

Subdivided Module Catalogue for the Subject

German Language and Literature

as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Examination regulations version: 2014

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of German Studies



Course of Studies - Contents and Objectives

The goal of the degree programme is to equip students with consolidated knowledge and skills in the academic study of German language and literature. Broadening both their methodological skills and their theoretical knowledge and being introduced to additional examples and topics, students will become familiar, in different dimensions, with the methods and objectives of current research in the field of German studies. Graduates of this programme will

- have acquired a comprehensive knowledge, consolidated by way of examples, of the history of German literature, from early to contemporary works, in the context of the history of European literature, ideas and culture.
- have become familiar with research-oriented aspects of the didactics of language and literature in institutional and media contexts.
- have acquired a consolidated research-oriented knowledge of both contemporary and historical literary theory.
- have acquired a consolidated research-oriented knowledge of the fundamental disciplines rhetoric, poetics/aesthetics, narratology.
- have developed and practised an increased and intensified awareness of issues regarding the scientific formation of concepts and fixing of terminology (epochs, genres, methodologies).
- have consolidated their reading and translation skills in earlier historical stages of the German language.
- have developed and practised an increased and intensified awareness of the alterity of medieval literature.
- have acquired consolidated research-oriented skills to reflect on literary texts in their constructedness and to discuss literary texts in their historical contexts.
- have acquired consolidated research-oriented skills to appropriately delineate problems, both
 orally and in writing, and to present these using media support in a suitable manner to a
 target group.
- have enhanced their discursive skills, e. g. by actively participating in courses.
- have acquired by intensifying their basic knowledge a consolidated research-oriented knowledge of the different systematic levels of the German language (phonology, orthography, morphology, syntax, semantics, pragmatics, text types).
- have acquired a consolidated research-oriented knowledge of the major historical lines of development of the German language with regard to both historical stages of the German language (Old High German, Middle High German, Early New High German, New High German) and longitudinal developments in the areas of phonology, graphemics, morphology, syntax, semantics and pragmatics.
- have developed and practised an increased and intensified awareness of problems and research methods in the field of linguistics as well as theoretical approaches to linguistics.
- have acquired a consolidated and intensified research-oriented knowledge of major research paradigms in contemporary German linguistics.
- have acquired consolidated research-oriented skills to grasp, analyse and reflect on contemporary linguistic utterances transmitted through different media with regard to their constituent linguistic features using an arsenal of linguistic methods.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

26-May-2014 (2014-24)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (30 EC	TS credits)		•	
04-DtMA-IM-ÄDL1-122-m01	Level Four Module Studies in German Medieval Literature 1	10	NUM	5
04-DtMA-IM-SW1-122-m01	Level Four Module German Linguistics 1	10	NUM	27
04-DtMA-IM-NDL1-122-mo1	Level Four Module Modern German Literature 1	10	NUM	17
Compulsory Electives (60 E	CTS credits)	Į.	·	
Studies in Medieval Germa	an Literature			
04-DtMA-IM-ÄDL2-122- m01	Level Four Module Studies in German Medieval Literature 2	10	NUM	7
04-DtMA-IM-ÄDL3-122- mo1	Level Four Module Studies in German Medieval Literature 3	20	NUM	9
04-DtMA-IM-ÄDL4-122- mo1	Level Four Module Studies in German Medieval Literature 4	10	NUM	11
04-DtMA-IM-ÄDL5-122- m01	Level Four Module Studies in German Medieval Literature 5	20	NUM	13
German Linguistics				
04-DtMA-IM-SW2-122- mo1	Level Four Module German Linguistics 2	10	NUM	29
04-DtMA-IM-SW3-122- mo1	Level Four Module German Linguistics 3	20	NUM	31
04-DtMA-IM-SW4-122- m01	Level Four Module German Linguistics 4	10	NUM	33
04-DtMA-IM-SW5-122- mo1	Level Four Module German Linguistics 5	20	NUM	35
Studies in Modern German	ı Literature		•	
o4-DtMA-IM-NDL2-122- mo1	Level Four Module Modern German Literature 2	10	NUM	19
04-DtMA-IM-NDL3-122- m01	Level Four Module Modern German Literature 3	20	NUM	21
04-DtMA-IM-NDL4-122- m01	Level Four Module Modern German Literature 4	10	NUM	23
04-DtMA-IM-NDL5-122- mo1	Level Four Module Modern German Literature 5	20	NUM	25
Teaching German				
04-DtMA-IMGr-Did-122- m01	Extensive Level Four Module Didactics and Teaching Methodology	10	NUM	15
Thesis (30 ECTS credits)	•		•	
04-DtMA-TH-122-m01	Thesis German Studies	30	NUM	37



