

Subdivided Module Catalogue for the Subject

Artificial Intelligence

as a Master's with 1 major with the degree "Master of Science" (120 ECTS credits)

Examination regulations version: 2024 Responsible: Faculty of Mathematics and Computer Science Responsible: Institute of Computer Science



Course of Studies - Contents and Objectives

German contents and learning outcome available but not translated yet.

Das Studienfach Künstliche Intelligenz wird von der Fakultät für Mathematik und Informatik der JMU als forschungsorientierter Studiengang mit dem Abschluss "Master of Science" (M.Sc.) im Rahmen eines konsekutiven Bachelor- und Master-Studienmodells angeboten. Ziel des Studiengangs ist es, den Studierenden fortgeschrittene Fähigkeiten und Kompetenzen zur Analyse, Entwicklung und Evaluation von Systemen der Künstlichen Intelligenz (KI) zu vermitteln. Durch die Ausbildung dieser Fähigkeiten sollen die Studierenden in die Lage versetzt werden, das bereits im Bachelor-Studienfach "Künstliche Intelligenz und Data Science" erworbene Grundwissen in einem konsekutiven Bachelor-Master-Studienmodell selbstständig anzuwenden, auszuweiten und zu vertiefen, sowie auf neue Aufgabenstellungen zu übertragen. Dies soll es ihnen später ermöglichen, in den vielfältigen an sie heran getragenen Aufgabengebieten unserer Gesellschaft Methodenkompetenz, Kreativität und Flexibilität bei der Lösungsfindung zu beweisen und insbesondere dabei KI-Methoden zum Einsatz zu bringen.

Der Studiengang ist komplett in deutscher Sprache studierbar. Um den Studiengang auch für ausländische Studierende attraktiv zu machen, ist er aber auch komplett in englischer Sprache studierbar. Alle Pflichtmodule sowie die Abschlussarbeit werden daher parallel sowohl in deutscher als auch in englischer Sprache angeboten. Hinsichtlich des Wahlpflichtbereichs stehen Module jeweils in ausreichendem Umfang in deutscher als auch in englischer Sprache zur Verfügung (Angebot der Wahlpflichtmodule teilweise parallel sowohl in deutscher als auch in englischer Sprache, teilweise ausschließlich in deutscher oder englischer Sprache). Die Internationalisierung wird weiter gefördert, indem bei der Vermittlung von Studienplätzen für ein Semester an ausgewählten ausländischen Universitäten Unterstützung geleistet wird und ein Doppelmasterabschluss in Kombination mit diesen ausländischen Universitäten im Einzelfall dadurch möglich ist.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2024 (2024-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (35 E	CTS credits)			
10-Al=IAI-242-m01	Introduction in Al	5	NUM	21
10-Al=ML-242-m01	Machine Learning	5	NUM	24
10-AI=SEM1-242-m01	Seminar Artificial Intelligence	5	NUM	30
10-Al=P1-242-m01	Al Project 1	10	NUM	27
10-Al=P2-242-m01	Al Project 2	10	NUM	28
Electives Field (55 ECTS cr	edits)		L	
KI Methods (min. 20 to m	ax. 40 ECTS credits)			
10-Al=DS1-242-m01	Data Science 1	5	NUM	19
10-Al=DS2-242-m01	Data Science 2	5	NUM	20
10-Al=AML1-242-m01	Advanced Machine Learning 1	5	NUM	13
10-Al=AML2-242-m01	Advanced Machine Learning 2	5	NUM	14
10-AI=NLP1-242-m01	Natural Language Processing 1	5	NUM	25
10-AI=NLP2-242-m01	Natural Language Processing 2	5	NUM	26
10-Al=TAl1-242-m01	Theory of Artificial Intelligence 1	5	NUM	32
10-Al=TAl2-242-m01	Theory of Artificial Intelligence 2	5	NUM	33
10-Al=CV1-242-m01	Computer Vision 1	5	NUM	15
10-AI=CV2-242-m01	Computer Vision 2	5	NUM	17
10-l=MLN1-232-m01	Machine Learning for Networks 1	5	NUM	53
10-l=MLN2-232-m01	Machine Learning for Networks 2	5	NUM	55
10-I=IP-222-m01	Image Processing and Computational Photography	5	NUM	48
10-I=RLCDM-232-m01	Reinforcement Learning and Computational Decision Making	5	NUM	59
10-I=MNLP-232-m01	Multilingual NLP	5	NUM	57
	Selected Topics in Al Methods 1	5	NUM	10
10-AI=AKAIM2-242-m01	Selected Topics in Al Methods 2	5	NUM	11
General KI Applications (min. 10 to max. 20 ECTS credits)			
10-l=3D-232-m01	3D Point Cloud Processing	5	NUM	39
10-LURI=PHO- TO-232-m01	Photogrammetric Machine Vision	5	NUM	68
	Autonomous Mobile Systems	10	NUM	67
10-LURI=RO1-232-m01	Robotics 1	5	NUM	69
10-LURI=RO2-232-m01	Robotics 2	10	NUM	70
10-l=DB2-242-m01	Databases 2	5	NUM	43
10-l=DRLOC-221-m01	Deep Reinforcement Learning for Optimal Control	5	NUM	45
10-l=IR-242-m01	Information Retrieval	5	NUM	50
10-AI=SAC-242-m01	Self-aware Computing	5	NUM	29
10-I=ICG-232-m01	Interactive Computer Graphics	5	NUM	47
07-MLBI-202-m01	Machine Learning in Bioinformatics	5	NUM	9
10-AI=AKAKI-242-m01	Selected Topics in AI Application & Technologies	5	NUM	12
10-l=MIR-232-m01	Music Information Retrieval	5	NUM	52
10-l=RRS-232-m01	Remote Sensing	5	NUM	60
10-AI=SEM2-242-m01	Seminar AI Applications	5	NUM	31



KI Applications form Application-oriented Subjects						
04-GEO-OMA23-242- mo1	Information sciences in Remote Sensing	5	NUM	7		
04-GEO-OMA25-242- m01	Al approaches in Earth Observation	5	NUM	8		
12-M-EAI-242-m01	Enterprise Al	5	NUM	72		
12-M-DSS-242-m01	Decision Support Systems	5	NUM	71		
03-M-KI-242-m01	Medical AI Applications	5	NUM	6		
Computer Science		,				
10-l=ST-232-m01	Discrete Event Simulation	5	NUM	65		
10-l=SSS-232-m01	Security of Software Systems	5	NUM	63		
10-l=DDB-212-m01	Deductive Databases	5	NUM	44		
10-l=LP-212-m01	Logic Programming	5	NUM	51		
10-l=SB-212-m01	Systems Benchmarking	5	NUM	61		
10-l=APR-212-m01	Advanced Programming	5	NUM	41		
10-l=AKII-232-m01	Selected Topics in Computer Science	5	NUM	40		
10-HCI-PRIS-212-m01	Principles of Interactive Systems	5	NUM	37		
10-HCI-MMI-212-m01	Multimodal Interfaces	5	NUM	35		
10-HCl-3DUl-212-m01	10-HCl-3DUl-212-mo1 3D User Interfaces 5 NUM 3.					
Master Project Modules (30 ECTS credits)						
10-Al=MA-242-m01	Master's Thesis Artificial Intelligenz	25	NUM	22		
10-Al=MK-242-m01	Concluding Colloquium Artificial Intelligence	5	B/NB	23		



