

Subdivided Module Catalogue for the Subject

Cultural Landscapes

as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Examination regulations version: 2016 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record 88|h35|-|-|H|2016

UNIVERSITÄT WÜRZBURG

Learning Outcomes

German contents and learning outcome available but not translated yet. Wissenschaftliche Befähigung:

- Die Absolventinnen und Absolventen sind in der Lage, sich vertieft mit ausgewählten Themen einer im transatlantischen Vergleich angelegten Landes- und Regionalgeschichte auseinanderzusetzen, darunter auch Aspekte der außerdeutschen Geschichte. Sie haben ihre Kenntnisse in den wichtigen Forschungsparadigmen der Geschichtswissenschaft forschungsorientiert vertieft und geschärft und verfügen über ein entsprechendes Problembewusstsein hinsichtlich fachlich einschlägiger Untersuchungsmethoden und Theorieansätze.
- Die Absolventinnen und Absolventen sind befähigt, unter Anwendung der Methoden historischen Arbeitens, historische Forschungsergebnisse zu reflektieren, eigenständig Forschungsprobleme und -desiderate zu erkennen und Lösungen auf der Basis fundierter fachwissenschaftlicher Kenntnisse und Fertigkeiten (darunter insbesondere auch EDV-basierte) zu erarbeiten. Sie sind darin geübt, wissenschaftliche Probleme in mündlicher und/oder schriftlicher sowie EDV-basierter Form zu präsentieren und ihren Standpunkt klar und wissenschaftlich reflektiert zu vertreten. Sie haben die wissenschaftsethischen Grundlagen geisteswissenschaftlichen Forschens verinnerlicht.
- Die Absolventinnen und Absolventen beherrschen die wissenschaftlichen Arbeitstechniken, besitzen in einem thematisch und zeitlich begrenzten Umfang die Fähigkeit zur strukturierten Aufbereitung von Quellen und wissenschaftlicher Literatur und können ein wissenschaftliches Thema sprachlich angemessen schriftlich erarbeiten. Sie erwerben damit auch die für ein sich gegebenenfalls anschließendes Promotionsstudium erforderliche Forschungserfahrung

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen:

- Ein typisches Berufsfeld für Historikerinnen und Historiker existiert nicht. Dennoch erwerben die Studierenden in ihrem Geschichtsstudium grundlegende Kompetenzen zur Bewältigung sich wandelnder und zunehmend differenzierter Herausforderungen im Berufsleben.
- Das Masterstudium Cultural Landscapes/Landesgeschichte transnational versteht sich als wissenschaftlich orientierte Fachausbildung. Es vermittelt vertiefte Kompetenzen in den verschiedenen historiographischen Teil- und Nachbardisziplinen sowie im Diskurs aktueller geschichtstheoretischer Fragestellungen. Das Studium verbindet das Angebot der gesamten Breite des Fachs Cultural Landscapes/Landesgeschichte mit der Möglichkeit individueller Schwerpunktsetzungen. Durch die Verinnerlichung der erlernten wissenschaftlichen Methoden sind die Absolventinnen und Absolventen befähigt, sich nicht nur für einen weiteren beruflichen Werdegang in der Wissenschaft oder Tätigkeiten im Bereich des Kulturmanagements zu qualifizieren, sondern sie sind zudem in der Lage, sich auch völlig neue, unbekannte Berufsfelder, auch in einem interkulturellen und/oder englischsprachigen Kontext, zu erschließen.

