

Subdivided Module Catalogue
for the Subject

French Studies

as a major in a Bachelor's degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2026
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of Modern Philologies

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolvent*innen haben die Kenntnis und Befähigung zur Anwendung der Methoden und Instrumente literaturwissenschaftlichen, sprachwissenschaftlichen und kulturwissenschaftlichen Arbeitens und Forschens erlangt.
- Sie besitzen die Fähigkeit zur eigenständigen Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen Auseinandersetzung mit Forschungsergebnissen sowie kontextuelles Wissen zu ausgewählten Fachbereichen.
- Die Absolvent*innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolvent*innen besitzen die Grammatikkenntnis, Lesefähigkeit und Sprechfertigkeit zur Produktion komplexer französischsprachiger Texte sowie die Fähigkeit, sich in französischer Sprache mündlich und schriftlich fachgerecht auf hohem Niveau zu äußern.
- Die Absolvent*innen haben ein der Kompetenz von Muttersprachler*innen angenähertes Sprachwissen und Sprachkönnen im Französischen erlangt, das sie in die Lage versetzt, ihre fremdsprachliche und interkulturelle Kompetenz auf dem erworbenen Niveau zu erhalten und ständig zu aktualisieren, um Problemzusammenhänge in schriftlicher wie mündlicher Form sachgerecht darzustellen und zielgruppenspezifisch zu vermitteln.
- Die Absolvent*innen haben ihre diskursiven und fachwissenschaftlichen Fähigkeiten im Französischen so erweitert, dass sie in der Lage sind, fachliche Fragestellungen und Forschungsergebnisse wissenschaftlich adäquat darzustellen und Forschungsfragen lösungsorientiert zu bearbeiten.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolvent*innen besitzen die Fähigkeit, Fragestellungen zu präzisieren oder eigenständig zu entwickeln und sie lösungsorientiert zu bearbeiten.
- Sie sind in der Lage, Ziele für Lern- und Arbeitsprozesse zu definieren, zu reflektieren und eigenständig und nachhaltig zu gestalten.
- Die Absolventen*innen können erlernte wissenschaftliche Methoden auf neue Themen übertragen und damit verbundene neue Probleme bearbeiten.
- Die Absolventen*innen verfügen über umfassende Sprach- und Kulturkenntnisse der frankophonen Länder. Sie sind in der Lage, Probleme und deren Lösungen zielgruppengerecht auch in französischer Sprache aufzubereiten und darzustellen.
- Die Absolventen*innen können sich sicher in einem heterogenen Umfeld bewegen.
- Sie besitzen Fähigkeiten zum eigenen sowie zum gemeinschaftlichen Erkenntnisfortschritt.
- Sie beherrschen ein breites Repertoire an kommunikativen und kooperativen Techniken, um Wissen weiterzugeben und um andere Positionen und andere Arbeitsweisen konstruktiv auf ein gemeinsames Ziel hin einzubinden.

Persönlichkeitsentwicklung

- Die Absolvent*innen haben ihre Diskussionsbereitschaft und Kritikfähigkeit so weit entwickelt, dass sie sich unter Gewichtung aller zur Verfügung stehenden Informationen sowie unter Einbeziehung verschiedener Standpunkte und Reflexionsmethoden eine eigene Position bilden, diese selbstbewusst vertreten sowie in fachlichen Diskussionen erörtern können.
- Die Absolvent*innen haben gelernt, mit interkulturellen Unterschieden umzugehen und deren Potenzial zu nutzen. Sie sind sich der Historizität und der Vielstimmigkeit von Sprache und Diskursen bewusst. Sie besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von komplexen Sachverhalten.

- Die Absolvent*innen können ihre erworbenen Kompetenzen in interkulturellen und diversifizierten Kontexten, insbesondere im frankophonen und im romanischen Kulturkreis, anwenden.

