

Subdivided Module Catalogue for the Subject

Keine PO-STG-Zuordnung vorhanden

Responsible: JMU Würzburg

JMU Würzburg • generated 03-Feb-2024 • exam. reg. data record 88|j10|-|-|H|2024



Learning Outcomes

German contents and learning outcome available but not translated yet.

Der Master-Studiengang Information Systems wird von der Wirtschaftswissenschaftlichen Fakultät der JMU als forschungsorientierter Studiengang mit dem Abschluss "Master of Science" (M. Sc.) im Rahmen eines konsekutiven Bachelor- und Master- Modells angeboten. Der Grad des Master of Science stellt einen weiteren forschungsorientierten und berufsqualifizierenden Abschluss dar; die im Rahmen des Masterstudiums erworbene Qualifikation entspricht der eines Diplom-Wirtschaftsinformatikers bzw. einer Diplom-Wirtschaftsinformatikerin.

Im Masterstudiengang Information Systems erwerben die Studierenden vertiefte Kenntnisse und Fähigkeiten im Bereich der Wirtschaftsinformatik und erlangen so eine hohe wissenschaftliche und an- wendungsbezogene Qualifikation und Selbstständigkeit auf diesem Gebiet. Die Studierenden lernen Aufgabenstellungen und Systeme der Wirtschaftsinformatik zu analysieren, Defizite zu identifizieren und unter Einsatz etablierter sowie neuer Methoden und Techniken systematisch eine konzeptionell neue bzw. verbesserte Lösung zu erarbeiten. Durch die Master-Prüfung weist der Kandidat bzw. die Kandidatin nach, dass er bzw. sie fundierte Fachkenntnisse erworben hat und Aufgaben dieser Themenbereiche selbständig bearbeiten kann.

Die Masterprüfung führt zu einem zweiten berufsqualifizierenden Abschluss, welcher auf einem Bachelorstudiengang im Bereich Wirtschaftsinformatik bzw. auf einem wirtschaftswissenschaftlichen Bachelorstudiengang mit einer Schwerpunktsetzung im Bereich Wirtschaftsinformatik aufbaut. Durch die Masterprüfung wird festgestellt, ob die Studierenden die Zusammenhänge im Bereich Wirtschaftsinformatik so beherrschen, dass sie einen eigenen Forschungsbeitrag darin leisten können.

Durch die Ausbildung und Schulung des analytischen Denkens erwerben die Studierenden die Fähigkeit, sich später in die an sie herangetragenen Aufgabengebiete einzuarbeiten und insbesondere das bereits aus dem Bachelorstudium erworbene Grundwissen in einem Masterstudiengang selbständig anzuwenden sowie auf neue Aufgabenstellungen zu übertragen. Die Absolventinnen und Absolventen sind in der Lage, Informationen im ökonomischen Kontext differenziert zu betrachten und sie mit geeigneten Modellen und Methoden zu analysieren und zu bewerten. Unter Berücksichtigung ethischer und ökologischer Fragestellungen können sie Potenziale und Risiken abschätzen sowie nachhaltige Verbesserungen oder Lösungen entwickeln. Ihre Urteile sind wissenschaftlich fundiert und beziehen die Abschätzung ökologischer und gesellschaftlicher Folgen ein. Die Absolventinnen und Absolventen sind in der Lage, ihre Entscheidungen zu erläutern und unter Beachtung wissenschaftlicher Grundsätze zu verteidigen.

Die Absolventinnen und Absolventen können am wissenschaftlichen Diskurs mit Fachvertreterinnen und Fachvertretern teilnehmen. Sie haben die notwendigen unternehmerischen, interkulturellen und Innovationskompetenzen für verantwortungsvolle Positionen in internationalen Teams und Unternehmen erworben. Neben Tätigkeiten in der Praxis sollen die Absolventen bzw. Absolventinnen befähigt werden, in Universitäten und wissenschaftlichen Einrichtungen tätig zu werden.

Zum Erreichen der Ziele ist ein hohes Maß an Eigeninitiative der Studierenden erforderlich. Studieren bedeutet insbesondere auch ein Selbststudium und das Studieren in Arbeitsgruppen. Die wissenschaftliche Literatur ist dabei eine unentbehrliche Hilfe.

Für den Erfolg im Studium und den beruflichen Erfolg nach dem Studium sind die Beherrschung der englischen Sprache und möglichst einer weiteren Fremdsprache in Wort und Schrift sowie Kenntnisse in Rhetorik und Präsentationstechniken besonders förderlich. Die Entwicklung dieser Kenntnisse fordert die eigene Initiative der Studierenden über das Lehrangebot hinaus. Das Studium fördert die Persönlichkeitsentwicklung und Ausbildung interkultureller Kompetenzen durch entsprechende Lehrangebote (auch in englischer Sprache) sowie die Förderung von Auslandsaufenthalten durch zahlreiche Partnerprogramme und die vereinfachte Anerkennung von im Ausland erworbenen Leistungen.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2024 (2024-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (20 E	CTS credits)	l	<u> </u>	
12-M-IS-242-m01	Information Systems	5	NUM	84
12-M-PSI-242-m01	15	NUM	92	
Compulsory Electives I: Fu	ndamentals Computer Science (20 ECTS credits)	1 -	Į.	
10-l=IR-212-m01	Information Retrieval	5	NUM	12
10-l=SSS-232-m01	Security of Software Systems	5	NUM	31
10-l=SAR-161-m01	Software Architecture	5	NUM	25
10-l=Kl1-212-m01	Artificial Intelligence 1	5	NUM	13
10-l=ST-232-m01	Discrete Event Simulation	5	NUM	33
10-I=APR-212-m01	Advanced Programming	5	NUM	8
10-I=NLP-212-m01	Machine Learning for Natural Language Processing	5	NUM	19
10-l=Kl2-212-m01	Artificial Intelligence 2	5	NUM	14
10-I=PNN-212-m01	Programming with neural nets	5	NUM	23
10-I=STM-162-m01	NLP and Text Mining	5	NUM	34
10-l=SB-212-m01	Systems Benchmarking	5	NUM	27
10-Al=CV1-242-m01	Computer Vision 1	5	NUM	7
10-l=IP-222-m01	Image Processing and Computational Photography	5	NUM	11
10-I=MNLP-232-m01	Multilingual NLP	5	NUM	17
10-I=SNA-232-m01	Statistical Network Analysis	5	NUM	29
10-l=0R-232-m01	Operations Research	5	NUM	20
10-l=MLN1-232-m01	Machine Learning for Networks 1	5	NUM	15
10-l=DM-232-m01	Data Science	5	NUM	10
Compulsory Electives II: T				
Out of the four tracks, stud	· ·			
Track 1: Enterprise Syste	ms (20 ECTS credits)			
Core (10 ECTS credits)				
12-M-GPU-242-m01	Business Software 1: Management and Implementation of In-	5	NUM	78
12 W 01 0 242 M01	formation Systems)	NOW	/"
12-M-ERP-242-m01	Business Software 2: Data-driven Business Process Manage-	5	NUM	71
12 W EN 242 MOI	ment and Automation	,	IVOIVI	_ ′-
Core Electives (10 ECTS	credits)			
10-I=PM-212-m01	Professional Project Management	5	NUM	21
10-l=PRJAK-212-m01	Project - Current Topics in Computer Science	5	NUM	24
12-M-SBM-242-m01	Industrial Management 1	5	NUM	97
12-M-SPM-242-m01	Industrial Management 3	5	NUM	105
12-M-HRM-242-m01	Human Resource Management and Industrial Relations	5	NUM	79
12-M-PROM-242-mo1	Project Management and Control	5	NUM	91
10-I=SAR-161-m01	Software Architecture	5	NUM	25
12-M-CIU-242-m01	Change Management	5	NUM	64
12-M-ESE-242-m01	Entrepreneurship in Software-Ecosystems: Start & Scale Up, Venture Capital, Private Equity, EXIT	5	NUM	74
12-M-APW1-161-m01	Selected Topics in Business Management and Economics 1	5	NUM	43
12-M-AWI1-242-m01	Selected Topics in Business Information Systems 1	5	NUM	58
ster's with 1 major Information Sys	J		ļ	4 / 128



12-M-TES-242-m01	Topics in Enterprise Systems	5	NUM	118
Track 2: Business Analyt	ics (20 ECTS credits)			
Core (10 ECTS credits)				
12-M-DSS-242-m01	Decision Support Systems	5	NUM	66
12-M-AOLM-182-m01	Advanced Operations & Logistics Management	5	NUM	39
12-BI-192-m01	Analytical Information Systems	5	NUM	36
Core Electives (10 ECTS	credits)			
12-M-BI-242-m01	Analytical Information Systems	5	NUM	62
12-M-EAI-242-m01	Enterprise Al	5	NUM	67
10-l=0R-232-m01	Operations Research	5	NUM	20
12-M-GLSC-182-m01	Global Logistics & Supply Chain Management	5	NUM	76
12-M-ATDS-242-mo1	Topics in Data Science	5	NUM	52
12-M-TE-242-m01	Applied Data Science in Business and Economics	5	NUM	115
12-M-TDS-242-m01	Applied Data Analysis and Machine Learning	5	NUM	114
12-M-OEDT-231-m01	Organizational Economics and Digital Transformation	5	NUM	90
12-M-APW2-161-m01	Selected Topics in Business Management and Economics 2	5	NUM	45
12-M-AWI2-242-m01	Selected Topics in Business Information Systems 2	5	NUM	59
12-M-TBA-242-m01	Topics in Business Analytics	5	NUM	113
Track 3: Electronic Busin	ess (20 ECTS credits)			
Core (10 ECTS credits)				
12-M-IBS-242-m01	E-Business Strategies	5	NUM	81
12-M-MUS-242-m01	Mobile and Ubiquitous Business	5	NUM	89
Core Electives (10 ECTS	credits)			·
12-M-UGF1-242-m01	Corporate Entrepreneurship and Innovation	5	NUM	120
12-M-UGF2-182-m01	Corporate Strategy	5	NUM	122
12-M-UGF3-242-m01	Digital Entrepreneurship and Digital Transformation	5	NUM	124
12-M-MA-242-m01	Marketing Analytics	5	NUM	86
12-M-EC1-242-m01	E-Commerce	5	NUM	69
12-M-SMGS-242-m01	Strategic Management of Global Supply Chains	5	NUM	103
12-M-INST-242-m01	Strategic Managerial Accounting	5	NUM	83
12-M-APW3-161-m01	Selected Topics in Business Management and Economics 3	5	NUM	47
12-M-AWI3-242-m01	Selected Topics in Business Information Systems 3	5	NUM	60
12-M-TEB-242-m01	Topics in Electronic Business	5	NUM	116
Track 4: Artifical Intellige	ence (20 ECTS credits)			
Core (10 ECTS credits)				
12-M-EAI-242-m01	Enterprise Al	5	NUM	67
12-M-BI-242-m01	Analytical Information Systems	5	NUM	62
Core Electives (10 ECTS	credits)			
10-AI=CV1-242-m01	Computer Vision 1	5	NUM	7
12-M-ATDS-242-mo1	Topics in Data Science	5	NUM	52
12-M-MA-242-m01	Marketing Analytics	5	NUM	86
12-M-TE-242-m01	Applied Data Science in Business and Economics	5	NUM	115
10-I=SNA-232-m01	Statistical Network Analysis	5	NUM	29
10-I=NLP-212-m01	Machine Learning for Natural Language Processing	5	NUM	19
10-l=MNLP-232-m01	Multilingual NLP	5	NUM	17
12-M-APW4-161-m01	Selected Topics in Business Management and Economics 4	5	NUM	49
aster's with 1 major Information Sys				5 / 128



12-M-AWI4-242-m01	Selected Topics in Business Information Systems 4	5	NUM	61			
12-M-TAI-242-m01	Topics in Artificial Intelligence	5	NUM	112			
Compulsory Electives III: Seminar (10 ECTS credits)							
12-M-MSS-242-m01	Advanced Seminar: Marketing Strategy	10	NUM	88			
12-M-SI-242-m01	Advanced Seminar: Industrial Management	10	NUM	101			
12-M-SER-242-m01	Advanced Seminar: Financial Accounting	10	NUM	100			
12-M-SBL-242-m01	Advanced Seminar: Corporate Finance	10	NUM	96			
12-M-SSL-242-m01	Advanced Seminar: Analytical Tax Research	10	NUM	108			
12-M-ES-242-m01	Advanced Seminar: Enterprise Systems	10	NUM	73			
12-M-SPO-242-m01	Advanced Seminar: Topics in Personnel Economics and Organizational Theory	10	NUM	107			
12-M-SAS-242-m01	Advanced Seminar: Entrepreneurship and Management	10	NUM	94			
12-M-AUAS-242-m01	Advanced Seminar: Managerial Accounting	10	NUM	57			
12-M-BUA-242-m01	Business Analytics	10	NUM	63			
12-M-LSCM-242-mo1	Seminar: Applied Analytics in Logistics & Supply Chain Management	10	NUM	85			
12-M-WUE-242-m01	Economic and Business Ethics	10	NUM	127			
12-M-SWJ-242-m01	·		NUM	110			
12-M-WPJ-242-m01			NUM	125			
12-M-APS-242-m01	Project: Selected Topics in Business Management and Economics I		NUM	42			
Project: Selected Topics in Business Management and Ed		10	NUM	41			
12-M-ATIÖ1-242-m01	International Economics 1	10	NUM	54			
12-M-ATIÖ2-242-m01	International Economics 2	10	NUM	55			
12-M-ATIÖ3-242-m01	International Economics 3	10	NUM	56			
12-M-AMTIÖ-242-m01	Seminar: International Economics	10	NUM	38			
12-M-SIO-242-m01	Advanced Seminar: Industrial Organization	10	NUM	102			
12-M-SWOSP-242-m01	Advanced Seminar: Labour Economics	10	NUM	111			
12-M-SV5-242-m01	Advanced Seminar: Public Finance	10	NUM	109			
12-M-SOE-242-m01	Advanced Seminar: Econometrics	10	NUM	104			
12-M-MEW-242-m01	Seminar: Macroeconomics and Quantitative Economic Research	10	NUM	87			
12-M-ATC-242-m01	Seminar: Strategic Incentive Design	10	NUM	51			
12-M-SEBS-242-m01	Seminar: E-Business Strategies	10	NUM	99			
12-M-TEE-242-m01	Seminar: Topics in Economics and Ethics of Artificial Intelligence	10	NUM	117			
12-M-RS-242-m01	Research Seminar in Applied Data Science	10	NUM	93			
12-M-UAAI-242-m01	Enterprise AI and Urban Analytics	10	NUM	119			
12-M-ICP-242-m01	Seminar: International Climate Policy	10	NUM	82			
Thesis (30 ECTS credits)							
Thesis (30 ECTS credits)							



Module title Abbreviation					Abbreviation		
Computer Vision 1				10-AI=CV1-242-m01			
Module coordinator				Module offered by	<u>l</u>		
holder	of the	Chair of Computer Scienc	e IV	Institute of Comput	er Science		
ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)			
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conte	nts						
Intend	ed lear	ning outcomes					
Course	es (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)		
V (2) +		,	, , ,				
` '	` '	t in: English					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
examin prox. 1 Langua	nation o	of one candidate each (ap tes per candidate). Issessment: English			tion may be replaced by an oral in groups of 2 candidates (ap-		
Alloca	tion of	places					
Additio	onal inf	ormation					
Workle	oad		,				
150 h	150 h						
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	Module appears in						
		ee (1 major) Artificial Inte	lligence & Extended I	Reality (2024)			



Module title					Abbreviation	
Advanced Programming					10-I=APR-212-m01	
Module coordinator				Module offered by		
holder of the Chair of Computer Science II Institute of Co			Institute of Comput	uter Science		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisite			Other prerequisites	;		
1 semester graduate						
Conto	Contonte					

With the knowledge of basic programming, taught in introductory lectures, it is possible to realize simpler programs. If more complex problems are to be tackled, suboptimal results like long, incomprehensible functions and code duplicates occur. In this lecture, further knowledge is to be conveyed on how to give programs and code a sensible structure. Also, further topics in the areas of software security and parallel programming are discussed.