Zivilgesellschaftliches Engagement:

Die Absolventinnen und Absolventen haben ihre Fähigkeit, das Wissen um die historische Prägung der Gegenwart als Beitrag zur politischen Bildung und zur politischen Partizipationsfähigkeit in einer demokratischen Gesellschaft vermitteln, systematisch vertieft und ausgebaut. Die kritische Analyse gesellschaftlicher und kultureller Entwicklungen in einer zunehmend komplexer werdenden Welt ist ihnen deshalb auf einem erheblich höheren Reflexionsniveau möglich, ebenso die Orientierung darin und die Entwicklung von Wertvorstellungen für das eigene Denken und Handeln. Sie begreifen vor diesem Hintergrund gesellschaftliche und kulturelle Diversität als wichtige Herausforderung für sozial und ethisch fundiertes menschliches Handeln und sind in der Lage, in Staat und Gesellschaft entsprechend verantwortungsvoll zu handeln. Sie haben Sensibilität und Respekt für das "Anderssein" von Menschen und Kulturen außerhalb des deutschen Sprachraums.

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| | ta record Master (120 ECTS) Cultural Landscapes - 2016 | page 2 / 19 |



Persönlichkeitsentwicklung:

- Ausgehend von der Erfahrung ihrer eigenen F\u00e4higkeiten und Grenzen in einer pluralen und heterogenen Wissensgesellschaft sind die Absolventinnen und Absolventen in der Lage zu einer kompetenz- und wissensbasierten Meinungsbildung, zu Kritikf\u00e4higkeit gegen\u00fcber sich selbst und anderen sowie zu einem wertsch\u00e4tzenden Umgang beim Austausch unterschiedlicher Meinungen und Standpunkte. Ihnen ist bewusst, dass es beim Austausch unterschiedlicher Standpunkte und beim Ringen um Probleml\u00f6sungen nicht um letzte Wahrheiten geht, sondern um einen pragmatischen, wissenschaftsbasierten und wissenschaftsethisch verantwortbaren Wettstreit um bestm\u00f6gliche Ergebnisse.
- Die Absolventinnen und Absolventen haben ihre Fähigkeit, sich bei komplexen Fragestellungen strukturiert, sprachlich differenziert und rhetorisch gewandt auszudrücken, kontinuierlich weiterentwickelt. Sie arbeiten souverän, reflektiert und wertschätzend im Team und können Inhalte zielgruppenorientiert, auch gegenüber abweichenden Meinungen, vermitteln.

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B**/**NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

24-Nov-2016 (2016-110)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

| Abbreviation | Module title | ECTS credits | Method of grading | page |
|--|--|-----------------|-------------------|------|
| Compulsory Courses (90 | ECTS credits) | | • | • |
| 04-CL-DG1-162-m01 | Regions in a Digital Presentation I: Databases about Subjects in Franconian History | 10 | B/NB | 6 |
| 04-CL-DG2-162-m01 | Regions in a Digital Presentation II: Research Seminar and Practice on a Database Project | 5 | NUM | 7 |
| 04-CL-LG1-162-m01 | Regional History of Franconia and Bavaria I: Outline of Franco- nian and Bavarian History | 5 | B/NB | 12 |
| 04-CL-LG2-162-m01 | Regional History of Franconia and Bavaria II: A Cultural Lands- cape in Practice | 10 | NUM | 13 |
| 04-CL-KS1-162-m01 | 04-CL-KS1-162-mo1 Methodology on Regions outside of Germany I: Methodology in Comparison | | NUM | 8 |
| 04-CL-KS2-162-m01 | Methodology on Regions outside Germany II: Introduction to the History of a state outside of Germany | | B/NB | 9 |
| 04-CL-KS3-162-m01 | 4-CL-KS3-162-mo1 Regions in Transnational Comparison I: Cultural Landscapes outside of Germany | | B/NB | 10 |
| 04-CL-KS4-162-m01 | 4-162-mo1 Regions in Transnational Comparison II: Comparison with a Eu- | | NUM | 11 |
| 04-CL-LG3-162-m01 Franconia and Bavaria | | 5 | NUM | 14 |
| 04-CL-LG4-162-m01 | Comparison of Methodology II: Databases - Simulation - Model Analysis | 5 | NUM | 15 |
| 04-CL-LG5-162-m01 | Comparison of Methodology III: History of Germany | 5 | B/NB | 16 |
| 04-CL-PR1-162-m01 | Organization of a Regional Research Program I: Protagonists in Regions: How to create a Research Program | 10 | B/NB | 18 |
| 04-CL-PR2-162-m01 | Organization of a Regional Research Program II: Identities - Re- gions - Research | 5 | NUM | 19 |
| Thesis (30 ECTS credits) | | | | |
| 04-CL-MA-162-m01 | Master Thesis Cultural Landscapes | 30 | NUM | 17 |

