

Subdivided Module Catalogue
for the Subject

Science of Education

as a Master's with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2023
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche oder künstlerische Befähigung

- Die Studierenden haben ein vertieftes Verständnis zu Grundfragen- und Grundproblemen der Erziehungs- und Bildungstheorie erlangt. Sie sind in der Lage, bildungswissenschaftliche Fragestellungen methodisch-reflexiv einzuordnen und zu erörtern. Zudem wissen sie sowohl um historische Entwicklungen als auch um aktuelle Forschungsfragen der Bildungswissenschaft.
- Studierende sind dazu in die Lage versetzt, eigenständig und nach wissenschaftlich-systematischen Kriterien empirische Studien im Bereich der Bildungsforschung erfolgreich durchzuführen, nach neuesten Methoden auszuwerten und Befunde auf theoretische Konzepte zurückzu beziehen.
- Sie können eine Fragestellung der Pädagogik unter verschiedenen Zielsetzungen analysieren, selbstständig bearbeiten und darstellen.
- Die Studierenden wissen um die Bedeutung der Ethik für die Erziehungs- und Bildungswissenschaft. Darüber hinaus können die Studierenden die zentralen Grundfragen- und -probleme ethischen Handelns im Zusammenhang mit bildungswissenschaftlichen Handlungs- und Reflexionsfeldern bewerten.

Wahlpflichtbereich 1: Kulturpädagogik

- Sie wissen nicht nur um wesentliche Fragen bildungswissenschaftlicher Aufgaben- und Reflexionsfelder, sondern sind darüber hinaus in die Lage versetzt, diese professionstheoretischen Fragen und Diskurse unter der perspektivischen Betrachtung von Kulturalität und Sozialität zu analysieren und zu reflektieren.
- Die Studierenden können vor dem Hintergrund pädagogischer Praxis- und Arbeitsfelder im kulturellen Bereich verschiedene Kulturtheorien sowie bildungswissenschaftliche Fragestellungen zu Ästhetik und Kulturtechnologien bewerten und reflektieren.

Wahlpflichtbereich 2: Bildungsmanagement in der Erwachsenenbildung/Weiterbildung

- Die Studierenden haben ein vertieftes Verständnis zu zentralen Fragen und Problemstellungen des Bildungsmanagements als spezifisches Aufgabenfeld und wissen um ihre Geschichte in Theorie und Praxis. Sie haben Wissen im Kontext professioneller Handlungsformen beruflichbetrieblicher Weiterbildung erlangt. Sie sind dazu in die Lage versetzt, vor dem Hintergrund verschiedene Handlungsfelder der Erwachsenen- und Weiterbildung professionstheoretische Fragen und Problemstellungen zu reflektieren.

Fähigkeit, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Studierenden haben Professionswissen erworben, was als Grundlage eigenverantwortlichen Weiterlernens dient. Dabei verknüpfen sich personale und soziale Kompetenzen mit der Aneignung von Professionswissen. Zudem vermitteln sich grundlegende Einsichten und Kenntnisse über Institutionen/Organisationen. Die Praxisphase dient darüber hinaus der Reflexion auf das eigene professionelle Selbstbild und das Berufsethos.

Befähigung zum zivilgesellschaftlichen Engagement

- Die Absolvent/innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.
- Sie verfügen über ein breites Wissen bezüglich wissenschaftlicher, gesellschaftlicher und kultureller Fragestellungen und können begründet Position beziehen.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind dazu in der Lage, eigenverantwortlich und selbstständig zu arbeiten.
- Sie können mit anderen Personen/ Gruppen kooperativ zusammenarbeiten.
- Absolvent/innen sind dazu in der Lage, basierend auf dem aktuellen Stand der Forschung ihre Schlussfolgerungen und die zugrundeliegenden Informationen und Beweggründe in eindeuti-

ger Weise vermitteln zu können. Sie können sich mit Fachvertreter/innen und mit Laien über Informationen, Problemen und Lösungen auf wissenschaftlichem Niveau austauschen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

