

Subdivided Module Catalogue for the Subject

Museum and Ancient Cultures

as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Examination regulations version: 2023

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Professorship of Museum Studies



Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolvent*innen haben fortgeschrittenes analytisch, methodisches Fachwissen sowie anwendungsbezogene Fertigkeiten erworben und sind sowohl praktisch wie theoretisch für eine wissenschaftlich ausgerichtete Lauf, bahn in altertumswissenschaftlichen Museen und Sammlungen als auch für die altertumswissenschaftliche For, schung qualifiziert. Zum einen können sie aktuelle und innovative museumswissenschaftliche Theorien, Metho, den, Forschungsansätze und Entwicklungstendenzen im Museums, und Ausstellungswesen anwenden und re,flektieren und verfügen über einen fundierten Einblick in zukunftsweisende Arbeitsfelder. Unter Berücksichti,gung internationaler Entwicklungen und des Leitmotivs eines besucherzentrierten, sozial inklusiven Museums liegt ein besonderer Schwerpunkt auf dem Exponieren, Kuratieren, Vermitteln und auf postkolonialen Ansätzen. Zum anderen verfügen die Absolvent*innen über fachübergreifende und vertiefte Kenntnisse in altertumswis, senschaftlichen Disziplinen, die das Altertum in Europa und dem Vorderen Orient behandeln, d.h. über Kultu, ren, Quellen und Forschungsperspektiven, aber auch über entsprechende archäologische, philologische, kul, turgeschichtliche und kulturwissenschaftliche Methoden. Sie haben vertiefte Kenntnisse in ausgewählten The, men der Altertumswissenschaften und sind in der Lage, altertumswissenschaftlichen Forschungen und Ergebnis, se eigenständig und kritisch zu reflektieren. Absolvent*innen mit sehr gutem bis gutem MA, Abschluss haben die Möglichkeit, eine Promotion in Würzburg anzufertigen.
- Die Absolvent*innen beherrschen das selbstständige wissenschaftliche Arbeiten mit entsprechenden Urteils, und Problemlösungsfähigkeiten auf einem fortgeschrittenen Niveau. Sie sind in der vertieften Recherche, Ver, dichtung, Strukturierung und Vermittlung von Informationen geübt. Sie verfügen über die Fähigkeit, zu neuen Themen Forschungsfragen zu entwickeln, geeignete Methoden auszuwählen und Aufgaben fristgerecht zu be, arbeiten. Dabei können sie sich in unvertraute Arbeitsgebiete selbstständig und kritisch einarbeiten.
- Die Absolvent*innen können komplexe, neue und bis dato nicht vertraute Problemzusammenhänge in mündli,cher wie schriftlicher Form sachgerecht aufbereiten sowie museal und medial zielgruppenspezifisch vermitteln und kommunizieren. Sie beherrschen den sicheren Umgang mit modernen Präsentations,, Moderations, und Informationstechnologien.
- Die Absolvent*innen verfügen über ein reflektiertes Wissen hinsichtlich internationaler Forschungsdebatten. Sie sind mit den Forschungsschwerpunkten der beteiligten Fächer in Würzburg vertraut.

Befähigung zur Aufnahme einer qualifizierten Erwerbstätigkeit

- Die Absolvent*innen sind für eine wissenschaftlich ausgerichtete Laufbahn in altertumswissenschaftlichen Mu,seen und Sammlungen wie für die altertumswissenschaftliche Forschung qualifiziert und in der Lage, ihr berufliche Tätigkeit zu reflektieren und weiterzuentwickeln. Ergänzend kommen eine freiberufliche wissenschaftliche Tätigkeit in der Museumsberatung, in der Sammlungsforschung, bei Grabungen, aber auch eine Laufbahn im Bereich der akademischen Forschung und Lehre in Betracht.
- Durch die kontinuierliche Zusammenarbeit mit altertumswissenschaftlichen Museen und Sammlungen sowie anderen Kultureinrichtungen können sich die Studierenden mit potenziellen Arbeitgebern im Ausstellungs, Museums, Grabungs, und Kultursektor vernetzen.
- Die Absolvent*innen sind in der Lage, konstruktiv und zielorientiert in heterogenen Teams (Arbeitsgruppen) zusammenzuarbeiten, unterschiedliche Ansichten zu reflektieren und produktiv zur Zielerreichung zu nutzen und mögliche Konflikte zu bearbeiten. Sie können eine Aufgabe nicht nur aus wissenschaftlicher Sicht, sondern auch unter Einbezug der finanziellen und per-



- sonellen Ressourcen des Praxispartners sowie unter Einbezug der Erwartungen und Bedürfnisse der Zielgruppen unter Zeit, und Erfolgsdruck umsetzen. Dabei setzen sich die Studierenden auch mit organisatorischen und gesellschaftlichen Aspekten auseinander.
- Die Absolvent*innen haben einen vertieften Einblick in internationale Entwicklungen in altertumswissenschaftli,chen Museen und Sammlungen wie die museums, und altertumswissenschaftliche Forschung. Im Rahmen eines Praktikums im Ausland oder eines fakultativen Auslandssemesters werden weitere fachliche und berufsqualifi,zierende Kompetenzen erworben, da Museen und Sammlungen ein weltweites Phänomen sind, verbessert ein Auslandssaufenthalt ihre Berufschancen und weitet ihren museologischen Blick.

Befähigung zum gesellschaftlichen Engagement

• Die Projektlehre der Professur für Museologie folgt dem Service Learning, Gedanken. Die Studierenden besu, chen dabei regelmäßig Lehrveranstaltungen ("Learning") und leisten in deren Rahmen einen gemeinnützigen Dienst ("Service"), indem sie hier ein konkretes Ergebnis erarbeiten, das den involvierten Praxispartnern zur Verfügung gestellt wird. Dieser Service wird so ausgewählt, dass praktische Aspekte des theoretischen Seminar, inhalts aufgegriffen werden, um theoretische wie berufspraktische Kompetenzen zu vermitteln. Die Lernenden übernehmen dadurch gesellschaftliche und ethische Verantwortung für Andere und verarbeiten anschaulicher und besser die fachlichen Inhalte. Dabei fördert Service Learning sowohl den Praxisbezug der universitären Lehre als auch die Partizipation von Studierenden an der demokratischen Gestaltung des öffentlichen Lebens: Die Studierenden arbeiten in Teilprojekten, die erst im Zusammenwirken das öffentlich präsentierte Gesamter, gebnis ausmachen.

Persönlichkeitsentwicklung

- Die Absolvent*innen verfügen über fortgeschrittene diskursive Fähigkeiten, über Team,, Kontakt, und Kritikfä, higkeit, sie können selbstständig, selbstverantwortlich, proaktiv sowie zielorientiert arbeiten und dabei ihr fachliches Wissen reflektiert in neuen Kontexten anwenden.
- Absolvent*innen erwerben im Rahmen eines Auslandsaufenthalts interkulturelle Kompetenzen, können diese in unterschiedlichen interkulturellen Kontexten anwenden und sich in einem heterogenen Umfeld bewegen.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

19-Apr-2023 (2023-38)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (35 E	CTS credits)		•	
04-MusWiss-Einf-221- m01	Introduction to Museum Studies	5	NUM	86
04-MusAK-AM-161-m01	Museums of Antiquities and Postcolonial Approaches	5	NUM	73
04-MusWiss-CH-221-m01	Cultural Heritage and Cultural Policy	5	NUM	85
04-MusWiss-APN-221-	Social Inclusion (access, participation, representation) and Au-		N11.18.4	0.
mo1	dience Development in museum work	5	NUM	84
04-MusWiss-PMus-202- m01	Future Perspectives for Museums and Museum Studies	5	NUM	95
04-MusWiss-EuK-202-	Exhibiting and Curating: Realisation and Analysis of Exhibiti-			
mo1	ons	5	NUM	87
04-MusWiss-KBuM-221- mo1	Research and digital Communication of Objects	5	NUM	91
Compulsory Electives (55 E	CCTS credits)		<u>l</u>	
Subfield 1: Ancient Studio				
04-MusAK-AK1-161-mo1	Ancient Cultures 1	5	NUM	70
04-MusAK-AK2-161-m01	Ancient Cultures 2	5	NUM	71
04-MusAK-AK3-161-m01	Ancient Cultures 3	5	NUM	72
04-MusAK-AAf-161-m01	Work fields of Ancient Studies	5	NUM	68
04-MusAK-AFuT-161- m01	External Lectures and Conferences in Antiquities Studies		B/NB	69
04-ÄG-HT1-161-m01	Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 1		NUM	13
04-ÄG-HT2-161-m01	Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 2		NUM	14
04-ÄG-KT1-161-m01	Cursive Texts of the first millennium B.C. and the first centuries A.D. 1		NUM	17
04-ÄG-KT2-161-m01	Cursive Texts of the first millennium B.C. and the first centuries A.D. 2	10	NUM	18
o4-ÄG-AägK-161-mo1	Egyptian Cultural History	10	NUM	11
04-ÄG-PaägK-161-m01	Case studies in Egyptian Cultural History	5	NUM	20
04-ÄG-KK-161-m01	Colloquium Cultural History	5	NUM	15
04-ÄG-LägT-161-m01	Reading Egyptian Texts	10	NUM	19
04-ÄG-KoptL-161-m01	Reading Coptic Texts	10	NUM	16
04-AO-AOT1A-152-m01	Ancient Near Eastern Texts: the 1st Millennium A	15	NUM	21
04-AO-AOT1B-152-m01	Ancient Near Eastern Texts: the 1st Millennium B	15	NUM	23
04-A0-A0T2-152-m01	Ancient Near Eastern Texts: the 2nd Millennium	15	NUM	25
04-A0-A0T3-152-m01	Ancient Near Eastern Texts: the 3rd Millennium	15	NUM	27
04-A0-AS-152-m01	Akkadian Language	15	NUM	29
04-A0-HS-152-m01	Hittite Language	15	NUM	30
04-GeBA-HWThM- KA-152-m01	Theory and method of Ancient History	5	NUM	32



04-GeLA-AM-AG-152- m01	Level One Module Introduction to Ancient History	8	NUM	33
04-GeLA-VM-AG-152- mo1	Level Three Module Ancient History (LGy)		NUM	35
04-AG-EingrG-152-m01	Greek and Roman History - an introduction	5	NUM	12
04-VFG-EuRS1-161-m01	Periods and Regions in Pre- and Protohistoric Archaeology - Specialisation 1	10	NUM	98
04-VFG-EuRS2-161-m01	Periods and Regions in Pre- and Protohistoric Archaeology - Specialisation 2	10	NUM	99
0/i-VFG-AOS1-161-m01	Source Materials for Pre- and Protohistoric Archaeology - Spe- cialisation 1	10	NUM	96
04-VFG-AQS2-161-m01	Source Materials for Pre- and Protohistoric Archaeology - Spe- cialisation 2	10	NUM	97
04-VFG-FuCHS-161-m01	Morphology and Chronology in Pre- and Protohistoric Archaeology - Specialisation	5	NUM	101
04-VFG-MuTHS-161-m01	Methods and Theories in Pre- and Protohistoric Archaeology - Specialisation	5	NUM	102
04-VFG-EXS-161-m01	Excursions in Pre- and Protohistoric Archaeology - Specialisation	5	NUM	100
04-VFG-GMPS1-161-m01	04-VFG-GMPS1-161-m01 Practical Course in Archaeological Fieldwork or Museum Work - Specialisation 1		B/NB	10
04-VFG-GMPS2-161-mo1 Practical Course in Archaeological Fieldwork or Museum Work - Specialisation 2		15	B/NB	10
04-VFG-NuES-161-mo1 Sciences and Computer Applications in Archaeology - Specialization		5	NUM	10
04-KPL-VS1-161-m01	Level Three Module Language 1	5	NUM	6:
04-KPL-VS2-161-m01	Level Three Module Language 2	5	NUM	6:
04-KPL-VL1-161-m01	Level Three Module Latin Literature 1	5	NUM	5
04-KPL-VS3-161-m01	Level Three Module Language 3	5	NUM	6
04-KPL-VS4-161-m01	Level Three Module Language 4	5	NUM	6
04-KPL-VL2-161-m01	Level Three Module Latin Literature 2	5	NUM	5
04-KPL-VL3-161-m01	Level Three Module Latin Literature 3	5	NUM	5
04-KPL-VLTG-161-m01	Level Three Module in Ancient Literature and History of Texts	5	NUM	6
04-KPL-VWA1-161-m01	Level Three Module Research in Latin Literature 1	10	NUM	6
04-KPL-VWA2-161-m01	Level Three Module Research in Latin Literature 2	5	NUM	6
04-KPL-VWA3-161-m01	Level Three Module Research in Latin Literature 3	5	NUM	6
04-KPG-LW1-161-m01	Ancient Greek Literature 1	5	NUM	5
04-KPG-LW2-161-m01	Ancient Greek Literature 2	5	NUM	5
04-KPG-LW3-161-m01	Ancient Greek Literature 3	10	NUM	5
04-KPG-TET1-161-m01	Transmission of Texts 1	5	NUM	5
04-KPG-TET2-161-m01	Transmission of Texts 2	5	NUM	5
04-KPG-EXAR-152-m01	Excursion and Basics in Archaeology	5	NUM	5
04-KPG-So-TA-152-m01	Text Transmission in the Ancient World (Summer School)	5	B/NB	5
04-KA-GaK1S-161-m01	Categories of ancient Art 1 - Specialisation	10	NUM	4
04-KA-KuF1S-161-m01	Context and Function 1 - Specialisiation	10	NUM	4
04-KA-BW1S-161-m01	Visual Culture 1 - Specialisation	10	NUM	3



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04-KA-KW1S-161-m01	Cultural Studies 1 - Specialisation	10	NUM	47			
04-KA-BeKu-161-m01	Defining archeological artefacts	5	B/NB	38			
04-KA-APraS-161-m01	Practical Course in Archaeology - Specialisation	10	B/NB	37			
04-KA-AnQue-161-m01	Ancient written sources	5	NUM	36			
04-KA-SW-161-m01	Archaeological Writing Lab	10	NUM	49			
04-KA-GaK2S-161-m01	Categories of Ancient Art 2 - Specialisation	5	NUM	44			
04-KA-KuF2S-161-m01	Context and Function 2 - Specialisation	5	NUM	46			
04-KA-BW2S-161-m01	Visual Culture 2 - Specialisation	5	NUM	40			
04-KA-KW2S-161-m01	Cultural Studies 2 - Specialisation	5	NUM	48			
04-KA-EX-161-m01	Excursion	5	NUM	41			
04-KA-F0K0-161-m01	Research colloquium	5	NUM	42			
Sub field 2 Museological	Sciences						
04-MusWiss-MFuT-221- mo1	Current Museum Research: Lectures and Conferences	5	NUM	93			
04-MusWiss-MAf-161- mo1	Museological work fields (in cooperation with Bayerischen Museumsakademie)	5	NUM	92			
04-MusWiss-MuM-221- mo1	Museum management and marketing	5	NUM	94			
04-MusWiss-FPA-221-	Research and project work	5	NUM	88			
mo1 o4-MusWiss-Int-	Intensive Studies in Museelegy		NILIAA	90			
Mus-161-mo1 04-MusWiss-Intn-161-	Intensive Studies in Museology	5	NUM	89			
mo1	Intensive studies in cultural, social and live sciences	5	NUM	90			
Subfield 3: Practice (5-10	ECTS credits)						
o4-MusAK-AusstP-161- mo1	Internship or Exhibition Project	5	NUM	74			
o4-MusAK-Prakt1-161- mo1	Internship in Museum of Antiquities	5	B/NB	81			
04-MusAK- Prakt2-161-m01	Internship at the Department of Antiquities in the JMU's Martin von Wagner-Museum	5	B/NB	82			
04-MusAK-Prakt3-161- mo1	Internship in the museum, exhibition or culture sector	5	B/NB	83			
04-MusAK-Grab1-161- m01	Excavation 1	5	B/NB	75			
04-MusAK-Grab2-161- mo1	Excavation 2	5	B/NB	76			
Thesis (30 ECTS credits)							
	Master Thesis Museum and Ancient Cultures	30	NUM	77			
Compulsory Courses (35 E	l l		<u> </u>				
04-MusWiss-Einf-221- mo1	Introduction to Museum Studies	5	NUM	86			
	Museums of Antiquities and Postcolonial Approaches	Е	NUM	72			
<u> </u>	Cultural Heritage and Cultural Policy	5 5	NUM	73 85			
04-MusWiss-APN-221-	Social Inclusion (access, participation, representation) and Au-	5	NUM	84			
m01	dience Development in museum work		<u> </u>				