| Modul | | | | | Abbreviation |
|-----------------------------|---------------------|---|--|--|--|
| Regio: Histor | | Digital Presentation I: | cts in Franconian | 04-CL-DG1-162-m01 | |
| Modul | e coord | linator | | Module offered by | |
| | | Chair of Regional Histo Ages and Modern Time | ry (Franconian History es) | Institute of History | |
| ECTS | 1 | od of grading | Only after succ. con | npl. of module(s) | |
| 10 | (not) | successfully complete | d | • | |
| Durati | on | Module level | Other prerequisites | | |
| 1 seme | ester | graduate | | | |
| Conte | nts | | | | |
| sentat story. | ion. Dis Problen | cussing selected exan ns in regional history a | ples, the module conso | olidates students' pr rce-based and resea | e, and use relevant forms of pre- revious knowledge of regional hi- rch-oriented courses. A particular ography, simulations). |
| Intend | led lear | ning outcomes | | | |
| plines able to Course | . They a record | re able to independen I, interpret, and presen | | t sources and accoundern software. | ell as the findings of related discints of regional history. They are |
| P (o) Modul | e taugh | it in: German and/or Ei | nglish | | |
| | | | , language — if other the e can be chosen to earn | | ition offered — if not every seme- |
| b) writ | ten exa | rox. 20 pages) or mination (approx. 90 r Issessment: German a | | | |
| Alloca | tion of | places | | | |
| | | | | | |
| Additi | onal inf | ormation | | | |
| The m | odule ir | ncludes approx. 90 hou | urs of entering data into | a database. | |
| Workl | oad | | | | |
| 300 h | | | | | |
| - | ing cycl | e | | | |
| | | | | | |
| Referr | ed to in | LPO I (examination re | gulations for teaching- | degree programmes | |
| | | | | | |
| | | | <u></u> | | |
| | e appea | | | | |

| Module title | | | | Abbreviation | |
|--|---|---|---|--|--|
| Regions in a Digital Presentation II: Research Seminar and Practice on a Data- 04-CL-DG2-162-mo1 | | | | | |
| base Project | | | | | |
| Module coord | dinator | | Module offered by | | |
| holder of the | Chair of Regional History | r (Franconian History | Institute of History | | |
| | Ages and Modern Times | | | | |
| | od of grading | Only after succ. con | npl. of module(s) | | |
| | erical grade | | | | |
| Duration | Module level | Other prerequisites | | | |
| 1 semester | graduate | | | | |
| Contents | | | | | |
| ty to indepen sentation. Dis story. Problem | dently apply this knowle scussing selected examp | dge, employ the meth les, the module conso explored in both sou | ods of the discipline blidates students' pr rce-based and resea | and giving students an opportuni- e, and use relevant forms of pre- evious knowledge of regional hi- rch-oriented courses. A particular ography, simulations). | |
| | rning outcomes | | , 0 | | |
| and taking in plines. They a | to account relevant sour | ce material and secon / analyse and interpre | dary literature as we t sources and accou | ng the methods of the discipline ll as the findings of related disci- nts of regional history. They are | |
| Courses (type | e, number of weekly cont | act hours, language – | - if other than Germa | n) | |
| S (2) Module taug | nt in: German and/or Eng | lish | | | |
| | sessment (type, scope, l tion on whether module o | | | tion offered — if not every seme- | |
| | approx. 10 pages) assessment: German and | l/or English | | | |
| Allocation of | places | | | | |
| | | | | | |
| Additional in | formation | | | | |
| | | _ | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cyc | le | _ | | | |
| | | | | | |
| Referred to in | LPOI (examination reg | ulations for teaching- | degree programmes) | | |
| | | 3 | | | |
| | | | | | |
| Module appe | ars in | | | | |

