

# Subdivided Module Catalogue for the Subject

# **Spanish Studies**

as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Examination regulations version: 2014 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Modern Philologies

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record 88|150|-|-|H|2014

#### **Course of Studies - Contents and Objectives**

The student of Spanish Studies learns scientifically relevant and analytical/methodical skills in the most important philological areas. Besides well-founded knowledge of the language and a competence in use of Spanish approaching that of native speakers, the student acquires a profound, structured and adaptable knowledge in the subdisciplines of Spanish linguistics, literature and cultural and regional studies. On this basis, the student is equipped to recognize fundamental and current philological questions and to apply scientific methods to them. An important place in studies is given to the development of the ability to analyse texts of all kinds from literary, cultural and linguistic perspectives. The aim of these studies is to equip students to deal with professional and academic challenges in all the various linguistic, textual and cultural contexts.

Master's with 1 major Spanish Studies (2014)	JMU Würzburg • generated 26-Aug-2024 • exam.	page 2 / 19
	reg. data record Master (120 ECTS) Spanisch - 2014	

#### Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

### Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 02-Sep-2014 (2014-43)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation Module title		ECTS credits	Method of grading	page				
Compulsory Courses (60 EC	Compulsory Courses (60 ECTS credits)							
04-RoIM-P-141-m01	Level Four Module Employability	5	B/NB	6				
04-RoIM-F-141-m01	Level Four Module Research	5	B/NB	5				
04-RoIM-ZRS1-141-m01	Level Four Module Second Language 1	10	NUM	7				
04-RoIM-ZRS2-141-m01	Level Four Module Second Language 2	5	NUM	8				
04-SpIM-Sp1-141-m01	Level Four Module Language Practice 1 (Spanish)	5	NUM	14				
04-SpIM-Sp2-141-m01	Level Four Module Language Practice 2 (Spanish)	5	NUM	15				
04-SpIM-LK-141-m01	Level Four Module Spanish Regional Studies	5	B/NB	10				
04-SpIM-LW1-141-m01	Level Four Module Literature Studies 1 (Spanish)	10	NUM	11				
o4-SpIM-SW1-141-mo1	Level Four Module Linguistics 1 (Spanish)	10	NUM	16				
Compulsory Electives (30 EC	CTS credits)		<u>.</u>					
Compulsory Electives 1 (10	ECTS credits)							
04-SpIM-LW2-141-m01	Level Four Module Literature Studies 2 (Spanish)	10	NUM	12				
04-SpIM-SW2-141-m01	Level Four Module Linguistics 2 (Spanish)	10	NUM	17				
Compulsory Electives 2 (20	ECTS credits)							
04-SpIM-LW3-141-m01	Level Four Module Literature Studies 3 (Spanish)	10	NUM	13				
04-SpIM-SW3-141-m01	Level Four Module Linguistics 3 (Spanish)	10	NUM	18				
04-SpIM-ASL-141-m01	Level Four Module General Linguistic or Literature Studies	10	NUM					
04-3piwi-A3L-141-1101	(Spanish)	10	NUM	9				
Thesis (30 ECTS credits)								
04-SpMA-TH-122-m01	Master Thesis Spanish	30	NUM	19				

Master's with 1 major Spanish Studies (2014)	JMU Würzburg • generated 26-Aug-2024 • exam.	page 4 / 19
	reg. data record Master (120 ECTS) Spanisch - 2014	

Modu	Module title Abbreviation						
Level	Four Mo	dule Research			04-RoIM-F-141-m01		
Modu	le coord	inator		Module offered by			
holde	r of the (	Chair of Romance Linguis	tics	Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	(not)	successfully completed					
Durati	on	Module level	Other prerequisites				
1 sem	ester	graduate					
Conte	nts						
Dealir	ig with r	esearch-relevant content	s beyond the regular	study plans.			
Intend	led lear	ning outcomes					
Stude	nts will	gain an insight into resea	irch.				
Cours	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)		
R (no i	informat	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-		
report	(approx	(. 5 pages)					
	tion of						
Additi	onal inf	ormation					
Workl	oad						
Teaching cycle							
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in							
	Master's degree (1 major) Italian Studies (2014) Master's degree (1 major) Spanish Studies (2014)						