04-MusWiss-PMus-202- m01	Future Perspectives for Museums and Museum Studies		NUM	95
04-MusWiss-EuK-202-	-MusWiss-EuK-202- Exhibiting and Curating: Realisation and Analysis of Exhibiti-		NUM	87
mo1	ons		NUM	0/
o4-MusWiss-KBuM-221- mo1	Research and digital Communication of Objects	5	NUM	91
Compulsory Electives DA (
Subfield 1: Ancient Studio	<u>, </u>			
04-MusAK-AK1-161-m01	· · · · · · · · · · · · · · · · · · ·	5	NUM	70
04-MusAK-AK2-161-m01		5	NUM	71
04-MusAK-AK3-161-m01		5	NUM	72
	Work fields of Ancient Studies		NUM	68
	Work fields of Afficient Studies	5	NUM	00
04-MusAK-AFuT-161- m01	External Lectures and Conferences in Antiquities Studies	5	B/NB	69
04-ÄG-HT1-161-m01	Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 1	10	NUM	13
04-ÄG-HT2-161-m01	Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 2	10	NUM	14
04-ÄG-KT1-161-m01	Cursive Texts of the first millennium B.C. and the first centuries A.D. 1	10	NUM	17
04-ÄG-KT2-161-m01	Cursive Texts of the first millennium B.C. and the first centuries A.D. 2	10	NUM	18
04-ÄG-AägK-161-m01	Egyptian Cultural History	10	NUM	11
04-ÄG-PaägK-161-mo1	Case studies in Egyptian Cultural History	5	NUM	20
04-ÄG-LägT-161-m01	Reading Egyptian Texts	10	NUM	19
04-ÄG-KoptL-161-mo1	Reading Coptic Texts	10	NUM	16
04-A0-A0T1A-152-m01	Ancient Near Eastern Texts: the 1st Millennium A	15	NUM	21
	Ancient Near Eastern Texts: the 1st Millennium B	15	NUM	23
04-A0-A0T2-152-m01	Ancient Near Eastern Texts: the 2nd Millennium	15	NUM	25
04-A0-A0T3-152-m01	Ancient Near Eastern Texts: the 3rd Millennium	15	NUM	27
04-A0-AS-152-m01	Akkadian Language		NUM	
		15		29
o4-AO-HS-152-mo1 o4-GeBA-HWThM- KA-152-mo1	Hittite Language Theory and method of Ancient History	15 5	NUM	30 32
o4-GeLA-AM-AG-152- mo1	Level One Module Introduction to Ancient History	8	NUM	33
04-GeLA-VM-AG-152- m01	Level Three Module Ancient History (LGy)	8	NUM	35
04-AG-EingrG-152-m01	Greek and Roman History - an introduction	5	NUM	12
04-VFG-EuRS1-161-m01	Periods and Regions in Pre- and Protohistoric Archaeology -	10	NUM	98
04-VFG-EuRS2-161-m01	Specialisation 1 Periods and Regions in Pre- and Protohistoric Archaeology -		NUM	99
04-VFG-AQS1-161-m01	Source Materials for Pre- and Protohistoric Archaeology - Spe-		NUM	96
04-VFG-AQS2-161-m01	Source Materials for Pre- and Protohistoric Archaeology - Spe- cialisation 2	10	NUM	97
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04-VFG-FuCHS-161-m01	Morphology and Chronology in Pre- and Protohistoric Archaeology - Specialisation	5	NUM	101
0/4-VFG-MuTHS-161-m01	Methods and Theories in Pre- and Protohistoric Archaeology - Specialisation	5	NUM	104
04-VFG-EXS-161-m01	Excursions in Pre- and Protohistoric Archaeology - Specialisation	5	NUM	100
04-VFG-GMPS1-161-m01	Practical Course in Archaeological Fieldwork or Museum Work - Specialisation 1	10	B/NB	102
04-VFG-GMPS2-161-m01	Practical Course in Archaeological Fieldwork or Museum Work - Specialisation 2	15	B/NB	103
04-VFG-NuES-161-m01	Sciences and Computer Applications in Archaeology - Specialization	5	NUM	105
04-KPL-VS1-161-m01	Level Three Module Language 1	5	NUM	61
04-KPL-VS2-161-m01	Level Three Module Language 2	5	NUM	62
04-KPL-VL1-161-m01	Level Three Module Latin Literature 1	5	NUM	57
04-KPL-VS3-161-m01	Level Three Module Language 3	5	NUM	63
04-KPL-VS4-161-m01	Level Three Module Language 4	5	NUM	64
04-KPL-VL2-161-m01	Level Three Module Latin Literature 2	5	NUM	58
04-KPL-VL3-161-m01	Level Three Module Latin Literature 3	5	NUM	59
04-KPL-VLTG-161-m01	Level Three Module in Ancient Literature and History of Texts	5	NUM	60
04-KPL-VWA1-161-m01	Level Three Module Research in Latin Literature 1	10	NUM	65
04-KPL-VWA2-161-m01	Level Three Module Research in Latin Literature 2	5	NUM	66
04-KPL-VWA3-161-m01	Level Three Module Research in Latin Literature 3	5	NUM	67
	Ancient Greek Literature 1	5	NUM	51
	Ancient Greek Literature 2	5	NUM	52
	Ancient Greek Literature 3	10	NUM	53
04-KPG-TET1-161-m01	Transmission of Texts 1	5	NUM	55
04-KPG-TET2-161-m01	Transmission of Texts 2	5	NUM	56
	Excursion and Basics in Archaeology	5	NUM	50
	Text Transmission in the Ancient World (Summer School)	5	B/NB	54
	Categories of ancient Art 1 - Specialisation	10	NUM	43
04-KA-KuF1S-161-m01	Context and Function 1 - Specialisiation	10	NUM	45
	Visual Culture 1 - Specialisation	10	NUM	39
04-KA-KW1S-161-m01	Cultural Studies 1 - Specialisation	10	NUM	47
	Defining archeological artefacts	5	B/NB	38
	Practical Course in Archaeology - Specialisation	10	B/NB	37
	Ancient written sources	5	NUM	36
	Archaeological Writing Lab	10	NUM	49
·	Categories of Ancient Art 2 - Specialisation	5	NUM	44
o4-KA-KuF2S-161-mo1	Context and Function 2 - Specialisation	5	NUM	46
•	Visual Culture 2 - Specialisation	5	NUM	40
o4-KA-KW2S-161-m01	Cultural Studies 2 - Specialisation	5	NUM	48
	Excursion	5	NUM	41
<u>'</u>	Research colloquium	5	NUM	42
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04-MusAK-MS1-232- mo1	Museum Studies in Egypt (Helwan) 1		NUM	78		
04-MusAK-MS2-232- mo1	Лuseum Studies in Egypt (Helwan) 2		NUM	79		
04-MusAK-MS3-232- mo1	Museum Studies in Egypt (Helwan) 3		NUM	80		
Thesis (30 ECTS credits)						
04-MusAK-MA-161-m01 Master Thesis Museum and Ancient Cultures		30	NUM	77		



Module title					Abbreviation	
Egyptian Cultural History				_	04-ÄG-AägK-161-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Egyptology		Chair of Egyptology	,		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequisite			Other prerequisites	;		
1 seme	ester	graduate				
Conto	Contents					

Contents

The module, which is offered in the summer semester, is requires the attendance of both the attendance of a one-hour lecture "Egyptian research of Würzburg" and a seminar that consolidates the issues of the lecture. The e##min#ti#n requirements will be delivered in the seminar.

Intended learning outcomes

The module focuses on the methodology and the form of presentation that are characteristic for Egyptology. Students have an overview over facts, research issues and Egyptological literature concerning the Ancient Egyptian cultural history. They have knowledge of monumental skills and are able to critically review Egyptological literature.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 8000 words) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Egyptology (2016)

Master's degree (1 major) Egyptology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)

Module studies (Master) Egyptology (2020)



Module title					Abbreviation	
Greek and Roman History - an introduction					04-AG-EingrG-152-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Classical Archaeology			Chair of Classical Archaeology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

Introduction to the historical events of the Greek and Roman history. The module provides an overview of the most important developments of the ancient history and will cover individual examples problem and research-orientated.

Intended learning outcomes

The students gain an overview of central developments of Ancient History and thus, consolidate their basic knowledge by taking account of different aspects, such as politics, economy, society, culture, ideas and mentalities. They are able to classify the/these area/areas in a general historical context and to show interdependencies. The module imparts the contentual prerequisites for source-related, scientific discussion with thematic individual issues of the Greek and Roman history.

Courses (type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 20 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Ancient World (2015)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2015)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2016)

Module studies (Bachelor) Orientierungsstudien (2020)

Master's degree (1 major) Museum and Ancient Cultures (2020)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2022)

Bachelor's degree (1 major, 1 minor) Ancient World (2022)

Module studies (Bachelor) Ancient World (2023)



Module title					Abbreviation	
Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 1					04-ÄG-HT1-161-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Egyptology Chair of Egyptology			1		
ECTS	Meth	od of grading	Only after succ. cor	compl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Other pre		Other prerequisites	3		
1 semester graduate						
Contents						

Reading and source-critical evaluation of selected hieroglyphic texts from the Third Intermediate Period, Late Period, Ptolemaic Period or Roman Period.

Intended learning outcomes

The students are acquainted with the language of late Egyptian hieroglyphic texts, the script of later hieroglyphs and with the respective resources needed for transliterating/translating. The students are able to decipher and translate late Egyptian hieroglyphic texts independently and are able to classify and evaluate the read sources in a historical and cultural context.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Egyptology (2016)

Master's degree (1 major) Egyptology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)

Module studies (Master) Egyptology (2020)



Module title					Abbreviation	
Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 2					04-ÄG-HT2-161-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Egyptology		ir of Egyptology Chair of Egyptology			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prereq		Other prerequisites	3			
1 semester graduate						
Conter	Contents					

Lecture and source-critical evaluation of selected hieroglyphic texts of the Third Intermediate Period, Late Period, Ptolemy Age and Roman Imperial Era will be covered.

Intended learning outcomes

The students are acquainted with the language of late Egyptian and hieroglyphic texts, the script of late Hieroglyphs and the dealing with respective tools. The students are able to decode and translate late Egyptian and hieroglyphic texts independently as well as they are able to classify and evaluate the read sources in a historico-cultural context.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Egyptology (2016)

Master's degree (1 major) Egyptology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)

Module studies (Master) Egyptology (2020)



Module	title			Abbreviation		
Colloqu	uium Cı	ultural History			04-ÄG-KK-161-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Egyptology		Chair of Egyptology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	graduate				
Conten	ts					
Prepara	ation, p	resentation and discussi	on of one's own rese	arch in order to prep	are for the thesis.	
Intende	ed lear	ning outcomes				
Students are able to identify sources, materials and secondary literature, to evaluate them independently, and to present their research results.						
Courses (type, number of weekly contact hours, language — if other than German)						
S (2)						
Module taught in: German and/or English						

Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-

presentation (approx. 45 minutes) with position paper (2 to 3 pages)

ster, information on whether module can be chosen to earn a bonus)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (2 majors) Egyptology (2016)

Master's degree (1 major) Egyptology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)

Module studies (Master) Egyptology (2020)



Modul	e title				Abbreviation
Reading Coptic Texts					04-ÄG-KoptL-161-m01
Modul	Module coordinator Module offered by			Module offered by	
holder	holder of the Chair of Egyptology		Chair of Egyptology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisite		Other prerequisites	1		
1 seme	emester undergraduate				
Conter	nts				

The course requires knowledge of Coptic, as taught in the modules 04-ÄG-Kop-1 and -2, as original Coptic texts will be read in this course.

Intended learning outcomes

Students are able to independently read and translate more difficult Coptic texts with the help of relevant resources.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Egyptology (2016)

Master's degree (1 major) Egyptology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)

Module studies (Master) Egyptology (2020)



Modul	e title		Abbreviation			
Cursive	e Texts	of the first millenni	04-ÄG-KT1-161-m01			
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Egyptology Chair of E			Chair of Egyptology	of Egyptology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 semester graduate						
Conter	Contents					

Reading and source-critical evaluation of selected Dieratic or Demotic texts of the Third Intermediate Period, Late Period, Ptolemaic Period or Roman Period.

Intended learning outcomes

Students are familiar with the language of late Egyptian cursive texts as well as with the late Hieratic or Demotic script and working with the respective resources. They are able to independently decipher and translate late Egyptian cursive texts and to classify and evaluate the read sources in a historical and cultural context.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Egyptology (2016)

Master's degree (1 major) Egyptology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)

Module studies (Master) Egyptology (2020)



Modul	e title	'	Abbreviation				
Cursiv	e Texts	of the first millenni	04-ÄG-KT2-161-m01				
Module coordinator Module off				Module offered by			
holder	holder of the Chair of Egyptology			Chair of Egyptology			
ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)			
10	nume	rical grade					
Duratio	Duration Module level		Other prerequisites	Other prerequisites			
1 semester graduate -							
Conter	Contents						

Reading and source-critical evaluation of selected hieratic or Demotic texts of the Third Intermediate Period, Late Period, Ptolemaic Period or Roman Period.

Intended learning outcomes

Students are familiar with the language of late Egyptian cursive texts as well as with the late Hieratic or Demotic script and working with the respective resources. They are able to independently decipher and translate late Egyptian cursive texts and to classify and evaluate the read sources in a historical and cultural context.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (2 majors) Egyptology (2016)

Master's degree (1 major) Egyptology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)

Module studies (Master) Egyptology (2020)



Module title					Abbreviation	
Readir	Reading Egyptian Texts			-	o4-ÄG-LägT-161-mo1	
Module coordinator				Module offered by		
holder	of the	Chair of Egyptology		Chair of Egyptology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level Other prereq		Other prerequisites	5		
1 semester undergraduate						
Conto	Contents					

Contents

The module extends the students' reading experience through Egyptian original texts (also in Hieratic and Demotic script) beyond the scope of other modules, in which the focus is on the transliteration, translation and understanding of the Egyptian text sources.

Intended learning outcomes

Students are familiar with further Egyptian script systems in order to lay the foundation for a possible specialisation during the M.A. studies and/or doctoral studies.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Egyptology (2016)

Master's degree (1 major) Egyptology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)

Module studies (Master) Egyptology (2020)



Module title					Abbreviation	
Case studies in Egyptian Cultural History					04-ÄG-PaägK-161-m01	
Module coordinator				Module offered by		
holder of the Chair of Egyptology				Chair of Egyptology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester undergraduate						
Conten	Contents					

The module covers current issues of Egyptology and students will take part in a scholarly discussion concerning the particular issue and critically examine it with sources. The module provides the students with specialised knowledge on an Egyptological topic of their choosing. The Egyptian guest lectures that are offered in the particular semester are part of the module.

