

Subdivided Module Catalogue for the Subject

Pedagogy

as a minor in a Bachelor's degree programme (60 ECTS credits)

Examination regulations version: 2010 Responsible: Faculty of Human Sciences Responsible: Institute of Pedagogy

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record B1|052|-|-|N|2010



Course of Studies - Contents and Objectives

Graduates acquire a professional and scientific qualification via a framework a of multifaceted and variable curricular. They are able to reflect different pedagogical theories in their respective systematic, historical and socio-cultural contexts and are proficient in the design and execution of qualitative and quantitative research projects. In addition to this graduates possess the ability to make reference to socio-political discourses. This acquired professional knowledge, competences and methodologies qualifies graduates for scientific work and for the critical reflection of scientific knowledge/results at a high academic level.

minor in a Bachelor's degree programme Pedagogy (2010)



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

12-Apr-2011 (2011-35)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses Subsid	liary Subject (60 ECTS credits)			
06-EBF-102-m01	Research in education	15	NUM	6
06-IB-60-102-m01	Intercultural education 2	5	NUM	10
06-BWH-102-m01	Pedagogical action theory	10	NUM	5
06-GPBH60-102-m01	Foundations of pedagogical professional- and action fields for minor field of study	10	NUM	8
06-GBW-092-m01	Foundations of pedagogy	10	NUM	7
06-VBW-092-m01	Immersion in pedagogy	10	NUM	11

Module title Abbreviation					Abbreviation
Pedago	ogical a	ction theory			06-BWH-102-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
		Only after succ. com	pl. of module(s)		
10 numerical grade					
Duration Module level Other prerequisites 2 semester undergraduate					
		undergraduate			
Conten		nto ovoilable but not tron	clated yet		
Germai	n conte	nts available but not tran	slated yet.		
		didaktisches Handeln un ngsfeldern.	ter Berücksichtigung	von Lehr-/Lerntheor	ien in spezifischen pädagogi-
Intende	ed learı	ning outcomes			
Germai	n inten	ded learning outcomes av	vailable but not trans	lated yet.	
dung ir ger The	n versch orien d	niedenen pädagogischen es Lehrens und Lernens	Handlungsfeldern; d und können diese au	lie Studierenden ken ch methodisch refle	
		number of weekly conta			
		mation on SWS (weekly o			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
or c) pr (approx progres first dra quiring	esenta x. 15 to ss of str afts as knowle	tion (approx. 15 to 30 mir 20 pages) or e) portfolio udents. The compilation well as reflections on bot edge and skills, the main	nutes) with written ela (maximum 20 pages) of documents include h progress and obsta aim of the portfolio i	aboration (approx. 10). Note: Portfolios rec es preliminary consid acles in the learning s to develop metaco	lidate each (approx. 30 minutes) o to 15 pages) or d) term paper cord the learning process and derations put down in writing and process itself. In addition to ac- ognitive skills that will help stu- rt of their learning groups.
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
Module	Module appears in				
Bachel	Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2010)				

Modul	e title				Abbreviation
Resea	rch in e	ducation			06-EBF-102-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder	of the	Chair of Research in Educ	ation	Chair of Research in	n Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
15	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
					al research while focusing on es as part of service learning pro-
Intend	led lear	ning outcomes			
					n research and about principles plement evaluation studies.
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
V + Ü +	+ Ü + R -	S (no information on SV	VS (weekly contact ho	ours) and course lan	guage available)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
writter	n exami	nation (approx. 120 minu	ites)		
Alloca	tion of	places			
Additi	onal inf	ormation			
Workl	oad		-		
Teachi	ing cycl	e			
	<u> </u>				
 Referr	ed to in	LPO I (examination regu	llations for teaching-	degree programmes)	
 Referr	ed to in	LPO I (examination regu	llations for teaching-o	degree programmes)	
	ed to in le appea		llations for teaching-	degree programmes)	

