

# Subdivided Module Catalogue for the Subject

# German as a foreign language: cultural and intercultural studies

as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Examination regulations version: 2024

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Chair of German Linguistics



### **Learning Outcomes**

German contents and learning outcome available but not translated yet.

#### Wissenschaftliche und künstlerische Befähigung

- Die Absolventinnen und Absolventen besitzen ein exemplarisch vertieftes Wissen über die deutsche Literatur und die Strukturen und Gebrauchsmuster der deutschen Gegenwartssprache. Sie haben einen Einblick in aktuelle Forschungsfragen und Themenfelder der Literatur- und Sprachwissenschaft erhalten.
- Die Absolventinnen und Absolventen rekapitulieren ihre Fachkenntnisse, die im BA erworben wurden, und vertiefen diese Kenntnisse durch die anschlussfähige Aufarbeitung aktueller Forschungsfragen und Problemstellungen der deutschen Sprachwissenschaft, insbesondere durch methodologische Reflexionen sowie erste Schritte in Richtung selbständig erarbeiteter Forschungsleistungen. Sie besitzen die Fähigkeit, sprachwissenschaftliche Fragen dialogisch-diskursiv zu erörtern und sachgerecht wie zielgruppenspezifisch zu präsentieren.
- Die Absolventinnen und Absolventen kennen die Lernziele, die für Fremdsprachenlernende unterschiedlicher Niveaus im Bereich der deutschen Sprache, Literatur und Kultur relevant sind. Sie verfügen über Wissen zu den Spracherwerbs-mechanismen, theoretischen Ansätzen und didaktischen Methoden, um Lernende beim Erreichen dieser Lernziele anleiten und begleiten zu können. Sie hatten die Möglichkeit, erste praktische Erfahrungen in Arbeitsfeldern der Sprachvermittlung zu sammeln, und können diese theoretisch und praktisch reflektieren.
- Die Absolventinnen und Absolventen kennen zentrale Bereiche der deutschen Geschichte und Landeskunde und können diese Inhalte in ihrer historischen, geographischen und kulturellen Dimension einordnen.
- Die Absolventinnen und Absolventen sind dazu in der Lage, Informationen zu einem gegebenen fachwissenschaftlichen Thema zu recherchieren, zu beschaffen, einzuordnen und auszuwerten.
- Die Absolventinnen und Absolventen verfügen im Deutschen in alltäglichen, studienrelevanten sowie wissensvermittelnden Situationen über sprachliche Sicherheit und Flüssigkeit.
- Die Absolventinnen und Absolventen kennen die germanistische Fachkultur sowie angrenzende interdisziplinäre Bezüge und haben gelernt, sich in fachwissenschaftlichen Diskussionen zu orientieren und konstruktiv zu behaupten. Sie sind in der Lage, theoretische und komplexe Texte zu erarbeiten und über den Tellerrand des eigenen Fachs hinaus zu schauen.

#### Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolventinnen und Absolventen sind in der Lage, komplexe deutsche Texte sowie germanistische Themen und Problemfelder zu erfassen und nach wissenschaftlichen Gesichtspunkten zu bewerten. Sie können eigene Standpunkte klar entwickeln und besitzen die Fähigkeit, sich in neue Inhalte einzuarbeiten, umfassend zu recherchieren sowie Quellen und Daten kritisch zu hinterfragen.
- Die Absolventinnen und Absolventen k\u00f6nnen komplexe Zusammenh\u00e4nge schriftlich wie m\u00fcndlich in deutscher Sprache angemessen aufbereiten und pr\u00e4sentieren. Sie sind zu einem dialogisch-kooperativen und sach-lichen Austausch in der Lage und k\u00f6nnen ihr erworbenes Fachwissen \u00fcber Deutschland und die deutsche Sprache und Literatur in unter-schiedlichen Kontexten
  kreativ einbringen und produktiv trans-ferieren.
- Die Absolventinnen und Absolventen kennen exemplarisch Berufsfelder der (Auslands-) Germanistik und haben ggf. erste Erfahrungen über Praktika, oder kulturvermittelnde Tätigkeiten gesammelt.

#### Befähigung zum gesellschaftlichen Engagement

• Die Absolventinnen und Absolventen verfügen über ein hohes Maß an sprach- und kulturwissenschaftlicher Orientierungskompetenz. Sie können gesellschaftliche und (inter-) kulturelle Entwicklungen, Themen und Positionen in ihrer sprachlichen Verfasstheit und historischen Be-



- dingtheit reflektieren. Sie sind in der Lage, sich in einer zunehmend komplexer werdenden Welt zu orientieren und eine Wertvorstellung für das eigene Denken und Handeln zu entwickeln und selbstständig zu vermitteln.
- Die Absolventinnen und Absolventen sind in der Lage, sich auf Fremdes und Unbekanntes einzulassen, es in seiner Eigenheit und Andersheit zu respektieren und dabei die eigene soziale, geschichtliche, sprachliche und geschlechtliche Bedingtheit kritisch zu reflektieren.

#### Persönlichkeitsentwicklung

- Die Absolventinnen und Absolventen sind zur selbstständigen und kritischen Reflexion in der Lage und haben gelernt, ihre eigene Position im Dialog mit anderen zu finden, schriftlich und mündlich zu präsentieren und selbstkritisch zu hinterfragen.
- Die Absolventinnen und Absolventen verfügen über ein kultur- und sprachwissenschaftlich reflektiertes Menschen- und Weltbild. Sie haben im Rahmen ihres Auslandsaufenthalts internationale und interkulturelle Kompetenzen gesammelt und eine interkulturelle Sensibilisierung erreicht.



#### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

#### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 22-Nov-2023 (2023-93)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (80 E	CTS credits)			
04-GaF-SPR-1-241-m01	German Linguistics in Theory and Practice	5	NUM	25
04-GaF-SPR-2-241-m01	Aspects of German Syntax	5	NUM	26
04-GaF-DD1-241-m01	Introduction into Teaching German	5	NUM	16
04-GaF-DD2-241-m01	Introduction to the didactics of German as a second language	5	NUM	18
04-GaF-NDL-1-241-m01	Introduction to Modern German Literary Studies	5	NUM	20
04-GaF-NDL-2-241-m01	Modern German Literary History at a Glance	5	B/NB	21
04-GaF-NDL-3-241-m01	Modern German History of Literature (seminar)	5	NUM	22
04-EEVK-GaF-162-m01	Compulsory Module Everyday Cultures	5	NUM	9
04-EEVK-MA-AF-232-m01	Current aspects of research in European Ethnology/Empirical Cultural Analysis	5	NUM	10
42-DaF-C1-MSS1-241-mo1	DaF C1 - Oral and Written Language Competence 1	5	NUM	37
42-DaF-C1-MSS2-241- mo1	DaF C1 - Oral and Written Language Competence 2	5	NUM	38
42-DaF-C1-LK-241-m01	DaF C1 - Cultural Studies	5	NUM	36
41-GaF-UB-241-mo1	Information Literacy for German Studies	5	B/NB	35
04-GaF-ÄDL-1-241-m01	Medieval German Literature 1	5	B/NB	11
04-GaF-ÄDL-2-241-m01	Medieval German Literature 2	5	NUM	12
o4-Mus-Einf-	Basis Module: Introduction in Museum Studies and Exhibition	5	NUM	31
MuA-152-mo1	Practice Practice			ļ
Compulsory Electives (10 E Subfield Cultural Studies				-
			D/ND	
04-GaF-SPIKO-241-m01		5	B/NB	24
04-GaF-DG-241-m01	European History	5	B/NB	19
04-EEVK-BF-GaF-241- m01	European Ethnology in the Professional World (GaF)	5	B/NB	6
04-GaF-VLKS-241-m01	Lecture Cultural Studies	5	B/NB	28
04-GaF-ZPD-241-m01	Digital Methods for the Humanities (GaF)	5	B/NB	30
o4-EEVK-ENK-GaF-241- mo1	An Introduction to Narrative Cultures (GaF)	5	B/NB	7
04-GaF-WELP-241-m01	German civilisation	5	B/NB	29
Compulsory Electives (5 I	ECTS credits)			
04-GaF-ANAP-241-m01	Applied Linguistics	5	NUM	15
04-GaF-NDL-4-241-m01	Modern German History of Literature (Specialization)	5	NUM	23
04-EEVK-FM-241-m01	Research Methods of European Ethnology	5	NUM	8
o4-Mus-Einf-	Advanced Module: Introduction in Museum Studies and Exhi-		N11.14.4	
MuAV-152-mo1	bition Practice	5	NUM	33
04-GaF-ÄDL-3-241-m01	Medieval German Literature 3	5	NUM	13
Thesis (30 ECTS credits)				
04-GaF-THE-241-m01	Master-Thesis German Studies as a Foreign Philology	25	NUM	27
04-GaF-AK-162-m01	Final Oral Examination Master German Studies as a Foreign Philology	5	NUM	14



Solution   Module level   Other prerequisites	Module title Abbreviation					Abbreviation	
Chair holder for European Ethnology/Folklife Studies  ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed  Duration Module level Other prerequisites 1 semester graduate  Contents  Intended learning outcomes  Courses (type, number of weekly contact hours, language — if other than German)  S (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 25 minutes) with handout (1-2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English  Allocation of places  Additional information  Workload  150 h  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in	Europe	ean Eth	nology in the Professiona	al World (GaF)		04-EEVK-BF-GaF-241-m01	
Method of grading	Modul	le coord	inator		Module offered by		
Solution   Module level   Other prerequisites	Chairh	nolder fo	or European Ethnology/Fo	lklife Studies	Chair of European E	Ethnology	
Duration   Module level   Other prerequisites   1 semester   graduate	ECTS		<u> </u>	Only after succ. con	npl. of module(s)		
I semester graduate	5	(not)	· · · · · · · · · · · · · · · · · · ·				
Contents  Intended learning outcomes  Courses (type, number of weekly contact hours, language — if other than German)  S (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) presentation (approx. 25 minutes) with handout (1-2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English  Allocation of places  Additional information  Workload  150 h  Teaching cycle  Referred to in LPO 1 (examination regulations for teaching-degree programmes)  Module appears in				Other prerequisites			
Intended learning outcomes	1 seme	ester	graduate				
Courses (type, number of weekly contact hours, language — if other than German)  S (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 25 minutes) with handout (1-2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English  Allocation of places	Conte	nts					
Courses (type, number of weekly contact hours, language — if other than German)  S (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 25 minutes) with handout (1-2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English  Allocation of places				-			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 25 minutes) with handout (1-2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English Allocation of places  Morkload 150 h  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in	Intend	led lear	ning outcomes				
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 25 minutes) with handout (1-2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English Allocation of places  Morkload 150 h  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) presentation (approx. 25 minutes) with handout (1-2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English  Allocation of places   Additional information  Workload  150 h  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in	Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
ster, information on whether module can be chosen to earn a bonus)  a) presentation (approx. 25 minutes) with handout (1-2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English  Allocation of places  Additional information  Workload  150 h  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in	S (2)						
b) term paper (approx. 10 pages) Language of assessment: German and/or English  Allocation of places Additional information Workload 150 h  Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in						tion offered — if not every seme-	
Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	b) tern	n paper	(approx. 10 pages)		es) or		
Workload  150 h  Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Alloca	tion of	places				
Workload  150 h  Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Additi	onal inf	ormation				
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Workl	oad					
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	150 h						
Module appears in	Teach	ing cycl	e				
Module appears in							
Module appears in	Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)					
··							
Mactor's degree (4 major) Gorman as a foreign language, sultural and intersultural studies (2027)	Modul	Module appears in					
master's degree (1 major) derman as a ioreign language: cultural and intercultural studies (2024)	Maste						



Module title Abbreviation					Abbreviation	
An Inti	oductio	on to Narrative Cultures (	04-EEVK-ENK-GaF-241-m01			
Modul	e coord	inator		Module offered by		
Chairh	older fo	or European Ethnology/Fo	olklife Studies	Chair of European E	Ethnology	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Durati	on	Module level	Other prerequisites	i		
1 seme	ester	graduate				
Conte	ıts					
Intend	ed lear	ning outcomes				
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)	
S (2)						
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-	
b) tern	n paper	n (approx. 25 minutes) w (approx. 10 pages) ssessment: German and	, ,	es) or		
Alloca	tion of	olaces				
Additio	onal inf	ormation				
Workle	oad		-			
150 h						
Teachi	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
		, 0		, ,		
Modul	e appea	ars in				
	Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024)					
		<u> </u>			***	



Module title					Abbreviation	
Resear	ch Met	hods of European Ethnol	ogy	•	04-EEVK-FM-241-m01	
Modul	e coord	inator		Module offered by		
Chairh	older fo	or European Ethnology/Fo	olklife Studies	Chair of European E	Ethnology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	undergraduate				
Conten	its					
This seminar offers fundamental insight into the broad forms of research methods in European Ethnology. Students attain knowledge of theories and applications of ethnography and the analysis of cultures, qualitative research of societies, historical research or visual anthropology. In presentations, group work and practical exercises students attain a basic knowledge of research in current and historical everyday life in the field of cultural science.						

