



Subdivided Module Catalogue
for the Subject

Diversity management, religion and education

as a Master's with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2019
Responsible: Faculty of Human Sciences

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche oder künstlerische Befähigung

- Die Absolventen können vertieftes Professionswissen hinsichtlich Grundbegriffe, wissenschaftlicher Konzepte und Diskussionen, historischer Entwicklungen und aktueller Forschungstendenzen, fachspezifischer hermeneutischer Verfahren und Methoden, wirtschafts-, medienethischer und bildungstheoretischer Konzeptionen, Grundfragen und Probleme der gesellschaftlichen Praxis im Bereich „Diversität“ (Exklusion und Inklusion) je spezifisch für die Differenzkriterien Alter, Armut, Behinderung, ethnische Kultur, Gender (inklusive sexuelle Orientierung), Gesundheit und insbesondere Religion zuordnen und bewerten.
- Die Absolvent/innen haben vertiefte hermeneutische Fähigkeiten und vermögen einen Sachverhalt aus unterschiedlichen Perspektiven und unter verschiedenen Konstellationen zu betrachten. Sie können diese Perspektiven selbstständig beurteilen.
- Die Absolvent/innen verfügen über anwendungsbezogene Kenntnisse und Kompetenzen hinsichtlich der juristischen, wirtschafts- und organisationsethischen und bildungstheoretischen Anforderungen des Berufsfeldes „Diversitätsmanagement“. Sie sind in diesen Bereichen in der Lage das erworbene Wissen selbstständig in Projektinitiativen zu überführen und die notwendigen Elemente einer Projektdurchführung sowohl mündlich als auch schriftlich angemessen wiederzugeben, zu präsentieren und zu diskutieren.
- Die Absolvent/innen sind in der Lage, die unterschiedlichen Felder des Professionswissens (Wahrnehmen – Kommunizieren – Gestalten) aufeinander zu beziehen und Zusammenhänge selbstständig herzustellen. Sie können komplexe fachspezifische Fragestellungen unter verschiedenen Zielsetzungen selbstständig bearbeiten und analysieren.
- Sie haben die Fähigkeit entwickelt, eine Problemstellung hinsichtlich egalitärer Differenz und im Bereich von Diskriminierungen zu erkennen, mit wissenschaftlichen Methoden zu bearbeiten und geeignete Lösungen zu diskutieren.
- Die Absolvent/innen haben einen begründeten wissenschaftlich-kritischen Standpunkt entwickelt. Sie können ihn schriftlich und mündlich fachgerecht und begründet wiedergeben, wissen dabei um die Vorläufigkeit und Revidierbarkeit dieses Standpunktes und sind in der Lage sich selbstständig neues Wissen anzueignen.

Fähigkeit, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolvent/innen sind in der Lage, sich eigenverantwortlich fortzubilden und eigenständige Urteile zu bilden, die für ihre Mitmenschen nachvollziehbar und begründet sind. Sie können Theorie und Praxis unterscheiden, theoretisches Wissen und Praxisanforderungen in einem ausgewogenen Verhältnis kritisch und problemlösungsorientiert miteinander vermitteln.
- Die Absolvent/innen vermögen die im Studium erworbenen Fähigkeiten selbstständig und kreativ auf neue, unbekannte Situationen und Problemstellungen anzuwenden.
- Die Absolvent/innen sind in der Lage, team- und lösungsorientiert zu kommunizieren und zu arbeiten. Sie haben die Fähigkeit, sich dabei selbstständig einzubringen, bzw. auch zurückzunehmen. Sie erkennen Chancen und Gefahren von heterogenen Arbeitsteams und haben fachspezifische Kompetenzen erworben, Heterogenität, Pluralität und Vielfalt im Arbeitsleben als positive Merkmale zu erkennen und zu kommunizieren.
- Sie vermögen an Entscheidungsprozessen zu partizipieren, sie zu initiieren, zu leiten und zu verantworten.

Befähigung zum zivilgesellschaftlichen Engagement

- Die Absolvent/innen verfügen über die Befähigung zum zivilgesellschaftlichen Engagement, indem sie sozial und verantwortungsvoll zu handeln vermögen.

