

Subdivided Module Catalogue for the Subject

Pedagogy

as a major in a Bachelor's degree programme with the degree "Bachelor of Arts" (120 ECTS credits)

> Examination regulations version: 2013 Responsible: Faculty of Human Sciences Responsible: Institute of Pedagogy

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Course of Studies - Contents and Objectives

Graduates acquire a professional and scientific qualification via a framework a of multifaceted and variable curricular.

This enables them to respond to the demands of the labour market in different professional fields of pedagogical work: schools, extracurricular youth work, adult learning and early childhood education. They are able to reflect different pedagogical theories in their respective systematic, historical and sociocultural contexts and are proficient in the design and execution of qualitative and quantitative research projects.

In addition to this graduates possess the ability to make reference to socio-political discourses. They demonstrate outstanding ability to become acquainted with the complexity of different thematic fields and to methodically conceive and organize them in a way that enables the creation of didactical arrangements of teaching and learning.

This acquired professional knowledge, competences and methodologies qualifies graduates for scientific work and for the critical reflection of scientific knowledge/results at a high academic level.

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

08-Apr-2013 (2013-48)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Abbreviation	Module title	ECTS credits	Method of grading	page			
Compulsory Courses (60 ECTS credits)							
06-GBW-131-m01	Foundations of pedagogy	10	NUM	13			
06-MBW-131-m01	Systematical-historical methods of research in education	5	NUM	16			
06-FM-131-m01	Methods of research in education	10	NUM	11			
06-EBF-131-m01	Research in education	15	NUM	9			
06-HP-131-m01	Historical education	5	NUM	15			
06-SBW-131-m01	Systematic pedagogy	15	NUM	19			
Compulsory Electives (3	o ECTS credits)		1				
	of Pedagogical Work (10 ECTS credits) odules, students may take no more than exactly one module.						
06-PAF-EL-131-m01	Fields of pedagogical work and institutions in early child- hood/youth education	10	B/NB	17			
06-PAF-LL-131-m01	Fields of pedagogical work and institutions of lifelong-learning	10	B/NB	18			
Pedagogical Action Th Out of the following me	eory (10 ECTS credits) odules, students may take no more than exactly one module.			•			
06-HLL-131-m01	Pedagogical and didactical acting in fields of action of life- long-learning	10	NUM	14			
06-BWH-131-m01	Pedagogical action theory	10	NUM	6			
Education and Life Tim Out of the following me	e (10 ECTS credits) odules, students may take no more than exactly one module.						
06-EL-131-m01	Educational processes in early childhood	10	NUM	10			
06-BZ-131-m01	Education and life time	10	NUM	8			
Thesis (10 ECTS credits)	· · · · · · · · · · · · · · · · · · ·			·			
06-BA-112-m01	Bachelor-thesis in pedagogy	10	NUM	5			
Subject-specific Key Skil	ls (15 ECTS credits)						
06-FSQ-112-m01	Professional knowledge: pedagogical internship	10	B/NB	12			
06-BWP-092-m01	Pedagogical project	5	B/NB	7			

