

Subdivided Module Catalogue for the Subject

Keine PO-STG-Zuordnung vorhanden

Responsible: JMU Würzburg

JMU Würzburg • generated 14-Dez-2024 • exam. reg. data record 88|h79|-|-|H|2025



Learning Outcomes

Scientific qualification

- Graduates are trained in analytical thinking, possess a highly developed capacity for abstraction, universally applicable problem-solving skills and the ability to structure complex relationships.
- Graduates are able to independently familiarise themselves with current research areas in mathematics using specialised literature.
- Graduates are able to present their knowledge, ideas and solutions to complex issues in English to an international audience of experts in a comprehensible way.
- Graduates possess the specialised knowledge, thought processes and methodological skills required for independent scientific work, in particular for doctoral studies.
- Graduates know the rules of good scientific practice and are able to observe them in extensive work
- Graduates have advanced knowledge of current areas of mathematics and are able to confidently use advanced methods in these areas.
- Graduates have in-depth knowledge and an overview of a current research topic from at least one area of mathematics.

Ability to take up employment

- Graduates are trained in analytical thinking, possess a highly developed capacity for abstraction, universally applicable problem-solving skills and the ability to structure complex relationships.
- Graduates are able to formulate and present their knowledge, ideas and problem solutions in English in a way that is understandable to the target audience.
- Graduates are able to recognise, structure and model complex problems from other fields (such
 as the natural sciences, engineering or economics), develop solutions using mathematical methods and interpret and evaluate these results.
- The graduates have resilience in solving complex problems.
- The graduates are able to work constructively and oriented towards a goal in international teams and are able to take responsibility for a wide range of tasks.
- Graduates are able to develop new fields of knowledge independently, efficiently and systematically.

Personal development

- Graduates are trained in analytical thinking, possess a highly developed capacity for abstraction, universally applicable problem-solving skills and the ability to structure complex relationships.
- Graduates can play a constructive role in participatory processes.
- The graduates have resilience in solving complex problems.
- Graduates are able to formulate complex ideas and proposed solutions in a generally understandable way and present them professionally.
- Graduates possess intercultural skills and can communicate and act in an international environment.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2025 (2025-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS	Method of	page			
Compulsory Floatives (on I	ECTS evadite)	credits	grading				
Compulsory Electives (90 ECTS credits) Mathematics (30 ECTS credits)							
	Applied Analysis	10	NUM	l _			
	111	10		7			
-	Topics in Algebra	10	NUM	8			
10-M=ADGMin-152-mo1	·	10	NUM	11			
	Complex Analysis	10	NUM	13			
10-M=AGMSin-152-m01		10	NUM	14			
10-M=AISTin-152-m01	Industrial Statistics 1	10	NUM	18			
10-M=ALTHin-152-m01	Lie Theory	10	NUM	19			
	Numeric of Large Systems of Equations	10	NUM	21			
	Basics in Optimization	10	NUM	22			
<u>-</u>	Control Theory	10	NUM	23			
10-M=ASMRin-152-mo1	Stochastic Models of Risk Management	10	NUM	24			
10-M=ASTPin-152-m01	Stochastical Processes	10	NUM	25			
10-M=ATOPin-152-m01	Topology	10	NUM	26			
10-M=AVSMin-152-m01	Insurance Mathematics 1	10	NUM	27			
10-M=AZRAin-222-m01	Time Series Analysis	10	NUM	28			
10-M=AZTHin-152-m01	Number Theory	10	NUM	29			
10-M=AGPCin-152-m01	Giovanni Prodi Lecture (Master)	5	NUM	15			
10-M=VANAin-152-m01	Selected Topics in Analysis	10	NUM	81			
10-M=VATPin-152-m01	Algebraic Topology	10	NUM	82			
10-M=VFNMin-152-m01	Selected Topics in Financial Mathematics	10	NUM	87			
10-M=VGDSin-152-m01	Groups and their Representations	10	NUM	88			
10-M=VGEMin-152-m01	Geometrical Mechanics	10	NUM	89			
10-M=VISTin-152-m01	Industrial Statistics 2	10	NUM	100			
10-M=VKARin-152-mo1	Field Arithmetics	10	NUM	101			
10-M=VNPEin-152-m01	Numeric of Partial Differential Equations	10	NUM	111			
10-M=VOPTin-152-m01	Selected Topics in Optimization	10	NUM	112			
	Mathematical Statistics	10	NUM	117			
10-M=VVSMin-152-m01	Insurance Mathematics 2	10	NUM	119			
10-M=VDIMin-152-m01	Discrete Mathematics	5	NUM	85			
10-M=VDSYin-152-m01	Dynamical Systems	5	NUM	86			
-	Aspects of Geometry	5	NUM	90			
-	Mathematical Continuum Mechanics	5	NUM	103			
	Mathematical Imaging	5	NUM	105			
	Selected Topics in Mathematical Physics	10	NUM	107			
10-M=VTRTin-152-m01	Selected Topics in Control Theory	10	NUM	118			
	Inverse Problems 1	5	NUM	99			
	Module Theory	5	NUM	108			
-	Non-linear Analysis		NUM	110			
10-M=V0STin-152-m01	Optimal Control	5	NUM	113			
-	Networked Systems	5	NUM	120			
10-141- 4 4 3 1 111-12 2-11101	inconca Systems	5	140141	120			



10-M=VKGEin-152-m01	Complex Geometry	10	NUM	102
10-M=VPDPin-152-m01	Partial Differential Equations of Mathematical Physics	10	NUM	114
10-M=VPRGin-152-m01	Pseudo Riemannian and Riemannian Geometry	10	NUM	115
10-M=AFANin-152-mo1	Functional Analysis	10	NUM	12
10-M=VADGin-152-m01	Applied Differential Geometry	10	NUM	78
10-M=VGPSin-152-m01	Giovanni Prodi Lecture Selected Topics (Master)	10	NUM	96
10-M=VGPAin-152-m01	Giovanni Prodi Lecture Advanced Topics (Master)	10	NUM	92
10-M=VGPMin-152-m01	Giovanni Prodi Lecture Modern Topics (Master)	10	NUM	94
10-M=VGFTin-211-m01	Geometric Complex Analysis	10	NUM	91
10-M=VNAMin-211-m01	Selected Topics in Numerical and Applied Mathematics	10	NUM	109
10-M=VKRYin-211-m01	Cryptography/Coding Theory	10	NUM	104
10-M=VCALin-211-m01	Computer Algebra	10	NUM	84
10-M=VAZTin-211-m01	Algorithmic Number Theory	10	NUM	83
10-M=VAGEin-211-m01	Algebraic Geometry	10	NUM	80
10-M=AAZTin-222-m01	Analytic Number Theory	10	NUM	10
10-M=VIP2in-222-m01	Inverse Problems 2	5	NUM	98
10-M=VAFTin-222-m01	Selected Topics in Complex Analysis	5	NUM	79
10-M=AAMLin-252-mo1	Selected Topics in Mathematical Logic	5	NUM	9
10-M=AHANin-252-mo1	Harmonic Analysis	10	NUM	17
10-M=AMMLin-252-m01	Mathematical Data Science and Machine Learning	10	NUM	20
10-M=VMMLin-252-m01	Advanced Topics in Mathematics of Machine Learning	5	NUM	106
10-M=MAS1in-252-m01	Mathematical Applications in the Sciences 1	5	NUM	56
10-M=MAS2in-252-m01	Mathematical Applications in the Sciences 2	5	NUM	57
10-M=MAS3in-252-mo1	Mathematical Applications in the Sciences 3		NUM	58
10-M=MAS4in-252-mo1	Mathematical Applications in the Sciences 4	10	NUM	59
Research in Groups and S	Seminars (20 ECTS credits)			
10-M=GALGin-152-m01	Research in Groups - Algebra	10	NUM	31
10-M=GDIMin-152-m01	Research in Groups - Discrete Mathematics	10	NUM	35
10-M=GDSCin-152-m01	Research in Groups - Dynamical Systems and Control Theory	10	NUM	36
10-M=GCOAin-152-m01	Research in Groups - Complex Analysis	10	NUM	32
10-M=GGMTin-152-m01	Research in Groups - Geometry and Topology	10	NUM	38
10-M=GMCXin-152-m01	Research in Groups - Mathematics in Context	10	NUM	45
10-M=GMSCin-152-m01	Research in Groups - Mathematics in the Sciences	10	NUM	47
10-M=GMAlin-152-m01	Research in Groups - Measure and Integral	10	NUM	42
10-M=GNMAin-152-m01	Research in Groups - Numerical Mathematics and Applied Analysis	10	NUM	49
10-M=GROCin-152-mo1	Research in Groups - Robotics, Optimization and Control Theory	10	NUM	52
10-M=GTSAin-152-m01	Research in Groups - Time Series Analysis	10	NUM	54
10-M=GSTAin-152-m01	Research in Groups - Statistics	10	NUM	53
10-M=GNTHin-152-m01	Research in Groups - Number Theory	10	NUM	50
10-M=GDGEin-152-m01	Research in Groups - Differential Geometry	10	NUM	34
10-M=GDFQin-152-m01	Research in Groups - Deformation Quantization	10	NUM	33
10-M=GNLAin-152-m01	Research in Groups - Non-linear Analysis	10	NUM	48
	Research in Groups - Operator Algebras	10	NUM	51
	Seminar in Applied Differential Geometry	5	NUM	60
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10-M=SALGin-152-m01	Seminar in Algebra	5	NUM	61
10-M=SDSCin-152-m01	Seminar in Dynamical Systems and Control	5	NUM	64
10-M=SCOAin-152-m01	Seminar in Complex Analysis	5	NUM	63
10-M=SFIMin-152-m01	Seminar in Financial and Insurance Mathematics	5	NUM	65
10-M=SGT0in-152-m01	Seminar in Geometry and Topology	5	NUM	68
10-M=SGPCin-152-m01	Giovanni Prodi Seminar (Master)	5	NUM	66
10-M=SIDCin-152-m01	Interdisciplinary Seminar	5	NUM	69
10-M=SMSCin-152-m01	Seminar Mathematics in the Sciences	5	NUM	73
10-M=SNMAin-152-m01	Seminar in Numerical Mathematics and Applied Analysis	5	NUM	75
10-M=SOPTin-152-m01	Seminar in Optimization	5	NUM	76
10-M=SSTAin-152-m01	Seminar in Statistics	5	NUM	77
10-M=SNLAin-152-m01	10-M=SNLAin-152-m01 Seminar in Non-linear Analysis		NUM	74
10-M=SAMAin-211-m01	10-M=SAMAin-211-m01 Seminar in Applied Mathematics		NUM	62
10-M=GLIEin-211-m01	Research in Groups - Lie Theory	10	NUM	41
10-M=GADGin-211-m01	Research in Groups - Applied Differential Geometry	10	NUM	30
10-M=GMAPin-211-m01	Research in Groups - Mathematical Physics	10	NUM	44
10-M=GHSTin-222-m01	Research in Groups - Higher Structures	10	NUM	39
10-M=GFANin-222-m01	Research in Groups - Functional Analysis	10	NUM	37
10-M=GINPin-222-m01	Research in Groups - Inverse Problems	10	NUM	40
10-M=GMLOin-252-m01	Research in Groups - Mathematical Logic	10	NUM	46
10-M=SMLOin-252-m01	Seminar Mathematical Logic	5	NUM	72
10-M=SINPin-252-m01	Seminar in Inverse Problems	5	NUM	70
10-M=GMALin-252-m01	Research in Groups - Mathematics of Machine Learning	10	NUM	43
10-M=SMALin-252-m01	Seminar in Mathematics of Machine Learning	5	NUM	71
Thesis (30 ECTS credits)		•		
10-M=MAMI-152-m01	Master Thesis Mathematics International	30	NUM	55
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Modul	e title				Abbreviation	
Applied Analysis				-	10-M=AAANin-152-m01	
Modul	e coord	inator		Module offered by		
Dean c	of Studi	es Mathematik (Math	ematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duration Module level Othe		Other prerequisites	Other prerequisites			
1 seme	semester graduate					
Contents						

Contents

In-depth study of functional analysis and operator theory, Sobolev spaces and partial differential equations, theory of Hilbert spaces and Fourier analysis, spectral theory and quantum mechanics, numerical methods (in particular FEM methods), principles of functional analysis, function spaces, embedding theorems, compactness, theory of elliptic, parabolic and hyperbolic partial differential equations with methods from functional analysis.