Module title	Module title Abbreviation						
Medical AI Ap	plications			03-M-KI-242-m01			
Module coord	linator		Module offered by				
holder of the	Chair of Computer Science	ce IV	Institute of Comput	ter Science			
	od of grading	Only after succ. con					
5 nume	rical grade						
Duration	Module level	Other prerequisites					
1 semester							
Contents							
		_					
Intended lear	ning outcomes						
Courses (type	, number of weekly cont	act hours, language –	- if other than Germa	an)			
V (2) + Ü (2)							
Module taugh	it in: German and/or Eng	lish					
				ation offered — if not every seme-			
· · · · · · · · · · · · · · · · · · ·	ion on whether module o	_	a bonus)				
If announced examination of prox. 15 minu	of one candidate each (a tes per candidate). assessment: German and	ginning of the course, pprox. 20 minutes) or		ation may be replaced by an oral n in groups of 2 candidates (ap-			
Allocation of		_					
50 (lot)	-						
Additional inf	ormation						
Workload							
150 h	150 h						
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
-							
Module appears in							
Master's degr	Master's degree (1 major) Artificial Intelligence (2024)						



Module title				Abbreviation		
Information sciences in Remote Sensing					04-GEO-OMA23-242-m01	
Module coordinator				Module offered by		
				Institute of Geogra	phy and Geology	
ECTS	Meth	od of grading	Only after succ. con			
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester					
Conte	nts					
Intend	ed lear	ning outcomes				
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
S (1) +	` '	t in: English				
		-	nguage — if other the	an German, examina	ation offered — if not every seme-	
		ion on whether module c			•	
c) term Langua where	n paper age of a	le, decide to hold assess	erman (assessment w	vill be held in English	h; in addition, the examiner may,	
Alloca	tion of	places				
Addition	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ing cycl	e	•			
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
	Master's degree (1 major) Artificial Intelligence (2024) Master's degree (1 major) Applied Earth Observation and Geoanalysis (EAGLE) (2024)					



Module title					Abbreviation	
Al approaches in Earth Observation					04-GEO-OMA25-242-m01	
Modul	e coord	linator		Module offered by		
				Institute of Geogra	phy and Geology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester					
Conte	nts	,	,			
Intend	led lear	ning outcomes				
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
S (1) +	` '					
		t in: English				
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
c) term Langua where	n paper age of a	le, decide to hold assess	erman (assessment v	vill be held in English	h; in addition, the examiner may,	
Alloca	tion of	places				
Additio	onal inf	ormation				
Workle	oad					
150 h						
Teaching cycle						
Referr	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)		
Module appears in						
Maste	Master's degree (1 major) Artificial Intelligence (2024) Master's degree (1 major) Applied Earth Observation and Geoanalysis (EAGLE) (2024)					



Module title Ab					Abbreviation	
Machine Learning in Bioinformatics					07-MLBI-202-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Bioinformatics	informatics Institute of Computer Science			
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisites			Other prerequisites			
1 seme	ester	graduate				
Conto	Contents					

Contents

Machine learning are powerful computational methods with numerous application in bioinformatics. In this course we shed light on several different machine learning approaches and discuss how they help to answer biological questions.

Intended learning outcomes

Knowledge about the different concepts and techniques of machine learning and big data analysis as well as the competence to apply this for solving bioinformatical questions.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

Creditable for bonus

Allocation of places

10 places. Should the number of applications exceed the number of available places, places will be allocated by lot.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) eXtended Artificial Intelligence (xtAI) (2020)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)



Module title		Abbreviation					
Selected Topics	s in Al Methods 1	10-AI=AKAIM1-242-m01					
Module coordin	nator	Module offered by					
Dean of Studies	s Informatik (Computer :	Science)	Institute of Comput	er Science			
ECTS Method	d of grading	Only after succ. com	ıpl. of module(s)				
5 numeri	cal grade						
Duration	Module level	Other prerequisites					
1 semester	graduate						
Contents							
Selected Topics	s in Al Methods.						
Intended learni	ing outcomes						
	ossess an advanced kno blems in this area and t			are able to understand solutions			
Courses (type,	number of weekly conta	ct hours, language –	if other than Germa	n)			
V (2) + Ü (2) Module taught	in: German and/or Engl	sh					
	essment (type, scope, la on on whether module ca	-		tion offered — if not every seme-			
b) project: repoorc) oral examinad) oral examina	ation of one candidate eation in groups of up to gasessment: German and,	th presentation (30 t ach (approx. 20 minu 3 candidates (approx	tes) or	ved by a discussion on the topic didate).			
Allocation of pl	laces						
Additional info	rmation						
Workload							
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appear	Module appears in						
	Master's degree (1 major) Artificial Intelligence (2024)						



Modul	Module title Abbreviation					
Selected Topics in AI Methods 2					10-AI=AKAIM2-242-m01	
Module coordinator				Module offered by		
Dean c	of Studi	es Informatik (Computer	Science)	Institute of Comput	ter Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	ıts		,			
Selecte	ed Topi	cs in Al Methods.				
Intend	ed lear	ning outcomes				
		possess an advanced kn oblems in this area and t			are able to understand solutions	
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
V (2) +						
Modul	e taugh	t in: German and/or Engl	lish			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		mination (approx. 60 to a port (approx. 20 pages) w		o 45 minutes) follov	ved by a discussion on the topic	
c) oral d) oral Langua	examir	nation of one candidate en nation in groups of up to issessment: German and bonus	3 candidates (approx		didate).	
Allocat	tion of	places	,			
Additio	onal inf	ormation				
	,					
Workload						
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in					
	appears					



Module title Abbreviation					Abbreviation	
Selected Topics in AI Application & Technologies					10-AI=AKAKI-242-m01	
Module coordinator				Module offered by		
Dean c	of Studi	es Informatik (Computer	Science)	Institute of Comput	ter Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	ıts					
Selecte	ed Topi	cs in Al application & tec	hnologies			
Intend	ed lear	ning outcomes				
		erstand the basic approa plex problems in these a			. They are able to understand so-	
Course	s (type	, number of weekly conta	ict hours, language –	if other than Germa	an)	
V (2) +						
Modul	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
b) proj or	ect: rep		ith presentation (30 t		ved by a discussion on the topic	
d) oral Langua	examir	nation of one candidate enation in groups of up to seessment: German and bonus	3 candidates (approx		didate).	
Allocat	tion of	olaces				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in					
,,						



Module title Abbreviation					
Advan	ced Ma	chine Learning 1			10-Al=AML1-242-m01
Modul	e coord	linator		Module off	ered by
Dean o	f Studi	es Informatik (Compute	er Science)	Institute of	Computer Science
ECTS	Meth	od of grading	Only after succ	compl. of modu	le(s)
5	nume	erical grade			
Duratio	on	Module level	Other prerequi	sites	
1 seme	ster	graduate			
Conter	its				
In-dept	th knov				eparation, generation and augmentation. Is as well as their implementation and
Intend	ed lear	ning outcomes			
	•	sess the theoretical kno plex methods into prac	•		models of machine learning. They are ab
Course	s (type	e, number of weekly cor	itact hours, langu	age — if other tha	n German)
V (2) + Modul		nt in: German and/or En	glish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					
Written examination (approx. 60 to 120 minutes) If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (ap-					

prox. 15 minutes per candidate).

Language of assessment: German and/or English

Creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Modul	e title			Abbreviation		
Advand	ced Ma	chine Learning 2			10-Al=AML2-242-m01	
Modul	e coord	inator		Module offered by		
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Comput	ter Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conter	its					
In-dept	th knov				n, generation and augmentation. Il as their implementation and	
Intend	ed lear	ning outcomes				
		sess the theoretical know blex methods into practic			of machine learning. They are ab- ne learning.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
V (2) + Module		t in: German and/or Engl	ish			
					ation offered — if not every seme-	
ster, information on whether module can be chosen to earn a bonus) Written examination (approx. 60 to 120 minutes) If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English Creditable for bonus						
Allocation of places						
Additional information						
Workload						
150 h						
<u>, </u>						

Module appears in

Teaching cycle

Master's degree (1 major) Artificial Intelligence (2024)

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Computer Vision 1					10-AI=CV1-242-m01	
Module coordinator				Module offered by		
holder of the Chair of Computer Science IV			cience IV	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 semester graduate						
Conten	Contents					

The lecture provides knowledge about current methods and algorithms in the field of computer vision. Important basics as well as the most recent approaches to image representation, image processing and image analysis are taught.