Intended learning outcomes

Students learn advanced programming paradigms. Different patterns are then implemented in multiple languages and their efficiency measured using standard metrics. In addition, parallel processing concepts are introduced culminating in the use of GPU architectures for extremely quick processing.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Language of assessment: German and/or English

Allocation of places

--

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,KI,LR, HCI, ES,GE,SEC

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) eXtended Artificial Intelligence (xtAl) (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Computer Science (2023)



Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)



Module title					Abbreviation
Data Science					10-l=DM-232-m01
Module coordinator				Module offered by	
holder of the Chair of Computer Science X			Science X	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisite			Other prerequisite	S	
1 semester graduate					
Conto	ntc	•	•		

Foundations in the following areas: definition of data mining and knowledge discovery in databases, process model, relationship to data warehouse and OLAP data preprocessing, data visualisation, unsupervised learning methods (cluster- and association methods), supervised learning (e. g. Bayes classification, KNN, decision trees, SVM), learning methods for special data types, further learning paradigms.

Intended learning outcomes

The students possess a theoretical and practical knowledge of typical methods and algorithms in the area of data mining and machine learning. They are able to solve practical knowledge discovery problems with the help of the knowledge acquired in this course and by using the KDD process. They have acquired experience in the use or implementation of data mining algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English creditable for bonus

Allocation of places

--

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT,KI,HCI,GE,SEC

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Computer Science (2023)



Modul	e title		Abbreviation				
Image Processing and Computational Photography					10-l=IP-222-m01		
Modul	e coord	inator		Module offered by			
holder	of the (Chair of Computer Scien	nce IV	Institute of Comput	ter Science		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Durati	on	Module level	Other prerequisites	•			
1 seme	ester						
Conte	nts						
Intend	ed lear	ning outcomes					
			-				
Course	oc (tuno	number of weekly see	tact hours language	if other than Carra	an)		
		, number of weekly con	tact nours, language –	- ii other than Germa	111)		
V (2) +		t in: English					
					ation offered — if not every seme-		
		on on whether module			ation offered — If flot every Seiffe-		
		nation (approx. 60 to 12					
					ation may be replaced by an oral		
		or one candidate each (es per candidate).	approx. 20 minutes) oi	r an oral examinatior	n in groups of 2 candidates (ap-		
		ssessment: English					
	able for						
Alloca	tion of p	olaces	,				
Additio	onal inf	ormation					
Worklo	oad						
150 h							
	ing cycl	е					
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Modul	e appea	rs in					
Master's degree (1 major) Information Systems (2019)							
	Master's degree (1 major) eXtended Artificial Intelligence (xtAl) (2020)						
Maste	Master's degree (1 major) Information Systems (2022)						
Maste	Naster's degree (1 major) Computer Science (2023)						
NA +	Acatalla daguas (consign) Asyranasa Camputay Saignas (cons)						

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)



Module title A					Abbreviation	
Information Retrieval					10-l=IR-212-m01	
Module coordinator				Module offered by		
holder of the Chair of Computer Science XII Institute of Computer Science			ter Science			
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisite			Other prerequisite	s		
1 semester graduate						
Conto	Contents					

IR models (e. g. Boolean and vector space model, evaluation), processing of text (tokenising, text properties), data structures (e. g. inverted index), query elements (e. g. query operations, relevance feedback, query languages and paradigms, structured queries), search engine (e. g. architecture, crawling, interfaces, link analysis), methods to support IR (e. g. recommendation systems, text clustering and classification, information extraction).

Intended learning outcomes

The students possess theoretical and practical knowledge in the area of information retrieval and have acquired the technical know-how to create a search engine.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Language of assessment: German and/or English

Allocation of places

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT,KI,HCI,GE

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Mathematics (2022)



Module title					Abbreviation	
Artificial Intelligence 1					10-l=Kl1-212-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Computer S	ir of Computer Science VI Institute of Computer Science			
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisite			Other prerequisite	es		
1 semester graduate						
Contor	Contents					

Intelligent agents, uninformed and heuristic search, constraint problem solving, search with partial information, propositional and predicate logic and inference, knowledge representation.

Intended learning outcomes

The students possess theoretical and practical knowledge about artificial intelligence in the area of agents, search and logic and are able to assess possible applications.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Language of assessment: German and/or English

Allocation of places

__

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,KI,HCI

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Quantum Engineering (2024)

Master's degree (1 major) Physics International (2024)



Module title					Abbreviation	
Artifici	Artificial Intelligence 2				10-l=Kl2-212-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Computer S	cience VI	Institute of Comput	ter Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisit			Other prerequisite	<u>!</u> S		
1 semester graduate						
Conter	Contents					

Planning, probabilistic closure and Bayesian networks, utility theory and decidability problems, learning from observations, knowledge while learning, neural networks and statistical learning methods, reinforcement learning, processing of natural language.

Intended learning outcomes

The students possess theoretical and practical knowledge about artificial intelligence in the area of probabilistic closure, learning and language processing and are able to assess possible applications.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Language of assessment: German and/or English

Allocation of places

--

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,KI,HCI,GE

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Computer Science (2023)



Module title					Abbreviation	
Machine Learning for Networks 1					10-l=MLN1-232-m01	
Module coordinator				Module offered by		
holder of the Chair of Computer Science XV			te XV	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisites			Other prerequisites			
1 semester						
C 4	Contracts					

Networks matter! This holds for technical infrastructures like communication or transportation networks, for information systems and social media in the World Wide Web, but also for various social, economic and biological systems. What can we learn from data that capture the interaction topology of such complex systems? What is the role of individual nodes and how can we discover significant patterns in the structure of networks? How do these structures influence dynamical process like diffusion or the spreading of epidemics? Which are the most influential actors in a social network? And how can we analyze time series data on systems with dynamic network topologies?

Addressing those questions, the course combines a series of lectures -- which introduce fundamental concepts for the statistical modelling of complex networks -- with weekly exercises that show how we can apply them to practical network analysis tasks. Topics covered include foundations of graph theory, centrality and modularity measures, aggregate statistical characteristics of large networks, random graphs and statistical ensembles of complex networks, generating function analysis of expected graph properties, scale-free networks, stochastic dynamics in networks, spectral analysis, as well as the modelling of time-varying networks. The course material consists of annotated slides for lectures as well as a accompanying git-Repository of jupyter notebooks, which implement and validate the theoretical concepts covered in the lectures. Students can test and deepen their knowledge through weekly exercise sheets. The successful completion of the course requires to pass a final written exam.

Intended learning outcomes

The course will equip participants with statistical network analysis techniques that are needed for the data-driven modelling of complex technical, social, and biological systems. Students will understand how we can quantitatively model the topology of networked systems and how we can detect and characterize topological patterns. Participants will learn how to use analytical methods to make statements about the expected properties of very large networks that are generated based on different stochastic models. They further gain an analytical understanding of how the structure of networks shapes dynamical processes, how statistical fluctuations in degree distributions influence the robustness of systems, and how emergent network features emerge from simple random processes.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

Allocation of places

--



Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,IT,SE,KI,HCI,IN

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)



Module title					Abbreviation	
Multilingual NLP					10-I=MNLP-232-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Computer S	cience XII	Institute of Comput	ter Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisite			Other prerequisite	?S		
1 semester graduate						
Conter	Contents					

Languages of the world: language families, typology, etymology. Linguistic universals: words, morphology, parts-of-speech, syntax. Alphabets (scripts), encoding, and language identification. Multilingual word representation spaces (aka cross-lingual word embeddings). Transformer architecture and Pretrained (multilingual) Language Models. Machine translation. Multilingual resources: unlabeled corpora, lexico-semantic networks and word translations, parallel corpora. Cross-lingual transfer: from word alignment and label projection, over MT-based transfer to zero-shot and few-shot transfer with multilingual Transformer-based language models. Advanced topics: curse of multilinguality, modularization and language adaptation, multilingual sentence encoders, contextual parameter generation, multi-source transfer, gradient manipulations.

Intended learning outcomes

Students will acquire theoretical and practical knowledge on modern multilingual natural language processing and also get an insight into cutting edge research in (multilingual) NLP. They will learn how to represent texts from different languages in shared representation spaces that enable semantic comparison and cross-lingual transfer for various NLP tasks. Upon successful completion of the course, the students will be well-equipped to solve practical NLP problems regardless of the language of the text data, and to determine the optimal strategy to obtain best performance for any concrete target language.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

 $\begin{tabular}{ll} \textbf{Method of assessment} (type, scope, language-if other than German, examination offered-if not every semester, information on whether module can be chosen to earn a bonus) \\ \end{tabular}$

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

Creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) Information Systems (2022)





Module title					Abbreviation	
Machine Learning for Natural Language Processing				-	10-l=NLP-212-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of Computer Science X			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Ot		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conto	Contonts					

The lecture conveys advanced knowledge about methods in computational text processing. To this end, it presents state of the art models and techniques in the area of machine learning, as well as their technical background, and their respective applications in Natural Language Processing. As one important building block of almost all modern NLP-models, different techniques for learning representations of words, so called Word Embeddings, are presented. Starting from this we cover, among others, models from the area of Deep Learning, like CNNs, RNNs and Sequence-to-Sequence architectures. The theoretical foundations of these models, like their training with Backpropagation, are also covered in depth. For all models presented in the lecture, we show their application to problems like sentiment analysis, text generation and machine translation in practice.

Intended learning outcomes

The participants have solid knowledge on problems and methods in the area of computational text processing and are able to identify and apply suitable methods for a specific task.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Language of assessment: German and/or English

Allocation of places

--

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,KI,HCI

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Mathematics (2022)



Module title					Abbreviation	
Operations Research				-	10-I=OR-232-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Computer Science I			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conto	Contents					

Production plans, railway timetables, the assignment of radio frequencies, planning of delivery tours, or the construction of an 'optimal' university timetable: these problems – and many more – can be modeled as (mixed-) integer linear optimization problems and solved with integer programming methods.

This course teaches integer programming methods like branch-and-bound, cutting plane, and decomposition methods. Furthermore, we practice our modeling skills by studying a variety of application examples.

Intended learning outcomes

After completing the course

- The students are able to model optimization problems as mathematical program (in particular: mixed-integer linear programs).
- The students are able to apply integer programming methods and understand how and why these work.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IN

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) Information Systems (2022)



Module title					Abbreviation
Profes	sional I	Project Management			10-l=PM-212-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Computer Science III			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration	on	Module level	Other prerequisites	Other prerequisites	
1 seme	1 semester graduate		We recommend completing module 10-I=PRJAK in parallel.		
Contor	Contonto				

Project goals, project assignment, project success criteria, business plan, environment analysis and stakeholder management, initialisation, definition, planning, execution/control, finishing of projects, reporting, project communication and marketing, project organisation, team building and development, opportunity and risk management; conflict and crisis management, change and claim management; contract and procurement management, quality management, work techniques, methods and tools; leadership and social skills in project management, project management, project portfolio management, PMOs; peculiarities of software projects; agile project management/SCRUM, combination of classic and agile methods.

Intended learning outcomes

The students possess practically relevant knowledge about the topics of production management and/or professional project management. They are familiar with the critical success criteria and are able to initiate, define, plan, control and review projects.

Courses (type, number of weekly contact hours, language — if other than German)

V (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Language of assessment: German and/or English

Allocation of places

--

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,IT,KI,ES,LR,HCI,GE

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Management (2022)

Master's degree (1 major) Media Entertainment (2022)



Master's degree (1 major) Psychology of digital media (2022) Master's degree (1 major) Computer Science (2023)



Module title					Abbreviation	
Programming with neural nets					10-l=PNN-212-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Computer Se	cience VI	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Contor	Contents					

Overview over NN, implementation of important NN-architectures like FCN, CNN and LSTMs, practical example for NN-architectures, among others in the area of image and language processing.

Intended learning outcomes

Knowledge about possible applications and limitations of NN, for important architectures (eg. FCN, CNN, LSTM) and how they are implemented in NN-tools like Tensorflow/Keras, ability to program network structures from literature, to prepare data and solve concrete tasks for NN.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Language of assessment: German and/or English

Allocation of places

--

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT,KI,HCI,GE

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Information Systems (2022)



Module title					Abbreviation
Project - Current Topics in Computer Science					10-I=PRJAK-212-m01
Module	e coord	inator		Module offered by	
Dean o	Dean of Studies Informatik (Computer Science)			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. cor	. compl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites	Other prerequisites	
1 seme	1 semester graduate				
Contents					

Completion of a project task (in Teams).

Intended learning outcomes

The project allows participants to work on a problem in computer science in teams.

Courses (type, number of weekly contact hours, language — if other than German)

P (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project report (10 to 15 pages) and presentation of project (15 to 30 minutes)

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered (Each project is offered one time only. The project will not be repeated; there will not be another project with the same topic. Assessment can, therefore, only be offered for the project offered in the respective semester)

Allocation of places

--

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,IT,KI,ES,LR,HCI,GE

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Management (2022)

Master's degree (1 major) Media Entertainment (2022)

Master's degree (1 major) Psychology of digital media (2022)



Module title					Abbreviation	
Software Architecture					10-l=SAR-161-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Computer Science II			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level (Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conto	Contonts					

Introduction to software architecture, architectural styles and patterns, software metrics, evaluation of architectural styles, software components, interface models and design guidelines, design-by-contract, component-based software engineering, service-oriented architectures, microservice architectures, scalability of databases, cloud-native and serverless computing, continuous integration, continuous delivery, continuous deployment, model-driven architecture

Intended learning outcomes

The students possess a fundamental and applicable knowledge about advanced topics in software engineering with a focus on modern software architectures and fundamental approaches to model-driven software engineering.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,IT,ES

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Module studies (Master) Computer Science (2019)



Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Information Systems (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Mathematics (2022)



Module title					Abbreviation	
System	ns Bend	chmarking			10-l=SB-212-m01	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Computer Scienc	ce II	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level			Other prerequisites			
1 seme	1 semester					
Conten	Contents					

Benchmarking has become a major discipline in science and technology as a driver of product quality, efficiency, and sustainability. Reliable and fair benchmarks enable educated decisions and play an important role as evaluation tools during system design, development, and maintenance. In research, benchmarks play an integral part in the evaluation and validation of new approaches and methodologies. The course introduces the foundations of benchmarking as a discipline, covering the three fundamental elements of each benchmarking approach: metrics, workloads, and measurement methodology. More specifically the following topics are covered: benchmarking basics, metrics, statistical measurements, experimental design, workloads, measurement tools, operational analysis, basic queueing models, and benchmark standardization. Furthermore, the course covers selected application areas and case studies, such as benchmarking of energy efficiency, virtualization, storage, microservices, cloud elasticity, performance isolation, resource demand estimation, and software and system security.