Recommended previous knowledge:

Familiarity with the contents of the module "Functional Analysis" is strongly recommended.

Intended learning outcomes

The student is acquainted with the fundamental notions, methods and results of higher analysis. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics and other natural and engineering sciences.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module title					Abbreviation	
Topics	Topics in Algebra			_	10-M=AALGin-152-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mat	hematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duration Module level Other p		Other prerequisites	S			
1 semester graduate						
Conten	Contents					

Contemporary topics in algebra, for example coding theory, elliptic curves, algebraic combinatorics or computer algebra.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student is acquainted with fundamental concepts and methods in a contemporary field of algebra, and is able to apply these skills to complex questions.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title Abbreviation					Abbreviation	
Selected Topics in Mathematical Logic					10-M=AAMLin-252-m01	
Module coordinator				Module offered by		
				Institute of Mathem	natics	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme						
Conten	ts					
Intende	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	n)	
V (3) +						
		t in: English				
					tion offered — if not every seme-	
		on on whether module ca		•		
		mination (approx. 60 to 1 nation of one candidate e				
		ation in groups (groups o				
		ssessment: English				
Assess credita		ffered: in the semester in	which the course is	offered and in the su	ubsequent semester	
Allocat						
Allocal	ן וט ווטוו	Jaces				
A J J!#! -	1 ! 6					
Additio	mat int	ormation				
	Workload					
_	150 h					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Module appears in					
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Module	e title				Abbreviation	
Analyti	c Numb	per Theory			10-M=AAZTin-222-m01	
Module	coord	inator		Module offered by		
Dean o	f Studie	es Mathematik (Mathem	atics)	Institute of Mathem	natics	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
10	numei	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
		eta-function, Euler produ o squares, exponential		ries, prime number t	theorem in arithmetic progressi	
Recommended previous knowledge:						

Recommended previous knowledge:

Basic knowledge of number theory and complex analysis is assumed, such as can be acquired in the modules "Introduction to Number Theory" and "Introduction to Complex Analysis".

Intended learning outcomes

The students are fasmiliar with classical methods in analytic number theory. They are able to apply them to related questions.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module title					Abbreviation	
Differential Geometry					10-M=ADGMin-152-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level C		Other prerequisites				
1 semester graduate						
Conten	Contents					

Central and advanced results in differential geometry, in particular about differentiable and Riemannian manifolds.

Recommended previous knowledge:

Basic knowledge from the modules "Introduction to Differential Geometry", "Introduction to Topology" and "Geometric Analysis" is recommended.

Intended learning outcomes

The student is acquainted with concepts and methods for differentiable manifolds or Riemannian manifolds, is able to apply these methods and knows about the interaction of local and global methods in differential geometry.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module title					Abbreviation		
Functional Analysis					10-M=AFANin-152-m01		
Modul	e coord	linator		Module offered by			
Dean o	of Studi	es Mathematik (Mat	hematics)	Institute of Mathen	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)			
10	nume	rical grade					
Duration Module level Ot		Other prerequisit	Other prerequisites				
1 seme	semester graduate						
Contor	Contents						

Contents

Banach and Hilbert spaces, bounded operators, principles of functional analysis, further contemporary topics in functional analysis and applications to other fields of mathematics.

Recommended previous knowledge:

Familiarity with the contents of the module "Advanced Analysis" is strongly recommended.

Intended learning outcomes

The student is acquainted with fundamental concepts and methods in a contemporary field of functional analysis, and is able to apply these skills to complex questions.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title					Abbreviation	
Complex Analysis					10-M=AFTHin-152-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mat	thematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequi		Other prerequisites	;			
1 semester graduate						
Conten	Contents					

In-depth study of mapping properties of analytic functions and their generalisations with modern analytic and geometric methods. Structural properties of families of holomorphic and meromorphic functions. Special functions (e. g. elliptic functions).

Recommended previous knowledge:

Basic knowledge of the contents of the module "Introduction to Complex Analysis" is recommended.

Intended learning outcomes

The student is acquainted with the fundamental notions, methods and results of higher complex analysis, in particular the (geometric) mapping properties of holomorphic functions. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module title					Abbreviation	
Geometric Structures				10-M=AGMSin-152-m01		
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequisite			Other prerequisites			
1 semester graduate						
Conten	Contents					

Tits buildings, generalised polygons or related geometric structures, automorphisms, BN pairs in groups, Moufang conditions, classification results.

Recommended previous knowledge:

Basic knowledge from the modules "Introduction to Differential Geometry" and "Introduction to Topology" is recommended.

Intended learning outcomes

The student is acquainted with the fundamental notions, methods and results concerning a type of geometric structure. He/She is able to establish a connection between these results and broader theories, and learns about the interactions of geometry and other fields of mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Modul	e title				Abbreviation
Giovanni Prodi Lecture (Master)				_	10-M=AGPCin-152-mo1
Modul	e coord	inator		Module offered by	
Dean c	f Studi	es Mathematik (Math	nematics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level (Other prerequisite	Other prerequisites		
1 semester graduate					
Conter	nts				

Introduction to a specialised topic in mathematics by an international expert.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)



Master's degree (1 major) Mathematics International (2022) Master's degree (1 major) Computational Mathematics (2024) Master's degree (1 major) Mathematics (2024)



Module title					Abbreviation	
Harmonic Analysis					10-M=AHANin-252-m01	
Module coordinator				Module offered by		
				Institute of Mathem	natics	
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester					
Conten	ıts					
Intend	ed lear	ning outcomes				
Course	es (type	, number of weekly conta	ct hours, language —	· if other than Germa	ın)	
V (4) +		,, ,, , , , , , , , , , , , , ,				
		t in: English				
Metho	d of ass	sessment (type, scope, la	nguage — if other tha	an German, examina	ition offered — if not every seme-	
		ion on whether module ca			ŕ	
b) oral c) oral Langua Assess	examir examin age of a	mination (approx. 60 to 1 nation of one candidate e nation in groups (groups o ssessment: English ffered: in the semester in bonus	ach (approx. 20 minu of 2, 15 minutes per ca	utes) or andidate)	ubsequent semester	
Allocat	tion of	olaces				
Additio	onal inf	ormation				
	_					
Worklo	oad					
300 h	300 h					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
	keinem Studiengang zugeordnet					



Module title					Abbreviation	
Industri	al Stat	tistics 1			10-M=AISTin-152-m01	
Module	Module coordinator			Module offered by		
Dean of	Studie	es Mathematik (Mathema	ntics)	Institute of Mathem	natics	
		od of grading	Only after succ. com	pl. of module(s)		
		rical grade				
Duration		Module level	Other prerequisites			
1 semes		graduate				
Content	_					
		meter and domain estim s, comparative analysis,			bution models, empirical distring, audit sampling.	
Intende	d learr	ning outcomes				
The stuc	dent m	asters the fundamental s	statistical methods fo	or industrial applicat	ions.	
Courses	(type,	, number of weekly conta	ct hours, language –	if other than Germa	ın)	
V (4) + Ü						
Module	taugh	t in: English				
		sessment (type, scope, la on on whether module ca	-		tion offered — if not every seme-	
b) oral e c) oral e Languag	xamin xamin ge of a nent o	mination (approx. 90 to 1 lation of one candidate e ation in groups (groups c ssessment: English ffered: In the semester in bonus	ach (approx. 20 minu of 2, 15 minutes per c	ites) or andidate)	ubsequent semester	
Allocation	on of p	olaces				
Addition	nal info	ormation				
Workload						
300 h						
Teaching cycle						
Referred	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module appears in

Master's degree (1 major) Mathematics International (2015) Master's degree (1 major) Mathematics International (2021) Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Lie Theory					10-M=ALTHin-152-m01	
Module coordinator				Module offered by		
Dean o	of Studi	es Mathematik (Mat	hematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Durati	on	Module level	Other prerequisite	Other prerequisites		
1 seme	ester	graduate				
Conte	Contents					

Linear Lie groups and their Lie algebras, exponential function, structure and classification of Lie algebras, classic examples, applications, e. g. in physics and control theory.

Recommended previous knowledge:

Basic knowledge of the contents of the modules "Functional Analysis" and "Introduction to Topology" is recommended. Furthermore, basic knowledge of the contents of the module "Introduction to Differential Geometry" is useful.

Intended learning outcomes

The student is acquainted with the fundamental results, theorems and methods in Lie theory. He/She is able to apply these to common problems, and knows about the interactions of group theory, analysis, topology and linear algebra.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module title Abbreviation					Abbreviation	
Mather	matical	Data Science and Machi	ne Learning		10-M=AMMLin-252-m01	
Module coordinator				Module offered by		
				Institute of Mathem	natics	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade	<u></u>			
Duratio	on	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intend	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)	
V (4) +	Ü (2)					
Module	e taugh	t in: English				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) oral c) oral	examir examir age of a	mination (approx. 90 to 1 nation of one candidate e nation in groups (groups c essessment: English bonus	ach (approx. 20 minu	ıtes) or		
Allocat	ion of	olaces				
Additio	onal inf	ormation				
Worklo	ad					
300 h						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
keinem	keinem Studiengang zugeordnet					



Module title					Abbreviation
Numeric of Large Systems of Equations				-	10-M=ANGGin-152-m01
Module coordinator				Module offered by	
Dean of Studies Mathematik (Mathematics)			hematics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Durati	on	Module level	Other prerequisites	;	
1 semester graduate					
Contents					

Discretisation of elliptic differential equations, classical iteration methods, preconditioners, multigrid methods.

Recommended previous knowledge:

Basic knowledge of numerical mathematics, such as that acquired in the modules "Numerical Mathematics 1" and "Numerical Mathematics 2", is required. Knowledge of the contents of the module "Basics in Optimization" is also recommended.

Intended learning outcomes

The student is acquainted with the most important methods for solving large systems of equations, and knows the most efficient way to solve a given system of equations.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	e title			Abbreviation		
Basics	in Opti	mization			10-M=AOPTin-152-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester graduate						
Conten	Contents					

Fundamental methods and techniques in continuous optimization, unrestricted optimization, conditions for optimality, restricted optimization, examples and applications in natural and engineering sciences as well as economics.

