

Subdivided Module Catalogue
for the Subject

**German as a foreign language:
cultural and intercultural studies**

as a Master's with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Chair of German Linguistics

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche und künstlerische Befähigung

- Die Absolventinnen und Absolventen besitzen ein exemplarisch vertieftes Wissen über die deutsche Literatur und die Strukturen und Gebrauchsmuster der deutschen Gegenwartssprache. Sie haben einen Einblick in aktuelle Forschungsfragen und Themenfelder der Literatur- und Sprachwissenschaft erhalten.
- Die Absolventinnen und Absolventen rekapitulieren ihre Fachkenntnisse, die im BA erworben wurden, und vertiefen diese Kenntnisse durch die anschlussfähige Aufarbeitung aktueller Forschungsfragen und Problemstellungen der deutschen Sprachwissenschaft, insbesondere durch methodologische Reflexionen sowie erste Schritte in Richtung selbständig erarbeiteter Forschungsleistungen. Sie besitzen die Fähigkeit, sprachwissenschaftliche Fragen dialogisch-diskursiv zu erörtern und sachgerecht wie zielgruppenspezifisch zu präsentieren.
- Die Absolventinnen und Absolventen kennen die Lernziele, die für Fremdsprachenlernende unterschiedlicher Niveaus im Bereich der deutschen Sprache, Literatur und Kultur relevant sind. Sie verfügen über Wissen zu den Spracherwerbs-mechanismen, theoretischen Ansätzen und didaktischen Methoden, um Lernende beim Erreichen dieser Lernziele anleiten und begleiten zu können. Sie hatten die Möglichkeit, erste praktische Erfahrungen in Arbeitsfeldern der Sprachvermittlung zu sammeln, und können diese theoretisch und praktisch reflektieren.
- Die Absolventinnen und Absolventen kennen zentrale Bereiche der deutschen Geschichte und Landeskunde und können diese Inhalte in ihrer historischen, geographischen und kulturellen Dimension einordnen.
- Die Absolventinnen und Absolventen sind dazu in der Lage, Informationen zu einem gegebenen fachwissenschaftlichen Thema zu recherchieren, zu beschaffen, einzuordnen und auszuwerten.
- Die Absolventinnen und Absolventen verfügen im Deutschen in alltäglichen, studienrelevanten sowie wissensvermittelnden Situationen über sprachliche Sicherheit und Flüssigkeit.
- Die Absolventinnen und Absolventen kennen die germanistische Fachkultur sowie angrenzende interdisziplinäre Bezüge und haben gelernt, sich in fachwissenschaftlichen Diskussionen zu orientieren und konstruktiv zu behaupten. Sie sind in der Lage, theoretische und komplexe Texte zu erarbeiten und über den Tellerrand des eigenen Fachs hinaus zu schauen.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolventinnen und Absolventen sind in der Lage, komplexe deutsche Texte sowie germanistische Themen und Problemfelder zu erfassen und nach wissenschaftlichen Gesichtspunkten zu bewerten. Sie können eigene Standpunkte klar entwickeln und besitzen die Fähigkeit, sich in neue Inhalte einzuarbeiten, umfassend zu recherchieren sowie Quellen und Daten kritisch zu hinterfragen.
- Die Absolventinnen und Absolventen können komplexe Zusammenhänge schriftlich wie mündlich in deutscher Sprache angemessen aufbereiten und präsentieren. Sie sind zu einem dialogisch-kooperativen und sachlichen Austausch in der Lage und können ihr erworbenes Fachwissen über Deutschland und die deutsche Sprache und Literatur in unterschiedlichen Kontexten kreativ einbringen und produktiv transferieren.
- Die Absolventinnen und Absolventen kennen exemplarisch Berufsfelder der (Auslands-) Germanistik und haben ggf. erste Erfahrungen über Praktika, oder kulturvermittelnde Tätigkeiten gesammelt.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen verfügen über ein hohes Maß an sprach- und kulturwissenschaftlicher Orientierungskompetenz. Sie können gesellschaftliche und (inter-) kulturelle Entwicklungen, Themen und Positionen in ihrer sprachlichen Verfasstheit und historischen Be-

dingtheit reflektieren. Sie sind in der Lage, sich in einer zunehmend komplexer werdenden Welt zu orientieren und eine Wertvorstellung für das eigene Denken und Handeln zu entwickeln und selbstständig zu vermitteln.

