Subdivided Module Catalogue for the Subject Biology as a minor in a Bachelor’s degree programme (60 ECTS credits)

Examination regulations version: 2021
Responsible: Faculty of Biology
Course of Studies - Contents and Objectives

The bachelor's minor in biology is offered by the Faculty of Biology at JMU as part of a basic study course consisting of a major and a minor. The aim of the minor course is to give students an insight into the basic content and scientific concepts of the various sub-areas of biology. As a minor course aimed at the acquisition of 60 ECTS points, it is based on the Bachelor's course in Biology (acquisition of 180 ECTS points) and contains basic modules from its compulsory and elective areas. The academic degree acquired depends on the major.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

10-Mar-2021 (2021-16)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

<table>
<thead>
<tr>
<th>Compulsory Courses (30 ECTS credits)</th>
<th>Module title</th>
<th>ECTS credits</th>
<th>Method of grading</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td>07-1A1ZPF-152-m01</td>
<td>The Plant Kingdom</td>
<td>5</td>
<td>NUM</td>
<td>12</td>
</tr>
<tr>
<td>07-1A1TI-152-m01</td>
<td>Evolution and the Animal Kingdom</td>
<td>5</td>
<td>NUM</td>
<td>22</td>
</tr>
<tr>
<td>07-2A2GENV-152-m01</td>
<td>Genetics, Neurobiology, Behaviour</td>
<td>5</td>
<td>NUM</td>
<td>30</td>
</tr>
<tr>
<td>07-SQF-RETH-211-m01</td>
<td>Legal and Ethical Aspects in Biological Sciences</td>
<td>5</td>
<td>NUM</td>
<td>60</td>
</tr>
<tr>
<td>07-3A3EBIOTI-152-m01</td>
<td>Developmental Biology of Animals</td>
<td>4</td>
<td>NUM</td>
<td>19</td>
</tr>
<tr>
<td>07-3A3OEKO-152-m01</td>
<td>Plant and Animal Ecology</td>
<td>6</td>
<td>NUM</td>
<td>51</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Compulsory Electives (30 ECTS credits)</th>
<th>Module title</th>
<th>ECTS credits</th>
<th>Method of grading</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td>07-1A1ZE-152-m01</td>
<td>Structure and Function of Cells</td>
<td>5</td>
<td>NUM</td>
<td>15</td>
</tr>
<tr>
<td>07-M-BST-152-m01</td>
<td>Mathematical Biology and Biostatistics</td>
<td>4</td>
<td>NUM</td>
<td>38</td>
</tr>
<tr>
<td>07-3A3EBIOPF-152-m01</td>
<td>Developmental Biology of Plants</td>
<td>4</td>
<td>NUM</td>
<td>18</td>
</tr>
<tr>
<td>07-2A2PHYPR-152-m01</td>
<td>Physiology of Prokaryotes</td>
<td>4</td>
<td>NUM</td>
<td>59</td>
</tr>
<tr>
<td>07-2A2PHYPF-152-m01</td>
<td>Plant Physiology</td>
<td>4</td>
<td>NUM</td>
<td>56</td>
</tr>
<tr>
<td>07-4S1MEER-152-m01</td>
<td>Ecology and Developmental Biology of Marine Organisms</td>
<td>5</td>
<td>NUM</td>
<td>52</td>
</tr>
<tr>
<td>07-4S1LAND-152-m01</td>
<td>Excursion on the Ecology and Faunistics of Terrestrial Ecosystems of the Temperate Zone</td>
<td>5</td>
<td>NUM</td>
<td>27</td>
</tr>
<tr>
<td>07-4S1TROP-152-m01</td>
<td>Excursion on the Ecology and Faunistics of a Tropical Ecosystem</td>
<td>5</td>
<td>NUM</td>
<td>25</td>
</tr>
<tr>
<td>07-4S1NAT-171-m01</td>
<td>Ecology and Nature Conservation</td>
<td>5</td>
<td>NUM</td>
<td>54</td>
</tr>
<tr>
<td>07-4S1EVO-171-m01</td>
<td>Evolutionary Ecology</td>
<td>5</td>
<td>NUM</td>
<td>20</td>
</tr>
<tr>
<td>07-6S3NVO32-152-m01</td>
<td>Ecological Modelling</td>
<td>5</td>
<td>NUM</td>
<td>41</td>
</tr>
<tr>
<td>07-6S3NVO33-152-m01</td>
<td>Nature Conservation Biology</td>
<td>5</td>
<td>NUM</td>
<td>47</td>
</tr>
<tr>
<td>07-6S3NVO34-152-m01</td>
<td>Tropical Biology</td>
<td>5</td>
<td>NUM</td>
<td>66</td>
</tr>
<tr>
<td>07-4S1AMB-152-m01</td>
<td>Methods in Biotechnology</td>
<td>5</td>
<td>NUM</td>
<td>6</td>
</tr>
<tr>
<td>07-4S1MOLB-152-m01</td>
<td>Aspects of Molecular Biotechnology</td>
<td>5</td>
<td>NUM</td>
<td>43</td>
</tr>
<tr>
<td>07-4S1NVO5-152-m01</td>
<td>Biology and Ecology of Arthropods</td>
<td>5</td>
<td>NUM</td>
<td>32</td>
</tr>
<tr>
<td>07-4S1NVO6-152-m01</td>
<td>Biology and Ecology of Arthropods</td>
<td>5</td>
<td>NUM</td>
<td>8</td>
</tr>
<tr>
<td>07-2A2PHYTI-152-m01</td>
<td>Animal Physiology</td>
<td>4</td>
<td>NUM</td>
<td>65</td>
</tr>
<tr>
<td>07-3A3GEMT-152-m01</td>
<td>Genes, Molecules, Technologies</td>
<td>6</td>
<td>NUM</td>
<td>29</td>
</tr>
<tr>
<td>07-3A3BC-152-m01</td>
<td>Basic Biochemistry</td>
<td>4</td>
<td>NUM</td>
<td>31</td>
</tr>
<tr>
<td>07-4A4FLO-211-m01</td>
<td>The Flora of Germany</td>
<td>7</td>
<td>NUM</td>
<td>16</td>
</tr>
<tr>
<td>07-4A4FAU-152-m01</td>
<td>The Fauna of Germany</td>
<td>7</td>
<td>NUM</td>
<td>13</td>
</tr>
<tr>
<td>07-4S1NVO1-152-m01</td>
<td>Neurobiology 1</td>
<td>5</td>
<td>NUM</td>
<td>49</td>
</tr>
<tr>
<td>07-4S1NVO2-152-m01</td>
<td>Integrative Behavioral Biology 1</td>
<td>5</td>
<td>NUM</td>
<td>34</td>
</tr>
<tr>
<td>07-4S1MZ2-152-m01</td>
<td>Analysis of Chromosomes</td>
<td>5</td>
<td>NUM</td>
<td>10</td>
</tr>
<tr>
<td>07-4S1MZ6-152-m01</td>
<td>Special Bioinformatics 1</td>
<td>5</td>
<td>NUM</td>
<td>63</td>
</tr>
<tr>
<td>07-4S1PS1-152-m01</td>
<td>Molecular modelling - From DNA to Protein</td>
<td>5</td>
<td>NUM</td>
<td>45</td>
</tr>
<tr>
<td>07-4S1PS2-211-m01</td>
<td>Methods in Plant Ecophysiology</td>
<td>5</td>
<td>NUM</td>
<td>39</td>
</tr>
<tr>
<td>07-4S1PS3-152-m01</td>
<td>Pharmaceutical Drugs in Plants</td>
<td>5</td>
<td>NUM</td>
<td>57</td>
</tr>
<tr>
<td>07-S1-IP1-152-m01</td>
<td>Laboratory Practical Course I</td>
<td>5</td>
<td>NUM</td>
<td>61</td>
</tr>
<tr>
<td>07-S1-IP1-152-m01</td>
<td>Excursion I</td>
<td>5</td>
<td>NUM</td>
<td>23</td>
</tr>
<tr>
<td>07-S1-IP1-152-m01</td>
<td>Interdisciplinary Project I</td>
<td>5</td>
<td>NUM</td>
<td>36</td>
</tr>
<tr>
<td>Code</td>
<td>Name</td>
<td>Credits</td>
<td>Type</td>
<td></td>
</tr>
<tr>
<td>-----------------</td>
<td>-------------------------------</td>
<td>---------</td>
<td>-------</td>
<td></td>
</tr>
<tr>
<td>07-S2-EX2-152-m01</td>
<td>Excursion II</td>
<td>10</td>
<td>NUM</td>
<td></td>
</tr>
<tr>
<td>07-S2-IP2-152-m01</td>
<td>Interdisciplinary Project II</td>
<td>10</td>
<td>NUM</td>
<td></td>
</tr>
<tr>
<td>07-S2-LP2-152-m01</td>
<td>Laboratory Practical Course II</td>
<td>10</td>
<td>NUM</td>
<td></td>
</tr>
</tbody>
</table>
Module title | Abbreviation
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Methods in Biotechnology | 07-4S1AMB-152-m01

