

## Subdivided Module Catalogue for the Subject

# **French Studies**

## as a minor in a Bachelor's degree programme

(60 ECTS credits)

Examination regulations version: 2015 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Modern Philologies

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record B1|059|-|-|N|2015

#### UNIVERSITÄT WÜRZBURG

## **Learning Outcomes**

German contents and learning outcome available but not translated yet.

#### Wissenschaftliche Befähigung

- Die Absolvent\*innen haben die Kenntnis und Befähigung zur Anwendung der Methoden und Instrumente literaturwissenschaftlichen, sprachwissenschaftlichen und kulturwissenschaftlichen Arbeitens und Forschens erlangt.
- Sie besitzen die Fähigkeit zur eigenständigen Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen Auseinandersetzung mit Forschungsergebnissen sowie kontextuelles Wissen zu ausgewählten Fachbereichen.
- Die Absolvent\*innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolvent\*innen besitzen die Grammatikkenntnis, Lesefähigkeit und Sprechfertigkeit zur Produktion komplexer französischsprachiger Texte sowie die Fähigkeit, sich in französischer Sprache mündlich und schriftlich fachgerecht auf hohem Niveau zu äußern.
- Die Absolvent\*innen haben ein der Kompetenz von Muttersprachler\*innen angenähertes Sprachwissen und Sprachkönnen im Französischen erlangt, das sie in die Lage versetzt, ihre fremdsprachliche und interkulturelle Kompetenz auf dem erworbenen Niveau zu erhalten und ständig zu aktualisieren, um Problemzusammenhänge in schriftlicher wie mündlicher Form sachgerecht darzustellen und zielgruppenspezifisch zu vermitteln.
- Die Absolvent\*innen haben ihre diskursiven und fachwissenschaftlichen Fähigkeiten im Französischen so erweitert, dass sie in der Lage sind, fachliche Fragestellungen und Forschungsergebnisse wissenschaftlich adäquat darzustellen und Forschungsfragen lösungsorientiert zu bearbeiten.

### Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolvent\*innen besitzen die Fähigkeit, Fragestellungen zu präzisieren oder eigenständig zu entwickeln und sie lösungsorientiert zu bearbeiten.
- Sie sind in der Lage, Ziele für Lern- und Arbeitsprozesse zu definieren, zu reflektieren und eigenständig und nachhaltig zu gestalten.
- Die Absolventen\*innen können erlernte wissenschaftliche Methoden auf neue Themen übertragen und damit verbundene neue Probleme bearbeiten.
- Die Absolventen\*innen verfügen über umfassende Sprach- und Kulturkenntnisse der frankophonen Länder. Sie sind in der Lage, Probleme und deren Lösungen zielgruppengerecht auch in französischer Sprache aufzubereiten und darzustellen.
- Die Absolventen\*innen können sich sicher in einem heterogenen Umfeld bewegen.
- Sie besitzen Fähigkeiten zum eigenen sowie zum gemeinschaftlichen Erkenntnisfortschritt.
- Sie beherrschen ein breites Repertoire an kommunikativen und kooperativen Techniken, um Wissen weiterzugeben und um andere Positionen und andere Arbeitsweisen konstruktiv auf ein gemeinsames Ziel hin einzubinden.

### Persönlichkeitsentwicklung

- Die Absolvent\*innen haben ihre Diskussionsbereitschaft und Kritikfähigkeit so weit entwickelt, dass sie sich unter Gewichtung aller zur Verfügung stehenden Informationen sowie unter Einbeziehung verschiedener Standpunkte und Reflexionsmethoden eine eigene Position bilden, diese selbstbewusst vertreten sowie in fachlichen Diskussionen erörtern können.
- Die Absolvent\*innen haben gelernt, mit interkulturellen Unterschieden umzugehen und deren Potenzial zu nutzen. Sie sind sich der Historizität und der Vielstimmigkeit von Sprache und Diskursen bewusst. Sie besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von komplexen Sachverhalten.
- Die Absolvent\*innen können ihre erworbenen Kompetenzen in interkulturellen und diversifizierten Kontexten, insbesondere im frankophonen und im romanischen Kulturkreis, anwenden.

