

Subdivided Module Catalogue for the Subject

Applied Physical Geography

as a Master's with 1 major with the degree "Master of Science" (120 ECTS credits)

Examination regulations version: 2016

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of Geography and Geology



Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Das Master#Studium der Angewandten Physischen Geographie vertieft die Lehr# und Forschungsinhalte der Physischen Geographie. Der Studiengang ist in einen Pflicht#, Wahlpflichtbereich untergliedert und bereitet auf eine qualifizierte Erwerbstätigkeit vor. Das Ziel der Ausbildung ist es, den Studierenden fundierte und detaillierte Kenntnisse aus den wichtigsten Teilgebieten der Physischen Geographie zu vermitteln und sie mit modernen Methoden des geographischen und naturwissenschaftlichen Denkens und Arbeitens vertraut zu machen. Deshalb wird auf das Verständnis der fundamentalen geographischen Begriffe und Theorien sowie auf einige grundlegende Methodenkenntnisse und die Entwicklung typischer Denkstrukturen besonderer Wert gelegt. Zentrales Lernziel ist somit der Erwerb der Fähigkeit, räumliche Strukturen und Entwicklungsprozesse zielgerichtet zu analysieren, zu dokumentieren und zu bewerten. Auch die Fähigkeit zum selbständigen wissenschaftlichen Arbeiten soll massiv gefördert werden.
- Der anwendungsbezogene Masterstudiengang bietet Möglichkeiten der Vertiefung und Spezialisierung und bereitet auf eine hoch qualifizierte Berufstätigkeit im akademischen oder im angewandten Bereich vor.
- Vertiefung des im Rahmen des ersten berufsbefähigenden Studiums erworbenen geo# und raumwissenschaftliches Fachwissens und Erweiterung des methodischen und analytischen Ansatzes;
- Vertiefung der Kenntnisse über die Zusammenhänge innerhalb der eigenen Disziplin und mit benachbarten Disziplinen, Befähigung komplexe, insbesondere interdisziplinäre, Probleme und Aufgabenstellungen im Umweltbereich zu erkennen und zu analysieren, zu formulieren und unter Zuhilfenahme von selbst recherchierter Fachliteratur zu lösen; Vertiefung und Erweiterung der Befähigung, über geographische, geo# und raumwissenschaftliche Inhalte und Probleme sowohl mit Fachkollegen und # kolleginnen als auch mit einer breiteren Öffentlichkeit zu kommunizieren; Vertiefung und Erweiterung der Befähigung, sowohl einzeln als auch als Mitglied internationaler Gruppen zu arbeiten und Projekte effektiv zu organisieren und durchzuführen sowie in eine entsprechende Führungsverantwortung hineinzuwachsen; Befähigung, zukünftige Probleme, Technologien und wissenschaftliche Entwicklungen in den Geo# und Raumwissenschaften zu erkennen und entsprechend in die Arbeit einzubeziehen; durch die Vertiefung wissenschaftlicher, technischer und sozialer Kompetenz (u.a. Abstraktionsvermögen, Team# und Kommunikationsfähigkeit) auf die Übernahme von Führungsverantwortung vorbereitet zu sein.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Definition, Reflexion und Bewertung von Zielen für Lern# und Arbeitsprozesse sowie eigenständige und nachhaltige Gestaltung von Lern# und Arbeitsprozessen: Praxisbezug: Studierende sind in der Lage, theoretisches Wissen in der Praxis anzuwenden
- Problemlösungskompetenz: Absolventen/innen können mit wissenschaftlichen Methoden auch unbekannte Herausforderungen zu analysieren und zielgerichtet zu bearbeiten.
- Teamfähigkeit / Konfliktkompetenz: Absolventen /innen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen, teilweise internationalem, Team zusammenzuarbeiten, unterschiedliche Ansichten produktiv zur Zielerreichung zu nutzen und mögliche Konflikte zu bearbeiten.
- Zeitmanagement: Absolventen/innen können unterschiedliche Aufgaben parallel und unter Zeit# und Erfolgsdruck auch bei widrigen Rahmenbedingungen erfolgreich bearbeiten.

Persönlichkeitsentwicklung



- Diskussionskultur und Teamfähigkeit: Entwicklung der Diskussionsbereitschaft und Befähigung zur Teamarbeit.
- Interkulturelle Kompetenz: Die Absolventen /innen können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten anwenden.
- Die Absolventen /innen können sich sicher in einem heterogenen Umfeld bewegen und andere Meinungen konstruktiv auf ein gemeinsames Ziel einbinden. Sie sind kritikfähig.

Befähigung zum gesellschaftlichen Engagement

• Ethisches Handeln: Die Absolventen /innen können gesellschaftliche, naturwissenschaftliche, kulturelle wie auch wirtschaftliche Entwicklungen vergleichen, kritisch reflektieren und begründet eigene Positionen beziehen. Sie haben die Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

