Subdivided Module Catalogue
for the Subject
Biology
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2008
Responsible: Faculty of Biology
Course of Studies - Contents and Objectives

No translation available.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

28-Apr-2009 (2009-36)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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<th>Compulsory Courses (46 ECTS credits)</th>
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<tr>
<td><strong>General Biology II (9 ECTS credits)</strong></td>
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<td>07-2A2TP-NF-082-m01</td>
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<tr>
<td><strong>General Biology III (16 ECTS credits)</strong></td>
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<td>07-3A3EBIO-072-m01</td>
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<td>07-3A3OET-NF-082-m01</td>
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<td>07-3A3OEP-NF-082-m01</td>
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<td><strong>Compulsory Electives (14 ECTS credits)</strong></td>
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<td>07-3A3BI-072-m01</td>
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<td>07-3A3PB-072-m01</td>
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<tr>
<td><strong>General Biology II/IV and Special Biosciences I (10 ECTS credits)</strong></td>
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<td>03-4S1HG-092-m01</td>
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<td>07-2A2PPF-NF-082-m01</td>
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</table>
Module title: Genetics, Neurobiology, Behaviour

Abbreviation: 07-2A2GNV-072-m01

Module coordinator: Dean of Studies Biologie (Biology)

Module offered by: Faculty of Biology

ECTS: 6

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Contents:

Fundamental principles of genetics, neurobiology and behavioural biology.

Intended learning outcomes:

[Version 1: Students will understand that there are molecular, cellular and system biological mechanisms and processes involved in animal behaviour and will be able to relate animal behaviour to the molecular and formal bases of inheritance.] [Version 2: Students will understand that there are molecular, cellular and system biological mechanisms and processes involved in animal behaviour and will be able to relate animal behaviour to the molecular and formal bases of inheritance.]

Courses:

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 07-2A2GNV-1G-072: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 07-2A2GNV-2N-072: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 07-2A2GNV-3V-072: V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment:

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 07-2A2GNV-1G-072: Basic Genetics

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Assessment in module component 07-2A2GNV-2N-072: Basic Neurobiology

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Assessment in module component 07-2A2GNV-3V-072: Behavioural Biology

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes, word problems and/or multiple choice questions)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Allocation of places:

Only as part of "spezielles Studienangebot": 10 places.

Additional information:

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Mathematical Biology and Biostatistics</td>
<td>07-2BM-072-m01</td>
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<thead>
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<th>Module coordinator</th>
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<tbody>
<tr>
<td>holder of the Chair of Bioinformatics</td>
<td>Faculty of Biology</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.</td>
</tr>
</tbody>
</table>

**Contents**

Fundamental principles of the most important mathematical and statistical methods in biology.

**Intended learning outcomes**

Students will have acquired fundamental skills in the evaluation of experiments, the interpretation of readings and numbers as well as the mathematical description of biological processes.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes) including multiple choice questions

**Allocation of places**

Only as part of "spezielles Studienangebot": 30 places.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Biotechnology**

**Abbreviation**

07-3A3BT-072-m01

### Module coordinator

holder of the Chair of Biotechnology and Biophysics

### Module offered by

Faculty of Biology

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<td>1 semester</td>
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### Contents

This module will provide students with an overview of topics in biotechnology: biosensors and environmental biotechnology, microbiotechnology and nanobiotechnology, biomaterials, cryobiotechnology, bioprocess engineering and microbial biotechnology.

### Intended learning outcomes

Students have become familiar with the fundamental principles of biotechnology.

### Courses

<table>
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<th>type, number of weekly contact hours, language — if other than German</th>
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### Method of assessment

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<td>written examination (30 minutes)</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Developmental Biology of Plants and Animals

**Module title:** Developmental Biology of Plants and Animals  
**Abbreviation:** 07-3A3EBIO-072-m01

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<td>Dean of Studies Biologie (Biology)</td>
<td>Faculty of Biology</td>
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<td>1 semester</td>
<td>undergraduate</td>
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### Contents

In this module, students will acquire an overview of the theoretical and practical fundamentals of animal and plant developmental biology.