Module title Abbreviation						
Bachelor-thesis in pedagogy 06-BA-112-m01						
Module	e coord	inator		Module offered by	1	
Manag	ing Dir	ector of the Institute of Po	edagogy	Institute of Pedago	ogy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
	e thesi				ne of Pedagogy upon consultation s the students about their appoin-	
Intend	ed lear	ning outcomes				
		are able to independentl sing period.	y and scientifically ex	amine a question f	rom pedagogy within a predeter-	
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germ	an)	
C (no ii	nforma	tion on SWS (weekly con	tact hours) and cours	e language availab	le)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
Bachel	or's the	esis (approx. 20 to 50 pa	ges)			
Allocat	ion of	places				
Additio	onal inf	ormation				
Additic	onal inf	ormation on module dura	ation: 8 weeks.			
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes	3)	
Module appears in						
Bachelor's degree (1 major, 1 minor) Pedagogy (2011)						
Bachelor's degree (1 major, 1 minor) Pedagogy (2013) Bachelor's degree (2 majors) Pedagogy (2011)						
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Module title					Abbreviation		
Pedagogical action theory					06-BWH-131-m01		
Module	e coord	inator		Module offered by			
holder	of the (Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
10	L	rical grade					
Duratio		Module level	Other prerequisites				
2 seme		undergraduate					
Conten	ts						
German	n conte	nts available but not tran	islated yet.				
		didaktisches Handeln un ngsfeldern.	ter Berücksichtigung	von Lehr-/Lerntheor	ien in spezifischen pädagogi-		
Intende	ed learı	ning outcomes					
Germar	n inten	ded learning outcomes av	vailable but not trans	lated yet.			
dung in	n versch		Handlungsfeldern; d	lie Studierenden ken	konzepte zur Erziehung und Bil- inen den aktuellen Stand gängi- ktieren.		
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)		
V + V +	S + S (I	no information on SWS (v	veekly contact hours)) and course languag	ge available)		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
or c) pr	esenta	tion (approx. 15 to 30 mir	nutes) with written ela	aboration (approx. 10	lidate each (approx. 30 minutes) o to 15 pages) or d) term paper nent required in one seminar.		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
	Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2013)						
	Bachelor's degree (1 major, 1 minor) Pedagogy (2013)						

Module					Abbreviation	
Pedago	ogical p	project			06-BWP-092-m01	
Module coordinator Module offered by					<u> </u>	
holder	ofthe	Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ject pro	ogressi				vork; documentation of the pro- h other's work; documentation o	
Intende	ed lear	ning outcomes				
					oratory learning; application of d forms of result presentation.	
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)	
S (no ir	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)	
ster, in	format ect pres	ion on whether module cosentation (approx. 30 mir	an be chosen to earn	a bonus)	ition offered — if not every seme-	
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cvcl	e				
	0 .) .					
Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes)		
Module appears in						
Bachelor's degree (1 major, 1 minor) Pedagogy (201) Bachelor's degree (1 major, 1 minor) Pedagogy (2009) Bachelor's degree (1 major, 1 minor) Pedagogy (2013) Bachelor's degree (2 majors) Pedagogy (2011) Bachelor's degree (2 majors) Pedagogy (2013)						
Bachelor's degree (2 majors) Pedagogy (2009)						

Module title				Abbreviation			
Education and life time					06-BZ-131-m01		
Module	e coord	inator		Module offered by			
holder tion	of the F	Professorship of Adult an	d Continuing Educa-				
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
2 seme	ester	undergraduate					
Conten	Its						
educat ting kn	ional g owledg	uidance and learning gui e.			sses, theories of pedagogical e and learning guidance, consul-		
Intend	ed lear	ning outcomes					
derstar	nd the i es to e	mplications of orientatio ducational guidance and	n. Furthermore, they	acquire knowledge o	is of life-long education and un- If theoretical and practical ap- I are able to methodically evalua-		
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)		
S + S +	V + V (no information on SWS (v	veekly contact hours)	and course languag	ge available)		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
or c) pr (appro:	resenta x. 15 to	tion (approx. 15 to 30 mir	nutes) with written ela	aboration (approx. 10	idate each (approx. 30 minutes) o to 15 pages) or d) term paper nent required in one seminar.		
Allocat	ion of p	olaces					
Additio	onal inf	ormation					
		-					
Worklo	Workload						
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
Bachelor's degree (1 major, 1 minor) Pedagogy (2013)							

Module title Abbreviation					Abbreviation	
Research in education o6-EBF-131-mo1					06-EBF-131-m01	
Modul	e coord	inator		Module offered by		
		Chair of Research in Educ	ation	Chair of Research ir	n Education	
ECTS	1	od of grading	Only after succ. con			
15	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate	Admission prerequi 70%) of seminars.	site to assessment:	regular attendance (minimum	
Conter	nts					
				•	al research while focusing on es as part of service learning pro-	
Intend	ed lear	ning outcomes				
					n research and about principles plement evaluation studies.	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
V + V +	·Ü+Ü+	+ S + S (no information or	SWS (weekly contac	t hours) and course	language available)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
or c) pi	resenta		nutes) with written ela	aboration (approx. 1	lidate each (approx. 30 minutes) o to 15 pages) or d) term paper	
Allocat	tion of	places	· · · ·			
Additio	onal inf	ormation	,			
Worklo	bad					
	_,					
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	e appea	ars in				
Bachel Bachel	Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2013) Bachelor's degree (1 major, 1 minor) Pedagogy (2013) Bachelor's degree (2 majors) Pedagogy (2013)					