Module coordinator | Module offered by
holder of the Chair of Biotechnology and Biophysics | Faculty of Biology

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
This module (lecture and seminar) will provide students with an overview of instrument-based methods in biotechnology and biomedicine and the underlying physical principles. It will discuss modern methods for the analysis of biological matter on the molecular and cellular level. These methods include light microscopy, fluorescence spectroscopy, electron microscopy, atomic force microscopy, flow cytometry and microfluidics.

Intended learning outcomes
Students will gain an overview of key methods in biotechnology and their respective advantages and disadvantages. They will learn to decide what method is most suitable for addressing a particular issue.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 30 to 60 minutes)
creditable for bonus

Allocation of places
25 places. Should the number of applications exceed the number of available places, places will be allocated as follows:
Students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.
Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants’ position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.
Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology;
among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 %
of places): number of subject semesters of the respective applicant; among applicants with the same number of
subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.
Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, pla-
ces will be allocated according to the selection process of group 1.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Subdivided Module Catalogue for the Subject Biology
minor in a Bachelor’s degree programme, 60 ECTS credits

**Module title**
Biology and Ecology of Arthropods

**Abbreviation**
07-4StNVO6-152-m01

**Module coordinator**
holder of the Chair of Animal Ecology and Tropical Biology

**Module offered by**
Faculty of Biology

**ECTS**
5

**Method of grading**
numerical grade

**Only after succ. compl. of module(s)**
--

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
All aspects of the biology and ecology of arthropods, from phylogeny and morphology through to behaviour and ecology. The lecture will provide you with an overview of the biology and ecology of arthropods or will focus on specific taxa. It will discuss findings of basic and applied research on and with arthropods and will highlight the diversity of relationships between arthropods and humans. Practical exercises that will vary according to the group of arthropods we focused on will provide you with an opportunity to consolidate your knowledge on the topics covered in the lecture.

**Intended learning outcomes**
Ability to conduct research on and with arthropods to address suitable problems as well as to explain the role of arthropods in ecosystems.

**Courses**
(No type, number of weekly contact hours, language — if other than German)

Ü (5) + V (1)

**Method of assessment**
(No type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

**Creditable for bonus**

**Allocation of places**
15 places. Should the number of applications exceed the number of available places, places will be allocated as follows:
Students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

**Selection process group 1 (95%):** Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according
to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title: Analysis of Chromosomes
Abbreviation: 07-4S1MZ2-152-m01

Module coordinator: head of the Department of Electronmicroscopy
Module offered by: Faculty of Biology
ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Overview of the structure of chromosomes of somatic and meiotic cells.

Intended learning outcomes:
Students are able to analyse chromosomal structures.

Courses:
V (1) + Ü (5)

Method of assessment:
written examination (approx. 30 to 60 minutes)
creditable for bonus

Allocation of places:
18 places. Should the number of applications exceed the number of available places, places will be allocated as follows:
Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.
Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.
Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.
Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

<table>
<thead>
<tr>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
</tr>
</tbody>
</table>

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
The Plant Kingdom

### Abbreviation
07-1A1ZPF-152-m01

### Module coordinator
Dean of Studies Biologe (Biology)

### Module offered by
Faculty of Biology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: exercises. Regular attendance of exercises (minimum 80%) and successful completion of the respective exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.

### Contents
Using the example of plants, students will be introduced to the phylogenetic diversity of eukaryotes in particular. At the level of groups in the plant kingdom, students will acquire the fundamental knowledge necessary to understand the forms and functions of plant organisms, with morphology and cytology being discussed in an evolutionary and ecological context. The contents of the module are relevant for biological disciplines at all levels of biological organisation. Students will also acquire and practise some of the fundamental preparation skills bioscientists are often required to possess.