- Sie können gesellschaftliche, wissenschaftliche und demokratiegefährdende Entwicklungen erkennen und kritisch reflektieren. Sie sind in der Lage, ihre Tätigkeit im Einklang mit demokratischen Strukturen auszuüben und demokratiefördernd zu agieren.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind in der Lage, zu sich selbst in Distanz zu treten und bestehende Einstellungsmuster zu erkennen und kritisch zu überdenken. Sie haben die Fähigkeit entwickelt, ihre individuell-kontingente Voraussetzungen und Motive zu erkennen und sich dazu kritisch zu verhalten.
- Sie wissen um die Bedeutung von Kompromissen und können diese lösungsorientiert entwickeln. Sie verfügen über die Fähigkeit, in Gruppen sozial zu agieren und teamorientiert zu kooperieren.
- Sie können trotz Unterschiede und Differenzen Menschen wertschätzen und respektvoll mit anderen Menschen umgehen.
- Die Absolvent/innen kennen rhetorische Beratung-, Verhandlungs- und Präsentationstechniken und können sie einsetzen. Sie können unterschiedliche verbale und nonverbale Kommunikationsstrategien erkennen und unterscheiden. Sie können Argumente erkennen, gewichten und bewerten.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

11-Jul-2019 (2019-40)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (75 ECTS credits)				
o6-DIV-DRB-192-m01	Elementary Diversity Management, Religion and Education	5	NUM	10
o6-DIV-KKR-192-m01	Criteria of Discrimination I: Ethnicity and Religion	5	NUM	14
o6-DIV-ThH-192-m01	Theological Hermeneutics of Diversity	5	NUM	21
o6-DIV-AiR-192-m01	Diversity in Law	5	NUM	8
o6-DIV-PED-192-m01	Evaluation of Diversity Concepts	5	B/NB	19
o6-DIV-KBG-192-m01	Criteria of Discrimination II: Handicap, Age, Health	5	NUM	12
o6-DIV-KAG-192-m01	Criteria of Discrimination III: Poverty and Gender	5	NUM	11
o6-DIV-WOE-192-m01	Economical and Organizational Ethics of Diversity	5	NUM	22
o6-DIV-PCM-192-m01	Project and Change Management in the Field of Diversity	5	NUM	18
o6-DIV-KiD-192-m01	Communication Skills in Diversity	5	B/NB	13
o6-DIV-PuG-192-m01	Diversity Politics and Social Theory	5	NUM	20
o6-DIV-ADF-192-m01	Current Diversity Studies	5	NUM	7
o6-DIV-BTh-192-m01	Diversity and Educational Theory	5	NUM	9
o6-DIV-MuD-192-m01	Media and Diversity	5	NUM	16
o6-DIV-PAD-192-m01	Project Work in Diversity	5	NUM	17
Compulsory Electives (15 ECTS credits)				
o6-Th-CuR-152-m01	Christianity and World Religions	5	NUM	28
o6-Th-Pub-152-m01	Review Writing Course	5	NUM	31
o6-Th-inclRp-152-m01	Inclusive religious education	3	B/NB	30
o6-Th-IDTh-152-m01	Protestant Theology Interdisciplinary	5	NUM	29
12-NF-Mik-152-m01	Microeconomics - Minor	5	NUM	33
12-NF-Mak-152-m01	Macroeconomics - Minor	5	NUM	32
12-NW-EVWL-152-m01	Introduction to Economics - Minor	5	NUM	35
12-NW-EBWL-152-m01	Introduction to Business Administration - Minor	5	NUM	34
o6-SO-DIV-192-m01	Consultation in the Fields of Diversity	5	NUM	26
o6-lk-Komp-152-m01	Intercultural competences	5	B/NB	25
o6-lk-Hf-152-m01	Intercultural spheres of activities	5	B/NB	24
o6-l-HetInt-152-m01	Heterogeneity, Integration, Inclusion	5	NUM	23
o6-SO-Re-152-m01	Judicial Principles	5	NUM	27
o6-BW-GBK-192-m01	Education and Culture	5	NUM	6
Thesis (30 ECTS credits)				
o6-DIV-MT-192-m01	Master Thesis Diversity Management, Religion and Education	30	NUM	15

Module title		Abbreviation
Education and Culture		o6-BW-GBK-192-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Students gain insight in spheres of activity of educational sciences focusing on culture. Education as a fundamental term will be central for the discussion and its meaning will be analyzed and reflected on in view of social and cultural changes.		