Intended learning outcomes

The module focuses on the specialised methodology and the form of presentation. Students have an overview of facts, research issues and technical literature concerning Egyptian cultural history. They have knowledge of ancient Egyptian monuments and are able to critically regard the specialised literature.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 8000 words) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Egyptology (2016)

Master's degree (1 major) Egyptology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)

Module studies (Master) Egyptology (2020)



Module	e title	-		Abbreviation		
Ancient Near Eastern Texts: the 1st Millennium A					04-A0-A0T1A-152-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Ancient Near Eastern			Chair of Ancient Ne	Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ. o	ompl. of module(s)		
15	nume	rical grade				
Duratio	Duration Module level		Other prerequisit	Other prerequisites		
1 seme	1 semester graduate					
Conter	Contents					

The module is dedicated to reading non-literary ancient Near Eastern texts of the 1st millennium BC, in particular letters, legal documents, administrative documents, royal inscriptions and historiographical texts, but also ancient Near Eastern scientific texts (medical, mathematical etc.) or ritual texts from the context of the temple cult. Emphasis is placed upon reading Akkadian cuneiform texts from the various regions of the ancient Near East in the 1st millennium BC (especially Babylonia and Assyria); texts of the 1st millennium BC in other ancient Near Eastern languages (e. g. hieroglyphic Luwian, Old Aramaic or Old Persian inscriptions) may also be read. The linguistic form and the historical background of the texts read, including questions concerning the history of law, society, science and ideas, will be explained and discussed in class.

Intended learning outcomes

The student will acquire a comprehensive overview of the tradition of ancient Near Eastern documental texts of the 1st millennium BC.

He/she will gain deeper knowledge of selected text groups and their historical backgrounds, including political questions as well as questions about the history of law, society, sciences and ideas.

The student will have a good reading knowledge of the major dialects of Akkadian in the 1st millennium BC. Optionally, knowledge of non-Akkadian texts of the 1st millennium BC may also be acquired.

The student will be able to transliterate and translate the texts assigned or read in class and to comment on both their content and form.

He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Akkadian texts of the 1st millennium BC beyond the class curriculum with the help of dictionaries and sign lists.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Ancient Near Eastern Languages and Cultures (2015) Master's degree (1 major) Ancient Near Eastern Languages and Cultures (2015)



Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)

Master's degree (2 majors) Ancient Near Eastern Languages and Cultures (2023)

Master's degree (1 major) Ancient Near Eastern Languages and Cultures (2023)



Modul	e title		Abbreviation			
Ancient Near Eastern Texts: the 1st Millennium B			st Millennium B		04-A0-A0T1B-152-m01	
Modul	e coord	linator		Module offered by		
holder of the Chair of Ancient Near Eastern Stud			ar Eastern Studies	Chair of Ancient I	Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
15	nume	rical grade				
Durati	Duration Module level 0		Other prerequis	Other prerequisites		
1 semester graduate						
Conto	Contents					

Contents

The module is dedicated to reading ancient Near Eastern literary texts of the 1st millennium BC, especially epics and mythology, prayers, hymns and invocations (with the appurtenant rituals and regulations), wisdom literature, lyrical texts or historical-legendary texts. Emphasis is placed upon reading Akkadian cuneiform texts of the 1st millennium BC, especially from Babylonia and Assyria, but bilingual (Sumerian-Akkadian) texts may also be incorporated into the curriculum. The linguistic form and the historical background of the texts read, including questions concerning the history of law, science and ideas, will be explained and discussed in class.

Intended learning outcomes

The student will acquire a comprehensive overview of the tradition of ancient Near Eastern literary texts of the 1st millennium BC.

He/she will gain deeper knowledge of selected text groups and their historical backgrounds, including questions about the history of religion, sciences and ideas.

The student will have a good reading knowledge of the major literary dialects of Akkadian in the 1st millennium BC, especially detailed knowledge of Standard Babylonian.

He/she will be able to transliterate and translate the texts assigned or read in class and to comment on both their content and formal style.

He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Akkadian texts of the 1st millennium BC beyond the class curriculum with the help of dictionaries and sign lists.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Ancient Near Eastern Languages and Cultures (2015)

Master's degree (1 major) Ancient Near Eastern Languages and Cultures (2015)

Master's degree (1 major) Museum and Ancient Cultures (2016)



Master's degree (2 majors) Ancient Near Eastern Languages and Cultures (2023) Master's degree (1 major) Ancient Near Eastern Languages and Cultures (2023) Master's degree (1 major) Museum and Ancient Cultures (2023)



Module	e title		Abbreviation			
Ancient Near Eastern Texts: the 2nd Millennium					04-A0-A0T2-152-m01	
Module	Module coordinator			Module offered by		
holder	of the (Chair of Ancient Near Eas	tern Studies	Chair of Ancient Near Eastern Studies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
15	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					

The module is dedicated to reading ancient Near Eastern texts of the 2nd millennium BC, including both literary and non-literary texts. Emphasis is normally placed upon the Akkadian tradition of the 2nd millennium BC (including the use of Akkadian outside of Babylonia and Assyria), but Sumerian texts of the 2nd millennium may also be incorporated into the curriculum. In addition, the ancient Near Eastern languages which are documented outside of Mesopotamia in the 2nd millennium (especially Hittite, but also Hurrian and other languages with a small text corpus) may also be studied. The linguistic form and the historical background of the texts read, including questions concerning the history of law, society, science and ideas, will be explained and discussed in class.

Intended learning outcomes

The student will acquire a comprehensive overview of the tradition of ancient Near Eastern texts of the 2nd millennium BC.

He/she will gain deeper knowledge of selected text groups and their historical backgrounds, including political questions as well as questions about the history of law, society, religion, sciences and ideas.

The student will have a good reading knowledge of selected dialects of Akkadian in the 2nd millennium BC and - provided that these are incorporated into the curriculum - knowledge of other ancient Near Eastern languages as well as the text groups associated with them.

He/she will be able to transliterate and translate the texts assigned or read in class and to comment on both their content and formal style.

He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Akkadian and/or Hittite texts of the 2nd millennium BC beyond the class curriculum with the help of dictionaries and sign lists.

Courses (type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Ancient Near Eastern Languages and Cultures (2015)

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Master's degree (1 major) Ancient Near Eastern Languages and Cultures (2015)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)

Master's degree (2 majors) Ancient Near Eastern Languages and Cultures (2023)

Master's degree (1 major) Ancient Near Eastern Languages and Cultures (2023)



Module	e title		Abbreviation			
Ancien	t Near	Eastern Texts: the 3rd	Millennium		04-A0-A0T3-152-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Ancient Near Eastern Studio			Chair of Ancient Near Eastern Studies		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
15	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 semester graduate						
Conten	Contents					

The module is dedicated to reading ancient Near Eastern texts of the 3rd millennium BC, encompassing both literary and non-literary texts. Emphasis is normally placed, on the one hand, upon Old Akkadian texts of various genres and, on the other, upon the Sumerian tradition of the 3rd millennium, especially the Old Sumerian period (Early Dynastic IIIb) and the Ur III period. The cuneiform tradition of the late 4th and early 3rd millennia up to the Fara-period may be integrated into the curriculum. The linguistic form and the historical background of the texts read, including questions concerning the history of law, society, religion, science and ideas, will be explained and discussed in class. Individual text groups, especially archaic and proto-cuneiform texts, can be addressed in individual student presentations.

Intended learning outcomes

The student will acquire a comprehensive overview of the tradition of ancient Near Eastern texts of the 3rd millennium BC.

He/she will gain deeper knowledge of selected text groups and their historical backgrounds, including political questions as well as questions about the history of law, society, religion, sciences and ideas.

The student will have a good reading knowledge of Old Akkadian and of selected language forms of Sumerian in the 3rd millennium BC.

He/she will be able to transliterate and translate the texts assigned or read in class and to comment on both their content and formal style.

He/she will acquire the ability to transliterate, translate and classify (with regard to content) simple 3rd-millennium Akkadian and Sumerian texts beyond the class curriculum with the help of dictionaries and sign lists.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Ancient Near Eastern Languages and Cultures (2015) Master's degree (1 major) Ancient Near Eastern Languages and Cultures (2015)



Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)

Master's degree (2 majors) Ancient Near Eastern Languages and Cultures (2023)

Master's degree (1 major) Ancient Near Eastern Languages and Cultures (2023)



Module title					Abbreviation	
Akkadian Language					04-A0-AS-152-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Ancient Near Eastern Studies			Chair of Ancient Near Eastern Studies		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
15	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester graduate						
Conten	Contents					

The module is dedicated to reading more difficult Akkadian texts from various periods and regions of the ancient Near East. It conveys a representative overview of the development of Akkadian based on selected reading examples (especially Assyrian and Babylonian, but also different forms of so-called "Peripheral Akkadian"), of the position of Akkadian among the Semitic languages and of the language contacts between Akkadian and other languages of the ancient Near East. The reading of texts is central to the module; specific topics will be covered by individual student presentations.

Intended learning outcomes

The student will acquire a comprehensive overview of the development of Akkadian from the 3rd and into the 1st millennium BC as well as basic knowledge of the linguistic position of Akkadian.

He/she will acquire a deeper understanding of selected text groups from the history of the Akkadian language with a particular regard to their language form.

The student will be able to transliterate, translate and comment upon the texts assigned or read in class. He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Akkadian texts beyond the class curriculum with the help of dictionaries and sign lists.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Ancient Near Eastern Languages and Cultures (2015)

Master's degree (1 major) Ancient Near Eastern Languages and Cultures (2015)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)

Master's degree (2 majors) Ancient Near Eastern Languages and Cultures (2023)

Master's degree (1 major) Ancient Near Eastern Languages and Cultures (2023)



Module title					Abbreviation	
Hittite	Hittite Language				04-A0-HS-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Ancient Near Eastern Studi			ar Eastern Studies	Chair of Ancient Ne	Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
15	nume	rical grade				
Durati	Duration Module level O		Other prerequisi	Other prerequisites		
1 semester graduate						
Conto	Contonts					

Contents

The module is dedicated to reading more difficult Hittite texts from various developmental periods of the Hittite language. It conveys a representative overview of the development of the Hittite language and Hittite cuneiform writing, of the position of Hittite among the Indo-European languages and of the language contacts between Hittite and Luwian. Non-Hittite texts from the Hittite text corpus (especially cuneiform Luwian and hieroglyphic Luwian texts) can be incorporated into the curriculum. The reading of texts is central to the module; specific topics will be covered by individual student presentations.

Intended learning outcomes

The student will acquire a comprehensive overview of the development of Hittite and basic knowledge of the linguistic position of Hittite.

He/she will acquire a deeper understanding of selected groups of Hittite texts with a particular regard to their language form.

The student will be able to transliterate, translate and comment upon the texts assigned or read in class. He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Hittite texts beyond the class curriculum with the help of dictionaries and sign lists.

He/she will acquire skills in other ancient Anatolian languages testified to in the Hittite text corpus, provided that these are incorporated into the curriculum.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

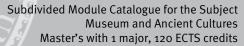
Master's degree (2 majors) Ancient Near Eastern Languages and Cultures (2015)

Master's degree (1 major) Ancient Near Eastern Languages and Cultures (2015)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)

Master's degree (2 majors) Ancient Near Eastern Languages and Cultures (2023)





Master's degree (1 major) Ancient Near Eastern Languages and Cultures (2023) Master's degree (1 major) Museum and Ancient Cultures (2023)



Module title					Abbreviation
Theory and method of Ancient History			tory		04-GeBA-HWThMKA-152-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Classical Archaeology			Chair of Classical Archaeology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level (Other prerequisite	Other prerequisites		
1 semester undergraduate					
Contents					

The module provides students with alternating thematic focus from the area of Ancient History as well as insights into methodological issues, discussions of theory and auxiliary scientific basics of history.

Intended learning outcomes

According to the individual focus within a module component, students are able to develop overarching and critical issues reflectively. In addition, they achieve knowledge of different theory formations and methodological procedures during scientific work and to apply auxiliary skills and methods.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S/Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pa-

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2015)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (2 majors) Classical Archaeology (2015)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (2 majors) Greek Philology (2015)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Bachelor's degree (2 majors) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Modul	e title		Abbreviation			
Level (One Mo	dule Introduction to	Ancient History		04-GeLA-AM-AG-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Ancient History			ory	Institute of History		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
8	nume	erical grade				
Duration Module level		Module level	Other prerequisite	Other prerequisites		
		undergraduate				
Conto	ntc	•	<u> </u>			

Contents

This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.

Intended learning outcomes

Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(2) + S(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 | Nr. 2 a) AG § 67 | Nr. 2 a) AG

Module appears in

First state examination for the teaching degree Grundschule History (2015)

Bachelor's degree (1 major, 1 minor) History (Minor, 2015)

Bachelor's degree (1 major, 1 minor) History (2015)

Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015)

First state examination for the teaching degree Realschule History (2015)

First state examination for the teaching degree Gymnasium History (2015)

First state examination for the teaching degree Mittelschule History (2015)

Bachelor's degree (2 majors) History (2015)

Master's with 1 major Museum and Ancient Cultures JMU Würzburg • generated 03-Feb-2024 • exam. reg. data record Master (2023) (120 ECTS) Museum und alte Kulturen / Museum and Ancient Cultures - 2023



Master's degree (1 major) Museum and Ancient Cultures (2016)

First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))

Master's degree (1 major) Museum and Ancient Cultures (2020)

Bachelor's degree (2 majors) History (2021)

Bachelor's degree (1 major, 1 minor) History (2021)

Bachelor's degree (1 major, 1 minor) History (Minor, 2021)

First state examination for the teaching degree Grundschule History (2021)

First state examination for the teaching degree Gymnasium History (2021)

First state examination for the teaching degree Realschule History (2021)

First state examination for the teaching degree Mittelschule History (2021)



Level Three Module Ancient History (LGy) Module coordinator holder of the Chair of Ancient History ECTS Method of grading numerical grade Duration Module level undergraduate Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome. Bruch History (LGy) Module offered by Chair of Classical Archaeology Chair of Classical Archae								
Module of the Chair of Ancient History Chair of Classical Archaeology			adula Anciant History ()		Abbreviation			
Chair of Classical Archaeology Chair of Classical Archaeology ECTS Method of grading Only after succ. compl. of module(s) Other prerequisites Undergraduate Other prerequisites Undergraduate Other prerequisites Undergraduate Other prerequisites Undergraduate Other prerequisites	Level	04-GeLA-VM-AG-152-mo1						
Section Sect	Module coordinator				Module offered by			
Numerical grade	holder of the Chair of Ancient History			Chair of Classical Archaeology				
Duration Module level undergraduate Contents Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome. Intended learning outcomes Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history. Courses (type, number of weekly contact hours, language — if other than German) V (2) + S (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes) creditable for bonus Allocation of places	ECTS	, , , , , , , , , , , , , , , , , , ,			succ. compl. of module(s)			
Contents Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome. Intended learning outcomes Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history. Courses (type, number of weekly contact hours, language — if other than German) V (2) + S (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes) creditable for bonus Allocation of places	8	nume	rical grade					
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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes) creditable for bonus Allocation of places Additional information Workload 240 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Course	Courses (type, number of weekly contact hours, language — if other than German)						
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Additional information Workload 240 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	pages), weighted 3:7 or b) written examination (approx. 60 minutes)							
Workload 240 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Allocation of places							
Workload 240 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)								
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Additional information							
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)								
	Workload							
	240 h							
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle							
	Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in								
	Modul	e apnea	nrs in					

Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)



Modul	e title				Abbreviation
Ancien	t writte	en sources			04-KA-AnQue-161-m01
Module coordinator				Module offered by	
holder	of the	Chair of Classical Archae	eology	Chair of Classical Archaeology	
ECTS	Meth	od of grading Only after succ. compl. of module(s)			
5	nume	rical grade	-		
Duration Module le		Module level	Other prerequisites	;	
1 semester		graduate	Sound knowledge of the Ancient Greek language and/or Ancient Greek		
language certificate Graecur		Graecum.			
Camban	4-				

Contents

Students will be acquainted with lecture of Greek and Latin texts with archaeological and visual cultural relevant content. The module imparts and applies in-depth the methodology of archaeological-philological text analysis. Intense source criticism.

