

Subdivided Module Catalogue  
for the Subject  
**Chinese Politics and Society**  
as a Master's with 1 major  
with the degree "Master of Arts"  
(120 ECTS credits)

Examination regulations version: 2019  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of East and South Asian Cultural Studies

## Learning Outcomes

German contents and learning outcome available but not translated yet.

### **Qualifikationsziele für den Studiengang Chinese Politics and Society:**

#### **Wissenschaftliche Befähigung**

- Sprachkompetenzen in der modernen chinesischen Hochsprache in Wort und Schrift auf dem Niveau der Mittelstufe.
- Vertiefte Kenntnis und Befähigung zur Anwendung der Methoden und Instrumente sozialwissenschaftlichen Arbeitens und Forschens.
- Fähigkeit zur Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen Auseinandersetzung mit Forschungsergebnissen. Vertieftes kontextuelles Wissen zu ausgewählten Fachbereichen.
- Befähigung zur geeigneten mündlichen Präsentation von Problemstellungen und Forschungsergebnissen. Befähigung zur fachgerechten Erstellung schriftlicher Arbeiten in englischer Sprache.

#### **Befähigung zur Aufnahme einer Erwerbstätigkeit**

- Absolventen/innen verfügen über Problemlösungskompetenz und können mit ihren Kenntnissen und Methoden auch neu aufkommende Fragen in den Bereichen Gesellschaft und Politik Chinas analysieren und bearbeiten und ggfs. analoge Fragestellungen für andere Entwicklungs- und Schwellenländer entwickeln.
- Sprach- und Landeskenntnisse des Ziellandes; Absolventen/innen sind in der Lage, Probleme und deren Lösungen zielgruppengerecht und auch in den eingeübten Fremdsprachen aufzubereiten und darzustellen.
- Teamfähigkeit, Konfliktlösungskompetenz: Absolventen/innen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen Team zusammenzuarbeiten, unterschiedliche Ansichten produktiv für die Zielerreichung zu nutzen und mögliche Konflikte zu lösen.
- Absolventen/innen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen, internationalen Team zusammenzuarbeiten, unterschiedliche Ansichten produktiv zur Zielerreichung zu nutzen und mögliche Konflikte zu bearbeiten.

#### **Persönlichkeitsentwicklung**

- Die Absolventen/innen können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten, insbesondere im chinesischen Kulturkreis anwenden.
- Die Absolventen/innen können sich sicher in einem heterogenen Umfeld bewegen und andere Meinungen konstruktiv für ein gemeinsames Ziel einbinden. Sie sind kritikfähig.
- Die Absolventen/innen sind befähigt, Aufgaben zu gestellten Themen methodisch und fristgerecht zu bearbeiten und sich in neue Arbeitsgebiete selbständig und kritisch einzuarbeiten, was ein lebenslanges Lernen befördert.

#### **Befähigung zum gesellschaftlichen Engagement**

- Die Absolventen/innen können politische und gesellschaftliche Entwicklungen vergleichen, kritisch reflektieren und begründet eigene Positionen beziehen. Sie haben die Fähigkeit entwickelt, ihre Kompetenzen in partizipativen Prozessen einzubringen.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**27-Jun-2019 (2019-42)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (60 ECTS credits)</b>				
<b>Introduction, Research Methods and Academic Writing (15 ECTS credits)</b>				
04-CS-TCC-I-192-m01	Introduction to Transformation in Contemporary China	5	NUM	54
04-CS-RM1-192-m01	Research Methods in TCC	5	NUM	40
04-CPS-AWR-192-m01	Academic Writing and Resources	5	NUM	17
<b>Chinese Language and special Language (45 ECTS credits)</b>				
04-CLE1-192-m01	Modern Chinese 1: Intensive Course	5	NUM	11
04-CLE2-192-m01	Modern Chinese 1	10	NUM	12
04-CLE3-192-m01	Modern Chinese 2	10	NUM	13
04-CLE4-192-m01	Modern Chinese 3	10	NUM	14
04-CPS1-192-m01	Colloquial Chinese	10	NUM	16
<b>Compulsory Electives (30 ECTS credits)</b>				
<b>Modern China (5 ECTS credits)</b>				
04-CLE-MC-162-m01	Modern China	5	NUM	15
04-MC180-IB2-152-m01	Applied Geography and Contemporary History of China	5	NUM	61
04-MC180-IB3-172-m01	History of China	5	NUM	62
04-MC180-IB4-172-m01	Current Chinese History	5	NUM	63
04-MC180-IB5-172-m01	Contemporary Chinese Politics	5	NUM	64
04-MC180-IB6-172-m01	China's Economy	5	NUM	65
04-MC180-IB7-172-m01	China's Cultural Modernity	5	NUM	66
04-MC180-IB8-172-m01	China's Literature	5	NUM	67
04-MC180-IB9-172-m01	China's public and structures of communication	5	NUM	68
04-MC180-IB10-172-m01	Societal Challenges in China	5	NUM	55
04-MC180-IB11-172-m01	Topics on Chinese Culture and Society in the Chinese Discourse	5	NUM	56
04-MC180-IB12-172-m01	Contemporary Issues of the PRC	5	NUM	57
04-MC180-IB13-192-m01	Transitions in East Asia	5	NUM	58
04-MC180-IB14-172-m01	States, Society and Culture of Imperial China	5	NUM	59
04-MC180-IB15-172-m01	Intellectual History of China	5	NUM	60
<b>Contemporary China (10 ECTS credits)</b>				
04-CS-RM3-192-m01	Scientific Intensification in TCC	5	NUM	41
04-CS-TCC1-1-192-m01	Contemporary Politics in Transformation 1	5	NUM	42
04-CS-TCC1-2-192-m01	Contemporary Politics in Transformation 2	5	NUM	43
04-CS-TCC2-1-192-m01	Contemporary Society in Transformation 1	5	NUM	44
04-CS-TCC2-2-192-m01	Contemporary Society in Transformation 2	5	NUM	46
04-CS-TCC3-1-192-m01	Contemporary Economy in Transformation 1	5	NUM	47
04-CS-TCC3-2-192-m01	Contemporary Economy in Transformation 2	5	NUM	49
04-CS-TCC4-1-192-m01	Societal Modernism and the Transformation of Arts 1	5	NUM	50
04-CS-TCC4-2-192-m01	Societal Modernism and the Transformation of Arts 2	5	NUM	51

04-CS-TCC5-1-192-m01	Transformation in Urban and Rural Contemporary China 1	5	NUM	52
04-CS-TCC5-2-192-m01	Transformation in Urban and Rural Contemporary China 2	5	NUM	53
<b>Heritage and Innovation/China Business and Economy/Peking University Chinese Studies (10 ECTS credits)</b>				
04-CS-HI-1-192-m01	Introduction to Heritage and Innovation	5	NUM	35
04-CS-HI1-1-192-m01	Literature of Late Imperial China 1	5	NUM	19
04-CS-HI1-2-192-m01	Literature of Late Imperial China 2	5	NUM	21
04-CS-HI2-1-192-m01	Cultural History of Late Imperial China 1	5	NUM	23
04-CS-HI2-2-192-m01	Cultural History of Late Imperial China 2	5	NUM	25
04-CS-HI3-1-192-m01	Heritage and Innovation (Song-Qing) 1	5	NUM	27
04-CS-HI3-2-192-m01	Heritage and Innovation (Song-Qing) 2	5	NUM	29
04-CS-HI4-1-192-m01	Intellectual History of China 1 (900-1600)	5	NUM	31
04-CS-HI4-2-192-m01	Intellectual History of China 2 (900-1900)	5	NUM	32
04-CS-HI5-1-192-m01	East Asian History (600-1800) 1	5	NUM	33
04-CS-HI5-2-192-m01	East Asian History (600-1800) 2	5	NUM	34
04-CS-PKU1-192-m01	China's International Relations	6	NUM	37
04-CS-PKU2-192-m01	China's Contemporary Society	6	NUM	38
04-CS-PKU5-192-m01	Recent Questions in China's Academic Discourse	6	NUM	39
04-CBE1-162-m01	Introduction to China's Economy	5	NUM	7
04-CBE6-162-m01	China in the Global Economy	5	NUM	9
04-CBE7-162-m01	Challenges of Sustainable Development in China	5	NUM	10
<b>Political and Social Sciences (5 ECTS credits)</b>				
06-PSSc-GE-S1A-152-m01	Theories of modern society A	5	NUM	71
06-PSSc-EUGA-152-m01	European Governance A	5	NUM	69
06-PSSc-Quant1A-152-m01	Quantitative Methods 1 A	5	NUM	84
06-PSSc-Qual1A-152-m01	Qualitative Methods 1 A	5	NUM	82
06-PSSc-MKGA-152-m01	Media/Culture/Society A	5	NUM	77
06-PSSc-NPTA-152-m01	Normative Political Theory A	5	NUM	79
06-PSSc-VP1A-152-m01	Comparative analysis of political institutions A	5	NUM	89
06-PSSc-GE-S2A-152-m01	Sociology of Globalization and World Society A	5	NUM	73
06-PSSc-GE-S3A-152-m01	Cultural Globalization A	5	NUM	74
06-PSSc-SWA-152-m01	Social Change A	5	NUM	87
06-PSSc-IB1A-152-m01	Processes, challenges and theoretical perspectives in International Relations A	5	NUM	75
06-PSSc-IB2A-152-m01	Global Governance A	5	NUM	76
06-PSSc-VP2A-152-m01	Comparative Policy Analysis A	5	NUM	91
06-PSSc-VDA-152-m01	Comparative Democracies A	5	NUM	88
06-PSSc-Quant2A-152-m01	Quantitative Methods 2 A	5	NUM	86
06-PSSc-Qual2A-152-m01	Qualitative Methods 2 A	5	NUM	83
06-PSSc-PTA-152-m01	Constitutional Democracy A	5	NUM	81