### Intended learning outcomes
- Knowledge of the specific characteristics of the intracellular and extracellular structures of plant cells and fungi.
- Ability to recognise evolution as the driving force behind the phylogeny of species.
- Familiarity with the concepts of phylogenetic relationships between plants/fungi.
- Familiarity with the distinguishing characteristics and major representatives of fungi as well as groups in the plant kingdom.
- Ability to select those plant and fungal organisms that are most suitable for particular scientific issues.
- Familiarity with the components and functioning of microscopes.
- Fundamental skills in the interpretation of macroscopic and histologic preparations by light microscopy.
- Fundamental preparation skills.

### Courses
(V (1.5) + Ü (2.5))

### Method of assessment
Written examination (approx. 60 minutes) creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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Module title | The Fauna of Germany
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Abbreviation | 07-4A4FAU-152-m01

Module coordinator | holder of the Chair of Animal Ecology and Tropical Biology
Module offered by | Faculty of Biology
ECTS | 7
Method of grading | numerical grade
Other prerequisites | Only after succ. compl. of module(s)
Duration | 1 semester
Module level | undergraduate
Admission prerequisite to assessment: regular attendance of field trips (minimum 80%) and completion of exercises. Regular attendance of exercises (minimum 80%) and successful completion of the respective exercises (approx. 25 to 30 hours) is a prerequisite for admission to assessment.

Contents
In this module, students will acquire an overview of selected groups of animals to be found in Central Europe. They will acquire a fundamental knowledge of the systematics and taxonomy of these animals and will practise identifying species, using specimens of animals. Selection of specimens will be taxon-specific and will represent specific habitats or lifestyles. Exercises in a variety of habitats will provide students with an opportunity to consolidate the knowledge and skills they acquired in the lab by identifying living specimens including their ecology and behavioural biology.

Intended learning outcomes
Students possess species identification skills. They know how to taxonomically classify selected representatives of the indigenous fauna (vertebrates, invertebrates) and use identification keys. They are familiar with selected Central European habitats as well as their faunas and phenology. On the basis of the morphology and habitats of species, students are able to predict the biology and ecology of these species as well as, where applicable, to predict whether they function as indicators and are of conservation concern.

Courses (type, number of weekly contact hours, language — if other than German)
V (1) + Ü (2) + E (2.5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 45 minutes) and practical identification assignment (approx. 45 minutes), weighted 1:1
Assessment offered: Once a year, summer semester creditable for bonus

Allocation of places
180 places. Should the number of applications exceed the number of available places, places will be allocated as follows:
Students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.
A waiting list will be maintained and places re-allocated as they become available.
Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants’ position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): lottery.

Should the module be used only in the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

_Additional information_

_Refered to in LPO I (examination regulations for teaching-degree programmes)_

...
### Structure and Function of Cells

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Structure and Function of Cells</td>
<td>07-1A1ZE-152-m01</td>
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<td>holder of the Chair</td>
<td>Faculty of Biology</td>
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<td>of Plant Physiology and Biophysics</td>
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<tr>
<td>5</td>
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<td>Admission prerequisite to assessment: exercises. Regular attendance of exercises</td>
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<td>(minimum 80%) and successful completion of the respective exercises (approx. 25 to</td>
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<td></td>
<td></td>
<td></td>
<td>30 hours) are prerequisites for admission to assessment.</td>
</tr>
</tbody>
</table>

### Contents

The course will acquaint students with the elementary building blocks of life as well as biological categories. Building on this knowledge, the course will then discuss the cell, the smallest unit of life, starting with its macroscopic structure before moving on to its microscopic structure. The course will point out differences and similarities between prokaryotic cells (bacteria, archaeabacteria) and eukaryotic cells (animals, plants). Students will acquire the fundamental knowledge necessary to understand the forms and functions of prokaryotic, animal and plant organisms, with morphology and cytology being discussed in a physiological context. The contents of the module are relevant for biological disciplines at all levels of biological organisation. Students will also acquire and practise some of the fundamental preparation skills bioscientists are often required to possess.

### Intended learning outcomes

- Knowledge of the structures of prokaryotic and eukaryotic cells and their (biological) macromolecules. - Knowledge of the specific characteristics of the intracellular and extracellular structures of prokaryotes as well as animal and plant cells. - Ability to recognise evolution as the driving force behind the phylogeny of species. - Familiarity with the distinguishing characteristics of major representatives of prokaryotes, animals and plants. - Familiarity with the components and functioning of microscopes. - Fundamental skills in the interpretation of macroscopic and histologic preparations by light microscopy. - Fundamental preparation skills.

### Courses (type, number of weekly contact hours, language — if other than German)

V (1.5) + Ü (3.5)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Subdivided Module Catalogue for the Subject Biology

Module title: The Flora of Germany
Abbreviation: 07-4A4FLO-211-m01

Module coordinator: holder of the Chair of Plant Physiology and Biophysics
Module offered by: Faculty of Biology

ECTS: 7
Method of grading: numerical grade
Other prerequisites: Admission prerequisite to assessment: Regular participation in the excursions (at least 80% attendance) and exercises. The prerequisite for admission to the exam is regular attendance at the exercises (at least 80% attendance) and the completion of the exercises to the extent of approx. 25-30 hours

Duration: 1 semester
Module level: undergraduate

Contents:
The module will discuss the fundamental principles of the systematics and ecology of flowering plants. Students will acquire an overview of the major flowering plants to be found in the temperate zone as well as their ecological and economic importance. Using the field guide *Flora von Deutschland* by Schmeil-Fitschen, the course will demonstrate how dichotomous keys are used, and students will practise identifying freshly-gathered plants using dichotomous keys. Identifying plants, students will learn how to identify major morphological plant characteristics and will become familiar with the respective terminology. The module will also include field trips to typical habitats in the Botanical Garden and the vicinity of Würzburg. Students will become familiar with the common as well as scientific names of the plants found and will be introduced to the family- as well as species-specific characteristics of these plants. Students will practise using field guides and identification keys on site. Habitat ecological, geobotanical, climatic as well as conservation-relevant characteristics will also be discussed. The module will also include sessions at the Botanical Garden of the University of Würzburg with its outdoor facilities and greenhouses to help students acquire species identification skills.