31-Jan-2023 (2023-1)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Electives I (45 ECTS credits)				
Students must achieve the 45 ECTS credits that are required in the area of mandatory electives either completely in the sub-area "Unterbereich A: Elementare Fragen und Diskurse der Bildungswissenschaft" or completely in the sub-area "Unterbereich B: Internationale Perspektiven auf Bildung und lebenslanges Lernen".				
Sub-area A: Essential questions and discourses in education (45 ECTS credits)				
06-BW-PBB-232-m01	Issues of educational theory and history	5	NUM	27
06-BW-BIS-232-m01	Education in light of recent discourse of systematic pedagogy	5	NUM	10
06-BW-PE-232-m01	Education and ethics	5	NUM	28
06-BW-BPR-232-m01	Education, politics and rhetoric	5	NUM	13
06-BW-MGP-232-m01	Media theory as a social problem statement	5	NUM	24
06-BW-BGK-232-m01	Education and sociality	5	NUM	9
06-BW-FASQ-152-m01	Pedagogical internship	10	B/NB	18
06-BW-LP-232-m01	Student project in Educational Science	5	B/NB	21
Sub-area B: International Perspectives on Education and Lifelong Learning (45 ECTS credits)				
06-BW-EES-232-m01	International perspectives on Education, Ethics and Sociality	5	NUM	15
06-BW-MLE-232-m01	Media education in an international perspective	5	NUM	25
06-BW-LL-232-m01	Lifelong learning: international perspectives and policies	5	NUM	20
06-BW-PEO-232-m01	Organisational Education and Pedagogy	10	NUM	29
06-BW-BMint-A-232-m01	Educational Management A	5	NUM	11
06-BW-BMint-B-232-m01	Educational Management B	5	B/NB	12
06-BW-EG-A-232-m01	Educational guidance and competence development A	5	NUM	16
06-BW-EG-B-232-m01	Educational guidance and competence development B	5	B/NB	17
06-BW-LProj-232-m01	International Learning project	10	B/NB	22
Compulsory Electives II (25 ECTS credits)				
Students must achieve the 45 ECTS credits that are required in the area of mandatory electives either completely in the sub-area "Unterbereich C: Forschungsmethoden und Anwendungsfelder der empirischen Bildungsforschung" or completely in the sub-area "Unterbereich D: Forschungsmethoden und Anwendungsfelder der Erwachsenenbildung".				
Sub-area C: Empirical research into education: research methods and fields of application (25 ECTS credits)				
06-BW-MEB-172-m01	Empirical research into education: research methods and fields of application	25	NUM	23
Sub-area D: Empirical research in adult education: research methods and fields of application (25 ECTS credits)				
06-BW-AFE-232-m01	Application fields of research in education	10	NUM	8
06-BW-VEW-232-m01	International-comparative adult and continuing education	15	NUM	32
Compulsory Electives III (20 ECTS credits)				
Students must achieve the 45 ECTS credits that are required in the area of mandatory electives either completely in the sub-area "Unterbereich E: Kulturpädagogik" or completely in the sub-area "Unterbereich F: Erwachsenenbildung/Weiterbildung".				
Sub-area E: Cultural pedagogics (20 ECTS credits)				
06-BW-KT-232-m01	Theory of culture	5	NUM	19
06-BW-BUK-232-m01	Aesthetic education and cultural technologies	5	NUM	14
06-BW-PUA-232-m01	Culture as a pedagogic field of action	10	B/NB	30
Sub-area F: Adult and Continuing Education (20 ECTS credits)				
06-BW-REW-232-m01	Contexts and Theories in Adult and Continuing Education	10	NUM	31
06-BW-AEW-232-m01	Adult and continuing education as educational field of action	10	NUM	7
Master's with 1 major Science of Education (2023)		JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (120 ECTS) Bildungswissenschaft - 2023		page 5 / 32