#### **Intended learning outcomes**

Students possess skills of research methods in European Ethnology and can evaluate the suitability of the different methods to respond to various questions and apply various research methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 25 minutes) with handout (1-2 pages) and term paper (approx. 10 pages)

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: annually

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in



Module	e title	'	Abbreviation			
Compulsory Module Everyday Cultures					04-EEVK-GaF-162-m01	
Module	Module coordinator			Module offered by		
holder	of the	Chair of European Ethnolo	ogy	Chair of European Ethnology		
ECTS	Meth	od of grading	Only after succ. com	succ. compl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Contents					

This module's aim is to give a fundamental insight into everyday and popular cultures from a cultural point of view. European Ethnology / Cultural Anthropolgy is a cultural and social science which works historically, empirically and comparatively. It is concerned with everyday life, culture and the lifestyle of broad sections of the population in Europe from medieval times to present age. In contrast to other human or social sciences, European Ethnology / Cultural Anthropology is an interdisciplinary science that looks at specific instances and tries to approach the human being as a cultural being: In an interdisciplinary way European Ethnology / Cultural Anthropology tries to explain why everyday, quite natural, occurrences manifest themselves in certain cultural varieties.

#### **Intended learning outcomes**

In this module, students will acquire the following skills: Fundamental knowledge of scientific working methods; Basic knowledge of folkloric and ethnological cultural analysis; Advanced knowledge of a generic working field from the area of cultural analysis or Ethnography based on generic everyday and popular cultures from the past and present age; Dealing autonomously with cultural phenomena and processes based on typical examples

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016) Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024)



Module			Abbreviation			
Curren	t aspec	ts of research in Eur	04-EEVK-MA-AF-232-m01			
Module	e coord	inator	Module offered by			
holder	holder of the Chair of European Ethnology Ch			Chair of European Ethnology		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	ster	graduate				
Conten	Contents					

Students have the choice of participating in a self-chosen multiday conference within the fields of European Ethnology or attending lectures of the current research colloquium. The experiences and results from the lectures/conferences have to be documented by a protocol.

#### **Intended learning outcomes**

Students expand their knowledge of current research projects and research findings within the field of European Ethnology and consolidate their abilities to reproduce scientific discourses.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log (approx. 10 pages)

Language of assessment: German or English

#### Allocation of places

#### **Additional information**

#### Workload

150 h

#### **Teaching cycle**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)

Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)



Module title Abbreviation						
Medieval Ge	rman Literature 1			04-GaF-ÄDL-1-241-m01		
Module coor	dinator		Module offered by			
holder of the	Chair of German Philolog	y, Older Department	Institute of German	Studies		
ECTS Met	nod of grading	Only after succ. con	npl. of module(s)			
5 (not)	successfully completed					
Duration	Module level	Other prerequisites				
1 semester	graduate					
Contents						
Intended lea	rning outcomes					
Courses (typ	e, number of weekly conta	act hours, language –	- if other than Germa	ın)		
V/S (2)						
	<b>ssessment</b> (type, scope, la tion on whether module c			ition offered — if not every seme-		
b) portfolio (	amination (approx. 60-120 approx. 15 pages) or Ination (approx. 15 minute	·				
Allocation of	places					
	<u>-</u>					
Additional in	formation					
Workload						
150 h						
Teaching cy	:le					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
			_ , _ ,			
Module app	ears in					
Master's deg	Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024)					



Module title Abbreviation					Abbreviation	
Mediev	al Gern	nan Literature 2			04-GaF-ÄDL-2-241-m01	
Module	coord	inator		Module offered by	<u> </u>	
holder	of the C	 Chair of German Philolog	v, Older Department		Studies	
ECTS		od of grading	Only after succ. com			
5	numei	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	graduate				
Conten	ts					
Intende	d learr	ning outcomes				
Courses	<b>s</b> (type,	number of weekly conta	ict hours, language –	· if other than Germa	n)	
V/S (2)						
		essment (type, scope, la on on whether module c			tion offered — if not every seme-	
b) term	paper	nination (approx. 60-120 (approx. 15 pages) or ation (approx. 15 minute				
Allocati	ion of p	laces				
	<del></del>					
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
	Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024)					



Module title Abbreviation					
Medieval German Literature 3 o4-GaF-ÄDL-3-241-mo					
Module	coordinator		Module offered by	<u> </u>	
holder o	f the Chair of German Philolo	ogy. Older Department	Institute of German	Studies	
	Method of grading	Only after succ. con			
	numerical grade		,		
Duration	Module level	Other prerequisites			
1 semes	ter graduate				
Contents	5				
		,			
Intended	l learning outcomes				
		,			
Courses	(type, number of weekly cor		- if other than Germa	an)	
S (2)	(1) p 0, 11 a 201 0 1 1 1 201 (1)	Tta ot Hours, tallgaage	cerror errori	,	
	of assessment (type, scope, ormation on whether module			ntion offered — if not every seme-	
term pap	per (approx. 20 pages)				
Allocation	on of places				
	•				
Addition	al information				
Workloa	d				
150 h					
Teaching	z cvcle				
	, ,				
Referred	to in LPO I (examination re	gulations for teaching-	degree programmes)		
	(-1.2	<u> </u>	<u> </u>		
Module	appears in				
	degree (1 major) German as	s a foreign language: cu	ltural and intercultu	ral studies (2024)	



Modu	le title	_			Abbreviation	
Final (	Oral Exa	mination Master Germar	04-GaF-AK-162-m01			
Modu	le coord	linator		Module offered by		
holde	r of the	Chair of German Linguisti	cs	Institute of German	Studies	
ECTS	<del></del>	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 sem	ester	graduate				
Conte	nts					
No inf	ormatio	n on contents available.				
Intend	led lear	ning outcomes				
No inf	ormatio	n on intended learning o	utcomes available.			
Cours	<b>es</b> (type	, number of weekly conta	act hours, language —	- if other than Germa	ın)	
K (o)		•			,	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
oral ex	kaminat	ion of one candidate eac	h (approx. 40 minute	s)		
Alloca	tion of	places				
Additi	onal inf	ormation				
Workl	oad					
150 h	,		-			
Teach	ing cycl	e				
Referr	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
Modu	le appe	ars in				
	Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016) Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024)					



Module title Abbreviation					
Applie	d Lingu	istics			04-GaF-ANAP-241-m01
Modul	e coord	linator		Module offered l	by
holder	of the	Chair of German Ling	guistics	Institute of Germ	ian Studies
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisit	es	
1 seme	ester	graduate			
Conter	nts				
Adheri	ng to th		scholarly practice, stud cribe, analyse and prese	•	ently collect authentic linguistic da tail.
Course	es (type	, number of weekly o	contact hours, language	e — if other than Ger	man)
S (2)					
			oe, language — if other ule can be chosen to ea		ination offered — if not every seme-
b) oral c) port	examir folio (a	(10-15 pages) or nation (approx. 15 mi pprox. 15 pages) or oster with comments			
Allocation of places					
Allocat	tion of	places			

