Subdivided Module Catalogue
for the Subject
Chinese Politics and Society
as a Master’s with 1 major
with the degree "Master of Science"
(120 ECTS credits)

Examination regulations version: 2019
Responsible: Institute of East and South Asian Cultural Studies
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Course of Studies - Contents and Objectives
Translation not yet available.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
### Compulsory Courses (60 ECTS credits)

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### Compulsory Electives (30 ECTS credits)

#### Modern China (5 ECTS credits)

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### Module Catalogue for the Subject

**Chinese Politics and Society**

**Master's with 1 major, 120 ECTS credits**

#### Transformation in Urban and Rural Contemporary China

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#### Heritage and Innovation/China Business and Economy/Peking University Chinese Studies (10 ECTS credits)

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<th>Module offered by</th>
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<tr>
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<td>Institute of East and South Asian Cultural Studies</td>
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<table>
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<th>Courses (type, number of weekly contact hours, language — if other than German)</th>
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<td>oral examination (approx. 20 minutes) or written examination (90 minutes)</td>
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### Module title
**Theories of modern society A**

### Abbreviation
06-PSSc-GES1A-152-m01

### Module coordinator
holder of the Chair of Sociology and Sociological Theory

### Module offered by
Chair of Sociology and Sociological Theory

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
May not be combined with 06-PSSc-GES1B.

### Contents
Overview of theoretical and methodological conceptions in the field of comparative social science

### Intended learning outcomes
Students will learn to analytically describe and compare divergent types of society and societal development

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 25 pages) or d) presentation (approx. 30 minutes) and term paper (approx. 25 pages), weighted 1:4 or e) portfolio (approx. 50 hours total) or f) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
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<td>Professorship of European Studies and International Relations</td>
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**Contents**

Advanced analysis of fields of action and governance structures of the European Union.

**Intended learning outcomes**

The student is able to understand and to conduct a theory-driven analysis of the political behaviour of European institutions and states in different policy fields.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 25 pages) or d) presentation (approx. 30 minutes) and term paper (approx. 25 pages), weighted 1:4 or e) portfolio (approx. 50 hours total) or f) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master’s, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Anschluss an zentrale aktuelle Konzepte, Fragen und Probleme der qualitativen Sozialforschung

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Die Studierenden sind in der Lage die Zugangsweisen verschieden qualitativer Verfahren sicher zu unterscheiden, einzudrücken

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes, numerical grade),
b) oral examination of one candidate each (approx. 30 minutes, numerical grade),
c) term paper (approx. 25 pages, numerical grade),
d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4,
e) portfolio (approx. 50 hours total, numerical grade),
f) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Anschluss an zentrale aktuelle Konzepte, Fragen und Probleme der qualitativen Sozialforschung

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden sind in der Lage die Zugangsweisen verschiedener qualitativer Verfahren sicher zu unterscheiden, einzurichten

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes, numerical grade), b) oral examination of one candidate each (approx. 30 minutes, numerical grade), c) term paper (approx. 25 pages, numerical grade), d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4, e) portfolio (approx. 50 hours total, numerical grade), f) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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**Contents**

Selected theories and studies in the area of media and/or cultural sociology.

**Intended learning outcomes**

The student has acquired the ability to understand and critically assess topics and problems in media and cultural sociology.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 25 pages) or d) presentation (approx. 30 minutes) and term paper (approx. 25 pages), weighted 1:4 or e) portfolio (approx. 50 hours total) or f) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master’s, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

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<td>Normative Political Theory A</td>
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**Module coordinator**

holder of the Chair of Comparative Politics and German Politics

**Module offered by**

Chair of Comparative Politics and German Politics

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

May not be combined with 06-PSSc-NPTB.

**Contents**

German contents available but not translated yet.

Grundsätzliche Problemen der konstitutionellen Demokratie (Voraussetzungen einer legitimen Verfassungsordnung, das moralischer Gehalt von Verfassungsrecht) sowie konkrete verfassungspolitische Fragen (Recht auf freie Meinungsausschüttung, Religionsfreiheit, Gleichstellungs- und Umverteilungspolitiken, abstrakte Normenkontrolle)

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über vertiefte Kenntnisse der Prinzipien des westlichen Verfassungsstaates und dessen Geschichte. Sie sind befähigt, die politischen Bedingungen der Produktion nationalen Rechts einerseits und die rechtliche Hegung nationaler Politik andererseits zu analysieren. Sie sind in der Lage, die Hauptunterschiede zu nicht westlichen Verfassungsordnungen zu verstehen.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 25 pages) or d) presentation (approx. 30 minutes) and term paper (approx. 25 pages), weighted 1:4 or e) portfolio (approx. 50 hours total) or f) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

creditable for bonus

**Allocation of places**

5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master’s, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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(examination regulations for teaching-degree programmes)
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<td>May not be combined with 06-PSSc-VP1B.</td>
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</table>

**Contents**

German contents available but not translated yet.

Vertiefende Beschäftigung mit theoretischen sowie empirisch-analytischen Fragestellungen im Rahmen vergleichender Analysen ausgewählter politischer Institutionen.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse theoretischer sowie empirisch-analytischer Forschungsansätze in der vergleichenden Analyse ausgewählter politischer Institutionen. Er/Sie erwirbt die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Hinblick auf ausgewählte politische Institutionen.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)*

- a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 25 pages) or d) presentation (approx. 30 minutes) and term paper (approx. 25 pages), weighted 1:4 or e) portfolio (approx. 50 hours total) or f) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

Creditable for bonus

**Allocation of places**

5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master’s, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

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### Module Catalogue for the Subject Chinese Politics and Society

**Master's with 1 major, 120 ECTS credits**

<table>
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<td>Sociology of Globalization and World Society A</td>
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<td>May not be combined with 06-PSSc-GES2B.</td>
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### Contents

Overview of sociological conceptions of processes and mechanisms of globalization

### Intended learning outcomes

Students will attain competence in reflecting and evaluating different sociological and methodological approaches towards the study of globalization and its underlying mechanisms

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes, numerical grade), b) oral examination of one candidate each (approx. 30 minutes, numerical grade), c) term paper (approx. 25 pages, numerical grade), d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4, e) portfolio (approx. 50 hours total, numerical grade), f) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Cultural Globalization A

**Module title**
Cultural Globalization A

**Abbreviation**
06-PSSc-GES3A-152-m01

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### Contents

Overview of cultural mechanisms and dynamics underlying the constitution of global structures

**Intended learning outcomes**

Students will learn to discern cultural mechanisms and dimensions of globalization from political, economical and organizational perspectives

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master’s, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Social Change A | 06-PSSc-SWA-152-m01

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Contents

Overview of the contribution of social mechanisms to explanationary social research

Intended learning outcomes

Students comprehend current and complex social research issues

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

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### Module Catalogue for the Subject

**Chinese Politics and Society**

**Master's with 1 major, 120 ECTS credits**

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<td>Processes, challenges and theoretical perspectives in International Relations</td>
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</table>

### Contents

Advanced analysis of processes, major challenges, and theories of International Relations.

### Intended learning outcomes

The student has acquired the ability to understand and analyze specific topics of International Relations by applying theoretical instruments.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes, numerical grade),
- b) oral examination of one candidate each (approx. 30 minutes, numerical grade),
- c) term paper (approx. 25 pages, numerical grade),
- d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4,
- e) portfolio (approx. 15 pages, numerical grade),
- f) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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<td>holder of the Professorship of European Studies and International Relations</td>
<td>Professorship of European Studies and International Relations</td>
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<tr>
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<tbody>
<tr>
<td>1 semester</td>
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</tr>
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### Contents

Advanced analysis of questions and problem areas of global governance.

### Intended learning outcomes

The student has acquired the ability to classify and analyze specific questions and problem areas of global governance.

### Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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</thead>
<tbody>
<tr>
<td>S (2)</td>
</tr>
<tr>
<td>Module taught in: German and/or English and potentially other language</td>
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</table>

### Method of assessment

Type: written examination (approx. 90 minutes, numerical grade), oral examination of one candidate each (approx. 30 minutes, numerical grade), term paper (approx. 25 pages, numerical grade), presentation (approx. 30 minutes, numerical grade), and term paper (approx. 25 pages, numerical grade), weighted 1:4, research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language

### Allocation of places

5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master’s, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Comparative Policy Analysis A</td>
<td>06-PSSc-VP2A-152-m01</td>
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<table>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Comparative Politics and German Politics</td>
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</table>

**Contents**

German contents available but not translated yet.

Vertiefende Beschäftigung mit theoretischen sowie empirisch-analytischen Fragestellungen im Rahmen vergleichender Analysen ausgewählter Politikfelder.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse theoretischer sowie empirisch-analytischer Forschungsansätze in der vergleichenden Analyse ausgewählter Politikfelder. Er/Sie erwirbt die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Hinblick auf ausgewählte Politikfelder.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes, numerical grade), b) oral examination of one candidate each (approx. 30 minutes, numerical grade), c) term paper (approx. 25 pages, numerical grade), d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4, e) portfolio (approx. 50 hours total, numerical grade), f) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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**Contents**

German contents available but not translated yet.

Vertiefende Beschäftigung mit theoretischen sowie empirisch-analytischen Fragestellungen aus dem Forschungsbereich der vergleichenden Demokratieforschung.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse ausgewählter theoretischer sowie empirisch-analytischer Forschungsansätze der vergleichenden Demokratieforschung und erwirbt in diesem Zusammenhang die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der vergleichenden Demokratieforschung.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes, numerical grade), b) oral examination of one candidate each (approx. 30 minutes, numerical grade), c) term paper (approx. 25 pages, numerical grade), d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4, e) portfolio (approx. 50 hours total, numerical grade), f) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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### Contents

German contents available but not translated yet.


### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Teilnehmer/-innen erwerben die Kompetenz, mit moderner statistischer Software theoretisch abgeleitete Hypothesen mit fortgeschrittenen Analyseverfahren lege artis zu überprüfen und fortgeschrittene Forschungsdesigns anzuwenden. Sie können die Befunde auf Basis komplexer Verfahren einem Fachpublikum schriftlich und mündlich präsentieren und können auf kritische Nachfragen sachlich argumentierend antworten (z.B. zu Problemen der Modellspezifikation, zu Bias oder zur Identifikation kausaler Effekte). Sie haben die Kompetenz, Artikel aus führenden internationalen Fachzeitschriften zu lesen und zu verstehen.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes, numerical grade), b) oral examination of one candidate each (approx. 30 minutes, numerical grade), c) term paper (approx. 25 pages, numerical grade), d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4, e) portfolio (approx. 50 hours total, numerical grade), f) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language

creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<tr>
<td>holder of the Professorship of Sociology and Qualitative Research</td>
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<td>May not be combined with 06-PSSc-Quali2B.</td>
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**Contents**

Scrutiny of one or several qualitative research approaches

**Intended learning outcomes**

Students gain detailed and application-related knowledge of one or several qualitative research approaches

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes, numerical grade), b) oral examination of one candidate each (approx. 30 minutes, numerical grade), c) term paper (approx. 25 pages, numerical grade), d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4, e) portfolio (approx. 50 hours total, numerical grade), f) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Constitutional Democracy A</td>
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| holder of the Chair of Comparative Politics and German Politics |
| Chair of Comparative Politics and German Politics |

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**Contents**

German contents available but not translated yet.

Grundsätzliche Probleme der konstitutionellen Demokratie (Voraussetzungen einer legitimen Verfassungsordnung und moralischer Gehalt von Verfassungsrecht) sowie konkrete verfassungspolitische Fragen (Recht auf freie Meinungsausübung, Religionsfreiheit, Gleichstellungs- und Umverteilungspolitiken, abstrakte Normenkontrolle).

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über vertiefte Kenntnisse der Prinzipien des westlichen Verfassungsstaates und dessen Geschichte. Sie sind befähigt, die politischen Bedingungen der Produktion nationalen Rechts einerseits und die rechtliche Hegung nationaler Politik andererseits zu analysieren. Sie sind in der Lage, die Hauptunterschiede zu nicht westlichen Verfassungsordnungen zu verstehen.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes, numerical grade), b) oral examination of one candidate each (approx. 30 minutes, numerical grade), c) term paper (approx. 25 pages, numerical grade), d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4, e) portfolio (approx. 50 hours total, numerical grade), f) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
**Module title**  
Introduction to China’s Economy

**Abbreviation**  
04-CBE1-162-m01

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</table>

**Duration**  
1 semester

**Module level**  
graduate

**Other prerequisites**  
--

**Contents**

China's economic development has been extraordinary over the past decades. The module explores how history, political system, factor endowment and economic policies have contributed to China's development in the past and characterize the economic situation today. It explains how, for example, macroeconomic theory, political economic theory and new institutional economics identify different drivers of and explanations for China's economic development. The module further addresses specific characteristics and problems of the Chinese business landscape and financial sector.

**Intended learning outcomes**

Students get acquainted with different methods and approaches to explain China's past economic success and current economic situation. Against this background they learn to develop an analytical approach and to structure and write an academic paper on a related topic of interest.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: English and Chinese

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Term paper (approx. 20 pages)

Language of assessment: English and Chinese

creditable for bonus

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject
Chinese Politics and Society
Master’s with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
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<td>China in the Global Economy</td>
<td>04-CBE6-162-m01</td>
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<th>Module offered by</th>
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<tr>
<td>holder of the Chair of China Business and Economics</td>
<td>Institute of East and South Asian Cultural Studies</td>
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</thead>
<tbody>
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<td>graduate</td>
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</table>

### Contents
Over the past decades Chinese have emerged as important players in the global economy and the Chinese government as an important power in global economic governance. This module offers an introduction into China's international economic relations both from an economic and a political perspective. It specifically addresses strategies of Chinese firms for global markets and explores whether and how these differ compared to suggestions in standard international business and economics literature.

### Intended learning outcomes
Students learn to assess the importance of China's economy in the global context and to evaluate China’s international economic strategies. They can apply international business and economics concepts to the Chinese context and adapt them to the situation of Chinese firms. The module enables them to analyze emerging issues in international trade and investment from both the Chinese and an international perspective.

### Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (2)
Module taught in: English and Chinese

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes)
Language of assessment: English and Chinese
creditable for bonus

### Allocation of places
--

### Additional information
--

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
---|---
Challenges of Sustainable Development in China | 04-CBE7-162-m01

Module coordinator | Module offered by
holder of the Chair of China Business and Economics | Institute of East and South Asian Cultural Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
2 semester | graduate | --

Contents
China’s economic rise increases the pressure on local and global public goods and changes the setting of global competition. This module interprets these issues as challenges to sustainable development. It addresses the (lack of) environmental and social sustainability of China’s growth, as well as countermeasures taken by the Chinese government. In addition, it explores the economic sustainability of China’s rise as a question of innovativeness and therefore compares China’s national innovation system with those of other economies.

Intended learning outcomes
Students can evaluate economic policies from the perspective of their environmental, social and economic sustainability and assess the external effects of economic policies and development. Through intensive discussions and policy round table simulations they experience the dilemma arising from conflicting policy and business targets. At the same time they identify Chinese company and government strategies to overcome the dilemma.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (2)
Module taught in: English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes)
Language of assessment: English and Chinese
creditable for bonus

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title
Modern China

Abbreviation
04-CLE-MC-162-m01

Module coordinator
holder of the Chair of China Business and Economics

Module offered by
Institute of East and South Asian Cultural Studies

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
Students with a bachelor degree in economics are introduced into key aspects of Chinese Studies, such as an overview of the political system, current events, issues of societal development, and an overview on history. They may deepen their knowledge in one of these fields by choosing one class in the BA program Modern China.