Thesis (30 ECTS credits)				
o6-BW-MT-172-m01	Master's-thesis in Educational Sciences	30	NUM	26

Module title		Abbreviation
Adult and continuing education as educational field of action		o6-BW-AEW-232-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module deepens institutions, working fields, professionalism and conditions of professionalisation in adult and continuing education in a systematic way. Next to the focus on Germany, it will be given an international perspective on adult and continuing education als educational working field.		
Intended learning outcomes		
Students outline various working field of adult and continuing education based on theories of adult education, professionalisation and educational institutions. They are able to critically interpret and question the working field of general, political, vocational and company-based adult and continuing education in their theoretical and practical contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2) Module taught in: German and English in exchange (exchange with o6-BW-REW)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
Teaching cycle: Winterterm (Module taught in German in odd years, Englisch in even years)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Application fields of research in education		o6-BW-AFE-232-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module selected application fields of educational research will be studied. Therefore, reference will be made to research methods in education as well as to application fields of educational practice. The module will be offered where required in collaboration with international partner universities.		
Intended learning outcomes		
Students can differentiate application fields of educational research. They are able to relate research methods toward application fields in educational practice.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) exercises (5 to 10 exercises, written and/or oral, approx. 50 to 60 hours total) or b) portfolio (15 to 20 pages) or c) presentation (20 to 30 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
Teaching cycle: Summerterm (only taught in English)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Module studies (Master) Science of Education (2019) exchange program Pedagogy (2023) Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Education and sociality		o6-BW-BGK-232-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module offers insights into fields of action and reflection of educational sciences in view of culturality and sociality. We focus on analysing and evaluating the meaning of the basic concept of education in view of social and cultural changes.		
Intended learning outcomes		
The students know basic questions of task and reflection fields of educational sciences and are furthermore able to analyse and evaluate these questions and discourses of profession's theory in view of culturality and sociality.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group Seminar SBW: a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (30 to 45 minutes) or c) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Education in light of recent discourse of systematic pedagogy		o6-BW-BIS-232-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this module we critically discuss and evaluate contemporary debates on education theory. We not only focus on updating approaches to education theory, but also on evaluating various theories in view of sociocultural and historical backgrounds.		
Intended learning outcomes		
The students have advanced their knowledge of basic questions and problems of education theory. They are able to classify and discuss questions of educational sciences in a methodical and reflexive manner. Furthermore, they know historical developments as well as current research questions of educational sciences.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group Seminar SBW: a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (30 to 45 minutes) or c) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Educational Management A		o6-BW-BMint-A-232-mo1
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with module o6-BW-BMint-B.
Contents		
The module deepens questions of the management of educational processes, planning and development of programmes and learning cultures. Questions of quality management of educational organisations will be critically studied.		
Intended learning outcomes		
Students are able to develop models for the management of educational processes and the development of programmes and learning cultures. They are able to differentiate quality management procedures for educational organisations.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Winterterm (only taught in English)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
exchange program Pedagogy (2023) Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Educational Management B		o6-BW-BMint-B-232-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with module o6-BW-BMint-A.
Contents		
The module deepens questions of the management of educational processes, planning and development of programmes and learning cultures. Questions of quality management of educational organisations will be critically studied.		
Intended learning outcomes		
Students are able to develop models for the management of educational processes and the development of programmes and learning cultures. They are able to differentiate quality management procedures for educational organisations.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Winterterm (only taught in English)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
exchange program Pedagogy (2023) Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Education, politics and rhetoric		o6-BW-BPR-232-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>In the module, essential and advanced theories of rhetoric, policies and politics will be debated also regarding their conflicting relationship. In the module, the educational theoretical root and significance of scientific rhetoric will be discussed, as well as its performance in politics. Through this approach, a focus is also laid on a central paradigm of action theory in educational studies.</p>		
Intended learning outcomes		
<p>Students understand the importance of rhetoric, political questions and problems within educational studies. Graduates have a broad knowledge of the systematics of rhetoric theory and can take a well-founded stance. They can discuss essential theories of argumentation as well as use them profoundly when engaging in political discourse.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment group Seminar SBW: a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (30 to 45 minutes) or c) term paper (15 to 20 pages) creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Aesthetic education and cultural technologies		o6-BW-BUK-232-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>In the module, established routines of culture will be discussed. Therefore, techniques, practices, the reproduction, subversion, iteration, and innovation of culture will be focussed. The reflection on these phenomena and their margins, from the perspective of educational theory moves the development of aesthetic education and cultural education as art of living into the spotlight.</p>		
Intended learning outcomes		
<p>Students understand specific mechanisms and practices of culture. They can reflect on them critically. They can discuss and review them regarding educational theory. Students can contextualize questions of aesthetic into the discourse of educational theories.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment group Seminar K: a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
International perspectives on Education, Ethics and Sociality		o6-BW-EES-232-m01
Module coordinator		Module offered by
holder of the Professorship for High School Pedagogy		Professorship of Gymnasialpädagogik
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module aims at providing a critical view on fundamental educational questions and their ethical and social implications from an international perspective. It especially focusses on theories of education and their consequences for professional action in pedagogical settings.		
Intended learning outcomes		
The students analyse the theoretical foundations of education from an international point of view. By means of reflection and discussion they develop a critical view on the perspectives which shape educational theory and (their own future) professional pedagogical action.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