Intended learning outcomes

Students are able to juxtapose ancient texts and archaeological remains and to evaluate them critically. Thus, they develop a sensitive consciousness for methodological preconditions of archaeological and philological text analysis.

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes)

Language of assessment: German, Latin, Ancient Greek

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Classical Archaeology (2016)

Master's degree (2 majors) Greek Philology (2016)

Master's degree (1 major) Classical Archaeology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (2 majors) Classical Archaeology (2018)

Master's degree (1 major) Classical Archaeology (2018)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module title					Abbreviation
Practical Course in Archaeology - Specialisation					04-KA-APraS-161-m01
Module coordinator				Module offered by	
holder	of the	Chair of Classical Archae	ology	Chair of Classical Archaeology	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)	
10	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Conter	Contents				

The module is designed to impart advanced practical skills and techniques of archaeological field research or museum work (e.g. participation during a special exhibition).

Intended learning outcomes

During archaeological digs and prospections, students are able to carry out qualified works independently. Additionally, they are also able to focus on fundamental statements of theoretical expertise of the job in a museum and to impart and present these statements in a way that they are understandable for a wide range of people and thus, to explain the way of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

P(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) preparing an exhibition (approx. 150 hours) or b) activities report (2 to 3 pages) Language of assessment: German and/or English

Allocation of places

Additional information

Duration of practical course: approx. 20 days (e. g. participation in an excavation, placement at a museum).

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Classical Archaeology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Classical Archaeology (2018)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module title					Abbreviation
Defining archeological artefacts					04-KA-BeKu-161-m01
Module coordinator				Module offered by	
holder	of the	Chair of Classical Archae	ology	Chair of Classical Archaeology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Conter	Contents				

Contents

In the module the temporal, regional and functional determination of less known archaeological objects, which are partially younger than some originals in the Martin von Wagner museum, will be thematised.

Intended learning outcomes

Students are able to apply their knowledge, which they have acquired during their studies, of evaluation and classification of archaeological monuments to less known objects or objects that have not already been developed comprehensively through secondary literature.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) with position paper (2 to 3 pages) or b) exercises (approx. 15 hours) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Classical Archaeology (2016)

Master's degree (2 majors) Greek Philology (2016)

Master's degree (1 major) Classical Archaeology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (2 majors) Classical Archaeology (2018)

Master's degree (1 major) Classical Archaeology (2018)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module title Abbreviation						
Visual Cu	lture 1 - Specialisation			04-KA-BW1S-161-m01		
Module c	oordinator		Module offered by	<u> </u>		
holder of	the Chair of Classical Archaed	ology	Chair of Classical A	rchaeology		
	Method of grading	Only after succ. con		3,		
10 n	umerical grade					
Duration	Module level	Other prerequisites				
1 semeste	er graduate					
Contents						
No inform	nation on contents available.	•				
Intended	learning outcomes					
No inform	nation on intended learning or	utcomes available.				
	(type, number of weekly conta		if other than Germa	ın)		
Method o	aught in: German and/or Engl	nguage — if other tha		ntion offered — if not every seme-		
cluding b	tion (approx. 60 minutes) with ibliography) e of assessment: German and		3 pages) and term p	paper (7,000 to 7,500 words ex-		
Allocation	n of places					
Additiona	al information					
Workload	1					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module a	Module appears in					

Master's degree (2 majors) Classical Archaeology (2016)

Master's degree (2 majors) Greek Philology (2016)

Master's degree (1 major) Classical Archaeology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (2 majors) Classical Archaeology (2018)

Master's degree (1 major) Classical Archaeology (2018)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module	Module title Abbreviation						
Visual	Culture	2 - Specialisation			04-KA-BW2S-161-m01		
Module	2 60224	inator		Module offered by			
			1				
		Chair of Classical Archaed		Chair of Classical A	rchaeology		
ECTS		od of grading rical grade	Only after succ. com	ipi. or module(s)			
5							
Duratio		Module level	Other prerequisites				
1 seme		graduate					
Conten	ts						
No info	rmatio	n on contents available.					
Intend	ed learı	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)		
S (2)	, ,	,					
	e taugh	t in: German and/or Engl	ish				
					tion offered — if not every seme-		
ster, in	formati	on on whether module ca	an be chosen to earn	a bonus)			
		approx. 45 minutes) with		3 pages)			
Langua	ge of a	ssessment: German and,	or English				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	Α					
	-5 cycl						
Doform	d to !:-	IDO I (ovamination ====	lations for tanahira	lagraa programm\			
Kererre	נט נס וח	LPO I (examination regu	tations for teaching-c	iegree programmes)			
	Module appears in						
1	Master's degree (2 majors) Classical Archaeology (2016)						
	Master's degree (1 major) Classical Archaeology (2016)						
	Master's degree (1 major) Museum and Ancient Cultures (2016)						
	Master's degree (1 major) Classical Archaeology (2018)						
	Master's degree (1 major) Museum and Ancient Cultures (2020) Module studies (Master) Classical Archaeology (2023)						
				122)			
Mastel	Master's degree (1 major) Museum and Ancient Cultures (2023)						



Module title					Abbreviation	
Excursion					04-KA-EX-161-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Classical Ar	chaeology	Chair of Classical A	Chair of Classical Archaeology	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisi	Other prerequisites		
1 seme	1 semester graduate					
Contor	Contents					

Contents

The module focuses on theoretical preparation and practical development of central archaeological cities and regions in the Mediterranean and adjacent areas with emphasis on the urban/topographical development.

Intended learning outcomes

Students can critically examine scientific discourses by an autopsy of archaeological remains and are able to understand the archaeological field independently. Further, they consolidate their skills of important monuments and objects.

Courses (type, number of weekly contact hours, language — if other than German)

S(2) + E(0)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 120 minutes) with position paper (4 to 5 pages) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Classical Archaeology (2016)

Master's degree (1 major) Classical Archaeology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (2 majors) Classical Archaeology (2018)

Master's degree (1 major) Classical Archaeology (2018)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module title					Abbreviation	
Research colloquium					04-KA-F0K0-161-m01	
Module	Module coordinator			Module offered by		
holder	holder of the Chair of Classical Archaeology			Chair of Classical Archaeology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					

Presentation with subsequent discussion on objectives, methodologies and provisional testimonial of the master's thesis.

Intended learning outcomes

Students are able to develop individual research issues and to express their individual opinion concerning historico-cultural, theoretical and systematic skills in the scientific dispute.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

K (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 60 minutes)

Language of assessment: German and/or English

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (2 majors) Classical Archaeology (2016)

Master's degree (1 major) Classical Archaeology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (2 majors) Classical Archaeology (2018)

Master's degree (1 major) Classical Archaeology (2018)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module title					Abbreviation	
Catego	Categories of ancient Art 1 - Specialisation				04-KA-GaK1S-161-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Classical Archae	ology	Chair of Classical A	ırchaeology	
ECTS	Metho	od of grading	Only after succ. con			
10	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
No info	ormatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	ormatio	n on intended learning o	utcomes available.			
	_	, number of weekly conta		- if other than Germa	an)	
V (2) +		,	, 0 0			
		t in: German and/or Eng	lish			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
•				•	paper (7,000 to 7,500 words ex-	
cluding	g biblio	graphy)	, , , ,) p = 0 = 0 = p	, , , , , , , , , , , , , , , , , , ,	
Langua	age of a	ssessment: German and	/or English			
Alloca	tion of _I	olaces				
			_			
Addition	onal inf	ormation				
Worklo	oad					
300 h						
Teachi	ing cycl	e				
Referre	ed to in	LPO I (examination regu	ılations for teaching-	degree programmes)		
			- '			
Modul	e appea	ars in				
Master's degree (2 majors) Classical Archaeology (2016)						
Master's degree (2 majors) Greek Philology (2016)						
	Master's degree (1 major) Classical Archaeology (2016)					
	Master's degree (1 major) Museum and Ancient Cultures (2016)					
	Master's degree (2 majors) Classical Archaeology (2018)					
Maste	Master's degree (1 major) Classical Archaeology (2018)					

Master's degree (1 major) Museum and Ancient Cultures (2020)

Master's degree (1 major) Museum and Ancient Cultures (2023)

Module studies (Master) Classical Archaeology (2023)



Module title					Abbreviation		
Categories of Ancient Art 2 - Specialisation					04-KA-GaK2S-161-m01		
Module	e coord	inator		Module offered by			
holder	of the (Chair of Classical Archaed	ology	Chair of Classical A	rchaeology		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	its						
No info	rmatio	n on contents available.					
Intend	ed learı	ning outcomes					
	-	n on intended learning o	utcomes available.				
		, number of weekly conta		· if other than Germa	 in)		
S (2)	Cype	, or weekly conta	or nours, tanguage	Janet alan Germa	,		
` '	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, la on on whether module ca	-		ition offered — if not every seme-		
		approx. 45 minutes) with ssessment: German and,		3 pages)			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	 e					
	<u> </u>						
Referre	ed to in	LPO I (examination regu	lations for teaching-	legree nrogrammes)			
		CAGIIIII ation regu		zegree programmes)			
Module	e apnea	nrs in					
	Module appears in Master's degree (2 majors) Classical Archaeology (2016)						
	Master's degree (2 major) Classical Archaeology (2016) Master's degree (1 major) Classical Archaeology (2016)						
	Master's degree (1 major) Museum and Ancient Cultures (2016)						
	Master's degree (2 majors) Classical Archaeology (2018)						
Master	Master's degree (1 major) Classical Archaeology (2018)						
	Master's degree (1 major) Museum and Ancient Cultures (2020)						
Master	Master's degree (1 major) Museum and Ancient Cultures (2023)						



Module title					Abbreviation
Conte	xt and F	unction 1 - Specialisiatio		04-KA-KuF1S-161-m01	
Modul	le coord	inator		Module offered by	
holder	r of the (Chair of Classical Archae	ology	Chair of Classical A	rchaeology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conte	nts				
No info	ormatio	n on contents available.			
Intend	led lear	ning outcomes			
No info	ormatio	n on intended learning o	utcomes available.		
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
V (2) +		•	<u>. </u>		
Modul	le taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
•				•	paper (7,000 to 7,500 words ex-
•	g biblio	· • •	r position paper (2 to	j pages) and term p	raper (y,ooo to y,joo words ex
Langua	age of a	ssessment: German and	or English		
Alloca	tion of	olaces			
Addition	onal inf	ormation			
Workle	oad				
300 h					
Teachi	ing cycl	e			
 Referr	ed to in	LPO I (examination regu	llations for teaching-o	degree programmes)	
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
	ed to in		llations for teaching-o	degree programmes)	
 Modul	le appea			degree programmes)	
Modul Maste	le appea r's degr	ars in	rchaeology (2016)	degree programmes)	
Modul Maste Maste	l e appea r's degr r's degr	ars in ee (2 majors) Classical A	rchaeology (2016) ology (2016)	degree programmes)	
Modul Maste Maste Maste	l e appe ar's degr r's degr r's degr	a rs in ee (2 majors) Classical A ee (2 majors) Greek Philo	rchaeology (2016) ology (2016) haeology (2016)	, , ,	
Modul Maste Maste Maste Maste	le appear's degr r's degr r's degr r's degr	ee (2 majors) Classical A ee (2 majors) Greek Philo ee (1 major) Classical Arc	rchaeology (2016) ology (2016) haeology (2016) I Ancient Cultures (20	, , ,	

Master's degree (1 major) Museum and Ancient Cultures (2020)

Master's degree (1 major) Museum and Ancient Cultures (2023)

Module studies (Master) Classical Archaeology (2023)



Module title Abbreviation					Abbreviation		
Contex	t and F	unction 2 - Specialisatio	n		04-KA-KuF2S-161-m01		
Module coordinator Module offered by							
		Chair of Classical Archae	ology	Chair of Classical A	rchaoology		
ECTS		od of grading	Only after succ. com		iciiaeology		
5		rical grade		ipt. or modute(s)			
Duratio		Module level	Other prerequisites				
1 seme		graduate					
Conten	ts	-	l.				
		n on contents available.	,				
		ning outcomes					
	-	n on intended learning o	utcomes available				
		, number of weekly conta		if other than Garma			
S (2)	s (type	, number of weekly collic	ict nours, tanguage –	in other than defilla	111)		
	e taugh	t in: German and/or Engl	ish				
ster, in presen Langua	formati tation (ige of a	on on whether module c approx. 45 minutes) with ssessment: German and	an be chosen to earn n position paper (2 to	a bonus)	tion offered — if not every seme-		
Allocat	ion of p	olaces					
 1 1949							
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Referre	d to in	LPO I (examination regu	lations for teaching-c	degree programmes)			
Module appears in							
	Master's degree (2 majors) Classical Archaeology (2016)						
Master's degree (1 major) Classical Archaeology (2016)							
Master's degree (1 major) Museum and Ancient Cultures (2016)							
	Master's degree (2 majors) Classical Archaeology (2018) Master's degree (1 major) Classical Archaeology (2018)						
	Master's degree (1 major) Classical Archaeology (2018) Master's degree (1 major) Museum and Ancient Cultures (2020)						
	_	ee (1 major) Museum and					



Module title Abbreviation					Abbreviation
Cultura	al Studi	ies 1 - Specialisation			04-KA-KW1S-161-m01
Module	e coord	linator		Module offered by	
		Chair of Classical Archaed	nlogy	Chair of Classical A	
ECTS	_	od of grading	Only after succ. con		Terraeology
10		rical grade		ipt. or modute(3)	
Duratio		Module level	Other prerequisites		
1 seme		graduate			
Conter	nts	, -			
		n on contents available.			
		ning outcomes			
	_	n on intended learning or	itcomes available		
		, number of weekly conta		if other than Gorma	an)
V (2) +		, number of weekly collid	et ilouis, laliguage –	in other than defills	alij
		it in: German and/or Engl	ish		
		· · · · ·		an German, examina	ation offered — if not every seme-
		ion on whether module ca			,
presen	tation	(approx. 60 minutes) with	position paper (2 to	3 pages) and term	paper (7,000 to 7,500 words ex-
	_	graphy)			
		ssessment: German and,	or English		
Allocat	tion of	places			
Additio	nal inf	ormation			
Worklo	oad				
300 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)
Module appears in					
Master's degree (2 majors) Greek Philology (2016)					
Master's degree (1 major) Classical Archaeology (2016)					
Master's degree (1 major) Museum and Ancient Cultures (2016)					
	Master's degree (1 major) Classical Archaeology (2018)				
Master	Master's degree (1 major) Museum and Ancient Cultures (2020)				