Intended learning outcomes		
Students will acquire a deeper knowledge of basic questions and conditions of education and culture. They are able to debate methodically and reflexively upon problems of educational sciences with regard to culture. Furthermore, they are aware of historical development and current questions of educational and cultural sciences.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages)		
Allocation of places		
10		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Diversity Studies		o6-DIV-ADF-192-mo1
Module coordinator		Module offered by
holder of the Chair of Protestant Theology		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Recent developments in the research regarding diversity and inclusion, especially interreligious research, based on current scientific literature.		
Intended learning outcomes		
Students know the latest developments in the research regarding diversity and inclusion, especially interreligious research, and are able to reflect upon them. They are able to convey latest scientific publications according to the social requirements of egalitarian differences. Students will extend their knowledge of scientific, social and cultural problems. They acquire a more holistic point of view and are able to develop their own opinions regarding these problems in a responsible and independent manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 8 pages) Assessment offered: Once a year, winter term		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Diversity in Law		o6-DIV-AiR-192-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Governmental and EU legal regulations and other declarations of multilateral organisations in the areas concerning diversity. Historical developments and problems of applying legal regulations about inclusion. Outline of theological and philosophical legal ethics regarding human rights.		
Intended learning outcomes		
Students know the most important norms and legal regulations concerning diversity on the levels of national governments, EU level, and by multilateral organisations. They also know historical developments and problems of applying legal regulations about inclusion and human rights. Students have knowledge of legal hermeneutical and ethical concepts and techniques. They are able to identify and express legal hermeneutical and ethical problems and distinguish different solutions to these problems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Assessment offered: Once a year, winter term		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Diversity and Educational Theory		o6-DIV-BTh-192-mo1
Module coordinator		Module offered by
holder of the Chair of Protestant Theology		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Theories of Education in connection with the paradigm of diversity. Intercultural and interreligious ideas as educational concepts.		
Intended learning outcomes		
Students can name, distinguish und outline various theories of education. They are aware of the connections between education, religion, and diversity. They can outline and reflect upon them. Students are able to identify intercultural and interreligious ideas in the context of theories of education and can reflect upon them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Assessment offered: Once a year, winter term		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Elementary Diversity Management, Religion and Education		o6-DIV-DRB-192-mo1
Module coordinator		Module offered by
holder of the Chair of Protestant Theology I		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Introduction to studying "Diversity Management, Religion and Education". By means of research literature and current publications, this course conveys basic ideas and concepts, scientific methods, models and approaches, and, especially, theological argumentation strategies in the fields of Diversity Studies and Diversity Management.		
Intended learning outcomes		
Students will acquire the basic concepts in the field of Diversity Management. They are able to distinguish between different models, approaches, and argumentations in the field of Diversity Studies. They are also able to understand theoretical texts, report them in an adequate manner, and classify the texts according to different problems. Further, students are able to name key problems of socio-cultural diversity, diversity management, and diversity studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Assessment offered: Once a year, winter term		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Criteria of Discrimination III: Poverty and Gender			o6-DIV-KAG-192-m01
Module coordinator		Module offered by	
holder of the Chair of Protestant Theology I		Institute of Protestant Theology and Religious Education	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
This course conveys basic ideas and concepts, scientific methods, models and approaches, and, especially theological argumentation strategies in the fields of the criteria of discrimination of poverty and gender.			
Intended learning outcomes			
Students will acquire the basic concepts concerning the criteria of discrimination of poverty and gender with regards to a profession in diversity management. They are able to distinguish between different models, approaches, and argumentations in these fields. Furthermore, students are able to name social key problems of poverty and gender. Students can identify mechanisms of exclusion and practices of inclusion while assessing current examples.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) portfolio (approx. 10 pages) or b) presentation with handout (approx. 3 pages) Assessment offered: Once a year, summer term			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Criteria of Discrimination II: Handicap, Age, Health		o6-DIV-KBG-192-mo1
Module coordinator		Module offered by
holder of the Chair of Protestant Theology I		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This course conveys basic ideas and concepts, scientific methods, models and approaches, and, especially theological argumentation strategies in the fields of the criteria of discrimination of handicap, age, and health.		
Intended learning outcomes		
Students will acquire the basic concepts concerning the criteria of discrimination of handicap, age, and health with regards to a profession in diversity management. They are able to distinguish between different models, approaches, and argumentations in these fields. Furthermore, students are able to name social key problems of handicap, age, and health. Students can identify mechanisms of exclusion and practices of inclusion while assessing current examples.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) portfolio (approx. 10 pages) or b) presentation with handout (approx. 3 pages) Assessment offered: Once a year, summer term		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Communication Skills in Diversity		o6-DIV-KiD-192-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Theoretical and practical knowledge, including exercises, in the areas of inclusion sensible communication, consultation, coordination and interface communication. Exercises as integration teacher.		
