

Subdivided Module Catalogue  
for the Subject  
**Quantum Engineering**  
as a Master's with 1 major  
with the degree "Master of Science"  
(120 ECTS credits)

Examination regulations version: 2020  
Responsible: Faculty of Physics and Astronomy

## Learning Outcomes

After having successfully completed their studies the graduates fulfil the following

- The graduates have the ability to abstract, they are able to think analytically, they have a strong problem-solving competence and are able to structure complex issues.
- The graduates have a broad overview of the different areas of nanostructure engineering and of interdisciplinary synergies.
- They have profound knowledge of the physical and technical basics of nanostructure engineering as well as deep knowledge of the theoretical and experimental methods to gain new insights.
- They are able to apply their abilities and expertise to their own research projects and know the current state of research in at least one specialized field of nanostructure engineering.
- With the help of primary literature, especially in English, they are able to become acquainted with the current state of research in a specialist field and are able to apply physical and technical methods self-reliantly to concrete tasks, to develop solutions and to interpret and assess results.
- Even with incomplete information they are in a position to work self-reliantly on problems of nanostructure engineering, applying scientific methods and following the rules of good scientific practice, and to present and assess the results and consequences of their work.
- They are able to discuss physical and technical topics on the current state of research with other nanostructure engineers/scientists and also to explain physical correlations to non-They are able to work as responsible scientists in interdisciplinary and international teams with (natural) scientists and/or engineers in research, industry and economy.

### Scientific qualification

- The graduates have profound knowledge of the physical and technical basics of nanostructure engineering.
- The graduates can access profound knowledge of the theoretical and experimental methods to gain new insights.
- The graduates possess a broad overview of the complete area of nanostructure engineering.
- The graduates have an overview of the adjacent areas and interdisciplinary correlations.
- The graduates have the ability to abstract, they are able to think analytically, they have a high problem-solving competence and are able to structure complex correlations.
- The graduates transfer their abilities and expertise to their own research projects and know the current state of research in at least one specialist field of nanostructure engineering.
- The graduates are able to discuss physical and technical topics on the current state of research with other nanostructure engineers/scientists.
- The graduates are able to apply physical and technical methods self-reliantly to concrete experimental or theoretical tasks, to develop solutions and to interpret and assess the results.
- With the help of primary literature, especially in English, the graduates have the ability to become acquainted with the current state of research in a specialist field of nanostructure engineering.

### Qualification to start a job

- Even with incomplete information the graduates are in a position to work self-reliantly on physical and technical problems, applying scientific methods and following the rules of good scientific practice, and to present, assess and attend to the results and consequences of their work.
- The graduates are able to work as responsible scientists in interdisciplinary and international teams with (natural) scientists and/or engineers in research, industry and economy.
- The graduates have the ability to apply physical and technical methods self-reliantly to concrete tasks, to develop solutions and to interpret and assess the results.

- The graduates are in a position to transfer their abilities and expertise to their own research projects and know the current state of research in at least one specialist field of nanostructure engineering.

#### **Self-development**

- Even with incomplete information the graduates are able to work self-reliantly on problems of nanostructure engineering, applying scientific methods, and to present, assess and attend to the results and consequences of their work.
- The graduates know the rules of good scientific practice and take them into account.

#### **Qualification for social commitment**

- The graduates are able to critically reflect natural scientific and technical developments and to capture their impact on economy, society and environment. (technological impact assessment).
- The graduates have deepened their knowledge concerning economic, social, natural scientific or cultural questions (to name but a few) and are able to attend to their views reasonably.
- The graduates are able to discuss physical and technical topics on the current state of research with other nanostructure engineers/scientists and also to explain physical correlations to non-scientists.
- The graduates have developed the willingness and ability to show their skills in participative processes and actively contribute to decisions.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**06-Feb-2020 (2020-15)**

**06-Sep-2022 (2022-56)**

**12-Nov-2025 (2025-136)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Electives (60 ECTS credits)</b>				
<b>Subfield Quantum Engineering (min. 55 ECTS credits)</b>				
<b>Advanced Laboratory Courses (min. 9 ECTS credits)</b>				
11-P-FM1-Int-201-m01	Advanced Laboratory Course Master Part 1	3	B/NB	59
11-P-FM2-Int-201-m01	Advanced Laboratory Course Master Part 2	3	B/NB	60
11-P-FM3-Int-201-m01	Advanced Laboratory Course Master Part 3	3	B/NB	61
11-P-FM4-Int-201-m01	Advanced Laboratory Course Master Part 4	3	B/NB	62
<b>Advanced Seminar (min. 5 ECTS credits)</b>				
11-OSN-A-Int-201-m01	Advanced Seminar Quantum Engineering A	5	NUM	57
11-OSN-B-Int-201-m01	Advanced Seminar Quantum Engineering B	5	NUM	58
<b>Specialization Quantum Engineering</b>				
11-HNS-Int-201-m01	Optical Properties of Semiconductor Nanostructures	6	NUM	47
11-HPH-Int-201-m01	Semiconductor Physics	6	NUM	48
11-QTR-Int-201-m01	Quantum Transport	6	NUM	69
11-NOP-Int-201-m01	Nano-Optics	6	NUM	55
11-SPI-Int-201-m01	Spintronics	6	NUM	70
11-BSV-Int-201-m01	Image and Signal Processing in Physics	6	NUM	23
11-PMM-Int-201-m01	Physics of Advanced Materials	6	NUM	63
11-OHL-Int-201-m01	Organic Semiconductors	6	NUM	56
o8-FU-SAM-161-m01	Sensor and Actor Materials - Functional Ceramics and Magnetic Particles	5	NUM	10
o8-PCM4-161-m01	Ultrafast spectroscopy and quantum-control	5	NUM	11
o8-FU-EEW-152-m01	Electrochemical Energy Storage and Conversion	5	NUM	8
o8-FU-MW-161-m01	Structure and Properties of Modern Materials: Experiments vs. Simulations	5	NUM	9
11-EXN5-Int-201-m01	Current Topics in Nanostructure Technology	5	NUM	27
11-EXN6-Int-201-m01	Current Topics in Nanostructure Technology	6	NUM	29
11-EXN7-Int-201-m01	Current Topics in Nanostructure Technology	7	NUM	30
11-EXN8-Int-201-m01	Current Topics in Nanostructure Technology	8	NUM	31
11-EXN6A-Int-201-m01	Current Topics in Nanostructure Technology	6	NUM	28
11-CSFM-Int-201-m01	Advanced Topics in Solid State Physics	6	NUM	24
11-CSNM-Int-201-m01	Advanced Topics in Nanostructure Technology	6	NUM	25
11-FK2-Int-201-m01	Solid State Physics 2	8	NUM	42
11-CSPM-Int-201-m01	Advanced Topics in Physics	6	NUM	26
11-FKS-Int-201-m01	Solid State Spectroscopy	6	NUM	44
11-TEFK-Int-201-m01	Topological Effects in Solid State Physics	8	NUM	72
11-FFK-Int-201-m01	Field Theory in Solid State Physics	8	NUM	40
11-AKTF-Int-201-m01	Selected Topics of Theoretical Solid State Physics	6	NUM	19
11-MAG-Int-201-m01	Magnetism	6	NUM	49
11-QM2-Int-201-m01	Quantum Mechanics II	8	NUM	67
11-TQO-Int-221-m01	Theoretical Quantum Optics	8	NUM	74
11-TFK-Int-201-m01	Theoretical Solid State Physics	8	NUM	73

