Subdivided Module Catalogue for the Subject

General and Applied Linguistics

as a Master’s with 1 major

with the degree "Master of Arts"

(120 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Responsible: Institute of German Studies
Responsible: Institute of Modern Philologies
Course of Studies - Contents and Objectives

The Master’s degree “General and Applied Linguistics” is an academic degree qualifying for a career at universities and research institutions, or for professional employment outside academia. A wide range of courses in the MA program provides students with empirical and theoretical foundations of linguistic research and equips them with a thorough understanding of formal structures that underlie human language at the level of sound, word, sentence, and meaning. With the Master’s thesis, students demonstrate their ability to independently conduct scientific research by applying relevant methods to investigate a particular empirical or theoretical issue in the field of General and Applied Linguistics within a restricted time frame. In particular, the study program aims to foster the following skills and competencies: An in-depth understanding of (1) the processes of language change and the emergence of linguistic variation, (2) functions of language as a means of communication, (3) structural properties of spoken and written language, (4) linguistic and developmental aspects of first and second language acquisition, as well as (5) the importance of language in the emergence and functioning of cultures. Along with the languages that are primarily represented the curriculum—English, German and Romance languages (French, Spanish and Italian)—students gain further structural knowledge of at least one so-called “Non-Standard Average European language”.

Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

13-Jan-2016 (2016-4)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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### Module title
Experiential Internship for Students of General and Applied Linguistics

### Abbreviation
04-MA-Ling-BPrax-161-m01

### Module coordinator
holder of the Chair of German Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### (not) successfully completed
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### Duration
graduate

### Module level
--

### Other prerequisites
--

### Contents
This module covers fields of application of linguistic knowledge and corresponding skills concerning professional activity, for which linguistic expertise is relevant.

### Intended learning outcomes
Students gain consolidated practical insights into vocational fields, which professionalise linguistic skills and knowledge.

### Courses (type, number of weekly contact hours, language — if other than German)
P (0)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
report on practical course (approx. 15 pages)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<tr>
<td>holder of the Chair of Digital Humanities and German Literature of the Modern Period</td>
<td>Chair of Digital Humanities and German Literature of the Modern Period</td>
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**Contents**

Overview of the discipline of digital humanities with a focus on abstraction, formalisation and data modelling as well as text encoding, the digital library and applications in the humanities.

**Intended learning outcomes**

Students are familiar with the core principles of digital humanities and have gained an overview of the discipline.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>holder of the Chair of Romance Linguistics</td>
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**Contents**

Students consolidate their skills in the area of discourse linguistics (discourse analysis, discourse research of traditions etc.) and take note of literature regarding discourse-linguistic issues on the basis of selected topic areas.

**Intended learning outcomes**

Students are able to analyse given issues of discourse linguistics. They are familiar with selected theories of current research discussions of discourse linguistics.

**Courses (type, number of weekly contact hours, language — if other than German)**

S (2)

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Development and Acquisition

### Abbreviation
04-MA-Ling-Entw-161-m01

### Module coordinator
holder of the Chair of English Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
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### Contents
The module will study the most important aspects of speakers’ language development and language acquisition.

### Intended learning outcomes
Having successfully completed the module, students will be able to recognise important processes of language learning and their functions.

### Courses
(type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English
Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) term paper (15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Module Four Module Literature Studies 1 (French)

**Abbreviation**: 04-FrIM-LW1-161-m01

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**Contents**

Advanced dealing with a challenging sub-area of literature.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of literature. They are able to select, to classify academically and historically and to critically reflect French literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: French and German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes)

Language of assessment: French or German

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Four Module Literature Studies 1 (Italian)

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<td>holder of the Chair of French and Italian Literatures</td>
<td>Institute of Modern Philologies</td>
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### Contents

Advanced dealing with a challenging sub-area of literature.

### Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Italian literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

### Courses

S (2)

Module taught in: Italian and German

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes)
- Language of assessment: Italian or German attribute for bonus

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Contents

Advanced dealing with a challenging sub-area of literature.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: Spanish or German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes)
Language of assessment: Spanish or German
creditable for bonus

**Allocation of places**

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**Additional information**

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<tbody>
<tr>
<td>holder of the Professorship of Geography and Regional Science</td>
<td>Institute of Geography and Geology</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

Introduction to "Cartography" as well as to geodata collection and processing with focus on map projection teaching and map grids, topographical cartography, topical cartography and GIS/geographic information.

**Intended learning outcomes**

Students achieve fundamental skills in the area of Cartography and in the systematic dealing with geoinformation.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 75 minutes)

Language of assessment: German and/or English

creditable for bonus

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
## Module Catalogue for the Subject General and Applied Linguistics

### Master's with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Communication and Culture</td>
<td>04-MA-Ling-Komm-161-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of English Linguistics</td>
<td>Institute of Modern Philologies</td>
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<tbody>
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</table>

### Contents

In this module the most important aspects of intercultural communication will be studied.

