



# Subdivided Module Catalogue for the Subject

Keine PO-STG-Zuordnung vorhanden  
Responsible: JMU Würzburg

## Course of Studies - Contents and Objectives

The Master's degree in Management International is offered by the JMU's Faculty of Economics and Business as a research-oriented degree leading to the degree "Master of Science" (M.Sc.) as part of a consecutive Bachelor's and Master's model.

The aim of the course is to provide students with in-depth knowledge in the field of management science and scientific work in research and application and to enable them to carry out independent research in this area after successfully completing their studies. Through education and training in analytical thinking and in particular on the basis of the basic scientific knowledge already acquired from the bachelor's degree as well as the in-depth and expanded business knowledge acquired in the master's degree, the students acquire the ability to familiarize themselves with a wide range of tasks and to apply the knowledge they have acquired independently and to new ones transfer tasks.

The language of instruction in the Master's program in Management International is generally English. Completing modules taught in English qualifies graduates for excellent international research-related positions in a wide variety of industries such as banks, insurance companies, public services, management consultancies, industrial companies or even business and tax consulting companies.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**??-??-2024 (2024-??)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory core electives 1: Core (60 ECTS credits)</b>				
<b>Management (20 ECTS credits)</b>				
12-M-UA-242-m01	Financial Analysis	5	NUM	75
12-M-SM-252-m01	Market Research	5	NUM	60
12-M-UGF2-182-m01	Corporate Strategy	5	NUM	79
12-M-AOLM-182-m01	Advanced Operations & Logistics Management	5	NUM	9
12-M-HRM-242-m01	Human Resource Management and Industrial Relations	5	NUM	32
12-M-STM1-242-m01	Selected Topics in Management 1	5	NUM	68
12-M-STM2-242-m01	Selected Topics in Management 2	5	NUM	69
<b>Economics (15 ECTS credits)</b>				
12-M-SDC-182-m01	Strategic Decisions and Competition	5	NUM	58
12-M-BEC-252-m01	Behavioral Economics	5	NUM	16
12-M-AO-222-m01	Incentives in Organizations	5	NUM	7
12-M-OEDT-252-m01	Organizational Economics and Digital Transformation	5	NUM	47
12-M-ITMF-242-m01	International Trade and the Multinational Firm	5	NUM	38
12-M-EG1-242-m01	Monetary Policy and the Financial System	5	NUM	27
12-M-OEA-252-m01	Labor and Organizational Economics	5	NUM	46
12-M-STE-242-m01	Selected Topics in Economics	5	NUM	67
<b>Data Analytics (15 ECTS credits)</b>				
12-M-BI-242-m01	Analytical Information Systems	5	NUM	18
12-M-DSS-242-m01	Decision Support Systems	5	NUM	22
12-M-TDS-242-m01	Applied Data Analysis and Machine Learning	5	NUM	70
12-M-PEM-242-m01	Policy and Management Evaluation Methods	5	NUM	49
12-M-OE1-242-m01	Econometrics 1	5	NUM	44
12-M-OIP-252-m01	Optimization in Practice	5	NUM	48
12-M-STDA-242-m01	Selected Topics in Data Analytics	5	NUM	66
<b>Research &amp; Communication (10 ECTS credits)</b>				
12-M-BUC-242-m01	Communication in Business and Economics	5	NUM	19
12-M-SC-242-m01	Research in Management	5	NUM	54
12-M-EE-252-m01	Experimental Economics	5	NUM	25
42-ENG-C1-BUS-A-241-m01	English C1 - Business course A	5	NUM	95
42-ENG-C1-BUS-B-241-m01	English C1 - Business course B	5	NUM	101
42-DaF-A1-241-m01	DaF A1	8	NUM	85
42-DaF-A2-241-m01	DaF A2	8	NUM	90
12-M-IC-252-m01	Intercultural Communication	5	NUM	35
12-M-STC-242-m01	Selected Topics in Research & Communication	5	NUM	65
<b>Compulsory core electives 2: Track (30 ECTS credits)</b>				
<b>Track 1: Finance &amp; Accounting (30 ECTS credits)</b>				
<b>Core Electives (20 ECTS credits)</b>				
12-M-GA-242-m01	Group Accounting	5	NUM	28

12-M-AFA-242-m01	Advanced Financial Accounting	5	NUM	6
12-M-REKA-242-m01	Accounting and Capital Markets	5	NUM	53
12-M-SP-242-m01	Tax Planning	5	NUM	63
12-M-CF2-242-m01	Portfolio and Capital Market Theory	5	NUM	20
12-M-TFA1-252-m01	Selected Topics in Finance & Accounting 1	5	NUM	71
12-M-TFA2-252-m01	Selected Topics in Finance & Accounting 2	5	NUM	72
<b>Seminar (10 ECTS credits)</b>				
12-M-ASFA-242-m01	Advanced Seminar: Finance & Accounting	10	NUM	11
<b>Track 2: Operations &amp; Information Management (30 ECTS credits)</b>				
<b>Core Electives (20 ECTS credits)</b>				
12-M-GLSC-182-m01	Global Logistics & Supply Chain Management	5	NUM	30
12-M-SMGS-242-m01	Strategic Management of Global Supply Chains	5	NUM	62
12-M-EAI-252-m01	Enterprise AI	5	NUM	23
12-M-ATDS-252-m01	Practical Data Science	5	NUM	14
12-M-SCC-242-m01	Seminar: Supply Chain Competition	5	NUM	56
12-M-MUS-242-m01	Mobile and Ubiquitous Business	5	NUM	43
12-M-IBS-242-m01	E-Business Strategies	5	NUM	34
12-TOF1-252-m01	Selected Topics in Operations & Information Management 1	5	NUM	83
12-TOF2-252-m01	Selected Topics in Operations & Information Management 2	5	NUM	84
<b>Seminar (10 ECTS credits)</b>				
12-M-ASOI-242-m01	Advanced Seminar: Operations & Information Management	10	NUM	13
<b>Track 3: Marketing &amp; Entrepreneurship (30 ECTS credits)</b>				
<b>Core Electives (20 ECTS credits)</b>				
12-M-IMM-242-m01	Sales and Communications Management	5	NUM	36
12-M-PIPM-242-m01	Product Innovation and Price Management	5	NUM	51
12-M-UGF1-242-m01	Corporate Entrepreneurship and Innovation	5	NUM	77
12-M-UGF3-242-m01	Digital Entrepreneurship and Digital Transformation	5	NUM	81
12-M-MA-242-m01	Marketing Analytics	5	NUM	40
12-M-IBS-242-m01	E-Business Strategies	5	NUM	34
12-M-TME1-252-m01	Selected Topics in Marketing & Entrepreneurship 1	5	NUM	73
12-M-TME2-252-m01	Selected Topics in Marketing & Entrepreneurship 2	5	NUM	74
<b>Seminar (10 ECTS credits)</b>				
12-M-ASME-242-m01	Advanced Seminar: Marketing & Entrepreneurship	10	NUM	12
<b>Thesis (30 ECTS credits)</b>				
12-M-MTMI-242-m01	Master-Thesis Management International	30	NUM	42

<b>Module title</b>		<b>Abbreviation</b>
Advanced Financial Accounting		12-M-AFA-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Business Management and Accounting		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Transparent reporting of large corporations and multinational enterprises are challenging for modern accounting systems. This module addresses recent developments in financial and non-financial accounting, ensuring that students are up-to-date with the current accounting landscape. It is designed for students who have a basic understanding of financial or non-financial accounting and seek to explore complex accounting issues in greater depth. Topics can vary depending on the current issues in practice or research. Former topics include accounting for financial instruments, revenue recognition, or the latest developments in sustainability reporting. The module is taught through a combination of lectures, exercises, and practical case studies. Guest lectures from industry experts are incorporated to provide real-world insights into advanced accounting practices.</p>		
<b>Intended learning outcomes</b>		
<p>By the end of this module, students will be able to:</p> <ul style="list-style-type: none"> <li>• Solve and analyze complex financial and non-financial accounting tasks.</li> <li>• Analyze and interpret reporting data to support decision-making in various business contexts.</li> <li>• Stay informed and adapt to evolving accounting standards and practices.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Management International (2024)  Master's degree (1 major) Management (2024)  Master's degree (1 major) International Economic Policy (2024)  Master's degree (1 major) Economathematics (2024)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Incentives in Organizations		12-M-AO-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Human Resource Management and Organisation		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Based on the classical principal-agent theory, this course discusses methodological and empirical aspects of incentives in organisations. It uses contents from advanced text books and original (mainly empirical) research articles.</p> <p>Outline of syllabus</p> <ol style="list-style-type: none"> <li>1. Principal-agent theory</li> <li>2. Do top managers earn too much? (application)</li> <li>3. Performance-based payment</li> <li>4. Implementation of performance-based payment in companies (application)</li> <li>5. Seniority payment (with application)</li> <li>6. Financial incentives to work after retirement (with application)</li> <li>7. Wage bargaining (with application)</li> <li>8. Efficiency wages (with case study)</li> <li>9. Team incentives (with case study)</li> </ol> <p>Literature</p> <p>Milgrom and Roberts (1992), Economics, Organisation and Management, London.</p> <p>Mishel and Sabadish (2013), CEO Pay in 2012 was extraordinarily high, EPI Issue Brief 367, Washington DC.</p> <p>Fabbri and Marin (2016), What Explains the Rise in CEO Pay in Germany? A Panel Data Analysis for 1977-2009, Scandinavian Journal of Economics 118(2),235-263.</p> <p>Lazear (2000), Performance Pay and Productivity, American Economic Review 90, 1346-1361.</p> <p>Lazear (1979), Why is there mandatory retirement? Journal of Political Economy 87, 1261-1284.</p> <p>Hutchens (1989), Seniority, Wages and Productivity: A Turbulent Decade, Journal of Economic Perspectives 3 (4), 49-64.</p> <p>Zwick (2011), Consequences of Seniority Wages on the Employment Structure, Industrial and Labor Relations Review 65(1), 108-125.</p> <p>Lorenz and Zwick (2021), Money also is sunny in a retiree's world-financial incentives and work after retirement, Journal for Labour Market Research, 55 (21).</p> <p>Bartolucci (2012), Credible Threats in a Wage Bargaining Model with on-the-job Search, Economic Letters, 117(3), 657-659.</p> <p>Lukesch and Zwick (2023) Do outside options drive wage inequalities in retained jobs? Evidence from a natural experiment, British Journal of Industrial Relations, published online, <a href="https://doi.org/10.1111/bjir.12771">https://doi.org/10.1111/bjir.12771</a>.</p> <p>Salop (1979), The model of the natural rate of unemployment, American Economic Review 69, 117-125.</p> <p>Becker and Stigler (1974), Law enforcement, Malfeasance, and the Compensation of Enforcers, Journal of Legal Studies III, 1-18.</p> <p>Garibaldi (2006), Personnel Economics in Imperfect Labour Markets, Oxford University Press, Chapter 13.</p> <p>Hjort (2014), Ethnic Divisions and Production in Firms, Quarterly Journal of Economics, 1899-1946.</p> <p>Kandel and Lazear (1992), Peer Pressure and Partnerships, Journal of Political Economy 100(4), 801-817.</p>		
<b>Intended learning outcomes</b>		
<p>Students acquire a working knowledge of key incentive models, selected empirical applications and the necessary econometric background. This enables them to identify the advantages and disadvantages of different incentive systems that are applied in the enterprise context, to make informed management analyses and to critically evaluate current controversies and developments as well as to conduct their own research.</p>		

<b>Courses</b> (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2) Module taught in: English
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: English
<b>Allocation of places</b>
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<b>Additional information</b>
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: winter semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Master's degree (1 major) Information Systems (2022) Master's degree (1 major) International Economic Policy (2022) Master's degree (1 major) Management (2022) Master's degree (1 major) Economathematics (2022) Master's degree (1 major) Management International (2024) Master's degree (1 major) Management (2024) Master's degree (1 major) International Economic Policy (2024) Master's degree (1 major) Economathematics (2024)



<b>Module title</b>		<b>Abbreviation</b>
Advanced Operations & Logistics Management		12-M-AOLM-182-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Logistics and Quantitative Methods		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The course "Advanced Operations & Logistics Management" acquaints students with advanced methods for the planning of integrated production and logistics systems and demonstrates the application of these with the help of multiple case studies.		
<b>Intended learning outcomes</b>		
After completing this course students can (i) analyze and evaluate integrated production and logistics systems; (ii) develop and apply appropriate methods to plan complex production and logistics systems; (iii) evaluate the consequences of uncertainties in processes, and (iv) apply concepts and methods to plan uncertainties processes.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 15 to 20 pages) Language of assessment: English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Management (2018) Master's degree (1 major) International Economic Policy (2018) Master's degree (1 major) China Business and Economics (2019) Master's degree (1 major) China Language and Economy (2019) Master's degree (1 major) Information Systems (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Economathematics (2021) Master's degree (1 major) Information Systems (2022)		
Master's with 1 major Management International (2025)	JMU Würzburg • generated 05-Nov-2024 • exam. reg. data record Master (120 ECTS) Management International - 2025	page 9 / 106

Master's degree (1 major) International Economic Policy (2022)  
 Master's degree (1 major) Management (2022)  
 Master's degree (1 major) Econometrics (2022)  
 exchange program Business Management and Economics (2022)  
 Master's degree (1 major) Management International (2024)  
 Master's degree (1 major) Management (2024)  
 Master's degree (1 major) Information Systems (2024)  
 Master's degree (1 major) International Economic Policy (2024)  
 Master's degree (1 major) Econometrics (2024)

