

Subdivided Module Catalogue for the Subject

Cultural Landscapes

as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Examination regulations version: 2016 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record 88|h35|-|-|H|2016

UNIVERSITÄT WÜRZBURG

Learning Outcomes

German contents and learning outcome available but not translated yet. Wissenschaftliche Befähigung:

- Die Absolventinnen und Absolventen sind in der Lage, sich vertieft mit ausgewählten Themen einer im transatlantischen Vergleich angelegten Landes- und Regionalgeschichte auseinanderzusetzen, darunter auch Aspekte der außerdeutschen Geschichte. Sie haben ihre Kenntnisse in den wichtigen Forschungsparadigmen der Geschichtswissenschaft forschungsorientiert vertieft und geschärft und verfügen über ein entsprechendes Problembewusstsein hinsichtlich fachlich einschlägiger Untersuchungsmethoden und Theorieansätze.
- Die Absolventinnen und Absolventen sind befähigt, unter Anwendung der Methoden historischen Arbeitens, historische Forschungsergebnisse zu reflektieren, eigenständig Forschungsprobleme und -desiderate zu erkennen und Lösungen auf der Basis fundierter fachwissenschaftlicher Kenntnisse und Fertigkeiten (darunter insbesondere auch EDV-basierte) zu erarbeiten. Sie sind darin geübt, wissenschaftliche Probleme in mündlicher und/oder schriftlicher sowie EDV-basierter Form zu präsentieren und ihren Standpunkt klar und wissenschaftlich reflektiert zu vertreten. Sie haben die wissenschaftsethischen Grundlagen geisteswissenschaftlichen Forschens verinnerlicht.
- Die Absolventinnen und Absolventen beherrschen die wissenschaftlichen Arbeitstechniken, besitzen in einem thematisch und zeitlich begrenzten Umfang die Fähigkeit zur strukturierten Aufbereitung von Quellen und wissenschaftlicher Literatur und können ein wissenschaftliches Thema sprachlich angemessen schriftlich erarbeiten. Sie erwerben damit auch die für ein sich gegebenenfalls anschließendes Promotionsstudium erforderliche Forschungserfahrung

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen:

- Ein typisches Berufsfeld für Historikerinnen und Historiker existiert nicht. Dennoch erwerben die Studierenden in ihrem Geschichtsstudium grundlegende Kompetenzen zur Bewältigung sich wandelnder und zunehmend differenzierter Herausforderungen im Berufsleben.
- Das Masterstudium Cultural Landscapes/Landesgeschichte transnational versteht sich als wissenschaftlich orientierte Fachausbildung. Es vermittelt vertiefte Kompetenzen in den verschiedenen historiographischen Teil- und Nachbardisziplinen sowie im Diskurs aktueller geschichtstheoretischer Fragestellungen. Das Studium verbindet das Angebot der gesamten Breite des Fachs Cultural Landscapes/Landesgeschichte mit der Möglichkeit individueller Schwerpunktsetzungen. Durch die Verinnerlichung der erlernten wissenschaftlichen Methoden sind die Absolventinnen und Absolventen befähigt, sich nicht nur für einen weiteren beruflichen Werdegang in der Wissenschaft oder Tätigkeiten im Bereich des Kulturmanagements zu qualifizieren, sondern sie sind zudem in der Lage, sich auch völlig neue, unbekannte Berufsfelder, auch in einem interkulturellen und/oder englischsprachigen Kontext, zu erschließen.

Zivilgesellschaftliches Engagement:

Die Absolventinnen und Absolventen haben ihre Fähigkeit, das Wissen um die historische Prägung der Gegenwart als Beitrag zur politischen Bildung und zur politischen Partizipationsfähigkeit in einer demokratischen Gesellschaft vermitteln, systematisch vertieft und ausgebaut. Die kritische Analyse gesellschaftlicher und kultureller Entwicklungen in einer zunehmend komplexer werdenden Welt ist ihnen deshalb auf einem erheblich höheren Reflexionsniveau möglich, ebenso die Orientierung darin und die Entwicklung von Wertvorstellungen für das eigene Denken und Handeln. Sie begreifen vor diesem Hintergrund gesellschaftliche und kulturelle Diversität als wichtige Herausforderung für sozial und ethisch fundiertes menschliches Handeln und sind in der Lage, in Staat und Gesellschaft entsprechend verantwortungsvoll zu handeln. Sie haben Sensibilität und Respekt für das "Anderssein" von Menschen und Kulturen außerhalb des deutschen Sprachraums.