Module title Abbreviation					Abbreviation	
Level F	our Mo	dule Employability			04-RoIM-P-141-m01	
Module	e coord	inator		Module offered by		
		Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS	1	od of grading	Only after succ. com			
5	(not) s	successfully completed		-		
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conten	nts					
		apply their knowledge an dealing with research-rele			their studies, within a work pla- blan.	
Intend	ed lear	ning outcomes				
Studer search		uire technical and respec	tive experiences of th	e vocational world o	r acquires an insight into the re-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
P (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
report	(approx	. 5 pages)				
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (2 majors) French Studies (2014)						
	-	ee (1 major) Italian Studie				
Master	's degr	ee (1 major) Spanish Stud	lies (2014)			

Module title Abbreviation					Abbreviation	
Level Four Module Second Language 1					04-RoIM-ZRS1-141-m01	
Modul	e coord	inator		Module offered by	<u>,                                     </u>	
holder	of the (	Chair of Spanish and Frer	ich Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	graduate				
Conten	nts					
In this	module	e, students will acquire re	ading skills of a third	l Romance Language	2.	
Intend	ed lear	ning outcomes				
Studer	nts acqu	uire the ability to read tex	ts in a third Romance	e Language.		
Course	e <b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
Ü + Ü (	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
ster, in written	formati exami	ion on whether module can nation (approx. 120 minu ssessment: second Rom	an be chosen to earn tes)		ition offered — if not every seme-	
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module appears in						
	Master's degree (1 major) Italian Studies (2014) Master's degree (1 major) Spanish Studies (2014)					

Module title					Abbreviation
Level F	our Mo	dule Second Language 2			04-RoIM-ZRS2-141-m01
Modul	e coord	inator		Module offered by	1
holder	ofthe	Chair of Spanish and Fren	ch Literatures	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	nts				
The mo ge.	odule p	rovides an insight into a s	selected issue of ling	uistics or literature o	of the second Romance Langua-
Intend	ed lear	ning outcomes			
are als acader le to w	o able mic lite ork on	to summarise analogousl rature regarding literature a defined issue, to preser	y, to classify academ or linguistics of the nt it and produce a sh	ically and historicall respective language fort academic paper	
		, number of weekly conta			
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
pages)	, weigh	n (approx. 30 minutes) w ted 3:7 or b) written exan ssessment: German and	nination (approx. 90	minutes)	written elaboration (approx. 12
	tion of			<u> </u>	
	_,				
Additio	onal inf	ormation			
Worklo	oad				
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
-					
Modul	e appea	ars in			
		ee (1 major) Italian Studie	es (2014)		
Master	r's degr	ee (1 major) Spanish Stud	lies (2014)		

Module title Abbreviation					Abbreviation
Level	Four Mo	dule General Linguistic	or Literature Studies	(Spanish)	04-SpIM-ASL-141-m01
Modu	le coord	inator		Module offered b	V
holder	r of the (	Chair of Romance Lingu	istics	Institute of Mode	•
ECTS		od of grading	Only after succ. con		
10		rical grade		•	
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	graduate	/	the CEFR (Commo	ommended level of language profi- n European Framework of Reference ion of the module.
Conte	nts				
Advan	ced and	l research-orientated d	ealing with a challengi	ng sub-area of gen	eral literature or linguistics.
Intend	led lear	ning outcomes			
to sele teratu	ect, to cl re or lin	assify academically an	d historically and to cri They are able to work	itically reflect acac on and present a c	ure or linguistics. They are also able lemic literature regarding general li- complex issue autonomously.
		tion on SWS (weekly co			•
		ion on whether module			nation offered — if not every seme-
		rox. 20 pages) or colloc ssessment: German an		utes)	
Alloca	tion of <sub>l</sub>	places			
Additi	onal inf	ormation			
Workl	oad				
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Module appears in					
Maste	r's degr	ee (1 major) Spanish St	udies (2014)		