Topics include data representation, image acquisition, restoration and enhancement, features, object modeling, image and video understanding, deep learning and generative methods and applications.

Actual models and methods of machine learning as well as their technical backgrounds are presented and their respective applications in Computer Vision are shown.

Intended learning outcomes

Students have fundamental knowledge of problems and techniques in the field of computer vision and are able to independently identify and apply suitable methods for concrete problems.

- Overview of the most important concepts of image representation, image analysis, machine learning and algorithms from Computer Vision
- Gaining experience through home assignments, practical computer and programming exercises
- Providing a sound solid background knowledge for the advanced Computer Vision 2 course

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

Creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Management (2024)



Master's degree (1 major) Information Systems (2024) Master's degree (1 major) Economathematics (2024)



Module title					Abbreviation
Compu	Computer Vision 2			-	10-Al=CV2-242-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Scie	ence IV	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration	Duration Module level		Other prerequisites	Other prerequisites	
1 semester graduate					
Conter	Contents				

Contents

The lecture provides knowledge about current state-of-the-art in the field of computer vision. The most recent advances are taught. The topics that will be covered are:

- review of computer vision
- review of deep learning
- classification, detection, recognition
- motion and tracking
- geometry and 2D/3D modeling
- segmentation
- lightfields and neural radiance fields
- generative methods and diffusion models
- transformers and foundation models
- efficiency and explainability
- applications

State-of-the-art models and methods as well as their technical backgrounds are presented and their respective applications in Computer Vision are shown.

Intended learning outcomes

Students have advanced knowledge of problems and techniques in the field of computer vision and are able to independently identify and apply suitable methods for concrete problems.

- Overview of the main concepts and state-of-the-art machine learning models and algorithms from Com-
- Hands-on experience through home assignments, practical computer and programming exercises

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

Creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)



Module title					Abbreviation	
Data Science 1					10-AI=DS1-242-m01	
Module coordinator				Module offered by		
Dean c	of Studi	es Informatik (Computer	Science)	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	compl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	1 semester graduate					
Conter	Contents					
Found	Foundations in the following areas: approaches to data acquisition, preprocessing, management, storage and vi-					

Foundations in the following areas: approaches to data acquisition, preprocessing, management, storage and visualisation of large amounts of data. Working with different data types. Supervised and unsupervised learning methods. Classical approaches to information extraction.

Intended learning outcomes

The students have the theoretical and practical knowledge of typical procedures and algorithms in the field of data science and machine learning. They are able to solve practical problems of data representation and knowledge discovery with the methods taught. They have gained experience in the application or implementation of data science algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title					Abbreviation
Data Science 2				-	10-Al=DS2-242-m01
Module	e coord	inator		Module offered by	
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Compu	ter Science
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ıts		•		
Advanced models, approaches and methods of data science, processing of structured and unstructured data, knowledge discovery and knowledge extraction from data. Complex and specific algorithms for extracting information and knowledge from different data sources.					

Intended learning outcomes

The Students possess advanced theoretical and practical knowledge in the field of data science and have the experience in implementing models and algorithms for knowledge discovery and knowledge extraction.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



	_	(3.341	O (REATAIN) C	o s , T wide	ster's with 1 major, 120 ECIS credits	
Modul	Module title Abbreviation					
Introd	Introduction in Al				10-Al=IAl-242-m01	
Modul	e coord	inator		Module offered by		
Dean c	f Studi	es Informatik (Computer	Science)	Institute of Compu	ter Science	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ester	graduate				
Conter	ıts					
					cal competences are taught, randels of artificial intelligence.	
Intend	ed lear	ning outcomes				
		have theoretical and prac appropriate methods to			ntelligence. They are able to iden-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
V (2) + Modul		t in: German and/or Engl	ish			
					ation offered — if not every seme-	
If anno examir prox. 1 Langua	ster, information on whether module can be chosen to earn a bonus) Written examination (approx. 60 to 120 minutes) If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English Creditable for bonus					
Allocat	tion of p	olaces				
Additio	Additional information					
						
Workload						
	150 h					
	Teaching cycle					
TEACIII	reaching cycle					

Master's degree (1 major) Artificial Intelligence (2024)

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module title Abbreviation					Abbreviation	
Master's Thesis Artificial Intelligenz					10-Al=MA-242-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Compu	ter Science	
ECTS		od of grading	Only after succ. com	npl. of module(s)		
25	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Indepe	ndent ı	research and work on an	artificial intelligence	topic that was agree	ed upon with a lecturer.	
Intend	ed lear	ning outcomes				
	ds that				ect and use the knowledge and result of their work in an accepta-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
no cou	rses as	signed				
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
		(50 to 100 pages) ssessment: German and	or English			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Time to	compl	ete: 6 months.				
Worklo	ad					
750 h	750 h					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					
**						



Module title Abb					Abbreviation	
Concluding Colloquium Artificial Intelligence					10-Al=MK-242-m01	
Module	coord	inator		Module offered by		
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Comput	er Science	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Presen	tation a	and defence of the result	s of the Master's thes	sis in an open discus	sion.	
Intende	ed lear	ning outcomes				
The stu	dents	are able to present the re	sults of their Master's	s theses and defend	them in a discussion.	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
K (o)		•				
		sessment (type, scope, la			tion offered — if not every seme-	
		um (approx. 60 minutes) ssessment: German and	or English			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad		,			
150 h						
Teachi	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					
Master	Master's degree (1 major) Artificial Intelligence (2024)					



- "		1 2 1 1	5 (12) 7 (13) 8	33 g ~ [5]	Master's with 1 major, 120 ECTS credits		
Module	Module title Abbreviation						
Machir	ne Lear	ning			10-AI=ML-242-m01		
Module	e coord	linator		Module offered	l by		
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Cor	nputer Science		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	its						
dels, a ning. S	pproac upervi	hes and algorithms, and sed and unsupervised lea	their practical impler		perience in machine learning. Mo- e classical problems of machine lear-		
		ning outcomes	-				
machir	ne learr	ning. They are able to solv	ve practical problems	in the field of m	nethods and algorithms in the field of nachine learning with the help of aption of machine learning approaches.		
Course	s (type	, number of weekly conta	act hours, language –	- if other than G	erman)		
V (2) + Ü (2) Module taught in: German and/or English							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)							
	Written examination (approx. 60 to 120 minutes) If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral						

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title	Module title Abbreviation					
Natural Language P	rocessing 1			10-AI=NLP1-242-m01		
Module coordinator			Module offered by			
holder of the Chair of		e XII	Institute of Comput	ter Science		
ECTS Method of g	<u> </u>	Only after succ. com		ter Science		
5 numerical g			ipti oi modute(s)			
	ıle level	Other prerequisites				
ı semester gradı						
Contents						
processing (NLP). Cl their solution and th	assical problems o neir practical imple	f word processing an		n the field of natural language ction. Methods and algorithms for		
	he theoretical and posolve practical pro	oblems with the help		s and algorithms in the field of ght. They have experience in the		
Courses (type, numl	ber of weekly conta	ct hours, language —	if other than Germa	an)		
V (2) + Ü (2)						
Module taught in: G						
		nguage — if other tha an be chosen to earn		ition offered — if not every seme-		
	lecturer at the beg candidate each (ap r candidate). ment: German and	inning of the course, prox. 20 minutes) or		ition may be replaced by an oral n in groups of 2 candidates (ap-		
Allocation of places	i					
Additional informat	Additional information					
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Master's degree (1 major) Artificial Intelligence (2024)

Module appears in



Module title					Abbreviation	
Natural Language Processing 2					10-AI=NLP2-242-m01	
Module coordinator				Module offered by		
holder of the Chair of Computer Science X			e X	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	1 semester graduate					
Contents						
The lea	The lecture provides advanced knowledge about techniques of Natural Language Processing (NLP). Current mo-					

The lecture provides advanced knowledge about techniques of Natural Language Processing (NLP). Current models and methods of machine learning as well as their technical backgrounds are presented and their respective application possibilities in word processing are shown. Important basics of modern NLP techniques for text representation as well as the latest models from the field of NLP are taught. In addition to the theoretical skills, the practical application of the methods and models learned is also covered.