Intended learning outcomes		
Students have theoretical and practical knowledge regarding the areas of inclusion sensible communication, consultation, as well as coordination, leadership and interface communication. They are able to critically assess techniques and strategies of nonverbal and verbal communication. Students acquire experience in presenting and defending their own ideas and opinions. They have experience in teaching diversity classes.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + P (0) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Oral examination of one candidate each (approx. 20 minutes) Assessment offered: Once a year, summer term		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Criteria of Discrimination I: Ethnicity and Religion		o6-DIV-KKR-192-mo1
Module coordinator		Module offered by
holder of the Chair of Protestant Theology I		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Fundamental knowledge of the two criteria of discrimination ethnicity and religion. Basic knowledge of religions and their differences, especially Judaism, Christianity, and Islam. Inter-culturalism and inter-religious matters as multidimensional social areas of activity.		
Intended learning outcomes		
Students acquire a basic knowledge of the differences and similarities of Judaism, Christianity, and Islam. They are able to grasp the differences and relationship between ethnicity and religiosity. They can discuss different theories about inter-culturalism and inter-religious matters in a problem-oriented manner. Students can identify mechanisms of exclusion and practices of inclusion while assessing current examples. They recognize inter-culturalism and inter-religious matters as multidimensional social areas of activity.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1) + T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) portfolio (approx. 10 pages) or b) presentation with handout (approx. 3 pages) Assessment offered: Once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Master Thesis Diversity Management, Religion and Education		o6-DIV-MT-192-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Students work independently and in a scientific manner on a topic from one of the thematic areas of the study program "Diversity management, Religion, and Education". The topic must be agreed upon with two lectures authorized for evaluating a master thesis.		
Intended learning outcomes		
Students have the following competences: - Ability to write scientific papers independently (description and analysis of a problem, literature research, show theoretical and practical relevance, logical conclusions, and presentation of possible solutions). – Ability to successfully master a task within a given time frame. – Linguistic competence or ability to present the results of scientific work in a written manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Masterthesis (approx. 50 pages)		
Allocation of places		
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Additional information		
Time to complete: 6 months.		
Workload		
900 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media and Diversity		o6-DIV-MuD-192-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Critical analysis of the presentation of exclusion, discrimination, inclusion, egalitarian differences, and diversity in the media. Basic concepts of media ethics and research about the impact of media. Interdependencies of media and social images of diversity. Use of media in the field of diversity.		
Intended learning outcomes		
Students have basic knowledge of the research of the impact of media and deeper knowledge of media ethics. They are able to assess, analyse, and critically discuss presentations of exclusion, discrimination, inclusion, egalitarian differences, and diversity in the media. They recognize and critically reflect upon the interdependencies of media and social images of diversity. Students know problems of using media in the area of diversity as well as solutions to these problems.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Presentation (approx. 20 minutes) Assessment offered: Once a year, winter term		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Project Work in Diversity		o6-DIV-PAD-192-mo1
Module coordinator		Module offered by
holder of the Chair of Protestant Theology		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Theoretical development of a diversity project.		
Intended learning outcomes		
Students are able to conduct a self-chosen diversity project in all necessary stages of a project independently in a theoretical manner – starting with the problem description. Students have the capacity for teamwork and co-operation. They are able to convey theoretical knowledge and practical experience together in a critical manner. They are also able to evaluate the responsibility of employees in the diversity self-critically.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Project report (approx. 20 pages) Assessment offered: Once a year, winter term		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Project and Change Management in the Field of Diversity		o6-DIV-PCM-192-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Basic concepts of project and change management in the field of diversity.		
Intended learning outcomes		
Students know the basic ideas, theories, methods, and functions of project and change management. They can distinguish areas of knowledge, structure, stages, and process groups and apply them independently to a theoretical case study.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Assessment offered: Once a year, summer term		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Evaluation of Diversity Concepts		o6-DIV-PED-192-mo1
Module coordinator		Module offered by
holder of the Chair of Protestant Theology		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Internship at a charity organization, a public or governmental institution, or a business company in the field of diversity for at least three weeks. At the end, students have to write a report about their experiences. Students will learn to evaluate diversity concepts.		
