

Subdivided Module Catalogue  
for the Subject  
**Psychology**  
as a Master's with 1 major  
with the degree "Master of Science"  
(120 ECTS credits)

Examination regulations version: 2022  
Responsible: Faculty of Human Sciences  
Responsible: Institute of Psychology

## Learning Outcomes

German contents and learning outcome available but not translated yet.

### Berufsziele

Im viersemestrigen Masterstudiengang Psychologie (akademischer Grad: „Master of Science, M.Sc.“) werden **die** im Bachelorstudiengang Psychologie (B.Sc. Psychologie) erworbenen grundlegenden psychologischen Fähigkeiten und Kenntnisse vertieft und erweitert. Die Studierenden erlangen die Fähigkeit, eigenständig nach wissenschaftlichen Methoden zu arbeiten, und werden auf die Berufspraxis als Psychologin/Psychologe vorbereitet. Das Studium versieht die Studierenden mit einer Berufsfeldqualifikation für ein breites Spektrum an Handlungsfeldern in fachlichen Institutionen und in der Privatwirtschaft, beispielsweise in den Bereichen Forschung, Gesundheit, Erziehung und Bildung, Sozialwesen, Arbeitswelt und Kultur. Die Berufsfelder beziehen sich unter anderem auf

- die Lehre an Schulen, Hochschulen und Universitäten
- die Forschung in universitären und außeruniversitären Forschungseinrichtungen
- Arbeits- und Betriebsorganisation, Unternehmensentwicklung und Personalbereich
- Forensik, Justizvollzug und Gerichtswesen, z. B. Gutachtenerstellung
- Beratungs- und Leitungsfunktion in Beratungsstellen im Erziehungs- und Gesundheitsbereich
- Tätigkeiten in der Weiterbildung
- Tätigkeiten in der Bildungsevaluation
- Schulpsychologie (außerhalb Bayerns)
- Verkehrspsychologie
- Tätigkeit im öffentlichen Dienst

Nach aktueller Lage des Arbeitsmarktes sind die Einstellungsaussichten von Absolventinnen und Absolventen der Psychologie sehr gut. Die Arbeitslosigkeit liegt mit 2.3% bezogen auf das Jahr 2018 nach Angaben der Bundesagentur für Arbeit deutlich unter der allgemeinen Arbeitslosenquote und auch unterhalb der Arbeitslosenquote von Akademikerinnen und Akademikern.

Nach erfolgreichem Abschluss des Studiums verfügen die Absolventinnen und Absolventen über die folgenden Kompetenzen:

- Die Absolventinnen und Absolventen verfügen über fortgeschrittene methodische und diagnostische Kompetenzen, nicht nur in theoretischer Hinsicht, sondern auch in der Anwendung in der Forschung und in der außeruniversitären Berufspraxis.
- Sie verfügen über vertiefte Kenntnisse in einem breiten Spektrum von Grundlagen- und Anwendungsfächern der Psychologie.
- Sie verfügen in einem der drei als Schwerpunkt wählbaren Fachgebiete „Wirtschaftspsychologie & Human Factors“, „Bildungs-, Entwicklungs- & Medienpsychologie“ und „Psychologische Grundlagenforschung“ über umfassende Kenntnisse auf dem aktuellen wissenschaftlichen Stand.
- Sie sind in der Lage, ihre methodischen Fähigkeiten selbstständig auf wissenschaftliche Fragestellungen anzuwenden, Untersuchungen zu planen, durchzuführen und auszuwerten.
- Sie sind in der Lage, die eigenen methodischen Fähigkeiten zu erweitern und sich anhand von Primärliteratur, insbesondere in englischer Sprache, in den aktuellen Forschungsstand eines Spezialgebiets einzuarbeiten.
- Sie sind in der Lage, unter Anwendung der wissenschaftlichen Arbeitsweise und unter Beachtung der Regeln guter wissenschaftlicher Praxis psychologische Fragestellungen selbstständig zu bearbeiten und die Ergebnisse ihrer Arbeit darzustellen, zu bewerten und öffentlich zu vertreten.

- Sie verfügen über grundlegendes Wissen in nicht originär psychologischen Disziplinen, die aber relevant für psychologische Forschung und Berufspraxis sind oder Tätigkeitsfelder für Psychologinnen/Psychologen bieten, wie z.B. Psychiatrie, Informatik, Neurobiologie oder Medienkommunikation.
- Sie besitzen die Fähigkeit, als Psychologin bzw. Psychologie in interdisziplinär zusammengesetzten Teams mitzuwirken oder diese zu leiten.

### **Wissenschaftliche Befähigung**

Die Absolventinnen und Absolventen verfügen über vertiefte Kenntnisse der forschungsmethodischen und theoretischen Grundlagen der Psychologie.

Die Absolventinnen und Absolventen können auf ein fundiertes forschungsmethodisches und theoretisches Wissen zur Erlangung neuer Erkenntnisse zurückgreifen.

Die Absolventinnen und Absolventen verfügen über einen breiten Überblick über die Teilgebiete der Psychologie.

Die Absolventinnen und Absolventen kennen angrenzende Gebiete der Psychologie und erkennen interdisziplinäre Zusammenhänge.