| Modul | e title | | | | Abbreviation |
|----------------|----------------------|--|--------------------------|------------------------|--|
| Metho | dology | on Regions outside of G | ermany I: Methodolog | gy in Comparison | 04-CL-KS1-162-m01 |
| Modul | e coord | inator | | Module offered by | <u> </u> |
| holder | of the (| Chair of Regional History | (Franconian History | Institute of History | |
| in the | Middle | Ages and Modern Times |) | | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | |
| 10 | | rical grade | | | |
| Durati | | Module level | Other prerequisites | | |
| 1 seme | ester | graduate | | | |
| Conter | nts | | | | |
| history | / and di | | les. The courses discu | uss the history of dif | US. It provides an overview of US ferent regions of the US as well te University, Ohio. |
| | | ning outcomes | | | |
| of the | US, taki Studen | ing a range of aspects in | to account (e. g. politi | ics, the economy, so | the history of different regions ciety, culture, ideas, or menta- context and to identify interde- |
| Course | es (type | , number of weekly conta | act hours, language — | - if other than Germa | ın) |
| S (2) Modul | e taugh | t in: German and/or Eng | lish | | |
| | | s essment (type, scope, la ion on whether module c | | | tion offered — if not every seme- |
| | | nation (approx. 90 minut ssessment: German and | | | |
| Alloca | tion of _l | places | | | |
| | | | | | |
| Additi | onal inf | ormation | | | |
| | | | | | |
| Workle | oad | | | | |
| 300 h | | | | | |
| Teachi | ing cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | ulations for teaching-o | degree programmes) | |
| | | Ŭ | Ŭ | | |
| | | | | | |
| Modul | e appea | ars in | | | |

| Module title | | | | Abbreviation |
|---------------------------------|---|-------------------------|-----------------------|--|
| | on Regions outside Gern | nany II: Introduction | to the History of a | 04-CL-KS2-162-m01 |
| state outside | | | | |
| Module coor | linator | | Module offered by | |
| | Chair of Regional History | | Institute of History | |
| 1 | Ages and Modern Times) | | | |
| | od of grading successfully completed | Only after succ. con | npl. of module(s) | |
| 5 (not) Duration | Module level | Other prerequisites | | |
| 1 semester | graduate | | | |
| Contents | 3.44440 | <u> </u> | | |
| US history an | | mples. The courses d | iscuss key problems | the US. It provides an overview of 5 in US history as well as methods 7, Ohio. |
| Intended lea | rning outcomes | | | |
| account (e. g | | ociety, culture, ideas, | or mentalities). Stu | IS, taking a range of aspects into dents are able to consider this/ 5. |
| Courses (type | e, number of weekly conta | ict hours, language – | - if other than Germa | in) |
| V (2) | | | | |
| Module taug | nt in: German and/or Engl | ish | | |
| | sessment (type, scope, la tion on whether module c | | | ition offered — if not every seme- |
| b) written exa c) oral exami | rox. 10 pages) or amination (approx. 45 min nation of one candidate e assessment: German and | ach (approx. 20 minu | utes) | |
| Allocation of | places | | | |
| | | | | |
| Additional in | formation | | | |
| | | | | |
| Workload | | | | |
| 150 h | | | | |
| Teaching cyc | le | | | |
| | | | | |
| Referred to in | LPOI (examination regu | lations for teaching- | degree programmes) | |
| | | | | |
| Module appe | ars in | | | |
| Master's deg | ree (1 major) Cultural Land | dscapes (2016) | | |