### Intended learning outcomes

After successful completion of the module, students will be able to linguistically analyse and classify connections and relationships between different languages and cultures.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- term paper (15 pages) or
- written examination (approx. 90 minutes) or
- presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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<table>
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<td>04-MA-Ling-MA-161-m01</td>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics, Romance Linguistics</td>
<td>Institute of German Studies</td>
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<td>graduate</td>
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</table>

**Contents**

In this module, students will formulate a theoretical or empirical research question in the field(s) of General and/or Applied linguistics by considering the respective status quo of research literature. They will investigate this problem from a scientific point of view, working independently and using common research methods of linguistics or developing them further.

**Intended learning outcomes**

With the Master thesis, students will show that they are able to independently work on a research question in the field(s) of General and/or Applied linguistics within a limited period of time and by using established linguistic theories and methods or developing them further.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Master's thesis (approx. 70 pages)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Morphology

### Abbreviation
04-MA-Ling-Morph-161-m01

### Module coordinator
holders of the Chairs of English Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

## Contents
The module will study the most important aspects of morphology and methods of morphological analysis.

## Intended learning outcomes
Students will be able to understand morphological features and processes and to analyse them critically.

## Courses (type, number of weekly contact hours, language — if other than German)

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<thead>
<tr>
<th>Type</th>
<th>Number of Weekly Contact Hours</th>
<th>Language</th>
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</table>

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

## Allocation of places
--

## Additional information
--

## Referred to in LPO I (examination regulations for teaching-degree programmes)
--
**Module title**
Music as Language - Music and Language

**Abbreviation**
04-MW-MS-161-m01

**Module coordinator**
holder of the Chair of Musicology II

**Module offered by**
Institute for Musical Research

**ECTS**
5

**Method of grading**
Only after successfully completed module(s)

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
--

## Contents

German contents available but not translated yet.


## Intended learning outcomes

German intended learning outcomes available but not translated yet.


## Courses

(type, number of weekly contact hours, language — if other than German)

S (2)
Course type: alternatively Ü or V

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log (approx. 10,000 characters) or presentation (20 to 30 minutes) or written assignment to be completed at home (approx. 10,000 characters)

Language of assessment: German and/or English

## Allocation of places

--

## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<td>Philological Competence</td>
<td>04-MA-Ling-Phil-161-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of</td>
<td>Chair of Comparative Linguistics</td>
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<tr>
<td>Comparative Linguistics,</td>
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<tr>
<td>holder of the Chair of</td>
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<tr>
<td>Romance Linguistics</td>
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<td>1 semester</td>
<td>graduate</td>
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</table>

### Contents
The module covers linguistic reading and interpretation of texts written in historical forms of an Indo-European language (e.g. Old Spanish, Old Greek or Old Lithuanian texts).

### Intended Learning Outcomes
The students will acquire basic competences in the linguistic analysis of the historical form of an Indo-European language.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

### Method of Assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) or equivalent assessment

Language of assessment: German and/or English

### Allocation of Places
--

### Additional Information
Such as Latin, Sanskrit, Ancient Greek etc.

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
### Module title
Phonology

### Abbreviation
04-MA-Ling-Phono-161-m01

### Module coordinator
holder of the Chair of English Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
This module will study the most important aspects of phonology and methods of phonological analysis.

### Intended learning outcomes
Students will be able to understand phonological features and processes and to analyse them critically.

### Courses (type, number of weekly contact hours, language — if other than German)

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<tr>
<th>Type</th>
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Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
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</table>

**Contents**

Students consolidate their skills in the area of pragmatism and take note of literature regarding pragmatic-linguistic issues on the basis of selected topic areas.

**Intended learning outcomes**

Students are able to analyse given issues of pragmatics. They are familiar with selected theories of current research discussions of pragmatics.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) | Module taught in: German and/or English |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Semantics</td>
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</table>

**Contents**

Students consolidate their skills in the area of semantics and take note of literature regarding semantic issues on the basis of selected topic areas.

**Intended learning outcomes**

Students are able to analyse given issues of semantics. They are familiar with selected theories of current research discussions of semantics.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English
Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Descriptive Linguistics

**Abbreviation:** 04-MA-Ling-Deskr-161-m01

**Module coordinator:**
holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics, Romance Linguistics

**Module offered by:**
Institute of German Studies

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**Duration:** 1 semester

**Module level:** graduate

**Other prerequisites:** --

### Contents

Students will analyse a non-standard average European language (i.e. a language that doesn’t represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) under structural and typological points of view.