Intended learning outcomes
Students receive an introduction to Chinese Studies and are able to orient themselves in current issues on China and apply them to their further study on economical issues.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes)

Language of assessment: English

Creditable for bonus
--

Allocation of places
--

Additional information
--

Referred to in LPO 1 (examination regulations for teaching-degree programmes)
--
**Module title**
History of China

**Abbreviation**
04-MC180-IB3-172-m01

**Module coordinator**
holder of the Chair of East Asian Cultural Studies

**Module offered by**
Institute of East and South Asian Cultural Studies

**ECTS**
5

**Method of grading**
numerical grade

**Only after succ. compl. of module(s)**
--

**Duration**
2 semester

**Module level**
unknown

**Other prerequisites**
--

**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)  
Module taught in: German and Chinese

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes)  
Language of assessment: German and Chinese  
creditable for bonus

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
## Module Catalogue for the Subject Chinese Politics and Society

### Master's with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Current Chinese History</td>
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</thead>
<tbody>
<tr>
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</tbody>
</table>

### Contents

German contents available but not translated yet.


### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Das Modul vermittelt den Studierenden die Fähigkeit, sich sowohl in Chinas Zeitgeschichte als auch im Kontext von Greater China zu orientieren. Sie lernen so den Gegenstandsbereich ihres Studiums besser kennen und können auf dieser Basis selbständig entscheiden, welche Teilaspekte sie in anderen weiterführenden Modulen vertiefen und ergänzen möchten.

### Courses

(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
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<td>German, English and Chinese</td>
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Module taught in: German, English and Chinese

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Language of assessment: German, English, Chinese

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<tr>
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<td>Contemporary Chinese Politics</td>
<td>04-MC180-IB5-172-m01</td>
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<tbody>
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### Contents

German contents available but not translated yet.


### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden erwerben die Fähigkeit, politische Strukturen und Prozesse in der Volksrepublik China zu verstehen und ihre Wirkung auf die Gesellschaft abzuschätzen. Sie werden außerdem dazu befähigt, sich in Beijing und seiner Stadtgeschichte zurechtzufinden, was ihnen den Aufenthalt dort in ihrem vierten Fachsemester bereichert und erleichtert.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German, English and Chinese

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes)

Language of assessment: German, English, Chinese

credible for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
# Chinese Politics and Society

Master's with 1 major, 120 ECTS credits

## Module Catalogue for the Subject

### Module title

<table>
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<th>China's Economy</th>
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<tr>
<td>04-MC180-IB6-172-m01</td>
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### Module coordinator

holder of the Chair of China Business and Economics

### Module offered by

Institute of East and South Asian Cultural Studies

### ECTS

| 5 |

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

unknown

### Other prerequisites

--

## Contents

German contents available but not translated yet.


### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden erwerben mit diesem Modul einerseits die Fähigkeit, wirtschaftliche Entwicklungen in einem historischen Überblick einzuordnen, andererseits sowohl Wirtschaftsnachrichten zu China besser einzuordnen, als auch Unterschiede von Wirtschaftssystemen und die Bedeutung von kulturellen Einflussfaktoren für unternehmerische Aktivitäten in China, in Kooperation mit und in Konkurrenz zu chinesischen Unternehmen zu erfassen.

### Courses

(type, number of weekly contact hours, language — if other than German)

| V (2) + S (2) |

Module taught in: German, English and Chinese

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

| a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes) |

Language of assessment: German, English, Chinese

creditable for bonus

### Allocation of places

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### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Module title:

**China's Cultural Modernity**

### Abbreviation:

04-MC180-IB7-172-m01

### Module coordinator:

holder of the Chair of Contemporary Chinese Studies

### Module offered by:

Institute of East and South Asian Cultural Studies

### ECTS:

5

### Method of grading:

only after succ. compl. of module(s)

### Duration:

1 semester

### Module level:

unknown

### Other prerequisites:

unknown

### Contents:

German contents available but not translated yet.


### Intended learning outcomes:

German intended learning outcomes available but not translated yet.

Die Studierenden werden befähigt, eine inhaltlich fundierte und kritische Einordnung zeitgenössischer Entwicklungen im Bereich der bildenden Künste des modernen China zu leisten und einzelne Phänomene zu kontextualisieren. Sie sind in der Lage, sich eigenständig und kritisch weitere Themenbereiche des kulturellen Schaffens, insbesondere der bildenden Künste, des zeitgenössischen China wissenschaftlich zu erschließen.

### Courses:

V (2) + S (2)

Module taught in: German, English and Chinese

### Method of assessment:

(a) Oral examination (approx. 20 minutes) or
(b) Written examination (approx. 90 minutes)

Language of assessment: German, English, Chinese

Creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject

#### Chinese Politics and Society

**Master's with 1 major, 120 ECTS credits**

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### Contents

German contents available but not translated yet.


### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Teilnehmer dieses Moduls sind in der Lage, chinesische Texte in Übersetzung literaturgeschichtlich einzuordnen, kulturgeschichtlich zu kontextualisieren und in ihren formalen und inhaltlichen Besonderheiten zu erläutern. Im Umgang mit modernen Texten beherrschen sie Techniken der literaturwissenschaftlichen Textanalyse und den kritischen Umgang mit Sekundärliteratur.

### Courses (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
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</thead>
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Module taught in: German, English and Chinese

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes)

Language of assessment: German, English, Chinese creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
China’s public and structures of communication | 04-MC180-IB9-172-m01

Module coordinator | Module offered by
--- | ---
holder of the Chair of Contemporary Chinese Studies | Institute of East and South Asian Cultural Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | unknown | --

Contents

German contents available but not translated yet.


Intended learning outcomes

German intended learning outcomes available but not translated yet.


Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + S (2)
Module taught in: German, English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes)
Language of assessment: German, English, Chinese
creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Societal Challenges in China | 04-MC180-IB10-172-m01

Module coordinator | Module offered by
holder of the Chair of Contemporary Chinese Studies | Institute of East and South Asian Cultural Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | unknown | --

Contents

German contents available but not translated yet.


Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden erwerben die Fähigkeit, gesellschaftliche Veränderungsprozesse in ihren historischen und politischen Kontexten zu verstehen. Sie lernen unterschiedliche wissenschaftliche Sichtweisen zum Phänomen des sozialen Wandels kennen und können diese kritisch reflektieren.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)  
Module taught in: German, English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes)  
Language of assessment: German, English, Chinese  
creditable for bonus

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module Title

**Topics on Chinese Culture and Society in the Chinese Discourse**

### Abbreviation

04-MC180-IB11-172-m01

### Module Coordinator

holder of the Chair of Contemporary Chinese Studies

### Module Offered by

Institute of East and South Asian Cultural Studies

### ECTS

5

### Method of Grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module Level

unknown

### Other Prerequisites

--

### Contents

German contents available but not translated yet.

Im Rahmen des Auslandssemesters an der Peking University bietet das ECLC zwei inhaltliche Veranstaltungen auf einem angemessenen Niveau in chinesischer Sprache an, die sich mit Diskursen zu kulturellen und gesellschaftlichen Themen befassen. Dazu werden etwa Phänomene der Alltagskultur in ihrer Entwicklung und aktuellen Praxis wie auch in ihrer Bewertung im aktuellen gesellschaftlichen Diskurs behandelt. Die Veranstaltung findet ausschließlich im obligatorischen Auslandssemester (viertes Sprachsemester) statt.

### Intended Learning Outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden kennen zeitgenössische Phänomene insbesondere der chinesischen Alltagskultur und sind befähigt, diese im chinesischen Diskurs kritisch zu verorten. Sie sind in der Lage, sich in angemessener Weise darüber in chinesischer Sprache zu verständigen.

### Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: Chinese

### Method of Assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes)

Language of assessment: Chinese
creditable for bonus

### Allocation of Places

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### Additional Information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Contemporary Issues of the PRC | 04-MC180-IB12-172-m01

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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Im Mittelpunkt des Moduls steht die Vermittlung der Kompetenz, ein aktuelles Thema wissenschaftlich aufzunehmen und unter Zuhilfenahme entsprechender Quellen zu bearbeiten. Diese Fähigkeit bildet die Grundvoraussetzung für das erfolgreiche Schreiben einer Bachelor-Thesis.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: German, English and Chinese

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes)

Language of assessment: German, English, Chinese

creditable for bonus

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject
Chinese Politics and Society
Master's with 1 major, 120 ECTS credits

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### Contents

German contents available but not translated yet.

