



Subdivided Module Catalogue
for the Subject

Comparative Indo-European Linguistics

as a Master's with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2012
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of Ancient Cultures

Course of Studies - Contents and Objectives

The M.A.-programme in Comparative Indo-European Linguistics is offered as research oriented programme. Its aim is to introduce the students to an in-depth-work with selected topics of Comparative Indo-European Linguistics on an advanced level, to enable them to identify research problems and desiderates and to independently develop solutions on the basis of a sound overview of the Indo-European Languages. By training these capabilities, the foundations for a Ph.D. programme in Comparative Indo-European Linguistics are laid.

The M.A.-programme in Comparative Indo-European Linguistics focuses on independent and critical reflection of Comparative Indo-European Linguistics research. Acquiring knowledge in certain fields within Comparative Indo-European Linguistics is conditioned by this goal.

The internationally comparable degree in the field of Comparative Indo-European Linguistics is the second degree within the consecutive Bachelor-Master's programme. Thus it qualifies for the start into a job outside the university. On the other hand it is the typical prerequisite for a ensuing Ph.D.-programme. The M.A.-programme in Comparative Indo-European Linguistics typically aims at the profession of an Indo-European Linguist who works in various research institutions, e. g. universities, and academies. To this end the studies for the Master's degree lays the foundations for a Ph.D., which qualifies for scholarly work. However, graduates of this programme should also be trained or have skills to work outside academia, e.g. in publishing houses, libraries, the diplomatic service, cultural management, media, museology, as well as diverse professions demanding general skills provided for in this study program.

For an academic career the necessary methodological and linguistic knowledge is taught in subject modules. Comparative Indo-European Linguistics is a subject which studies a great variety of sources and material remains stretching over 3000 years. Consequently it is impossible to introduce all specialized fields of the subject equally thoroughly. Therefore alongside the specialized basic linguistic competence students learn in this programme the methodological capability to make themselves familiar with a new and complex linguistic topic efficiently and quickly

Thus the graduate is familiar with and used to the phenomenon of permanent learning, to develop solutions by adequate methods. In addition he or she has a good knowledge in modern foreign languages, be it through courses in the field of key qualifications, be it in Comparative Indo-European Linguistics courses. Students of Comparative Indo-European Linguistics are required to read specialized literature in different languages, particularly in English, French, Italian, and Spanish, i.e. they are familiar to read difficult texts in languages other than their native language, to understand them and to gain the relevant information from them. At the same time they have to express their own findings in German as one of the major scholarly languages in Comparative Indo-European Linguistics in a differentiated and precise manner. By this they have developed linguistic flexibility and competence. Finally the graduate has a high degree of initiative and commitment to acquire meaningful and sound information.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

28-Aug-2012 (2012-154)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Electives (90 ECTS credits)				
Compulsory Electives 1				
04-VS-SWS-122-m01	Level Three Module: Western Indo-European Languages	15	NUM	38
04-VS-SOS-122-m01	Level Three Module: Eastern Indo-European Languages	15	NUM	37
Compulsory Electives 2				
04-VS-SISK-122-m01	Level Three Module: Indo-European Language and Civilization	15	NUM	36
04-VS-SAS-122-m01	Level Three Module: General Linguistics	15	NUM	33
Compulsory Electives 3				
04-VS-SDTS-122-m01	Level Three Module: Diachronic and Typological Linguistics	15	NUM	34
04-VS-SIG-122-m01	Level Three Module: Indo-European Grammar	15	NUM	35
Compulsory Electives 4				
04-IB5-072-m01	Hindi Level One	15	NUM	27
04-IB12-082-m01	Kannada Level One	15	NUM	23
04-IB14-102-m01	Intensive course Hindi	5	NUM	25
04-IB16-102-m01	Intensive course Kannada	5	NUM	26
04-ÄG-EÄSS1-112-m01	Introduction to the Egyptian Script and Language 1	5	NUM	5
04-ÄG-EÄSS2-112-m01	Introduction to the Egyptian Script and Language 2	5	NUM	6
04-AO-HS-122-m01	Hittite Language	15	NUM	16
04-AO-SUME1-112-m01	Introductory Sumerian 1	5	NUM	17
04-AO-SUME2-112-m01	Introductory Sumerian 2	5	NUM	19
04-AO-HETE1-112-m01	Introductory Hittite 1	5	NUM	10
04-AO-HETE2-112-m01	Introductory Hittite 2	5	NUM	12
04-AO-AKKE1-122-m01	Introductory Akkadian 1	5	NUM	7
04-AO-AKKE2-122-m01	Introductory Akkadian 2	5	NUM	9
04-AO-HETL1-122-m01	Hittite texts 1	5	NUM	14
04-AO-HETL2-122-m01	Hittite texts 2	5	NUM	15
04-AO-TÜR1-112-m01	Turkish 1	5	NUM	21
04-AO-TÜR2-112-m01	Turkish 2	5	NUM	22
04-VS-GRÜ-122-m01	Greek texts	4	NUM	29
04-VS-LTÜ-122-m01	Latin texts	4	NUM	30
Thesis (30 ECTS credits)				
04-VS-MTVS-082-m01	Master's Thesis Comparative Indo-European Linguistics	30	NUM	32