Thesis (30 ECTS credits)				
o4-CPS-MA-192-m01	Master-Thesis Chinese Politics and Society	30	NUM	18

Module title		Abbreviation
Introduction to China's Economy		04-CBE1-162-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
China's economic development has been extraordinary over the past decades. The module explores how history, political system, factor endowment and economic policies have contributed to China's development in the past and characterize the economic situation today. It explains how, for example, macroeconomic theory, political economic theory and new institutional economics identify different drivers of and explanations for China's economic development. The module further addresses specific characteristics and problems of the Chinese business landscape and financial sector.		
Intended learning outcomes		
Students get acquainted with different methods and approaches to explain China's past economic success and current economic situation. Against this background they learn to develop an analytical approach and to structure and write an academic paper on a related topic of interest.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Term paper (approx. 20 pages) Language of assessment: English and Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) China Business and Economics (2016) Master's degree (1 major) China Language and Economy (2016) Master's degree (1 major) China Business and Economics (2019) Master's degree (1 major) China Language and Economy (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025)		

Master's degree (1 major) China Language and Economy (2025)



Module title		Abbreviation
China in the Global Economy		04-CBE6-162-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
Contents		
Over the past decades Chinese have emerged as important players in the global economy and the Chinese government as an important power in global economic governance. This module offers an introduction into China's international economic relations both from an economic and a political perspective. It specifically addresses strategies of Chinese firms for global markets and explores whether and how these differ compared to suggestions in standard international business and economics literature		
Intended learning outcomes		
Students learn to assess the importance of China's economy in the global context and to evaluate China's international economic strategies. They can apply international business and economics concepts to the Chinese context and adapt them to the situation of Chinese firms. The module enables them to analyze emerging issues in international trade and investment from both the Chinese and an international perspective.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: English and Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) China Business and Economics (2016) Master's degree (1 major) China Language and Economy (2016) Master's degree (1 major) China Business and Economics (2019) Master's degree (1 major) China Language and Economy (2019) Master's degree (1 major) Chinese Politics and Society (2019)		

Module title		Abbreviation
<b>Challenges of Sustainable Development in China</b>		04-CBE7-162-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
<b>Contents</b>		
China's economic rise increases the pressure on local and global public goods and changes the setting of global competition. This module interprets these issues as challenges to sustainable development. It addresses the (lack of) environmental and social sustainability of China's growth, as well as countermeasures taken by the Chinese government. In addition, it explores the economic sustainability of China's rise as a question of innovativeness and therefore compares China's national innovation system with those of other economies.		
<b>Intended learning outcomes</b>		
Students can evaluate economic policies from the perspective of their environmental, social and economic sustainability and assess the external effects of economic policies and development. Through intensive discussions and policy round table simulations they experience the dilemma arising from conflicting policy and business targets. At the same time they identify Chinese company and government strategies to overcome the dilemma.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: English and Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) China Business and Economics (2016) Master's degree (1 major) China Language and Economy (2016) Master's degree (1 major) China Business and Economics (2019) Master's degree (1 major) China Language and Economy (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Social Science Sustainability Studies (2021)		

Module title		Abbreviation
<b>Modern Chinese 1: Intensive Course</b>		04-CLE1-192-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
The intensive language course (4 weeks) before the beginning of the regular class period in the winter term provides a methodological and practical introduction to the basics of Chinese language and writing.		
<b>Intended learning outcomes</b>		
Students acquire the foundations of spoken and written Chinese language as well as elementary knowledge of phonetics, orthography, semantics, and lexis of modern Chinese.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (6) Module taught in: Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) and oral examination of one candidate each (approx. 5 minutes) Language of assessment: Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Language and Economy (2025)		

Module title		Abbreviation
<b>Modern Chinese 1</b>		04-CLE2-192-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	04-CLE1
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
Based on the intensive language course, active and passive application of the knowledge on Chinese language and script is activated and a vocabulary of ca. 400 characters is reached. First vocabulary of technical language is introduced. Chinese phonetics is intensively trained in small groups stressing exact articulation and intonation.		
<b>Intended learning outcomes</b>		
Students are able to understand and use textbook content on the basis of the knowledge of ca. 400 characters and are able to produce first texts. They avail a solid tonality and pronunciation. Successful participation in the exam on the elementary level of HSK is possible.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (6) Module taught in: Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) and oral examination of one candidate each (approx. 5 minutes) Language of assessment: Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Language and Economy (2025)		

Module title		Abbreviation
Modern Chinese 2		04-CLE3-192-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	04-CLE2
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
Building on the foundations of Modern Chinese 1 vocabulary is extended to ca. 700 characters and grammatical phenomena are trained by intensive written and oral exercises. Theory and praxis of Chinese grammar is extended by use of textbook and the introduction to further adequate texts and audio material. Written and oral expression is trained to extend active application of learned grammatical phenomena. Basic translation abilities are introduced.		
<b>Intended learning outcomes</b>		
Students are able to systematically apply grammatical structures based on text based knowledge. They have the ability to reproduce known texts or texts close to the teaching material and to independently formulate compound sentences. They have a good listening comprehension of the textbook material and an active knowledge of ca. 700 Chinese characters. They are able to produce translations within the range of known vocabulary.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (6) Module taught in: Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) and oral examination of one candidate each (approx. 5 minutes) Language of assessment: Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Language and Economy (2025)		

Module title		Abbreviation
Modern Chinese 3		04-CLE4-192-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	04-CLE3
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The fully integrated obligatory term at Peking University is coordinated with the language teaching at the home institutions and guarantees an intensification of language training and an activation of language competencies. The interaction with further native speakers as teachers and in the Chinese environment helps to put all fields of language knowledge, such as oral expression or reading and writing abilities on a broad basis. Specialized teaching material focuses on the social, regional, cultural and economic context of Peking. Students continue to extend their systematic language training arriving at a vocabulary based on an active knowledge of ca. 1200 Chinese characters. Students learn to distinguish between relevant active and passive vocabulary. Text production and oral presentations are trained beyond the text book content and include complex compound sentences.</p>		
Intended learning outcomes		
<p>Students have the competence to go beyond text book related Chinese language knowledge and can read natural texts in their field of study based on a knowledge of about 1200 frequently used Chinese characters. Furthermore, students can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>Ü (6) Module taught in: Chinese</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 90 minutes) and oral examination of one candidate each (approx. 5 minutes) Language of assessment: Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
Courses offered abroad at PKU (ECLC).		
Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Language and Economy (2025)</p>		

Module title		Abbreviation
Modern China		04-CLE-MC-162-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
Students with a bachelor degree in economics are introduced into key aspects of Chinese Studies, such as an overview of the political system, current events, issues of societal development, and an overview on history. They may deepen their knowledge in one of these fields by choosing one class in the BA program Modern China.		
<b>Intended learning outcomes</b>		
Students receive an introduction to Chinese Studies and are able to orient themselves in current issues on China and apply them to their further study on economical issues.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) China Language and Economy (2016) Master's degree (1 major) China Language and Economy (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Language and Economy (2025)		

Module title		Abbreviation
Colloquial Chinese		04-CPS1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (8) Module taught in: Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 15 minutes) Language of assessment: Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Courses offered abroad at PKU (ECLC).		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Chinese Politics and Society (2025)		



Module title		Abbreviation
Academic Writing and Resources		04-CPS-AWR-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module serves as the platform for the students' writing of three term papers (two in the major track and one in the elective modules). It includes supervision in the planning, drafting, writing and revision process, as well as an individual evaluation of each paper. The supervisor monitors the selection of a suitable and manageable topic, and makes sure that the students employ a relevant range of up-to-date research literature. He also supports the students' bibliographic and material searches. He enforces the formal and technical standards of academic paper writing. For non-native speaker students, for the improvement of the language skills in English, a supporting tutorial in academic writing skills is additionally offered.</p>		
Intended learning outcomes		
<p>Students gradually improve their skills in planning, researching, drafting, writing and revising academic papers according to the formal and technical standards, toward successfully writing their Master thesis.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>S (2) Module taught in: English and Chinese</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Term paper (approx. 40 pages) Language of assessment: English and Chinese</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Chinese Politics and Society (2025)</p>		