04-Apr-2016 (2016-57)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Module title	ECTS credits	Method of grading	page
CTS credits)			
its)			
Computer-based statistical data analysis	5	NUM	29
Geoinformatics / GIS / Data bank management	5	NUM	25
and Field Trip (20 ECTS credits)		•	
Applied Project: Change and protection of geosystems	15	NUM	28
Field trip	5	NUM	7
		1	
	5	B/NB	20
	5		26
·	5		27
	5		16
04-Geo-MAT2-152-mo1 Synoptic meteorology and weather forecasting		NUM	17
Soil and Landscape change	5	NUM	18
04-Ge0-MBG2-152-m01		NUM	19
Remote sensing of land surface parameters	5	NUM	31
Dynamics of the land surfaces	5	NUM	33
Geology of mineral deposits	5	NUM	23
Mineral exploration methods	5	NUM	24
the Scientific Discipline, Methods, Companion Subject (5 ECTS	credits)		
Planning Law	5	NUM	30
Regional and environmental planning	5	NUM	34
Subject disciplinary development for Students of Applied Phy-			
	5	NUM	11
	5	NUM	12
Methods in Physical Geography - Practice and consolidating 1	5	NUM	21
GM1-152-mo1 Geo-MethV-			
Methods in Physical Geography - Practice and consolidating 2		NUM	22
0/-Gen-GPPGM-152-		NUM	13
Cubaidian, subject on a Sign development for Cubarte SA			
	5	NUM	8
			
pubsiciary subject-specific development for Students of App-	5	NUM	9
	CTS credits) its) Computer-based statistical data analysis Geoinformatics / GIS / Data bank management and Field Trip (20 ECTS credits) Applied Project: Change and protection of geosystems Field trip credits) Work placement / Professional practical training for Students of Applied Physical Geography CTS credits) Special Issues of Advanced Physical Geography 1 Special Issues of Advanced Physical Geography 2 Climate change, implications and protection Synoptic meteorology and weather forecasting Soil and Landscape change Soil geography: Lab-analytical and microscopical training course Remote sensing of land surface parameters Dynamics of the land surfaces Geology of mineral deposits Mineral exploration methods the Scientific Discipline, Methods, Companion Subject (5 ECTS Planning Law Regional and environmental planning Subject disciplinary development for Students of Applied Physical Geography 1 Subject disciplinary development for Students of Applied Physical Geography 2 Methods in Physical Geography - Practice and consolidating 1	CTS credits) its) Computer-based statistical data analysis 5 Geoinformatics / GIS / Data bank management 5 Ind Field Trip (20 ECTS credits) Applied Project: Change and protection of geosystems 15 Field trip 5 Field trip 5 Credits) Work placement / Professional practical training for Students of Applied Physical Geography 5 CTS credits) Work placement / Professional practical training for Students of Applied Physical Geography 5 CTS credits) In the Scientific Discipline (40 ECTS credits) Special Issues of Advanced Physical Geography 1 5 Special Issues of Advanced Physical Geography 2 5 Climate change, implications and protection 5 Synoptic meteorology and weather forecasting 5 Soil and Landscape change 5 Soil geography: Lab-analytical and microscopical training course Parameters 5 Dynamics of the land surface parameters 5 Dynamics of the land surfaces 5 Geology of mineral deposits 5 Interest Exploration methods 5 Interest Exploration methods 5 Interest Exploration methods 5 Interest Exploration methods 6 Interest Exploration methods 7 Subject disciplinary development for Students of Applied Physical Geography 1 Subject disciplinary development for Students of Applied Physical Geography 2 Methods in Physical Geography - Practice and consolidating 1 5 Methods in Physical Geography - Practice and consolidating 2 5 Field Course for Students of Applied Physical Geography 5 Subsidiary subject-specific development for Students of Applied Physical Geography 1 Subsidiary subject-specific development for Students of Applied Physical Geography 1	CTS credits) its) Computer-based statistical data analysis 5 NUM Geoinformatics / GIS / Data bank management 5 NUM Ind Field Trip (ao ECTS credits) Applied Project: Change and protection of geosystems 15 NUM Field trip 5 NUM Work placement / Professional practical training for Students of Applied Physical Geography 5 NUM Special Issues of Advanced Physical Geography 1 5 NUM Special Issues of Advanced Physical Geography 2 5 NUM Climate change, implications and protection 5 NUM Soil and Landscape change 5 NUM Soil geography: Lab-analytical and microscopical training course Remote sensing of land surface parameters 5 NUM Dynamics of the land surfaces 5 NUM Dynamics of the land surfaces 5 NUM Methods in Physical Geography 1 5 NUM Subject disciplinary development for Students of Applied Physical Geography 2 Methods in Physical Geography 5 NUM Subsidiary subject-specific development for Students of Applied Physical Geography 5 NUM Subsidiary subject-specific development for Students of Applied Physical Geography 1 Subsidiary subject-specific development for Students of Applied Physical Geography 5 NUM Subsidiary subject-specific development for Students of Applied Physical Geography 5 NUM Subsidiary subject-specific development for Students of Applied Physical Geography 5 NUM Subsidiary subject-specific development for Students of Applied Physical Geography 5 NUM



· '			NUM	10		
PGM3-152-m01						
Thesis (30 ECTS credits)						
04-Geo-MAAK1-152-m01	Master Thesis by Students of Geography	28	NUM	14		
04-Geo-MAAK2-152-m01	Final Colloquium of Master Thesis by Students of Geography	2	NUM	15		



Module	title	Abbreviation			
Field trip				·	04-Geo-APG-EX-162-m01
Module coordinator Module offered by				ered by	
holder of the Chair of Physical Geography			ography	Institute of	Geography and Geology
ECTS	Metho	d of grading	Only after suc	c. compl. of modu	ıle(s)
5	numer	ical grade			
Duratio	n	Module level	Other prerequ	isites	
1 seme	ster	graduate			
Conten	ts				
Germar	n conter	nts available but no	t translated vet.		
Cerman		mes avanaste sat no	t translated yet.		
Exkursi	on der	allgemeinen und in	sbesondere der phys	sischen Geograph	ie im konkreten Bezug zu Teilräume

Exkursion der allgemeinen und insbesondere der physischen Geographie im konkreten Bezug zu Teilräumen Europas oder außerhalb Europas. Dies können einzelne Staaten sein, wie auch durch ihre Lage in Europa bzw. durch ihre Lage charakterisierte Teilräume (z.B. Nordeuropa, Alpenländer bzw. Nordamerika) oder durch Gemeinsamkeiten charakterisierte Regionen (z.B. Europäische Union bzw. Arabische Halbinsel).