Module title		Abbreviation
Introduction to the Egyptian Script and Language 1		04-ÄG-EÄSS1-112-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module is essential for the entire study of Egyptology and for being able to deal with contents, which is an essential prerequisite for a successful study progress. Students will be provided with skills of the Hieroglyphs, transliteration manners and the most important record types; In addition, especially the non-verbal clauses (nominal, adjectival, adverbial clause) will be covered.		
Intended learning outcomes		
Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Greek Philology (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Egyptology (2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Introduction to the Egyptian Script and Language 2		04-ÄG-EÄSS2-112-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module pursues the learning of the Middle Egyptian Language. Verbal forms will be covered in detail (esp. different aspects of the suffix conjugation) in order to finally acquire the first lecture experience with easier Egyptian texts.		
Intended learning outcomes		
Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Greek Philology (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Egyptology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Introductory Akkadian 1		04-AO-AKKE1-122-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.</p>		
Intended learning outcomes		
<p>The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms. He/she will be able</p> <ol style="list-style-type: none"> (1) to create reasonable genitive constructions from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and to translate these, (3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms, (4) to name the phonetic values of simple cuneiform signs, (5) to transliterate, transcribe and translate simple practice sentences. <p>The student will learn to use the most important resources (grammars, dictionaries, text editions).</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)</p>		
Master's with 1 major Comparative Indo-European Linguistics (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Master (120 ECTS) Vergleichende indogermanische Sprachwissenschaft - 2012	page 7 / 38

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module title		Abbreviation
Introductory Akkadian 2		04-AO-AKKE2-122-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Akkadian, a member of the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to reading Akkadian texts, with special emphasis on the Old Babylonian dialect. Sections of the Code of Hammurabi in Neo-Assyrian cuneiform as well as other selected Old Babylonian texts (documents, letters, omens) will be read in class. By means of these text examples, the student will become familiar with the cuneiform signs as well as with Old Babylonian cursive. On the basis of the texts, the student will also develop a knowledge of Old Babylonian history, especially the history of society and of law.</p>		
Intended learning outcomes		
<p>The student will acquire detailed knowledge of the structure of Akkadian and will be able to use this knowledge to independently read Akkadian texts. He/she will be able to transliterate, transcribe and translate texts from the Code of Hammurabi and other selected Old Babylonian texts and to give a grammatical analysis of these. In addition to the Neo-Assyrian form of cuneiform, the student will know the elementary signs of the Old Babylonian cursive and monumental script. He/she will be familiar with Old Babylonian history and, in particular, the history of society and law.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)</p>		

Module title		Abbreviation
Introductory Hittite 1		04-AO-HETE1-112-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.</p>		
Intended learning outcomes		
<p>The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able</p> <ol style="list-style-type: none"> (1) to attach possessive suffixes to nouns and to decline these, (2) to analyse and translate verb forms, (3) to analyse conjunctions with enclitics, (4) to construct logical sentences from given lexemes and to translate these, (5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum. 		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (2 majors) Greek Philology (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013)</p>		
Master's with 1 major Comparative Indo-European Linguistics (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Master (120 ECTS) Vergleichende indogermanische Sprachwissenschaft - 2012	page 10 / 38

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module title		Abbreviation
Introductory Hittite 2		04-AO-HETE2-112-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.</p>		
Intended learning outcomes		
<p>The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able</p> <ol style="list-style-type: none"> (1) to attach possessive suffixes to nouns and to decline these, (2) to analyse and translate verb forms, (3) to analyse conjunctions with enclitics, (4) to construct logical sentences from given lexemes and to translate these, (5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum, (6) to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists; (7) he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question. 		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Greek Philology (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)		
Master's with 1 major Comparative Indo-European Linguistics (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Master (120 ECTS) Vergleichende indogermanische Sprachwissenschaft - 2012	page 12 / 38