Module	e title			Abbreviation	
Level Four Module Studies in German Medieval Literature 1			Medieval Literature 1		04-DtMA-IM-ÄDL1-122-m01
Module coordinator				Module offered by	
holder	holder of the Chair of German Philology			Institute of German Studies	
ECTS	ECTS Method of grading Only after		Only after succ. com	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level Other prerequisites				
1 seme	1 semester graduate		By way of exception, additional prerequisites are listed in the section on		
			assessments.		

Consolidation and extension of generic text skills about the acquired basic contents during the bachelor degree course and beyond; Consolidation and extension of literary methodological competence; Introduction to and critical engagement with current research questions.

Intended learning outcomes

Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to historical texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-DtMA-IM-ÄDL1-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-ÄDL1-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtMA-IM-ÄDL1-1-122: Analysis of Complex Medieval Texts 1 (Seminar)

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-ÄDL1-2-122: Selected Topics from German Medieval Literature (Lecture)

- 5 ECTS, Method of grading: (not) successfully completed
- portfolio and log (approx. 15 pages total)

Allocation of places

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Additional information

Additional information will be listed separately for each module component.

- o4-DtMA-IM-ÄDL1-2-122: A list of suggested reading will be provided at the beginning of the course.
- 04-DtMA-IM-ÄDL1-1-122: --

Workload

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Teaching cycle

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Master's with 1 major German Language and Litera-	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 5 / 37
ture (2014)	data record Master (120 ECTS) Germanistik - 2014	



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2012)

Master's degree (2 majors) German Language and Literature (2014)

Master's degree (1 major) German Language and Literature (2012)



Module	e title			Abbreviation	
Level Four Module Studies in German Medieval Literature 2			Medieval Literature 2		04-DtMA-IM-ÄDL2-122-m01
Module coordinator				Module offered by	
holder of the Chair of German Philology			у	Institute of German Studies	
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)		
10	nume	rical grade			
Duration Module level Othe		Other prerequisites			
1 semester graduate		By way of exception, additional prerequisites are listed in the section on			
			assessments.		

Consolidation and extension of generic text skills about the acquired basic contents during the bachelor degree course and beyond; Consolidation and extension of literary methodological competence; Introduction to and critical engagement with current research questions.

Intended learning outcomes

Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to historical texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-ÄDL2-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-DtMA-IM-ÄDL2-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtMA-IM-ÄDL2-1-122: Analysis of Complex Medieval Texts 2 (Seminar)

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-ÄDL2-2-122: Selected Topics from German Medieval Literature 2 (Lecture)

- 5 ECTS, Method of grading: (not) successfully completed
- portfolio and log (approx. 15 pages total)

Allocation of places

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Additional information

Additional information will be listed separately for each module component.

- 04-DtMA-IM-ÄDL2-1-122: --
- o4-DtMA-IM-ÄDL2-2-122: A list of suggested reading will be provided at the beginning of the course.

Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2012)

Master's degree (2 majors) German Language and Literature (2014)

Master's degree (1 major) German Language and Literature (2012)



Module	Module title				Abbreviation
Level Four Module Studies in German Medieval Literature 3			3	o4-DtMA-IM-ÄDL3-122-mo1	
Module coordinator				Module offered by	
holder of the Chair of German Philology		lology	Institute of German Studies		
ECTS	Metho	od of grading	Only after succ. cor	Only after succ. compl. of module(s)	
20	nume	rical grade			
Duratio	Duration Module level Other		Other prerequisites	s	
1 semester graduate		graduate	By way of exception	By way of exception, additional prerequisites are listed in the section or	
			assessments.		