Foundational kines one-GBW-og2-mo1 Module correlational Science Module offered by Indeer of the Chair of Systematic Educational Science Chair of Systematic Educational Science ECTS Method of grading Only after succ. compL of module(s) Immerical grade Duration Module level Other prerequisites Issemester Undergraduate Contents Basic concepts and processes of educational sciences, scientific knowledge and work, study techniques. Intended learning outcomes Professional skills: The module introduces basic questions of educational sciences. Self- and social competence: By practising selected study techniques, the students become acquainted with scientific understanding in educational sciences. Self- and social competence: By practising selected study techniques, the students become acquainted with scientific understanding in educational sciences with the demands on scientific work. Courses (type, number of weekly contact hours, language — if other than German) Intervery seme- steel set set of the outprote sector set of the concept of educational sciences and processes or elucation and so escientific work. Seine set and the orential exprox. 12 to 15 pages) or el portfolio (maximum 20 page) If other than German) V + 5 + 0 (no information on SWS (weekly contact hours) and course language available) If other very seme- steel set secone a bonus) a) written examina	Module					Abbreviation		
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				Abbreviation
Foundations study	of pedagogical professio	nal- and action fields	for minor field of	06-GPBH60-102-m01
Module coord	linator		Module offered by	1
holder of the	Chair of Systematic Educ	ational Science	· · · · · ·	c Educational Science
1	od of grading	Only after succ. con	· · ·	
	erical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate		•	
Contents	undergraduate			
education or		onding intercultural e		as elementary education, youth ields of education: Extending ou
Intended lear	ning outcomes			
ce. They beco on's theory.	me acquainted with impo	ortant structures of sp	pecific fields of action	l their history in theory and pract on in view of questions of profess
Courses (type	e, number of weekly conta	act hours, language –	- if other than Germa	an)
• 06-EB1-	nas 4 components; inform 1-102, 06-EL1-1-102, 06-S ly contact hours availabl	B1-1-102, and 06-PA	. ,	ch component. ation on language and number
ster, informat	ion on whether module c	an be chosen to earn	a bonus)	ation offered — if not every seme vise, students must pass all of
of Adult Educ stions of Early	ation), in module compo y Childhood Education), a	n ent o6-EL1-1-102: Gr		nbildung (Fundamental Question
ronments) : 5 ECTS a) written minutes or d) ten learning rations learning develop and/or Assessment i 5 ECTS a) written a) written b) a) written b) a) b) b) b) a) b) b) a) b) b) a) b) b) a) b) a) b) a) b) a) b) a) b) a) b) b) a) b)	credits, numerical gradin en examination (approx. s) or c) presentation (app rm paper (approx. 15 to 2 g process and progress o put down in writing and g process itself. In addition o metacognitive skills that with the support of their n module component o6 credits, pass / fail en examination (approx.	damental Questions of g 120 minutes) or b) or prox. 15 to 30 minutes o pages) or e) portfoli f students. The comp first drafts as well as on to acquiring know at will help students learning groups. - PAF-1-102: Pädagogi 120 minutes) or b) or	onent of-SB1-1-102: of Youth Education a ral examination of o s) with written elabo io (maximum 20 pag ilation of documents reflections on both ledge and skills, the direct their own lear sche Aufgabenfelde ral examination of o	entarblidung (Fundamental Que Grundfragen der schulischen un at School and in Non-School Env ne candidate each (approx. 30 ration (approx. 10 to 15 pages) ges). Note: Portfolios record the s includes preliminary conside- progress and obstacles in the e main aim of the portfolio is to rning processes independently r (Fields of Pedagogical Work) ne candidate each (approx. 30 ration (approx. 10 to 15 pages)

Allocation of places

minor in a Bachelor's degree programme Pedagogy	JMU Würzburg • generated 26-Aug-2024 • exam. reg.
(2010)	data record Bachelor (60 ECTS) Pädagogik - 2010



Additional information

Additional information listed separately for each module component.

- o6-PAF-1-102: If approved by module coordinator, seminar may be replaced by attendance of 1 to 4 CSC workshops (depending on workload).
- 06-EB1-1-102: --
- 06-SB1-1-102: --
- 06-EL1-1-102: --

Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2010)

Module	Nodule title Abbreviation					
Intercu	Intercultural education 2 06-IB-60-102-m01					
Module	coord	inator		Module offered by		
holder	of the C	Chair of Systematic Educa	tional Science Chair of Systematic Educational Science			
ECTS Method of grading Only after succ. compl. of module(s)						
5						
Duratio	Duration Module level Other prerequisites					
1 seme	ster	undergraduate				
Conten	ts					
Basics	of inter	cultural education; didad	ctics of intercultural e	ducation, intercultu	ral competencies.	
Intende	ed learr	ning outcomes				
educati turalisn and me	on. The n and f thods	ey are able to find cultura oreignness. They become	Il differences and sim acquainted with structure cation and learn how	ilarities by studying actures of cultural kr to convey this know	nt of cultural and intercultural theories of culture, inter-cul- nowledge as well as questions ledge. Furthermore, they acquire didactic competencies.	
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
or c) pr	esenta		th written elaboratio	n (approx. 10 to 15 pa	idate each (approx. 30 minutes) ages), weighted 1:1 or d) term pa-	
Allocat	ion of p	olaces	·	-		
	r of sub				be allocated according to the ct semesters, places will be allo-	
Additio	nal info	ormation				
Worklo	ad					
Teachir	ng cycl	9				
	<u> </u>					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
		<u> </u>				
Module	Module appears in					
	Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2010)					
	(

	e title				Abbreviation	
Immers	ion in	pedagogy			06-VBW-092-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Systematic Educa	ational Science	Chair of Systematic Educational Science		
		Only after succ. con				
10		rical grade		,		
Duratio	n	Module level	Other prerequisites	6		
2 seme		undergraduate				
Conten	ts		I			
on to ai	nthrop				ves and their works; introducti- nan and corresponding ideas of	
Intende	ed leari	ning outcomes				
concep ciopolit	ts of ea tical dis	lucational sciences in vie scussions.	ew of its history and t	to find connections t	n. They are able to understand o social culture and current so-	
Courses	s (type	number of weekly conta	ict hours, language –	- if other than Germa	n)	
S + S (n	o infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		essment (type, scope, la on on whether module c			tion offered — if not every seme-	
· ···	on ovai	nination (annexy dag mi				
or c) pr	esenta		nutes) with written el	aboration (approx. 1	lidate each (approx. 30 minutes) o to 15 pages), weighted 1:1 or d)	
or c) pr	esenta aper (ap	tion (approx. 15 to 30 min oprox. 15 to 20 pages) or	nutes) with written el	aboration (approx. 1		
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