Intended learning outcomes		
Students can reflect upon their own practical experiences and observations in a problem- and solution-oriented manner. They can convey current situations through theoretical approaches. Students are able to evaluate a diversity concept by themselves.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (0) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report on work placement (approx. 10 pages) Assessment offered: Once a year, winter term		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Diversity Politics and Social Theory		o6-DIV-PuG-192-mo1
Module coordinator		Module offered by
holder of the Chair of Protestant Theology		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Basic ideas of diversity politics and a diversity oriented theory of society. Influence of the diversity paradigm on changes in society with special regard to theories of justice. Egalitarian difference, heterogeneity, and diversity as guiding principles of all areas of society and church organizations. Relationship of diversity, education, and democracy and the role of religions in forming cultures of diversity.		
Intended learning outcomes		
Students know basic ideas of diversity politics and models of a diversity orientated theory of society. They can recognize, evaluate, and critically discuss chances of developments and consequences of the paradigm of diversity. They can independently recognize and assess practical consequences of the paradigm of diversity for church organizations and religions and connect them with eschatological ideas. Students can critically discuss the role of religions in forming cultures of diversity.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Assessment offered: Once a year, winter term		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theological Hermeneutics of Diversity		o6-DIV-ThH-192-mo1
Module coordinator		Module offered by
holder of the Chair of Protestant Theology		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Hermeneutical methods and techniques for recognizing stereotypes, categorizations, exclusion, and discrimination on the one hand and inclusion, egalitarian difference, and diversity on the other. Biblical texts and Jewish Christian traditions of belief as assistance for perception in the area of diversity. Theories of foreign things (xenology). Historical developments of the perception of inclusion and diversity with regards to perception of others and to the ambivalence of difference specific attributions.		
Intended learning outcomes		
Students acquire basic knowledge of hermeneutical methods and techniques for recognizing stereotypes, categorizations, exclusion, discrimination, inclusion, egalitarian difference, and diversity. They can interpret biblical texts and Jewish Christian traditions as tools of perception in the area of diversity. Students can report theories of foreign things (xenology) and critically reflect upon them. They can recognize social mechanisms of exclusion and discrimination in a scientific manner. Further, they can reflect upon historical developments of the perception of inclusion and diversity with regards to perception of others and to the ambivalence of difference specific attributions and critically evaluate these developments.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Term paper (approx. 15 pages) Assessment offered: Once a year, winter term		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Economical and Organizational Ethics of Diversity		o6-DIV-WOE-192-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In regard to a profession in diversity management and by means of research literature and current publications, this course conveys basic ideas and concepts, scientific methods, models and approaches, and, especially theological argumentation strategies in the fields of economic and organizational ethics of diversity.		
Intended learning outcomes		
Students are able to name, outline, and distinguish different actions and professional fields of diversity management. They are able to reflect critically upon basic ideas, concepts, and problems of economic ethics focusing on egalitarian difference. Students acquire a more holistic point of view and are able to develop their own opinions regarding these problems in a responsible and independent manner. They can discuss the complex relationship between ethics and economy. They can evaluate the importance of economical and sustainable aspects of diversity projects.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Term paper (approx. 15 pages) Assessment offered: Once a year, summer term		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Heterogeneity, Integration, Inclusion		o6-l-HetInt-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Term definitions: Heterogeneity vs. homogeneity/elements of heterogeneity in groups, inclusion, complexity of the term integration (method, process, goal) theoretical principles, historical and current developments, legal basics regarding integration and inclusion in the context of disabilities/impairments, principles of and reasons for inclusive learning and living of children, juveniles and adults in the conflict area between separation, co-operation, integration and inclusion in different stages of life, basics of teaching and learning in heterogeneous groups (principles, concepts, forms and methods)		
Intended learning outcomes		
Reflection and awareness of education law, specific educational needs as well as exclusionary and inclusive forms of schooling and education (evaluation competence). Professional competence in view of central terms, theoretical principles and organisation forms. Methodological competence regarding education of children and juveniles in inclusive settings (heterogeneous groups); social competence regarding the necessity of cooperative (interdisciplinary) teamwork in the context of inclusive schooling and education offers.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural spheres of activities		o6-lk-Hf-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Theoretical basics of integration and acculturation of people with a migrant background as well as biculturally socialised children and juveniles, introduction of multicultural fields of practice and action, especially those relevant to pedagogy, e.g. intercultural education in educational and extracurricular institutions as well as intercultural counselling		
Intended learning outcomes		
The students are aware of potential migration-induced behavioural abnormalities as well as psychosocial stress reactions in migrants and are able to critically think, reflect and independently apply their knowledge in practice. Furthermore, they are able to apply and refine existing concepts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) written examination (approx. 60 minutes) Assessment offered: Once a year creditable for bonus		
Allocation of places		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: usually once a year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural competences		o6-lk-Komp-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education V		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Practical work: participation in project teams.