### **Additional information**

#### Workload

150 h

#### **Teaching cycle**

Referred to in LPO I (examination regulations for teaching-degree programmes)

#### Module appears in



Module	e title			Abbreviation	
Introdu	ıction i	nto Teaching German			04-GaF-DD1-241-m01
Module	e coord	inator		Module offered by	
	holder of the Chair of the Didactics of the German Language and Literature			Institute of German Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	Contents				

Basic range of subjects, ideas, approaches and methods of language, literature and media courses and the respective sub-subject didactics as well as their concretisation in terms of specific tasks concerning the educational institution school; Acquisition and advanced structures of oral and written language acquisition as well as language and reading socialisation and parameters of their influence; Domain-specific aspects of mediation in the light of a teaching goal/learning objective or competence-based subject teaching; Implementation of basics into categories of a lesson sequence that are relevant for planning. The work with and on academical texts in view of the interculturality; Text structure, structural analysis, structural exercises, citation method, style and writing methods; Sensitisation for culture-specific differences.

#### **Intended learning outcomes**

In the field of teaching methodology, students acquire fundamental knowledge of subject-specific teaching-learning processes in the didactic sub-discipline (language, literature and media didactics). During the seminar and on the basis of associated reading matter, students will be familiar with current problem areas and tasks, which are necessary for professional skills in order to plan, implement and reflect an own lesson, of a contemporary German classes. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject related and in pedagogical contexts involved instructional dealing. From the acquired professional skills, students develop during the school like specific tutorial, specific and class-related criteria and planning parameters. Hence, they consolidate the technical knowledge in reference to specific extracts of professional dealing in class. Moreover, they expand their self-competences in terms of planning, presenting and evaluating lesson sequences, according to collectively developed criteria. In doing so, they also expand their methodically action repertoire both concerning the communication and interaction forms and concerning practical teaching field of action. Students are capable to cover academic texts appropriately and correctly and to apply their own experiences and knowledge to the own text production. They possess intercultural competence in relevant speaking situations.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(1)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 75 minutes)

#### Allocation of places

--

#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--



#### Module appears in



Module title Abbreviation					
Introdu	iction t	o the didactics of Germa	ge	04-GaF-DD2-241-m01	
Module	e coord	inator		Module offered by	
holder	of the (	Chair of the Didactics of t	he German Langua-	Institute of German	Studies
ge and					
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		graduate			
Conten	ts				
Intend	ed learı	ning outcomes			
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
term pa	aper (ap	oprox. 20 pages)			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
		ee (1 major) German as a	foreign language: cu	ltural and intercultur	ral studies (2024)



Module	Module title Abbreviation						
Europe	an Hist	cory			04-GaF-DG-241-m01		
Module	coord	inator		Module offered by			
		ector of the Institute of Hi	ston	Institute of German	Studios		
ECTS		od of grading	Only after succ. con		Studies		
5		successfully completed		ipti oi modute(3)			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
many's	histor		examples. In the relat	ed courses, importa	and particularly concerning Ger- nt issues of German and Euro-		
Intende	ed lear	ning outcomes					
ke polit historic sects. I	tics, ec cal conf Moreov ability t	onomy, culture, ideas an text and to show interder er, they are able to choos to critically analyse as we	d mentalities. They a bendencies. They also se appropriate tools a	re able to classify th o expand their refere and methods and to	ckground of different aspects li- is/these area/areas in a general ence frame to non-European ap- use them properly. Students ha- ature and are able to present their		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
Ü/VL (2	2)						
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-		
a) essa b) log (		pages) or ages)					
Allocat	ion of <sub>l</sub>	olaces					
Additional information							
Workload							
150 h							
Teaching cycle							
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)			



Modul	Module title Abbreviation						
Introd	uction 1	o Modern German Litera	ry Studies		04-GaF-NDL-1-241-m01		
Modul	e coord	linator		Module offered by			
		Chair of Modern German f Modern German Literary		Institute of German	Studies		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duration		Module level	Other prerequisites				
1 seme	ester	graduate					
Conter	nts	,					
commo	on liter odule f	ary forms) as well as fund	lamental questions o nnical terms and cate	f literary analysis, in	s, structures and terminology, terpretation and methodology. dies with the help of analysis and		
Intend	ed lear	ning outcomes					
thodol	ogy. Th		petence to ascribe co	mplex texts to basic	as basic questions of literary me- rhetorical and literary genre ty-		
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)		
Ü (2)			-				
		sessment (type, scope, la			ition offered — if not every seme-		
		mination (approx. 60-120 (15-20 pages)	minutes) or				
Allocat	tion of	places					
			-				
Additio	onal inf	ormation					
Worklo	oad						
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Modul	e appe	ars in					
			foreign language: cu	ltural and intercultu	ral studies (2024)		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024)							



Module coordinator  Module coordinator  holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literature and Intellectual History  ECTS   Method of grading   Only after succ. compl.    Module level   Other prerequisites					
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History  ECTS   Method of grading   Only after succ. compl.	titute of German Studies				
of the Chair of Modern German Literary and Intellectual History  ECTS   Method of grading   Only after succ. compl.   5   (not) successfully completed    Duration   Module level   Other prerequisites    I semester   graduate    Contents    Intended learning outcomes    Courses (type, number of weekly contact hours, language — if or					
5 (not) successfully completed  Duration Module level Other prerequisites  1 semester graduate  Contents  Intended learning outcomes  Courses (type, number of weekly contact hours, language — if o	of module(s)				
Duration Module level Other prerequisites  1 semester graduate  Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if o					
1 semester graduate  Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if o					
Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if o					
Intended learning outcomes Courses (type, number of weekly contact hours, language — if o					
<b>Courses</b> (type, number of weekly contact hours, language — if o					
<b>Courses</b> (type, number of weekly contact hours, language — if o					
V (1) + V (1)	ther than German)				
<b>Method of assessment</b> (type, scope, language — if other than G ster, information on whether module can be chosen to earn a bo					
a) written examination (approx. 60-120 minutes) or b) portfolio (15-20 pages)					
Allocation of places					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (1 major) German as a foreign language: cultura	ee programmes)				