Intended learning outcomes:
Students have acquired knowledge and skills related to the ecology, systematics and taxonomy of indigenous flowering plants. They are familiar with the terminology of plant morphology and know how to use Floras and set up scientific herbaria.

Courses:
(type, number of weekly contact hours, language — if other than German)

V (1) + Ü (2) + E (2.5)

Method of assessment:
type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus

written examination (approx. 45 minutes) and practical identification assignment (approx. 45 minutes), weighted or portfolio 1:1
Assessment offered: Once a year, summer semester creditable for bonus

Allocation of places:
180 yes Should the number of applications exceed the number of available places, places will be allocated as follows:
Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have
ve successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): lottery.

Should the module be used only in the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 61 I Nr. 1 (3 LP) und § 61 I Nr. 4 (2 LP)
§ 41 I Nr. 1 (3 LP) und § 41 I Nr. 4 (2 LP)
### Module title
Developmental Biology of Plants

### Abbreviation
07-3A3EBIOPF-152-m01

### Module coordinator
Dean of Studies Biologie (Biology)

### Module offered by
Faculty of Biology

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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: exercises. Regular attendance (minimum 80%) and successful completion of exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.

### Contents
In this module, students will acquire an insight into the fundamental processes of plant developmental biology over a plant's entire life cycle from germination to reproduction. The module will discuss the molecular determination and regulation of different developmental biological processes in plants as well as their plasticity.

### Intended learning outcomes
1. Fundamental concepts in plant developmental biology. 2. Developmental biology of selected plant model organisms. 3. Developmental biological processes at specific stages in the life cycle of plants. 4. Molecular mechanisms underlying pattern formation, morphogenesis and organogenesis in plants. 5. Establishment of plant embryonic axes. 6. Physiological aspects of the developmental processes in plants that were discussed. 7. Plasticity of developmental biological processes: regulation by endogenous and environmental factors.

### Courses (type, number of weekly contact hours, language — if other than German)
V (1) + Ü (3)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 minutes)
creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 61 I Nr. 5
**Module title**  
Developmental Biology of Animals

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<td>Faculty of Biology</td>
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<tr>
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<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: exercises. Regular attendance (minimum 80%) and successful completion of exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.</td>
</tr>
</tbody>
</table>

**Contents**

In this module, students will acquire theoretical and practical background knowledge on animal developmental biology. The following topics will be covered: early embryonic development of various model organisms (amphibians, nematodes, Drosophila, mouse) and relevance for the systematics of animals, gametogenesis (production of spermatozoa and ova), differential gene expression, cell growth and molecular regulation of cell development, organogenesis, pattern formation, carcinogenesis, stem cell research and cloning, metamorphosis (amphibians, insects), eco-devo, evo-devo.

**Intended learning outcomes**

1. Fundamental concepts in developmental biology.  
2. Embryonic and postembryonic development of selected model organisms (pattern formation).  
3. Molecular mechanisms as well as control of cell development.  
4. Interdisciplinary connections between developmental biology and other branches of biology.  
5. Cell biology of cotyledon, cancer and stem cells as well as gametes.  
6. Interrelations between ontogeny and evolution/environment.  
7. Physiological aspects of the developmental processes discussed.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + Ü (3)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 minutes)  
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 61 I Nr. 5
Subdivided Module Catalogue for the Subject Biology
minor in a Bachelor’s degree programme, 60 ECTS credits

<table>
<thead>
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<th>Module title</th>
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<td>Evolutionary Ecology</td>
<td>07-4S1EVO-171-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Animal Ecology and Tropical Biology</td>
<td>Faculty of Biology</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

Contents

Every organism survives and reproduces in an environment defined by its conspecifics, members of other species, and the abiotic attributes of the world around it. In this course, we explore mechanisms of evolutionary adaptation to these conditions and thus why individuals, populations, or species differ from each other. Important principles of phenotypic adaptation will be introduced and explained with examples from areas like "life-history evolution", evolution of morphological and behavioural traits, or the coevolution between hosts and parasites. The course includes a lecture as well as exercises on theoretical and empirical issues.

Intended learning outcomes

Students will understand fundamental principles and drivers of phenotypic evolution. They know important theoretical concepts and exemplary methods for studying the evolution of certain attributes and understanding their adaptive value. Students thus gain an insight into tight interactions between environment (ecology) and trait evolution.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4) + V (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English creditable for bonus

Allocation of places

20 places. Should the number of applications exceed the number of available places, places will be allocated as follows:

Students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subject Computational Mathematics and Mathematics, each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components.
in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Contents

The lecture *Evolution* will acquaint students with fundamental concepts and mechanisms of evolutionary biology: the origins of diversity; natural and sexual selection; speciation; population genetics. It will provide students with an introduction to phylogenetic reconstruction and will thus enable them to develop an understanding of the system of plants and animals. During the exercise, students will complete exercises on mechanistic evolution and evolutionary history. The lecture *Tierreich (Animal Kingdom)* will discuss the diversity of animal organisms on the basis of the phyla of the animal kingdom focusing on phylogenetic criteria. It will address the ecological constraints that led to the development of different types of body plans with their different structures and functions. In this context, the lecture will also develop an awareness in students of how important a knowledge of the fundamental principles of zoology is for research and applications not only but in particular in biology and medicine. In the exercise, students will prepare and/or examine selected species and histological preparations and will thus become familiar with the functional and morphological characteristics of the major multicellular animal phyla. In this context, students will practise working with light microscopes and stereo microscopes and will acquire fundamental preparation skills. They will prepare drawings, documenting and interpreting what they have seen.

### Intended learning outcomes

Students will be familiar with the fundamental concepts and mechanisms of evolutionary biology and will know that these are key to understanding biological processes. They will have gained an overview of the diversity of animals on the basis of different types of body plans and will understand important structures in both a functional and an ecological context.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (3)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) 
creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 61 I Nr. 1 (4 ECTS credits) and § 61 I Nr. 4 (1 ECTS credits)
§ 41 I Nr. 1 (4 ECTS credits) and § 41 I Nr. 4 (1 ECTS credits)
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<td>BioCareers</td>
<td>Faculty of Biology</td>
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<td>1 semester</td>
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<td>Please consult with course advisory service in advance.</td>
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</table>

### Contents

Contents of the field trip to be determined by the respective institution.

### Intended learning outcomes

Students have developed skills which qualify them to work in their profession.

