

Subdivided Module Catalogue for the Subject

Mathematics International

as a Master's with 1 major with the degree "Master of Science" (120 ECTS credits)

Examination regulations version: 2022 Responsible: Faculty of Mathematics and Computer Science Responsible: Institute of Mathematics



Learning Outcomes

Scientific qualification

- Graduates are trained in analytical thinking, possess a highly developed capacity for abstraction, universally applicable problem-solving skills and the ability to structure complex relationships.
- Graduates are able to independently familiarise themselves with current research areas in mathematics using specialised literature.
- Graduates are able to present their knowledge, ideas and solutions to complex issues in English to an international audience of experts in a comprehensible way.
- Graduates possess the specialised knowledge, thought processes and methodological skills required for independent scientific work, in particular for doctoral studies.
- Graduates know the rules of good scientific practice and are able to observe them in extensive work
- Graduates have advanced knowledge of current areas of mathematics and are able to confidently use advanced methods in these areas.
- Graduates have in-depth knowledge and an overview of a current research topic from at least one area of mathematics.

Ability to take up employment

- Graduates are trained in analytical thinking, possess a highly developed capacity for abstraction, universally applicable problem-solving skills and the ability to structure complex relationships.
- Graduates are able to formulate and present their knowledge, ideas and problem solutions in English in a way that is understandable to the target audience.
- Graduates are able to recognise, structure and model complex problems from other fields (such
 as the natural sciences, engineering or economics), develop solutions using mathematical methods and interpret and evaluate these results.
- The graduates have resilience in solving complex problems.
- The graduates are able to work constructively and oriented towards a goal in international teams and are able to take responsibility for a wide range of tasks.
- Graduates are able to develop new fields of knowledge independently, efficiently and systematically.

Personal development

- Graduates are trained in analytical thinking, possess a highly developed capacity for abstraction, universally applicable problem-solving skills and the ability to structure complex relationships.
- Graduates can play a constructive role in participatory processes.
- The graduates have resilience in solving complex problems.
- Graduates are able to formulate complex ideas and proposed solutions in a generally understandable way and present them professionally.
- Graduates possess intercultural skills and can communicate and act in an international environment.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

02-Feb-2022 (2022-6)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page			
Compulsory Electives (90 I	ECTS credits)						
Mathematics (30 ECTS credits)							
-	Applied Analysis	10	NUM	7			
10-M=AALGin-152-m01	Topics in Algebra	10	NUM	8			
10-M=ADGMin-152-m01	<u> </u>	10	NUM	10			
10-M=AFTHin-152-m01	Complex Analysis	10	NUM	12			
10-M=AGMSin-152-m01	Geometric Structures	10	NUM	13			
10-M=AISTin-152-m01	Industrial Statistics 1	10	NUM	16			
10-M=ALTHin-152-m01	Lie Theory	10	NUM	17			
	Numeric of Large Systems of Equations	10	NUM	18			
10-M=AOPTin-152-m01	Basics in Optimization	10	NUM	19			
10-M=ARTHin-152-m01	Control Theory	10	NUM	20			
	Stochastic Models of Risk Management	10	NUM	21			
10-M=ASTPin-152-m01	Stochastical Processes	10	NUM	22			
10-M=ATOPin-152-m01	Topology	10	NUM	23			
	Insurance Mathematics 1	10	NUM	24			
	Time Series Analysis	10	NUM	25			
10-M=AZTHin-152-m01	Number Theory	10	NUM	26			
	Giovanni Prodi Lecture (Master)	5	NUM	14			
10-M=VANAin-152-m01	Selected Topics in Analysis	10	NUM	70			
10-M=VATPin-152-m01	Algebraic Topology	10	NUM	71			
10-M=VFNMin-152-m01	Selected Topics in Financial Mathematics	10	NUM	76			
10-M=VGDSin-152-m01	Groups and their Representations	10	NUM	77			
10-M=VGEMin-152-m01	Geometrical Mechanics	10	NUM	78			
10-M=VISTin-152-m01	Industrial Statistics 2	10	NUM	90			
10-M=VKARin-152-mo1	Field Arithmetics	10	NUM	91			
10-M=VNPEin-152-m01	Numeric of Partial Differential Equations	10	NUM	100			
10-M=VOPTin-152-m01	Selected Topics in Optimization	10	NUM	101			
10-M=VSTAin-222-m01	Mathematical Statistics	10	NUM	106			
10-M=VVSMin-152-m01	Insurance Mathematics 2	10	NUM	108			
10-M=VDIMin-152-m01	Discrete Mathematics	5	NUM	74			
10-M=VDSYin-152-m01	Dynamical Systems	5	NUM	75			
10-M=VGEOin-152-m01	Aspects of Geometry	5	NUM	80			
10-M=VKOMin-152-m01	Mathematical Continuum Mechanics	5	NUM	93			
10-M=VMBVin-152-m01	Mathematical Imaging	5	NUM	95			
10-M=VMPHin-152-m01	Selected Topics in Mathematical Physics	10	NUM	96			
10-M=VTRTin-152-m01	Selected Topics in Control Theory	10	NUM	107			
10-M=VIPRin-222-m01	Inverse Problems 1	5	NUM	89			
10-M=VMTHin-152-m01	Module Theory	5	NUM	97			
10-M=VNANin-152-m01	Non-linear Analysis	5	NUM	99			
10-M=VOSTin-152-m01	Optimal Control	5	NUM	102			
10-M=VVSYin-152-m01	Networked Systems	5	NUM	109			



10-M=VKGEin-152-m01	Complex Geometry	10	NUM	92
10-M=VPDPin-152-m01	Partial Differential Equations of Mathematical Physics	10	NUM	103
10-M=VPRGin-152-m01	Pseudo Riemannian and Riemannian Geometry	10	NUM	104
10-M=AFANin-152-m01	Functional Analysis	10	NUM	11
10-M=VADGin-152-m01	Applied Differential Geometry	10	NUM	67
10-M=VGPSin-152-m01	Giovanni Prodi Lecture Selected Topics (Master)	10	NUM	86
10-M=VGPAin-152-m01	Giovanni Prodi Lecture Advanced Topics (Master)	10	NUM	82
10-M=VGPMin-152-m01	Giovanni Prodi Lecture Modern Topics (Master)	10	NUM	84
10-M=VGFTin-211-m01	Geometric Complex Analysis	10	NUM	81
10-M=VNAMin-211-m01	Selected Topics in Numerical and Applied Mathematics	10	NUM	98
10-M=VKRYin-211-m01	Cryptography/Coding Theory	10	NUM	94
10-M=VCALin-211-m01	Computer Algebra	10	NUM	73
10-M=VAZTin-211-m01	Algorithmic Number Theory	10	NUM	72
10-M=VAGEin-211-m01	Algebraic Geometry	10	NUM	69
10-M=AAZTin-222-m01	Analytic Number Theory	10	NUM	9
10-M=VIP2in-222-m01	Inverse Problems 2	5	NUM	88
10-M=VAFTin-222-m01	Selected Topics in Complex Analysis	5	NUM	68
Research in Groups and S	Seminars (20 ECTS credits)			
10-M=GALGin-152-m01	Research in Groups - Algebra	10	NUM	28
10-M=GDIMin-152-m01	Research in Groups - Discrete Mathematics	10	NUM	33
10-M=GDSCin-152-m01	Research in Groups - Dynamical Systems and Control Theory	10	NUM	34
10-M=GCOAin-152-m01	Research in Groups - Complex Analysis	10	NUM	29
10-M=GGMTin-152-m01	Research in Groups - Geometry and Topology	10	NUM	36
10-M=GMCXin-152-m01	Research in Groups - Mathematics in Context	10	NUM	42
10-M=GMSCin-152-m01	Research in Groups - Mathematics in the Sciences	10	NUM	43
10-M=GMAlin-152-m01	Research in Groups - Measure and Integral	10	NUM	40
10-M=GNMAin-152-m01	Research in Groups - Numerical Mathematics and Applied Analysis	10	NUM	45
	Research in Groups - Robotics, Optimization and Control Theo-			
10-M=GROCin-152-m01	ry	10	NUM	48
10-M=GTSAin-152-m01	Research in Groups - Time Series Analysis	10	NUM	50
10-M=GSTAin-152-m01	Research in Groups - Statistics	10	NUM	49
10-M=GNTHin-152-m01	Research in Groups - Number Theory	10	NUM	46
10-M=GCQSin-152-mo1	Research in Groups - Control Theory of Quantum Mechanical Systems	10	NUM	30
10-M=GDGEin-152-m01	Research in Groups - Differential Geometry	10	NUM	32
10-M=GDFQin-152-m01	Research in Groups - Deformation Quantization	10	NUM	31
10-M=GNLAin-152-m01	Research in Groups - Non-linear Analysis	10	NUM	44
10-M=GOPAin-152-m01	Research in Groups - Operator Algebras	10	NUM	47
10-M=SADGin-152-m01	Seminar in Applied Differential Geometry	5	NUM	52
10-M=SALGin-152-m01	Seminar in Algebra	5	NUM	53
10-M=SDSCin-152-m01	Seminar in Dynamical Systems and Control	5	NUM	56
10-M=SCOAin-152-m01	Seminar in Complex Analysis	5	NUM	55
10-M=SFIMin-152-m01	Seminar in Financial and Insurance Mathematics	5	NUM	57
10-M=SGTOin-152-m01	Seminar in Geometry and Topology	5	NUM	60
10-M=SGPCin-152-m01	Giovanni Prodi Seminar (Master)	5	NUM	58
Master's with 1 major Mathematics In			· · · · · · · · · · · · · · · · · · ·	



