

Subdivided Module Catalogue
for the Subject

Sonderpädagogische Zusatzqualifizierung für Lehrkräfte an beruflichen Schulen

with the degree "Abschlußzeugnis / Zertifikat"
(60 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Human Sciences
Responsible: Institute of Special Education

Course of Studies - Contents and Objectives

The Additional Qualification in Special Education for Vocational Teachers can be studied at the Faculty of Human Sciences of JMU and is designed for holders of a teaching degree for vocational schools who are or were teaching at vocational schools. Studying the Additional Qualification in Special Education for Vocational Teachers, students

1. explore selected issues in special needs education and reflect upon them critically in the context of their own classroom practice,
2. become familiar with some of the fields of conditions of, and approaches to explaining, different types of emotional and behavioural disorders and learning disabilities as well as with the actions that need to be taken by special education teachers to respond to them,
3. analyse teaching and learning processes taking place in vocational schools in a reflective manner, taking into account abnormalities in behaviour, experience and learning as a basis for making plans for responding to the special educational needs of learners,
4. develop their repertoire of teaching methods, taking into account different issues in special education,
5. become familiar with different approaches to teaching within an inclusive classroom in vocational schools and learn what conditions must be met for inclusive teaching to be successful as well as how to design classes that allow learners with and without special educational needs to learn together,
6. explore, in a manner that is both theory-based and practice-oriented, different types of support and guidance that special education teachers can provide to young people in different job responsibility areas.

A distinctive feature of the Additional Qualification in Special Education for Vocational Teachers is that it uses a project-based learning approach, which encourages students to constantly reflect upon their own classroom practice in a critical manner with the help of special education as an academic discipline and enables them to help make vocational schools more inclusive. Holders of the Additional Qualification in Special Education are particularly well qualified for working as teachers at vocational schools.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

o8-Mar-2017 (2017-4)

o1-Jun-2017 (2017-36)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (60 ECTS credits)				
Constraint fields and explanation approaches				
o6-Z-1-162-m01	Introduction to educational science of emotional and beha- vioural disorders	5	NUM	7
o6-Z-2-162-m01	Introduction to educational science of learning disabilities	5	NUM	9
o6-Z-3-162-m01	Inclusion in context of emotional and behavioural disorders and learning disabilities	5	NUM	10
Analysis of teaching and learning processes				
o6-Z-4-162-m01	Emotional and behavioural disorders: phenomena and expla- natory approach	5	NUM	11
o6-Z-5-162-m01	Analysis of teaching and learning at vocational schools	5	NUM	12
o6-Z-6-162-m01	Concepts and aspects of individualised teaching	5	NUM	13
Special needs education				
o6-Z-7-162-m01	Encouragement in special education in context of vocational training and employment	5	NUM	14
o6-Z-8-162-m01	Didactical aspects in context of emotional and behavioural disorders and learning disabilities	5	NUM	15
o6-Z-9-162-m01	Planning and evaluation of encouragement in special educati- on	5	NUM	16
Special needs consulting				
o6-Z-10-162-m01	Counselling in special education in context of vocational trai- ning and employment	5	NUM	5
o6-Z-11-162-m01	Special education practice in context of vocational training and employment	5	NUM	6
Thesis				
o6-Z-12-162-m01	Thesis in Educational Science	5	NUM	8

Module title		Abbreviation
Counselling in special education in context of vocational training and employment		o6-Z-10-162-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Special education practice in context of vocational training and employment		o6-Z-11-162-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Introduction to educational science of emotional and behavioural disorders		o6-Z-1-162-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Thesis in Educational Science		o6-Z-12-162-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 30 pages)		
Allocation of places		
--		
Additional information		
Selection of a specialisation in special education.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Introduction to educational science of learning disabilities		o6-Z-2-162-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title			Abbreviation
Inclusion in context of emotional and behavioural disorders and learning disabilities			o6-Z-3-162-m01
Module coordinator		Module offered by	
Managing Director of the Institute of Special Education		Institute of Special Education	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	unknown	--	
Contents			
No information on contents available.			
Intended learning outcomes			
No information on intended learning outcomes available.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title		Abbreviation
Emotional and behavioural disorders: phenomena and explanatory approach		o6-Z-4-162-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Analysis of teaching and learning at vocational schools		o6-Z-5-162-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Concepts and aspects of individualised teaching		o6-Z-6-162-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Encouragement in special education in context of vocational training and employment		o6-Z-7-162-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Didactical aspects in context of emotional and behavioural disorders and learning disabilities		o6-Z-8-162-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Planning and evaluation of encouragement in special education		o6-Z-9-162-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		