of the Chair of Modern German Literary and Intellectual History  ECTS Method of grading outcores or graduate or gr	Module	e title				Abbreviation	
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History  ECTS Method of grading Only after succ. compl. of module(s)    numerical grade	Moder	n Germ	an History of Literature (	seminar)		04-GaF-NDL-3-241-m01	
of the Chair of Modern German Literary and Intellectual History  ECTS Method of grading Only after succ. compt. of module(s)    numerical grade	Module	e coord	inator		Module offered by		
Duration   Module level   Other prerequisites     semester   graduate	of the (	holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History					
Duration Module level Other prerequisites  1 semester graduate  Contents  Intended learning outcomes  Courses (type, number of weekly contact hours, language — if other than German)  S (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) term paper (15-20 pages) or b) written examination (approx. 60-120 minutes)  Allocation of places  Morkload  150 h  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in	ECTS	ECTS Method of grading Only after succ. compl. of module(s)					
resementary graduate	5	nume	rical grade				
Contents  Intended learning outcomes  Courses (type, number of weekly contact hours, language — if other than German)  S (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) term paper (15-20 pages) or b) written examination (approx. 60-120 minutes)  Allocation of places	Duratio	on		Other prerequisites			
Intended learning outcomes  Courses (type, number of weekly contact hours, language — if other than German)  S (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) term paper (15-20 pages) or b) written examination (approx. 60-120 minutes)  Allocation of places	1 seme	ster	graduate				
Courses (type, number of weekly contact hours, language — if other than German)  S (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) term paper (15-20 pages) or b) written examination (approx. 60-120 minutes)  Allocation of places  Additional information  Workload 150 h  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in	Conten	ts					
Courses (type, number of weekly contact hours, language — if other than German)  S (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) term paper (15-20 pages) or b) written examination (approx. 60-120 minutes)  Allocation of places  Additional information  Workload 150 h  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in				_			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) term paper (15-20 pages) or b) written examination (approx. 60-120 minutes)  Allocation of places	Intend	ed lear	ning outcomes				
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) term paper (15-20 pages) or b) written examination (approx. 60-120 minutes)  Allocation of places							
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ster, information on whether module can be chosen to earn a bonus)  a) term paper (15-20 pages) or b) written examination (approx. 60-120 minutes)  Allocation of places  Additional information  Workload  150 h  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in	S (2)						
b) written examination (approx. 60-120 minutes)  Allocation of places Additional information Workload 150 h  Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in						tion offered — if not every seme-	
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Workload  150 h  Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
150 h  Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Additio	nal inf	ormation				
150 h  Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Worklo	ad					
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	150 h						
Module appears in	Teaching cycle						
Module appears in							
Module appears in	Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Module appears in						
				foreign language: cu	ltural and intercultur	ral studies (2024)	



Institute of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History  ECTS Method of grading Only after succ. compl. of modern German Literary and Intellectual History  Duration Module level Other prerequisites  I semester graduate  Contents  Intended learning outcomes  Courses (type, number of weekly contact hours, language — if other than German Ster, information on whether module can be chosen to earn a bonuse) term paper (15-20 pages) or on written examination (approx. 60-120 minutes)						
Institute and holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History  ECTS Method of grading Only after succ. compl. of manage of the Common of Module level Other prerequisites of the Contents of the Contents of the Contents of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Courses (type, number of weekly contact hours, language of the Course (type, number of weekly contact hours, language of the Course (type, number of weekly contact hours, language of the Course (type, number of weekly contact hours, language of the Course (type, number of weekly contact hours, language of the Course (type, number of weekly contact hours, language of the Course (type, number of weekly contact hours, language of the Course (type, number of weekly contact hours, language of the Course (type, number of weekly contact hours, language of the Course (type, number of weekly contact hours) of the	te of German Studies					
of the Chair of Modern German Literary and Intellectual History  CCTS Method of grading numerical grade  Duration Module level Other prerequisites  I semester graduate  Contents  Courses (type, number of weekly contact hours, language — if other for the formation on whether module can be chosen to earn a bonuse) term paper (15-20 pages) or on written examination (approx. 60-120 minutes)						
numerical grade  Ouration Module level Other prerequisites  I semester graduate	11()					
Ouration Module level Other prerequisites  I semester graduate  Contents  Intended learning outcomes  Courses (type, number of weekly contact hours, language — if other than Germ Ster, information on whether module can be chosen to earn a bonumant term paper (15-20 pages) or by written examination (approx. 60-120 minutes)	10dule(s)					
Tontents  Intended learning outcomes  Courses (type, number of weekly contact hours, language — if othe (5 (2))  Method of assessment (type, scope, language — if other than Germ ster, information on whether module can be chosen to earn a bonumal term paper (15-20 pages) or (2) written examination (approx. 60-120 minutes)						
Contents  Intended learning outcomes  Courses (type, number of weekly contact hours, language — if othe S (2)  Method of assessment (type, scope, language — if other than Germ ster, information on whether module can be chosen to earn a bonumber of the stern paper (15-20 pages) or by written examination (approx. 60-120 minutes)						
ntended learning outcomes  Courses (type, number of weekly contact hours, language — if othe (5 (2))  Method of assessment (type, scope, language — if other than Germster, information on whether module can be chosen to earn a bonumal term paper (15-20 pages) or (2) written examination (approx. 60-120 minutes)						
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Courses (type, number of weekly contact hours, language — if othe 5 (2)  Method of assessment (type, scope, language — if other than Germ ster, information on whether module can be chosen to earn a bonu a) term paper (15-20 pages) or b) written examination (approx. 60-120 minutes)						
Method of assessment (type, scope, language — if other than Germster, information on whether module can be chosen to earn a bonuta) term paper (15-20 pages) or b) written examination (approx. 60-120 minutes)						
Method of assessment (type, scope, language — if other than Germster, information on whether module can be chosen to earn a bonuta) term paper (15-20 pages) or b) written examination (approx. 60-120 minutes)						
Method of assessment (type, scope, language — if other than Germster, information on whether module can be chosen to earn a bonual term paper (15-20 pages) or by written examination (approx. 60-120 minutes)	r than German)					
ster, information on whether module can be chosen to earn a bonu a) term paper (15-20 pages) or b) written examination (approx. 60-120 minutes)						
b) written examination (approx. 60-120 minutes)						
Allocation of places						
-						
Additional information						
-						
- Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (1 major) German as a foreign language: cultural ar	Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024)					



Module	Module title Abbreviation						
Empirio	al Ling	guistics			04-GaF-SPIKO-241-m01		
Module	coord	inator		Module offered by			
holder	of the (	Chair of German Linguisti	CS	Institute of German	Studies		
ECTS		od of grading	Only after succ. con		-		
5		successfully completed		•			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
This the	eoretic		lied to analysis and o		articular sub-areas of linguistics. c linguistic expressions in order		
Intende	ed lear	ning outcomes					
		sess the ability to analyse ar with respective specia			sis of the acquired knowledge area.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)		
S (2)							
		sessment (type, scope, la			tion offered — if not every seme-		
b) oral c) portf	examir olio (a <sub>l</sub>	(10-15 pages) or nation (approx. 15 minute oprox. 15 pages) or oster with comments (ap					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)			
		_					



