Subdivided Module Catalogue
for the Subject

Pre- and Protohistoric Archaeology
as a Master’s with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Course of Studies - Contents and Objectives

No translation available.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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<tr>
<td>holder of the Chair of Pre- and Protohistoric Archaeology</td>
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<th>Module level</th>
<th>Other prerequisites</th>
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### Contents

Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Prehistory and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research. -- Specialisation 1

### Intended learning outcomes

Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently work on archaeological issues and deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques. -- Specialisation 1

### Courses (type, number of weekly contact hours, language — if other than German)

S (2) + V (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Presentation (60 to 75 minutes) with position paper (2 to 3 pages) and term paper (approx. 20 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title
Periods and Regions in Pre- and Protohistoric Archaeology - Specialisation 2

### Abbreviation
04-VFG-EuRS2-161-m01

### Module coordinator
holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by
Chair of Pre- and Protohistoric Archaeology

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)

### Duration
graduate

### Module level

### Other prerequisites

### Contents
Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Prehistory and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research. -- Specialisation 2

### Intended learning outcomes
Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently work on archaeological issues and deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques. -- Specialisation 2

### Courses
(type, number of weekly contact hours, language — if other than German)

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<tr>
<th>Type</th>
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Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (60 to 75 minutes) with position paper (2 to 3 pages) and term paper (approx. 20 pages)

Language of assessment: German and/or English

creditable for bonus

### Allocation of places

### Additional information

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
### Module title

Source Materials for Pre- and Protohistoric Archaeology - Specialisation 1

### Abbreviation

04-VFG-AQS1-161-m01

### Module coordinator

holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by

Chair of Pre- and Protohistoric Archaeology

### ECTS

10

### Method of grading

Only after succ. compl. of module(s)

### Duration

graduate

### Module level

Other prerequisites

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### Contents

Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account. -- Specialisation 1

### Intended learning outcomes

Students acquire detailed knowledge of the characteristics and developments concerning selected source material of the Prehistoric and Early Historical Archaeology; Students will independently work on archaeological issues and deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques. -- Specialisation 1

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2) + V (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (60 to 75 minutes) with position paper (2 to 3 pages) and term paper (approx. 20 pages)

Language of assessment: German and/or English

creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account. -- Specialisation 2

**Intended learning outcomes**

Students acquire detailed knowledge concerning the characteristics and developments of selected source material from the Prehistoric and Early Historical Archaeology; Students will independently work on archaeological issues and deal critically with current research issues; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques. -- Specialisation 2

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + V (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (60 to 75 minutes) with position paper (2 to 3 pages) and term paper (approx. 20 pages)

Language of assessment: German and/or English

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

Students will be provided with detailed knowledge of typology and the chronology of selected findings from the Prehistory and Early History of Archaeology: Periods of Prehistory and Early History of Archaeology (Palaeolithic, Neolithic period, Bronze Age, pre-Roman iron age, Roman Iron Age) will mainly be covered and students will work on finding genres, form spectrum and age determination of findings independently and comprehensively. -- Specialisation

### Intended learning outcomes

Students acquire detailed knowledge of typological developments, dissemination and dating of selected finding material of the Prehistoric and Early Historical Archaeology; Epochs (overview of the Palaeolithic up to the Roman Iron Age); Sources (findings); Typological methodology; Communication techniques. -- Specialisation

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Presentation (60 to 75 minutes) with position paper (2 to 3 pages)
Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Students will be provided with detailed knowledge of selected subject areas of methodology, cultural theory and research history of the Prehistoric and Early Historical Archaeology: Students will independently and comprehensively work on specialist and cultural science as well as comparative evaluation methods, theoretical modelling and research historical interpretive approaches for the prehistoric and early historical material culture and life forms. -- Specialisation

**Intended learning outcomes**

Students acquire detailed knowledge of selected methods, cultural science theories and research-historical issues of the Prehistoric and Early Historical Archaeology. They develop an understanding of systematic, cultural and historical contexts; Archaeological methodology; Theory; Communication techniques. -- Specialisation

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (60 to 75 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Students will be provided with knowledge concerning museum education, types of sources and epochs on the basis of natural monuments, collections and exhibitions: Students will be familiar with current archaeological museum concepts that will critically be compared as well as with selected archaeological finding regions. -- Specialisation

**Intended learning outcomes**

Students develop an understanding of museum-educational concepts as well as knowledge of finding material, cultural materials and types of sources by dealing visually with real objects; Classification of the Prehistoric and Early Historical Archaeology. -- Specialisation