| Modul | e title | | | | Abbreviation |
|--------------------|---------------------|---|---|---|---|
| Region | s in Tra | ansnational Comparison | I: Cultural Landscape | es outside of Germa- | 04-CL-KS3-162-m01 |
| ny | | | | | |
| Modul | e coord | inator | | Module offered by | |
| holder | of the (| Chair of Regional History | (Franconian History | Institute of History | |
| | 1 | Ages and Modern Times) | | | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | |
| 10 | | successfully completed | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | graduate | | | |
| Conter | ts | | | | |
| history | and di | | es. The courses disc | uss research projects | US. It provides an overview of US s in history that are currently on- |
| Intend | ed lear | ning outcomes | | | |
| search g. polit | project ics, the | ts in regional history that | are currently ongoing re, ideas, or mentalit | g in the US, taking a ies). Students are ab | the history of the US and into re- range of aspects into account (e. le to consider this/these aspec- |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | n) |
| P (o) Module | e taugh | t in: German and/or Engl | ish | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| | | pprox. 20 pages) ssessment: German and | /or English | | |
| Allocat | ion of p | places | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| The mo | dule in | icludes approx. 90 hours | of project assignmer | nts. | |
| Worklo | | | . , 0 | | |
| 300 h | | | | | |
| - | ng cycl | e | | | |
| | <u> </u> | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching. | legree programmec) | |
| | | | | | |
| Modul | e appea | ars in | | | |
| | | ee (1 major) Cultural Land | lecanes (2016) | | |
| mastel | 5 uegl | ee (1 major) Cultural Land | 13capes (2010) | | |

| Modul | e title | | | | Abbreviation |
|-----------------------------|-----------------------------------|---|--|--|---|
| Regior | ns in Tra | ansnational Comparison | II: Comparison with a | a European Lands- | 04-CL-KS4-162-m01 |
| саре | | | | | |
| Modul | e coord | inator | | Module offered by | |
| | | Chair of Regional History | (Franconian History | Institute of History | |
| | 1 | Ages and Modern Times) | r | | |
| ECTS | 1 | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | | rical grade | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ester | graduate | | | |
| Conter | nts | | | | |
| The co | urses d | | | | : Franconia, Tuscany, and Ohio. ese regions. Courses are held at |
| Intend | ed lear | ning outcomes | | | |
| US and of aspe consid | d into re ects int er this/ | esearch projects in region o account (e. g. politics, t 'these aspect(s) in a gene | al history that are cu he economy, society eral historical context | rrently ongoing in Eu , culture, ideas, or m , and to identify inter | • |
| Course | es (type | , number of weekly conta | ct hours, language – | - if other than Germa | an) |
| V (2) + | | | | | |
| | | t in: German and/or Engl | | | |
| | | sessment (type, scope, la ion on whether module c | | | tion offered — if not every seme- |
| b) writt c) oral | ten exa examin | rox. 10 pages) or mination (approx. 45 min ation of one candidate e ssessment: German and, | ach (approx. 20 minu | ites) | |
| Allocat | tion of | places | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | oad | | | | |
| 150 h | | | | | |
| - | ng cycl | e | | | |
| | | - | | | |
| Referre | ad to in | LPOI (examination regu | lations for teaching | legree programmes | |
| Referre | | | | active programmes) | |
| Modul | e appea | arc in | | | |
| | | ee (1 major) Cultural Land | tecanoe (2016) | | |
| master | suegr | ee (1 major) Cultural Land | iscapes (2010) | | |