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Persönlichkeitsentwicklung:

- Ausgehend von der Erfahrung ihrer eigenen F\u00e4higkeiten und Grenzen in einer pluralen und heterogenen Wissensgesellschaft sind die Absolventinnen und Absolventen in der Lage zu einer kompetenz- und wissensbasierten Meinungsbildung, zu Kritikf\u00e4higkeit gegen\u00fcber sich selbst und anderen sowie zu einem wertsch\u00e4tzenden Umgang beim Austausch unterschiedlicher Meinungen und Standpunkte. Ihnen ist bewusst, dass es beim Austausch unterschiedlicher Standpunkte und beim Ringen um Probleml\u00f6sungen nicht um letzte Wahrheiten geht, sondern um einen pragmatischen, wissenschaftsbasierten und wissenschaftsethisch verantwortbaren Wettstreit um bestm\u00f6gliche Ergebnisse.
- Die Absolventinnen und Absolventen haben ihre Fähigkeit, sich bei komplexen Fragestellungen strukturiert, sprachlich differenziert und rhetorisch gewandt auszudrücken, kontinuierlich weiterentwickelt. Sie arbeiten souverän, reflektiert und wertschätzend im Team und können Inhalte zielgruppenorientiert, auch gegenüber abweichenden Meinungen, vermitteln.

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B**/**NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

24-Nov-2016 (2016-110)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (90	ECTS credits)		•	•
04-CL-DG1-162-m01	Regions in a Digital Presentation I: Databases about Subjects in Franconian History	10	B/NB	6
04-CL-DG2-162-m01	Regions in a Digital Presentation II: Research Seminar and Practice on a Database Project	5	NUM	7
04-CL-LG1-162-m01	Regional History of Franconia and Bavaria I: Outline of Franco- nian and Bavarian History	5	B/NB	12
04-CL-LG2-162-m01	Regional History of Franconia and Bavaria II: A Cultural Lands- cape in Practice	10	NUM	13
04-CL-KS1-162-m01	04-CL-KS1-162-mo1 Methodology on Regions outside of Germany I: Methodology in Comparison		NUM	8
04-CL-KS2-162-m01	Methodology on Regions outside Germany II: Introduction to the History of a state outside of Germany		B/NB	9
04-CL-KS3-162-m01	4-CL-KS3-162-mo1 Regions in Transnational Comparison I: Cultural Landscapes outside of Germany		B/NB	10
04-CL-KS4-162-m01	4-162-mo1 Regions in Transnational Comparison II: Comparison with a Eu-		NUM	11
04-CL-LG3-162-m01 Franconia and Bavaria		5	NUM	14
04-CL-LG4-162-m01	Comparison of Methodology II: Databases - Simulation - Model Analysis	5	NUM	15
04-CL-LG5-162-m01	Comparison of Methodology III: History of Germany	5	B/NB	16
04-CL-PR1-162-m01	Organization of a Regional Research Program I: Protagonists in Regions: How to create a Research Program	10	B/NB	18
04-CL-PR2-162-m01	Organization of a Regional Research Program II: Identities - Re- gions - Research	5	NUM	19
Thesis (30 ECTS credits)				
04-CL-MA-162-m01	Master Thesis Cultural Landscapes	30	NUM	17