### Courses (type, number of weekly contact hours, language — if other than German)

E (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Module title**: Excursion II  
**Abbreviation**: 07-S2-EX2-152-m01

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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Please consult with course advisory service in advance.</td>
</tr>
</tbody>
</table>

### Contents

Contents of the field trip to be determined by the respective institution.

### Intended learning outcomes

Students have developed skills which qualify them to work in their profession.

### Courses (type, number of weekly contact hours, language — if other than German)

**E (8)**  
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).  
Students will be informed about the method and length of the assessment prior to the course.  
Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<td>holder of the Chair of Animal Ecology and Tropical Biology</td>
<td>Faculty of Biology</td>
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**Contents**

In a tropical ecosystem in the Paleotropics or Neotropics, participants will implement small projects on ecological or nature conservation-related issues and will undertake field trips to become familiar with the local flora and fauna. Participants will become familiar with different project stages from experiment design, implementation and data analysis through to data presentation.

**Intended learning outcomes**

Students have acquired an advanced knowledge on tropical species diversity. They know how to design, perform and present ecological experiments in the Paleotropics or Neotropics.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4) + E (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 10 to 20 pages) creditable for bonus

**Allocation of places**

5 places. Should the number of applications exceed the number of available places, places will be allocated as follows:

Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (Biology) (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology;
among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<thead>
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<th>Module title</th>
<th>Abbreviation</th>
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<td>Excursion on the Ecology and Faunistics of Terrestrial Ecosystems of the Temperate Zone</td>
<td>07-4S1LAND-152-m01</td>
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<td>holder of the Chair of Animal Ecology and Tropical Biology</td>
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</thead>
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<td>1 semester</td>
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</table>

**Contents**

During this field trip, students will become acquainted with the species characteristic of a terrestrial ecosystem of the temperate zone in an ecological context. Faunistic surveys will be carried out using different methods of ecological data collection.

**Intended learning outcomes**

Students will have enhanced their knowledge of form as well as their understanding of concepts in synecology. In addition, they will have learned how to systematically collect ecological field data.

**Courses**

| (type, number of weekly contact hours, language — if other than German) |
|-----------------------------|-----------------------------|
| Ü (4) + E (2)              |

**Method of assessment**

<table>
<thead>
<tr>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</th>
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<tr>
<td>term paper (approx. 10 to 20 pages) creditable for bonus</td>
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</table>

**Allocation of places**

12 places. Should the number of applications exceed the number of available places, places will be allocated as follows:

Students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 %...
of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Genes, Molecules, Technologies | 07-3A3GEMT-152-m01

Module coordinator
Dean of Studies Biologie (Biology)
Module offered by
Faculty of Biology
ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
6 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
The module Gene, Moleküle, Technologien (Genes, Molecules, Technologies) will include lectures on the following topics: The section Spezielle Genetik (Special Genetics) will build on Einführung in die Genetik (Introduction to Genetics) and will deepen the students' knowledge of topics from the following areas: structure and evolution of the eukaryotic genome, regulatory RNA, epigenetically and evolutionarily significant genetic mechanisms. The section will also focus on methods of gene expression profiling, reverse genetics and modern methods of gene function and gene sequence analysis. In the lecture Einführung in die Bioinformatik (Introduction to Bioinformatics), students will acquire an overview of major areas in the field of bioinformatics: protein sequence and protein domain analysis, phylogeny and evolution of sequences, protein structure, RNA/DNA sequences and structures, cellular networks (regulation, metabolism) and systems biology. During the section Einführung in die Biotechnologie (Introduction to Biotechnology), students will acquire an overview of the following topics: history of biotechnology, DNA and RNA technologies, recombinant antibodies, molecular diagnostics, nanobiotechnology, biomaterials, bioprocess engineering, microbial biotechnology, transgenic animals and plants, microfluidics. The lecture Einführung in die Pharmakokinetik (Introduction to Pharmacokinetics) will provide students with an overview of the rational development of drugs and active agents. The module component will discuss an important aspect for biologists in more detail: the optimisation of the pharmacokinetics of small molecules and proteins. Pharmacokinetics describes the uptake, distribution, metabolism and elimination of a drug or xenobiotic in an organism.

Intended learning outcomes
Students possess an advanced knowledge on genome evolution and the regulation of gene expression and are familiar with current methods in genetics as well as methods for the analysis of DNA and protein databases. They have acquired an overview of both traditional and modern methods in biotechnology and are familiar with fundamental topics in biotechnology. Students have acquired an overview of the fundamental principles of the development and review of active agents in research, clinical practice and the pharmaceutical industry. They are familiar with methods and technologies in biology and are able to evaluate potential applications of these in research and industry.

Courses (type, number of weekly contact hours, language — if other than German)
V (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 90 minutes)
creditable for bonus

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Basic Biochemistry</td>
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<td>Admission prerequisite to assessment: exercises. Regular attendance of exercises (minimum 80%) and successful completion of the respective exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.</td>
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**Contents**

With the module component *Makromoleküle (Macromolecules)* as a starting point, the lecture will provide students with deeper insights into the molecular biology and biochemistry of prokaryotes and eukaryotes. Students will become familiar with fundamental principles of molecular biology (replication, transcription, splicing and translation) and the biochemistry of carbohydrates, lipids, proteins and nucleic acids. Experiments will be performed on selected topics that were discussed in the lecture. The exercise will cover practical aspects of lab work (PCR, DNA and protein gel electrophoresis, blot, enzyme kinetics and detection, protein isolation).

**Intended learning outcomes**

Students are familiar with the fundamental principles of biochemistry.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module title
Biology and Ecology of Arthropods

### Abbreviation
07-451NVO5-152-m01

### Module coordinator
holder of the Chair of Animal Ecology and Tropical Biology

### Module offered by
Faculty of Biology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
More in-depth discussion of the structure and dynamics of human and animal populations; regulation of population density; management.

### Intended learning outcomes
Students are able to interpret the structure and dynamics of populations and metapopulations on the basis of model concepts in population ecology and to apply more advanced methods of quantitative analysis to these.