11-NLS-Int-252-m01	Nano-Optics and Hybrid Light-Matter Systems	8	NUM	54
11-PTS-Int-201-m01	Phenomenology and Theory of Superconductivity	6	NUM	64
11-QIC-Int-201-m01	Advanced Theory of Quantum Computing and Quantum Information	6	NUM	66
11-MRI-Int-201-m01	Advanced Magnetic Resonance Imaging	6	NUM	52
11-SSC-Int-201-m01	Surface Science	6	NUM	71
11-FPA-Int-201-m01	Visiting Research	10	NUM	45
11-EXP5-Int-201-m01	Current Topics in Physics	5	NUM	33
11-EXP6-Int-201-m01	Current Topics in Physics	6	NUM	35
11-EXP7-Int-201-m01	Current Topics in Physics	7	NUM	36
11-EXP8-Int-201-m01	Current Topics in Physics	8	NUM	37
11-EXP6A-Int-201-m01	Current Topics in Physics	6	NUM	34
<b>Subfield Non-technical Minor</b>				
10-M-VAN-152-m01	Advanced Analysis	7	NUM	18
10-M=VDIMin-152-m01	Discrete Mathematics	5	NUM	17
10-I=PA-161-m01	Analysis and Design of Programs	5	NUM	14
10-I=APR-172-m01	Advanced Programming	5	NUM	15
10-I=DB-161-m01	Databases	5	NUM	12
10-I=BS-191-m01	Operating Systems	5	NUM	16
10-I=KI1-161-m01	Artificial Intelligence 1	5	NUM	13
02-N-Ö-W2-05-152-m01	Environmental Law	3	NUM	7
11-AP-Int-201-m01	Astrophysics	6	NUM	20
11-ASM-Int-201-m01	Methods of Observational Astronomy	6	NUM	21
11-ASP-Int-201-m01	Introduction to Space Physics	6	NUM	22
11-EXZ5-Int-201-m01	Nontechnical Special Topics	5	NUM	38
11-EXZ6-Int-201-m01	Nontechnical Special Topics	6	NUM	39
11-EXNT6-Int-201-m01	Nontechnical Minor Subject	6	NUM	32
<b>Master Project Modules (60 ECTS credits)</b>				
11-FS-N-Int-201-m01	Professional Specialization Quantum Engineering	15	B/NB	46
11-MP-N-Int-201-m01	Scientific Methods and Project Management Quantum Engineering	15	B/NB	51
11-MA-N-Int-201-m01	Master Thesis Quantum Engineering	30	NUM	50