<b>Module title</b>		<b>Abbreviation</b>
Advanced Seminar: Finance & Accounting		12-M-ASFA-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The "Finance &amp; Accounting" seminar deepens the understanding of complex financial and accounting practices at an advanced level. It provides an in-depth insight into topics such as financial analysis, capital market theory, company valuation, risk management and international accounting standards. Guest lectures by experts from the financial sector and auditing offer insights into current trends and practices.</p>		
<b>Intended learning outcomes</b>		
<p>By combining theoretical concepts with practical case studies and projects, students acquire advanced skills in analyzing and interpreting financial data as well as strategic planning and decision-making in finance.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>S (2) Module taught in: English</p>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>term paper (approx. 20 to 25 pages) and presentation (approx. 20 minutes) (weighted 2:1) Language of assessment: English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: after announcement		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Management International (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Advanced Seminar: Marketing & Entrepreneurship		12-M-ASME-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The seminar "Marketing &amp; Entrepreneurship" offers an in-depth examination of the central topics of marketing and business start-ups. The focus is on innovative marketing strategies, market research, consumer psychology and the development and implementation of business ideas. Practice-oriented projects, case studies and guest lectures by experienced entrepreneurs and marketing experts provide participants with valuable insights into the practical side of marketing.</p>		
<b>Intended learning outcomes</b>		
<p>Students learn how to design successful marketing campaigns, analyze market trends and find creative solutions to entrepreneurial challenges. The seminar promotes entrepreneurial thinking and enables students to develop and successfully implement their own business ideas.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 to 25 pages) and presentation (approx. 20 minutes) (weighted 2:1) Language of assessment: English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: after announcement		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Management International (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Advanced Seminar: Operations & Information Management		12-M-ASOI-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The master's seminar "Operations &amp; Information Management" focuses on the advanced analysis and optimization of operational processes and information systems. The seminar includes case studies, research projects and guest lectures by industry experts to bridge the gap between theory and practice and provide students with valuable insights into current trends and developments in this field.</p>		
<b>Intended learning outcomes</b>		
<p>In this seminar, students acquire in-depth knowledge in the areas of production and logistics management, supply chain management and information systems and technologies. By combining theoretical concepts and practical applications, students will be able to solve complex operational challenges and develop innovative strategies for the effective management of operations and information.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 to 25 pages) and presentation (approx. 20 minutes) (weighted 2:1) Language of assessment: English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: after announcement		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Management International (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Practical Data Science		12-M-ATDS-252-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Business Informatics and AI for Enterprise		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In this course, students work on advanced data science projects. The course covers the entire data science workflow from data collection to data preparation to modeling, evaluation and deployment. By following a top-down teaching approach, students are enabled to apply complex machine learning models from the beginning.		
<b>Intended learning outcomes</b>		
As part of the course work, students will acquire knowledge and skills in the following areas: 1. Becoming familiar with the principles and frameworks in the research area of Data Science. 2. Apply machine learning and deep learning frameworks to structured and unstructured data 3. Design, implementation and evaluation of key algorithms within an end-to-end workflow in the field of Data Science 4. Application of Jupyter notebooks and their infrastructure (collection, storage, retrieval, and analysis of data) 5. Understanding of a data-driven & analytical approach to decision problems		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) portfolio (approx. 50 hours) Language of assessment: English Assessment offered: In the semester in which the course is offered creditable for bonus		
<b>Allocation of places</b>		
Number of places: 35. WA: Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students who already have successfully completed courses offered by the supervising chair will be given preferential consideration. a. Among applicants with the same number of successfully completed modules, places will be allocated according to the total number of ECTS credits achieved in the corresponding modules. b. When places are allocated in accordance with b) and the number of applications exceeds the number of available places, places will be allocated according to the average grade of assessments taken in the corresponding courses. c. Among applicants with the same average grade, places will be allocated by lot. (2) Any remaining places are available to students who have not yet successfully completed any courses of the supervising chair. The selection is made according to study progress (number of semesters); among applicants with the same number of semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: no courses offered
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
keinem Studiengang zugeordnet

<b>Module title</b>		<b>Abbreviation</b>
<b>Behavioral Economics</b>		12-M-BEC-252-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Junior Professorship of Applied Microeconomics, esp. Human-Machine Interaction		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Behavioral economics refers to the field of research which, inspired by numerous documented deviations from the rational behavior assumed in neoclassical analysis, tries to improve the psychological realism of the idea of man in economics by incorporating insights from psychology into traditional economic analysis. In this course, students will become familiar with several of the most influential behavioral-economic theories of individual and strategic decision-making, which allow to explain a plethora of empirically documented deviations from the neoclassical model. These include departures from the assumptions of selfishness, time consistency, as well as rationality and rational expectations. The discussed behavioral-economic theories usually contain the neoclassical standard model as a special case and, therefore, are to be considered as extensions of rather than alternatives to the neoclassical model. While this lecture focuses on theories of individual decision-making, we will explore the implications of these theories also in the context of market settings and economic games. All necessary ideas and concepts will be introduced and discussed throughout the course. Nevertheless, as behavioral economics represents an extension of the neoclassical model, a solid understanding of the latter will be helpful. Consequently, students who completed advanced classes in microeconomics or game theory will most likely benefit most from this course.</p> <p>While the exposition is primarily based on research articles, some topics of the lecture can be reviewed in the following textbooks:</p> <ul style="list-style-type: none"> <li>• Dahmi (2016): "The Foundations of Behavioral Economic Analysis"</li> <li>• Angner (2012): "A Course in Behavioral Economics"</li> <li>• Wilkinson and Klaes (2012): "An Introduction to Behavioral Economics"</li> <li>• Wakker (2010): "Prospect Theory for Risk and Ambiguity"</li> </ul>		
<b>Intended learning outcomes</b>		
<p>After completing the course students will be able to</p> <ul style="list-style-type: none"> <li>• explain essential findings of behavioral economic theory,</li> <li>• apply the involved methods to given stylized examples on their own,</li> <li>• recognize in which real-life situations and how the results can be applied.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: English Assessment offered: In the semester in which the course is offered creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: winter semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
keinem Studiengang zugeordnet

<b>Module title</b>		<b>Abbreviation</b>
Analytical Information Systems		12-M-BI-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Business Analytics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The course provides a comprehensive introduction to data management, statistical methods, and machine learning. The module covers topics such as SQL, data integration, streaming data, and various learning methods in artificial intelligence, including neural networks.		
<b>Intended learning outcomes</b>		
<ul style="list-style-type: none"> <li>• Understand data management, including data entry, annotation, and manipulation.</li> <li>• Learn general statistical techniques for data inspection, exploration, and analysis.</li> <li>• Effectively use machine learning approaches to perform predictive analytics.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Management International (2024) Master's degree (1 major) Management (2024) Master's degree (1 major) Information Systems (2024) Master's degree (1 major) International Economic Policy (2024) Master's degree (1 major) Economathematics (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Communication in Business and Economics		12-M-BUC-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Economic Journalism		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The lecture names introductory relevant communication models. Furthermore, the theoretical models of PR are discussed. The added value of communication for companies, business, politics, and science is explained. The discrepancy between journalism and PR is discussed, as well as the basic elements, instruments, goals, and forms of PR. The preparation and implementation of press meetings, conferences, campaigns, and events will be systematically explained, and the central aspects of corporate communications will be outlined. The exercise deals with the practical implementation of journalistic styles in the various media and provides an overview of the possibilities and concepts of PR work across different media and target groups.</p>		
<b>Intended learning outcomes</b>		
<p>After participating in the module courses, students are able to understand and apply PR and its forms, elements as well as methods and in a holistic context. Students learn professional competencies in the field of (business) communication with regard to reflection, argumentation, and exchange as a PR consultant in different areas. In addition, students will be able to apply concrete PR instruments in practice and prepare them professionally.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Management International (2024)            Master's degree (1 major) Management (2024)            Master's degree (1 major) International Economic Policy (2024)            Master's degree (1 major) Economathematics (2024)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Portfolio and Capital Market Theory		12-M-CF2-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Business Management and Corporate Finance		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This module conveys profound knowledge of individual portfolio choices and on this basis the most important capital market theory (namely capital asset pricing model) is introduced, including its assumptions, implications and extensions. Syllabus:</p> <ol style="list-style-type: none"> <li>1. Modern Portfolio Selection <ol style="list-style-type: none"> <li>1. 2 Asset-Case</li> <li>2. Multiple-Asset-Case</li> <li>3. Critique of Portfolio Theory</li> </ol> </li> <li>2. Capital Asset Pricing Model <ol style="list-style-type: none"> <li>1. Assumptions and Derivation</li> <li>2. Implications</li> </ol> </li> <li>3. Empirical Aspects, Extensions and Alternatives</li> </ol>		
<b>Intended learning outcomes</b>		
<p>This module enables the students</p> <p>(i) to explain and to determine the optimal capital market position of an investor given the different investment opportunities and individual utility function;</p> <p>(ii) to understand and use the central CAPM propositions for valuating risky assets.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 to 90 minutes) or</p> <p>b) term paper (approx. 15 pages)</p> <p>Language of assessment: English</p> <p>creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Management International (2024)</p> <p>Master's degree (1 major) Management (2024)</p>		
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Master's degree (1 major) International Economic Policy (2024)  
Master's degree (1 major) Econometrics (2024)

<b>Module title</b>		<b>Abbreviation</b>
Decision Support Systems		12-M-DSS-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Business Analytics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The course discusses advanced approaches for modelling and solving decision problems in business settings. The acquired insights are used to design and implement decision support systems using standard software tools (Python).		
<b>Intended learning outcomes</b>		
After successfully completing the course, students should be able to <ul style="list-style-type: none"> <li>• Understand the structure of classic business decision problems</li> <li>• Isolate key elements from general problem descriptions and convert them to quantitative decision models</li> <li>• Solve different classes of optimization problems (linear, integer, non-linear, stochastic, dynamic)</li> <li>• Implement decision support systems</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination (one candidate each: approx. 10 to 15 minutes, groups of 2: approx. 20 minutes, groups of 3: approx. 30 minutes) Language of assessment: English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Management International (2024) Master's degree (1 major) Artificial Intelligence (2024) Master's degree (1 major) Management (2024) Master's degree (1 major) Information Systems (2024) Master's degree (1 major) International Economic Policy (2024) Master's degree (1 major) Economathematics (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Enterprise AI		12-M-EAI-252-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Business Informatics and AI for Enterprise		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Introduction to Enterprise AI  Business Requirements for AI Systems  ML Ops I: Data Engineering  ML Ops II: Obtaining Training Data  ML Ops III: Data Preprocessing  ML Ops IV: Feature Engineering  ML Ops V: Modeling &amp; Evaluation  ML Ops VI: Deployment  ML Ops VII: System Monitoring  ML Ops VIII: Updating in Production  Infrastructure and Tools  Managing Machine Learning Teams</p>		
<b>Intended learning outcomes</b>		
<p>In this course, you will learn the fundamentals for developing, deploying and maintaining machine learning systems in companies (MLOps). This includes an understanding of the associated IT infrastructure as well as staffing and organizational forms for managing machine learning and data science teams.</p> <p>You will refine and test your skills by practicing the theoretical concepts during exercise sessions. This includes a team project, where you and your peers will develop and deploy your own machine learning system.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) portfolio (approx. 50 hours) Language of assessment: English Assessment offered: In the semester in which the course is offered creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: summer semester		
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**Module appears in**

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<b>Module title</b>		<b>Abbreviation</b>
Experimental Economics		12-M-EE-252-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Labour Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p><b>Aim and outline of the course:</b></p> <p>The Nobel Prizes for Daniel Kahneman and Vernon Smith 2002 and for Richard Thaler 2017 have underlined the increasing importance of experimental methods in economics. Experimental methods are used to collect data using randomization or a highly controlled environment. This course offers an introduction to the methodology of experimental economics and economic laboratory experiments.</p> <p>In the methodology part it is shown why experiments are a good tool to generate scientific knowledge. Furthermore, widely used techniques in economic experiments are explained and how economic experiments differ from experiments in other social sciences. This part also deals with methods of reasoning, i.e. how inferences can be drawn from evidence that is generated by experiments.</p> <p>The unifying theme of all laboratory experiments that will be covered is, understanding the behavior of agents, who produce and/or distribute goods by interacting with each other. The first topic is about markets and it includes experiments that shown under which conditions and institutions markets work very efficient and under which conditions and institutions they fail to yield a desirable outcome. The second topic includes experiments that look at the behavior of two agents, who bargain about the distribution of a common pie. On the basis of these results we will discuss experiments that try to explain bargaining behavior and show how agents deviate systematically from the neoclassical framework, i.e. the "homo oeconomicus". The third topic deals with cooperation and institutions that support cooperation in the long run as equilibrium. Further, systematic evidence will be presented on how individuals can be classified in different cooperative types and how these types can explain economic outcomes in natural environments. The forth topic concerns reciprocity, a strong determining factor of human behavior that is nearly universal. We will cover experiments that show how reciprocity can enforce relational contracts in the absence of third party enforcement. Moreover, there will be a special emphasis on how reciprocity affects labor markets.</p> <p>When time permits up to two additional topics will be covered. The first topic is about gender differences in competitiveness, risk-aversion and overconfidence. The second topic is about the elicitation of social norms.</p> <p><b>Prerequisites:</b> Participants should have a basic knowledge about microeconomics, game theory and econometrics.</p> <p><b>Literature:</b></p> <p>The course will be mainly paper based but the following books provide a good overview and complement the discussed papers.</p> <ul style="list-style-type: none"> <li>• Dhami, S. (2016). The Foundations of Behavioral Economic Analysis. Oxford University Press.</li> <li>• Guala, F. (2005). The Methodology of Experimental Economics. Cambridge University Press</li> </ul> <p>In addition lecture slides will be provided.</p>		
<b>Intended learning outcomes</b>		
<p>The aim of the course is to familiarize students with the methodology experimental economics. Further, students will be enabled to understand how causal evidence can be obtained using controlled variation and how to generalize from results that are derived in artificial laboratory setting to more natural environments. Moreover, the</p>		
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course shall deepen students' understanding of human decision making in multi-agent settings and to make them aware of systematic heterogeneous human behavior in the production and distribution of goods.

**Courses** (type, number of weekly contact hours, language – if other than German)

V (2) + Ü (2)

Module taught in: English

**Method of assessment** (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (approx. 50 hours)

Language of assessment: English

Assessment offered: In the semester in which the course is offered  
creditable for bonus

**Allocation of places**

30 places.