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#### **Gesellschaftliches Engagement**

• Die Absolventen\*innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft reflektieren. Sie sind in der Lage, aktuelle kulturelle und gesellschaftliche Entwicklungen zu vergleichen, kritisch zu hinterfragen und begründet eigene Positionen zu beziehen. Sie haben die Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und in pluralen Gesellschaften eine Mittlerfunktion einzunehmen.



## Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 03-Aug-2015 (2015-56)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Abbreviation Module title		ECTS credits	Method of grading	page				
Compulsory Courses (54 EC	TS credits)							
Scientific Discipline French (29 ECTS credits)								
04-FrBA60-BM-SW-152- m01	Level One Module Linguistics (French)		NUM	15				
04-FrBA60-BM-LW-152- m01	Level One Module Literature Studies (French)	7	NUM	14				
04-Fr-AM-KW-152-m01	Level Two Module Cultural Studies (French)	5	NUM	6				
04-Fr-AM-SW1-152-m01	Level Two Module Linguistics 1 (French)	5	NUM	12				
04-Fr-AM-LW1-152-m01	Level Two Module Literature Studies 1 (French)	5	NUM	9				
Language Practice French	(25 ECTS credits)							
04-Fr-BM-SP1-152-m01	Level One Module Language Practice 1 (French)	3	NUM	18				
04-Fr-BM-SP2-152-m01	Level One Module Language Practice 2 (French)	6	NUM	20				
04-Fr-AM-SP-152-m01	Level Two Module Language Practice (French)	6	NUM	11				
04-Fr-BM-LK-152-m01	Level One Module Regional Studies (French)	5	NUM	16				
04-Fr-AM-LK-152-m01	Level Two Module Regional and Cultural Studies (French)	5	NUM	7				
Compulsory Electives (6 ECTS credits)								
04-Fr-VM-LW-152-m01	Level Three Module, Literature Studies (French)	6	NUM	22				
04-Fr-VM-SW-152-m01	Level Three Module, Linguistics (French)	6	NUM	23				

Modul					Abbreviation
Level T	wo Mo	dule Cultural Studies (Fre		04-Fr-AM-KW-152-m01	
Modul	e coord	linator		Module offered by	<u> </u>
holder	of the	Chair of French and Italia	n Literatures	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con		<u> </u>
5		rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts	•			
	•	rovides students with bas ed aspects of contempora		es from the area of c	ultural studies and their applica
Intend	ed lear	ning outcomes			
tural st		and are able to to apply th			edge of current theories of cul- science as well as regional and
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü (2)		,	, <u> </u>		·
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme
written	ı exami	nation (approx. 90 minut	es)		
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	oad	-			
150 h					
-	ng cycl	٥			
	ing cycl	G			
Pofor	ad to in	IPOL (ovamination race)	lations for toaching	lagraa programmaa	
		LPOI (examination regu		regree programmes)	
<u>§6511</u>		•			
	e appea				
		gree (1 major, 1 minor) Fre		2015)	
		gree (1 major, 1 minor) Fre		French Cturlin (	-)
		mination for the teaching gree (2 majors) French St		French Studies (201	5)
Dachei	lor s de	giee (2 majors) riench st	uules (2015)		