Module title		Abbreviation
Master-Thesis Chinese Politics and Society		04-CPS-MA-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies, holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module provides the framework for the writing of the Master thesis, which is an autonomously written research paper with an average length of around 80 pages, to be completed within six months. Students develop and specify the topic of their Master thesis based on their own research interests and in close cooperation with their main advisor, who offers advice on major problems and supports the students' bibliographical and material searches, the development of a research focus, the selection of sources, as well as a suitable structure of contents. The research and writing process is based on a draft outline and a time plan. At the final stages, the advisor enforces the observance of the formal and technical standards of academic writing, as well as an acceptable level of language and style.</p>		
Intended learning outcomes		
<p>By writing their Master thesis, students give proof to their acquired ability to do research on a topic of their own choice and to present their insights in a state-of-the-art way. In the working process, they further develop their skills in planning, time management, researching, drafting, writing and revising an academic thesis of some length, according to the formal and technical standards, and in a proper language and style.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Master's thesis (approx. 80 pages)		
Allocation of places		
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Additional information		
Time to complete: 6 month		
Workload		
900 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Politics and Society (2019)		
Master's degree (1 major) Chinese Politics and Society (2025)		

Module title		Abbreviation
Literature of Late Imperial China 1		04-CS-HI1-1-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Chinese literary history, as written in the modern period, emphasizes the genres of narrative and drama, which in premodern times only had subcultural status, but are now considered masterworks of China's literary heritage. The outstanding literary works of Ming and Qing narrative and drama, besides offering profound insights into the historical, social and cultural milieus they represent, also provide access to pertinent contexts, such as the history of the book, of reading, editing and commenting. In terms of genre evolution they are studied as encompassing aspects of both persistent cultural continuity and striking innovation, also mirroring developments in society and culture at large. The courses offered in this module focus on individual literary masterworks exemplifying relevant genres, themes, and periods. Suggested genres (and titles) include the novel (Shuihu zhuan), the vernacular story (San yan), the classical tale (Liaozhai zhiyi), and the song drama (Xixiang ji). The choice of focus depends on the learning agreement with the new student group. While the literary work in question is read and discussed in class only in short, exemplary excerpts, its more comprehensive reading (in either translation or the original text) is required as accompanying homework. The program for the course focuses on a selection of philological and analytical issues. It also provides the basis for individual oral presentations and a starting point for term papers.</p>		
Intended learning outcomes		
<p>Students are familiarized with one outstanding work of premodern Chinese literature, and with a range of contexts and analytical issues relevant for its interpretation and research. They are acquainted with elements of literary analysis and with appropriate, up-to-date methodological approaches. They further develop their skills in academic reading and oral presenting.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>S (3) Module taught in: English and Chinese</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		

Master's degree (1 major) Chinese Studies (2019)  
Master's degree (1 major) Chinese Politics and Society (2019)  
Master's degree (1 major) China Business and Economics (2021)  
Master's degree (1 major) China Language and Economy (2021)  
Master's degree (1 major) Chinese Politics and Society (2025)  
Master's degree (1 major) China Business and Economics (2025)  
Master's degree (1 major) China Language and Economy (2025)

Module title		Abbreviation
Literature of Late Imperial China 2		04-CS-HI1-2-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Chinese literary history, as written in the modern period, emphasizes the genres of narrative and drama, which in premodern times only had subcultural status, but are now considered masterworks of China's literary heritage. The outstanding literary works of Ming and Qing narrative and drama, besides offering profound insights into the historical, social and cultural milieus they represent, also provide access to pertinent contexts, such as the history of the book, of reading, editing and commenting. In terms of genre evolution they are studied as encompassing aspects of both persistent cultural continuity and striking innovation, also mirroring developments in society and culture at large. The courses offered in this module focus on individual literary masterworks exemplifying relevant genres, themes, and periods. Suggested genres (and titles) include the novel (Shuihu zhuan), the vernacular story (San yan), the classical tale (Liaozhai zhiyi), and the song drama (Xixiang ji). The choice of focus depends on the learning agreement with the new student group. While the literary work in question is read and discussed in class only in short, exemplary excerpts, its more comprehensive reading (in either translation or the original text) is required as accompanying homework. The program for the course focuses on a selection of philological and analytical issues. It also provides the basis for individual oral presentations and a starting point for term papers.</p>		
Intended learning outcomes		
<p>Students are familiarized with one outstanding work of premodern Chinese literature, and with a range of contexts and analytical issues relevant for its interpretation and research. They are acquainted with elements of literary analysis and with appropriate, up-to-date methodological approaches. They further develop their skills in academic reading and oral presenting.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>S (3) Module taught in: English and Chinese</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		

Master's degree (1 major) Chinese Studies (2019)  
Master's degree (1 major) Chinese Politics and Society (2019)  
Master's degree (1 major) China Business and Economics (2021)  
Master's degree (1 major) China Language and Economy (2021)  
Master's degree (1 major) Chinese Politics and Society (2025)  
Master's degree (1 major) China Business and Economics (2025)  
Master's degree (1 major) China Language and Economy (2025)

Module title		Abbreviation
<b>Cultural History of Late Imperial China 1</b>		04-CS-HI2-1-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
<p>The society and culture of late imperial China may be analyzed as a complex system of institutions, practices, and values. During the 16th through 18th centuries (mid Ming to mid Qing), this system increasingly became subject to the dynamics of social mobility and the expansion of commerce. Despite a generally strong sense of continuity, the effects and tensions of crises were perceived in all fields of cultural and social life. Courses offered in this module pursue these questions by focusing on one particular field of cultural and social history. Suggested topics and contents include the following: education, literacy and publishing; city and village; or elite and popular culture. The choice of focus depends on the learning agreement with the new student group. The thematic program guides the students toward the exploration of suitable primary source materials and to a range of relevant research literature. It provides the basis for oral presentations and a starting point for individual term papers.</p>		
<b>Intended learning outcomes</b>		
<p>Students are familiarized with one major field of late-imperial Chinese cultural and social history, and with a selection of issues and contexts relevant for its research. They are acquainted with important topics of cultural-historical analysis and with a range of appropriate, up-to-date methodological approaches. They further develop their skills in academic reading and oral presenting.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>S (3) Module taught in: English and Chinese</p>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		
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Master's degree (1 major) Chinese Politics and Society (2025)  
Master's degree (1 major) China Business and Economics (2025)  
Master's degree (1 major) China Language and Economy (2025)



Module title		Abbreviation
<b>Cultural History of Late Imperial China 2</b>		04-CS-HI2-2-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
<p>The society and culture of late imperial China may be analyzed as a complex system of institutions, practices, and values. During the 16th through 18th centuries (mid Ming to mid Qing), this system increasingly became subject to the dynamics of social mobility and the expansion of commerce. Despite a generally strong sense of continuity, the effects and tensions of crises were perceived in all fields of cultural and social life. Courses offered in this module pursue these questions by focusing on one particular field of cultural and social history. Suggested topics and contents include the following: education, literacy and publishing; city and village; or elite and popular culture. The choice of focus depends on the learning agreement with the new student group. The thematic program guides the students toward the exploration of suitable primary source materials and to a range of relevant research literature. It provides the basis for oral presentations and a starting point for individual term papers.</p>		
<b>Intended learning outcomes</b>		
<p>Students are familiarized with social history, and with a selection of issues and contexts relevant for its research. They are acquainted with important topics of cultural-historical analysis and with a range of appropriate, up-to-date methodological approaches. They further develop their skills in academic reading and oral presenting.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>S (3) Module taught in: English and Chinese</p>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025)</p>		
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Master's degree (1 major) China Business and Economics (2025)  
Master's degree (1 major) China Language and Economy (2025)

Module title		Abbreviation
<b>Heritage and Innovation (Song-Qing) 1</b>		04-CS-HI3-1-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Important social and cultural developments and institutions, such as the civil examination system, basically began in the Song dynasty (960-1279) and appear to have continued to persist over much of the second millennium CE, until the end of the Qing dynasty (1644-1911). However, within this overall image of continuity and stability we find extensive histories of reform and change, aiming at the correction of perceived deficiencies or the adaptation to new challenges and developments. This module provides the framework for courses that emphasize the <i>longue durée</i> in China's cultural history, from the Song to the Qing, looking at the cultural histories of social groups and institutions, identifying major periods of crisis, and testing common patterns of periodization. Combining the survey of long-term developments with snapshots in time and case studies, it introduces a selection of source materials and an appropriate range of research literature.</p>		
Intended learning outcomes		
<p>This module develops students' insights into long-term changes and developments in China's social and cultural history, as they learn to consider both continuity and change. They acquire deepened skills in handling source materials from a wide historical range.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>S (3) Module taught in: English and Chinese</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025)</p>		
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Master's degree (1 major) China Language and Economy (2025)