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Studierende verfügen über folgende Kenntnisse: Anwendung allgemein und insbesondere physisch-geographischer Kenntnisse auf regional-bezogene Problemstellungen, insbesondere Teilschritte: 1. Abgrenzung und Charakterisierung eines Raumes, 2. Herausarbeitung spezifischer physisch-geographischer Probleme und räumlicher Interaktionen sowie 3. Synthese und Aufzeigen von Perspektiven/Problemlösungen in themenbezogener Gewichtung. Die Studierenden beurteilen relevante Themenfelder direkt vor Ort und entwickeln dadurch ein vertieftes praxisbezogenes Problembewusstsein. Sie arbeiten im Team unter ungewohnten/herausfordernden Bedingungen und entwickeln dadurch eine höhere Sozialkompetenz und sie können auf hohem Niveau interkulturell kommunizieren

Courses (type, number of weekly contact hours, language — if other than German)

F (o)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) field trip log (approx. 15 pages) or
- b) presentation (approx. 30 minutes) with handout (approx. 3 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Modul	e title	,	Abbreviation					
Subsid	liary su	bject-specific developme	04-Geo-BGVPGM1-152-m01					
	graphy 1							
Modul	e coord	inator	ļ l	Module offered by				
holder		Professorship of Physical		nstitute of Geograp	hy and Geology			
ECTS		od of grading	Only after succ. comp	ol. of module(s)				
5	nume	rical grade						
Duratio		Module level	Other prerequisites					
1 seme	ster	graduate						
Conter	ts							
		ead to additional skills ir nvironmental sciences	the field of study "Ap	plied Human Geogr	raphy", e.g. courses from other			
Intend	ed learı	ning outcomes						
knowle	edge of		eas, which are necessa		uman Geography. They acquire nary work. They are also able to			
Course	s (type	, number of weekly conta	ct hours, language — i	f other than Germa	n)			
S (2) Modul	e taugh	t in: German and/or Engl	sh					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-			
		nation (approx. 60 minute ssessment: German and,						
Allocat	ion of p	olaces						
Additio	nal inf	ormation						
Worklo	ad							
150 h								
Teaching cycle								
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)							
		(* :		J - 1 J - 3 - 3 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1				
Modul	Module appears in							
	modele appears in							

Master's degree (1 major) Applied Physical Geography (2015) Master's degree (1 major) Applied Physical Geography (2016)



Module	title		Abbreviation					
Subsid	Subsidiary subject-specific development for Students of Applied Physical Geo- 04-Geo-BGVPGM2-152-m01							
- , ,	graphy 2							
Module	coord	inator		Module offered by				
holder	of the I	Professorship of Physical	Geography	Institute of Geograp	ohy and Geology			
ECTS		od of grading	Only after succ. com	pl. of module(s)				
5	nume	rical grade						
Duratio	n	Module level	Other prerequisites					
1 seme	ster	graduate						
Conten	ts							
		ead to additional skills ir nvironmental sciences	the field of study "A	pplied Human Geogr	raphy", e.g. courses from other			
Intende	ed lear	ning outcomes						
commu	nicate	contents and problem ar within the related scienc , number of weekly conta	es technically.		nary work. They are also able to			
S (2) Module	taugh	t in: German and/or Engl	ish					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-			
		nation (approx. 60 minut ssessment: German and,	-					
Allocat	ion of p	olaces						
Additio	nal inf	ormation						
Workload								
150 h								
Teachi	ng cvcl	e						
	<u> </u>							
Referre	d to in	LPO I (examination regu	lations for teaching.	legree nrogrammes)				
Kelene	4 (0 111	Li O i (Chaiiiiiatioii legu	tations for teaching-t	icarce programmes)				

Module appears in

Master's degree (1 major) Applied Physical Geography (2015) Master's degree (1 major) Applied Physical Geography (2016)



Modu	le title		Abbreviation					
Subsi	diary su	bject-specific develo	04-Geo-BGVPGM3-152-m01					
	graphy 3							
Modu	le coord	linator						
holde	r of the	Professorship of Phys	ical Geography In	stitute of Geograp	ohy and Geology			
ECTS		od of grading	Only after succ. compl	. of module(s)				
5	nume	rical grade						
Durati	ion	Module level	Other prerequisites					
1 sem	ester	graduate						
Conte	nts							
		lead to additional skil nvironmental sciences		lied Human Geog	raphy", e.g. courses from other			
Intend	ded lear	ning outcomes						
knowl comm	edge of unicate	contents and problen within the related sci	n areas, which are necessar ences technically.	y for interdiscipli	luman Geography. They acquire nary work. They are also able to			
Cours	es (type	, number of weekly co	ontact hours, language — if	other than Germa	n)			
S (2) Modu	le taugh	nt in: German and/or E	English					
			e, language — if other than le can be chosen to earn a l		tion offered — if not every seme-			
		nation (approx. 60 mi assessment: German a						
Alloca	tion of	places						
Additi	onal inf	ormation						
Workl	oad							
150 h			,					
_	ing cycl	le						
Referr	ed to in	LPO I (examination r	egulations for teaching-deg	ree programmes)				
		·		, -				
Modu	le appe	ars in						
			Physical Geography (2015)					
AA 4 -	بري. سخيا سياس	· · · (· · · · · · · · · · · · · · · ·						



