

Subdivided Module Catalogue
for the Subject

Comparative Indo-European Linguistics

as a Master's with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2008
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of Ancient Cultures

Course of Studies - Contents and Objectives

No translation available.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

7-Apr-2009 (2009-24)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Electives (90 ECTS credits)				
Compulsory Electives 1				
o4-VS-SWS-o82-mo1	Level 2 module: West Indo-European Languages	15	NUM	20
o4-VS-SOS-o82-mo1	Level 2 module: East Indo-European Languages	15	NUM	19
Compulsory Electives 2				
o4-VS-SISK-o82-mo1	Level 2 module: Indo-European Language and Culture	15	NUM	18
o4-VS-SAS-o82-mo1	Level 2 module: General Linguistics	15	NUM	15
Compulsory Electives 3 (30 ECTS credits)				
o4-IB5-072-mo1	Hindi Level One	15	NUM	5
o4-IB12-082-mo1	Kannada Level One	15	NUM	6
o4-IB14-082-mo1	Intensive course Hindi	5	NUM	12
o4-IB16-082-mo1	Intensive course Kannada	5	NUM	13
o4-ÄG-EÄSS-o82-mo1	Introduction to Egyptian script and language	10	NUM	7
o4-VS-SIG-o82-mo1	Level 2 module: Indo-European Grammar	15	NUM	17
o4-VS-SDTS-o82-mo1	Level 2 module: Diachronic and Typological Linguistic Comparison	15	NUM	16
Compulsory Electives 4				
o4-IB5-072-mo1	Hindi Level One	15	NUM	5
o4-IB12-082-mo1	Kannada Level One	15	NUM	6
o4-IB14-082-mo1	Intensive course Hindi	5	NUM	12
o4-IB16-082-mo1	Intensive course Kannada	5	NUM	13
o4-ÄG-EÄSS-o82-mo1	Introduction to Egyptian script and language	10	NUM	7
o4-AO-AKE-072-mo1	Introduction to Akkadian	10	NUM	8
o4-AO-HEE-072-mo1	Introduction to the Hittite Language	10	NUM	10
o4-IB6Ex-082-mo1	Sanskrit Level Two	10	NUM	22
o4-AO-TÜRK-o82-mo1	Turkish	15	NUM	21
Thesis (30 ECTS credits)				
o4-VS-MTVS-o82-mo1	Master's Thesis Comparative Indo-European Linguistics	30	NUM	14