Intended learning outcomes

Students are able to design and build fair and reliable benchmarks, metrics, and measurement tools. Students can evaluate the quality of existing benchmarking approaches and benchmark results.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Language of assessment: German and/or English

Allocation of places

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,IT,ES,HCI,GE

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) eXtended Artificial Intelligence (xtAI) (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)



Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)



Module title					Abbreviation	
Statistical Network Analysis					10-I=SNA-232-m01	
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Computer Scienc	e XV	Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
Cantan	Contonto					

Networks matter! This holds for technical infrastructures like communication or transportation networks, for information systems and social media in the World Wide Web, but also for various social, economic and biological systems. What can we learn from data that capture the interaction topology of such complex systems? What is the role of individual nodes and how can we discover significant patterns in the structure of networks? How do these structures influence dynamical process like diffusion or the spreading of epidemics? Which are the most influential actors in a social network? And how can we analyze time series data on systems with dynamic network topologies?

Addressing those questions, the course combines a series of lectures -- which introduce fundamental concepts for the statistical modelling of complex networks -- with weekly exercises that show how we can apply them to practical network analysis tasks. Topics covered include foundations of graph theory, centrality and modularity measures, aggregate statistical characteristics of large networks, random graphs and statistical ensembles of complex networks, generating function analysis of expected graph properties, scale-free networks, stochastic dynamics in networks, spectral analysis, as well as the modelling of time-varying networks. The course material consists of annotated slides for lectures as well as a accompanying git-Repository of jupyter notebooks, which implement and validate the theoretical concepts covered in the lectures. Students can test and deepen their knowledge through weekly exercise sheets. The successful completion of the course requires to pass a final written exam.

Intended learning outcomes

The course will equip participants with statistical network analysis techniques that are needed for the data-driven modelling of complex technical, social, and biological systems. Students will understand how we can quantitatively model the topology of networked systems and how we can detect and characterize topological patterns. Participants will learn how to use analytical methods to make statements about the expected properties of very large networks that are generated based on different stochastic models. They further gain an analytical understanding of how the structure of networks shapes dynamical processes, how statistical fluctuations in degree distributions influence the robustness of systems, and how emergent network features emerge from simple random processes.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits):

Master's with 1 major Information Systems (2024)	JMU Würzburg • generated 03-Feb-2024 • exam. reg. da-	page 29 / 128
	ta record Master (120 ECTS) Information Systems - 2024	



Workload

150 h

Teaching cycle

__

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Computer Science (2023)



Module title					Abbreviation
Security of Software Systems					10-l=SSS-232-m01
Module coordinator				Module offered by	
holder of the Chair of Computer Science II			ce II	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Contonts					

The lecture provides an overview of common software vulnerabilities, state-of-the-art attack techniques on modern computer systems, as well as the measures implemented to protect against these attacks. In the course, the following topics are discussed:

- x86-64 instruction set architecture and assembly language
- Runtime attacks (code injection, code reuse, defenses)
- Web security
- · Blockchains and smart contracts
- Side-channel attacks
- Hardware security

Intended learning outcomes

Students gain a deep understanding of software security, from hardware and low-level attacks to modern concepts such as blockchains. The lecture prepares for research in the area of security and privacy, while the exercises allow students to gain hands-on experience with attacks and analysis of systems from an attacker's perspective.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

Allocation of places

--

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,KI,LR, HCI, ES, SEC,IN

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Module studies (Master) Computer Science (2019)

Master's with 1 major Information Systems (2024)	JMU Würzburg • generated 03-Feb-2024 • exam. reg. da-	page 31 / 128
	ta record Master (120 ECTS) Information Systems - 2024	



Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)



Modul	e title				Abbreviation	
Discrete Event Simulation				-	10-l=ST-232-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Computer Science III			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Contor	Contonts					

The simulation of communication systems is illustrated and practically performed on contemporary examples, e.g., popular Internet services or the Internet of Things (IoT). The following topics will be conveyed: Introduction to simulation techniques, discrete-event simulation and process-oriented simulation, generating random numbers and random variables, statistical analysis of simulation results, evaluation of measured data, designing and evaluating simulation experiments, special random processes, possibilities and limitations of modelling and simulation, advanced concepts and techniques, practical execution of simulation projects.

Intended learning outcomes

The students possess the methodic knowledge and the practical skills necessary for the stochastic simulation of (technical) systems, the evaluation of results and the correct assessment of the possibilities and limits of simulation methods.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT,KI,ES,GE,IN

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)



Module title					Abbreviation
NLP an	nd Text	Mining			10-l=STM-162-m01
Module coordinator				Module offered by	
holder of the Chair of Computer Science			ce VI	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duration		Module level	Other prerequisites		
1 semester		graduate			
<i>~</i> .	_	-	-		

Foundations in the following areas: definition of NLP and text mining, properties of text, sentence boundary detection, tokenisation, collocation, N-gram models, morphology, hidden Markov models for tagging, probabilistic parsing, word sense disambiguation, term extraction methods, information extraction, sentiment analysis. The students possess theoretical and practical knowledge about typical methods and algorithms in the area of text mining and language processing mostly for English. They are able to solve problems through the methods taught. They have gained experience in the application of text mining algorithms.

Intended learning outcomes

The students possess theoretical and practical knowledge about typical methods and algorithms in the area of text mining and language processing. They are able to solve practical problems with the methods acquired in class. They have gained experience in the application of text mining algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

--

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT, IT, HCI.

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Information Systems (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Mathematics (2022)



Module title					Abbreviation	
Analytical Information Systems					12-Bl-192-m01	
Module coordinator				Module offered by		
Holder of the Chair of Business Analytics			cs	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duration		Module level	Other prerequisites			
1 semester		graduate				
Contents						

The course provides an overview of the structure and applications of analytical information systems. A special focus is on individual quantitative methods of data analysis. On the one hand, methods from the areas of data preparation and data manipulation as well as their practical application are introduced. On the other hand, an introduction to methods and the application of machine learning methods for predictive analytics, in particular neural networks and deep learning, is given.

Intended learning outcomes

The module provides students with knowledge of:

- Data Manipulation
- Data Engineering
- Descriptive Analytics
- · Predictive Analytics and Data Mining
- Supervised Learning
- Unsupervised Learning
- Neural Networks and Deep Learning
- **Text Mining**
- Big Data Technologies

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 Minutes)

Creditable for bonus

Language of assessment: German and/or English

Allocation of places

40 places.

WM1:

Should the number of applications exceed the number of available places, places will be allocated as follows:

- 1) Master's students of Information Systems will be given preferential consideration.
- (2) The remaining places will be allocated to students of other subjects.
- (3) When places are allocated in accordance with (1) and (2) and the number of applications exceeds the number of available places, places will be allocated by lot among applicants from this group.

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's with 1 major Information Systems (2024)	JMU Würzburg • generated 03-Feb-2024 • exam. reg. da-	page 36 / 128
	ta record Master (120 ECTS) Information Systems - 2024	



Module appears in

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) China Business and Economics (2021)

Master's degree (1 major) China Language and Economy (2021)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Management (2022)

Master's degree (1 major) Economathematics (2022)



Module	e title	,			Abbreviation
Semina	ar: Inte	rnational Economics			12-M-AMTIÖ-242-m01
Module	a coord	inator		Module offered by	
		Chair of International Eco	nomics		Management and Economics
ECTS		od of grading	Only after succ. con		Management and Economics
10	1	rical grade		ipt. or inodute(s)	
Duratio		Module level	Other prerequisites		
1 seme					
Conten	nts	l			
Intend	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (2)	- (-) 0	,			,
	e taugh	t in: English			
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
		pprox. 15 pages) and pres ssessment: English	sentation (approx. 4c	minutes) with thesi	s paper (1 page) (weighted 3:1)
Allocat	tion of _I	places			
among ber of p	ould the all app places	olicants irrespective of the	eir subjects. (2) Place	es on all courses of t	laces will be allocated by lot he module with a restricted num- aintained and places re-alloca-
Additio	nal inf	ormation			
Worklo	ad				
300 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
Module	e appea	ars in			
keinem	า Studie	engang zugeordnet			



Module title					Abbreviation	
Advanced Operations & Logistics Management					12-M-AOLM-182-m01	
Module	e coord	linator		Module offered by		
Holder of the Chair of Logistics and Quantitative Methods in Business Administration		Faculty of Business Management and Economics				
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisite		Other prerequisites	•		
1 seme	1 semester graduate					
Contents						

The course "Advanced Operations & Logistics Management" acquaints students with advanced methods for the planning of integrated production and logistics systems and demonstrates the application of these with the help of multiple case studies

Intended learning outcomes

After completing this course students can

- (i) analyze and evaluate integrated production and logistics systems;
- (ii) develop and apply appropriate methods to plan complex production and logistics systems;
- (iii) evaluate the consequences of uncertainties in processes, and
- (iv) apply concepts and methods to plan uncertainties processes.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 to 20 pages) Language of assessment: English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Management (2018)

Master's degree (1 major) International Economic Policy (2018)

Master's degree (1 major) China Business and Economics (2019)

Master's degree (1 major) China Language and Economy (2019)

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) China Business and Economics (2021)

Master's degree (1 major) China Language and Economy (2021)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Information Systems (2022)



Master's degree (1 major) International Economic Policy (2022)

Master's degree (1 major) Management (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Business Management and Economics (2022)

Master's degree (1 major) Management International (2024)



Modul	Module title				Abbreviation
Project: Selected Topics in Business Management and Eco				nomics II	12-M-APS2-242-m01
Modul	e coord	linator		Module offered by	
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level Other prerequisites		;		
1 seme	emester graduate				
Contents					

- · courses taken at other German or non-German universities
- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 20 pages) and presentation (approx. 20 minutes), weighted 2:1

Assessment offered: In the semester in which the course is offered

Language of assessment: German and/or English

creditable for bonus

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module ti	tle	Abbreviation		
Project: Selected Topics in Business Management and Economic				12-M-APS-242-m01
Module c	oordinator		Module offere	ed by
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics		
ECTS N	lethod of grading	Only after succ. cor	npl. of module((s)
10 n	umerical grade			
Duration	on Module level Other prerequisites		;	
1 semester graduate				
Contents		<u> </u>		

- · courses taken at other German or non-German universities
- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 20 pages) and presentation (approx. 20 minutes), weighted 2:1

Assessment offered: In the semester in which the course is offered

Language of assessment: German and/or English

creditable for bonus

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module	e title				Abbreviation
Selected Topics in Business Management and Economics					12-M-APW1-161-m01
Module	e coord	inator		Module offered by	
Dean of the Faculty of Business Management and Economics			inagement and Econo-	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites		•			
1 semester graduate					
Contents					

- · courses taken at other German or non-German universities
- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (approx. 15 to 20 pages) or presentation (approx. 30 to 45 minutes)

Assessment offered: In the semester in which the course is offered

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Business Information Systems (2016)

Master's degree (1 major) Business Management (2015)

Master's degree (1 major) China Business and Economics (2016)

Master's degree (1 major) International Economic Policy (2015)

Master's degree (1 major) China Language and Economy (2016)

Master's degree (1 major) Management (2018)

Master's degree (1 major) International Economic Policy (2018)

Master's degree (1 major) China Business and Economics (2019)

Master's degree (1 major) China Language and Economy (2019)



Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) China Business and Economics (2021)

Master's degree (1 major) China Language and Economy (2021)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) International Economic Policy (2022)

Master's degree (1 major) Management (2022)



Module title				Abbreviation	
Selected Topics in Business Management and Economics 2				2	12-M-APW2-161-m01
Modul	e coord	inator		Module offered by	
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites		;			
1 semester graduate					
Contents					

- · courses taken at other German or non-German universities
- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (approx. 15 to 20 pages) or d) presentation (approx. 30 to 45 minutes)

Assessment offered: In the semester in which the course is offered

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Business Information Systems (2016)

Master's degree (1 major) Business Management (2015)

Master's degree (1 major) China Business and Economics (2016)

Master's degree (1 major) International Economic Policy (2015)

Master's degree (1 major) China Language and Economy (2016)

Master's degree (1 major) Management (2018)

Master's degree (1 major) International Economic Policy (2018)

Master's degree (1 major) China Business and Economics (2019)

Master's degree (1 major) China Language and Economy (2019)



Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) China Business and Economics (2021)

Master's degree (1 major) China Language and Economy (2021)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) International Economic Policy (2022)

Master's degree (1 major) Management (2022)



Module	Module title				Abbreviation
Selected Topics in Business Management and Economics					12-M-APW3-161-m01
Module	e coord	inator		Module offered by	
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites		;			
1 seme	1 semester graduate				
Contents					

- · courses taken at other German or non-German universities
- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (approx. 15 to 20 pages) or d) presentation (approx. 30 to 45 minutes)

Assessment offered: In the semester in which the course is offered

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Business Information Systems (2016)

Master's degree (1 major) Business Management (2015)

Master's degree (1 major) China Business and Economics (2016)

Master's degree (1 major) International Economic Policy (2015)

Master's degree (1 major) China Language and Economy (2016)

Master's degree (1 major) Management (2018)

Master's degree (1 major) International Economic Policy (2018)

Master's degree (1 major) China Business and Economics (2019)

Master's degree (1 major) China Language and Economy (2019)



Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)

Master's degree (1 major) International Economic Policy (2022)

Master's degree (1 major) Management (2022)



Module	Module title				Abbreviation
Selected Topics in Business Management and Economics				•	12-M-APW4-161-m01
Module	e coord	inator		Module offered by	
Dean of the Faculty of Business Management and Economics			nagement and Econo-	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites		•			
1 seme	1 semester graduate				
Contents					

- courses taken at other German or non-German universities
- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (approx. 15 to 20 pages) or d) presentation (approx. 30 to 45 minutes)

Assessment offered: In the semester in which the course is offered

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Business Information Systems (2016)

Master's degree (1 major) Business Management (2015)

Master's degree (1 major) China Business and Economics (2016)

Master's degree (1 major) International Economic Policy (2015)

Master's degree (1 major) China Language and Economy (2016)

Master's degree (1 major) Management (2018)

Master's degree (1 major) International Economic Policy (2018)

Master's degree (1 major) China Business and Economics (2019)

Master's degree (1 major) China Language and Economy (2019)



Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)

Master's degree (1 major) International Economic Policy (2022)

Master's degree (1 major) Management (2022)



Module	e title		Abbreviation		
Seminar: Strategic Incentive Design					12-M-ATC-242-m01
Module	e coord	inator		Module offered by	
Holder of the Chair of Contract Theory and Information Economics			eory and Information Eco-	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester graduate					
Contents					
This module covers varying classical or recent topics from microeconomics, usually with a focus on decision					

theory, contract theory or behavioral economics. As a solid understanding of the corresponding basics will be helpful, the course is intended in particular for advanced students who completed the classes "Advanced Micoe-

conomics" and "Contract Theory".