Module t	title			Abbreviation	
Level Tw	o Module Regional and Cultu	ral Studies (French)		04-Fr-AM-LK-152-m	01
Module	coordinator		Module offered by	<u> </u>	
	f the Chair of French and Italia	an Literatures	Institute of Modern	Philologies	
1	Method of grading	Only after succ. con			
	numerical grade				
Duration	Module level	Other prerequisites			
2 semes	ter undergraduate	ve achieved the req CEFR (Common Euro dents must have su	nguage proficiency: E uired level of langua opean Framework of ccessfully completed another relevant cert	ge proficiency accor Reference for Langua d module 04-Fr-BM-S	ding to the ages), stu-
Contents	5				
as and d cultural s	asis of knowledge that has b etailed aspects of regional ar scientific-based skills.				
	l learning outcomes				1. 1.
dies and der and r cal and g	e module has been successfu acquire special knowledge in more specific vocabulary in th grammatical way and to appro ific vocabulary (level B2/ C1).	n different sub-areas on nese areas and have the opriately express them	of cultural and region he ability to read text	al studies. They ach ts, to understand the	ieve a broa- em in a lexi-
Courses	(type, number of weekly cont	act hours, language –	- if other than Germa	n)	
	(2) + Ü (2) taught in: French				
	of assessment (type, scope, l prmation on whether module			tion offered — if not	every seme-
b) writter Languag	x. 5 exercises (approx. 30 hou n examination (approx. 90 mi e of assessment: French le for bonus				
	on of places				
Allocatio					
Addition	al information				
Audition					
Worklas	d				
Workloa	u				
150 h					
Teaching	g cycle				
Referred	to in LPO I (examination reg	ulations for teaching-	degree programmes)		
§ 46   Nr. § 65   Nr.					
Module a	appears in				
Bachelor Bachelor	r's degree (1 major) Romanic r's degree (1 major) Romanic r's degree (1 major, 1 minor) F r's degree (1 major, 1 minor) F	Languages (French/Sp rench Studies (Minor,	oanish) (2015)		
ninor in a Ba Studies (2015	chelor's degree programme French		g • generated 18-Apr-2025 • e Bachelor (60 ECTS) Französisc	-	page 7 / 23



First state examination for the teaching degree Realschule French Studies (2015) First state examination for the teaching degree Gymnasium French Studies (2015) Bachelor's degree (2 majors) French Studies (2015)

Module					Abbreviation	
Level T	wo Moo	dule Literature Studies	1 (French)		04-Fr-AM-LW1-152-1	m01
Module	e coord	inator		Module offered by	<u> </u>	
		Chair of French and Itali	an Literatures	Institute of Modern	Philologies	
ECTS	r	od of grading	Only after succ. cor	· · · · · · · · · · · · · · · · · · ·	11110103100	
5	1	rical grade				
Duratio	on	Module level	Other prerequisites	5		
1 seme	ester	undergraduate	ve achieved the req CEFR (Common Euro dents must have su	nguage proficiency: uired level of langua opean Framework of accessfully completed another relevant cert	ge proficiency accor Reference for Langu d module o4-Fr-BM-S	ding to the ages), stu-
Conten	nts					
		wledge of an epoch, ge e of the work techniqu				the literature
Intend	ed learr	ning outcomes				
and the mically	eir oeuv ⁄ and hi	lule has been successf rres or aspects of litera storically and to critica its are able to work on	ture theory. They are a lly reflect selected aca	lso able to summaris demic literature rega	se analogously, to cl arding French literatu	assify acade ire indepen-
Course	<b>s</b> (type,	number of weekly con	tact hours, language -	– if other than Germa	an)	
S (2) Module	e taugh	t in: French and Germa	n			
		essment (type, scope, on on whether module			ition offered — if not	every seme-
b) writt Langua	ten exai	(approx. 12 pages) or nination (approx. 90 m ssessment: French and bonus				
Allocat	tion of p	olaces				
Additio	onal info	ormation				
Worklo	bad					
150 h						
Teachi	ng cycl	9				
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
§ 46   N § 65   N						
Module	e appea	rs in				
Bachel Bachel Bachel First sta	or's deg or's deg or's deg ate exa	gree (1 major) Romanic gree (1 major) Romanic gree (1 major, 1 minor) gree (1 major, 1 minor) mination for the teachi mination for the teachi	Languages (French/Sp French Studies (Minor, French Studies (2015) ng degree Realschule	oanish) (2015) 2015) French Studies (2015		
minor in a l Studies (20		degree programme French		g • generated 18-Apr-2025 • e Bachelor (60 ECTS) Französis	-	page 9 / 23



Bachelor's degree (2 majors) French Studies (2015)