10-M=SIDCin-152-m01	Interdisciplinary Seminar	5	NUM	61
10-M=SMSCin-152-m01	10-M=SMSCin-152-m01 Seminar Mathematics in the Sciences			62
10-M=SNMAin-152-m01	Seminar in Numerical Mathematics and Applied Analysis	5	NUM	64
10-M=SOPTin-152-m01	Seminar in Optimization	5	NUM	65
10-M=SSTAin-152-m01	Seminar in Statistics	5	NUM	66
10-M=SNLAin-152-m01	Seminar in Non-linear Analysis	5	NUM	63
10-M=SAMAin-211-m01	Seminar in Applied Mathematics	5	NUM	54
10-M=GLIEin-211-m01	Research in Groups - Lie Theory	10	NUM	39
10-M=GADGin-211-m01	Research in Groups - Applied Differential Geometry	10	NUM	27
10-M=GMAPin-211-m01	Research in Groups - Mathematical Physics	10	NUM	41
10-M=GHSTin-222-m01	Research in Groups - Higher Structures	10	NUM	37
10-M=GFANin-222-mo1	Research in Groups - Functional Analysis	10	NUM	35
10-M=GINPin-222-m01	Research in Groups - Inverse Problems	10	NUM	38
Thesis (30 ECTS credits)				
10-M=MAMI-152-m01	Master Thesis Mathematics International	30	NUM	51
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Modul	e title				Abbreviation	
Applie	Applied Analysis				10-M=AAANin-152-m01	
Modul	e coord	inator		Module offered by		
Dean o	of Studi	es Mathematik (Mat	hematics)	Institute of Mather	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level		Other prerequisit	Other prerequisites		
1 seme	1 semester graduate					
Contents						

Contents

In-depth study of functional analysis and operator theory, Sobolev spaces and partial differential equations, theory of Hilbert spaces and Fourier analysis, spectral theory and quantum mechanics, numerical methods (in particular FEM methods), principles of functional analysis, function spaces, embedding theorems, compactness, theory of elliptic, parabolic and hyperbolic partial differential equations with methods from functional analysis.

Recommended previous knowledge:

Familiarity with the contents of the module "Functional Analysis" is strongly recommended.

Intended learning outcomes

The student is acquainted with the fundamental notions, methods and results of higher analysis. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics and other natural and engineering sciences.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module title					Abbreviation	
Topics in Algebra					10-M=AALGin-152-m01	
Module coordinator				Module offered by		
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	compl. of module(s)		
10	nume	rical grade				
Duratio	on .	Module level	Other prerequisites			
1 semester graduate						
Contents						
Contemporary tonics in algebra, for example coding theory, elliptic curves, algebraic combinatorics or computer						

algebra.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student is acquainted with fundamental concepts and methods in a contemporary field of algebra, and is able to apply these skills to complex questions.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Modul	e title				Abbreviation	
Analyt	ic Num	ber Theory			10-M=AAZTin-222-m01	
Modul	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester graduate						
Contents						

Riemannian Zeta-function, Euler products and Dirichlet L-series, prime number theorem in arithmetic progression, sums of two squares, exponential sums.

Recommended previous knowledge:

Basic knowledge of number theory and complex analysis is assumed, such as can be acquired in the modules "Introduction to Number Theory" and "Introduction to Complex Analysis".

Intended learning outcomes

The students are fasmiliar with classical methods in analytic number theory. They are able to apply them to related questions.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2022)



Module	e title			Abbreviation			
Differe	ntial G	eometry			10-M=ADGMin-152-m01		
Module	e coord	inator		Module offered by			
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics			
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)			
10	nume	rical grade					
Duratio	Duration Module level		Other prerequisite	Other prerequisites			
1 seme	1 semester graduate						
Conten	Contents						

Central and advanced results in differential geometry, in particular about differentiable and Riemannian manifolds.

Recommended previous knowledge:

Basic knowledge from the modules "Introduction to Differential Geometry", "Introduction to Topology" and "Geometric Analysis" is recommended.

Intended learning outcomes

The student is acquainted with concepts and methods for differentiable manifolds or Riemannian manifolds, is able to apply these methods and knows about the interaction of local and global methods in differential geome-

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module title					Abbreviation	
Functio	onal An	alysis		-	10-M=AFANin-152-m01	
Modul	e coord	linator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Contents						

Banach and Hilbert spaces, bounded operators, principles of functional analysis, further contemporary topics in functional analysis and applications to other fields of mathematics.

Recommended previous knowledge:

Familiarity with the contents of the module "Advanced Analysis" is strongly recommended.

Intended learning outcomes

The student is acquainted with fundamental concepts and methods in a contemporary field of functional analysis, and is able to apply these skills to complex questions.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title		Abbreviation			
Comple	ex Anal	ysis			10-M=AFTHin-152-m01	
Module	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Contents						

geometric methods. Structural properties of families of holomorphic and meromorphic functions. Special functions (e. g. elliptic functions).

In-depth study of mapping properties of analytic functions and their generalisations with modern analytic and

Recommended previous knowledge:

Basic knowledge of the contents of the module "Introduction to Complex Analysis" is recommended.

Intended learning outcomes

The student is acquainted with the fundamental notions, methods and results of higher complex analysis, in particular the (geometric) mapping properties of holomorphic functions. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module title					Abbreviation	
Geome	tric Str	ructures			10-M=AGMSin-152-m01	
Module	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. con	after succ. compl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate -					
Conten	Contents					

Tits buildings, generalised polygons or related geometric structures, automorphisms, BN pairs in groups, Moufang conditions, classification results.

Recommended previous knowledge:

Basic knowledge from the modules "Introduction to Differential Geometry" and "Introduction to Topology" is recommended.

Intended learning outcomes

The student is acquainted with the fundamental notions, methods and results concerning a type of geometric structure. He/She is able to establish a connection between these results and broader theories, and learns about the interactions of geometry and other fields of mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Giovanni Prodi Lecture (Master)					10-M=AGPCin-152-m01	
Module coordinator				Module offered by		
Dean c	f Studi	es Mathematik (Mat	hematics)	Institute of Mather	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisi	Other prerequisites			
1 semester graduate						
Contents						

Introduction to a specialised topic in mathematics by an international expert.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)



Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Mathematics International (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Module title Abbreviation						
Industrial Statistics 1 10-M=AISTin-152-mo1					10-M=AISTin-152-m01	
Module	e coord	linator		Module offered by		
Dean o	f Studi	es Mathematik (Mathen	natics)	Institute of Mathen	natics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	1		
1 seme	ster	graduate				
Conten	ts					
	•	ameter and domain esti			ibution models, empirical distri- ing, audit sampling.	
Intend	ed lear	ning outcomes			·	
The stu	ıdent n	nasters the fundamenta	l statistical methods fo	or industrial applicat	tions.	
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	an)	
V (4) +	Ü (2)	•				
Module	e taugh	t in: English				
		sessment (type, scope, ion on whether module			ation offered — if not every seme-	
b) oral c) oral Langua	examinexaminexamires of a second contract the	mination (approx. 90 to nation of one candidate nation in groups (groups issessment: English offered: In the semester bonus	each (approx. 20 min of 2, 15 minutes per c	utes) or andidate)	ubsequent semester	
Allocat	ion of	places	_			
Additio	nal inf	ormation				
Workload						
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
		Li O : (CAUIIIII ation 10	Galacions for teaching	actice programmes	,	

Module appears in

Master's degree (1 major) Mathematics International (2015) Master's degree (1 major) Mathematics International (2021) Master's degree (1 major) Mathematics International (2022) Master's degree (1 major) Mathematics International (2025)



Module title					Abbreviation	
Lie Theory					10-M=ALTHin-152-m01	
Module coordinator				Module offered by	<u> </u>	
Dean c	of Studi	es Mathematik (Mat	hematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	ester	graduate				
Conter	Contents					

Linear Lie groups and their Lie algebras, exponential function, structure and classification of Lie algebras, classic examples, applications, e. g. in physics and control theory.

Recommended previous knowledge:

Basic knowledge of the contents of the modules "Functional Analysis" and "Introduction to Topology" is recommended. Furthermore, basic knowledge of the contents of the module "Introduction to Differential Geometry" is useful.

Intended learning outcomes

The student is acquainted with the fundamental results, theorems and methods in Lie theory. He/She is able to apply these to common problems, and knows about the interactions of group theory, analysis, topology and linear algebra.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module title					Abbreviation	
Numeric of Large Systems of Equations					10-M=ANGGin-152-m01	
Module	e coord	inator		Module offered by	·	
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathem	natics	
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Contents						
Discretisation of elliptic differential equations, classical iteration methods, preconditioners, multigrid methods.						
Recommended previous knowledge:						

Recommended previous knowledge:

Basic knowledge of numerical mathematics, such as that acquired in the modules "Numerical Mathematics 1" and "Numerical Mathematics 2", is required. Knowledge of the contents of the module "Basics in Optimization" is also recommended.