Intended learning outcomes

The student knows the fundamental methods of continous optimization, can judge their strengths and weaknesses and can decide which method is the most suitable in applications.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Modul	e title		Abbreviation			
Contro	l Theor	у		=	10-M=ARTHin-152-m01	
Modul	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Other pr		Other prerequisites	5		
1 seme	1 semester graduate					
Conter	Contents					

Introduction to mathematical systems theory: stability, controllability and observability, state feedback and stability, basics in optimal control.

Recommended previous knowledge:

Basic knowledge of the contents of the module "Ordinary Differential Equations" is useful.

Intended learning outcomes

The student is acquainted with the fundamental notions and methods of control theory. He/She is able to establish a connection between these results and broader theories, and learns about the interactions of geometry and other fields of mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title					Abbreviation	
Stochastic Models of Risk Management					10-M=ASMRin-152-m01	
Modul	e coord	inator		Module offered	by	
Dean c	f Studi	es Mathematik (Math	ematics)	Institute of Math	iematics	
ECTS	Meth	Method of grading Only after succ. com		compl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequis	ites		
ı seme	ester	graduate				
Contents						
				•	sment in auditing, shortfall measu lling of interdependencies, copu-	

Measure theory, risk diagrams, failure mode and effects analysis, risk assessment in auditing, shortfall measures, value at risk, conditional value at risk, axiomatic of risk measures, modelling of interdependencies, copula, modelling of functional interrelations, regression models, basics in time series modelling, aggregated losses, estimates of shortfall measures, estimates of value at risk and conditional value at risk, basics in empirical time series analysis, methods of exponential smoothing, predictions and prediction domains, estimates of value at risk in time series, elementary empirical regression analysis, simulation methods.

Intended learning outcomes

The student is acquainted with the fundamental methods of stochastic risk analysis.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title					Abbreviation	
Stochastical Processes					10-M=ASTPin-152-m01	
Modul	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	ster	graduate				
Conten	Contents					

Markov chains, queues, stochastic processes in C[0,1], Brownian motion, Donsker's theorem, projective limits.

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended.

Intended learning outcomes

The student is acquainted with the fundamental notions and methods of stochastical processes and can apply them to practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title					Abbreviation	
Topolo	Topology				10-M=ATOPin-152-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	ester	graduate				
Conten	Contents					

Set-theoretic topology, topological invariants (e. g. fundamental group, connection), construction of topological spaces, covering spaces.

Intended learning outcomes

The student is acquainted with the fundamental results, theorems and methods in topology and is able to apply these to common problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module title					Abbreviation	
Insurar	nce Ma	thematics 1			10-M=AVSMin-152-m01	
Module	Module coordinator			Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisite	Other prerequisites		
1 seme	ster	graduate				
Conten	Contents					

The module discusses policies on one life: distributions of future lifetime, life tables, life table approximations, types of benefits, present value, expection principle, premium calculation, commutation functions, reserves and policy values, expenses, bonus, recursive methods, Thiele's differential equation.

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of statistics or stochastics is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student is acquainted with the fundamental notions and methods of life insurance mathematics and can apply them to practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	e title		Abbreviation		
Time Series Analysis					10-M=AZRAin-222-m01
Module	e coord	inator		Module offered by	
Dean of Studies Mathematik (Mathematics)			atics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Contents					
Additive model, linear filters, autocorrelation, moving average, autoregressive processes, Box-Jenkins method.					

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended.

Intended learning outcomes

The student is acquainted with the fundamental methods of time series analysis and can apply them to practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Modul	e title				Abbreviation	
Numb	er Theo	ry			10-M=AZTHin-152-m01	
Modul	e coord	linator		Module offered by		
Dean	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	ethod of grading Only after succ. cor		mpl. of module(s)		
10	nume	rical grade				
Duration Module level			Other prerequisite	Other prerequisites		
1 semester		graduate				
Conto	Contents					

Contents

Number-theoretic functions and their associated Dirichlet series resp. Euler products, their analytic theory with applications to prime number distribution and diophantine equations; discussion of the Riemann hypothesis, overview of the development of modern number theory.

Recommended previous knowledge:

Basic knowledge of algebra and number theory is assumed, such as can be acquired in the modules "Introduction to Algebra", "Introduction to Number Theory" and "Applied Algebra".

Intended learning outcomes

The student is acquainted with the fundamental methods of analytics number theory, can deal with algebraic structures in number theory and knows methods for the solution of diophantine equations. He/She has insight into modern developments in number theory.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module	e title		Abbreviation				
Resear	rch in G	roups - Applied Differer	ntial Geometry		10-M=GADGin-211-m01		
Module	e coord	inator		Module offered by			
Dean o	f Studi	es Mathematik (Mathen	natics)	Institute of Mathematics			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
10	10 numerical grade						
Duration Module level			Other prerequisites				
1 seme	1 semester graduate						
Conten	Contents						

Selected modern topics in Applied Differential Geometry.

Recommended previous knowledge:

Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Introduction to Topology", "Geometric Mechanics", "Pseudo-Riemannian and Riemannian Geometry" and "Lie Theory" is also recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in Applied Differential Geometry. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2021)



Modul	e title				Abbreviation	
Resea	rch in G	iroups - Algebra			10-M=GALGin-152-m01	
Modul	e coord	linator		Module offered by	Module offered by	
Dean o	of Studi	es Mathematik (Mat	hematics)	Institute of Mather	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
10	nume	rical grade				
Duration Module level			Other prerequisit	Other prerequisites		
1 semester		graduate				
Contor	Contents					

Contents

Selected modern topics in algebra (e. g. ring theory, commutative algebra, differential algebra, local fields, computer algebra, algebras, division rings, quadratic forms).

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student gains insight into contemporary research problems in algebra. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	e title				Abbreviation		
Resear	rch in G	roups - Complex An	nalysis		10-M=GCOAin-152-m01		
Modul	e coord	linator		Module offered by			
Dean o	of Studi	es Mathematik (Ma	thematics)	Institute of Mathematics			
ECTS	Meth	thod of grading Only after succ. cor		mpl. of module(s)			
10	o numerical grade						
Duration Module level			Other prerequisite	Other prerequisites			
1 seme	1 semester graduate						
Conter	Contents						

Selected modern topics in complex analysis (e. g. in approximation theory, potential theory, complex dynamics, geometric complex analysis, value distribution theory).

Recommended previous knowledge:

Depending on the current focus of the course, knowledge from different areas of analysis is required. Consultation with the lecturer at the beginning of the course is recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in complex analysis. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module offered by Dean of Studies Mathematik (Mathematics) ECTS Method of grading Institute of Mathematics ECTS Method of grading Inumerical grade Inumerical grade Institute of Module(s) Inumerical grade Institute of Module(s) Institute of Mathematics Duration Module level Institute of Module(s) Institute of Mathematics Contents Selected modern topics in deformation quantization. Recommended previous knowledge: Knowledge of the contents of the modules "Differential Geometry" and "Geometric Mechanics" is recommended landed learning outcomes The student gains insight into contemporary research problems in Deformation Quantization. He/She masters advanced techniques in this field and can apply them to complex problems. Courses (type, number of weekly contact hours, language — if other than German) V(2) + S(2) Module taught in: English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Aldication of places	Module title Abbreviation							
Dean of Studies Mathematik (Mathematics) ECTS Method of grading Only after succ. compt. of module(s) 10 numerical grade 11 semester graduate 12 graduate 13 semester graduate 14 gradien deformation quantization. Recommended previous knowledge: Knowledge of the contents of the modules "Differential Geometry" and "Geometric Mechanics" is recommended Intended learning outcomes The student gains insight into contemporary research problems in Deformation Quantization. He/She masters advanced techniques in this field and can apply them to complex problems. Courses (type, number of weekly contact hours, language — if other than German) V (2) + S (2) Module taught in: English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places	Research in Groups - Deformation Quantization					10-M=GDFQin-152-m01		
Method of grading Only after succ. compl. of module(s)	Module coordinator				Module offered by			
Duration Module level Other prerequisites 1 semester graduate Contents Selected modern topics in deformation quantization. Recommended previous knowledge: Knowledge of the contents of the modules "Differential Geometry" and "Geometric Mechanics" is recommended Intended learning outcomes The student gains insight into contemporary research problems in Deformation Quantization. He/She masters advanced techniques in this field and can apply them to complex problems. Courses (type, number of weekly contact hours, language — if other than German) V(2) + S(2) Module taught in: English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places	Dean of	f Studie	es Mathematik (Mathem	atics)	Institute of Mathem	natics		
Duration Module level graduate Contents Selected modern topics in deformation quantization. Recommended previous knowledge: Knowledge of the contents of the modules "Differential Geometry" and "Geometric Mechanics" is recommended Intended learning outcomes The student gains insight into contemporary research problems in Deformation Quantization. He/She masters advanced techniques in this field and can apply them to complex problems. Courses (type, number of weekly contact hours, language — if other than German) V (2) + S (2) Module taught in: English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places Additional information Workload 300 h Teaching cycle	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
Selected modern topics in deformation quantization. Recommended previous knowledge: Knowledge of the contents of the modules "Differential Geometry" and "Geometric Mechanics" is recommended Intended learning outcomes The student gains insight into contemporary research problems in Deformation Quantization. He/She masters advanced techniques in this field and can apply them to complex problems. Courses (type, number of weekly contact hours, language — if other than German) V(2) + S (2) Module taught in: English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places	10	nume	rical grade					
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Selected modern topics in deformation quantization. Recommended previous knowledge: Knowledge of the contents of the modules "Differential Geometry" and "Geometric Mechanics" is recommended Intended learning outcomes The student gains insight into contemporary research problems in Deformation Quantization. He/She masters advanced techniques in this field and can apply them to complex problems. Courses (type, number of weekly contact hours, language — if other than German) V (2) + S (2) Module taught in: English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places Additional information Workload 300 h Teaching cycle	1 semes	ster	graduate					
Recommended previous knowledge: Knowledge of the contents of the modules "Differential Geometry" and "Geometric Mechanics" is recommended Intended learning outcomes The student gains insight into contemporary research problems in Deformation Quantization. He/She masters advanced techniques in this field and can apply them to complex problems. Courses (type, number of weekly contact hours, language — if other than German) V (2) + S (2) Module taught in: English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places	Conten	ts						
Knowledge of the contents of the modules "Differential Geometry" and "Geometric Mechanics" is recommended Intended learning outcomes The student gains insight into contemporary research problems in Deformation Quantization. He/She masters advanced techniques in this field and can apply them to complex problems. Courses (type, number of weekly contact hours, language — if other than German) V (2) + S (2) Module taught in: English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places Additional information Workload 300 h Teaching cycle	Selecte	d mod	ern topics in deformation	n quantization.				
Knowledge of the contents of the modules "Differential Geometry" and "Geometric Mechanics" is recommended Intended learning outcomes The student gains insight into contemporary research problems in Deformation Quantization. He/She masters advanced techniques in this field and can apply them to complex problems. Courses (type, number of weekly contact hours, language — if other than German) V (2) + S (2) Module taught in: English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places Additional information Workload 300 h Teaching cycle								
Intended learning outcomes The student gains insight into contemporary research problems in Deformation Quantization. He/She masters advanced techniques in this field and can apply them to complex problems. Courses (type, number of weekly contact hours, language — if other than German) V (2) + S (2) Module taught in: English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places Morkload 300 h Teaching cycle								
The student gains insight into contemporary research problems in Deformation Quantization. He/She masters advanced techniques in this field and can apply them to complex problems. Courses (type, number of weekly contact hours, language — if other than German) V (2) + S (2) Module taught in: English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places Morkload 300 h Teaching cycle				ules "Differential Geo	metry" and "Geomet	ric Mechanics" is recommended.		
advanced techniques in this field and can apply them to complex problems. Courses (type, number of weekly contact hours, language — if other than German) V (2) + S (2) Module taught in: English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places Additional information Workload 300 h Teaching cycle	Intende	ed leari	ning outcomes					
Courses (type, number of weekly contact hours, language — if other than German) V (2) + S (2) Module taught in: English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places Morkload 300 h Teaching cycle						Quantization. He/She masters		
W (2) + S (2) Module taught in: English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places Additional information Workload 300 h Teaching cycle								
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places Additional information Workload 300 h Teaching cycle	Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places Additional information Workload 300 h Teaching cycle								
ster, information on whether module can be chosen to earn a bonus) talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places Additional information Workload 300 h Teaching cycle	Module	taugh	t in: English	,				
Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places Additional information Workload 300 h Teaching cycle						tion offered — if not every seme-		
Assessment offered: In the semester in which the course is offered and in the subsequent semester Allocation of places Additional information Workload 300 h Teaching cycle	talk (60	to 120	minutes)					
Allocation of places Additional information Workload 300 h Teaching cycle								
Additional information Workload 300 h Teaching cycle	Assessi	ment o	ffered: In the semester in	n which the course is	offered and in the su	ubsequent semester		
Workload 300 h Teaching cycle	Allocati	ion of p	olaces					
Workload 300 h Teaching cycle								
300 h Teaching cycle	Additional information							
300 h Teaching cycle								
Teaching cycle	Workload							
	300 h							
	Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)	Referre	d to in	LPO I (examination regu	ulations for teaching-	degree programmes)			
Module appears in	Module	appea	nrs in					