Contents		
Principles and theories of intercultural competence, acquisition of basic terms, intercultural communication and conflicts (in theory and practice), intercultural competence training, multifactorial backgrounds of "migration-induced behavioural abnormalities", prevention and intervention measures against racism and xenophobia		
Intended learning outcomes		
The students have basic knowledge of intercultural action and can independently apply theoretical principles of multicultural work in a reflected manner. In doing so, the students develop awareness of the effects of social changes and framework conditions on migrants and of interpersonal relationships and professional work in heterogeneous, intercultural fields of action.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) written examination (approx. 60 minutes) Assessment offered: Once a year creditable for bonus		
Allocation of places		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: usually once a year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Consultation in the Fields of Diversity		o6-SO-DIV-192-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Theoretical and practical knowledge in the areas of inclusion sensible communication and consultation.		
Intended learning outcomes		
Students have theoretical and practical knowledge regarding the areas of inclusion sensible communication and consultation.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) and written elaboration (approx. 20 pages) or c) presentation (approx. 75 minutes) with handout (approx. 5 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 30 pages)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Judicial Principles		o6-SO-Re-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module "Legal Basics" focuses on the special relevance of social and labour law for special educational fields of action and work. The seminar provides an overview of the various social codes as well as labour regulations and explains their relevance for rehabilitation and services for the disabled. Aside from fostering problem awareness, it especially focuses on the general principles of social law.		
Intended learning outcomes		
Professional knowledge and basic professional competence regarding social law, labour law and the peculiarities of these legal fields. Professional knowledge of the structure and organisation of both legal fields. Basic knowledge of the regulations of individual labour law (e.g. rights and obligations of employees, holiday entitlements, peculiarities of employment contracts with severely disabled persons). Action and methodological competence in enforcing entitlement to benefits based on social law. Ability to identify and understand aspects of social and labour law which are relevant to pedagogical fields of action.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) and written elaboration (approx. 20 pages) or c) presentation (approx. 75 minutes) with handout (approx. 5 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 30 pages) or f) scientific poster (1 page DIN A0) with poster presentation (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Christianity and World Religions		o6-Th-CuR-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Elaboration of fundamental characteristics, forms, and contents of at least two of the following religions: Judaism, Islam, Buddhism, Hinduism, eastern religions, naturalistic or tribal religions, and new religions.		
Intended learning outcomes		
At the end of the course, students will have acquired religious-hermeneutic skills and techniques. They will understand the thought processes and issues of non-Christian religions and will be able to name differences and similarities, evaluate them, and put them in perspective to the Christian point of view.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + V (1) + T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (25 minutes) with written elaboration (approx. 5 pages) or b) written examination (60 minutes)		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 I Nr. 4 (3 ECTS credits RW), § 54 I Nr. 2 (2 ECTS credits KG)		

Module title		Abbreviation
Protestant Theology Interdisciplinary		o6-Th-IDTh-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Connections between the knowledge developed and other academic disciplines. Insight into the interdisciplinarity of theology.		
Intended learning outcomes		
At the end of the course, students will know the interdisciplinary links of theological studies. They will be able to interrelate topics in theology with topics in other academic disciplines.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) or c) presentation (25 minutes) with written elaboration (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Inclusive religious education		o6-Th-inclRp-152-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Inclusion - an issue that touches many aspects of daily life and an important issue for Protestant religious education teachers.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the historical development and political history of the inclusion movement as well as with approaches to understanding the concept of inclusion. They will have become familiar with the relevance the inclusion paradigm has to theology and will be able to develop topics in religious education with a view to teaching within an inclusive classroom. In addition, students will be able to analyse, discuss, and evaluate approaches to inclusive teaching in the religious education classroom.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 3 pages) or b) written examination (60 minutes) or c) term paper (approx. 12 to 15 pages) or d) portfolio (approx. 10 hours) Language of assessment: German/English		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Review Writing Course		o6-Th-Pub-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Writing and publishing a review of a current publication.		