Modu	le title				Abbreviation	
Level	Two Mo	dule Language Practic	e (French)		04-Fr-AM-SP-152-m01	
Modu	le coord	instor		Module offered by		
			lian Litaraturas	-	Philologias	
ECTS	T I	Chair of French and Ita od of grading	í.	Institute of Modern	Philologies	
6	_	rical grade	Only after succ. con	npt. of module(s)		
Durati		Module level	Other prerequisites			
2 sem		undergraduate			B2 CEFR (To be considered to ha-	
2 5011					ge proficiency according to the	
				•	Reference for Languages), stu-	
			-	•	d module 04-Fr-BM-SP2 or must	
				another relevant cert	-	
Conte	nts	I	l ·			
The m	odule c	onsolidates the acquir	ed grammar skills and r	provides students wi	th stylised knowledge. The mo-	
					lent translation into German.	
Intend	ded lear	ning outcomes				
When	the mo	dule has been success	fully completed, studer	its acquire the ability	y to comment grammatically and	
stylist	ically ap	propriate on a good le	evel (B2/C1) in written fo	orm. They achieve so	lid grammar knowledge on the	
level E	32/C1 ai	nd acquire the skill to	translate regional and c	ultural texts on the l	evel B2/C1.	
Cours	<b>es</b> (type	, number of weekly co	ntact hours, language –	- if other than Germa	an)	
• • •	+ Ü (2) +	• •				
Modu	le taugh	t in: French and Germ	an			
			, language — if other th e can be chosen to earn		tion offered — if not every seme-	
writte	n exami	nation (approx. 150 m	inutes)			
Langu	age of a	ssessment: French an				
credit	able for	bonus				
Alloca	tion of	places				
Additi	ional inf	ormation				
Workl	oad					
180 h						
Teach	ing cycl	e				
Referr	red to in	LPOI (examination re	egulations for teaching-	degree programmes)		
§ 46 I	Nr. 3 c)					
§ 65   Nr. 3 c)						
Modu	le appea	ars in				
	Bachelor's degree (1 major) Romanic Languages (French/Italian) (2015)					
	Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2015)					
	Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) French Studies (2015)					
		-	ing degree Realschule F	French Studies (2015	)	
			ling degree Gymnasium			
		gree (2 majors) French			JI.	

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Module					Abbreviation	
Level T	wo Moo	dule Linguistics 1 (Fren	ch)		04-Fr-AM-SW1-152	·mo1
Module	e coord	inator		Module offered by	<u> </u>	
		Chair of Romance Lingu	istics	Institute of Modern	Philologies	
ECTS	1	od of grading	Only after succ. con	·	5	
5	nume	rical grade		•		
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	ve achieved the req CEFR (Common Euro dents must have su	nguage proficiency: I uired level of langua opean Framework of ccessfully completed another relevant cert	ge proficiency acco Reference for Langu d module o4-Fr-BM-	rding to the ages), stu-
Conten	nts					
• c • a • c	courses addition courses	erves the purpose of tra taken at other German al courses offered on a offered by new Chairs the respective Chairs	or non-German univer a short-term basis that are yet to be inclu	sities ded in the FSB (subj		ns)
Intende	ed learr	ning outcomes				
As a res	sult of a	accrediting multiple kir	ids of modules, a desc	ription of acquired s	kills cannot be give	n.
Course	<b>s</b> (type	number of weekly con	tact hours, language –	- if other than Germa	ın)	
S (2) Module	e taugh	t in: French and Germa	n			
		essment (type, scope, on on whether module			tion offered — if no	t every seme-
b) writt Langua	ten exai	(approx. 12 pages) or nination (approx. 90 m ssessment: French and bonus				
Allocat	tion of p	olaces				
Additio	onal info	ormation				
Worklo	oad					
150 h						
Teachi	ng cycl	9				
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
§ 46   N § 65   N						
Module	e appea	rs in				
Bachel Bachel Bachel First sta	or's deg or's deg or's deg ate exa	gree (1 major) Romanic gree (1 major) Romanic gree (1 major, 1 minor) gree (1 major, 1 minor) mination for the teachi mination for the teachi	Languages (French/Sp French Studies (Minor, French Studies (2015) ng degree Realschule I	oanish) (2015) 2015) French Studies (2015		
	<u> </u>	degree programme French	18411184/** 1	g•generated 18-Apr-2025•e		



Bachelor's degree (2 majors) French Studies (2015)