Modul					Abbreviation
Regio: Histor		Digital Presentation I:	cts in Franconian	04-CL-DG1-162-m01	
Modul	e coord	linator		Module offered by	
		Chair of Regional Histo Ages and Modern Time	ry (Franconian History es)	Institute of History	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
10	(not)	successfully complete	d	•	
Durati	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conte	nts				
sentat story.	ion. Dis Problen	cussing selected exan ns in regional history a	ples, the module conso	olidates students' pr rce-based and resea	e, and use relevant forms of pre- revious knowledge of regional hi- rch-oriented courses. A particular ography, simulations).
Intend	led lear	ning outcomes			
plines able to Course	. They a record	re able to independen I, interpret, and presen		t sources and accoundern software.	ell as the findings of related discints of regional history. They are
P (o) Modul	e taugh	it in: German and/or Ei	nglish		
			, language — if other the e can be chosen to earn		ition offered — if not every seme-
b) writ	ten exa	rox. 20 pages) or mination (approx. 90 r Issessment: German a			
Alloca	tion of	places			
Additi	onal inf	ormation			
The m	odule ir	ncludes approx. 90 hou	urs of entering data into	a database.	
Workl	oad				
300 h					
-	ing cycl	e			
Referr	ed to in	LPO I (examination re	gulations for teaching-	degree programmes	
			<u></u>		
	e appea				

Module title				Abbreviation	
Regions in a Digital Presentation II: Research Seminar and Practice on a Data- 04-CL-DG2-162-mo1					
base Project					
Module coord	dinator		Module offered by		
holder of the	Chair of Regional History	r (Franconian History	Institute of History		
	Ages and Modern Times				
	od of grading	Only after succ. con	npl. of module(s)		
	erical grade				
Duration	Module level	Other prerequisites			
1 semester	graduate				
Contents					
ty to indepen sentation. Dis story. Problem	dently apply this knowle scussing selected examp	dge, employ the meth les, the module conso explored in both sou	ods of the discipline blidates students' pr rce-based and resea	and giving students an opportuni- e, and use relevant forms of pre- evious knowledge of regional hi- rch-oriented courses. A particular ography, simulations).	
	rning outcomes		, 0		
and taking in plines. They a	to account relevant sour	ce material and secon / analyse and interpre	dary literature as we t sources and accou	ng the methods of the discipline ll as the findings of related disci- nts of regional history. They are	
Courses (type	e, number of weekly cont	act hours, language –	- if other than Germa	n)	
S (2) Module taug	nt in: German and/or Eng	lish			
	sessment (type, scope, l tion on whether module o			tion offered — if not every seme-	
	approx. 10 pages) assessment: German and	l/or English			
Allocation of	places				
Additional in	formation				
		_			
Workload					
150 h					
Teaching cyc	le	_			
Referred to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
		3			
Module appe	ars in				

Modul	e title				Abbreviation
Metho	dology	on Regions outside of G	ermany I: Methodolog	gy in Comparison	04-CL-KS1-162-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder	of the (Chair of Regional History	(Franconian History	Institute of History	
in the	Middle	Ages and Modern Times)		
ECTS		od of grading	Only after succ. con	npl. of module(s)	
10		rical grade			
Durati		Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	nts				
history	/ and di		les. The courses discu	uss the history of dif	US. It provides an overview of US ferent regions of the US as well te University, Ohio.
		ning outcomes			
of the	US, taki Studen	ing a range of aspects in	to account (e. g. politi	ics, the economy, so	the history of different regions ciety, culture, ideas, or menta- context and to identify interde-
Course	es (type	, number of weekly conta	act hours, language —	- if other than Germa	ın)
S (2) Modul	e taugh	t in: German and/or Eng	lish		
		s essment (type, scope, la ion on whether module c			tion offered — if not every seme-
		nation (approx. 90 minut ssessment: German and			
Alloca	tion of _l	places			
Additi	onal inf	ormation			
Workle	oad				
300 h					
Teachi	ing cycl	e			
Referre	ed to in	LPOI (examination regu	ulations for teaching-o	degree programmes)	
		Ŭ	Ŭ		
Modul	e appea	ars in			