Module t	itle	Abbreviation				
Level Fou	ır Module Spanish Regional S		04-SpIM-LK-141-m01			
Module o	coordinator		Module offered by			
holder of	f the Chair of Spanish and Frer	ich Literatures	Institute of Modern	Philologies		
	Method of grading	Only after succ. con				
5 (	not) successfully completed					
Duration	Module level	Other prerequisites				
1 semest	er graduate	proficiency accordin	ig to the CEFR (Comn	commended level of language non European Framework of Refe- pletion of the module.		
Contents	5					
The mod ca.	ule provides students with de	tailed knowledge in a	sub-area of cultural	studies of Spain or Latin Ameri-		
Intended	l learning outcomes					
The mod rica.	ule provides students with de	tailed knowledge in s	ub-aspects of cultur	al studies of Spain or Latin Ame-		
Courses	(type, number of weekly conta	ct hours, language –	- if other than Germa	n)		
Ü (no inf	ormation on SWS (weekly cont	act hours) and cours	e language available	2)		
	<b>of assessment</b> (type, scope, la rmation on whether module ca			tion offered — if not every seme-		
	(approx. 15 pages) e of assessment: German or S	panish				
Allocatio	n of places					
Addition	al information					
Workload	d					
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module a	appears in					
Master's	degree (1 major) Spanish Stud	dies (2014)				