**Courses** (type, number of weekly contact hours, language — if other than German)

E (0)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with handout (3 to 5 pages) or b) field trip logs (15 pages total) presentation at destination of field trip
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Practical Course in Archaeological Fieldwork or Museum Work - Specialisation 1**

### Abbreviation

04-VFG-GMPS1-161-m01

### Module coordinator

holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by

Chair of Pre- and Protohistoric Archaeology

### ECTS

10

### Method of grading

Only after succ. compl. of module(s)

### (not) successfully completed

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### Duration

graduate

### Other prerequisites

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## Contents

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations) or museum work: Students will consolidate and practically apply the basics of archaeological prospecting and excavation or museum work. -- Specialisation 1

## Intended learning outcomes

Students acquire the ability to work on archaeological excavations and prospections or to work in a museum independently; They acquire techniques of field work, preparation of findings, archaeological documentation or inventory; Exhibitions. -- Specialisation 1

## Courses

(type, number of weekly contact hours, language — if other than German)

P (o)

Module taught in: German and/or English

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) practical assignments (approx. 30 hours total) or b) report on practical course (20 pages)

Language of assessment: German and/or English

## Allocation of places

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## Additional information

Students may also complete this placement at an external institution. Students who do so must, in addition to a), submit a placement certificate.

## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>15</td>
<td>(not) successfully completed</td>
<td>graduate</td>
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</table>

**Contents**

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations) or museum work: Students will consolidate and practically apply the basics of archaeological prospecton and excavation or museum work. -- Specialisation 2

**Intended learning outcomes**

Students acquire the ability to work on archaeological excavations and prospections or to work in a museum independently; They acquire techniques of field work, preparation of findings, archaeological documentation or inventory; Exhibitions. -- Specialisation 2

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) practical assignments (approx. 40 hours total) or b) report on practical course (25 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

Students may also complete this placement at an external institution. Students who do so must, in addition to a), submit a placement certificate.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

**Sciences and Computer Applications in Archaeology - Specialization**

### Abbreviation

04-VFG-NuES-161-m01

### Module coordinator

holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by

Chair of Pre- and Protohistoric Archaeology

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

graduate

### Other prerequisites

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### Contents

Students will be provided with knowledge of selected topic areas of scientific auxiliary sciences and EDP applications of the Prehistoric and Early Historical Archaeology: Students will independently work on and practice the systematic basics of scientific analysis methods as well as computer-assisted data processing and analysis. -- Specialisation

### Intended learning outcomes

Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaological methodology. - Specialisation

### Courses

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<tr>
<th>Type</th>
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<tr>
<td>S</td>
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Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) exercises during seminar with practical assignments (approx. 120 minutes total) or b) written examination (approx. 60 minutes) or c) presentation (60 to 75 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Research in Pre- and Protohistoric Archaeology</td>
<td>04-VFG-FMVFG-161-m01</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Pre- and Protohistoric Archaeology</td>
<td>Chair of Pre- and Protohistoric Archaeology</td>
</tr>
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<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 semester</td>
<td>graduate</td>
<td>Attendance of two block sessions of graduate colloquium.</td>
</tr>
</tbody>
</table>

### Contents

Graduate colloquium: In the course of the studies "Prehistoric and Early Historical Archaeology", students will present their current theses (master's thesis/master's dissertation, doctoral thesis) and will discuss thematic, methodological as well as practical aspects of their theses critically.

### Intended learning outcomes

Students will present an academical work independently and autonomously; They are able to discuss thematic, methodological and practical aspects of the scientific work critically; Communication techniques.

### Courses (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>type</th>
<th>(2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module taught in:</td>
<td>German and/or English</td>
</tr>
</tbody>
</table>

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- presentation (20 to 30 minutes)
- presentation on Master's thesis work in progress

### Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title
**Master Thesis Pre- and Protohistoric Archaeology**

### Abbreviation
04-VFG-MTVFG-161-m01

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>30</td>
<td>numerical grade</td>
<td>graduate</td>
</tr>
</tbody>
</table>

### Contents
With the help of scientific methods, students will independently work on a specific topic of the Prehistoric and Early Historical Archaeology in a from the ASPO given period of time. In case of the M.A. studies that contain two main subjects, a topic will be chosen that covers an issue, which affects both main subjects interdisciplinarily. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, 2 authorised examiners.

### Intended learning outcomes
With the help of scientific methods, students are able to work independently on an issue of the Prehistoric and Early Historical Archaeology and are able to present their results in written form, according to the scientific convention.

### Courses
No courses assigned to module

### Method of assessment
**Master's thesis** (50 to 70 pages)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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