Subdivided Module Catalogue
for the Subject
General and Applied Linguistics
as a Master’s with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2022
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Responsible: Institute of German Studies
Responsible: Institute of Modern Philologies
Course of Studies - Contents and Objectives

The Master's degree in General and Applied Linguistics is offered by the Philosophical Faculty of the JMU with the degree “Master of Arts” (M.A.) as part of a consecutive Bachelor and Master degree model. The aim of the course is to provide students with in-depth, broad and connectable specialist knowledge of the principles and characteristics of language and human communication, an in-depth insight into the structure of several individual languages and a reliable knowledge of empirical methods of linguistic research.

Due to the international orientation of general and applied linguistics and its literary canon, students must be able to speak and write both German and English: English is an important international specialist language; Meetings of international working groups and specialist conferences are often held in English. Most of the specialist literature available is also only available in English. Therefore, all applicants must already have a level of B2 or higher according to the "Common European Framework of Reference for Languages" (GER) in English. In addition, basic knowledge of another foreign language must be demonstrated at level A1 GER.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

02-Feb-2022 (2022-2)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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**Module coordinator**
holder of the Chair of German Linguistics

**Module offered by**
Institute of Modern Philologies

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**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
--

**Contents**
This module covers fields of application of linguistic knowledge and corresponding skills concerning professional activity, for which linguistic expertise is relevant.

**Intended learning outcomes**
Students gain consolidated practical insights into vocational fields, which professionalise linguistic skills and knowledge.

**Courses** (type, number of weekly contact hours, language — if other than German)

- P (0)

Module taught in: German and/or English/French/Italian/Spanish/Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 15 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**
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**Additional information**
Module duration approx. 4 weeks

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<tr>
<td>holder of the Chair of Digital Humanities and German Literature of the Modern Period</td>
<td>Chair of Digital Humanities and German Literature of the Modern Period</td>
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<td>1 semester</td>
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**Contents**

Overview of the discipline of digital humanities with a focus on abstraction, formalisation and data modelling as well as text encoding, the digital library and applications in the humanities.

**Intended learning outcomes**

Students are familiar with the core principles of digital humanities and have gained an overview of the discipline.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Discourse
Abbreviation: 04-MA-Ling-Disk-222-m01

Module coordinator: holder of the Chair of Romance Linguistics
Module offered by: Institute of Modern Philologies

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s)

Duration: 1 semester
Module level: graduate

Other prerequisites:

Contents:
Students consolidate their skills in the area of discourse linguistics (discourse analysis, discourse research of traditions etc.) and take note of literature regarding discourse-linguistic issues on the basis of selected topic areas.

Intended learning outcomes:
Students are able to analyse given issues of discourse linguistics. They are familiar with selected theories of current research discussions of discourse linguistics.

Courses (type, number of weekly contact hours, language — if other than German):
S (2)
Module taught in: German and/or English/French/Italian/Spanish/Russian

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):

a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)
Language of assessment: German and/or English/French/Italian/Spanish/Russian

Allocation of places:

Additional information:
Might also be offered in V or Ü format (depending on courses offered / number of participants)

Referred to in LPO 1 (examination regulations for teaching-degree programmes):


Module title
Development and Acquisition

Abbreviation
04-MA-Ling-Entw-222-m01

Module coordinator
holder of the Chair of English Linguistics

Module offered by
Institute of Modern Philologies

ECTS
5

Method of grading
numerical grade

Duration
1 semester

Module level
graduate

Other prerequisites
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Contents
The module will study the most important aspects of speakers' language development and language acquisition.

Intended learning outcomes
Having successfully completed the module, students will be able to recognise important processes of language learning and their functions.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English/French/Italian/Spanish/Russian

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)
Language of assessment: German and/or English/French/Italian/Spanish/Russian

Allocation of places
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Additional information
Might also be offered in V or Ü format (depending on courses offered / number of participants)

Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module Four Module Literature Studies 1 (French)

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<tr>
<td>holder of the Chair of French and Italian Literatures</td>
<td>Institute of Modern Philologies</td>
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<td>1 semester</td>
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**Contents**

Advanced dealing with a challenging sub-area of literature.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of literature. They are able to select, to classify academically and historically and to critically reflect French literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)  
Module taught in: French and German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes)  
Language of assessment: French or German  
credible for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Level Four Module Literature Studies 1 (Italian)

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### Contents

Advanced dealing with a challenging sub-area of literature.

### Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Italian literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

### Courses

(type, number of weekly contact hours, language — if other than German)

| S (2) | Module taught in: Italian and German |

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes)

Language of assessment: Italian or German

creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)
### Module Four Literature Studies 1 (Spanish)

**Module title:** Level Four Module Literature Studies 1 (Spanish)  
**Abbreviation:** 04-SpIM-LW1-161-m01

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**Module coordinator**
holder of the Chair of Spanish and French Literatures

**Module offered by**
Institute of Modern Philologies

**Duration**
1 semester

**Module level**
graduate

**Required level of language proficiency:** B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP2 or must be able to produce another relevant certificate.)

### Contents

Advanced dealing with a challenging sub-area of literature.

### Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

### Courses

**Type, number of weekly contact hours, language — if other than German**

S (2)  
Module taught in: Spanish or German

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes)  
Language of assessment: Spanish or German  
 créditable for bonus

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**

holder of the Professorship of Geography and Regional Science

**Module offered by**

Institute of Geography and Geology

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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Introduction to "Cartography" as well as to geodata collection and processing with focus on map projection teaching and map grids, topographical cartography, topical cartography and GIS/geographic information.

**Intended learning outcomes**

Students achieve fundamental skills in the area of Cartography and in the systematic dealing with geoinformation.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 75 minutes)

Language of assessment: German and/or English

creditable for bonus

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
### Module title
Communication and Culture

### Abbreviation
04-MA-Ling-Komm-222-m01

### Module coordinator
holder of the Chair of English Linguistics

### Module offered by
Institute of Modern Philologies

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### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
In this module the most important aspects of intercultural communication will be studied.

### Intended learning outcomes
After successful completion of the module, students will be able to linguistically analyse and classify connections and relationships between different languages and cultures.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Module taught in: German and/or English/French/Italian/Spanish/Russian

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

### Allocation of places
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### Additional information
Might also be offered in V or Ü format (depending on courses offered / number of participants)

### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
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<td>Master Thesis General and Applied Linguistics</td>
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<td>holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics, Romance Linguistics</td>
<td>Institute of Modern Philologies</td>
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**Contents**

In this module, students will formulate a theoretical or empirical research question in the field(s) of General and/or Applied linguistics by considering the respective status quo of research literature. They will investigate this problem from a scientific point of view, working independently and using common research methods of linguistics or developing them further.

**Intended learning outcomes**

With the Master thesis, students will show that they are able to independently work on a research question in the field(s) of General and/or Applied linguistics within a limited period of time and by using established linguistic theories and methods or developing them further.

**Courses**

No courses assigned to module

**Method of assessment**

Master's thesis (approx. 70 pages)
Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**

--

**Additional information**

Time to complete: 6 months

**Referred to in LPO 1**
(examination regulations for teaching-degree programmes)
Module title | Morphology
---|---
Abbreviation | 04-MA-Ling-Morph-222-m01

Module coordinator | holder of the Chair of English Linguistics
Module offered by | Institute of Modern Philologies

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| Duration | 1 semester |
| Module level | graduate |
| Other prerequisites | -- |

Contents
The module will study the most important aspects of morphology and methods of morphological analysis.

Intended learning outcomes
Students will be able to understand morphological features and processes and to analyse them critically.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English/French/Italian/Spanish/Russian

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)
Language of assessment: German and/or English/French/Italian/Spanish/Russian

Allocation of places
--

Additional information
Might also be offered in V or Ü format (depending on courses offered / number of participants)

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title
Music as Language - Music and Language

Abbreviation
04-MW-MS-222-m01

Module coordinator
holder of the Chair of Musicology II

Module offered by
Institute for Musical Research

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)

Duration
1 semester

Module level
graduate

Other prerequisites

Contents
German contents available but not translated yet.


Intended learning outcomes
German intended learning outcomes available but not translated yet.


Courses
S (2)

Method of assessment
term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places
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Additional information
Might also be offered in V or Ü format (depending on courses offered / number of participants)

Referred to in LPO I (examination regulations for teaching-degree programmes)
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<tr>
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<td>Chair of Comparative Linguistics</td>
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**Contents**

The module covers linguistic reading and interpretation of texts written in historical forms of an Indo-European language (e.g. Old Spanish, Old Greek or Old Lithuanian texts).