- Die Absolventinnen und Absolventen sind in der Lage, sich auf Fremdes und Unbekanntes einzulassen, es in seiner Eigenheit und Andersheit zu respektieren und dabei die eigene soziale, geschichtliche, sprachliche und geschlechtliche Bedingtheit kritisch zu reflektieren.

Persönlichkeitsentwicklung

- Die Absolventinnen und Absolventen sind zur selbstständigen und kritischen Reflexion in der Lage und haben gelernt, ihre eigene Position im Dialog mit anderen zu finden, schriftlich und mündlich zu präsentieren und selbstkritisch zu hinterfragen.
- Die Absolventinnen und Absolventen verfügen über ein kultur- und sprachwissenschaftlich reflektiertes Menschen- und Weltbild. Sie haben im Rahmen ihres Auslandsaufenthalts internationale und interkulturelle Kompetenzen gesammelt und eine interkulturelle Sensibilisierung erreicht.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

10-Nov-2016 (2016-105)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (85 ECTS credits)				
o4-GaF-TPSpr-162-mo1	Compulsory Module German Linguistics in Theory and Practice	5	NUM	23
o4-GaF-ADS-162-mo1	Compulsory Module Aspects of German Syntax	5	NUM	10
o4-GaF-ES-162-mo1	Compulsory Module Empirical Linguistics	5	NUM	16
o4-GaF-AS-162-mo1	Compulsory Module Applied Linguistics	5	NUM	12
o4-GaF-GDaF-162-mo1	Compulsory Module Introduction into Foreign Language Didactics	5	NUM	17
o4-GaF-ADaF-1-162-mo1	Compulsory Module Introduction into Teaching German	5	NUM	7
o4-GaF-ADaF-2-162-mo1	Compulsory Module Aspects of German as a Foreign Language	5	NUM	9
o4-GaF-DLK-1-162-mo1	Compulsory Module German Literature and Culture I	5	NUM	14
o4-GaF-DLK-2-162-mo1	Compulsory Module German Literature and Culture II	5	NUM	15
o4-GaF-LIT-162-mo1	Compulsory Module Main Works of German History of Literature	5	NUM	19
o4-EEVK-GaF-162-mo1	Compulsory Module Everyday Cultures	5	NUM	6
o4-GaF-DG-162-mo1	Compulsory Module German History	5	B/NB	13
42-ZfS-M1-092-162-mo1	Compulsory Module Oral and Written Language Competence I	5	NUM	26
42-ZfS-M2-092-162-mo1	Compulsory Module Oral and Written Language Competence II	5	NUM	27
o4-GaF-LS-162-mo1	Compulsory Module Studies of Civilisation	5	NUM	20
41-IK-PM-GaF-162-mo1	Compulsory Module Information Literacy	5	B/NB	25
o4-GaF-IK-162-mo1	Compulsory Module intercultural competence	5	B/NB	18
Compulsory Electives (5 ECTS credits)				
o6-Psy-GaF-TLL-162-mo1	Elective Module Theories of Teaching and Learning	5	B/NB	24
o4-GaF-PLL-162-mo1	Elective Module Practice of Teaching and Learning	5	B/NB	21
Thesis (30 ECTS credits)				
o4-GaF-TH-162-mo1	Master-Thesis German Studies as a Foreign Philology	25	NUM	22
o4-GaF-AK-162-mo1	Final Oral Examination Master German Studies as a Foreign Philology	5	NUM	11