Consolidation and extension of generic text skills about the acquired basic contents during the bachelor degree course and beyond; Consolidation and extension of literary methodological competence; Introduction to and critical engagement with current research questions; Intensification of analysing historical texts.

Intended learning outcomes

Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to historical texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage. The analytical skills will be educated and further consolidated on various complex texts or text copora.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-DtMA-IM-ÄDL3-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-ÄDL3-2-122: V (no information on SWS (weekly contact hours) and course language availa-
- o4-DtMA-IM-ÄDL3-3-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o4-DtMA-IM-ÄDL3-1-122: Analysis of Complex Medieval Texts 3 (Seminar 1)

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-ÄDL3-2-122: Selected Topics from German Medieval Literature 3 (Lecture)

- 5 ECTS, Method of grading: (not) successfully completed
- portfolio and log (approx. 15 pages total)

Assessment in module component o4-DtMA-IM-ÄDL3-3-122: Analysis of Complex Medieval Texts 3 (Seminar 2)

- 10 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages), portfolio (approx. 3 pages), final oral examination (approx. 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places



Additional information

Additional information will be listed separately for each module component.

- 04-DtMA-IM-ÄDL3-3-122: --
- 04-DtMA-IM-ÄDL3-1-122: --
- o4-DtMA-IM-ÄDL3-2-122: A list of suggested reading will be provided at the beginning of the course.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2012)



Module	Module title				Abbreviation
Level Four Module Studies in German Medieval Literature 4			4	04-DtMA-IM-ÄDL4-122-m01	
Module coordinator				Module offered by	
holder of the Chair of German Philology		ology	Institute of German Studies		
ECTS	Metho	od of grading	Only after succ. co	Only after succ. compl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level Oth		Other prerequisites	s	
1 semester graduate		graduate	By way of exception	By way of exception, additional prerequisites are listed in the section or	
			assessments.		

Consolidation and extension of generic text skills about the acquired basic contents during the bachelor degree course and beyond; Consolidation and extension of literary methodological competence; Introduction to and critical engagement with current research questions.

Intended learning outcomes

Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to historical texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-ÄDL4-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-DtMA-IM-ÄDL4-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtMA-IM-ÄDL4-1-122: Analysis of Complex Medieval Texts 4 (Seminar)

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-ÄDL4-2-122: Selected Topics from German Medieval Literature (Lecture)

- 5 ECTS, Method of grading: (not) successfully completed
- portfolio and log (approx. 15 pages total)

Allocation of places

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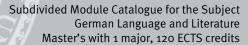
Additional information

Additional information will be listed separately for each module component.

- 04-DtMA-IM-ÄDL4-1-122: --
- o4-DtMA-IM-ÄDL4-2-122: A list of suggested reading will be provided at the beginning of the course.

Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2012)



Modul	e title	,	Abbreviation		
Level Four Module Studies in German Medieval Literature 5				04-DtMA-IM-ÄDL5-122-m01	
Module coordinator				Module offered by	
holder of the Chair of German Philology		Ty	Institute of German Studies		
ECTS	CTS Method of grading Only after		Only after succ. con	npl. of module(s)	
20	nume	rical grade			
Duration Module level Other pre		Other prerequisites			
1 semester graduate		By way of exception, additional prerequisites are listed in the section on			
			assessments.		

Consolidation and extension of generic text skills about the acquired basic contents during the bachelor degree course and beyond; Consolidation and extension of literary methodological competence; Introduction to and critical engagement with current research questions; Intensification of analysing historical texts.

Intended learning outcomes

Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to historical texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage. The analytical skills will be educated and further consolidated on various complex texts or text copora.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-ÄDL5-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-ÄDL5-2-122: V (no information on SWS (weekly contact hours) and course language available)
- 04-DtMA-IM-ÄDL5-3-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtMA-IM-ÄDL5-1-122: Analysis of Complex Medieval Texts 5 (Seminar 1)

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-ÄDL5-2-122: Selected Topics from German Medieval Literature 5 (Lecture)

- 5 ECTS, Method of grading: (not) successfully completed
- portfolio and log (approx. 15 pages total)