Module title		Abbreviation
Environmental Law		02-N-Ö-W2-05-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Prior completion of the following module is recommended: 02-N-Ö-V
Contents		
The subject of the lecture is both general and special environmental law in Germany and the EU. In addition to the main features, the general principles, the constitutional position and the various instruments of environmental law at German and European level, the course will focus in particular on the influence of European environmental law on German environmental law and the interaction between the two legal systems.		
Intended learning outcomes		
Students will have gained a comprehensive overview of the development, systematics and key legal provisions of German and European environmental law. They know the basic features, general principles, constitutional requirements and instruments of environmental law and have also dealt with the influence of European environmental law on the German legal system and the interaction between the two legal systems in this area.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Assessment offered: Usually every two years, winter semester		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Electrochemical Energy Storage and Conversion		o8-FU-EEW-152-m01
Module coordinator		Module offered by
holder of the Chair of Chemical Technology of Material Synthesis		Chair of Chemical Technology of Material Synthesis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Chemistry and application of: battery systems (aqueous and non-aqueous systems such as lead, nickel cadmium and nickel metal hydride, sodium sulphur, sodium nickel chloride, lithium ion accumulators), electrochemical double layer capacitors, redox-flow batteries, fuel cell systems (AFC, PEMFC, DMFC, PAFC, SOFC), solar cells (Si, CIS, CIGS, GaAs, organic and dye solar cell), thermoelectric devices.		
Intended learning outcomes		
Students have developed a knowledge of electrochemical energy storage and conversion and are able to apply that knowledge to research problems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + P (1) + E (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) assessment and b) Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical assignments (2 to 4 random examinations); weighted 7:3 Language of assessment: German and/or English Assessment offered: Once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Structure and Properties of Modern Materials: Experiments vs. Simulations</b>		o8-FU-MW-161-m01
Module coordinator		Module offered by
degree programme coordinator Funktionswerkstoffe (Functional Materials)		Chair of Chemical Technology of Material Synthesis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Material properties of metals and ceramics: correlation of structure/property relations through experiments and simulations.		
Intended learning outcomes		
Students gain an insight into the properties of modern materials: aerospace aluminium alloys and high-performance ceramics. They are introduced to measuring methods and calculation methods using numerical simulation. A special focus is on the relation between the micro/nanoscope structure of materials and the resulting properties.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 30 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes total) Language of assessment: German and/or English Assessment offered: Once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Sensor and Actor Materials - Functional Ceramics and Magnetic Particles</b>		o8-FU-SAM-161-m01
Module coordinator		Module offered by
degree programme coordinator Funktionswerkstoffe (Functional Materials)		Chair of Chemical Technology of Material Synthesis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Fabrication, effects and applications of sensory and actuator materials such as piezoelectrics, shape memory materials and magnetostrictive materials. Electrorheological and magnetorheological fluids, magnetofluids.		
Intended learning outcomes		
Students have developed fundamental knowledge in the area of sensory and actuator materials.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + P (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) Language of assessment: German and/or English Assessment offered: Once a year, summer semester P: creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Ultrafast spectroscopy and quantum-control		o8-PCM4-161-m01
Module coordinator		Module offered by
lecturer of the seminar "Nanoskalige Materialien"		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Prior completion of modules o8-PCM1a and o8-PCM1b recommended.
Contents		
This module discusses advanced topics in ultrafast spectroscopy and quantum control. It focuses on ultrashort laser pulses, time-resolved laser spectroscopy and coherent control.		
Intended learning outcomes		
Students are able to describe the generation of ultrashort laser pulses and to characterise them. They can explain the theory of time-resolved laser spectroscopy and name experimental methods. They can describe the principles and applications of quantum control.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) talk (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Databases</b>		10-I=DB-161-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
Relational algebra and complex SQL statements; database planning and normal forms, XML data modelling; transaction management.		
<b>Intended learning outcomes</b>		
The students possess knowledge about data modelling and queries in SQL, transactions as well as about easy data modelling in XML.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Separate written examination for Master's students. Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE, IS, HCI, GE.		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Artificial Intelligence 1</b>		10-I=KI1-161-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science VI		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
Intelligent agents, uninformed and heuristic search, constraint problem solving, search with partial information, propositional and predicate logic and inference, knowledge representation.		
<b>Intended learning outcomes</b>		
The students possess theoretical and practical knowledge about artificial intelligence in the area of agents, search and logic and are able to assess possible applications.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,IS,HCI		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Analysis and Design of Programs		10-I=PA-161-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science II		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
Program analysis, model creation in software engineering, program quality, test of programs, process models.		
<b>Intended learning outcomes</b>		
The students are able to analyse programs, to use testing frameworks and metrics as well as to judge program quality.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,IS,ES,GE		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Advanced Programming		10-I-APR-172-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science II		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
With the knowledge of basic programming, taught in introductory lectures, it is possible to realize simpler programs. If more complex problems are to be tackled, suboptimal results like long, incomprehensible functions and code duplicates occur. In this lecture, further knowledge is to be conveyed on how to give programs and code a sensible structure. Also, further topics in the areas of software security and parallel programming are discussed.		
Intended learning outcomes		
Students learn advanced programming paradigms especially suited for space applications. Different patterns are then implemented in multiple languages and their efficiency measured using standard metrics. In addition, parallel processing concepts are introduced culminating in the use of GPU architectures for extremely quick processing.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 3 b)		