Gesellschaftliches Engagement

- Die Absolventen*innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft reflektieren. Sie sind in der Lage, aktuelle kulturelle und gesellschaftliche Entwicklungen zu vergleichen, kritisch zu hinterfragen und begründet eigene Positionen zu beziehen. Sie haben die Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und in pluralen Gesellschaften eine Mittlerfunktion einzunehmen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

12-Nov-2025 (2025-125)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (70 ECTS credits)				
Scientific Discipline French (45 ECTS credits)				
04-Fr-BM-SW1-152-m01	Level One Module Linguistics 1 (French)	5	NUM	21
04-Fr-BM-SW2-261-m01	Level One Module Linguistics 2 (French)	5	NUM	22
04-Fr-BM-LW1-261-m01	Level One Module Literature Studies 1 (French)	5	NUM	17
04-Fr-BM-LW2-261-m01	Level One Module Literature Studies 2 (French)	5	NUM	18
04-Fr-AM-KW-161-m01	Level Two Module Cultural Studies (French)	5	NUM	8
04-Fr-AM-SW1-261-m01	Level Two Module Linguistics 1 (French)	5	NUM	13
04-Fr-AM-SW2-261-m01	Level Two Module Linguistics 2 (French)	5	NUM	14
04-Fr-AM-LW1-261-m01	Level Two Module Literature Studies 1 (French)	5	NUM	10
04-Fr-AM-LW2-261-m01	Level Two Module Literature Studies 2 (French)	5	NUM	11
Language Practice French (25 ECTS credits)				
04-Fr-BM-SP1-261-m01	Level One Module Language Practice 1 (French)	3	NUM	19
04-Fr-BM-SP2-261-m01	Level One Module Language Practice 2 (French)	6	NUM	20
04-Fr-AM-SP-261-m01	Level Two Module Language Practice (French)	6	NUM	12
04-Fr-BM-LK-261-m01	Level One Module Regional Studies (French)	5	NUM	16
04-Fr-AM-LK-261-m01	Level Two Module Regional and Cultural Studies (French)	5	NUM	9
Compulsory Electives (20 ECTS credits)				
04-Fr-VM-SW1-161-m01	Level Three Module, Linguistics 1 (French)	5	NUM	32
04-Fr-VM-LW1-161-m01	Level Three Module, Literature Studies 1 (French)	5	NUM	30
04-Fr-VM-SW2-161-m01	Level Three Module, Linguistics 2 (French)	5	NUM	33
04-Fr-VM-LW2-161-m01	Level Three Module, Literature Studies 2 (French)	5	NUM	31
04-Ro-ZRS1-152-m01	Language Practice 1 (Additional Romance Language)	5	B/NB	41
04-Ro-ZRS2-152-m01	Language Practice 2 (Additional Romance Language)	5	B/NB	42
04-Ro-ZSp1-152-m01	Additional Language Practice 1	5	B/NB	43
04-Ro-ZSp2-152-m01	Additional Language Practice 2	5	B/NB	44
Key Skills Area (20 ECTS credits)				
General Key Skills (5 ECTS credits)				
Students may choose any of the modules offered by the University of Würzburg as part of the pool of general transferable skills (ASQ).				
Subject-specific Key Skills (15 ECTS credits)				
04-Fr-Pr1-261-m01	Preparatory Studies French 1	5	NUM	28
04-Fr-Pr2-261-m01	Preparatory Studies French 2	5	NUM	29
04-It-Pr1-261-m01	Preparatory Studies Italian 1	5	NUM	34
04-It-Pr2-261-m01	Preparatory Studies Italian 2	5	NUM	35
04-Sp-Pr1-261-m01	Preparatory Studies Spanish 1	5	NUM	45
04-Sp-Pr2-261-m01	Preparatory Studies Spanish 2	5	NUM	46
04-Pt-B1-261-m01	Portuguese 1	5	NUM	36
04-Pt-B2-261-m01	Portuguese 2	5	NUM	37
04-Fr-FS1-161-m01	Language for special purposes 1	5	B/NB	23
04-Fr-FS2-161-m01	Language for special purposes 2	5	B/NB	24
04-Fr-FS3-161-m01	Language for special purposes 3	5	B/NB	25
04-Ro-P1-152-m01	Practice Module 1	5	B/NB	38
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o4-Ro-P2-152-m01	Practice Module 2	5	B/NB	39
o4-Ro-P3-152-m01	Practice Module 3	5	B/NB	40
o4-Fr-FW1-152-m01	Literary Studies and Linguistics 1 (French)	5	B/NB	26
o4-Fr-FW2-161-m01	Literary Studies and Linguistics 2 (French)	5	B/NB	27
o4-Fr-AM-Did-261-m01	Level Two Module Didactics (French)	5	NUM	7
Thesis (10 ECTS credits)				
o4-FrBA-TH-152-m01	Bachelor-Thesis French	10	NUM	15