Intended learning outcomes

The student is acquainted with the most important methods for solving large systems of equations, and knows the most efficient way to solve a given system of equations.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title			Abbreviation		
Basics in Optimization					10-M=AOPTin-152-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester graduate						
Conten	Contents					

Fundamental methods and techniques in continuous optimization, unrestricted optimization, conditions for optimality, restricted optimization, examples and applications in natural and engineering sciences as well as economics.

Intended learning outcomes

The student knows the fundamental methods of continous optimization, can judge their strengths and weaknesses and can decide which method is the most suitable in applications.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Contro	l Theor	у		-	10-M=ARTHin-152-m01	
Modul	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Other prered		Other prerequisite	s		
1 seme	1 semester graduate					
Conter	Contents					

Introduction to mathematical systems theory: stability, controllability and observability, state feedback and stability, basics in optimal control.

Recommended previous knowledge:

Basic knowledge of the contents of the module "Ordinary Differential Equations" is useful.

Intended learning outcomes

The student is acquainted with the fundamental notions and methods of control theory. He/She is able to establish a connection between these results and broader theories, and learns about the interactions of geometry and other fields of mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Modul	e title		Abbreviation			
Stochastic Models of Risk Management					10-M=ASMRin-152-m01	
Modul	e coord	linator		Module offered by		
Dean c	f Studi	es Mathematik (Mathem	atics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester graduate						
Conter	Contents					
Magain	Manager thouse rick disgrams, failure made and effects applying rick assessment in auditing shortfall manager					

Measure theory, risk diagrams, failure mode and effects analysis, risk assessment in auditing, shortfall measures, value at risk, conditional value at risk, axiomatic of risk measures, modelling of interdependencies, copula, modelling of functional interrelations, regression models, basics in time series modelling, aggregated losses, estimates of shortfall measures, estimates of value at risk and conditional value at risk, basics in empirical time series analysis, methods of exponential smoothing, predictions and prediction domains, estimates of value at risk in time series, elementary empirical regression analysis, simulation methods.

Intended learning outcomes

The student is acquainted with the fundamental methods of stochastic risk analysis.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title			Abbreviation		
Stocha	stical I	Processes			10-M=ASTPin-152-m01	
Modul	e coord	linator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

Markov chains, queues, stochastic processes in C[0,1], Brownian motion, Donsker's theorem, projective limits.

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended.

Intended learning outcomes

The student is acquainted with the fundamental notions and methods of stochastical processes and can apply them to practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Topology					10-M=ATOPin-152-m01	
Modul	e coord	inator		Module offered by		
Dean c	of Studi	es Mathematik (Mat	hematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 semester graduate						
Conter	Contents					

Set-theoretic topology, topological invariants (e. g. fundamental group, connection), construction of topological spaces, covering spaces.

Intended learning outcomes

The student is acquainted with the fundamental results, theorems and methods in topology and is able to apply these to common problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module title					Abbreviation
Insurar	nce Ma	thematics 1			10-M=AVSMin-152-m01
Module	coord	inator		Module offered by	
Dean o	f Studi	es Mathematik (Mathe	ematics)	Institute of Mathematics	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites	Other prerequisites	
1 semester graduate					
Contents					

The module discusses policies on one life: distributions of future lifetime, life tables, life table approximations, types of benefits, present value, expection principle, premium calculation, commutation functions, reserves and policy values, expenses, bonus, recursive methods, Thiele's differential equation.

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of statistics or stochastics is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student is acquainted with the fundamental notions and methods of life insurance mathematics and can apply them to practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title			Abbreviation		
Time S	eries A	nalysis			10-M=AZRAin-222-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mather	natics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level 0		Other prerequisites	1		
1 seme	ster	graduate				
Conten	Contents					

Additive model, linear filters, autocorrelation, moving average, autoregressive processes, Box-Jenkins method.

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended.

Intended learning outcomes

The student is acquainted with the fundamental methods of time series analysis and can apply them to practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2022)



Modul	e title				Abbreviation	
Number Theory					10-M=AZTHin-152-m01	
Modul	e coord	linator		Module offered by		
Dean	of Studi	es Mathematik (Ma	thematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duration Module level C			Other prerequisite	Other prerequisites		
1 seme	ester	graduate				
Conto	Contents					

Contents

Number-theoretic functions and their associated Dirichlet series resp. Euler products, their analytic theory with applications to prime number distribution and diophantine equations; discussion of the Riemann hypothesis, overview of the development of modern number theory.

Recommended previous knowledge:

Basic knowledge of algebra and number theory is assumed, such as can be acquired in the modules "Introduction to Algebra", "Introduction to Number Theory" and "Applied Algebra".

Intended learning outcomes

The student is acquainted with the fundamental methods of analytics number theory, can deal with algebraic structures in number theory and knows methods for the solution of diophantine equations. He/She has insight into modern developments in number theory.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module	e title			Abbreviation		
Research in Groups - Applied Differential Geometry					10-M=GADGin-211-m01	
Module	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Other prereq		Other prerequisites	1		
1 seme	1 semester graduate					
Conten	Contents					

Selected modern topics in Applied Differential Geometry.

Recommended previous knowledge:

Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Introduction to Topology", "Geometric Mechanics", "Pseudo-Riemannian and Riemannian Geometry" and "Lie Theory" is also recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in Applied Differential Geometry. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Research in Groups - Algebra					10-M=GALGin-152-m01	
Modul	e coord	linator		Module offered by		
Dean o	of Studi	es Mathematik (Mat	hematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	ester	graduate				
Conten	Contents					

Selected modern topics in algebra (e. g. ring theory, commutative algebra, differential algebra, local fields, computer algebra, algebras, division rings, quadratic forms).

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student gains insight into contemporary research problems in algebra. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title			Abbreviation	
Resear	rch in G	roups - Complex An	alysis	-	10-M=GCOAin-152-m01
Modul	e coord	linator		Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Meth	ethod of grading Only after succ. co		npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites	requisites	
1 semester graduate					
Contents					

Selected modern topics in complex analysis (e. g. in approximation theory, potential theory, complex dynamics, geometric complex analysis, value distribution theory).

Recommended previous knowledge:

Depending on the current focus of the course, knowledge from different areas of analysis is required. Consultation with the lecturer at the beginning of the course is recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in complex analysis. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title		Abbreviation				
Research in Groups - Control Theory of Quantum Mechanical Systems					10-M=GCQSin-152-m01		
Module coordinator Module offered by							
Dean o	f Studi	es Mathematik (Mathema	ntics)	Institute of Mathem	natics		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
10	nume	rical grade					
Duration Module level (Other prerequisites					
1 seme	ster	graduate					
Conten	ts						
Selecte	ed mod	ern topics in control theo	ry of quantum mecha	inical systems.			
Intend	ed lear	ning outcomes					
		ains insight into contemp e masters advanced tech			y of quantum mechanical sy- o complex problems.		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)		
V (2) + Module		t in: English					
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-		
Langua	ige of a	o minutes) ssessment: English ffered: In the semester in	which the course is	offered and in the su	ubsequent semester		
Allocat	ion of	olaces					
Additio	nal inf	ormation					
Worklo	ad						
300 h							
Teachi	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
Master	Master's degree (1 major) Mathematics International (2015)						
	Master's degree (1 major) Mathematics International (2021)						
Master	Master's degree (1 major) Mathematics International (2022)						



Module	Module title Abbreviation					
Resear	ch in G	roups - Deformation Qua	ntization		10-M=GDFQin-152-m01	
Module coordinator Module offered by						
Dean of Studies Mathematik (Mathematics)			atics)	Institute of Mathem	natics	
ECTS	1	od of grading	Only after succ. con		idites	
10 numerical grade						
Duratio	n	Module level	Other prerequisites			
1 seme	1 semester graduate					
Conten	its					
Selecte	ed mod	ern topics in deformatior	quantization.			
D		danas tara laranda dara				
		d previous knowledge: the contents of the mode	ıles "Differential Geo	metry" and "Geomet	tric Mechanics" is recommended.	
		ning outcomes				
			orary research proble	ems in Deformation	Quantization. He/She masters	
		nniques in this field and			Quantization. Tre, one masters	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
V (2) +	S (2)					
Module	e taugh	t in: English				
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		minutes)				
		ssessment: English		- ff - u - d - u - d : u - th		
		ffered: In the semester in	which the course is	offered and in the St	ubsequent semester	
Allocat	ן וט ווטו.	Diaces				
 A J J:t: -						
Additio	mai inf	ormation				
 Worklo						
	aa					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
	Master's degree (1 major) Mathematics International (2015)					
waster	Master's degree (1 major) Mathematics International (2021)					

Master's degree (1 major) Mathematics International (2022) Master's degree (1 major) Mathematics International (2025)



Module	e title		Abbreviation			
Resear	rch in G	roups - Differential	Geometry		10-M=GDGEin-152-m01	
Module	e coord	inator		Module offered by	Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	thod of grading Only after succ. cor		mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisite	er prerequisites		
1 semester graduate		graduate				
Conten	Contents					

Selected modern topics in differential geometry.

