

# Subdivided Module Catalogue for the Subject

# **Applied Human Geography**

as a Master's with 1 major with the degree "Master of Science" (120 ECTS credits)

Examination regulations version: 2015

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

**Studies** 

Responsible: Institute of Geography and Geology



### **Learning Outcomes**

German contents and learning outcome available but not translated yet.

#### Wissenschaftliche Befähigung

- Das Master#Studium der Angewandten Humangeographie vertieft die Lehr# und Forschungsinhalte der Physischen Geographie. Der Studiengang ist in einen Pflicht#, Wahlpflichtbereich untergliedert und bereitet auf eine qualifizierte Erwerbstätigkeit vor. Das Ziel der Ausbildung ist es, den Studierenden fundierte und detaillierte Kenntnisse aus den wichtigsten Teilgebieten der Humangeographie zu vermitteln und sie mit modernen Methoden des geographischen, sozial# und wirtschaftswissenschaftlichen Denkens und Arbeitens vertraut zu machen. Deshalb wird auf das Verständnis der fundamentalen geographischen Begriffe und Theorien sowie auf einige grundlegende Methodenkenntnisse und die Entwicklung typischer Denkstrukturen besonderer Wert gelegt. Zentrales Lernziel ist somit der Erwerb der Fähigkeit, räumliche Strukturen und Entwicklungsprozesse zielgerichtet zu analysieren, zu dokumentieren und zu bewerten. Auch die Fähigkeit zum selbständigen wissenschaftlichen Arbeiten soll massiv gefördert werden.
- Der anwendungsbezogene Masterstudiengang bietet Möglichkeiten der Vertiefung und Spezialisierung und bereitet auf eine hoch qualifizierte Berufstätigkeit im akademischen oder im angewandten Bereich vor.
- Vertiefung des im Rahmen des ersten berufsbefähigenden Studiums erworbenen geo# und raumwissenschaftliches Fachwissens und Erweiterung des methodischen und analytischen Ansatzes:
- Vertiefung der Kenntnisse über die Zusammenhänge innerhalb der eigenen Disziplin und mit benachbarten Disziplinen, Befähigung komplexe, insbesondere interdisziplinäre, Probleme und Aufgabenstellungen im Umweltbereich zu erkennen und zu analysieren, zu formulieren und – unter Zuhilfenahme von selbst recherchierter Fachliteratur – zu lösen; Vertiefung und Erweiterung der Befähigung, über geographische, geo# und raumwissenschaftliche Inhalte und Probleme sowohl mit Fachkollegen und # kolleginnen als auch mit einer breiteren Öffentlichkeit zu kommunizieren; Vertiefung und Erweiterung der Befähigung, sowohl einzeln als auch als Mitglied internationaler Gruppen zu arbeiten und Projekte effektiv zu organisieren und durchzuführen sowie in eine entsprechende Führungsverantwortung hineinzuwachsen;
- Befähigung, zukünftige Probleme, Technologien und wissenschaftliche Entwicklungen in den Geo# und Raumwissenschaften zu erkennen und entsprechend in die Arbeit einzubeziehen; durch die Vertiefung wissenschaftlicher, technischer und sozialer Kompetenz (u.a. Abstraktionsvermögen, Team# und Kommunikationsfähigkeit) auf die Übernahme von Führungsverantwortung vorbereitet zu sein.

#### Befähigung zur Aufnahme einer Erwerbstätigkeit

- Definition, Reflexion und Bewertung von Zielen für Lern# und Arbeitsprozesse sowie eigenständige und nachhaltige Gestaltung von Lern# und Arbeitsprozessen: Praxisbezug: Studierende sind in der Lage, theoretisches Wissen in der Praxis anzuwenden
- Problemlösungskompetenz: Absolventen/innen können mit wissenschaftlichen Methoden auch unbekannte Herausforderungen zu analysieren und zielgerichtet zu bearbeiten.
- Teamfähigkeit / Konfliktkompetenz: Absolventen /innen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen, teilweise internationalem, Team zusammenzuarbeiten, unterschiedliche Ansichten produktiv zur Zielerreichung zu nutzen und mögliche Konflikte zu bearbeiten.
- Zeitmanagement: Absolventen/innen können unterschiedliche Aufgaben parallel und unter Zeit# und Erfolgsdruck auch bei widrigen Rahmenbedingungen erfolgreich bearbeiten.

#### Persönlichkeitsentwicklung



- Diskussionskultur und Teamfähigkeit: Entwicklung der Diskussionsbereitschaft und Befähigung zur Teamarbeit.
- Interkulturelle Kompetenz: Die Absolventen /innen können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten anwenden.
- Die Absolventen /innen können sich sicher in einem heterogenen Umfeld bewegen und andere Meinungen konstruktiv auf ein gemeinsames Ziel einbinden. Sie sind kritikfähig.

#### Befähigung zum gesellschaftlichen Engagement

• Ethisches Handeln: Die Absolventen /innen können gesellschaftliche, naturwissenschaftliche, kulturelle wie auch wirtschaftliche Entwicklungen vergleichen, kritisch reflektieren und begründet eigene Positionen beziehen. Sie haben die Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen.

### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

#### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 13-Jul-2015 (2015-18)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (40 E	CTS credits)			•
Business and Urban Geog	graphy			
04-Geo-GGW-152-m01	Geography of the Global Economy	5	NUM	15
04-Geo-GSe-152-m01	Global Urban Development	5	NUM	16
Social Geography/Geogra	aphical Trade Research		•	•
04-Geo-RgE-152-m01	Current Social Developments and Space	5	NUM	27
04-Geo-GEK-152-m01	Geography of Retailing and Consumer Behaviour	5	NUM	14
Applied Human Geograph	y/Regional Research		•	
04-Geo-PlanR-152-m01	Planning Law	5	NUM	21
o4-Geo-RUm-		_	NILIAA	-0
wP-152-m01	Regional and environmental planning	5	NUM	28
Tutoring				
04-Geo-Tut-152-m01	Tutoring - preparation and practice	10	B/NB	30
Compulsory Electives (50 E	CTS credits)			
Methods of Applied Huma	an Geography (10 ECTS credits)			
Space Observation				
04-Geo-RELA1-152-m01	Remote sensing of land surface parameters	5	NUM	24
04-Geo-ThemK-152-	Visualization, monitoring and communication (Thematic Map-	_	NILIAA	
mo1	ping)	5	NUM	29
Space Analysis and Ass	essment	-		3
04-Geo-AmM-152-m01	Methods of Analyses and Modelling	5	NUM	7
04-Geo-EtBv-152-m01	Decision Theory and assessment methods	5	NUM	11
Space development				
04-Geo-RegMM-152- m01	Regional marketing and -management	5	NUM	23
04-Geo-RfRe-152-m01	Regional studies and regional development	5	NUM	26
Minor-specific Specialisa				
04-Geo-MSTAT-152-m01	Computer-based statistical data analysis	5	NUM	20
04-Geo-MMT-152-m01	Geoinformatics / GIS / Data bank management	5	NUM	19
04-Geo-MAT1-152-m01	Climate change, implications and protection	5	NUM	18
12-M-EW-152-m01	Common European Labour Market	5	NUM	35
12-M-EFP-152-m01	European Public Finance	5	NUM	31
12-M-EMP-152-m01	European Macroeconomic Policy	5	NUM	33
12-M-HRM-152-m01	Human Resource Management and Industrial Relations	5	NUM	37
12-M-WPE-152-m01	European Competition Policy	5	NUM	38
	Subsidiary subject-specific development-course for Students			
04-Geo-BGV1-152-m01	of Applied Human Geography 1	5	NUM	8
0	Subsidiary subject-specific development-course for Students		,	
04-Geo-BGV2-152-m01	of Applied Human Geography 2	5	NUM	9
Research Experience and	Work Placement (30 ECTS credits)	1		
<u> </u>	Work placement / Professional practical training for Students		D /ND	
04-Geo-BPrax-152-m01	of Applied Human Geography	15	B/NB	10



04-Geo-FPrax-152-m01	nternational Research Internship / Term at Partner University		NUM	13		
04-Geo-Proj-152-m01	Project studies of applied human geography		NUM	22		
04-Geo-ExGp-152-m01	04-Geo-ExGp-152-mo1 Field Trip / Applied Area Training		NUM	12		
Thesis (30 ECTS credits)						
o4-Geo-MAA-152-mo1 Master Thesis for Students of Applied Human Geography		30	NUM	17		



Module title					Abbreviation	
Methods of Analyses and Modelling			ng		04-Geo-AmM-152-m01	
Module coordinator				Module offered by		
	holder of the Professorship of Geography and Regional Institute Science		Institute of Geogra	of Geography and Geology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisites						
1 semester graduate						
Conter	nts					

The module covers essential methodological elements of "Applied Geography" with the help of qualified processes and techniques of regional analysis and process modelling. In this module will be presented advanced methods and techniques concerning the analysis and modelling of quantitative data with the help of case studies and possibilities of their planning-related application will be discussed, too.

#### **Intended learning outcomes**

Students achieve consolidated, theoretical substantiated methodical skills of the analysis and modelling of geospatial data.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) exercises (approx. 20 pages) or
- b) presentation (approx. 30 minutes) and term paper (approx. 15 pages) or
- c) written examination (approx. 45 minutes)

Language of assessment: German and/or English

Assessment offered: Once a year, winter semester

#### Allocation of places

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Human Geography (2017)



Module title Subsidiary subject-specific development-course for Students of Applied Hu-					Abbreviation
	•	•	opment-course for Stu	dents of Applied Hu-	04-Geo-BGV1-152-m01
	eograpl	<u> </u>		1	
	e coord			Module offered by	
		Professorship of Eco		Institute of Geogra	aphy and Geology
ECTS		od of grading	Only after succ.	compl. of module(s)	
5		rical grade			
Duration		Module level	Other prerequisi	tes	
1 seme	ester	graduate			
Conter	ıts				
			ills in the field of study s economic sciences	' "Applied Human Geo	graphy", e.g. courses from politics
		ning outcomes	S cconomic sciences		
commi	unicate	within the related s	ciences technically.	, ,	linary work. They are also able to
Course	<b>s</b> (type	, number of weekly	contact hours, languag	e — if other than Germ	an)
S (2) Modul	e taugh	t in: German and/or	English		
			pe, language — if other ule can be chosen to e		ation offered — if not every seme-
		nation (approx. 6o n ssessment: German			
Alloca	tion of p	olaces	,		
Additio	onal inf	ormation			
Worklo	oad				
150 h					
	ng cycl	e			
	_ ,				

Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's degree (1 major) Applied Human Geography (2017)



title				Abbreviation		
ary su	bject-specific developme	ent-course for Studen	ts of Applied Hu-	04-Geo-BGV2-152-m01		
man Geography 2						
coord	inator	Module offered by				
f the F	Professorship of Economi	c Geography	Institute of Geogra	phy and Geology		
			pl. of module(s)			
numei						
1						
ter	graduate					
S						
			pplied Human Geog	raphy", e.g. courses from politics		
d learr	ning outcomes					
lge of	contents and problem ar within the related scienc	eas, which are neces es technically.	sary for interdiscipli	nary work. They are also able to		
(type,	, number of weekly conta	ct hours, language –	if other than Germa	an)		
taught	t in: German and/or Engl	ish				
				ation offered — if not every seme-		
on of p	olaces					
nal info	ormation					
ıd						
g cycle	e					
l to in	LPO I (examination regu	lations for teaching-c	degree programmes)			
appea	rs in					
	graphe coordinates acquare of assormatic examinates of a coordinate of a coord	coordinator  f the Professorship of Economi  Method of grading numerical grade  many subject-specific development  f the Professorship of Economi  Method of grading numerical grade  many subject of grading numerical grade  graduate  state of grading numerical grade  manuerical grade  state of grading numerical grade  manuerical grade  state of grading numerical grade  state of grading numerical grade  manuerical grade  manuerical grade  state of grading numerical grade  manuerical grade  state of grading numerical grade  manuerical gra	ary subject-specific development-course for Student orgraphy 2  coordinator  If the Professorship of Economic Geography  Method of grading  numerical grade  In Module level Iter graduate  State dearning outcomes  State acquire additional skills in the field of study "A fall sciences, law as well as economic sciences acquire additional skills of the neighbouring science gree of contents and problem areas, which are necessal incate within the related sciences technically.  (type, number of weekly contact hours, language—  Itaught in: German and/or English  Of assessment (type, scope, language—if other that the promation on whether module can be chosen to earn examination (approx. 60 minutes)  Iter of assessment: German and/or English  On of places  Iter of LPO I (examination regulations for teaching-organical properties)  Iter of the Professorship of Economic Geography  Only after succ. com  Other prerequisites   Other prerequisites   Other prerequisites   State of study "A  Graduate on the field of study	Any subject-specific development-course for Students of Applied Huberappy 2  Coordinator   Module offered by   Institute of Geography   Institute		

Master's degree (1 major) Applied Human Geography (2015) Master's degree (1 major) Applied Human Geography (2017) Master's degree (1 major) Applied Human Geography (2025)



Module title					Abbreviation
Work placement / Professional practical training for Students of Applied Human Geography			04-Geo-BPrax-152-m01		
Module coordinator Module of			Module offered by		
holder of the Professorship of Social Geography Institute of Ge		Institute of Geogra	raphy and Geology		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level Other prerequisites		<b>i</b>			
1 seme	ster	graduate			

#### **Contents**

The work placement has to be completed in a module-relevant office or company, which fits the professional career the student is looking for. The work placement should comprise tasks that provides the intern with a comprehensive and adequate insight into the vocational world of a M.Sc. Geographer.

#### **Intended learning outcomes**

Students have knowledge of processes in a vocational field. They acquire consolidated practical skills and their implementation of vocational practice.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

P (o)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report on work placement (approx. 20 pages) Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

Additional information on module duration: approx. 8 weeks.

#### Workload

450 h

#### **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Human Geography (2017)



Module title					Abbreviation
Decision Theory and assessment methods				-	04-Geo-EtBv-152-m01
Module coordinator Module offered by					
holder of the Professorship of Geography and Regional Science		ohy and Regional	Institute of Geography and Geology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit			Other prerequisites	•	
1 semester graduate					
Conten	Contents				

Initially, this module deals with fundamental aspects of action and decision theory. Rational explanatory models concerning the choice behaviour will be debated and completed with strategical and institutional point of views. In addition, processes for the decision making, i.e. the goal formation and evaluation of action alternatives, will be presented and discussed in the context of geospatial planning processes.

#### **Intended learning outcomes**

Students achieve consolidated, theoretical substantiated methodical skills concerning the evaluation of geospatial planning issues.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) exercises (approx. 20 pages) or
- b) presentation (approx. 30 minutes) and term paper (approx. 15 pages) or
- c) written examination (approx. 45 minutes)

Language of assessment: German and/or English

Assessment offered: Once a year, summer semester

#### Allocation of places

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Human Geography (2017)



Modul	e title				Abbreviation	
Field Trip / Applied Area Training					04-Geo-ExGp-152-m01	
Module coordinator				Module offered by		
holder	r of the Professorship of Economic Geography		Institute of Geography and Geology			
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
15	nume	rical grade				
Durati	on	Module level Other prerequisites				
1 seme	ester	graduate				
Conte	ntc					

#### Contents

Field trip to chosen European spaces or spaces outside of Europe with focus on human geographical issues. Based on subspaces, distinctive or divergent developments will be presented and explored mutually.

#### **Intended learning outcomes**

Students use theoretically acquired human geographical findings practically. It is necessary to characterise and define spaces. Observations, polls or mapping will be implemented and evaluated in a group. Relevant topic fields will be developed at site as well as a consolidated practice-related problem awareness.

**Courses** (type, number of weekly contact hours, language — if other than German)

S(2) + E(6)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (45 minutes) and term paper (approx. 40 pages)

Language of assessment: German and/or English Assessment offered: Once a year, winter semester

#### **Allocation of places**

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### **Additional information**

Additional information on module duration: includes field trip (fieldwork, no less than 10 days).

#### Workload

450 h

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Human Geography (2017)



Module title					Abbreviation	
International Research Internship / Term at Partner University			04-Geo-FPrax-152-m01			
Module coordinator Module offered by				Module offered by		
holder	holder of the Professorship of Economic Geography Institute of Geogr			Institute of Geogra	phy and Geology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
15	nume	rical grade				
Duration Module level Other		Other prerequisite	Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					

The work placement should comprise tasks in chosen offices, research institutions or private employers abroad, which will give the interns a consolidated and comprehensive insight into the vocational world of a M.Sc. Geographer. It is also possible to do the research placement at a university abroad.