Module title		Abbreviation
<b>Heritage and Innovation (Song-Qing) 2</b>		04-CS-HI3-2-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Important social and cultural developments and institutions, such as the civil examination system, basically began in the Song dynasty (960-1279) and appear to have continued to persist over much of the second millennium CE, until the end of the Qing dynasty (1644-1911). However, within this overall image of continuity and stability we find extensive histories of reform and change, aiming at the correction of perceived deficiencies or the adaptation to new challenges and developments. This module provides the framework for courses that emphasize the <i>longue durée</i> in China's cultural history, from the Song to the Qing, looking at the cultural histories of social groups and institutions, identifying major periods of crisis, and testing common patterns of periodization. Combining the survey of long-term developments with snapshots in time and case studies, it introduces a selection of source materials and an appropriate range of research literature.</p>		
Intended learning outcomes		
<p>This module develops students' insights into long-term changes and developments in China's social and cultural history, as they learn to consider both continuity and change. They acquire deepened skills in handling source materials from a wide historical range.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>S (3) Module taught in: English and Chinese</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025)</p>		
Master's with 1 major Chinese Politics and Society (2019)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2019	page 29 / 91

Master's degree (1 major) China Language and Economy (2025)

Module title		Abbreviation
Intellectual History of China 1 (900-1600)		04-CS-HI4-1-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The historical period of the late Tang to the Ming dynasty sees the development of a new Confucian learning in Chinese society. The broader embedment into discourses of political and societal developments, the examination system and the relevance for everyday life will be given. The elaboration of a systematical philosophic terminology and the range of controversial debates among different schools of Confucianism in the period is to be understood.		
Intended learning outcomes		
Students are familiarized with the historical context and terminological system of Confucianism from late Tang to late Ming. They are apt to independently analyze original texts within the framework of Confucianism in the given period, societal context and scientific discourse.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)		

Module title		Abbreviation
Intellectual History of China 2 (900-1900)		04-CS-HI4-2-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Based on an understanding of general developments in Confucian discourses in the period from 900-1900 and its terminological implications aspects of intensifying or comparative analysis are:</p> <ul style="list-style-type: none"> <li>- Detailed understanding of specific schools and authors</li> <li>- Interaction with non-Confucian positions</li> <li>- Interpretations of Confucian positions within the contemporary Confucian discourse.</li> </ul>		
Intended learning outcomes		
<p>Students understand the interactions between philosophical and societal discourses in the given period. They have the ability to an in depth comparative analysis between different Confucian positions from context driven or external scientific discourses as well as to open new fields and new questions in the academic discourse of the specialized field.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>S (3) Module taught in: English and Chinese</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)</p>		



Module title		Abbreviation
<b>East Asian History (600-1800) 1</b>		04-CS-HI5-1-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This class focusses on interactions and connections between China, Korea and Japan. These may be direct and obvious interactions such as trade (including smuggling, piracy), warfare, and diplomatic relations, or religious, philosophical, and institutional ideas and phenomena usually taken over from China in a variant more adequate for the smaller countries. Cultural phenomena discussed include (women's) literature, music, and especially painting. East Asian History I covers the time until about 1600, East Asian History II deals with the period from 1600 to 1800 (Tokugawa-shogunate in Japan, Qing-dynasty in China, Western ideas introduced by early Christian mission).		
Intended learning outcomes		
Students of Chinese Studies will widen their horizon and learn about different ways of implementing Chinese concepts in different settings. They will develop a deep understanding for societal conditions enabling or hindering close contacts and interactions between states and individuals.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)		

Module title		Abbreviation
<b>East Asian History (600-1800) 2</b>		04-CS-HI5-2-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
A specific aspects such as trade, warfare, diplomatic relations, religious, philosophical, and institutional ideas as well as cultural phenomena such as (women's) literature, music, and especially painting are intensified. Another possible focus of intensification is choosing a well-defined segment of time. This implies reading first hand historical sources.		
<b>Intended learning outcomes</b>		
Students will be enabled to work from primary sources and develop question within a defined set of theories and concrete historical examples.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)		

Module title		Abbreviation
Introduction to Heritage and Innovation		04-CS-HI-I-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module offers an introduction to some core institutions, practices, concepts and values of the state, society and culture of late imperial China, mainly during the 16th to 18th centuries (mid Ming to mid Qing). It includes both continuous as well as innovative or discontinuous elements, and identifies important fields of tension in the political, social and cultural systems. In order to provide a general focus, a thematic frame of choice is offered, such as local history, gender history, or the history of everyday life, depending on the learning agreement with the new student group. Each topic is viewed through a primary source, besides suitable research literature, with the source text presented in both the original language as well as an English translation. Thus, the course also offers an introduction to a range of source types and genres, and to reading and analyzing them. This course offer is also open to students in the CLE/CBE programs.</p>		
Intended learning outcomes		
<p>Students are familiarized with a range of institutions, issues, concepts and developments of the late-imperial Chinese state, society and culture. They strengthen their abilities to view a problem from various perspectives. They also learn to handle primary sources, approaching them methodically, based on appropriate source critique. Students practice the effective oral presentation of their insights from working on one topic and source, and its written summary in a handout.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>S (3) Module taught in: English and Chinese</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		
Master's with 1 major Chinese Politics and Society (2019)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2019	page 35 / 91

Master's degree (1 major) Chinese Politics and Society (2025)  
Master's degree (1 major) China Business and Economics (2025)  
Master's degree (1 major) China Language and Economy (2025)

Module title		Abbreviation
China's International Relations		04-CS-PKU1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Peking University's School of International Studies is among the leading institutes in international relations in the PRC. Students, during their term at ECLC, attend a lecture of their choice in Chinese language held by a university teacher of this school on one major aspect of China's international relations, such as China's relations with a major power, or with the nations of one continent, and based on the present global situation and recent developments. Thus the students get familiarized with official Chinese positions on international relations issues. Since attending a lecture in Chinese language along with Chinese students and regardless of their limited language skills is a considerable challenge to most students, they are offered additional support through a tutorial that reviews and further deepens the contents of each lecture and pays special attention to the systematic development of the required specific terminology.</p>		
Intended learning outcomes		
<p>Students further increase their real-time listening comprehension skills, and in particular their abilities in following and appropriately understanding a lecture in Chinese language. They continuously develop their Chinese vocabulary and terminology on issues of international relations. They learn to reflect on the different classroom experience and to deal with official Chinese views on political issues appropriately and respectfully. They enhance their learning progress through the support from a voluntary tutorial.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>S (3) Module taught in: Chinese</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Term paper (approx. 15 pages) Language of assessment: Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
Teaching cycle: Courses offered abroad at PKU (ECLC).		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Chinese Politics and Society (2025)</p>		

Module title		Abbreviation
China's Contemporary Society		04-CS-PKU2-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Peking University's Institute for Sociology and Anthropology is among the leading institutes in social sciences in the PRC. Students, during their term at ECLC, attend a lecture of their choice in Chinese language held by a university teacher of this institute on one major aspect of China's contemporary society, such as social stratification or social mobility, and based on the present situation and recent developments. Thus the students get familiarized with official Chinese positions on contemporary societal issues. Since attending a lecture in Chinese language along with Chinese students and regardless of their limited language skills is a considerable challenge to most students, they are offered additional support through a tutorial that reviews and further deepens the contents of each lecture and pays special attention to the systematic development of the required specific terminology.</p>		
Intended learning outcomes		
<p>Students further increase their real-time listening comprehension skills, and in particular their abilities in following and appropriately understanding a lecture in Chinese language. They continuously develop their Chinese vocabulary and terminology on issues of the contemporary society. They learn to reflect on the different classroom experience and to deal with official Chinese views on political issues appropriately and respectfully. They further enhance their learning progress through the support from a voluntary tutorial.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>S (3) Module taught in: Chinese</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Term paper (approx. 15 pages) Language of assessment: Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
Teaching cycle: Courses offered abroad at PKU (ECLC).		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Chinese Politics and Society (2025)</p>		

Module title		Abbreviation
Recent Questions in China's Academic Discourse		04-CS-PKU5-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
This module offers students the opportunity to get acquainted with and discuss important questions in China's academic discourse. Based on a lecture series and extensive readings of materials from newspapers, journals and books, this course provides students insights into major current debates and issues, along with their wider social and political implications. The lecture series is accompanied by discussions among International and Chinese students, while texts also serve as the basis for discussions.		
<b>Intended learning outcomes</b>		
This course provides additional training in the reading of Modern Chinese texts, and in the oral skills of argumentation.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Term paper (approx. 15 pages) Language of assessment: Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
Teaching cycle: Courses offered abroad at PKU (ECLC).		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Language and Economy (2025)		