Module title				Abbreviation
	on Regions outside Gern	nany II: Introduction	to the History of a	04-CL-KS2-162-m01
state outside				
Module coor	linator		Module offered by	
	Chair of Regional History		Institute of History	
1	Ages and Modern Times)			
	od of grading successfully completed	Only after succ. con	npl. of module(s)	
5 (not) Duration	Module level	Other prerequisites		
1 semester	graduate			
Contents	3.44440	<u> </u>		
US history an		mples. The courses d	iscuss key problems	the US. It provides an overview of 5 in US history as well as methods 7, Ohio.
Intended lea	rning outcomes			
account (e. g		ociety, culture, ideas,	or mentalities). Stu	IS, taking a range of aspects into dents are able to consider this/ 5.
Courses (type	e, number of weekly conta	ict hours, language –	- if other than Germa	in)
V (2)				
Module taug	nt in: German and/or Engl	ish		
	sessment (type, scope, la tion on whether module c			ition offered — if not every seme-
b) written exa c) oral exami	rox. 10 pages) or amination (approx. 45 min nation of one candidate e assessment: German and	ach (approx. 20 minu	utes)	
Allocation of	places			
Additional in	formation			
Workload				
150 h				
Teaching cyc	le			
Referred to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module appe	ars in			
Master's deg	ree (1 major) Cultural Land	dscapes (2016)		

Modul	e title				Abbreviation
Region	s in Tra	ansnational Comparison	I: Cultural Landscape	es outside of Germa-	04-CL-KS3-162-m01
ny					
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Regional History	(Franconian History	Institute of History	
	1	Ages and Modern Times)			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
10		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	graduate			
Conter	ts				
history	and di		es. The courses disc	uss research projects	US. It provides an overview of US s in history that are currently on-
Intend	ed lear	ning outcomes			
search g. polit	project ics, the	ts in regional history that	are currently ongoing re, ideas, or mentalit	g in the US, taking a ies). Students are ab	the history of the US and into re- range of aspects into account (e. le to consider this/these aspec-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
P (o) Module	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		pprox. 20 pages) ssessment: German and	/or English		
Allocat	ion of p	places			
Additio	onal inf	ormation			
The mo	dule in	icludes approx. 90 hours	of project assignmer	nts.	
Worklo			. , 0		
300 h					
-	ng cycl	e			
	<u> </u>				
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmec)	
Modul	e appea	ars in			
		ee (1 major) Cultural Land	lecanes (2016)		
mastel	5 uegl	ee (1 major) Cultural Land	13capes (2010)		

Modul	e title				Abbreviation
Regior	ns in Tra	ansnational Comparison	II: Comparison with a	a European Lands-	04-CL-KS4-162-m01
саре					
Modul	e coord	inator		Module offered by	
		Chair of Regional History	(Franconian History	Institute of History	
	1	Ages and Modern Times)	r		
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	nts				
The co	urses d				: Franconia, Tuscany, and Ohio. ese regions. Courses are held at
Intend	ed lear	ning outcomes			
US and of aspe consid	d into re ects int er this/	esearch projects in region o account (e. g. politics, t 'these aspect(s) in a gene	al history that are cu he economy, society eral historical context	rrently ongoing in Eu , culture, ideas, or m , and to identify inter	•
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V (2) +					
		t in: German and/or Engl			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
b) writt c) oral	ten exa examin	rox. 10 pages) or mination (approx. 45 min ation of one candidate e ssessment: German and,	ach (approx. 20 minu	ites)	
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	oad				
150 h					
-	ng cycl	e			
		-			
Referre	ad to in	LPOI (examination regu	lations for teaching	legree programmes	
Referre				active programmes)	
Modul	e appea	arc in			
		ee (1 major) Cultural Land	tecanoe (2016)		
master	suegr	ee (1 major) Cultural Land	iscapes (2010)		

Module	e title				Abbreviation
Region	al Hist	ory of Franconia and Bav	aria I: Outline of Fran	conian and Bavari-	04-CL-LG1-162-m01
an Hist	ory				
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Regional History	(Franconian History	Institute of History	
in the I	Middle	Ages and Modern Times)			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	Its				
provide	es an o		d Bavarian history an		istory of Franconia and Bavaria. It d examples. The courses explore
		ning outcomes			
or mor ideas, and to	e theme or men identify	es or periods, taking a rai talities). They are able to / interdependencies.	nge of aspects into a consider this/these	ccount (e.g. politics, theme(s) or period(s	lidate their knowledge of one , the economy, society, culture,) in a general historical context
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
V (2) Module	e taugh	t in: German and/or Engl	ish		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) writt c) oral	en exa examin	ox. 10 pages) or mination (approx. 45 min ation of one candidate e ssessment: German and,	ach (approx. 20 minu	ites)	
Allocat	ion of j	olaces			
Additic	onal inf	ormation			
Worklo	bad				
150 h					
		•			
Teachi	iig cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
Modul					
Master	's degr	ee (1 major) Cultural Lanc	lscapes (2016)		