Module title		Abbreviation
Hindi Level One		04-IB5-072-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to Nagari script, Hindi grammar and basic vocabulary.		
Intended learning outcomes		
Students are able to read and understand simple Hindi texts (basic level).		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> 04-IB5-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available) 04-IB5-2-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-IB5-1-072: Hindi 1 Hindi 1 <ul style="list-style-type: none"> 10 ECTS, Method of grading: numerical grade written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German or English 		
Assessment in module component 04-IB5-2-072: Hindi 2 Hindi 2 <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German or English Only after successful completion of module components: Successful completion of module component 04-IB5-1 is a prerequisite for participation in module component 04-IB5-2. 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Kannada Level One		04-IB12-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to Kannada script, Kannada grammar and basic vocabulary.		
Intended learning outcomes		
Students are able to read and understand simple Kannada texts (basic level).		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> 04-IB12-1-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available) 04-IB12-2-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-IB12-1-082: Kannada I Kannada I <ul style="list-style-type: none"> 10 ECTS, Method of grading: numerical grade written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German or English 		
Assessment in module component 04-IB12-2-082: Kannada II Kannada II <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German or English Only after successful completion of module components: Successful completion of module component 04-IB12-1 is a prerequisite for participation in module component 04-IB12-2. 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Egyptian script and language		o4-ÄG-EÄSS-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
This module is essential for the entire study of Egyptology and being able to deal with the contents, which is an essential prerequisite for a successful study progress. In a language course that lasts two semesters, it will be focused on the Hieroglyphs and grammar of the Egyptian language in the form of the classic literary Middle Egyptian Language. Finally, a simple text will be read in Hieroglyphs.		
Intended learning outcomes		
Students have a complete overview of the Egyptian grammar and a basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> o4-ÄG-EÄSS-1-o82: Ü + T (no information on SWS (weekly contact hours) and course language available) o4-ÄG-EÄSS-2-o82: Ü + T (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-ÄG-EÄSS-1-o82: Introduction to Egyptian script and language 1 Introduction to Egyptian script and language 1 <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance. 		
Assessment in module component o4-ÄG-EÄSS-2-o82: Introduction to Egyptian script and language 2 Introduction to Egyptian script and language 2 <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Only after successful completion of module components: Successful completion of module component o4-ÄG-EÄSS-1 is a prerequisite for participation in module component o4-ÄG-EÄSS-2. Other prerequisites: Admission prerequisite to assessment: regular attendance. 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Akkadian		04-AO-AKE-072-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. This module provides the student with an overview of the writing systems and languages of the ancient Near East and acquaints them with the fundamental principles of scholarly work. The module introduces the student to cuneiform as well as to Akkadian grammar and vocabulary, with special emphasis on the Old Babylonian dialect.</p>		
Intended learning outcomes		
<p>The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms. He/she will be able</p> <ol style="list-style-type: none"> (1) to create reasonable genitive constructions (in bound transcription) from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and to translate these, (3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms, (4) to name the phonetic values of simple cuneiform signs, (5) to read the Code of Hammurabi from the Neo-Assyrian cuneiform writing, to correctly render it with a bound transcription, to translate it as well as to analyse the verbal forms. <p>The student will acquire the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions) and will be familiar with the fundamental religious, legal and social principles underlying the Code of Hammurabi as well as with the most important provisions of family law.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 04-AO-AKE-1-072: Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available) • 04-AO-AKE-2-072: L + Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 04-AO-AKE-1-072: Introduction to Ancient Oriental Studies and the Akkadian Language Introduction to Ancient Oriental Studies and the Akkadian Language Introduction to Ancient Oriental Studies and the Akkadian Language</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) <p>Assessment in module component 04-AO-AKE-2-072: Akkadian Readings with Particular Reference to Grammatical Analysis Akkadian Readings with Particular Reference to Grammatical Analysis</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • oral examination (approx. 30 minutes) 		
Allocation of places		
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Introduction to the Hittite Language		04-AO-HEE-072-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written, and reinforces the acquired knowledge with the reading of simple Hittite historical texts.</p>		
Intended learning outcomes		
<p>The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).</p> <p>He/she will be able</p> <ol style="list-style-type: none"> (1) to attach possessive suffixes to nouns and to decline these, (2) to analyse and translate verb forms, (3) to analyse conjunctions with enclitics, (4) to construct logical sentences from given lexemes and to translate these, (5) to transliterate, analyse and translate Hittite annalistic cuneiform texts from the previous programme and will acquire a good basic knowledge of the historical-cultural background of the texts in question. 		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 04-AO-HEE-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available) • 04-AO-HEE-2-072: L + T (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 04-AO-HEE-1-072: Introduction to the Hittite language (Hittite 1) Introduction to the Hittite language (Hittite 1)</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) <p>Assessment in module component 04-AO-HEE-2-072: Hittite Readings with Particular Reference to Grammatical Analysis Hittite Readings with Particular Reference to Grammatical Analysis</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) • Only after successful completion of module components: Successful completion of module component 04-AO-HEE-1 is a prerequisite for participation in module component 04-AO-HEE-2. 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Intensive course Hindi		04-IB14-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.		
Intended learning outcomes		
Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) 1 written examination to be held at the end of the lecture period (90 to 120 minutes) or b) 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or c) 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intensive course Kannada		04-IB16-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.		
Intended learning outcomes		
Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) 1 written examination to be held at the end of the lecture period (90 to 120 minutes) or b) 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or c) 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Master's Thesis Comparative Indo-European Linguistics		04-VS-MTVS-082-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Using appropriate scholarly methods, the candidate will research and write on a specific linguistic problem within a specified time period.		