Master's degree (1 major) Mathematics International (2015) Master's degree (1 major) Mathematics International (2021) Master's degree (1 major) Mathematics International (2022)



Module	e title				Abbreviation		
Resear	rch in G	roups - Differential	Geometry		10-M=GDGEin-152-m01		
Modul	e coord	linator		Module offered by			
Dean o	of Studi	es Mathematik (Ma	thematics)	Institute of Mathematics			
ECTS	Meth	thod of grading Only after succ. cor		mpl. of module(s)			
10	o numerical grade						
Duratio	on	Module level	Other prerequisite	Other prerequisites			
1 seme	1 semester graduate						
Conter	Contents						

Selected modern topics in differential geometry.

Recommended previous knowledge:

Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Applied Differential Geometry", "Geometric Mechanics", "Pseudo-Riemannian and Riemannian Geometry" and "Lie Theory" is also recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in Differential Geometry. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title Abbreviation							
Research in Groups - Discrete Mathematics 10-M=GDIMin-152-mo1							
Module	e coord	inator		Module offered by			
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathem	natics		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts		,				
Selecte	ed mod	ern topics in discrete ma	thematics.				
Intend	ed lear	ning outcomes					
		ains insight into contempes in this field and can ap			nematics. He/She masters advan-		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
V (2) + Module		t in: English					
		sessment (type, scope, la			ntion offered — if not every seme-		
talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester							
Allocat	ion of _l	olaces					
Additional information							
Workload							
300 h							
Teaching cycle							

Module appears in

Master's degree (1 major) Mathematics International (2015)

Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's degree (1 major) Mathematics International (2021)



Module	Module title Abbreviation						
Resear	Research in Groups - Dynamical Systems and Control Theory 10-M=GDSCin-152-m01						
Module	Module coordinator Module offered by						
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathem	natics		
ECTS		od of grading	Only after succ. com	mpl. of module(s)			
10	10 numerical grade						
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ıts						
Selecte	ed mod	ern topics in dynamical s	ystems and control tl	heory.			
		d previous knowledge: the contents of the modu	ule "Mathematical Co	ntrol Theory" or "Co	ntrol Theory" is required.		
Intend	ed lear	ning outcomes					
		ains insight into contemp			stems and control theory. He/ problems.		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)		
V (2) +		t in English					
		t in: English					
		ion on whether module ca			tion offered — if not every seme-		
		minutes)					
		ssessment: English		affa, , a d a , a d : , a tha a a ,			
		ffered: In the semester in	which the course is	offered and in the St	ubsequent semester		
Allocal	tion of _I	places					
Additio	nat inf	ormation					
Worklo	ad						
300 h							
Teaching cycle							
							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module	Module appears in						
Master	Master's degree (1 major) Mathematics International (2015)						
AA4	Mantagle degree (consist) Mathematica Intermetica (cost)						

Master's degree (1 major) Mathematics International (2021) Master's degree (1 major) Mathematics International (2022)



Module	Module title Abbreviation						
		iroups - Functional Analy	sis		10-M=GFANin-222-m01		
Module coordinator Module offered by							
		es Mathematik (Mathema	etics)	Institute of Mathem	natics		
ECTS		od of grading	Only after succ. con		idiics		
10		rical grade		ipt. or modute(s)			
Duratio		Module level	Other prerequisites				
1 seme		graduate					
Conten	ıts	1.0	<u> </u>				
Knowle	mende edge of	ed previous knowledge: The contents of the modi ay also be useful.	ule "Functional Analy	sis" is required. Furt	her knowledge from other areas		
		ning outcomes					
		ains insight into contemp			alysis. He/She masters advanced		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
V (2) + Module		nt in: English					
		sessment (type, scope, la			ntion offered — if not every seme-		
Langua	age of a	o minutes) assessment: English offered: In the semester ir	which the course is	offered and in the si	ubsequent semester		
Allocat	ion of	places					
Additio	Additional information						
Worklo	ad						
300 h							
	· · · · · · · · · · · · · · · · · · ·						

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title Abbreviation					Abbreviation	
Resear	ch in G	roups - Geometry and To	pology		10-M=GGMTin-152-m01	
Module coordinator				Module offered by		
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathem	natics	
ECTS	1	od of grading	Only after succ. con	pl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Selecte	ed mod	ern topics in geometry ar	nd topology.			
Intende	ed lear	ning outcomes				
		ains insight into contemp ques in this field and car			d topology. He/She masters ad-	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
	e taugh	t in: English				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
Langua	ige of a	o minutes) ssessment: English ffered: In the semester ir	n which the course is	offered and in the su	ubsequent semester	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
	1					
Worklo	ad					
300 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
Module	Module appears in					
	Master's degree (1 major) Mathematics International (2015)					
		ee (1 major) Mathematics				
Master	Master's degree (1 major) Mathematics International (2022)					



Module	e title				Abbreviation		
Resear	rch in G	roups - Higher Structure	S		10-M=GHSTin-222-m01		
Modul	e coord	inator		Module offered by			
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics			
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	1 semester graduate						
Conter	Contents						

Selected topics on higher structures and higher symmetries in differential geometry and topology.

Recommended previous knowledge:

Basic knowledge of the contents of the modules "Introduction to Differential Geometry" and "Introduction to Topology" is recommended. Basic knowledge of algebra is also useful.

Intended learning outcomes

The student gets acquainted with current problems in the study of higher structures (e.g. multiple vector bundles and multiple structures, Lie n-algebroids and Lie n-groupoids, graded geometry, representations up to homotopy).

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	Module title				Abbreviation		
Research in Groups - Inverse Problems					10-M=GINPin-222-m01		
Modul	e coord	inator		Module offered by			
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conter	Contents						
Selecte	Selected modern topics in inverse problems.						

Recommended previous knowledge:

After consultation with the lecturer, prior knowledge from the modules "Inverse Problems 1" and possibly "Inverse Problems 2" is recommended. The reseaarch in groups usually builds on the content of a course from the previous semester.

Intended learning outcomes

The student gains insight into contemporary research problems in inverse problems. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module title Abbreviation						
Resear	rch in G	roups - Lie Theory		-	10-M=GLIEin-211-m01	
Modul	Module coordinator Modu					
Dean c	of Studi	es Mathematik (Math	ematics)	Institute of Mather	matics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	3		
1 seme	ester	graduate				
Conter	nts					
Selecte	ed mod	ern topics in Lie Theo	ry.			
Recom	mende	d previous knowledge	::			
Knowle	edge of	the contents of the m	odule "Lie theory" is rec	quired.		
Intend	ed lear	ning outcomes				
	_	•	emporary research probl m to complex problems	,	le/She masters advanced techni-	
Course	s (type	, number of weekly co	ntact hours, language -	– if other than Germ	an)	
V (2) + Modul		t in: English				
			e, language — if other th e can be chosen to earn		ation offered — if not every seme-	
Langua	age of a	o minutes) issessment: English iffered: in the semeste	er in which the course is	offered and in the s	subsequent semester	
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
300 h						
	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Kelelle	Referred to III LFO 1 (examination regulations for leaching-degree programmes)					
••						

Module appears in

Master's degree (1 major) Mathematics International (2021) Master's degree (1 major) Mathematics International (2022)



Module title Abbreviation						
Research in Groups - Measure and Integral 10-M=GMAlin-152-mo1						
Module coordinator Module offered by					Dy '	
Dean o	f Studi	es Mathematik (Matl	nematics)	Institute of Math	ematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites	i		
1 seme	ster	graduate				
Conten	ts					
functio	ns and	Lebesgue integrals,		g. product measu	olume and measure, measurable ures (with Fubini's theorem and the gical spaces.	
Intende	ed lear	ning outcomes				
					nd integration theory. He/She ma-	
		·	field and can apply them	··		
		, number of weekly o	ontact hours, language –	- if other than Ger	man)	
V (2) + Module		t in: English				
			oe, language — if other th ule can be chosen to earn		ination offered — if not every seme-	
Langua	ge of a	o minutes) ssessment: English ffered: In the semes	ter in which the course is	offered and in the	e subsequent semester	
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
300 h						
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
		,	5		·	

Module appears in

Master's degree (1 major) Mathematics International (2015) Master's degree (1 major) Mathematics International (2021) Master's degree (1 major) Mathematics International (2022)



Module	Module title Abbreviation					
Resear	ch in G	iroups - Mathematics of I	Machine Learning		10-M=GMALin-252-m01	
Module	e coord	linator		Module offered by		
				Institute of Mathem	natics	
ECTS	Meth	od of grading	Only after succ. con		idites	
10		rical grade		,		
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	un)	
V (2) +		·	·			
Module	e taugh	it in: English				
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-	
talk (60	o to 120	o minutes)				
		assessment: English				
		offered: In the semester in	n which the course is	offered and in the su	ubsequent semester	
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
300 h						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
keinem	keinem Studiengang zugeordnet					



Module	title	,		Abbreviation			
Research in Groups - Mathematical Physics					10-M=GMAPin-211-m01		
Module	coord	inator		Module offered by			
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics			
ECTS	Metho	only after succ. co		npl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Contents							
Selecte	Selected modern topics in Mathematical Physics.						

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis and/or differential geometry is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student gains insight into contemporary research problems in Mathematical Physics. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2021)



Module title Abbreviation					Abbreviation
Research in Groups - Mathematics in Context					10-M=GMCXin-152-mo1
Modul	e coord	inator		Module offered by	
Dean o	f Studi	es Mathematik (Mathem	atics)	Institute of Mathem	natics
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	its				
Reflection on mathematics in a cultural context, for example by discussing part of the history of mathematics, given by a historical period, a geographic region or a particular field of mathematics. Other possibilities arise from the connection of mathematics with literature, language, music, art or the media.					