WA1:

(1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Workload**

150 h

**Teaching cycle**

Teaching cycle: after announcement

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

keinem Studiengang zugeordnet

<b>Module title</b>		<b>Abbreviation</b>
Monetary Policy and the Financial System		12-M-EG1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of the Work Group of Empirical Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This module is a thorough introduction to monetary policy. The course is divided into four sections. The first one repeats macroeconomic concepts. The second one deals with core topics on monetary policy and theory. In the third one, monetary policy with the zero lower bound on nominal interest rates constraint is analyzed. The fourth section deals with linkages between monetary and fiscal policy.</p>		
<b>Intended learning outcomes</b>		
<p>Students will acquire a thorough understanding of the theory and practice of monetary policy. Students gain expertise on institutional aspects and theoretical monetary models. Having completed the module, students will be able to understand current developments in monetary policy and apply models and theories to analyze and evaluate these.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>V (2) + Ü (2) Module taught in: English</p>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: after announcement		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Management International (2024) Master's degree (1 major) Management (2024) Master's degree (1 major) International Economic Policy (2024)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Group Accounting		12-M-GA-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Business Management and Accounting		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>As businesses expand, the complexity of managing and reporting financial information across multiple subsidiaries and countries increases dramatically. Group accounting is crucial for companies operating on a large scale, as it involves consolidating diverse financial data into a single, cohesive set of financial statements that reflect the financial status of the entire corporation. This module covers the necessary knowledge to prepare and interpret consolidated financial statements under the International Financial Reporting Standards (IFRS). We will discuss the basic principles of group accounting and provide in-depth knowledge of the relevant standards. Students get to know the different types of mergers, acquisitions, and investments and the accounting methods needed to inform stakeholders about these activities. Students learn why consolidated financial statements are relevant and how the consolidation process works. In addition, we cover various recent topics in group accounting, e.g., the treatment of goodwill and why regulating it is becoming increasingly difficult.</p> <p>Outline</p> <ul style="list-style-type: none"> <li>• Economic principles of group accounting</li> <li>• Scope of consolidation</li> <li>• Preliminary measures</li> <li>• Capital consolidation</li> <li>• Debt consolidation</li> <li>• Consolidation of revenues and expenses</li> <li>• At-equity consolidation</li> </ul>		
<b>Intended learning outcomes</b>		
<p>Upon completion of this module, students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the essential concepts and elements of group accounting;</li> <li>• Prepare consolidated financial statements and solve relevant consolidation issues;</li> <li>• Recognize the necessity of consolidated financial statements and critically evaluate consolidated financial statements.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		

<b>Teaching cycle</b>
Teaching cycle: winter semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Master's degree (1 major) Management International (2024) Master's degree (1 major) Management (2024) Master's degree (1 major) International Economic Policy (2024) Master's degree (1 major) Economathematics (2024)

<b>Module title</b>		<b>Abbreviation</b>
Global Logistics & Supply Chain Management		12-M-GLSC-182-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Logistics and Quantitative Methods		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The course "Global Logistics & Supply Chain Management" acquaints students with advanced methods for the planning of global production networks and demonstrates the application of these with the help of multiple case studies.		
<b>Intended learning outcomes</b>		
After completing this course students can (i) analyze and evaluate global production networks; (ii) develop and apply appropriate methods to plan production networks; (iii) evaluate the consequences of uncertainties in processes and apply concepts and methods to plan uncertain processes.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 15 to 20 pages) Language of assessment: English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Management (2018) Master's degree (1 major) International Economic Policy (2018) Master's degree (1 major) China Business and Economics (2019) Master's degree (1 major) China Language and Economy (2019) Master's degree (1 major) Information Systems (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Economathematics (2021) Master's degree (1 major) Information Systems (2022)		
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 Master's degree (1 major) Management (2022)  
 Master's degree (1 major) Econometrics (2022)  
 exchange program Business Management and Economics (2022)  
 Master's degree (1 major) Management International (2024)  
 Master's degree (1 major) Management (2024)  
 Master's degree (1 major) Information Systems (2024)  
 Master's degree (1 major) International Economic Policy (2024)  
 Master's degree (1 major) Econometrics (2024)

<b>Module title</b>		<b>Abbreviation</b>
Human Resource Management and Industrial Relations		12-M-HRM-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Human Resource Management and Organisation		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The lecture "Human Resource Management and Industrial Relations" introduces advanced theories, estimation techniques and empirical results from the areas of human resources management and institutional frameworks such as the different actors in industrial relations.</p> <p>Syllabus Introduction: Human Resource Management &amp; Industrial Relations Chapter 1: The employment contract Chapter 2: Motivation Chapter 3: Employee resistance against reorganisations Chapter 4: The role of works councils Chapter 5: Works councils and the employer wage structure Chapter 6: The behaviour of labour unions Chapter 7: Credentials and signaling Chapter 8: Demographic challenges of HRM</p> <p>Literature Milgrom, Roberts (1992), Economics, Organization and Management, Prentice Hall, Englewood Cliffs Picot, Dietl, Franck, Fiedler, Royer (2015), Organisation – Theorie und Praxis aus ökonomischer Sicht, 7. Auflage, Schäffer Poeschel, Stuttgart Zwick (2003), Empirische Determinanten des Widerstandes von Mitarbeitern gegen Innovationen, Schmalenbachs Zeitschrift für betriebswirtschaftliche Forschung 55, 45-59 Freeman, Lazear (1995), An Economic Analysis of Works Councils, in Rogers, Streeck (eds.), Works Councils, Chicago, 27-50 Addison, Teixeira, Zwick (2010), Works Councils and the Anatomy of Wages, Industrial and Labor Relations Review 63 (2), 240-273 Atherton (1973), Theory of Union Bargaining Goals, Princeton University Press, Princeton, NJ. Garibaldi (2006), Personnel Economics in Imperfect Labour Market, Oxford University Press, Oxford (chapter 6). Mohrenweiser, Wydra-Somaggio, Zwick (2020), Information advantages of training employers despite credible training certificates, Oxford Economic Papers 72(3), 651-671. Malmberg, Lindh, Halversson (2008), Productivity consequences of workforce aging: Stagnation or Horndal effect. In Prskawetz, Bloom, Lutz (eds.), Population and Development Review, Population Ageing, Human Capital Accumulation, and Productivity Growth (suppl. to Vol. 34), 238-256</p>		
<b>Intended learning outcomes</b>		
The aim of the lectures is to enable students to understand and apply advanced theories, estimation techniques and empirical results in the area human resource management and industrial relations on the basis of scientific literature.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or		
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b) term paper (approx. 15 pages)  
Language of assessment: English

**Allocation of places**

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**Additional information**

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**Workload**

150 h

**Teaching cycle**

Teaching cycle: summer semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Management International (2024)  
Master's degree (1 major) Management (2024)  
Master's degree (1 major) Information Systems (2024)  
Master's degree (1 major) International Economic Policy (2024)  
Master's degree (1 major) Economathematics (2024)

<b>Module title</b>		<b>Abbreviation</b>
<b>E-Business Strategies</b>		12-M-IBS-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Information Systems Engineering		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module provides an overview of strategic implications of digital technologies at the level of organisations, industries and value networks. To this end, concepts and frameworks from strategic technology management are applied to digital innovations and illustrated with numerous examples. In the accompanying exercise, case studies of well-known digital companies and their business models are analysed and discussed.</p>		
<b>Intended learning outcomes</b>		
<ul style="list-style-type: none"> <li>• Become familiar with theoretical concepts of strategy development and implementation in the e-business context</li> <li>• Understand the strengths and weaknesses of different frameworks and approaches as well as the prerequisites for their meaningful application</li> <li>• Apply the concepts to case studies and derive action-oriented recommendations from them</li> <li>• Learn how to transfer the concepts to other entrepreneurial situations from their studies or work</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes)  Language of assessment: English  creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Management International (2024)  Master's degree (1 major) Management (2024)  Master's degree (1 major) Information Systems (2024)  Master's degree (1 major) International Economic Policy (2024)  Master's degree (1 major) Economathematics (2024)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Intercultural Communication		12-M-IC-252-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 40 to 60 minutes) or b) presentation (approx. 20 minutes) and term paper (15 to 20 pages), weighted 1:1 or c) term paper (30 to 40 pages) or d) portfolio (approx. 50 hours) Language of assessment: English Assessment offered: In the semester in which the course is offered creditable for bonus		
<b>Allocation of places</b>		
25 places. WA1: (1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		

<b>Module title</b>		<b>Abbreviation</b>
Sales and Communications Management		12-M-IMM-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Business Administration and Marketing		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This course provides students with a comprehensive understanding of sales strategies and communication techniques that are essential for success in today's dynamic business environment. By looking at sales management, including the design of sales structures, strategic management and human resource management, as well as communication management, which includes traditional and digital means of communication, students will gain a comprehensive overview of the relevant subject areas.</p> <p>Rough course structure:</p> <ul style="list-style-type: none"> <li>• Sales management: <ul style="list-style-type: none"> <li>• Designing the sales structure</li> <li>• Strategic sales management</li> <li>• Management of sales staff</li> </ul> </li> <li>• Communication management: <ul style="list-style-type: none"> <li>• Traditional communication tools (e.g. TV, flyers)</li> <li>• Digital communication tools (e.g. social media marketing; search engine marketing, display advertising)</li> <li>• Systematic channel integration</li> </ul> </li> </ul>		
<b>Intended learning outcomes</b>		
Through theoretical understanding and practical application, students will develop proficiency in strategic and operational sales management and the utilization of diverse communication instruments to achieve organizational objectives and maximize market impact.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 120 minutes) or b) term paper (15 to 20 pages) Language of assessment: English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: after announcement		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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**Module appears in**

Master's degree (1 major) Management International (2024)  
Master's degree (1 major) Management (2024)  
Master's degree (1 major) International Economic Policy (2024)  
Master's degree (1 major) Economathematics (2024)

<b>Module title</b>		<b>Abbreviation</b>
International Trade and the Multinational Firm		12-M-ITMF-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of International Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Content</p> <p>The lecture starts out with theories of international trade based on comparative advantage (Ricardo and Heckscher-Ohlin) followed by theories based on monopolistic and oligopolistic competition to explain intra-industry trade. The final part covers firm heterogeneity and multinational firms. [If time permits the Armington model and the standard neoclassical model will be addressed.]</p> <p>Outline</p> <p>I Ricardian Trade Theory  II Heckscher-Ohlin Trade Theory  III New Trade Theory: Intra-Industry Trade, Increasing Returns to Scale, Imperfect Competition  IV Firm Heterogeneity, Trade and FDI  V The Multinational Firm</p> <p>Literature:</p> <p>The module draws heavily on articles from scholarly journals and handbooks. A detailed list of references with further references, notably journal articles, is provided with each chapter of the lecture.</p> <p>Material from the following books is also used:</p> <p>Helpman, E. (2011). Understanding Global Trade. Princeton University Press.  Feenstra, R.C. (2016). Advanced International Trade. Theory and Evidence. Princeton University Press, Second Edition  Caves, R., R.W. Jones and J.A. Frankel (2007). World Trade and Payments. Addison Wesley  Bhagwati, J., A. Panagariya and T. N. Srinivasan (1998). Lectures on International Trade. Second Edition. MIT Press  Gandolfo, G. (1998). International Trade Theory and Policy. Springer-Verlag, Berlin and New York  Markusen, J.R., J.R. Melvin, W.H. Kaempfer, K. E. Maskus (1995). International Trade. McGrawHill  Barba Navaretti, G. and A.J. Venables (2004). Multinational Firms in the World Economy. Princeton University Press</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire the ability to critically understand the causes and drivers of world trade and the developments of specialization patterns in the global economy. They learn to analyze, discuss and defend these developments and to apply the tools and methods to evaluate controversies associated with the ongoing deepening of the international division of labor, in particular the repercussions of the global economy on national economies.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 to 90 minutes) or  b) term paper (approx. 15 pages) or  c) portfolio (approx. 50 hours)</p>		
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Language of assessment: English
Assessment offered: In the semester in which the course is offered creditable for bonus
<b>Allocation of places</b>
--
<b>Additional information</b>
--
<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: winter semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Master's degree (1 major) Management International (2024) Master's degree (1 major) Management (2024) Master's degree (1 major) International Economic Policy (2024) Master's degree (1 major) Economathematics (2024)

<b>Module title</b>		<b>Abbreviation</b>
Marketing Analytics		12-M-MA-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Junior Professorship of Marketing Analytics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Marketing analytics involves the collection, management, and analysis of data to gain insights into the performance of marketing activities. In fact, it is increasingly possible to use data analysis to inform, make, and even automate marketing decisions. The goal of this course is to provide students with a hands-on understanding of key methods and specific techniques used in marketing analytics. This requires substantive knowledge in marketing as well as of fundamental ideas at the intersection of statistics, economics, psychology, and computer science.</p> <p>The course will cover fundamentals of data science, including data wrangling and data exploration, and will then turn to applied, real-world marketing analytics problems such as marketing mix modeling, market segmentation, and measuring preferences and demand. Emphasis will be placed on data visualization and valuable methods for causal inference in marketing. The course will also delve into a few advanced marketing topics. To provide a hands-on learning experience, the course will include practical applications of the covered content using the R programming language.</p>		
<b>Intended learning outcomes</b>		
<ul style="list-style-type: none"> <li>• Understand key methods and techniques used in marketing analytics and how to apply them to real-world problems.</li> <li>• Learn to identify the appropriate analytical methods to use for specific marketing problems.</li> <li>• Develop proficiency in data wrangling and data exploration techniques.</li> <li>• Develop skills in data visualization and interpretation to effectively communicate marketing insights.</li> <li>• Gain hands-on experience with the R programming language and apply it to solving marketing analytics problems.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 120 minutes) or b) term paper (15 to 20 pages) Language of assessment: English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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**Module appears in**

Master's degree (1 major) Management International (2024)  
 Master's degree (1 major) Management (2024)  
 Master's degree (1 major) Information Systems (2024)  
 Master's degree (1 major) International Economic Policy (2024)  
 Master's degree (1 major) Econometrics (2024)

<b>Module title</b>		<b>Abbreviation</b>
Master-Thesis Management International		12-M-MTMI-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
30	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Students will complete their degree with a Master's thesis in which they will be required to independently research and write on a topic in the area of business management and economics, drawing on the subject-specific knowledge they have acquired and adhering to the principles of good scientific practice. This thesis may either take the form of an analysis and structured presentation of the existing literature on a certain topic or may, as is often the case, also include a presentation of the students' own original achievements, e. g. new algorithms developed by students or the (further) development of a theoretical model.</p>		
<b>Intended learning outcomes</b>		
<p>In the master thesis students prove that they can plan and carry out a science-based work to solve a particular problem within a specified period autonomously and to document the results in accordance with the professional scientific standards in writing. Students are able to understand relevant contributions to research and professional practice, critically analyze and assess the relevance to their own specific questions. They can assess and recognize major lines of development and dynamics of the subject and therefore also the need to retrain continuously.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Master's thesis (approx. 60 to 80 pages)            Language of assessment: English            Assessment offered: Ongoing, after consultation with supervisor and registration</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Time to complete: 6 months		
<b>Workload</b>		
900 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Management International (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Mobile and Ubiquitous Business		12-M-MUS-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Information Systems Engineering		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module provides an overview of technologies and business applications of mobile networks, end devices, applications (including mobile commerce and payment) through to smart objects in a future "Internet of Things". Basic concepts and their use in practice are illustrated using numerous examples. In the accompanying exercise, corresponding case study texts are analyzed and discussed.</p>		
<b>Intended learning outcomes</b>		
<ul style="list-style-type: none"> <li>• Understanding the technological foundations and capabilities of mobile and ubiquitous systems and their integration into existing IS infrastructures</li> <li>• Analyzing business applications in processes, products/services, and business models</li> <li>• Analysis and evaluation of the operational and strategic implications of such technologies from a management perspective</li> <li>• Application of the learned concepts to real management challenges based on case studies</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes)  Language of assessment: English  creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Management International (2024)  Master's degree (1 major) Management (2024)  Master's degree (1 major) Information Systems (2024)  Master's degree (1 major) International Economic Policy (2024)  Master's degree (1 major) Economathematics (2024)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Econometrics 1		12-M-OE1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Econometrics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Description:</p> <p>This module deals with the basic concept and methodology of the ordinary least squares (OLS) regression model. In particular, model assumptions and properties are discussed and formally motivated. In addition, the module examines linear restrictions on the model's explanatory variables as well as dummy variables and introduces tests to verify simple and multiple linear restrictions.</p> <p>Linear algebra is used as formal aid.</p> <p>Outline of syllabus:</p> <ol style="list-style-type: none"> <li>1. Random variables</li> <li>2. Important distributions</li> <li>3. Point estimates</li> <li>4. Simple linear regression model</li> <li>5. Model assumptions</li> <li>6. Model properties</li> <li>7. Simple hypothesis tests</li> <li>8. Multiple linear regression model</li> <li>9. Linear restrictions</li> <li>10. Dummy variables</li> <li>11. Multiple hypothesis tests</li> </ol>		
<b>Intended learning outcomes</b>		
<p>The students acquire knowledge of the basics, concepts and methods used in the classical linear regression model and understand the role of econometrics in science and data analysis. In particular, they learn how to analytically derive, calculate and interpret the coefficients, standard errors and p-values of a classic regression output of the multiple regression model. Furthermore, they are able to formally state and motivate the assumptions and properties of OLS and know how to deal with transformed and dummy variables. Additionally, students will be able to test multiple linear restrictions on the parameters and will be able to apply these tests to real economic, business and social science questions.</p> <p>The competences acquired in this course serve as a prerequisite for "Econometrics II", "Econometrics III", "Microeconometrics" und "Financial Econometrics".</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>
--
<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
<p>Master's degree (1 major) Management International (2024)</p> <p>Master's degree (1 major) Management (2024)</p> <p>Master's degree (1 major) International Economic Policy (2024)</p> <p>Master's degree (1 major) Economathematics (2024)</p>