### Intended learning outcomes

1. Fundamental concepts in developmental biology.  
2. Developmental biology of selected model organisms.  
3. Selected molecular mechanisms that regulate determination and differentiation processes.  
4. Establishment of embryonic axes.  
5. Examples of mechanisms of morphogenesis and organogenesis.  
6. Interrelations between ontogeny and evolution.  
7. Physiological aspects of the developmental processes discussed.

### Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 07-3A3EBIO-1T-072: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 07-3A3EBIO-2P-072: V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 07-3A3EBIO-1T-072:** Developmental Biology of Animals (Lecture and Experimental Course)  
- Developmental Biology of Animals (Lecture and Experimental Course)  
  - 5 ECTS, Method of grading: numerical grade  
  - written examination (60 minutes)

**Assessment in module component 07-3A3EBIO-2P-072:** Developmental Biology of Plants (Lecture and Experimental Course)  
- Developmental Biology of Plants (Lecture and experimental course)  
  - 5 ECTS, Method of grading: numerical grade  
  - written examination (60 minutes)

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)  
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<td>Bioinformatics</td>
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<tbody>
<tr>
<td>holder of the Chair of Bioinformatics</td>
<td>Faculty of Biology</td>
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**Contents**

Fundamental principles of bioinformatics.

**Intended learning outcomes**

Students are proficient in methods for the analysis of DNA and protein databases.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **07-3A3BI-1B-072**: V (no information on SWS (weekly contact hours) and course language available)
- **07-3A3BI-2B-072**: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 07-3A3BI-1B-072: Bioinformatics (Lecture)**

- 1 ECTS, Method of grading: numerical grade
- written examination (approx. 20 minutes)

**Assessment in module component 07-3A3BI-2B-072: Bioinformatics (Seminar)**

- 1 ECTS, Method of grading: (not) successfully completed
- term paper (approx. 5 to 10 pages)

**Allocation of places**

Only as part of Biochemistry Master's: 5 places. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<tr>
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<td>Local Fauna</td>
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<th>Module coordinator</th>
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<tbody>
<tr>
<td>holder of the Chair of Animal Ecology and Tropical Biology</td>
<td>Faculty of Biology</td>
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**Contents**

In this module, students will acquire an overview of selected groups of animals to be found in Central Europe. They will acquire a fundamental knowledge of the systematics and taxonomy as well as on the quantitative recording of biodiversity and will practise identifying species, using specimens of animals. Selection of specimens will be taxon-specific and will represent specific habitats or lifestyles. Field exercises in a variety of habitats will provide students with an opportunity to consolidate the knowledge and skills they acquired in the lab by identifying living specimens including their ecology and behavioural biology.

**Intended learning outcomes**

Students know how to taxonomically classify selected representatives of the indigenous fauna (vertebrates, invertebrates) and use identification keys. They are familiar with selected Central European habitats as well as their faunas and phenology. On the basis of the morphology and habitats of species, students are able to predict the biology and ecology of these species as well as, where applicable, to predict whether they function as indicators and are of conservation concern.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 07-4A4FA-1FA-072: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 07-4A4FA-2FA-072: E (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 07-4A4FA-1FA-072: Fauna (Lecture, Practice on Systematic) Fauna (Lecture, Practice on Systematic)**

- 4 ECTS, Method of grading: numerical grade
- written examination (45 minutes) and practical identification assignment (45 minutes); weighted 1:1

**Assessment in module component 07-4A4FA-2FA-072: Fauna Field Excursions**

- 3 ECTS, Method of grading: (not) successfully completed
- log (approx. 1 to 2 pages) and presentation (approx. 10 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Local Flora | 07-4A4FL-072-m01