Das Modul führt anhand von ausgewählten Institutionen, Phänomen, Strukturen und Problemfeldern in die Gesellschafts- und Kulturgeschichte der Kaiserzeit, insbesondere der Dynastien Song, Ming und Qing, ein. Es zeigt längerfristige Entwicklungen, Kontinuitäten und Brüche auf und bezieht vergleichend auch die globalen Kontexte mit ein. Es verbindet eine einführende Vorlesung mit einem Seminar, wobei in letzterem die Themen der Vorlesung weiter vertieft und exemplifiziert werden.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Teilnehmer dieses Moduls vermögen einige grundlegende Institutionen und Zusammenhänge der vormodernen chinesischen Gesellschaft und Kultur zu beschreiben und einzuordnen. Sie können relevante Forschungsfragen recherchieren, analysieren und Erkenntnisse geeignet vermitteln. Sie eignen sich das notwendige terminologische und instrumentelle fachliche Rüstzeug an.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German, English and Chinese

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes)
Language of assessment: German, English, Chinese
creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Intellectual History of China | 04-MC180-IB15-172-m01

Module coordinator | Module offered by
holder of the Chair of East Asian Cultural Studies | Institute of East and South Asian Cultural Studies

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</thead>
<tbody>
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Contents

German contents available but not translated yet.

Das Modul behandelt in zwei aufeinander aufbauenden Semestern zwei unterschiedliche Epochen und/oder geistesgeschichtliche Schulen des vormodernen oder modernen China. Die Studierenden lernen die Positionen, die Argumente, die Terminologie und die Bezugs- systeme der jeweiligen geistesgeschichtlichen Schulen und Epochen anhand von Originaltexten in Übersetzung kennen. Es erfolgt somit eine Einführung in exemplarische Bereiche der chinesischen Geistesgeschichte. Da die Terminologie auch in chinesischer Sprache behandelt wird, eignet sich das Modul für Studierende ab dem dritten Fachsemester.

Intended learning outcomes

German intended learning outcomes available but not translated yet.


Courses (type, number of weekly contact hours, language — if other than German)

S (4)
Module taught in: German, English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes)
Language of assessment: German, English, Chinese creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<tbody>
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**Contents**

The module is composed of two classes within one teaching year. It offers an overview on selected topics on East Asian traditions such as religion, popular customs, cultural skills, traveling, cultural understanding of landscape etc. with a focus on China. In the second part these fields will be connected to relevant topics in corresponding cultural regions in East Asia especially Japan and Korea. The module aims at an understanding of similarities and distinctions among neighboring cultural regions as well as creating an understanding of continuities and discontinuities over the pre-modern and modern epochs.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: German, English and Chinese

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination (approx. 20 minutes) or b) written examination (approx. 90 minutes)

Language of assessment: German, English and Chinese

 créditable for bonus

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<tbody>
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**Contents**

China exhibits a novel mix of economic dynamism, social modernization and the political structures of an authoritarian political system run by a Communist Party. This unique and at the same time highly dynamic scenario calls for a multi-disciplinary approach to disentangle the various interconnected developments. This introduction provides an overview of relevant research on contemporary China, focusing on either China’s politics, society or political economy, depending on the learning agreement with the new student group.

**Intended learning outcomes**

Students gain in-depth understanding of the field of Contemporary Chinese Studies, familiarize themselves with relevant theoretical and methodological approaches and train their analytical capacities. Classroom discussions of relevant research literature enhance the students' oral presentation abilities.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (3)
Module taught in: English and Chinese

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)
Language of assessment: English and Chinese
creditable for bonus

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Introduction to Heritage and Innovation | 04-CS-HI-I-192-m01

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**Contents**

This module offers an introduction to some core institutions, practices, concepts and values of the state, society and culture of late imperial China, mainly during the 16th to 18th centuries (mid Ming to mid Qing). It includes both continuous as well as innovative or discontinuous elements, and identifies important fields of tension in the political, social and cultural systems. In order to provide a general focus, a thematic frame of choice is offered, such as local history, gender history, or the history of everyday life, depending on the learning agreement with the new student group. Each topic is viewed through a primary source, besides suitable research literature, with the source text presented in both the original language as well as an English translation. Thus, the course also offers an introduction to a range of source types and genres, and to reading and analyzing them. This course offer is also open to students in the CLE/CBE programs.

**Intended learning outcomes**

Students are familiarized with a range of institutions, issues, concepts and developments of the late-imperial Chinese state, society and culture. They strengthen their abilities to view a problem from various perspectives. They also learn to handle primary sources, approaching them methodically, based on appropriate source critique. Students practice the effective oral presentation of their insights from working on one topic and source, and its written summary in a handout.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (3)

Module taught in: English and Chinese

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)

Language of assessment: English and Chinese
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Recent Questions in China’s Academic Discourse</td>
<td>04-CS-PKU5-192-m01</td>
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<td>holder of the Chair of Contemporary Chinese Studies</td>
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<tr>
<td>1 semester</td>
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**Contents**

This module offers students the opportunity to get acquainted with and discuss important questions in China’s academic discourse. Based on a lecture series and extensive readings of materials from newspapers, journals and books, this course provides students insights into major current debates and issues, along with their wider social and political implications. The lecture series is accompanied by discussions among International and Chinese students, while texts also serve as the basis for discussions.

**Intended learning outcomes**

This course provides additional training in the reading of Modern Chinese texts, and in the oral skills of argumentation.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (3)

Module taught in: Chinese

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Term paper (approx. 15 pages)
Language of assessment: Chinese

**Allocation of places**

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**Additional information**

Courses offered abroad at PKU (ECLC).

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Research Methods in TCC

### Abbreviation
04-CS-RM1-192-m01

### Module coordinator
holder of the Chair of Contemporary Chinese Studies

### Module offered by
Institute of East and South Asian Cultural Studies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
2 semester

### Module level
graduate

### Other prerequisites
--

### Contents
As the field of contemporary Chinese studies develops and grows, it increasingly interacts and integrates with social science disciplines. This leads to the adoption of relevant academic paradigms and theories in the study of China. Furthermore, the opening-up of fieldwork opportunities and other new data sources in the reform era have revolutionized scholarly approaches to China. Against these trends, the course addresses the following questions: How do we know what we know about China? What are the paradigms guiding our questions and research designs? What is the relationship between area studies and disciplinary social sciences? Which methods can be adopted to study China’s society and how to adapt them to Chinese circumstances? Which are the most pertinent data sources? This course deals with these questions among others. It systematically introduces students to qualitative, quantitative and mixed-methods research and relevant empirical research methods (observation, interviews, surveys, secondary data analysis, discourse analysis etc.). It specifically discusses the challenges of employing these standard methodologies in the Chinese political, social and cultural context.

### Intended learning outcomes
Students are prepared to critically evaluate empirical research conducted by China scholars using methodological standards of the social sciences. This will provide them with guidance for writing their Master's theses. The groundwork is laid for their own (empirical) research at the M.A. level and beyond.

### Courses (type, number of weekly contact hours, language — if other than German)
S (3)
Module taught in: English and Chinese

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)
Language of assessment: English and Chinese
creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title: Scientific Intensification in TCC
Abbreviation: 04-CS-RM3-192-m01

Module coordinator: holder of the Chair of Contemporary Chinese Studies
Module offered by: Institute of East and South Asian Cultural Studies

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
Building on previous coursework students select the field of intensification based on their own preferences and with a view to developing topics for their Master theses. The course contents can focus on any of the sub-fields of Contemporary Chinese Studies as described in the modules 04-CS-TCC-1A through -3B. The goal is to provide students with an in-depth understanding of the chosen field, including theoretical and methodological approaches, secondary and primary sources.