Educational processes in early childhood Module offered by Module coresses in early childhood Module offered by Chair of Systematic Educational Science Chair of Systematic Educational Science ECTS Method of grading Only after succ. comp. of module(s) ECTS Module level Other prerequisites Image: succ. comp. of module(s) Duration Module level Other prerequisite to assessment: regular attendance (minimum 70%) of seminars. Contents Module level Admission precequisite to assessment: regular attendance (minimum 70%) of seminars. Intended Learning outcomes Image: successes, infantile forms of expression and work placement. Intended Learning outcomes Image: successes, infantile forms of expression and work placement. Intended Learning outcomes Image: successes, infantile forms of expression and work placement. Intended Learning outcomes Image: successes, infantile forms of expression and work placement. Intended Learning outcomes Image: successes, infantile forms of expression and work placement. Intended Learning outcomes Image: successes, infantile forms of expression and work placement. Intended Learning outcomes Image: successes, infantile forms of expression and support development and education processes, folderen nearne educating information processes of children in a	Module title					Abbreviation	
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Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 15 minutes) and term paper (15 pages), weighted 1:2 or b) portfolio (maximum 20 pages) or c) written examination (approx. 100 minutes) or d) oral examination of one candidate each (approx. 30 minu- tes) or e) documentation of an observation assignment (approx. 20 pages); ungraded assessment required in one seminar Assessment offered: once a year Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 15 minutes) and term paper (15 pages), weighted 1:2 or b) portfolio (maximum 20 pages) or c) written examination (approx. 100 minutes) or d) oral examination of one candidate each (approx. 30 minu- tes) or e) documentation of an observation assignment (approx. 20 pages); ungraded assessment required in one seminar Assessment offered: once a year Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	V + V +	S + S (no information on SWS (v	veekly contact hours)) and course languag	ge available)	
or c) written examination (approx. 100 minutes) or d) oral examination of one candidate each (approx. 30 minu- tes) or e) documentation of an observation assignment (approx. 20 pages); ungraded assessment required in one seminar Assessment offered: once a year Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in						tion offered — if not every seme-	
Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	or c) wr tes) or one sei	ritten ex e) docu minar	kamination (approx. 100 Imentation of an observa	minutes) or d) oral e>	amination of one ca	ndidate each (approx. 30 minu-	
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Allocat	ion of p	olaces				
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Additio	nal inf	ormation				
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Workload						
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Teaching cycle						
	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Bachelor's degree (1 major, 1 minor) Pedagogy (2013)	Module appears in						

Modul	Module title Abbreviation					
Methods of research in education 06-FM-131-m01					06-FM-131-m01	
Modu	le coord	inator		Module offered by	<u> </u>	
holdeı	r of the (Chair of Research in Educ	cation	Chair of Research i	n Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Durati	on	Module level	Other prerequisites			
2 sem	ester	undergraduate	Admission prerequi 70%) of seminars.	site to assessment:	regular attendance (minimum	
Conte	nts					
					rinciples of empiric educational ods in a practice-oriented man-	
Intend	led lear	ning outcomes				
		ully completing this moc ative and/or quantitative		able to independen	tly plan and carry out every single	
Cours	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
V + V +	+ V + S +	S (no information on SV	VS (weekly contact ho	ours) and course lang	guage available)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
writter	n exami	nation (approx. 120 minu	ites)			
Alloca	tion of _l	olaces				
Additi	onal inf	ormation				
Workl	oad					
	,					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	le appea	ars in				
Bache	lor's de	gree (1 major, 1 minor) Pe	, _			
Bache	lor's de	gree (2 majors) Pedagogy	y (2013)			