### Courses
(U, number of weekly contact hours, language — if other than German)

- Ü (4) + S (1)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 45 to 60 minutes)
- b) log (approx. 10 to 20 pages)
- c) oral examination of one candidate each (approx. 30 minutes)
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate)
- e) presentation (approx. 20 to 30 minutes)
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

### Allocated for bonus

### Allocation of places
15 places. Should the number of applications exceed the number of available places, places will be allocated as follows:

Students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

### Selection process group 1 (95%):
Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: first, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants’ position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.
Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): lottery. Should the module be used only in the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Integrative Behavioral Biology 1</td>
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<td>Faculty of Biology</td>
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### Duration
- 1 semester

### Contents
Communication in the animal kingdom, neuroethology and behavioural development, perception and processing of olfactory signals, temporal organisation of behaviour, adaptive feeding behaviour, reproductive behaviour, social behaviour, orientation mechanisms.

### Intended learning outcomes
Students have acquired an advanced knowledge in the area of behavioural biology and are able to deliver presentations on current studies on relevant topics.

### Courses
- **Type**: (type, number of weekly contact hours, language — if other than German)
  - V (2) + S (2)

### Method of assessment
- **Type**: (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
  - a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course.

### Allocation of places
- **20 places.** Should the number of applications exceed the number of available places, places will be allocated as follows:
  - Students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.
  - A waiting list will be maintained and places re-allocated as they become available.
  - Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants’ position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking.
Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): lottery.

Should the module be used only in the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Coordinator BioCareers</td>
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<td>1 semester</td>
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</table>

**Contents**

Contents of the project to be determined by the competent coordinators; contents will vary according to topic.

**Intended learning outcomes**

Students have developed skills which qualify them to work in their profession.

**Courses** (type, number of weekly contact hours, language — if other than German)

R (5)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Faculty of Biology</td>
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### Contents

Contents of the project to be determined by the competent coordinators; contents will vary according to topic.

### Intended learning outcomes

Students have developed skills which qualify them to work in their profession.

### Courses (type, number of weekly contact hours, language — if other than German)

- **R (8)**
  - Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Fundamental principles of the most important mathematical and statistical methods in biology.

**Intended learning outcomes**

Students will have acquired fundamental skills in the evaluation of experiments, the interpretation of readings and numbers as well as the mathematical description of biological processes.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
creditable for bonus

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Methods in Plant Ecophysiology
Abbreviation: 07-4S1PS2-211-m01

Module coordinator: holder of the Chair of Plant Physiology and Biophysics
Module offered by: Faculty of Biology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Complex experiments to introduce students to the current state of research in plant ecophysiology as well as discussion of experimental findings in a comprehensive scientific context.

Intended learning outcomes:
Students are able to use current methods in plant ecophysiology as well as to document experimental findings and put these in a scientific context.

Courses:
 Ü (4) + S (1)

Method of assessment:
- a) written examination (approx. 45 to 60 minutes)
- b) log (approx. 10 to 20 pages)
- c) oral examination of one candidate each (approx. 30 minutes)
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate)
- e) presentation (approx. 20 to 30 minutes)
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course.

Allocation of places:
15 yes
Should the number of applications exceed the number of available places, places will be allocated as follows:
Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.
A waiting list will be maintained and places re-allocated as they become available.
Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking...
will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

---
Ecological Modelling

Module coordinator
holder of the Chair of Animal Ecology and Tropical Biology

Module offered by
Faculty of Biology

ECTS
5

Method of grading
Numerical grade

Only after successful completion of module(s)

Duration
1 semester

Module level
Undergraduate

Contents
On the basis of exemplary tasks in ecology, the students will learn about different simulation techniques and modelling methods. At the same time, they will develop their own simulation program to address demographical or evolutionary questions.

Intended learning outcomes
The students will expand their knowledge in the theory and practice of ecological modelling. They will be able to develop, apply and interpret adequate modelling techniques.

Courses
(V 1) + Ü (1) + S (1)

Module taught in: German and/or English

Method of assessment
Written examination (approx. 30 to 60 minutes) or log (approx. 10 to 30 pages)

Language of assessment: German and/or English

Allocation of places
20 places. Should the number of applications exceed the number of available places, places will be allocated as follows:

Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.
Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): lottery.
Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>07-4S1MOLB-152-m01</td>
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<td>holder of the Chair of Biotechnology and Biophysics</td>
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<tr>
<td>1 semester</td>
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</tbody>
</table>

**Contents**

Fundamental principles of "white" biotechnology, bioreactors, biocatalysis, immobilisation of cells and enzymes, production of biomolecules, molecular biology, recombinant DNA technology, protein engineering, biosensor design, drug design, drug targeting, molecular diagnostics, recombinant antibodies, hybridoma technology, electromanipulation of cells.

**Intended learning outcomes**

Students will gain an overview of traditional and modern methods in biotechnology and their respective advantages and disadvantages. They will learn to decide what method is most suitable for addressing a particular issue. Students will acquire a knowledge of fundamental methods in biotechnology that will enable them to independently review relevant literature. In addition, they will become acquainted with - or, where necessary, will be able to independently acquaint themselves with - relevant mechanisms.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 30 to 60 minutes)

creditable for bonus

**Allocation of places**

25 places. Should the number of applications exceed the number of available places, places will be allocated as follows:

Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking.
Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

**Additional information**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
Module title | Abbreviation
---|---
Molecular modelling - From DNA to Protein | 07-4S1PS1-152-m01

Module coordinator | Module offered by
holder of the Chair of Plant Physiology and Biophysics | Faculty of Biology

<table>
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<tbody>
<tr>
<td>5</td>
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</table>

Duration | Module level
1 semester | undergraduate

Contents
This module will equip students with advanced knowledge on the structure and function of nucleic acids and proteins as well as on the search for and analysis and modelling of plant macromolecules using databases and specific software.

Intended learning outcomes
Students have acquired a specialist knowledge of the structure-function relationships of macromolecules and are able to work with relevant databases and software.

Courses (type, number of weekly contact hours, language — if other than German)
V (1) + Ü (5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
computerised practical examination (approx. 6 hours)
creditable for bonus

Allocation of places
18 places. Should the number of applications exceed the number of available places, places will be allocated as follows:
Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.
A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Quota 2 (25%...
of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

### Additional information

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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

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Subdivided Module Catalogue for the Subject Biology

minor in a Bachelor’s degree programme, 60 ECTS credits

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<th>07-6S3NVO33-152-m01</th>
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<td>Duration</td>
<td>Module level</td>
</tr>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

Contents
The module will discuss biodiversity, focusing on the issue of biodiversity loss and related issues in the area of nature conservation. By way of examples, students will be introduced to the theory and practice of conservation biology.