Module title		Abbreviation
Level Two Module Didactics (French)		o4-Fr-AM-Did-261-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP2 or must be able to produce another relevant certificate.)
Contents		
The module aims to cover and analyse selected thematic areas of didactics and methodology of the French course in detail.		
Intended learning outcomes		
When the module has been successfully completed, students have knowledge of the current theory development in didactics of the French language (for example they are familiar with competency models and standard definitions as well as studies concerning the acquisition and evaluation of pupil performances). Furthermore, they are able to evaluate the issue concerning its adequacy for the courses autonomously and to implement the teaching concepts within the competence and action-orientated lessons with the help of suitable media.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes) Language of assessment: French and German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 e)		

Module title		Abbreviation
Level Two Module Cultural Studies (French)		04-Fr-AM-KW-161-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides students with basics of current theories from the area of cultural studies and their application on selected aspects of contemporary culture.		
Intended learning outcomes		
When the module has been successfully completed, students have basic knowledge of current theories of cultural studies and are able to apply this knowledge to issues of the respective science as well as regional and cultural studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) term paper (approx. 12 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 d)		

Module title		Abbreviation
Level Two Module Regional and Cultural Studies (French)		04-Fr-AM-LK-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP2 or must be able to produce another relevant certificate.)
Contents		
On the basis of knowledge that has been acquired in the basic module, students will deal with different sub-areas and detailed aspects of regional and cultural studies of France or French speaking countries; Expansion of cultural scientific-based skills.		
Intended learning outcomes		
When the module has been successfully completed, students consolidate their basic knowledge of cultural studies and acquire special knowledge in different sub-areas of cultural and regional studies. They achieve a broader and more specific vocabulary in these areas and have the ability to read texts, to understand them in a lexical and grammatical way and to appropriately express themselves on cultural and regional issues orally by using the specific vocabulary (level B2/ C1).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) + Ü (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) approx. 5 exercises (approx. 30 hours total) or b) written examination (approx. 90 minutes) Language of assessment: French creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 d) § 65 I Nr. 3 d)		

Module title		Abbreviation
Level Two Module Literature Studies 1 (French)		o4-Fr-AM-LW1-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
Intended learning outcomes		
When the module has been successfully completed, students achieve knowledge of epochs, genres or authors and their oeuvres or aspects of literature theory. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French literature independently. Students are able to work on a defined issue, to present it and produce a short academic paper.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes) Language of assessment: French and German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 a) § 65 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Literature Studies 2 (French)		o4-Fr-AM-LW2-261-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The module provides students with a detailed overview of epochs or genres as well as aspects of literary theory.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Language Practice (French)		o4-Fr-AM-SP-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP2 or must be able to produce another relevant certificate.)
Contents		
The module consolidates the acquired grammar skills and provides students with stylised knowledge. The module leads students to the independent text production as well as the independent translation into German.		
Intended learning outcomes		
When the module has been successfully completed, students acquire the ability to comment grammatically and stylistically appropriate on a good level (B2/C1) in written form. They achieve solid grammar knowledge on the level B2/C1 and acquire the skill to translate regional and cultural texts on the level B2/C1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) + Ü (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 150 minutes) Language of assessment: French and German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 3 c) § 65 I Nr. 3 c)		

Module title		Abbreviation
Level Two Module Linguistics 1 (French)		o4-Fr-AM-SW1-261-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the French language. Coherences between the French and further Romance Languages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French linguistics independently. Students are able to work on a defined issue, to present it and produce a short academic paper.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes) Language of assessment: French and German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 b) § 65 I Nr. 3 b)		

Module title		Abbreviation
Level Two Module Linguistics 2 (French)		o4-Fr-AM-SW2-261-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the French language. Coherences between the French and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 b)		