| Module | e title | | | | Abbreviation |
|----------------------------|-------------------------------|--|--|--|--|
| Region | al Hist | ory of Franconia and Bav | aria I: Outline of Fran | conian and Bavari- | 04-CL-LG1-162-m01 |
| an Hist | ory | | | | |
| Modul | e coord | inator | | Module offered by | |
| holder | of the (| Chair of Regional History | (Franconian History | Institute of History | |
| in the I | Middle | Ages and Modern Times) | | | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | (not) s | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | graduate | | | |
| Conten | Its | | | | |
| provide | es an o | | d Bavarian history an | | istory of Franconia and Bavaria. It d examples. The courses explore |
| | | ning outcomes | | | |
| or mor ideas, and to | e theme or men identify | es or periods, taking a rai talities). They are able to / interdependencies. | nge of aspects into a consider this/these | ccount (e.g. politics, theme(s) or period(s | lidate their knowledge of one , the economy, society, culture,) in a general historical context |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | in) |
| V (2) Module | e taugh | t in: German and/or Engl | ish | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| b) writt c) oral | en exa examin | ox. 10 pages) or mination (approx. 45 min ation of one candidate e ssessment: German and, | ach (approx. 20 minu | ites) | |
| Allocat | ion of j | olaces | | | |
| | | | | | |
| Additic | onal inf | ormation | | | |
| | | | | | |
| Worklo | bad | | | | |
| 150 h | | | | | |
| | | • | | | |
| Teachi | iig cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | degree programmes) | |
| | | | | | |
| Modul | | | | | |
| Master | 's degr | ee (1 major) Cultural Lanc | lscapes (2016) | | |

| Module title | | | | | Abbreviation |
|---|------------------------------|--|---|--|--|
| Regional History of Franconia and Bavaria II: A Cultural Landscape in Practice 04-CL-LG2-162-m01 | | | | | |
| Modul | e coord | inator | | Module offered by | <u> </u> |
| | | Chair of Regional History Ages and Modern Times) | | Institute of History | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | |
| 10 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ester | graduate | | | |
| Conter | nts | | | | |
| provide | es an o | | d Bavarian history an | d discusses selecte | ry of Franconia and Bavaria. It d examples. The courses explore ch projects. |
| | | ning outcomes | · · · · · | | |
| or mor ideas, and to | e them or men identify | es or periods, taking a rat talities). They are able to y interdependencies. | nge of aspects into ac consider this/these t | ccount (e.g. politics) theme(s) or period(s | lidate their knowledge of one , the economy, society, culture,) in a general historical context |
| Course | es (type | , number of weekly conta | ict hours, language – | - if other than Germa | in) |
| P (o) Module | e taugh | t in: German and/or Engl | ish | | |
| | | sessment (type, scope, la ion on whether module c | | | tion offered — if not every seme- |
| | | pprox. 20 pages) ssessment: German and | /or English | | |
| Allocat | tion of _l | olaces | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| The mo | odule ir | icludes approx. 90 hours | of project assignmer | nts. | |
| Worklo | | | | | |
| 300 h | | | | | |
| - | ng cycl | e | | | |
| | - / | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | degree programmes) | |
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| | | | | | |
| Modul | e appea | ars in | | | |

| Modul | e title | | | | Abbreviation |
|-----------------|----------------|---|------------------------|-----------------------|---|
| Compa | rison o | f Methodology I: Regiona | al History Research i | n Franconia and Ba- | 04-CL-LG3-162-m01 |
| varia | | | | | |
| Modul | e coord | inator | | Module offered by | |
| | | Chair of Regional History | (Franconian History | Institute of History | |
| | | Ages and Modern Times) | | | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | | rical grade | | | |
| Duration | | Module level graduate | Other prerequisites | | |
| | | graduale | | | |
| Conten | | | | | |
| provide | es an o | | d Bavarian history an | d discusses selected | ry of Franconia and Bavaria. It d examples. The courses focus on |
| Intend | ed lear | ning outcomes | | | |
| ideas, | or men | | | | , the economy, society, culture, neral historical context and to |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | n) |
| S (2) Module | e taugh | t in: German and/or Engl | ish | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| | | nation (approx. 45 minute ssessment: German and, | | | |
| Allocat | ion of | olaces | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 150 h | - | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | degree programmes) | |
| | | | | | |
| Module | e appea | ars in | | | |
| Master | 's degr | ee (1 major) Cultural Lanc | lscapes (2016) | | |