Module title		Abbreviation
Operating Systems		10-I-BS-191-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science II		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to computer systems, development of operating systems, architecture principles, interrupt processing in operating systems, processes and threads, CPU scheduling, synchronisation and communication, memory management, device and file management, operating system virtualisation.		
Intended learning outcomes		
The students possess knowledge and practical skills in building and using essential parts of operating systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Discrete Mathematics</b>		10-M=VDIMin-152-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Advanced methods and results in a selected field of discrete mathematics (e. g. coding theory, cryptography, graph theory or combinatorics)		
Recommended previous knowledge: Basic knowledge of the contents of the module "Introduction to Discrete Mathematics" is required.		
Intended learning outcomes		
The student is acquainted with advanced results in a selected topic in discrete mathematics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + Ü (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Advanced Analysis		10-M-VAN-152-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Continuation of analysis in several variables, integration theorems.		
<b>Intended learning outcomes</b>		
The student is acquainted with advanced topics in analysis. Taking the example of the Lebesgue integral, he or she is able to understand the construction of a complex mathematical concept.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes, usually chosen) or b) oral examination of one candidate each (15 to 30 minutes) or c) oral examination in groups (groups of 2, 10 to 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
210 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Selected Topics of Theoretical Solid State Physics		11-AKTF-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this lecture, selected topics of condensed matter theory are addressed. We intend to present new developments to bring the students in touch with actual research topics. Possible subjects are many-body localization and dynamic quantum matter.		
Intended learning outcomes		
The students learn how to describe condensed matter systems in presence of disorder and interactions from a theoretical point of view. This happens on the basis of analytical and numerical methods. Therefore, we envisage a smooth crossover of these students to the next step of becoming a researcher.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Astrophysics</b>		11-AP-Int-201-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
History of Astronomy, Coordinates and Time Measurement, the Solar System, Exoplanets, Astronomical Scales, Telescopes and Detectors, Stellar Structure and Atmospheres, Stellar Evolution and their End Stages, Interstellar Medium, Molecular Clouds, Structure of the Milky Way, the Local Universe, the Expanding Universe, Galaxies, Active Galactic Nuclei, Large-Scale Structures, Cosmology.		
<b>Intended learning outcomes</b>		
The student is familiar with the modern astrophysical world view. He/She knows the methods and instruments of astrophysical research. He/She is able to plan and interpret his/her own observations. He/She is familiar with the physics and evolution of the most important astrophysical objects, e.g., stars and galaxies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + R (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Methods of Observational Astronomy</b>		11-ASM-Int-201-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Methods of observational Astronomy across the electromagnetic spectrum; Extraction and reduction of observational data from radio, optical, X-ray and gamma-ray telescopes.		
<b>Intended learning outcomes</b>		
Overview over the methods used in observational astronomy in various parts of the electromagnetic spectrum (radio, optical, X-ray and gamma-ray energies). Knowledge of principles and applications of these methods and ability to conduct astronomical observations.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Space Physics		11-ASP-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
1. Overview 2. Dynamics of charged particles in magnetic and electric fields 3. Elements of space physics 4. The sun and heliosphere 5. Acceleration and transport of energetic particles in the heliosphere 6. Instruments to measure energetic particles in extraterrestrial space		
Intended learning outcomes		
Basic knowledge in space physics, in particular of the characterization of the dynamics of charged particles in space and the heliosphere. Knowledge of the relevant parameters, the theoretical concepts and the methods of their measurements.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes) If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Image and Signal Processing in Physics		11-BSV-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Periodic and aperiodic signals; basic principles of the discrete and exact Fourier transformation; basic principles of the digital signal and image processing; discretization of signals/Shannon sampling theorem; Parseval theorem, correlation and energy consideration; statistical signals, image noise, moments, stationary signals; tomography: Hankel and Radon transformation.		
Intended learning outcomes		
Advanced knowledge about digital image and signal processing. Familiarity with the physical principles of image processing and various methods of signal processing. Capability of describing the various methods and in particular of applying them to tomography.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Advanced Topics in Solid State Physics		11-CSFM-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.
Contents		
This module will enable the lecturers of condensed matter physics to teach advanced courses on topics not covered in any of the other modules. These topics may relate either to recent research developments or to subjects not included in the regular curriculum.		
Intended learning outcomes		
In-depth knowledge and understanding of an advanced topic in condensed matter physics. Insight into the interface between teaching and research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Advanced Topics in Nanostructure Technology</b>		11-CSNM-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.
Contents		
This module allows lecturers of the nanotechnology study programme to give lectures on advanced topics that can not be covered by any other module. These lectures may either reflect new developments in research or deal with topics that are not included in the regular teaching cycle.		
Intended learning outcomes		
The students deepen their knowledge and understanding of an advanced topic in nanostructure technology, thereby gaining insights into the interface between research and teaching.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Advanced Topics in Physics		11-CSPM-Int-201-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.
Contents		
This module allows lecturers of the physics study programme to give lectures on advanced topics that can not be covered by any other module. These lectures may either reflect new developments in research or deal with topics that are not included in the regular teaching cycle.		
Intended learning outcomes		
The students deepen their knowledge and understanding of an advanced topic in physics, thereby gaining insights into the interface between research and teaching.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Topics in Nanostructure Technology		11-EXN5-Int-201-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.
Contents		
Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.		
Intended learning outcomes		
The student possesses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Nanostructure Technology. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + R (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Topics in Nanostructure Technology		11-EXN6A-Int-201-mo1
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.
Contents		
Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.		
Intended learning outcomes		
The student possesses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Nanostructure Technology. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Topics in Nanostructure Technology		11-EXN6-Int-201-mo1
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.
Contents		
Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad		
Intended learning outcomes		
The student possesses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Nanostructure Technology. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Topics in Nanostructure Technology		11-EXN7-Int-201-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.