Intended learning outcomes

After completing the course students will have gathered experience in

- reading and understanding theoretical or experimental research articles,
- critically analyzing and discussing the results of research articles,
- relating the results of different research articles to each other,
- conveying their insights both verbally and in writing in accordance with common scientific standards.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (20 to 25 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

__

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module title			Abbreviation		
Topics in Data Science				-	12-M-ATDS-242-mo1
Module coordinator				Module offered by	
Holder	Holder of the Chair of Business Analytics Faculty of Business Management and Ecor		Management and Economics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites		s			
1 seme	ester	graduate			
Conter	nts		,		

In this course, students work on advanced data science projects. The course covers the entire data science workflow from data collection to data preparation to modeling, evaluation and deployment. By following a top-down teaching approach, students are enabled to apply complex machine learning models from the beginning.

Intended learning outcomes

As part of the course work, students will acquire knowledge and skills in the following areas:

- 1. Becoming familiar with the principles and frameworks in the research area of Data Science.
- 2. Apply machine learning and deep learning frameworks to structured and unstructured data
- 3. Design, implementation and evaluation of key algorithms within an end-to-end workflow in the field of Data
- 4. Application of Jupyter notebooks and their infrastructure (collection, storage, retrieval, and analysis of data)
- 5. Understanding of a data-driven & analytical approach to decision problems

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) term paper (approx. 15 pages) or
- c) portfolio (approx. 50 hours)

Language of assessment: English

Assessment offered: In the semester in which the course is offered

creditable for bonus

Allocation of places

Number of places: 35. Should the number of applications exceed the number of available places, places will be allocated as follows:

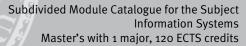
- (1) Students who already have successfully completed courses offered by the supervising chair will be given preferential consideration.
- a. Among applicants with the same number of successfully completed modules, places will be allocated according to the total number of ECTS credits achieved in the corresponding modules.
- b. When places are allocated in accordance with 1.b) and the number of applications exceeds the number of available places, places will be allocated according to the average grade of assessments taken in the corresponding courses.
- c. Among applicants with the same average grade, places will be allocated by lot.
- (2) Any remaining places are available to students who have not yet successfully completed any courses of the supervising chair. The selection is made according to study progress (number of semesters); among applicants with the same number of semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Workload

150 h

Master's with 1 major Information Systems (2024)	JMU Würzburg • generated 03-Feb-2024 • exam. reg. da-	page 52 / 128
	ta record Master (120 ECTS) Information Systems - 2024	





Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (1 major) Management International (2024)



Module title					Abbreviation
International Economics 1					12-M-ATIÖ1-242-m01
Module	e coord	inator		Module offered by	
Holder of the Chair of International Economics Faculty of Business Manag			Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other		Other prerequisites	;		
1 semester graduate					
Conten	Contents				

Content

Current topics in international economics and economic geography [e.g. Urbanization and Inequality; Tasks, Trade, and Cities; Outsourcing, Offshoring and Multinational Firms; Competition of Locations, Jurisdictions and Systems; Globalization and the Environment; Trade, Multinational Firms and Labor Markets; Triumph of the City]

Literature:

Peer-reviewed articles and/or monographs.

Intended learning outcomes

Drawing on current cutting-edge research, students are enabled to analyze current research questions and to learn and apply research methods. The seminar style of the course teaches them to present their own seminar papers and research both in written and in oral form. Students are enabled to critically analyze and discuss the work of their peers.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 15 pages) and presentation (approx. 40 minutes) with thesis paper (1 page) (weighted 3:1) Language of assessment: English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module title					Abbreviation
International Economics 2					12-M-ATIÖ2-242-m01
Module coordinator				Module offered by	
Holder of the Chair of International Economics Faculty of			Faculty of Business	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequ		Other prerequisites	5		
1 seme	1 semester graduate				
Conten	Contents				

Content

Current topics in international economics and economic geography [e.g. Urbanization and Inequality; Tasks, Trade, and Cities; Outsourcing, Offshoring and Multinational Firms; Competition of Locations, Jurisdictions and Systems; Globalization and the Environment; Trade, Multinational Firms and Labor Markets; Triumph of the City]

Literature:

Peer-reviewed articles and/or monographs.

Intended learning outcomes

Drawing on current cutting-edge research, students are enabled to analyze current research questions and to learn and apply research methods. The seminar style of the course teaches them to present their own seminar papers and research both in written and in oral form. Students are enabled to critically analyze and discuss the work of their peers.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 15 pages) and presentation (approx. 40 minutes) with thesis paper (1 page) (weighted 3:1) Language of assessment: English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module	e title				Abbreviation
International Economics 3					12-M-ATIÖ3-242-m01
Module coordinator				Module offered by	
Holder	Holder of the Chair of International Economics Faculty of Business Management and Econ			Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisite			Other prerequisites		
1 semester graduate					
Contents					

Content

Current topics in international economics and economic geography [e.g. Urbanization and Inequality; Tasks, Trade, and Cities; Outsourcing, Offshoring and Multinational Firms; Competition of Locations, Jurisdictions and Systems; Globalization and the Environment; Trade, Multinational Firms and Labor Markets; Triumph of the City]

Literature:

Peer-reviewed articles and/or monographs.

Intended learning outcomes

Drawing on current cutting-edge research, students are enabled to analyze current research questions and to learn and apply research methods. The seminar style of the course teaches them to present their own seminar papers and research both in written and in oral form. Students are enabled to critically analyze and discuss the work of their peers.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 15 pages) and presentation (approx. 40 minutes) with thesis paper (1 page) (weighted 3:1) Language of assessment: English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module title					Abbreviation	
Advanced Seminar: Managerial Accounting					12-M-AUAS-242-m01	
Module	e coord	inator		Module offered by		
Holder of the Chair of Business Management, Management			agement, Management	Faculty of Business	Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Contents						
					ıble them to prepare a well-struc n the field of managerial ac-	

Intended learning outcomes

After completion of the seminar, students will be able to answer complex questions from the field of managerial accounting at a scientific level. They are able to conduct scientific literature research in a targeted manner and understand its contents as well as apply further scientific methods to answer questions, integrate acquired results into scientific papers and, building on this, independently prepare presentations and lectures.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

counting.

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (15 to 20 pages) and presentation (approx. 20 minutes), weighted 2:1

Assessment offered: Once a year, summer semester Language of assessment: German and/or English

creditable for bonus

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

__

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Modul	e title			,	Abbreviation	
Select	ed Topi	cs in Business Informa	ation Systems 1	-	12-M-AWI1-242-m01	
Modul	e coord	inator		Module offered by		
		aculty of Business Mar	lagement and Econo-	†	Management and Economics	
mics						
ECTS		od of grading	Only after succ. cor	npl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites	i		
1 seme		graduate				
Conter	ıts					
• (courses additior courses	taken at other German nal courses offered on offered by new Chairs		sities ded in the FSB (subj	ect-specific provisions) credit transfer.	
Intend	ed lear	ning outcomes				
As a re	sult of	accrediting multiple ki	nds of modules, a desc	ription of acquired s	kills cannot be given.	
Course	es (type	, number of weekly co	ntact hours, language -	- if other than Germa	an)	
	e taugh	t in: German and/or En Alternatively S instead				
			, language — if other the can be chosen to earn		ation offered — if not every seme-	
b) pres c) oral approx Langua	sentatio examin k. 30 mi	ation (one candidate onutes) ssessment: German a	rith term paper (approx. each: approx. 10 to 15 n		d 1:2 or approx. 20 minutes; groups of 3:	
Allocat	tion of	places				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
		(<u></u>			

keinem Studiengang zugeordnet

Module appears in



Module	Module title Abbreviation					
Selecte	Selected Topics in Business Information Systems 2 12-M-AWI2-242-m01					
Module	Module coordinator Module offered by					
	Dean of the Faculty of Business Management and Econo- Faculty of Business Management and Economics					
mics	, , , , , , , , , , , , , , , , , , , ,					
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i .		
1 seme	ster	graduate				
Conten	ts					
• 0 • a	ourses dditior ourses	erves the purpose of trar taken at other German o nal courses offered on a s offered by new Chairs th f the respective Chairs wi	r non-German univer short-term basis at are yet to be inclu	sities ded in the FSB (subje		
Intend	ed learı	ning outcomes				
As a re	sult of a	accrediting multiple kind	s of modules, a desc	ription of acquired s	kills cannot be given.	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
	e taugh	t in: German and/or Engl Alternatively S instead of				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
b) pres c) oral approx Langua	entatio examin 30 mi	nutes) ssessment: German and	term paper (approx. ch: approx. 10 to 15 m		d 1:2 or approx. 20 minutes; groups of 3:	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes)		
			Tations for teaching (acaree programmes)		

keinem Studiengang zugeordnet

Module appears in



Module title Abbreviation					Abbreviation	
Select	ed Topi	cs in Business Informatio	on Systems 3		12-M-AWI3-242-m01	
Module coordinator Module offered by						
Faculty of Business Management			Management and Economics			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester					
Conter	nts					
Intend	ed learı	ning outcomes				
Course	es (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)	
	e taugh	t in: German and/or Engl llternatively S instead of				
		sessment (type, scope, la on on whether module ca	-		ition offered — if not every seme-	
b) pres c) oral approx Langua	sentatio examin k. 30 mi	nutes) ssessment: German and,	term paper (approx. h: approx. 10 to 15 m		d 1:2 or approx. 20 minutes; groups of 3:	
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in					
	keinem Studiengang zugeordnet					
Kennen	Remem Stadiengung Zugeorunet					



Module title Abbreviation					Abbreviation	
Selecte	ed Topi	cs in Business Informatio	on Systems 4		12-M-AWI4-242-m01	
Module coordinator Module offered			Module offered by			
				Faculty of Business	Management and Economics	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester					
Conter	ıts					
Intend	ed learı	ning outcomes				
Course	es (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)	
1	e taugh	t in: German and/or Engl llternatively S instead of				
		sessment (type, scope, la on on whether module ca	-		ition offered — if not every seme-	
b) pres c) oral approx Langua	sentatio examin k. 30 mi	nutes) ssessment: German and,	term paper (approx. h: approx. 10 to 15 m		d 1:2 or approx. 20 minutes; groups of 3:	
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in					
	keinem Studiengang zugeordnet					
Kenten	Kemem Studiengang Zugeordnet					



Module	Module title Abbreviation					
Analyti	cal Inf	ormation Systems			12-M-BI-242-m01	
Module coordinator				Module offered by		
				· ·	Management and Economics	
ECTS	Meth	od of grading	Only after succ. con		Management and Leonomics	
5		rical grade		.pu or mounte(o)		
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts		,			
Intende	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
V (2) +		•				
Module	taugh	t in: English				
Method ster, in	d of ass format	sessment (type, scope, la ion on whether module c	anguage — if other tha an be chosen to earn	an German, examina a bonus)	tion offered — if not every seme-	
written	exami	nation (approx. 60 minut	es)	·		
Langua	ge of a	ssessment: English	•			
credita						
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
Master	Master's degree (1 major) Management International (2024)					



Module title					Abbreviation	
Business Analytics					12-M-BUA-242-m01	
Module coordinator				Module offered by		
Holder	r of the	Chair of Business A	nalytics	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequisites		<u> </u>				
1 semester graduate						
Contor	Contents					

Contents

In this course, students will acquire important knowledge and skills that will enable them to prepare a well-structured term paper and to present the results of their work with the help of relevant topics in the field of business management decision models and methods and their application in the development of decision-support systems as well as analytical information systems and quantitative methods of data analysis.

Students work on current topics using methods from machine learning, mathematical optimization and simulation.

Intended learning outcomes

The module provides students with knowledge of:

- Scientific literature
- · Implementation of methods in code
- Integration of developed results in scientific papers
- Creating presentations and lectures

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (20 to 25 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German and/or English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

._

Module appears in



Module title					Abbreviation
Change Management					12-M-CIU-242-m01
Module	e coord	inator		Module offered by	
Holder of the Chair of Business Management, Managemen Accounting and Control			gement, Management	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites			
1 semester graduate					
Conten	Contents				

Within the module, theoretical basics of change management are covered. In addition, we present and jointly analyze existing change projects in detail. We try to answer related questions, too. For example, the module discusses how to involve stakeholders in change, what motivates them to embrace change, and whether participation is a universal principle. The module covers projects like merging two departments, restarting a department with team building, conducting an employee survey, or developing a new mission statement. The majority of the projects are taken from the social sector, but can be transferred to industry and SMEs.

Intended learning outcomes

After participating the lecture, students will be able to understand the occurrence of resistance and massive emotional reactions in change processes. Change processes can be critically analyzed and the use of typical instruments in change processes can be questioned. Students are able to identify the typical pitfalls and hurdles in these processes and are able to use their knowledge for own future projects as well as to create their own solutions in change processes.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) term paper (approx. 15 pages)

Assessment offered: In the semester in which the course is offered

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Number of places: 16.

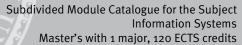
WA:

Should the number of applications exceed the number of available places, places will be allocated as follows:

- (1) Students who already have successfully completed courses offered by the supervising chair will be given preferential consideration.
- a. Among applicants with the same number of successfully completed modules, places will be allocated according to the total number of ECTS credits achieved in the corresponding modules.
- b. When places are allocated in accordance with b) and the number of applications exceeds the number of available places, places will be allocated according to the average grade of assessments taken in the corresponding courses.
- c. Among applicants with the same average grade, places will be allocated by lot.
- (2) Any remaining places are available to students who have not yet successfully completed any courses of the supervising chair. The selection is made according to study progress (number of semesters); among applicants with the same number of semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

--





Workload
150 h
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
keinem Studiengang zugeordnet



Module title Abbreviation				Abbreviation		
Decision Support Systems 12-M-DSS-242-mo1				12-M-DSS-242-m01		
Module	Module coordinator			Module offered by		
Holder	of the	Chair of Business Analyti	cs	Faculty of Business	Management and Economics	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	graduate				
Conten	its					
	quired i				problems in business settings. ms using standard software tools	
Intende	ed lear	ning outcomes				
• L • Is • S	 After successfully completing the course, students should be able to Understand the structure of classic business decision problems Isolate key elements from general problem descriptions and convert them to quantitative decision models Solve different classes of optimization problems (linear, network, integer, multi-objective, non-linear, stochastic) Implement decision support systems 					
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	nn)	
V (2) + Module		t in: English				
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
a) written examination (approx. 60 minutes) or b) oral examination (one candidate each: approx. 10 to 15 minutes, groups of 2: approx. 20 minutes, groups of 3: approx. 30 minutes) Language of assessment: English creditable for bonus						
Allocation of places						
Additional information						
Worklo	ad					
	150 h					
Teachi	חס כערו	Δ				
- 6	Defermed to in LDO1 (examination requisitions for to achieve the second					

Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's degree (1 major) Management International (2024)

Module appears in



Module title	Abbreviation
Enterprise Al	12-M-EAI-242-m01

Module coordinator Module offered by

Holder of the Chair of Business Management and Business | Faculty of Business Management and Economics Information Systems

ECTS	rs Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duration		Module level	Other prerequisites
1 semester			

Contents

--

Intended learning outcomes

--

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) term paper (approx. 15 pages) or
- c) oral examination of one candidate each (approx. 20 minutes) or
- d) portfolio (approx. 50 hours)

Language of assessment: English

Assessment offered: In the semester in which the course is offered

creditable for bonus

Allocation of places

Number of places: 35. Should the number of applications exceed the number of available places, places will be allocated as follows:

- (1) Students who already have successfully completed courses offered by the supervising chair will be given preferential consideration.
- a. Among applicants with the same number of successfully completed modules, places will be allocated according to the total number of ECTS credits achieved in the corresponding modules.
- b. When places are allocated in accordance with 1.b) and the number of applications exceeds the number of available places, places will be allocated according to the average grade of assessments taken in the corresponding courses.
- c. Among applicants with the same average grade, places will be allocated by lot.
- (2) Any remaining places are available to students who have not yet successfully completed any courses of the supervising chair. The selection is made according to study progress (number of semesters); among applicants with the same number of semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Master's with 1 major Information Systems (2024)	JMU Würzburg • generated 03-Feb-2024 • exam. reg. da-	page 67 / 128
	ta record Master (120 ECTS) Information Systems - 2024	



Module appears in

Master's degree (1 major) Management International (2024)



Module title					Abbreviation
E-Commerce					12-M-EC1-242-m01
Module coordinator				Module offered by	
Holder of the Junior Professorship of Digital Marketing and E-Commerce			of Digital Marketing and	Faculty of Business Management and Economics	
ECTS	ECTS Method of grading Only after succ. co		Only after succ. con	mpl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 semester		graduate			
Contents					

E-commerce is a highly relevant field for almost all types of companies. However, the ecommerce approaches and strategies applied by companies differ strongly depending on the respective firm context (e.g., in terms of industry, types of customers, types of products). In this seminar, students analyze the specific e-commerce strategy of a selected firm. In doing so, they evaluate the strategies' current and future potential and make suggestions for improvements and for addressing future trends. Furthermore, each lecture session will contain short presentations where the students (in groups) will either apply selected lecture topics to real-world business cases or present the core aspects of research articles dealing with e-commerce topics in general.