exchange program Pedagogy (2023) Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Educational guidance and competence development A		o6-BW-EG-A-232-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with module o6-BW-EG-B.
Contents		
The module deepens discourses of competencies, competence development, education and guidance in the context of lifelong learning. It is analysing the discourses according to its relevance for practice contexts in education. The module will be offered where required in collaboration with international partner universities.		
Intended learning outcomes		
Students are able to contextualise German and international discourses around competence, competence development and educational guidance. They can identify the relevance of the discourses for practice situations in education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Summerterm (only taught in English)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Module studies (Master) Science of Education (2019) exchange program Pedagogy (2023) Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Educational guidance and competence development B		o6-BW-EG-B-232-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with module o6-BW-EG-A.
Contents		
The module deepens discourses of competencies, competence development, education and guidance in the context of lifelong learning. It is analysing the discourses according to its relevance for practice contexts in education. The module will be offered where required in collaboration with international partner universities.		
Intended learning outcomes		
Students are able to contextualise German and international discourses around competence, competence development and educational guidance. They can identify the relevance of the discourses for practice situations in education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Summerterm (only taught in English)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
exchange program Pedagogy (2023) Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Pedagogical internship		o6-BW-FASQ-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.
Contents		
Work placements in pedagogical fields in order to acquire and advance professional knowledge.		
Intended learning outcomes		
The students have acquired professional knowledge that serves as a basis for further, independent learning. In doing so, personal and social competencies are combined with the acquisition of professional knowledge. The students also acquire basic insights into and knowledge of institutions/organisations. The practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Proof of having completed placement (1 to 2 pages)		
Allocation of places		
--		
Additional information		
Additional information on module duration: no less than 8 weeks.		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Science of Education (2015) Master's degree (1 major) Science of Education (2017) Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Theory of culture		o6-BW-KT-232-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module the term culture, its historical development, as well as its disciplinary differentiation and typology will be discussed. Considerations of the theory of culture between culture and education will be considered. Furthermore, the question will be discussed, in which way culture is describing a human relation of self and world.		
Intended learning outcomes		
Students are able to analyse and reflection questions of professionalisation from the perspective of culturalism. They are able to contextualize and review different theories of culture and questions of educational theory.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group Seminar K: a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Lifelong learning: international perspectives and policies		o6-BW-LL-232-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module deepens questions of the development and societal framework of European and international policies in education. Its focus is laid on the theoretical framing of international policies as well as its relevance for adult and continuing education as educational field of action.		
Intended learning outcomes		
The students are able to analyse developments of international educational policies. They are able to critically contextualize its societal relevants. They are able to argue for the relevance of actual developments towards adult and continuing education as field of practice.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Winterterm (only taught in English)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
exchange program Pedagogy (2023) Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Student project in Educational Science		o6-BW-LP-232-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this module we focus on planning, implementing and evaluating independent teaching projects.		
Intended learning outcomes		
The students are able to classify and evaluate different theories, research fields and application fields of educational sciences. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical research questions. Furthermore, they learn to carry out scientific research projects in a theory-driven manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group project: a) written exercises (5 to 10 exercise sheets, 10 to 15 hours total) or b) project work (10 to 15 hours total) or c) portfolio (approx. 20 pages) or d) talk (30 to 45 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
International Learning project		o6-BW-LProj-232-mo1
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	Prior to the placement, approval must be obtained from the professorship for adult education/further education. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.
Contents		
In this module there will be done an educational learning project in an international context. It serves the development and deepening of experiences for professional acting in international contexts.		
Intended learning outcomes		
Students have acquired experiences for professional acting in international educational contexts of education. Additionally, they have received insights and knowledge into educational organisations. Furthermore, they they reflect based on academic knowledge in education their professional being and acting in international practical contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project report (approx. 5 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Additional information on the duration: During the semester or full-time in the amount of approx. 300 hours		
Workload		
300 h		
Teaching cycle		
Teaching cycle: taught every Term		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Module studies (Master) Science of Education (2019) exchange program Pedagogy (2023) Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Empirical research into education: research methods and fields of application		o6-BW-MEB-172-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
25	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
Contents		
<p>In this module we discuss theories, methods and application fields of empiric educational research. Theories cover descriptions of and explanations for education and learning processes. The research methods include advanced techniques of quantitative (multi-variant) and qualitative (content-analytical) evaluation methods as well as the discussion of elaborate study designs. We carry out an independent examination to study and test practice-oriented application fields.</p>		
Intended learning outcomes		
<p>After successfully completing this module, the students are able to independently conduct empirical studies in the field of educational research in a scientific and methodical manner. Furthermore, they are able to apply recent methods to evaluate their results and to relate these results to theoretical concepts.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) + S (3) + S (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>portfolio (approx. 40 pages) Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
--		
Additional information		
In this module, students will work on a single project to explore the subject matter in more detail.		
Workload		
750 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
<p>Master's degree (1 major) Science of Education (2017) Master's degree (1 major) Science of Education (2023)</p>		

