



Subdivided Module Catalogue  
for the Subject

# Pre- and Protohistoric Archaeology

as a Master's with 1 major  
with the degree "Master of Arts"  
(120 ECTS credits)

Examination regulations version: 2016  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of Ancient Cultures  
Responsible: Chair of Pre- and Protohistoric Archaeology

## Learning Outcomes

German contents and learning outcome available but not translated yet.

### **Wissenschaftliche Befähigung**

Das primäre Berufsfeld, auf das der Studiengang zielt, ist das des Vor- und Frühgeschichtlichen Archäologen bzw. der Archäologin an der Universität, in anderen Forschungseinrichtungen, in der Bodendenkmalpflege, und im Museumswesen. In diesem Sinne legt der Bachelor die Grundlagen für den Master, der dann für die fachwissenschaftliche Tätigkeit weiterqualifiziert und seinerseits die Grundlagen für ein Promotionsstudium legt. Entsprechend ist die Mehrzahl der Module in dem Studienfach Vor- und Frühgeschichtliche Archäologie auf die Schärfung der kognitiven Kompetenzen und die Vermittlung von dezidiertem Fachwissen wie auch von profunden Kenntnissen der archäologischen Praxis ausgerichtet, um hier die notwendigen Grundlagen zu schaffen.

Der Bachelor gewährleistet damit die Wahrung des wissenschaftlichen Anspruchs insoweit, als durch den Studiengang die wissenschaftlichen Voraussetzungen für die Aufnahme eines Masterstudiums in vollem Umfang erfüllt werden. Der Master gewährleistet damit die Wahrung des wissenschaftlichen Anspruchs insoweit, als durch den Studiengang die wissenschaftlichen Voraussetzungen für die Aufnahme eines Promotionsstudiums in vollem Umfang erfüllt werden.

### **Berufsbefähigung**

Die Berufsfeldorientierung des Studienganges besteht in der Berücksichtigung der primären Ansprüche seitens der hauptsächlichlichen Arbeit gebenden Institutionen. Dabei gehören fachliche Breite der Ausbildung, Persönlichkeit des Bewerbers und erworbene praktische Erfahrungen zu den wichtigsten erwarteten Merkmalen.

Dem Kernpunkt der Reformen an deutschen Hochschulen entsprechend, sind damit die Studiengänge der Vor- und Frühgeschichtlichen Archäologie vor allem am Studienergebnis orientiert und mit Blick auf die Anforderungen des Arbeitsmarktes entwickelt worden, obwohl auch hier, wie für viele andere Studiengänge, kein fest umrissenes Berufsbild im Sinne einer Exklusivqualifikation vorliegt. Deshalb sind die Studiengänge Vor- und Frühgeschichtliche Archäologie einerseits ganz auf die methodischen und fachlichen Bedürfnisse des Arbeitsmarktes ausgerichtet, andererseits werden AbsolventInnen aber auch für Tätigkeiten außerhalb der wissenschaftlichen Berufsfelder vorbereitet, wie etwa Verlagswesen, Bibliothekswesen, Kulturmanagement, Medien, Touristik, Museologie, PR, Diplomatie. Die Breite der Studiengänge, mit dem umfangreichen Corpus erwerbbarer fachlicher und überfachlicher Kompetenzen, ermöglicht den qualifizierten AbsolventInnen, auch eine Vielfalt an Berufsfeldern außerhalb der hauptsächlichlichen Arbeit gebenden Institutionen auszuschöpfen.

### **Befähigung zum gesellschaftlichen Engagement**

Historisches Wissen ist stets auch Wissen um die Herkunft der Gegenwart. Die in den Studiengängen Vor- und Frühgeschichtliche Archäologie vermittelten und erarbeiteten Kenntnisse über frühe menschliche Gemeinschaften und ihre Lebensformen befähigen in hohem Maße zur fundiert- sachlichen Teilnahme am zivilgesellschaftlichen Diskurs bis hin zur Politik und Willensbildung.