Assessment in module component 04-DtMA-IM-ÄDL5-3-122: Analysis of Complex Medieval Texts 5 (Seminar 2)

- 10 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages), portfolio (approx. 3 pages), final oral examination (approx. 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places				
Additional information				
Additional information will be listed separately for each module component.				
Master's with 1 major German Language and Litera- ture (2014)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Master (120 ECTS) Germanistik - 2014	page 13 / 37		



- 04-DtMA-IM-ÄDL5-3-122: --
- 04-DtMA-IM-ÄDL5-1-122: --
- 04-DtMA-IM-ÄDL5-2-122: A list of suggested reading will be provided at the beginning of the course.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2012) Master's degree (1 major) German Language and Literature (2014)



Extensive		Module title				
Extensive Level Four Module Didactics and Teaching Methodol			odology	04-DtMA-IMGr-Did-122-m01		
Module c	oordinator		Module offered by			
holder of the Chair of the Didactics of the Germange and Literature		of the German Langua-	Institute of German Studies			
ECTS N	Method of grading	Only after succ. con	mpl. of module(s)			
10 n	umerical grade					
Duration	Duration Module level Other prerequisite		5			
1 semester graduate		By way of exception	By way of exception, additional prerequisites are listed in the section on			
		assessments.				

Consolidation and application of ideas, approaches and methods of the teaching methodology German (linguistic and literature/media teaching incl. children and youth literature) including technical contents for the scholastic and extracurricular teaching practice; Theoretical principles and empirical findings for the linguistic and literary socialisation including the media change (incl. literature for children and young adults and new media) as well as the condition of target-oriented mediation processes in an institutional context; Ideas and practice-oriented contexts of oral or written communication in a cultural context as well as the acquisition processes of literary or linguistic knowledge including the historical change of text production, text reception and language; Differentiated methodical repertoire of actions.

Intended learning outcomes

Students consolidate their knowledge and research-oriented qualifications relating to the German subject didactics (linguistic and literature/media didactics incl. children's and youth literature) in order to extend their subject-specific and contemplation competencies for mediation processes in different institutional contexts. Next to references of theory and practical experiences, students will particularly acquire current empirical findings from the teaching/learning research and apply them to mediation practices in a subject-specific contouring. On the basis of current research literature, students will acquire the required comprehensive skills, which they present in an appropriate way and dialogically interview about possibilities to affiliate the mediation practice during the course. Acquisition, imparting, presentation and assessment of contents will be seen as extensions of self-competence taking account of subject-specific contents. Moreover, students acquire knowledge of imparting-associated, empirical established perception and control of subject-specific teaching/learning processes in pedagogical contexts.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IMGr-Did-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IMGr-Did-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

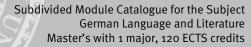
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o4-DtMA-IMGr-Did-1-122: Aspects of German Didactics (Seminar)

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IMGr-Did-2-122: Selected Topics of German Didactics (Lecture)

- 5 ECTS, Method of grading: (not) successfully completed
- portfolio and log (approx. 15 pages total)





Allocation of places
Additional information
Workload
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Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (1 major) German Language and Literature (2012)
Master's degree (1 major) German Language and Literature (2014)



Module	title			Abbreviation	
Level Four Module Modern German Literature 1			Literature 1		04-DtMA-IM-NDL1-122-m01
Module	coord	inator		Module offered by	
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German	Studies		
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisite		Other prerequisites			
1 semester graduate By way of exception assessments.		, additional prerequ	isites are listed in the section on		
Contents					

This module is designed to teach in-depth knowledge by generic examples that go beyond the contents that have been acquired during the bachelor degree courses; Consolidation of literary methodological competence; Introduction to current research questions.

Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-DtMA-IM-NDL1-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-NDL1-2-122: V (no information on SWS (weekly contact hours) and course language availa-

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtMA-IM-NDL1-1-122: Selected Research Areas in Modern German Literary History 1 (Seminar)

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 15 pages) or b) oral examination (approx. 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-NDL1-2-122: Selected Research Areas in Modern German Literary History 1 (Lecture)

- 5 ECTS, Method of grading: (not) successfully completed
- log (approx. 15 pages)

Allocation of places

Additional information

Additional information will be listed separately for each module component.