Module title					Abbreviation
Regional History of Franconia and Bavaria II: A Cultural Landscape in Practice 04-CL-LG2-162-m01					
Modul	e coord	inator		Module offered by	<u> </u>
		Chair of Regional History Ages and Modern Times)		Institute of History	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	nts				
provide	es an o		d Bavarian history an	d discusses selecte	ry of Franconia and Bavaria. It d examples. The courses explore ch projects.
		ning outcomes	· · · · ·		
or mor ideas, and to	e them or men identify	es or periods, taking a rat talities). They are able to y interdependencies.	nge of aspects into ac consider this/these t	ccount (e.g. politics) theme(s) or period(s	lidate their knowledge of one , the economy, society, culture,) in a general historical context
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
P (o) Module	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
		pprox. 20 pages) ssessment: German and	/or English		
Allocat	tion of _l	olaces			
Additio	onal inf	ormation			
The mo	odule ir	icludes approx. 90 hours	of project assignmer	nts.	
Worklo					
300 h					
-	ng cycl	e			
	- /				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
		、 ····································			
Modul	e appea	ars in			

Modul	e title				Abbreviation
Compa	rison o	f Methodology I: Regiona	al History Research i	n Franconia and Ba-	04-CL-LG3-162-m01
varia					
Modul	e coord	inator		Module offered by	
		Chair of Regional History	(Franconian History	Institute of History	
		Ages and Modern Times)			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5		rical grade			
Duration		Module level graduate	Other prerequisites		
		graduale			
Conten					
provide	es an o		d Bavarian history an	d discusses selected	ry of Franconia and Bavaria. It d examples. The courses focus on
Intend	ed lear	ning outcomes			
ideas,	or men				, the economy, society, culture, neral historical context and to
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2) Module	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 45 minute ssessment: German and,			
Allocat	ion of	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h	-				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
Module	e appea	ars in			
Master	's degr	ee (1 major) Cultural Lanc	lscapes (2016)		

Module title				Abbreviation	
Comparison of Methodology II: Databases - Simulation - Model Analysis					
Module coor	dinator		Module offered b	У	
	Chair of Regional His Ages and Modern Tir	tory (Franconian History nes)	Institute of Histor	у	
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)		
5 nume	erical grade				
Duration	Module level	Other prerequisites			
1 semester	graduate				
Contents					
provides an o discussing m	overview of Franconia ethods in history that	n and Bavarian history an	d discusses select y. A particular foct	tory of Franconia and Bavaria. It ted examples. The courses focus on us is on digital research in regional	
Intended lea	rning outcomes				
and taking in plines. They a able to recore	to account relevant so are able to independe d, interpret, and prese	ource material and secon ontly analyse and interpre ent their findings, using m	dary literature as w t sources and acco nodern software.	ying the methods of the discipline vell as the findings of related disci- ounts of regional history. They are	
Courses (type	e, number of weekly c	ontact hours, language –	- if other than Gerr	nan)	
S (2) Module taug	ht in: German and/or	English			
		e, language — if other tha Ile can be chosen to earn		nation offered — if not every seme-	
b) term pape	amination (approx. 45 r (approx. 10 pages) assessment: German				
Allocation of	places				
	-				
Additional in	formation				
Workload					
150 h					
Teaching cycle					
Referred to in	LPOI (examination	regulations for teaching-	degree programme))	
 Module appe	ars in				