Module title		Abbreviation
Compulsory Module Everyday Cultures		04-EEVK-GaF-162-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module's aim is to give a fundamental insight into everyday and popular cultures from a cultural point of view. European Ethnology / Cultural Anthropology is a cultural and social science which works historically, empirically and comparatively. It is concerned with everyday life, culture and the lifestyle of broad sections of the population in Europe from medieval times to present age. In contrast to other human or social sciences, European Ethnology / Cultural Anthropology is an interdisciplinary science that looks at specific instances and tries to approach the human being as a cultural being: In an interdisciplinary way European Ethnology / Cultural Anthropology tries to explain why everyday, quite natural, occurrences manifest themselves in certain cultural varieties.</p>		
Intended learning outcomes		
<p>In this module, students will acquire the following skills: Fundamental knowledge of scientific working methods; Basic knowledge of folkloric and ethnological cultural analysis; Advanced knowledge of a generic working field from the area of cultural analysis or Ethnography based on generic everyday and popular cultures from the past and present age; Dealing autonomously with cultural phenomena and processes based on typical examples</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024)		

Module title			Abbreviation
Compulsory Module Introduction into Teaching German			o4-GaF-ADaF-1-162-mo1
Module coordinator		Module offered by	
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Basic range of subjects, ideas, approaches and methods of language, literature and media courses and the respective sub-subject didactics as well as their concretisation in terms of specific tasks concerning the educational institution school; Acquisition and advanced structures of oral and written language acquisition as well as language and reading socialisation and parameters of their influence; Domain-specific aspects of mediation in the light of a teaching goal/learning objective or competence-based subject teaching; Implementation of basics into categories of a lesson sequence that are relevant for planning. The work with and on academical texts in view of the interculturality; Text structure, structural analysis, structural exercises, citation method, style and writing methods; Sensitisation for culture-specific differences.			
Intended learning outcomes			
In the field of teaching methodology, students acquire fundamental knowledge of subject-specific teaching-learning processes in the didactic sub-discipline (language, literature and media didactics). During the seminar and on the basis of associated reading matter, students will be familiar with current problem areas and tasks, which are necessary for professional skills in order to plan, implement and reflect an own lesson, of a contemporary German classes. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject related and in pedagogical contexts involved instructional dealing. From the acquired professional skills, students develop during the school like specific tutorial, specific and class-related criteria and planning parameters. Hence, they consolidate the technical knowledge in reference to specific extracts of professional dealing in class. Moreover, they expand their self-competences in terms of planning, presenting and evaluating lesson sequences, according to collectively developed criteria. In doing so, they also expand their methodically action repertoire both concerning the communication and interaction forms and concerning practical teaching field of action. Students are capable to cover academic texts appropriately and correctly and to apply their own experiences and knowledge to the own text production. They possess intercultural competence in relevant speaking situations.			
Courses (type, number of weekly contact hours, language — if other than German)			
T (1) + V (2) + Ü (1)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 75 minutes)			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)

Module title		Abbreviation
Compulsory Module Aspects of German as a Foreign Language		o4-GaF-ADaF-2-162-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Processes and tasks of advanced learners when learning GFL; Teaching aspects of a competence-oriented foreign language teaching regarding individual language-specific learning tasks; Influence of media on the processes of language learning; Use of media during foreign language teaching.		
Intended learning outcomes		
Based on the skills of the module "Introduction to Foreign Language Education", students consolidate their expertises. In particular, they focus on the learning processes of advanced learners of "German as a Foreign Language" and develop the necessary skills in order to evaluate the existing educational materials as well as to independently concipate education offers that are adjusted to the learning processes. Thus, the main focus lies on the processing and scholarly suggestion of grammatical learning tasks.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		
Master's degree (1 major) Russian Language and Culture (2017)		

Module title		Abbreviation
Compulsory Module Aspects of German Syntax		o4-GaF-ADS-162-mo1
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Structures of the linguistic system: Consolidation of the analysis and interpretation methods in the area of the structural analysis, particularly morphology, word formation and syntax; Structures and problems from areas like text linguistics, stylistics, pragmatics, sociolinguistics, dialogue and argumentation analysis will be illustrated by specific examples.		
Intended learning outcomes		
Students are able to analyse modern texts syntactically; Moreover, they are acquainted with respective research literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) + T (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1. term paper (approx. 10 pages) or 2. written examination (approx. 75 minutes) or 3. oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		

Module title		Abbreviation
Final Oral Examination Master German Studies as a Foreign Philology		o4-GaF-AK-162-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
K (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 40 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024)		