#### **Intended learning outcomes**

Students have knowledge of processes in a vocational field or a foreign university. They acquire consolidated practical skills and their implementation of vocational or scientific practice. Students work on a topic of their choice with spatial analytical methods or methods of empirical social research abroad in accordance with the prior consultation of the module coordinator. The findings of the study must be presented in a detailed report and presented in a colloquium.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (o)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 20 pages)

Language of assessment: German and/or English

#### Allocation of places

#### **Additional information**

Additional information on module duration: approx. 8 weeks.

#### Workload

450 h

#### **Teaching cycle**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Human Geography (2017)



Module	e title	,			Abbreviation	
Geogra	Geography of Retailing and Consumer Behaviour  04-Geo-GEK-152-mo1					
Module coordinator				Module offered by		
holder	of the I	Professorship of Social	Geography	Institute of Geogra	phy and Geology	
ECTS		od of grading	Only after succ. con			
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	i .		
1 seme	ster	graduate				
Conten	ts					
Issues concer	of coop	peration, interconnected	dness and new ranges anning with simulation	of offers in trade wil processes, online t	sector and consumer behaviour. Il be covered as well as issues crade, information and purchase ourse of actions.	
Intende	ed lear	ning outcomes				
mercia	l resea				sues from the geographical com- o evaluate spatial effect and plan-	
Course	<b>s</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	an)	
S (2) Module	e taugh	t in: German and/or Eng	glish			
		sessment (type, scope, ion on whether module			ation offered — if not every seme-	
		(approx. 30 minutes) an ssessment: German an		25 pages)		
Allocat	ion of <sub>I</sub>	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination reg	gulations for teaching-	degree programmes)		
		•		• -		

Module appears in

Master's degree (1 major) Applied Human Geography (2015) Master's degree (1 major) Applied Human Geography (2017) Master's degree (1 major) Applied Human Geography (2025)



Module title					Abbreviation
Geography of the Global Economy					04-Geo-GGW-152-m01
Module coordinator Module offered by					
holder	holder of the Professorship of Economic Geography		nomic Geography Institute of Geography and Geology		
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisit	es		
1 seme	1 semester graduate				
Conter	nts				

Over the past decades, the global networking of the economy has risen significantly and, among others, comprises the communication, transport, production and trade nowadays. An international worksharing has developed, which has never existed before in this way. Companies are able to decouple work and capital-intensive production processes. This is one of the reasons for the increase of the trade volume. At the same time, the world trade, which is in the area of tension between liberalisation and protectionism, is a controversial issue.

#### **Intended learning outcomes**

Students get a deeper insight into the global economy as well as into the reasons and impacts of the interconnectivity. They acquire an extended understanding of economic and geographic issues in the area of global economy and learn to reflect different developments and theoretical approaches critically.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Political and Social Sciences (2015)

Master's degree (1 major) International Economic Policy (2015)

Master's degree (1 major) Applied Human Geography (2017)

Master's degree (1 major) Political and Social Sciences (2020)

Master's degree (1 major) Social Science Sustainability Studies (2021)



Module title				Abbreviation
Global Urban Development			04-Geo-GSe-152-m01	
Module coord	linator		Module offered by	
holder of the	Professorship of Econ	omic Geography	Institute of Geogra	aphy and Geology
ECTS Meth	od of grading	Only after succ. con		
5 nume	rical grade			
Duration	Module level	Other prerequisites		
1 semester	graduate			
Contents				
tion and pola	risation increase unde	er the influence of urban	governance and glo	roblem. At the same time, segrega- obal processes. Students will pre- elevant topic areas of "Urban Geo-
Intended lear	ning outcomes			
and present a	topic of Urban Geogra		a high level. They ar	political processes and prepare re able to classify current findings contexts.
	·	ontact hours, language –	· · · · · · · · · · · · · · · · · · ·	
S (2)	nt in: German and/or E			
		e, language — if other the		nation offered — if not every seme-
	(approx. 30 minutes) a assessment: German a	and term paper (approx. and/or English	25 pages)	
Allocation of	places			
	formation			
Additional inf	Ulliation			
Additional inf	omiation			
Additional inf	omation			

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Human Geography (2017)



	1				I		
Module title  Master Thesis for Students of Applied Human Geography  O(4-Geo-MAA-152-mo							
Maste	o4-Geo-MAA-152-mo1						
Modul	le coord	inator		Module offered by			
chairp (Geog		f examination committee	Master Geographie	Institute of Geogra	phy and Geology		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
30	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conte	nts						
		ne principles of good schoography within six month:		nts will independent	tly research and write on a topic		
Intend	led lear	ning outcomes					
ply sui sent s gumer	itable, s ubject-s nts effec	scientific methods indepe specific contents significa	endently and develop antly and target-orien	them further as wel tated in a written as	critical way; they are able to aplas they have the ability to prewell as oral form and present ar-		
		ssigned to module	ict nours, language –	- II Ollier tilali Gellila	111)		
Metho	od of as	· -			ation offered — if not every seme-		
Maste	r's thes	is (approx. 120 pages) ssessment: German and		<u> </u>			
	tion of						
Additi	onal inf	ormation					
Time t	o comp	lete: 6 months.					
Workl	oad						
900 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
	approximation of the second of						

Master's degree (1 major) Applied Human Geography (2015) Master's degree (1 major) Applied Human Geography (2017) Master's degree (1 major) Applied Human Geography (2025)



Module	Abbreviation					
Climate change, implications and protection					04-Geo-MAT1-152-m01	
Module coordinator Mo				Module offered by		
holder	holder of the Professorship of Climatology			Institute of Geography and Geology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	•		
1 semester graduate						
Conten	Contents					

The focus is on the variability of atmospheric features at climatological time scales. In particular, anthropogenic climate change is assessed against the background of natural climate variations. Observed indications of climate change and climate model projections will be illustrated, ecological and socioeconomic implications be derived and needs of climate protection be discussed.