Module title	Abbreviation				
Comparison of Methodology III: Histo	04-CL-LG5-162-m01				
Module coordinator		Module offered by			
holder of the Chair of Regional History	(Franconian History	Institute of History			
in the Middle Ages and Modern Times					
ECTS Method of grading	Only after succ. con	npl. of module(s)			
5 (not) successfully completed					
Contents	1 semester graduate				
This module equips students with fun provides an overview of Franconian ar key problems in and sources of region	nd Bavarian history an				
Intended learning outcomes					
Students gain an overview of major de or more themes or periods, taking a ra ideas, or mentalities). They are able to and to identify interdependencies.	nge of aspects into a consider this/these	ccount (e.g. politics, theme(s) or period(s	, the economy, society, culture,) in a general historical context		
Courses (type, number of weekly cont	act hours, language –	- if other than Germa	in)		
V (2) Module taught in: German and/or Eng	lish				
Method of assessment (type, scope, l ster, information on whether module of	anguage — if other th		tion offered — if not every seme-		
a) essay (approx. 10 pages) or b) oral examination of one candidate of Language of assessment: German and		utes)			
Allocation of places					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (1 major) Cultural Landscapes (2016)					

Module title					Abbreviation	
Master Thesis Cultural Landscapes					04-CL-MA-162-m01	
Module coordinator				Module offered by		
holder of the Chair of Regional History (Franconian History			(Franconian History	Institute of History		
in the I	Middle .	Ages and Modern Times)	C			
ECTS		od of grading	Only after succ. con	pl. of module(s)		
30		rical grade				
Duratio		Module level	Other prerequisites			
1 semester graduate						
Conten	Its					
		independently research a y practice. The topic is to			s, adhering to the principles of	
-		ning outcomes	be agreed upon with	un dutionsed exam		
pret da deadlir	ita, drav nes b	w logical conclusions, an e able to prepare an appr	d offer approaches to opriate written accou	o the solution of said ant of the results of t		
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	ın)	
No cou	rses as	signed to module				
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
Master's thesis (approx. 70 pages) Language of assessment: German or English						
Allocat	-					
Additio	onal inf	ormation				
Time to	o compl	ete: 6 months.				
Worklo	ad					
900 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (1 major) Cultural Landscapes (2016)						

Module title					Abbreviation	
Organization of a Regional Research Program I: Protagonists in Regions: How					04-CL-PR1-162-m01	
to crea	te a Re	search Program				
Modul	e coord	inator		Module offered by		
holder	ofthe	Chair of Regional History	(Franconian History	Institute of History		
in the I	Middle	Ages and Modern Times)				
ECTS		od of grading	Only after succ. con	npl. of module(s)		
10	(not)	successfully completed				
Duration Module level O		Other prerequisites				
1 semester graduate						
Conten	ts					
	-	dance of a cultural landsonal history.	capes lecturer, stude	nts plan and indepe	ndently organise a project on a	
Intend	ed lear	ning outcomes				
pret da deadlir	ita, dra nes b	w logical conclusions, an e able to prepare an appr	d offer approaches to opriate written accou	o the solution of said unt of the results of t		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
P (o) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		pprox. 20 pages) Issessment: German and,	/or English			
Allocat	ion of	places				
Additic	onal inf	ormation				
	-	icludes approx. 90 hours	of project assignmer	nts.		
Worklo			, ,			
300 h						
Teachi	ng cvcl	e				
		•				
Referre	d to in	LPOI (examination regu	lations for teaching	degree programmoc)		
				acsiee programmes)		
Module		ars in				
		ee (1 major) Cultural Lanc	lscapos (2016)			
mastel	3 uegi		13capes (2010)			

Module title					Abbreviation	
Organization of a Regional Research Program II: Identities - Regions - Rese-					04-CL-PR2-162-m01	
arch						
Module	<u>coord</u>	inator		Module offered by		
		Chair of Regional History		Institute of History		
		Ages and Modern Times)				
ECTS		od of grading	Only after succ. compl. of module(s)			
5		rical grade				
Duratio		Module level	Other prerequisites			
		graduate				
Conten			· · · · · · · · · · · · · · · · · · ·			
	-	dance of a cultural lands nal history.	capes lecturer, stude	nts plan and indepe	ndently organise a project on a	
Intende	ed lear	ning outcomes				
deadlir	ies b	e able to prepare an app	ropriate written accou	unt of the results of t		
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
		oprox. 10 pages) ssessment: German and	/or English			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)		
				0 F - 9. «		
Module	appea	ars in				