**Intended learning outcomes**

The students will acquire basic competences in the linguistic analysis of the historical form of an Indo-European language.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or
b) term paper (approx. 15 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

Might also be offered in V or Ü format (depending on courses offered / number of participants)

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

This module will study the most important aspects of phonology and methods of phonological analysis.

**Intended learning outcomes**

Students will be able to understand phonological features and processes and to analyse them critically.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**

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**Additional information**

Might also be offered in V or Ü format (depending on courses offered / number of participants)

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Students consolidate their skills in the area of pragmatism and take note of literature regarding pragmatic-linguistic issues on the basis of selected topic areas.

**Intended learning outcomes**

Students are able to analyse given issues of pragmatics. They are familiar with selected theories of current research discussions of pragmatics.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English/French/Italian/Spanish/Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**

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**Additional information**

Might also be offered in V or Ü format (depending on courses offered / number of participants)

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Semantics

**Module title**
Semantics

**Abbreviation**
04-MA-Ling-Sem-222-m01

**Module coordinator**
holder of the Chair of Romance Linguistics

**Module offered by**
Institute of Modern Philologies

**ECTS** 5

**Method of grading** numerical grade

**Only after succ. compl. of module(s)**

**Duration** 1 semester

**Module level** graduate

**Other prerequisites**

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**Contents**

Students consolidate their skills in the area of semantics and take note of literature regarding semantic issues on the basis of selected topic areas.

**Intended learning outcomes**

Students are able to analyse given issues of semantics. They are familiar with selected theories of current research discussions of semantics.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English/French/Italian/Spanish/Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**

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**Additional information**

Might also be offered in V or Ü format (depending on courses offered / number of participants)

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

---
### Module title

**Descriptive Linguistics**

### Abbreviation

04-MA-Ling-Deskr-222-m01

### Module coordinator

holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics, Romance Linguistics

### Module offered by

Institute of German Studies

### ECTS

10

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

graduate

### Other prerequisites

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### Contents

Students will analyse a non-standard average European language (i.e. a language that doesn't represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) under structural and typological points of view.

### Intended learning outcomes

Students are able to reflect linguistically on a "non-standard average European language" (i.e. a language that doesn't represent a predominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.).

### Courses (type, number of weekly contact hours, language — if other than German)

**R (1)**

Module taught in: German and/or English/French/Italian/Spanish/Russian

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Term paper (approx. 30 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title
Linguistic Variation

#### Abbreviation
04-MA-Ling-Var-222-m01

### Module coordinator
holder of the Chair of Romance Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Students consolidate their skills in the area of variational linguistics and take note of literature regarding variety-linguistic issues on the basis of selected topic areas.

### Intended learning outcomes
Students are able to analyse given issues of variational linguistics. They are familiar with selected theories of current research discussions of variational linguistics.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English/French/Italian/Spanish/Russian

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) term paper (approx. 18 pages) or  
b) written examination (approx. 90 minutes) or  
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)
Language of assessment: German and/or English/French/Italian/Spanish/Russian

### Allocation of places
--

### Additional information
Might also be offered in V or Ü format (depending on courses offered / number of participants)

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title
Language Experience NSAEL

### Abbreviation
04-MA-Ling-Spraprax-222-m01

### Module coordinator
holder of the Chair of German Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Students will acquire a non-standard average European language (i.e. a language that doesn’t represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) at the respective institutes of the University of Würzburg (e.g. Centre for Languages, Institute of Philology or cultural-scientific institutes of the Philosophical Faculty.)

### Intended learning outcomes
Students are familiar with a "non-standard average European language" (i.e. a language that doesn't represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) in respect of the essential phonetic, grammatical and lexical features.

### Courses (type, number of weekly contact hours, language — if other than German)
**Ü (6)**
Module taught in: German and/or English and/or NSAEL and/or historical language level
As part of the "Language Experience NSAEL" module, students complete a language course in a "Non-Standard Average European Language" (NSAEL) (or a language other than German, English, Spanish, French, Italian and Russian). Corresponding courses are offered by the Center for Languages and the various philological or cultural studies institutes of the Philosophical Faculty of the Julius-Maximilian-University of Würzburg, e.g. for Chinese, Greek, Finnish, Hindi, Japanese, Sanskrit, Polish, Swedish, Turkish. Alternatively, a historical language level of any language can be selected, provided that it is offered by one of the organizational units mentioned above (e.g. Old French, Old Greek, Old Church Slavonic, Middle High German).