Intended learning outcomes

The participants have knowledge about problems and techniques in the field of NLP and are able to independently identify and apply suitable methods for concrete problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	Module title Abbreviation					
Al Proj	ect 1				10-Al=P1-242-m01	
Module	e coord	inator		Module offered by		
		es Informatik (Computer :	Science)	Institute of Comput	er Science	
ECTS		od of grading	Only after succ. con			
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Comple	etion of	a practical task from the	artificial intelligence	field		
Intende	ed lear	ning outcomes				
The pra	actical	allows participants to wo	rk on a artificial intell	igence problem in te	eams.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	nn)	
R (6)						
		t in: German and/or Engl				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
Project pic	: repor	t (approx. 10 to 20 pages)	with presentation (3	o to 45 minutes) foll	lowed by a discussion on the to-	
, ·	ige of a	ssessment: German and,	or English			
Credita	ble for	bonus				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
300 h	300 h					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
						
Module	Module appears in					
Master	Master's degree (1 major) Artificial Intelligence (2024)					



Module	Module title Abbreviation					
Al Proj	ect 2				10-Al=P2-242-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Informatik (Computer :	Science)	Institute of Comput	er Science	
ECTS		od of grading	Only after succ. con			
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Comple	etion of	a practical task from the	artificial intelligence	e field		
Intende	ed lear	ning outcomes				
The pra	actical a	allows participants to wo	rk on a artificial intell	igence problem in te	eams.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
R (6)						
		t in: German and/or Engl				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
	: report	t (approx. 10 to 20 pages)	with presentation (3	o to 45 minutes) foll	lowed by a discussion on the to-	
pic	ige of a	ssessment: German and	or English			
Credita			OI LIIGUSII			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					
	Master's degree (1 major) Artificial Intelligence (2024)					



Module title					Abbreviation	
Self-aware Computing					10-AI=SAC-242-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester graduate						
Contents						
The lec	The lecture provides knowledge about techniques and methods for Self-Aware Computing Systems. Current al-					

The lecture provides knowledge about techniques and methods for Self-Aware Computing Systems. Current algorithms and concepts for Self-Aware Computing Systems as well as related concepts such as e.g. Autonomic Computing, Self-Organized Systems, or Self-Adaptive Systems are taught. Additionally, current application areas such as i. e. Internet of Things or Cyber-Physical Systems are discussed. Basic capabilities of these systems, methods for evaluating their performance, and how they can be improved through the use of artificial intelligence are taught.

Intended learning outcomes

The participants have basic knowledge of methods and techniques in the field of Self-Aware Computing Systems and are able to independently identify and apply suitable methods for concrete problems and to evaluate systems appropriately.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title					Abbreviation	
Seminar Artificial Intelligence					10-AI=SEM1-242-m01	
Module coordinator				Module offered by		
Dean of Studies Informatik (Computer Science)			Science)	Institute of Comput	er Science	
ECTS	Method of grading Only after succ. compl. of module(s)		er serence			
5		rical grade		ij unter tradition mediate(e)		
Duratio	ation Module level Other prerequisites					
1 seme	ester	graduate				
Conten	nts					
		review of a current artifici nd oral presentation.	al intelligence topic l	oased on literature a	nd, where applicable, software	
Intend	ed lear	ning outcomes				
		are able to independently tten form and to orally pr			pic, to summarise the main	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-	
Langua	Term paper (10 to 15 pages) and presentation (30 to 45 minutes) followed by a discussion on the topic Language of assessment: German and/or English Creditable for bonus					
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teaching cycle						
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
Module	e appea	ars in				
	Master's degree (1 major) Artificial Intelligence (2024)					
	5 4051	cc (2 major) / translat mite	(2024)			



Module title Abbreviation					Abbreviation
Seminar AI Applications					10-AI=SEM2-242-m01
Module coordinator				Module offered by	
Dean of Studies Informatik (Computer Science)			Science)	Institute of Comput	er Science
ECTS	Method of grading Only after succ. compl. of module(s)		er science		
5		rical grade			
Duratio	n	Module level Other prerequisites			
1 seme	ster	graduate			
Conten	ts		,		
		review of a current topic for and oral presentation.	rom AI applications b	oased on literature a	nd, where applicable, software
Intende	ed learı	ning outcomes			
		are able to independently tten form and to orally pr			ns, to summarise the main
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	n)
S (2) Module	taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	Term paper (10 to 15 pages) and presentation (30 to 45 minutes) followed by a discussion on the topic Language of assessment: German and/or English Creditable for bonus				
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
Module	appea	rs in			
Master'	's degr	ee (1 major) Artificial Inte	lligence (2024)		



Module title Abbreviation					Abbreviation
Theory of Artificial Intelligence 1					10-Al=TAl1-242-m01
Module coordinator				Module offered by	
Dean of Studies Informatik (Computer			Science)	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	on	Module level	Other prerequisite	S	
1 seme	ester	graduate			
Conten	ıts				
	covered	•	•		pasis of approximate algorithms in the performance of AI methods are
taught. Intende Studer	covered • ed lear nts have	d. Advanced data structur ning outcomes e a theoretical understan	res for data represer	ntation to improve	
Intender Studen capabl res.	ed lear nts have le of ap	d. Advanced data structur ning outcomes e a theoretical understan	res for data represer ding of the mathematications on algorithm	atation to improve atical background as and understand	the performance of AI methods are of algorithms applied in AI. They are the appropriate use of data structu
Intender Student capableres. Course V (2) +	ed lear nts have le of ap es (type	d. Advanced data structurning outcomes e a theoretical understan plying theoretical optimiz	ding of the mathematications on algorithm	atation to improve atical background as and understand	the performance of AI methods are of algorithms applied in AI. They are the appropriate use of data structu
Intender Studer capabl res. Course V (2) + Module Method	ed lear nts have le of ap es (type Ü (2) e taugh d of ass	d. Advanced data structure. ning outcomes e a theoretical understan plying theoretical optimize, number of weekly contact in: German and/or Engl	ding of the mathemations on algorithm act hours, language ish	atical background as and understand — if other than German, exam	the performance of AI methods are of algorithms applied in AI. They are the appropriate use of data structu

Creditable for bonus

Allocation of places

Additional information

Workload 150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module title					Abbreviation
Theory of Artificial Intelligence 2					10-Al=TAl2-242-m01
Module coordinator				Module offered by	
Dean of Studies Informatik (Computer Science			Science)	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duration Module level C		Other prerequisites			
1 semester graduate					
Conten	Contents				
plied ir	the fie their s	eld of artificial intelligenc solution are taught. Adva	e. The most importar	nt problems are cons thods of Artificial Int	lern algorithms and methods ap- idered and the recent approa- elligence as well as their tech- roblems in the field of AI are

Intended learning outcomes

The students have knowledge of advanced models, methods and techniques in the field of artificial intelligence and are able to independently identify and apply suitable methods for concrete problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

shown.