Intended learning outcomes		
The students will be able to research and write on a specific linguistic problem, using appropriate scholarly methods, and to appropriately present their results in writing.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 80 pages)		
Allocation of places		
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Additional information		
Additional information on module duration: 6 months.		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level 2 module: General Linguistics		o4-VS-SAS-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
1. Modern theories of grammar. 2. The use and comparison of these theories in various areas of grammar, above all in syntax (e. g. tense, mood, aspect, adverbial relations [adverbs, case] and adnominal relations [prepositional phrases, modifier, apposition]). Various living languages will be used as the basis of this course depending on the language skills of the participants. 3. The history of linguistics from antiquity to the modern day. 4. The application of the four methods introduced in (4) to various languages belonging to different geographical and genetic groups (e. g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages.		
Intended learning outcomes		
The students will be familiar with the current state of research and will be able to apply the theories and methods of comparative linguistics to different languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and term paper (10 to 15 pages) and written examination (45 minutes), weighted 1:1:2		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level 2 module: Diachronic and Typological Linguistic Comparison		04-VS-SDTS-082-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e. g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.		
Intended learning outcomes		
The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (30 minutes) and term paper (10 to 15 pages) and written examination (45 minutes), weighted 1:1:2		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level 2 module: Indo-European Grammar		04-VS-SIG-082-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
A discussion of problems relating to Indo-European grammar that are currently being dealt with by the academic community. Focus will ideally be divided equally between phonology, morphology, word formation, syntax, and semantics. This cannot however be guaranteed as it will depend upon the latest developments in the respective fields.		
Intended learning outcomes		
The students will master cutting-edge academic working methods relating to Indo-European linguistics and demonstrate satisfactory factual knowledge in this area.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (30 minutes) and term paper (10 to 15 pages) and written examination (45 minutes), weighted 1:1:2		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level 2 module: Indo-European Language and Culture		04-VS-SISK-082-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Material and spiritual culture will be discussed separately; the material culture will be examined on the basis of pre- and protohistoric archaeological research findings, whereas the spiritual culture will be discussed on the basis of philological research on early Indo-European languages (Hittite, Vedic Sanskrit, Old Iranian, Greek and Latin) as well as the Indo-European poetic language.		
Intended learning outcomes		
The students will possess an advanced knowledge of the living conditions, beliefs and the natural environment of the Indo-Europeans.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (30 minutes) and term paper (10 to 15 pages) and written examination (45 minutes), weighted 1:1:2		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level 2 module: East Indo-European Languages		04-VS-SOS-082-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module serves to round off the study of eastern Indo-European languages (e. g. Tocharian, Classical Armenian, Indo-Iranian) in the Bachelor's programme.		
Intended learning outcomes		
The students will demonstrate an advanced competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian).		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and term paper (10 to 15 pages) and written examination (45 minutes), weighted 1:1:2		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level 2 module: West Indo-European Languages		04-VS-SWS-082-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
An introduction to the early Germanic and/or Celtic group of Indo-European languages (e. g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.		
Intended learning outcomes		
The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and term paper (10 to 15 pages) and written examination (45 minutes), weighted 1:1:2		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Turkish		04-AO-TÜRK-082-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, the student will develop a sound basic knowledge of the Turkish language. Turkish language skills are not only important for numerous practical purposes (working with Turkish-born persons in Germany). A knowledge of Turkish, an agglutinative language, will also be of advantage when learning the Non-Indo-European languages of the ancient Near East. In addition, Turkish language skills are required for Hittitologists to be able to work in the country of origin of Hittite texts.		
Intended learning outcomes		
The student will develop a good knowledge of Turkish grammar and vocabulary. He/she will be able to participate in a simple conversation about everyday situations.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-AO-TÜRK-1-082: Ü (no information on SWS (weekly contact hours) and course language available) • 04-AO-TÜRK-2-082: Ü (no information on SWS (weekly contact hours) and course language available) • 04-AO-TÜRK-3-082: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. <p>Assessment in module component 04-AO-TÜRK-1-082: Turkish 1</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) and oral examination (approx. 30 minutes) <p>Assessment in module component 04-AO-TÜRK-2-082: Turkish 2</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) and oral examination (approx. 30 minutes) <p>Assessment in module component 04-AO-TÜRK-3-082: Turkish 3</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) and oral examination (approx. 30 minutes) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Sanskrit Level Two		04-IB6Ex-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course will cover the remaining grammar and consolidate the students' grammar skills. Expansion of the students' vocabulary. Introduction to narrative, philosophical and religious literature and reading of narrative, philosophical and religious texts. Introduction to the history of ancient Indian literature.		
Intended learning outcomes		
Students are able to read literary, philosophical and religious texts of low to medium difficulty as well as Sanskrit commentaries of low to medium difficulty. They have acquired an overview of ancient Indian literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-IB6-1-082: S + Ü (no information on SWS (weekly contact hours) and course language available) • 04-IB6-2-082: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-IB6-1-082: Sanskrit 3 Sanskrit 3 <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester • Language of assessment: German or English Assessment in module component 04-IB6-2-082: Directed readings in Sanskrit Texts, intermediate level <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester • Language of assessment: German or English • Only after successful completion of module components: Successful completion of module component 04-IB6-1 is a prerequisite for participation in module component 04-IB6-2. 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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