Module title		Abbreviation
Compulsory Module Applied Linguistics		o4-GaF-AS-162-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The seminar focuses on data collection and analysis. Depending on the topic, the module will cover skills in description, analysis and presentation methods, e.g. statistical evaluation of questionnaires and corpus results, transcription and annotation of the spoken language or the systemic comparison of linguistic specialised literature.		
Intended learning outcomes		
Adhering to the principles of good scholarly practice, students can independently collect authentic linguistic data from different sources and describe, analyse and present these data in detail.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1. written examination (approx. 75 minutes) or 2. term paper (approx. 15 pages) or 3. oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		

Module title		Abbreviation
Compulsory Module German History		o4-GaF-DG-162-m01
Module coordinator		Module offered by
Managing Director of the Institute of History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module gives an overview of basic knowledge concerning Europe's history and particularly concerning Germany's history, illustrated by specific examples. In the related courses, important issues of German and European history as well as their most important sources will be covered.		
Intended learning outcomes		
Students get an overview of central developments of the European and German history and thus, consolidate their basic knowledge of one or more temporal or thematic areas against the background of different aspects like politics, economy, culture, ideas and mentalities. They are able to classify this/these area/areas in a general historical context and to show interdependencies. They also expand their reference frame to non-European aspects. Moreover, they are able to choose appropriate tools and methods and to use them properly. Students have the ability to critically analyse as well as interpret sources and research literature and are able to present their evaluations suitably.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1. written examination (approx. 90 minutes) or 2. oral examination of one candidate each (approx. 20 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		

Module title		Abbreviation
Compulsory Module German Literature and Culture I		o4-GaF-DLK-1-162-m01
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. The lecture is part of a cycle, which also comprises the lecture of the module German literature and culture II. Authors, texts and contexts of crucial significance in literary history will be covered.		
Intended learning outcomes		
Students possess consolidated knowledge of important epochs, authors and issues concerning the history of German literature as well as humanistic and cultural-scientific contexts and they are also able to deal with complex texts and phenomena in a methodically adequate way.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		

Module title		Abbreviation
Compulsory Module German Literature and Culture II		04-GaF-DLK-2-162-m01
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. The lecture is part of a cycle, which also comprises the lecture of the module German literature and culture I. Authors, texts and contexts of crucial significance in literary history will be covered.		
Intended learning outcomes		
Students possess consolidated knowledge of important epochs, authors and issues concerning the history of German literature as well as humanistic and cultural-scientific contexts and they are also able to deal with complex texts and phenomena in a methodically adequate way.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		

Module title		Abbreviation
Compulsory Module Empirical Linguistics		o4-GaF-ES-162-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The seminar provides students with fundamental and advanced knowledge in particular sub-areas of linguistics. This theoretical knowledge will be applied to analysis and description of specific linguistic expressions in order to practise and consolidate the acquired knowledge.		
Intended learning outcomes		
Students possess the ability to analyse more complex linguistic units on the basis of the acquired knowledge and are familiar with respective specialised literature of the corresponding subarea.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1. written examination (approx. 75 minutes) or 2. term paper (approx. 15 pages) or 3. oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		

Module title		Abbreviation
Compulsory Module Introduction into Foreign Language Didactics		o4-GaF-GDaF-162-mo1
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Fundamental theories of learning, range of subjects, ideas, approaches and methods of the course GFL; Basal prerequisites of learners, processes and tasks during the course GFL; Influencing factors of foreign language acquisition.		
Intended learning outcomes		
Students develop a fundamental understanding of challenges that pose the course "German as a Foreign Language" to tutors and students. Next to methodological and educational principles, which also comprises the development of the discipline, students develop the knowledge of particular difficulties that pose the German language to foreign language learners. Based on this, students will learn about the foreign language educational options for action, which build on fundamental educational and methodological principles, and which can contribute to the accomplishment of particular difficulties.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1. written examination (approx. 75 minutes) or 2. term paper (approx. 15 pages) or 3. oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		