<b>Module title</b>		<b>Abbreviation</b>
Labor and Organizational Economics		12-M-OEA-252-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Junior Professorship of Microeconomics, esp. Economics of Digitization		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This course provides an introduction to modern labor economics. Participants will be familiarized with the core theoretical models and the basic empirical methods of labor economics. First, we will analyze the structure of the labor market in order to understand the determinants of labor supply and labor demand as well as the establishment of equilibria. Furthermore, we will examine the use and underlying factors of human capital and wages and discuss the various reasons behind unemployment.</p> <p>References:</p> <ul style="list-style-type: none"> <li>• Borjas, G.J. (2016): "Labor Economics", 7th edition, McGraw#Hill</li> <li>• Basis for the empirical part are well-published economic articles which will be made available during the semester.</li> </ul>		
<b>Intended learning outcomes</b>		
<p>In this module,</p> <ul style="list-style-type: none"> <li>• students gain an understanding of the basic mechanisms of labor markets.</li> <li>• students learn to understand theoretical concepts of labor economics and to apply them to current circumstances.</li> <li>• students are familiarized with empirical results of research in the field of labor economics.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		

<b>Module title</b>		<b>Abbreviation</b>
Organizational Economics and Digital Transformation		12-M-OEDT-252-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Junior Professorship of Applied Microeconomics, esp. Human-Machine Interaction		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The course Organizational Economics and Digital Transformation introduces advanced topics in organizational economics, with a focus on economic decision-making within organizations. Concepts and tools from microeconomic theory, as well as empirical findings from field studies and laboratory experiments, are incorporated, such as those related to performance measurement and incentives, organizational structure, and authority. Additionally, the course integrates key aspects of digital transformation shaping modern business landscapes. Thus, students not only gain a solid overview of the fundamental principles of organizational economics but also insights into the challenges, opportunities, and strategies associated with the digital transformation of businesses.</p>		
<b>Intended learning outcomes</b>		
<p>With this course,</p> <ul style="list-style-type: none"> <li>• students will be able to understand and reflect on modern microeconomic concepts and current organizational economics.</li> <li>• students will learn to master and apply quantitative microeconomic methods.</li> <li>• students will be enabled to classify and relate specialized knowledge from theoretical microeconomics, experimental and empirical microeconomics, business administration, and psychology.</li> <li>• students learn how digital transformation impacts organizations and their architecture.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: English Assessment offered: In the semester in which the course is offered creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: after announcement		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
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<b>Module title</b>		<b>Abbreviation</b>
Optimization in Practice		12-M-OIP-252-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) and presentation (15 to 20 minutes), (weighted 2:1) Language of assessment: English Assessment offered: In the semester in which the course is offered creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		



<b>Module title</b>		<b>Abbreviation</b>
Policy and Management Evaluation Methods		12-M-PEM-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Data Science in Business and Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This course offers an introduction to the fundamentals of causal inference and to widely used research designs in the social sciences. In the first part a framework for understanding causality is introduced. Specifically, the epistemological differences between association, intervention and counterfactuals are explained. Then it is shown why experiments are paramount in generating causal knowledge and which assumptions are needed for which level of the causal hierarchy. Finally, we will discuss two widely used approaches to causality in the social sciences, i.e. potential outcomes and directed acyclic graphs.</p> <p>The second part is devoted to the research designs regressions analysis, difference-in-differences, instrumental variables, and regression discontinuity. The emphasis is how these research designs are for example applied to answer important questions in labour economics such as the effects of a minimum wage increase on employment or the effect of children on female labour supply and wages.</p> <p>The assumptions each research design requires in order to identify a causal effect will be at center stage of the lecture. Therefore the emphasis is to teach students <i>what</i> one needs to estimate in order to answer a given question. Further, the research designs are discussed such that students will be able to evaluate and apply these research designs to other questions and fields.</p>		
<b>Intended learning outcomes</b>		
At the end of the course, students should be able to understand basic concepts and methods of causal inference, as well as read, interpret, and assess the credibility of scientific publications. In addition, the course serves as preparation for advanced statistics and econometrics courses.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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**Module appears in**

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 Master's degree (1 major) International Economic Policy (2024)  
 Master's degree (1 major) Economathematics (2024)

<b>Module title</b>		<b>Abbreviation</b>
Product Innovation and Price Management		12-M-PIPM-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Business Administration and Marketing		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>"Product Innovation and Price Management" explores the crucial aspects of developing innovative products and effectively managing pricing strategies in dynamic markets. Students will examine theories and practices related to product innovation, market analysis, and pricing methodologies.</p> <p>Rough course structure:</p> <p>Innovation management</p> <ul style="list-style-type: none"> <li>• Fundamentals of innovation management</li> <li>• Idea generation &amp; idea concretization</li> <li>• Concept definition</li> <li>• Concept evaluation and selection</li> <li>• Market launch of new products</li> <li>• Cross-phase approaches to managing the innovation process</li> </ul> <p>Price management</p> <ul style="list-style-type: none"> <li>• Basics of price management</li> <li>• Concepts of classical price theory</li> <li>• Behavioral basics of pricing policy</li> <li>• Approaches to price determination (demand-oriented, cost-oriented, competition-oriented)</li> </ul>		
<b>Intended learning outcomes</b>		
The goal of this course is to equip students with the knowledge and skills necessary to drive innovation in product development and effectively manage pricing strategies in dynamic markets.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 120 minutes) or b) term paper (15 to 20 pages) Language of assessment: English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: after announcement		
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**Module appears in**

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 Master's degree (1 major) International Economic Policy (2024)  
 Master's degree (1 major) Economathematics (2024)

<b>Module title</b>		<b>Abbreviation</b>
Accounting and Capital Markets		12-M-REKA-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Business Management, Controlling and Accounting		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module focuses on financial and management accounting, their functions, possible configurations as well as their impact on internal and external recipients under consideration of the institutional setting. In this context, an economic perspective has priority over detailed legal arrangements and regulations by the standard setters. Based on the theoretical foundations of information economics as well as decision-making and balance sheet theories, questions regarding cost accounting, management control systems, behavioral control and decision-making functions of accounting, quality of financial reporting, and publicity are discussed.</p>		
<b>Intended learning outcomes</b>		
<p>Initially, students acquire a fundamental knowledge of the conception and impact of management and financial accounting as information systems, as well as the economic impacts of the configuration of management and financial accounting. They understand analytical and empirical models from relevant research literature and can interpret and explain the results. Upon completion of the course, the students are able to assess and evaluate the impacts of changes in institutional general frameworks such as changes in valuation standards, publicity rules or regulations about the distribution of profits in enterprises and on capital markets.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Management International (2024) Master's degree (1 major) Management (2024) Master's degree (1 major) International Economic Policy (2024) Master's degree (1 major) Economathematics (2024)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Research in Management		12-M-SC-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Business Management and Accounting		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Research and research skills are foundational to driving business success in a world where information is abundant and constantly evolving. They provide businesses and professionals with the tools needed to navigate complexity, innovate effectively, and compete on a global scale. In today's data-driven landscape, businesses rely on thorough research to make informed decisions. Research skills enable professionals to gather, analyze, and interpret data effectively, ensuring that decisions are based on solid evidence rather than intuition. Moreover, the modern business environment is characterized by rapid change. Continuous learning, facilitated by strong research skills, helps individuals and organizations remain adaptable. These skills enable professionals to keep up with industry developments, technological advancements, and shifts in consumer behavior, ensuring that they are always equipped to respond to new challenges and opportunities. This module is designed to equip students with the skills necessary to conduct rigorous empirical research.</p> <p>Outline</p> <ul style="list-style-type: none"> <li>• Introduction to current research</li> <li>• How to develop a research question</li> <li>• How to conduct research</li> <li>• Introduction to various data sources</li> <li>• Introduction to applied research methods</li> <li>• Visualizing research findings</li> </ul>		
<b>Intended learning outcomes</b>		
<p>Upon completion of this module, students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify and motivate a relevant research question;</li> <li>• Find relevant scientific literature and interpret it with regard to a specific research question;</li> <li>• Address a research question using empirical analyses.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 15 pages) and presentation (approx. 15 minutes) (weighted 2:1) Language of assessment: English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: after announcement		

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Management International (2024)

Master's degree (1 major) Management (2024)

Master's degree (1 major) International Economic Policy (2024)

<b>Module title</b>		<b>Abbreviation</b>
Seminar: Supply Chain Competition		12-M-SCC-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Logistics and Quantitative Methods		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In the seminar "Supply Chain Competition", students participate in an online multi-round simulation and apply methods of operations and supply chain management.		
<b>Intended learning outcomes</b>		
After completing this seminar students		
i. selected and applied quantitative models for procurement, production, sales and supply chain management, ii. faced the practical problems when using real data to feed models, iii. and understand the challenges to reach a coordinated decision in a company.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 15 to 20 pages) and presentation (approx. 10 minutes); (weighted 2:1) Language of assessment: English Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
Number of places: 12. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students who already have successfully completed courses offered by the supervising chair will be given preferential consideration. a. Among applicants with the same number of successfully completed modules, places will be allocated according to the total number of ECTS credits achieved in the corresponding modules. b. When places are allocated in accordance with 1.b) and the number of applications exceeds the number of available places, places will be allocated according to the average grade of assessments taken in the corresponding courses. c. Among applicants with the same average grade, places will be allocated by lot. (2) Any remaining places are available to students who have not yet successfully completed any courses of the supervising chair. The selection is made according to study progress (number of semesters); among applicants with the same number of semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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**Module appears in**

Master's degree (1 major) Management International (2024)  
Master's degree (1 major) Management (2024)  
Master's degree (1 major) International Economic Policy (2024)  
Master's degree (1 major) Economathematics (2024)

<b>Module title</b>		<b>Abbreviation</b>
<b>Strategic Decisions and Competition</b>		12-M-SDC-182-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Industrial Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>1. Strategic situations and decision making</p> <p>2. Analyzing strategic situations with game theory</p> <p>1. Noncooperative simultaneous move games</p> <p>2. Nash equilibrium</p> <p>3. Models of oligopoly markets</p> <p>3. Dynamic Games</p> <p>1. Two(-multi) stage games and subgame perfect equilibrium</p> <p>2. Role of commitment in dynamic situations</p> <p>3. Models of advertising</p> <p>4. Wage bargaining and unions</p> <p>4. Repeated Games</p> <p>1. Emergence of coordination in long interactions</p> <p>2. Collusion between competing firms</p> <p>3. Time consistent monetary policy</p> <p>5. Static games of incomplete Information</p> <p>1. Bayesian Nash equilibrium</p> <p>2. Auctions</p> <p>6. Dynamic games of incomplete information</p> <p>1. Moral hazard and nonlinear pricing</p> <p>2. Perfect Bayesian equilibrium</p> <p>3. Signalling games</p> <p>4. Job-market signalling</p> <p>5. Corporate investment and capital structure</p>		
<b>Intended learning outcomes</b>		
<p>After successful completion of this class, the students should be familiar with economic models that can be used to shape managerial strategy and aid in making decisions in strategic situations. Especially, by making use of simple two stage games, they should be able to formulate dynamic policies in a wide variety of strategic situations. The students will acquire an intuitive understanding of the underlying economic mechanisms which emerge from the analysis of game theoretic models for a wide variety of strategic situations arising in industrial economics, marketing, organization, finance, trade and labor. Moreover, they will acquire skills which enable them to make predictions in strategic situations by making use of simple mathematical models. By means of completing case based exercises, they will learn to transform real life business situations to an appropriate economic model. Based on an analysis of this model, they will be able to devise optimal strategies and derive the corresponding managerial implications.</p>		

<b>Courses</b> (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2) Module taught in: English
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 60 to 120 minutes) or b) term paper (15 to 20 pages) Language of assessment: English creditable for bonus
<b>Allocation of places</b>
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<b>Additional information</b>
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: winter semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Master's degree (1 major) Management (2018) Master's degree (1 major) International Economic Policy (2018) Master's degree (1 major) China Business and Economics (2019) Master's degree (1 major) China Language and Economy (2019) Master's degree (1 major) Information Systems (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Economathematics (2021) Master's degree (1 major) Information Systems (2022) Master's degree (1 major) International Economic Policy (2022) Master's degree (1 major) Management (2022) Master's degree (1 major) Economathematics (2022) exchange program Business Management and Economics (2022) Master's degree (1 major) Management International (2024) Master's degree (1 major) Management (2024) Master's degree (1 major) International Economic Policy (2024) Master's degree (1 major) Economathematics (2024)

<b>Module title</b>		<b>Abbreviation</b>
Market Research		12-M-SM-252-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Business Administration and Marketing		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This course provides students with a comprehensive understanding of the principles and processes of conducting effective marketing research. This includes, for example, understanding latent constructs, designing data collection methods and questionnaires, and setting up experiments. In addition, students will learn techniques for data analysis and interpretation using SPSS, covering univariate, bivariate and multivariate analysis methods to derive actionable insights from the research results.</p> <p>Rough course structure:</p> <ul style="list-style-type: none"> <li>• Basics and process of marketing research</li> <li>• Introduction to marketing research</li> <li>• Latent constructs</li> <li>• Data collection &amp; questionnaire design</li> <li>• Experimental set-up</li> </ul> <p>Data analysis and interpretation</p> <ul style="list-style-type: none"> <li>• Introduction to SPSS</li> <li>• Univariate and bivariate analysis methods</li> <li>• Multivariate analysis methods (various forms of regression analysis; analysis of variance; conjoint analysis; mediation analysis; structural equation modeling)</li> </ul>		
<b>Intended learning outcomes</b>		
Through theoretical considerations as well as practical exercises and case studies, students develop the necessary skills to collect and analyze data in order to make strategic marketing decisions.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 120 minutes) or b) term paper (15 to 20 pages) Language of assessment: English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: after announcement		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Strategic Management of Global Supply Chains		12-M-SMGS-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Logistics and Quantitative Methods		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Description: In the course "Strategic Management of Global Supply Chains", students will become familiar with the basic principles of building an efficient global supply chain and will apply what they have learned working on multiple case studies.</p>		
<b>Intended learning outcomes</b>		
<p>After completing this course students (i) can apply the basic methods and concepts of supply chain management to practical settings and evaluate the results, and (ii) understand the effects of global value chains onto strategic company decisions.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>V (2) + Ü (2) Module taught in: English</p>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 60 minutes) Language of assessment: English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: no courses offered		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Management International (2024) Master's degree (1 major) Management (2024) Master's degree (1 major) Information Systems (2024) Master's degree (1 major) International Economic Policy (2024) Master's degree (1 major) Economathematics (2024)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Tax Planning		12-M-SP-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Business Management and Business Taxation		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This course deals with tax effects on fundamental economic decisions. Taxes are integrated into standard models for investment decisions, financing decisions, firm valuation, dividend policy and remuneration of employees. Therefore, the interaction of corporate and personal income taxes is analysed.</p> <p>Part I</p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. The Influence of Taxes on Investment Decisions According to the "Standard Model"</li> <li>3. Tax facts</li> <li>4. Extensions of the Standard Model</li> <li>5. Neutral profit taxation</li> <li>6. Taxation and financing decisions</li> <li>7. Tax planning for corporations</li> <li>8. Taxation of Labor and Capital in Different Legal Forms</li> </ol> <p>Part II</p> <ol style="list-style-type: none"> <li>1. Taxation of cross border investments and tax reform</li> </ol>		
<b>Intended learning outcomes</b>		
<p>This course enables students to</p> <ol style="list-style-type: none"> <li>(i) combine their knowledge of tax law with microeconomic analyses in the areas of corporate and personal finance;</li> <li>(ii) analyze the effect of taxes on fundamental economic decisions, e.g. investment and financing decisions, evaluation of investment, financial assets, forms of remuneration for employees including managing and assessing;</li> <li>(iii) read and discuss research and policy papers in the field of taxation.</li> </ol>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
<ol style="list-style-type: none"> <li>a) written examination (approx. 60 minutes) or</li> <li>b) term paper (approx. 15 pages)</li> </ol> <p>Language of assessment: English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: winter semester		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Management International (2024)  
 Master's degree (1 major) Management (2024)  
 Master's degree (1 major) International Economic Policy (2024)  
 Master's degree (1 major) Economathematics (2024)