- o4-DtMA-IM-NDL1-2-122: A list of suggested reading will be provided at the beginning of the course.
- 04-DtMA-IM-NDL1-1-122: --

Workload

Master's with 1 major German Language and Litera-	JMU Würzburg • ge
ture (2014)	data record Mast



Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2012)

Master's degree (2 majors) German Language and Literature (2014)

Master's degree (1 major) German Language and Literature (2012)



Module	Module title				Abbreviation
Level F	our Mo	dule Modern Germa	n Literature 2		04-DtMA-IM-NDL2-122-m01
Module coordinator				Module offered by	
holder of the Chair of Modern German Literature and holde of the Chair of Modern German Literary and Intellectual Hi- story				Institute of German	Studies
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)	
10	nume	rical grade			
Duration Module level Other pr		Other prerequisites			
1 semester		graduate	By way of exception assessments.	, additional prerequ	isites are listed in the section on
Conton	tc		•		

This module is designed to teach in-depth knowledge by generic examples that go beyond the contents that have been acquired during the bachelor degree courses; Consolidation of literary methodological competence; Introduction to current research questions.

Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-DtMA-IM-NDL2-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-NDL2-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtMA-IM-NDL2-1-122: Selected Research Areas in Modern German Literary History (Seminar)

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 15 pages) or b) oral examination (approx. 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-NDL2-2-122: Selected Research Areas in Modern German Literary History 2 (Lecture)

- 5 ECTS, Method of grading: (not) successfully completed
- log (approx. 15 pages)

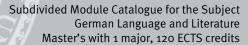
Allocation of places

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Additional information

Additional information will be listed separately for each module component.

- 04-DtMA-IM-NDL2-2-122: A list of suggested reading will be provided at the beginning of the course.
- 04-DtMA-IM-NDL2-1-122: --





Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2012)

Master's degree (2 majors) German Language and Literature (2014)

Master's degree (1 major) German Language and Literature (2012)



Module	e title	,		Abbreviation	
Level Four Module Modern German Literature 3					04-DtMA-IM-NDL3-122-m01
Module coordinator				Module offered by	
holder of the Chair of Modern German Literature and holde of the Chair of Modern German Literary and Intellectual Hi- story				Institute of German	Studies
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)	
20	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 semester		graduate	By way of exception	By way of exception, additional prerequisites are listed in the section or	
			assessments.		
Conton	tc	•	•		

This module is designed to teach in-depth knowledge by generic examples that go beyond the contents that have been acquired during the bachelor degree courses; Consolidation of literary methodological competence; Introduction to current research questions; The experienced dealing with a comprehensive wealth of subject-specific material will be practised.

Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

- o4-DtMA-IM-NDL3-1-122, and o4-DtMA-IM-NDL3-3-122: S (no information on language and number of weekly contact hours available)
- 04-DtMA-IM-NDL3-2-122: V (no information on language and number of weekly contact hours available)
- o4-DtMA-IM-NDL3-4-122: R (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component o4-DtMA-IM-NDL3-1-122: Fragestellungen der Neueren Deutschen Literaturwissenschaft 3 (Seminar) (Selected Research Areas in Modern German Literary History 3 (Seminar)), and **in module component o4-DtMA-IM-NDL3-3-122:** Forschungsseminar Neuere Deutsche Literaturwissenschaft 1 (Research Seminar Modern German Literary History 1):

- 5 ECTS credits, numerical grading
- a) term paper (approx. 15 pages) or b) oral examination (approx. 30 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component o4-DtMA-IM-NDL3-2-122: Fragestellungen der Neueren Deutschen Literaturwissenschaft 3 (Vorlesung) (Selected Research Areas in Modern German Literary History 3 (Lecture)), and in module component o4-DtMA-IM-NDL3-4-122: Praxismodul 1 (Practical Module 1):

- 5 ECTS credits, pass / fail
- report (approx. 15 pages)

Allocation of places

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Additional information

Additional information listed separately for each module component.