Die Absolventinnen und Absolventen besitzen ein differenziertes Methodeninventar, um empirische Fragestellungen strukturieren und analysieren zu können.

Die Absolventinnen und Absolventen wenden ihre Fähigkeiten und Kenntnisse in Projekten an und verfügen über Kenntnisse des aktuellen Forschungsstandes in mindestens einem Spezialgebiet der Psychologie.

Die Absolventinnen und Absolventen sind in der Lage, mit Fachvertretern auf dem aktuellen Stand der Forschung psychologische Fragestellungen zu diskutieren.

Die Absolventinnen und Absolventen sind in der Lage, sich anhand von Primärliteratur, insbesondere in englischer Sprache, in den aktuellen Forschungsstand eines Spezialgebiets einzuarbeiten.

### **Befähigung zur Aufnahme einer Erwerbstätigkeit**

Die Absolventinnen und Absolventen sind in der Lage, unter Anwendung der wissenschaftlichen Arbeitsweise und unter Beachtung der Regeln guter wissenschaftlicher Praxis psychologische Fragestellungen selbstständig zu bearbeiten und die Ergebnisse ihrer Arbeit darzustellen, zu bewerten und öffentlich zu vertreten.

Die Absolventinnen und Absolventen besitzen die Fähigkeit, als Psychologin bzw. Psychologie in interdisziplinär zusammengesetzten Teams mitzuwirken oder diese zu leiten.

Die Absolventinnen und Absolventen haben fundiertes Wissen über die Teildisziplinen der Psychologie und kennen die beruflichen Anwendungsfelder.

Die Absolventinnen und Absolventen sind in der Lage, ihr Wissen selbstständig zu erweitern, und sie können sich neue Methoden selbstständig aneignen.

## **Persönlichkeitsentwicklung**

Die Absolventinnen und Absolventen verfügen über ein breites Wissen über ihr Studienfach hinaus. Sie haben grundlegendes Wissen in nicht originär psychologischen Disziplinen, die aber relevant für psychologische Forschung und Berufspraxis sind oder Tätigkeitsfelder für Psychologinnen/Psychologen bieten.

Die Absolventinnen und Absolventen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.

Die Absolventinnen und Absolventen verfügen über die Fähigkeit, sich in einem internationalen Umfeld in neue Themen einzuarbeiten und Kontakte zu schließen.

## **Befähigung zum gesellschaftlichen Engagement**

Die Absolventinnen und Absolventen können gesellschaftlich relevante psychologische Fragestellungen und Entwicklungen (z. B. im Bereich Bildung, Strafrecht, Arbeitswelt, Technikfolgenabschätzung ...) kritisch reflektieren und deren Auswirkungen auf die Wirtschaft, Gesellschaft, Kultur und Politik erfassen.

Die Absolventinnen und Absolventen können ihr Wissen bezüglich wirtschaftlicher, (bildungs-)politischer, gesellschaftlicher, naturwissenschaftlicher, kultureller etc. Fragestellungen erweitern und begründet Position beziehen.

Die Absolventinnen und Absolventen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**22-Mar-2022 (2022-16)**

**16-May-2024 (2024-69)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (60 ECTS credits)</b>				
o6-PSY-MA-ML-1-222-m01	Psychological Research Methods 1	5	NUM	50
o6-PSY-MA-ML-2-222-m01	Psychological Research Methods 2	5	NUM	51
o6-PSY-MA-DIA-1-212-m01	Psychological Assessment 1	5	NUM	30
o6-PSY-MA-DIA-2-212-m01	Psychological Assessment 2	5	NUM	31
o6-PSY-MA-Wi-Psy-1-212-m01	Business Psychology 1	5	NUM	61
o6-PSY-MA-HF-1-212-m01	Human Factors 1	5	NUM	37
o6-PSY-MA-BEM-1-212-m01	Educational, Developmental, & Media Psychology 1	5	NUM	23
o6-PSY-MA-BEM-2-212-m01	Educational, Developmental, & Media Psychology 2	5	NUM	24
o6-PSY-MA-GF-1-212-m01	Basic Research in Psychology 1	5	NUM	32
o6-PSY-MA-GF-2-212-m01	Basic Research in Psychology 2	5	NUM	33
o6-PSY-MA-PRA-212-m01	Internship	10	B/NB	58
<b>Compulsory Electives 1 (Major) (10 ECTS credits)</b>				
<b>Business Psychology &amp; Human Factors - Advanced (10 ECTS credits)</b>				
o6-PSY-MA-WiPsy-HF-2-212-m01	Business Psychology & Human Factors 2	5	NUM	62
o6-PSY-MA-WiPsy-HF-3-212-m01	Business Psychology & Human Factors 3	5	NUM	63
o6-PSY-MA-WiPsy-HF-F-212-m01	Business Psychology & Human Factors - Current Research	5	NUM	64
<b>Educational, Developmental &amp; Media Psychology - Advanced (10 ECTS credits)</b>				
o6-PSY-MA-BEM-3-212-m01	Educational, Developmental, & Media Psychology 3	5	NUM	25
o6-PSY-MA-BEM-4-212-m01	Educational, Developmental, & Media Psychology 4	5	NUM	26
o6-PSY-MA-BEM-F-212-m01	Educational, Developmental, & Media Psychology - Current Research	5	NUM	28
<b>Basic psychological research - Advanced (10 ECTS credits)</b>				
o6-PSY-MA-GF-3-212-m01	Basic Research in Psychology 3	5	NUM	34
o6-PSY-MA-GF-4-212-m01	Basic Research in Psychology 4	5	NUM	35
o6-PSY-MA-GF-F-212-m01	Basic Research in Psychology - Current Research	5	NUM	36
<b>Compulsory Electives 2 (Project) (10 ECTS credits)</b>				
<b>Cognition &amp; Behavior (10 ECTS credits)</b>				

