

Subdivided Module Catalogue for the Subject

Keine PO-STG-Zuordnung vorhanden

Responsible: JMU Würzburg

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolvent*innen haben die vertiefte Kenntnis und Befähigung zur Anwendung und zur Erarbeitung von Methoden und Instrumenten literaturwissenschaftlichen, sprachwissenschaftlichen und kulturwissenschaftlichen Arbeitens und Forschens erlangt.
- Sie besitzen die Fähigkeit zur eigenständigen Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen und differenzierten Auseinandersetzung mit Forschungsergebnissen sowie vertieftes kontextuelles Wissen zu ausgewählten Fachbereichen.
- Die Absolvent*innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolvent*innen besitzen die Grammatikkenntnis, Lesefähigkeit und Sprechfertigkeit zur Produktion komplexer französisch- und italienischsprachiger Texte sowie die Fähigkeit, sich sowohl in französischer als auch in italienischer Sprache mündlich und schriftlich fachgerecht auf höchstem Niveau zu äußern.
- Die Absolvent*innen haben ein vertieftes Sprachwissen und Sprachkönnen sowohl im Französischen als auch im Italienischen erlangt, das der Kompetenz von Muttersprachler*innen entspricht und das sie in die Lage versetzt, ihre fremdsprachliche und interkulturelle Kompetenz auf dem erworbenen Niveau zu erhalten und ständig zu aktualisieren, um Problemzusammenhänge in schriftlicher wie mündlicher Form sachgerecht darzustellen und zielgruppenspezifisch zu vermitteln.
- Die Absolvent*innen haben ihre diskursiven und fachwissenschaftlichen Fähigkeiten sowohl im Französischen als auch im Italienischen so erweitert und vertieft, dass sie in der Lage sind, fachliche Fragestellungen und Forschungsergebnisse wissenschaftlich adäquat darzustellen, in einem Forschungskontext zu präsentieren und Forschungsfragen lösungsorientiert zu bearbeiten.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolvent*innen haben die Fähigkeit vertieft, Fragestellungen zu präzisieren oder eigenständig zu entwickeln und sie lösungsorientiert und in einem Forschungskontext zu bearbeiten.
- Sie sind jederzeit und vollumfänglich in der Lage, Ziele für Lern- und Arbeitsprozesse zu definieren, zu reflektieren und eigenständig und nachhaltig zu gestalten.
- Die Absolventen*innen können erlernte wissenschaftliche Methoden kritisch beurteilen, auf neue Themen übertragen und damit verbundene neue Probleme bearbeiten.
- Die Absolventen*innen verfügen über vertiefte Sprach- und Kulturkenntnisse der frankophonen und der italophonen Länder. Sie sind in der Lage, Probleme und deren Lösungen zielgruppengerecht und differenziert auch in französischer und in italienischer Sprache aufzubereiten und darzustellen.
- Die Absolventen*innen können sich sicher in einem heterogenen Umfeld bewegen.
- Sie besitzen Fähigkeiten zum eigenen sowie zum gemeinschaftlichen Erkenntnisfortschritt.
- Sie beherrschen ein breites Repertoire an kommunikativen und kooperativen Techniken, um Wissen weiterzugeben und um andere Positionen und andere Arbeitsweisen konstruktiv auf ein gemeinsames Ziel hin einzubinden.

Persönlichkeitsentwicklung

- Die Absolvent*innen haben ihre Diskussionsbereitschaft und Kritikfähigkeit weiterentwickelt und vertieft, sodass sie sich unter Gewichtung aller zur Verfügung stehenden Informationen sowie unter Einbeziehung verschiedener Standpunkte und Reflexionsmethoden eine eigene Position bilden, diese souverän und kompetent vertreten sowie in fachlichen Diskussionen erörtern können.
- Die Absolvent*innen haben gelernt, mit interkulturellen Unterschieden umzugehen und deren Potenzial zu nutzen. Sie sind sich der Historizität und der Vielstimmigkeit von Sprache und Dis-

kursen bewusst. Sie besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von komplexen Sachverhalten.

- Die Absolvent*innen können ihre erworbenen Kompetenzen in interkulturellen und diversifizierten Kontexten, insbesondere im frankophonen, italophonen und insgesamt im romanischen Kulturkreis, anwenden.