### **Persönlichkeitsentwicklung**

Die Persönlichkeitsentwicklung der Studierenden vollzieht sich nach den Erfahrungen aus der langjährigen Praxis in drei wesentlichen Reifeprozessen, die die StudienanfängerInnen während ihres Grundstudiums in der Regel durchlaufen:

- Entwicklung der Diskussionsbereitschaft und -befähigung, auch beim Arbeiten im Team.
- Entwicklung der Bereitschaft und Befähigung zum selbstständigen und selbstverantwortlichen Lernen und Arbeiten.

- Entwicklung der Befähigung, die Bearbeitung von zur Aufgabe gestellten Thematiken stofflich, zeitlich und didaktisch zu strukturieren und Zusammenhänge zu erkennen.

Durch die sechssemestrige Regelstudienzeit des Bachelorstudiums und die Notwendigkeit der Selbstorganisation in Abstimmung auf die stringente Strukturierung des Studienganges ist zu erwarten, dass die angeführten Reifeprozesse intensiviert durchlaufen werden und mit dem Studiengangabschluss eine nachhaltige Festigung der Persönlichkeit der Studierenden erreicht wird. Die Befähigung und Bereitschaft zu qualifizierter Diskussion, zu selbstständigem, verantwortungsbewusstem und strukturiertem Handeln und Arbeiten sowie das Denken in Zusammenhängen bilden unabdingbare Schlüsselvoraussetzungen für die Befähigung zur bürgerlichen Teilhabe im Sinne der Übernahme von beruflicher wie persönlicher Verantwortung in der Gesellschaft.

Durch die viersemestrige Regelstudienzeit des Masterstudiums werden die angeführten Reifeprozesse nochmals verstärkt. Darüber hinaus vollzieht sich in dieser Phase der entscheidende wissenschaftliche Reifeprozess, so dass mit dem Studiengangabschluss auch eine nachhaltige Festigung der wissenschaftlichen Persönlichkeit erreicht wird. Die KandidatInnen werden damit zu einer gesellschaftlichen Teilhabe befähigt, die auch die Einbeziehung von und Auseinandersetzung mit wissenschaftlichen Erkenntnissen und Strukturen umfasst. Gleichzeitig besteht die Option, die wissenschaftliche und Forscherpersönlichkeit der KandidatInnen durch ein anschließendes Promotionsstudium weiter auszubilden.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**15-Dec-2015 (2015-276)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (90 ECTS credits)</b>				
o4-VFG-EuRS1-161-m01	Periods and Regions in Pre- and Protohistoric Archaeology - Specialisation 1	10	NUM	8
o4-VFG-EuRS2-161-m01	Periods and Regions in Pre- and Protohistoric Archaeology - Specialisation 2	10	NUM	9
o4-VFG-AQS1-161-m01	Source Materials for Pre- and Protohistoric Archaeology - Specialisation 1	10	NUM	6
o4-VFG-AQS2-161-m01	Source Materials for Pre- and Protohistoric Archaeology - Specialisation 2	10	NUM	7
o4-VFG-FuCHS-161-m01	Morphology and Chronology in Pre- and Protohistoric Archaeology - Specialisation	5	NUM	12
o4-VFG-MuTHS-161-m01	Methods and Theories in Pre- and Protohistoric Archaeology - Specialisation	5	NUM	16
o4-VFG-EXS-161-m01	Excursions in Pre- and Protohistoric Archaeology - Specialisation	5	NUM	10
o4-VFG-GMPS1-161-m01	Practical Course in Archaeological Fieldwork or Museum Work - Specialisation 1	10	B/NB	13
o4-VFG-GMPS2-161-m01	Practical Course in Archaeological Fieldwork or Museum Work - Specialisation 2	15	B/NB	14
o4-VFG-NuES-161-m01	Sciences and Computer Applications in Archaeology - Specialization	5	NUM	17
o4-VFG-FMVFG-161-m01	Module Research in Pre- and Protohistoric Archaeology	5	NUM	11
<b>Thesis (30 ECTS credits)</b>				
o4-VFG-MTVFG-161-m01	Master Thesis Pre- and Protohistoric Archaeology	30	NUM	15