Contents		
Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.		
Intended learning outcomes		
The student possesses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Nanostructure Technology. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
210 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Topics in Nanostructure Technology		11-EXN8-Int-201-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required
Contents		
Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.		
Intended learning outcomes		
The student possesses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Nanostructure Technology. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + R (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Nontechnical Minor Subject</b>		11-EXNT6-Int-201-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Approval from examination committee required.
<b>Contents</b>		
Non-technical minor. Crediting for academic achievements, e.g. from university change or study abroad		
<b>Intended learning outcomes</b>		
The student possesses advanced knowledge on Master's level meeting the requirements of a module in the field of a non physical minor subject (mathematics, chemistry, computer science, legal science, economics,...).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Topics in Physics		11-EXP5-Int-201-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.
Contents		
Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.		
Intended learning outcomes		
The student possesses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Nanostructure Technology. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + R (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Topics in Physics		11-EXP6A-Int-201-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.
Contents		
Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.		
Intended learning outcomes		
The student possesses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Nanostructure Technology. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Topics in Physics		11-EXP6-Int-201-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.
Contents		
Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.		
Intended learning outcomes		
The student possesses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Nanostructure Technology. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Topics in Physics		11-EXP7-Int-201-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.
Contents		
Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.		
Intended learning outcomes		
The student possesses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Nanostructure Technology. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
210 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Topics in Physics		11-EXP8-Int-201-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.
Contents		
Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.		
Intended learning outcomes		
The student possesses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Nanostructure Technology. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + R (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Nontechnical Special Topics</b>		11-EXZ5-Int-201-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.
Contents		
Additional qualifications for engineers. Credited academic achievements, e.g. in case of change of university or study abroad.		
Intended learning outcomes		
The student possesses advanced knowledge meeting the requirements of a module on Master's level in the study program Nanostructure Technology. He/She commands knowledge qualifying him/her for a job in industry respective industrial research and development.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + R (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Nontechnical Special Topics</b>		11-EXZ6-Int-201-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.
<b>Contents</b>		
Additional qualifications for engineers. Credited academic achievements, e.g. in case of change of university or study abroad.		
<b>Intended learning outcomes</b>		
The student possesses advanced knowledge meeting the requirements of a module on Master's level in the study program Nanostructure Technology. He/She commands knowledge qualifying him/her for a job in industry respective industrial research and development.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Field Theory in Solid State Physics			11-FFK-Int-201-m01
Module coordinator		Module offered by	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	Method of grading	Only after succ. compl. of module(s)	
8	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
<p>This will usually be a course on quantum many particle physics approached by the perturbative methods using Green's functions</p> <p>An outline could be:</p> <ol style="list-style-type: none"><li>1. Single-particle Green's function</li><li>2. Review of second quantization</li><li>3. Diagrammatic method using many particle Green's functions at temperature <math>T=0</math></li><li>4. Diagrammatic method for finite <math>T</math></li><li>5. Landau theory of Fermi liquids</li><li>6. Superconductivity</li><li>7. One-dimensional systems and bosonization</li></ol>			
Intended learning outcomes			
Working knowledge of the methods of quantum field theory in a non-relativistic context. Ability to study properties of Fermi liquids (and bosonic systems) beyond the one-particle picture. Acquisition of methods which are essential for the understanding the effects of interactions, including superconductivity and the Kondo effect.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (4) + R (2)			
Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>a) written examination (approx. 90 to 120 minutes) or</p> <p>b) oral examination of one candidate each (approx. 30 minutes) or</p> <p>c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or</p> <p>d) project report (approx. 8 to 10 pages) or</p> <p>e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: English</p> <p>Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>			
Allocation of places			
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Additional information			
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Workload			
240 h			
Teaching cycle			
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
<b>Solid State Physics 2</b>		11-FK2-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.
Contents		
<ol style="list-style-type: none"> <li>1. Electrons in a periodic potential – the band structure <ol style="list-style-type: none"> <li>a. Electrical and thermal transport</li> <li>b. Bloch theorem</li> <li>c. Electrons</li> </ol> </li> <li>2. Semi-classical models of dynamic processes <ol style="list-style-type: none"> <li>a. Electrical transport in partially and completely filled bands</li> <li>b. Fermi surfaces; measurement techniques</li> <li>c. Electrical transport in external magnetic fields</li> <li>d. Boltzmann-equations of transport</li> </ol> </li> <li>3. The dielectric function and ferroelectrics <ol style="list-style-type: none"> <li>a. Macroscopic electrodynamics and microscopic theory</li> <li>b. Polarizability of solids, of lattices, of valence electrons and quasi-free electrons; optical phonons, polaritons, plasmons, inter-band transitions, Wannier-Mott excitons</li> <li>c. Ferromagnetism</li> </ol> </li> <li>4. Semiconductors <ol style="list-style-type: none"> <li>a. Characteristics</li> <li>b. Intrinsic semiconductors</li> <li>c. Doped semiconductors</li> <li>d. Physics and applications of p-n junctions</li> <li>e. Heterostructures</li> </ol> </li> <li>5. Magnetism <ol style="list-style-type: none"> <li>a. Atomic dia- and paramagnetism</li> <li>b. Dia- and paramagnetism in metals</li> <li>c. Ferromagnetism</li> </ol> </li> <li>6. Superconductivity <ol style="list-style-type: none"> <li>a. Phenomena</li> <li>b. Models of superconductivity</li> <li>c. Tunnel experiments und applications</li> </ol> </li> </ol>		
Intended learning outcomes		
Knowledge of effects, concepts and models in advanced solid state physics. Familiarity with the theoretical principles and with applications of experimental methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + R (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<ol style="list-style-type: none"> <li>a) written examination (approx. 90 to 120 minutes) or</li> <li>b) oral examination of one candidate each (approx. 30 minutes) or</li> <li>c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or</li> <li>d) project report (approx. 8 to 10 pages) or</li> <li>e) presentation/talk (approx. 30 minutes).</li> </ol> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method</p>		
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of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