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 90 minutes)
Language assessment: German and/or English and/or NSAEL and/or historical language level
As part of the "Language Experience NSAEL" module, students complete a language course in a "Non-Standard Average European Language" (NSAEL) (or a language other than German, English, Spanish, French, Italian and Russian). Corresponding courses are offered by the Center for Languages and the various philological or cultural studies institutes of the Philosophical Faculty of the Julius-Maximilian-University of Würzburg, e.g. for Chinese, Greek, Finnish, Hindi, Japanese, Sanskrit, Polish, Swedish, Turkish. Alternatively, a historical language level of any language can be selected, provided that it is offered by one of the organizational units mentioned above (e.g. Old French, Old Greek, Old Church Slavonic, Middle High German).

### Allocation of places
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### Additional information
might also be offered in S format and/or as course with 4 weekly contact hours (depending on courses offered / number of participants)
NSAEL: Non-Standard Average European Language.

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title

Language Change

### Abbreviation

04-MA-Ling-Hist-222-m01

### Module coordinator

holder of the Chair of Comparative Linguistics

### Module offered by

Chair of Comparative Linguistics

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

graduate

### Other prerequisites

--

### Contents

Phenomena of language change at all linguistic levels of description as well as in the past and the present and the linguistic modelling of these.

### Intended learning outcomes

The students will be able identify phenomena of language change in concrete linguistic data and to analyse these in the context of contemporary linguistic theories as well as social and cultural processes.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English/French/Italian/Spanish/Russian

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

### Allocation of places

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### Additional information

Might also be offered in V or Ü format (depending on courses offered / number of participants)

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

Students will be able to focalise the latest results, issues and research problems of linguistics in the way of generally language-theoretic, single-philological and applied perspectives of study.

**Intended learning outcomes**

Students are able to adopt and discuss current research of linguistics. They acquire the ability to conceptualise independent research projects problem-consciously, to run them appropriately and present them persuasively.

**Courses** (type, number of weekly contact hours, language — if other than German)

K (2)

Module taught in: German and/or English/French/Italian/Spanish/Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with written elaboration (2-3 pages) and term paper (30-40 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**

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**Additional information**

might also be offered as a course with 1 weekly contact hour

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Topics in Linguistic Research 2

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### Module coordinator
holder of the Chair of German Linguistics

### Module offered by
Institute of Modern Philologies

### Contents
Students will be able to focalise the latest results, issues and research problems of linguistics in the way of generally language-theoretic, single-philological and applied perspectives of study.

### Intended learning outcomes
Students are able to adopt and discuss current research of linguistics. They acquire the ability to conceptualise independent research projects problem-consciously, to run them appropriately and present them persuasively.

### Courses (type, number of weekly contact hours, language — if other than German)

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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- presentation (approx. 45 minutes) with written elaboration (2-3 pages) and term paper (30-40 pages)

### Language of assessment: German and/or English/French/Italian/Spanish/Russian

### Allocation of places
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### Additional information
might also be offered as a course with 1 weekly contact hour

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
## Statistics: Fundamentals of Descriptive and Inferential Statistics

**Abbreviation:** 04-Geo-STATU-152-m01

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<th>Duration</th>
<th>Module level</th>
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<td>5</td>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

The basics of univariate statistics will be presented, including descriptive statistics, test statistics and measures of correlation.

### Intended learning outcomes

The students achieve methodical skills in terms of univariate statistical methods and data analysis.

### Courses

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<th>Language</th>
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### Method of assessment

- **written examination** (approx. 60 minutes)
- **Language of assessment:** German and/or English

### Referred to in LPO I

(examination regulations for teaching-degree programmes)
<table>
<thead>
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<th>Module title</th>
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<td>Statistics: Special and Multivariate Procedures</td>
<td>04-Geo-STATM-152-m01</td>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Professorship of Climatology</td>
<td>Institute of Geography and Geology</td>
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</table>

**Contents**

The basics of multivariate statistics will be presented, including multiple regression, spectral analysis and eigenvalue techniques.

**Intended learning outcomes**

The students achieve methodical skills in terms of multivariate statistical methods and data analysis.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Syntax</td>
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<tr>
<td>holder of the Chair of English Linguistics</td>
<td>Institute of Modern Philologies</td>
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**Contents**
The module examines the most important aspects of syntax and methods of syntactic analysis.