Intended learning outcomes

This class enables students to gain insights into real-life e-commerce strategies and to train their abilities in assessing business strategies.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) term paper (15 to 20 pages)

Language of assessment: English

creditable for bonus

Allocation of places

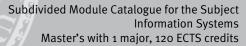
Number of places: 15.

WA:

Should the number of applications exceed the number of available places, places will be allocated as follows:

- (1) Students who already have successfully completed courses offered by the supervising chair will be given preferential consideration.
- a. Among applicants with the same number of successfully completed modules, places will be allocated according to the total number of ECTS credits achieved in the corresponding modules.
- b. When places are allocated in accordance with b) and the number of applications exceeds the number of available places, places will be allocated according to the average grade of assessments taken in the corresponding courses.
- c. Among applicants with the same average grade, places will be allocated by lot.
- (2) Any remaining places are available to students who have not yet successfully completed any courses of the supervising chair. The selection is made according to study progress (number of semesters); among applicants with the same number of semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information
Workload
150 h





Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
keinem Studiengang zugeordnet



Module title				Abbreviation	
Business Software 2: Data-driven Business Process Management and Autom				ement and Automa-	12-M-ERP-242-m01
tion					·
Module	e coord	inator		Module offered by	
Holder	Holder of the Chair of Business Management and Business			Faculty of Business Management and Economics	
Information Systems					
ECTS	CTS Method of grading Only after succ. cor		npl. of module(s)		
5	numerical grade				
Duration Module level		Other prerequisites			
1 semester		graduate			
Contents					

Contents

Content:

This module provides students with an overview of the structure of business information systems in width as well as the selection and implementation of business information systems in organisations.

Outline of syllabus:

- 1. Integrated information systems: integration, standard software, system architectures, operating models
- 2. Selection of integrated information systems: methods, cost-benefit analysis
- 3. Implementation of integrated information systems: project management, project organisation, project marketing

The lecture will be accompanied by an exercise that will present students with an opportunity to access, in small groups, the enterprise resource planning system operated by the Chair in its ERP laboratory and to work with the software, dealing with a wide variety of business processes.

Intended learning outcomes

After completing the course "Business Software 2", students will be able to

- 1. differentiate between system architectures and -philosophies;
- 2. understand the interaction of business processes;
- 3. come to a selection decision for an ERP system using a structured approach and compare different ERP sy-
- 4. execute business tasks and processes in an ERP system independently (after participation in the practice les-

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) oral examination (one candidate each: approx. 10 to 15 minutes, groups of 2: approx. 20 minutes, groups of 3: approx. 30 minutes) or
- c) term paper (15 to 20 pages)

Assessment offered: Once a year, summer semester

Language of assessment: German and/or English

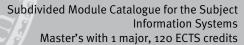
creditable for bonus

Allocation of places

50 places.

Should the number of applications exceed the number of available places, places will be allocated as follows:

- 1) Master's students of Information Systems, Management and Economathematics will be given preferential con-
- (2) The remaining places will be allocated to students of other subjects.





(3) When places are allocated in accordance with (1) and (2) and the number of applications exceeds the number of available places, places will be allocated by lot among applicants from this group.

Additional information

-
Workload

150 h

Teaching cycle

-
Referred to in LPO I (examination regulations for teaching-degree programmes)

-
Module appears in

keinem Studiengang zugeordnet



Module title					Abbreviation	
Advanced Seminar: Enterprise Systems					12-M-ES-242-m01	
Modul	e coord	linator		Module offered by		
Holder of the Chair of Business Management and Business Information Systems			nagement and Business	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 seme	ester	graduate				
Contonts						

Contents

In this course, students will acquire important knowledge and skills that will enable them to prepare a well-structured term paper and to present the results of their work with the help of relevant topics in the fields of information systems and enterprise systems.

Reading:

will vary according to topic

Intended learning outcomes

After completing the course "Enterprise Systems", students will be able to

- 1. understand the fundamentals of scientific literature reviews;
- 2. integrate elaborated content in a scientific thesis;
- 3. create presentations independently.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (20 to 25 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German and/or English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module	e title				Abbreviation	
	reneurs Equity	12-M-ESE-242-m01				
Module	e coord	inator	N	Nodule offered by		
			F	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. comp	l. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	ites		
1 seme	ster					
Conten	its	,	,			
Intended learning outcomes						

V (2) + Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) oral examination (one candidate each: approx. 10 to 15 minutes, groups of 2: approx. 20 minutes, groups of 3: approx. 30 minutes) or
- c) term paper (15 to 20 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Number of places: 50.

WA:

Should the number of applications exceed the number of available places, places will be allocated as follows:

- (1) Students who already have successfully completed courses offered by the supervising chair will be given preferential consideration.
- a. Among applicants with the same number of successfully completed modules, places will be allocated according to the total number of ECTS credits achieved in the corresponding modules.
- b. When places are allocated in accordance with b) and the number of applications exceeds the number of available places, places will be allocated according to the average grade of assessments taken in the corresponding courses.
- c. Among applicants with the same average grade, places will be allocated by lot.

Courses (type, number of weekly contact hours, language — if other than German)

(2) Any remaining places are available to students who have not yet successfully completed any courses of the supervising chair. The selection is made according to study progress (number of semesters); among applicants with the same number of semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--





Modul	e title				Abbreviation	
Global	Logist	ics & Supply Chain N	Management		12-M-GLSC-182-m01	
Modul	e coord	inator		Module offered by		
	Holder of the Chair of Logistics and Quantitative Methods in Business Administration			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conter	Contents					

The course "Global Logistics & Supply Chain Management" acquaints students with advanced methods for the planning of global production networks and demonstrates the application of these with the help of multiple case studies.

Intended learning outcomes

After completing this course students can

- (i) analyze and evaluate global production networks;
- (ii) develop and apply appropriate methods to plan production networks;
- (iii) evaluate the consequences of uncertainties in processes and apply concepts and methods to plan uncertain processes.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 to 20 pages) Language of assessment: English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Management (2018)

Master's degree (1 major) International Economic Policy (2018)

Master's degree (1 major) China Business and Economics (2019)

Master's degree (1 major) China Language and Economy (2019)

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) China Business and Economics (2021)

Master's degree (1 major) China Language and Economy (2021)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Information Systems (2022)



Master's degree (1 major) International Economic Policy (2022)

Master's degree (1 major) Management (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Business Management and Economics (2022)

Master's degree (1 major) Management International (2024)



Modul	Module title Abbreviation						
Busine	ss Soft	ware 1: Management and	l Implementation of I	nformation Sy-	12-M-GPU-242-m01		
stems					·		
Module	e coord	inator		Module offered by	,		
				•	s Management and Economics		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ester						
Conten	ıts						
Intend	ed learı	ning outcomes					
Course	s (type	number of weekly conta	ct hours, language —	if other than Germ	anl		
V (2) +		, 114111201 01 112011, 02		ii ouioi u.a oz	411)		
` '		t in: German and/or Engl	ish				
				an German, examin	ation offered — if not every seme-		
		on on whether module ca					
a) writt	ten exai	mination (approx. 60 min	utes) or				
b) oral	examir	nation (one candidate eac		ninutes; groups of 2	e: approx. 20 minutes; groups of 3:		
		nutes) or					
		(15 to 20 pages)	ar comoctor				
		ffered: once a year, winte ssessment: German and,					
_	ible for		OI LIIGUSII				
Allocat	tion of p	olaces					
50 plac							
WM1:	• • • • • • • • • • • • • • • • • • • •						
					ces will be allocated as follows:		
		udents of Information Sys	stems, Management a	and Economathema	atics will be given preferential con-		
siderat		وم النب و و عالم	د - ا د - ددریا مهده م د مداه				
		ning places will be allocated in accord			f applications exceeds the number		
		laces, places will be alloc					
		ormation		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2. oap.		
Addition	Jiat iii.	omitation					
Workland							
150 h	Workload 450 h						
_	ng cycl						
Teaciii	ng cyci	е					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

keinem Studiengang zugeordnet



Modul	e title				Abbreviation		
Humar	Resou	rce Management an	d Industrial Relations		12-M-HRM-242-m01		
Modul	e coord	inator		Module offered by			
1	Holder of the Chair of Human Resource Management and Organisation			Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	Duration Module level		Other prerequisites	Other prerequisites			
1 seme	1 semester graduate						
Conter	Contents						

The lecture "Human Resource Management and Industrial Relations" introduces advanced theories, estimation techniques and empirical results from the areas of human resources management and institutional frameworks such as ithe different actors in ndustrial relations.

Syllabus

Introduction: Human Resource Management & Industrial Relationships

Chapter 1: The employment contract [formal model]

Chapter 2: Motivation [formal model]

Chapter 3: Employee resistance against reorganisations [empirical study]

Chapter 4: The role of works councils [formal model]

Chapter 5: Works councils and the employer wage structure [empirical study]

Chapter 6: The behaviour of labour unions [formal model]

Chapter 7: Learning process of employers [formal model and empirical study]

Chapter 8: Demographic challenges of HRM [formal model and empirical study]

Intended learning outcomes

The aim of the lectures is to enable students to understand and apply advanced theories, estimation techniques and empirical results in the area human resource management and industrial relations on the basis of scientifc literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or

b) term paper (approx. 15 pages)

Language of assessment: English

Allocation of places

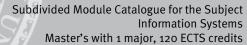
--

Additional information

--

Workload

150 h





Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (1 major) Management International (2024)					



Module	Module title Abbreviation					
E-Business Strategies					12-M-IBS-242-m01	
Module	coord	inator		Module offered by		
Holder	of the	Chair of Information Syste	ems Engineering	Faculty of Business	Management and Economics	
ECTS		od of grading	Only after succ. com	ıpl. of module(s)		
5	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		graduate				
Conten	ts					
industr applied	ies and I to dig	d value networks. To this	end, concepts and fra trated with numerous	ameworks from strat s examples. In the ac	es at the level of organisations, legic technology management are accompanying exercise, case stu- nd discussed.	
Intende	ed lear	ning outcomes				
- Under logies.	stand	theoretical concepts of st	rategy development	and implementation	in the context of digital techno-	
applica	ition.	nt frames of reference an concepts to real business		trengths and weakne	esses in the context of practical	
		, number of weekly conta		· if other than Germa	ın)	
V (2) +	Ü (2)	t in: English				
					tion offered — if not every seme-	
b) oral approx Langua	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) Language of assessment: English creditable for bonus					
Allocat	ion of _I	places				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Master's degree (1 major) Management International (2024)



Module title					Abbreviation		
Seminar: International Climate Policy					12-M-ICP-242-m01		
Module coordinator				Module offered by			
					Management and Economics		
ECTS	Metho	od of grading	Only after succ. com	•	<u> </u>		
10	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster						
Conten	ts						
Intende	ed lear	ning outcomes					
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)		
S (2) Module	e taugh	t in: English					
		sessment (type, scope, la			tion offered — if not every seme-		
		o to 25 pages) and presensessessment: English	ntation (approx. 20 m	ninutes), weighted 2:	1		
Allocat	ion of p	olaces					
among ber of p	uld the all app places v	olicants irrespective of the	eir subjects. (2) Place	s on all courses of t	laces will be allocated by lot he module with a restricted num- aintained and places re-alloca-		
Additio	nal inf	ormation					
Worklo	ad						
300 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module	Module appears in						
keinem Studiengang zugeordnet							



Module title Abbreviation						
Strategic Managerial Accounting 12-M-INST-242-mo1					12-M-INST-242-m01	
Modul	e coord	linator		Module offered by		
		Chair of Business Manag nd Control	ement, Management	Faculty of Business	Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conter	ıts					
The module focuses on accounting instruments, which are applied in the context of strategic management of enterprises. First, it addresses important drivers of strategic decisions from a microeconomic perspective, such as the emergence of cost and quality advantages in competition as well as scale and experience curve effects. Second, the module covers analytical and heuristic techniques of planning and control. In the context of these techniques, instruments of target costing, life cycle cost analysis, benchmarking and business wargaming are discussed with regard to their theoretical foundation and fields of application. Intended learning outcomes Initially, knowledge about fundamental requirements concerning instruments of decision-making and behavior control within enterprises is acquired. What is more, the module conveys obtaining knowledge about the strengths and weaknesses and therewith fields of application and limits of prevalent instruments of strategic corporate management used by practitioners.						
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
V (2) + Module		t in: German and/or Eng	lish			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
b) term Langua	ı paper	mination (approx. 60 mil (approx. 15 pages) Issessment: German and bonus				
Allocat	tion of	places				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Doform	nd to in	IPOI (ovamination road	ulations for toaching	dograo programmas)		
Referred to in LPO I (examination regulations for teaching-degree programmes)						

keinem Studiengang zugeordnet



Module title Abbreviation							
Informa	ation S	ystems			12-M-IS-242-m01		
Module	e coord	inator		Module offered by			
				Faculty of Business	Management and Economics		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade	<u></u>				
Duratio		Module level	Other prerequisites				
1 seme	ster						
Conten	ts						
Intende	ed lear	ning outcomes					
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	n)		
S (2)							
		t in: German and/or Engl					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
b) term	paper age of a	mination (approx. 60 min (15 to 20 pages) ssessment: German and, bonus					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module	Module appears in						
	keinem Studiengang zugeordnet						



Modul	e title		Abbreviation				
Semin	ar: App	lied Analytics in Log	inagement	12-M-LSCM-242-m01			
Modul	e coord	inator		Module offered by			
	Holder of the Chair of Logistics and Quantitative Methods in Business Administration			Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
10	nume	rical grade					
Duratio	Duration Module level		Other prerequisites	Other prerequisites			
1 seme	1 semester graduate						
Conter	Contents						

Quantitative planning approaches are particularly valuable for designing logistics systems and supply chains. They support decision makers in taking important strategic, tactical, and operational decisions by providing well-founded and relevant information. Many of these decisions have significant impact on the competitiveness of companies because they considerably influence today's as well as tomorrow's costs and revenues. The adoption of quantitative planning methods has been strongly supported by the development of information and communication systems: Advanced tools are available at low costs, versatile methods to model and solve planning pro-

blems have been integrated in standard software, the user friendliness has improved, and last but not least: the

access to necessary data has substantially progressed (i.e. through ERP systems).