**Intended learning outcomes**

Students are able to reflect linguistically on a "non-standard average European language" (i.e. a language that doesn’t represent a predominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.).

**Courses** (type, number of weekly contact hours, language — if other than German)

R (1)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Term paper (approx. 30 pages)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Subdivided Module Catalogue for the Subject
General and Applied Linguistics
Master's with 1 major, 120 ECTS credits

<table>
<thead>
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<tbody>
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<td>1 semester</td>
<td>graduate</td>
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</tbody>
</table>

### Contents

Students consolidate their skills in the area of variational linguistics and take note of literature regarding variety-linguistic issues on the basis of selected topic areas.

### Intended learning outcomes

Students are able to analyse given issues of variational linguistics. They are familiar with selected theories of current research discussions of variational linguistics.

### Courses (type, number of weekly contact hours, language — if other than German)

5 (2)
Module taught in: German and/or English
Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)
Language of assessment: German and/or English

### Allocation of places

--

### Additional information

--

### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Language Experience NSAEL | 04-MA-Ling-Spraprax-161-m01

Module coordinator | Module offered by
holder of the Chair of Romance Linguistics | Institute of Modern Philologies

<table>
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</tbody>
</table>

Contents

Students will acquire a non-standard average European language (i.e. a language that doesn’t represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) at the respective institutes of the University of Würzburg (e.g. Centre for Languages, Institute of Philology or cultural-scientific institutes of the Philosophical Faculty.)

Intended learning outcomes

Students are familiar with a "non-standard average European language" (i.e. a language that doesn’t represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) in respect of the essential phonetic, grammatical and lexical features.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (6)
Course type: might also be offered in S format and/or as course with 4 weekly contact hours (depending on courses offered / number of participants)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

Allocation of places

--

Additional information

NSAEL: Non-Standard Average European Language.

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
**Module title**
Language Change

**Abbreviation**
04-MA-Ling-Hist-161-m01

**Module coordinator**
holder of the Chair of Comparative Linguistics

**Module offered by**
Chair of Comparative Linguistics

**ECTS**
5

**Method of grading**
numerical grade

**Only after succ. compl. of module(s)**
--

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
--

**Contents**
Phenomena of language change at all linguistic levels of description as well as in the past and the present and the linguistic modelling of these.

**Intended learning outcomes**
The students will be able identify phenomena of language change in concrete linguistic data and to analyse these in the context of contemporary linguistic theories as well as social and cultural processes.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English
Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)
Language of assessment: German and/or English

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Topics in Linguistic Research 1 | 04-MA-Ling-Forsch1-161-m01

Module coordinator | Module offered by
holder of the Chair of German Linguistics | Institute of Modern Philologies

ECTS | Method of grading | Only after succ. compl. of module(s)
15 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | graduate | --

Contents
Students will be able to focalise the latest results, issues and research problems of linguistics in the way of generally language-theoretic, single-philological and applied perspectives of study.

Intended learning outcomes
Students are able to adopt and discuss current research of linguistics. They acquire the ability to conceptualise independent research projects problem-consciously, to run them appropriately and present them persuasively.

Courses (type, number of weekly contact hours, language — if other than German)

K (2)
Module taught in: German and/or English
Number of weekly contact hours: might also be offered as a course with 1 weekly contact hour

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 45 minutes) with written elaboration (approx. 15 pages) and term paper (25 pages)
Language of assessment: German and/or English

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Topics in Linguistic Research 2

Holder of the Chair of German Linguistics

Institute of Modern Philologies

ECTS

Method of grading

Only after succ. compl. of module(s)

15

numerical grade

--

Duration

Module level

Other prerequisites

1 semester

graduate

--

Contents

Students will be able to focalise the latest results, issues, and research problems of linguistics in the way of generally language-theoretic, single-philological, and applied perspectives of study.

Intended learning outcomes

Students are able to adopt and discuss current research of linguistics. They acquire the ability to conceptualise independent research projects problem-consciously, to run them appropriately and present them persuasively.

Courses

(type, number of weekly contact hours, language — if other than German)

K (2)

Module taught in: German and/or English

Number of weekly contact hours: might also be offered as a course with 1 weekly contact hour

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with written elaboration (approx. 15 pages) and term paper (25 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Statistics: Fundamentals of Descriptive and Inferential Statistics</td>
<td>04-Geo-STATU-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Professorship of Climatology</td>
<td>Institute of Geography and Geology</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

The basics of univariate statistics will be presented, including descriptive statistics, test statistics and measures of correlation.