Module	Module title Abbreviation					
Germai	n Lingu	istics in Theory and Prac	tice		04-GaF-SPR-1-241-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of German Linguisti	cs	Institute of German	Studies	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
the lan	guage :	and linguistics, overview	of linguistic disciplin	ies, basic methods o	n linguistics: Basic principles of of structural analysis of language nation and linguistic semantics).	
Intende	ed lear	ning outcomes				
studen and co	ts are f nsolida		alysis and descriptionules.	n techniques of Ling	confidently. Due to the module, uistics, which will be expanded	
S (2) +		•				
		sessment (type, scope, la			ation offered — if not every seme-	
written	exami	nation (approx. 75 minute	es)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		



Modul				Abbreviation			
Aspect	s of Ge	rman Syntax			04-GaF-SPR-2-241-m01		
Modul	e coord	inator		Module offered by			
holder	of the (	Chair of German Linguisti	cs	Institute of Germar	າ Studies		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	its						
cy dep tion of tise the start w sis of c	ending the stro analy ith the lifficult	and non-depending clau ucture of complex senten tical and description met analysis of simple senten sentences up to sub-leve	ses, syntactical functices. During this mod hods, covered during nces, then goes over	ion and semantics oule, which is a part of the lecture, by auth	tical samples, determining valen- of relative clauses, formal descrip- of the seminar, students will prac- nentic sentences. This module will and will continue with the analy-		
Intend	ed lear	ning outcomes					
tify and	d deteri				y grammar, they are able to iden- and analysis of linguistic units		
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
V (1) +	S (2)		-				
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
written	exami	nation (approx. 75 minut	es)				
Allocat	ion of	places					
Additio	Additional information						
Workload							
150 h							
<del></del>	Teaching cycle						
	-5 -, -1	-					
Referre	ed to in	IPOI (examination regu	llations for teaching.	legree nrogrammes	)		
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Modul	e title				Abbreviation	
Maste	r-Thesi	s German Studies as	a Foreign Philology		04-GaF-THE-241-m01	
Module coordinator Module offered by						
Manag	Managing Director of the Institute of German Studies			Institute of German Studies		
<b>ECTS</b>	Meth	od of grading	Only after succ. co	mpl. of module(s)		
25	nume	rical grade				
Duratio	Duration Module level Other prerequisite			S		
1 semester graduate						
Contor	Contents					

#### **Contents**

Production of a scientifically sound master's thesis within the time frame that considers specific foreign language didactic, foreign language philological topics as well as German regional and cultural studies and which canbe elaborated practical and application-oriented. This comprises, depending on the contentual profiling, the inclusion and discussion of appropriate theories, interdisciplinary references and latest methods as well as the related literature search.

#### **Intended learning outcomes**

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**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Master's thesis (40 to 60 pages)

#### Allocation of places

--

#### **Additional information**

Time to complete: 6 months.

The writing of a Master's thesis is generally possible in the following sub-disciplines: Modern German Literature, Medieval German Literature, German Linguistics, Didactics of German Language and Literature, Museology - Empirical Cultural Studies.

#### Workload

750 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in



Module title			Abbreviation		
Lecture Cultural Studies			04-GaF-VLKS-241-m01		
Module coordinator		Module offered by			
Managing Director of the Institute of Go	erman Studies	Institute of German	Studies		
ECTS Method of grading	Only after succ. com				
5 (not) successfully completed					
Duration Module level	Other prerequisites				
1 semester graduate					
Contents					
In a course of lectures, we will deal wit cross-sectional way.	h specific topics of cu	ulture and intellectua	al history in a longitudinal and		
Intended learning outcomes					
Students possess the ability to extrapo discussions. In quintessential summar sues and the academic practice.					
Courses (type, number of weekly conta	ct hours, language –	if other than Germa	ın)		
V (2)					
<b>Method of assessment</b> (type, scope, laster, information on whether module can			ation offered — if not every seme-		
a) log (5-10 pages) or b) oral examination (15-30 minutes) or c) discussion (5-10 pages)					
Allocation of places					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					



Module title Abb					Abbreviation	
Germar	ı civilis	ation			04-GaF-WELP-241-m01	
Module	coord	inator		Module offered by		
		es Faculty of Arts		Institute of German	Studies	
ECTS		od of grading	Only after succ. con	ipl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Intende	ed learr	ning outcomes				
Course	<b>s</b> (type,	, number of weekly conta	ıct hours, language –	- if other than Germa	n)	
V (2) + \	V (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) pres	entatio	nination (approx. 90 mir n (approx. 20 minutes) w ssessment: English		ox. 10 pages)		
Allocati	ion of p	laces				
Additio	nal info	ormation				
Worklo	Workload					
150 h	150 h					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
		ee (1 major) German as a	foreign language: cu	ltural and intercultur	ral studies (2024)	



Module	Module title Abbreviation					
Digital Methods for the Humanities (GaF)			aF)		04-GaF-ZPD-241-m01	
Module	Module coordinator			Module offered by		
Managing Director of the Institute of German Studies			erman Studies	Institute of German	Studies	
ECTS			Only after succ. con	ipl. of module(s)		
5	(not)	successfully completed				
Duratio	Duration Module level Other prerequisites					
1 seme	ster	graduate				
Conten	ts					
Intend	ed lear	ning outcomes				
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (2)						
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) oral	a) log (5-10 pages) or b) oral examination (15-30 minutes) or c) presentation (10-20 minutes)					
Allocat						
Additio	nal inf	ormation				
Worklo	Workload					
150 h	150 h					
Teachi	Teaching cycle					
	<del></del>					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	e appea	nrs in				
Master	Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024)					



Module title					Abbreviation	
Basis Module: Introduction in Museum Studies and Exhibition Practice					04-Mus-EinfMuA-152-m01	
Modul	e coord	linator		Module offered	by	
holder	holder of the Professorship of Museum Studies			Professorship o	Professorship of Museum Studies	
ECTS	Method of grading Only after succ. compl. of mode			compl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisi	tes			
1 seme	1 semester undergraduate					
Contor	Contents					

Contents

Introduction to the Museology, the history and development of museums as well as an overview of museological working areas. According to the definition of the International Council of Museums (ICOM), a museum is "not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environment for study, education and entertainment purposes".