<b>Module title</b>		<b>Abbreviation</b>
Selected Topics in Research & Communication		12-M-STC-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This module serves the purpose of transferring credits from</p> <ul style="list-style-type: none"> <li>• courses taken at other German or non-German universities</li> <li>• additional courses offered on a short-term basis</li> <li>• courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)</li> </ul> <p>The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.</p>		
<b>Intended learning outcomes</b>		
As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 to 120 minutes) or  b) term paper (15 to 20 pages) or  c) presentation (30 to 45 minutes)  Language of assessment: English  Assessment offered: In the semester in which the course is offered  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: after announcement		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Management International (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Selected Topics in Data Analytics		12-M-STDA-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This module serves the purpose of transferring credits from</p> <ul style="list-style-type: none"> <li>• courses taken at other German or non-German universities</li> <li>• additional courses offered on a short-term basis</li> <li>• courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)</li> </ul> <p>The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.</p>		
<b>Intended learning outcomes</b>		
As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 to 120 minutes) or  b) term paper (15 to 20 pages) or  c) presentation (30 to 45 minutes)  Language of assessment: English  Assessment offered: In the semester in which the course is offered  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: after announcement		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Management International (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Selected Topics in Economics		12-M-STE-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This module serves the purpose of transferring credits from</p> <ul style="list-style-type: none"> <li>• courses taken at other German or non-German universities</li> <li>• additional courses offered on a short-term basis</li> <li>• courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)</li> </ul> <p>The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.</p>		
<b>Intended learning outcomes</b>		
As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 to 120 minutes) or  b) term paper (15 to 20 pages) or  c) presentation (30 to 45 minutes)  Language of assessment: English  Assessment offered: In the semester in which the course is offered  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: after announcement		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Management International (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Selected Topics in Management 1		12-M-STM1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This module serves the purpose of transferring credits from</p> <ul style="list-style-type: none"> <li>• courses taken at other German or non-German universities</li> <li>• additional courses offered on a short-term basis</li> <li>• courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)</li> </ul> <p>The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.</p>		
<b>Intended learning outcomes</b>		
As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 to 120 minutes) or  b) term paper (15 to 20 pages) or  c) presentation (30 to 45 minutes)  Language of assessment: English  Assessment offered: In the semester in which the course is offered  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: no courses offered		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Management International (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Selected Topics in Management 2		12-M-STM2-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This module serves the purpose of transferring credits from</p> <ul style="list-style-type: none"> <li>• courses taken at other German or non-German universities</li> <li>• additional courses offered on a short-term basis</li> <li>• courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)</li> </ul> <p>The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.</p>		
<b>Intended learning outcomes</b>		
As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 to 120 minutes) or  b) term paper (15 to 20 pages) or  c) presentation (30 to 45 minutes)  Language of assessment: English  Assessment offered: In the semester in which the course is offered  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: no courses offered		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Management International (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Applied Data Analysis and Machine Learning		12-M-TDS-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Junior Professorship of Microeconomics, esp. Economics of Digitization		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Data science is concerned with extracting knowledge and valuable insights from data assets. This course provides an introduction to data science and its application in business and economics. Participants will be familiarized with data handling in Python, data visualization, and various machine learning techniques for prediction and estimation. We will apply the acquired knowledge in topics from business and economics.</p> <p>The course will be divided into two parts: the lecture where the techniques will be taught as well as exercise in which students will be able to work with data on their own.</p>		
<b>Intended learning outcomes</b>		
<p>In this module,</p> <ul style="list-style-type: none"> <li>• students learn data handling and visualization in Python.</li> <li>• students are familiarized with the development and evaluation of machine learning models.</li> <li>• students gain an understanding of how to apply the taught techniques to real data sets.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: English Assessment offered: In the semester in which the course is offered creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Management International (2024) Master's degree (1 major) Management (2024) Master's degree (1 major) Information Systems (2024) Master's degree (1 major) International Economic Policy (2024) Master's degree (1 major) Economathematics (2024)</p>		
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<b>Module title</b>		<b>Abbreviation</b>
Selected Topics in Finance & Accounting 1		12-M-TFA1-252-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This module serves the purpose of transferring credits from</p> <ul style="list-style-type: none"> <li>• courses taken at other German or non-German universities</li> <li>• additional courses offered on a short-term basis</li> <li>• courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)</li> </ul> <p>The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.</p>		
<b>Intended learning outcomes</b>		
As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 to 120 minutes) or  b) term paper (15 to 20 pages) or  c) presentation (30 to 45 minutes)  Language of assessment: English  Assessment offered: In the semester in which the course is offered  creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: no courses offered		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		

<b>Module title</b>		<b>Abbreviation</b>
Selected Topics in Finance & Accounting 2		12-M-TFA2-252-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This module serves the purpose of transferring credits from</p> <ul style="list-style-type: none"> <li>• courses taken at other German or non-German universities</li> <li>• additional courses offered on a short-term basis</li> <li>• courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)</li> </ul> <p>The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.</p>		
<b>Intended learning outcomes</b>		
As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 to 120 minutes) or  b) term paper (15 to 20 pages) or  c) presentation (30 to 45 minutes)  Language of assessment: English  Assessment offered: In the semester in which the course is offered  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: no courses offered		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		



<b>Module title</b>		<b>Abbreviation</b>
SelectedTopics in Marketing & Entrepreneurship 1		12-M-TME1-252-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This module serves the purpose of transferring credits from</p> <ul style="list-style-type: none"> <li>• courses taken at other German or non-German universities</li> <li>• additional courses offered on a short-term basis</li> <li>• courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)</li> </ul> <p>The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.</p>		
<b>Intended learning outcomes</b>		
As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 to 120 minutes) or  b) term paper (15 to 20 pages) or  c) presentation (30 to 45 minutes)  Language of assessment: English  Assessment offered: In the semester in which the course is offered  creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: no courses offered		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		

<b>Module title</b>		<b>Abbreviation</b>
Selected Topics in Marketing & Entrepreneurship 2		12-M-TME2-252-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This module serves the purpose of transferring credits from</p> <ul style="list-style-type: none"> <li>• courses taken at other German or non-German universities</li> <li>• additional courses offered on a short-term basis</li> <li>• courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)</li> </ul> <p>The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.</p>		
<b>Intended learning outcomes</b>		
As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 to 120 minutes) or  b) term paper (15 to 20 pages) or  c) presentation (30 to 45 minutes)  Language of assessment: English  Assessment offered: In the semester in which the course is offered  creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: no courses offered		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		

<b>Module title</b>		<b>Abbreviation</b>
Financial Analysis		12-M-UA-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Business Management and Accounting		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>In today's rapidly changing economic landscape, the ability to effectively analyze financial information is more critical than ever. Financial analysis is essential for interpreting past and current financial data to make predictions about future performance and guide strategic decisions that affect the overall business. This module offers students the tools and methodologies needed to evaluate the financial position of companies, assess investment opportunities, and make informed financial decisions. We provide a basic understanding of financial statement analysis, particularly on how to extract value-relevant information from financial statements, carry out financial statement analysis, and use financial data to value corporations.</p> <p>Outline</p> <ul style="list-style-type: none"> <li>• Introduction to financial analysis</li> <li>• Analysis of earnings information</li> <li>• Analysis of balance sheet information</li> <li>• Analysis of cash flows</li> <li>• Analysis of selected balance sheet positions</li> </ul>		
<b>Intended learning outcomes</b>		
<p>Upon completion of this module, students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand corporate financial statements and identify value-relevant information;</li> <li>• Provide relevant valuation techniques and recognize the fundamental role of financial information in the valuation process;</li> <li>• Apply valuation models to practical cases and make informed investment decisions.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes) Language of assessment: English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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**Module appears in**

Master's degree (1 major) Management International (2024)  
Master's degree (1 major) Management (2024)  
Master's degree (1 major) International Economic Policy (2024)  
Master's degree (1 major) Economathematics (2024)

<b>Module title</b>		<b>Abbreviation</b>
Corporate Entrepreneurship and Innovation		12-M-UGF1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Entrepreneurship and Strategy		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This module is a theory-led and practice-oriented primer on corporate entrepreneurship. It provides you with knowledge useful for anyone aiming at working (or researching) in the field of corporate innovation and entrepreneurship or at pursuing an 'intrapreneurial' or entrepreneurial career.</p> <ol style="list-style-type: none"> <li>(1) Introduction to corporate entrepreneurship</li> <li>(2) Antecedents and forms of corporate entrepreneurship</li> <li>(3) Corporate strategy and corporate entrepreneurship</li> <li>(4) Organizational structure and corporate entrepreneurship</li> <li>(5) Human resource management and corporate entrepreneurship</li> <li>(6) Building supportive organizational cultures</li> <li>(7) Entrepreneurial control systems</li> <li>(8) Entrepreneurial leadership</li> <li>(9) The corporate entrepreneur as a champion and diplomat</li> <li>(10) The pay-off from corporate entrepreneurship</li> <li>(11) Corporate venture capital</li> <li>(12) Corporate entrepreneurship in nonprofit and government organizations</li> <li>(13) Universities and academic spin-offs</li> <li>(14) Wrap-up and Q&amp;A</li> </ol>		
<b>Intended learning outcomes</b>		
<p><i>Educational aims</i></p> <ul style="list-style-type: none"> <li>• Clarify the role of corporate entrepreneurship</li> <li>• Explain theoretical concepts and mechanisms behind corporate entrepreneurship</li> <li>• Enable students to critically appraise alternative approaches to corporate entrepreneurship</li> <li>• Enable students to evaluate the boundaries and risks of corporate entrepreneurship</li> </ul> <p><i>Learning outcomes</i></p> <p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Create and evaluate concepts related to corporate entrepreneurship</li> <li>• Assess the role of corporate entrepreneurship for creating and sustaining competitive advantage</li> <li>• Make judgements about the organizational and managerial implications of corporate entrepreneurship</li> <li>• Systematically choose between different routes of action</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 to 120 minutes) or  b) term paper (15 to 20 pages) or  c) oral examination of one candidate each (approx. 10 to 15 minutes) or oral examination in groups (groups of 2 approx. 20 minutes, groups of 3 approx. 30 minutes)  Language of assessment: English</p>		
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<b>Allocation of places</b>
--
<b>Additional information</b>
--
<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: winter semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
--
<b>Module appears in</b>
Master's degree (1 major) Management International (2024) Master's degree (1 major) Management (2024) Master's degree (1 major) Information Systems (2024) Master's degree (1 major) International Economic Policy (2024) Master's degree (1 major) Economathematics (2024)

<b>Module title</b>		<b>Abbreviation</b>
Corporate Strategy		12-M-UGF2-182-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Entrepreneurship and Strategy		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This theory-led and application-oriented module provides you with critical knowledge and skills related to corporate strategy—essential for anyone aspiring to take on leadership roles in their future career, may it be in the private or public sector. The module goes beyond basic knowledge about strategic management provided by bachelor-level modules.</p> <p>(1) Developing strategies in pursuit of competitive advantage  (2) Corporate diversification  (3) Vertical integration and outsourcing  (4) Mergers &amp; acquisitions  (5) Dynamic strategies  (6) Cooperative strategies  (7) Corporate spin-offs and spin-outs  (8) Internationalization strategies (I)  (9) Internationalization strategies (II)  (10) Strategic change  (11) Corporate strategies and new technologies  (12) Corporate governance and corporate social responsibility  (13) Corporate communication and crisis management  (14) Wrap-up and Q&amp;A</p>		
<b>Intended learning outcomes</b>		
<p><i>Educational aims</i></p> <ul style="list-style-type: none"> <li>• Clarify the role of corporate strategy</li> <li>• Explain theoretical concepts and mechanisms behind corporate strategy</li> <li>• Enable students to critically appraise alternative approaches to corporate strategy</li> <li>• Enable students to evaluate the boundaries and risks of corporate strategy</li> </ul> <p><i>Learning outcomes</i></p> <p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Assess the role of corporate strategy for creating and sustaining competitive advantage</li> <li>• Create and evaluate concepts related to corporate strategy</li> <li>• Make judgements about the organizational and managerial implications of corporate strategy</li> <li>• Systematically choose between different routes of action</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 120 minutes) or b) term paper (15 to 20 pages) or c) oral examination of one candidate each (approx. 10 to 15 minutes) or oral examination in groups (groups of 2 approx. 20 minutes, groups of 3 approx. 30 minutes) Language of assessment: English		
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<b>Allocation of places</b>
--
<b>Additional information</b>
--
<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: winter semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
--
<b>Module appears in</b>
<p>Master's degree (1 major) Management (2018)  Master's degree (1 major) International Economic Policy (2018)  Master's degree (1 major) China Business and Economics (2019)  Master's degree (1 major) China Language and Economy (2019)  Master's degree (1 major) Information Systems (2019)  Master's degree (1 major) China Business and Economics (2021)  Master's degree (1 major) China Language and Economy (2021)  Master's degree (1 major) Economathematics (2021)  Master's degree (1 major) Information Systems (2022)  Master's degree (1 major) International Economic Policy (2022)  Master's degree (1 major) Management (2022)  Master's degree (1 major) Economathematics (2022)  exchange program Business Management and Economics (2022)  Master's degree (1 major) Management International (2024)  Master's degree (1 major) Management (2024)  Master's degree (1 major) Information Systems (2024)  Master's degree (1 major) International Economic Policy (2024)  Master's degree (1 major) Economathematics (2024)</p>