Modul	e title			Abbreviation		
Subjec	t discip	olinary development for S	hysical Geography	04-Geo-FwVPGM1-152-m01		
1						
Modul	e coord	inator		Module offered by		
holder of the Professorship of Physical Geography			Geography	Institute of Geography and Geology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						

Courses that consolidate technical skills, e.g. seminars like "Special or Applied Physical Geography".

Intended learning outcomes

Students deepen their knowledge of processes that are dominating the landscape on the Earth's surface and which are driven by the geological factors rocks, relief, climate, soil, water, flora and fauna even further.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 45 minutes) or
- b) presentation (approx. 30 minutes) and term paper (approx. 20 pages)

Language of assessment: German and/or English

Allocation of places

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Applied Physical Geography (2015)



Modul	e title		Abbreviation			
Subjec	t discip	olinary development for S	hysical Geography	04-Geo-FwVPGM2-152-m01		
2						
Module coordinator Module offer				Module offered by		
holder of the Professorship of Physical Geography			Geography	Institute of Geography and Geology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate						

Courses that consolidate technical skills, e.g. seminars like "Special or Applied Physical Geography".

Intended learning outcomes

Students deepen their knowledge of processes that are dominating the landscape on the Earth's surface and which are driven by the geological factors rocks, relief, climate, soil, water, flora and fauna even further.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 45 minutes) or
- b) presentation (approx. 30 minutes) and term paper (approx. 20 pages)

Language of assessment: German and/or English

Allocation of places

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Applied Physical Geography (2015)



	title				Abbreviation
Field Co	ourse fo	or Students of Applie	d Physical Geograph	ıy	04-Geo-GPPGM-152-m01
Module	coordi	nator		Module offer	ed by
nolder	of the P	rofessorship of Phys	ical Geography	Institute of G	eography and Geology
ECTS	Metho	d of grading	Only after succ.	compl. of module	(s)
5	numer	ical grade			
Duratio	n	Module level	Other prerequis	ites	
seme:	ster	graduate			
Conten	ts				
Project practise		irs, during which the	application of geogr	aphical field meth	ods based on a specific issue will be
Intende	ed learn	ing outcomes			
Studen	ts achie	eve deepened skills o			d their application. With these me-
Course	s (type,	number of weekly co	ontact hours, languag	ge — if other than	German)
P (4) Module	taught	in: German and/or E	nglish		
		essment (type, scope on on whether modu			amination offered — if not every sem
		prox. 15 pages) and seessment: German a		ites)	
Allocat	ion of p	laces			
accordi	ng to th	ie number of subject	semesters. Among a	applicants with the	able places, places will be allocated e same number of subject semesters, s re-allocated by lot as they become
Additio	nal info	ormation			
	ad				
Worklo					
Worklo 150 h					
150 h	ng cycle	!			
	ng cycle	1			

Master's degree (1 major) Applied Physical Geography (2015)



					Tall			
Modul		Abbreviation						
Maste	i illesis	s by Students of Geograp	niiy		04-Geo-MAAK1-152-m01			
Modul	e coord	inator		Module offered by				
		f examination committee	Master Geographie	Institute of Geograp	ohy and Geology			
(Geogr								
		od of grading	Only after succ. con	ipl. of module(s)				
28		rical grade						
Duration 1 seme		Module level graduate	Other prerequisites					
Conter		Siduate	<u> </u>					
		a principles of good sch	olarly practice, stude	nts will independent	:ly draw up a master's thesis			
		ning outcomes	olarly practice, stude	nts witt independent	ty draw up a master's thesis			
 issue) Linguistic competence Ability to accomplish tasks in a given time period Courses (type, number of weekly contact hours, language — if other than German) No courses assigned to module Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) 								
		is (approx. 100 pages) ssessment: German and	/or English					
Allocat	tion of p	places						
Additio	onal inf	ormation						
Time to	compl	lete: 6 months.						
Worklo	Workload							
840 h								
Teachi	Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)							
	-							

Master's degree (1 major) Applied Physical Geography (2015) Master's degree (1 major) Applied Physical Geography (2016)

Module appears in



Modul	e title				Abbreviation
Final Colloquium of Master Thesis by Students of Geograph				ny	04-Geo-MAAK2-152-m01
Modul	e coord	inator		Module offered by	
	chairperson of examination committee Master Geograph (Geography)			Institute of Geograp	phy and Geology
ECTS		od of grading	Only after succ. com	npl. of module(s)	
2	nume	rical grade			
Duration	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	ıts				
discus	sion. Th		nutes: Students will	defend their thesis f	defended in an adjacent scientific for 30 minutes (presentation) and 5 minutes).
Intend	ed lear	ning outcomes			
Presen	tation	of the final Msc thesis			
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
K (o) Modul	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
		30 minutes) with subsequessessment: German and,		rox. 15 minutes)	
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	oad				
60 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
			U		
Modul	e appea	ars in			
		ee (1 major) Applied Phys	ical Geography (201	5)	
	_	ee (1 major) Applied Phys			



Module	e title		Abbreviation			
Climate change, implications and protection					04-Geo-MAT1-152-m01	
Module coordinator				Module offered by		
holder	holder of the Professorship of Climatology			Institute of Geography and Geology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 semester graduate						
Conten	Contents					

The focus is on the variability of atmospheric features at climatological time scales. In particular, anthropogenic climate change is assessed against the background of natural climate variations. Observed indications of climate change and climate model projections will be illustrated, ecological and socioeconomic implications be derived and needs of climate protection be discussed.