Professional knowledge: pedagogical internship 06-FSQ-112-M01 Module criteriator Chair of Systematic Educational Science Chair of Systematic Educational Science ECTS Method of grading Only after succ. compl. of module(s) 10 (not) successfully completed ~ 20 (not) successfully completed Prior to the placement, the CSC Pädagogik (CSC Pedagogi) must be con- sulted to have the planned placement generally approved as being a pe- dagogically suitable one. After the placement generally approved as being a pe- dagogically suitable one. After the placement generally approved as being a pe- dagogical fields in order to acquire and advance professional knowledge. Intended tearming outcomes Intended is undergraduate Entended is undergraduate Intended is undergradu	Module	Module title Abbreviation					
holder of the Chair of Systematic Educational Science Chair of Systematic Educational Science ECTS Method of grading Only after succ. compl. of module(s) 10 (not) ====================================	Profess	sional k	nowledge: pedagogical	internship		06-FSQ-112-m01	
ECTS Metro of grading Only after succ. compl. of module(s) 10 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted. Contents Work placements in pedagogical fields in order to acquire and advance professional knowledge. Intended learning outcomes The students acquire professional knowledge and continue learning on their own authority. In doing so, personal and social competencies are combined with the acquisition of professional knowledge. The students also acquire basic insights into and knowledge of institutions/organisations. The practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics. Courses (type, number of weekly contact hours) and course language available Metrod fassessment (type, scope, language — if other than German) P (no information on whether module can be chosen to earn a bonus) placement information on whether module can be chosen to earn a bonus) placement form auton on module duration: 8 weeks. Work learner Additional information on module duration: 8 weeks. Work learner Teachoins cycleare in LPO I (examination regulations for teaching-	Module	e coord	inator		Module offered by		
10 (not) successfully completed	holder	of the (Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science	
Duration Module level Other prerequisites 1 semester undergraduate Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted. Contents Work placements in pedagogical fields in order to acquire and advance professional knowledge. Intended learning outcomes The students acquire professional knowledge and continue learning on their own authority. In doing so, personal and social competencies are combined with the acquisition of professional knowledge. The students also acquire professional knowledge of institutions/organisations. The practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics. Courses (type, number of weekly contact hours, language — if other than German) P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) placement form (approx. 2 pages) Allocation of places Referred to in LPO1 (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)	ECTS			Only after succ. com	pl. of module(s)		
1 semester undergraduate Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted. Contents work placements in pedagogical fields in order to acquire and advance professional knowledge. Intended learning outcomes Intended learning outcomes The students acquire professional knowledge and continue learning on their own authority. In doing so, personal and social competencies are combined with the acquisition of professional knowledge. The students also acquire basic insights into and knowledge of institutions/organisations. The practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics. Courses (type, number of weekly contact hours, language – if other than German) P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus) placement form (approx. 2 pages) Allocation of places Motkloal information on module duration: 8 weeks. Workload Referred to in LPO 1 (examination regulations for teaching-degree programmes) Module appears in	10	(not) s	successfully completed				
sulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted. Contents Work placements in pedagogical fields in order to acquire and advance professional knowledge. Intended learning outcomes The students acquire professional knowledge and continue learning on their own authority. In doing so, personal and social competencies are combined with the acquisition of professional knowledge. The students also acquire basic insights into and knowledge of institutions/organisations. The practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics. Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German) P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) placement form (approx. 2 pages) Allocation of places - - Motkload - - Referred to in LPO I (examination regulations for teaching-degree programmes) - - Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy	Duratio	n					
Work placements in pedagogical fields in order to acquire and advance professional knowledge. Intendel learning outcomes The students acquire professional knowledge and continue learning on their own authority. In doing so, personal and social competencies are combined with the acquisition of professional knowledge. The students also acquire basic insights into and knowledge of institutions/organisations. The practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics. Courses (type, number of weekly contact hours, language — if other than German) P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) placement form (approx. 2 pages) Allocation of places Additional information Additional information on module duration: 8 weeks. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)	1 seme	ster	undergraduate	sulted to have the p dagogically suitable	lanned placement go one. After the place	enerally approved as being a pe-	
Intended learning outcomes The students acquire professional knowledge and continue learning on their own authority. In doing so, personal and social competencies are combined with the acquisition of professional knowledge. The students also acquire basic insights into and knowledge of institutions/organisations. The practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics. Courses (type, number of weekly contact hours, language — if other than German) P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) placement form (approx. 2 pages) Allocation of places Additional information Additional information Additional information on module duration: 8 weeks. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)	Conten	ts					
The students acquire professional knowledge and continue learning on their own authority. In doing so, personal and social competencies are combined with the acquisition of professional knowledge. The students also acquire basic insights into and knowledge of institutions/organisations. The practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics. Courses (type, number of weekly contact hours, language — if other than German) P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) placement form (approx. 2 pages) Allocation of places Additional information Additional information on module duration: 8 weeks. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)	Work p	laceme	nts in pedagogical fields	in order to acquire a	nd advance professi	onal knowledge.	
and social competencies are combined with the acquisition of professional knowledge. The students also acquire basic insights into and knowledge of institutions/organisations. The practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics. Courses (type, number of weekly contact hours, language — if other than German) P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) placement form (approx. 2 pages) Allocation of places Additional information Additional information on module duration: 8 weeks. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)	Intende	ed leari	ning outcomes				
P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) placement form (approx. 2 pages) Allocation of places Additional information Additional information on module duration: 8 weeks. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)	and soo re basio sibility	cial cor c insigh for the	npetencies are combined its into and knowledge o students to evaluate the	l with the acquisition f institutions/organis ir own professional s	of professional kno ations. The practica elf-perception and e	wledge. The students also acqui- l experience also serves as a pos- thics.	
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) placement form (approx. 2 pages) Allocation of places Additional information Additional information on module duration: 8 weeks. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)	Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
ster, information on whether module can be chosen to earn a bonus) placement form (approx. 2 pages) Allocation of places Additional information Additional information on module duration: 8 weeks. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)	P (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
Allocation of places Additional information Additional information on module duration: 8 weeks. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)						tion offered — if not every seme-	
Additional information Additional information on module duration: 8 weeks. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)	placem	ent for	m (approx. 2 pages)				
Additional information on module duration: 8 weeks. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)	Allocat	ion of p	olaces				
Additional information on module duration: 8 weeks. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)							
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)	Additio	nal inf	ormation				
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)	Additio	nal info	ormation on module dura	tion: 8 weeks.			
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)	Worklo	ad					
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)							
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)	Teachir	Teaching cycle					
Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)		-					
Module appears in Bachelor's degree (1 major, 1 minor) Pedagogy (2011)	Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Bachelor's degree (1 major, 1 minor) Pedagogy (2011)							
Bachelor's degree (1 major, 1 minor) Pedagogy (2011)	Module appears in						
Bachelor's degree (1 major, 1 minor) Pedagogy (2013)							
	Bachel	or's de	gree (1 major, 1 minor) Pe	dagogy (2013)			

