

# Subdivided Module Catalogue for the Subject

## Clinical Research and Epidemiology

as a Master's with 1 major with the degree "Master of Science" (90 ECTS credits)

> Examination regulations version: 2015 Responsible: Faculty of Medicine

#### **Course of Studies - Contents and Objectives**

The Clinical Research and Epidemiology programme leading to the degree of Master of Science (MSc) is offered by the Faculty of Medicine of JMU as a research-based course in the framework of a consecutive Bachelor's/Master's model. The successful completion of a programme in medicine takes the place of the successful completion of a Bachelor's programme with 210 ECTS credits mentioned in Section 6 (1) Sentence 1 ASPO (General Academic and Examination Regulations). The Master of Science degree is a further professional and research-oriented university degree.

Graduates from Clinical Research and Epidemiology

- have gained a grounding in clinical and epidemiological research.
- have learned some essential methods used to plan and implement patient-centred projects.
- have developed a high level of proficiency in the analysis of clinical and epidemiological data.
- have developed practical skills and experience in the reading and writing of scientific publications.

#### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

#### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 13-Jul-2015 (2015-14)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



### The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page			
Compulsory Courses (60	ECTS credits)			3			
Compulsory Courses I: I	Basics of Epidemiology and Biometry (22 ECTS credits)						
03-KFE-01-152-m01	Introduction into epidemiology and biometry	5	NUM	5			
03-KFE-02-152-m01	Biometrical methods	6	NUM	6			
03-KFE-03-152-m01	Applied biometry	5	NUM	7			
03-KFE-04-152-m01	Epidemiological methods and evidence-based medicine	6	NUM	8			
Compulsory Courses II:	Clinical and Epidemiological Research (18 ECTS credits)			•			
03-KFE-05-152-m01	Topical clinical research questions and interpretation of clini-	6	NUM				
03-KFE-05-152-11101	cal trials	0	NOW	9			
03-KFE-06-152-m01	Disease-specific epidemiology and prognostic modelling	6	NUM	10			
03-KFE-07-152-m01	Research methodology (I: Clinical trial methodology, II: Trans-	6	NUM	11			
03-KFE-07-152-11101	ferable skills training)	0	NOM	11			
Compulsory Courses III:	Research Placement (20 ECTS credits)						
03-KFE-08-152-m01	Practical training I	10	NUM	12			
03-KFE-09-152-m01	Practical training II	10	NUM	13			
Thesis (30 ECTS credits)	Thesis (30 ECTS credits)						
03-KFE-10-152-m01	Master Thesis Clinical Research and Epidemiology	27	NUM	14			
03-KFE-11-152-m01	Colloquium Master Thesis	3	NUM	15			



Module title					Abbreviation	
Introdu	Introduction into epidemiology and biometry 03-KFE-01-152-m01					
Module	Module coordinator Module offered by					
Institut	te of Cli	nical Epidemiology and E	Biometry (ICE-B)	Faculty of Medicine		
ECTS	Meth	od of grading	Only after succ. com	ipl. of module(s)		
5	nume	rical grade	<u></u>			
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
		of clinical and epidemiolo and computation of epide			diagnostics and their applicati-	
Intend	ed lear	ning outcomes				
with pe stic tes them fr	erforma st result rom dat	nce parameters of diagno ts. They are also familiar v ta.	ostic tests and are ab with fundamental epi	le to provide quanti demiological risk m	tudy results. They are familiar tative interpretations of diagnoeasures and are able to compute	
V (2) +		, number of weekly conta	ct nours, language –	- If other than Germa	in)	
		cocmont (type scene la	nguago if other the	an Gorman, ovamina	tion offered — if not every seme-	
		ion on whether module ca			tion offered — if not every seme-	
oral ex		ion of one candidate eacl bonus	n (approx. 30 minute	s)		
Allocat	ion of p	places				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	e appea	ars in				
Master	Master's degree (1 major) Clinical Research and Epidemiology (2015)					