#### **Intended learning outcomes**

The students gain substantial insights into the mechanisms of climate variability on the basis of physically and mathematically explicit assessments of atmospheric processes. Especially, the interplay between natural and anthropogenic climate factors will be elucidated.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English Assessment offered: Once a year, winter semester

#### **Allocation of places**

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

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#### Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Physical Geography (2015)

Master's degree (1 major) Applied Physical Geography (2016)

Master's degree (1 major) Applied Human Geography (2017)

Master's degree (1 major) Social Science Sustainability Studies (2021)



Module title					Abbreviation	
Geoinfo	ormatio	s / GIS / Data bank man	agement		04-Geo-MMT-152-m01	
Module coordinator				Module offered by		
holder	of the F	Professorship of Physical	Geography	Institute of Geograp	ohy and Geology	
ECTS		od of grading	Only after succ. com	ıpl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed learı	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
		, number of weekly conta		· if other than Germa	n)	
Ü (2)	. /   -				,	
	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) exerc	cises (a	ipprox. 15 pages) or				
b) oral	examin	ation of one candidate e		tes)		
		ssessment: German and,	or English			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regu	lations for teaching-c	degree programmes)		
Module appears in						
Master	Master's degree (1 major) Applied Human Geography (2015)					
I	Master's degree (1 major) Applied Physical Geography (2015)					
	Master's degree (1 major) Applied Physical Geography (2016)					
	_	ee (1 major) Applied Hum				
Master	Master's degree (1 major) Applied Human Geography (2025)					



Module title					Abbreviation	
Computer-based statistical data analysis					04-Geo-MSTAT-152-m01	
Module	Module coordinator Module			Module offered by		
holder	holder of the Professorship of Climatology			Institute of Geography and Geology		
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					
Thuc i	Thus, in the module "Statistics III" common and specific processes of universate and multiversate statistic will be					

Thus, in the module "Statistics III" common and specific processes of univariate and multivariate statistic will be implemented on the computer with the help of basic programming language FORTRAN and by plausible examples from different areas of "Geography".

#### **Intended learning outcomes**

Based on the theoretical knowledge of univariate and multivariate statistics from the Bachelor level, the students will be enabled to apply statistical issues by means of programming.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) exercises (approx. 15 pages) or
- b) oral examination of one candidate each or oral examination in groups (each approx. 15 minutes per candidate)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Physical Geography (2015)

Master's degree (1 major) Applied Physical Geography (2016)

Master's degree (1 major) Applied Human Geography (2017)



Module title					Abbreviation
Planning Law				=	04-Geo-PlanR-152-m01
Modul	e coord	inator		Module offered by	
	holder of the Professorship of Geography and Region Science		aphy and Regional	Institute of Geogra	phy and Geology
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other pres		Other prerequisites	5	
1 seme	1 semester graduate				
Conter	Contents				

Introduction to the regional development, regional planning and public construction law; Overview of legal bases and fields of application; Discussion of regional planning and urban land-use plans. Theoretical, terminological and methodological foundations of the regional planning as well as its legal basis and most common fields of application.

#### **Intended learning outcomes**

Students get a consolidated insight into the basics of the planning regulations and develop skills in regional planning scientific nomenclature and its handling, which affects the array and interpretation of plans and different benchmark levels.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)

Language of assessment: German and/or English

#### Allocation of places

#### **Additional information**

#### Workload

150 h

#### **Teaching cycle**

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Physical Geography (2015)

Master's degree (1 major) Political and Social Sciences (2015)

Master's degree (1 major) Applied Physical Geography (2016)

Master's degree (1 major) Applied Human Geography (2017)

Master's degree (1 major) Political and Social Sciences (2020)

Master's degree (1 major) Social Science Sustainability Studies (2021)



Modul	e title			Abbreviation	
Project studies of applied human geography					04-Geo-Proj-152-m01
Module coordinator Module offered by					
1	holder of the Professorship of Geography and Regional Science		graphy and Regional	Institute of Geography and Geology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
15	nume	rical grade			
Duratio	Duration Module level Other		Other prerequisite	s	
1 seme	1 semester graduate				
Conter	Contents				

Content-related debates and discussions, use of survey procedures and analytical methods, critical reflection of methods and results as well as their documentation and presentation using the example of current research issues.

#### **Intended learning outcomes**

Students develop skills concerning the implementation of project studies by using necessary methods and techniques as well as concerning their social competence due to team work.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

S(6) + P(0)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 30 pages)

Language of assessment: German and/or English Assessment offered: Once a year, winter semester

#### Allocation of places

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### **Additional information**

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#### Workload

450 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Human Geography (2017)



Module	Module title Abbreviation					
Regional marketing and -management					04-Geo-RegMM-152-m01	
Module	e coord	linator		Module offered by		
holder of the Professorship of Geography and Regional Science			hy and Regional	Institute of Geography and Geology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester graduate						
Conten	Contents					

The course deals with conceptional approaches and tools of regional marketing and regional management as well as presentation and discussion of regional case studies.

#### **Intended learning outcomes**

Students achieve consolidated skills in dealing with tools of geographical planning and development and are able to assess the concept and use of tools.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) and term paper (approx. 20 pages)

Language of assessment: German and/or English Assessment offered: Once a year, winter semester

#### **Allocation of places**

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Human Geography (2017)



Module title					Abbreviation
Remote sensing of land surface parameters			eters		04-Geo-RELA1-152-m01
Module coordinator				Module offered by	
holder	holder of the Professorship of Remote Sensing			Institute of Geography and Geology	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Oth		Other prerequisites		
1 semester graduate					
Conton	Contonts				

#### **Contents**

This module deals with the characterisation of the earth's surface by assessing relevant remotely sensed parameters. These parameters are seen as resources of different land surfaces. Presented are methods for the assessment of vegetation, water, soils and urban areas as well as techniques for deriving bio- and geophysical parameters (e.g. vegetation and soil indices and parameters, imperviousness). Methodological skills are imparted for landscape analysis (e.g. analysis of topology, fragmentation of landscape elements, urban structures) as well as (inter)national assessment approaches, monitoring methods and programmes and practical application examples.