Intended learning outcomes

The main objective of this seminar is to familiarize participants with diverse quantitative planning problems and potential solutions. Planning procedures are applied to solve real problems in companies. Participants in this seminar learn about actual planning problems in Logistics and Supply Chain Management; they analyze and understand how companies address these problems.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (20 to 25 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German and/or English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

._

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module	e title				Abbreviation		
Marketing Analytics					12-M-MA-242-m01		
Module	coord	inator		Module offered by	,		
		,		Faculty of Business	Management and Economics		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster						
Conten	ts						
Intende	ed learı	ning outcomes					
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)		
V (2) +		•					
Module	e taugh	t in: English					
		sessment (type, scope, la on on whether module ca			ition offered — if not every seme-		
b) term	paper ge of a	nination (approx. 60 to 1 (15-20 pages) ssessment: English bonus	20 minutes) or				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
	·- ·- ·- ·- ·- ·- ·- ·- ·- ·- ·- ·- ·						
Module	Module appears in						
	Master's degree (1 major) Management International (2024)						



Module title					Abbreviation	
Seminar: Macroeconomics and Quantitative Economic Research					12-M-MEW-242-m01	
Module coordinator Module offered by						
Head of the Work Group of Empirical Economics			conomics	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester graduate						
Contents						
This course will provide students with a more in-depth understanding of specific problems of macroeconomics						

and quantitative economic research. A current list of topics, from which students may select one, is available on my website.

Intended learning outcomes

After the seminar, students can

- (i) consolidate acquired knowledge and if necessary apply additional techniques of scientific work;
- (ii) create, present and defend a scientific paper;
- (iii) deal with the working papers of other participants;
- (iv) prepare beter for the processing of the master's thesis.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (20 to 25 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module title					Abbreviation
Advanced Seminar: Marketing Strategy				•	12-M-MSS-242-m01
Modul	e coord	inator		Module offered by	
	Holder of the Junior Professorship of Digital Marketing and E-Commerce			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level Other prerequisite		Other prerequisites		
1 seme	1 semester graduate				
Contents					

In this course, students will acquire important knowledge and skills that will enable them to prepare a well-structured paper and to present the results of their work with the help of relevant topics in the fields of strategic mar-

keting and strategic management.
Reading:

will vary according to topic

Intended learning outcomes

After completing the course "Marketing Strategie", students will be able to

- 1. understand the fundamentals of scientific literature reviews;
- 2. integrate elaborated content in a scientific thesis;
- 3. create presentations independently.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (20 to 25 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German and/or English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module	Module title Abbreviation						
Mobile	and U	biquitous Business			12-M-MUS-242-mo1		
Module	e coord	inator		Module offered by	1		
Holder	of the	Chair of Information Sy	stems Engineering	Faculty of Busines	s Management and Economics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisite	S			
1 seme	ster	graduate					
Conten	ts						
Concep	ots and	applications are illust	rated using numerous	examples from mob	f mobile & ubiquitous computing. ile telecommunications to the In- s are analysed and discussed.		
Intende	ed lear	ning outcomes					
- Under	rstand	the technological basic	s of mobile & ubiquit	ous computing.			
- Analysing business applications in processes, products/services and business models							
- Apply the concepts learned to real-life problems in a business context							
Courses (type, number of weekly contact hours, language — if other than German)							
V (2) + Ü (2)							
Module	e taugh	Module taught in: English					

a) written examination (approx. 60 minutes) or

ster, information on whether module can be chosen to earn a bonus)

b) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes)

Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-

Language of assessment: English

creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Management International (2024)



Module title					Abbreviation	
Organizational Economics and Digital Transformation					12-M-OEDT-231-m01	
Modul	o coord	instor		Module offered by		
Moduli	e coord	illiatoi			Management and Feenemies	
ECTS	Moth	ad of grading	Only after succ. com		Management and Economics	
5		od of grading rical grade		ipi. oi illouule(s)		
Duration		Module level	Other prerequisites			
1 seme			Diller prefequisites			
Conter	<u></u>					
Intend	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	in)	
V (2) +	Ü (2)					
Module	e taugh	t in: English				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
-		mination (approx. 60 min				
		ssessment: English	, acces, e. 2) ce pape	(app.o.u -) pages		
Credita	able for	bonus				
Allocat	tion of	places				
	_					
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ng cvcl	<u> </u>				
	-3 -,					
Referre	ed to in	LPO I (examination regu	lations for teaching-c	legree programmes)		
Modul	e appea	ars in				
Master	's degr	ee (1 major) Managemen	t (2018)			
	Master's degree (1 major) International Economic Policy (2018)					
I	Master's degree (1 major) Information Systems (2019)					
	Master's degree (1 major) Information Systems (2022)					
		ee (1 major) International		22)		
	_	ee (1 major) Management				
Master	Master's degree (1 major) Management International (2024)					



Module title	<u>-</u>			Abbreviation		
Project Management and Control				12-M-PROM-242-mo1		
Module coordinator Module off						
Holder of the Chair of Business Management, Management				Management and Economics		
Accounting	_	ement, management	racuity of business	management and Economics		
	hod of grading	Only after succ. com	pl. of module(s)			
5 num	nerical grade					
Duration	Module level	Other prerequisites				
1 semester	graduate					
Contents						
ment are co methods an as well as p	nsidered. It covers characte	eristic features and st nd management of pro	ructures of projects, ojects in various pro	proaches to project manage- their possible success factors, ject phases. The theoretical basis		
trol is acqui fields of app	red. What is more, the mod blication and limits of comr figuration and developmer	lule conveys knowled nonly used instrumer	ge about strengths a its and methods of p	f project management and con- and weaknesses and therewith practitioners. Competences wi- as well as skills within the practi-		
Courses (typ	oe, number of weekly conta	ct hours, language –	if other than Germa	n)		
V (2) + Ü (2) Module tauş	ght in: German and/or Engl	ish				
	ssessment (type, scope, la ation on whether module ca			tion offered — if not every seme-		
	nination (approx. 60 minut fassessment: German and, or bonus					
Allocation o	f places					
Additional i	nformation					
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module app	Module appears in					
keinem Stud	keinem Studiengang zugeordnet					



Module title Abbreviation					Abbreviation	
Project	Semin	ar			12-M-PSI-242-m01	
Module	e coord	inator		Module offered by		
					Management and Economics	
ECTS	Metho	od of grading	Only after succ. com	•	management and Leonomies	
15		rical grade		,		
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	its					
Intende	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (2)						
Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
(approx	x. 300 l age of a	nours) as well as presenta ssessment: German and,	ation (approx. 20 mir		ementing an approach to solution :1	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
450 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	ars in				
keinem	keinem Studiengang zugeordnet					



Module title				Abbreviation		
Research Seminar in Applied Data Science					12-M-RS-242-m01	
Module coordinator				Module offered by		
				Faculty of Business	Management and Economics	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
			,			
Intende	ed learr	ning outcomes				
-						
Course	s (type,	, number of weekly conta	ct hours, language –	if other than Germa	ın)	
S (2) Module	e taugh	t in: English				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		o to 25 pages) and prese ssessment: English	ntation (approx. 20 m	ninutes), weighted 2	:1	
Allocat	ion of p	olaces				
among ber of p	uld the all app places v	licants irrespective of the	eir subjects. (2) Place	s on all courses of t	laces will be allocated by lot he module with a restricted num- aintained and places re-alloca-	
Additio	nal info	ormation				
Worklo	ad					
300 h						
Teaching cycle						
						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	rs in				
		engang zugeordnet				



Module title					Abbreviation	
Advanced Seminar: Entrepreneurship and Management					12-M-SAS-242-m01	
Module coordinator				Module offered by	Module offered by	
Holder	of the	Chair of Entreprene	urship and Strategy	Faculty of Business	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level Other prerequisi			es		
1 semester graduate						
Contents						

Contents

Students develop seminar papers on varying topics in the domain of entrepreneurship, strategy, and innovation and present the key insights from their work.

Intended learning outcomes

Educational aims

- Enable students to position their research
- Enable students to critically review a substantial body of literature in short time
- Enable students to develop a sound theoretical framework
- Enable students to create a research paper fully meeting academic standards

Learning outcomes

On successful completion of this module students will be able to:

- Differentiate their research from previous work
- Adopt theoretical perspectives to understand complex phenomena
- Engage in comprehensive academic reasoning
- Articulate abstract and complex phenomena and relationships in written and oral form

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 20 pages) and presentation (15 to 30 minutes), weighted 2:1

Assessment offered: Once a year, winter semester Language of assessment: German and/or English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

300 h

Teaching cycle

__

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Master's with 1 major Information Systems (2024)	JMU Würzburg • generated 03-Feb-2024 • exam. reg. da-	page 94 / 128
	ta record Master (120 ECTS) Information Systems - 2024	



Modu	ıle a	nnea	rs in
MIUUL	iic a	ppca	13 111



Module title					Abbreviation
Advanced Seminar: Corporate Finance					12-M-SBL-242-m01
Modul	e coord	linator		Module offered by	
Holder	of the	Chair of Corporate Fina	nce	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites	tes	
1 seme	ster	graduate			
Contents					
This seminar deals with current topics in investment and finance. Students are required to independently analyze a selected topic and to write a seminar thesis. Moreover, they are required to present, discuss and defend their thesis. The seminar may be largely literature based or empirical or may be based on independent work with					

Intended learning outcomes

formal models.

Students will gain in-depth knowledge in recent application areas of investment and finance. They are able to transport their knowledge in a written seminar thesis, and to present and defend it in a final talk.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (20 to 25 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German and/or English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module title					Abbreviation
Industrial Management 1					12-M-SBM-242-m01
Module	e coord	inator		Module offered by	
Holder of the Chair of Business Management and Industria			anagement and Industrial	Faculty of Business	Management and Economics
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit			Other prerequisites	1	
1 semester graduate					
Contents					

The course addresses central issues of strategic supply management. The supply function of the company (purchasing, materials management, procurement logistics) and its strategic importance is analysed and basic methods are developed that are relevant in this area.

Intended learning outcomes

Students learn the principles of performance-oriented optimization of all procurement activities to develop long-term, competitively sensitive potential for success. After completion of the module students are able to prepare structured, to goal-oriented analyze and to respond to performance-oriented issues of strategic procurement based on key instruments. Students are able to accurately classify the tasks of the procurement and to describe and discuss their strategic importance and dominate essential methods and procedures used in this area to apply.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 40 to 60 minutes) or
- b) presentation (approx. 20 minutes) and term paper (15 to 20 pages), weighted 1:1 or
- c) term paper (30 to 40 pages) or
- d) portfolio (approx. 50 hours)

Language of assessment: German and/or English

Assessment offered: Only when announced in the semester in which the courses are offered creditable for bonus

Allocation of places

Number of places: 20.

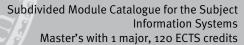
WA:

Should the number of applications exceed the number of available places, places will be allocated as follows:

- (1) Students who already have successfully completed courses offered by the supervising chair will be given preferential consideration.
- a. Among applicants with the same number of successfully completed modules, places will be allocated according to the total number of ECTS credits achieved in the corresponding modules.
- b. When places are allocated in accordance with b) and the number of applications exceeds the number of available places, places will be allocated according to the average grade of assessments taken in the corresponding courses.
- c. Among applicants with the same average grade, places will be allocated by lot.
- (2) Any remaining places are available to students who have not yet successfully completed any courses of the supervising chair. The selection is made according to study progress (number of semesters); among applicants with the same number of semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Module can be taught in form of E Learning course or as a block.





Workload
150 h
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
keinem Studiengang zugeordnet



Module title					Abbreviation	
Semina	ar: E-Bı	ısiness Strategies			12-M-SEBS-242-m01	
Module coordinator				Module offered by		
Holder	Holder of the Chair of Information Systems Engineering			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
10	nume	rical grade				
Duration Module level Other			Other prerequisites	3		
1 semester graduate						
Conten	Contents					

In this course, students will acquire important knowledge and skills that will enable them to prepare a well-structured term paper and to present the results of their work with the help of relevant topics in the fields of web-based platforms (electronic markets, Web 2.0 etc.) and strategic management of a company.

Intended learning outcomes

- Academic literature review
- Integration of developed results in scientific papers
- Creating presentations and talks

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (20 to 25 pages) and presentation (approx. 20 minutes), weighted 2:1

Assessment offered: Once a year, winter semester Language of assessment: German and/or English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module title					Abbreviation
Advanced Seminar: Financial Accounting					12-M-SER-242-m01
Modul	e coord	inator		Module offered by	
Holder	Holder of the Chair of Financial Accounting			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level Other prerequisite			S	
1 semester graduate					
Conten	Contents				

The module provides students with more in-depth insights into current problems of external accounting and auditing, usually using scientific primary literature in English or German language.

Intended learning outcomes

After completion of the module, participants have

- (i) consolidated the learned issues and possibly applied additional techniques of scientific work;
- (ii) created and defended a qualifying level relevant scientific work;
- (iii) conducted a scientific examination of the work results of other seminar participants;
- (iv) the ability to present and develop solution-oriented their own performance adequately considering communicative aspects.

Courses (type, number of weekly contact hours, language — if other than German)

S(2) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (20 to 25 pages) and presentation (approx. 20 minutes) (weighted 2:1) Language of assessment: German and/or English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module title					Abbreviation	
Advanced Seminar: Industrial Management					12-M-SI-242-m01	
Module	e coord	inator		Module offered by		
Holder of the Chair of Business Management and Industr Management			ement and Industrial	Faculty of Business	Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	Contents					
	In the seminar, students will write seminar papers on selected topics in the field of industrial management. The central issues and findings of these papers will have to be presented in class.					