Module title Abbreviation					
Biometrical methods 03-KFE-02-152-m01					
coord	inator		Module offered by		
		Biometry (ICF-B)			
			, ,,		
n	Module level	Other prerequisites			
ster	graduate				
ts					
		- Ing by mattiple regre	331011 101 11101110, 3111	ary, oramat and sarvivat data.	
d two-s nodel, d are al	ample problems. Advand binary and ordinal logisti ble to test for interaction	ced part: The student ic regression as well a effects.	s perform multiple ro as Cox regression (ir	egression analyses by the general ncluding time-dependent covaria-	
	, number of weekly conta	ct hours, language –	if other than Germa	nn)	
				ition offered — if not every seme-	
		minutes per candida	ite)		
ion of p	olaces				
nal inf	ormation				
Workload					
180 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
d to in	LPO I (examination regu	llations for teaching-d	legree programmes)		
	methode of Cli  Methode of Cli	coordinator e of Clinical Epidemiology and Be Method of grading numerical grade n Module level ster graduate ts of the statistical software SPSS dvanced part: statistical model and learning outcomes dents are able to create data ta ode data. They have learned to be the two-sample problems. Advanced to the two-sample problems. Advanced to the two-sample problems and ordinal logistical are able to test for interaction (type, number of weekly contains). If (2) I of assessment (type, scope, later of the two-sample problems are able to test for interaction (type, number of weekly contains). If (2) I of assessment (type, scope, later of the two-sample problems are able to test for interaction (type, number of weekly contains). If (2) I of assessment (type, scope, later of the two-sample problems (type, scope, later of the two-sample problems). It is the two-sample problems (type, scope, later of the two-sample problems). It is the two-sample problems (type, scope, later of the two-sample problems). It is the two-sample problems (type, scope, later of the two-sample problems). It is the two-sample problems (type, scope, later of the two-sample problems) are two-sample problems. Advanced the two-sample problems (type, scope, later of two-sample problems) are two-sample problems. Advanced the two-sample problems (type, scope, later of two-sample problems) are two-sample problems. Advanced the two-sample problems (type, scope, later of two-sample problems) are two-sample problems.	rical methods  coordinator e of Clinical Epidemiology and Biometry (ICE-B)  Method of grading numerical grade n Module level of the statistical software SPSS; data preparation; dedvanced part: statistical modelling by multiple regrested learning outcomes  dents are able to create data tables, to import and expode data. They have learned to describe data numer of two-sample problems. Advanced part: The students and all information on whether module can be chosen to earn amination in groups (approx. 30 minutes per candidate for bonus on of places)  add  add	coordinator e of Clinical Epidemiology and Biometry (ICE-B) e of Clinical Epidemiology and Biometry (ICE-B) Faculty of Medicine Method of grading Only after succ. compl. of module(s)  numerical grade regraduate The statistical software SPSS; data preparation; descriptive statistics; dvanced part: statistical modelling by multiple regression for metric, bined learning outcomes  dents are able to create data tables, to import and export data, to pool a code data. They have learned to describe data numerically by statistical regression as well as Cox regression for did near able to test for interaction effects.  They are familiar with significance tests and confidence estimates as well are able to test for interaction effects.  To they are familiar with significance tests and confidence estimates as well are able to test for interaction effects.  To they are familiar with significance tests and confidence estimates as well are able to test for interaction effects.  To they are familiar with significance tests and confidence estimates as well are able to test for interaction effects.  To they are familiar with significance tests and confidence estimates as well are able to test for interaction effects.  To they are familiar with significance tests and confidence estimates as well are confidence estimate	

Master's degree (1 major) Clinical Research and Epidemiology (2015)

Module appears in



Module	Module title Abbreviation					
Applied	Applied biometry 03-KFE-03-152-m01					
Module	e coord	inator		Module offered by		
Institut	e of Cli	nical Epidemiology and E	Biometry (ICE-B)	Faculty of Medicine	9	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
	sentatio				on of tables and figures suitable e taught as needed for the speci-	
Intende	ed lear	ning outcomes				
to pres	enting ed jour	the statistical methods a	nd results, aiming at	a co-authorship of a	and figures. They also contribute a scientific publication in a peer-	
S (1.5) ·	+ Ü (3. <u>5</u>	5)				
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
Belega	rbeit (t	hesis; approx. 15 pages)				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
150 h	150 h					
Teachi	Teaching cycle					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
12101102 to 21 (5.16						