Module coordinator | Module offered by
holder of the Chair of Ecophysiology and Vegetation Ecology | Faculty of Biology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
7 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
The module will discuss the fundamental principles of the systematics and ecology of flowering plants. Students will acquire an overview of the major flowering plants to be found in the temperate zone as well as their ecological and economic importance. Using the field guide Flora von Deutschland by Schmeil-Fitschen, the course will demonstrate how dichotomous keys are used, and students will practise identifying freshly-gathered plants using dichotomous keys. Identifying plants, students will learn how to identify major morphological plant characteristics and will become familiar with the respective terminology. The module will also include field trips to typical habitats in the Botanical Garden and the vicinity of Würzburg. Students will become familiar with the common as well as scientific names of the plants found and will be introduced to the family- as well as species-specific characteristics of these plants. Students will practise using field guides and identification keys on site. Habitat ecological, geobotanical, climatic as well as conservation-relevant characteristics will also be discussed. The module will also include sessions at the Botanical Garden of the University of Würzburg with its outdoor facilities and greenhouses to help students acquire species identification skills.

Intended learning outcomes
Students have acquired knowledge and skills related to the ecology, systematics and taxonomy of indigenous flowering plants. They are familiar with the terminology of plant morphology and know how to use Floras and set up scientific herbaria.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 07-4A4FL-1FL-072: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 07-4A4FL-2FL-072: E (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 07-4A4FL-1FL-072: Flora (Lecture, Practice on Systematic) Flora (Lecture, Practice on Systematic)
- 4 ECTS, Method of grading: numerical grade
- written examination (45 minutes) and practical identification assignment (60 minutes); weighted 1:1

Assessment in module component 07-4A4FL-2FL-072: Flora Field Excursions
- 3 ECTS, Method of grading: (not) successfully completed
- log (approx. 1 to 2 pages) and presentation (approx. 10 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Module title
Human Genetics

### Abbreviation
03-4S1HG-092-m01

### Module coordinator
holder of the Chair of Human Genetics

### Module offered by
Faculty of Medicine

### ECTS
5

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
Undergraduate

### Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

### Contents
Fundamentals of and analytical methods in human and vertebrate cytogenetics. Characterisation of the normal human karyotype and chromosome aberrations. Introduction to chromosome evolution.

### Intended learning outcomes
Students who complete this module will acquire the theoretical basis of and practical experience in human cytogenetics. They will learn how to prepare and identify human chromosomes and critically interpret cytogenetic findings.

### Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 03-4S1HG-1HZ-092: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 03-4S1HG-2HZ-092: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 03-4S1HG-1HZ-092: Human Genetics (Lecture and Laboratory Practice) Human Genetics (Lecture and Laboratory Practice)
- 3 ECTS, Method of grading: numerical grade
- 2 written examinations (multiple choice): mid-semester examination (15 minutes), end-of-semester examination (20 minutes)
- Other prerequisites: A basic knowledge of genetics is recommended.

#### Assessment in module component 03-4S1HG-2HZ-092: Human Genetics (Seminar)
- 2 ECTS, Method of grading: (not) successfully completed
- Presentation (approx. 20 to 30 minutes)
- Other prerequisites: A basic knowledge of genetics is recommended.

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title
Advanced Light- and Electron-Microscopy

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<thead>
<tr>
<th>Abbreviation</th>
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#### Module coordinator
head of the Department of Electronmicroscopy

#### Module offered by
Faculty of Biology

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#### Duration
1 semester

#### Module level
undergraduate

<table>
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<tr>
<th>Other prerequisites</th>
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#### Contents
Fundamental principles of confocal laser scanning microscopy and electron microscopy.

#### Intended learning outcomes
Students have acquired theoretical knowledge and practical skills in the area of light and electron microscopy.