				Abbreviation		
Foundations of pedagogy					06-GBW-131-m01	
Module o	coordi	nator		Module offered by		
holder of	f the C	hair of Systematic Educa	ational Science	Chair of Systematic	Educational Science	
		d of grading	Only after succ. com	pl. of module(s)		
10 n	numer	ical grade				
Duration		Module level	Other prerequisites			
1 semest	er	undergraduate	Admission prerequis 70%) of seminars.	site to assessment: r	regular attendance (minimum	
Contents	5					
Basic cor	ncept	s and processes of educa	ational sciences, scie	ntific knowledge and	d work, study techniques.	
Intended	llearn	ing outcomes				
orientatio able to fi tising sel	onal k ind the lected	nowledge of the structur eoretical explanations fo	e of the subject and t r concepts of educati tudents become acqu	the meaning of the c onal sciences. Self-	ces. The students have basic and oncept of education. They are and social competence: By prac- ic understanding in educational	
Courses	(type,	number of weekly conta	ct hours, language —	· if other than Germa	n)	
V + S + Ü	l (no ir	nformation on SWS (weel	kly contact hours) an	d course language a	vailable)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
or c) pres	sentat		nutes) with written ela	aboration (approx. 10	idate each (approx. 30 minutes) o to 15 pages) or d) term paper	
Allocatio	on of p	laces				
Addition	al info	ormation				
Workload	d					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2013) Bachelor's degree (1 major, 1 minor) Pedagogy (2013) Bachelor's degree (2 majors) Pedagogy (2013)						