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	e title				Abbreviation	
3D User Interfaces					10-HCl-3DUl-212-m01	
Module coordinator Module offered by						
holder	holder of the Chair of Computer Science IX			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duration Module level			Other prerequisites	5		
1 semester graduate						
Conten	ıts					

The module provides knowledge about the possibilities and specifics of 3D user interfaces in the areas of augmented, mixed and virtual reality, mobile devices, robotics and computer games. The lecture will introduce highquality 3D interaction techniques and discuss their advantages and disadvantages in specific application areas. Design guidelines are taught as well as the theory needed to implement them. In the exercise, students work in groups of 2-3 participants to develop appropriate 3D interaction techniques for a virtual reality application. Presentations, exercises and discussions help the student groups to familiarize themselves with the required technologies and activities and to organize the project as a whole.

Intended learning outcomes

After participating in the module courses, students will be able to develop 3D user interfaces independently. They know high-quality 3D interaction techniques and can recall, explain and classify important design guidelines. Students know advantages and disadvantages of available tools for typically occurring tasks and are able to apply them. Students can independently familiarize themselves with complex technical systems as well as independently develop problem-solving proposals, communicate these in a team and implement and evaluate them in a joint prototype.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation of project results (approx. 30 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Human-Computer-Interaction (2021)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)



Module	e title				Abbreviation
Multimodal Interfaces					10-HCI-MMI-212-m01
Module	e coord	inator		Module offered by	
holder	holder of the Chair of Computer Science IX			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duration Module level			Other prerequisite	S	
1 semester graduate					
Conten	nts	_			

Multimodal interactions make use of different modalities to interact with computers or machines. The field includes both analysis and synthesis of multimodal utterances. This course focuses on analysis, i.e., processing input from, for example, speech, gestures, touch, gaze direction, or even biosensors. The goal here is to determine the intent of the interactor from multiple channels and signals in order to perform desired (inter-) actions. In this course, students will learn about examples of multimodal interfaces, their advantages, the underlying terminology and theoretical background. In addition, students will learn the steps necessary for processing both unimodal and multimodal input. As core content, building on this, the fusion of multimodal signals is taught using the example of synergistic speech-gesture interfaces as well as its integration into an interactive real-time system. This includes on the one hand typical aspects of multimodal dependencies, e.g. temporal and semantic entanglements, and on the other hand prominent approaches to perform multimodal fusion on decision level. In the accompanying exercise, the theoretical contents are deepened by a practical examination of the development of a synergistic speech-gesture interface for a virtual environment.

Intended learning outcomes

After participating in the module courses, students are able to recognize basic application scenarios for multi-modal interfaces. They remember subject-specific approaches and can apply them to adequate problems. They can summarize, compare and explain different approaches. They can apply available tools to typically occurring tasks and know their advantages and disadvantages.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) presentation of project results (approx. 30 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Human-Computer-Interaction (2021)

Master's with 1 major Artificial Intelligence (2024)	JMU Würzburg • generated 19-Mär-2024 • exam. reg. da-	page 35 / 73
	ta record Master (120 ECTS) Künstliche Intelligenz - 2024	



Master's degree (1 major) Artificial Intelligence & Extended Reality (2024) Master's degree (1 major) Artificial Intelligence (2024)



Module	e title				Abbreviation	
Principles of Interactive Systems					10-HCI-PRIS-212-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Computer Science IX			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

The module teaches requirements, concepts and practical solutions for interactive human-computer systems of extended reality (virtual reality, mixed reality, augmented reality), perceptual computing, computer games and cyber-physical systems. Due to their common characteristics, these systems have recently often been referred to as real-time interactive systems.

In the lecture, theoretical models are introduced, requirements of the application domain are derived, and current and novel conceptual and practical solutions are presented. First, conceptual principles for characterizing real-time interactive systems are presented. Then, conceptual models of the mission-critical aspects of time, latencies, processes, and events necessary to describe the behavior of a system are introduced. This is followed by a presentation of the application state, its distribution and coherence requirements, and the consequences of these requirements on decoupling and software quality in general. Then, potential solutions for data redundancy, distribution, synchronization, and interoperability are addressed. Furthermore, concepts underlying virtual reality such as immersion and presence are discussed, as well as various methods for measuring them. Finally, avatars and the concept of embodiment will be discussed. The exercise will provide an insight into practical research work and experiments of the chair as well as a first practical insight into software technologies and frameworks for the creation of interactive real-time systems, e.g. Unity3d and/or Unreal Engine.

Intended learning outcomes

After participating in the module courses, students are able to recognize basic application scenarios for Interactive Systems. They remember subject-specific approaches and can apply them to adequate problems. They know theoretical models and they can summarize, compare and explain different approaches and evaluate their performance. They can apply available tools to typically occurring tasks and know their advantages and disadvantages. Furthermore, you can independently familiarize yourself with complex technical systems as well as independently develop problem-solving proposals, communicate these in a team and integrate them in a prototype.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

creditable for bonus

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ΛП	location	af n	
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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Human-Computer-Interaction (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Media Entertainment (2022)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)



Module title					Abbreviation
3D Point Cloud Processing					10-l=3D-232-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Computer Science XVII			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate				
Conto	ntc		•		

Laser scanning, Kinect and camera models, basic data structures (lists, arrays, oc-trees), calculating normals, kd trees, registration, features, segmentation, tracking, applications for airborne mapping, applications to mobile mapping.

Intended learning outcomes

Students understand the fundamental principles of all aspects of 3D point cloud processing and are able to communicate with engineers / surveyors / CV people / etc. Students are able to solve problems of modern sensor data processing and have experienced that real application scenarios are challenging in terms of computational requirements, in terms of memory requirements and in terms of implementation issues.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): KI,L-R,HCI,GE

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Artificial Intelligence (2024)



Module title					Abbreviation	
Selected Topics in Computer Science					10-I=AKII-232-m01	
Module	Module coordinator Mo					
Dean o	Dean of Studies Informatik (Computer Science)			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					
Salacte	Salacted tonics in computer science					

Selected topics in computer science.

Intended learning outcomes

The students are able to understand the solutions to complex problems in computer science and to transfer them to related questions.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}/S(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) practical project (project documentation (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
- c) oral examination of one candidate each (approx. 20 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)



Module title					Abbreviation
Advanced Programming					10-I=APR-212-m01
Module coordinator				Module offered by	<u></u>
holder	holder of the Chair of Computer Science II			Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level		Other prerequisites	Other prerequisites	
1 seme	1 semester graduate				
Conto	Contonts				

With the knowledge of basic programming, taught in introductory lectures, it is possible to realize simpler programs. If more complex problems are to be tackled, suboptimal results like long, incomprehensible functions and code duplicates occur. In this lecture, further knowledge is to be conveyed on how to give programs and code a sensible structure. Also, further topics in the areas of software security and parallel programming are discussed.

Intended learning outcomes

Students learn advanced programming paradigms. Different patterns are then implemented in multiple languages and their efficiency measured using standard metrics. In addition, parallel processing concepts are introduced culminating in the use of GPU architectures for extremely quick processing.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Language of assessment: German and/or English

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,KI,LR, HCI, ES,GE,SEC

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) eXtended Artificial Intelligence (xtAl) (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)



Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Information Systems (2024)



Module title					Abbreviation
Databases 2					10-I=DB2-242-m01
Module	coord	inator		Module offered by	
Dean of Studies Informatik (Computer Science			Science)	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester graduate					
Contents					
Data warehouses and data mining; web databases; introduction to Datalog.					