Module title		Abbreviation
Research Methods in TCC		04-CS-RM1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
Contents		
<p>As the field of contemporary Chinese studies develops and grows, it increasingly interacts and integrates with social science disciplines. This leads to the adoption of relevant academic paradigms and theories in the study of China. Furthermore, the opening-up of fieldwork opportunities and other new data sources in the reform era have revolutionized scholarly approaches to China. Against these trends, the course addresses the following questions: How do we know what we know about China? What are the paradigms guiding our questions and research designs? What is the relationship between area studies and disciplinary social sciences? Which methods can be adopted to study China's society and how to adapt them to Chinese circumstances? Which are the most pertinent data sources? This course deals with these questions among others. It systematically introduces students to qualitative, quantitative and mixed-methods research and relevant empirical research methods (observation, interviews, surveys, secondary data analysis, discourse analysis etc.). It specifically discusses the challenges of employing these standard methodologies in the Chinese political, social and cultural context.</p>		
Intended learning outcomes		
<p>Students are prepared to critically evaluate empirical research conducted by China scholars using methodological standards of the social sciences. This will provide them with guidance for writing their Master's theses. The groundwork is laid for their own (empirical) research at the M.A. level and beyond.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>S (3) Module taught in: English and Chinese</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Chinese Politics and Society (2025)</p>		



Module title		Abbreviation
Scientific Intensification in TCC		04-CS-RM3-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Building on previous coursework students select the field of intensification based on their own preferences and with a view to developing topics for their Master theses. The course contents can focus on any of the sub-fields of Contemporary Chinese Studies as described in the modules 04-CS-TCC-1A through -3B. The goal is to provide students with an in-depth understanding of the chosen field, including theoretical and methodological approaches, secondary and primary sources.		
Intended learning outcomes		
Students get acquainted with social science research on contemporary China, familiarize themselves with different disciplinary, theoretical and methodological approaches in this field and learn to understand and engage in scholarly debates. This prepares the students for their own research toward writing their individual Master theses.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Chinese Politics and Society (2025)		

Module title		Abbreviation
<b>Contemporary Politics in Transformation 1</b>		04-CS-TCC1-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The far-reaching developments in the economic and societal spheres have left their marks on the party-state. They brought about complex processes of change and adaptation in the ways political power is constituted and employed. This opened up the question of limits to this adaptability and the ultimate direction it will take. Classes offered in this module pursue these questions in the form of an overview of different aspects of China's domestic politics (such as grassroots politics, elite politics or political culture) or foreign relations.</p>		
Intended learning outcomes		
<p>Students familiarize themselves with current political trends and developments in China. This is achieved on the basis of critical reading of primary and secondary academic sources on Chinese politics in Chinese and English. Students systematically train the critical assessment and evaluation of research findings, relevant theories and empirical methodologies in this field. Classroom discussions of texts impart debate skills while the written term paper allows for students to exercise writing an academic exposition based on properly selected sources.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>S (3) Module taught in: English and Chinese</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)</p>		

Module title		Abbreviation
<b>Contemporary Politics in Transformation 2</b>		04-CS-TCC1-2-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
Building on the earlier class on contemporary Chinese politics, this module provides a detailed analysis of political trends in Chinese domestic politics. Starting at an advanced level the course will focus on either of the following aspects of Chinese domestic politics: Grassroots Politics (rural and urban governance reforms, protests and contentious politics, NGOs and social activism); Elite Politics (factions and personalities, politics of succession, decision-making structures and processes, elite formation in the wider polity); Political Culture (mass political culture and dominant intellectual trends, political values and attitudes, variants of Chinese nationalism).		
<b>Intended learning outcomes</b>		
Students receive a systematic introduction to research on Chinese politics, learn about relevant theoretical and methodological approaches and the necessary sources. They are acquainted with the current scholarly debates in the field and cutting-edge research. This will prepare them for the writing of their Master's theses.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)		

Module title		Abbreviation
<b>Contemporary Society in Transformation 1</b>		04-CS-TCC2-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Chinese society is currently undergoing social transformations so rapid and far-reaching that they have few historical precedents. This is the cumulative result of three interrelated processes: modernization, globalization, and transition to a post-socialist society. Consequences of these transformations are at once to be observed on the surface, such as growing social stratification and inequality, as well as hidden below, e.g. value-change and the search for new social identities. Classes offered in this sub-module analyze these issues in the form of an overview of different aspects of China's society (such as modernization and social change, social differentiation and inequality, shifting social identities).		
Intended learning outcomes		
Students familiarize themselves with current social trends and developments in China. This is achieved on the basis of critical reading of primary and secondary academic sources on Chinese society in Chinese and English. Students systematically train the critical assessment and evaluation of research findings, relevant theories and empirical methodologies in this field. Classroom discussions of texts impart debate skills while the written term paper allows for students to exercise writing an academic exposition based on properly selected sources.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025)		
Master's with 1 major Chinese Politics and Society (2019)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2019	page 44 / 91

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Module title		Abbreviation
<b>Contemporary Society in Transformation 2</b>		04-CS-TCC2-2-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Building on the earlier class on contemporary Chinese society, this module provides a detailed analysis of current social trends in China. Starting at an advanced level the course will focus on either of the following aspects of Chinese society: social stratification and inequality (social groups and status, differentiation and inequality), shifting social identities (subjective perspectives on social stratification, the emergence of new social groups and transformation of existing ones, categories of social belonging in China), ethnicity and ethnic relations (ethnic identities, historical and comparative perspectives, ethnoregionalism and development), population and family policies (demographic trends and population policies, birth control and family dynamics, population aging and old-age support, social security and social safety net).		
Intended learning outcomes		
Students receive a systematic introduction to research on China's society, learn about relevant theoretical and methodological approaches and the necessary sources. They are acquainted with the current scholarly debates in the field and cutting-edge research. This will prepare them for the writing of their Master's theses.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)		
Master's with 1 major Chinese Politics and Society (2019)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2019	page 46 / 91

Module title		Abbreviation
<b>Contemporary Economy in Transformation 1</b>		04-CS-TCC3-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
<p>China's gradualist economic reforms led to an incremental "growing out of the plan" and transition towards the ideal of a "socialist market economy." However, parts of the state-owned industries and crucial state-economy linkages were maintained. At the same time, new forms of regulating and steering the economy had to be devised by the government to adapt to the increasingly marketized environment. These new institutions of an emerging "regulatory state" are, however, not the result of a well-coordinated and rationally planned reform strategy. On the contrary, they are an outgrowth of intensely contentious political and social processes. Classes offered in this sub-module address China's changing political economy in the form of an overview of different aspects of China's political economy in transformation (such as rural political economy, urban economic reforms. Financial sector development, economic policies and regulation).</p>		
<b>Intended learning outcomes</b>		
<p>Students familiarize themselves with current trends and developments in China's political economy. This is achieved on the basis of critical reading of primary and secondary academic sources on Chinese politics in Chinese and English. Students systematically train the critical assessment and evaluation of research findings, relevant theories and empirical methodologies in this field. Classroom discussions of texts impart debate skills while the written term paper allows for students to exercise writing an academic exposition based on properly selected sources.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021)</p>		
Master's with 1 major Chinese Politics and Society (2019)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2019	page 47 / 91

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Master's degree (1 major) Chinese Politics and Society (2025)  
Master's degree (1 major) China Business and Economics (2025)  
Master's degree (1 major) China Language and Economy (2025)



Module title		Abbreviation
<b>Contemporary Economy in Transformation 2</b>		04-CS-TCC3-2-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Building on the earlier class on contemporary China's political economy, this module provides details analysis of the deepening of China's economic transformation. Starting at an advanced level the course will focus on either of the following aspects: rural development (land policy and management, agricultural development and agricultural markets, agro-food businesses, township and village enterprises, rural urbanization), globalization of China's economy (WTO entry and compliance, currency issues, incoming and outgoing foreign direct investments, relations with the "global south", China's role in international financial architecture).		
Intended learning outcomes		
Students receive a systematic introduction to research on China's political economy, learn about relevant theoretical and methodological approaches and the necessary sources. They are acquainted with the current scholarly debates in the field and cutting-edge research. This will prepare them for the writing of their Master's theses.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)		

Module title		Abbreviation
<b>Societal Modernism and the Transformation of Arts 1</b>		04-CS-TCC4-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Societal modernisms can be found in various aspects of the transformational Chinese society. Visual arts play a specific role in the interaction with other fields of modern Chinese society and culture reflecting political and economic developments in a highly complex way. At the same time Chinese visual arts have interacted with western discourses in art and developed an own language and an own market. The analysis of the discourses in painting, sculpture, conceptual and media art in the period from 1989 to the present is done by visual material, comments of the artists and academic texts.		
Intended learning outcomes		
Students are familiarized with relevant discourses and developments in modern Chinese art. They are introduced to methodological approaches to discourses in modern Chinese culture. They are able to analyze new developments based on an interaction of visual material and written commentaries or academic discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)		

Module title		Abbreviation
<b>Societal Modernism and the Transformation of Arts 2</b>		04-CS-TCC4-2-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Based on an understanding of developments in visual arts in China since 1989 aspects of intensifying or comparative analysis are: - detailed analysis of current developments; - comparative analysis of artists or formal aspects in artwork; - comparisons with developments in further areas of cultural discourse (i.e. literature et al.)		
Intended learning outcomes		
Students understand interactions in recent developments of visual arts. They gain the ability to an in depth comparative analysis of specific developments from context driven as well as external cultural and scientific discourses and independently apply various methodological approaches.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)		