• 04-DtMA-IM-NDL3-3-122: --

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- o4-DtMA-IM-NDL3-2-122: Participants will receive a recommended reading list at the beginning of the course.
- 04-DtMA-IM-NDL3-4-122: --
- 04-DtMA-IM-NDL3-1-122: --

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2012)



Module	Module title				Abbreviation	
Level F	our Mo	dule Modern German	Literature 4		04-DtMA-IM-NDL4-122-m01	
Module coordinator				Module offered by		
holder of the Chair of Modern German Literature and hold of the Chair of Modern German Literary and Intellectual H story				Institute of German	Studies	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester		graduate	By way of exception	By way of exception, additional prerequisites are listed in the section of		
			assessments.			
Camban	4_		*			

This module is designed to teach in-depth knowledge by generic examples that go beyond the contents that have been acquired during the bachelor degree courses; Consolidation of literary methodological competence; Introduction to current research questions.

Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-NDL4-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-NDL4-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtMA-IM-NDL4-1-122: Selected Research Areas in Modern German Literary History 4 (Seminar)

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 15 pages) or b) oral examination (approx. 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-NDL4-2-122: Selected Research Areas in Modern German Literary History 4 (Lecture)

- 5 ECTS, Method of grading: (not) successfully completed
- log (approx. 15 pages)

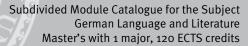
Allocation of places

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Additional information

Additional information will be listed separately for each module component.

- 04-DtMA-IM-NDL4-1-122: --
- 04-DtMA-IM-NDL4-2-122: A list of suggested reading will be provided at the beginning of the course.





Workload
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Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (1 major) German Language and Literature (2012)
Master's degree (1 major) German Language and Literature (2014)



Module	Module title				Abbreviation	
Level Four Module Modern German Literature 5					04-DtMA-IM-NDL5-122-m01	
Module coordinator				Module offered by		
holder of the Chair of Modern German Literature and holde of the Chair of Modern German Literary and Intellectual Hi- story				Institute of German	Studies	
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)		
20	nume	rical grade				
Duration Module level O		Other prerequisites	Other prerequisites			
1 semester [graduate	By way of exception assessments.	, additional prerequ	isites are listed in the section on	
Conten	tc		·			

This module is designed to teach in-depth knowledge by generic examples that go beyond the contents that have been acquired during the bachelor degree courses; Consolidation of literary methodological competence; Introduction to current research questions; The experienced dealing with a comprehensive wealth of subject-specific material will be practised.

Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

- o4-DtMA-IM-NDL5-1-122, and o4-DtMA-IM-NDL5-3-122: S (no information on language and number of weekly contact hours available)
- o4-DtMA-IM-NDL5-2-122: V (no information on language and number of weekly contact hours available)
- o4-DtMA-IM-NDL5-4-122: R (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 04-DtMA-IM-NDL5-1-122: Fragestellungen der Neueren Deutschen Literaturwissenschaft 5 (Seminar) (Selected Research Areas in Modern German Literary History 5 (Seminar)), and in module component 04-DtMA-IM-NDL5-3-122: Forschungsseminar Neuere Deutsche Literaturwissenschaft 2 (Research Seminar Modern German Literary History 2):

- 5 ECTS credits, numerical grading
- a) term paper (approx. 15 pages) or b) oral examination (approx. 30 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component o4-DtMA-IM-NDL5-2-122: Fragestellungen der Neueren Deutschen Literaturwissenschaft 5 (Vorlesung) (Selected Research Areas in Modern German Literary History 5 (Lecture)), and in module component 04-DtMA-IM-NDL5-4-122: Praxismodul 2 (Practical Module 2):

- 5 ECTS credits, pass / fail
- report (approx. 15 pages)

Allocation of places

Additional information

Additional information listed separately for each module component.