Intended learning outcomes
Students have developed skills in the area of national and international nature conservation. They are able to critically evaluate whether particular steps in the project management cycle can help reach the defined conservation targets.

Courses (type, number of weekly contact hours, language — if other than German)
V (1) + S (1) + E (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 20 to 45 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places
20 places. Should the number of applications exceed the number of available places, places will be allocated as follows:
Students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.
A waiting list will be maintained and places re-allocated as they become available.
Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: first, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants’ position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.
Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): lottery.

Should the module be used only in the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Neurobiology 1 | 07-4StNVO1-152-m01

Module coordinator | Module offered by
holder of the Chair of Neurobiology and Genetics | Faculty of Biology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
Neurobiology and methods in molecular neurobiology (neurogenetic model system Drosophila and humans) -- focus: sleep behaviour and endogenous clock.

Intended learning outcomes
Students have acquired an advanced knowledge of the neurobiology of a model organism and are able to apply the relevant methods in neurobiology.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (4) + S (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Allocation of places
20 places. Should the number of applications exceed the number of available places, places will be allocated as follows:

Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: first, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.
Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): lottery.

Should the module be used only in the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Plant and Animal Ecology</td>
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**Module coordinator**
Dean of Studies Biologie (Biology)

**Module offered by**
Faculty of Biology

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</table>

**Contents**
This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations, communities and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental knowledge necessary to develop an understanding of current ecological problems.

**Intended learning outcomes**
Students are familiar with the fundamental principles of research in the field of ecology and with the most important abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 90 minutes)
credible for bonus

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
§ 61 I Nr. 4
Ecology and Developmental Biology of Marine Organisms

Module coordinator: head of the Department of Electronmicroscopy

Module offered by: Faculty of Biology

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:
A combination of lab work and field trips, this module will provide students with an insight both into the organis-
mal diversity of a marine ecosystem and into the biocenosis of the littoral of the island of Helgoland in the North
Sea.

Intended learning outcomes:
Students will have enhanced their knowledge of form as well as their understanding of concepts in synecology. In addition, they will have learned how to systematically collect ecological field data.

Courses:
Ü (4) + E (2) + S (2)

Method of assessment:
Log (approx. 10 to 20 pages)

Allocation of places:
18 places. Should the number of applications exceed the number of available places, places will be allocated as follows:
Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential con-
sideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be alloca-
ted to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a mi-
nimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with
60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik
(Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as poten-
tially to students of other 'importing' subjects). Should the number of places available in one quota exceed the
number of applications, the remaining places will be allocated to applicants from the other quota. Should there
be, within one module, several courses with a restricted number of places, there will be a uniform regulation for
the courses of one module. In this case, places on all courses of a module that are concerned will be allocated in
the same procedure.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous acade-
mic achievements.

For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their
average grade of all assessments taken in all modules in the subject of Biologie (Biology) (excluding Chemie
(Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as fol-
lows: First, applicants will be ranked, firstly, according to their average grade weighted according to the num-
ber of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved
(quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two ran-
kings, and places will be allocated according to this third ranking.

Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwi-
se by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of pla-
ces): total number of ECTS credits already achieved in modules of the Faculty of Biology; among applicants with
the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of
subject semesters of the respective applicant; among applicants with the same number of subject semesters,
places will be allocated by lot. Quota 3 (25% of places): lottery. Should the module be used only in the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

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<thead>
<tr>
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Ecology and Nature Conservation

Module coordinator
holder of the Chair of Animal Ecology and Tropical Biology

Module offered by
Faculty of Biology

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents

Global environmental change due to the destruction and fragmentation of natural habitats, climate change, intensive land use and invasive species have significant impacts on ecological communities and ecosystem functions. This course discusses essentials of community ecology, landscape ecology, agroecology and forest ecology and provides knowledge on the diversity and biotic interaction of different animal groups. A focus is on the application of ecological mechanisms for sustainable use of biological resources and nature conservation. The course comprises lectures as well as field exercises in various terrestrial habitats.

Intended learning outcomes

Participants are familiar with fundamental ecological principles and mechanisms as well as ecological field methods and have developed taxonomical skills. They are able to independently investigate issues relating to global change and nature conservation, applying theoretical concepts and empirical methods.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4) + S (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 10 to 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English creditable for bonus

Allocation of places

20 places. Should the number of applications exceed the number of available places, places will be allocated as follows:

Students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik 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Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and
at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Plant Physiology  
Abbreviation: 07-2A2PHYPF-152-m01

Module coordinator: Dean of Studies Biologie (Biology)  
Module offered by: Faculty of Biology

ECTS: 4  
Method of grading: numerical grade  
Only after succ. compl. of module(s): --

Duration: 1 semester  
Module level: undergraduate  
Other prerequisites: Admission prerequisite to assessment: exercises. Regular attendance (minimum 80%) and successful completion of exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.

Contents
This module will acquaint students with the principles of general plant physiology and will provide them with an opportunity to develop the fundamental skills for working in a biological laboratory. The module will first address the biochemistry of the cell and will then move on to discuss the physiological processes that regulate the internal environment of plants in particular. Using the example of plants, the module will introduce students to the general principles of physiology. The module will also elaborate on the characteristic peculiarities of plants in comparison with animals and prokaryotes.

Intended learning outcomes
- Familiarity with general physiological processes in plants and the regulation of these.  
- Familiarity with the factors that distinguish plant physiology from animal and prokaryotic physiology.  
- Fundamental knowledge and skills on how to perform, analyse and present scientific experiments.  
- Essential lab skills.  
- Familiarity with methods for the investigation of fundamental physiological processes in plants.

Courses (type, number of weekly contact hours, language — if other than German)
V (1) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 minutes)  
creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 61 I Nr. 2
Pharmaceutical Drugs in Plants

Abbreviation: 07-4S1PS3-152-m01

Module coordinator: holder of the Chair of Pharmaceutical Biology

Module offered by: Faculty of Biology

ECTS: 5

Method of grading: numerical grade

Only after succ. compl. of module(s)

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:

This module will introduce students to the major active agent groups in medicinal plants and phytopharmaceuticals as well as to their application in pharmacy. Microscopic and phytochemical analyses will be performed and the requirements and analytical methods of the pharmacopoeia will be explained.

Intended learning outcomes:

Students have acquired a specialist knowledge on active agents from medicinal plants and phytopharmaceuticals as well as on the requirements and analytical methods of the pharmacopoeia.