Cultural Studies 2 - Specialisation Module coordinator holder of the Chair of Classical Archaeology Chair of Classical Arch	Module title					Abbreviation	
Module coordinator Module offered by holder of the Chair of Classical Archaeology Chair of Classical Archaeology ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester graduate Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) 5 (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus') presentation (approx. 45 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English Allocation of places " Workload 150 h Teaching cycle Workload 150 h	Cultura	al Studi	es 2 - Specialisation			04-KA-KW2S-161-m01	
holder of the Chair of Classical Archaeology ECTS Method of grading Only after succ. compl. of module(s) numerical grade Duration Module level Other prerequisites Isemester graduate Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus) presentation (approx. 45 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h Teaching cycle Module appears in Master's degree (2 majors) Classical Archaeology (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2020)	Modul	o coord	inator		Madula effected by		
ECTS Method of grading Only after succ. compl. of module(s)				alogu.		rchanalagu	
5 numerical grade				<u> </u>		rcnaeology	
Duration Module level graduate Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus) presentation (approx. 45 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English Allocation of places Morkload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (2 major) Classical Archaeology (2016) Master's degree (1 major) Classical Archaeology (2016) Master's degree (1 major) Classical Archaeology (2018) Master's degree (1 major) Classical Archaeology (2018) Master's degree (1 major) Classical Archaeology (2018) Master's degree (1 major) Museum and Ancient Cultures (2020)					ipt. or inodute(s)		
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Additional information Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (2 majors) Classical Archaeology (2016) Master's degree (1 major) Classical Archaeology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Classical Archaeology (2018) Master's degree (1 major) Museum and Ancient Cultures (2020)	presen	tation (approx. 45 minutes) with	position paper (2 to	3 pages)		
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Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (2 majors) Classical Archaeology (2016) Master's degree (1 major) Classical Archaeology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Classical Archaeology (2018) Master's degree (1 major) Museum and Ancient Cultures (2020)							
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Module appears in Master's degree (2 majors) Classical Archaeology (2016) Master's degree (1 major) Classical Archaeology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Classical Archaeology (2018) Master's degree (1 major) Museum and Ancient Cultures (2020)	Doform	nd to in	IPO I (ovamination requi	lations for toaching	dograo programmas)		
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Master's degree (2 majors) Classical Archaeology (2016) Master's degree (1 major) Classical Archaeology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Classical Archaeology (2018) Master's degree (1 major) Museum and Ancient Cultures (2020)							
Master's degree (1 major) Classical Archaeology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Classical Archaeology (2018) Master's degree (1 major) Museum and Ancient Cultures (2020)	, .						
Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Classical Archaeology (2018) Master's degree (1 major) Museum and Ancient Cultures (2020)	-						
Master's degree (1 major) Classical Archaeology (2018) Master's degree (1 major) Museum and Ancient Cultures (2020)		- · · · · · · · · · · · · · · · · · · ·					
Master's degree (1 major) Museum and Ancient Cultures (2020)							
rinouale staales (Mastell Classical Mellacology (2027)							
Master's degree (1 major) Museum and Ancient Cultures (2023)							



Module title Abbreviation					Abbreviation	
Archae	eologica	al Writing Lab			04-KA-SW-161-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Classical Archaed	ology	Chair of Classical A	rchaeology	
ECTS		od of grading	Only after succ. com			
10		rical grade		•		
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
No info	ormatio	n on contents available.				
Intend	ed lear	ning outcomes				
	_	n on intended learning o	utcomes available.			
	_	, number of weekly conta		if other than Germa	ın)	
Ü (2)		· · · · · · · · · · · · · · · · · · ·				
Modul	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		(approx. 20 minutes) and essessment: German and,		o 750 words)		
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
300 h						
	ing cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-c	legree programmes)		
Module appears in						
	Master's degree (1 major) Classical Archaeology (2016)					
	Master's degree (1 major) Museum and Ancient Cultures (2016)					
	Master's degree (1 major) Classical Archaeology (2018)					
	Master's degree (1 major) Museum and Ancient Cultures (2020)					
Master	Master's degree (1 major) Museum and Ancient Cultures (2023)					



Module	e title	'		Abbreviation	
Excurs	ion and	Basics in Archaeology			04-KPG-EXAR-152-m01
Module	Module coordinator			Module offered by	
holder	holder of the Chair of Classical Philology I			Institute of Classical Philology	
ECTS	Metho	od of grading	Only after succ. con	ompl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
Conten	Contents				

In the light of historical, art-historical and topographical aspects, the module provides an overview of Classical Archeology and the covered space of the Greek-Roman world with their central sites and properties of art and architecture. Field trips, which are made within the module, to places and countries of classic antiquity or places with important museums, antique collections etc. provide insights into the ancient cultures and their reception and contribute to the consolidation of background information and regional as well as cultural skills, which are required for the understanding of ancient texts.

Intended learning outcomes

Students are able to classify the covered historical cultural heritage of Classical Archaeology geographically and historically. They have expertise of archaeological findings as well as of central sites or monuments@@ They are familiar with the respective technical literature and are able to link material testimonies with the culture and texts of classical antiquity independently.

Courses (type, number of weekly contact hours, language — if other than German)

E(1) + S(1) + V(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes)

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2015)

Bachelor's degree (2 majors) Greek Philology (2015)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module title Abbreviation					Abbreviation	
Ancien	t Greek	Literature 1			04-KPG-LW1-161-m01	
Module	e coord	inator		Module offered by		
		Chair of Classical Philolog	zv I	Institute of Classica	al Philology	
ECTS		od of grading	Only after succ. com			
5		rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conter	ıts					
		get an overview of epoch: iterary works and will dea			atives of Greek literature, they cted authors/works.	
Intend	ed lear	ning outcomes				
		elop an understanding of as their coherences.	characteristics conce	erning literary texts a	and individual epochs of the anti-	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (2) +	V (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
	aper (a ble for	pprox. 8 pages) bonus				
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master	Master's degree (2 majors) Greek Philology (2016)					
Master	Master's degree (1 major) Museum and Ancient Cultures (2016)					

Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)



Module	Module title Abbreviation					
Ancien	t Greek	Literature 2			04-KPG-LW2-161-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Classical Philolog	gy l	Institute of Classica	al Philology	
ECTS	Metho	od of grading	Only after succ. com		<u> </u>	
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
		deal consolidated, syster ithin the seminar, which	•	•	ssues of literary history or text in- historical lecture.	
Intend	ed lear	ning outcomes				
		able to independently de reek antiquity.	al with academic issu	ies as well as their a	pplication of literary and acade-	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	n)	
S (2) +	V (2)		•			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
	aper (a _l ble for	pprox. 15 pages) bonus				
Allocat	tion of p	olaces				
	_					
Additio	onal inf	ormation				
Worklo	ad					
150 h	150 h					
Teachi	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					

Master's degree (2 majors) Greek Philology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module title Abbreviation					Abbreviation		
Ancien	t Greek	CLiterature 3			04-KPG-LW3-161-m01		
Modul	e coord	inator		Module offered by			
holder	of the	Chair of Classical Philolo	gy l	Institute of Classica	al Philology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conte	nts						
		deal consolidated, syste vithin the seminar, which	,	•	ssues of literary history or text in- historical lecture.		
Intend	ed lear	ning outcomes					
		able to independently de reek antiquity.	al with academic issu	ues as well as their a	pplication of literary and acade-		
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)		
V (2) +	S (2)						
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-		
	aper (a able for	pprox. 15 pages) bonus					
Alloca	tion of	places					
Additio	Additional information						
							
Workle	Workload						
200 h							

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module title					Abbreviation
Text Transmission in the Ancient World (Summer School)					04-KPG-S0-TA-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Classical Philolog	gy I	Institute of Classical Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate					
Conten	Contents				

Workshop with presentations and practical exercises concerning material and content-related aspects of literary papyri. The workshop will be led by international experts as well as experts form Wuerzburg of the respective fields.

Intended learning outcomes

Students get an insight into working methods and research topics of international experts. They are able to apply these skills to the creation of editions and other academic papers independently.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (4)

Module taught in: S: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

practical examination (transcription of approx. 1 page of text)

Language of assessment: English and/or Greek

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (2 majors) Greek Philology (2015)

Master's degree (2 majors) Egyptology (2016)

Master's degree (1 major) Egyptology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module title					Abbreviation
Transmission of Texts 1					04-KPG-TET1-161-m01
Module coordinator				Module offered by	
holder	of the	Chair of Classical Philo	logy I	Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. co	npl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level		Other prerequisites	Other prerequisites	
1 seme	1 semester graduate				
Conte	Contents				

Students will be introduced to the material and cultural prerequisites of the transmission of Greek literature and the academic production of texts.

Intended learning outcomes

Students have knowledge of the basics of the transmitted texts. They are familiar with the mechanisms of producing and using text-critical editions.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e.g. transcription, encoding and web publication of texts)

Language of assessment: German/Greek

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (2 majors) Egyptology (2016)

Master's degree (2 majors) Greek Philology (2016)

Master's degree (1 major) Egyptology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module	e title				Abbreviation
Transn	nission	of Texts 2			04-KPG-TET2-161-m01
Modul	e coord	linator		Module offered by	
holder	of the	Chair of Classical Ph	nilology I	Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisite	Other prerequisites	
1 seme	1 semester graduate				
Conter	Contents				

The module provides exercises on the material and cultural prerequisites of the transmission of Greek literature and on the academic production of texts.

Intended learning outcomes

Students have knowledge of the basics of the transmitted texts. They are familiar with the mechanisms of producing and using text-critical editions.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e.g. transcription, encoding and web publication of texts)

Language of assessment: German/Greek

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (2 majors) Egyptology (2016)

Master's degree (2 majors) Greek Philology (2016)

Master's degree (1 major) Egyptology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module	e title			Abbreviation		
Level T	hree M	odule Latin Literatui	' e 1		04-KPL-VL1-161-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Classical Philology II			Institute of Classical Philology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

Students will deal in-depth with a more demanding representative of Latin literature. In the course of this: they will get a theoretical introduction to interpretation methods and a practical training in text analysis; they will be instructed in the correct handling of academic secondary literature; analysis of literary-historical contexts and discussion of questions of genre; they will deal with the history of tradition and reception. Students will be introduced to an essential sub-area of Latin Philology. Within this framework: they will be introduced to interpretation methods, elements of text analysis and literary-historical contexts; they will get an overview of intellectual-historical and cultural backgrounds and gain insights into the history of transmission and historical influence.

Intended learning outcomes

Students get an overview of Latin literature in its genres; they are able to interpret important Latin authors and works; they have knowledge of important sections of Roman literary history; they are familiar with their cultural-historical backgrounds. Students have an in-depth ability to develop a limited sub-area of Latin literature with the methodological tools of classics and have solid experience with various methods of interpretation and their application.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 20 pages) creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Latin Philology (2016)

Master's degree (2 majors) Greek Philology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module	e title			Abbreviation		
Level Three Module Latin Literature 2					04-KPL-VL2-161-m01	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Classical Philolo	gy II	Institute of Classical Philology		
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					
Cturalana	Ctudents will deal in death with a many demanding representative of latin literature. In the source of this, thou					

Students will deal in-depth with a more demanding representative of Latin literature. In the course of this: they will get a theoretical introduction to interpretation methods and a practical training in text analysis; they will be instructed in the correct handling of academic secondary literature; analysis of literary-historical contexts and discussion of questions of genre; they will deal with the history of tradition and reception. Students will be introduced to an essential sub-area of Latin Philology. Within this framework: they will be introduced to interpretation methods, elements of text analysis and literary-historical contexts; they will get an overview of intellectual-historical and cultural backgrounds and gain insights into the history of transmission and historical influence.

Intended learning outcomes

Students get an overview of Latin literature in its genres; they are able to interpret important Latin authors and works; they have knowledge of important sections of Roman literary history; they are familiar with their cultural-historical backgrounds. Students have an in-depth ability to develop a limited sub-area of Latin literature with the methodological tools of classics and have solid experience with various methods of interpretation and their application.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 20 pages) creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Latin Philology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module	title		Abbreviation			
Level T	hree M	odule Latin Literature 3		-	04-KPL-VL3-161-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Classical Philolo	ogy II	Institute of Classica	al Philology	
ECTS	Metho	od of grading	Only after succ. cor	ompl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	graduate				
Conten	ts					
Students will be introduced to an essential sub-area of Latin Philology. Within this framework: they will be introduced to interpretation methods, elements of text analysis and literary-historical contexts; they will get an overview of intellectual-historical and cultural backgrounds and gain insights into the history of transmission and hi-						

Intended learning outcomes

Students get an overview of Latin literature in its genres; they are able to interpret important Latin authors and works; they have knowledge of important sections of Roman literary history; they are familiar with their cultural-historical backgrounds. They are able to interpret even difficult text passages from the field of Latin literature in a confident, profound and methodical manner.

Courses (type, number of weekly contact hours, language — if other than German)

storical influence. They will do interpretation exercises on Latin texts at an advanced level.

S(2) + V(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Latin Philology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Modul	e title				Abbreviation	
Level 1	Three M	odule in Ancient Literatu	re and History of Tex	ts	04-KPL-VLTG-161-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Classical Philolog	gy II	Institute of Classica	al Philology	
ECTS		od of grading	Only after succ. com			
5		rical grade		,		
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
Prereq	uisites		c draw up and comm	entation of Greek te	sentatives of Greek literature. xts as well as their possibility of written paper.	
Intend	ed lear	ning outcomes				
Greek		tudents are able to apply			reation and commentation of aper concerning issues of Greek	
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
S (2)			•			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
	ntation (able for	(approx. 15 minutes) and bonus	term paper (approx.	15 pages)		
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
	ing cycl	<u> </u>				
	3 - 7 - 1					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
Modul	Module appears in					
		ee (2 majors) Latin Philol	ogv (2016)			
	Master's degree (2 majors) Editive intology (2010) Master's degree (1 major) Museum and Ancient Cultures (2016)					
	Master's degree (1 major) Museum and Ancient Cultures (2020)					
	Master's degree (1 major) Museum and Ancient Cultures (2023)					



Module	e title		Abbreviation		
Level Three Module Language 1					04-KPL-VS1-161-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Classical Philology II			Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. cor	ompl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites	Other prerequisites	
1 seme	1 semester graduate				
Contents					

In this module, all areas of Latin grammar will be applied; Students will translate German texts, which contain ancient thinking and ideas, with historical content into appropriate or classical Latin (retroversions, such as Caesar, Livius); They will broaden their Latin phraseology for historical topics; They will deepen their grammatical-syntactical knowledge (especially temporal clauses, nominal forms of the verb, periodisation). They will translate more demanding texts* from the field of Latin literature into German. In the course of this, they will repeat essential chapters of school grammar and discuss metrical phenomena. They will be instructed in linguistic-historical and stylistic text analysis and introduced to various methods of interpretation.

Intended learning outcomes

Students have advanced knowledge of Latin grammar rules, especially syntax; they have advanced knowledge of Latin phraseology; they are able to translate easy and moderately difficult* German texts, which contain ancient thinking and ideas, into appropriate or classical Latin (retroversions). Students have an in-depth ability to develop a limited sub-area of Latin literature with the methodological tools of classics and have extensive experience with various methods of interpretation and their application.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $\ddot{U}(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (2 majors) Latin Philology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module title					Abbreviation	
Level Three Module Language 2					04-KPL-VS2-161-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Classical Philolog	gy II	Institute of Classical Philology		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					

Students will be introduced to an essential sub-area of Latin Philology. Within this framework: they will be introduced to interpretation methods, elements of text analysis and literary-historical contexts; they will get an overview of intellectual-historical and cultural backgrounds and gain insights into the history of transmission and historical influence. The students will translate more demanding texts* (poetry) from the field of Latin literature into German; in the course of this, they will repeat essential chapters of school grammar and discuss metrical phenomena. They will be instructed in linguistic-historical and stylistic text analysis and introduced to various methods of interpretation.