Recommended previous knowledge:

Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Applied Differential Geometry", "Geometric Mechanics", "Pseudo-Riemannian and Riemannian Geometry" and "Lie Theory" is also recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in Differential Geometry. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title Abbreviation					Abbreviation	
Resear	Research in Groups - Discrete Mathematics 10-M=GDIMin-152-mo1					
Module	Module coordinator Module offered by					
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathem	natics	
ECTS		Method of grading Only after succ. compl. of module(s)				
10		rical grade				
Duration Module level		Other prerequisites				
1 seme	ster	graduate				
Conten	ts					
Selecte	ed mod	ern topics in discrete mat	thematics.			
Intende	ed lear	ning outcomes				
		ains insight into contemp es in this field and can ap			nematics. He/She masters advan-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
V (2) + Module		t in: English				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
Langua	ige of a	o minutes) Issessment: English Iffered: In the semester in	which the course is	offered and in the su	ubsequent semester	
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
	Master's degree (1 major) Mathematics International (2015)					
Master	Master's degree (1 major) Mathematics International (2021)					

Master's degree (1 major) Mathematics International (2022) Master's degree (1 major) Mathematics International (2025)



Modul	Module title Abbreviation					
Resea	Research in Groups - Dynamical Systems and Control Theory 10-M=GDSCin-152-mo1					
Modul	Module coordinator Module offered by					
Dean of Studies Mathematik (Mathematics)				Institute of Mathen	natics	
ECTS	<u> </u>		Only after succ. con		iatics	
10	1	rical grade		ipa or modute(3)		
Duratio		Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
Selecte	ed mod	ern topics in dynamical s	ystems and control t	neory.		
				·		
		d previous knowledge:	ula "Mathamatical Co	ntral Thoony" or "Co	ntral Theony" is required	
		the contents of the modu	ne maniemancai co	illiot illeoly of Col	intot meory is required.	
	_					
		ains insignt into contemp advanced techniques in tl			rstems and control theory. He/	
		, number of weekly conta		·		
V (2) +		, namber of weekly conta	- triburs, tanguage	ii otilei tilali delille	,	
		t in: English				
Metho	d of as	sessment (type, scope, la	nguage — if other tha	an German, examina	ation offered — if not every seme-	
ster, in	format	ion on whether module ca	an be chosen to earn	a bonus)		
		o minutes)				
_	_	ssessment: English	which the course is	offered and in the cu	ubcoquent comester	
		offered: In the semester in	willcii tile course is	onered and in the Si	ubsequent semester	
Alloca	tion of	places				
 A J J!4!	1 ! 6	· · · · · · · · · · · · · · · · · · ·				
Additio	unat inf	ormation				
···						
Worklo	oad					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (1 major) Mathematics International (2015)						
Maste	Master's degree (1 major) Mathematics International (2021)					

Master's degree (1 major) Mathematics International (2022) Master's degree (1 major) Mathematics International (2025)



Module title					Abbreviation	
Resear	ch in G	roups - Functional Analy		10-M=GFANin-222-m01		
Module	e coord	inator		Module offered by	ule offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Metho	Method of grading Only afte		c. compl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					

Advanced topics in functional analysis, for example local convex analysis, spectral theory, global analysis. The research in groups treats conceptional foundations of fuctional analysis as well as relations to other fields of analysis.

Recommended previous knowledge:

Knowledge of the contents of the module "Functional Analysis" is required. Further knowledge from other areas of analysis may also be useful.

Intended learning outcomes

The student gains insight into contemporary research problems in functional analysis. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2022)



Module title Abbreviation						
Research in Groups - Geometry and Topology 10-M=GGMTin-152-m					10-M=GGMTin-152-m01	
Module	Module coordinator Module offered by					
	Dean of Studies Mathematik (Mathematics)			Institute of Mathem	natics	
ECTS		od of grading	Only after succ. com			
10		rical grade		, , ,		
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
Selecte	ed mod	ern topics in geometry ar	ıd topology.			
		ning outcomes				
		ains insight into contempiques in this field and car			d topology. He/She masters ad-	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
V (2) + Module	` '	t in: English				
		sessment (type, scope, la ion on whether module ca	-		ition offered — if not every seme-	
Langua	age of a	o minutes) Issessment: English Iffered: In the semester in	which the course is	offered and in the su	ubsequent semester	
Allocat	tion of	places				
Additio	onal inf	ormation				
	1					
Worklo	oad					
300 h						
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
	Master's degree (1 major) Mathematics International (2015)					
	Master's degree (1 major) Mathematics International (2021)					
Master	Master's degree (1 major) Mathematics International (2022)					
Macta	Master's degree (4 major) Mathematics International (2005)					



Module title					Abbreviation	
Research in Groups - Higher Structures					10-M=GHSTin-222-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	ster	graduate				
Conten	Contents					

Selected topics on higher structures and higher symmetries in differential geometry and topology.

Recommended previous knowledge:

Basic knowledge of the contents of the modules "Introduction to Differential Geometry" and "Introduction to Topology" is recommended. Basic knowledge of algebra is also useful.

Intended learning outcomes

The student gets acquainted with current problems in the study of higher structures (e.g. multiple vector bundles and multiple structures, Lie n-algebroids and Lie n-groupoids, graded geometry, representations up to homotopy).

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Research in Groups - Inverse Problems				-	10-M=GINPin-222-m01	
Modul	e coord	linator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

Selected modern topics in inverse problems.

Recommended previous knowledge:

After consultation with the lecturer, prior knowledge from the modules "Inverse Problems 1" and possibly "Inverse Problems 2" is recommended. The reseaarch in groups usually builds on the content of a course from the previous semester.

Intended learning outcomes

The student gains insight into contemporary research problems in inverse problems. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation		
Research in Groups - Lie Theory					10-M=GLIEin-211-m01		
Modul	Module coordinator M				J		
Dean	of Studi	es Mathematik (Mathen	natics)	Institute of Mather	natics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
10	nume	rical grade					
Durati	on	Module level	Other prerequisites	:			
1 seme	ester	graduate					
Conte	nts						
Recom	ımende	d previous knowledge:		wiro d			
		the contents of the mod	ule Lie theory is rec	Juirea.			
		ning outcomes					
	_	ains insight into contemeld and can apply them	. , .	•	le/She masters advanced techni-		
Course	es (type	, number of weekly con	tact hours, language -	- if other than Germa	an)		
V (2) + Modul		it in: English					
		sessment (type, scope, ion on whether module			ation offered — if not every seme-		
Langu	talk (60 to 120 minutes) Language of assessment: English Assessment offered: in the semester in which the course is offered and in the subsequent semester						
Alloca	tion of	places					
Additi	onal inf	ormation					

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	Module title Abbreviation						
Research in Groups - Measure and Integral 10-M=GMAlin-152-m01							
Module	coord	linator		Module offered	d by		
Dean o	f Studi	es Mathematik (Mat	hematics)	Institute of Ma	thematics		
ECTS	Meth	od of grading	Only after succ.	compl. of module(s	5)		
10	nume	rical grade					
Duratio	n	Module level	Other prerequis	tes			
1 seme	ster	graduate					
Conten	ts						
functio	ns and	Lebesgue integrals,		, e. g. product meas	volume and measure, measurable sures (with Fubini's theorem and the logical spaces.		
Intende	ed lear	ning outcomes					
			temporary research pr field and can apply th		and integration theory. He/She mablems.		
Course	s (type	, number of weekly o	contact hours, languag	ge — if other than G	erman)		
V (2) + S (2) Module taught in: English							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)							

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Resear	Research in Groups - Mathematical Physics				10-M=GMAPin-211-m01	
Modul	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	1 semester graduate					
Conter	Contents					

Selected modern topics in Mathematical Physics.

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis and/or differential geometry is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student gains insight into contemporary research problems in Mathematical Physics. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Research in Groups - Mathematics in Context					10-M=GMCXin-152-m01	
Module coordinator Module off				Module offered by		
Dean c	of Studi	es Mathematik (Mathema	atics)	Institute of Mathen	natics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
ven by	a histo		c region or a particula	ar field of mathemat	of the history of mathematics, gi- ics. Other possibilities arise from a.	
Intend	ed lear	ning outcomes				
The stu	udent re	ealises the cultural dimer	nsion of mathematics	and its relation to o	ther cultural fields.	
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
V (2) + Modul		t in: English				
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
Langua	age of a	o minutes) Issessment: English Iffered: In the semester in	which the course is	offered and in the s	ubsequent semester	
Allocat	tion of	places				
Additional information						
Worklo	Workload					
300 h	300 h					
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Teaching cycle

Module appears in

Master's degree (1 major) Mathematics International (2015)

Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	Module title Abbreviation					
Research in Groups - Mathematics in the Sciences					10-M=GMSCin-152-m01	
Module	e coord	inator		Module offered by		
Dean of Studies Mathematik (Mathematics)			atics)	Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 semester graduate						
Conten	Contents					

A modern topic in mathematics in the sciences.