**Allocation of places**

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**Additional information**

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**Workload**

240 h

**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
<b>Solid State Spectroscopy</b>		11-FKS-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Single and many particle picture of electrons in solids, Light-matter interaction, Optical spectroscopy, Electron spectroscopy, X-ray spectroscopies.		
Intended learning outcomes		
Specific and in-depth knowledge of solid-state spectroscopy. Knowledge of different methods of spectroscopy and their applications. Understanding of the theoretical principles and modern developments in the related science.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Visiting Research		11-FPA-Int-201-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
	graduate	Approval from examination committee required.
Contents		
Independent work in a current research topic in experimental or theoretical physics. Experimental work including analysis and documentation of the results, especially in the context of research visits to other universities or research institutes.		
Intended learning outcomes		
Familiarity with current research topics in experimental or theoretical physics. Within experimental physics, the ability to analyze and document scientific experiments.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (o) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project report (approx. 10 to 20 pages) Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Professional Specialization Quantum Engineering		11-FS-N-Int-201-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
15	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Introduction to current experimental, theoretical or engineering research topics within quantum technology research that are of particular relevance for the envisaged topic of the master thesis. A seminar talk summarizing the required underlying fundamental topics.		
Intended learning outcomes		
Thorough understanding of a current experimental, theoretical or engineering research topic in the field of quantum technology research chosen for the master thesis. In-depth knowledge of the current state of research and ability to present and convey this knowledge in a seminar talk.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
talk with discussion (30 to 45 minutes) Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
450 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Optical Properties of Semiconductor Nanostructures</b>		11-HNS-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Semiconductor Nanostructures are frequently referred to as 'artificial materials'. In contrast to atoms, molecules or macroscopic crystals, their electronic, optical and magnetic properties can be systematically tailored via changing their size. The lecture addresses technological challenges in the preparation of semiconductor nanostructures of varying dimensions (2D, 1D, 0D). It provides the basic theoretical concepts to describe their properties, with a focus on optical properties and light-matter coupling. Moreover, it discusses the challenges and concepts of novel optoelectronic and quantum photonic devices based on such nanostructures, including building blocks for quantum communication and quantum computing architectures		
Intended learning outcomes		
Familiarity with the fundamental properties of semiconductor nanostructures as well as with their theoretical foundations. Knowledge of the technological methods to fabricate such structures, and of their applications to novel photonic devices.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Semiconductor Physics		11-HPH-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
The lecture deals with the fundamental properties of semiconductors. It begins with an analysis of the crystal structure, leading to methods for describing band structures. These form a basis for discussing optical and electronic properties of monolithic semiconductors. It then turns to examining semiconductor heterostructures, and studies how these can be used to modify and design optical and electrical properties, especially in the case of lowered dimensionality systems. Examples are selected from current research activities.		
<b>Intended learning outcomes</b>		
To provide the student with a working knowledge semiconductors pertaining to crystal structure, symmetries, and band structures, as well as electrical and optical properties. This establishes a solid basis preparing him for the more targeted specially lectures in the program.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Magnetism</b>		11-MAG-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Dia- and paramagnetism, Exchange interaction, Ferromagnetism, Antiferromagnetism, Anisotropy, Domain structure, Nanomagnetism, Superparamagnetism, Experimental methods to measure magnetic properties. Kondo effect.		
Intended learning outcomes		
Knowledge of the basic terminology, concepts and phenomena of magnetism and the experimental methods to measure them. Skills in constructing simple models and describing the mathematical formalism, and the ability to apply these skills to the mentioned fields of magnetism. Competence to independently solve problems in these fields. Capability of assessing the precision of observations and of their analysis.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Master Thesis Quantum Engineering		11-MA-N-Int-201-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
Independent work on an experimental, theoretical or ingeneering research task within nanotechnology research, in particular using state-of-the-art methods and according to scientific aspects. Writing of the master thesis.		
<b>Intended learning outcomes</b>		
Ability to independently work on an experimental, theoretical or engineering task in quantum technology research, in particular according to state-of-the-art methods and scientific aspects, and to discuss and present it in a written final thesis.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Master's thesis (750 to 900 hours total) Language of assessment: English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Time to complete: 6 months		
<b>Workload</b>		
900 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Scientific Methods and Project Management Quantum Engineering</b>		11-MP-N-Int-201-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
15	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Introduction to the scientific approach and practice, including project planning within a current experimental, engineering or theoretical research topic in the field of quantum technology research chosen for the master thesis. Establishment of a scientific project plan for the planned master thesis.		
Intended learning outcomes		
Knowledge of the scientific approach and practice, including project planning in a current experimental, engineering or theoretical research topic in the field of quantum technology research chosen for the master thesis. Ability to establish a research plan for the master thesis, and to plan the required experimental or theoretical work. Ability to present the project in a seminar talk.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (4) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
talk with discussion (30 to 45 minutes) Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
450 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Advanced Magnetic Resonance Imaging		11-MRI-Int-201-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Nuclear magnetic resonance (NMR) is a quantum mechanical phenomenon that, through magnetic resonance imaging (MRI), has played a major role in the revolution in medical imaging over the last 30 years. Starting from the fundamentals of nuclear magnetic resonance (resonance principle, relaxation times, chemical shift) this course covers</p> <ol style="list-style-type: none"> <li>1) the NMR signal theory and signal evolution (Bloch equations)</li> <li>2) the principles of spatial encoding, magnetic resonance imaging (MRI) and corresponding imaging sequences and measurement parameters,</li> <li>3) the concept of k-space and Fourier imaging,</li> <li>4) the physical, methodological and technical possibilities and limitations of MRI. Finally, typical application fields of MRI in biomedical research, clinical imaging and non-destructive testing will be covered.</li> </ol>		
Intended learning outcomes		
<p>The students are familiar with the basics and the deepened aspects of NMR and MRI including the mathematical-theoretical description and the physical basics of modern MRI, MRI-instrumentation and image-formation/image-processing principles. The students gain a deep insight into the area of modern MRI and its interdisciplinary relations and applications.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (3) + R (1) Module taught in: English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
Teaching cycle: In the semester in which the course is offered and in the subsequent semester		