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<tr>
<th>Courses</th>
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#### Method of assessment
written examination (45 minutes)

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#### Additional information
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<tr>
<td>Module title</td>
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<tr>
<td>Analysis of Chromosomes</td>
<td>07-4S1MZ2-092-m01</td>
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**Module coordinator**
head of the Department of Electronmicroscopy

**Module offered by**
Faculty of Biology

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<th>Method of grading</th>
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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**

**Contents**
Overview of the structure of chromosomes of somatic and meiotic cells.

**Intended learning outcomes**
Students are able to analyse chromosomal structures.

**Courses**
V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
written examination (45 minutes)

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
Module title
Ecology and Developmental Biology of marine organisms

Abbreviation
07-4S1MZ3-092-m01

Module coordinator
head of the Department of Electronmicroscopy

Module offered by
Faculty of Biology

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
-

Duration
1 semester

Module level
undergraduate

Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

Contents
A combination of lab work and field trips, this module will provide students with an insight both into the organis-
mal diversity of a marine ecosystem and into the biocenosis of the littoral of the island of Helgoland in the North
Sea.

Intended learning outcomes
Students are familiar with the morphology, developmental biology, physiology and ecology of organisms in a
marine ecosystem.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module
component.

- 07-4S1MZ3-1MO-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 07-4S1MZ3-2MO-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-
ter, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified be-
low. Unless stated otherwise, successful completion of the module will require successful completion of all indi-
vidual assessments.

Assessment in module component 07-4S1MZ3-1MO-092: Ecology and Developmental Biology of Marine Orga-
nisms
- 4 ECTS, Method of grading: numerical grade
- log (approx. 10 to 20 pages)
- Assessment offered: once a year, summer semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and suc-
cessful completion of the respective exercises as specified at the beginning of the course.

Assessment in module component 07-4S1MZ3-2MO-092: Seminar on Marine Biology
- 1 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 20 to 30 minutes)
- Assessment offered: once a year, summer semester

Allocation of places
Information on the allocation of places will be listed separately for each module component.

- 07-4S1MZ3-1MO-092: Number of places: 18. Should the number of applications exceed the number of
available places, places will be allocated as follows: Places will primarily be allocated to students of the
Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in
other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s
degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant
in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 60 ECTS
credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik
(Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well
as potentially to students of other ‘importing’ subjects). Should the number of places available in one
quota exceed the number of applications, the remaining places will be allocated to applicants from the
other quota. Should there be, within one module component, several courses with a restricted number of
In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants’ position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)
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<th>Module title</th>
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<td>Special Bioinformatics I</td>
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<tr>
<td>holder of the Chair of Bioinformatics</td>
<td>Faculty of Biology</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents
Fundamental principles of the tree of life, fundamental principles of phylogenetics (methods and markers), fundamental principles of evolutionary biology (concepts), sequence analysis, RNA structure prediction, phylogenetic reconstruction.

### Intended learning outcomes
Students are able to use software and databases for sequence analysis, RNA structure prediction and phylogenetic reconstruction.

### Courses
(type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 10 to 20 pages)

### Allocation of places
--

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Biology

**minor in a Bachelor’s degree programme, 60 ECTS credits**

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<td>Neurobiology I</td>
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<tbody>
<tr>
<td>holder of the Chair of Neurobiology and Genetics</td>
<td>Faculty of Biology</td>
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</table>

### Contents

Neurobiology and methods in neurobiology, using Drosophila as a neurogenetic model system.

### Intended learning outcomes

Students have acquired an advanced knowledge of the neurobiology of a model organism and are able to apply the relevant methods in neurobiology.

### Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 10 to 20 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title: Aspects of Integrative Behavioural Biology

Abbreviation: 07-4S1NVO2-092-m01

Module coordinator: holder of the Chair of Zoology II

Module offered by: Faculty of Biology

ECTS: 5

Method of grading: numerical grade

Only after succ. compl. of module(s): --

Duration: 1 semester

Module level: undergraduate

Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents:
Communication in the animal kingdom, neuroethology and behavioural development, perception and processing of olfactory signals, temporal organisation of behaviour, adaptive feeding behaviour, reproductive behaviour, social behaviour, orientation mechanisms.

Intended learning outcomes:
Students have acquired an advanced knowledge in the area of behavioural biology and are able to deliver presentations on current studies on relevant topics.