Module title Abbreviation					
Level One Module Literature Studies (French)       04-FrBA60-BM-LW-152-m01					04-FrBA60-BM-LW-152-m01
Modul	le coord	inator		Module offered by	<u> </u>
holder	r of the	Chair of French and Italiar	n Literatures	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
7	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
		overs French literature an as well as to basics of the		roduction to literary	genres, literary theory and litera-
Intend	led lear	ning outcomes			
ry of Fi		terature and cultural theo			lls of literature and cultural histo- They are able to apply the theory
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
	le taugh	t in: French and German	nouses if other th	an Cormon overning	tion offered — if not every seme-
		ion on whether module ca			ition onered — If not every seme-
		nation (approx. 90 minute assessment: French and G			
Alloca	tion of	places			
Additi	onal inf	ormation			
Workle	oad				
210 h					
Teachi	ing cycl	e			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Modul	le appea	ars in			
Bache	lor's de	gree (1 major, 1 minor) Fre		-	
васпе	ior s ae	gree (1 major, 1 minor) Fre	ench Studies (Minor,	2016)	

Module coordinator       Module offered by         holder of the Chair of Romance Linguistics       Institute of Modern Philologies         ECTS       Method of grading       Only after succ. compl. of module(s)         7       numerical grade       -         Duration       Module level       Other prerequisites         1 semester       undergraduate       -         Contents       The module covers central concepts and methods in the field of phonology, morphology, syntax, lexicology, semantics and pragmatins as well as their application to the French. Central issues and methods of historical linguistics as well as important structural elements of the French language and Romance Languages in general will be covered, too. Students will learn about the most important linguistic theories. They will acquire central techning the Romance linguistics.         Intended learning outcomes       When the module has been successfully completed, students are acquainted with basic knowledge of French and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.         Courses (type, number of weekly contact hours, language — if other than German)       V (2) + 0 (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 90 minutes)       Allocation of places	Module title	Abbreviation					
holder of the Chair of Romance Linguistics       Institute of Modern Philologies         ECTS       Method of grading       Only after succ. compl. of module(s)         7       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           The module covers central concepts and methods in the field of phonology, morphology, syntax, lexicology, semantics and pragmatism as well as their application to the French. Central issues and methods of historical linguistics as well as important structural elements of the French language and Romance Languages in general will be covered, too. Students will learn about the most important linguistic theories. They will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the Romance linguistics.         Intended learning outcomes          When the module has been successfully completed, students are acquainted with basic knowledge of French and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the french language. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 90 minutes)          Allocation of places	Level One Module Linguistics (French)	04-FrBA60-BM-SW-152-m01					
ECTS       Method of grading       Only after succ. compl. of module(s)         7       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         The module covers central concepts and methods in the field of phonology, morphology, syntax, lexicology, semmantics and pragmatism as well as their application to the French. Central issues and methods of historical linguistics as well as important structural elements of the French language and Romance Languages in general will be covered, too. Students will learn about the most important linguistic theories. They will acquire central techning dues of the academic work (information research as well as preparation and presentation of information) concerning the Romance linguistics.         Intended learning outcomes         When the module has been successfully completed, students are acquainted with basic knowledge of French and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.         Courses (type, number of weekly contact hours, language — if other than German)         V (2) + Ú (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 90 minutes)	Module coordinator	Module offered by					
7       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         The module covers central concepts and methods in the field of phonology, morphology, syntax, lexicology, semantics and pragmatism as well as their application to the French. Central issues and methods of historical linguistics as well as important structural elements of the French language and Romance Languages in general will be covered, too. Students will learn about the most important linguistic theories. They will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the Romance linguistics.         Intended learning outcomes         When the module has been successfully completed, students are acquainted with basic knowledge of French and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.         Courses (type, number of weekly contact hours, language — if other than German)         V (2) + Û (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information            Additional information               <	holder of the Chair of Romance Linguistics	Institute of Modern Philologies					
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents           The module covers central concepts and methods in the field of phonology, morphology, syntax, lexicology, semantics and pragmatism as well as their application to the French. Central issues and methods of historical linguistics as well as important structural elements of the French language and Romance Languages in general will be covered, too. Students will learn about the most important linguistic theories. They will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the Romance linguistics.           Intended learning outcomes         When the module has been successfully completed, students are acquainted with basic knowledge of French and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.           Courses (type, number of weekly contact hours, language — if other than German)         V (2) + Ü (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           written examination (approx. 90 minutes)           Allocation of places                          Morkload		ucc. compl. of module(s)					
1 semester       undergraduate          Contents							
Contents         The module covers central concepts and methods in the field of phonology, morphology, syntax, lexicology, semantics and pragmatism as well as their application to the French. Central issues and methods of historical linguistics as well as important structural elements of the French language and Romance Languages in general will be covered, too. Students will learn about the most important linguistic theories. They will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the Romance linguistics.         Intended learning outcomes       Intended learning outcomes         When the module has been successfully completed, students are acquainted with basic knowledge of French and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.         Courses (type, number of weekly contact hours, language — if other than German)       V (2) + Û (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 90 minutes)         Allocation of places               210 h		quisites					
The module covers central concepts and methods in the field of phonology, morphology, syntax, lexicology, se- mantics and pragmatism as well as their application to the French. Central issues and methods of historical lin- guistics as well as important structural elements of the French language and Romance Languages in general will be covered, too. Students will learn about the most important linguistic theories. They will acquire central techni- ques of the academic work (information research as well as preparation and presentation of information) concer- ning the Romance linguistics. Intended learning outcomes When the module has been successfully completed, students are acquainted with basic knowledge of French and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of scientific work in the area of Romance lingui- stics. Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes) Allocation of places 							
mantics and pragmatism as well as their application to the French. Central issues and methods of historical lin- guistics as well as important structural elements of the French language and Romance Languages in general will be covered, too. Students will learn about the most important linguistic theories. They will acquire central techni- ques of the academic work (information research as well as preparation and presentation of information) concer- ning the Romance linguistics. Intended learning outcomes When the module has been successfully completed, students are acquainted with basic knowledge of French and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of scientific work in the area of Romance lingui- stics. Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes) Allocation of places 							
When the module has been successfully completed, students are acquainted with basic knowledge of French and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of scientific work in the area of Romance lingui- stics. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes) <b>Allocation of places</b>  <b>Additional information</b>  <b>Workload</b> 210 h	mantics and pragmatism as well as their applicatio guistics as well as important structural elements of be covered, too. Students will learn about the most ques of the academic work (information research as ning the Romance linguistics.	n to the French. Central issues and methods of historical lin- the French language and Romance Languages in general will important linguistic theories. They will acquire central techni-					
and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.  Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes)  Allocation of places Mdditional information Workload 210 h	Intended learning outcomes						
V (2) + Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes) Allocation of places  Additional information  Workload 210 h	and Romance linguistics. They are able to apply the	e most important linguistic description terms and methods to					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes) Allocation of places  Additional information  Workload 210 h	Courses (type, number of weekly contact hours, lan	guage — if other than German)					
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes) Allocation of places Additional information Workload 210 h	V (2) + Ü (2)						
Allocation of places Additional information Workload 210 h							
Additional information Workload 210 h	written examination (approx. 90 minutes)						
 Workload 210 h	Allocation of places						
 Workload 210 h							
210 h	Additional information						
210 h							
	Workload						
Teaching cycle	210 h						
	Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
Module appears in	Module appears in						
Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2015)							
Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2016)	Bachelor's degree (1 major, 1 minor) French Studies						