Module title		Abbreviation
Compulsory Module intercultural competence		o4-GaF-IK-162-mo1
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Basic principles of the sub-subject intercultural communication; Knowledge and use of communication theory models; social action patterns; Socially relevant identity constructions in their functionality for the analysis of intercultural communication.		
Intended learning outcomes		
Students are familiar with the terminological principles, the central perspectives as well as fundamental literature of communication theories and are able to refer these skills in first approaches on an intercultural perspective. They increase their oral and written skills concerning the production and reception. They are also able to identify specific communication conditions and problems from an intercultural perspective. If required, they are able to think about optimisation possibilities concerning the cultural exchange and intercultural cooperation and initiate theoretically established and practically sensitised improvement strategies.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + T (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		

Module title		Abbreviation
Compulsory Module Main Works of German History of Literature		04-GaF-LIT-162-m01
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The course aims to provide students with the advanced and academic dealing with literature on the basis of classical texts of modern German history of literature. Moreover, the seminar provides students with basic principles of research methods and the research process and promotes the independent dealing with academic questions in oral or written form.		
Intended learning outcomes		
Students dispose over advanced knowledge of exceptional works of German Literary History as well as over the corresponding humanistic and cultural contexts. Additionally, they are able to cover complex texts and phenomena methodologically and appropriately. Furthermore, students are acquainted with basic techniques of academic work and the oral as well as written presentation of working result.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		

Module title		Abbreviation
Compulsory Module Studies of Civilisation		04-GaF-LS-162-mo1
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Cultural contexts in Germany; historical contexts; fundamental social and cultural information concerning education, art and music, literature, politics, media, regional customs in Germany.		
Intended learning outcomes		
Students deal critically with cultural and regional factors in Germany. Thus, they identify correlations, which exist between historical, cultural, social and linguistic developments, with the help of generic examples and develop skills in order to reflect intercultural similarities and differences.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + E (0)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1. written examination (approx. 90 minutes) or 2. 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) or 3. oral presentation (10 to 15 minutes) with written elaboration (approx. 5 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		

Module title		Abbreviation
Elective Module Practice of Teaching and Learning		o4-GaF-PLL-162-mo1
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Independently, students will organise a vocational-orientated work experience in an institution with the same cultural orientation and/or foreign language teaching institution or with a range of tasks, which corresponds to the competences of an advanced German philologist, with the focus on German studies as German philology (e.g. (course book) publisher, library, language school, translation agency, museum, theatre, culture and/or education administration and others).		
Intended learning outcomes		
Students are acquainted with the requirements of a cultural-academic and/or foreign language educational vocational field or field of activity. They dispose over practical experiences in everyday working life and are able to compare these experiences with the own ones in a reflective way.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
placement report (5 to 10 pages)		
Allocation of places		
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Additional information		
Duration of practical course: approx. 20 working days, full time.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		

Module title		Abbreviation
Master-Thesis German Studies as a Foreign Philology		o4-GaF-TH-162-mo1
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
25	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Production of a scientifically sound master's thesis within the time frame that considers specific foreign language didactic, foreign language philological topics as well as German regional and cultural studies and which can be elaborated practical and application-oriented. This comprises, depending on the contentual profiling, the inclusion and discussion of appropriate theories, interdisciplinary references and latest methods as well as the related literature search.		
Intended learning outcomes		
Die Studierenden erwerben und üben an exemplarischen Gegenständen die Fähigkeit, selbständig eine spezifische fremdsprachenphilologische Fragestellung unter wissenschaftlichen Gesichtspunkten im gesetzten Zeitrahmen auszuformulieren, zu untersuchen und die ermittelten Ergebnisse angemessen, perspektivreich und anwendungsorientiert zu interpretieren, zu präsentieren und zu diskutieren.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Master's thesis (40 to 60 pages)		
Allocation of places		
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Additional information		
Time to complete: 5 months.		
Workload		
750 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		

Module title		Abbreviation
Compulsory Module German Linguistics in Theory and Practice		o4-GaF-TPSpr-162-mo1
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module provides students with basic knowledge of the sub-subject German linguistics: Basic principles of the language and linguistics, overview of linguistic disciplines, basic methods of structural analysis of language (theory of semiotics, phonology, phonetics, graphemics, morphology, word formation and linguistic semantics).		
Intended learning outcomes		
Students have an overview of the discipline "German Linguistics" and of its individual sub-disciplines. They are able to describe and analyse linguistic units up to the word and syllables level confidently. Due to the module, students are familiar with the basic analysis and description techniques of Linguistics, which will be expanded and consolidated in the following modules.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) + T (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1. term paper (approx. 10 pages) or 2. written examination (approx. 75 minutes) or 3. oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		