Module title		Abbreviation
Bachelor-Thesis French		04-FrBA-TH-152-m01
Module coordinator		Module offered by
chairperson of examination committee Französisch (French)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners, from the sub-areas of the discipline French.		
Intended learning outcomes		
When the module has been successfully completed, students have the following abilities: • Ability to independently create an academic paper (description and analysis of a problem, literature research, relation to applicable methods and theories, interpretation of research data, logical conclusions and solutions of a research question). • Ability to manage a task in a fixed time frame. • Language skills or ability to present the research results in an appropriate written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Bachelor's thesis (approx. 40 pages) Language of assessment: French or German		
Allocation of places		
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Additional information		
Time to complete: 10 weeks.		
Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level One Module Regional Studies (French)		o4-Fr-BM-LK-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Overview of geography (and geographical cultural areas), politics, modern history (since the French Revolution), economy, society, culture of France and French speaking countries, vocabulary of these areas; Basics of cultural studies and comparative cultural studies.		
Intended learning outcomes		
When the module has been successfully completed, students acquire skills of geography, politics, modern history (since the 20th century), economy, culture of France and the French-speaking countries; they achieve a broad vocabulary in these areas; they are able to read texts of the cultural and regional area and to express themselves concerning cultural and regional issues orally (level B2+).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) approx. 5 exercises (approx. 30 hours total) or b) written examination (approx. 90 minutes) Language of assessment: French creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 d) § 65 I Nr. 3 d)		

Module title		Abbreviation
Level One Module Literature Studies 1 (French)		04-Fr-BM-LW1-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the French literature and cultural history since the Middle Ages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of French literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: French and German		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Literature Studies 2 (French)		04-Fr-BM-LW2-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to literary genres, literary theory and literature analysis as well as to basics of the academic work.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of literature and cultural theory as well as of text analysis. They are able to apply the theory to specific texts and to use methods of academic paper specifically .		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) approx. 5 exercises (approx. 30 hours total) or b) written examination (approx. 90 minutes) Language of assessment: French and German		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Language Practice 1 (French)		o4-Fr-BM-SP1-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Fr-Pr2 or must be able to produce another relevant certificate.)
Contents		
The module provides students with phonetics, grammar and syntax of the French language; existing skills will be consolidated and expanded. Object of the module will be the French present-day language (standard language).		
Intended learning outcomes		
When the module has been successfully completed, students have the ability to express themselves on a solid intermediate level (B2+) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: French		
Allocation of places		
--		
Additional information		
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Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 c) § 65 I Nr. 3 c)		

Module title		Abbreviation
Level One Module Language Practice 2 (French)		o4-Fr-BM-SP2-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students consolidate the skills and knowledge of the French language that have been acquired in the basic module 1. The module provides students with the main issues of the French language in the area phonetics, grammar and syntax; existing skills will be consolidated and expanded. Object of the module will be the French present-day language (standard language).		
Intended learning outcomes		
When the module has been successfully completed, students have the required reading ability and speaking skills for their studies. They are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) + Ü (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) and oral examination of one candidate each (approx. 15 minutes) Language of assessment: French and German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 c) § 65 I Nr. 3 c)		

Module title		Abbreviation
Level One Module Linguistics 1 (French)		04-Fr-BM-SW1-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module will cover central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and Romance Languages in general. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 b)		

Module title			Abbreviation
Level One Module Linguistics 2 (French)			o4-Fr-BM-SW2-261-mo1
Module coordinator		Module offered by	
holder of the Chair of Romance Linguistics		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Central concepts and methods of linguistics (including historical linguistics) will be covered and students will be able to apply them to the French language. Most important structural elements of the French language will be covered, too. Students will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the French linguistics.			
Intended learning outcomes			
When the module has been successfully completed, students are acquainted with basic knowledge of French linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of academic work in the area of French linguistics.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2) Module taught in: French or German			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 90 minutes) Language of assessment: French and German			
Allocation of places			
--			
Additional information			
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Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 65 I Nr. 3 b)			