- 04-DtMA-IM-NDL5-4-122: --
- 04-DtMA-IM-NDL5-3-122: --

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- 04-DtMA-IM-NDL5-1-122: --
- 04-DtMA-IM-NDL5-2-122: Participants will receive a recommended reading list at the beginning of the course.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2012)



Module	e title		Abbreviation		
Level Four Module German Linguistics 1					04-DtMA-IM-SW1-122-m01
Module coordinator				Module offered by	
holder of the Chair of German Linguistic			stics	Institute of German Studies	
ECTS Method of grading		Only after succ. compl. of module(s)			
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester		graduate	By way of exception	By way of exception, additional prerequisites are listed in the section of	
			assessments.		
_					

This course will introduce students to deal with theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

Intended learning outcomes

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-SW1-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-SW1-2-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o4-DtMA-IM-SW1-1-122: German Language: System, Usage, History (Seminar

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-SW1-2-122: German Language: System, Usage, History 1 (Seminar 2)

- 5 ECTS, Method of grading: (not) successfully completed
- a) term paper (approx. 15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

Additional information

A list of suggested reading will be provided at the beginning of the course.

Workload



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2012)

Master's degree (2 majors) German Language and Literature (2014)

Master's degree (1 major) German Language and Literature (2012)



Module	title				Abbreviation	
Level Four Module German Linguistics 2					04-DtMA-IM-SW2-122-m01	
Module coordinator				Module offered by		
holder	of the (Chair of German Lin	guistics	Institute of German Studies		
ECTS	Metho	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	ster	graduate	By way of exception	By way of exception, additional prerequisites are listed in the section o		
			assessments.			

This course will introduce students to deal with theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

Intended learning outcomes

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-SW2-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-SW2-2-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtMA-IM-SW2-1-122: German Language: System, Usage, History 2 (Seminar 1)

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-SW2-2-122: German Language: System, Usage, History 2 (Seminar 2)

- 5 ECTS, Method of grading: (not) successfully completed
- a) term paper (approx. 15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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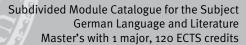
Additional information

A list of suggested reading will be provided at the beginning of the course.

Workload

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ture (2014)	data record Master (120 ECTS) Germanistik - 2014	





Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2012)



Module	title		Abbreviation			
Level Four Module German Linguistics 3					04-DtMA-IM-SW3-122-m01	
Module coordinator				Module offered by		
holder	of the (Chair of German Lin	guistics	Institute of German Studies		
ECTS	CTS Method of grading		Only after succ. co	Only after succ. compl. of module(s)		
20	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	graduate	By way of exception	By way of exception, additional prerequisites are listed in the section of		
			assessments.			

This course will introduce students to deal with theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history. Completion of a work experience with linguistic content.

Intended learning outcomes

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types). Within a work experience, students practically apply their knowledge to theoretical concepts and empirical methods of linguistics. An independent conceived and implemented task and its results will be presented appropriately (report of work experience).

Courses (type, number of weekly contact hours, language — if other than German)

This module has 3 components; information on courses listed separately for each component.

- o4-DtMA-IM-SW3-1-122: S (no information on language and number of weekly contact hours available)
- o4-DtMA-IM-SW3-2-122: S (no information on language and number of weekly contact hours available)
- o4-DtMA-IM-SW3-3-122: P (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.

Assessment component to module component o4-DtMA-IM-SW3-1-122: Sprachsystem, Sprachgebrauch, Sprachgeschichte 3 (Seminar 1)

- 10 ECTS credits, method of grading: numerical grade
- a) written examination (approx. 90 minutes) and oral examination (approx. 30 minutes) or b) presentation (approx. 15-30 minutes) and written elaboration (approx. 10 pages) and oral examination (approx. 30 minutes), weighted 1:1:2
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

Assessment component to module component o4-DtMA-IM-SW3-2-122: Sprachsystem, Sprachgebrauch, Sprachgeschichte 3 (Seminar 2)

- 10 ECTS credits, method of grading: numerical grade
- a) written examination (approx. 90 minutes) and oral examination (approx. 30 minutes) or b) presentation (approx. 15-30 minutes) and written elaboration (approx. 10 pages) and oral examination (approx. 30 minutes), weighted 1:1:2
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

Assessment component to module component o4-DtMA-IM-SW3-3-122: Praktikum

- 10 ECTS credits, method of grading: numerical grade
- Report on practical course (15 pages)



Allocation of places

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Additional information

Additional information listed separately for each module component.