Gesellschaftliches Engagement

- Die Absolventen*innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft differenziert reflektieren. Sie sind in der Lage, aktuelle kulturelle und gesellschaftliche Entwicklungen zu vergleichen, kritisch zu hinterfragen und begründet eigene Positionen zu beziehen und souverän zu vertreten. Sie haben die Fähigkeit noch weiter ausgebaut, ihre vertieften Kompetenzen in partizipative Prozesse einzubringen und in pluralen Gesellschaften eine Mittlerfunktion einzunehmen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2025 (2025-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (15 ECTS credits)				
o4-EH-MA-INT-262-mo1	Introduction to Environmental Humanities: Theories, Methods, Concepts	10	NUM	15
o4-EH-MA-PRAK-262-mo1	Internship	5	B/NB	22
Compulsory Electives (75 ECTS credits)				
Specialist modules (60 ECTS credits)				
o4-EH-MA-FM1-262-mo1	Environmental Literatures I	10	NUM	8
o4-EH-MA-FM2-262-mo1	Environmental Literatures II	10	NUM	9
o4-EH-MA-FM3-262-mo1	Environmental Cultures I	10	NUM	10
o4-EH-MA-FM4-262-mo1	Environmental Cultures II	10	NUM	11
o4-EH-MA-FM5-262-mo1	Environmental and Sustainability Ethics	10	NUM	12
o4-EH-MA-FM6-262-mo1	Environmental Education	10	NUM	13
o4-EH-MA-FM7-262-mo1	Environmental Politics	10	NUM	14
o7-MS1CONS-261-mo1	Conservation Biology	10	NUM	24
Competency modules (15 ECTS credits)				
o4-EH-MA-KM1-262-mo1	Independent Research I	5	B/NB	16
o4-EH-MA-KM2-262-mo1	Independent Research II	5	B/NB	17
o4-EH-MA-KM3-262-mo1	Science Communication	5	B/NB	18
o4-EH-MA-KM4-262-mo1	Excursion	5	B/NB	19
o4-EH-MA-KM5-262-mo1	Conference Visit	5	B/NB	20
o4-EH-MA-KM6-262-mo1	Interdisciplinary Perspectives on Sustainability	5	B/NB	21
o7-MBEC-261-mo1	Biodiversity, Ecosystem Services and Conservation	5	NUM	23
Thesis (30 ECTS credits)				
o4-EH-MA-A-1-262-mo1	Master-Thesis Environmental Humanities	25	NUM	6
o4-EH-MA-A-2-262-mo1	Exam Colloquium Environmental Humanities	5	NUM	7