#### **Intended learning outcomes**

The students acquire skills concerning the methodological acquisition and textual assessment of land surface parameters in the context of different geographical applications. Thereby, fundamentals of the understanding of remote sensing data and methods as well of observed land surface processes are provided. The scientific problem's type and complexity encourage interdisciplinary work.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 20 pages) or
- b) preparing a poster (approx. 10 hours)

Language of assessment: German and/or English Assessment offered: Once a year, winter semester

#### Allocation of places

15 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### Additional information

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#### Workload

150 h

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Physical Geography (2015)

Master's degree (1 major) Applied Physical Geography (2016)





Modul	e title			Abbreviation	
Regional studies and regional development					04-Geo-RfRe-152-m01
Modul	e coord	inator		Module offered by	
	holder of the Professorship of Geography and Regional Science		ohy and Regional	Institute of Geography and Geology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other prerequisi		Other prerequisites	;	
1 seme	1 semester graduate				
Conter	Contents				

Discussion of current issues of the regional development, spatial development research and regional planning in Bavaria, Germany and Europe.

#### **Intended learning outcomes**

Students achieve consolidated skills in dealing with tools of geographical planning and development and will be able to assess the concept and use of tools.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) and term paper (approx. 20 pages)

Language of assessment: German and/or English

Assessment offered: Once a year, summer semester

#### **Allocation of places**

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Human Geography (2017)



Module title					Abbreviation		
Curren	t Socia	l Developments and Spac	ce		04-Geo-RgE-152-m01		
Module coordinator				Module offered by			
holder	of the	Professorship of Social G	eography	Institute of Geograp	ohy and Geology		
ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)			
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conte	nts						
on and	d integr		ion in theoretical app		nowledge-based society, migrati- tion based on chosen issues and		
Intend	ed lear	ning outcomes					
		eve an extended underst processes by taking into a			atial references. They acquire and views.		
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)		
S (2)							
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-		
		(approx. 30 minutes) and ssessment: German and,		25 pages)			
Alloca	tion of	places					
Additi	onal inf	ormation					
Workle	oad						
150 h							
_	ing cycl	e					
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	Module appears in						
	Master's degree (1 major) Applied Human Geography (2015)						
	Master's degree (1 major) Applied Human Geography (2017)						
Maste	Master's degree (1 major) Applied Human Geography (2025)						



Module	title			Abbreviation	
Regional and environmental planning				_	04-Geo-RUmwP-152-m01
Module	Module coordinator			Module offered by	
	holder of the Professorship of Geography and Reg Science		ography and Regional	Institute of Geogra	phy and Geology
ECTS	Metho	d of grading	Only after succ. co	mpl. of module(s)	
5	numeri	cal grade			
Duration	n	Module level	Other prerequisite	5	
1 semester graduate					
Content	Contents				

The course will provide students with in-depth knowledge of former and modern planning models and planning works, spatial structural categories, conceptions as well as formal and informal tools of regional development planning and regional planning and further, students will be able to the qualified application and use of spatial analytical and spatial planning tools.

#### **Intended learning outcomes**

Students achieve in-depth knowledge of former and modern planning models, categories of spatial structure, conceptions as well as formal and informal tools of spatial planning and regional development and develop skills of qualified applications and the use of spatial analytical and regional planning tools.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)

Language of assessment: German and/or English

#### **Allocation of places**

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

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#### Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Physical Geography (2015)

Master's degree (1 major) Political and Social Sciences (2015)

Master's degree (1 major) Applied Physical Geography (2016)

Master's degree (1 major) Applied Human Geography (2017)

Master's degree (1 major) Political and Social Sciences (2020)

Master's degree (1 major) Social Science Sustainability Studies (2021)



Modul	e title	'	Abbreviation		
Visualization, monitoring and communication (Thematic Mapping)					04-Geo-ThemK-152-m01
Modul	Module coordinator Module offered by				у
1	holder of the Professorship of Geography and Region Science		graphy and Regional	Institute of Geography and Geology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisite	Other prerequisites	
1 seme	1 semester graduate				
Conter	Contents				

Geographical and geospatial information from the area of "Applied Geography" will be organised and visualised by means of Cartography Systems or GIS (e.g. with the help of thematic maps as communication tool) as well as analysed (including geographical screening and intersection, determination of locations and commuting areas).

#### **Intended learning outcomes**

Students achieve consolidated content-related and technical competences in the organisation of data and data analysis as well as cartographic presentation of analysis findings.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Exercises (approx. 20 pages)

Language of assessment: German and/or English Assessment offered: Once a year, summer semester

#### Allocation of places

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Human Geography (2017)



Module title					Abbreviation	
Tutoring - preparation and practice					04-Geo-Tut-152-m01	
Module coordinator				Module offered by		
holder of the Professorship of Geograp Science			hy and Regional	Institute of Geography and Geology		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
10	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
2 seme	ester	graduate				
Contents						
concer	ning th	e introduction to researc	h methods and resea	arch process (scientif	as well as consolidation of basic fic writing and presentation and f the Institute of Geography and	

#### **Intended learning outcomes**

Students achieve basic knowledge of university teaching and consolidated skills of scientific work. By implementing their expertise and methodological knowledge as well as their experiences as postgraduate students to work groups of undergraduates, they support their learning processes as well as reflection of group dynamics during the tutorial. During the individual design of role as tutor as well as due to constant feedback through students, the own professionality grows.