Module title				Abbreviation	
	dule Regional Studies (	French)		04-Fr-BM-LK-152-m	01
Module coord	inator		Module offered by	<u> </u>	
	Chair of French and Itali	an Literatures	Institute of Modern	Philologies	
	od of grading	Only after succ. cor	•	0	
5 nume	rical grade				
Duration	Module level	Other prerequisites	i		
2 semester	undergraduate	ve achieved the req CEFR (Common Euro dents must have su	nguage proficiency: I uired level of langua opean Framework of ccessfully completed another relevant cert	ge proficiency accor Reference for Langu d module o4-Fr-BM-5	ding to the ages), stu-
Contents	K.				
economy, soc	eography (and geograph iety, culture of France a omparative cultural stud	nd French speaking co			
Intended lear	ning outcomes				
ry (since the 2 vocabulary in concerning cu	dule has been successfu oth century), economy, these areas; they are al Iltural and regional issu	culture of France and ble to read texts of the es orally (level B2+).	the French-speaking cultural and regiona	countries; they ach Il area and to expres	ieve a broad
Courses (type	, number of weekly con	act hours, language –	- if other than Germa	ın)	
Ü (2) + Ü (2) Module taugh	t in: French				
	<b>sessment</b> (type, scope, ion on whether module			tion offered — if not	every seme-
b) written exa	xercises (approx. 30 ho mination (approx. 90 m issessment: French bonus	-			
Allocation of					
		_			
Additional inf	ormation				
		_			
Workload					
150 h					
Teaching cycl	e				
Referred to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
§ 46   Nr. 2 d) § 65   Nr. 3 d)					
Module appea	ars in				
Bachelor's de Bachelor's de Bachelor's de	gree (1 major) Romanic gree (1 major) Romanic gree (1 major, 1 minor) F gree (1 major, 1 minor) F mination for the teachir	Languages (French/Sp rench Studies (Minor, rench Studies (2015)	oanish) (2015) 2015)	)	
minor in a Bachelor's Studies (2015)	s degree programme French		g • generated 18-Apr-2025 • e Bachelor (60 ECTS) Französise	-	page 16 / 23