Intended learning outcomes:
Students get acquainted with social science research on contemporary China, familiarize themselves with different disciplinary, theoretical and methodological approaches in this field and learn to understand and engage in scholarly debates. This prepares the students for their own research toward writing their individual Master theses.

Courses (type, number of weekly contact hours, language — if other than German):
S (3)
Module taught in: English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)
Language of assessment: English and Chinese
creditable for bonus: --

Allocation of places: --

Additional information: --

Referred to in LPO I (examination regulations for teaching-degree programmes):
--
Contemporary Politics in Transformation 1

Module coordinator: holder of the Chair of Contemporary Chinese Studies
Module offered by: Institute of East and South Asian Cultural Studies

ECTS: 5
Method of grading: numerical grade
Other prerequisites: Only after succ. compl. of module(s)
Duration: 1 semester
Module level: graduate

Contents
The far-reaching developments in the economic and societal spheres have left their marks on the party-state. They brought about complex processes of change and adaptation in the ways political power is constituted and employed. This opened up the question of limits to this adaptability and the ultimate direction it will take. Classes offered in this module pursue these questions in the form of an overview of different aspects of China's domestic politics (such as grassroots politics, elite politics or political culture) or foreign relations.

Intended learning outcomes
Students familiarize themselves with current political trends and developments in China. This is achieved on the basis of critical reading of primary and secondary academic sources on Chinese politics in Chinese and English. Students systematically train the critical assessment and evaluation of research findings, relevant theories and empirical methodologies in this field. Classroom discussions of texts impart debate skills while the written term paper allows for students to exercise writing an academic exposition based on properly selected sources.

Courses
Module taught: English and Chinese

Method of assessment
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)

Language of assessment: English and Chinese
creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Contemporary Politics in Transformation 2 | 04-CS-TCC1-2-192-m01

Module coordinator
holder of the Chair of Contemporary Chinese Studies

Module offered by
Institute of East and South Asian Cultural Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | --

Contents
Building on the earlier class on contemporary Chinese politics, this module provides a detailed analysis of political trends in Chinese domestic politics. Starting at an advanced level the course will focus on either of the following aspects of Chinese domestic politics: Grassroots Politics (rural and urban governance reforms, protests and contentious politics, NGOs and social activism); Elite Politics (factions and personalities, politics of succession, decision-making structures and processes, elite formation in the wider polity); Political Culture (mass political culture and dominant intellectual trends, political values and attitudes, variants of Chinese nationalism).

Intended learning outcomes
Students receive a systematic introduction to research on Chinese politics, learn about relevant theoretical and methodological approaches and the necessary sources. They are acquainted with the current scholarly debates in the field and cutting-edge research. This will prepare them for the writing of their Master’s theses.

Courses (type, number of weekly contact hours, language — if other than German)
S (3)
Module taught in: English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)
Language of assessment: English and Chinese
creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module Catalogue for the Subject

**Chinese Politics and Society**

**Master's with 1 major, 120 ECTS credits**

<table>
<thead>
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### Contents

Chinese society is currently undergoing social transformations so rapid and far-reaching that they have few historical precedents. This is the cumulative result of three interrelated processes: modernization, globalization, and transition to a post-socialist society. Consequences of these transformations are at once to be observed on the surface, such as growing social stratification and inequality, as well as hidden below, e.g. value-change and the search for new social identities. Classes offered in this sub-module analyze these issues in the form of an overview of different aspects of China's society (such as modernization and social change, social differentiation and inequality, shifting social identities).

### Intended learning outcomes

Students familiarize themselves with current social trends and developments in China. This is achieved on the basis of critical reading of primary and secondary academic sources on Chinese society in Chinese and English. Students systematically train the critical assessment and evaluation of research findings, relevant theories and empirical methodologies in this field. Classroom discussions of texts impart debate skills while the written term paper allows for students to exercise writing an academic exposition based on properly selected sources.

### Courses (type, number of weekly contact hours, language — if other than German)

- S (3)
  - Module taught in: English and Chinese

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)
- Language of assessment: English and Chinese
- creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Contemporary Society in Transformation 2 | 04-CS-TCC2-2-192-m01

Module coordinator | Module offered by
holder of the Chair of Contemporary Chinese Studies | Institute of East and South Asian Cultural Studies

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Contents
Building on the earlier class on contemporary Chinese society, this module provides a detailed analysis of current social trends in China. Starting at an advanced level the course will focus on either of the following aspects of Chinese society: social stratification and inequality (social groups and status, differentiation and inequality), shifting social identities (subjective perspectives on social stratification, the emergence of new social groups and transformation of existing ones, categories of social belonging in China), ethnicity and ethnic relations (ethnic identities, historical and comparative perspectives, ethnoregionalism and development), population and family policies (demographic trends and population policies, birth control and family dynamics, population aging and old-age support, social security and social safety net).

Intended learning outcomes
Students receive a systematic introduction to research on China’s society, learn about relevant theoretical and methodological approaches and the necessary sources. They are acquainted with the current scholarly debates in the field and cutting-edge research. This will prepare them for the writing of their Master’s theses.

Courses (type, number of weekly contact hours, language — if other than German)

S (3)
Module taught in: English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)
Language of assessment: English and Chinese
creditable for bonus

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
**Module title**  
Contemporary Economy in Transformation 1

**Abbreviation**  
04-CS-TCC3-1-192-m01

**Module coordinator**  
holder of the Chair of Contemporary Chinese Studies

**Module offered by**  
Institute of East and South Asian Cultural Studies

**ECTS**  
5

**Method of grading**  
umerical grade

**Only after succ. compl. of module(s)**  
--

**Duration**  
1 semester

**Module level**  
graduate

**Other prerequisites**  
--

**Contents**

China’s gradualist economic reforms led to an incremental "growing out of the plan" and transition towards the ideal of a "socialist market economy." However, parts of the state-owned industries and crucial state-economy linkages were maintained. At the same time, new forms of regulating and steering the economy had to be devised by the government to adapt to the increasingly marketized environment. These new institutions of an emerging "regulatory state" are, however, not the result of a well-coordinated and rationally planned reform strategy. On the contrary, they are an outgrowth of intensely contentious political and social processes. Classes offered in this sub-module address China’s changing political economy in the form of an overview of different aspects of China's political economy in transformation (such as rural political economy, urban economic reforms, Financial sector development, economic policies and regulation).

**Intended learning outcomes**

Students familiarize themselves with current trends and developments in China's political economy. This is achieved on the basis of critical reading of primary and secondary academic sources on Chinese politics in Chinese and English. Students systematically train the critical assessment and evaluation of research findings, relevant theories and empirical methodologies in this field. Classroom discussions of texts impart debate skills while the written term paper allows for students to exercise writing an academic exposition based on properly selected sources.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (3)

Module taught in: English and Chinese

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)

Language of assessment: English and Chinese

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

Contemporary Economy in Transformation 2

### Abbreviation

04-CS-TCC3-2-192-m01

### Module coordinator

holder of the Chair of Contemporary Chinese Studies

### Module offered by

Institute of East and South Asian Cultural Studies

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

graduate

### Other prerequisites

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### Contents

Building on the earlier class on contemporary China's political economy, this module provides details analysis of the deepening of China's economic transformation. Starting at an advanced level the course will focus on either of the following aspects: rural development (land policy and management, agricultural development and agricultural markets, agro-food businesses, township and village enterprises, rural urbanization), globalization of China's economy (WTO entry and compliance, currency issues, incoming and outgoing foreign direct investments, relations with the "global south", China's role in international financial architecture).

### Intended learning outcomes

Students receive a systematic introduction to research on China's political economy, learn about relevant theoretical and methodological approaches and the necessary sources. They are acquainted with the current scholarly debates in the field and cutting-edge research. This will prepare them for the writing of their Master's theses.

### Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Module taught in: English and Chinese

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)

Language of assessment: English and Chinese

creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Societal Modernism and the Transformation of Arts 1 | 04-CS-TCC4-1-192-m01

Module coordinator | Module offered by
holder of the Chair of Contemporary Chinese Studies | Institute of East and South Asian Cultural Studies

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Duration | Module level |
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Contents
Societal modernisms can be found in various aspects of the transformational Chinese society. Visual arts play a specific role in the interaction with other fields of modern Chinese society and culture reflecting political and economic developments in a highly complex way. At the same time Chinese visual arts have interacted with western discourses in art and developed an own language and an own market. The analysis of the discourses in painting, sculpture, conceptual and media art in the period from 1989 to the present is done by visual material, comments of the artists and academic texts.

Intended learning outcomes
Students are familiarized with relevant discourses and developments in modern Chinese art. They are introduced to methodological approaches to discourses in modern Chinese culture. They are able to analyze new developments based on an interaction of visual material and written commentaries or academic discussions.

Courses (type, number of weekly contact hours, language — if other than German)
S (3)
Module taught in: English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)
Language of assessment: English and Chinese
creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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</table>

### Contents

Based on an understanding of developments in visual arts in China since 1989 aspects of intensifying or comparative analysis are:
- detailed analysis of current developments;
- comparative analysis of artists or formal aspects in artwork;
- comparisons with developments in further areas of cultural discourse (i.e. literature et al.)

### Intended learning outcomes

Students understand interactions in recent developments of visual arts. They gain the ability to an in depth comparative analysis of specific developments from context driven as well as external cultural and scientific discourses and independently apply various methodological approaches.

### Courses (type, number of weekly contact hours, language — if other than German)

S (3)
Module taught in: English and Chinese

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)
Language of assessment: English and Chinese
creditable for bonus

### Allocation of places

--

### Additional information

--

### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Transformation in Urban and Rural Contemporary China 1 | 04-CS-TCC5-1-192-m01

**Module coordinator**

holder of the Chair of Contemporary Chinese Studies

**Module offered by**

Institute of East and South Asian Cultural Studies

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

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**Contents**

China’s society has been undergoing far-reaching transformation since the founding of the PRC, a process that has been dramatically accelerated since the beginning of the reform period. Since the early 2010s more Chinese live in cities than in the countryside, marking an important turning point in history. The process of modernization and the transition towards a post-socialist society is characterized by gradual reforms but also persistence of socialist institutions, most visible in the long-standing urban-rural dichotomy. Institutional barriers and involvement of the party-state continue to influence the process of urbanization and modernization to a great extend, and therefore also the overall makeup of society.

**Intended learning outcomes**

Students are systematically introduced to different aspects of the process of urbanization and modernization in China, which will allow them to better assess overall societal development in the PRC. In-depth knowledge will be gained by reading primary and secondary academic sources in English and Chinese. In-class discussion shall advance understanding and help to foster debate skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (3)

Module taught in: English and Chinese

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)

Language of assessment: English and Chinese

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject
Chinese Politics and Society
Master's with 1 major, 120 ECTS credits

<table>
<thead>
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### Contents
Building on basic knowledge on Transformation in Urban and Rural China this module will take an in-depth look at urban-rural issues that have arisen due to the process of rapid modernization and urbanization since the late 1970s. The class will focus on different aspects, e.g. rural issues (Three Rural Issues, Building a New Socialist Countryside), rural-to-urban transition (shifting identities, in situ urbanization, rural urbanization), or questions of land and property (pro-growth coalitions, urbanization of the soil, urban transitional spaces, land use rights).

### Intended learning outcomes
Students gain in-depth knowledge of different aspects related to on-going process of urbanization and modernization in contemporary China. They will familiarize themselves with specific issues and related methodological approaches as well as the current state of academic research, thereby training their analytical capacities and preparing them to conduct their own research in this field.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (3)
Module taught in: English and Chinese

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)

Language of assessment: English and Chinese
creditable for bonus

### Allocation of places
--

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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**Module title**  
Literature of Late Imperial China 1

<table>
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<tr>
<th>Abbreviation</th>
<th>04-CS-HI1-1-192-m01</th>
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**Module coordinator**  
holder of the Chair of East Asian Cultural Studies

**Module offered by**  
Institute of East and South Asian Cultural Studies

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**Duration**  
1 semester

**Module level**  
graduate

**Other prerequisites**  
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### Contents

Chinese literary history, as written in the modern period, emphasizes the genres of narrative and drama, which in premodern times only had subcultural status, but are now considered masterworks of China's literary heritage. The outstanding literary works of Ming and Qing narrative and drama, besides offering profound insights into the historical, social and cultural milieus they represent, also provide access to pertinent contexts, such as the history of the book, of reading, editing and commenting. In terms of genre evolution they are studied as encompassing aspects of both persistent cultural continuity and striking innovation, also mirroring developments in society and culture at large. The courses offered in this module focus on individual literary masterworks exemplifying relevant genres, themes, and periods. Suggested genres (and titles) include the novel (Shuihu zhuan), the vernacular story (San yan), the classical tale (Liaozhai zhiyi), and the song drama (Xixiang ji). The choice of focus depends on the learning agreement with the new student group. While the literary work in question is read and discussed in class only in short, exemplary excerpts, its more comprehensive reading (in either translation or the original text) is required as accompanying homework. The program for the course focuses on a selection of philosophical and analytical issues. It also provides the basis for individual oral presentations and a starting point for term papers.

### Intended learning outcomes

Students are familiarized with one outstanding work of premodern Chinese literature, and with a range of contexts and analytical issues relevant for its interpretation and research. They are acquainted with elements of literary analysis and with appropriate, up-to-date methodological approaches. They further develop their skills in academic reading and oral presenting.

### Courses (type, number of weekly contact hours, language — if other than German)

S (3)  
Module taught in: English and Chinese

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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title  | Abbreviation
---|---
Literature of Late Imperial China 2 | 04-CS-HI1-2-192-m01

Module coordinator  | Module offered by
holder of the Chair of East Asian Cultural Studies | Institute of East and South Asian Cultural Studies

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**Contents**

Chinese literary history, as written in the modern period, emphasizes the genres of narrative and drama, which in premodern times only had subcultural status, but are now considered masterworks of China’s literary heritage. The outstanding literary works of Ming and Qing narrative and drama, besides offering profound insights into the historical, social and cultural milieus they represent, also provide access to pertinent contexts, such as the history of the book, of reading, editing and commenting. In terms of genre evolution they are studied as encompassing aspects of both persistent cultural continuity and striking innovation, also mirroring developments in society and culture at large. The courses offered in this module focus on individual literary masterworks exemplifying relevant genres, themes, and periods. Suggested genres (and titles) include the novel (Shuihu zhuan), the vernacular story (San yan), the classical tale (Liaozhai zhiyi), and the song drama (Xixiang ji). The choice of focus depends on the learning agreement with the new student group. While the literary work in question is read and discussed in class only in short, exemplary excerpts, its more comprehensive reading (in either translation or the original text) is required as accompanying homework. The program for the course focuses on a selection of philosophical and analytical issues. It also provides the basis for individual oral presentations and a starting point for term papers.

**Intended learning outcomes**

Students are familiarized with one outstanding work of premodern Chinese literature, and with a range of contexts and analytical issues relevant for its interpretation and research. They are acquainted with elements of literary analysis and with appropriate, up-to-date methodological approaches. They further develop their skills in academic reading and oral presenting.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (3)
Module taught in: English and Chinese

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)
Language of assessment: English and Chinese
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

The society and culture of late imperial China may be analyzed as a complex system of institutions, practices, and values. During the 16th through 18th centuries (mid Ming to mid Qing), this system increasingly became subject to the dynamics of social mobility and the expansion of commerce. Despite a generally strong sense of continuity, the effects and tensions of crises were perceived in all fields of cultural and social life. Courses offered in this module pursue these questions by focusing on one particular field of cultural and social history. Suggested topics and contents include the following: education, literacy and publishing; city and village; or elite and popular culture. The choice of focus depends on the learning agreement with the new student group. The thematic program guides the students toward the exploration of suitable primary source materials and to a range of relevant research literature. It provides the basis for oral presentations and a starting point for individual term papers.