**Courses** (type, number of weekly contact hours, language — if other than German)

S(2) + T(2)

Module taught in: German and/or English

Geology in the bachelor's degree courses.

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (including e. g. small pieces of practice work, work sheets, presentations, logs; approx. 40 pages total) Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

300 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Applied Human Geography (2017)



Module title					Abbreviation	
European Public Finance				-	12-M-EFP-152-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of Public Finance			Faculty of Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	numerical grade					
Duration Module level			Other prerequisites	;		
1 seme	ester	graduate				
Conto	Contents					

#### Contents

#### Description:

In this course, students will acquire a basic understanding of the financial system of the European Union as well as selected aspects of European agricultural, tax and climate policy.

Reading: lecture notes provided by Chair.

#### Outline of syllabus:

- 1. The budget of the European Union
- 2. The Common Agricultural Policy (CAP)
- 3. The Stability and Growth Pact (SGP)
- 4. Tax competition or tax coordination in Europe?
- 5. Emissions trading and European climate policy

#### **Intended learning outcomes**

After completing the course "Europäische Finanzpolitik" students know the central revenues and expenditures of the budget of ther European Union. They also know the most important instruments of the agricultural policy and the debt problem within the European currency union. Finally they will be able to discuss international tax policy and climate issues using simple partial equilibrium models.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester. information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) term paper (approx. 15 pages)

Language of assessment: German and/or English

#### Allocation of places

10 places. There are no restrictions with regard to available places for students of the Master's degree programmes Business Management, Economics, Wirtschaftsinformatik (Business Information Systems), Wirtschaftsmathematik (Mathematics for Economics) and Chinese and Economics as well as China Business and Economics. A total of 10 places each will be allocated by lot to students of the Master's degree programmes Angewandte Humangeographie (Applied Human Geography) and PSS.

#### **Additional information**

#### Workload

150 h

#### **Teaching cycle**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Master's with 1 major Applied Human Geography	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-
(2015)	cord Master (120 ECTS) Angewandte Humangeographie - 2015



Master's degree (1 major) Media Communication (2015) Master's degree (1 major) Applied Human Geography (2015) Master's degree (1 major) Political and Social Sciences (2015)



Modul	e title				Abbreviation	
Europe	an Mad	croeconomic Policy		-	12-M-EMP-152-m01	
Modul	e coord	inator		Module offered by		
1	holder of the Chair of Monetary Economics and Internanal Financial Markets			Faculty of Management and Economics		
ECTS	ECTS Method of grading Only after succ. co			npl. of module(s)		
5	nume	rical grade				
Duration Module level Other pro			Other prerequisites	3		
1 seme	1 semester graduate -					
Conter	Contents					

#### Description:

The course provides students with an overview of the macroeconomic conditions and consequences of European integration and monetary union. The course thus helps students gain a deeper understanding of the current crisis in the euro area as well as the debate on the future of European economic integration.

#### Content:

The first part of the course provides students with an overview of the history of European integration with a focus on economic and monetary integration. We then discuss the institutional framework of the European Monetary System, the predecessor of the euro area in the period from 1979 to 1998. Next, the criteria for admission to the European Monetary Union (EMU) and the monetary policy strategy of the European Central Bank will be presented and discussed. Building on the traditional Mundell-Fleming model, the course will make students familiar with the theory of the optimum monetary area and will then provide them with deeper insights into this theory on the basis of a simple New Keynesian model. Students will thus be able to make a well-founded assessment of the advantages and disadvantages of monetary union as well as the conditions under which monetary union can be successful. In the final part of the course, we analyse the coordination and incentive problems that arise for fiscal policy in a monetary union. In particular, we deal with the question of how these issues are addressed within the European Monetary Union. Current macroeconomic developments within the euro area as well as the causes and consequences of the euro crisis are discussed at various points in the course.

#### Intended learning outcomes

After completing this course students will have gained a profound understanding of the costs and benefits of monetary integration in general and specifically in the EMU. Thus, they will enhance their general macroeconomic understanding by applying it to real world problems. In addition, students will have knowledge of the institutions of common fiscal and monetary policy in Europe.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) term paper (approx. 15 pages)

Language of assessment: German and/or English

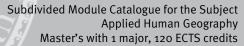
#### Allocation of places

10 places. There are no restrictions with regard to available places for students of the Master's degree programmes Business Management, Economics, Wirtschaftsinformatik (Business Information Systems), Wirtschaftsmathematik (Mathematics for Economics) and Chinese and Economics as well as China Business and Economics. A total of 10 places each will be allocated by lot to students of the Master's degree programmes Angewandte Humangeographie (Applied Human Geography) and PSS.

#### **Additional information**

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Master's with 1 major Applied Human Geography	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-	page 33 / 39
(2015)	cord Master (120 ECTS) Angewandte Humangeographie - 2015	





#### Workload

150 h

#### **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Media Communication (2015)

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Political and Social Sciences (2015)



Module title				,	Abbreviation	
Common European Labour Market					12-M-EW-152-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of Economic Order and Social Pol			Faculty of Management and Economics		
ECTS	S Method of grading Only after succ. co			mpl. of module(s)		
5	numerical grade					
Duration Module level			Other prerequisite	s		
1 seme	1 semester graduate					
Contor	Contents					

#### Contents

#### Description:

This course provides an overview of the current situation on the European labour markets, their institutions as well as common and country-specific regulations in the area of structural and social policy. In addition, students are introduced to economic theories that can explain the concentration of economic activity.

#### Outline of syllabus:

- 1. European integration an introduction
- 2. European labour markets overview and explanations
- 3. The common European labour market European regulations
- 4. The impact of European structural funds
- 5. Public cluster policy a new miracle solution?