Module title		Abbreviation
Transformation in Urban and Rural Contemporary China 1		04-CS-TCC5-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>China's society has been undergoing far-reaching transformation since the founding of the PRC, a process that has been dramatically accelerated since the beginning of the reform period. Since the early 2010s more Chinese live in cities than in the countryside, marking an important turning point in history. The process of modernization and the transition towards a post-socialist society is characterized by gradual reforms but also persistence of socialist institutions, most visible in the long-standing urban-rural dichotomy. Institutional barriers and involvement of the party-state continue to influence the process of urbanization and modernization to a great extent, and therefore also the overall makeup of society.</p>		
Intended learning outcomes		
<p>Students are systematically introduced to different aspects of the process of urbanization and modernization in China, which will allow them to better assess overall societal development in the PRC. In-depth knowledge will be gained by reading primary and secondary academic sources in English and Chinese. In-class discussion shall advance understanding and help to foster debate skills.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>S (3) Module taught in: English and Chinese</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)</p>		
Master's with 1 major Chinese Politics and Society (2019)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2019	page 52 / 91

Module title		Abbreviation
Transformation in Urban and Rural Contemporary China 2		04-CS-TCC5-2-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
Building on basic knowledge on Transformation in Urban and Rural China this module will take an in-depth look at urban-rural issues that have arisen due to the process of rapid modernization and urbanization since the late 1970s. The class will focus on different aspects, e.g. rural issues (Three Rural Issues, Building a New Socialist Countryside), rural-to-urban transition (shifting identities, in situ urbanization, rural urbanization), or questions of land and property (pro-growth coalitions, urbanization of the soil, urban transitional spaces, land use rights).		
<b>Intended learning outcomes</b>		
Students gain in-depth knowledge of different aspects related to on-going process of urbanization and modernization in contemporary China. They will familiarize themselves with specific issues and related methodological approaches as well as the current state of academic research, thereby training their analytical capacities and preparing them to conduct their own research in this field.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)		

Module title		Abbreviation
Introduction to Transformation in Contemporary China		04-CS-TCC-I-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
China exhibits a novel mix of economic dynamism, social modernization and the political structures of an authoritarian political system run by a Communist Party. This unique and at the same time highly dynamic scenario calls for a multi-disciplinary approach to disentangle the various interconnected developments. This introduction provides an overview of relevant research on contemporary China, focusing on either China's politics, society or political economy, depending on the learning agreement with the new student group.		
Intended learning outcomes		
Students gain in-depth understanding of the field of Contemporary Chinese Studies, familiarize themselves with relevant theoretical and methodological approaches and train their analytical capacities. Classroom discussions of relevant research literature enhance the students' oral presentation abilities.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)		

Module title		Abbreviation
<b>Societal Challenges in China</b>		04-MC180-IB10-172-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
In two courses, the module deals with China's ongoing process of societal modernisation and the diverse associated challenges. On the one hand, it offers a broader historical overview of content-related sub-areas of the social challenges such as minority problems or protest and democracy movements. On the other hand, students are given the opportunity to deepen some aspects in seminar form. Thematically, these seminars deal, for example, with the special situation of women in China or with the phenomenon of suicide. The module is aimed at students in an advanced stage of their studies.		
<b>Intended learning outcomes</b>		
Students acquire the ability to understand social change processes in their historical and political contexts. They become acquainted with different academic perspectives on the phenomenon of social change and are able to reflect them critically.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German, English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major) Modern China (2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Modern China (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020) Master's degree (1 major) Social Science Sustainability Studies (2021)		



Module title		Abbreviation
<b>Topics on Chinese Culture and Society in the Chinese Discourse</b>		04-MC180-IB11-172-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
As part of the semester abroad at Peking University, the ECLC offers two content courses at an appropriate level in Chinese, which deal with discourses on cultural and social topics. For example, phenomena of everyday culture are dealt with in their development and current practice as well as in their evaluation in current social discourse. The course takes place exclusively in the compulsory semester abroad (fourth language semester).		
<b>Intended learning outcomes</b>		
Students are familiar with contemporary phenomena, especially in the Chinese culture of everyday life, and are able to critically identify them in Chinese discourse. They are able to communicate appropriately about them in Chinese.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination (approx. 20 minutes) or b) written examination (approx. 90 minutes) Language of assessment: Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major) Modern China (2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Modern China (2019) Master's degree (1 major) Chinese Politics and Society (2019)		



Module title		Abbreviation
Contemporary Issues of the PRC		04-MC180-IB12-172-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module consists of two courses that deal with alternating current topics. China's pace of development has been at a very high level for more than three decades, so that it is necessary to deal with current topics beyond the long-term fixed study specialisation. Therefore, this module offers the opportunity to take up new trends in China's society, politics or economy and to deal with them exemplarily in the form of two courses. The module is primarily aimed at students in the later stages of their studies.		
<b>Intended learning outcomes</b>		
The module provides students with the competence to deal with a current topic academically and to work on it with the help of appropriate sources. This ability is the basic requirement for successfully writing a Bachelor's thesis.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German, English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major) Modern China (2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Modern China (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020) Master's degree (1 major) Social Science Sustainability Studies (2021)		

Module title		Abbreviation
Transitions in East Asia		04-MC180-IB13-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module consists of two courses within one year. Firstly, it offers an overview of selected topics of East Asian traditions, such as religions, customs, cultural skills, travelling, the cultural understanding of landscape, etc. with a focus on China. Secondly, it will create a link to other East Asian cultural areas, especially Japan and Korea. Both events will not only show the similarities and differences between the bordering cultural areas, but also continuities between the pre-modern and modern epochs.		
Intended learning outcomes		
Students acquire the ability to determine and classify religious and cultural phenomena in their historical and social contexts. They are able to critically analyse and compare problems and decisions in China and neighbouring regions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German, English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination (approx. 20 minutes) or b) written examination (approx. 90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Modern China (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020) Master's degree (1 major) Social Science Sustainability Studies (2021)		

Module title		Abbreviation
<b>States, Society and Culture of Imperial China</b>		04-MC180-IB14-172-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module introduces the social and cultural history of the imperial period, in particular the Song, Ming and Qing dynasties, by means of selected institutions, phenomena, structures and problem areas. It shows long-term developments, continuities and ruptures as well as it includes the global contexts in a comparative way. It combines an introductory lecture with a seminar, in which the topics of the lecture are further deepened and exemplified.		
<b>Intended learning outcomes</b>		
The participants of this module are able to describe and classify some fundamental institutions and contexts of pre-modern Chinese society and culture. They are able to research and analyse relevant research questions and communicate findings appropriately. They acquire necessary terminological and instrumental technical tools.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German, English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major) Modern China (2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Modern China (2019) Master's degree (1 major) Chinese Politics and Society (2019)		

Module title		Abbreviation
Intellectual History of China		04-MC180-IB15-172-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module deals with two different epochs and/or schools of intellectual history of pre-modern or modern China in two consecutive semesters. The students get acquainted with the positions, arguments, terminology, and reference systems of the respective schools of intellectual history and epochs using original texts in translation. This provides an introduction to exemplary areas of Chinese intellectual history. Since the terminology is also dealt with in Chinese, the module is suitable for students from the third semester onwards.		
<b>Intended learning outcomes</b>		
Students are able to differentiate positions and arguments as well as terminologies in the covered epochs and schools and to independently classify them in argumentative contexts. They have basic skills of developing further epochs of intellectual history critically.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German, English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major) Modern China (2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Modern China (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020) Master's degree (1 major) Social Science Sustainability Studies (2021)		

Module title		Abbreviation
<b>Applied Geography and Contemporary History of China</b>		04-MC180-IB2-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module consists of a lecture on the contemporary history of the People's Republic of China (PRC) and a seminar on Chinese regional studies. The lecture introduces students to the first 40 years of the PRC (1949 to 1989). The regional studies seminar provides knowledge on physical-geographical basics, administrative structures of the PRC, population, regional disparities, social welfare and cultural mechanisms. The module is a compulsory module aimed at first-year students in the first semester.		
<b>Intended learning outcomes</b>		
Students have a solid knowledge of the political history of the People's Republic of China until 1989 as well as of regional, geographical and ecological facts and fundamental social developments. They are able to classify further topics on contemporary China in this basic structure.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + V (2) Module taught in: German, English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination (approx. 20 minutes) or b) written examination (90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major) Modern China (2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major) Modern China (2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Modern China (2019) Master's degree (1 major) Chinese Politics and Society (2019) Bachelor's degree (1 major) Political and Social Studies (2020)		