Intended learning outcomes

The student realises the cultural dimension of mathematics and its relation to other cultural fields.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title Abbreviation					
Research in Groups	Mathematical Lo	gic		10-M=GMLOin-252-m01	
Module coordinator	,		Module offered by		
			Institute of Mathem	natics	
ECTS Method of g	rading	Only after succ. con		idites	
10 numerical gr					
Duration Modu	le level	Other prerequisites			
1 semester					
Contents					
Intended learning ou	itcomes				
Courses (type, numb	er of weekly conta	ct hours, language –	- if other than Germa	nn)	
V (2) + S (2)	-				
Module taught in: En	glish				
		inguage — if other tha an be chosen to earn		tion offered — if not every seme-	
talk (60 to 120 minut			<u>u 5011u3)</u>		
Language of assessn	•				
Assessment offered:	In the semester in	which the course is	offered and in the su	ubsequent semester	
Allocation of places					
Additional information	on				
Workload					
300 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
keinem Studiengang	zugeordnet				



Module	e title	"	Abbreviation			
Resear	ch in G	roups - Mathematic	_	10-M=GMSCin-152-m01		
Module	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. co	ompl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisite	Other prerequisites		
1 semester graduate						
Conten	Contents					

A modern topic in mathematics in the sciences.

Recommended previous knowledge:

Basic knowledge from the modules "Ordinary Differential Equations" and "Introduction to Partial Differential Equations" is recommended, as well as basic knowledge of functional analysis.

Intended learning outcomes

The student gains insight into contemporary research problems in mathematics in the sciences. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	e title		Abbreviation			
Research in Groups - Non-linear Analysis					10-M=GNLAin-152-m01	
Module	Module coordinator			Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	compl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

Selected modern topics in non-linear analysis.

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student gains insight into contemporary research problems in Non-linear Analysis. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Research in Groups - Numerical Mathematics and Applied Analysis Module coordinator Module offe	10-M=GNMAin-152-mo:					
	red by					
Dona of Charles Moth contile (Moth contine)						
Dean of Studies Mathematik (Mathematics) Institute of I	Institute of Mathematics					
ECTS Method of grading Only after succ. compl. of modul	mpl. of module(s)					
10 numerical grade						
Duration Module level Other prerequisites	Other prerequisites					
1 semester graduate						
Contents						
Selected topics in numerical mathematics, applied analysis or scientific computing.						

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis and/or numerical mathematics is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student gains insight into a contemporary research problems in numerical mathematics or applied analysis. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title					Abbreviation	
Research in Groups - Number Theory					10-M=GNTHin-152-m01	
Modul	e coord	linator		Module offered by		
Dean of Studies Mathematik (Mathematics)			atics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester graduate						
Contents						
Solocted modern tonics in number theory (o. g. algebraic number theory, modular forms, diaphantine analysis)						

Selected modern topics in number theory (e.g. algebraic number theory, modular forms, diophantine analysis).

Recommended previous knowledge:

Basic knowledge of algebra and number theory is assumed, such as can be acquired in the modules "Introduction to Algebra", "Introduction to Number Theory" and "Applied Algebra".

Intended learning outcomes

The student gains insight into contemporary research problems in numer theory. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	e title		Abbreviation			
Resear	rch in G	roups - Operator Algebi	as		10-M=GOPAin-152-m01	
Module	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Of		Other prerequisites			
1 seme	1 semester graduate -					
Conten	Contents					

Selected modern topics in operator algebras.

Recommended previous knowledge:

Knowledge of the contents of the modules "Functional Analysis" and "Algebra and Dynamics of Quantum Systems" is recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in Operator algebras. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title Abbreviation							
Research in Groups - Robotics, Optimization and Control Theory 10-M=GROCin-152-mo1							
Module coordinator Module offered by							
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathen	natics		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
10		rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ıts						
Selecte	ed mod	ern topics in robotics, op	timisation and contro	ol theory.			
		d previous knowledge:	ula "Mathamatical Ca	ntral Theory, or "Co	ntvol Theomyllic voquived		
		the contents of the mode		introt meory or Co	ntrot meory is required.		
	-	ning outcomes		. 1			
		ains insight into contemp advanced techniques in t			imization and control theory. He/problems.		
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
V (2) + Module		t in: English					
		sessment (type, scope, la			ntion offered — if not every seme-		
Langua	age of a	o minutes) ssessment: English ffered: In the semester ir	n which the course is	offered and in the si	ubsequent semester		
	tion of p		-		·		
Additio	onal inf	ormation	-				
Worklo	Workload						
300 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
ļ	Master's degree (1 major) Mathematics International (2015)						
i	The state of the s						

Master's degree (1 major) Mathematics International (2021) Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Research in Groups - Statistics					10-M=GSTAin-152-m01	
Module coordinator				Module offered by		
Dean c	of Studi	es Mathematik (Matl	hematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conter	Contents					

Selected modern topics in statistics.

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended. Depending on the content of the course, other prior knowledge may also be helpful; consultation with the lecturer is recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in statistics. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	e title		Abbreviation			
Resear	ch in G	roups - Time Series	Analysis		10-M=GTSAin-152-m01	
Module	e coord	linator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level O		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

Selected modern topics in time series analysis.

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in time series analysis. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title					Abbreviation	
Master Thesis Mathematics International				-	10-M=MAMI-152-m01	
Module coordinator				Module offered by		
Dean of Studies Mathematik (Mathematics)			hematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	succ. compl. of module(s)		
30	nume	rical grade				
Durati	on	Module level	Other prerequisites	Other prerequisites		
1 semester graduate -						
Contents						

Independently researching and writing on a topic in mathematics selected in consultation with the supervisor.

Intended learning outcomes

The student is able to work independently on a given mathematical topic and apply the skills and methods obtained during his/her studies in the master programme. He/She can write down the result of his/her work in English language in a suitable form.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Master's thesis (750 to 900 hours total)

Registration and assignment of topic in consultation with supervisor.

Language of assessment: English

Allocation of places

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Additional information

Time to complete: 6 months

Workload

900 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	Module title Abbreviation					
Mathematical Applications in the Sciences 1					10-M=MAS1in-252-m01	
Module	e coord	inator		Module offered by		
				Institute of Mathem	natics	
ECTS	Meth	od of grading	Only after succ. con		idites	
5		rical grade		,		
Duratio	on	Module level	Other prerequisites			
1 seme	ester					
Conten	nts					
	-					
Intend	ed lear	ning outcomes	,			
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
V (3) +		,	, , ,			
		t in: English				
Metho	d of as	sessment (type, scope, la	nguage — if other tha	an German, examina	tion offered — if not every seme-	
ster, in	format	ion on whether module ca	an be chosen to earn	a bonus)		
		mination (approx. 60 to 9				
		nation of one candidate e nation in groups (groups o				
		issessment: English	7, 10 mmates per e	andidate)		
Assess	ment c	offered: in the semester in	which the course is	offered and in the su	ubsequent semester	
credita						
Allocat	tion of	places				
	-1					
Additio	nal inf	ormation				
			,			
Worklo	oad					
150 h	150 h					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
	keinem Studiengang zugeordnet					



Module	Module title Abbreviation					
Mathematical Applications in the Sciences 2					10-M=MAS2in-252-m01	
Module	e coord	inator		Module offered by		
				Institute of Mathem	natics	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)	
V (3) +						
Module	e taugh	t in: English				
			-		tion offered — if not every seme-	
	-	on on whether module ca				
		mination (approx. 60 to 9 nation of one candidate e				
,		ation in groups (groups o	` ' '	•		
Langua	age of a	ssessment: English	·			
		ffered: in the semester in	which the course is	offered and in the su	ubsequent semester	
credita						
Allocat	ion or j	Diaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
keinem	keinem Studiengang zugeordnet					



Module	Module title Abbreviation					
Mathematical Applications in the Sciences 3					10-M=MAS3in-252-m01	
Module	e coord	inator		Module offered by		
				Institute of Mathem	natics	
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)		
10	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intend	ed lear	ning outcomes				
-						
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)	
V (4) +	Ü (2)					
Module	e taugh	t in: English				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
c) oral Langua	examin age of a sment o	nation of one candidate e lation in groups (groups o ssessment: English ffered: in the semester in bonus	of 2, 15 minutes per c	andidate)	ubsequent semester	
Allocat						
Additio	nal inf	ormation	,			
Worklo	Workload					
300 h	300 h					
Teaching cycle						
	-					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
keinem	keinem Studiengang zugeordnet					



Module title Abbreviati					Abbreviation		
Mathematical Applications in the Sciences 4					10-M=MAS4in-252-m01		
Module	e coord	inator		Module offered by			
	-			Institute of Mathem	natics		
ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster						
Conten	ıts						
Intend	ed lear	ning outcomes					
	-						
Course	s (type	, number of weekly conta	ıct hours, language –	- if other than Germa	ın)		
V (4) +	Ü (2)						
Module	e taugh	t in: English					
					tion offered — if not every seme-		
,		ion on whether module c		•			
		mination (approx. 60 to 1 nation of one candidate e					
		nation in groups (groups o		-			
Langua	age of a	ssessment: English					
		ffered: in the semester in	which the course is	offered and in the su	ubsequent semester		
credita							
Allocat	tion of p	places					
Additio	nal inf	ormation					
Worklo	ad						
300 h	300 h						
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
keinem	keinem Studiengang zugeordnet						



Module title					Abbreviation
Seminar in Applied Differential Geometry				-	10-M=SADGin-152-m01
Module	e coord	inator		Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	cc. compl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites	Other prerequisites	
1 seme	1 semester graduate				
Contents					

A modern topic in applied differential geometry.

Recommended previous knowledge:

Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Applied Differential Geometry", "Geometric Mechanics", "Pseudo-Riemannian and Riemannian Geometry" and "Lie Theory" is also recommended.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Modul	e title		Abbreviation				
Seminar in Algebra					10-M=SALGin-152-m01		
Modul	e coord	linator		Module offered by			
Dean c	of Studi	es Mathematik (Mather	natics)	Institute of Mathematics			
ECTS	Meth	od of grading	Only after succ. cor	compl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	1 semester graduate						
Conter	Contents						

A modern topic in algebra.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Modul	e title		Abbreviation				
Semin	ar in Ap	oplied Mathematics			10-M=SAMAin-211-m01		
Modul	e coord	linator		Module offe	Module offered by		
Dean o	of Studi	ies Mathematik (Mat	hematics)	Institute of	Mathematics		
ECTS	Meth	od of grading	Only after suc	Only after succ. compl. of module(s)			
5	nume	erical grade	—				
Durati	on	Module level	Other prerequ	Other prerequisites			
1 seme	ester	graduate					
Conte	nts						
A mod	ern top	ic in applied mathen	natics.				
Recommended previous knowledge: Depending on the content, basic and advanced knowledge from different areas of applied mathematics is required. In case of doubt, it is recommended to consult the lecturer.							
	, , ,						

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2021)



Module	e title	,	Abbreviation				
Semina	ar in Co	mplex Analysis			10-M=SCOAin-152-m01		
Module	e coord	inator		Module offered by			
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics			
ECTS	Meth	od of grading	Only after succ. compl. of module(s)				
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	1 semester graduate						
Conten	Contents						

A modern topic in complex analysis.