Intended learning outcomes

The students have advanced knowledge about relational databases, XML and data mining.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,KI,HCI

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Artificial Intelligence (2024)



Module title					Abbreviation	
Deductive Databases					10-I=DDB-212-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Informatik (Computer Science)			Institute of Compu	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisit	Other prerequisites		
1 seme	1 semester graduate					
Contor	Contents					

Syntax and semantics of definite and normal logic programs; Model, proof, and fixpoint theory; Connection to relational databases; Evaluation methods for Datalog; Negation and stratification; Structural properties of logic programs: recursion, equivalence, transformation; Outlook on disjunctive logic programs.

Intended learning outcomes

The students have fundamental and practicable knowledge about Datalog (including negation).

They are able to compactly implement declarative programs in Datalog and to compare existing programs w.r.t. their equivalence and other properties.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Language of assessment: German and/or English

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,IT,KI

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)



Module	e title		Abbreviation			
Deep Reinforcement Learning for Optimal Control					10-l=DRLOC-221-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					

- Key Concepts in Reinforcement Learning
- Exact Methods for Finite Markov Decision Processes
- Tabular Reinforcement Learning
- Planning and Learning with Tabular Methods
- · Approximation Methods and Deep Reinforcement Learning
- Policy Optimization
- Value-Based Methods
- Applying Reinforcement Learning and Practical Tips and Tricks
- Aerospace Applications
- Model-Based Reinforcement Learning
- Challenges
- · Frontiers and Future of Deep Reinforcement Learning

Intended learning outcomes

Students understand the basics of reinforcement learning & deep reinforcement learning (model-free & model-based). They understand current challenges and unsolved problems. They are able to use standard algorithms for (continuous) control tasks and have learned about aerospace applications.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) eXtended Artificial Intelligence (xtAI) (2020)

Master's with 1 major Artificial Intelligence (2024)	JMU Würzburg • generated 19-Mär-2024 • exam. reg. da-	page 45 / 73
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Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)



Module title					Abbreviation
Interactive Computer Graphics					10-l=ICG-232-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Computer Science IX			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate				
Conto	ntc				

Computer graphics studies methods for digitally synthesising and manipulating visual content. This course specifically concentrates on interactive graphics with an additional focus on 3D graphics as a requirement for many contemporary as well as for novel human-computer interfaces and computer games. The course will cover topics about light and images, lighting models, data representations, mathematical formulations of movements, projection as well as texturing methods. Theoretical aspects of the steps involved in ray-tracing and the raster pipeline will be complemented by algorithmical approaches for interactive image syntheses using computer systems. Accompanying software solutions will utilise modern graphics packages and languages like OpenGL, GLSL and/ or DirectX.

Intended learning outcomes

At the end of the course, the students will have a broad understanding of the underlying theoretical models of computer graphics. They will be able to implement a prominent variety of these models, to build their own interactive graphics applications and to choose the right software tool for this task.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): HCI.

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Bachelor' degree (1 major) Artificial Intelligence and Data Science (2024)



Module title					Abbreviation	
Image Processing and Computational Photography					10-l=IP-222-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of Computer Science IV			Institute of Comput	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Contor	Contents					

This course aims at offering a self-contained account of image processing and computational photography and its underlying concepts, including the recent use of deep learning. The topics that will be covered are:

- introduction to image processing and computational photography
- sampling and quantization
- light and color
- image acquisition
- deep learning
- generative methods
- image signal processing
- image restoration
- sensor and image quality assessment
- image compression
- applications

Intended learning outcomes

Students have fundamental knowledge of problems and techniques in the field of image processing and computational photography and are able to independently identify and apply suitable methods for concrete problems.

- Overview of the most important concepts of image formation, perception and analysis, and Computational Photography
- Gaining experience through home assignments, practical computer and programming exercises
- Providing a sound solid background knowledge for the Computer Vision courses

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

Creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) eXtended Artificial Intelligence (xtAl) (2020)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Information Systems (2024)



Module title					Abbreviation
Information Retrieval					10-I=IR-242-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Computer Science XII			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	1 semester graduate				
Contents					

IR models (e. g. Boolean and vector space model, evaluation), processing of text (tokenising, text properties), data structures (e. g. inverted index), query elements (e. g. query operations, relevance feedback, query langua-

ges and paradigms, structured queries), search engine (e. g. architecture, crawling, interfaces, link analysis), methods to support IR (e. g. recommendation systems, text clustering and classification, information extraction).

Intended learning outcomes

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 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT, KI, HCI, GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Artificial Intelligence (2024)



Module title					Abbreviation	
Logic I	Progran	nming			10-l=LP-212-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Computer S	cience VI	Institute of Comput	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisite	Other prerequisites		
1 semester graduate						
Contor	Contents					

Logic-relational programming paradigm, top-down evaluation with SLD(NF) resolution. Introduction to the logic programming language Prolog: recursion, predicate-oriented programming, backtracking, cut, side effects, aggregations. Connection to (deductive) databases. Comparison with Datalog, short introduction of advanced concepts like constraint logic programming.

Intended learning outcomes

The students have fundamental and practicable knowledge of logic programming. They are able to implement compact and declarative programs in Prolog, and to compare this approach to the traditional imperative programming paradigm.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Language of assessment: German and/or English

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,IT,KI

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) eXtended Artificial Intelligence (xtAI) (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)



Module title					Abbreviation	
Music	Informa	ation Retrieval			10-l=MIR-232-m01	
Module	e coord	inator		Module offered by		
Dean o	Dean of Studies Informatik (Computer Science)			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					

This lecture introduces the research field of Music Information Retrieval (MIR), focussing on the following topics: Music representations (graphical, symbolic, audio), basic music theory concepts, audio signal processing (esp. time-frequency transformations, variants of the Fourier transform), selected machine learning techniques, overview and in-depth study of individual MIR tasks (e.g., harmony analysis/chord recognition, beat tracking/tempo, structure analysis, genre/style classification), data preparation/annotation and corpus analysis for digital humanities/musicology

Intended learning outcomes

The students have a fundamental understanding of music representations and audio data as well as theoretical and practical knowledge in the field of audio signal processing and specialized machine learning techniques. They have gained experience with typical MIR tasks and are able to understand, develop, and apply MIR algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes)

Language of assessment: German and/or English

Creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)



Module title					Abbreviation	
Machi	ne Lear	ning for Networks 1			10-l=MLN1-232-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Computer Science XV			Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other pre		Other prerequisites	j		
1 semester graduate						
Cantar	Contonts					

Networks matter! This holds for technical infrastructures like communication or transportation networks, for information systems and social media in the World Wide Web, but also for various social, economic and biological systems. What can we learn from data that capture the interaction topology of such complex systems? What is the role of individual nodes and how can we discover significant patterns in the structure of networks? How do these structures influence dynamical process like diffusion or the spreading of epidemics? Which are the most influential actors in a social network? And how can we analyze time series data on systems with dynamic network topologies?

Addressing those questions, the course combines a series of lectures -- which introduce fundamental concepts for the statistical modelling of complex networks -- with weekly exercises that show how we can apply them to practical network analysis tasks. Topics covered include foundations of graph theory, centrality and modularity measures, aggregate statistical characteristics of large networks, random graphs and statistical ensembles of complex networks, generating function analysis of expected graph properties, scale-free networks, stochastic dynamics in networks, spectral analysis, as well as the modelling of time-varying networks. The course material consists of annotated slides for lectures as well as a accompanying git-Repository of jupyter notebooks, which implement and validate the theoretical concepts covered in the lectures. Students can test and deepen their knowledge through weekly exercise sheets. The successful completion of the course requires to pass a final written exam.