**Intended learning outcomes**

The students achieve methodical skills in terms of univariate statistical methods and data analysis.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + T (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<tr>
<td>Statistics: Special and Multivariate Procedures</td>
<td>04-Geo-STATM-152-m01</td>
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| Module coordinator Modal offered by               |
|-------------------------------------------------|-----------------------|
| holder of the Professorship of Climatology       | Institute of Geography and Geology |

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</table>

**Contents**

The basics of multivariate statistics will be presented, including multiple regression, spectral analysis and eigenvalue techniques.

**Intended learning outcomes**

The students achieve methodical skills in terms of multivariate statistical methods and data analysis.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Syntax

### Abbreviation
04-MA-Ling-Synt-161-m01

### Module coordinator
holder of the Chair of English Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
The module examines the most important aspects of syntax and methods of syntactic analysis.

### Intended learning outcomes
Students will be able to understand syntactic features and processes and to analyse them critically.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English
Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
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<td>System and Variability</td>
<td>04-MA-Ling-SystVar-161-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
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<td>graduate</td>
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</table>

**Contents**

Discussion of the variability of language in relation to its systemic structure.

**Intended learning outcomes**

On the basis of selected linguistic data and research dimensions, students will be able to perceive, describe, and analyse language both as a stable and a dynamic system.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Text and Discourse

### Abbreviation
04-MA-Ling-Text-161-m01

### Module coordinator
holder of the Chair of German Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
This module covers textual and discourse structures in terms of content, formal and historical aspects, text and discourse types, methodology of text and discourse analysis.

### Intended learning outcomes
Students acquire the ability to understand texts and discourses of linguistic objects of research and to model them as part of the historically evolved linguistic competence of an individual and a linguistic community.

### Courses (type, number of weekly contact hours, language — if other than German)

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<thead>
<tr>
<th>Type</th>
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Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title
Spezialisation in General Linguistics

### Abbreviation
04-MA-Ling-VerAllg-161-m01

<table>
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<tr>
<td>holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics, Romance Linguistics</td>
<td>Institute of German Studies</td>
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<td>graduate</td>
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</table>

### Contents
Students examine selected questions in the field of General Linguistics in an extended way, in theoretical and empirical terms.

### Intended learning outcomes
Students will be able to overview complex research problems in the field of General Linguistics and critically evaluate them in relation to current research positions.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English
Course type: alternatively V or Ü

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)
Language of assessment: German and/or English

### Allocation of places
--

### Additional information
Specialisation in one of the specified topics in Allgemeine Sprachwissenschaft (General Linguistics).

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title | Spezialisation in Applied Linguistics
--- | ---
Abbreviation | 04-MA-Ling-VerAng-161-m01

Module coordinator | holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics, Romance Linguistics
Module offered by | Institute of German Studies

ECTS | 5
Method of grading | numerical grade
Only after succ. compl. of module(s) | --

Duration | 1 semester
Module level | graduate
Other prerequisites | --

Contents
Students will examine selected questions in the field of Applied Linguistics in an extended way, in theoretical and empirical terms.

Intended learning outcomes
Students will be able to overview complex research problems in the field of Applied Linguistics and critically evaluate them in relation to current research positions.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English
Course type: alternatively V or Ü

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
Specialisation in one of the specified topics in Allgemeine Sprachwissenschaft (General Linguistics).

Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
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<td>Lecture module American Studies</td>
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<tbody>
<tr>
<td>holder of the Chair of American Studies</td>
<td>Institute of Modern Philologies</td>
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### Contents

The lecture module provides an overview of central themes, issues and developments of US-American literary, cultural and/or intellectual history.

### Intended learning outcomes

Apart from gaining literary and cultural-historical general knowledge, students acquire the ability to follow specialist lectures over a longer period and to critically deal with the information, issues and theses provided in these lectures.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: English and/or German

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 70 minutes) or b) portfolio (maximum 15 pages)

Language of assessment: English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 64 (1) Satz 2 a)
Module title | Abbreviation
---|---
Lecture module English Studies | 04-En-VM-Ang1-152-m01

Module coordinator | Module offered by
holder of the Chair of English Literatures and Cultural Sciences | Institute of Modern Philologies

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | (not) successfully completed | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
The module provides students with an overview of a topic of literary and cultural studies. This can be either
a) a literary epoch with its central authors, texts, genres and cultural contexts (e.g. Early Modern era, Restoration
drama, the development of the novel, satire), or
b) a cultural studies topics on the basis of textual, visual and other media (e.g. Film Noir, adaptation, graphic no-
vels, TV series), or
c) an academic method (e.g. Post-Colonial studies, Memory studies, Trauma studies).

Intended learning outcomes
Students get an overview of a complex academic topic, which should be consolidated by students' own indepen-
dent reading.

Courses (type, number of weekly contact hours, language — if other than German)
V (2)
Module taught in: English and/or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 70 minutes) or b) portfolio (maximum 15 pages)
Language of assessment: English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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