Courses:
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 07-4S1NVO2-1IV-092: V (no information on SWS (weekly contact hours) and course language available)
- 07-4S1NVO2-2IV-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 07-4S1NVO2-1IV-092: Aspects of Integrative Behavioural Biology 1 (Lecture and Practice)
- 2 ECTS, Method of grading: numerical grade
- written examination (30 minutes)
- Language of assessment: German or English
- Other prerequisites: A good command of the English language is recommended.

Assessment in module component 07-4S1NVO2-2IV-092: Current Topics in Behavioural Biology
- 3 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 20 to 30 minutes)
- Assessment offered: once a year, summer semester
- Language of assessment: German or English
- Other prerequisites: A good command of the English language is recommended.

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title: Functional Morphology of arthropods
Abbreviation: 07-4StNVO3-092-m01

Module coordinator: holder of the Chair of Zoology III
Module offered by: Faculty of Biology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Contents:
Morphology, anatomy, phylogeny and ecology of arthropods.

Intended learning outcomes:
Students are able to explain arthropod radiations in a functional context as well as to explain the importance of arthropods to ecosystems.

Courses:
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
term paper (approx. 5 to 10 pages)

Allocation of places:
Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants’ position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biologie; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.
## Additional information

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<td>Ecology of insects</td>
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<tr>
<td>holder of the Chair of Zoology III</td>
<td>Faculty of Biology</td>
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<td>1 semester</td>
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</table>

**Contents**

Taxonomy, ecology (synecology in particular) and behavioural biology of insects, including experimental field and lab work.

**Intended learning outcomes**

Students are proficient in insect diagnostics and are able to apply appropriate methods for experiments on insect ecology and behavioural biology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (60 minutes)

**Allocation of places**

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**Additional information**

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<td>Ecology of populations</td>
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</table>

**Contents**

More in-depth discussion of the structure and dynamics of human and animal populations; regulation of population density; management.

**Intended learning outcomes**

Students are able to interpret the structure and dynamics of populations and metapopulations on the basis of model concepts in population ecology and to apply more advanced methods of quantitative analysis to these.

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 07-4S1NVO5-1PO-092: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 07-4S1NVO5-2PO-092: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

- **Assessment in module component 07-4S1NVO5-1PO-092**: Basic Ecology of Populations (Lecture, Practice) Basic Ecology of Populations (Lecture, Practice)
  - 4 ECTS, Method of grading: numerical grade
  - written examination (45 minutes)

- **Assessment in module component 07-4S1NVO5-2PO-092**: Ecology of Populations (Seminar)
  - 1 ECTS, Method of grading: (not) successfully completed
  - presentation (approx. 20 to 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Molecular modelling - From DNA to protein</td>
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<tr>
<td>holder of the Chair of Plant Physiology and Biophysics</td>
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<td><strong>Other prerequisites</strong></td>
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</table>

**Contents**

This module will equip students with advanced knowledge on the structure and function of nucleic acids and proteins as well as on the search for and analysis and modelling of plant macromolecules using databases and specific software.

**Intended learning outcomes**

Students have acquired a specialist knowledge of the structure-function relationships of macromolecules and are able to work with relevant databases and software.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

computerised practical examination (4 hours)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Introduction Methods in Plant Ecophysiology</td>
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<td>holder of the Chair of Plant Physiology and Biophysics</td>
<td>Faculty of Biology</td>
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</table>

**Contents**

Complex experiments to introduce students to the current state of research in plant ecophysiology as well as discussion of experimental findings in a comprehensive scientific context.

**Intended learning outcomes**

Students are able to use current methods in plant ecophysiology as well as to document experimental findings and put these in a scientific context.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 10 to 20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Biology

#### minor in a Bachelor’s degree programme, 60 ECTS credits

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<td>undergraduate</td>
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</table>

### Contents

This module will introduce students to the major active agent groups in medicinal plants and phytopharmaceuticals as well as to their application in pharmacy. Microscopic and phytochemical analyses will be performed and the requirements and analytical methods of the pharmacopoeia will be explained.

### Intended learning outcomes

Students have acquired a specialist knowledge on active agents from medicinal plants and phytopharmaceuticals as well as on the requirements and analytical methods of the pharmacopoeia.

### Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 07-4S1PS3-1PD-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 07-4S1PS3-2PD-092: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 07-4S1PS3-1PD-092: Pharmaceutical Drugs (Laboratory Course)**
- 3 ECTS, Method of grading: numerical grade
- written examination (45 minutes)

**Assessment in module component 07-4S1PS3-2PD-092: Seminar on Pharmaceutical Drugs**
- 2 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 20 to 30 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Biology

**minor in a Bachelor's degree programme, 60 ECTS credits**

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<tr>
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<td>Methods Pharmaceutical Biology - practical course</td>
<td>07-4S1PS4-092-m01</td>
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### Contents

This module will provide students with a theoretical and methodological introduction to fundamental techniques in molecular biology and drug analysis.

### Intended learning outcomes

Students are able to analyse groups of drugs, using a variety of methods.

### Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **07-4S1PS4-1PB-092**: P (no information on SWS (weekly contact hours) and course language available)
- **07-4S1PS4-2PB-092**: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 07-4S1PS4-1PB-092: Analytics and Molecular Biology of Pharmaceutical Drugs (Laboratory Course)**

- 4 ECTS, Method of grading: numerical grade
- written examination (45 minutes)

**Assessment in module component 07-4S1PS4-2PB-092: Seminar on Analytics and Molecular Biology of Pharmaceutical Drugs**

- 1 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 20 to 30 minutes)
- Assessment offered: once a year, winter semester

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Biology

**minor in a Bachelor’s degree programme, 60 ECTS credits**

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### Contents

In this module, students will acquire an overview of the study of biogenic drugs. The module will include an introduction to one branch: pharmacokinetics, the discipline that describes the fate of a drug or xenobiotic in an organism.

### Intended learning outcomes

Students have become familiar with the fundamental principles of pharmacokinetics.

### Courses

**V + S (no information on SWS (weekly contact hours) and course language available)**

### Method of assessment

**written examination (30 minutes)**

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title: From Cells to Organisms for minor field of study
Abbreviation: 07-1A1ZO-NF-082-m01

Module coordinator: Dean of Studies Biologie (Biology)
Module offered by: Faculty of Biology

ECTS: 10
Method of grading: numerical grade
Only after succ. compl. of module(s): --
Duration: 1 semester
Module level: undergraduate
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents:
The first part of the course will acquaint students with the elementary building blocks of life as well as biological categories. Building on this knowledge, the course will then discuss the cell, the smallest unit of life, starting with its macroscopic structure before moving on to its microscopic structure. The course will point out differences and similarities between prokaryotic cells (bacteria, archaebacteria) and eukaryotic cells (animals, plants). The second part will address one of the central issues of biology: evolution. Fundamental mechanisms and hypotheses will be discussed and students will be introduced to major phylogenetic reconstruction methods. Using the examples of plants and animals, the subsequent module components will introduce students to the phylogenetic diversity of eukaryotes. At the level of groups in the plant and animal kingdoms, students will acquire the fundamental knowledge necessary to understand the forms and functions of animal and plant organisms, with morphology and cytology being discussed in an evolutionary and ecological context. The contents of the module are relevant for biological disciplines at all levels of biological organisation.

Intended learning outcomes:
- Knowledge of the structures of prokaryotic and eukaryotic cells and their (biological) macromolecules.
- Knowledge of the specific characteristics of the intracellular and extracellular structures of prokaryotes as well as animal and plant cells.
- Ability to recognise evolution as the driving force behind the phylogeny of species.
- Familiarity with the concepts of phylogenetic relationships between plants/animals.
- Familiarity with the distinguishing characteristics and major representatives of groups in the plant and animal kingdoms.
- Ability to select those plant and animal organisms that are most suitable for particular scientific issues.
- Familiarity with the components and functioning of microscopes.