Intended learning outcomes

The students gain substantial insights into the mechanisms of climate variability on the basis of physically and mathematically explicit assessments of atmospheric processes. Especially, the interplay between natural and anthropogenic climate factors will be elucidated.

Courses (type, number of weekly contact hours, language - if other than German)

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English Assessment offered: Once a year, winter semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Physical Geography (2015)

Master's degree (1 major) Applied Physical Geography (2016)

Master's degree (1 major) Applied Human Geography (2017)

Master's degree (1 major) Social Science Sustainability Studies (2021)

Master's degree (1 major) Applied Human Geography (2025)



Module title					Abbreviation
Synoptic meteorology and weather forecasting				_	04-Geo-MAT2-152-m01
Module coordinator				Module offered by	
holder of the Professorship of Climatology			matology	Institute of Geography and Geology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisite	Other prerequisites	
1 seme	1 semester graduate				
Conten	Contents				

This module deals with the variability of atmospheric dynamics at the synoptic time scale, i.e. hours to days. The main focus is on synoptic meteorology which describes weather phenomena in the extratropics and aims at weather forecasting. The module presents numerical methods in atmospheric physics, meteorological field measurements, interpretation of forecasted atmospheric fields and computer-based data analyses.

Intended learning outcomes

The students gain substantial insights into the mechanisms of weather variability on the basis of physically and mathematically explicit assessments of atmospheric processes. The module aims at enhancing skills in maths and physics, in meteorological measurement techniques, in programming and in writing of measurement reports.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination of one candidate each or oral examination in groups (approx. 15 minutes per candidate each) Language of assessment: German and/or English

Assessment offered: Once a year, summer semester

Allocation of places

15 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Applied Physical Geography (2015) Master's degree (1 major) Applied Physical Geography (2016)



Module title					Abbreviation
Soil and Landscape change					04-Geo-MBG1-152-m01
Module coordinator				Module offered by	
holder of the Professorship of Soil Science			Science	Institute of Geography and Geology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level C		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate -				
Cantar	Contonte				

The module aims to communicate knowledge on characteristic landscape with a main aspect on Central Europe. Topics on the interrelations between soils, geology, geomorphology, and landscape ecology play a major role. Quaternary research requests form an important section in the framework of the course. Beside spatial approaches, landscape formation on chronological scales is further considered. The relevance and the impact of soil and landscape genesis for geoecosystems and human societies are in the centre of interest. Moreover, the relevance of formation processes for applied problems, first of all for natural hazards, is considered. Further requests in the frame of human impact and its consequences to landscape change are discussed.

Intended learning outcomes

The students gain profound knowledge in form of case studies related to present research projects in selected landscapes. Learning and recognition of interrelations are in the center of competences. On the base of scientific results students have state-of-the-art understanding for research examples. Beside knowledge on text books, study of international scientific literature is obligatory.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)

Language of assessment: German and/or English Assessment offered: Once a year, winter semester

Allocation of places

40 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Applied Physical Geography (2015)



Module	Module title Abbreviation						
Soil ge	ograph	ıy: Lab-analytical ar	04-Geo-MBG2-152-m01				
Module coordinator Modul				Module offered by			
holder	holder of the Professorship of Soil Science			Institute of Geography and Geology			
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)			
5	nume	rical grade					
Duratio	Duration Module level		Other prerequisites	ther prerequisites			
1 seme	1 semester graduate						
Conten	Contents						

The practice transfers knowledge on basic and advanced analyses in the laboratory and at the microscope. Soils and Quaternary sediments are in the centre of own investigations. Selected samples are investigated by sedimentological and pedochemical analyses in the laboratory. Furthermore, microscopic methods related to heavy mineral analyses and micromorphology can be learned. Data from field and lab analyses are merged together independantly by the students at the end of the practice.

Intended learning outcomes

Students learn different methods of laboratory and microscopic works. Applied requests in Physical Geography as well as their transfer and assessment in form of a project report are in the centre of interest. Students develop competences in the application of methods related to job practice and are able to deal with current problems self-dependent.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (approx. 30 minutes) and term paper (approx. 10 pages)

Language of assessment: German and/or English

Assessment offered: Once a year, summer semester

Allocation of places

15 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Applied Physical Geography (2015)



Module	e title	"		Abbreviation	
Work p	laceme	ent / Professional practio	04-Geo-MBPR-162-m01		
sical G	eograp	hy			·
Module	e coord	inator		Module offered by	
holder	holder of the Professorship of Physical Geog			Institute of Geography and Geology	
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					

The work placement has to be completed in a module-relevant office or company, which fits the professional career the student is looking for or must be completed by field work for eight weeks outside of Europe. The work placement should comprise tasks that provides the intern with a comprehensive and adequate insight into the vocational world.