Intended learning outcomes		
At the end of the course, students will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. Students will know review bodies and their significance in academics. They will recognise publishing market mechanisms.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Review (approx. 5 pages, fewer pages might be required in the case of printed publications) Language of assessment: German/English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Macroeconomics - Minor		12-NF-Mak-152-m01
Module coordinator		Module offered by
head of the Work Group of Empirical Economics		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course provides a basic understanding of the driving forces behind business cycles and growth processes and discusses approaches for a sensible economic policy. After a brief introduction to national accounts, the short and medium-term effects of fiscal and monetary policies on goods and money markets in closed as well as open economies are discussed. In this context, the volatility of macroeconomic variables such as GDP, interest rates, inflation and unemployment are analysed in the economic cycle. In addition, the determinants of long-term economic growth and causes of international differences in living standards are examined. Here, the course will focus on recent developments such as monetary and fiscal policy in the euro area.		
Intended learning outcomes		
Analytical understanding of basic macroeconomic models. Insights into the impact of economic policy measures and the ability to produce independent, well-founded analyses of macroeconomic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Microeconomics - Minor		12-NF-Mik-152-m01
Module coordinator		Module offered by
head of the Work Group of Empirical Economics		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>From an economic point of view, the lecture will acquaint students with how consumers and companies make decisions (consumption, labour demand, production decision). Starting with a brief introduction to the theory of preferences, the course will discuss the optimal consumption decision of private households and derive the resulting demand for goods. Following a vivid introduction to the theory of production, the supply of goods of companies will be determined. The equilibrium defined by the two optimisation processes will be analysed with regard to its efficiency characteristics. The course will discuss the effects of market imperfections on the decentralised equilibrium and will provide students with a brief insight into game theory and the theory of insurance markets. In addition, topics such decisions under risk and risky asset markets will be discussed.</p>		
Intended learning outcomes		
<p>Students are enabled to make up their mind on economic policy measures, like government interventions due to monopoly power or tax measures. Basic solution concepts are introduced for a vast array of microeconomic problems at a basic level. Accordingly students are able to understand and analyze relevant problems.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Business Administration - Minor		12-NW-EBWL-152-m01
Module coordinator		Module offered by
holder of the Chair of Business Management and Corporate Finance		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This course aims to provide non-specialist students with an overview of the structure and the ways of thinking of modern business administration. In this context, we will also apply selected conventional tools for the description and solution of problems in selected areas of the subject.</p> <p>Outline of syllabus</p> <ol style="list-style-type: none"> 1. What is business? 2. Business and its view of human beings 3. Optimal decisions in business administration 4. Cooperation benefits 5. Coordination of conventional markets 6. Market failure 7. Coordination in companies 8. Stakeholder value vs. shareholder value 9. Financial implementation of shareholder value 10. Legal forms 		
Intended learning outcomes		
After completing the module, students should be able to describe the modern business economics as a scientific discipline in its institutional economic expression and to master appropriate level in their problem-solving techniques used on the character of an orientation session.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
200 places (lottery)		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Economics - Minor		12-NW-EVWL-152-m01
Module coordinator		Module offered by
holder of the Chair of Monetary Economics and International Financial Markets		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The course offers basic insights into the principles of economics. We analyse how markets work, i. e. how consumers form their demand and how suppliers make production decisions. On the basis of first insights into market economies, we analyse why governments might want to intervene. In this context, we focus on monopoly, environmental issues and minimum wages in labour markets.</p> <p>In addition to micro topics, we also focus on macroeconomic aspects and analyse why we observe business cycles (unemployment, inflation) and long term economic growth. We also address topics related to monetary and fiscal policy in the euro area.</p>		
Intended learning outcomes		
<p>The students have a basic knowledge of economics, with which they can analyze complex economic relationships. They can deal critically with current economic policy issues and make an independent judgment. In addition, elementary mathematical techniques for solving micropores and macroeconomic models are mediated.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
<p>max. 200 places. Modules 12-NW-EBWL and 12-NW-EVWL are not open for students of the following subjects: Wirtschaftswissenschaft (Business Management and Economics) Bachelor's (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) Bachelor's (BSc with 180 ECTS credits) and Wirtschaftsmathematik (Mathematics for Economics) Bachelor's (BSc with 180 ECTS credits).</p>		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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