Module title		Abbreviation
Language for special purposes 1		04-Fr-FS1-161-m01
Module coordinator		Module offered by
examination committee Französisch (French)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	For students with a level of B2 or higher.
Contents		
In this module, students will acquire specific knowledge in the respective language with language level B2 or higher.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves in French in a specific field orally and in writing on the level B2 or on a higher level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language for special purposes 2		04-Fr-FS2-161-m01
Module coordinator		Module offered by
examination committee Französisch (French)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	For students with a level of B2 or higher.
Contents		
In this module, students will acquire specific knowledge in the respective language with language level B2 or higher.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves in French in a specific field orally and in writing on the level B2 or on a higher level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language for special purposes 3		04-Fr-FS3-161-m01
Module coordinator		Module offered by
examination committee Französisch (French)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	For students with a level of B2 or higher.
Contents		
In this module, students will acquire specific knowledge in the respective language with language level B2 or higher.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves in French in a specific field orally and in writing on the level B2 or on a higher level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Literary Studies and Linguistics 1 (French)		04-Fr-FW1-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics and holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students will acquire specific knowledge in a sub-area of the discipline.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of the selected discipline.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Literary Studies and Linguistics 2 (French)		04-Fr-FW2-161-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics and holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students will acquire specific knowledge in a sub-area of the discipline.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of the respective discipline.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies French 1		04-Fr-Pr1-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
Allocation of places		
--		
Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies French 2		04-Fr-Pr2-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Fr-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level Three Module, Literature Studies 1 (French)		04-Fr-VM-LW1-161-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP2 or must be able to produce another relevant certificate.)
Contents		
Advanced dealing with a challenging sub-area of literature.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with detailed knowledge of the selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) Language of assessment: French or German creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level Three Module, Literature Studies 2 (French)		04-Fr-VM-LW2-161-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP2 or must be able to produce another relevant certificate.)
Contents		
Advanced dealing with a challenging sub-area of literature.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with detailed knowledge of the selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) Language of assessment: French or German creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level Three Module, Linguistics 1 (French)		o4-Fr-VM-SW1-161-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP2 or must be able to produce another relevant certificate.)
Contents		
Advanced and theory-based dealing with a challenging sub-area of linguistics.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with detailed knowledge of the selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) Language of assessment: French or German creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level Three Module, Linguistics 2 (French)		o4-Fr-VM-SW2-161-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP2 or must be able to produce another relevant certificate.)
Contents		
Advanced and theory-based dealing with a challenging sub-area of linguistics.		
Intended learning outcomes		
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) Language of assessment: French or German creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Italian 1		04-It-Pr1-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Italian or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Italian 2		o4-It-Pr2-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-It-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Italian or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Portuguese 1		04-Pt-B1-261-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Grammar, vocabulary, syntax of the Portuguese; oral and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A1+.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: Portuguese or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: Portuguese		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Portuguese 2		o4-Pt-B2-261-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Pt-B1 or must be able to produce another relevant certificate.)
Contents		
Grammar, vocabulary, syntax of the Portuguese; oral and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2+.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: Portuguese or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: Portuguese creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practice Module 1		04-R0-P1-152-m01
Module coordinator		Module offered by
chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students apply the knowledge and skills, which they have acquired during their studies, within a work placement.		
Intended learning outcomes		
When the module has been successfully completed, students technically acquire respective experiences in the vocational world.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practice Module 2		04-R0-P2-152-m01
Module coordinator		Module offered by
chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students apply the knowledge and skills as well as language practice, which they have acquired during their studies, within a work placement abroad.		
Intended learning outcomes		
When the module has been successfully completed, students have technically acquired respective experiences in the French or Spanish speaking vocational world.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practice Module 3		04-R0-P3-152-m01
Module coordinator		Module offered by
chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will attend a research-related event beyond the regular study plan or will be provided with knowledge transfer of study contents.		
Intended learning outcomes		
When the module has been successfully completed, students gain an insight into research or gain experience in conveying study contents, e.g. as a tutor.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language Practice 1 (Additional Romance Language)		04-R0-ZRS1-152-m01
Module coordinator		Module offered by
chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students will acquire reading skills of a further Romance Language.		
Intended learning outcomes		
When the module has been successfully completed, students are able to read texts in a further Romance Language.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language Practice 2 (Additional Romance Language)		04-R0-ZRS2-152-m01
Module coordinator		Module offered by
chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students will acquire reading skills of a further Romance Language.		
Intended learning outcomes		
When the module has been successfully completed, students are able to read texts in a further Romance Language.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Additional Language Practice 1		o4-Ro-ZSp1-152-mo1
Module coordinator		Module offered by
chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will acquire language skills of the respective or a further Romance Language.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with detailed language skills of the selected sub-area.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Additional Language Practice 2		04-Ro-ZSp2-152-m01
Module coordinator		Module offered by
chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will acquire language skills of the respective or a further Romance Language.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with detailed language skills of the selected sub-area.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Spanish 1		04-Sp-Pr1-261-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Spanish 2		o4-Sp-Pr2-261-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Sp-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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