Intended learning outcomes

Students get an overview of Latin literature in its genres; they are able to interpret important Latin authors and works; they have knowledge of important sections of Roman literary history; they are familiar with their cultural-historical backgrounds. Students have an in-depth ability to develop a limited sub-area of Latin literature with the methodological tools of classics and have extensive experience with various methods of interpretation and their application.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $\ddot{U}(2) + V(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Latin Philology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Modul	Module title Abbreviation					
Level	Level Three Module Language 3 o4-KPL-VS _{3-161-mo1}					
Module coordinator				Module offered by		
		Chair of Classical Philolog	zv II	Institute of Classica	al Philology	
ECTS		od of grading	Only after succ. com			
5		rical grade				
Durati	ion	Module level	Other prerequisites			
1 seme	ester	graduate				
Conte	nts					
		Students will translate Ging and ideas (state exam		•	as difficult texts, which contain nation course.	
Intend	led lear	ning outcomes				
Stude	nts are	able to translate texts of r	nedium difficulty as v	well as difficult Germ	nan texts into classical Latin.	
Course	es (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
Ü (2)						
ster, ir writter	nformat	ion on whether module canation (approx. 180 minu	an be chosen to earn		tion offered — if not every seme-	
Alloca	tion of	places				
Additi	onal inf	ormation				
Workl	oad					
150 h						
Teach	ing cycl	e				
Referr	ed to in	LPO I (examination regu	lations for teaching-c	degree programmes)		
Modul	Module appears in					
Maste	Master's degree (2 majors) Latin Philology (2016)					
	Master's degree (1 major) Museum and Ancient Cultures (2016)					
	_	ee (1 major) Museum and				
Maste	Master's degree (1 major) Museum and Ancient Cultures (2023)					



Modul	Module title Abbreviation					
Level Three Module Language 4 04-KPL-VS2					04-KPL-VS4-161-m01	
Module coordinator				Module offered by		
		Chair of Classical Philolog	ov II	Institute of Classica	al Philology	
ECTS		od of grading	Only after succ. con		arrimotogy	
5		rical grade		,		
Durati	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conte	nts					
		translate challenging Lati pective issue. (state exar			into appropriate German, which	
		ning outcomes	•			
Studer	nts are a		ing Latin texts of diff	erent genres and epo	ochs into an appropriate German,	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
Ü (2)						
		sessment (type, scope, la			ntion offered — if not every seme-	
	n exami able for	nation (approx. 180 minu bonus	tes)			
Alloca	tion of	places	•			
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ing cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)		
Modul	Module appears in					
	Master's degree (2 majors) Latin Philology (2016)					
Maste	Master's degree (1 major) Museum and Ancient Cultures (2016)					
Maste	Master's degree (1 major) Museum and Ancient Cultures (2020)					



Module title					Abbreviation	
Level Three Module Research in Latin Literature 1					04-KPL-VWA1-161-m01	
Module coordinator				Module offered by		
holder of the Chair of Classical Philology II			logy II	Institute of Classical Philology		
ECTS	Meth	hod of grading Only after succ. con		mpl. of module(s)		
10	nume	rical grade				
Durati	on	Module level	Other prerequisite	s		
1 seme	ester	graduate				
Contents						
Presentation and discussion of individually consolidated academic issues from Roman literature and the related reception. Students will deal in-depth with an important representative of Roman literature. Thus, they will theo-						

reception. Students will deal in-depth with an important representative of Roman literature. Thus, they will theoretically be introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuss genre issues; They will deal with the history of tradition and reception.

Intended learning outcomes

Independent academic work with presentation of results in speech, writing and pictures; Presentation of the individual position in controversial discussions. Students are able to acquire knowledge of a limited sub-area of Roman literary history with methodological tools of classics; They have experience with diverse interpretation methods and their application.

Courses (type, number of weekly contact hours, language — if other than German)

K (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 12 pages) creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Latin Philology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module title Abbreviation						
Level Three Module Research in Latin Literature 2					04-KPL-VWA2-161-m01	
Module coordinator N				Module offered by		
holdei	r of the (Chair of Classical Philolog	gy II	Institute of Classica	al Philology	
ECTS		od of grading	Only after succ. con		G,	
5	nume	rical grade				
Durati	ion	Module level	Other prerequisites			
1 sem	ester	graduate				
Conte	nts					
		and discussion of individ erpretation exercises con	•		Roman literature and the related	
Intend	led lear	ning outcomes				
dividu of Lati	ial posit n literat	ion in controversial discuure in-depth and with ass	ssion. Students are a sured methods regar	able to interpret diffi ding the state exami		
	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
	aper (a able for	pprox. 20 pages) bonus				
Alloca	tion of	olaces				
Additi	onal inf	ormation				
Workl	oad					
150 h						
Teach	ing cycl	e				
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
	Master's degree (2 majors) Latin Philology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016)					

Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)



Module	Module title Abbreviation					
Level T	hree M	odule Research in Latin I	Literature 3		04-KPL-VWA3-161-m01	
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the	Chair of Classical Philolog	gy II	Institute of Classica	al Philology	
ECTS		od of grading	Only after succ. con		<i>5,</i>	
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
Interpr	etation	exercises of Latin texts;	elevated standard.			
Intend	ed lear	ning outcomes				
Studer	its are a	able to interpret difficult t	text passages from th	e area of Latin litera	ture in-depth.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (2)						
	exami	ion on whether module can nation (approx. 60 minut bonus		a Dollus)		
Allocat	ion of	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
Module appears in						
Master's degree (2 majors) Latin Philology (2016)						
	Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020)					
	_		·	•		
Master	Master's degree (1 major) Museum and Ancient Cultures (2023)					



Module title					Abbreviation	
Work fields of Ancient Studies					04-MusAK-AAf-161-m01	
Modul	Module coordinator Mo					
		Professorship of Museum	Studies	Module offered by Professorship of Mu	useum Studies	
ECTS		od of grading	Only after succ. com	· · · · · · · · · · · · · · · · · · ·		
5		rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conte	nts					
Intend	ed lear	ning outcomes				
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
	e taugh	nt in: German and/or Engl alternatively S (2) + S (2)	ish			
			nguage — if other th	an German, examina	tion offered — if not every seme-	
		ion on whether module ca			tion officied in flot every serife	
writter	ı elaboı	e.g. in the form of an exh ration (approx. 15 pages); assessment: German and,	weighted 1:2	prox. 30 minutes) wi	th position paper (2 pages) with	
	tion of		<u>. </u>			
Additio	onal inf	ormation				
Workle	oad					
150 h						
_	ing cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)		
	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in					
	Master's degree (1 major) Museum and Ancient Cultures (2016)					
	Master's degree (1 major) Museum and Ancient Cultures (2020)					
Maste	Master's degree (1 major) Museum and Ancient Cultures (2023)					



Module	Module title Abbreviation					
External Lectures and Conferences in Antiquities Studies 04-MusAK-AFuT-161					04-MusAK-AFuT-161-m01	
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the	Professorship of Museum	Studies	Professorship of Mu	useum Studies	
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Intend	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
Ü (2)						
	e taugh	t in: German and/or Engl	ish			
					ition offered — if not every seme-	
-		ion on whether module ca		a bonus)		
		r-to-publish review, appro essessment: German and				
Allocat	ion of	places				
Additio	nal inf	ormation				
Duratio	on of tra	aining course or conferen	ce: approx. 5 days in	blocks.		
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
Module	Module appears in					
	Master's degree (1 major) Museum and Ancient Cultures (2016)					
	Master's degree (1 major) Museum and Ancient Cultures (2020)					
Master	Master's degree (1 major) Museum and Ancient Cultures (2023)					



Module title Abbreviation						
Ancient Cultures 1 04-MusAK-AK1-161-mo1					04-MusAK-AK1-161-m01	
Module	e coord	inator		Module offered by		
holder	of the I	Professorship of Museum	Studies	Professorship of Mu	useum Studies	
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Intend	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (2)						
Module		t in: German and/or Engl	ish			
Course	type: a	alternatively R (2)				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
					ups of up to 3 candidates, approx. aper (2 to 3 pages) or d) term pa-	
		5,000 words) ssessment: German and,	or English			
Allocat			OI LIIGUSII			
Allocal	ן וט ווטוו	Diaces				
A d d:4: a		ormation				
Additio	mat IIII	Offication				
Worklo	au					
150 h						
Teachi	ng cycl	е				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
	-					
Module appears in						
	Master's degree (1 major) Museum and Ancient Cultures (2016)					
	Master's degree (1 major) Museum and Ancient Cultures (2020)					
Master	Master's degree (1 major) Museum and Ancient Cultures (2023)					



Module title Abbreviation						
Ancient Cultures 2 04-MusAK-AK2-161-mo1					04-MusAK-AK2-161-m01	
Module	e coord	inator		Module offered by		
holder	of the I	Professorship of Museum	Studies	Professorship of Mu	 useum Studies	
ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Intend	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)	
S (2)						
Module		t in: German and/or Engl	ish			
Course	type: a	alternatively Ü (2)				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
					ips of up to 3 candidates, approx.	
			tation (30 to 45 minu	tes) with position pa	aper (2 to 3 pages) or d) term pa-	
		5,000 words) ssessment: German and,	or English			
Allocat						
Δdditic	nal inf	ormation				
Additio	mat min	omation				
Worklo	ad.					
	uu					
150 h	na cuel	•				
Teachi	iig cycl	C				
 D-f						
Kererre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
	Master's degree (1 major) Museum and Ancient Cultures (2016)					
	Master's degree (1 major) Museum and Ancient Cultures (2020)					
ויומאנפו	Naster's degree (1 major) Museum and Ancient Cultures (2023)					



Module title Abbreviation					
Ancient Cultures 3 04-MusAK-AK3-161-mo1					
inator		Module offered by			
Professorship of Museum	Studies	Professorship of Mu	useum Studies		
od of grading	Only after succ. com	ıpl. of module(s)			
rical grade					
Module level	Other prerequisites				
graduate					
ning outcomes					
, number of weekly conta	ct hours, language –	· if other than Germa	n)		
	ish				
•					
			tion offered — if not every seme-		
	tation (30 to 45 minu	tes) with position pa	aper (2 to 3 pages) or d) term pa-		
	or English				
	- 0				
ormation					
omittion					
0					
C					
Referred to in LPU I (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020)					
waster's degree (1 major) Museum and Ancient Cultures (2020) Waster's degree (1 major) Museum and Ancient Cultures (2023)					
	Inator Professorship of Museum od of grading rical grade Module level graduate Ining outcomes In number of weekly contained the in: German and/or Engligaternatively Ü (2) In sessment (type, scope, laternatively Ü (2) In sessment (for the political ternation (60 to 90 minuter candidate) or c) presenter candidate) or c) presenter candidate or c) presenter command places In the second secon	Inator Professorship of Museum Studies od of grading rical grade Module level graduate Other prerequisites graduate Ining outcomes In number of weekly contact hours, language — In tin: German and/or English falternatively Ü (2) Sessment (type, scope, language — if other that ion on whether module can be chosen to earn mination (60 to 90 minutes) or b) oral examinater candidate) or c) presentation (30 to 45 minutes) sessment: German and/or English places Formation The level (examination regulations for teaching-oration) The level (examination may be a seed of the control of	Professorship of Museum Studies Only after succ. compl. of module(s) Professorship of Museum Studies Only after succ. compl. of module(s) Professorship of Museum Studies Only after succ. compl. of module(s) Professorship of Museum Studies Only after succ. compl. of module(s) Professorship of Museum Studies Professorship of Museum Studies Only after succ. compl. of module(s) Professorship of Museum Studies Only after succ. compl. of module(s) Professorship of Museum Studies Only after succ. compl. of module(s) Professorship of Museum Studies Only after succ. compl. of module(s) Professorship of Museum Studies Only after succ. compl. of module(s) Professorship of Museum Studies Only after succ. compl. of module(s) Professorship of Museum Studies Only after succ. compl. of module(s) Professorship of Museum Studies Only after succ. compl. of module(s) Professorship of Museum Studies Only after succ. compl. of Museum Studies Only after succ. com		



Module title Abbre					Abbreviation	
Museu	ms of A	Antiquities and Postcolor	iial Approaches	-	04-MusAK-AM-161-m01	
Modul	Module coordinator M				Module offered by	
holder	of the	Professorship of Museum	Studies	Professorship of M	useum Studies	
ECTS		od of grading	Only after succ. con			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	ıts					
Intend	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
S (2)						
Modul	e taugh	nt in: German and/or Engl	ish			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
		(approx. 45 minutes) with		5 pages)		
Allocat	tion of	places				
Additio	onal inf	ormation				
	'		,			
Worklo	oad					
150 h						
Teachi	ng cycl	e				
Teachi	ng cycl	e: Course offered every ye	ear, winter semester			
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
Master	r's degr	ee (1 major) Museum and	Ancient Cultures (20	016)		
	Master's degree (1 major) Museum and Ancient Cultures (2020)					
Master	Master's degree (1 major) Museum and Ancient Cultures (2023)					



Module title					Abbreviation	
Internship or Exhibition Project					04-MusAK-AusstP-161-m01	
Module	e coord	linator		Module offered by	y	
holder	of the	Professorship of Muse	eum Studies	Professorship of I	Professorship of Museum Studies	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisi	tes		
1 semester graduate						
Contents						
No information on contents available.						

Intended learning outcomes

No information on intended learning outcomes available.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

P (o)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report on practical course (approx. 4 pages) or practical examination: project (materials for an exhibition unit or media unit or PR work or an accompanying event etc., expenditure of time equivalent to expenditure of time for presentation with written elaboration)

Language of assessment: German and/or English

Allocation of places

Additional information

Additional information on module duration: placement with a minimum duration of 4 weeks.

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Modu	le title				Abbreviation
Excava	ation 1				04-MusAK-Grab1-161-m01
Modu	le coord	inator		Module offered by	<u>I</u>
holdei	r of the	Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and Pr	rotohistoric Archaeology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 sem	ester	graduate			
Conte	nts				
No inf	ormatio	n on contents available.			
Intend	led lear	ning outcomes			
No inf	ormatio	n on intended learning o	utcomes available.		
Cours	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
P (o)					
Modul	le taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
		tical course (approx. 4 p			
		ssessment: German and	/or English		
Alloca	tion of	places			
Additional information					
Additional information on module duration: placement with a minimum duration of 4 weeks.					
Workl	oad				
150 h					

150 r

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Modul	e title				Abbreviation
Excavation 2					04-MusAK-Grab2-161-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and Pr	rotohistoric Archaeology
ECTS				npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conte	nts				
No info	ormatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	ormatio	n on intended learning o	utcomes available.		
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
P (o) Modul	e taugh	t in: German and/or Engl	ish		
Metho	d of as		nguage — if other th		ation offered — if not every seme-
		tical course (approx. 4 p			
Alloca	tion of	places			
Additi	onal inf	ormation			
Additi	onal inf	ormation on module dura	ation: placement with	a minimum duratio	n of 4 weeks.
Workle	oad				
150 h					
Teaching cycle					
Teaching cycle: every year, winter semester					
	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module appears in

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Modul	Module title Abbreviation					
Maste	r Thesi	s Museum and Ancie	nt Cultures		04-MusAK-MA-161-m01	
Module coordinator Module offered by						
holder of the Professorship of Museum Studies			seum Studies	Professorship of M	useum Studies	
ECTS		od of grading	Only after succ. cor	· · · · · · · · · · · · · · · · · · ·	useum studies	
30	+	rical grade		,		
Durati	on	Module level	Other prerequisites	i		
1 seme	ester	graduate				
Conte	nts		,			
Intend	ed lear	ning outcomes				
Course	es (type	, number of weekly o	contact hours, language -	- if other than Germa	an)	
		ssigned to module				
ster, ir	nformat n thesis		ule can be chosen to earn		ation offered — if not every seme-	
	tion of					
Additio	onal inf	ormation				
Time to	o comp	lete: 6 months.				
Workle	oad					
900 h						
Teachi	ing cyc	le				
Teachi	ing cycl	e: every semester				
Referr	ed to in	LPO I (examination	regulations for teaching-	degree programmes)		
Modul	Module appears in					
	Master's degree (1 major) Museum and Ancient Cultures (2016)					
	Master's degree (1 major) Museum and Ancient Cultures (2020)					
Maste	Master's degree (1 major) Museum and Ancient Cultures (2023)					



Module	e title			Abbreviation	
Museu	m Stud	ies in Egypt (Helwan)	1		04-MusAK-MS1-232-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Egyptology		Professorship of Museum Studies	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
30	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 semester graduate					
Contents					
This m	odule c	offers students the opp	portunity to receive cred	it for achievements	related to the Master's degree i

"Museum and Ancient Cultures" that they have completed during an optional semester abroad at the Egyptian partner university, Helwan University in Cairo/Egypt, in the field of Museum Studies. This may also include courses in the field of Cultural Heritage at Helwan University.