Module title		Abbreviation
Media theory as a social problem statement		o6-BW-MGP-232-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module, digital and medial phenomena will be discussed from a critical-reflective perspective. Therefore, questions of the digital which are important from the perspective of culture will be considered. Furthermore, anthropological, and educational consequences will be discussed.		
Intended learning outcomes		
Students have a broad knowledge about digital and medial phenomena. They are able to discuss from this perspective societal and cultural questions and argue for a position.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group Seminar SBW: a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (30 to 45 minutes) or c) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Media education in an international perspective		o6-BW-MLE-232-m01
Module coordinator		Module offered by
holder of the Chair of School Education		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this module, conditions and theoretical approaches for media education will be analysed and evaluated from an international perspective. Furthermore, international examples of media education activities will be analysed and evaluated. On this basis, own theory-based examples of media education activities will be developed and reflected.		
Intended learning outcomes		
Students can understand and assess conditions for media education activities, characterise and evaluate theoretical approaches for media education, analyse and evaluate examples of media education activities, develop and reflect own theory-based examples of media education activities.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
exchange program Pedagogy (2023) Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Master's-thesis in Educational Sciences		o6-BW-MT-172-m01
Module coordinator		Module offered by
Managing Director of the Institute of Pedagogy		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The students choose contents from the field of the Master's degree programme of Educational Sciences upon consultation with the thesis supervisor. After approving, the examination committee informs the students about their appointed topics.		
Intended learning outcomes		
The students are able to independently and scientifically examine a question from pedagogy within a predetermined processing period.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Master's thesis (approx. 80 pages) Registration on a continuous basis as agreed upon with supervisor.		
Allocation of places		
--		
Additional information		
Time to complete: 6 months.		
Workload		
900 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Science of Education (2017) Master's degree (1 major) Science of Education (2023) Master's degree (1 major) Science of Education (2025)		