Module appears in



Module title					Abbreviation	
Epidemiological methods and evidence-based medicine					03-KFE-04-152-m01	
Module	e coord	inator		Module offered by	<u> </u>	
Institut	te of Cli	nical Epidemiology and E	Biometry (ICE-B)	Faculty of Medicine	·	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ıts					
					s and outcome; fundamental ims of clinical guidelines.	
Intend	ed lear	ning outcomes				
tify the from th review	relatione data.	nship between risk facto The students assess evi	r and outcome in the dence from several s	given study context ources. They are fam	orm numerical analyses to quan- and assess the evidence arising hiliar with methods of systematic and knowledge about the deve-	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)	
V (2) +	S (4)					
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-	
	aminat ble for	ion of one candidate each	n (approx. 45 minute	s)		
Allocat	tion of p	olaces				
	_					
Additio	onal inf	ormation				
Worklo	ad					
180 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	e appea	ars in				
	Master's degree (1 major) Clinical Research and Epidemiology (2015)					



Module	e title				Abbreviation	
Topical	l clinica	l research questions and	d interpretation of cli	nical trials	03-KFE-05-152-m01	
Module	e coord	inator		Module offered by		
Institut	e of Cli	nical Epidemiology and E	Biometry (ICE-B)	Faculty of Medicine	<u> </u>	
ECTS		od of grading	Only after succ. con			
6	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
of the r	esearc				paper review; regular attendance CE-B) and/or a co-operating insti-	
Intende	ed learı	ning outcomes				
they had cipate choice, cal view	ave pracin the d , studer w on pu	ctised to critically reflect liscussion of topical (intents have learned to select lblished material.	strengths and shortce rnationally relevant) t relevant sources, to	omings of scientific research. Delivering prepare them for pr	g a review on a published paper, work. The students actively partiga presentation on a topic of their esentation and to develop a criti-	
		, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (4) + Module		t in: usually English				
		<b>sessment</b> (type, scope, la on on whether module ca			ation offered — if not every seme-	
	ige of a	ion of one candidate eac ssessment: German or Ei bonus		s)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
180 h						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
		J				
Module	Module appears in					



Module title		Abbreviation				
Disease-specific epidemiology and prognostic modelling 03-KFE-06-152-m01						
Module coord	inator		Module offere	d by		
Institute of Cli	nical Epidemiology a	and Biometry (ICE-B)	Faculty of Med	licine		
ECTS Metho	od of grading	Only after succ. co	mpl. of module(	s)		
6 nume	rical grade					
Duration	Module level	Other prerequisites	s			
1 semester	graduate					
Contents						
presented in l		ed in seminars; during th		topics of disease-specific research are amples of prognostic modelling from li-		
Intended lear	ning outcomes					
mosphere. The miliar with constic and aetiol	e students practise p mmon and distinct c logic research.	erforming prognostic an	alyses and deve tic questions ar	ghts and knowledge in a workshop at- eloping prognostic scores. They are fa- nd analyses in comparison to diagno- German)		
Method of ass		ne, language — if other the language if other the language if other the language if other the language is a second in the language is a second		amination offered — if not every seme-		
oral examinat creditable for		each (approx. 30 minute	es)			
Allocation of p	olaces					
Additional inf	ormation					
Workload						
180 h						
Teaching cycle						
	<u>e</u>					

Master's degree (1 major) Clinical Research and Epidemiology (2015)

Module appears in



Module	e title	,			Abbreviation		
Research methodology (I: Clinical trial methodology, II: Transferable skills 03-KFE-07-152-m01							
training	training)						
Module	e coord	inator		Module offered by			
Institut	e of Cli	nical Epidemiology and E	Biometry (ICE-B)	Faculty of Medicine	2		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
6	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	its						
		the certified course for c courses of the participa			al Trial Centre Würzburg; atten-		
Intende	ed lear	ning outcomes					
rature s	search				professional poster design, lite- an)		
S (3) +	V (3)						
		sessment (type, scope, la			ation offered — if not every seme-		
report (	(5 to 10	pages)					
Allocat	ion of p	places					
Additio	nal inf	ormation					
Workload							
180 h							
Teaching cycle							
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)			

Module appears in



Module title					Abbreviation	
Practical training I					03-KFE-08-152-m01	
Module	e coord	linator		Module offered by	<u> </u>	
Institut	e of Cli	inical Epidemiology and	Biometry (ICE-B)	Faculty of Medicine		
ECTS	TS Method of grading Only after succ. co			mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	3		
1 seme	ster	graduate				
Contents						
Four-week practical training in a clinical or epidemiological research unit; written summary of research topics the participant was involved in, of experiences and newly acquired knowledge and skills, and critical reflection of						

the practical training; regular attendance of the colloquium and contribution to the discussion; presentation of the participant's own practical training in a talk.