Recommended previous knowledge:

Basic knowledge from the modules "Ordinary Differential Equations" and "Introduction to Partial Differential Equations" is recommended, as well as basic knowledge of functional analysis.

Intended learning outcomes

The student gains insight into contemporary research problems in mathematics in the sciences. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Resear	rch in G	roups - Non-linear Analy	rsis		10-M=GNLAin-152-m01	
Modul	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	Contents					

Selected modern topics in non-linear analysis.

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student gains insight into contemporary research problems in Non-linear Analysis. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Researc	1						
	n in Groups - Numerical N	Research in Groups - Numerical Mathematics and Applied Analysis					
Module	coordinator		Module offer	ed by			
Dean of	Studies Mathematik (Mat	hematics)	Institute of M	athematics			
ECTS	Method of grading	Only after suc	c. compl. of module	(s)			
10	numerical grade						
Duration	n Module level	Other prerequ	isites				
1 semes	ter graduate						
Contents							

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis and/or numerical mathematics is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student gains insight into a contemporary research problems in numerical mathematics or applied analysis. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Research in Groups - Number Theory					10-M=GNTHin-152-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. com	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester graduate						
Conten	Contents					
6 1 .						

Selected modern topics in number theory (e. g. algebraic number theory, modular forms, diophantine analysis).

Recommended previous knowledge:

Basic knowledge of algebra and number theory is assumed, such as can be acquired in the modules "Introduction to Algebra", "Introduction to Number Theory" and "Applied Algebra".

Intended learning outcomes

The student gains insight into contemporary research problems in numer theory. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	Abbreviation					
Resear	ch in G	roups - Operator Alg	gebras		10-M=GOPAin-152-m01	
Module	e coord	linator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	3		
1 seme	1 semester graduate					
Conten	Contents					

Selected modern topics in operator algebras.

Recommended previous knowledge:

Knowledge of the contents of the modules "Functional Analysis" and "Algebra and Dynamics of Quantum Systems" is recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in Operator algebras. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title Abbreviation						
Research in Groups - Robotics, Optimization and Control Theory					10-M=GROCin-152-m01	
Module coordinator Module				Module offered by		
Dean o	f Studie	es Mathematik (Mat	hematics)	Institute of Mather	natics	
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)		
10	numei	rical grade				
Duratio	n	Module level	Other prerequisite	S		
1 seme	ster	graduate				
Conten	ts					
Recommended Knowles Intended The sture She made Course V (2) +	mended edge of ed learn dent ga asters a s (type,	d previous knowleds the contents of the ning outcomes ains insight into con dvanced technique	module "Mathematical (control Theory" or "Co olems in robotics, opt ply them to complex	•	
ster, in	formati	on on whether mod	pe, language — if other t ule can be chosen to ear		ation offered — if not every seme-	
Langua	talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester					
Allocat	Allocation of places					
Additio	nal info	ormation				

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title			Abbreviation		
Resear	rch in G	roups - Statistics			10-M=GSTAin-152-m01	
Module	Module coordinator			Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					

Selected modern topics in statistics.

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended. Depending on the content of the course, other prior knowledge may also be helpful; consultation with the lecturer is recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in statistics. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title		Abbreviation			
Resear	ch in G	roups - Time Series	Analysis		10-M=GTSAin-152-m01	
Module	e coord	linator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	Only after succ. compl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Contents						

Selected modern topics in time series analysis.

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in time series analysis. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Modul	e title		Abbreviation		
Master Thesis Mathematics International					10-M=MAMI-152-m01
Modul	e coord	linator		Module offered by	I .
Dean of Studies Mathematik (Mathematics)			hematics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
30	nume	rical grade			
Durati	on	Module level	Other prerequisite	s	
1 semester		graduate			
Conte	nts		·		
		1. 1		1 . 1.	uncultation with the curewiser

Independently researching and writing on a topic in mathematics selected in consultation with the supervisor.

Intended learning outcomes

The student is able to work independently on a given mathematical topic and apply the skills and methods obtained during his/her studies in the master programme. He/She can write down the result of his/her work in English language in a suitable form.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Master's thesis (750 to 900 hours total)

Registration and assignment of topic in consultation with supervisor.

Language of assessment: English

Allocation of places

Additional information

Time to complete: 6 months

Workload

900 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Modul	e title		Abbreviation			
Semina	ar in Ap	plied Differential G	eometry		10-M=SADGin-152-m01	
Modul	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

A modern topic in applied differential geometry.

Recommended previous knowledge:

Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Applied Differential Geometry", "Geometric Mechanics", "Pseudo-Riemannian and Riemannian Geometry" and "Lie Theory" is also recommended.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	Abbreviation					
Semina	ar in Al	gebra			10-M=SALGin-152-m01	
Module	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
Contents						

A modern topic in algebra.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation
Seminar in Applied Mathematics					10-M=SAMAin-211-m01
Module	e coord	inator		Module offered by	
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester graduate					
Contents					
A modern topic in applied mathematics.					

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of applied mathematics is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation
Seminar in Complex Analysis					10-M=SCOAin-152-m01
Module	e coord	inator		Module offered by	
Dean of Studies Mathematik (Mathematics)			atics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. com	mpl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	1 semester graduate -				
Contents					
A modern tonic in complex analysis					

A modern topic in complex analysis.

Recommended previous knowledge:

Basic knowledge of the contents of the modules "Introduction to Complex Analysis" and " Complex Analysis" is recommended.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



e title			Abbreviation			
ar in Dy	namical Systems and Co	ontrol		10-M=SDSCin-152-m01		
e coord	inator		Module offered by			
f Studi	es Mathematik (Mathema	atics)	<u> </u>	natics		
		†				
nume	rical grade					
on	Module level	Other prerequisites				
ster	graduate					
its						
ern topi	c in dynamical systems a	and control.				
	d provious knowlodge.					
	•	ule "Mathematical Co	ntrol Theory" or "Coi	ntrol Theory" is required.		
				in the time of the tent of the		
		emporary research to	nic This includes co	omprehending and structuring of		
		. ,	•			
s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)		
	•					
e taugh	t in: English					
				tion offered — if not every seme-		
o to 120	minutes)					
-		n which the course is	offered and in the su	ubsequent semester		
ion of p	olaces					
nal inf	ormation					
ad						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
_	ee (1 major) Mathematics ee (1 major) Mathematics					
	mended de	r in Dynamical Systems and Core coordinator f Studies Mathematik (Mathem Method of grading numerical grade m Module level graduate tts ren topic in dynamical systems and contents of the module dearning outcomes dedearning outcomes dedearning outcomes dent is able to elaborate a contic and the available literature, process (type, number of weekly contains on whether module contents of the module contents	r in Dynamical Systems and Control c coordinator f Studies Mathematik (Mathematics) Method of grading	rin Dynamical Systems and Control coordinator f Studies Mathematik (Mathematics) Institute of Mathematics) Institute of Mathematics Institute of Mathematical grade Institute of Mathematical grade Institute of Module (S) Institute of Mathematical grade Institute of Mathematical grade Institute of Mathematical grade Institute of Module (S) Institute of Mathematical grade Institute of Mathematical gra		

Master's degree (1 major) Mathematics International (2022) Master's degree (1 major) Mathematics International (2025)



Modul	Module title				Abbreviation	
Seminar in Financial and Insurance Mathematics				_	10-M=SFIMin-152-m01	
Modul	e coord	inator		Module offered by		
Dean c	of Studi	es Mathematik (Mather	natics)	Institute of Mathem	natics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	ester	graduate				
Conter	ıts		,			
A mod	ern top	ic in financial and insur	ance mathematics.			
Recommended previous knowledge:						
Familiarity with the contents of the modules "Introduction to Stochastic Financial Mathematics" and "Stochastics						
1" is st	rongly :	recommended.				

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Modul	e title				Abbreviation	
Giovanni Prodi Seminar (Master)					10-M=SGPCin-152-mo1	
Module coordinator				Module offered by		
Dean c	Dean of Studies Mathematik (Mathematics)			Institute of Mathen	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisi	Other prerequisites		
1 semester graduate						
Contents						

A modern topic in the research expertise of the current holder of the Giovanni Prodi Chair.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Economathematics (2022)



Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's degree (1 major) Mathematics International (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Module title					Abbreviation	
Seminar in Geometry and Topology					10-M=SGT0in-152-m01	
Module	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. com	mpl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					
A modern tonic in geometry and tonology						

A modern topic in geometry and topology.