<b>Module title</b>		<b>Abbreviation</b>
Source Materials for Pre- and Protohistoric Archaeology - Specialisation 1		04-VFG-AQS1-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	graduate	--
<b>Contents</b>		
Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account. -- Specialisation 1		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of the characteristics and developments concerning selected source material of the Prehistoric and Early Historical Archaeology; Students will independently work on archaeological issues and deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques. -- Specialisation 1		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + V (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (60 to 75 minutes) with written elaboration (2 to 3 pages) and term paper (approx. 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Source Materials for Pre- and Protohistoric Archaeology - Specialisation 2		04-VFG-AQS2-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	graduate	--
<b>Contents</b>		
Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account. -- Specialisation 2		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge concerning the characteristics and developments of selected source material from the Prehistoric and Early Historical Archaeology; Students will independently work on archaeological issues and deal critically with current research issues; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques. -- Specialisation 2		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + V (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (60 to 75 minutes) with written elaboration (2 to 3 pages) and term paper (approx. 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Periods and Regions in Pre- and Protohistoric Archaeology - Specialisation 1</b>		04-VFG-EuRS1-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	graduate	--
<b>Contents</b>		
Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Pre-history and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research. -- Specialisation 1		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently work on archaeological issues and deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques. -- Specialisation 1		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + V (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (60 to 75 minutes) with written elaboration (2 to 3 pages) and term paper (approx. 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		