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Module title		Abbreviation
Hittite texts 1		04-AO-HETL1-122-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite language and enhances the students' knowledge of Hittite grammar. The text readings focus on the history, society and legal system of the Hittites with the help of selected historiographical texts, treaties, letters and archival documents. Reading the texts, the students will also develop a knowledge of Hittite history.</p>		
Intended learning outcomes		
<p>The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language. He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class. The student will be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists. He/she will acquire basic knowledge of Hittite history and society.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)</p>		

Module title		Abbreviation
Hittite texts 2		04-AO-HETL2-122-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite language and enhances the students' knowledge of Hittite grammar. The text readings focus on the Hittite religion, especially prayers, incantations and festival rituals. Reading the texts, the students will also develop a knowledge of the history of Hittite religion.</p>		
Intended learning outcomes		
<p>The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language. He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class. The student will also be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists. He/she will acquire basic knowledge of the history of Hittite religion.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)		

Module title		Abbreviation
Hittite Language		04-AO-HS-122-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The module is dedicated to reading more difficult Hittite texts from various developmental periods of the Hittite language. It conveys a representative overview of the development of the Hittite language and Hittite cuneiform writing, of the position of Hittite among the Indo-European languages and of the language contacts between Hittite and Luwian. Non-Hittite texts from the Hittite text corpus (especially cuneiform Luwian and hieroglyphic Luwian texts) can be incorporated into the curriculum. The reading of texts is central to the module; specific topics will be covered by individual student presentations.</p>		
Intended learning outcomes		
<p>The student will acquire a comprehensive overview of the development of Hittite and basic knowledge of the linguistic position of Hittite. He/she will acquire a deeper understanding of selected groups of Hittite texts with a particular regard to their language form. The student will be able to transliterate, translate and comment upon the texts assigned or read in class. He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Hittite texts beyond the class curriculum with the help of dictionaries and sign lists. He/she will acquire skills in other ancient Anatolian languages testified to in the Hittite text corpus, provided that these are incorporated into the curriculum.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 minutes) Language of assessment: German, English		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Comparative Indo-European Linguistics (2012)		

Module title		Abbreviation
Introductory Sumerian 1		04-AO-SUME1-112-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.</p>		
Intended learning outcomes		
<p>The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able</p> <ol style="list-style-type: none"> (1) to create reasonable genitive constructions in different cases from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these, (3) to read and translate simple royal inscriptions from the original cuneiform writing. 		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (2 majors) Greek Philology (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)</p>		
Master's with 1 major Comparative Indo-European Linguistics (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Master (120 ECTS) Vergleichende indogermanische Sprachwissenschaft - 2012	page 17 / 38

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module title		Abbreviation
Introductory Sumerian 2		04-AO-SUME2-112-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be developed by the student is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.</p>		
Intended learning outcomes		
<p>The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able</p> <ol style="list-style-type: none"> (1) to create reasonable genitive constructions in different cases from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these, (3) to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and (4) to analyse verbal forms given in transliteration from more difficult texts. 		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (2 majors) Greek Philology (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013)</p>		
Master's with 1 major Comparative Indo-European Linguistics (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Master (120 ECTS) Vergleichende indogermanische Sprachwissenschaft - 2012	page 19 / 38

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Module title		Abbreviation
Turkish 1		04-AO-TÜR1-112-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).
Contents		
This module gives an introduction to the modern Turkish language. The basics of Turkish grammar, elementary Turkish vocabulary and the ability to converse in everyday situations will be practised. Writing, reading, listening and speaking skills will be given equal consideration in the course.		
Intended learning outcomes		
The student will master the basics of Turkish grammar and an elementary Turkish vocabulary; he/she will be able to participate in simple conversations in typical everyday situations.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) and oral examination (approx. 15 minutes), weighted 2:1		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Turkish 2		04-AO-TÜR2-112-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).
Contents		
This module continues the introduction to modern Turkish. Attention is given to expanding upon the basics of Turkish grammar (especially the verbal system and syntax), increasing the elementary Turkish vocabulary and the ability to converse in a wider variety of everyday situations. Writing, reading, listening and speaking skills will be given equal consideration in the course.		
Intended learning outcomes		
The student will acquire an expanded knowledge of the basics of Turkish grammar and an increased elementary Turkish vocabulary; he/she will be able to participate in simple conversations in diverse everyday situations.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) and oral examination (approx. 15 minutes), weighted 2:1		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)		