<b>Module title</b>		<b>Abbreviation</b>
Digital Entrepreneurship and Digital Transformation		12-M-UGF3-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Entrepreneurship and Strategy		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This module provides an introduction into digital entrepreneurship and digital transformation.</p> <p>(1) Introduction  (2) Digital business models  (3) Identifying and exploiting opportunities for digital entrepreneurship  (4) Strategies for creating competitive advantage in digital entrepreneurship  (5) Digital marketing for entrepreneurs  (6) Crowdfunding for entrepreneurs  (7) Design thinking  (8) Lean startup  (9) Platform ecosystems and online communities  (10) Digital strategy and digital transformation  (11) The agile organization  (12) Crowdsourcing  (13) Cyberfraud  (14) Wrap-up and Q&amp;A</p>		
<b>Intended learning outcomes</b>		
<p>Educational aims: Clarify the role of digital entrepreneurship and digital transformation. Explain theoretical concepts and mechanisms behind digital entrepreneurship and digital transformation. Enable students to critically appraise alternative approaches to digital entrepreneurship and digital transformation. Enable students to evaluate the boundaries and risks of digital entrepreneurship and digital transformation</p> <p>Learning outcomes: On successful completion of this module students will be able to (1) Assess the role of digital entrepreneurship and digital transformation for creating and sustaining competitive advantage, (2) Create and evaluate concepts related to digital entrepreneurship and digital transformation, (3) Make judgements about the organizational and managerial implications of digital entrepreneurship and digital transformation, (4) Systematically choose between different routes of action.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 to 120 minutes) or  b) term paper (15 to 20 pages) or  c) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes)  Language of assessment: English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: summer semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Master's degree (1 major) Management International (2024) Master's degree (1 major) Management (2024) Master's degree (1 major) Information Systems (2024) Master's degree (1 major) International Economic Policy (2024) Master's degree (1 major) Econometrics (2024)

<b>Module title</b>		<b>Abbreviation</b>
Selected Topics in Operations & Information Management 1		12-TOF1-252-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module serves the purpose of transferring credits from</p> <ul style="list-style-type: none"> <li>• courses taken at other German or non-German universities</li> <li>• additional courses offered on a short-term basis</li> <li>• courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)</li> </ul> <p>The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.</p>		
<b>Intended learning outcomes</b>		
As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 to 120 minutes) or  b) term paper (15 to 20 pages) or  c) presentation (30 to 45 minutes)  Language of assessment: English  Assessment offered: In the semester in which the course is offered  creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: no courses offered		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		

<b>Module title</b>		<b>Abbreviation</b>
Selected Topics in Operations & Information Management 2		12-TOF2-252-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of the Faculty of Business Management and Economics		Faculty of Business Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module serves the purpose of transferring credits from</p> <ul style="list-style-type: none"> <li>• courses taken at other German or non-German universities</li> <li>• additional courses offered on a short-term basis</li> <li>• courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)</li> </ul> <p>The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.</p>		
<b>Intended learning outcomes</b>		
As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 to 120 minutes) or  b) term paper (15 to 20 pages) or  c) presentation (30 to 45 minutes)  Language of assessment: English  Assessment offered: In the semester in which the course is offered  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: no courses offered		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		

<b>Module title</b>		<b>Abbreviation</b>
DaF A1		42-DaF-A1-241-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (Zfs)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.</p>		
<b>Intended learning outcomes</b>		
<p>Upon completion of this module, the student will have acquired competencies in the foreign language based on level A1 of the Council of Europe's Common European Framework of Reference for Languages: Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (6)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
240 h		

<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Biology (2011)          Bachelor' degree (1 major) Chemistry (2010)          Bachelor' degree (1 major) Psychology (2010)          Bachelor' degree (1 major) Econometrics (2012)          Bachelor's degree (1 major, 1 minor) Pedagogy (2013)          Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)          Bachelor's degree (1 major, 1 minor) English and American Studies (2010)          Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)          Bachelor's degree (1 major, 1 minor) German Language and Literature (2010)          Bachelor's degree (2 majors) Classical Archaeology (2013)          Bachelor's degree (2 majors) Philosophy (2013)          Bachelor's degree (2 majors) Special Education (2009)          Bachelor's degree (2 majors) Digital Humanities (2012)          Bachelor's degree (2 majors) Russian Language and Culture (2012)          Bachelor's degree (2 majors) European Ethnology (2013)          Magister Theologiae Catholic Theology (2013)          Bachelor's degree (2 majors) English and American Studies (2009)          Bachelor's degree (2 majors) German Language and Literature (2013)          Bachelor' degree (1 major) Chemistry (2015)          Bachelor' degree (1 major) Geography (2015)          Bachelor' degree (1 major) Mathematics (2015)          Bachelor' degree (1 major) Musicology (2015)          Bachelor' degree (1 major) Physics (2015)          Bachelor' degree (1 major) Psychology (2015)          Bachelor' degree (1 major) Business Management and Economics (2015)          Bachelor' degree (1 major) Nanostructure Technology (2015)          Bachelor' degree (1 major) Music Education (2015)          Bachelor' degree (1 major) Computational Mathematics (2015)          Bachelor' degree (1 major) Political and Social Studies (2015)          Bachelor' degree (1 major) Functional Materials (2015)          Bachelor' degree (1 major) Academic Speech Therapy (2015)          Bachelor' degree (1 major) Indology/South Asian Studies (2015)          Bachelor's degree (1 major, 1 minor) Egyptology (2015)          Bachelor's degree (1 major, 1 minor) Pedagogy (2015)          Bachelor's degree (1 major, 1 minor) History (2015)          Bachelor's degree (1 major, 1 minor) Musicology (2015)          Bachelor's degree (1 major, 1 minor) Philosophy (2015)          Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)          Bachelor's degree (1 major, 1 minor) Ancient World (2015)          Bachelor's degree (1 major, 1 minor) Music Education (2015)          Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)          Bachelor's degree (1 major, 1 minor) Theological Studies (2015)          Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)          Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)          Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)          Bachelor's degree (2 majors) Egyptology (2015)</p>		
Master's with 1 major Management International (2025)	JMU Würzburg • generated 05-Nov-2024 • exam. reg. data record Master (120 ECTS) Management International - 2025	page 86 / 106

Bachelor's degree (2 majors) Pedagogy (2015)  
 Bachelor's degree (2 majors) Protestant Theology (2015)  
 Bachelor's degree (2 majors) Musicology (2015)  
 Bachelor's degree (2 majors) Philosophy (2015)  
 Bachelor's degree (2 majors) Special Education (2015)  
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)  
 Bachelor's degree (2 majors) Latin Philology (2015)  
 Bachelor's degree (2 majors) Music Education (2015)  
 Bachelor's degree (2 majors) Philosophy and Religion (2015)  
 Bachelor's degree (2 majors) Theological Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Russian Language and Culture (2015)  
 Bachelor's degree (2 majors) Greek Philology (2015)  
 Bachelor's degree (2 majors) European Ethnology (2015)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2015)  
 Bachelor's degree (2 majors) Geography (2015)  
 Bachelor's degree (2 majors) French Studies (2015)  
 Bachelor's degree (2 majors) History (2015)  
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)  
 Bachelor's degree (2 majors) German Language and Literature (2015)  
 Bachelor' degree (1 major) Mathematical Physics (2016)  
 Bachelor's degree (1 major, 1 minor) French Studies (2016)  
 Bachelor's degree (2 majors) French Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Italian Studies (2016)  
 Bachelor's degree (2 majors) Italian Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)  
 Bachelor's degree (2 majors) Spanish Studies (2016)  
 Bachelor' degree (1 major) Romanic Languages (French/Italian) (2016)  
 Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2016)  
 Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2016)  
 Bachelor' degree (1 major) Business Information Systems (2016)  
 Bachelor' degree (1 major) Games Engineering (2016)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2016)  
 Bachelor's degree (2 majors) English and American Studies (2016)  
 Bachelor' degree (1 major) Media Communication (2016)  
 Bachelor' degree (1 major) Food Chemistry (2016)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)  
 Bachelor' degree (1 major) Biology (2017)  
 Bachelor's degree (1 major, 1 minor) Geography (2017)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)  
 Bachelor' degree (1 major) Aerospace Computer Science (2017)  
 Bachelor' degree (1 major) Biochemistry (2017)  
 Bachelor' degree (1 major) Chemistry (2017)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)  
 Bachelor' degree (1 major) Economathematics (2017)  
 Bachelor' degree (1 major) Games Engineering (2017)  
 Bachelor' degree (1 major) Computer Science (2017)  
 Bachelor' degree (1 major) Media Communication (2018)  
 Bachelor' degree (1 major) Biomedicine (2018)  
 Bachelor' degree (1 major) Human-Computer Systems (2018)  
 Bachelor's degree (2 majors) Classical Archaeology (2018)



Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)  
 Bachelor's degree (2 majors) Digital Humanities (2018)  
 Bachelor' degree (1 major) Computer Science (2019)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2019)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2019)  
 Bachelor' degree (1 major) Business Information Systems (2019)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2019)  
 Bachelor' degree (1 major) Business Management and Economics (2019)  
 Bachelor' degree (1 major) Modern China (2019)  
 Bachelor' degree (1 major) Food Chemistry (2019)  
 Bachelor' degree (1 major) Biomedicine (2020)  
 Bachelor' degree (1 major) Pedagogy (2020)  
 Bachelor' degree (1 major) Political and Social Studies (2020)  
 Bachelor' degree (1 major) Business Information Systems (2020)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) European Ethnology (2020)  
 Bachelor's degree (2 majors) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) Special Education (2020)  
 Bachelor' degree (1 major) Physics (2020)  
 Bachelor' degree (1 major) Nanostructure Technology (2020)  
 Bachelor' degree (1 major) Mathematical Physics (2020)  
 Bachelor' degree (1 major) Aerospace Computer Science (2020)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2020)  
 Bachelor's degree (2 majors) Pedagogy (2020)  
 Bachelor' degree (1 major) Psychology (2020)  
 Bachelor' degree (1 major) Biology (2021)  
 Magister Theologiae Catholic Theology (2021)  
 Bachelor's degree (2 majors) History (2021)  
 Bachelor's degree (1 major, 1 minor) History (2021)  
 Bachelor' degree (1 major) Media Communication (2021)  
 Bachelor's degree (2 majors) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2021)  
 Bachelor's degree (2 majors) English and American Studies (2021)  
 Bachelor' degree (1 major) Functional Materials (2021)  
 Bachelor' degree (1 major) Computer Science und Sustainability (2021)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)  
 Bachelor' degree (1 major) Food Chemistry (2021)  
 Bachelor' degree (1 major) Quantum Technology (2021)  
 Bachelor's degree (2 majors) Special Education (2021)  
 Bachelor' degree (1 major) Business Information Systems (2021)  
 Bachelor' degree (1 major) Econometrics (2021)  
 Bachelor' degree (1 major) Business Management and Economics (2021)  
 Bachelor' degree (1 major) Human-Computer Systems (2022)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)  
 Bachelor' degree (1 major) Biochemistry (2022)  
 Bachelor' degree (1 major) Biology (2022)  
 Bachelor' degree (1 major) Econometrics (2022)  
 Bachelor' degree (1 major) Mathematical Data Science (2022)  
 Bachelor' degree (1 major) Artificial Intelligence and Data Science (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)



Bachelor's degree (1 major, 1 minor) Ancient World (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)  
 Bachelor' degree (1 major) Franco-German studies: language, culture, digital competence (2022)  
 Bachelor' degree (1 major) Midwifery (2022)  
 Bachelor' degree (1 major) European Law (2023)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2023)  
 Bachelor's degree (2 majors) English and American Studies (2023)  
 Bachelor' degree (1 major) Artificial Intelligence and Data Science (2023)  
 Bachelor' degree (1 major) Mathematics (2023)  
 Bachelor' degree (1 major) Business Information Systems (2023)  
 Bachelor' degree (1 major) Econometrics (2023)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) Special Education (2023)  
 Bachelor' degree (1 major) Business Management and Economics (2023)  
 Bachelor' degree (1 major) Geography (2023)  
 Bachelor's degree (2 majors) Geography (2023)  
 Bachelor's degree (1 major, 1 minor) Geography (2023)  
 Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
 Bachelor' degree (1 major) Mathematical Physics (2024)  
 Bachelor's degree (2 majors) German Language and Literature (2024)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)  
 Bachelor' degree (1 major) Music Education (2024)  
 Bachelor's degree (2 majors) Music Education (2024)  
 Bachelor's degree (1 major, 1 minor) Music Education (2024)  
 Master's degree (1 major) Management International (2024)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2024)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2024)  
 Bachelor's degree (2 majors) Digital Humanities (2024)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)  
 Bachelor' degree (1 major) Midwifery (2024)  
 Bachelor's degree (2 majors) Greek Philology (2024)  
 Bachelor's degree (2 majors) Latin Philology (2024)  
 Bachelor' degree (1 major) Business Information Systems (2024)  
 Bachelor' degree (1 major) Econometrics (2024)  
 Bachelor' degree (1 major) Business Management and Economics (2024)  
 Bachelor' degree (1 major) Artificial Intelligence and Data Science (2024)  
 Bachelor' degree (1 major) Human-Computer-Interaction (2024)  
 Bachelor's degree (2 majors) Art Education (2024)  
 Bachelor' degree (1 major) Digital Business & Data Science (2024)  
 Bachelor' degree (1 major) Classics (2024)  
 Bachelor' degree (1 major) Diversity, Ethics and Religions (2024)

<b>Module title</b>		<b>Abbreviation</b>
DaF A2		42-DaF-A2-241-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: A1 or A1.2
<b>Contents</b>		
<p>This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.</p>		
<b>Intended learning outcomes</b>		
<p>Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages:          Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.          Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (6)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) or          b) or          c) 5 to 10 pages          Examination types:          a) written examination (approx. 90 minutes) or          b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or          c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.          The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.          Assessment offered: In the semester in which the course is offered</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25 places          In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:          1. The allocation of the available places takes place after the drawing of lots.          2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.          In an online course format, the number of participants is limited to a maximum of 20.</p>		