Recommended previous knowledge:

Basic knowledge of the contents of the modules "Introduction to Complex Analysis" and " Complex Analysis" is recommended.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title Abbreviation							
Semina	ar in Dy	namical Systems and Co	ntrol		10-M=SDSCin-152-m01		
Module coordinator Module offered							
Dean o	f Studi	es Mathematik (Mathema	ntics)	Institute of Mathem	natics		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
A mode	ern topi	c in dynamical systems a	ind control.				
		d previous knowledge:		network Theorem III av. II Co.	obvol Theory Wie we assigned		
		the contents of the modu	ile "Mathematical Co	ntrol ineory" or "Cor	itroi ineory" is required.		
		ning outcomes					
					omprehending and structuring of ate in a scientific discussion.		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
S (2)							
		t in: English					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
,		minutes)					
		ssessment: English	1 . 1 . 1	cc			
		ffered: In the semester in	which the course is	offered and in the st	ubsequent semester		
Allocat	ion or p	olaces					
Additio	nal inf	ormation					
	Workload						
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title Seminar in Financial and Insurance Mathematics						Abbreviation	
						10-M=SFIMin-152-m01	
Modul	e coordi	nator			Module offered by		
Dean c	of Studie	s Mathematik (Ma	thematics)		Institute of Mather	natics	
ECTS	Metho	d of grading	Only after su	ıcc. com	pl. of module(s)		
5	numeri	ical grade					
Duratio	on	Module level	Other prereq	uisites			
1 seme	ester	graduate					
Conter	nts						
A mod	ern topic	in financial and ir	nsurance mathemat	tics.			
The stu	udent is					omprehending and structuring of ate in a scientific discussion.	
			contact hours, lang				
S (2) Modul	e taught	in: English					
			pe, language — if o Iule can be chosen			ation offered — if not every seme-	
Langua	talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester						
	tion of p					,	
Δdditid	onal info	rmation					

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title					Abbreviation	
Giovanni Prodi Seminar (Master)					10-M=SGPCin-152-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conte	Contents					

A modern topic in the research expertise of the current holder of the Giovanni Prodi Chair.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Economathematics (2022)



Master's degree (1 major) Computational Mathematics (2024) Master's degree (1 major) Mathematics (2024) Master's degree (1 major) Economathematics (2024)



Module	title		Abbreviation			
Seminar in Geometry and Topology					10-M=SGTOin-152-m01	
Module	coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Contents						
A modern topic in geometry and topology.						

Recommended previous knowledge:

Basic knowledge of the contents of the modules "Introduction to Differential Geometry" and "Introduction to Topology" is recommended.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title					Abbreviation		
Interdisciplinary Seminar					10-M=SIDCin-152-m01		
Modul	e coord	inator		Module offered by			
Dean c	of Studi	es Mathematik (Mathem	atics)	Institute of Mathem	natics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conter	ıts						
A mod	ern top	ic in mathematics with i	nterdisciplinary aspec	ts.			
Intend	ed lear	ning outcomes					
					omprehending and structuring of ate in a scientific discussion.		
Course	es (type	, number of weekly cont	act hours, language –	- if other than Germa	nn)		
S (2) Modul	e taugh	t in: English					
		sessment (type, scope, lion on whether module o			tion offered — if not every seme-		
Langua	talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester						
Allocat	Allocation of places						
Additional information							

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Modul	Module title Abbreviation						
Semin	ar in In	verse Problems		•	10-M=SINPin-252-m01		
Modul	e coord	linator		Module offered by			
				Institute of Mathem	natics		
ECTS	Meth	od of grading	Only after succ. con		idites		
5		rical grade		,			
Durati	on	Module level	Other prerequisites				
1 seme	ester						
Conter	nts						
Intend	ed lear	ning outcomes	,				
Course	es (type	, number of weekly cont	act hours, language –	- if other than Germa	ın)		
S (2)							
Modul	e taugh	t in: English					
		sessment (type, scope, l ion on whether module o			tion offered — if not every seme-		
		o minutes)					
		issessment: English	n which the course is	offered and in the co	the action to make the		
		offered: In the semester i	n which the course is	offered and in the St	absequent semester		
Alloca	tion of	places					
	1 ! 6	ormation					
	onat ini	ormation					
Worklo	vau						
_	150 h						
Teaching cycle							
Potential to IRO I (consideration and obtained for to a bit.							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	Module anneave in						
	Module appears in						
keinen	keinem Studiengang zugeordnet						



Module	Module title Abbreviation						
Semina	ar in Ma	athematics of Machin	e Learning		10-M=SMALin-252-m01		
Module	e coord	inator		Module offered by			
				Institute of Mathem	natics		
ECTS	Metho	od of grading	Only after succ. con	·			
5		rical grade					
Duratio	n	Module level	Other prerequisites	i			
1 seme	ster						
Conten	ts						
			,				
Intende	ed lear	ning outcomes					
Course	s (type	, number of weekly co	ntact hours, language –	- if other than Germa	an)		
S (2)							
Module	e taugh	t in: English					
			e, language — if other th e can be chosen to earn		ation offered — if not every seme-		
		o minutes) ssessment: English					
			er in which the course is	offered and in the su	ubsequent semester		
Allocat					1		
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
	keinem Studiengang zugeordnet						



Module	Module title Abbreviation						
Semina	ar Math	nematical Logic			10-M=SMLOin-252-m01		
Module	coord	inator		Module offered by			
Module	COOIG			Institute of Mathem	antics		
ECTS	Meth	od of grading	Only after succ. con		idiiCS		
5		rical grade		ipt. or inodute(s)			
Duratio	L	Module level	Other prerequisites				
1 seme							
Conten	ts	I					
Intende	ed lear	ning outcomes					
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)		
S (2)	, , ,	·	, , , ,				
Module	e taugh	t in: English					
					ation offered — if not every seme-		
		ion on whether module ca	an be chosen to earn	a bonus)			
•		o minutes) Issessment: English					
		offered: In the semester in	which the course is	offered and in the su	ubsequent semester		
Allocat			-		,		
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module	Module appears in						
	keinem Studiengang zugeordnet						



Module title					Abbreviation
Semina	r Mathe	ematics in the Scien	ces		10-M=SMSCin-152-m01
Module	coordi	nator		Module offere	ed by
Dean of	Studie	s Mathematik (Math	nematics)	Institute of M	athematics
ECTS	Metho	d of grading	Only after su	cc. compl. of module((s)
5	numeri	ical grade			
Duratio	n	Module level	Other prerec	uisites	
1 semes	ster	graduate			
Content	ts				
A mode	rn topic	in mathematics in	the sciences.		
Basic kı	nowled		s "Ordinary Differe	ntial Equations" and ' edge of functional ana	'Introduction to Partial Differential alysis.
Intende	d learn	ing outcomes			
The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.					
Courses (type, number of weekly contact hours, language — if other than German)					
S (2) Module taught in: English					

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

ster, information on whether module can be chosen to earn a bonus)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	title		Abbreviation			
Seminar in Non-linear Analysis					10-M=SNLAin-152-m01	
Module	coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester graduate						
Conten	Contents					
A mode	A modern topic in non-linear analysis.					

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title					Abbreviation		
Semin	Seminar in Numerical Mathematics and Applied Analysis				10-M=SNMAin-152-m01		
Modu	le coord	inator		Module offered by	<u> </u>		
Dean	of Studi	es Mathematik (Mathema	atics)	Institute of Mathem	natics		
ECTS	_	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Durati	ion	Module level	Other prerequisites				
1 sem	ester	graduate					
Conte	nts		,				
A mod	dern top	ic in numerical mathema	tics or applied analys	is.			
Deper thema	nding or atics is r	equired. In case of doubt			of analysis and/or numerical ma- er.		
Intend	ded lear	ning outcomes					
					omprehending and structuring of ate in a scientific discussion.		
Cours	es (type	, number of weekly conta	act hours, language –	if other than Germa	ın)		
S (2) Modu	le taugh	t in: English					
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-		
Langu	age of a	o minutes) Issessment: English Iffered: In the semester in	n which the course is	offered and in the su	ubsequent semester		
Alloca	tion of	places					
	·						
Additi	Additional information						
							
Workl	Workload						
150 h	150 h						
Teach	Feaching cycle						
	<u> </u>						

Module appears in

Master's degree (1 major) Mathematics International (2015)

Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's degree (1 major) Mathematics International (2021)



Module title Abbreviation					Abbreviation	
Semina	Seminar in Optimization				10-M=SOPTin-152-m01	
Module	coord	inator		Module offered by		
		es Mathematik (Mathema	atics)	Institute of Mathem	natics	
ECTS		od of grading	Only after succ. com			
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
A mode	ern topi	c in optimisation.				
Intende	ed lear	ning outcomes				
					omprehending and structuring of ate in a scientific discussion.	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	n)	
S (2) Module	e taugh	t in: English				
		sessment (type, scope, la			tion offered — if not every seme-	
Langua	ge of a	o minutes) ssessment: English ffered: In the semester ir	ı which the course is	offered and in the su	ubsequent semester	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad		,			
150 h						
Teachi	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
Master Master	Master's degree (1 major) Mathematics International (2015) Master's degree (1 major) Mathematics International (2021) Master's degree (1 major) Mathematics International (2022)					



Module	e title				Abbreviation
Semina	ar in St	atistics			10-M=SSTAin-152-m01
Module	Module coordinator			Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other pre		Other prerequisite	S	
1 seme	1 semester graduate				
Conten	Contents				

A modern topic in statistics.

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended. Depending on the content of the course, other prior knowledge may also be helpful; consultation with the lecturer is recommended.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title					Abbreviation
Applied Differential Geometry				-	10-M=VADGin-152-m01
Module coordinator				Module offered by	
Dean o	f Studi	es Mathematik (Mathe	ematics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level Other pro		Other prerequisites	,	
1 semester graduate					
Conten	Contents				

The module builds on the topics covered in module 10-M=ADGM and discusses selected applications of differential geometry, e. g. at the interface of control theory and mechanics (subriemannian geometry), in the smooth optimisation on manifolds or applications in physics.

Recommended previous knowledge:

Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Applied Differential Geometry", "Geometric Mechanics", "Pseudo-Riemannian and Riemannian Geometry" and "Lie Theory" is also recommended.

Intended learning outcomes

The student is acquainted with selected advanced applications of differential geometry. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in phy-

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	e title		Abbreviation		
Selecte	ed Topi	cs in Complex Analysis			10-M=VAFTin-222-m01
Module	e coord	inator		Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other prerequi		Other prerequisites	;	
1 semester graduate					
Conten	Contents				

Advanced methods and results of complex analysis on the basis of selected topics such as spectral complex analysis or operator theory as well as exemplary applications of this, e.g. in functional analysis, harmonic analysis, approximation theory, the theory of partial differential equations or mathematical physics.

Recommended previous knowledge:

Basic knowledge of the contents of the modules "Introduction to Complex Analysis" and " Complex Analysis" or "Geometric Complex Analysis" is recommended.