06-PSY-MA-KV-1-212-m01	Cognition & Behavior 1	5	NUM	42
06-PSY-MA-KV-2-212-m01	Cognition & Behavior 2	5	NUM	43
<b>Motivation &amp; Emotion (10 ECTS credits)</b>				
06-PSY-MA-ME-1-212-m01	Motivation & Emotion 1	5	NUM	44
06-PSY-MA-ME-2-212-m01	Motivation & Emotion 2	5	NUM	45
<b>Interindividual Differences (10 ECTS credits)</b>				
06-PSY-MA-IU-1-212-m01	Interindividual Differences 1	5	NUM	38
06-PSY-MA-IU-2-212-m01	Interindividual Differences 2	5	NUM	39
<b>Psychological Methods, Cognition, &amp; Application (10 ECTS credits)</b>				
06-PSY-MA-MKA-1-212-m01	Psychological Methods, Cognition, & Application 1	5	NUM	48
06-PSY-MA-MKA-2-212-m01	Psychological Methods, Cognition, & Application 1	5	NUM	49
<b>Education, Development &amp; Media (project) (10 ECTS credits)</b>				
06-PSY-MA-BEMF-1-212-m01	Education, Development, & Media - Research Projects 1	5	NUM	27
06-PSY-MA-BEMF-2-212-m01	Education, Development, & Media - Research Projects 2	5	NUM	29
<b>Social Cognition (10 ECTS credits)</b>				
06-PSY-MA-SK-1-212-m01	Social Cognition 1	5	NUM	59
06-PSY-MA-SK-2-212-m01	Social Cognition 2	5	NUM	60
<b>Work &amp; Staff (10 ECTS credits)</b>				
06-PSY-MA-AP-1-212-m01	Work and Human Resources 1	5	NUM	21
06-PSY-MA-AP-2-212-m01	Work and Human Resources 2	5	NUM	22
<b>Compulsory Electives 3 (supplementary subject) (10 ECTS credits)</b>				
<b>Clinical Psychology (5 ECTS credits)</b>				
06-PSY-MA-KP-212-m01	Clinical Psychology	5	NUM	41
<b>Clinical Child and Adolescent Psychology (5 ECTS credits)</b>				
06-PSY-MA-KKJP-212-m01	Clinical Child and Youth Psychology	5	NUM	40
<b>Psychiatry, Psychosomatic Medicine, &amp; Psychotherapy (10 ECTS credits)</b>				
03-PSY-MA-PPP-212-m01	Psychiatry, Psychosomatic Medicine, & Psychotherapy	10	NUM	17
<b>Education &amp; Culture (5 ECTS credits)</b>				
06-BW-GBK-212-m01	Education and Culture	5	NUM	19
<b>Introduction to Computer Science for Students of all Faculties (10 ECTS credits)</b>				
10-I-EIN-152-m01	Introduction to Computer Science for Students of all Faculties	10	NUM	65
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<b>Child &amp; Adolescent Psychiatry (10 ECTS credits)</b>				
o3-PSY-MA-KJP-212-m01	Child & Adolescent Psychiatry	10	NUM	12
<b>Clinical Neurobiology (5 ECTS credits)</b>				
o3-PSY-MA-KN-1-212-m01	Clinical Neurobiology	5	NUM	14
o3-PSY-MA-KN-2-212-m01	Literature Course Clinical Neurobiology	5	NUM	16
<b>Forensic Psychiatry (5 ECTS credits)</b>				
o3-PSY-MA-FOR-1-212-m01	Forensic Psychiatry 1	5	B/NB	9
o3-PSY-MA-FOR-2-212-m01	Forensic Psychiatry 2	5	NUM	10
<b>Media Communication (5 ECTS credits)</b>				
o6-PSY-MA-MK-1-152-m01	Media Communication 1	5	NUM	46
o6-PSY-MA-MK-2-152-m01	Media Communication 2	5	NUM	47
<b>Nonpsychological Subject (5 ECTS credits)</b>				
o6-PSY-MA-NF-1-152-m01	Nonpsychological Subject 1	5	NUM	54
o6-PSY-MA-NF-2-152-m01	Nonpsychological Subject 2	5	NUM	56
<b>Thesis (30 ECTS credits)</b>				
o6-PSY-MA-MT-1-212-m01	Thesis Seminar	5	B/NB	52
o6-PSY-MA-MT-2-212-m01	Master-Thesis in Psychology	25	NUM	53