	Module title					
Pedagogical and didactical acting in fields of action of lifelong-learning 06-HLL-131-m01						
Module coordinator		Module offered by				
holder of the Chair of Systematic Educat	tional Science	Chair of Systematic	Educational Science			
	Only after succ. com	pl. of module(s)				
10 numerical grade -						
	Other prerequisites					
2 semester undergraduate -						
Contents						
Theories about teaching and learning, di types of action; methodological reflectio		ult education, didad	tic theory construction, didactic			
Intended learning outcomes						
The students know pedagogical theories didactic actions in adult education. They adult education and are able to evaluate	y acquire knowledge	of the fields and di				
Courses (type, number of weekly contac	t hours, language —	if other than Germa	n)			
V + V + S + S (no information on SWS (we	eekly contact hours)	and course languag	ge available)			
Method of assessment (type, scope, lan ster, information on whether module car			tion offered — if not every seme-			
a) written examination (approx. 120 min or c) presentation (approx. 15 to 30 minu (approx. 15 to 20 pages) or e) portfolio (r Assessment offered: once a year	utes) with written ela	boration (approx. 1	o to 15 pages) or d) term paper			
Allocation of places						
-						
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor's degree (1 major, 1 minor) Pedagogy (2013)						

Module title					Abbreviation		
Historical education 06-HP-131-m01					06-HP-131-m01		
Module	e coord	inator		Module offered by			
holder	of the (Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate	Admission prerequi 70%) of seminars.	site to assessment: r	egular attendance (minimum		
Conten	ts						
on to a	nthrop				ves and their works; introducti- nan and corresponding ideas of		
Intende	ed lear	ning outcomes					
concep	ts of ea				n. They are able to understand o social culture and current so-		
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)		
V + S (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language availa	able)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
or c) pr	esenta		nutes) with written ela	aboration (approx. 10	idate each (approx. 30 minutes) o to 15 pages) or d) term paper		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad		·				
Teachi	ng cvcl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
	Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2013)						
	Bachelor's degree (1 major, 1 minor) Pedagogy (2013)						
Bachelor's degree (2 majors) Pedagogy (2013)							

Module title					Abbreviation	
Systematical-historical methods of research in education					06-MBW-131-m01	
Module coordinator				Module offered by		
holder	ofthe	Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science	
ECTS		od of grading	Only after succ. com	ompl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate		Imission prerequisite to assessment: regular attendance (minimum		
			70%) of seminars.			
Conten	ts					
		e we study selected meth g on the development of i			stematic educational sciences	
Intende	ed lear	ning outcomes				
The stu	Idents	are able to independently	y plan and conduct re	search projects.		
Course	s (type	, number of weekly conta	ict hours, language —	· if other than Germa	in)	
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
ster, in a) writt or c) pr	format en exa esenta	on on whether module ca mination (approx. 120 mi	an be chosen to earn nutes) or b) oral exar nutes) with written ela	a bonus) nination of one cand aboration (approx. 1	tion offered — if not every seme- lidate each (approx. 30 minutes) o to 15 pages) or d) term paper	
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	ars in				
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2013)						
Bachelor's degree (1 major, 1 minor) Pedagogy (2013)						
Bachel	Bachelor's degree (2 majors) Pedagogy (2013)					