**Intended learning outcomes**

Students are familiarized with one major field of late-imperial Chinese cultural and social history, and with a selection of issues and contexts relevant for its research. They are acquainted with important topics of cultural-historical analysis and with a range of appropriate, up-to-date methodological approaches. They further develop their skills in academic reading and oral presenting.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)

Language of assessment: English and Chinese

creditable for bonus

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Cultural History of Late Imperial China 2

### Abbreviation
04-CS-HI2-2-192-m01

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### Contents
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### Intended learning outcomes
Students are familiarized with social history, and with a selection of issues and contexts relevant for its research. They are acquainted with important topics of cultural-historical analysis and with a range of appropriate, up-to-date methodological approaches. They further develop their skills in academic reading and oral presenting.

### Courses (type, number of weekly contact hours, language — if other than German)
S (3)

Module taught in: English and Chinese

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)

Language of assessment: English and Chinese creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
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Heritage and Innovation (Song-Qing) 1 | 04-CS-HI3-1-192-m01

**Module coordinator**
holder of the Chair of East Asian Cultural Studies

**Module offered by**
Institute of East and South Asian Cultural Studies

**ECTS** | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

**Duration** | Module level | Other prerequisites
--- | --- | ---
1 semester | graduate | --

**Contents**
Important social and cultural developments and institutions, such as the civil examination system, basically began in the Song dynasty (960-1279) and appear to have continued to persist over much of the second millennium CE, until the end of the Qing dynasty (1644-1911). However, within this overall image of continuity and stability we find extensive histories of reform and change, aiming at the correction of perceived deficiencies or the adaptation to new challenges and developments. This module provides the framework for courses that emphasize the longue durée in China's cultural history, from the Song to the Qing, looking at the cultural histories of social groups and institutions, identifying major periods of crisis, and testing common patterns of periodization. Combining the survey of long-term developments with snapshots in time and case studies, it introduces a selection of source materials and an appropriate range of research literature.

**Intended learning outcomes**
This module develops students’ insights into long-term changes and developments in China's social and cultural history, as they learn to consider both continuity and change. They acquire deepened skills in handling source materials from a wide historical range.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (3)
Module taught in: English and Chinese

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)
Language of assessment: English and Chinese creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Contents**

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**Intended learning outcomes**

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**Courses** (type, number of weekly contact hours, language — if other than German)

S (3)
Module taught in: English and Chinese

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)
Language of assessment: English and Chinese
creditable for bonus

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject

**Chinese Politics and Society**

**Master's with 1 major, 120 ECTS credits**

<table>
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<td>Intellectual History of China 1 (900-1600)</td>
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### Contents

The historical period of the late Tang to the Ming dynasty sees the development of a new Confucian learning in Chinese society. The broader embedment into discourses of political and societal developments, the examination system and the relevance for everyday life will be given. The elaboration of a systemical philosophic terminology and the range of controversial debates among different schools of Confucianism in the period is to be understood.

### Intended learning outcomes

Students are familiarized with the historical context and terminological system of Confucianism from late Tang to late Ming. They are apt to independently analyze original texts within the framework of Confucianism in the given period, societal context and scientific discourse.

### Courses (type, number of weekly contact hours, language — if other than German)

- **S (3)**
  - Module taught in: English and Chinese

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)
  - Language of assessment: English and Chinese
  - creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Intellectual History of China 2 (900-1900)

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**Contents**

Based on an understanding of general developments in Confucian discourses in the period from 900-1900 and its terminological implications, aspects of intensifying or comparative analysis are:

- Detailed understanding of specific schools and authors
- Interaction with non-Confucian positions
- Interpretations of Confucian positions within the contemporary Confucian discourse.

**Intended learning outcomes**

Students understand the interactions between philosophical and societal discourses in the given period. They have the ability to an in depth comparative analysis between different Confucian positions from context driven or external scientific discourses as well as to open new fields and new questions in the academic discourse of the specialized field.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (3)

Module taught in: English and Chinese

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)

Language of assessment: English and Chinese creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title
East Asian History (600-1800) 1

Abbreviation
04-CS-HI5-1-192-m01

Module coordinator
holder of the Chair of East Asian Cultural Studies

Module offered by
Institute of East and South Asian Cultural Studies

ECTS
5

Method of grading
numerical grade

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
This class focuses on interactions and connections between China, Korea and Japan. These may be direct and obvious interactions such as trade (including smuggling, piracy), warfare, and diplomatic relations, or religious, philosophical, and institutional ideas and phenomena usually taken over from China in a variant more adequate for the smaller countries. Cultural phenomena discussed include (women's) literature, music, and especially painting. East Asian History I covers the time until about 1600, East Asian History II deals with the period from 1600 to 1800 (Tokugawa-shogunate in Japan, Qing-dynasty in China, Western ideas introduced by early Christian mission).

Intended learning outcomes
Students of Chinese Studies will widen their horizon and learn about different ways of implementing Chinese concepts in different settings. They will develop a deep understanding for societal conditions enabling or hindering close contacts and interactions between states and individuals.

Courses (type, number of weekly contact hours, language — if other than German)
S (3)
Module taught in: English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)

Language of assessment: English and Chinese creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module Catalogue for the Subject Chinese Politics and Society

**Master's with 1 major, 120 ECTS credits**

#### Module title
East Asian History (600-1800) 2

#### Abbreviation
04-CS-HL5-2-192-m01

#### Module coordinator
holder of the Chair of East Asian Cultural Studies

#### Module offered by
Institute of East and South Asian Cultural Studies

#### ECTS
5

#### Method of grading
numerical grade

#### Only after succ. compl. of module(s)
--

#### Duration
1 semester

#### Module level
graduate

#### Other prerequisites
--

### Contents
A specific aspects such as trade, warfare, diplomatic relations, religious, philosophical, and institutional ideas as well as cultural phenomena such as (women’s) literature, music, and especially painting are intensified. Another possible focus of intensification is choosing a well-defined segment of time. This implies reading first hand historical sources.

### Intended learning outcomes
Students will be enabled to work from primary sources and develop question within a defined set of theories and concrete historical examples.

### Courses (type, number of weekly contact hours, language — if other than German)

**S (3)**
Module taught in: English and Chinese

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes)

Language of assessment: English and Chinese

creditable for bonus

### Allocation of places
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### Additional information
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### Contents

Peking University's School of International Studies is among the leading institutes in international relations in the PRC. Students, during their term at ECLC, attend a lecture of their choice in Chinese language held by a university teacher of this school on one major aspect of China's international relations, such as China’s relations with a major power, or with the nations of one continent, and based on the present global situation and recent developments. Thus the students get familiarized with official Chinese positions on international relations issues. Since attending a lecture in Chinese language along with Chinese students and regardless of their limited language skills is a considerable challenge to most students, they are offered additional support through a tutorial that reviews and further deepens the contents of each lecture and pays special attention to the systematic development of the required specific terminology.

### Intended learning outcomes

Students further increase their real-time listening comprehension skills, and in particular their abilities in following and appropriately understanding a lecture in Chinese language. They continuously develop their Chinese vocabulary and terminology on issues of international relations. They learn to reflect on the different classroom experience and to deal with official Chinese views on political issues appropriately and respectfully. They enhance their learning progress through the support from a voluntary tutorial.

### Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Module taught in: Chinese

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Term paper (approx. 15 pages)

Language of assessment: Chinese creditable for bonus

### Allocation of places

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### Additional information

Courses offered abroad at PKU (ECLC).