<b>Module title</b>		<b>Abbreviation</b>
Forensic Psychiatry 1		03-PSY-MA-FOR-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of the Section on Forensic Psychiatry at the Centre of Mental Health		Faculty of Medicine
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
German contents available but not translated yet.		
<p>Das Seminar zu ausgewählten Themen der Forensischen Psychiatrie befasst sich zum einen mit psychiatrisch-psychologischen Fragestellungen in verschiedenen Rechtsbereichen vorwiegend aus gutachterlicher Sicht, zum anderen mit psychiatrisch-psychologischer Tätigkeit im Rahmen des Justiz- und Maßregelvollzugs. Zudem werden weitere relevante oder aktuelle Inhalte wie beispielsweise Viktimologie oder Aggressivität behandelt. Die erarbeiteten theoretischen Hintergründe werden nach Möglichkeit anhand von konkreten Fallbeispielen veranschaulicht.</p>		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 25 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
Min. 4, Max. 8 Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Forensic Psychiatry 2		03-PSY-MA-FOR-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of the Section on Forensic Psychiatry at the Centre of Mental Health		Faculty of Medicine
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	03-PSY-MA-FOR-1
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
German contents available but not translated yet.		
<p>Die interdisziplinär angelegte Vorlesung bietet eine Einführung in das Gebiet der forensischen Psychiatrie. Aus psychiatrischer, juristischer, psychologischer und entwicklungs-dynamischer Perspektive werden theoretische Grundkenntnisse vermittelt und anhand von präsentierten Einzelfällen, die aktuell zur Begutachtung anstehen bzw. klinisch besonders interessant sind, beispielhaft vertieft. Die Veranstaltungen sollen einerseits Grundlagen über Erscheinungsbilder, Entwicklung und Behandlung von psychischen Störungen wie Schizophrenie, Suchterkrankungen, Sexualstörungen, Persönlichkeitsstörungen etc. vermitteln, andererseits sollen relevante rechtliche Problemfelder im Kontext von psychischen Erkrankungen aufgezeigt werden. Betreuungs- und sozialrechtliche Aspekte werden daher ebenso erörtert wie verschiedene Formen der Delinquenz (z.B.: Eigentumsdelikte, Tötungs- und Sexualdelikte) sowie Fragen der Prognoseerstellung und Glaubhaftigkeit, des Opferschutzes und der Kriminalprävention bei Jugendlichen und Erwachsenen.</p>		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Oral examination (approx. 45 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
Min. 4, Max. 8 Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
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Master's degree (1 major) Psychology (2022)  
exchange program Psychology (2023)

<b>Module title</b>		<b>Abbreviation</b>
Child & Adolescent Psychiatry		03-PSY-MA-KJP-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Child and Adolescent Psychiatry and Psychotherapy		Faculty of Medicine
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
German contents available but not translated yet.		
<p>Grundlagen und --fragen der Kinder- und Jugendpsychiatrie wie Psychotherapie; Psychopharmakotherapie; ADHS; Tic; Störung des Sozialverhaltens und Sucht; Depression und bipolare Störungen; Suizid, Suizidversuch und selbstverletzendes Verhalten; Persönlichkeitsstörungen; Legasthenie, Dyskalkulie, Sprach- und motorische Entwicklungsstörung; Essstörungen; Zwang; Angststörungen; Dissoziative und somatoforme Störungen; Posttraumatische Belastungsstörungen, akute Belastungsreaktion, Anpassungsstörung; Autismus; Geistige Behinderung; Epilepsie und Hirnorganisches Psychosyndrom; Psychosen; Ausscheidungsstörungen; Sexueller Missbrauch und Begutachtung zur Glaubwürdigkeit; Deprivation, Bindungsstörungen und Begutachtung zu Umgangs- und Sorgerecht</p>		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
<p>Die Studierenden erwerben Grundkenntnisse über häufige kinder- und jugendpsychiatrische Störungsbilder: Symptomatologie, Ätiologie, Diagnostik und Therapie. Grundkenntnisse über kinder- und jugendpsychiatrische Notfälle. Kenntnisse über verhaltenstherapeutische Verfahren und Psychopharmakologie.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
<p>Max. 8 Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Psychology (2022)  
exchange program Psychology (2023)

<b>Module title</b>		<b>Abbreviation</b>
Clinical Neurobiology		03-PSY-MA-KN-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Clinical Neurobiology		Faculty of Medicine
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Students will get a theoretical introduction to neurobiology and clinical neurobiology. The following topics will be discussed: introduction to neurons and glia, ion channels and membrane potential, ion channelopathies, synapses, transmitter release, NMJ, myasthenia gravis, cerebellum, basal ganglia, ataxia and Morbus Parkinson, somatosensory system, touch, pain, schizophrenia and autism spectrum disorders, disorders of cognition, muscle and muscle diseases, anatomy and function of the motor system, spinal reflexes, motoneuron diseases, hippocampus, learning and memory, anterograde amnesia, visual agnosia, cortex and the limbic system, emotions, disorders of conscious and unconscious mental processes, attention, smell and taste and hearing, sleep, EEG, epilepsy, vision and diseases of the visual system. The literature seminars are based on fundamental literature on lecture-relevant topics to document the experiments underlying our present knowledge in neurobiology.</p>		
<b>Intended learning outcomes</b>		
<p>Students who successfully completed this module will have acquired insights into current theoretical concepts in neurobiology. The students will examine clinical aspects of neurobiology with a focus on the molecular, cellular and physiological mechanisms. Additionally, they will have learned how to evaluate and present data in oral form.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
<p>Max. 8 Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022)		
Master's with 1 major Psychology (2022)	JMU Würzburg • generated 29-Sep-2024 • exam. reg. data record Master (120 ECTS) Psychologie - 2022	page 14 / 65

exchange program Psychology (2023)