Intended learning outcomes

The work placement should provide insights into practical work processes. The graduates will learn how to implement independent project-related works, i.e. they will acquire skills during the project preparation and planning and/or during the project schedule or evaluation of tasks and how to turn this into reports. Vocational skills can be acquired by learning or deepening of methods.

 ${f Courses}$ (type, number of weekly contact hours, language — if other than German)

P (o)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report on work placement (approx. 20 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

Additional information on module duration: approx. 8 weeks.

Students must submit a letter issued by the institution at which they completed their placement. This letter must confirm the start and end dates as well as the contents of the placement.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Modul	e title		Abbreviation			
Methods in Physical Geography - Practice and consolidating				ng 1	o4-Geo-MethVPGM1-152-mo1	
Modul	e coord	inator		Module offered by		
holder of the Professorship of Physical Geography		al Geography	Institute of Geography and Geology			
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conter	Contents					

Courses that consolidate skills of geographical methods and their application, e.g. thematic Cartography, GIS courses for advanced students or project seminars, in which the application of geographical field methods will be practised with the help of a specific issue.

Intended learning outcomes

Students achieve deepened skills of additional geographical methods and their application. With these methods, they are able to process little problems in a solution- orientated and target-orientated way.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 15 minutes) and term paper (approx. 15 pages) or
- b) exercises (approx. 30 hours)

Language of assessment: German and/or English

Allocation of places

15 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Applied Physical Geography (2015)



Modul	e title		Abbreviation			
Methods in Physical Geography - Practice and consolidating				ating 2	04-Geo-MethVPGM2-152-m01	
Modul	e coord	linator		Module offered by		
holder of the Professorship of Physical Geo			sical Geography	Geography Institute of Geography and Geology		
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisi	Other prerequisites		
1 semester graduate						
Conto	Contents					

Courses that consolidate skills of geographical methods and their application, e.g. thematic Cartography, GIS courses for advanced students or project seminars, in which the application of geographical field methods will be practised with the help of a specific issue.

Intended learning outcomes

Students achieve deepened skills of additional geographical methods and their application. With these methods, they are able to process little problems in a solution- orientated and target-orientated way.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) and term paper (approx. 15 pages) or
- b) exercises (approx. 30 hours)

Language of assessment: German and/or English

Allocation of places

15 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Applied Physical Geography (2015)



Modul	e title			,	Abbreviation
Geolog	gy of m	ineral deposits		-	04-Geo-MLG1-152-m01
Modul	e coord	linator		Module offered by	
holder of the Professorship of Geodynamics and Gerials Research			odynamics and Geomate-	Institute of Geogra	phy and Geology
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	erical grade			
Duratio	on	Module level	Other prerequisites	Other prerequisites	
1 seme	1 semester graduate				
Conter	Contents				

The variety of mineral resources will be presented in their entirety. In particular processes that lead to an economical accumulation of such raw materials will be processed exemplarily. This comprises igneous, hydrothermic and sedimentary processes, from which usable ore deposits, solid energy sources, industrial minerals as well as rocks and earths emerged.

Intended learning outcomes

Students acquire on the base of state-of-the-art basics, deposit geology by means of current examples. Further, they acquire the ability to genetically classify existing and new mineral deposits and thus, also the basis of the assessment of prospective exploitation and exploration strategies

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (30 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

Assessment offered: Once a year, winter semester

Allocation of places

25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Applied Physical Geography (2015)



Module	e title				Abbreviation	
Mineral exploration methods					04-Geo-MLG2-152-m01	
Module	e coord	inator		Module offered by		
holder of the Professorship of Geodynamics and Geomat rials Research			dynamics and Geomate-	Institute of Geography and Geology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	1		
1 semester graduate						
Conten	Contents					

Students will be provided with essential geological, geochemical and geophysical methods for the discovery of new mineral deposits, integrated in a global context. Thus, the main focus will be on the practical application and usability in diverse stages of exploration.

Intended learning outcomes

Students acquire state-of-the-art basics of common, modern methods for exploration and evaluation of new mineral deposits. The basics range from consolidated understanding of structural geological contexts and geochemical hints up to basically geophysical methods for an improved characterisation and limitation of economically relevant mineral deposits

Courses (type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (10 to 15 pages) or
- b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate each)

Language of assessment: German and/or English Assessment offered: Once a year, summer semester

Allocation of places

25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Applied Physical Geography (2015)



Modul	Module title Abbreviation						
Geoinf	ormatio	cs / GIS / Data bank man	agement		04-Geo-MMT-152-m01		
Modul	e coord	inator		Module offered by			
holder of the Professorship of Physical Geogra			Geography	Institute of Geograp	ohy and Geology		
ECTS Method of grading Only after succ. compl. of module(s)							
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conter	ıts						
No info	rmatio	n on contents available.					
Intend	ed lear	ning outcomes					
	-	n on intended learning o	utcomes available.				
		, number of weekly conta		if other than Germa	ın)		
Ü (2)	(-)	,		232	,		
` '	e taugh	t in: German and/or Engl	ish				
Metho	d of ass	sessment (type, scope, la	nguage — if other tha	an German, examina	tion offered — if not every seme-		
		ion on whether module ca			,		
		approx. 15 pages) or					
,		nation of one candidate e	` , ,	tes)			
		ssessment: German and,	or English				
Allocat	tion of p	places					
Additio	nal inf	ormation					
	_		,				
Worklo	ad						
150 h							
Teachi	ng cycl	e	•				
	-						
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)			
Modul	e appea	ars in					
		ee (1 major) Applied Hum	ian Geography (2015)				
	Master's degree (1 major) Applied Physical Geography (2015)						
	_	ee (1 major) Applied Phys	• , ,	·			
		ee (1 major) Applied Hum					
Master	Master's degree (1 major) Applied Human Geography (2025)						