**Intended learning outcomes**
Students will be able to understand syntactic features and processes and to analyse them critically.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<tbody>
<tr>
<td>Module taught in: German and/or English/French/Italian/Spanish/Russian</td>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 18 pages) or
- b) written examination (approx. 90 minutes) or
- c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**
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**Additional information**
Might also be offered in V or Ü format (depending on courses offered / number of participants)

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<tr>
<th>Module title</th>
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<td>System and Variability</td>
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<tbody>
<tr>
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**Contents**

Discussion of the variability of language in relation to its systemic structure.

**Intended learning outcomes**

On the basis of selected linguistic data and research dimensions, students will be able to perceive, describe, and analyse language both as a stable and a dynamic system.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English/French/Italian/Spanish/Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**

--

**Additional information**

Might also be offered in V or Ü format (depending on courses offered / number of participants)

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Text and Discourse

### Abbreviation
04-MA-Ling-Text-222-m01

### Module coordinator
holder of the Chair of German Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
graduate

### Other prerequisites
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### Contents
This module covers textual and discourse structures in terms of content, formal and historical aspects, text and discourse types, methodology of text and discourse analysis.

### Intended learning outcomes
Students acquire the ability to understand texts and discourses of linguistic objects of research and to model them as part of the historically evolved linguistic competence of an individual and a linguistic community.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English/French/Italian/Spanish/Russian

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

### Allocation of places
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<td>04-MA-Ling-VerAllg-222-m01</td>
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<tbody>
<tr>
<td>holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics, Romance Linguistics</td>
<td>Institute of German Studies</td>
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**Contents**

Students examine selected questions in the field of General Linguistics in an extended way, in theoretical and empirical terms.

**Intended learning outcomes**

Students will be able to overview complex research problems in the field of General Linguistics and critically evaluate them in relation to current research positions.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English/French/Italian/Spanish/Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or  
b) written examination (approx. 90 minutes) or  
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**

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**Additional information**

Might also be offered in V or Ü format (depending on courses offered / number of participants)

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Specialisation in Applied Linguistics

### Abbreviation
04-MA-Ling-VerAng-222-m01

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<th>Module coordinator</th>
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### Contents
Students will examine selected questions in the field of Applied Linguistics in an extended way, in theoretical and empirical terms.

### Intended learning outcomes
Students will be able to overview complex research problems in the field of Applied Linguistics and critically evaluate them in relation to current research positions.

### Courses
(type, number of weekly contact hours, language — if other than German)

**S (2)**
Module taught in: German and/or English/French/Italian/Spanish/Russian

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or  
b) written examination (approx. 90 minutes) or  
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)  
Language of assessment: German and/or English/French/Italian/Spanish/Russian

### Allocation of places
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### Additional information
Might also be offered in V or Ü format (depending on courses offered / number of participants)

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Lecture module American Studies

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<td>holder of the Chair of American Studies</td>
<td>Institute of Modern Philologies</td>
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**Contents**

The lecture module provides an overview of central themes, issues and developments of the US-American literary, cultural and/or intellectual history.

**Intended learning outcomes**

Next to literary and cultural-historical general knowledge, students acquire the ability to follow specialist lectures concentrated over a longer period and to critically handle with the information, issues and theses provided within these lectures.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 70 minutes) or b) portfolio (maximum 15 pages)
- Language of assessment: English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>holder of the Chair of English Literatures and Cultural Sciences</td>
<td>Institute of Modern Philologies</td>
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**Contents**

The module provides students with an overview of an object of literary and cultural studies. This can be either

a) a literary epochs with their central authors, texts, genres and cultural contexts (e.g. early modern era, restoration drama, development of a novel, satire), or

b) a cultural science-based issue by textual, visual and other media (e.g. film noir, adaptation, graphic novels, TV series), or

c) a scientific method (e.g. post-colonial studies, memory studies, trauma studies).

**Intended learning outcomes**

Students get an overview of a complex technical object. This object should be consolidated by accompanying reading matter independently.

**Courses (type, number of weekly contact hours, language — if other than German)**

V (2)

Module taught in: English and/or German

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

a) written examination (approx. 70 minutes) or b) portfolio (maximum 15 pages)

Language of assessment: English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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