Intended learning outcomes

The students have acquired in-depth knowledge in key application areas of industrial management and learned by taking care of the seminar to deepen their knowledge for making scientific work, to research literature necessary, to filter, to evaluate, tu critically analyze and to ask each other. On this basis, and, where appropriate, with introduction of own scientifically based further developments, the participants will learn to prepare a written contribution to the topic of Industrial Management, which complies with the principles of scientific work. Through the lecture, students learn to present selected content of their housework in a suitable form and a predetermined time frame and to defend the findings in the course of a critical, scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (20 to 25 pages) and presentation (approx. 20 minutes), weighted 2:1 or
- b) term paper (15 to 20 pages) and presentation (approx. 45 minutes), weighted 1:1 Language of assessment: German and/or English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module title					Abbreviation
Advanced Seminar: Industrial Organization			nization	-	12-M-SIO-242-m01
Module coordinator				Module offered by	
Holder	of the	Chair of Industrial Ecor	nomics	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisi			Other prerequisites	3	
1 semester graduate					
Conter	Contents				

Contents

This course covers selected advanced topics from the field of industrial economics. Students, with the help of their advisor, will choose a topic and formulate a research question. Then they are expected to conduct research and write a paper on this research question. At the end of the semester the students will present their findings orally to an audience.

Intended learning outcomes

After completing the course "Seminar: Industrieökonomik", students will be able to

- 1. perform a survey of the scientific literature on a given topic;
- 2. critically assess the economic models and their findings in the literature;
- 3. describe the economic mechanisms underlying important economic observations;
- 4. suggest future research directions;
- 5. present their findings to an audience.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 20 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German and/or English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

__

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module	e title			Abbreviation		
Strates	gic Management of Global S	Supply Chains		12-M-SMGS-242-m01		
Module	coordinator		Module offered by			
Holder of the Chair of Logistics and Quantitative Methods in Business Administration			Faculty of Business	Management and Economics		
ECTS	Method of grading	Only after succ. con	npl. of module(s)			
5	numerical grade					
Duratio	on Module level	Other prerequisites				
1 seme	ster graduate					
Conten	ts					
princip case st	les of building an efficient g udies.			ecome familiar with the basic nave learned working on multiple		
Intend	ed learning outcomes					
results (ii) und		ıl value chains onto strate	egic company decisi			
V (2) + Module	Ü (2) e taught in: English					
	d of assessment (type, scop formation on whether modu			ation offered — if not every seme-		
Langua	examination (approx 6o mi ge of assessment: English ble for bonus	inutes)				
Allocat	ion of places					
Additio	Additional information					
Worklo	Workload					
150 h	150 h					
	Teaching cycle					
Referre	d to in IPO I (examination	regulations for teaching-	degree nrogrammes			
	CAUTHIALION	Togalations for teaching	actice programmes	,		
Referre	ed to in LPO I (examination	regulations for teaching-o	degree programmes)			

Master's degree (1 major) Management International (2024)



Modul	e title			_	Abbreviation
Advanced Seminar: Econometrics					12-M-SOE-242-m01
Modul	e coord	inator		Module offered by	
Holder	of the	Chair of Econometric	:S	Faculty of Business	Management and Economics
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	graduate			
Conter	nts				
quired	to inde	pendently familiaris		spective topics and t	conometrics. Students will be re- o present the results of their wor
Intend	ed lear	ning outcomes			
Students are able to analyze independently academic publications on their relevance for a given theme. They can present the results orally and in writing by conventional scientific standards.					
Courses (type, number of weekly contact hours, language — if other than German)					

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (ca. 15 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Modul	e title				Abbreviation
Industrial Management 3					12-M-SPM-242-mo1
Modul	e coord	inator		Module offered by	
Holder of the Chair of Business Management and Industria Management			agement and Industrial	Faculty of Business	Management and Economics
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisite			Other prerequisites		
1 semester graduate					
Conter	Contents				

This module will discuss contents and procedures of strategic production management and, in particular, planning and control concepts.

Students will become familiar with the essentials of strategic production management. Theoretical and analytical models will be used for analysing both economic and ecological issues. In addition, the module will discuss principles of value structure optimisation and will develop competences regarding the development of integrated mathematical models.

Intended learning outcomes

After completion of the module students are able to process, to analyze and answer questions of operations strategy structured and goal-oriented in a global context using appropriate methods. Furthermore, they know the main strategic tasks and objectives in production management and evaluate and apply planning and control concepts for the production in realistic application situations.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 40 to 60 minutes) or
- b) presentation (approx. 20 minutes) and term paper (15 to 20 pages), weighted 1:1 or
- c) term paper (30 to 40 pages) or
- d) portfolio (approx. 50 hours)

Language of assessment: German and/or English

Assessment offered: Only when announced in the semester in which the courses are offered creditable for bonus

Allocation of places

Number of places: 20.

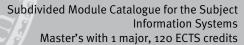
WA:

Should the number of applications exceed the number of available places, places will be allocated as follows:

- (1) Students who already have successfully completed courses offered by the supervising chair will be given preferential consideration.
- a. Among applicants with the same number of successfully completed modules, places will be allocated according to the total number of ECTS credits achieved in the corresponding modules.
- b. When places are allocated in accordance with b) and the number of applications exceeds the number of available places, places will be allocated according to the average grade of assessments taken in the corresponding courses.
- c. Among applicants with the same average grade, places will be allocated by lot.
- (2) Any remaining places are available to students who have not yet successfully completed any courses of the supervising chair. The selection is made according to study progress (number of semesters); among applicants with the same number of semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Module can be taught in form of E Learning course or as a block.





Workload
150 h
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
keinem Studiengang zugeordnet



Module				Abbreviation		
Advand	ed Sen	ninar: Topics in Personne	el Economics and Org	anizational Theory	12-M-SPO-242-m01	
Module	Module coordinator Module offered by					
Holder Organi		Chair of Human Resource	Management and	Faculty of Business	Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
		write a seminar paper on gement and organisatior		d discuss current iss	ues in the field of human re-	
Intend	ed learı	ning outcomes				
		earn to handle, write in c management and organi		and discuss current r	research literature in the area hu-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (2) Module	e taugh	t in: English				
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
tes), w	eighted		sentation with sub-p	resentation includin	g discussion (approx. 50 minu-	
10 place WA1: (1) Sho among ber of p	Allocation of places 10 places. WA1: (1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	Additional information					
Worklo	Workload					
300 h						
	Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching.	legree nrogrammes)		
Keleile	.u to 111	Li O i (Chaillillation legu	tations for teaching-t	regice programmes)		

keinem Studiengang zugeordnet



Module title					Abbreviation	
Advan	ced Sei	minar: Analytical Tax	Research		12-M-SSL-242-m01	
Modul	e coord	linator		Module offered by		
Holde	r of the	Chair of Business Tax	kation	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Durati	on	Module level	Other prerequisites	•		
1 semester graduate						
Contents						

In this seminar, current problems of tax research will be analysed. Usually, students will read and discuss research papers in German and/or English language.

Although the seminar will be held in German, individual seminar papers may be written and discussed in English if a participant prefers this to German.

Intended learning outcomes

After the seminar, students are able

- to analyze a complex issue in taxation using research methods,
- · to identify problems and to suggest solutions,
- to formulate and to defend their analysis and suggested solutions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (20 to 25 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German and/or English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module title Abbreviation						
Advanced Seminar: Public Finance					12-M-SV5-242-mo1	
Modul	e coord	linator		Module offered by		
Holder	of the	Chair of Public Financ	е	Faculty of Busines	s Management and Economics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	erical grade				
Duratio	on	Module level	Other prerequisite	S		
1 seme	ester	graduate				
Contents						
Gaining a more in-depth understanding of specific problems discussed in lectures on public finance using scientific economic journal articles in German and English language.						

Intended learning outcomes

After the seminar, students can

- (i) consolidate acquired knowledge and if necessary apply additional techniques of scientific work;
- (ii) create, present and defend a scientific paper;
- (iii) deal with the working papers of other participants;
- (iv) prepare beter for the processing of the master's thesis.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (20 to 25 pages) and presentation (approx. 20 minutes), weighted 2:1

Assessment offered: Once a year, summer semester

Language of assessment: English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Modul	e title		Abbreviation		
Practical Seminar: Economic Journalism				12-M-SWJ-242-m01	
Module coordinator				Module offered by	
Holder	r of the	Professorship of Eco	onomic Journalism	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)	
10	nume	erical grade			
Durati	on	Module level	Other prerequisi	ites	
1 semester graduate					
Contents					
Chindren will acquire as in death incide the greatest side of commission well as Theorem to the					

Students will acquire an in-depth insight into the practical side of economics journalism. They must complete their placements at company or other institution at which they will have an opportunity to gain an in-depth knowledge of economics journalism. Students will be required to prepare a practical report on the placement module as well as to submit proof of regular attendance and participation. In addition, a certificate issued by the placement company is to be submitted.

Intended learning outcomes

The module strengthens practical competences and encourages work experiences. So it prepares for the career start in economics journalism.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio on observation visit, including work samples (approx 40 pages) Language of assessment: German and/or English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

__

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module title					Abbreviation
Advan	Advanced Seminar: Labour Economics				12-M-SWOSP-242-m01
Modul	e coord	inator		Module offered by	
Holder	r of the	Chair of Labor Econom	ics	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level Other p		Other prerequisites	;	
1 seme	ester	graduate			
Conter	Contents				

Contents

This seminar targets any students interested in acquiring the skills to conduct an empirical study to understand people's social behavior and social preferences. We will read and discuss scientific methodological papers that allow students to acquire the necessary empirical tools to conduct an empirical thesis.

The recurring topic will be related to the origins of social cohesion and social preferences, the role of the family and the school in shaping children's social behavior and preferences.

Intended learning outcomes

This seminar is designed to acquire the skills to write a master thesis at the Chair of Labour Economics. It focuses on the acquisition of empirical tools - mostly related to experimental empirical tools - in order to understand the determinants of social behavior and preferences.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (20 to 25 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Duration Module level Other prerequisites 1 semester	Module	Module title Abbreviation					
Faculty of Business Management and Economics Faculty of Business Management and Economics	<u> </u>					12-M-TAI-242-m01	
ECTS Method of grading Only after succ. compl. of module(s)	Module	e coord	inator		Module offered by		
Duration Module level Other prerequisites 1 semester					Faculty of Business	Management and Economics	
Duration Module level Other prerequisites 1 semester Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German)	ECTS	$\overline{}$		Only after succ. com	pl. of module(s)		
Isemester	5	ь,					
Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) V (2) + Û (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (15 to 20 pages) or d) presentation (30 to 45 minutes) Assessment offered: In the semester in which the course is offered Language of assessment: German and/or English creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO1 (examination regulations for teaching-degree programmes) Module appears in			Module level	Other prerequisites			
Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (15 to 20 pages) or d) presentation (30 to 45 minutes) Assessment offered: In the semester in which the course is offered Language of assessment: German and/or English creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO 1 (examination regulations for teaching-degree programmes) Module appears in	1 seme	ster					
Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 6o to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (15 to 20 pages) or d) presentation (30 to 45 minutes) Assessment offered: In the semester in which the course is offered Language of assessment: German and/or English creditable for bonus Allocation of places	Conten	ts					
Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 6o to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (15 to 20 pages) or d) presentation (30 to 45 minutes) Assessment offered: In the semester in which the course is offered Language of assessment: German and/or English creditable for bonus Allocation of places							
Wethod of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 6o to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (15 to 20 pages) or d) presentation (30 to 45 minutes) Assessment offered: In the semester in which the course is offered Language of assessment: German and/or English creditable for bonus Allocation of places Morkload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Intende	ed learı	ning outcomes				
Wethod of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 6o to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (15 to 20 pages) or d) presentation (30 to 45 minutes) Assessment offered: In the semester in which the course is offered Language of assessment: German and/or English creditable for bonus Allocation of places Morkload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 6o to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (15 to 20 pages) or d) presentation (30 to 45 minutes) Assessment offered: In the semester in which the course is offered Language of assessment: German and/or English creditable for bonus Allocation of places	Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)	
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 6o to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (15 to 20 pages) or d) presentation (30 to 45 minutes) Assessment offered: In the semester in which the course is offered Language of assessment: German and/or English creditable for bonus Allocation of places Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (15 to 20 pages) or d) presentation (30 to 45 minutes) Assessment offered: In the semester in which the course is offered Language of assessment: German and/or English creditable for bonus Allocation of places Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Module	e taugh	t in: German and/or Engl	ish			
a) written examination (approx. 6o to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (15 to 20 pages) or d) presentation (30 to 45 minutes) Assessment offered: In the semester in which the course is offered Language of assessment: German and/or English creditable for bonus Allocation of places Workload 150 h Teaching cycle Referred to in LPO 1 (examination regulations for teaching-degree programmes) Module appears in						ition offered — if not every seme-	
b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (15 to 20 pages) or d) presentation (30 to 45 minutes) Assessment offered: In the semester in which the course is offered Language of assessment: German and/or English creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	ster, in	formati	on on whether module ca	an be chosen to earn	a bonus)		
c) term paper (15 to 20 pages) or d) presentation (30 to 45 minutes) Assessment offered: In the semester in which the course is offered Language of assessment: German and/or English creditable for bonus Allocation of places Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
d) presentation (30 to 45 minutes) Assessment offered: In the semester in which the course is offered Language of assessment: German and/or English creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in				erning mathematical	i methodology; appr	ox. 120 minutes) or	
Assessment offered: In the semester in which the course is offered Language of assessment: German and/or English creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Assess	ment o	ffered: In the semester in		offered		
Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in				or English			
Additional information Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Allocat	ion of p	olaces				
Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Additio	nal inf	ormation				
150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Worklo	ad					
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	150 h						
	Teaching cycle						
• • • • • • • • • • • • • • • • • • • •	Referred to in LPO I (examination regulations for teaching-degree programmes)						
• • • • • • • • • • • • • • • • • • • •							
• • • • • • • • • • • • • • • • • • • •	Module	Module appears in					
Remem Studiengang zugeblunet							



Module title Abbreviation					Abbreviation	
Topics in Business Analytics					12-M-TBA-242-m01	
Module coordinator				Module offered by		
					Management and Economics	
ECTS	Metho	od of grading	Only after succ. com			
5		rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed learı	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)	
V (2) +	Ü (2)					
Module	taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		mination (approx. 60 to 9				
		mination (questions cond	erning mathematical	methodology; appr	ox. 120 minutes) or	
		(15 to 20 pages) or n (30 to 45 minutes)				
		ffered: In the semester in	which the course is	offered		
		ssessment: German and,	or English			
credita						
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
150 h						
Teachi	Teaching cycle					
						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
keinem	keinem Studiengang zugeordnet					



Module	e title		Abbreviation				
Applied Data Analysis and Machine Learning					12-M-TDS-242-m01		
Module	e coord	inator		Module offered by			
Holder	of the	Chair of Business Analyt	ics	Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	1 semester graduate						
Conten	Contents						
Data so	Data science is concerned with extracting knowledge and valuable insights from data assets. It is an emerging						

Data science is concerned with extracting knowledge and valuable insights from data assets. It is an emerging field that is currently in high demand in both academia and industry. This course provides a practical introduction to the full spectrum of data science techniques spanning data acquisition and processing, data visualization and presentation, creation and evaluation of machine learning models.

The course focuses on the practical aspects of data science, with emphasis on the implementation and use of the above techniques. Students will complete programming homework assignments that emphasize practical understanding of the methods described in the course.