<b>Module title</b>		<b>Abbreviation</b>
Literature Course Clinical Neurobiology		03-PSY-MA-KN-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Clinical Neurobiology		Faculty of Medicine
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Attendance of module 03-PSY-MA-KN-1 in the same or in a previous semester is a prerequisite for attendance of this module.
<b>Contents</b>		
The literature seminar is based on fundamental literature on lecture-relevant topics to document the experiments underlying our present knowledge in neurobiology.		
<b>Intended learning outcomes</b>		
The students will learn to critically read scientific publications in the field of neurobiology and will be trained in the ability to extract relevant information from the original literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (in small groups, approx. 15 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
Max. 8 Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		



<b>Module title</b>		<b>Abbreviation</b>
Psychiatry, Psychosomatic Medicine, & Psychotherapy		03-PSY-MA-PPP-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychiatry and Psychotherapy		Faculty of Medicine
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
German contents available but not translated yet.		
Grundbegriffe der Psychopathologie, Psychometrie und Neuropsychologie, Schizophrene Psychosen, Bipolar affektive und depressive Erkrankungen, Suizidalität, Angst- und Zwangserkrankungen, Somatoforme Störungen, Dissoziative Störungen, Essstörungen, Sucht- und Abhängigkeitserkrankungen		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Die Studierenden kennen psychopathologische Grundbegriffe sowie psychiatrische und psychosomatische Krankheitsbilder, deren Verlauf, Differentialdiagnose und Therapie. Sie haben Grundkenntnisse in testpsychologischen Verfahren als unterstützendes Diagnoseinstrument der betreffenden Erkrankungen und kennen psychotherapeutische Behandlungsansätze.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
Max. 12 Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022)		
Master's with 1 major Psychology (2022)	JMU Würzburg • generated 29-Sep-2024 • exam. reg. data record Master (120 ECTS) Psychologie - 2022	page 17 / 65

exchange program Psychology (2023)

<b>Module title</b>		<b>Abbreviation</b>
Education and Culture		o6-BW-GBK-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
Students gain insight in spheres of activity of educational sciences focusing on culture. Education as a fundamental term will be central for the discussion and its meaning will be analyzed and reflected on in view of social and cultural changes.		
<b>Intended learning outcomes</b>		
Students will acquire a deeper knowledge of basic questions and conditions of education and culture. They are able to debate methodically and reflexively upon problems of educational sciences with regard to culture. Furthermore, they are aware of historical development and current questions of educational and cultural sciences.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 100 minutes) or b) oral examination (approx. 30 minutes) or c) presentation (30 to 45 minutes) or d) term paper (15 to 20 pages) Language of assessment: German		
<b>Allocation of places</b>		
Max. 10 Duration of placement: 8 weeks (may be divided up into 2 individual placements, each placement must, however, have a minimum duration of 4 weeks). As a rule, it must be ensured that the person supervising the placement has a degree as Diplomspsychologe or a Master's degree in psychology. Upon approval by the examination committee, this rule can be deviated from if it can be ensured that the placement is supervised by a person with an equivalent qualification  Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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**Module appears in**

Master's degree (1 major) Psychology (2022)  
exchange program Psychology (2023)