Module title		Abbreviation
Elective Module Theories of Teaching and Learning		o6-Psy-GaF-TLL-162-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Basic learning processes (theories and principles of human learning including cognitive learning processes); memory, knowledge acquisition (models of memory and requirements of memorising and knowledge building); thinking, problem solving (thinking processes and their principles, also during problem solving); instruction, quality of classes (specific measures and requirements of improving classes) / social interaction and communication (teacher-student and student-student interaction, intercultural learning); social structures and processes in small groups (school class, work group, teaching staff, family); social attitudes, social cognition and subjective theories in teachers and students as well as their modification); social conflicts and their resolution.		
Intended learning outcomes		
Advanced methodological knowledge gives the students a better understanding of psychological literature. Knowledge of Psychology of Learning, Memory, Thinking and Knowledge facilitates better teaching on the one hand and efficient help for better learning on the other hand. Advanced knowledge of Social Psychology improves the students understanding for pupils and their dependency on group, family and society; therefore, the students have the knowledge necessary for controlling social phenomena in class and for promoting a supportive social atmosphere in class.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		

Module title		Abbreviation
Compulsory Module Information Literacy		41-IK-PM-GaF-162-mo1
Module coordinator		Module offered by
head of University Library		University Library
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Information literacy in an academic context. Students will develop the ability to determine what information they need, identify relevant discipline-specific resources, use complex search strategies, evaluate and manage the information obtained, e. g. using reference management software, and use the information obtained responsibly and legally, adhering to the principles of good academic practice.		
Intended learning outcomes		
Students are able to determine what information they need and know what information is needed for what purpose. They have developed the skills needed to find and manage information that is relevant to the topics of their papers. They are familiar with a wide range of both discipline-specific and multidisciplinary electronic resources (e. g. bibliographic databases) and are able to identify resources that are relevant to a particular topic as well as to locate relevant information in these resources. Students are able to evaluate and access the information resources they have found. They are able to use reference management software. Students have developed a nuanced understanding of the legal framework surrounding academic writing and research and are familiar with the publishing and information practices in their discipline as well as with the possibilities offered by electronic publishing.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with written elaboration (approx. 2 pages)		
Allocation of places		
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Additional information		
Additional information on module duration: usually block taught, preferably during summer semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		

Module title			Abbreviation
Compulsory Module Oral and Written Language Competence I			42-ZfS-M1-092-162-m01
Module coordinator		Module offered by	
head of Language Centre (ZfS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Students at universities in Germany must be able to deliver presentations on topics in their disciplines without simply reading out a prepared text. This course teaches students how to deliver presentations to groups and gives them the opportunity to practise their presentation skills. Students also learn how to structure information, prepare handouts, use appropriate visual aids and write cue cards.			
Intended learning outcomes			
Participants have practised the communication skills that are essential for university students and developed confidence and fluency in communicating in an academic setting.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
1. term paper (approx. 15 pages) or 2. 2 to 5 assessments (15 to 20 minutes, 8 to 10 pages) or 3. 2 to 5 assessments (approx. 15 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)			

Module title			Abbreviation
Compulsory Module Oral and Written Language Competence II			42-ZfS-M2-092-162-m01
Module coordinator		Module offered by	
head of Language Centre (ZfS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module equips students with sound communication skills specific to the discipline of German language and literature. Students analyse literary and academic texts and write and revise their own academic texts.			
Intended learning outcomes			
Students will be able to understand academic texts and produce appropriate writing on them. They will have developed sound communication skills (written and oral) specific to the discipline of German language and literature.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
1. term paper (approx. 15 pages) or 2. 2 to 5 assessments (15 to 20 minutes, 8 to 10 pages) or 3. 2 to 5 assessments (approx. 15 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.			
Allocation of places			
--			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)			