Intended learning outcomes

The student is familiar with the basic concepts, methods and results of higher complex analysis and in particular has a familiarity with the properties of holomorphic functions. He/she can relate the acquired skills to other branches of mathematics and application subjects.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module title					Abbreviation	
Algebraic Geometry					10-M=VAGEin-211-m01	
Modul	e coord	linator		Module offered by		
Dean o	of Studi	es Mathematik (Mat	hematics)	Institute of Mathen	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequisit		tes				
1 semester graduate						
Contor	Contents					

Contents

Affine and projective space, affine and projective varieties, morphisms and rational maps; function fields, divisors and Riemann-Roch theorem for curves; genus, singularities and Plücker formula; dual curve, dual surface; Bezout's theorem; Grassmann and flag varieties; 27 lines in a cubic surface.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student is acquainted with fundamental concepts, methods and results in algebraic geometry, is able to classify these results within more general theories and knows about the connections of algebraic geometry with other fields of mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

exchange program Mathematics (2023)



Module title					Abbreviation	
Selecte	ed Topi	cs in Analysis			10-M=VANAin-152-m01	
Module	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	3		
1 semester graduate						
Conten	Contents					

In-depth discussion of a specialised topic in analysis taking into account recent developments and interrelations with other mathematical concepts.

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student is acquainted with advanced results in a selected topic in analysis, and is able to apply these to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	e title			Abbreviation	
Algebra	aic Top	ology			10-M=VATPin-152-m01
Module	e coord	inator		Module offered by	
Dean o	f Studi	es Mathematik (Mathe	matics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level Other prerequipment		Other prerequisites	•	
1 semester graduate					
Conten	Contents				

Homology, homotopy invariance, exact sequences, cohomology, application to the topology of Euclidean spaces.

Recommended previous knowledge:

Basic knowledge of topology is assumed, such as can be acquired in the module "Introduction to Topology".

Intended learning outcomes

The student is acquainted with advanced results in algebraic topology.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

exchange program Mathematics (2023)



Module	e title			Abbreviation		
Algorit	hmic N	umber Theory			10-M=VAZTin-211-m01	
Module	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Other prerequisit		Other prerequisites			
1 semester graduate						
Conten	Contents					

Binary numbers, computation of the greatest common divisor, pseudoprime tests, computation of primitive roots. Primality tests for Fermat and Mersenne numbers, factorisation methods (Pollard-Rho, (p-1)-method, elliptic curve method, quadratic sieve method), discrete logarithm.

Recommended previous knowledge:

Basic knowledge of algebra and number theory is assumed, such as can be acquired in the modules "Introduction to Algebra", "Introduction to Number Theory" and "Applied Algebra".

Intended learning outcomes

The student knows about the theoretical foundations and the possible applications of several methods in algorithmic number theory.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2021)



Module	Module title				Abbreviation
Compu	Computer Algebra				10-M=VCALin-211-m01
Module	e coord	inator		Module offered by	
Dean o	f Studi	es Mathematik (Mathem	atics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level Other prerequis		Other prerequisites	i	
1 seme	1 semester graduate				
Conten	Contents				

Fast multiplication of numbers, polynomials and matrices, fast chinese remainder theorem; factorisation of polynomials over finite fields; lattices, lattice basis reduction and LLL-algorithm; factorisation of rational polynomials, symbolic integration of rational functions; exact arithmetic with algebraic numbers; multivariate polynomials, Gröbner basis, Buchberger's algorithm, algorithms for permutation groups.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student knows about the theoretical foundations and the possible applications of several methods in computer algebra.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2021)



Module title					Abbreviation
Discrete Mathematics				-	10-M=VDIMin-152-m01
Module coordinator				Module offered by	
Dean c	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	Other prerequisites	
1 seme	1 semester graduate				
Conter	Contents				

Advanced methods and results in a selected field of discrete mathematics (e.g. coding theory, cryptography, graph theory or combinatorics)

Recommended previous knowledge:

Basic knowledge of the contents of the module "Introduction to Discrete Mathematics" is required.

Intended learning outcomes

The student is acquainted with advanced results in a selected topic in discrete mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Quantum Engineering (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Quantum Engineering (2024)

Master's degree (1 major) Physics International (2024)



Module	e title	,		Abbreviation		
Dynam	ical Sy	stems			10-M=VDSYin-152-m01	
Module coordinator Module offered by						
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prere					
1 seme	ster	graduate				
Conten	Contents					

Fundamentals of dynamical systems, e. g. stability theory, ergodic theory, Hamiltonian systems.

Recommended previous knowledge:

Basic knowledge of the contents of the module "Ordinary Differential Equations" is useful.

Intended learning outcomes

The student masters the mathematical methods in the theory of dynamic systems, and is able to analyse their quality.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	Module title Abbreviation					
Selected Topics in Financial Mathematics					10-M=VFNMin-152-m01	
Module	e coord	inator		Module offered by		
Dean of Studies Mathematik (Mathematics)			atics)	Institute of Mathem	natics	
ECTS	CTS Method of grading Only after succ. com		npl. of module(s)			
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Contents						
	Selected topics in financial mathematics, e. g. conditional expectation and martingales, fundamental theorem of asset pricing in discrete time for finite spaces, American put, Snell envelope, stopping time, optimal stopping,					

Recommended previous knowledge:

Familiarity with the contents of the modules "Introduction to Stochastic Financial Mathematics" and "Stochastics 1" is strongly recommended.

stochastic integration, stochastic differential equations and Ito calculus, Black-Merton-Scholes model.

Intended learning outcomes

The student is acquainted with advanced results in financial mathematics. He/She gains the ability to work on contemporary research questions in financial mathematics and can apply his/her skills to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title					Abbreviation
Groups	Groups and their Representations				10-M=VGDSin-152-m01
Module coordinator Module offered by					
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level Other pr		Other prerequisites	i	
1 seme	ester	graduate			
Conten	Contents				

Finite permutation groups and character theory of finite groups, interrelations and special techniques such as the S-rings of Schur.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student masters advanced algebraic concepts and methods. He/She gains the ability to work on contemporary research questions in group theory and representation theory and can apply his/her skills to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module title					Abbreviation
Geometrical Mechanics					10-M=VGEMin-152-m01
Module coordinator				Module offered by	
Dean o	of Studi	es Mathematik (Ma	thematics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Durati	on	Module level	Other prerequisite	Other prerequisites	
1 seme	ester	graduate			
Conto	ntc		·		

Contents

The module builds on the topics covered in module 10-M=ADGM and discusses these in more detail: symplectic geometry, cotangent bundles and other examples of symplectic manifolds, symmetries and Noether theorem, phase space reduction, normal forms, introduction to Poisson geometry.

Recommended previous knowledge:

Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the module "Introduction to Topology" is also recommended. Knowledge of theoretical mechanics can also be useful.

Intended learning outcomes

The student is acquainted with selected advanced applications of differential geometry to geometric mechanics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module	e title			Abbreviation		
Aspect	s of Ge	ometry			10-M=VGEOin-152-m01	
Module coordinator Module				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other			1		
1 seme	ster	graduate				
Conten	Contents					

In-depth discussion of a special type of geometry taking into account recent developments and interrelations with other mathematical structures, e. g. topological geometries, diagram geometries.

Recommended previous knowledge:

Basic knowledge from the modules "Differential Geometry" and "Introduction to Topology" is recommended.

Intended learning outcomes

The student is acquainted with advanced results in a selected field of geometry and can apply his/her skills to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	e title			Abbreviation		
Geome	etric Co	mplex Analysis			10-M=VGFTin-211-m01	
Module coordinator Module offered by						
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Other prerequ			i		
1 seme	1 semester graduate					
Conten	Contents					

Advanced methods and results in geometric complex analysis (e.g. conformal maps, conformal Riemannian metrics, quasiconformal maps, harmonic functions, biholomorphic maps).

Recommended previous knowledge:

Basic knowledge of the contents of the module "Introduction to Complex Analysis" is recommended.

Intended learning outcomes

The student is acquainted with fundamental concepts, methods and results in geometric complex analysis, is able classify these results within more general theories and knows about the connections of geometric complex analysis with other fields of mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2021)



Module title					Abbreviation	
Giovanni Prodi Lecture Advanced Topics (Master)				-	10-M=VGPAin-152-m01	
Modul	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level (Other prerequisites	Other prerequisites		
1 seme	ster	graduate				
Conter	Contents					

Introduction to a specialised topic in mathematics by an international expert.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)



Master's degree (1 major) Mathematics International (2022) Master's degree (1 major) Computational Mathematics (2024) Master's degree (1 major) Mathematics (2024)



Module title					Abbreviation
Giovanni Prodi Lecture Modern Topics (Master)			ppics (Master)		10-M=VGPMin-152-m01
Module coordinator				Module offered by	
Dean of Studies Mathematik (Mathematics)		hematics)	Institute of Mathen	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisit	Other prerequisites	
1 semester graduate					
Contents					

Introduction to a specialised topic in mathematics by an international expert.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)



Master's degree (1 major) Mathematics International (2022) Master's degree (1 major) Computational Mathematics (2024) Master's degree (1 major) Mathematics (2024)



Modul	e title			Abbreviation		
Giovanni Prodi Lecture Selected Topics (Master)			s (Master)		10-M=VGPSin-152-m01	
Module coordinator				Module offered by		
Dean c	Dean of Studies Mathematik (Mathematics)		atics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Othe		Other prerequisites			
1 seme	ester	graduate				
Conter	Contents					

Introduction to a specialised topic in mathematics by an international expert.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)



Master's degree (1 major) Mathematics International (2022) Master's degree (1 major) Computational Mathematics (2024) Master's degree (1 major) Mathematics (2024)



Module title					Abbreviation		
Inverse Problems 2					10-M=VIP2in-222-mo		
Modul	e coordi	inator		Module offered b	py		
Dean o	of Studie	es Mathematik (Math	ematics)	Institute of Mathematics			
ECTS	Method of grading Only after succ. cor		c. compl. of module(s)				
5	numer	rical grade					
Duratio	on	Module level	Other prerequ	isites			
1 seme	ester	undergraduate					
Contents							

Recommended previous knowledge:

Basic knowledge of functional analysis, such as that taught in the module "Functional Analysis", is recommended, as well as the contents of the module "Inverse Problems 1" if applicable.

Intended learning outcomes

The students understand the particular difficulties of nonlinear problems and know solution methods for those. They have the ability to apply variational regularisation methods and to examine them with respect to stability and convergence. They gain deeper knowledge in selected inverse problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	e title			Abbreviation		
Inverse Problems 1				-	10-M=VIPRin-222-m01	
Module	coord	inator		Module offered by		
Dean of Studies Mathematik (Mathematics)			natics)	Institute of Mathematics		
ECTS	ECTS Method of grading Only after succ		Only after succ. cor	compl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	graduate				
Conten	ts		,			
	Linear operator equations, ill-posed problems, regularisation theory, Tikhonov regularisation, iterative regularisation methods, examples of ill-posed problems.					

Recommended previous knowledge:

Basic knowledge of functional analysis, such as that taught in the module "Functional Analysis", is recommended.

Intended learning outcomes

The student can judge whether a given problem is well posed or ill posed. He/She can apply regularisation methods and examine them regarding stability and convergence, and is familiar with selected inverse problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title					Abbreviation
Industrial Statistics 2					10-M=VISTin-152-m01
Module coordinator Module o					
Dean of Studies Mathematik (Mathematics)			atics)	Institute of Mathematics	
ECTS	CTS Method of grading Only after succ. co		Only after succ. con	ıpl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester graduate					
Contents					
Linear models, regression analysis, nonlinear regression, experimental design, basics in time series model-					

ling, basics in empirical time series analysis, methods of exponential smoothing, predictions and prediction domains, statistical process monitoring.

