Subdivided Module Catalogue
for the Subject

Spanish Studies
as a Master’s with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2014
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies
Course of Studies - Contents and Objectives

The student of Spanish Studies learns scientifically relevant and analytical/methodical skills in the most important philological areas. Besides well-founded knowledge of the language and a competence in use of Spanish approaching that of native speakers, the student acquires a profound, structured and adaptable knowledge in the subdisciplines of Spanish linguistics, literature and cultural and regional studies. On this basis, the student is equipped to recognize fundamental and current philological questions and to apply scientific methods to them. An important place in studies is given to the development of the ability to analyse texts of all kinds from literary, cultural and linguistic perspectives. The aim of these studies is to equip students to deal with professional and academic challenges in all the various linguistic, textual and cultural contexts.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

2-Sep-2014 (2014-43)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
### The subject is divided into

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
<th>ECTS credits</th>
<th>Method of grading</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
<td></td>
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<td>04-SpIM-ASL-141-m01</td>
<td>Level Four Module General Linguistic or Literature Studies (Spanish)</td>
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Subdivided Module Catalogue for the Subject
Spanish Studies
Master's with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level Four Module General Linguistic or Literature Studies (Spanish)</td>
<td>04-SpIM-ASL-141-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Romance Linguistics</td>
<td>Institute of Modern Philologies</td>
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<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>Level of language proficiency: C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.</td>
</tr>
</tbody>
</table>

**Contents**

Advanced and research-orientated dealing with a challenging sub-area of general literature or linguistics.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of general literature or linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding general literature or linguistics independently. They are able to work on and present a complex issue autonomously.

**Courses** (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
<th>Weekly contact hours</th>
<th>Language</th>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

<table>
<thead>
<tr>
<th>Type</th>
<th>Scope</th>
<th>Language</th>
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<tbody>
<tr>
<td>portfolio (approx. 20 pages) or colloquium (approx. 30 minutes)</td>
<td></td>
<td>German and Spanish</td>
</tr>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Level Four Module Employability
Abbreviation: 04-RoIM-P-141-m01

Module coordinator: holder of the Chair of Romance Linguistics
Module offered by: Institute of Modern Philologies

ECTS: 5
Method of grading: (not) successfully completed
Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
Students will apply their knowledge and skills, which they have acquired during their studies, within a work placement or by dealing with research-relevant contents beyond the regular study plan.

Intended learning outcomes:
Students acquire technical and respective experiences of the vocational world or acquires an insight into the research.

Courses:
(type, number of weekly contact hours, language — if other than German)
P (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
report (approx. 5 pages)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
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<td>Level Four Module Research</td>
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<td>1 semester</td>
<td>graduate</td>
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**Contents**

Dealing with research-relevant contents beyond the regular study plans.

**Intended learning outcomes**

Students will gain an insight into research.

**Courses** (type, number of weekly contact hours, language — if other than German)

R (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Report (approx. 5 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module Four Module Literature Studies 1 (Spanish) 04-SpIM-LW1-141-m01

Module coordinator
holder of the Chair of Spanish and French Literatures

Module offered by
Institute of Modern Philologies

ECTS
10

Method of grading
Numerical grade

Only after succ. compl. of module(s)

Duration
1 semester

Module level
Graduate

Other prerequisites
Level of language proficiency: B2. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.

Contents
Advanced dealing with a challenging sub-area of literature.

Intended learning outcomes
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

Courses (type, number of weekly contact hours, language — if other than German)
S + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 20 pages), the 2 components being weighted 3:7
Language of assessment: German and Spanish

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Level Four Module Literature Studies 2 (Spanish) | 04-SpIM-LW2-141-m01

Module coordinator
holder of the Chair of Spanish and French Literatures

Module offered by
Institute of Modern Philologies

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
10 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | Level of language proficiency: C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.

Contents
Advanced and research-orientated dealing with a challenging sub-area of literature.

Intended learning outcomes
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper in the Spanish language.

Courses (type, number of weekly contact hours, language — if other than German)
S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 18 pages), the 2 components being weighted 3:7
Language of assessment: Spanish

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
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<tr>
<td>holder of the Chair of Spanish and</td>
<td>Institute of Modern</td>
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<tr>
<td>French Literatures</td>
<td>Philologies</td>
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<th>Other prerequisites</th>
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<td>Level of language proficiency: C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.</td>
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### Contents

Advanced and research-orientated dealing with a challenging sub-area of literature.

### Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. They are able to work on and present a complex issue autonomously.

### Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- Portfolio (approx. 20 pages) or colloquium (approx. 30 minutes)
- Language of assessment: German and Spanish

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<tr>
<th><strong>Module title</strong></th>
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<td>Level Four Module Spanish Regional Studies</td>
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<tr>
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<td>Institute of Modern Philologies</td>
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<th><strong>Module level</strong></th>
<th><strong>Other prerequisites</strong></th>
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<td>Level of language proficiency: B2/C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.</td>
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</table>

**Contents**

The module provides students with detailed knowledge in a sub-area of cultural studies of Spain or Latin America.