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title
China’s Contemporary Society

Abbreviation
04-CS-PKU2-192-m01

Module coordinator
holder of the Chair of Contemporary Chinese Studies

Module offered by
Institute of East and South Asian Cultural Studies

ECTS
6

Method of grading
numerical grade

Duration
1 semester

Module level
graduate

Other prerequisites
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Contents
Peking University’s Institute for Sociology and Anthropology is among the leading institutes in social sciences in the PRC. Students, during their term at ECLC, attend a lecture of their choice in Chinese language held by a university teacher of this institute on one major aspect of China’s contemporary society, such as social stratification or social mobility, and based on the present situation and recent developments. Thus the students get familiarized with official Chinese positions on contemporary societal issues. Since attending a lecture in Chinese language along with Chinese students and regardless of their limited language skills is a considerable challenge to most students, they are offered additional support through a tutorial that reviews and further deepens the contents of each lecture and pays special attention to the systematic development of the required specific terminology.

Intended learning outcomes
Students further increase their real-time listening comprehension skills, and in particular their abilities in following and appropriately understanding a lecture in Chinese language. They continuously develop their Chinese vocabulary and terminology on issues of the contemporary society. They learn to reflect on the different classroom experience and to deal with official Chinese views on political issues appropriately and respectfully. They further enhance their learning progress through the support from a voluntary tutorial.

Courses (type, number of weekly contact hours, language — if other than German)
S (3)
Module taught in: Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Term paper (approx. 15 pages)
Language of assessment: Chinese
creditable for bonus

Allocation of places
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Additional information
Courses offered abroad at PKU (ECLC).

Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Academic Writing and Resources</td>
<td>04-CPS-AWR-192-m01</td>
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<th>Module coordinator</th>
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<td>holder of the Chair of Contemporary Chinese Studies</td>
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<td>1 semester</td>
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**Contents**

This module serves as the platform for the students’ writing of three term papers (two in the major track and one in the elective modules). It includes supervision in the planning, drafting, writing and revision process, as well as an individual evaluation of each paper. The supervisor monitors the selection of a suitable and manageable topic, and makes sure that the students employ a relevant range of up-to-date research literature. He also supports the students’ bibliographic and material searches. He enforces the formal and technical standards of academic paper writing. For non-native speaker students, for the improvement of the language skills in English, a supporting tutorial in academic writing skills is additionally offered.

**Intended learning outcomes**

Students gradually improve their skills in planning, researching, drafting, writing and revising academic papers according to the formal and technical standards, toward successfully writing their Master thesis.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English and Chinese

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Term paper (approx. 40 pages)
Language of assessment: English and Chinese

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject

**Chinese Politics and Society**

**Master's with 1 major, 120 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Modern Chinese 1: Intensive Course</td>
<td>04-CLE1-192-m01</td>
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### Contents

The intensive language course (4 weeks) before the beginning of the regular class period in the winter term provides a methodological and practical introduction to the basics of Chinese language and writing.

### Intended learning outcomes

Students acquire the foundations of spoken and written Chinese language as well as elementary knowledge of phonetics, orthography, semantics, and lexis of modern Chinese.

### Courses

(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Ü (6)</th>
<th>Module taught in: Chinese</th>
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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 60 minutes) and oral examination of one candidate each (approx. 5 minutes)
- Language of assessment: Chinese
- creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject
Chinese Politics and Society
Master's with 1 major, 120 ECTS credits

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<thead>
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<td>04-CLE2-192-m01</td>
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### Contents

Based on the intensive language course, active and passive application of the knowledge on Chinese language and script is activated and a vocabulary of ca. 400 characters is reached. First vocabulary of technical language is introduced. Chinese phonetics is intensively trained in small groups stressing exact articulation and intonation.

### Intended learning outcomes

Students are able to understand and use textbook content on the basis of the knowledge of ca. 400 characters and are able to produce first texts. They avail a solid tonality and pronunciation. Successful participation in the exam on the elementary level of HSK is possible.

### Courses (type, number of weekly contact hours, language — if other than German)

| Ü (6) | Module taught in: Chinese |

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes) and oral examination of one candidate each (approx. 5 minutes)

Language of assessment: Chinese
creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title
Modern Chinese 2

### Abbreviation
04-CLE3-192-m01

### Module coordinator
holder of the Chair of China Business and Economics

### Module offered by
Institute of East and South Asian Cultural Studies

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### Duration
1 semester

### Module level
graduate

### Other prerequisites
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### Contents
Building on the foundations of Modern Chinese 1 vocabulary is extended to ca. 700 characters and grammatical phenomena are trained by intensive written and oral exercises. Theory and praxis of Chinese grammar is extended by use of textbook and the introduction to further adequate texts and audio material. Written and oral expression is trained to extend active application of learned grammatical phenomena. Basic translation abilities are introduced.

### Intended learning outcomes
Students are able to systematically apply grammatical structures based on text based knowledge. They have the ability to reproduce known texts or texts close to the teaching material and to independently formulate compound sentences. They have a good listening comprehension of the textbook material and an active knowledge of ca. 700 Chinese characters. They are able to produce translations within the range of known vocabulary.

### Courses
(type, number of weekly contact hours, language — if other than German)

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<th>Ü (6)</th>
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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes) and oral examination of one candidate each (approx. 5 minutes)

Language of assessment: Chinese

creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Module title
Modern Chinese 3

### Abbreviation
04-CLE4-192-m01

### Module coordinator
holder of the Chair of China Business and Economics

### Module offered by
Institute of East and South Asian Cultural Studies

### ECTS
10

### Method of grading
04-CLE3

### Only after succ. compl. of module(s)
numerical grade

### Duration
1 semester

### Module level
graduate

### Other prerequisites
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### Contents
The fully integrated obligatory term at Peking University is coordinated with the language teaching at the home institutions and guarantees an intensification of language training and an activation of language competencies. The interaction with further native speakers as teachers and in the Chinese environment helps to put all fields of language knowledge, such as oral expression or reading and writing abilities on a broad basis. Specialized teaching material focuses on the social, regional, cultural and economic context of Peking. Students continue to extend their systematic language training arriving at a vocabulary based on an active knowledge of ca. 1200 Chinese characters. Students learn to distinguish between relevant active and passive vocabulary. Text production and oral presentations are trained beyond the text book content and include complex compound sentences.

### Intended learning outcomes
Students have the competence to go beyond text book related Chinese language knowledge and can read natural texts in their field of study based on a knowledge of about 1200 frequently used Chinese characters. Furthermore, students can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.

### Courses
(type, number of weekly contact hours, language — if other than German)

| Ü (6) | Module taught in: Chinese |

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

| written examination (approx. 90 minutes) and oral examination of one candidate each (approx. 5 minutes) |

Language of assessment: Chinese
creditable for bonus

### Allocation of places
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### Additional information
Courses offered abroad at PKU (ECLC).

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<table>
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<td>Colloquial Chinese</td>
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**Contents**

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**Intended learning outcomes**

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**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (8)
Module taught in: Chinese

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination of one candidate each (approx. 15 minutes)
Language of assessment: Chinese
creditable for bonus

**Allocation of places**

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**Additional information**

Courses offered abroad at PKU (ECLC).

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Master-Thesis Chinese Politics and Society</td>
<td>04-CPS-MA-192-m01</td>
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## Contents

This module provides the framework for the writing of the Master thesis, which is an autonomously written research paper with an average length of around 80 pages, to be completed within six months. Students develop and specify the topic of their Master thesis based on their own research interests and in close cooperation with their main advisor, who offers advise on major problems and supports the students’ bibliographical and material searches, the development of a research focus, the selection of sources, as well as a suitable structure of contents. The research and writing process is based on a draft outline and a time plan. At the final stages, the advisor enforces the observance of the formal and technical standards of academic writing, as well as an acceptable level of language and style.

## Intended learning outcomes

By writing their Master thesis, students give prove to their acquired ability to do research on a topic of their own choice and to present their insights in a state-of-the-art way. In the working process, they further develop their skills in planning, time management, researching, drafting, writing and revising an academic thesis of some length, according to the formal and technical standards, and in a proper language and style.

## Courses (type, number of weekly contact hours, language — if other than German)

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## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Master-Thesis (approx. 80 pages)

## Allocation of places

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## Additional information

Time to complete: 6 month

Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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