<b>Additional information</b>		
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<b>Workload</b>		
240 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Biology (2011)          Bachelor' degree (1 major) Chemistry (2010)          Bachelor' degree (1 major) Psychology (2010)          Bachelor' degree (1 major) Economathematics (2012)          Bachelor's degree (1 major, 1 minor) Pedagogy (2013)          Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)          Bachelor's degree (1 major, 1 minor) English and American Studies (2010)          Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)          Bachelor's degree (1 major, 1 minor) German Language and Literature (2010)          Bachelor's degree (2 majors) Classical Archaeology (2013)          Bachelor's degree (2 majors) Philosophy (2013)          Bachelor's degree (2 majors) Special Education (2009)          Bachelor's degree (2 majors) Digital Humanities (2012)          Bachelor's degree (2 majors) Russian Language and Culture (2012)          Bachelor's degree (2 majors) European Ethnology (2013)          Magister Theologiae Catholic Theology (2013)          Bachelor's degree (2 majors) English and American Studies (2009)          Bachelor's degree (2 majors) German Language and Literature (2013)          Bachelor' degree (1 major) Chemistry (2015)          Bachelor' degree (1 major) Geography (2015)          Bachelor' degree (1 major) Mathematics (2015)          Bachelor' degree (1 major) Musicology (2015)          Bachelor' degree (1 major) Physics (2015)          Bachelor' degree (1 major) Psychology (2015)          Bachelor' degree (1 major) Business Management and Economics (2015)          Bachelor' degree (1 major) Nanostructure Technology (2015)          Bachelor' degree (1 major) Music Education (2015)          Bachelor' degree (1 major) Computational Mathematics (2015)          Bachelor' degree (1 major) Political and Social Studies (2015)          Bachelor' degree (1 major) Functional Materials (2015)          Bachelor' degree (1 major) Academic Speech Therapy (2015)          Bachelor' degree (1 major) Indology/South Asian Studies (2015)          Bachelor's degree (1 major, 1 minor) Egyptology (2015)          Bachelor's degree (1 major, 1 minor) Pedagogy (2015)          Bachelor's degree (1 major, 1 minor) History (2015)          Bachelor's degree (1 major, 1 minor) Musicology (2015)          Bachelor's degree (1 major, 1 minor) Philosophy (2015)          Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)          Bachelor's degree (1 major, 1 minor) Ancient World (2015)          Bachelor's degree (1 major, 1 minor) Music Education (2015)          Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)          Bachelor's degree (1 major, 1 minor) Theological Studies (2015)</p>		
Master's with 1 major Management International (2025)	JMU Würzburg • generated 05-Nov-2024 • exam. reg. data record Master (120 ECTS) Management International - 2025	page 91 / 106

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)  
 Bachelor's degree (2 majors) Egyptology (2015)  
 Bachelor's degree (2 majors) Pedagogy (2015)  
 Bachelor's degree (2 majors) Protestant Theology (2015)  
 Bachelor's degree (2 majors) Musicology (2015)  
 Bachelor's degree (2 majors) Philosophy (2015)  
 Bachelor's degree (2 majors) Special Education (2015)  
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)  
 Bachelor's degree (2 majors) Latin Philology (2015)  
 Bachelor's degree (2 majors) Music Education (2015)  
 Bachelor's degree (2 majors) Philosophy and Religion (2015)  
 Bachelor's degree (2 majors) Theological Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Russian Language and Culture (2015)  
 Bachelor's degree (2 majors) Greek Philology (2015)  
 Bachelor's degree (2 majors) European Ethnology (2015)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2015)  
 Bachelor's degree (2 majors) Geography (2015)  
 Bachelor's degree (2 majors) French Studies (2015)  
 Bachelor's degree (2 majors) History (2015)  
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)  
 Bachelor's degree (2 majors) German Language and Literature (2015)  
 Bachelor' degree (1 major) Mathematical Physics (2016)  
 Bachelor's degree (1 major, 1 minor) French Studies (2016)  
 Bachelor's degree (2 majors) French Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Italian Studies (2016)  
 Bachelor's degree (2 majors) Italian Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)  
 Bachelor's degree (2 majors) Spanish Studies (2016)  
 Bachelor' degree (1 major) Romanic Languages (French/Italian) (2016)  
 Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2016)  
 Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2016)  
 Bachelor' degree (1 major) Business Information Systems (2016)  
 Bachelor' degree (1 major) Games Engineering (2016)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2016)  
 Bachelor's degree (2 majors) English and American Studies (2016)  
 Bachelor' degree (1 major) Media Communication (2016)  
 Bachelor' degree (1 major) Food Chemistry (2016)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)  
 Bachelor' degree (1 major) Biology (2017)  
 Bachelor's degree (1 major, 1 minor) Geography (2017)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)  
 Bachelor' degree (1 major) Aerospace Computer Science (2017)  
 Bachelor' degree (1 major) Biochemistry (2017)  
 Bachelor' degree (1 major) Chemistry (2017)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)  
 Bachelor' degree (1 major) Econometrics (2017)  
 Bachelor' degree (1 major) Games Engineering (2017)  
 Bachelor' degree (1 major) Computer Science (2017)

Bachelor' degree (1 major) Media Communication (2018)  
 Bachelor' degree (1 major) Biomedicine (2018)  
 Bachelor' degree (1 major) Human-Computer Systems (2018)  
 Bachelor's degree (2 majors) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)  
 Bachelor's degree (2 majors) Digital Humanities (2018)  
 Bachelor' degree (1 major) Computer Science (2019)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2019)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2019)  
 Bachelor' degree (1 major) Business Information Systems (2019)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2019)  
 Bachelor' degree (1 major) Business Management and Economics (2019)  
 Bachelor' degree (1 major) Modern China (2019)  
 Bachelor' degree (1 major) Food Chemistry (2019)  
 Bachelor' degree (1 major) Biomedicine (2020)  
 Bachelor' degree (1 major) Pedagogy (2020)  
 Bachelor' degree (1 major) Political and Social Studies (2020)  
 Bachelor' degree (1 major) Business Information Systems (2020)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) European Ethnology (2020)  
 Bachelor's degree (2 majors) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) Special Education (2020)  
 Bachelor' degree (1 major) Physics (2020)  
 Bachelor' degree (1 major) Nanostructure Technology (2020)  
 Bachelor' degree (1 major) Mathematical Physics (2020)  
 Bachelor' degree (1 major) Aerospace Computer Science (2020)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2020)  
 Bachelor's degree (2 majors) Pedagogy (2020)  
 Bachelor' degree (1 major) Psychology (2020)  
 Bachelor' degree (1 major) Biology (2021)  
 Magister Theologiae Catholic Theology (2021)  
 Bachelor's degree (2 majors) History (2021)  
 Bachelor's degree (1 major, 1 minor) History (2021)  
 Bachelor' degree (1 major) Media Communication (2021)  
 Bachelor's degree (2 majors) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2021)  
 Bachelor's degree (2 majors) English and American Studies (2021)  
 Bachelor' degree (1 major) Functional Materials (2021)  
 Bachelor' degree (1 major) Computer Science und Sustainability (2021)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)  
 Bachelor' degree (1 major) Food Chemistry (2021)  
 Bachelor' degree (1 major) Quantum Technology (2021)  
 Bachelor's degree (2 majors) Special Education (2021)  
 Bachelor' degree (1 major) Business Information Systems (2021)  
 Bachelor' degree (1 major) Econometrics (2021)  
 Bachelor' degree (1 major) Business Management and Economics (2021)  
 Bachelor' degree (1 major) Human-Computer Systems (2022)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)  
 Bachelor' degree (1 major) Biochemistry (2022)  
 Bachelor' degree (1 major) Biology (2022)



Bachelor' degree (1 major) Economathematics (2022)  
 Bachelor' degree (1 major) Mathematical Data Science (2022)  
 Bachelor' degree (1 major) Artificial Intelligence and Data Science (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)  
 Bachelor' degree (1 major) Franco-German studies: language, culture, digital competence (2022)  
 Bachelor' degree (1 major) Midwifery (2022)  
 Bachelor' degree (1 major) European Law (2023)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2023)  
 Bachelor's degree (2 majors) English and American Studies (2023)  
 Bachelor' degree (1 major) Artificial Intelligence and Data Science (2023)  
 Bachelor' degree (1 major) Mathematics (2023)  
 Bachelor' degree (1 major) Business Information Systems (2023)  
 Bachelor' degree (1 major) Economathematics (2023)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) Special Education (2023)  
 Bachelor' degree (1 major) Business Management and Economics (2023)  
 Bachelor' degree (1 major) Geography (2023)  
 Bachelor's degree (2 majors) Geography (2023)  
 Bachelor's degree (1 major, 1 minor) Geography (2023)  
 Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
 Bachelor' degree (1 major) Mathematical Physics (2024)  
 Bachelor's degree (2 majors) German Language and Literature (2024)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)  
 Bachelor' degree (1 major) Music Education (2024)  
 Bachelor's degree (2 majors) Music Education (2024)  
 Bachelor's degree (1 major, 1 minor) Music Education (2024)  
 Master's degree (1 major) Management International (2024)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2024)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2024)  
 Bachelor's degree (2 majors) Digital Humanities (2024)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)  
 Bachelor' degree (1 major) Midwifery (2024)  
 Bachelor's degree (2 majors) Greek Philology (2024)  
 Bachelor's degree (2 majors) Latin Philology (2024)  
 Bachelor' degree (1 major) Business Information Systems (2024)  
 Bachelor' degree (1 major) Economathematics (2024)  
 Bachelor' degree (1 major) Business Management and Economics (2024)  
 Bachelor' degree (1 major) Artificial Intelligence and Data Science (2024)  
 Bachelor' degree (1 major) Human-Computer-Interaction (2024)  
 Bachelor's degree (2 majors) Art Education (2024)  
 Bachelor' degree (1 major) Digital Business & Data Science (2024)  
 Bachelor' degree (1 major) Classics (2024)  
 Bachelor' degree (1 major) Diversity, Ethics and Religions (2024)

<b>Module title</b>		<b>Abbreviation</b>
English C1 - Business course A		42-ENG-C1-BUS-A-241-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: B2.2
<b>Contents</b>		
<p>In this module students will improve their English skills by using the language in classwork - pair work, group work, project work. This deepening of knowledge (English language and business content) will enable participants to communicate in situations both orally and in writing in a manner fitting to the circumstance that they are confronted with in a business environment. This module will practice skills such as presenting new ideas, negotiating and writing emails and reports. Discussion of current events and topics relating to the class materials will round out the weekly classes.</p>		
<b>Intended learning outcomes</b>		
<p>The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (4 to 10 pages and 5 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Language of assessment: English  Assessment offered: In the semester in which the course is offered</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25 places  In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:  1. The allocation of the available places takes place after the drawing of lots.  2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.  In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
module comprises approx. 30 hours of independent study.		

<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Biology (2011)          Bachelor' degree (1 major) Chemistry (2010)          Bachelor' degree (1 major) Psychology (2010)          Bachelor' degree (1 major) Econometrics (2012)          Bachelor's degree (1 major, 1 minor) Pedagogy (2013)          Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)          Bachelor's degree (1 major, 1 minor) English and American Studies (2010)          Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)          Bachelor's degree (1 major, 1 minor) German Language and Literature (2010)          Bachelor's degree (2 majors) Classical Archaeology (2013)          Bachelor's degree (2 majors) Philosophy (2013)          Bachelor's degree (2 majors) Special Education (2009)          Bachelor's degree (2 majors) Digital Humanities (2012)          Bachelor's degree (2 majors) Russian Language and Culture (2012)          Bachelor's degree (2 majors) European Ethnology (2013)          Magister Theologiae Catholic Theology (2013)          First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)          First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)          First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013)          First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2013)          Bachelor's degree (2 majors) English and American Studies (2009)          Bachelor's degree (2 majors) German Language and Literature (2013)          Bachelor' degree (1 major) Chemistry (2015)          Bachelor' degree (1 major) Geography (2015)          Bachelor' degree (1 major) Mathematics (2015)          Bachelor' degree (1 major) Musicology (2015)          Bachelor' degree (1 major) Physics (2015)          Bachelor' degree (1 major) Psychology (2015)          Bachelor' degree (1 major) Business Management and Economics (2015)          Bachelor' degree (1 major) Nanostructure Technology (2015)          Bachelor' degree (1 major) Music Education (2015)          Bachelor' degree (1 major) Computational Mathematics (2015)          Bachelor' degree (1 major) Political and Social Studies (2015)          Bachelor' degree (1 major) Functional Materials (2015)          Bachelor' degree (1 major) Academic Speech Therapy (2015)          Bachelor' degree (1 major) Indology/South Asian Studies (2015)          Bachelor's degree (1 major, 1 minor) Egyptology (2015)          Bachelor's degree (1 major, 1 minor) Pedagogy (2015)          Bachelor's degree (1 major, 1 minor) History (2015)          Bachelor's degree (1 major, 1 minor) Musicology (2015)          Bachelor's degree (1 major, 1 minor) Philosophy (2015)          Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)          Bachelor's degree (1 major, 1 minor) Ancient World (2015)          Bachelor's degree (1 major, 1 minor) Music Education (2015)</p>		
Master's with 1 major Management International (2025)	JMU Würzburg • generated 05-Nov-2024 • exam. reg. data record Master (120 ECTS) Management International - 2025	page 96 / 106



Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)  
 Bachelor's degree (1 major, 1 minor) Theological Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)  
 Bachelor's degree (2 majors) Egyptology (2015)  
 Bachelor's degree (2 majors) Pedagogy (2015)  
 Bachelor's degree (2 majors) Protestant Theology (2015)  
 Bachelor's degree (2 majors) Musicology (2015)  
 Bachelor's degree (2 majors) Philosophy (2015)  
 Bachelor's degree (2 majors) Special Education (2015)  
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)  
 Bachelor's degree (2 majors) Latin Philology (2015)  
 Bachelor's degree (2 majors) Music Education (2015)  
 Bachelor's degree (2 majors) Philosophy and Religion (2015)  
 Bachelor's degree (2 majors) Theological Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Russian Language and Culture (2015)  
 Bachelor's degree (2 majors) Greek Philology (2015)  
 Bachelor's degree (2 majors) European Ethnology (2015)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2015)  
 First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)  
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)  
 First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015)  
 First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015)  
 Bachelor's degree (2 majors) Geography (2015)  
 Bachelor's degree (2 majors) French Studies (2015)  
 Bachelor's degree (2 majors) History (2015)  
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)  
 Bachelor's degree (2 majors) German Language and Literature (2015)  
 Bachelor' degree (1 major) Mathematical Physics (2016)  
 Bachelor's degree (1 major, 1 minor) French Studies (2016)  
 Bachelor's degree (2 majors) French Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Italian Studies (2016)  
 Bachelor's degree (2 majors) Italian Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)  
 Bachelor's degree (2 majors) Spanish Studies (2016)  
 Bachelor' degree (1 major) Romanic Languages (French/Italian) (2016)  
 Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2016)  
 Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2016)  
 Bachelor' degree (1 major) Business Information Systems (2016)  
 Bachelor' degree (1 major) Games Engineering (2016)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2016)  
 Bachelor's degree (2 majors) English and American Studies (2016)  
 Bachelor' degree (1 major) Media Communication (2016)  
 Bachelor' degree (1 major) Food Chemistry (2016)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)  
 Bachelor' degree (1 major) Biology (2017)  
 Bachelor's degree (1 major, 1 minor) Geography (2017)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)  
 Bachelor' degree (1 major) Aerospace Computer Science (2017)