Module title		Abbreviation
Kannada Level One		04-IB12-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to Kannada script, Kannada grammar and basic vocabulary.		
Intended learning outcomes		
Students are able to read and understand simple Kannada texts (basic level).		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> • 04-IB12-1-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available) • 04-IB12-2-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p>Assessment in module component 04-IB12-1-082: Kannada I Kannada I</p> <ul style="list-style-type: none"> • 10 ECTS, Method of grading: numerical grade • written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester • Language of assessment: German or English <p>Assessment in module component 04-IB12-2-082: Kannada II Kannada II</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester • Language of assessment: German or English • Only after successful completion of module components: Successful completion of module component 04-IB12-1 is a prerequisite for participation in module component 04-IB12-2. 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Master's with 1 major Comparative Indo-European Linguistics (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Master (120 ECTS) Vergleichende indogermanische Sprachwissenschaft - 2012	page 23 / 38

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)
 Bachelor' degree (1 major) Indology/South Asian Studies (2013)
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)
 Master's degree (1 major) Comparative Indo-European Linguistics (2008)
 Master's degree (1 major) Comparative Indo-European Linguistics (2012)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2008)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

Module title		Abbreviation
Intensive course Hindi		04-IB14-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.		
Intended learning outcomes		
Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) and oral examination (approx. 60 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

Module title		Abbreviation
Intensive course Kannada		04-IB16-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.		
Intended learning outcomes		
Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) and oral examination (approx. 60 minutes) Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

Module title		Abbreviation
Hindi Level One		04-IB5-072-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to Nagari script, Hindi grammar and basic vocabulary.		
Intended learning outcomes		
Students are able to read and understand simple Hindi texts (basic level).		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-IB5-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available) • 04-IB5-2-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-IB5-1-072: Hindi 1 Hindi 1 <ul style="list-style-type: none"> • 10 ECTS, Method of grading: numerical grade • written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester • Language of assessment: German or English 		
Assessment in module component 04-IB5-2-072: Hindi 2 Hindi 2 <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester • Language of assessment: German or English • Only after successful completion of module components: Successful completion of module component 04-IB5-1 is a prerequisite for participation in module component 04-IB5-2. 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Master's with 1 major Comparative Indo-European Linguistics (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Master (120 ECTS) Vergleichende indogermanische Sprachwissenschaft - 2012	page 27 / 38

Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)
 Bachelor' degree (1 major) Business Management and Economics (2010)
 Bachelor' degree (1 major) Indology/South Asian Studies (2008)
 Bachelor' degree (1 major) Indology/South Asian Studies (2013)
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)
 Master's degree (1 major) Comparative Indo-European Linguistics (2008)
 Master's degree (1 major) Comparative Indo-European Linguistics (2012)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2008)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

Module title		Abbreviation
Greek texts		04-VS-GRÜ-122-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
1. Greek phonology, phonetics and morphology: declination, conjugation; pronouns; numerals; adverbs; comparison; word formation. 2. Translation of a piece of Greek prose into German with attention given to writing in a suitable style relative to the genre.		
Intended learning outcomes		
A command of Greek morphology; the ability to translate short German sentences into grammatically correct Greek (subject, predicate, object, modifier). The ability to translate a piece of Greek prose into German with attention given to writing in a suitable style relative to the genre.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-KPG-BMS-2-092: Ü (no information on SWS (weekly contact hours) and course language available) • 04-KPG-BMS-4-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-KPG-BMS-2-092: Level One Module Language 2 <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) • Language of assessment: German, Greek 		
Assessment in module component 04-KPG-BMS-4-092: Level One Module Language 4 <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) • Language of assessment: German, Greek 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)		
Master's with 1 major Comparative Indo-European Linguistics (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Master (120 ECTS) Vergleichende indogermanische Sprachwissenschaft - 2012	page 29 / 38