<b>Module title</b>		<b>Abbreviation</b>
Work and Human Resources 1		o6-PSY-MA-AP-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Industrial and Organisational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module includes working on a research project and a research seminar in which students present and discuss their planned research project in the field of IO psychology.		
<b>Intended learning outcomes</b>		
Students expand and deepen their research expertise in planning and conducting empirical research and analyzing data. This goal is achieved through the development, presentation and discussion of research questions and investigations with a focus on questions within the field of work & personal. Goal is the derivation of evidence-based practices for application in the area of human resources management.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Work and Human Resources 2		o6-PSY-MA-AP-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Industrial and Organisational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module comprises the preparation of a thesis on a research project in the areas of work, industrial, organizational or business psychology.		
<b>Intended learning outcomes</b>		
The students deepen their research competences regarding planning and conducting empirical research and data analysis in the fields of IO psychology, by developing their own project and writing a thesis on their work.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) or project (approx. 10 pages) or scientific poster (1 page DIN A0) with presentation Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Educational, Developmental, & Media Psychology 1		o6-PSY-MA-BEM-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module deals with selected psychological topics from the areas of education, development and media. Main topics are cognitive, socio-emotional and physical development across the lifespan, educational and developmental processes in the family context and in pedagogical institutions as well as practical work in the field such as counseling and pedagogical-psychological interventions (e.g., psychological learning therapy), psychology of digital media, learning with media, media literacy, media effects, and media socialization. Within this module, topics can vary per semester.</p>		
<b>Intended learning outcomes</b>		
<p>The students deepen their competencies gained in the bachelor's program. They gain in-depth theoretical expertise in current, practice- and research-related subject areas of Educational Psychology, Developmental Psychology, Media Psychology and their intersections. The module prepares the students for various occupational fields, such as research activities in Educational Psychology, Developmental Psychology or Media Psychology, Psychological Diagnostics, School Psychology, Psychological Counseling in Education, Psychological Learning Therapy, Educational Evaluation and Media Design and Analysis in the professional fields of Media Psychology (e.g. Media Authorities and the Media Industry).</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Educational, Developmental, & Media Psychology 2		o6-PSY-MA-BEM-2-212-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module deals with selected psychological topics from the areas of education, development and media. Main topics are cognitive, socio-emotional and physical development across the lifespan, educational and developmental processes in the family context and in pedagogical institutions as well as practical work in the field such as counseling and pedagogical-psychological interventions (e.g., psychological learning therapy), psychology of digital media, learning with media, media literacy, media effects, and media socialization. Within this module, topics can vary per semester.</p>		
<b>Intended learning outcomes</b>		
<p>The students deepen their competencies gained in the bachelor's program. They gain in-depth theoretical expertise in current, practice- and research-related subject areas of Educational Psychology, Developmental Psychology, Media Psychology and their intersections. The module prepares the students for various occupational fields, such as research activities in Educational Psychology, Developmental Psychology or Media Psychology, Psychological Diagnostics, School Psychology, Psychological Counseling in Education, Psychological Learning Therapy, Educational Evaluation and Media Design and Analysis in the professional fields of Media Psychology (e.g. Media Authorities and the Media Industry).</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		



<b>Module title</b>		<b>Abbreviation</b>
Educational, Developmental, & Media Psychology 3		o6-PSY-MA-BEM-3-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module deals with selected psychological topics from the areas of education, development and media. Main topics are cognitive, socio-emotional and physical development across the lifespan, educational and developmental processes in the family context and in pedagogical institutions as well as practical work in the field such as counseling and pedagogical-psychological interventions (e.g., psychological learning therapy), psychology of digital media, learning with media, media literacy, media effects, and media socialization. Within this module, topics can vary per semester.</p>		
<b>Intended learning outcomes</b>		
<p>The students deepen their competencies gained in the bachelor's program. They gain in-depth theoretical expertise in current, practice- and research-related subject areas of Educational Psychology, Developmental Psychology, Media Psychology and their intersections. The module prepares the students for various occupational fields, such as research activities in Educational Psychology, Developmental Psychology or Media Psychology, Psychological Diagnostics, School Psychology, Psychological Counseling in Education, Psychological Learning Therapy, Educational Evaluation and Media Design and Analysis in the professional fields of Media Psychology (e.g. Media Authorities and the Media Industry).</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Educational, Developmental, & Media Psychology 4		o6-PSY-MA-BEM-4-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module deals with selected psychological topics from the areas of education, development and media. Main topics are cognitive, socio-emotional and physical development across the lifespan, educational and developmental processes in the family context and in pedagogical institutions as well as practical work in the field such as counseling and pedagogical-psychological interventions (e.g., psychological learning therapy), psychology of digital media, learning with media, media literacy, media effects, and media socialization. Within this module, topics can vary per semester.</p>		
<b>Intended learning outcomes</b>		
<p>The students deepen their competencies gained in the bachelor's program. They gain in-depth theoretical expertise in current, practice- and research-related subject areas of Educational Psychology, Developmental Psychology, Media Psychology and their intersections. The module prepares the students for various occupational fields, such as research activities in Educational Psychology, Developmental Psychology or Media Psychology, Psychological Diagnostics, School Psychology, Psychological Counseling in Education, Psychological Learning Therapy, Educational Evaluation and Media Design and Analysis in the professional fields of Media Psychology (e.g. Media Authorities and the Media Industry).</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Education, Development, & Media - Research Projects 1		o6-PSY-MA-BEMF-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module includes working on a research project and a research seminar in which students present and discuss their planned research project.		
<b>Intended learning outcomes</b>		
Students expand and deepen their research expertise in planning and conducting empirical research and analyzing data. This goal is achieved through the development, presentation and discussion of research questions and investigations in the areas of educational psychology, developmental psychology or media psychology and their intersections.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Educational, Developmental, & Media Psychology - Current Research		o6-PSY-MA-BEM-F-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module deals with selected psychological content from the field of education development and media. The module consists in the active participation in current research projects in the participating work units and is only open to highly qualified students.		
<b>Intended learning outcomes</b>		
Advanced research skills in the areas of developmental psychology, educational psychology and media psychology, which are particularly relevant for a scientific career in psychology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) project (approx. 10 pages) or b) exposé (approx. 5 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Education, Development, & Media - Research Projects 2		o6-PSY-MA-BEMF-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module comprises the preparation of a thesis on a research project in the areas of developmental psychology, educational psychology, media psychology and their intersections.		
<b>Intended learning outcomes</b>		
The students deepen their research competences regarding planning and conducting empirical research and data analysis in the fields of developmental psychology, educational psychology and / or media psychology by developing their own project and writing a thesis on their work.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) or project (approx. 10 pages) or scientific poster (1 page DIN A0) with presentation Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Psychological Assessment 1		o6-PSY-MA-DIA-1-212-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Aim of the seminar is the comprehensive training on the basics of psychological assessment and reporting. These include, but are not limited to, the design of the diagnostic process, acceptance criteria for the client's question, selection of relevant variables and derivation of hypotheses, planning the assessment and selection of procedures, conducting the assessment, evaluating and presenting the findings, answering the hypotheses and answering the client's question(s).</p>		
<b>Intended learning outcomes</b>		
<p>The students deepen their knowledge in psychological diagnostics. They are able to write psychological reports. This includes the development of the psychological problem, the formulation of hypotheses, the selection and application of psychological tests, the preparation and presentation of the data, compiling the results section and forming and justification of diagnostic judgments.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>presentation (approx. 30 minutes) or written examination (approx. 60 minutes) or term paper (approx. 10 pages) Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Psychological Assessment 2		o6-PSY-MA-DIA-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Institute of Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This module includes specific extensions in diagnostic methods in subfields of applied psychology. Among others, specific extensions in the areas of diagnostic models and methods, objectives, structure, writing and presentation of psychological reports, educational and developmental assessment, diagnostics of learning and developmental disorders, personnel psychology and selection, assessment of issues of work, occupational or professional disability and assessment of issues relevant to family or criminal law (depending on the professional focus) are covered.</p>		
<b>Intended learning outcomes</b>		
<p>Students acquire in-depth knowledge of various more complex diagnostic methods and procedures, as well as the ability to select, perform, present and interpret them.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Basic Research in Psychology 1		o6-PSY-MA-GF-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Cognitive Psychology, holder of the chair of Social Psychology, holder of the Professorship of Educational Psychology, holder of the Professorship of Psychological Methodology, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module covers selected topics of basic research in psychology. Current issues of the research literature will be presented and discussed, as well as current methodical developments. The module focusses on basic foundations of mental life and behavior, that is, foundations that are independent of specific applied contexts, and can thus be applied to various contexts.		
<b>Intended learning outcomes</b>		
Students understand and evaluate research paradigms and results in a basic field of psychology, to utilize them for future occupational settings. They acquire theoretical and methodical competences regarding current research topics in these fields. The module prepares students for professional research activities and aims to convey knowledge that is transferrable to various applied psychological settings.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		