Bachelor' degree (1 major) Biochemistry (2017)  
 Bachelor' degree (1 major) Chemistry (2017)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)  
 Bachelor' degree (1 major) Economathematics (2017)  
 Bachelor' degree (1 major) Games Engineering (2017)  
 Bachelor' degree (1 major) Computer Science (2017)  
 Bachelor' degree (1 major) Media Communication (2018)  
 Bachelor' degree (1 major) Biomedicine (2018)  
 Bachelor' degree (1 major) Human-Computer Systems (2018)  
 Bachelor's degree (2 majors) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)  
 Bachelor's degree (2 majors) Digital Humanities (2018)  
 Bachelor' degree (1 major) Computer Science (2019)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2019)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2019)  
 Bachelor' degree (1 major) Business Information Systems (2019)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2019)  
 Bachelor' degree (1 major) Business Management and Economics (2019)  
 Bachelor' degree (1 major) Modern China (2019)  
 Bachelor' degree (1 major) Food Chemistry (2019)  
 Bachelor' degree (1 major) Biomedicine (2020)  
 Bachelor' degree (1 major) Pedagogy (2020)  
 Bachelor' degree (1 major) Political and Social Studies (2020)  
 Bachelor' degree (1 major) Business Information Systems (2020)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) European Ethnology (2020)  
 Bachelor's degree (2 majors) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) Special Education (2020)  
 First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))  
 Bachelor' degree (1 major) Physics (2020)  
 Bachelor' degree (1 major) Nanostructure Technology (2020)  
 Bachelor' degree (1 major) Mathematical Physics (2020)  
 Bachelor' degree (1 major) Aerospace Computer Science (2020)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2020)  
 Bachelor's degree (2 majors) Pedagogy (2020)  
 Bachelor' degree (1 major) Psychology (2020)  
 Bachelor' degree (1 major) Biology (2021)  
 Magister Theologiae Catholic Theology (2021)  
 Bachelor's degree (2 majors) History (2021)  
 Bachelor's degree (1 major, 1 minor) History (2021)  
 Bachelor' degree (1 major) Media Communication (2021)  
 Bachelor's degree (2 majors) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2021)  
 Bachelor's degree (2 majors) English and American Studies (2021)  
 First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)

Bachelor' degree (1 major) Functional Materials (2021)  
 Bachelor' degree (1 major) Computer Science und Sustainability (2021)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)  
 Bachelor' degree (1 major) Food Chemistry (2021)  
 Bachelor' degree (1 major) Quantum Technology (2021)  
 Bachelor's degree (2 majors) Special Education (2021)  
 Bachelor' degree (1 major) Business Information Systems (2021)  
 Bachelor' degree (1 major) Econometrics (2021)  
 Bachelor' degree (1 major) Business Management and Economics (2021)  
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)  
 Bachelor' degree (1 major) Human-Computer Systems (2022)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)  
 Bachelor' degree (1 major) Biochemistry (2022)  
 Bachelor' degree (1 major) Biology (2022)  
 Bachelor' degree (1 major) Econometrics (2022)  
 Bachelor' degree (1 major) Mathematical Data Science (2022)  
 Bachelor' degree (1 major) Artificial Intelligence and Data Science (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)  
 Bachelor' degree (1 major) Franco-German studies: language, culture, digital competence (2022)  
 Bachelor' degree (1 major) Midwifery (2022)  
 Bachelor' degree (1 major) European Law (2023)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2023)  
 Bachelor's degree (2 majors) English and American Studies (2023)  
 Bachelor' degree (1 major) Artificial Intelligence and Data Science (2023)  
 Bachelor' degree (1 major) Mathematics (2023)  
 Bachelor' degree (1 major) Business Information Systems (2023)  
 Bachelor' degree (1 major) Econometrics (2023)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) Special Education (2023)  
 Bachelor' degree (1 major) Business Management and Economics (2023)  
 Bachelor' degree (1 major) Geography (2023)  
 Bachelor's degree (2 majors) Geography (2023)  
 Bachelor's degree (1 major, 1 minor) Geography (2023)  
 Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
 Bachelor' degree (1 major) Mathematical Physics (2024)  
 Bachelor's degree (2 majors) German Language and Literature (2024)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)  
 Bachelor' degree (1 major) Music Education (2024)  
 Bachelor's degree (2 majors) Music Education (2024)  
 Bachelor's degree (1 major, 1 minor) Music Education (2024)  
 Master's degree (1 major) Management International (2024)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2024)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2024)  
 Bachelor's degree (2 majors) Digital Humanities (2024)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)  
 Bachelor' degree (1 major) Midwifery (2024)  
 Bachelor's degree (2 majors) Greek Philology (2024)  
 Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor' degree (1 major) Business Information Systems (2024)  
Bachelor' degree (1 major) Econometrics (2024)  
Bachelor' degree (1 major) Business Management and Economics (2024)  
Bachelor' degree (1 major) Artificial Intelligence and Data Science (2024)  
Bachelor' degree (1 major) Human-Computer-Interaction (2024)  
Bachelor's degree (2 majors) Art Education (2024)  
Bachelor' degree (1 major) Digital Business & Data Science (2024)  
Bachelor' degree (1 major) Classics (2024)  
Bachelor' degree (1 major) Diversity, Ethics and Religions (2024)

<b>Module title</b>		<b>Abbreviation</b>
English C1 - Business course B		42-ENG-C1-BUS-B-241-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: B2.2
<b>Contents</b>		
<p>In this module students will expand their knowledge of English which will allow them to communicate confidently in both a university and business context in writing as well as orally. In addition to focused training in communicative competences, being comfortable with English in intercultural situations, as well as discussing current events and topics relating to the class materials will also be worked on.</p>		
<b>Intended learning outcomes</b>		
<p>The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (4 to 10 pages and 5 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English  Assessment offered: In the semester in which the course is offered</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25 places  In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
module comprises approx. 30 hours of independent study.		
<b>Workload</b>		
150 h		
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<b>Teaching cycle</b>		
Teaching cycle: winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Biology (2011)          Bachelor' degree (1 major) Chemistry (2010)          Bachelor' degree (1 major) Psychology (2010)          Bachelor' degree (1 major) Economathematics (2012)          Bachelor's degree (1 major, 1 minor) Pedagogy (2013)          Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)          Bachelor's degree (1 major, 1 minor) English and American Studies (2010)          Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)          Bachelor's degree (1 major, 1 minor) German Language and Literature (2010)          Bachelor's degree (2 majors) Classical Archaeology (2013)          Bachelor's degree (2 majors) Philosophy (2013)          Bachelor's degree (2 majors) Special Education (2009)          Bachelor's degree (2 majors) Digital Humanities (2012)          Bachelor's degree (2 majors) Russian Language and Culture (2012)          Bachelor's degree (2 majors) European Ethnology (2013)          Magister Theologiae Catholic Theology (2013)          First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)          First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)          First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013)          First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2013)          Bachelor's degree (2 majors) English and American Studies (2009)          Bachelor's degree (2 majors) German Language and Literature (2013)          Bachelor' degree (1 major) Chemistry (2015)          Bachelor' degree (1 major) Geography (2015)          Bachelor' degree (1 major) Mathematics (2015)          Bachelor' degree (1 major) Musicology (2015)          Bachelor' degree (1 major) Physics (2015)          Bachelor' degree (1 major) Psychology (2015)          Bachelor' degree (1 major) Business Management and Economics (2015)          Bachelor' degree (1 major) Nanostructure Technology (2015)          Bachelor' degree (1 major) Music Education (2015)          Bachelor' degree (1 major) Computational Mathematics (2015)          Bachelor' degree (1 major) Political and Social Studies (2015)          Bachelor' degree (1 major) Functional Materials (2015)          Bachelor' degree (1 major) Academic Speech Therapy (2015)          Bachelor' degree (1 major) Indology/South Asian Studies (2015)          Bachelor's degree (1 major, 1 minor) Egyptology (2015)          Bachelor's degree (1 major, 1 minor) Pedagogy (2015)          Bachelor's degree (1 major, 1 minor) History (2015)          Bachelor's degree (1 major, 1 minor) Musicology (2015)          Bachelor's degree (1 major, 1 minor) Philosophy (2015)          Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)          Bachelor's degree (1 major, 1 minor) Ancient World (2015)          Bachelor's degree (1 major, 1 minor) Music Education (2015)          Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)          Bachelor's degree (1 major, 1 minor) Theological Studies (2015)</p>		
Master's with 1 major Management International (2025)	JMU Würzburg • generated 05-Nov-2024 • exam. reg. data record Master (120 ECTS) Management International - 2025	page 102 / 106



Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)  
 Bachelor's degree (2 majors) Egyptology (2015)  
 Bachelor's degree (2 majors) Pedagogy (2015)  
 Bachelor's degree (2 majors) Protestant Theology (2015)  
 Bachelor's degree (2 majors) Musicology (2015)  
 Bachelor's degree (2 majors) Philosophy (2015)  
 Bachelor's degree (2 majors) Special Education (2015)  
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)  
 Bachelor's degree (2 majors) Latin Philology (2015)  
 Bachelor's degree (2 majors) Music Education (2015)  
 Bachelor's degree (2 majors) Philosophy and Religion (2015)  
 Bachelor's degree (2 majors) Theological Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Russian Language and Culture (2015)  
 Bachelor's degree (2 majors) Greek Philology (2015)  
 Bachelor's degree (2 majors) European Ethnology (2015)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2015)  
 First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)  
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)  
 First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015)  
 First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015)  
 Bachelor's degree (2 majors) Geography (2015)  
 Bachelor's degree (2 majors) French Studies (2015)  
 Bachelor's degree (2 majors) History (2015)  
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)  
 Bachelor's degree (2 majors) German Language and Literature (2015)  
 Bachelor' degree (1 major) Mathematical Physics (2016)  
 Bachelor's degree (1 major, 1 minor) French Studies (2016)  
 Bachelor's degree (2 majors) French Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Italian Studies (2016)  
 Bachelor's degree (2 majors) Italian Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)  
 Bachelor's degree (2 majors) Spanish Studies (2016)  
 Bachelor' degree (1 major) Romanic Languages (French/Italian) (2016)  
 Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2016)  
 Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2016)  
 Bachelor' degree (1 major) Business Information Systems (2016)  
 Bachelor' degree (1 major) Games Engineering (2016)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2016)  
 Bachelor's degree (2 majors) English and American Studies (2016)  
 Bachelor' degree (1 major) Media Communication (2016)  
 Bachelor' degree (1 major) Food Chemistry (2016)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)  
 Bachelor' degree (1 major) Biology (2017)  
 Bachelor's degree (1 major, 1 minor) Geography (2017)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)  
 Bachelor' degree (1 major) Aerospace Computer Science (2017)  
 Bachelor' degree (1 major) Biochemistry (2017)  
 Bachelor' degree (1 major) Chemistry (2017)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)  
 Bachelor' degree (1 major) Economathematics (2017)  
 Bachelor' degree (1 major) Games Engineering (2017)  
 Bachelor' degree (1 major) Computer Science (2017)  
 Bachelor' degree (1 major) Media Communication (2018)  
 Bachelor' degree (1 major) Biomedicine (2018)  
 Bachelor' degree (1 major) Human-Computer Systems (2018)  
 Bachelor's degree (2 majors) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)  
 Bachelor's degree (2 majors) Digital Humanities (2018)  
 Bachelor' degree (1 major) Computer Science (2019)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2019)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2019)  
 Bachelor' degree (1 major) Business Information Systems (2019)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2019)  
 Bachelor' degree (1 major) Business Management and Economics (2019)  
 Bachelor' degree (1 major) Modern China (2019)  
 Bachelor' degree (1 major) Food Chemistry (2019)  
 Bachelor' degree (1 major) Biomedicine (2020)  
 Bachelor' degree (1 major) Pedagogy (2020)  
 Bachelor' degree (1 major) Political and Social Studies (2020)  
 Bachelor' degree (1 major) Business Information Systems (2020)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) European Ethnology (2020)  
 Bachelor's degree (2 majors) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) Special Education (2020)  
 First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))  
 Bachelor' degree (1 major) Physics (2020)  
 Bachelor' degree (1 major) Nanostructure Technology (2020)  
 Bachelor' degree (1 major) Mathematical Physics (2020)  
 Bachelor' degree (1 major) Aerospace Computer Science (2020)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2020)  
 Bachelor's degree (2 majors) Pedagogy (2020)  
 Bachelor' degree (1 major) Psychology (2020)  
 Bachelor' degree (1 major) Biology (2021)  
 Magister Theologiae Catholic Theology (2021)  
 Bachelor's degree (2 majors) History (2021)  
 Bachelor's degree (1 major, 1 minor) History (2021)  
 Bachelor' degree (1 major) Media Communication (2021)  
 Bachelor's degree (2 majors) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2021)  
 Bachelor's degree (2 majors) English and American Studies (2021)  
 First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)  
 Bachelor' degree (1 major) Functional Materials (2021)  
 Bachelor' degree (1 major) Computer Science und Sustainability (2021)



Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)  
 Bachelor' degree (1 major) Food Chemistry (2021)  
 Bachelor' degree (1 major) Quantum Technology (2021)  
 Bachelor's degree (2 majors) Special Education (2021)  
 Bachelor' degree (1 major) Business Information Systems (2021)  
 Bachelor' degree (1 major) Economathematics (2021)  
 Bachelor' degree (1 major) Business Management and Economics (2021)  
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)  
 Bachelor' degree (1 major) Human-Computer Systems (2022)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)  
 Bachelor' degree (1 major) Biochemistry (2022)  
 Bachelor' degree (1 major) Biology (2022)  
 Bachelor' degree (1 major) Economathematics (2022)  
 Bachelor' degree (1 major) Mathematical Data Science (2022)  
 Bachelor' degree (1 major) Artificial Intelligence and Data Science (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)  
 Bachelor' degree (1 major) Franco-German studies: language, culture, digital competence (2022)  
 Bachelor' degree (1 major) Midwifery (2022)  
 Bachelor' degree (1 major) European Law (2023)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2023)  
 Bachelor's degree (2 majors) English and American Studies (2023)  
 Bachelor' degree (1 major) Artificial Intelligence and Data Science (2023)  
 Bachelor' degree (1 major) Mathematics (2023)  
 Bachelor' degree (1 major) Business Information Systems (2023)  
 Bachelor' degree (1 major) Economathematics (2023)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) Special Education (2023)  
 Bachelor' degree (1 major) Business Management and Economics (2023)  
 Bachelor' degree (1 major) Geography (2023)  
 Bachelor's degree (2 majors) Geography (2023)  
 Bachelor's degree (1 major, 1 minor) Geography (2023)  
 Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
 Bachelor' degree (1 major) Mathematical Physics (2024)  
 Bachelor's degree (2 majors) German Language and Literature (2024)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)  
 Bachelor' degree (1 major) Music Education (2024)  
 Bachelor's degree (2 majors) Music Education (2024)  
 Bachelor's degree (1 major, 1 minor) Music Education (2024)  
 Master's degree (1 major) Management International (2024)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2024)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2024)  
 Bachelor's degree (2 majors) Digital Humanities (2024)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)  
 Bachelor' degree (1 major) Midwifery (2024)  
 Bachelor's degree (2 majors) Greek Philology (2024)  
 Bachelor's degree (2 majors) Latin Philology (2024)  
 Bachelor' degree (1 major) Business Information Systems (2024)  
 Bachelor' degree (1 major) Economathematics (2024)

Bachelor' degree (1 major) Business Management and Economics (2024)  
Bachelor' degree (1 major) Artificial Intelligence and Data Science (2024)  
Bachelor' degree (1 major) Human-Computer-Interaction (2024)  
Bachelor's degree (2 majors) Art Education (2024)  
Bachelor' degree (1 major) Digital Business & Data Science (2024)  
Bachelor' degree (1 major) Classics (2024)  
Bachelor' degree (1 major) Diversity, Ethics and Religions (2024)