Module title		Abbreviation
Master-Thesis Environmental Humanities		04-EH-MA-A-1-262-m01
Module coordinator		Module offered by
--		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
25	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Master's thesis (approx. 60 pages)		
Allocation of places		
--		
Additional information		
Time to complete: 6 months.		
Workload		
750 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Exam Colloquium Environmental Humanities		04-EH-MA-A-2-262-m01
Module coordinator		Module offered by
--		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
K (o) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 30 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Environmental Literatures I			o4-EH-MA-FM1-262-m01
Module coordinator		Module offered by	
--		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) term paper (15 to 20 pages) or b) portfolio (15 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
300 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Environmental Literatures II			o4-EH-MA-FM2-262-mo1
Module coordinator		Module offered by	
--		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) term paper (15 to 20 pages) or b) portfolio (15 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
300 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Environmental Cultures I			o4-EH-MA-FM3-262-mo1
Module coordinator		Module offered by	
--		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) term paper (15 to 20 pages) or b) portfolio (15 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
300 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Environmental Cultures II			o4-EH-MA-FM4-262-mo1
Module coordinator		Module offered by	
--		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) term paper (15 to 20 pages) or b) portfolio (15 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
300 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Environmental and Sustainability Ethics			o4-EH-MA-FM5-262-m01
Module coordinator		Module offered by	
--		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2) + S/V (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) term paper (15 to 20 pages) or b) portfolio (15 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
300 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Environmental Education			o4-EH-MA-FM6-262-mo1
Module coordinator		Module offered by	
--		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2) + S/V (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) term paper (15 to 20 pages) or b) portfolio (15 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
300 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Environmental Politics			o4-EH-MA-FM7-262-mo1
Module coordinator		Module offered by	
--		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2) + S/V (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) term paper (15 to 20 pages) or b) portfolio (15 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
300 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Introduction to Environmental Humanities: Theories, Methods, Concepts			o4-EH-MA-INT-262-m01
Module coordinator		Module offered by	
--		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups of up to 5 candidates (approx. 20 minutes per candidate) or c) portfolio (approx. 15 pages) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
300 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Independent Research I			o4-EH-MA-KM1-262-mo1
Module coordinator		Module offered by	
--		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
R (o) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) portfolio (15 to 20 pages) or b) talk (approx. 20 minutes) with position paper (approx. 3 to 4 pages) or c) oral examination of one candidate each or oral examination in groups of up to 5 candidates (approx. 20 minutes per candidate) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Independent Research II			o4-EH-MA-KM2-262-m01
Module coordinator		Module offered by	
--		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
R (o) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) term paper (15 to 20 pages) or b) talk (approx. 20 minutes) with position paper (approx. 3 to 4 pages) or c) oral examination of one candidate each or oral examination in groups of up to 5 candidates (approx. 20 minutes per candidate) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Science Communication			o4-EH-MA-KM3-262-mo1
Module coordinator		Module offered by	
--		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
Ü (o) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) term paper (15 to 20 pages) or b) talk (approx. 20 minutes) with position paper (approx. 3 to 4 pages) or c) oral examination of one candidate each or oral examination in groups of up to 5 candidates (approx. 20 minutes per candidate) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Excursion		04-EH-MA-KM4-262-m01
Module coordinator		Module offered by
--		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
E (o) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (15 to 20 pages) or b) talk (approx. 20 minutes) with position paper (approx. 3 to 4 pages) or c) oral examination of one candidate each or oral examination in groups of up to 5 candidates (approx. 20 minutes per candidate) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Conference Visit		04-EH-MA-KM5-262-m01
Module coordinator		Module offered by
--		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
R/E (o) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (15 to 20 pages) or b) talk (approx. 20 minutes) with position paper (approx. 3 to 4 pages) or c) oral examination of one candidate each or oral examination in groups of up to 5 candidates (approx. 20 minutes per candidate) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Interdisciplinary Perspectives on Sustainability			o4-EH-MA-KM6-262-mo1
Module coordinator		Module offered by	
--		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (o) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) term paper (15 to 20 pages) or b) talk (approx. 20 minutes) with position paper (approx. 3 to 4 pages) or c) oral examination of one candidate each or oral examination in groups of up to 5 candidates (approx. 20 minutes per candidate) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
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Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Internship		04-EH-MA-PRAK-262-m01
Module coordinator		Module offered by
--		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 20 minutes) or b) portfolio (maximum 10 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Duration at least 4 weeks The placement may be completed either in Germany or abroad.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Biodiversity, Ecosystem Services and Conservation		07-MBEC-261-m01
Module coordinator		Module offered by
holder of the Chair of Animal Ecology and Tropical Biology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This course will be held as a block-course in which students will use publicly available (spatial) data to develop and evaluate scenarios of landscape development or management. A selection of methods relevant for planning in conservation contexts such as monitoring tools, landscape mapping, natural capital valuation and others will be introduced. The students select a conservation-relevant topic, identify different perspectives or conflicts of interest in the context of sustainability, select and apply the appropriate tools. The students analyse the data, present the results and discuss them among their peers.		
Intended learning outcomes		
At the end of the module, students will be able to select appropriate monitoring methods, use spatial and non-spatial data in a planning context and statistically evaluate and critically discuss data related to conservation.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (5) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 40 minutes) Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Conservation Biology		07-MS1CONS-261-m01
Module coordinator		Module offered by
holder of the Chair of Animal Ecology and Tropical Biology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Cannot be combined with 07-MS1CBB.
Contents		
This module consists of a lecture and a seminar. The lecture gives an overview of the theoretical foundations and current issues in animal ecology. Focus will be on biodiversity and ecosystem functions, multi-trophic interactions and food nets, evolutionary ecology, chemical ecology, tropical ecology, agricultural ecology, and global change. In the seminar, recent scientific publications within the topics mentioned above will be presented and discussed.		
Intended learning outcomes		
The students will acquire an advanced knowledge of ecological theories and current research issues in the field of animal ecology. They will be able to interpret scientific publications and apply the acquired knowledge to the solution of current environmental risks.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (30 to 60 minutes, including multiple choice questions) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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