<b>Module title</b>		<b>Abbreviation</b>
Basic Research in Psychology 2		o6-PSY-MA-GF-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Cognitive Psychology, holder of the chair of Social Psychology, holder of the Professorship of Educational Psychology, holder of the Professorship of Psychological Methodology, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module covers selected topics of basic research in psychology. Current issues of the research literature will be presented and discussed, as well as current methodical developments. The module focusses on basic foundations of mental life and behavior, that is, foundations that are independent of specific applied contexts, and can thus be applied to various contexts.		
<b>Intended learning outcomes</b>		
Students understand and evaluate research paradigms and results in a basic field of psychology, to utilize them for future occupational settings. They acquire theoretical and methodical competences regarding current research topics in these fields. The module prepares students for professional research activities and aims to convey knowledge that is transferrable to various applied psychological settings.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Basic Research in Psychology 3		o6-PSY-MA-GF-3-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Cognitive Psychology, holder of the chair of Social Psychology, holder of the Professorship of Educational Psychology, holder of the Professorship of Psychological Methodology, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module aims to deepen the knowledge conveyed by the obligatory courses on basic research of the MSc program. Consequently, topic not already covered previously will be addressed or significantly developed further.		
<b>Intended learning outcomes</b>		
Students broaden their knowledge and methodical competences in basic research. Thereby, connection regarding content and methodology become visible, and can be used to derive won research questions. The module aims to develop an interconnected knowledge network in basic psychological theorizing that prepares for research as well as transfer to various domains of applied psychology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Basic Research in Psychology 4		o6-PSY-MA-GF-4-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Cognitive Psychology, holder of the chair of Social Psychology, holder of the Professorship of Educational Psychology, holder of the Professorship of Psychological Methodology, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module aims to deepen the knowledge conveyed by the obligatory courses on basic research of the MSc program. Consequently, topic not already covered previously will be addressed or significantly developed further.		
<b>Intended learning outcomes</b>		
Students broaden their knowledge and methodical competences in basic research. Thereby, connection regarding content and methodology become visible, and can be used to derive won research questions. The module aims to develop an interconnected knowledge network in basic psychological theorizing that prepares for research as well as transfer to various domains of applied psychology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Basic Research in Psychology - Current Research		o6-PSY-MA-GF-F-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Cognitive Psychology, holder of the chair of Social Psychology, holder of the Professorship of Educational Psychology, holder of the Professorship of Psychological Methodology, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module deals with selected psychological content from the field of basic research in Psychology. The module consists in the active participation in current research projects in the participating work units and is only open to highly qualified students.		
<b>Intended learning outcomes</b>		
Advanced research skills in basic research which are particularly relevant for a scientific career in psychology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) project (approx. 10 pages) or b) exposé (approx. 5 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Human Factors 1		o6-PSY-MA-HF-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Cognitive Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Work places, machines but also products and vehicles we use in everyday life have to be designed in such a way that they meet the needs and skills of users, and thus take into account the “human factor” in man machine interfaces. This module introduces theoretical foundations and examples of human factors research. The module also introduces evidence-based methods for evaluating and improving human behavior in technical environments.</p>		
<b>Intended learning outcomes</b>		
<p>Students learn in which ways concepts of experimental psychology can be used to describe and improve man-machine systems. They learn to make suggestions of how to evaluate and design corresponding systems.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Interindividual Differences 1		o6-PSY-MA-IU-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>In the seminar 'Project Work Differential Psychology' current research projects are discussed. In addition, the theoretical foundations and objectives of the ongoing research will be presented and the participants theoretically and practically prepared for an active participation in the role as researchers in these projects. In addition, some knowledge for the writing of scientific papers will be deepened and practiced through own scientific papers and contributions.</p>		
<b>Intended learning outcomes</b>		
<p>The students learn to examine the current research literature critically and in depth and to use this expertise to develop new research questions. They acquire theoretical and scientific practical knowledge as preparation for an independent handling of a research question in the master thesis. Students design their own empirical research in small groups, carry it out, evaluate it and relate the results to the current state of research. In addition, students learn to communicate the results in science-typical form (lecture, report, poster).</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 30 minutes) or  b) oral examination (approx. 15 minutes) or  c) project (approx. 10 pages)  Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Interindividual Differences 2		o6-PSY-MA-IU-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In the project work own research projects from the differential psychology under guidance are developed and accomplished. As a rule, this includes the development of the experimental arrangement, the data collection and data evaluation, as well as the result report		
<b>Intended learning outcomes</b>		
In the project work the necessary knowledge is acquired, which is necessary for practical realization of an empirical research work. The students learn to coordinate the necessary steps of a project and to communicate the results according to scientific standards.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination (approx. 15 minutes) or b) project (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Clinical Child and Youth Psychology		o6-PSY-MA-KKJP-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module covers psychological disorders in childhood and adolescence relevant for psychological counseling (for example, family and parenting counseling, school psychology, psychological learning therapy). Main topics are basics of mental disorders in childhood and adolescence (clinical-psychological concepts, developmental and family psychological foundations, classification), specific disorders (diagnostic criteria, epidemiology, etiology, cognitive/learning, emotional, and social effects) as well as prevention and intervention concepts.</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire application-related knowledge about mental disorders in childhood and adolescence, which is relevant for a practical or research-related psychological activity.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		