Modul	e title		Abbreviation			
Special Issues of Advanced Physical Geography 1			ical Geography 1		04-Geo-MPG4-152-m01	
Module coordinator				Module offered by	y [']	
holder of the Professorship of Physical Geograp			ysical Geography	Institute of Geogra	Institute of Geography and Geology	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level O		Other prerequis	Other prerequisites		
1 seme	1 semester graduate					
Contor	Contents					

In the tutorial and using current academic knowledge, complex issues of physical-geographical topics will be developed. Students will be provided with theoretical and methodological approaches as well as their regional application or relevance in particular. Under tutelage, students will be able to present and evaluate new issues to "Geography" on the basis of an established understanding of common scientific methods in presentations and discussions.

Intended learning outcomes

Students acquire consolidated skills in selected topic areas of Physical Geography. They will be introduced to the state of research and learn to process and evaluate scientific results as well as to use them context-related. Students acquire the ability to prepare scientific specialised literature themed, to conceptualise and present scientific texts as well as to analyse, structure and process issues of Physical Geography by theoretical and methodological research approaches.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and term paper (approx. 30 pages)

Language of assessment: German and/or English Assessment offered: Once a year, winter semester

Allocation of places

25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Applied Physical Geography (2015)



Module title					ation	
Special Issues of Advanced Physical Geography 2			ical Geography 2	o4-Geo-	MPG5-152-m01	
Module coordinator				Module offered by	by	
holder of the Professorship of Physical Geography			sical Geography	Institute of Geography and C	Institute of Geography and Geology	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
5	nume	rical grade				
Duration Module level Other		Other prerequis	tes			
1 seme	1 semester graduate					
Contor	Contents					

Students will be made familiar with the latest state-of-the-art by the analysis of scientific literature. By the independent preparation and presentation of presentations, students learn to draw up academic papers and the analysis and discussion about papers from fellow students and technical skills, the ability to take criticism and the current status of academic discussion as well as methodological knowledge during the processing of scientific issues. The themes of the papers give all an overview of the latest state-of-the-art in this topic area. The analysis of the latest state-of-the-art, which can particularly be found in scientific journals, is a precondition in order to process successfully. During the tutorial, feedback will take place through the direct discussion and the preliminary discussion and debriefing with the conference manager.

Intended learning outcomes

Students acquire consolidated skills in selected topic areas of Physical Geography. They will be introduced to the state of research and learn to process and evaluate scientific results as well as to use them context-related. Students acquire the ability to prepare scientific specialised literature themed, to conceptualise and present scientific texts as well as to analyse, structure and process issues of Physical Geography by theoretical and methodological research approaches.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and term paper (approx. 30 pages)

Language of assessment: German and/or English

Assessment offered: Once a year, summer semester

Allocation of places

25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Applied Physical Geography (2015)



Module	Module title Abbreviation					
Applied	d Proje	ct: Change and protectio	n of geosystems		04-Geo-MPP-152-m01	
Module	e coord	inator		Module offered by		
holder	of the	Professorship of Physical	Geography	Institute of Geograp	ohy and Geology	
ECTS Method of grading Only			Only after succ. cor	Only after succ. compl. of module(s)		
15	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	graduate				
Conten	ıts					
and eva implem binatio	aluatio nentatio n, e.g.	n processes and analysis on and the completion of geomorphology, remote	methods. In particu academic issues wit sensing, GIS, studen	lar, this project prep h different specific f ts will be able to forr	on, methodological approaches ares for the independent work, ocuses. As a result from this com n an individual specific focus. order to produce a comprehensi	

Intended learning outcomes

ve master's thesis.

Students acquire advanced skills and use them in selected topic areas of Physical Geography. The work placement is designed as a project work placement. Skills of defining, organising and planning work flows, which have been acquired during the bachelor's project seminars, as well as collecting data and to process, analyse and present them, should be consolidated. A project should be processed independently by using different technical methods. Thus, the students acquire advanced skills of project coordination, problem analysis and presentation of results.

Courses (type, number of weekly contact hours, language — if other than German)

R (8)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 30 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Applied Physical Geography (2015)



Module title				Abbreviation	
Computer-based statistical data analysis				-	04-Geo-MSTAT-152-m01
Module coordinator				Module offered by	
holder of the Professorship of Climatology			logy	Institute of Geography and Geology	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duration Module level Other prerec			Other prerequisites	;	
1 semester graduate					
Contents					
			•		e and multivariate statistic will be

implemented on the computer with the help of basic programming language FORTRAN and by plausible examples from different areas of "Geography".