Intended learning outcomes

After completing this module, students will be familiar with the specific methodological approaches and exemplary concrete characteristics of museum and heritage work in Egypt. They are also able to recognize the extent to which differences and similarities exist on an international level with regard to practical museum work and its theoretical-scientific foundation in Germany and Egypt. The students have the skills to work with originals on site in Egypt, as well as to get along with the conditions in Egypt (intercultural competence).

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

900 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title Abbreviation						
Museum Studies in Egypt (Helwan) 2					04-MusAK-MS2-232-m01	
Module coordinator Module offered by					by	
holder	of the (Chair of Egyptology		Professorship o	of Museum Studies	
ECTS	Metho	od of grading	Only after succ. con	ipl. of module(s)		
15	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
ses in t	the field	d of Cultural Heritage at F			Studies. This may also include cour-	
plary co to whice theoret	oncrete ch diffe tical-sc	e characteristics of muser rences and similarities ex	um and heritage work xist on an internation many and Egypt. The	in Egypt. They a al level with rega students have tl	hodological approaches and exem- re also able to recognize the extent ard to practical museum work and its he skills to work with originals on site ompetence).	
Course	s (type	, number of weekly conta	act hours, language –	- if other than Ge	rman)	
No courses assigned to module Module taught in: German and/or English						
		sessment (type, scope, la ion on whether module c	-		nination offered — if not every seme-	
Langua	age of a	ssessment: German and	or English			

Allocation of places

Additional information

Workload

450 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module title Abbreviation						
Museum Studies in Egypt (Helwan) 3 04-MusAK-MS3-232-mo1					04-MusAK-MS3-232-m01	
Modul	e coord	inator		Module offered by	y	
holder	of the	Chair of Egyptology		Professorship of I	Museum Studies	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
15	nume	rical grade				
Durati	on	Module level	Other prerequisites	i		
1 seme	ester	graduate				
Conte	nts					
Intended learning outcomes After completing this module, students will be familiar with the specific methodological approaches and exemplary concrete characteristics of museum and heritage work in Egypt. They are also able to recognize the extent to which differences and similarities exist on an international level with regard to practical museum work and its theoretical-scientific foundation in Germany and Egypt. The students have the skills to work with originals on site						
After c plary c to which theore	ompleti oncrete ch diffe tical-sc	ng this module, students characteristics of muser rences and similarities ex ientific foundation in Ger	um and heritage work xist on an internation rmany and Egypt. The	k in Egypt. They are all level with regard students have the	also able to recognize the extent I to practical museum work and its skills to work with originals on site	
After c plary c to whic theore in Egyp	ompleti oncrete ch diffe tical-sc ot, as w	ng this module, students characteristics of muser rences and similarities ex ientific foundation in Ger ell as to get along with th	um and heritage work xist on an internation rmany and Egypt. The ne conditions in Egyp	k in Egypt. They are tal level with regard students have the t (intercultural com	also able to recognize the extent I to practical museum work and its skills to work with originals on site petence).	
After c plary c to whic theore in Egyp	ompleti oncrete ch diffe tical-sc ot, as w es (type	ng this module, students characteristics of muser rences and similarities es ientific foundation in Ger ell as to get along with th , number of weekly conta	um and heritage work xist on an internation rmany and Egypt. The ne conditions in Egyp	k in Egypt. They are tal level with regard students have the t (intercultural com	also able to recognize the extent I to practical museum work and its skills to work with originals on site petence).	
After c plary c to which theore in Egypt Course No cou	ompleti concrete ch diffe tical-sc ot, as w es (type urses as	ng this module, students characteristics of muser rences and similarities ex ientific foundation in Ger ell as to get along with th	um and heritage work xist on an internation rmany and Egypt. The ne conditions in Egyp act hours, language –	k in Egypt. They are tal level with regard students have the t (intercultural com	also able to recognize the extent I to practical museum work and its skills to work with originals on site petence).	
After c plary c to which theore in Egypt Course No course Modul	ompleticoncretes ch diffe tical-scot, as wes (type urses as e taugh	ng this module, students characteristics of muser rences and similarities exitentific foundation in Gerell as to get along with the number of weekly contacts in: German and/or Engl	um and heritage work xist on an internation rmany and Egypt. The ne conditions in Egypt act hours, language – lish	c in Egypt. They are tal level with regard students have the t (intercultural com - if other than Gern an German, examin	also able to recognize the extent I to practical museum work and its skills to work with originals on site petence).	
After c plary c to which theore in Egyp Course No cou Modul Metho ster, in	ompleticoncretes of different differ	ing this module, students characteristics of muser rences and similarities exientific foundation in Gerell as to get along with the number of weekly contactions and the contaction in German and for Englosessment (type, scope, lagessment (type, scope, lages)	um and heritage work xist on an internation rmany and Egypt. The ne conditions in Egypt act hours, language – lish anguage — if other than be chosen to earn	c in Egypt. They are tal level with regard students have the t (intercultural com - if other than Gern an German, examin	also able to recognize the extent I to practical museum work and its skills to work with originals on site petence).	
After c plary c to which theore in Egypt Course No cou Modul Metho ster, ir	ompleticoncretes of different differ	ing this module, students characteristics of muser rences and similarities exientific foundation in Gerell as to get along with the number of weekly containsigned to module tin: German and/or Engliston on whether module cossessment: German and	um and heritage work xist on an internation rmany and Egypt. The ne conditions in Egypt act hours, language – lish anguage — if other than be chosen to earn	c in Egypt. They are tal level with regard students have the t (intercultural com - if other than Gern an German, examin	also able to recognize the extent I to practical museum work and its skills to work with originals on site petence).	

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Workload

450 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module		Museum of Antiquities			Abbreviation			
interns	nternship in Museum of Antiquities 04-MusAK-Prakt1-161-mo1							
Module	coord	inator		Module offered by				
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies			
ECTS		od of grading	Only after succ. con	npl. of module(s)				
5	(not)	successfully completed						
Duratio	n	Module level	Other prerequisites					
1 seme	ster	graduate						
Conten	ts							
No info	rmatio	n on contents available.						
Intende	ed lear	ning outcomes						
No info	rmatio	n on intended learning o	utcomes available.					
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)			
P (o)			•					
Module	taugh	t in: German and/or Engl	ish					
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-			
		tical course (approx. 4 passessment: German and						
Allocat	ion of	places						
	,							
Additio	nal inf	ormation						
Additio	nal inf	ormation on module dura	ition: placement with	a minimum duratio	n of 4 weeks.			
Worklo	ad							
150 h								
Teachi	ng cycl	e						
Teachir	Teaching cycle: every semester							
Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes)				
Module	Module appears in							
Master	Master's degree (1 major) Museum and Ancient Cultures (2016)							

Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)



Module title					Abbreviation	
Internship at the Department of Antiquities in the JMU's Martin von Wag-					04-MusAKPrakt2-161-m01	
ner-Mu	ıseum				·	
Module	e coord	inator		Module offered by		
holder	of the I	Professorship of Museum	n Studies	Professorship of Museum Studies		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 semester graduate						
Conten	Contents					
No info	No information on contents available					

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

P (o)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every seme-}$ ster, information on whether module can be chosen to earn a bonus)

report on practical course (approx. 4 pages)

Language of assessment: German and/or English

Allocation of places

Additional information

Additional information on module duration: placement with a minimum duration of 4 weeks.

Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module title Abbreviation					
Interns	hip in t	he museum, exhibition o	or culture sector		04-MusAK-Prakt3-161-m01
Module	coord	inator		Module offered by	
holder of the Professorship of Museum Studies			Studies	Professorship of Mu	useum Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	graduate			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed learı	ning outcomes			
No info	rmatio	n on intended learning o	ıtcomes available.		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
P (o) Module	taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
		tical course (approx. 4 pa ssessment: German and,			
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Additio	nal info	ormation on module dura	tion: placement with	a minimum duratio	n of 4 weeks.
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
	Referred to in LPO I (examination regulations for teaching-degree programmes)				
Module	Module appears in				
Master' Master'	Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)				



Modul	Abbreviation						
Social Inclusion (access, participation, representation) and Audience Develop-					04-MusWiss-APN-221-m01		
		um work			·		
Module coordinator Module offered by							
holder	of the I	Professorship of Muse	um Studies	Professorship of M	useum Studies		
ECTS		od of grading	Only after succ. com	ıpl. of module(s)			
5	5 numerical grade						
Duratio		Module level	Other prerequisites				
1 seme	ester	graduate					
Conten	ıts						
No info	rmatio	n on contents availab	le.				
Intend	ed lear	ning outcomes					
No info	ormatio	n on intended learnin	g outcomes available.				
Course	s (type	, number of weekly co	ntact hours, language —	if other than Germa	ın)		
S/R (2))						
Modul	e taugh	t in: German and/or E	nglish				
					tion offered — if not every seme-		
			e can be chosen to earn	,			
					term paper (approx. 15 pages) or		
		oject (approx. 50 hou issessment: German a	rs total, e.g. in form of a pad/or English	portfolio (20 to 25 p	ages))		
	tion of		ilu/or Eligiisii				
Allocal	LIOII OI J	places					
 A 1 1'4'	1. 0						
Additio	onal inf	ormation					
Worklo	oad						
150 h							
Teachi	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
Master	Master's degree (2 majors) Museum Studies (2022)						
Master	Master's degree (1 major) Museum and Ancient Cultures (2023)						



Module	Module title Abbreviation						
Cultura	al Herita	age and Cultural Policy			04-MusWiss-CH-221-m01		
Module		· · · · · · · · · · · · · · · · · · ·		Madula affarad bu			
			C. II	Module offered by			
		Professorship of Museum	i e	Professorship of Mu	useum Studies		
ECTS 5		od of grading rical grade	Only after succ. con	ipi. or module(s)			
Duratio		Module level	Other prerequisites				
1 seme		graduate					
Conten		<u> </u>					
		n on contents available.					
		ning outcomes					
		n on intended learning o	utcomes available.				
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)		
S (2)							
Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
		approx. 20 minutes) with		3 pages) and leadin	g a related discussion (approx.		
		ssessment: German and					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Teaching cycle: every year, winter semester							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
	Master's degree (2 majors) Museum Studies (2022)						
Master	laster's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)						

Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)



	Module title Abbreviation							
Introdu	ntroduction to Museum Studies 04-MusWiss-Einf-221-mo1							
Module	coord	inator		Module offered by				
Holder	of the	Professorship of Museum	Studies	Professorship of M	useum Studies			
ECTS		od of grading	Only after succ. con	pl. of module(s)				
5	nume	rical grade						
Duratio		Module level	Other prerequisites					
1 seme	ster	graduate						
Conten	ts							
No info	rmatio	n on contents available.						
Intende	ed lear	ning outcomes						
No info	rmatio	n on intended learning o	utcomes available.					
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	an)			
S (2)								
Module	taugh	t in: German and/or Engl	ish					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-			
prox. 10 b) Pres prox. 10 c) term	o minu entatio o minu paper	tes) and related review of n (approx. 20 minutes) w tes) and associated essa	f exhibition (5 to 7 pa with position paper (2 y (5 to 6 pages) or resentation (approx.	ges) or to 3 pages) and lea	ding a related discussion (apding a related discussion (apdition paper (approx. 1 page)			
Allocat	ion of _I	olaces						
Additio	nal inf	ormation						
Worklo	ad							
150 h	150 h							
Teaching cycle								
Teachir	Teaching cycle: every year, winter semester							
Referred to in LPO I (examination regulations for teaching-degree programmes)								
Module	Module appears in							

Master's degree (2 majors) Museum Studies (2022)



Module title Abbreviation					Abbreviation	
Exhibit	ing and	d Curating: Realisation a	nd Analysis of Exhibi	tions	04-MusWiss-EuK-202-m01	
Module	e coord	inator		Module offered by		
holder	of the I	Professorship of Museum	Studies	Professorship of Mu	useum Studies	
ECTS	Metho	od of grading	Only after succ. com	ipl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
No info	rmatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S/R (2)						
Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
					term paper (approx. 15 pages) or	
b) Prac	tical pr	oject (approx. 50 hours to	otal, e.g. in form of a			
		ssessment: German and	or English			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Teachi	ng cycle	e: every year, winter seme	ester			
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
Master	Master's degree (2 majors) Museum Studies (2020)					
	Master's degree (1 major) Museum and Ancient Cultures (2020)					
	_	ee (2 majors) Museum St		,		
Master	Master's degree (1 major) Museum and Ancient Cultures (2023)					



Module	Module title Abbreviation						
Researc	ch and	project work			04-MusWiss-FPA-221-m01		
Module	coord	inator		Module offered by			
		Professorship of Museun	n Studies	Professorship of Mu	ISAUM Studies		
ECTS		od of grading	Only after succ. con		diseant Studies		
5		rical grade		ipti oi modute(s)			
Duratio	·	Module level	Other prerequisites				
1 semes	ster	graduate					
Conten	ts						
No info	rmatio	n on contents available.					
Intende	ed lear	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	n)		
R (2)							
Module	taugh	t in: German and/or Eng	lish				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-		
		ox. 50 hours total, e. g. in ssessment: German and		o (20 to 25 pages))			
Allocati							
Additio	nal inf	ormation	_				
Worklo	ad						
150 h			_				
Teachir	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
	Master's degree (2 majors) Museum Studies (2022)						
Master'	Master's degree (1 major) Museum and Ancient Cultures (2023)						



Module title					Abbreviation		
Intens	ive Stu	dies in Museology			04-MusWiss-IntMus-161-m01		
Modul	e coord	inator		Module offered by			
holder	of the	Professorship of Museum	Studies	Professorship of Mu	useum Studies		
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)			
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conte	nts						
No info	ormatio	n on contents available.					
Intend	led lear	ning outcomes	,				
i	_	n on intended learning o	utcomes available.				
	_	, number of weekly conta		if other than Germa	ın)		
Ü (2) +		,			,		
` '		t in: German and/or Engl	ish				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
	pprox. 1	page) Issessment: German and	or English				
Alloca	tion of	places	·				
Additi	onal inf	ormation					
		<u></u>					
Workle							
150 h	- Cau						
reach	ing cycl	e					
Referr	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)			
							
	Module appears in						
	Master's degree (2 majors) Museum Studies (2016)						
	_	ee (1 major) Museum and		016)			
	Master's degree (2 majors) Museum Studies (2020)						
	Master's degree (1 major) Museum and Ancient Cultures (2020)						
	Master's degree (2 majors) Museum Studies (2022)						
maste	Master's degree (1 major) Museum and Ancient Cultures (2023)						



Module title					Abbreviation		
Intens	ive stud	lies in cultural, social an	d live sciences		04-MusWiss-Intn-161-m01		
Modul	e coord	inator		Module offered by			
holder	of the I	Professorship of Museum	Studies	Professorship of Mu	useum Studies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conte	nts						
No info	ormatio	n on contents available.					
Intend	ed lear	ning outcomes					
No info	ormatio	n on intended learning o	utcomes available.				
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	un)		
Ü (2) +		,					
` '		t in: German and/or Engl	ish				
		sessment (type, scope, la			tion offered — if not every seme-		
,		g pages)					
		ssessment: German and,	or English				
Alloca	tion of	places					
Additio	onal inf	ormation					
			,				
Workle	oad		,				
150 h							
	ing cycl	Δ					
	ing cycl						
Roforr	ed to in	LPO I (examination regu	lations for teaching	tegree programmos)			
Kelell	- LU III	Li O i (examination legu	tations for teaching-t	regree programmes)			
Modul	Madula annaga in						
	Module appears in						
l	Master's degree (2 majors) Museum Studies (2016) Master's degree (1 major) Museum and Ancient Cultures (2016)						
l	Master's degree (2 majors) Museum Studies (2020)						
	Master's degree (1 majors) Museum and Ancient Cultures (2020)						
	Master's degree (2 majors) Museum Studies (2022)						
	Master's degree (1 major) Museum and Ancient Cultures (2023)						



Module	Module title Abbreviation					
Resear	ch and	digital Communication o	f Objects		04-MusWiss-KBuM-221-m01	
Module	coord	inator		Module offered by		
		Professorship of Museum	Studies	Professorship of Mu	useum Studies	
ECTS		od of grading	Only after succ. com	<u> </u>		
5		rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
R (2) Module	taugh	t in: German and/or Engl	ish			
ster, inf project sentation	formati (appro	ion on whether module ca	an be chosen to earn the form of a portfoli g visitor research an	a bonus) o (20 to 25 pages) o	tion offered — if not every seme- n a medial strategy for the pre-	
Allocat			0.11			
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachir	ng cycl	e				
Teachir	Teaching cycle: every year, summer semester					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
	Master's degree (2 majors) Museum Studies (2022)					
Master'	Master's degree (1 major) Museum and Ancient Cultures (2023)					



Modul	e title		Abbreviation			
Museological work fields (in cooperation with Bayerischen Museumsakade-					04-MusWiss-MAf-161-m01	
mie)						
Modul	e coord	inator		Module offered by	1	
holder	of the I	Professorship of Muse	um Studies	Professorship of N	Professorship of Museum Studies	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
5	nume	rical grade				
Duration Module level Other		Other prerequis	ites			
1 semester graduate						
C 4	- I - I - I - I - I - I - I - I - I - I					

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $\ddot{U}(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Review (5 to 8 pages)

Language of assessment: German and/or English

Allocation of places

--

Additional information

Additional information on module duration: 5 days of external workshops and congresses.