Courses:
This module has 4 components; information on courses listed separately for each component.
- 07-1A1ZO-2E-072: Ü (no information on language and number of weekly contact hours available)
- 07-1A1ZO-3P-072, and 07-1A1ZO-4T-072: V + Ü (no information on language and number of weekly contact hours available)
- 07-1A1ZO-NF-1Z-082: V (no information on language and number of weekly contact hours available)

Method of assessment:
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 07-1A1ZO-2E-072: Evolution
- 1 ECTS credit, numerical grading
- written examination (30 minutes)

Assessment in module component 07-1A1ZO-3P-072: Das Pflanzenreich (The Plant Kingdom), and in module component 07-1A1ZO-4T-072: Das Tierreich (The Animal Kingdom):
- 4 ECTS credits, numerical grading
- written examination (approx. 60 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance of and participation in exercises as well as successful completion of the respective exercises as specified at the beginning of the course.

Assessment in module component 07-1A1ZO-NF-1Z-082: Die Zelle für das Nebenfach Biologie (The Cell for Biology Minors)
- 1 ECTS credit, numerical grading
- written examination (approx. 60 minutes) including multiple choice questions

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### Contents
This module will acquaint students with the principles of general and comparative plant physiology and will provide them with an opportunity to develop the fundamental skills for working in a physiological laboratory. The module will discuss the physiological processes that regulate the internal environment of animals.

### Intended learning outcomes
Students have developed an understanding of the physiological functions and regulation of organisms. They have acquired fundamental knowledge on planning, setup, interpretation and presentation of scientific results.

### Courses
(V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(written examination (approx. 60 minutes, word problems and/or multiple choice questions))

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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Module title: Ecology of animals for minor field of study
Abbreviation: 07-3A3OET-NF-082-m01

Module coordinator:
holder of the Chair of Zoology III

Module offered by:
Faculty of Biology

ECTS: 3
Method of grading: numerical grade
Only after succ. compl. of module(s):

Duration: 1 semester
Module level: undergraduate
Other prerequisites:

Contents:
This module will provide students with an overview of the interactions of animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental knowledge necessary to develop an understanding of current ecological problems.

Intended learning outcomes:
Students are familiar with the fundamental principles of research in the field of ecology and with the most important abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues. They are familiar with the fundamental principles of plant ecophysiology and, in particular, the adaptations of plants to their habitats, the development of plant societies, the role of plants in ecosystems as well as interactions with other organisms.

Courses:
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
written examination (45 minutes)

Allocation of places:
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Additional information:
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Referred to in LPO (examination regulations for teaching-degree programmes):
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Module title
Ecology of plants for minor field of study

Abbreviation
07-3A30EP-NF-082-m01

Module coordinator
holder of the Chair of Plant Physiology and Biophysics

Module offered by
Faculty of Biology

ECTS
3

Method of grading
numerical grade

Only after succ. compl. of module(s)
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Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
This module will provide students with an overview of the interactions of plants with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental knowledge necessary to develop an understanding of current ecological problems.

Intended learning outcomes
Students are familiar with the fundamental principles of research in the field of ecology and with the most important abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues. They are familiar with the fundamental principles of plant ecophysiology and, in particular, the adaptations of plants to their habitats, the development of plant societies, the role of plants in ecosystems as well as interactions with other organisms.

Courses (type, number of weekly contact hours, language — if other than German)
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (60 minutes)

Allocation of places
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Additional information
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**Contents**

This module will acquaint students with the principles of prokaryotic physiology. It will discuss prokaryotic metabolic diversity.

**Intended learning outcomes**

Students have developed an understanding of the physiological functions and regulation of organisms. They have acquired fundamental knowledge on planning, setup, interpretation and presentation of scientific results.

**Courses**

(No information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(written examination (approx. 60 minutes) including multiple choice questions)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Biology

#### minor in a Bachelor's degree programme, 60 ECTS credits

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This module will acquaint students with the principles of general and comparative plant physiology and will provide them with an opportunity to develop the fundamental skills for working in a physiological laboratory. The module will discuss the physiological processes that regulate the internal environment of plants.

### Intended learning outcomes

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### Allocation of places

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### Referred to in LPO I

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