Recommended previous knowledge:

Basic knowledge of the contents of the modules "Introduction to Differential Geometry" and "Introduction to Topology" is recommended.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Interdi	Interdisciplinary Seminar 10-M=SIDCin-152-mo1					
Modul	e coord	inator		Module offered by	,	
Dean c	of Studi	es Mathematik (Mathema	atics)	Institute of Mathem	natics	
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duration	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts		,			
A mod	ern top	ic in mathematics with in	terdisciplinary aspec	ts.		
Intend	ed lear	ning outcomes				
Course S (2)	oic and es (type		reparing a talk and th	ne ability to participa	omprehending and structuring of ate in a scientific discussion.	
Metho	d of ass	_	-		tion offered — if not every seme-	
talk (6 Langua	o to 120 age of a	o minutes) ssessment: English ffered: In the semester ir			ubsequent semester	
Allocat	tion of	places				
Additional information						
Workload						
150 h						
	Teaching cycle					

Module appears in

Master's degree (1 major) Mathematics International (2015)

Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Seminar Mathematics in the Sciences					10-M=SMSCin-152-m01	
Module coordinator Module offered by				<u>,</u>		
Dean of Studies Mathematik (Mathematics)			nematics)	Institute of Mathe	Institute of Mathematics	
ECTS	Metho	od of grading	Only after succ.	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequ		Other prerequisi	tes			
1 semester graduate						
Contents						
A modern topic in mathematics in the sciences.						

Recommended previous knowledge:

Basic knowledge from the modules "Ordinary Differential Equations" and "Introduction to Partial Differential Equations" is recommended, as well as basic knowledge of functional analysis.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Seminar in Non-linear Analysis					10-M=SNLAin-152-m01	
Module coordinator Mod			Module offered by			
Dean of Studies Mathematik (Mathematics			atics)	Institute of Mathematics		
ECTS	Metho	od of grading	grading Only after succ. compl. of module(s)			
5	nume	rical grade				
Duration Module level Other pre		Other prerequisites				
1 semester graduate						
Contents						
A mode	A modern topic in non-linear analysis.					

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title Abbreviation					Abbreviation	
Seminar in Numerical Mathematics and Applied Analysis					10-M=SNMAin-152-m01	
Modul	Module coordinator			Module offered by	<u> </u>	
Dean o	of Studi	es Mathematik (Mathema	atics)	Institute of Mathem	natics	
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conte	nts					
A mod	ern top	ic in numerical mathema	tics or applied analys	is.		
Recommended previous knowledge: Depending on the content, basic and advanced knowledge from different areas of analysis and/or numerical mathematics is required. In case of doubt, it is recommended to consult the lecturer.						
		ning outcomes				
					omprehending and structuring of ate in a scientific discussion.	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (2) Modul	e taugh	t in: English				
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester						
Allocation of places						
Additional information						
Workle	oad					
150 h						
	ing cycl	e				

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Modul	Module title Abbreviation					
Seminar in Optimization 10-M=SOPTin-152-mo1					10-M=SOPTin-152-m01	
Modul	e coord	inator		Module offered by		
Dean o	of Studi	es Mathematik (Mathema	atics)	Institute of Mathem	natics	
ECTS	1	od of grading	Only after succ. com	ıpl. of module(s)		
5	nume	rical grade		•		
Durati	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
A mod	ern topi	c in optimisation.				
Intend	ed lear	ning outcomes				
					omprehending and structuring of ate in a scientific discussion.	
Course	es (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)	
S (2)						
Modul	Module taught in: English					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		o minutes) ssessment: English				
		ffered: In the semester in	which the course is	offered and in the su	ubsequent semester	
Alloca	tion of p	olaces				
Additio	onal inf	ormation				
Workle	oad					
150 h						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in					
	Master's degree (1 major) Mathematics International (2015)					
	Master's degree (1 major) Mathematics International (2021)					
	_	ee (1 major) Mathematics				
Maste	Master's degree (1 major) Mathematics International (2025)					



Module title					Abbreviation
Seminar in Statistics					10-M=SSTAin-152-m01
Module coordinator				Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	CTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)	
5	numerical grade				
Duratio	Duration Module level Oth		Other prerequisites	i	
1 seme	1 semester graduate				
Conten	Contents				

A modern topic in statistics.

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended. Depending on the content of the course, other prior knowledge may also be helpful; consultation with the lecturer is recommended.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation
Applied Differential Geometry					10-M=VADGin-152-m01
Module coordinator				Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Meth	Method of grading Only after s		mpl. of module(s)	
10	numerical grade				
Duratio	Duration Module level		Other prerequisites	S	
1 seme	ster	graduate			
Conten	Contents				

Contents

The module builds on the topics covered in module 10-M=ADGM and discusses selected applications of differential geometry, e. g. at the interface of control theory and mechanics (subriemannian geometry), in the smooth optimisation on manifolds or applications in physics.

Recommended previous knowledge:

Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Applied Differential Geometry", "Geometric Mechanics", "Pseudo-Riemannian and Riemannian Geometry" and "Lie Theory" is also recommended.

Intended learning outcomes

The student is acquainted with selected advanced applications of differential geometry. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Selected Topics in Complex Analysis			ysis		10-M=VAFTin-222-m01	
Module coordinator				Module offered by		
Dean of Studies Mathematik (Mathematics)			thematics)	Institute of Mathematics		
ECTS	Meth	Method of grading Only after succ. co		mpl. of module(s)		
5	numerical grade					
Duratio	Duration Module level		Other prerequisite	S		
1 seme	ster	graduate				
Conten	Contents					

Advanced methods and results of complex analysis on the basis of selected topics such as spectral complex analysis or operator theory as well as exemplary applications of this, e.g. in functional analysis, harmonic analysis, approximation theory, the theory of partial differential equations or mathematical physics.

Recommended previous knowledge:

Basic knowledge of the contents of the modules "Introduction to Complex Analysis" and " Complex Analysis" or "Geometric Complex Analysis" is recommended.

Intended learning outcomes

The student is familiar with the basic concepts, methods and results of higher complex analysis and in particular has a familiarity with the properties of holomorphic functions. He/she can relate the acquired skills to other branches of mathematics and application subjects.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation
Algebraic Geometry				==	10-M=VAGEin-211-m01
Module coordinator				Module offered by	
Dean of Studies Mathematik (Mathematics)			thematics)	Institute of Mathematics	
ECTS	Meth	Method of grading Only after succ.		mpl. of module(s)	
10	nume	numerical grade			
Duration Module level		Other prerequisite	!S		
1 semester graduate		graduate			
Conto	Contents				

Contents

Affine and projective space, affine and projective varieties, morphisms and rational maps; function fields, divisors and Riemann-Roch theorem for curves; genus, singularities and Plücker formula; dual curve, dual surface; Bezout's theorem; Grassmann and flag varieties; 27 lines in a cubic surface.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student is acquainted with fundamental concepts, methods and results in algebraic geometry, is able to classify these results within more general theories and knows about the connections of algebraic geometry with other fields of mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

exchange program Mathematics (2023)



Module coordinator Dean of Studies Mathematik (Mathematics) ECTS Method of grading 10 numerical grade	thematics			
Dean of Studies Mathematik (Mathematics) Institute of Mathematics Method of grading only after succ. compl. of module(state) numerical grade	thematics			
ECTS Method of grading Only after succ. compl. of module(s				
10 numerical grade)			
Duration Module level Other prerequisites				
1 semester graduate				
Contents				
In-depth discussion of a specialised topic in analysis taking into account rewith other mathematical concepts.	ecent developments and interrelation			

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student is acquainted with advanced results in a selected topic in analysis, and is able to apply these to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Algebraic Topology					10-M=VATPin-152-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Method of grading Only after succ. cor		mpl. of module(s)			
10	nume	rical grade				
Duratio	Duration Module level Other		Other prerequisites	S		
1 semester graduate		graduate				
Conter	Contents					

Homology, homotopy invariance, exact sequences, cohomology, application to the topology of Euclidean spaces.

Recommended previous knowledge:

Basic knowledge of topology is assumed, such as can be acquired in the module "Introduction to Topology".

Intended learning outcomes

The student is acquainted with advanced results in algebraic topology.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

exchange program Mathematics (2023)



Module title					Abbreviation	
Algorithmic Number Theory					10-M=VAZTin-211-m01	
Module coordinator Modu			Module offered by			
Dean of Studies Mathematik (Mathematics)		natics)	Institute of Mathematics			
ECTS	S Method of grading Only after succ.		Only after succ. con	ompl. of module(s)		
10	nume	rical grade				
Duration Module level Other pro		Other prerequisites				
1 semester graduate						
Conte	nts					
<u>. </u>		: 5.1				

Binary numbers, computation of the greatest common divisor, pseudoprime tests, computation of primitive roots. Primality tests for Fermat and Mersenne numbers, factorisation methods (Pollard-Rho, (p-1)-method, elliptic curve method, quadratic sieve method), discrete logarithm.

Recommended previous knowledge:

Basic knowledge of algebra and number theory is assumed, such as can be acquired in the modules "Introduction to Algebra", "Introduction to Number Theory" and "Applied Algebra".

Intended learning outcomes

The student knows about the theoretical foundations and the possible applications of several methods in algorithmic number theory.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title		Abbreviation			
Computer Algebra					10-M=VCALin-211-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate				·	
Conten	Contents					

Fast multiplication of numbers, polynomials and matrices, fast chinese remainder theorem; factorisation of polynomials over finite fields; lattices, lattice basis reduction and LLL-algorithm; factorisation of rational polynomials, symbolic integration of rational functions; exact arithmetic with algebraic numbers; multivariate polynomials, Gröbner basis, Buchberger's algorithm, algorithms for permutation groups.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student knows about the theoretical foundations and the possible applications of several methods in computer algebra.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title				Abbreviation	
Discret	te Math	nematics			10-M=VDIMin-152-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

Advanced methods and results in a selected field of discrete mathematics (e.g. coding theory, cryptography, graph theory or combinatorics)

Recommended previous knowledge:

Basic knowledge of the contents of the module "Introduction to Discrete Mathematics" is required.