10       numerical grade          Duration       Module level       Other prerequisites         1 semester       graduate       Level of language proficiency: B2. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.         Contents       Advanced dealing with a challenging sub-area of literature.         Intended learning outcomes       Students acquire detailed knowledge of a selected sub-area of literature They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic pa-	Module title					Abbreviation		
holder of the Chair of Spanish and French Literatures       Institute of Modern Philologies         ECTS       Method of grading       Only after succ. compl. of module(s)         10       numerical grade          Duration       Module level       Other prerequisites         1 semester       graduate       Level of language proficiency: B2. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.         Contents       Advanced dealing with a challenging sub-area of literature.         Intended learning outcomes       Institute of Modern Philologies acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.         Courses (type, number of weekly contact hours, language — if other than German)       S + V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         presentation (approx, 30 minutes) with position paper (approx, 2 pages) with written elaboration (approx, 20 pages), the 2 components being weighted 3:7         Language of assessment: German and Spanish         Allocation of place	Level Four Module Literature Studies 1 (Spanish)					04-SpIM-LW1-141-m01		
ECTS       Method of grading       Only after succ. compl. of module(s)         10       numerical grade          Duration       Module level       Other prerequisites         1 semester       graduate       Level of language proficiency: B2. Recommended level of language proficiency: Gaussian and the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.         Contents         Advanced dealing with a challenging sub-area of literature.         Intended learning outcomes       Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classi-fy academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.         Courses (type, number of weekly contact hours, language — if other than German)         S + V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 20 pages), the 2 components being weighted 3:7         Language of assessment: German and Spanish         Alditional information            Teaching cycle	Modul	e coord	inator		Module offered by			
10       numerical grade          Duration       Module level       Other prerequisites         1 semester       graduate       Level of language proficiency: B2, Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.         Contents       Advanced dealing with a challenging sub-area of literature.         Intended learning outcomes       Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.         Courses (type, number of weekly contact hours, language — if other than German)       S + V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 20 pages), the 2 components being weighted 3:7         Language of assessment: German and Spanish         Allocation of places               Module appears in         Workload               Teaching cycle <td>holder</td> <td>ofthe</td> <td>Chair of Spanish and</td> <td>French Literatures</td> <td>Institute of Modern</td> <td>Philologies</td>	holder	ofthe	Chair of Spanish and	French Literatures	Institute of Modern	Philologies		
Duration         Module level         Other prerequisites           1 semester         graduate         Level of language proficiency: B2. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.           Contents         Advanced dealing with a challenging sub-area of literature.           Intended learning outcomes         Intended learning outcomes           Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.           Courses (type, number of weekly contact hours, language — if other than German)         S + V (no information on SWS (weekly contact hours) and course language available)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 20 pages), the 2 components being weighted 3:7           Language of assessment: German and Spanish           Allocation of places                                <	ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
1 semester       graduate       Level of language proficiency: B2. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.         Contents         Advanced dealing with a challenging sub-area of literature.         Intended learning outcomes       Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classi-fy academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.         Courses (type, number of weekly contact hours, language — if other than German)       S + V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 20 pages), the 2 components being weighted 3:7         Language of assessment: German and Spanish         Allocation of places               Workload               Referred to in LPO I (examination regulations for teaching-degree programmes)            Module appears in	10	nume	rical grade					
ciency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.         Contents         Advanced dealing with a challenging sub-area of literature.         Intended learning outcomes         Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently.         Curses (type, number of weekly contact hours, language — if other than German)         S + V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 20 pages), the 2 components being weighted 3:7         Language of assessment: German and Spanish         Alditional information            Workload               Stording cycle            Referred to in LPO 1 (examination regulations for teaching-degree programmes)            Module appears in	Durati	on	Module level	Other prerequisites	5			
Advanced dealing with a challenging sub-area of literature. Intended learning outcomes Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classi- fy academically and historically and to critically reflect academic literature regarding Spanish literature indepen- dently. Students are able to work on a complex issue, to present it and produce a comprehensive academic pa- per. Courses (type, number of weekly contact hours, language — if other than German) S + V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 20 pa- ges), the 2 components being weighted 3;7 Language of assessment: German and Spanish Allocation of places Morkload Morkload Meret Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	1 seme	ester	graduate	ciency according to	the CEFR (Common I	European Framework of Reference		
Intended learning outcomes Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classi- fy academically and historically and to critically reflect academic literature regarding Spanish literature indepen- dently. Students are able to work on a complex issue, to present it and produce a comprehensive academic pa- per. Courses (type, number of weekly contact hours, language — if other than German) S + V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 20 pa- ges), the 2 components being weighted 3:7 Language of assessment: German and Spanish Allocation of places	Conte	nts						
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classi- fy academically and historically and to critically reflect academic literature regarding Spanish literature indepen- dently. Students are able to work on a complex issue, to present it and produce a comprehensive academic pa- per. Courses (type, number of weekly contact hours, language — if other than German) S + V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 20 pa- ges), the 2 components being weighted 3:7 Language of assessment: German and Spanish Allocation of places  Additional information  Workload  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in	Advan	ced dea	aling with a challengi	ng sub-area of literature.				
fy academically and historically and to critically reflect academic literature regarding Spanish literature indepen- dently. Students are able to work on a complex issue, to present it and produce a comprehensive academic pa- per. Courses (type, number of weekly contact hours, language — if other than German) S + V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 20 pa- ges), the 2 components being weighted 3:7 Language of assessment: German and Spanish Allocation of places  Additional information  Workload  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in	Intend	ed lear	ning outcomes					
S + V (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 20 pa- ges), the 2 components being weighted 3:7 Language of assessment: German and Spanish  Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in								
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-         ster, information on whether module can be chosen to earn a bonus)         presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 20 pages), the 2 components being weighted 3:7         Language of assessment: German and Spanish         Allocation of places            Additional information            Workload            Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)            Module appears in	Course	<b>es</b> (type	, number of weekly c	ontact hours, language –	– if other than Germa	an)		
ster, information on whether module can be chosen to earn a bonus) presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 20 pages), the 2 components being weighted 3:7 Language of assessment: German and Spanish Allocation of places Additional information Workload Teaching cycle Referred to in LPO 1 (examination regulations for teaching-degree programmes) Module appears in	S + V (	no info	rmation on SWS (wee	kly contact hours) and co	ourse language avail	able)		
ges), the 2 components being weighted 3:7 Language of assessment: German and Spanish Allocation of places  Additional information  Workload  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in						ation offered — if not every seme-		
Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	ges), t	he 2 co	mponents being weig	shted 3:7	prox. 2 pages) with w	ritten elaboration (approx. 20 pa-		
Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in				•				
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in								
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Additi	onal inf	ormation					
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in		-						
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Workl	oad						
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in								
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Teaching cycle							
	<b>Referred to in LPO L</b> (examination regulations for teaching-degree programmes)							
				Studies (2014)				