Module title		Abbreviation
Issues of educational theory and history		o6-BW-PBB-232-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module, current and historical research perspectives of systematic education will be discussed. Furthermore, it will be reflected in a socio-cultural context.		
Intended learning outcomes		
Students have an advanced understanding of essential questions and problems of educational theories. They are able to classify and argue in a methodological-reflective way about educational questions. Furthermore, they know historical developments as well as recent research questions in education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group Seminar SBW: a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (30 to 45 minutes) or c) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Education and ethics		o6-BW-PE-232-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this module we discuss theories and basic problems of ethical actions while focusing on genuine problems of the discourse on ethics in educational sciences.		
Intended learning outcomes		
The students know about the importance of ethics for educational sciences. They are able to evaluate central basic questions and problems of ethical actions in relation to fields of action and reflection of educational sciences.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group Seminar SBW: a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (30 to 45 minutes) or c) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Organisational Education and Pedagogy		o6-BW-PEO-232-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module will deepen from a multi-level perspective questions of learning in organisations and with organisations. The module will be offered where required in collaboration with international partner universities.		
Intended learning outcomes		
Students know central perspectives of organisational education and pedagogy. They are able to use these perspectives to analyse educational organisations and to understand them from the perspective of organisational education and pedagogy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) exercises (5 to 10 exercises, Written and/or oral, approx. 50 to 60 hours total) or b) portfolio (15 to 20 pages) or c) presentation (20 to 30 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
Teaching cycle: Summerterm (only taught in English)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Module studies (Master) Science of Education (2019) exchange program Pedagogy (2023) Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Culture as a pedagogic field of action		o6-BW-PUA-232-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
Contents		
In the module, different field of actions are studies. Furthermore, tasks of cultural education and organisation in the field of culture will be addressed. Questions of participation and creation of cultural spaces and offers will be focussed. Therefore, different strategies of organisation and educational concepts in the heterogeneous field of cultural education will be considered.		
Intended learning outcomes		
Students know essential educational tasks and ways of reflection of cultural education. They are able to analyse and reflect professional questions with regard to the development and creation of cultural offers. Students are able to classify and review related strategies and concepts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2) + Ü (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group project: a) written exercises (5 to 10 exercise sheets, 10 to 15 hours total) or b) project work (10 to 15 hours total) or c) portfolio (approx. 20 pages) or d) talk (30 to 45 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Contexts and Theories in Adult and Continuing Education		o6-BW-REW-232-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module deepens the systematic reflection of societal, political and international context conditions of adult and continuing education. Next to the focus on Germany, it will be given an international perspective on societal, political and international context conditions of adult and continuing education.		
Intended learning outcomes		
Students are able to outline based on theories and societal perspectives contexts and theories of adult and continuing education. They are able to critically interpret and question the context conditions of general, political, vocational and company-based adult and continuing education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2) Module taught in: German and English in exchange (exchange with o6-BW-AEW)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
Teaching cycle: Winterterm (Module taught in German in even years, English in odd years)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
exchange program Pedagogy (2023) Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
International-comparative adult and continuing education		o6-BW-VEW-232-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Internationalisation in adult and continuing education, international-comparative research in adult and continuing education, international education policies of lifelong learning, theory-praxis-relation with field visits		
Intended learning outcomes		
Students learn international influences on adult and continuing education. They are able to analyse local development on the background of international influences. They are able to do category-lead international comparisons in adult and continuing education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
450 h		
Teaching cycle		
Teaching cycle: WS		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
exchange program Pedagogy (2023) Master's degree (1 major) Science of Education (2023)		