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Nano-Optics and Hybrid Light-Matter Systems		11-NLS-Int-252-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + R (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes) If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
240 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Nano-Optics		11-NOP-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The lecture conveys theoretical fundamentals, experimental techniques, and applications of nano-optics starting from the discussion of the focusing of light. Based on this, the fundamentals of modern far-field optical microscopy are discussed. In the following, the near-field optical microscopy is introduced and discussed. As a further basis, quantum emitters are introduced and their light emission in nano-environments is derived. Plasmons in 2D, 1D and 0 dimensions are introduced and discussed in detail. This finally leads to the concept of optical antennas.</p>		
Intended learning outcomes		
<p>Specific and in-depth knowledge of the topic of nano-optics. Familiarity with the basic theoretical description and applications of nano-optics as well as the current developments of the topic.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (3) + R (1) Module taught in: English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Organic Semiconductors</b>		11-OHL-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
Fundamentals of organic semiconductors, molecular and polymer electronics and sensor technology, applications.		
<b>Intended learning outcomes</b>		
In-depth knowledge of the properties of organic semiconductor materials and their applications.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes) If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Advanced Seminar Quantum Engineering A		11-OSN-A-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
Seminar on current issues in theoretical or experimental physics.		
<b>Intended learning outcomes</b>		
In-depth knowledge about a current topic in experimental or theoretical physics. Ability to read scientific publications, summarizing them and presenting them to a peer audience.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
talk with discussion (30 to 45 minutes) Language of assessment: English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Advanced Seminar Quantum Engineering B		11-OSN-B-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
Seminar on current issues in theoretical or experimental physics.		
<b>Intended learning outcomes</b>		
In-depth knowledge about a current topic in experimental or theoretical physics. Ability to read scientific publications, summarizing them and presenting them to a peer audience.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
talk with discussion (30 to 45 minutes) Language of assessment: English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Advanced Laboratory Course Master Part 1</b>		11-P-FM1-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	Preparation and safety briefing.
Contents		
Foundations of particle, atomic and molecular physics, low-temperature experiments and correlated systems, solid state properties, surfaces and interfaces. Experiments covering the topics x-ray radiation, nuclear magnetic resonance (NMR), quantum Hall effect, optical pumping and spectroscopy with visible light, Hall effect, superconductivity, lasers, solid state optics		
Intended learning outcomes		
Solid skills in performing an experiment and analyzing and documenting the experimental outcome. Basic knowledge of how to prepare a scientific publication and use state-of-the-art analysis systems and software. Knowledge of experimental methods, of using scientific publications, of performing and evaluating an experiment, and presenting and discussing the results in the form of a scientific publication.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (3) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination Students must successfully prepare, perform, document (lab notebook) and evaluate (in the form of a scientific publication) an experiment to be considered to have successfully completed this experiment. Students must successfully complete two experiments to be considered to have successfully completed this module. Detailed regulations are laid down in the respective module description. Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Advanced Laboratory Course Master Part 2</b>		11-P-FM2-Int-201-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Preparation and safety briefing.
<b>Contents</b>		
Foundations of particle, atomic and molecular physics, low-temperature experiments and correlated systems, solid state properties, surfaces and interfaces. Experiments covering the topics x-ray radiation, nuclear magnetic resonance (NMR), quantum Hall effect, optical pumping and spectroscopy with visible light, Hall effect, superconductivity, lasers, solid state optics		
<b>Intended learning outcomes</b>		
Solid skills in performing an experiment and analyzing and documenting the experimental outcome. Basic knowledge of how to prepare a scientific publication and use state-of-the-art analysis systems and software. Knowledge of experimental methods, of using scientific publications, of performing and evaluating an experiment, and presenting and discussing the results in the form of a scientific publication		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (3) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination Students must successfully prepare, perform, document (lab notebook) and evaluate (in the form of a scientific publication) an experiment to be considered to have successfully completed this experiment. Students must successfully complete two experiments to be considered to have successfully completed this module. Detailed regulations are laid down in the respective module description. Language of assessment: English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Advanced Laboratory Course Master Part 3		11-P-FM3-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	Preparation and safety briefing.
Contents		
Foundations of particle, atomic and molecular physics, low-temperature experiments and correlated systems, solid state properties, surfaces and interfaces. Experiments covering the topics x-ray radiation, nuclear magnetic resonance (NMR), quantum Hall effect, optical pumping and spectroscopy with visible light, Hall effect, superconductivity, lasers, solid state optics		
Intended learning outcomes		
Solid skills in performing an experiment and analyzing and documenting the experimental outcome. Basic knowledge of how to prepare a scientific publication and use state-of-the-art analysis systems and software. Knowledge of experimental methods, of using scientific publications, of performing and evaluating an experiment, and presenting and discussing the results in the form of a scientific publication.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (3) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination Students must successfully prepare, perform, document (lab notebook) and evaluate (in the form of a scientific publication) an experiment to be considered to have successfully completed this experiment. Students must successfully complete two experiments to be considered to have successfully completed this module. Detailed regulations are laid down in the respective module description. Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Advanced Laboratory Course Master Part 4</b>		11-P-FM4-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	Preparation and safety briefing.
Contents		
Foundations of particle, atomic and molecular physics, low-temperature experiments and correlated systems, solid state properties, surfaces and interfaces. Experiments covering the topics x-ray radiation, nuclear magnetic resonance (NMR), quantum Hall effect, optical pumping and spectroscopy with visible light, Hall effect, superconductivity, lasers, solid state optics		
Intended learning outcomes		
Solid skills in performing an experiment and analyzing and documenting the experimental outcome. Basic knowledge of how to prepare a scientific publication and use state-of-the-art analysis systems and software. Knowledge of experimental methods, of using scientific publications, of performing and evaluating an experiment, and presenting and discussing the results in the form of a scientific publication.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (3) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination Students must successfully prepare, perform, document (lab notebook) and evaluate (in the form of a scientific publication) an experiment to be considered to have successfully completed this experiment. Students must successfully complete two experiments to be considered to have successfully completed this module. Detailed regulations are laid down in the respective module description. Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Physics of Advanced Materials		11-PMM-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
General properties of various material groups such as liquids, liquid crystals and polymers; magnetic materials and superconductors; thin films, heterostructures and superlattices. Methods to characterize these material groups. Two-dimensional layered structures.		
Intended learning outcomes		
Familiarity with the properties and characterization methods of various groups of modern materials.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
Allocation of places		
--		
Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Phenomenology and Theory of Superconductivity		11-PTS-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics and Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Basic Properties of Superconductors and their Applications, Development of technological platforms, Methods of material science for calculating temperature profiles in superconductors. Overview of the phenomenology of conventional and unconventional superconductivity. Review of BCS theory and its applicability for different types of superconductors. Extension of Ginzburg-Landau theory to a quantum field theory formalism using Feynman diagrams and functional integrals. Theoretical formalism of Ward identities and response functions. Goldstone modes, phase fluctuations, and coupling to the electromagnetic field. Interpretation of the Meissner effect in terms of the Higgs mechanism. Interplay of magnetism and conventional/unconventional superconductivity. Discussion of current research topics and perspective on room-temperature superconductivity.		
Intended learning outcomes		
Acquisition of basic knowledge about superconductivity as a macroscopic quantum phenomenon. Profound understanding of unconventional superconductivity and its interplay with magnetism in the context of current research. Knowledge of BCS mean-field theory, the quantum-field theory methods necessary to extend BCS theory, as well as the Meissner effect and the Higgs mechanism. Basic understanding of unconventional superconductors and their fascinating connection with competing magnetic phases.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Advanced Theory of Quantum Computing and Quantum Information		11-QIC-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<ol style="list-style-type: none"> <li>Brief summary of classical information theory</li> <li>Quantum theory seen from the perspective of information theory</li> <li>Composite systems and the Schmidt decomposition</li> <li>Entanglement measures</li> <li>Quantum operations, POVMs, and the theorems of Kraus and Stinespring</li> <li>Quantum gates and quantum computers</li> <li>Elements of the theory of decoherence</li> </ol>		
Intended learning outcomes		
Comprehensive understanding of quantum states and identity matrix beyond the usual textbook interpretation. Knowledge of handling tensor products and dealing with quantum effects in multipartite quantum systems. In-depth understanding of the phenomenon of entanglement. Knowledge of the fundamental mathematical concepts of quantum information theory. Ability to assess the limitations of quantum computing arising from decoherence.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<ol style="list-style-type: none"> <li>written examination (approx. 90 to 120 minutes) or</li> <li>oral examination of one candidate each (approx. 30 minutes) or</li> <li>oral examination in groups (groups of 2, approx. 30 minutes per candidate) or</li> <li>project report (approx. 8 to 10 pages) or</li> <li>presentation/talk (approx. 30 minutes).</li> </ol> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: English</p> <p>Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Quantum Mechanics II		11-QM2-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>„Quantum mechanics 2“ constitutes the central theoretical course to be taken within the international Master's program in physics. While the specific emphasis can be adjusted individually, the core topics that are supposed to be covered should include:</p> <ol style="list-style-type: none"> <li>1. Second quantization: fermions and bosons</li> <li>2. Band structures of particles in a crystal</li> <li>3. Angular momentum, symmetry operators, Lie Algebras</li> <li>4. Scattering theory: potential scattering, partial wave expansion</li> <li>5. Relativistic quantum mechanics: Klein-Gordon equation, Dirac equation, Lorentz group, fine structure splitting of atomic spectra</li> <li>6. Quantum entanglement</li> <li>7. Canonical formalism</li> </ol>		
Intended learning outcomes		
<p>In-depth knowledge of advanced quantum mechanics. Thorough understanding of the mathematical and theoretical concepts of the listed topics. Ability to describe or model problems of modern theoretical quantum physics mathematically, to solve problems analytically or using approximation methods and to interpret the results physically. The course is pivotal to subsequent theory courses in astrophysics, high energy physics and condensed matter/solid state physics. The course is mandatory for all Master's students.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (4) + R (2) Module taught in: English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
Allocation of places		
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Additional information		
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Workload		
240 h		