Module title				Abbreviation			
Level Four Module Literature Studies 2 (Spanish)			ies 2 (Spanish)		04-SpIM-LW2-141-m01		
Modul	e coord	linator		Module offered by	<u> </u>		
holder	ofthe	Chair of Spanish and	French Literatures	Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisite	25			
1 seme	ester	graduate	ciency according t	• •	nmended level of language profi- European Framework of Reference on of the module.		
Conter	nts						
Advan	ced and	d research-orientatec	I dealing with a challeng	ging sub-area of litera	ture.		
Intend	ed lear	ning outcomes					
dently.	Stude				ng Spanish linguistics indepen- a comprehensive academic pa-		
Course	<b>es</b> (type	, number of weekly c	ontact hours, language	— if other than Germa	an)		
S + Ü (	no info	rmation on SWS (wee	ekly contact hours) and	course language avai	lable)		
			be, language — if other t ule can be chosen to ear		ation offered — if not every seme-		
ges), tl	he 2 co	(approx. 30 minutes) mponents being weig ussessment: Spanish	ghted 3:7	prox. 2 pages) with w	ritten elaboration (approx. 18 pa-		
Allocat	tion of	places					
		· · · · · · · · · · · · · · · · · · ·					
Additio	onal inf	ormation					
Worklo	bad						
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
Module appears in							
	Master's degree (1 major) Spanish Studies (2014)						

Module title Abbreviation						
Level F	our Mo	dule Literature Studies 3	(Spanish)		04-SpIM-LW3-141-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Spanish and Frer	ich Literatures	Institute of Modern	Philologies	
ECTS	1	od of grading	Only after succ. com		5	
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate	/	the CEFR (Common E	nmended level of language profi- European Framework of Reference n of the module.	
Conten	nts					
Advand	ced and	l research-orientated dea	ling with a challengir	ng sub-area of literat	ture.	
Intend	ed lear	ning outcomes				
fy acad dently.	lemical They a	ly and historically and to re able to work on and pr	critically reflect acad resent a complex issu	emic literature regar le autonomously.	are also able to select, to classi- rding Spanish literature indepen-	
		, number of weekly conta				
Metho	d of ass	ion on SWS (weekly cont sessment (type, scope, la on on whether module ca	nguage — if other tha	an German, examina	tion offered — if not every seme-	
portfol	io (app	rox. 20 pages) or colloqu ssessment: German and	ium (approx. 30 minu			
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module	e appea	ars in				
Master	's degr	ee (1 major) Spanish Stud	dies (2014)			

Module title Abbreviation						
Level Four Module Language Practice 1 (Spanish)					04-SpIM-Sp1-141-m01	
Module coordinator				Module offered by		
holder of the Chair of Spanish and French Literature			ich Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading				
5						
Duration Module level		Other prerequisites				
1 semester graduate		graduate	Level of language proficiency: B2/C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.			
Conten	Its					
tural ai	The module provides students with grammar skills and stylised knowledge as well as with advanced skills of cul- tural and regional studies. The module leads students to the independent text production in the area of cultural and regional studies.					
Intend	ed lear	ning outcomes				
Studer form (C	•	uire the ability to commen	nt grammatically and	stylistically appropr	iate on a good level in written	
Course	<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
Ü + Ü (	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
	written examination (approx. 120 minutes) Language of assessment: German and Spanish					
Allocation of places						
Additio	Additional information					
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module	Module appears in					
Master	Master's degree (1 major) Spanish Studies (2014)					

Module title					Abbreviation
Level F	our Mo	dule Language Practice a	2 (Spanish)		04-SpIM-Sp2-141-m01
Module coordinator				Module offered by	
holder of the Chair of Spanish and French Literatures			ich Literatures	Institute of Modern	Philologies
ECTS		od of grading Only after succ. compl. of module(s)			
5 numerical grade					
Duration Module level		Other prerequisites			
1 semester		graduate	Level of language proficiency: C1. Recommended level of language profi- ciency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.		
Conter	nts				
tural a	nd regio		leads students to the	e independent text p	vell as with advanced skills of cul- production in the area of cultural level.
Intend	ed lear	ning outcomes			
	•	uire the ability to commer (C1/C2).	nt grammatically and	stylistically appropr	iate on a good level in written
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü + Ü (	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (approx. 120 minu ssessment: Spanish	tes)		
Allocation of places					
Additio	onal inf	ormation			
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (1 major) Spanish Studies (2014)					