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (2 majors) Museum Studies (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (2 majors) Museum Studies (2020)

Master's degree (1 major) Museum and Ancient Cultures (2020)

Master's degree (2 majors) Museum Studies (2022)



Modul	Module title Abbreviation						
Curren	t Muse	um Research: Lectui	es and Conferences		04-MusWiss-MFuT-221-m01		
Modul	Module coordinator Module offered by						
		Professorship of Mus	saum Studias	Professorship of M	useum Studies		
ECTS	_	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	uscum studies		
5		rical grade		iipti or iiiouute(s)			
Durati	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conte	nts						
No info	ormatio	n on contents availa	ble.				
Intend	ed lear	ning outcomes					
No info	ormatio	n on intended learni	ng outcomes available.				
Course	es (type	, number of weekly o	contact hours, language –	- if other than Germa	an)		
Ü (2) +	Ü (2)						
Modul	e taugh	t in: German and/or	English				
			oe, language — if other th ule can be chosen to earn		ation offered — if not every seme-		
		s pages) Issessment: German	and/or English				
Alloca	tion of	places					
Additio	onal inf	ormation					
Additio	onal inf	ormation on module	duration: 5 days of extern	nal workshops and c	ongresses		
Workle	oad						
150 h							
Teachi	ing cycl	e					
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	Module appears in						
Maste	Master's degree (2 majors) Museum Studies (2022)						
Maste	Master's degree (1 major) Museum and Ancient Cultures (2023)						



Module	Module title Abbreviation						
Museun	n mana	gement and marketing			04-MusWiss-MuM-221-m01		
Module	coordi	nator		Module offered by			
holder	of the F	Professorship of Museum	Studies	Professorship of M	useum Studies		
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)			
5	numer	ical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	graduate					
Content	s						
No infor	mation	n on contents available.					
Intende	d learr	ning outcomes					
No infor	rmation	n on intended learning o	utcomes available.				
Courses	(type,	number of weekly conta	ct hours, language –	if other than Germa	an)		
S (2)			•				
Module	taught	in: German and/or Engl	ish				
		essment (type, scope, la on on whether module ca			ition offered — if not every seme-		
b) pract	ical pr	(approx. 15 pages) or oject (approx 50 hours to		portfolio (20 to 25 pa	ages))		
		ssessment: German and,	or English				
Allocati	on of p	laces					
Additio	nal info	ormation					
			,				
Workloa	ad						
150 h			·				
Teachin	g cycle						
Teaching cycle: every year, summer semester							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
							
Module appears in							
	Master's degree (2 majors) Museum Studies (2022)						
Master'	Master's degree (1 major) Museum and Ancient Cultures (2023)						



Module	Module title Abbreviation						
Future	Perspe	ctives for Museums and	Museum Studies		04-MusWiss-PMus-202-m01		
Module	e coord	inator		Module offered by			
		Professorship of Museum	Studies	Professorship of Mi	useum Studies		
ECTS		od of grading	Only after succ. com		ascam staares		
5		rical grade		, ,,			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
No info	rmatio	n on contents available.					
Intende	ed lear	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	un)		
S (2)							
Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
		approx. 45 minutes) with ssessment: German and,		5 pages)			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
		e: every year, summer sei	mester				
	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in							
	Master's degree (2 majors) Museum Studies (2020)						
	Master's degree (1 major) Museum and Ancient Cultures (2020)						
Master	Master's degree (1 major) Museum and Ancient Cultures (2023)						



Modul	Abbreviation					
Source	Mater	ials for Pre- and Proto	04-VFG-AQS1-161-m01			
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Pre- and Prot	ohistoric Archaeology	Chair of Pre- and Protohistoric Archaeology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	S		
graduate						
Conter	Contents					

Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account. -- Specialisation 1

Intended learning outcomes

Students acquire detailed knowledge of the characteristics and developments concerning selected source material of the Prehistoric and Early Historical Archaeology; Students will independently work on archaeological issues and deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques. -- Specialisation 1

Courses (type, number of weekly contact hours, language — if other than German)

S(2) + V(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (60 to 75 minutes) with position paper (2 to 3 pages) and term paper (approx. 20 pages) Language of assessment: German and/or English creditable for bonus

Allocation of places

--

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (2 majors) Pre- and Protohistoric Archaeology (2016)

Master's degree (1 major) Pre- and Protohistoric Archaeology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module	Module title Abbreviation					
Source	Source Materials for Pre- and Protohistoric Archaeology - Specialisation 2				04-VFG-AQS2-161-m01	
Modul	e coord	linator				
holder	of the	Chair of Pre- and Pro	otohistoric Archaeology	Chair of Pre- and Protohistoric Archaeology		
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
		graduate				
Conten	nts					

Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account. -- Specialisation 2

Intended learning outcomes

Students acquire detailed knowledge concerning the characteristics and developments of selected source material from the Prehistoric and Early Historical Archaeology; Students will independently work on archaeological issues and deal critically with current research issues; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques. -- Specialisation 2

Courses (type, number of weekly contact hours, language — if other than German)

S(2) + V(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (60 to 75 minutes) with position paper (2 to 3 pages) and term paper (approx. 20 pages) Language of assessment: German and/or English creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Pre- and Protohistoric Archaeology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module	Module title Abbreviation						
Period	s and R	legions in Pre- and Pro	04-VFG-EuRS1-161-m01				
Modul	Module coordinator Module offered by						
holder	holder of the Chair of Pre- and Protohistoric Archae			Chair of Pre- and Protohistoric Archaeology			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
10	nume	rical grade					
Duratio	Duration Module level		Other prerequisites				
	graduate						
Conten	nts						

Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Prehistory and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research. -- Specialisation 1

Intended learning outcomes

Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently work on archaeological issues and deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques. -- Specialisation 1

Courses (type, number of weekly contact hours, language — if other than German)

S(2) + V(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (60 to 75 minutes) with position paper (2 to 3 pages) and term paper (approx. 20 pages) Language of assessment: German and/or English creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Pre- and Protohistoric Archaeology (2016)

Master's degree (1 major) Pre- and Protohistoric Archaeology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module	Module title Abbreviation						
Period	s and R	egions in Pre- and Pro	04-VFG-EuRS2-161-m01				
Modul	Module coordinator Module offered by						
holder	holder of the Chair of Pre- and Protohistoric Archaed			Chair of Pre- and Protohistoric Archaeology			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
10	nume	rical grade					
Duratio	Duration Module level		Other prerequisites				
	graduate						
Conten	nts						

Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Prehistory and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research. -- Specialisation 2

Intended learning outcomes

Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently work on archaeological issues and deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques. -- Specialisation 2

Courses (type, number of weekly contact hours, language — if other than German)

S(2) + V(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (60 to 75 minutes) with position paper (2 to 3 pages) and term paper (approx. 20 pages) Language of assessment: German and/or English creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Pre- and Protohistoric Archaeology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Modul	e title		Abbreviation			
Excursions in Pre- and Protohistoric Archaeology - Specialisa				isation	04-VFG-EXS-161-m01	
Modul	e coord	linator		Module offered by	I.	
holder	of the	Chair of Pre- and Pro	otohistoric Archaeology	Chair of Pre- and Protohistoric Archaeology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5 numerical grade						
Duration Module level			Other prerequisites	Other prerequisites		
		graduate				
Conte	ntc	•	<u>,</u>			

Students will be provided with knowledge concerning museum education, types of sources and epochs on the basis of natural monuments, collections and exhibitions: Students will be familiar with current archaeological museum concepts that will critically be compared as well as with selected archaeological finding regions. -- Specialisation

Intended learning outcomes

Students develop an understanding of museum-educational concepts as well as knowledge of finding material, cultural materials and types of sources by dealing visually with real objects; Classification of the Prehistoric and Early Historical Archaeology. -- Specialisation

Courses (type, number of weekly contact hours, language — if other than German)

E (o)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with handout (3 to 5 pages) or b) field trip logs (15 pages total) presentation at destination of field trip

Language of assessment: German and/or English

Allocation of places

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Additional information

Additional information on module duration:: 5 to 7 days.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Pre- and Protohistoric Archaeology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Modul	Module title Abbreviation					
Morph	ology a	and Chronology in Pre- ar	04-VFG-FuCHS-161-m01			
sation						
Modul	Module coordinator Module offered by					
holder	holder of the Chair of Pre- and Protohistoric Archaeo			Chair of Pre- and Protohistoric Archaeology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	ester	graduate				
Conton		•	•			

Students will be provided with detailed knowledge of typology and the chronology of selected findings from the Prehistory and Early History of Archaeology: Periods of Prehistory and Early History of Archaeology (Palaeolithic, Neolithic period, Bronze Age, pre-Roman iron age, Roman Iron Age) will mainly be covered and students will work on finding genres, form spectrum and age determination of findings independently and comprehensively. -- Specialisation

Intended learning outcomes

Students acquire detailed knowledge of typological developments, dissemination and dating of selected finding material of the Prehistoric and Early Historical Archaeology; Epochs (overview of the Palaeolithic up to the Roman Iron Age); Sources (findings); Typological methodology; Communication techniques. -- Specialisation

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (60 to 75 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Pre- and Protohistoric Archaeology (2016)

Master's degree (1 major) Pre- and Protohistoric Archaeology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Modul	e title	,	Abbreviation		
Practical Course in Archaeological Fieldwork or Museum Work - Specialisation				ork - Specialisation	04-VFG-GMPS1-161-m01
1					
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and Pr	otohistoric Archaeology
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
10 (not) successfully completed					
Duratio	Duration Module level		Other prerequisites		
		graduate			

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations) or museum work: Students will consolidate and practically apply the basics of archaeological prospection and excavation or museum work. -- Specialisation 1

Intended learning outcomes

Students acquire the ability to work on archaeological excavations and prospections or to work in a museum independently; They acquire techniques of field work, preparation of findings, archaeological documentation or inventory; Exhibitions. -- Specialisation 1

Courses (type, number of weekly contact hours, language — if other than German)

P (o)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) practical assignments (approx. 30 hours total) or b) report on practical course (20 pages) Language of assessment: German and/or English

Allocation of places

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Additional information

Additional information on module duration:: 4 weeks (20 days).

Students may also complete this placement at an external institution. Students who do so must, in addition to a), submit a placement certificate.

Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Pre- and Protohistoric Archaeology (2016)

Master's degree (1 major) Pre- and Protohistoric Archaeology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Modul	e title		Abbreviation		
Practio	al Cou	rse in Archaeological Fiel	04-VFG-GMPS2-161-m01		
2					·
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Pre- and Protohis	storic Archaeology Chair of Pre- and Protohistoric Archaeology		otohistoric Archaeology
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
15	15 (not) successfully completed				
Duratio	Duration Module level		Other prerequisites		
		graduate			

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations) or museum work: Students will consolidate and practically apply the basics of archaeological prospection and excavation or museum work. -- Specialisation 2

Intended learning outcomes

Students acquire the ability to work on archaeological excavations and prospections or to work in a museum independently; They acquire techniques of field work, preparation of findings, archaeological documentation or inventory; Exhibitions. -- Specialisation 2

Courses (type, number of weekly contact hours, language — if other than German)

P (o)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) practical assignments (approx. 40 hours total) or b) report on practical course (25 pages) Language of assessment: German and/or English

Allocation of places

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Additional information

Additional information on module duration:: 5 weeks (25 days).

Students may also complete this placement at an external institution. Students who do so must, in addition to a), submit a placement certificate.

Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Pre- and Protohistoric Archaeology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Modul	Module title Abbreviation						
Metho	ds and	Theories in Pre- and Pro	tohistoric Archaeolog	gy - Specialisation	04-VFG-MuTHS-161-m01		
Modul	e coord	inator		Module offered by			
holder	holder of the Chair of Pre- and Protohistoric Archaeology			Chair of Pre- and Protohistoric Archaeology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duration Module level		Other prerequisites	;				
1 semester graduate							
Conter	ıts						

Students will be provided with detailed knowledge of selected subject areas of methodology, cultural theory and research history of the Prehistoric and Early Historical Archaeology: Students will independently and comprehensively work on specialist and cultural science as well as comparative evaluation methods, theoretical modelling and research historical interpretive approaches for the prehistoric and early historical material culture and life

forms. -- Specialisation

Intended learning outcomes

Students acquire detailed knowledge of selected methods, cultural science theories and research-historical issues of the Prehistoric and Early Historical Archaeology. They develop an understanding of systematic, cultural and historical contexts; Archaeological methodology; Theory; Communication techniques. -- Specialisation

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (60 to 75 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Pre- and Protohistoric Archaeology (2016)

Master's degree (1 major) Pre- and Protohistoric Archaeology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)



Module	e title		Abbreviation			
Sciences and Computer Applications in Archaeology - Specialization					04-VFG-NuES-161-m01	
Module	e coord	inator		Module offered	l by	
holder of the Chair of Pre- and Protohistoric Archaeology			otohistoric Archaeology	Chair of Pre- and Protohistoric Archaeology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester graduate						
Conten	ıts	•				

Students will be provided with knowledge of selected topic areas of scientific auxiliary sciences and EDP applications of the Prehistoric and Early Historical Archaeology: Students will independently work on and practice the systematic basics of scientific analysis methods as well as computer-assisted data processing and analysis. -- Specialisation

Intended learning outcomes

Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology. - Specialisation

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) exercises during seminar with practical assignments (approx. 120 minutes total) or b) written examination (approx. 60 minutes) or c) presentation (60 to 75 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Pre- and Protohistoric Archaeology (2016)

Master's degree (1 major) Pre- and Protohistoric Archaeology (2016)

Master's degree (1 major) Museum and Ancient Cultures (2016)

Master's degree (1 major) Museum and Ancient Cultures (2020)