Intended learning outcomes

Topics covered include:

- Data acquisition and processing
- graph and network models
- text analysis
- working with geospatial data
- Usage of machine learning models (supervised and unsupervised)

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or

b) term paper (approx. 15 pages)

Language of assessment: English

Assessment offered: In the semester in which the course is offered

creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

..

Module appears in



noutic title	Module title Ab				
Applied Data Science in Business an	d Economics		12-M-TE-242-m01		
Module coordinator		Module offered by			
-		<u> </u>	Management and Economics		
CTS Method of grading	Only after succ. con		5		
numerical grade					
Ouration Module level	Other prerequisites	i			
semester					
Contents					
ntended learning outcomes					
-					
Courses (type, number of weekly con	tact hours, language –	- if other than Germa	an)		
/ (2) + Ü (2)					
Module taught in: English					
Method of assessment (type, scope, ter, information on whether module			ation offered — if not every seme-		
portfolio (approx. 50 hours)	- Can be chosen to cam	<u>u bonus)</u>			
Prüfungssprache: Englisch					
reditable for bonus					
Allocation of places					
Additional information					
-					
Vorkload					
50 h					
Teaching cycle					
					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
-					
Module appears in					
keinem Studiengang zugeordnet					



Module	Module title Abbreviation					
		tronic Business			12-M-TEB-242-m01	
Module	e coord	inator		Module offered by		
				Faculty of Business	Management and Economics	
ECTS	$\overline{}$	od of grading	Only after succ. com	ıpl. of module(s)		
5	ь,	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed learı	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)	
V (2) +						
Module	e taugh	t in: German and/or Engl	ish			
					tion offered — if not every seme-	
ster, in	formati	on on whether module ca	an be chosen to earn	a bonus)		
		nination (approx. 60 to 9				
		mination (questions cond (15 to 20 pages) or	erning mathematical	methodology; appr	ox. 120 minutes) or	
		n (30 to 45 minutes)				
Assess	ment o	ffered: In the semester in		offered		
		ssessment: German and,	or English			
credita						
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h	150 h					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
	keinem Studiengang zugeordnet					
2						



Module	e title				Abbreviation	
Seminar: Topics in Economics and Ethics of Artificial Intelli				gence	12-M-TEE-242-m01	
Module coordinator				Module offered by		
1				Faculty of Business	Management and Economics	
ECTS		od of grading	Only after succ. com	npl. of module(s)		
10	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme						
Conten	ts					
Intende	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (2) Module	e taugh	t in: English				
		sessment (type, scope, la			tion offered — if not every seme-	
		to 20 pages) and preser ssessment: English	ntation (approx. 30 m	inutes); weighted 60	0:40	
Allocat	ion of p	olaces				
among ber of p	ould the all app	olicants irrespective of the	eir subjects. (2) Place	es on all courses of t	laces will be allocated by lot he module with a restricted num- aintained and places re-alloca-	
Additio	nal inf	ormation				
Worklo	ad					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					
keinem	1 Studie	engang zugeordnet				



Module	Module title Abbreviation					
Topics	Topics in Enterprise Systems				12-M-TES-242-m01	
Module	e coord	inator		Module offered by		
				Faculty of Business	Management and Economics	
ECTS		od of grading	Only after succ. com	ıpl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed learr	ning outcomes				
Course	s (type	number of weekly conta	ct hours, language —	if other than Germa	n)	
V (2) +	Ü (2)					
Module	e taugh	t in: German and/or Engl	ish			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) writt	en exar	nination (approx. 60 to 9	o minutes) or			
		nination (questions cond	erning mathematical	methodology; appr	ox. 120 minutes) or	
		(15 to 20 pages) or n (30 to 45 minutes)				
		ffered: In the semester in	which the course is	offered		
Langua	ige of a	ssessment: German and,				
credita	ble for	bonus				
Allocat	ion of p	laces				
Additio	nal info	ormation				
Worklo	ad					
150 h	150 h					
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
						
Module	Module appears in					
keinem	keinem Studiengang zugeordnet					



Module title					Abbreviation	
Enterp	Enterprise AI and Urban Analytics				12-M-UAAI-242-m01	
Module coordinator				Module offered by		
				Faculty of Business	Management and Economics	
ECTS		od of grading	Only after succ. com	ıpl. of module(s)		
10	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ester					
Conter	ıts					
Intend	ed lear	ning outcomes				
Course	es (type	, number of weekly conta	ct hours, language –	if other than Germa	n)	
S (2) Module	e taugh	t in: English				
		sessment (type, scope, la			tion offered — if not every seme-	
		o to 25 pages) and prese ssessment: English	ntation (approx. 20 m	inutes), weighted 2:	:1	
Allocat	tion of p	olaces				
among ber of p	ould the gall app places v	olicants irrespective of the	eir subjects. (2) Place	s on all courses of the	laces will be allocated by lot he module with a restricted num- aintained and places re-alloca-	
Additio	onal inf	ormation				
Worklo	oad					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					
	<u> </u>	engang zugeordnet				



Module title					Abbreviation	
Corpor	ate Ent	repreneurship and In	novation		12-M-UGF1-242-m01	
Module	e coord	inator		Module offered by		
Holder	of the	Chair of Entrepreneur	ship and Strategy	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	ster	graduate				
Conten	Contents					

Contents

This module is a theory-led and practice-oriented primer on corporate entrepreneurship. It provides you with knowledge useful for anyone aiming at working (or researching) in the field of corporate innovation and entrepreneurship or at pursuing an 'intrapreneurial' or entrepreneurial career.

- (1) Introduction to corporate entrepreneurship
- (2) Antecedents and forms of corporate entrepreneurship
- (3) Corporate strategy and corporate entrepreneurship
- (4) Organizational structure and corporate entrepreneurship
- (5) Human resource management and corporate entrepreneurship
- (6) Building supportive organizational cultures
- (7) Entrepreneurial control systems
- (8) Entrepreneurial leadership
- (9) The corporate entrepreneur as a champion and diplomat
- (10) The pay-off from corporate entrepreneurship
- (11) Corporate venture capital
- (12) Corporate entrepreneurship in nonprofit and government organizations
- (13) Universities and academic spin-offs
- (14) Wrap-up and Q&A

Intended learning outcomes

Educational aims

- Clarify the role of corporate entrepreneurship
- Explain theoretical concepts and mechanisms behind corporate entrepreneurship
- Enable students to critically appraise alternative approaches to corporate entrepreneurship
- Enable students to evaluate the boundaries and risks of corporate entrepreneurship

Learning outcomes

On successful completion of this module students will be able to:

- Create and evaluate concepts related to corporate entrepreneurship
- Assess the role of corporate entrepreneurship for creating and sustaining competitive advantage
- Make judgements about the organizational and managerial implications of corporate entrepreneurship
- Systematically choose between different routes of action



Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) term paper (15 to 20 pages) or
- c) oral examination of one candicate each (approx. 10 to 15 minutes) or oral examination in groups (groups of 2 approx. 20 minutes, groups of 3 approx. 30 minutes)

Language of assessment: English

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

__

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module title					Abbreviation	
Corporate Strategy					12-M-UGF2-182-m01	
Modul	e coord	inator		Module offered by		
Holder of the Chair of Entrepreneurship and Strate			o and Strategy	Faculty of Business Management and Economics		
ECTS	Metho	thod of grading Only after succ. cor		ıpl. of module(s)		
5	nume	rical grade	cal grade			
Duration Module level		Other prerequisites				
1 semester		graduate				
Cantan	Cautanta					

Contents

This theory-led and application-oriented module provides you with critical knowledge and skills related to corporate strategy—essential for anyone aspiring to take on leadership roles in their future career, may it be in the private or public sector. The module goes beyond basic knowledge about strategic management provided by bachelor-level modules.

- (1) Developing strategies in pursuit of competitive advantage
- (2) Corporate diversification
- (3) Vertical integration and outsourcing
- (4) Mergers & acquisitions
- (5) Dynamic strategies
- (6) Cooperative strategies
- (7) Corporate spin-offs and spin-outs
- (8) Internationalization strategies (I)
- (9) Internationalization strategies (II)
- (10) Strategic change
- (11) Corporate strategies and new technologies
- (12) Corporate governance and corporate social responsibility
- (13) Corporate communication and crisis management
- (14) Wrap-up and Q&A

Intended learning outcomes

Educational aims

- Clarify the role of corporate strategy
- Explain theoretical concepts and mechanisms behind corporate strategy
- Enable students to critically appraise alternative approaches to corporate strategy
- Enable students to evaluate the boundaries and risks of corporate strategy

Learning outcomes

On successful completion of this module students will be able to:

- Assess the role of corporate strategy for creating and sustaining competitive advantage
- Create and evaluate concepts related to corporate strategy
- Make judgements about the organizational and managerial implications of corporate strategy
- Systematically choose between different routes of action



Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or b) term paper (15 to 20 pages) or c) oral examination of one candicate each (approx. 10 to 15 minutes) or oral examination in groups (groups of 2 approx. 20 minutes, groups of 3 approx. 30 minutes)

Language of assessment: English

Allocation of places

--

Additional information

__

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Management (2018)

Master's degree (1 major) International Economic Policy (2018)

Master's degree (1 major) China Business and Economics (2019)

Master's degree (1 major) China Language and Economy (2019)

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) China Business and Economics (2021)

Master's degree (1 major) China Language and Economy (2021)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) International Economic Policy (2022)

Master's degree (1 major) Management (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Business Management and Economics (2022)



Module title					Abbreviation	
Digital Entrepreneurship and Digital Transformation					12-M-UGF3-242-m01	
Modul	e coord	linator		Module offered by	Module offered by	
Holder of the Chair of Entrepreneurship and Strategy				Faculty of Business Management and Economics		
ECTS	Meth	hod of grading Only after succ. co		npl. of module(s)		
5	nume	nerical grade				
Duratio	Duration Module level		Other prerequisite	es		
1 semester gr		graduate				
Contents						

This module provides an introduction into digital entrepreneurship and digital transformation. (1) Introduction (2) Digital business models (3) Identifying and exploiting opportunities for digital entrepreneurship (4) Strategies for creating competitive advantage in digital entrepreneurship (5) Digital marketing for entrepreneurs (6) Crowdfunding for entrepreneurs (7) Design thinking (8) Lean startup (9) Platform ecosystems and online communities (10) Digital strategy and digital transformation (11) The agile organization (12) Crowdsourcing (13) Cyberfraud (14) Wrap-up and Q&A

Intended learning outcomes

Educational aims: Clarify the role of digital entrepreneurship and digital transformation. Explain theoretical concepts and mechanisms behind digital entrepreneurship and digital transformation. Enable students to critically appraise alternative approaches to digital entrepreneurship and digital transformation. Enable students to evaluate the boundaries and risks of digital entrepreneurship and digital transformation

Learning outcomes: On successful completion of this module students will be able to (1) Assess the role of digital entrepreneurship and digital transformation for creating and sustaining competitive advantage, (2) Create and evaluate concepts related to digital entrepreneurship and digital transformation, (3) Make judgements about the organizational and managerial implications of digital entrepreneurship and digital transformation, (4) Systematically choose between different routes of action.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) term paper (15 to 20 pages) or
- c) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes)

Language of assessment: English

Allocation of places

--

Additional information

-

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module title					Abbreviation		
Project	t Modu	l: Journalism in Ecor	nomic Policy		12-M-WPJ-242-m01		
Modul	e coord	linator		Module offered by	Module offered by		
Holder	Holder of the Professorship of Economic Journalism			Faculty of Business	Faculty of Business Management and Economics		
ECTS	Meth	hod of grading Only after succ. con		ompl. of module(s)			
10	nume	rical grade					
Duratio	Duration Module level		Other prerequisit	Other prerequisites			
1 seme	ster	graduate					
Conten	Contents						

Economic journalism is often regarded as unwieldy, but the reporting usually revolves around content that many media users can relate to: The focus is on market developments and (economic) political conditions. How can these topics be presented in a way that is clear, easy to understand, and yet as precise as possible? What makes for good economic reporting? What research options and forms of presentation are available? Such questions will first be answered using examples from various media. Subsequently, the students will work on the main topic themselves. The seminar is thematically oriented towards current research projects/projects of the Chair of Business Journalism and Business Communication and can therefore vary thematically per semester.

Intended learning outcomes

Students learn the terminology, topics, and framework of economic journalism. After completing the seminar, they will have an overview of selected areas of application. They master the research and the different forms of presentation of economic journalism. The students learn scientific methods to break down complex economic topics in reporting. After completing the seminar, students are able to independently examine journalistic products in response to previously generated research questions and thus evaluate journalistic work. Therefore, students acquire subject as well as specific methodological competencies in this seminar.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (e. g. record of research activities, commentary, text analyses of different types of media); (approx. 3 items with a duration of 3 minutes each, audio/video format or text format)

Assessment offered: In the semester in which the course is offered

Language of assessment: German and/or English

creditable for bonus

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Master's with 1 major Information Systems (2024)	JMU Würzburg • generated 03-Feb-2024 • exam. reg. da-	page 125 / 128
	ta record Master (120 ECTS) Information Systems - 2024	



Modu	ıle a	nnea	rs in
MIUUL	iic a	ppca	13 111



Module title					Abbreviation
Economic and Business Ethics					12-M-WUE-242-m01
Module	e coord	inator		Module offered by	
Holder of the Chair of Financial Accounting			ting	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	ster	graduate			
Contents					
In this seminar, students will gain an overview of different ethical aspects in business and economy, e. g. leadership ethics, corruption, ethical theories, consumer ethics, CSR.					
Intended learning outcomes					

Using common scientific methods the student should be able to write a seminar paper dealing with a selected ethcial problem in business and/or economiy. He/she should be able to present a complex problem in an clear and understandable way und he/she should discuss the arguments with other participants in the class.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (20 to 25 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German and/or English

Allocation of places

10 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module title Master Thesis Information Systems					Abbreviation	
Master Thesis Information Systems 12-WI-MA-192-mo1						
Module coordinator				Module offered by		
Dean of the Faculty of Business Management and Econo-			ement and Econo-	Faculty of Business	s Management and Economics	
mics			1			
ECTS		od of grading	Only after succ. con	npl. of module(s)		
30		rical grade				
Durati		Module level	Other prerequisites			
1 seme	ester	graduate				
Conte	nts					
knowledge they have acquired and adhering to the principles of good scientific practice. This thesis may either take the form of an analysis and structured presentation of the existing literature on a certain topic or may, as is often the case, also include a presentation of the students' own original achievements, e. g. new algorithms developed by students, surveys, the prototypical demonstration of a concept they developed or the application and (further) development of a theoretical model.						
Intend	led lear	ning outcomes				
In the master thesis students prove that they can plan and carry out a science-based work to solve a particular problem within a specified period autonomously and to document the results in accordance with the professional scientific standards in writing. Students are able to understand relevant contributions to research and professional practice, critically analyze and assess the relevance to their own specific questions. They can assess and recognize major lines of development and dynamics of the subject and therefore also the need to retrain continuously.						
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
	_					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
Master's thesis (approx. 60 to 80 pages) Language of assessment: German and/or English						
Allocation of places						
Additional information						
Time to complete: 6 months						
Workload						

Module appears in

Teaching cycle

900 h

Master's degree (1 major) Information Systems (2019)

Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's degree (1 major) Information Systems (2022)