#### **Intended learning outcomes**

The students acquire practical experience in all domains of the real world of studies. This includes preparation of studies and study documents, data acquisition (including examination of study participants), data management, data checks, study logistics etc. In the summary report, students relate their newly acquired experience to the theoretical matter studied so far and learn about the practical meaning of theoretical issues. The colloquium talk provides students with an opportunity to review what they have learned in the practical course. During the talk and discussion with their classmates, students will be able to practise their communication skills. The presentation of the individual topics will provide all participants with more in-depth insights into the real world of

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

P(7) + K(3)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination of one candidate each (approx. 45 minutes) creditable for bonus

#### Allocation of places

#### **Additional information**

#### Workload

300 h

#### Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in



Module	e title			Abbreviation	
Practic	al train	ing II		03-KFE-09-152-m01	
Module	e coord	inator		Module offered by	
Institut	e of Cli	nical Epidemiology and E	Biometry (ICE-B)	Faculty of Medicine	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
particip the pra	oant wa ctical t	as involved in, of experier	nces and newly acqu ce of the colloquium	research unit; written summary of research topics the ired knowledge and skills, and critical reflection of and contribution to the discussion; presentation of	

#### **Intended learning outcomes**

The students acquire practical experience in all domains of the real world of studies. This includes preparation of studies and study documents, data acquisition (including examination of study participants), data management, data checks, study logistics etc. In the summary report, students relate their newly acquired experience to the theoretical matter studied so far and learn about the practical meaning of theoretical issues. The colloquium talk provides students with an opportunity to review what they have learned in the practical course. During the talk and discussion with their classmates, students will be able to practise their communication skills. The presentation of the individual topics will provide all participants with more in-depth insights into the real world of studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

P(7) + K(3)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination of one candidate each (approx. 45 minutes) creditable for bonus

#### **Allocation of places**

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#### **Additional information**

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#### Workload

300 h

#### **Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in



Modul	Module title Abbreviation						
Maste	Master Thesis Clinical Research and Epidemiology 03-KFE-10-152-m01						
Modul	Module coordinator Module offered by						
			and Biometry (ICE-B)	Faculty of Medicine			
ECTS		od of grading	Only after succ. co				
27		rical grade		<b>p</b> oroud.o(o)			
Durati	on	Module level	Other prerequisite	es			
1 seme	ester	graduate					
Conte	nts		·				
Writing	g a Mas	ter's thesis.					
Intend	ed lear	ning outcomes					
		ve exploration of a rein a scientific paper.		ing literature search,	data analysis, interpretation and		
Course	es (type	, number of weekly	contact hours, language	— if other than Germa	an)		
		ssigned to module t in: German or Engl	ish				
			pe, language — if other t ule can be chosen to ear		ation offered — if not every seme-		
		(40 to 60 pages) ssessment: Germar	ı or English				
Alloca	tion of	places					
Additio	onal inf	ormation					
Time to	o comp	lete: 6 months.					
Worklo	oad						
810 h							
Teachi	Teaching cycle						
Referre	ed to in	LPO I (examination	regulations for teaching	-degree programmes	)		
		,		, ,			
Modul	e appea	ars in					
	Master's degree (1 major) Clinical Research and Epidemiology (2015)						



Module title Abbreviation				Abbreviation		
Colloq	uium N	laster Thesis			03-KFE-11-152-m01	
Modul	e coord	linator		Module offered by		
	_	inical Epidemiology and E	Biometry (ICE-B)	Faculty of Medicine		
ECTS		od of grading	Only after succ. con	·		
3	nume	rical grade	03-KFE-10			
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
Defend	e of the	e Master's thesis in a pub	lic colloquium.			
Intend	ed lear	ning outcomes				
		deliver a scientific talk or e audience.	n the results of their o	own research and wi	ll spontaneously respond to que-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
K (o)						
		t in: German or English				
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		ion of one candidate eac assessment: German or E		s)		
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
90 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in					
Master	Master's degree (1 major) Clinical Research and Epidemiology (2015)					