Intended learning outcomes

The student masters advanced statistical methods for industrial applications.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	e title	,		Abbreviation		
Field Arithmetics					10-M=VKARin-152-m01	
Module	Module coordinator Mo				Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester graduate						
Conten	Contents					

Combination of Galois theory, group theory and the theory of function fields with the aim of application in number theory, e. g. topics around Hilbert's irreducibility theorem, permutation polynomials (e. g. Calitz-Wan-conjecture) and the inverse problem in Galois theory.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student masters advanced algebraic concepts and methods. He/She gains the ability to work on contemporary research questions in algebra and can apply his/her skills to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	e title	,	Abbreviation			
Complex Geometry					10-M=VKGEin-152-m01	
Module coordinator Modu				Module offered by	Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	CTS Method of grading Only after suc			npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester graduate						
Conten	Contents					

The module builds on the topics covered in module 10-M=ADGM and discusses these in more detail: Wirtinger calculus, complex structures and complex manifolds, metrics on complex manifolds (e. g. conformal, hermitian, Kähler), differential operators on complex manifolds, classification of complex manifolds.

Recommended previous knowledge:

Basic knowledge of the contents of the modules "Introduction to Complex Analysis" and " Complex Analysis" or "Geometric Complex Analysis" is recommended.

Intended learning outcomes

The student knows and masters advanced methods and notions in complex differential geometry. He is familiar with the central concepts in this fied and is able to apply the fundamental proof methods independently.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	e title	-	Abbreviation			
Mathematical Continuum Mechanics				-	10-M=VKOMin-152-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

Partial differential equations and/or variational methods in the context of continuum mechanics.

Recommended previous knowledge:

Basic knowledge from the modules "Ordinary Differential Equations" and "Introduction to Partial Differential Equations" is recommended, as well as basic knowledge of functional analysis.

Intended learning outcomes

The student masters the mathematical methods in mathematical continuum mechanics and knows about their main fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	e title			Abbreviation		
Cryptography/Coding Theory					10-M=VKRYin-211-m01	
Module	Module coordinator				Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					

Error detection and error correction, linear codes, channel coding theorems of Shannon, classical and contemporary codes, bounds, network codes, connections to cryptography.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student is acquainted with fundamental concepts, methods and results in coding theory and cryptography, is able to classify these results within more general theories and knows about the connections of coding theory and cryptography with other fields of mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2021)



Module	e title	,		Abbreviation		
Mathematical Imaging					10-M=VMBVin-152-m01	
Module coordinator Module off						
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	er succ. compl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester graduate						
Conten	Contents					
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Mathematical fundamentals of image processing and computer vision such as elementary projective geometry, camera models and camera calibration, rigid and non-rigid registration, reconstruction of 3D objects from camera pictures; algorithms; module might also include an introduction to geometric methods and tomography.

Recommended previous knowledge:

Basic knowledge of functional analysis, such as that taught in the module "Functional Analysis", is recommended.

Intended learning outcomes

The student masters the mathematical methods in the theory of image processing and knows about their main fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	Module title Abbreviation					
Advanc	ced Top	ics in Mathematics of Ma	achine Learning	10-M=VMMLin-252-mo1		
Module	e coord	inator		Module offered by		
				Institute of Mathem	natics	
ECTS	CTS Method of grading Only after succ. compl. of module(s)					
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	1 semester					
Conten	ts					
Intende	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
V (3) +						
Module	e taugh	t in: English				
					tion offered — if not every seme-	
	-	on on whether module ca		,		
		mination (approx. 60 to 9 nation of one candidate e				
		ation in groups (groups o				
Langua	age of a	ssessment: English	·			
		ffered: in the semester in	which the course is	offered and in the su	ıbsequent semester	
credita						
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
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Module	e title			Abbreviation		
Selected Topics in Mathematical Physics					10-M=VMPHin-152-m01	
Module coordinator Module				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	1		
1 seme	1 semester graduate					
Conten	Contents					

Selected topics in mathematical physics, for example continuum mechanics, fluid dynamics, mathematical material sciences, geometric field theory, advanced topics in quantum theory.

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student is acquainted with an advanced topic in mathematical physics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module	Module title Abbreviation						
Module Theory					10-M=VMTHin-152-m01		
Module	Module coordinator Module offered by						
Dean of	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics			
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)			
5	nume	rical grade					
Duratio	Duration Module level Oth			S			
1 semester graduate							
Contents							

Basics in module theory: modules and module spaces, canonical decomposition and representations, simple, semi-simple and complex modules, module trees and their defibrations, distorsion theorems, reduction theorems.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student masters mathematical methods in module theory and is able to analyse their quality.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title					Abbreviation
Selected Topics in Numerical and Applied Mathematics					10-M=VNAMin-211-m01
Module	e coord	inator		Module offered by	
Dean o	f Studi	es Mathematik (Mather	natics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Contents					
In-depth discussion of a specialised topic in numerical or applied mathematics taking into account recent deve-					

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of applied mathematics is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student is acquainted with advanced results in a selected topic in numerical or applied mathematics, and is able to apply these to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2021)



Module	e title				Abbreviation	
Non-lir	near An	alysis			10-M=VNANin-152-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	compl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

Methods in nonlinear analysis (e. g. topological methods, monotony and variational methods) with applications.

Recommended previous knowledge:

We recommend basic knowledge of functional analysis and partial differential equations, such as can be acquired in the modules "Introduction to Functional Analysis" and "Applied Analysis".

Intended learning outcomes

The student is acquainted with the concepts of non-linear analysis, can compare them and assess their applicability on practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	e title				Abbreviation	
Numer	ic of Pa	artial Differential Eq	uations		10-M=VNPEin-152-m01	
Modul	e coord	linator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conter	Contents					

Types of partial differential equations, qualitative properties, finite differences, finite elements, error estimates (numerical methods for elliptic, parabolic and hyperbolic partial differential equations; finite elements method, discontinuous Gelerkin finite elements method, finite differences and finite volume methods).

Recommended previous knowledge:

We recommend basic knowledge of functional analysis and partial differential equations, such as can be acquired in the modules "Introduction to Functional Analysis" and "Applied Analysis".

Intended learning outcomes

The student is acquainted with advanced methods for discretising partial differential equations.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module title					Abbreviation	
Select	ed Topi	cs in Optimization			10-M=VOPTin-152-m01	
Modul	e coord	linator		Module offered by		
Dean c	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester graduate						
Contents						
Calaat	Sologiad tonics in antimization of a inner point methods comidefinite programs non-smooth antimization as					

Selected topics in optimization, e. g. inner point methods, semidefinite programs, non-smooth optimization, game theory, optimization with differential equations.

Intended learning outcomes

The student is acquainted with advanced methods in continuous optimization. He gains the ability to work on contemporary research questions in continuous optimization.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	e title			Abbreviation		
Optima	al Conti	rol			10-M=VOSTin-152-m01	
Module	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	compl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

Basics in optimal control of ordinary and partial differential equations, theory of optimal control, conditions for optimality, methods for numerical solution.

Recommended previous knowledge:

We recommend basic knowledge of functional analysis and ordinary differential equations, such as can be acquired in the modules "Introduction to Functional Analysis" and "Ordinary Differential Equations". Knowledge of the contents of the module "Basics in Optimization" may also be useful.

Intended learning outcomes

The student is acquainted with advanced methods in optimal control. He gains the ability to work on contemporary research questions in continuous optimization.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module	e title				Abbreviation	
Partial	Differe	ential Equations of N	Mathematical Physics		10-M=VPDPin-152-m01	
Modul	e coord	linator		Module offered by	Module offered by	
Dean o	of Studi	es Mathematik (Ma	thematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conter	Contents					

Elliptic, parabolic, and hyperbolic equations; Laplace equation, heat equation and wave equation as standard examples; initial and boundary value problems; well-posed and ill-posed problems; solution methods; extensions and generalisations; Hilbert space methods; Sobolev spaces and Fourier transforms.

Recommended previous knowledge:

Basic knowledge from the modules "Ordinary Differential Equations" and "Introduction to Partial Differential Equations" is recommended, as well as basic knowledge of functional analysis.

Intended learning outcomes

The student is acquainted with fundamental concepts and solution methods in the theory of partial differential equations, as well as standard examples from mathematical physics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module title					Abbreviation
Pseudo Riemannian and Riemannian Geometry				-	10-M=VPRGin-152-m01
Module coordinator				Module offered by	
Dean c	of Studi	es Mathematik (Math	ematics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisite	Other prerequisites	
1 seme	1 semester graduate				
Contents					

Contents

The module builds on the topics covered in module 10-M=ADGM and discusses these in more detail: Riemannian and pseudo-Riemannian manifolds, Levi-Civita connection and curvature, geodesics and the exponential map, Jacobi fields, comparison theorems in Riemannian geometry, submanifolds, integration, d'Alembert and Laplace operators, causal structure of Lorenz manifolds, Einstein equations and applications in general relativity theory.

Recommended previous knowledge:

Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Introduction to Topology", "Geometric Mechanics" and "Lie Theory" is also recommended.

Intended learning outcomes

The student is acquainted with advanced topics in differential geometry on Riemannian and pseudo-Riemannian manifolds. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)



Master's degree (1 major) Mathematics International (2022) Master's degree (1 major) Physics International (2024)



Module title					Abbreviation	
Mathe	matical	Statistics			10-M=VSTAin-222-m01	
Module	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 semester graduate						
Contents						

Contingency tables, categorical regression, one-factorial variance analysis, two-factorial variance analysis, discriminant function analysis, cluster analysis, principal component analysis, factor analysis.

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended.

Intended learning outcomes

The student is acquainted with the fundamental methods in statistical analysis and can apply them to practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title					Abbreviation	
Selecte	ed Topi	cs in Control Theory			10-M=VTRTin-152-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
Contents						

Selected topics in linear and non-linear control theory, e. g. networked linear control systems, controllability of bilinear systems.

Recommended previous knowledge:

Knowledge of the contents of the module "Mathematical Control Theory" or "Control Theory" is required.

Intended learning outcomes

The student gains insight into contemporary research problems in control theory. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title					Abbreviation	
Insura	nce Ma	thematics 2			10-M=VVSMin-152-m01	
Modul	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 semester graduate						
Conter	Contents					

This module discusses modern valuation approaches and multiple decrement models regarding one life or two lives: modern valuation in life insurance mathematics, axiomatic derivation of the product measure approach, Markov chain models, Kolmogorov's differential equations, Thiele's differential equations, numerical applications, joint life policies.

Recommended previous knowledge:

Familiarity with the contents of the modules "Insurance Mathematics 1" and "Selected Topics in Financial Mathematics" is strongly recommended.

Intended learning outcomes

The student is acquainted with advanced methods in insurance mathematics. He gains the ability to work on contemporary research questions in insurance mathematics and can apply his/her skills to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)



Module title					Abbreviation	
Networked Systems					10-M=VVSYin-152-m01	
Module coordinator				Module offered by		
Dean c	of Studi	es Mathematik (Mathe	matics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level			Other prerequisites			
1 seme	1 semester graduate					
Conter	Contents					

Contents

Contemporary topics in networked linear and non-linear dynamical systems (homogenous and non-homogenous systems); analysis of control-theoretical aspects (controllability, accessibility, etc.).

Recommended previous knowledge:

Basic knowledge of the contents of the module "Ordinary Differential Equations" is useful.

Intended learning outcomes

The student is acquainted with advanced methods in the field of networked systems. He gains the ability to work on contemporary research questions in networked systems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)