#### Basic reading:

BALDWIN, R./WYPLOSZ, CH. (2009): The Economics of European Integration, 3rd ed., McGraw-Hill, London. KRUGMAN, P.R./OBSTFELD, M. (2009): Internationale Wirtschaft, 8th ed., Pearson Studium, Munich. PELKMANS, J. (2007): European Integration -- Methods and Economic Analysis, Prentice Hall, 3rd ed., Harlow. RIBHEGGE, H. (2007): Europäische Wirtschafts- und Sozialpolitik, Springer-Verlag, Heidelberg. ROOS, M. (2003): Internationale Integration und die Neue Ökonomische Geographie. *Perspektiven der Wirtschaftspolitik*, 4 (1), p. 107-121.

VAUBEL, R./SCHUSTER, R. (1996): Europäische Strukturpolitik. *R. Ohr (Ed.), Europäische Integration*, Kohlhammer, Stuttgart.

#### **Intended learning outcomes**

The students gain knowledge about the impact of the process of the European Integration on the national labour markets. They receive an overview of the possible labour market measures and they can discuss approaches aimed to reduce income disparities within the European Union. Additionally the students will be enabled to understand the emergence of geographically and economically concentrated areas. Subsequently possible public policies to intervene in the process of concentration are evaluated.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

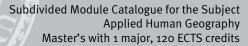
- a) written examination (approx. 60 minutes) or
- b) term paper (approx. 15 pages)

Language of assessment: German and/or English

creditable for bonus

#### Allocation of places

10 places. There are no restrictions with regard to available places for students of the Master's degree programmes Business Management, Economics, Wirtschaftsinformatik (Business Information Systems), Wirtschaftsmathematik (Mathematics for Economics) and Chinese and Economics as well as China Business and Economics.





A total of 10 places each will be allocated by lot to students of the Master's degree programmes Angewandte Humangeographie (Applied Human Geography) and PSS.

#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Applied Human Geography (2015) Master's degree (1 major) Political and Social Sciences (2015)



Module	e title		Abbreviation			
Human Resource Management and Industrial Relations					12-M-HRM-152-m01	
Module	e coord	inator		Module offered by		
	holder of the Chair for Human Resource Management and Organisation			Faculty of Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	numerical grade					
Duration Module level Other prerequi			Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					

The lecture "Human Resource Management und Industrielle Beziehungen" ("Human Resource Management and Industrial Relations") introduces advanced theories, estimation techniques and empirical results from the areas of human resources and institutional frameworks such as industrial relations.

Reading list to be provided in class.

#### **Intended learning outcomes**

The aim of the lectures is to enable students to understand and apply advanced theories, estimation techniques and empirical results in the area human resource management and industrial relations on the basis of scientific literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) term paper (approx. 15 pages)

Language of assessment: German and/or English

#### Allocation of places

10 places. There are no restrictions with regard to available places for students of the Master's degree programmes Business Management, Economics, Wirtschaftsinformatik (Business Information Systems), Wirtschaftsmathematik (Mathematics for Economics) and Chinese and Economics as well as China Business and Economics. A total of 10 places will be allocated by lot to students of the Master's degree programmes Angewandte Humangeographie (Applied Human Geography) and Political and Social Sciences.

#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Applied Human Geography (2015) Master's degree (1 major) Political and Social Sciences (2015)



Module title					Abbreviation	
European Competition Policy				-	12-M-WPE-152-m01	
Modul	e coord	linator		Module offered by		
holder of the Chair of Industrial Economics			conomics	Faculty of Management and Economics		
ECTS	ECTS Method of grading Only after succ. co		mpl. of module(s)			
5	numerical grade					
Duration Module level (			Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conto	Contents					

#### **Contents**

#### Outline of syllabus:

- 1. Legal environment, competition laws
- 2. Market definition
  - · Qualitative methods
  - Simple quantitative methods
  - Hypothetical monopoly test
- 3. Horizontal agreements and collusion: repeated games and factors affecting likelihood of collusion
- 4. Horizontal mergers and collusion
  - Economic theory
  - Efficiency effects
  - Coordinated effects
- 5. Vertical relations and contracts
  - Economic analysis of contracts
  - "More economic approach"
- 6. Abuse of dominant position
  - Classification of abusive conduct
  - · Economic analysis of abusive conduct and theory of harm

The course will be taught in English.

#### Intended learning outcomes

After completion of the module students can use the advanced concepts introduced in the lecture of competition policy, including the legal framework, the trace models and methods for the study of competition policy issues, as well as understand the approach of European competition policy in high profile cases. When they are confronted with practical problems, they can refer to these cases, and the same logic to practical examples apply by draining the relevant economic theories that identify variables to be measured and methodologies for assessing, and based on that adequate conclusions for appropriate cases. They will sufficiently understand the subject in order to open up that build upon literature in journals and being able to think critically.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

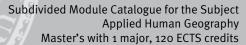
- a) written examination (approx. 60 to 90 minutes) or
- b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or
- c) term paper (approx. 15 to 20 pages) or
- d) project report (approx. 10 pages) and presentation (approx. 15 minutes)

Language of assessment: German and/or English

creditable for bonus

#### Allocation of places

10 places. There are no restrictions with regard to available places for students of the Master's degree programmes Business Management, Economics, Wirtschaftsinformatik (Business Information Systems), Wirtschaftsmathematik (Mathematics for Economics) and Chinese and Economics as well as China Business and Economics.





A total of 10 places each will be allocated by lot to students of the Master's degree programmes Angewandte Humangeographie (Applied Human Geography) and PSS.

#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

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#### Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Media Communication (2015)

Master's degree (1 major) Applied Human Geography (2015)

Master's degree (1 major) Political and Social Sciences (2015)