Subdivided Module Catalogue for the Subject French Studies minor in a Bachelor's degree programme, 60 ECTS credits

First state examination for the teaching degree Gymnasium French Studies (2015) Bachelor's degree (2 majors) French Studies (2015)

Module	e title				Abbreviation			
Level One Module Language Practice 1 (French)04-Fr-BM-SP1-152-m01						n01		
Module	e coord	inator		Module offered by				
		Chair of French and Ital	ian Literatures	Institute of Modern	Philologies			
ECTS	-	od of grading	Only after succ. cor		Fillologies			
	·	rical grade						
3	·							
Duration		Module level undergraduate	Other prerequisites	nguage proficiency: I	A CEED (To be conci	darad ta ba		
1 Seine	ster	unuergrauuate		uired level of langua				
				opean Framework of		-		
				•	-	-		
				mpleted an assessm				
				must have successfully completed module o4-Fr-Pr2 or must be able to produce another relevant certificate.)				
			produce another re	evant certificate.)				
Conten	lts							
			phonetics, grammar an of the module will be t					
Intend	ed learı	ning outcomes						
When t	he moo	lule has been success	fully completed, studer	nts have the ability to	express themselves	s on a solid		
			ad literary texts, to ana					
gramm	ar struc	tures.						
	<b>s</b> (type	, number of weekly cor	tact hours, language –	- if other than Germa	ın)			
Ü (4) Module	e taugh	t in: French and Germa	n					
Metho	d of ass	essment (type, scope,	language — if other th	an German, examina	tion offered — if not	every seme-		
			can be chosen to earn					
		nation (approx. 60 min	utes)					
		ssessment: French						
Allocat	tion of p	olaces						
Additio	onal info	ormation						
Worklo	ad							
90 h								
Teachi	ng cycl	9						
Referre	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)				
§ 46   Nr. 2 c) § 65   Nr. 3 c)								
Module appears in								
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2015)								
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2015)								
Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2015)								
Bachelor's degree (1 major, 1 minor) French Studies (2015)								
First state examination for the teaching degree Realschule French Studies (2015)								
First state examination for the teaching degree Gymnasium French Studies (2015) Bachelor's degree (2 majors) French Studies (2015)								
		gree (2 majors) French gree (1 major, 1 minor)						
		degree programme French		g • generated 18-Apr-2025 • e	exam, reg.	page 18 / 23		
Studies (20		5 · · · · · · · · · · · · · · · · · · ·		Bachelor (60 ECTS) Französise	-			

#### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Subdivided Module Catalogue for the Subject French Studies minor in a Bachelor's degree programme, 60 ECTS credits

Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2016) Bachelor's degree (2 majors) French Studies (2016) Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016) Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016) First state examination for the teaching degree Gymnasium French Studies (2016) First state examination for the teaching degree Realschule French Studies (2016)