Module title		Abbreviation
History of China		o4-MC180-IB3-172-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
In two courses within one year, the module offers an overview of the history of China from the Neolithic cultures to the end of the Republican period. In addition to a chronological introduction to the factual history, there is a thematic deepening in the following areas of epoch-typical relevance, such as tensions between centre and periphery, state unity and regional fragmentation, aristocracy and bureaucracy, self-image and world view, relation between city and country, philosophical and religious movements, evidence of material culture, economic reforms or international relations. An introduction to the state of historiographical discussion of the most important epochs and areas of Chinese history is given.		
Intended learning outcomes		
Students are able to independently classify events in Chinese history chronologically and thematically. They are able to analyse historical phenomena comparatively and critically and to establish references to current China from a historical perspective. They have the basic knowledge of independent and in-depth familiarisation with further historical questions.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination (approx. 20 minutes) or b) written examination (approx. 90 minutes) Language of assessment: German and Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major) Modern China (2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Modern China (2019) Master's degree (1 major) Chinese Politics and Society (2019) Bachelor's degree (1 major) Political and Social Studies (2020)		

Module title		Abbreviation
Current Chinese History		o4-MC180-IB4-172-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module comprises two courses on Chinese contemporary history. In the lecture on China's most recent history (from 1990), students get a contemporary historical overview of the most important events in politics, economy and society. This forms the basis for in-depth courses in other modules. The second component of the module is a seminar on Greater China, which deals with the historical, political and social developments of Taiwan, Hong Kong and Singapore. This module is aimed at students in an early to intermediate stage of their studies.		
<b>Intended learning outcomes</b>		
The module provides students with the ability to orientate themselves in China's contemporary history as well as in the context of Greater China. They become familiar with the subject area of their studies and, on this basis, are able to decide independently which partial aspects they would like to deepen and supplement in other advanced modules.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German, English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major) Modern China (2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Modern China (2019) Master's degree (1 major) Chinese Politics and Society (2019) Bachelor's degree (1 major) Political and Social Studies (2020)		



<b>Module title</b>		<b>Abbreviation</b>
<b>Contemporary Chinese Politics</b>		04-MC180-IB5-172-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module consists of the lecture "Political System of the PR China" and the seminar "Beijing". The basic knowledge of political structures and processes, as taught in the lecture on the political system of the PRC, is indispensable for a deeper understanding of other subject areas. The second course of this module is a seminar that deals with the capital of the PRC and examines historical, social, cultural and economic aspects of its urban development. The module is aimed at students in the intermediate stage of their studies.		
<b>Intended learning outcomes</b>		
Students acquire the ability to understand political structures and processes in the People's Republic of China and to assess their impact on society. Furthermore, they are able to orientate themselves in Beijing and its urban history, which enriches and facilitates their stay there in their fourth semester.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German, English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major) Modern China (2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Modern China (2019) Master's degree (1 major) Chinese Politics and Society (2019) Bachelor's degree (1 major) Political and Social Studies (2020)		



Module title		Abbreviation
China's Economy		04-MC180-IB6-172-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Within the framework of two courses, the module offers an insight into the economic development of the PRC as well as into current China-specific economic issues. The first course provides an overview of China's economic developments in the context of the social and political framework since the founding of the PRC. In the seminars, the growing importance of China for the global economy is dealt with on the basis of selected questions from a macro perspective. The main focus is on effects of relevant economic reforms, industrial policy and corporate strategies. The second course focuses on the challenges of management in China or in Chinese companies, i.e. the micro perspective. The module is aimed at students in the intermediate to later stage of their studies.</p>		
Intended learning outcomes		
<p>In this module, students acquire the ability to classify economic developments in a historical overview on the one hand and to classify economic news on China and to understand differences of economic systems and the significance of cultural influencing factors for entrepreneurial activities in China, in cooperation with and in competition with Chinese companies on the other hand.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (2) + S (2) Module taught in: German, English and Chinese</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes) Language of assessment: German, English, Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major) Modern China (2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Modern China (2019) Master's degree (1 major) Chinese Politics and Society (2019)</p>		

Module title		Abbreviation
China's Cultural Modernity		o4-MC180-IB7-172-mo1
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module is composed of two courses that provide an overview of the cultural history of China in the 20th and 21st centuries, with a focus on the field of visual arts. The development of cultural areas, contents and discussions as well as their interaction with political and social history form the basis. The division of the topics into the period up to the foundation of the People's Republic of China, the epoch before the reforms and up to 1989 will enable a comparison. The course "Cultural Modernity" deals with the contemporary period. Epochs and breaks in development are explored using theoretical discourses and examples. The module is aimed at students in the second half of their studies.</p>		
<b>Intended learning outcomes</b>		
<p>Students are able to provide a sound content-related and critical classification of contemporary developments in the field of visual arts in modern China and to contextualise individual phenomena. They are able to independently and critically develop further thematic areas of cultural creation, especially the visual arts, of contemporary China in an academic manner.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>V (2) + S (2) Module taught in: German, English and Chinese</p>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes) Language of assessment: German, English, Chinese creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major) Modern China (2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Modern China (2019) Master's degree (1 major) Chinese Politics and Society (2019)</p>		

Module title		Abbreviation
China's Literature		04-MC180-IB8-172-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module consists of the lecture "China's Literary Tradition" and the seminar "Modern Literature of China". The lecture "China's Literary Tradition" offers an overview of literary history from the 3rd to the 18th century. Based on outstanding individual texts and authors, the lecture introduces the most important epochs, genres, themes and conventions of representation, but also relevant contexts. The seminar "Modern Literature of China" deals with Chinese literature from the late 19th to the 21st century. This part also deals with a representative selection of texts, but is increasingly devoted to in-depth and interpretative work on the text. The social, political and cultural-political contexts are discussed in detail.</p>		
<b>Intended learning outcomes</b>		
<p>The participants of this module are able to classify Chinese texts in translation in terms of literary history, to contextualise them in terms of cultural history and to explain their formal and content-related peculiarities. In dealing with modern texts, they master techniques of literary text analysis and the critical handling of secondary literature.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>V (2) + S (2) Module taught in: German, English and Chinese</p>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes) Language of assessment: German, English, Chinese creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major) Modern China (2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Modern China (2019) Master's degree (1 major) Chinese Politics and Society (2019)</p>		

Module title		Abbreviation
China's public and structures of communication		04-MC180-IB9-172-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module consists of a theoretical and historical introduction to forms of the Chinese public sphere and a more practice-oriented introduction to contemporary Chinese media. The historical emergence of patterns concerning the production of social public spheres from the 20th century to the present is systematised on the basis of various representative subject areas (print media, propaganda, television, internet) and placed in a media-theoretical discourse. In the practice-oriented seminar in Beijing, the familiarisation with Chinese media takes place through the example and reading of current exemplary articles from the fields of society, politics, sport, science, medicine and the environment in the print media, on radio and television as well as on the internet.</p>		
Intended learning outcomes		
<p>The overview of the development concerning the different stages of media publicity and the targeted selective deepening enables the students to competently understand and assess the development of the media landscape in the PR China. The media presentation of current topics can be competently and critically classified on the basis of the already acquired knowledge. The specialised vocabulary is activated. The formats of media presentation and technical characteristics are specifically developed.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>Ü (2) + S (2) Module taught in: German, English and Chinese</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes) Language of assessment: German, English, Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major) Modern China (2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Modern China (2019) Master's degree (1 major) Chinese Politics and Society (2019)</p>		

Module title		Abbreviation
European Governance A		o6-PSSc-EUGA-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-EUGB.
Contents		
Advanced analysis of fields of action and governance structures of the European Union.		
Intended learning outcomes		
The student is able to understand and to conduct a theory-driven analysis of the political behaviour of European institutions and states in different policy fields.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 25 pages) or d) presentation (approx. 30 minutes) and term paper (approx. 25 pages), weighted 1:4 or e) portfolio (approx. 50 hours total) or f) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) International Economic Policy (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020)		
Master's with 1 major Chinese Politics and Society (2019)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2019	page 69 / 91

Master's degree (1 major) Social Science Sustainability Studies (2021)  
Master's degree (1 major) Chinese Politics and Society (2025)

Module title		Abbreviation
Theories of modern society A		o6-PSSc-GES1A-152-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-GES1B.
<b>Contents</b>		
Overview of theoretical and methodological conceptions in the field of comparative social science		
<b>Intended learning outcomes</b>		
Students will learn to analytically describe and compare divergent types of society and societal development		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 25 pages) or d) presentation (approx. 30 minutes) and term paper (approx. 25 pages), weighted 1:4 or e) portfolio (approx. 50 hours total) or f) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
<b>Allocation of places</b>		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) International Economic Policy (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) Political and Social Sciences (2020) Master's degree (1 major) Social Science Sustainability Studies (2021)		
Master's with 1 major Chinese Politics and Society (2019)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2019	page 71 / 91

Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)  
Master's degree (1 major) Chinese Politics and Society (2025)



Module title		Abbreviation
<b>Sociology of Globalization and World Society A</b>		o6-PSSc-GES2A-152-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-GES2B.
<b>Contents</b>		
Overview of sociological conceptions of processes and mechanisms of globalization		
<b>Intended learning outcomes</b>		
Students will attain competence in reflecting and evaluating different sociological and methodological approaches towards the study of globalization and its underlying mechanisms		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) Political and Social Sciences (2020)		