**Intended learning outcomes**

The module provides students with detailed knowledge in sub-aspects of cultural studies of Spain or Latin America.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Portfolio (approx. 15 pages)

Language of assessment: German or Spanish

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Level Four Module Language Practice 1 (Spanish)</td>
<td>04-SpIM-Sp1-141-m01</td>
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<td>holder of the Chair of Spanish and French Literatures</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>Level of language proficiency: B2/C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.</td>
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</table>

**Contents**

The module provides students with grammar skills and stylised knowledge as well as with advanced skills of cultural and regional studies. The module leads students to the independent text production in the area of cultural and regional studies.

**Intended learning outcomes**

Students acquire the ability to comment grammatically and stylistically appropriate on a good level in written form (C1).

**Courses**

(type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and Spanish

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
**Module title**
Level Four Module Language Practice 2 (Spanish)  

**Abbreviation**
04-SpIM-Sp2-141-m01

**Module coordinator**
holder of the Chair of Spanish and French Literatures

**Module offered by**
Institute of Modern Philologies

**ECTS**
5

**Method of grading**
numerical grade

**Only after succ. compl. of module(s)**
--

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
Level of language proficiency: C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.

**Contents**
The module provides students with grammar skills and stylised knowledge as well as with advanced skills of cultural and regional studies. The module leads students to the independent text production in the area of cultural and regional studies. In the module, the verbal skills will be practised at a high level.

**Intended learning outcomes**
Students acquire the ability to comment grammatically and stylistically appropriate on a good level in written and oral form (C1/C2).

**Courses**
(upper module, number of weekly contact hours, language — if other than German)
Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 120 minutes)
Language of assessment: Spanish

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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### Module title
**Level Four Module Linguistics 1 (Spanish)**

### Abbreviation
04-SpiM-SW1-141-m01

### Module coordinator
holder of the Chair of Romance Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
Level of language proficiency: B2. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.

### Contents
Advanced dealing with a challenging sub-area of linguistics.

### Intended learning outcomes
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

### Courses (type, number of weekly contact hours, language — if other than German)
S + V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 20 pages), the 2 components being weighted 3:7

Language of assessment: German and Spanish

### Allocation of places
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### Additional information
--

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title
Level Four Module Linguistics 2 (Spanish)

### Abbreviation
04-SplM-SW2-141-m01

### Module coordinator
holder of the Chair of Romance Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
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<th>ECTS</th>
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<tbody>
<tr>
<td>10</td>
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</table>

### Duration
1 semester

### Module level
graduate

### Other prerequisites
Level of language proficiency: C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.

### Contents
Advanced and research-orientated dealing with a challenging sub-area of linguistics.

### Intended learning outcomes
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper in the Spanish language.

### Courses
S + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 18 pages), the 2 components being weighted 3:7

Language of assessment: Spanish

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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**Module title**  
Level Four Module Linguistics 3 (Spanish)  

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<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
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<td>10</td>
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<td>Level of language proficiency: C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.</td>
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**Contents**  
Advanced and research-orientated dealing with a challenging sub-area of linguistics.

**Intended learning outcomes**  
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. They are able to work on and present a complex issue autonomously.

**Courses**  
(type, number of weekly contact hours, language — if other than German)  
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  
portfolio (approx. 20 pages) or colloquium (approx. 30 minutes)  
Language of assessment: German and Spanish

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)  
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<table>
<thead>
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<th>Module title</th>
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<td>Level Four Module Second Language 1</td>
<td>04-RoIM-ZRS1-141-m01</td>
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<th>Module offered by</th>
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<tr>
<td>holder of the Chair of Spanish and French Literatures</td>
<td>Institute of Modern Philologies</td>
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<tbody>
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**Contents**

In this module, students will acquire reading skills of a third Romance Language.

**Intended learning outcomes**

Students acquire the ability to read texts in a third Romance Language.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: second Romance language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Duration</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

The module provides an insight into a selected issue of linguistics or literature of the second Romance Language.

**Intended learning outcomes**

Students achieve knowledge of epochs, genres, authors and their oeuvres or of a sub-area of linguistics. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding literature or linguistics of the respective language independently. Students are able to work on a defined issue, to present it and produce a short academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 12 pages), weighted 3:7 or b) written examination (approx. 90 minutes)

Language of assessment: German and second Romance language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Master Thesis Spanish**

### Abbreviation

04·SpMA-TH-122·m01

### Module coordinator

holder of the Chair of Romance Linguistics

### Module offered by

Institute of Modern Philologies

### ECTS

30

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

graduate

### Other prerequisites

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### Contents

Independent academic work on a topic, which is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners, from the sub-areas of the discipline Spanish or Spanish and the second discipline.

### Intended learning outcomes

Students have the following abilities:

- Ability to independently create an academic paper (description and analysis of a problem, literature research, relation to applicable methods and theories, interpretation of research data, logical conclusions and solutions of a research question).
- Ability to manage a task in a fixed time frame.
- Language skills: Ability to present the research results in an appropriate written form.

### Courses

C (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written thesis (approx. 80 pages)

Language of assessment: German or French

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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