Module title					Abbreviation	
Fields of pedagogical work and institutions in early childhood/youth ed				od/youth educati-	06-PAF-EL-131-m01	
Module coordinator				Module offered by		
holder of the Chair of Systematic Educatio			ational Science	Chair of Systematic Educational Science		
ECTS		od of grading	Only after succ. com	ompl. of module(s)		
10	(not) s	successfully completed				
Duratio		Module level	Other prerequisites	S		
1 seme	ster	undergraduate				
Conten	ts					
Researc	ch field	s of the elementary secto	or, education process	es, infantile forms o	f expression.	
Intende	ed lear	ning outcomes				
The students know research fields that are relevant to elementary education and have knowledge of cognitive, social, physical, emotional and aesthetic education processes. They know infantile forms of expression and can evaluate their meaning for child development. Therefore, they are able to understand and support development and education processes of children in a pedagogical manner.						
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)	
V + S +	Ü (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)	
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) or f) presentation (approx. 15 minutes)						
Allocation of places						
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					
Bachel	Bachelor's degree (1 major, 1 minor) Pedagogy (2013)					

Module title					Abbreviation	
Fields of pedagogical work and institutions of lifelong-lear				ning	06-PAF-LL-131-m01	
Module coordinator				Module offered by	ffered by	
holder tion	ofthe	Professorship of Adult an	d Continuing Educa-			
ECTS	1	od of grading	Only after succ. com	pl. of module(s)		
10	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 seme	ster	undergraduate				
Conten	ts					
Task fie	elds of	educational sciences: Ex	tending our knowled	ge of selected pedag	ogical fields of action.	
Intend	ed lear	ning outcomes				
	y beco				their history in theory and practi- n in view of questions of professi-	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S + V +	Ü (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)	
		s essment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
or c) pr	resenta		nutes) with written ela	aboration (approx. 1	lidate each (approx. 30 minutes) o to 15 pages) or d) term paper approx. 15 minutes)	
Allocat	ion of	places				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
	3	-				
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)		
Module		arc in				
		gree (1 major, 1 minor) Pe	dagogy (Minor acta)		
		gree (1 major, 1 minor) Pe gree (1 major, 1 minor) Pe)		
Buchel	51 J ut	5.00 (I major, I mmol) I (~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~			

Module title					Abbreviation			
Systematic pedagogy					06-SBW-131-m01			
Module coordinator				Module offered by	e offered by			
holder of the Chair of Systematic Educa			cational Science	Chair of Systematic Educational Science				
ECTS	1	od of grading	Only after succ. con					
15	1	rical grade						
Duratio	on	Module level	Other prerequisites	Other prerequisites				
1 seme	ester	undergraduate	By way of exception	By way of exception, additional prerequisites are listed in the section on				
			assessments.					
Conter	Contents							
questi	Basic problems of systematic pedagogy, basic problems of schooling and education theory, basic philosophical questions of education and schooling, basic questions of pedagogy regarding standards, actions, culture and scientific theory.							
Intend	ed lear	ning outcomes						
The students are able to classify and evaluate different theories of pedagogy in a methodical, historical and so- ciocultural context. They know about the principles of standards, actions, culture and scientific theory of ped- agogy and are able to explain them. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical stipulations and measures. Furthermore, the students are able to debate philosophical and anthropological requirements of pedagogical theories, discourses and actions. They are able to lead argu- ments on the basis of theories.								
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)			
 This module comprises 2 module components. Information on courses will be listed separately for each module component. o6-SBW-1-131: V + S + Ü (no information on SWS (weekly contact hours) and course language available) o6-SBW-2-131: V + S (no information on SWS (weekly contact hours) and course language available) 								
		essment (type, scope, on on whether module			tion offered — if not	every seme-		
Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.								
 Assessment in module component o6-SBW-1-131: Systematic pedagogy Systematic pedagogy Systematic pedagogy 10 ECTS, Method of grading: numerical grade a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars. Assessment in module component o6-SBW-2-131: Systematic pedagogy Systematic pedagogy 5 ECTS, Method of grading: numerical grade a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 30 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars. Allocation of places Additional information 								
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major in a (2013)	Bachelor's	degree programme Pedagogy		• generated 26-Aug-2024 • 6 Bachelor (120 ECTS) Pädagog		page 19 / 20		

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Pedagogy (2013) Bachelor's degree (2 majors) Pedagogy (2013)