Intended learning outcomes

The course will equip participants with statistical network analysis techniques that are needed for the data-driven modelling of complex technical, social, and biological systems. Students will understand how we can quantitatively model the topology of networked systems and how we can detect and characterize topological patterns. Participants will learn how to use analytical methods to make statements about the expected properties of very large networks that are generated based on different stochastic models. They further gain an analytical understanding of how the structure of networks shapes dynamical processes, how statistical fluctuations in degree distributions influence the robustness of systems, and how emergent network features emerge from simple random processes.

Courses (type, number of weekly contact hours, language — if other than German)

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Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,IT,SE,KI,HCI,IN

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Information Systems (2024)



Module title					Abbreviation	
Machine Learning for Networks 2					10-l=MLN2-232-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Computer S	cience XV	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other pr		Other prerequisite	s			
1 seme	1 semester graduate					
Conto	Contents					

Graph representations of relational data have become an important foundation to address data science and machine learning tasks across the sciences. Graph mining and learning techniques help us to detect functional modules in biological networks and communities in social networks, to find missing links in social networks, or to address node-, link-, or graph-level classification tasks. But how can we apply frequentist and Bayesian statistical learning techniques to data on complex networks? And how we can use the topology of relationships to infer similarity scores between objects that can, e.g., be used for the design of recommender systems? How can we use matrix factorization techniques to generate low-dimensional vector-space representations of nodes that retain a maximum amount of information about the topology of links? And how can we apply the latest deep learning techniques to address node-, link-, or graph-level learning tasks in data with relation structures?

Addressing these questions, this course combines a series of lectures - which introduce theoretical concepts in statistical learning, representation learning, and graph neural networks -- with practice sessions that show how we can apply them in practical graph learning tasks. The course material consists of annotated slides for lectures and a series of accompanying jupyter notebooks.

Intended learning outcomes

The course will equip students with techniques to address supervised and unsupervised learning tasks in data on complex networks. Students will learn how statistical learning and data compression techniques can be used to infer cluster pattern and how topological similarity scores can be used to address unsupervised link prediction and graph reconstruction. Participants will further study both algebraic and deep learning based methods to learn low-dimensional vector-space representations of graph-structured data, and learn how graph neural networks help us to apply deep learning to node- and graph-level learning tasks in large complex networks. Students can apply and deepen their knowledge through weekly exercise sheets. The successful completion of the course requires to pass a final written exam.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,IT,SE,KI,HCI,IN

Workload

150 h



Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)



Module title					Abbreviation	
Multili	Multilingual NLP				10-l=MNLP-232-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Computer S	cience XII	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Other		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Contor	Contents					

Languages of the world: language families, typology, etymology. Linguistic universals: words, morphology, parts-of-speech, syntax. Alphabets (scripts), encoding, and language identification. Multilingual word representation spaces (aka cross-lingual word embeddings). Transformer architecture and Pretrained (multilingual) Language Models. Machine translation. Multilingual resources: unlabeled corpora, lexico-semantic networks and word translations, parallel corpora. Cross-lingual transfer: from word alignment and label projection, over MT-based transfer to zero-shot and few-shot transfer with multilingual Transformer-based language models. Advanced topics: curse of multilinguality, modularization and language adaptation, multilingual sentence encoders, contextual parameter generation, multi-source transfer, gradient manipulations.

Intended learning outcomes

Students will acquire theoretical and practical knowledge on modern multilingual natural language processing and also get an insight into cutting edge research in (multilingual) NLP. They will learn how to represent texts from different languages in shared representation spaces that enable semantic comparison and cross-lingual transfer for various NLP tasks. Upon successful completion of the course, the students will be well-equipped to solve practical NLP problems regardless of the language of the text data, and to determine the optimal strategy to obtain best performance for any concrete target language.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

 $\begin{tabular}{ll} \textbf{Method of assessment} (type, scope, language-if other than German, examination offered-if not every semester, information on whether module can be chosen to earn a bonus) \\ \end{tabular}$

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

Creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) Information Systems (2022)



Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Management (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Information Systems (2024)



Module title					Abbreviation	
Reinfo	rcemen	t Learning and Comp	outational Decision Maki	ng	10-I=RLCDM-232-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Informatik (Comp	uter Science)	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 semester graduate						
Conten	Contents					

This course will provide the essential notions about reinforcement learning and further related approaches for computational decision-making (e.g., multi-armed bandits, recommender systems). The topics will be covered under a both theoretical and empirical lens, providing the rigorous mathematical foundations of reinforcement learning and decision-making, complementing them with concrete examples of real-world applications.

Intended learning outcomes

The students will gain fundamental knowledge of Reinforcement Learning spanning from classical methods to modern algorithms based on deep learning techniques, and Decision-Making approaches such as multi-armed bandits and recommender systems. Students will know about the theoretical treatment of the methods explained in the course, and will have a deep understanding of the importance of Reinforcement Learning and Decision-Making in solving real-world problems. They will be able to design, implement, and conduct Reinforcement Learning experiments for solving problems from simulated basic tasks to advanced real-world applications, e.g., games, autonomous driving, finance, robotics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)



Module title					Abbreviation	
Remote Sensing					10-l=RRS-232-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Computer Science VIII			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Other I		Other prerequisite	s		
1 seme	1 semester graduate					
Conto	Contents					

Remote sensing refers to the use of satellite- or aircraft-based sensor technologies to detect and classify objects on Earth, including on the surface and in the atmosphere and oceans, based on propagated signals (e.g. electromagnetic radiation). It may be split into "active" remote sensing (i.e., when a signal is emitted by a satellite or aircraft and its reflection by the object is detected by the sensor) and "passive" remote sensing (i.e., when the reflection of sunlight is detected by the sensor).

Intended learning outcomes

The students learn the basics of earth observation. They outline and explain the radiation path through the atmosphere to the object under investigation and back to the sensor. They emphasize essential characteristics of remote sensing data, sensors and platforms.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or EnglishCreditable for bonus

Allocation of places

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Additional information

possible majors for MA 120 Computer Science: LR,IN

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)



Module title					Abbreviation	
Systems Benchmarking					10-I=SB-212-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Computer S	cience II	Institute of Compu	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Othe			Other prerequisites		
1 seme	1 semester graduate					
Contor	Contents					

Benchmarking has become a major discipline in science and technology as a driver of product quality, efficiency, and sustainability. Reliable and fair benchmarks enable educated decisions and play an important role as evaluation tools during system design, development, and maintenance. In research, benchmarks play an integral part in the evaluation and validation of new approaches and methodologies. The course introduces the foundations of benchmarking as a discipline, covering the three fundamental elements of each benchmarking approach: metrics, workloads, and measurement methodology. More specifically the following topics are covered: benchmarking basics, metrics, statistical measurements, experimental design, workloads, measurement tools, operational analysis, basic queueing models, and benchmark standardization. Furthermore, the course covers selected application areas and case studies, such as benchmarking of energy efficiency, virtualization, storage, microservices, cloud elasticity, performance isolation, resource demand estimation, and software and system security.