#### **Intended learning outcomes**

Students acquire a broad overview knowledge concerning the institution museum, the history, tasks and current problem situation. Moreover, they acquire knowledge of selected museological topics.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(1) + \ddot{U}(2)$ 

Module taught in: Ü, Ü, S: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages) or b) project (preparing materials, e. g. for a guided tour or other event in the field of museum education or accompanying event, approx. 50 hours total)

Language of assessment: German and/or English

#### **Allocation of places**

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#### **Additional information**

--

#### Workload

150 h

#### Teaching cycle

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#### Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2015)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2015)

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)

Bachelor's degree (2 majors) Classical Archaeology (2015)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (2 majors) European Ethnology (2015)

Bachelor's degree (2 majors) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)

Module studies (Bachelor) Orientierungsstudien (2020)



Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)

Bachelor's degree (2 majors) European Ethnology (2020)

Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2021)

Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024)

Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024)

Bachelor's degree (2 majors) Greek Philology (2024)



Module title					Abbreviation	
Advanced Module: Introduction in Museum Studies and Exhibition Practice				04-Mus-EinfMuAV-152-m01		
Modul	e coord	inator		Module offered by		
holder	holder of the Professorship of Museum Studies			Professorship of Museum Studies		
ECTS	Method of grading Only after succ. com		npl. of module(s)			
5	numerical grade					
Duration Module level		Other prerequisites	3			
1 seme	1 semester undergraduate					
Contents						

This advanced module gives a detailed insight into Museology and exhibition practice.

#### **Intended learning outcomes**

Students acquire detailed knowledge of a selected field of Museology.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(2) + \ddot{U}(2)$ 

Module taught in: Ü, Ü, S: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages) or b) project (preparing materials, e. g. for a guided tour or other event in the field of museum education or accompanying event, approx. 50 hours total)

Language of assessment: German and/or English

creditable for bonus

#### Allocation of places

--

#### **Additional information**

--

#### Workload

150 h

#### Teaching cycle

--

#### Referred to in LPO I (examination regulations for teaching-degree programmes)

--

#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2015)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)

Bachelor's degree (2 majors) Classical Archaeology (2015)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (2 majors) European Ethnology (2015)

Bachelor's degree (2 majors) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)

Bachelor's degree (2 majors) European Ethnology (2020)

Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2021)

Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)



Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024)



Module	Module title Abbreviation					
Information Literacy for German Studies					41-GaF-UB-241-mo1	
Module	e coord	inator		Module offered by		
head o	f Unive	rsity Library		University Library		
ECTS	Meth	od of grading	Only after succ. con	Only after succ. compl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 semester graduate						
Conten	its					
Information literacy in an academic context. Students will develop the ability to determine what information they need, identify relevant discipline-specific resources, use complex search strategies, evaluate and manage the information obtained, e. g. using reference management software, and use the information obtained responsibly and legally, adhering to the principles of good academic practice.						
Intended learning outcomes						
Students are able to determine what information they need and know what information is needed for what purpose. They have developed the skills needed to find and manage information that is relevant to the topics of						

pose. They have developed the skills needed to find and manage information that is relevant to the topics of their papers. They are familiar with a wide range of both discipline-specific and multidisciplinary electronic resources (e. g. bibliographic databases) and are able to identify resources that are relevant to a particular topic as well as to locate relevant information in these resources. Students are able to evaluate and access the information resources they have found. They are able to use reference management software. Students have developed a nuanced understanding of the legal framework surrounding academic writing and research and are familiar with the publishing and information practices in their discipline as well as with the possibilities offered by electronic publishing.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 15 minutes) with written elaboration (approx. 6 pages)

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in



Module title					Abbreviation
DaF C1 - Cultural Studies					42-DaF-C1-LK-241-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (ZfS)	
ECTS	S Method of grading Only after succ. con		mpl. of module(s)		
5	nume	rical grade			
Duration Module level Ot			Other prerequisites	Other prerequisites	
1 semester graduate					
Contents					

Cultural contexts in Germany; historical contexts; fundamental social and cultural information concerning education, art and music, literature, politics, media, regional customs in Germany.

#### **Intended learning outcomes**

Students deal critically with cultural and regional factors in Germany. Thus, they identify correlations, which exist between historical, cultural, social and linguistic developments, with the help of generic examples and develop skills in order to reflect intercultural similarites and differences.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) 2-5 assessments (15-20 minutes and 8-10 pages) or
- c) 2-5 assessments (approx. 15 pages)
- 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course.

Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion.

Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises.

The total scope/length of oral and/or written assessments will be announced in class.

#### Allocation of places

#### **Additional information**

#### Workload

150 h

#### **Teaching cycle**

Referred to in LPO I (examination regulations for teaching-degree programmes)

#### Module appears in



<b>Module tit</b> l	le		Abbreviation		
DaF C1 - Oral and Written Language Competence 1				42-DaF-C1-MSS1-241-mo1	
Module co	ordinator		Module offered by	Module offered by	
head of Language Centre (ZFS)			Language Centre (ZfS)		
ECTS Me	Method of grading Only after succ. con		mpl. of module(s)		
5 nu	merical grade				
Duration Module level Other pro		Other prerequisite	es		
1 semester graduate					
Contents					

prepare handouts, use appropriate visual aids and write cue cards. **Intended learning outcomes** 

Participants have practised the communication skills that are essential for university students and developed confidence and fluency in communicating in an academic setting.

ves them the opportunity to practise their presentation skills. Students also learn how to structure information,

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

Ü (4)

**Method of assessment** (type, scope, language - if other than German, examination offered - if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) 2-5 assessments (15-20 minutes and 8-10 pages) or
- c) 2-5 assessments (approx. 15 pages)

2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course.

Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion.

Examples of written forms of assessment include but are not limited to text production as well as listening and

## reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Allocation of places **Additional information** Workload 150 h **Teaching cycle Referred to in LPO I** (examination regulations for teaching-degree programmes)

Module appears in



Module title				Abbreviation	
DaF C1 - Oral and Written Language Competence 2					42-DaF-C1-MSS2-241-m01
Module	e coord	inator		Module offered by	
head o	head of Language Centre (ZFS)			Language Centre (ZfS)	
ECTS	ECTS Method of grading Only after succ. con		npl. of module(s)		
5	numerical grade				
Duration Module level Other			Other prerequisites		
1 semester graduate					
Contants					

#### **Contents**

This module equips students with sound communication skills specific to the discipline of German language and literature. Students analyse literary and academic texts and write and revise their own academic texts.

#### Intended learning outcomes

Students will be able to understand academic texts and produce appropriate writing on them. They will have developed sound communication skills (written and oral) specific to the discipline of German language and literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (3)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) 2-5 assessments (15-20 minutes and 8-10 pages) or
- c) 2-5 assessments (approx. 15 pages)
- 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course.

Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion.

Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises.

The total scope/length of oral and/or written assessments will be announced in class.