| Module title | | | | Abbreviation | |
|---|--|---|--|---|--|
| Comparison of Methodology II: Databases - Simulation - Model Analysis | | | | | |
| Module coor | dinator | | Module offered b | У | |
| | Chair of Regional His Ages and Modern Tir | tory (Franconian History nes) | Institute of Histor | у | |
| ECTS Meth | od of grading | Only after succ. con | npl. of module(s) | | |
| 5 nume | erical grade | | | | |
| Duration | Module level | Other prerequisites | | | |
| 1 semester | graduate | | | | |
| Contents | | | | | |
| provides an o discussing m | overview of Franconia ethods in history that | n and Bavarian history an | d discusses select y. A particular foct | tory of Franconia and Bavaria. It ted examples. The courses focus on us is on digital research in regional | |
| Intended lea | rning outcomes | | | | |
| and taking in plines. They a able to recore | to account relevant so are able to independe d, interpret, and prese | ource material and secon ontly analyse and interpre ent their findings, using m | dary literature as w t sources and acco nodern software. | ying the methods of the discipline vell as the findings of related disci- ounts of regional history. They are | |
| Courses (type | e, number of weekly c | ontact hours, language – | - if other than Gerr | nan) | |
| S (2) Module taug | ht in: German and/or | English | | | |
| | | e, language — if other tha Ile can be chosen to earn | | nation offered — if not every seme- | |
| b) term pape | amination (approx. 45 r (approx. 10 pages) assessment: German | | | | |
| Allocation of | places | | | | |
| | - | | | | |
| Additional in | formation | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in | LPOI (examination | regulations for teaching- | degree programme |)) | |
| | | | | | |
| | | | | | |
| Module appe | ars in | | | | |

| Module title | Abbreviation | | | | |
|---|--|--|---|--|--|
| Comparison of Methodology III: Histo | 04-CL-LG5-162-m01 | | | | |
| Module coordinator | | Module offered by | | | |
| holder of the Chair of Regional History | (Franconian History | Institute of History | | | |
| in the Middle Ages and Modern Times | | | | | |
| ECTS Method of grading | Only after succ. con | npl. of module(s) | | | |
| 5 (not) successfully completed | | | | | |
| | | | | | |
| Contents | 1 semester graduate | | | | |
| This module equips students with fun provides an overview of Franconian ar key problems in and sources of region | nd Bavarian history an | | | | |
| Intended learning outcomes | | | | | |
| Students gain an overview of major de or more themes or periods, taking a ra ideas, or mentalities). They are able to and to identify interdependencies. | nge of aspects into a consider this/these | ccount (e.g. politics, theme(s) or period(s | , the economy, society, culture,) in a general historical context | | |
| Courses (type, number of weekly cont | act hours, language – | - if other than Germa | in) | | |
| V (2) Module taught in: German and/or Eng | lish | | | | |
| Method of assessment (type, scope, l ster, information on whether module of | anguage — if other th | | tion offered — if not every seme- | | |
| a) essay (approx. 10 pages) or b) oral examination of one candidate of Language of assessment: German and | | utes) | | | |
| Allocation of places | | | | | |
| | | | | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears in | | | | | |
| Master's degree (1 major) Cultural Landscapes (2016) | | | | | |

| Module title | | | | | Abbreviation | |
|--|--------------------|---|--|---|-----------------------------------|--|
| Master Thesis Cultural Landscapes | | | | | 04-CL-MA-162-m01 | |
| Module coordinator | | | | Module offered by | | |
| holder of the Chair of Regional History (Franconian History | | | (Franconian History | Institute of History | | |
| in the I | Middle . | Ages and Modern Times) | C | | | |
| ECTS | | od of grading | Only after succ. con | pl. of module(s) | | |
| 30 | | rical grade | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1 semester graduate | | | | | | |
| Conten | Its | | | | | |
| | | independently research a y practice. The topic is to | | | s, adhering to the principles of | |
| - | | ning outcomes | be agreed upon with | un dutionsed exam | | |
| pret da deadlir | ita, drav nes b | w logical conclusions, an e able to prepare an appr | d offer approaches to opriate written accou | o the solution of said ant of the results of t | | |
| Course | s (type | , number of weekly conta | ct hours, language — | - if other than Germa | ın) | |
| No cou | rses as | signed to module | | | | |
| | | sessment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| Master's thesis (approx. 70 pages) Language of assessment: German or English | | | | | | |
| Allocat | - | | | | | |
| | | | | | | |
| Additio | onal inf | ormation | | | | |
| Time to | o compl | ete: 6 months. | | | | |
| Worklo | ad | | | | | |
| 900 h | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module appears in | | | | | | |
| Master's degree (1 major) Cultural Landscapes (2016) | | | | | | |