Intended learning outcomes

Students are able to design and build fair and reliable benchmarks, metrics, and measurement tools. Students can evaluate the quality of existing benchmarking approaches and benchmark results.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Language of assessment: German and/or English

Allocation of places

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,IT,ES,HCI,GE

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) eXtended Artificial Intelligence (xtAI) (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)



Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Information Systems (2024)



Module title					Abbreviation	
Security of Software Systems				-	10-l=SSS-232-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Computer S	Science II	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Other prere		Other prerequisite	s		
1 semester graduate						
Conto	Contonts					

The lecture provides an overview of common software vulnerabilities, state-of-the-art attack techniques on modern computer systems, as well as the measures implemented to protect against these attacks. In the course, the following topics are discussed:

- x86-64 instruction set architecture and assembly language
- Runtime attacks (code injection, code reuse, defenses)
- Web security
- · Blockchains and smart contracts
- Side-channel attacks
- Hardware security

Intended learning outcomes

Students gain a deep understanding of software security, from hardware and low-level attacks to modern concepts such as blockchains. The lecture prepares for research in the area of security and privacy, while the exercises allow students to gain hands-on experience with attacks and analysis of systems from an attacker's perspective.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,KI,LR, HCI, ES, SEC,IN

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computer Science (2023)

Master's with 1 major Artificial Intelligence (2024)	JMU Würzburg • generated 19-Mär-2024 • exam. reg. da-	page 63 / 73
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Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Information Systems (2024)



Module title					Abbreviation	
Discrete Event Simulation					10-l=ST-232-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Computer S	Science III	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other		Other prerequisite	S			
1 semester graduate						
Conto	Contents					

The simulation of communication systems is illustrated and practically performed on contemporary examples, e.g., popular Internet services or the Internet of Things (IoT). The following topics will be conveyed: Introduction to simulation techniques, discrete-event simulation and process-oriented simulation, generating random numbers and random variables, statistical analysis of simulation results, evaluation of measured data, designing and evaluating simulation experiments, special random processes, possibilities and limitations of modelling and simulation, advanced concepts and techniques, practical execution of simulation projects.

Intended learning outcomes

The students possess the methodic knowledge and the practical skills necessary for the stochastic simulation of (technical) systems, the evaluation of results and the correct assessment of the possibilities and limits of simulation methods.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT,KI,ES,GE,IN

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)



Master's degree (1 major) Information Systems (2024)



Module title					Abbreviation	
Autonomous Mobile Systems					10-LURI=AMS-232-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Computer Science XVII			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
10	nume	rical grade				
Duration Module level C		Other prerequisite	Other prerequisites			
1 semester graduate						
Conto	Contents					

(1) What are mobile robots? (2) Sensors (3) Sensor data processing (4) Locomotion and kinematics (5) Localization (6) Localization in maps (7) Mapping and SLAM (8) Navigation (9) Sensor data interpretation (10) Robot control architectures

Intended learning outcomes

Students know Bayesian concepts for sensor data processing for a mobile system and are able to apply the concepts to mobile robots. Derived concepts like Kalman filter, Particle filter, POMDPs, etc. are understood. They have learned the steps to build and program mobile systems.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Creditable for bonus

Allocation of places

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT, KI, ES, LR, GE

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)



Module title					Abbreviation	
Photogrammetric Machine Vision					10-LURI=PHOTO-232-m01	
Module coordinator				Module offered by	Module offered by	
holder of the Chair of Computer Science XVII			cience XVII	Institute of Compu	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. c	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisit	Other prerequisites			
1 semester		graduate				
Conter	nts		,			

(1) What is Photogrammetry? (2) Cameras (3) Homogeneous Coordinates (4) Camera Parameter (5) Direct Linear Transform (6) Spatial Resection (7) Relative Orientation and Fundemental Matrix (8) Epipolar Geometry (9) FE-direct (10) Iterative-Solution (11) Triangulation (12) Multiview (13) Aerial photography (14) Orthophoto (15) Finding Corresponding Points (16) Matching

Intended learning outcomes

Students understand that photogrammetry means measuring in and with photos. They have learned the steps to calculate 3D information from 2D images and are able to evaluate accuracies. The know the limits of 3D computer vision.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)



Module title					Abbreviation	
Robotics 1					10-LURI=RO1-232-m01	
Module coordinator				Module offered by		
holder of the Chair of Computer Science XVII			cience XVII	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester		graduate				
Contor	ntc.	•	•			

History, applications and properties of robots, direct kinematics of manipulators: coordinate systems, rotations, homogenous coordinates, axis coordinates, arm equation. Inverse kinematics: solution properties, end effector configuration, numerical and analytical approaches, examples of different robots for analytical approaches. Workspace analysis and trajectory planning, dynamics of manipulators: Lagrange-Euler model, direct and inverse dynamics. Mobile robots: direct and inverse kinematics, propulsion system, tricycle, Ackermann steering, holonomes and non-holonome restrictions, kinematic classification of mobile robots, posture kinematic model. Movement control and path planning: roadmap methods, cell decomposition methods, potential field methods. Sensors: position sensors, speed sensors, distance sensors.

Intended learning outcomes

The students master the fundamentals of robot manipulators and vehicles and are, in particular, familiar with their kinematics and dynamics as well as the planning of paths and task execution.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): KI, ES, LR, HCI, GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)



Modul	e title				Abbreviation	
Robotics 2				-	10-LURI=R02-232-m01	
Module coordinator				Module offered by		
holder of the Chair of Computer Science XVII			Science XVII	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisite	Other prerequisites			
1 semester		graduate				
Conto	ntc		•			

Foundations of dynamic systems, controllability and observability, controller design through pole assignment: feedback and feed-forward, state observer, feedback with state observer, time discrete systems, stochastic systems: foundations of stochastics, random processes, stochastic dynamic systems, Kalman filter: derivation, initialising, application examples, problems of Kalman filters, extended Kalman filter.

Intended learning outcomes

The students master all fundamentals that are necessary to understand Kalman filters and their use in applications of robotics. The students possess a knowledge of advanced controller and observer methods and recognise the connections between the dual pairs controllability - observability as well as controller design and observer design. They also recognise the relationship between the Kalman filter as a state estimator and an observer.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2) + P(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): KI, ES, LR, HCI, GE

Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)



Module title					Abbreviation
Decisio	on Supp	oort Systems			12-M-DSS-242-m01
Module	Module coordinator			Module offered by	
Holder of the Chair of Business Analytics			cs	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester		graduate			
Contents					

The course discusses advanced approaches for modelling and solving decision problems in business settings. The acquired insights are used to design and implement decision support systems using standard software tools (Python).

Intended learning outcomes

After successfully completing the course, students should be able to

- Understand the structure of classic business decision problems
- Isolate key elements from general problem descriptions and convert them to quantitative decision models
- Solve different classes of optimization problems (linear, network, integer, multi-objective, non-linear, stochastic)
- Implement decision support systems

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or

b) oral examination (one candidate each: approx. 10 to 15 minutes, groups of 2: approx. 20 minutes, groups of 3: approx. 30 minutes)

Language of assessment: English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Management International (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Management (2024)

Master's degree (1 major) Information Systems (2024)

Master's degree (1 major) International Economic Policy (2024)



Module title		Abbreviation
Enterprise Al		12-M-EAI-242-m01
Module coordinator	Module offered by	

Holder of the Chair of Business Management and Business Faculty of Business Management and Economics **Information Systems**

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	numerical grade		
Duration		Module level	Other prerequisites
1 semester			

Contents

Intended learning outcomes

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) term paper (approx. 15 pages) or
- c) oral examination of one candidate each (approx. 20 minutes) or
- d) portfolio (approx. 50 hours) Language of assessment: English

Assessment offered: In the semester in which the course is offered

creditable for bonus

Allocation of places

Number of places: 35. Should the number of applications exceed the number of available places, places will be allocated as follows:

- (1) Students who already have successfully completed courses offered by the supervising chair will be given preferential consideration.
- a. Among applicants with the same number of successfully completed modules, places will be allocated according to the total number of ECTS credits achieved in the corresponding modules.
- b. When places are allocated in accordance with 1.b) and the number of applications exceeds the number of available places, places will be allocated according to the average grade of assessments taken in the corresponding courses.
- c. Among applicants with the same average grade, places will be allocated by lot.
- (2) Any remaining places are available to students who have not yet successfully completed any courses of the supervising chair. The selection is made according to study progress (number of semesters); among applicants with the same number of semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Management International (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Management (2024)

Master's degree (1 major) Information Systems (2024)

Master's degree (1 major) International Economic Policy (2024)