Intended learning outcomes

The student is acquainted with advanced results in a selected topic in discrete mathematics.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Quantum Engineering (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Quantum Engineering (2024)

Master's degree (1 major) Physics International (2024)



Module title Abbreviation						
Dynam	ical Sy	stems			10-M=VDSYin-152-m01	
Module	e coord	linator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

Fundamentals of dynamical systems, e. g. stability theory, ergodic theory, Hamiltonian systems.

Recommended previous knowledge:

Basic knowledge of the contents of the module "Ordinary Differential Equations" is useful.

Intended learning outcomes

The student masters the mathematical methods in the theory of dynamic systems, and is able to analyse their quality.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title		Abbreviation				
Selected Topics in Financial Mathematics					10-M=VFNMin-152-m01		
Modul	e coord	inator		Module offered by			
Dean o	f Studi	es Mathematik (Mathem	atics)	Institute of Mathem	natics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Contents							
Selected topics in financial mathematics, e. g. conditional expectation and martingales, fundamental theorem of asset pricing in discrete time for finite spaces. American put. Spell envelope, stopping time, optimal stopping.							

Selected topics in financial mathematics, e. g. conditional expectation and martingales, fundamental theorem of asset pricing in discrete time for finite spaces, American put, Snell envelope, stopping time, optimal stopping stochastic integration, stochastic differential equations and Ito calculus, Black-Merton-Scholes model.

Recommended previous knowledge:

Familiarity with the contents of the modules "Introduction to Stochastic Financial Mathematics" and "Stochastics 1" is strongly recommended.

Intended learning outcomes

The student is acquainted with advanced results in financial mathematics. He/She gains the ability to work on contemporary research questions in financial mathematics and can apply his/her skills to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation
Groups and their Representations			•		10-M=VGDSin-152-m01
Module coordinator				Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites	Other prerequisites	
1 seme	1 semester graduate				
Contents					

Finite permutation groups and character theory of finite groups, interrelations and special techniques such as the S-rings of Schur.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student masters advanced algebraic concepts and methods. He/She gains the ability to work on contemporary research questions in group theory and representation theory and can apply his/her skills to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Modul	e title			Abbreviation	
Geome	Geometrical Mechanics				10-M=VGEMin-152-m01
Module coordinator				Module offered by	
Dean c	of Studi	es Mathematik (Mather	matics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Contents					

Contents

The module builds on the topics covered in module 10-M=ADGM and discusses these in more detail: symplectic geometry, cotangent bundles and other examples of symplectic manifolds, symmetries and Noether theorem, phase space reduction, normal forms, introduction to Poisson geometry.

Recommended previous knowledge:

Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the module "Introduction to Topology" is also recommended. Knowledge of theoretical mechanics can also be useful.

Intended learning outcomes

The student is acquainted with selected advanced applications of differential geometry to geometric mechanics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)





Module	e title		Abbreviation			
Aspect	s of Ge	ometry			10-M=VGEOin-152-m01	
Module	Module coordinator			Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

In-depth discussion of a special type of geometry taking into account recent developments and interrelations with other mathematical structures, e. g. topological geometries, diagram geometries.

Recommended previous knowledge:

Basic knowledge from the modules "Differential Geometry" and "Introduction to Topology" is recommended.

Intended learning outcomes

The student is acquainted with advanced results in a selected field of geometry and can apply his/her skills to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title		Abbreviation			
Geome	tric Co	mplex Analysis			10-M=VGFTin-211-m01	
Module	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

Advanced methods and results in geometric complex analysis (e.g. conformal maps, conformal Riemannian metrics, quasiconformal maps, harmonic functions, biholomorphic maps).

Recommended previous knowledge:

Basic knowledge of the contents of the module "Introduction to Complex Analysis" is recommended.

Intended learning outcomes

The student is acquainted with fundamental concepts, methods and results in geometric complex analysis, is able classify these results within more general theories and knows about the connections of geometric complex analysis with other fields of mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Giovanni Prodi Lecture Advanced Topics (Master)					10-M=VGPAin-152-m01	
Modul	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mat	hematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

Introduction to a specialised topic in mathematics by an international expert.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)



Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)



Module title					Abbreviation	
Giovanni Prodi Lecture Modern Topics (Master)					10-M=VGPMin-152-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conter	Contents					

Introduction to a specialised topic in mathematics by an international expert.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)



Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)



Modul	Module title				Abbreviation	
Giovanni Prodi Lecture Selected Topics (Master)					10-M=VGPSin-152-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisite	Other prerequisites		
1 seme	1 semester graduate -					
Conter	Contents					

Introduction to a specialised topic in mathematics by an international expert.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)



Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Mathematics International (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Module	e title	,	Abbreviation			
Inverse Problems 2					10-M=VIP2in-222-m01	
Module	Module coordinator			Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					
Contents						

Variational regularisation methods, source conditions, non-linear operator equations.

Recommended previous knowledge:

Basic knowledge of functional analysis, such as that taught in the module "Functional Analysis", is recommended, as well as the contents of the module "Inverse Problems 1" if applicable.

Intended learning outcomes

The students understand the particular difficulties of nonlinear problems and know solution methods for those. They have the ability to apply variational regularisation methods and to examine them with respect to stability and convergence. They gain deeper knowledge in selected inverse problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2022)



Module	e title				Abbreviation	
Inverse	Proble	ems 1			10-M=VIPRin-222-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Matl	nematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

Linear operator equations, ill-posed problems, regularisation theory, Tikhonov regularisation, iterative regularisation methods, examples of ill-posed problems.

Recommended previous knowledge:

Basic knowledge of functional analysis, such as that taught in the module "Functional Analysis", is recommended.

Intended learning outcomes

The student can judge whether a given problem is well posed or ill posed. He/She can apply regularisation methods and examine them regarding stability and convergence, and is familiar with selected inverse problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2022)



Module	title			Abbreviation		
Industr	ial Sta	tistics 2			10-M=VISTin-152-m01	
Module	coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mathem	atics)	Institute of Mathem	natics	
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Linear models, regression analysis, nonlinear regression, experimental design, basics in time series modelling, basics in empirical time series analysis, methods of exponential smoothing, predictions and prediction domains, statistical process monitoring.						
Intende	ed lear	ning outcomes				

The student masters advanced statistical methods for industrial applications.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title				Abbreviation	
Field A	rithme	tics		_	10-M=VKARin-152-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mat	thematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level O		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

Combination of Galois theory, group theory and the theory of function fields with the aim of application in number theory, e. g. topics around Hilbert's irreducibility theorem, permutation polynomials (e. g. Calitz-Wan-conjecture) and the inverse problem in Galois theory.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student masters advanced algebraic concepts and methods. He/She gains the ability to work on contemporary research questions in algebra and can apply his/her skills to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title				Abbreviation	
Compl	ex Geo	metry			10-M=VKGEin-152-m01	
Modul	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mat	hematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	ster	graduate				
Conten	Contents					

The module builds on the topics covered in module 10-M=ADGM and discusses these in more detail: Wirtinger calculus, complex structures and complex manifolds, metrics on complex manifolds (e. g. conformal, hermitian, Kähler), differential operators on complex manifolds, classification of complex manifolds.

Recommended previous knowledge:

Basic knowledge of the contents of the modules "Introduction to Complex Analysis" and " Complex Analysis" or "Geometric Complex Analysis" is recommended.

Intended learning outcomes

The student knows and masters advanced methods and notions in complex differential geometry. He is familiar with the central concepts in this fied and is able to apply the fundamental proof methods independently.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title			Abbreviation		
Mathe	matical	l Continuum Mechan	ics		10-M=VKOMin-152-m01	
Module	e coord	linator		Module offered by		
Dean o	f Studi	es Mathematik (Math	nematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prere			•		
1 seme	1 semester graduate					
Conten	Contents					

Partial differential equations and/or variational methods in the context of continuum mechanics.

Recommended previous knowledge:

Basic knowledge from the modules "Ordinary Differential Equations" and "Introduction to Partial Differential Equations" is recommended, as well as basic knowledge of functional analysis.

Intended learning outcomes

The student masters the mathematical methods in mathematical continuum mechanics and knows about their main fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title	'	Abbreviation		
Cryptography/Coding Theory					10-M=VKRYin-211-m01
Module	coord	inator		Module offered by	
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester graduate					
Contents					
Error detection and error correction, linear codes, channel coding theorems of Shannon, classical and contempo-					

Error detection and error correction, linear codes, channel coding theorems of Shannon, classical and contemporary codes, bounds, network codes, connections to cryptography.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student is acquainted with fundamental concepts, methods and results in coding theory and cryptography, is able to classify these results within more general theories and knows about the connections of coding theory and cryptography with other fields of mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title Abbreviation						
Mather	matical	l Imaging			10-M=VMBVin-152-m01	
Module	e coord	linator		Module offered by		
Dean o	f Studi	es Mathematik (Mat	hematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Othe		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Contents						

Mathematical fundamentals of image processing and computer vision such as elementary projective geometry, camera models and camera calibration, rigid and non-rigid registration, reconstruction of 3D objects from camera pictures; algorithms; module might also include an introduction to geometric methods and tomography.