Intended learning outcomes

Based on the theoretical knowledge of univariate and multivariate statistics from the Bachelor level, the students will be enabled to apply statistical issues by means of programming.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} \underline{-} \ \textbf{if other than German})$

Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) exercises (approx. 15 pages) or
- b) oral examination of one candidate each or oral examination in groups (each approx. 15 minutes per candidate)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Physical Geography (2015)

Master's degree (1 major) Applied Physical Geography (2016)

Master's degree (1 major) Applied Human Geography (2017)

Master's degree (1 major) Applied Human Geography (2025)



Module title					Abbreviation	
Planni	ng Law				04-Geo-PlanR-152-m01	
Modul	e coord	inator		Module offered by		
	holder of the Professorship of Geography and Regional Science			Institute of Geography and Geology		
ECTS	S Method of grading Only after succ. o		Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisite	Other prerequisites			
1 semester		graduate				
Conter	Contents					

Introduction to the regional development, regional planning and public construction law; Overview of legal bases and fields of application; Discussion of regional planning and urban land-use plans. Theoretical, terminological and methodological foundations of the regional planning as well as its legal basis and most common fields of application.

Intended learning outcomes

Students get a consolidated insight into the basics of the planning regulations and develop skills in regional planning scientific nomenclature and its handling, which affects the array and interpretation of plans and different benchmark levels.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Physical Geography (2015)

Master's degree (1 major) Political and Social Sciences (2015)

Master's degree (1 major) Applied Physical Geography (2016)

Master's degree (1 major) Applied Human Geography (2017)

Master's degree (1 major) Political and Social Sciences (2020)

Master's degree (1 major) Social Science Sustainability Studies (2021)

Master's degree (1 major) Applied Human Geography (2025)



Module title					Abbreviation
Remote sensing of land surface parameters					04-Geo-RELA1-152-m01
Module coordinator				Module offered by	
holder	holder of the Professorship of Remote Sensing			Institute of Geography and Geology	
ECTS	Meth	Method of grading Only after succ. co		mpl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisite	Other prerequisites		
1 semester		graduate			
Contents					

This module deals with the characterisation of the earth's surface by assessing relevant remotely sensed parameters. These parameters are seen as resources of different land surfaces. Presented are methods for the assessment of vegetation, water, soils and urban areas as well as techniques for deriving bio- and geophysical parameters (e.g. vegetation and soil indices and parameters, imperviousness). Methodological skills are imparted for landscape analysis (e.g. analysis of topology, fragmentation of landscape elements, urban structures) as well as (inter)national assessment approaches, monitoring methods and programmes and practical application examples.

Intended learning outcomes

The students acquire skills concerning the methodological acquisition and textual assessment of land surface parameters in the context of different geographical applications. Thereby, fundamentals of the understanding of remote sensing data and methods as well of observed land surface processes are provided. The scientific problem's type and complexity encourage interdisciplinary work.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 20 pages) or
- b) preparing a poster (approx. 10 hours)

Language of assessment: German and/or English Assessment offered: Once a year, winter semester

Allocation of places

15 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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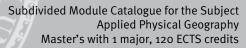
Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Physical Geography (2015)

Master's degree (1 major) Applied Physical Geography (2016)

Master's degree (1 major) Applied Human Geography (2017)





Master's degree (1 major) Applied Human Geography (2025)



Module title					Abbreviation
Dynamics of the land surfaces				-	04-Geo-RELA2-152-m01
Module coordinator				Module offered by	
holder	holder of the Professorship of Remote Sensing			Institute of Geography and Geology	
ECTS	Meth	Method of grading Only after succ. co		mpl. of module(s)	
5	nume	ımerical grade			
Duration Module level		Other prerequisite	Other prerequisites		
1 semester		graduate			
Contants					

This module focusses on the observation of land cover and land cover change (intra- and inter-annual vegetation dynamics) by the means of remote sensing for subcontinental to global scales. The gained knowledge about the dynamics of the earth's surface is strengthened by self-contained answering of questions on climate change (interactions between the land surface and the atmosphere), sustainable land and water management, land degradation and desertification as well as biodiversity research. The methodological focus lies on the derivation and analysis of multi-temporal geo- and biophysical parameters, quantification of remotely sensed fluxes at the earth surface (CO₂, energy balance) and scale issues.

Intended learning outcomes

The students acquire methodological knowledge and deepening textual knowings about the assessment and evaluation of the land surface dynamics from different perspectives. The carefully selected scientific problems on global change encourage interdisciplinary and holistic thinking and approaches.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 20 pages) or
- b) preparing a poster (approx. 10 hours)

Language of assessment: German and/or English Assessment offered: Once a year, summer semester

Allocation of places

15 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Applied Physical Geography (2015)



Module title				Abbreviation		
Regional and environmental planning					04-Geo-RUmwP-152-m01	
Modul	e coord	inator		Module offered by		
holder of the Professorship of Geography and Regional Science			ography and Regional	Institute of Geography and Geology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisite	Other prerequisites			
1 semester		graduate				
Conter	nts		·			
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The course will provide students with in-depth knowledge of former and modern planning models and planning works, spatial structural categories, conceptions as well as formal and informal tools of regional development planning and regional planning and further, students will be able to the qualified application and use of spatial analytical and spatial planning tools.

Intended learning outcomes

Students achieve in-depth knowledge of former and modern planning models, categories of spatial structure, conceptions as well as formal and informal tools of spatial planning and regional development and develop skills of qualified applications and the use of spatial analytical and regional planning tools.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Physical Geography (2015)

Master's degree (1 major) Political and Social Sciences (2015)

Master's degree (1 major) Applied Physical Geography (2016)

Master's degree (1 major) Applied Human Geography (2017)

Master's degree (1 major) Political and Social Sciences (2020)

Master's degree (1 major) Social Science Sustainability Studies (2021)

Master's degree (1 major) Applied Human Geography (2025)