Module	e title				Abbreviation			
Level One Module Language Practice 2 (French)					04-Fr-BM-SP2-152-1	m01		
Module	e coord	inator		Module offered by				
<b>Module coordinator</b> holder of the Chair of French and Italiar		ian Literatures						
ECTS	r	od of grading	Only after succ. con	·	Thiologics			
6	<u> </u>	rical grade						
Duratio	on	Module level	Other prerequisites					
2 semester		undergraduate	Required level of language proficiency: B1+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)					
Conten	nts							
dule 1. mar an sent-da	The mo d synta ay langu	odule provides student x; existing skills will b uage (standard langua;	knowledge of the Frenc s with the main issues e consolidated and exp ge).	of the French langua	ge in the area phone	etics, gram-		
		ning outcomes						
When the module has been successfully completed, students have the required reading ability and speaking skills for their studies. They are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.								
Course	<b>s</b> (type	, number of weekly cor	tact hours, language –	- if other than Germa	n)			
	Ü (2) + e taugh	Ü (2) t in: French and Germa	n					
			language — if other th can be chosen to earn		tion offered — if not	every seme-		
Langua		nation (approx. 150 min ssessment: French and bonus						
Allocat	tion of p	olaces						
Additio	onal inf	ormation						
<b>Worklo</b> 180 h	bad							
		•						
reaciii	ng cycl	5						
Poforra	ad to in	IDOI (avamination to	gulations for teaching-	degree programmes				
§461N	Nr. 2 c)			degree programmes)				
86-11	11.30	•						
§ 65   N	e annos	rs in						
Module	e appea		Languages (French/Ita	lian) (2015)				
Module Bachel Bachel Bachel Bachel First sta	or's des or's des or's des or's des ate exa	gree (1 major) Romanic gree (1 major) Romanic gree (1 major, 1 minor) gree (1 major, 1 minor) mination for the teachi	ng degree Realschule I	oanish) (2015) 2015) French Studies (2015				
Module Bachel Bachel Bachel Bachel First sta	or's des or's des or's des or's des ate exa	gree (1 major) Romanic gree (1 major) Romanic gree (1 major, 1 minor) gree (1 major, 1 minor) mination for the teachi	Languages (French/Sp French Studies (Minor, French Studies (2015)	oanish) (2015) 2015) French Studies (2015				



Bachelor's degree (2 majors) French Studies (2015)

Modul	e title		Abbreviation				
Level T	hree M	odule, Literature Studies	; (French)		04-Fr-VM-LW-152-m01		
Modul	e coord	inator		Module offered by			
holder	of the (	Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS		od of grading	Only after succ. com	compl. of module(s)			
6	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 semester		undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to th CEFR (Common European Framework of Reference for Languages), stu- dents must have successfully completed module o4-Fr-AM-SP or must b able to produce another relevant certificate.)				
Conter	nts						
Advan	ced dea	ling with a challenging s	ub-area of literature.				
Intend	ed learı	ning outcomes					
When the module has been successfully completed, students are acquainted with detailed knowledge of the se- lected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French literature independently. Students are able to work on a complex is- sue, to present it and produce a comprehensive academic paper.							
Course	<b>es</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)		
S (2) Module taught in: French or German							
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) Language of assessment: French or German creditable for bonus							
Allocation of places							
Additio	onal info	ormation					
Worklo	bad						
180 h							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
§ 65   Nr. 3 a)							
Module appears in							
	Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2015) First state examination for the teaching degree Gymnasium French Studies (2015)						

Module title	Abbreviation						
Level Three Module, Lingu	04-Fr-VM-SW-152-m01						
Module coordinator			Module offered by				
holder of the Chair of Roma	ance Linguist	ics	Institute of Modern	Philologies			
ECTS Method of grading	;	Only after succ. com	pl. of module(s)				
6 numerical grade							
Duration Module leve		Other prerequisites					
1 semester undergradu		Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), stu- dents must have successfully completed module o4-Fr-AM-SP or must be able to produce another relevant certificate.)					
Contents							
Advanced and theory-base	d dealing wit	h a challenging sub-	area of linguistics.				
Intended learning outcome	es						
When the module has been successfully completed, students are acquainted with detailed knowledge of the se- lected sub-area of linguistics. They are also able to select, to classify academically and historically and to criti- cally reflect academic literature regarding French linguistics independently. Students are able to work on a com- plex issue, to present it and produce a comprehensive academic paper.							
Courses (type, number of v	veekly contac	ct hours, language —	if other than Germa	n)			
S (2) Module taught in: French or German							
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) Language of assessment: French or German creditable for bonus							
Allocation of places							
i							
Additional information							
Workload							
180 h							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
§ 65   Nr. 3 a)							
Module appears in							
Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2015)							
First state examination for the teaching degree Gymnasium French Studies (2015)							