Courses (type, number of weekly contact hours, language — if other than German):

UB (4) + S (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):

a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Creditable for bonus:

Allocation of places:

15 places. Should the number of applications exceed the number of available places, places will be allocated as follows:

Students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biologie) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants’ position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking.
Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): lottery.

Should the module be used only in the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title

**Physiology of Prokaryotes**

### Abbreviation

07-2A2PHYPR-152-m01

### Module coordinator

Dean of Studies Biologie (Biology)

### Module offered by

Faculty of Biology

### ECTS

<table>
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<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tr>
<td>4</td>
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### Method of grading

Only after successful completion of the module(s).

### Duration

1 semester

### Module level

Undergraduate

### Other prerequisites

Admission prerequisite to assessment: exercises. Regular attendance (minimum 80%) and successful completion of exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.

### Contents

Fundamentals of the effector mechanisms of pathogenicity factors, specific examples of prokaryotic and eukaryotic pathogens; current methods in infection biology.

### Intended learning outcomes

Students understand the fundamental theories relevant to current research on the pathogenicity of microorganisms, infection biology and the emergence of infectious diseases.

### Courses

(V (1) + Ü (2))

### Method of assessment

Written examination (approx. 60 minutes)

Creditable for bonus

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 61 I Nr. 3
### Module title
Legal and Ethical Aspects in Biological Sciences

### Abbreviation
07-SQF-RETH-211-m01

### Module coordinator
Dean of Studies Biologie (Biology)

### Module offered by
Faculty of Biology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: exercises. Regular attendance of exercises (minimum 80%) and successful completion of the respective exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.

### Contents
Good scientific practice; legal and ethical aspects surrounding stem cell research, cloning, transgenic animals, animal testing, genetic engineering in agriculture, biodiversity and nature conservation, biotechnology and microbiology, medicine and neurogenetics.

### Intended learning outcomes
Students are familiar with the principles of good scientific practice. They are familiar with legal aspects surrounding stem cell research, cloning, transgenic animals, animal testing, genetic engineering in agriculture, biodiversity and nature conservation, biotechnology and microbiology, medicine and neurogenetics and are able to evaluate these in different cultural contexts. Students are able to critically reflect on and critically discuss these topics.

### Courses (type, number of weekly contact hours, language — if other than German)

| Type | V (1) + Ü (1) |

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 30 to 60 minutes) or portfolio
- Language of assessment: German and/or English
- creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<tr>
<td>Coordinator BioCareers</td>
<td>Faculty of Biology</td>
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<td>1 semester</td>
<td>undergraduate</td>
<td>Please consult with course advisory service in advance.</td>
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</table>

**Contents**

This practical course is offered by an institution that is part of the University. Contents to be determined by the respective institution.

**Intended learning outcomes**

Students have developed skills which qualify them to work in their profession.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (5)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course.

**Allocatable places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Laboratory Practical Course II

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<td>Faculty of Biology</td>
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<td>1 semester</td>
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<td>Please consult with course advisory service in advance.</td>
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</tbody>
</table>

**Contents**

This practical course is offered by an institution that is part of the University. Contents to be determined by the respective institution.

**Intended learning outcomes**

Students are familiar with the structures of internal institutions and have developed skills which qualify them to work in their profession.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (8)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Creditable for bonus

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

**Special Bioinformatics 1**

**Abbreviation**

07-4S1MZ6-152-m01

### Module coordinator

holder of the Chair of Bioinformatics

### Module offered by

Faculty of Biology

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

Fundamental principles of the tree of life, fundamental principles of phylogenetics (methods and markers), fundamental principles of evolutionary biology (concepts), sequence analysis, RNA structure prediction, phylogenetic reconstruction.

### Intended learning outcomes

Students are able to use software and databases for sequence analysis, RNA structure prediction and phylogenetic reconstruction.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (1) + Ü (5)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log (approx. 10 to 20 pages)

Language of assessment: German or English

### Allocation of places

20 places. Should the number of applications exceed the number of available places, places will be allocated as follows:

Students of the Bachelor's degree subject Biology (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biology (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biology (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology;
among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Referred to in LPO 1 (examination regulations for teaching-degree programmes)
### Module title
- **Animal Physiology**

### Abbreviation
- 07-2A2PHYTI-152-m01

### Module coordinator
- Dean of Studies Biologie (Biology)

### Module offered by
- Faculty of Biology

### ECTS
- 4

### Method of grading
- numerical grade

### Only after succ. compl. of module(s)
- --

### Duration
- 1 semester

### Module level
- undergraduate

### Other prerequisites
- Admission prerequisite to assessment: exercises. Regular attendance (minimum 80%) and successful completion of exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.

### Contents
This module will acquaint students with the principles of general and comparative animal physiology and will provide them with an opportunity to develop the fundamental skills for working in a physiological laboratory. The module will focus on neurophysiology and sensory physiology as well as aspects of metabolic physiology (respiration and excretion).

### Intended learning outcomes
Students have developed an understanding of the physiological functions and regulation of organisms. They have acquired fundamental knowledge on planning, setup, interpretation and presentation of scientific results.

### Courses
(type, number of weekly contact hours, language — if other than German)

- V (1) + Ü (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 60 minutes)

### Allocation of places
- --

### Additional information
- --

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

- § 61 I Nr. 2
- § 41 I Nr. 2
**Module title**: Tropical Biology  
**Abbreviation**: 07-6S3NVO34-152-m01

**Module coordinator**: holder of the Chair of Animal Ecology and Tropical Biology  
**Module offered by**: Faculty of Biology

**ECTS**: 5  
**Method of grading**: numerical grade  
**Only after succ. compl. of module(s)**

**Duration**: 1 semester  
**Module level**: undergraduate  
**Other prerequisites**: --

**Contents**
This module provides the fundamentals of the biology of tropical habitats and tropical communities.

**Intended learning outcomes**
Students will be able to recognise the special position of tropical habitats within the biosphere and to explain the significance tropical habitats have for the ecosystem. They will be able to discuss and deliver presentations on current publications in the field of tropical biology.

**Courses** (type, number of weekly contact hours, language — if other than German)

- **V (1) + S (2)**
  - Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 30 to 60 minutes)
  - Language of assessment: German and/or English
  - creditable for bonus

**Allocation of places**
20 places. Should the number of applications exceed the number of available places, places will be allocated as follows:

Students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants’ position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology;
among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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