Module title		Abbreviation
<b>Cultural Globalization A</b>		o6-PSSc-GES3A-152-mo1
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-GES3B.
<b>Contents</b>		
Overview of cultural mechanisms and dynamics underlying the constitution of global structures		
<b>Intended learning outcomes</b>		
Students will learn to discern cultural mechanisms and dimensions of globalization from political, economical and organizational perspectives		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
<b>Allocation of places</b>		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020)		

Module title			Abbreviation
Processes, challenges and theoretical perspectives in International Relations A			o6-PSSc-IB1A-152-m01
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	May not be combined with o6-PSSc-IB1B.	
Contents			
Advanced analysis of processes, major challenges, and theories of International Relations.			
Intended learning outcomes			
The student has acquired the ability to understand and analyze specific topics of International Relations by applying theoretical instruments.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020)			
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Module title		Abbreviation
Global Governance A		o6-PSSc-IB2A-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-IB2B.
Contents		
Advanced analysis of questions and problem areas of global governance.		
Intended learning outcomes		
The student has acquired the ability to classify and analyze specific questions and problem areas of global governance.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020)		
Master's with 1 major Chinese Politics and Society (2019)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2019	page 76 / 91

Module title			Abbreviation
Media/Culture/Society A			o6-PSSc-MKGA-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	May not be combined with o6-PSSc-MKGB.	
Contents			
Selected theories and studies in the area of media and/or cultural sociology.			
Intended learning outcomes			
The student has acquired the ability to understand and critically assess topics and problems in media and cultural sociology.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 25 pages) or d) presentation (approx. 30 minutes) and term paper (approx. 25 pages), weighted 1:4 or e) portfolio (approx. 50 hours total) or f) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) International Economic Policy (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) European Ethnology (2020)			
Master's with 1 major Chinese Politics and Society (2019)		JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2019	page 77 / 91

Master's degree (1 major) Political and Social Sciences (2020)  
Master's degree (1 major) Social Science Sustainability Studies (2021)  
Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)  
Master's degree (1 major) Chinese Politics and Society (2025)

Module title			Abbreviation
Normative Political Theory A			o6-PSSc-NPTA-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	May not be combined with o6-PSSc-NPTB.	
Contents			
Analysis of basic structures of modern societies from a perspective of normative political theory. Prominent to- pics are European Enlightenment, secularism, modernity, individualism, nationalism and political ideologies.			
Intended learning outcomes			
Students acquire basic knowledge of the normative structures of Western societies, they are able to understand the principles of secular orders and their justification and to analyse the differences to non-Western societies.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 25 pages) or d) presentation (approx. 30 minutes) and term paper (approx. 25 pages), weighted 1:4 or e) portfolio (approx. 50 hours total) or f) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to stu- dents of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A wait- ing list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) International Economic Policy (2015) Master's degree (1 major) Chinese Politics and Society (2019)			
Master's with 1 major Chinese Politics and Society (2019)		JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re- cord Master (120 ECTS) Chinese Politics and Society - 2019	
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Master's degree (1 major) Political and Social Sciences (2020)  
Master's degree (1 major) Social Science Sustainability Studies (2021)  
exchange program Political and Social Studies (2023)  
Master's degree (1 major) Chinese Politics and Society (2025)



Module title		Abbreviation
Constitutional Democracy A		o6-PSSc-PTA-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-PTB.
Contents		
Analysis of basic problems of constitutional democracies: what are the conditions of a legitimate constitutional order and how does it develop? Discussion of specific constitutional issues: the right to free speech, freedom of religion, equality and distribution policies, judicial review.		
Intended learning outcomes		
Students acquire deepened knowledge of the principles of the Western constitutional state and its history. They know the political conditions of the production of national law and the legal framing of national politics. They are able to understand the main differences to non-Western political orders.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020)		

Module title			Abbreviation
Qualitative Methods 1 A			o6-PSSc-Quali1A-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	May not be combined with o6-PSSc-Quali1B.	
Contents			
Selected theories and studies in the area of qualitative sociology.			
Intended learning outcomes			
Students are adept at differentiating and classifying selected theories and studies in the area of qualitative sociology.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020) Master's degree (1 major) Social Science Sustainability Studies (2021) Master's degree (1 major) Chinese Politics and Society (2025)			

Module title		Abbreviation
<b>Qualitative Methods 2 A</b>		o6-PSSc-Quali2A-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-Quali2B.
<b>Contents</b>		
Scrutiny of one or several qualitative research approaches		
<b>Intended learning outcomes</b>		
Students gain detailed and application-related knowledge of one or several qualitative research approaches		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020)		

Module title		Abbreviation
<b>Quantitative Methods 1 A</b>		o6-PSSc-Quant1A-152-mo1
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-Quant1B.
Contents		
<p>Repetition of multiple linear regression as a basis for further advanced data analysis procedures. Selected topics of advanced quantitative data analysis, especially advanced analysis methods and/or modern research design (e.g. Factorial Surveys). Problems of causal inference and identification of causal effects. Particular advanced regression methods such as multi-level analysis, panel data analysis, etc. are treated in depth. Hands-on application with statistical software (e.g. Stata or R).</p>		
Intended learning outcomes		
<p>Students acquire the competence to use modern statistical software to test theoretically derived hypotheses with advanced analytical methods <i>lege artis</i> and to apply advanced research designs. They are able to present the findings to a scientific audience in written and oral form on the basis of complex procedures and are able to answer critical questions (e.g. on problems of model specification, bias or the identification of causal effects). They have the competence to read and understand articles from leading international journals. Students know a selected method of data analysis in its depth (e.g. multi-level analysis or panel data analysis) and are able to apply it by using statistical software.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>S (2) Module taught in: German and/or English and potentially other language</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		

Master's degree (2 majors) Political and Social Sciences (2015)  
Master's degree (1 major) Political and Social Sciences (2015)  
Master's degree (1 major) Chinese Politics and Society (2019)  
Master's degree (1 major) Political and Social Sciences (2020)  
Master's degree (1 major) Social Science Sustainability Studies (2021)  
Master's degree (1 major) Chinese Politics and Society (2025)

Module title			Abbreviation
Quantitative Methods 2 A			o6-PSSc-QuantizA-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Quantitative Methods in the Social Sciences			
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	May not be combined with o6-PSSc-QuantizB.	
Contents			
Selected topics of advanced quantitative data analysis, especially advanced analysis methods and/or modern research design (e.g. Factorial Surveys). Problems of causal inference and identification of causal effects. Particular advanced regression methods such as multi-level analysis, panel data analysis, etc. are treated in depth. Hands-on application with statistical software (e.g. Stata or R).			
Intended learning outcomes			
The students know a second selected method of data analysis in its depth (e.g. multi-level analysis or panel data analysis) and can apply it by using statistical software.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
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Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020)			

Module title		Abbreviation
<b>Social Change A</b>		o6-PSSc-SWA-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-SWB.
<b>Contents</b>		
Overview of the contribution of social mechanisms to explanatory social research		
<b>Intended learning outcomes</b>		
Students comprehend current and complex social research issues		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
<b>Allocation of places</b>		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020)		



Module title		Abbreviation
Comparative Democracies A		o6-PSSc-VDA-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-VDB.
<b>Contents</b>		
graduate		
<b>Intended learning outcomes</b>		
The student has in-depth knowledge of selected theoretical as well as empirical-analytical research approaches in comparative democracy research and in this context acquires the ability to independently classify and work on problems, positions and discourses in the field of comparative democracy research.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020)		



Module title		Abbreviation
Comparative analysis of political institutions A		o6-PSSc-VP1A-152-mo1
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-VP1B.
Contents		
In-depth study of theoretical and empirical-analytical questions within the framework of comparative analyses of selected political institutions.		
Intended learning outcomes		
The student has in-depth knowledge of theoretical and empirical-analytical research approaches in the comparative analysis of selected political institutions. He/she acquires the ability to independently classify and work on problems, positions and discourses with regard to selected political institutions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 25 pages) or d) presentation (approx. 30 minutes) and term paper (approx. 25 pages), weighted 1:4 or e) portfolio (approx. 50 hours total) or f) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) International Economic Policy (2015)		
Master's with 1 major Chinese Politics and Society (2019)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2019	page 89 / 91

Master's degree (1 major) Chinese Politics and Society (2019)  
Master's degree (1 major) Political and Social Sciences (2020)  
Master's degree (1 major) Social Science Sustainability Studies (2021)  
exchange program Political and Social Studies (2023)  
Master's degree (1 major) Chinese Politics and Society (2025)

Module title			Abbreviation
Comparative Policy Analysis A			o6-PSSc-VP2A-152-m01
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	May not be combined with o6-PSSc-VP2B.	
Contents			
In-depth study of theoretical and empirical-analytical questions within the framework of comparative analyses of selected policy fields.			
Intended learning outcomes			
The student has in-depth knowledge of theoretical and empirical-analytical research approaches in the compa- rative analysis of selected policy fields. He/she acquires the ability to independently classify and work on pro- blems, positions and discourses with regard to selected policy fields.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020)			