- o4-DtMA-IM-SW3-3-122: --
- 04-DtMA-IM-SW3-1-122: A list of suggested reading will be provided at the beginning of the course.
- 04-DtMA-IM-SW3-2-122: A list of suggested reading will be provided at the beginning of the course.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2012)



Module	title		Abbreviation			
Level Four Module German Linguistics 4					04-DtMA-IM-SW4-122-m01	
Module coordinator				Module offered by		
holder	of the (Chair of German Lin	guistics	Institute of German Studies		
ECTS	Metho	od of grading	Only after succ. cor	Only after succ. compl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 semes	ster	graduate	By way of exception	By way of exception, additional prerequisites are listed in the section o		
			assessments.			

This course will introduce students to deal with theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

Intended learning outcomes

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-SW4-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-DtMA-IM-SW4-2-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtMA-IM-SW4-1-122: German Language: System, Usage, History 4 (Seminar 1)

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-SW4-2-122: German Language: System, Usage, History 4 (Seminar 2)

- 5 ECTS, Method of grading: (not) successfully completed
- a) term paper (approx. 15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

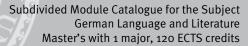
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Additional information

A list of suggested reading will be provided at the beginning of the course.

Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2012)



Module	title		Abbreviation			
Level Fo	our Mo	dule German Lingui	stics 5		04-DtMA-IM-SW5-122-m01	
Module	coord	inator		Module offered by		
holder of the Chair of German Linguistics				Institute of German Studies		
ECTS	Method of grading		Only after succ. cor	Only after succ. compl. of module(s)		
20	nume	rical grade				
Duration		Module level	Other prerequisites	Other prerequisites		
1 semester		graduate	By way of exception	By way of exception, additional prerequisites are listed in the section on		
			assessments.			

This course will introduce students to deal with theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history. Completion of a work experience with linguistic content.

Intended learning outcomes

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types). Within a work experience, students practically apply their knowledge to theoretical concepts and empirical methods of linguistics. An independent conceived and implemented research project and its results will be given a lecture appropriately.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-SW5-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-SW5-2-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-SW5-3-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtMA-IM-SW5-1-122: German Language: System, Usage, History 5 (Seminar 1)

- 10 ECTS, Method of grading: numerical grade
- a) written examination (approx. 90 minutes) and oral examination (approx. 30 minutes) or b) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages) and oral examination (approx. 30 minutes), weighted 1:1:2
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-SW5-2-122: German Language: System, Usage, History 5 (Seminar 2)

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-SW5-3-122: Research Seminar German Linguistics

- 5 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 45 minutes)



• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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Additional information

A list of suggested reading will be provided at the beginning of the course.

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2012)



Thesis	Module title Abbreviation								
	Germa	n Studies			04-DtMA-TH-122-m01				
Module	e coord	linator		Module offered by					
Manag	ing Dir	ector of the Institute of G	erman Studies	Institute of German Studies					
ECTS		od of grading	Only after succ. con	npl. of module(s)					
30	nume	rical grade							
Duratio	on	Module level	Other prerequisites	es					
1 seme	ester	graduate							
Conten	ıts								
princip	les of g		he topic is to be agre		German studies, adhering to the horised examiner or, in the case				
Intend	ed lear	ning outcomes							
cription	n and a lution a	inalysis of an issue, litera approaches of an acaden	iture research, theory nic issue) independer	reference, interpret ntly Ability to acco	oduce an academic paper (des- ation of texts, logical conclusions mplish tasks within a given time ults in a written form appropria-				
Course	s (type	, number of weekly conta	ect hours, language –	- if other than Germa	ın)				
C (no ir	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-				
written	thesis	(approx. 50 to 70 pages)							
Allocat	tion of	places							
 Additio	onal inf	ormation							
Additio	onal inf	ormation							
Addition		ormation							
		ormation							
	oad								
 Worklo	oad								
 Worklo Teachi	oad ng cycl		llations for teaching-c	degree programmes)					
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 Worklo Teachi	ng cycl	l e L PO I (examination regu	llations for teaching-c	degree programmes)					
Worklo Teachi Referre Module	ng cycled to in	l e L PO I (examination regu							
Worklo Teachi Referre Module Master	ng cycled to in	LPOI (examination regu	nguage and Literature	e (2012) e (2014)					