Module title		Abbreviation
Latin texts		04-VS-LTÜ-122-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
1. A thorough overview of the rules of Latin grammar. 2. Development of an active vocabulary; translation of simple German sentences and short texts into Latin.		
Intended learning outcomes		
A command of Latin grammar; development of a basic active vocabulary; the ability to translate simple German sentences and short texts into grammatically perfect Latin.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> • 04-KPL-BMS-2-092: L (no information on SWS (weekly contact hours) and course language available) • 04-KPL-BMS-4-092: L (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-KPL-BMS-2-092: Level One Module Language 2		
<ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (45 to 60 minutes) • Language of assessment: German, Latin • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component 04-KPL-BMS-4-092: Level One Module Language 4		
<ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (45 to 60 minutes) • Language of assessment: German, Latin • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Module title		Abbreviation
Master's Thesis Comparative Indo-European Linguistics		04-VS-MTVS-082-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Using appropriate scholarly methods, the candidate will research and write on a specific linguistic problem within a specified time period.		
Intended learning outcomes		
The students will be able to research and write on a specific linguistic problem, using appropriate scholarly methods, and to appropriately present their results in writing.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 80 pages)		
Allocation of places		
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Additional information		
Additional information on module duration: 6 months.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Comparative Indo-European Linguistics (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2008) Master's degree (1 major) Comparative Indo-European Linguistics (2012)		

Module title		Abbreviation
Level Three Module: General Linguistics		04-VS-SAS-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
1. Modern theories of grammar. 2. The use and comparison of these theories in various areas of grammar, above all in syntax (e. g. tense, mood, aspect, adverbial relations [adverbs, case] and adnominal relations [prepositional phrases, modifier, apposition]). Various living languages will be used as the basis of this course depending on the language skills of the participants. 3. The history of linguistics from antiquity to the modern day. 4. The application of the four methods introduced in (4) to various languages belonging to different geographical and genetic groups (e. g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages.		
Intended learning outcomes		
The students will be familiar with the current state of research and will be able to apply the theories and methods of comparative linguistics to different languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) or written examination (approx. 60 minutes) or oral examination (approx. 30 minutes) or term paper (10 to 20 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Comparative Indo-European Linguistics (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2012)		

Module title		Abbreviation
Level Three Module: Diachronic and Typological Linguistics		04-VS-SDTS-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e. g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.		
Intended learning outcomes		
The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) or written examination (approx. 60 minutes) or oral examination (approx. 30 minutes) or term paper (10 to 20 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Comparative Indo-European Linguistics (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2012)		

Module title		Abbreviation
Level Three Module: Indo-European Grammar		04-VS-SIG-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
A discussion of problems relating to Indo-European grammar that are currently being dealt with by the academic community. Focus will ideally be divided equally between phonology, morphology, word formation, syntax, and semantics. This cannot however be guaranteed as it will depend upon the latest developments in the respective fields.		
Intended learning outcomes		
The students will master cutting-edge academic working methods relating to Indo-European linguistics and demonstrate satisfactory factual knowledge in this area.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) or written examination (approx. 60 minutes) or oral examination (approx. 30 minutes) or term paper (10 to 20 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Comparative Indo-European Linguistics (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2012)		

Module title		Abbreviation
Level Three Module: Indo-European Language and Civilization		04-VS-SISK-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Material and spiritual culture will be discussed separately; the material culture will be examined on the basis of pre- and protohistoric archaeological research findings, whereas the spiritual culture will be discussed on the basis of philological research on early Indo-European languages (Hittite, Vedic Sanskrit, Old Iranian, Greek and Latin) as well as the Indo-European poetic language.		
Intended learning outcomes		
The students will possess an advanced knowledge of the living conditions, beliefs and the natural environment of the Indo-Europeans.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) or written examination (approx. 60 minutes) or oral examination (approx. 30 minutes) or term paper (10 to 20 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Comparative Indo-European Linguistics (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2012)		

Module title		Abbreviation
Level Three Module: Eastern Indo-European Languages		04-VS-SOS-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module serves to round off the study of eastern Indo-European languages (e. g. Tocharian, Classical Armenian, Indo-Iranian) in the Bachelor's programme.		
Intended learning outcomes		
The students will demonstrate an advanced competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian).		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) or written examination (approx. 60 minutes) or oral examination (approx. 30 minutes) or term paper (10 to 20 pages)		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Comparative Indo-European Linguistics (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2012)		

Module title		Abbreviation
Level Three Module: Western Indo-European Languages		04-VS-SWS-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
An introduction to the early Germanic and/or Celtic group of Indo-European languages (e. g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.		
Intended learning outcomes		
The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) or written examination (approx. 60 minutes) or oral examination (approx. 30 minutes or term paper (10 to 20 pages) examination (approx. 30 minutes) or term paper (10 to 20 pages)		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Comparative Indo-European Linguistics (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2012)		