<b>Module title</b>		<b>Abbreviation</b>
<b>Periods and Regions in Pre- and Protohistoric Archaeology - Specialisation 2</b>		04-VFG-EuRS2-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	graduate	--
<b>Contents</b>		
Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Pre-history and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research. -- Specialisation 2		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently work on archaeological issues and deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques. -- Specialisation 2		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + V (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (60 to 75 minutes) with written elaboration (2 to 3 pages) and term paper (approx. 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Excursions in Pre- and Protohistoric Archaeology - Specialisation		04-VFG-EXS-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	graduate	--
<b>Contents</b>		
Students will be provided with knowledge concerning museum education, types of sources and epochs on the basis of natural monuments, collections and exhibitions: Students will be familiar with current archaeological museum concepts that will critically be compared as well as with selected archaeological finding regions. -- Specialisation		
<b>Intended learning outcomes</b>		
Students develop an understanding of museum-educational concepts as well as knowledge of finding material, cultural materials and types of sources by dealing visually with real objects; Classification of the Prehistoric and Early Historical Archaeology. -- Specialisation		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
E (o) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with handout (3 to 5 pages) or b) field trip logs (15 pages total) presentation at destination of field trip Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration:: 5 to 7 days.		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Module Research in Pre- and Protohistoric Archaeology		04-VFG-FMVFG-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	Attendance of two block sessions of graduate colloquium.
<b>Contents</b>		
Graduate colloquium: In the course of the studies "Prehistoric and Early Historical Archaeology", students will present their current theses (master's thesis/master's dissertation, doctoral thesis) and will discuss thematic, methodological as well as practical aspects of their theses critically.		
<b>Intended learning outcomes</b>		
Students will present an academical work independently and autonomously; They are able to discuss thematic, methodological and practical aspects of the scientific work critically; Communication techniques.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (20 to 30 minutes) presentation on Master's thesis work in progress Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Pre- and Protohistoric Archaeology (2016)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Morphology and Chronology in Pre- and Protohistoric Archaeology - Specialisation</b>		04-VFG-FuCHS-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students will be provided with detailed knowledge of typology and the chronology of selected findings from the Prehistory and Early History of Archaeology: Periods of Prehistory and Early History of Archaeology (Palaeolithic, Neolithic period, Bronze Age, pre-Roman iron age, Roman Iron Age) will mainly be covered and students will work on finding genres, form spectrum and age determination of findings independently and comprehensively. -- Specialisation		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of typological developments, dissemination and dating of selected finding material of the Prehistoric and Early Historical Archaeology; Epochs (overview of the Palaeolithic up to the Roman Iron Age); Sources (findings); Typological methodology; Communication techniques. -- Specialisation		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (60 to 75 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Practical Course in Archaeological Fieldwork or Museum Work - Specialisation 1</b>		04-VFG-GMPS1-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	graduate	--
<b>Contents</b>		
Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations) or museum work: Students will consolidate and practically apply the basics of archaeological prospecti- on and excavation or museum work. -- Specialisation 1		
<b>Intended learning outcomes</b>		
Students acquire the ability to work on archaeological excavations and prospections or to work in a museum in- dependently; They acquire techniques of field work, preparation of findings, archaeological documentation or in- ventory; Exhibitions. -- Specialisation 1		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)		
a) practical assignments (approx. 30 hours total) or b) report on practical course (20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration:: 4 weeks (20 days). Students may also complete this placement at an external institution. Students who do so must, in addition to a), submit a placement certificate.		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Practical Course in Archaeological Fieldwork or Museum Work - Specialisation 2</b>		04-VFG-GMPS2-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	graduate	--
<b>Contents</b>		
Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations) or museum work: Students will consolidate and practically apply the basics of archaeological prospecti- on and excavation or museum work. -- Specialisation 2		
<b>Intended learning outcomes</b>		
Students acquire the ability to work on archaeological excavations and prospections or to work in a museum in- dependently; They acquire techniques of field work, preparation of findings, archaeological documentation or in- ventory; Exhibitions. -- Specialisation 2		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)		
a) practical assignments (approx. 40 hours total) or b) report on practical course (25 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration:: 5 weeks (25 days). Students may also complete this placement at an external institution. Students who do so must, in addition to a), submit a placement certificate.		
<b>Workload</b>		
450 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Master Thesis Pre- and Protohistoric Archaeology		04-VFG-MTVFG-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
30	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>With the help of scientific methods, students will independently work on a specific topic of the Prehistoric and Early Historical Archaeology in a from the ASPO given period of time. In case of the M.A. studies that contain two main subjects, a topic will be chosen that covers an issue, which affects both main subjects interdisciplinarily. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, 2 authorised examiners.</p>		
<b>Intended learning outcomes</b>		
<p>With the help of scientific methods, students are able to work independently on an issue of the Prehistoric and Early Historical Archaeology and are able to present their results in written form, according to the scientific convention.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Master's thesis (50 to 70 pages) Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Time to complete: 6 months.		
<b>Workload</b>		
900 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (2 majors) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Pre- and Protohistoric Archaeology (2016)</p>		

<b>Module title</b>		<b>Abbreviation</b>
<b>Methods and Theories in Pre- and Protohistoric Archaeology - Specialisation</b>		04-VFG-MuTHS-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students will be provided with detailed knowledge of selected subject areas of methodology, cultural theory and research history of the Prehistoric and Early Historical Archaeology: Students will independently and comprehensively work on specialist and cultural science as well as comparative evaluation methods, theoretical modelling and research historical interpretive approaches for the prehistoric and early historical material culture and life forms. -- Specialisation		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of selected methods, cultural science theories and research-historical issues of the Prehistoric and Early Historical Archaeology. They develop an understanding of systematic, cultural and historical contexts; Archaeological methodology; Theory; Communication techniques. -- Specialisation		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (60 to 75 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		



<b>Module title</b>		<b>Abbreviation</b>
Sciences and Computer Applications in Archaeology - Specialization		04-VFG-NuES-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students will be provided with knowledge of selected topic areas of scientific auxiliary sciences and EDP applications of the Prehistoric and Early Historical Archaeology: Students will independently work on and practice the systematic basics of scientific analysis methods as well as computer-assisted data processing and analysis. -- Specialisation		
<b>Intended learning outcomes</b>		
Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology. - Specialisation		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) exercises during seminar with practical assignments (approx. 120 minutes total) or b) written examination (approx. 60 minutes) or c) presentation (60 to 75 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Pre- and Protohistoric Archaeology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		