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Quantum Transport		11-QTR-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The lecture addresses the fundamental transport phenomena of electrons in solids where Electron-electron interaction and the wave nature are the determining factors. This includes the diffusive and ballistic transport regime as well as the Coulomb blockade. Observations of electron interference effects, conductance quantization and the quantum Hall effect will be discussed. Thermoelectric properties of electronic system and the phenomenon of superconductivity will be examined as well.</p> <p>Low dimensional electron systems and its quantum mechanical description are the basis of this lecture. Relevant material systems are semiconductor heterostructures as well as topological insulators, topological semimetals, and topological superconductors. The content will be guided by actual research results.</p>		
Intended learning outcomes		
Working knowledge of basic transport experiments, its analysis and its interpretation which enables the student to discuss results critical.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: English  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Spintronics</b>		11-SPI-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this lecture, the basic principles of spin transport are taught, with a particular emphasis on the phenomena of giant magnetoresistance and tunnel magnetoresistance. New phenomena from the fields of spin dynamics and current-induced spin phenomena are discussed.		
Intended learning outcomes		
Knowledge of basic principles of spin transport models and of applications of spin transport in information technology. Overview over the state-of-the-art findings in this field (giant magnetoresistance, tunnel magnetoresistance).		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Surface Science		11-SSC-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Relevance of surfaces and interfaces, distinction from bulk phases, classical description, continuum models, Atomic structure: reconstructions and adsorbates, surface orientation and symmetries, Microscopic processes at surface, thermodynamics, adsorption and desorption, Experimental characterization, Electronic structure of surfaces, chemical bonding, surface states, spin-orbit coupling, Rashba effects, topological surface states, magnetism		
Intended learning outcomes		
The students have an overview over the diverse aspects of surface science and they are familiar with the physical characteristic of surfaces and interfaces. The students know the most important experimental techniques for the investigation of surfaces, as well as their specific fields of application.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Topological Effects in Solid State Physics			11-TEFK-Int-201-m01
Module coordinator		Module offered by	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	Method of grading	Only after succ. compl. of module(s)	
8	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
1. Geometric phase in quantum systems 2. Mathematical basics of topology 3. Time-reversal symmetry 4. Hall conductance and Chern numbers 5. Bulk-boundary correspondence 6. Graphene (as a topological insulator) 7. Quantum Spin Hall insulators 8. Z <sub>2</sub> invariants 9. Topological superconductors			
Intended learning outcomes			
In-depth theoretical understanding of the topological concepts in quantum physics related to solid state systems. Ability to connect their knowledge with different research activities at the Department of Physics and Astronomy at Würzburg University.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (4) + R (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester			
Allocation of places			
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Additional information			
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Workload			
240 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Theoretical Solid State Physics		11-TFK-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The contents of this two-term course will depend on the choice of the lecturer, and may include parts of the syllabus which could alternatively be offered as „Quantum Many Body Physics“ (11-QVTP).</p> <p>A possible syllabus may be:</p> <ol style="list-style-type: none"> <li>1. Band structure (Sommerfeld theory of metals, Bloch theorem, k.p approach and effective Hamiltonians for topological insulators (TIs), bulk-surface correspondence, general properties of TIs)</li> <li>2. Electron–electron interactions in solids (path integral method for weakly interacting fermions, mean field theory, random phase approximation (RPA), density functional theory)</li> <li>3. Application of mean field theory and the RPA to magnetism</li> <li>4. BCS theory of superconductivity</li> </ol>		
Intended learning outcomes		
In-depth knowledge of the topics listed above. In-depth understanding of the concepts involved and ability to apply the methods listed. This provides a thorough working knowledge of a large number of topics treated in the standard textbooks on theoretical solid state physics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + R (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: English  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
Allocation of places		
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Additional information		
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Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theoretical Quantum Optics		11-TQO-Int-221-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
1. Semi-classical atom-field interactions 2. Interaction of atoms with quantized light fields and dressed-atom model 3. Master equation and open systems 4. Coherence and interference effects 5. Coherent light propagation in resonant media 6. Photon statistics and correlations 7. Quantum optics of many-body systems		
Intended learning outcomes		
Comprehensive understanding of phenomena involving light and its interaction with atoms at the microscopical level. Knowledge of density matrix formalism for quantum systems and the related mathematical concepts. In-depth understanding of quantum properties of light and their experimental signatures, including photon statistics and correlations. Knowledge of the theory of open systems and master equation description involving Lindblad superoperators. Understanding and modeling the role of coherence and interference in light propagation effects in resonant atomic media. Knowledge of cooperative effects in many-body systems: super- and subradiance, collective light shifts and their applications.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + R (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
Allocation of places		
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Additional information		
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Workload		
240 h		
Teaching cycle		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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