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

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#### Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Biology (2011)

Bachelor' degree (1 major) Chemistry (2010)

Bachelor' degree (1 major) Physics (2012)

Bachelor' degree (1 major) Psychology (2010)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) Pedagogy (2011)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)



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Bachelor's degree (1 major, 1 minor) French Studies (2013)
Bachelor's degree (1 major, 1 minor) History (2010)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)
Bachelor's degree (1 major, 1 minor) English and American Studies (2010)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2013)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2010)
Bachelor's degree (1 major, 1 minor) Italian Studies (2010)
Bachelor's degree (2 majors) Classical Archaeology (2013)
Bachelor's degree (2 majors) Pedagogy (2013)
Bachelor's degree (2 majors) Philosophy (2013)
Bachelor's degree (2 majors) Special Education (2009)
Bachelor's degree (2 majors) Digital Humanities (2012)
Bachelor's degree (2 majors) Political and Social Studies (2011)
Bachelor's degree (2 majors) Russian Language and Culture (2012)
Bachelor's degree (2 majors) European Ethnology (2013)
Magister Theologiae Catholic Theology (2013)
Bachelor's degree (2 majors) English and American Studies (2009)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor' degree (1 major) Chemistry (2015)
Bachelor' degree (1 major) Geography (2015)
Bachelor' degree (1 major) Mathematics (2015)
Bachelor' degree (1 major) Musicology (2015)
Bachelor' degree (1 major) Physics (2015)
Bachelor' degree (1 major) Psychology (2015)
Bachelor' degree (1 major) Business Management and Economics (2015)
Bachelor' degree (1 major) Nanostructure Technology (2015)
Bachelor' degree (1 major) Biomedicine (2015)
Bachelor' degree (1 major) Music Education (2015)
Bachelor' degree (1 major) Computational Mathematics (2015)
Bachelor' degree (1 major) Political and Social Studies (2015)
Bachelor' degree (1 major) Functional Materials (2015)
Bachelor' degree (1 major) Academic Speech Therapy (2015)
Bachelor' degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Music Education (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
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Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Digital Humanities (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
Bachelor' degree (1 major) Mathematical Physics (2016)
Bachelor's degree (2 majors) Theological Studies (2011)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor' degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2016)
Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2016)
Bachelor' degree (1 major) Business Information Systems (2016)
Bachelor' degree (1 major) Games Engineering (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor' degree (1 major) Media Communication (2016)
Bachelor' degree (1 major) Food Chemistry (2016)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
Bachelor' degree (1 major) Biology (2017)
Bachelor's degree (1 major, 1 minor) Geography (2017)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor' degree (1 major) Aerospace Computer Science (2017)
Bachelor' degree (1 major) Modern China (2017)
Bachelor' degree (1 major) Biochemistry (2017)
Bachelor' degree (1 major) Chemistry (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor' degree (1 major) Economathematics (2017)
Bachelor' degree (1 major) Games Engineering (2017)
Bachelor' degree (1 major) Computer Science (2017)
Bachelor' degree (1 major) Media Communication (2018)
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Bachelor' degree (1 major) Biomedicine (2018)



Bachelor' degree (1 major) Human-Computer Systems (2018)

Bachelor's degree (2 majors) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (2 majors) Digital Humanities (2018)

Bachelor' degree (1 major) Computer Science (2019)

Bachelor's degree (1 major, 1 minor) English and American Studies (2019)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)

Bachelor' degree (1 major) Indology/South Asian Studies (2019)

Bachelor' degree (1 major) Business Information Systems (2019)

Bachelor's degree (2 majors) Indology/South Asian Studies (2019)

Bachelor' degree (1 major) Business Management and Economics (2019)

Bachelor' degree (1 major) Modern China (2019)

Bachelor' degree (1 major) Food Chemistry (2019)

Bachelor' degree (1 major) Biomedicine (2020)

Bachelor' degree (1 major) Pedagogy (2020)

Bachelor' degree (1 major) Political and Social Studies (2020)

Bachelor' degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)

Bachelor's degree (2 majors) European Ethnology (2020)

Bachelor's degree (2 majors) Political and Social Studies (2020)

Bachelor's degree (2 majors) Special Education (2020)

Bachelor' degree (1 major) Physics (2020)

Bachelor' degree (1 major) Nanostructure Technology (2020)

Bachelor' degree (1 major) Mathematical Physics (2020)

Bachelor' degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)

Bachelor's degree (1 major, 1 minor) Pedagogy (2020)

Bachelor's degree (2 majors) Pedagogy (2020)

Bachelor' degree (1 major) Psychology (2020)

Bachelor' degree (1 major) Biology (2021)

Magister Theologiae Catholic Theology (2021)

Bachelor's degree (2 majors) History (2021)

Bachelor's degree (1 major, 1 minor) History (2021)

Bachelor' degree (1 major) Media Communication (2021)

Bachelor's degree (2 majors) Theological Studies (2021)

Bachelor's degree (1 major, 1 minor) Theological Studies (2021)

Bachelor's degree (1 major, 1 minor) English and American Studies (2021)

Bachelor's degree (2 majors) English and American Studies (2021)

Bachelor' degree (1 major) Functional Materials (2021)

Bachelor' degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)

Bachelor' degree (1 major) Food Chemistry (2021)

Bachelor' degree (1 major) Quantum Technology (2021)

Bachelor's degree (2 majors) Special Education (2021)

Bachelor' degree (1 major) Business Information Systems (2021)

Bachelor' degree (1 major) Economathematics (2021)

Bachelor' degree (1 major) Business Management and Economics (2021)

Bachelor' degree (1 major) Human-Computer Systems (2022)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)

Bachelor' degree (1 major) Biochemistry (2022)

Bachelor' degree (1 major) Biology (2022)

Bachelor' degree (1 major) Economathematics (2022)



Bachelor' degree (1 major) Mathematical Data Science (2022)

Bachelor' degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)

Bachelor's degree (1 major, 1 minor) Ancient World (2022)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)

Bachelor' degree (1 major) Franco-German studies: language, culture, digital competence (2022)

Bachelor' degree (1 major) Midwifery (2022)

Bachelor' degree (1 major) European Law (2023)

Bachelor's degree (1 major, 1 minor) English and American Studies (2023)

Bachelor's degree (2 majors) English and American Studies (2023)

Bachelor' degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor' degree (1 major) Mathematics (2023)

Bachelor' degree (1 major) Business Information Systems (2023)

Bachelor' degree (1 major) Economathematics (2023)

Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)

Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)

Bachelor's degree (2 majors) Special Education (2023)

Bachelor' degree (1 major) Business Management and Economics (2023)

Bachelor' degree (1 major) Geography (2023)

Bachelor's degree (2 majors) Geography (2023)

Bachelor's degree (1 major, 1 minor) Geography (2023)

Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

Bachelor' degree (1 major) Mathematical Physics (2024)

Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024)

Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor' degree (1 major) Music Education (2024)

Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor' degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor' degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor' degree (1 major) Business Information Systems (2024)

Bachelor' degree (1 major) Economathematics (2024)

Bachelor' degree (1 major) Business Management and Economics (2024)

Bachelor' degree (1 major) Artificial Intelligence and Data Science (2024)