Recommended previous knowledge:

Basic knowledge of functional analysis, such as that taught in the module "Functional Analysis", is recommended.

Intended learning outcomes

The student masters the mathematical methods in the theory of image processing and knows about their main fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Modul	Module title				Abbreviation	
Selecto	ed Topi	cs in Mathematical	Physics		10-M=VMPHin-152-m01	
Modul	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mat	hematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	ster	graduate				
Conten	Contents					

Selected topics in mathematical physics, for example continuum mechanics, fluid dynamics, mathematical material sciences, geometric field theory, advanced topics in quantum theory.

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student is acquainted with an advanced topic in mathematical physics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module	title			Abbreviation		
Module	Theor	у			10-M=VMTHin-152-m01	
Module	coord	inator		Module offered by		
Dean of	Studie	es Mathematik (Mat	hematics)	Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)		
5	numei	rical grade				
Duratio	n	Module level	Other prerequisites	5		
1 semester graduate						
Contents						

Basics in module theory: modules and module spaces, canonical decomposition and representations, simple, semi-simple and complex modules, module trees and their defibrations, distorsion theorems, reduction theorems.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student masters mathematical methods in module theory and is able to analyse their quality.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation		
Selected Topics in Numerical and Applied Mathematics					10-M=VNAMin-211-m01		
Modul	e coord	linator		Module offere	d by		
Dean o	f Studi	es Mathematik (Math	nematics)	Institute of Ma	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ	. compl. of module(s	s)		
10	nume	rical grade					
Duratio	on	Module level	Other prerequi	sites			
1 seme	ster	graduate					
Contents							
		ussion of a specialise	•		atics taking into account recent deve		

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of applied mathematics is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student is acquainted with advanced results in a selected topic in numerical or applied mathematics, and is able to apply these to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: in the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title				Abbreviation	
Non-lir	near An	alysis		-	10-M=VNANin-152-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mat	hematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	ster	graduate				
Conten	Contents					

Methods in nonlinear analysis (e. g. topological methods, monotony and variational methods) with applications.

Recommended previous knowledge:

We recommend basic knowledge of functional analysis and partial differential equations, such as can be acquired in the modules "Introduction to Functional Analysis" and "Applied Analysis".

Intended learning outcomes

The student is acquainted with the concepts of non-linear analysis, can compare them and assess their applicability on practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title				Abbreviation	
Numer	ic of Pa	artial Differential Eq	uations		10-M=VNPEin-152-m01	
Modul	e coord	linator		Module offered by		
Dean o	of Studi	es Mathematik (Ma	thematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level O		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conter	Contents					

Types of partial differential equations, qualitative properties, finite differences, finite elements, error estimates (numerical methods for elliptic, parabolic and hyperbolic partial differential equations; finite elements method, discontinuous Gelerkin finite elements method, finite differences and finite volume methods).

Recommended previous knowledge:

We recommend basic knowledge of functional analysis and partial differential equations, such as can be acquired in the modules "Introduction to Functional Analysis" and "Applied Analysis".

Intended learning outcomes

The student is acquainted with advanced methods for discretising partial differential equations.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module title					Abbreviation
Selecto	ed Topi	cs in Optimization			10-M=VOPTin-152-m01
Module	e coord	inator		Module offered by	
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester graduate					
Contents					
Selected topics in optimization, e.g. inner point methods, semidefinite programs, non-smooth optimization, ga-					

me theory, optimization with differential equations. **Intended learning outcomes**

The student is acquainted with advanced methods in continuous optimization. He gains the ability to work on contemporary research questions in continuous optimization.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title		Abbreviation			
Optima	al Cont	rol			10-M=VOSTin-152-m01	
Module	e coord	linator		Module offered by	Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prereq			;		
1 semester graduate						
Contents						

Basics in optimal control of ordinary and partial differential equations, theory of optimal control, conditions for optimality, methods for numerical solution.

Recommended previous knowledge:

We recommend basic knowledge of functional analysis and ordinary differential equations, such as can be acquired in the modules "Introduction to Functional Analysis" and "Ordinary Differential Equations". Knowledge of the contents of the module "Basics in Optimization" may also be useful.

Intended learning outcomes

The student is acquainted with advanced methods in optimal control. He gains the ability to work on contemporary research questions in continuous optimization.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Partial	Differe	ential Equations of A	Mathematical Physics		10-M=VPDPin-152-m01	
Modul	e coord	inator		Module offered by		
Dean o	of Studi	es Mathematik (Mat	thematics)	Institute of Mathen	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level Other prerequ			tes		
1 semester graduate						
Contor	Contents					

Contents

Elliptic, parabolic, and hyperbolic equations; Laplace equation, heat equation and wave equation as standard examples; initial and boundary value problems; well-posed and ill-posed problems; solution methods; extensions and generalisations; Hilbert space methods; Sobolev spaces and Fourier transforms.

Recommended previous knowledge:

Basic knowledge from the modules "Ordinary Differential Equations" and "Introduction to Partial Differential Equations" is recommended, as well as basic knowledge of functional analysis.

Intended learning outcomes

The student is acquainted with fundamental concepts and solution methods in the theory of partial differential equations, as well as standard examples from mathematical physics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)

Master's degree (1 major) Physics International (2024)



Module title					Abbreviation	
Pseud	o Riema	annian and Riemann	ian Geometry		10-M=VPRGin-152-m01	
Modul	e coord	inator		Module offered by		
Dean c	of Studi	es Mathematik (Mat	hematics)	Institute of Mathen	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
10	nume	rical grade				
Duration Module level Other pre			Other prerequisite	<u></u>		
1 seme	ester	graduate				
Contor	Contents					

Contents

The module builds on the topics covered in module 10-M=ADGM and discusses these in more detail: Riemannian and pseudo-Riemannian manifolds, Levi-Civita connection and curvature, geodesics and the exponential map, Jacobi fields, comparison theorems in Riemannian geometry, submanifolds, integration, d'Alembert and Laplace operators, causal structure of Lorenz manifolds, Einstein equations and applications in general relativity theory.

Recommended previous knowledge:

Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Introduction to Topology", "Geometric Mechanics" and "Lie Theory" is also recommended.

Intended learning outcomes

The student is acquainted with advanced topics in differential geometry on Riemannian and pseudo-Riemannian manifolds. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Physics International (2020)



Master's degree (1 major) Mathematics International (2022) Master's degree (1 major) Physics International (2024) Master's degree (1 major) Mathematics International (2025)



Module title					Abbreviation	
Mathe	matical	Statistics		-	10-M=VSTAin-222-m01	
Modul	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Other pre			S		
1 semester graduate						
Conter	Contents					

Contingency tables, categorical regression, one-factorial variance analysis, two-factorial variance analysis, discriminant function analysis, cluster analysis, principal component analysis, factor analysis.

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended.

Intended learning outcomes

The student is acquainted with the fundamental methods in statistical analysis and can apply them to practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Selecte	ed Topi	cs in Control Theory			10-M=VTRTin-152-m01	
Module	e coord	inator		Module offered by	Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites	5		
1 semester graduate						
Contents						

Selected topics in linear and non-linear control theory, e. g. networked linear control systems, controllability of bilinear systems.

Recommended previous knowledge:

Knowledge of the contents of the module "Mathematical Control Theory" or "Control Theory" is required.

Intended learning outcomes

The student gains insight into contemporary research problems in control theory. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module title					Abbreviation	
Insura	nce Ma	thematics 2			10-M=VVSMin-152-m01	
Modul	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisite	S		
1 semester graduate						
Conter	Contents					

This module discusses modern valuation approaches and multiple decrement models regarding one life or two lives: modern valuation in life insurance mathematics, axiomatic derivation of the product measure approach, Markov chain models, Kolmogorov's differential equations, Thiele's differential equations, numerical applications, joint life policies.

Recommended previous knowledge:

Familiarity with the contents of the modules "Insurance Mathematics 1" and "Selected Topics in Financial Mathematics" is strongly recommended.

Intended learning outcomes

The student is acquainted with advanced methods in insurance mathematics. He gains the ability to work on contemporary research questions in insurance mathematics and can apply his/her skills to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)



Module	e title				Abbreviation	
Netwo	rked Sy	rstems			10-M=VVSYin-152-m01	
Module	e coord	linator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level			Other prerequisites	3		
1 semester graduate						
Conten	Contents					

Contemporary topics in networked linear and non-linear dynamical systems (homogenous and non-homogenous systems); analysis of control-theoretical aspects (controllability, accessibility, etc.).

Recommended previous knowledge:

Basic knowledge of the contents of the module "Ordinary Differential Equations" is useful.

Intended learning outcomes

The student is acquainted with advanced methods in the field of networked systems. He gains the ability to work on contemporary research questions in networked systems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics International (2015)

Master's degree (1 major) Mathematics International (2021)

Master's degree (1 major) Mathematics International (2022)