Module title					Abbreviation
Level F	our Mo	dule Linguistics 1 (Spani	sh)		04-SpIM-SW1-141-m01
Module coordinator				Module offered by	
holder of the Chair of Romance Linguistic			tics	Institute of Modern	Philologies
ECTS Method of grading			Only after succ. compl. of module(s)		
10		rical grade			
Duration Module level		Other prerequisites			
1 semester		graduate	Level of language proficiency: B2. Recommended level of language prof ciency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.		European Framework of Reference
Conter	nts				
Advan	ced dea	aling with a challenging s	ub-area of linguistics		
Intend	ed lear	ning outcomes			
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.					
Course	<b>es</b> (type	, number of weekly conta	act hours, language —	· if other than Germa	ın)
S + V (no information on SWS (weekly contact hours) and course language available)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
ges), tl	he 2 co	(approx. 30 minutes) with mponents being weighte ussessment: German and	d 3:7	rox. 2 pages) with w	ritten elaboration (approx. 20 pa-
	tion of		· ·		
Additio	onal inf	ormation			
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (1 major) Spanish Studies (2014)					

Module title					Abbreviation	
Level F	our Mo	dule Linguistics 2 (Span	ish)		04-SpIM-SW2-141-m01	
Module coordinator				Module offered by		
holder of the Chair of Romance Linguis			itics	Institute of Modern	Philologies	
ECTS Method of grading Only after succ. compl. o			-			
10						
Duration Module level		Other prerequisites				
1 semester §		graduate	Level of language proficiency: C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.		European Framework of Reference	
Conter	nts					
Advan	ced and	l research-orientated dea	ling with a challengir	ng sub-area of lingui	stics.	
Intend	ed lear	ning outcomes				
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper in the Spanish language.						
Course	<b>es</b> (type	, number of weekly conta	act hours, language —	if other than Germa	in)	
S + Ü (no information on SWS (weekly contact hours) and course language available)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
ges), tl	he 2 co	(approx. 30 minutes) with mponents being weighte Issessment: Spanish		rox. 2 pages) with w	ritten elaboration (approx. 18 pa-	
Allocation of places						
Additio	onal inf	ormation				
			-			
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (1 major) Spanish Studies (2014)						

Module title					Abbreviation	
Level F	Four Mo	dule Linguistics 3 (Span	iish)		04-SpIM-SW3-141-m01	
Module coordinator				Module offered by		
holder of the Chair of Romance Linguistics			stics	Institute of Modern Philologies		
ECTS			Only after succ. con	npl. of module(s)		
10 numerical grade						
Duration Module level Ot		Other prerequisites				
1 semester		graduate	Level of language proficiency: C1. Recommended level of language profi- ciency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.			
Conter	nts					
Advan	ced and	l research-orientated de	aling with a challengi	ng sub-area of lingui	stics.	
Intend	ed lear	ning outcomes				
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. They are able to work on and present a complex issue autonomously.						
		, number of weekly cont				
		tion on SWS (weekly con	-		•	
		<b>sessment</b> (type, scope, l ion on whether module o			tion offered — if not every seme-	
	portfolio (approx. 20 pages) or colloquium (approx. 30 minutes) Language of assessment: German and Spanish					
Alloca	tion of <b>j</b>	olaces				
Additi	onal inf	ormation				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module appears in						
Maste	Master's degree (1 major) Spanish Studies (2014)					

Module title Abbreviation						
Master Thesis Spanish 04-SpMA-TH-1					04-SpMA-TH-122-m01	
Module	a coord	inator		Module offered by		
Module coordinator holder of the Chair of Romance Linguistics			tics		Philologies	
ECTS				i intologies		
30		rical grade				
Duratio	on	Module level	Other prerequisites	es		
1 seme	ster	graduate				
Conten	ts					
of an ir	nterdisc				norised examiner or, in the case he discipline Spanish or Spanish	
Intende	ed learı	ning outcomes				
<ul> <li>Ability to independently create an academic paper (description and analysis of a problem, literature research, relation to applicable methods and theories, interpretation of research data, logical conclusions and solutions of a research question).</li> <li>Ability to manage a task in a fixed time frame.</li> <li>Language skills: Ability to present the research results in an appropriate written form.</li> </ul>						
C (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		(approx. 80 pages) ssessment: German or Fr	ench			
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module appears in						
	-	ee (1 major) Spanish Stud				
Master	Master's degree (1 major) Spanish Studies (2012)					