| Module title | | | | | Abbreviation | |
|---|-------------------|--|--|---|-----------------------------------|--|
| Organization of a Regional Research Program I: Protagonists in Regions: How | | | | | 04-CL-PR1-162-m01 | |
| to crea | te a Re | search Program | | | | |
| Modul | e coord | inator | | Module offered by | | |
| holder | ofthe | Chair of Regional History | (Franconian History | Institute of History | | |
| in the I | Middle | Ages and Modern Times) | | | | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | | |
| 10 | (not) | successfully completed | | | | |
| Duration Module level O | | Other prerequisites | | | | |
| 1 semester graduate | | | | | | |
| Conten | ts | | | | | |
| | - | dance of a cultural landsonal history. | capes lecturer, stude | nts plan and indepe | ndently organise a project on a | |
| Intend | ed lear | ning outcomes | | | | |
| pret da deadlir | ita, dra nes b | w logical conclusions, an e able to prepare an appr | d offer approaches to opriate written accou | o the solution of said unt of the results of t | | |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | ın) | |
| P (o) Module | e taugh | t in: German and/or Engl | ish | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- | |
| | | pprox. 20 pages) Issessment: German and, | /or English | | | |
| Allocat | ion of | places | | | | |
| | | | | | | |
| Additic | onal inf | ormation | | | | |
| | - | icludes approx. 90 hours | of project assignmer | nts. | | |
| Worklo | | | , , | | | |
| 300 h | | | | | | |
| Teachi | ng cvcl | e | | | | |
| | | • | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching | degree programmoc) | | |
| | | | | acsiee programmes) | | |
| Module | | ars in | | | | |
| | | ee (1 major) Cultural Lanc | lscapos (2016) | | | |
| mastel | 3 uegi | | 13capes (2010) | | | |

| Module title | | | | | Abbreviation | |
|--|----------------|--|---------------------------------------|-------------------------|-----------------------------------|--|
| Organization of a Regional Research Program II: Identities - Regions - Rese- | | | | | 04-CL-PR2-162-m01 | |
| arch | | | | | | |
| Module | <u>coord</u> | inator | | Module offered by | | |
| | | Chair of Regional History | | Institute of History | | |
| | | Ages and Modern Times) | | | | |
| ECTS | | od of grading | Only after succ. compl. of module(s) | | | |
| 5 | | rical grade | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| | | graduate | | | | |
| Conten | | | · · · · · · · · · · · · · · · · · · · | | | |
| | - | dance of a cultural lands nal history. | capes lecturer, stude | nts plan and indepe | ndently organise a project on a | |
| Intende | ed lear | ning outcomes | | | | |
| deadlir | ies b | e able to prepare an app | ropriate written accou | unt of the results of t | | |
| Course | s (type | , number of weekly conta | ict hours, language – | - if other than Germa | in) | |
| S (2) Module | e taugh | t in: German and/or Engl | ish | | | |
| | | sessment (type, scope, la ion on whether module c | | | tion offered — if not every seme- | |
| | | oprox. 10 pages) ssessment: German and | /or English | | | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Workload | | | | | | |
| 150 h | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching- | degree programmes) | | |
| | | | | 0 F - 9. « | | |
| Module | appea | ars in | | | | |
| | | | | | | |