<b>Module title</b>		<b>Abbreviation</b>
Clinical Psychology		o6-PSY-MA-KP-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychology I		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This seminar provides comprehensive and in-depth knowledge of disorder-specific, psychotherapeutic treatment of adult patients. This knowledge includes the psychological-psychotherapeutic, psychobiological and neuroscientific basis of the various disorders with their respective characteristics and problems, as well as current knowledge of neuropsychotherapy. Scientifically approved and recognized psychotherapeutic procedures and methods are presented and discussed.</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire the theoretically and empirically supported skills for independent case conception and treatment planning on the basis of previous diagnostics, differential diagnostics, classification and knowledge of the appropriate scientifically approved treatment guidelines in adult psychotherapy, taking into account different treatment settings as well as psychological and neuropsychological disorders.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 60 minutes) Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Cognition & Behavior 1		o6-PSY-MA-KV-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module consists of the presentation of research project from the field of Cognitive Psychology, specifically research on Cognition and Action. The seminar aims at generating of research question based on current literature, as well as the planning and presentation of own research projects.		
<b>Intended learning outcomes</b>		
Students are enabled to generate research questions in the field of Cognitive Psychology, and to develop an appropriate research design. Moreover, they learn to present and critically discuss own research results.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Cognition & Behavior 2		o6-PSY-MA-KV-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In project work, the students develop and implement own pre-defined research projects from the field of Cognitive Psychology under the guidance of a supervisor. As a general rule, this includes developing an experimental design as well as collecting and evaluating data and writing a result report.		
<b>Intended learning outcomes</b>		
In project work, the students acquire knowledge necessary for carrying out empirical research projects. They learn to coordinate the necessary steps of a project and to convey the results in accordance with scientific standards..		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) or project (approx. 10 pages) or scientific poster (1 page DIN A0) with presentation Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Motivation & Emotion 1		o6-PSY-MA-ME-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Participants discuss current topics in research on motivation and emotion. They learn how to derive a research question from the research literature and how to develop an own research idea.		
<b>Intended learning outcomes</b>		
The students learn how to derive questions from the current research literature and to translate them into an adequate research design. They learn the preparation of an own research study.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Motivation & Emotion 2		o6-PSY-MA-ME-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Participants prepare and conduct a small research project on a topic in motivation and emotion psychology. The research typically involves the development of an own study, the collection and analysis of the data, and the presentation of the results.		
<b>Intended learning outcomes</b>		
The students learn how to conduct an own research study in line with modern scientific standards and how to present and discuss the research findings.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) or project (approx. 10 pages) or scientific poster (1 page DIN A0) with presentation Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Media Communication 1		o6-PSY-MA-MK-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 50 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
max. 15 places Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2015) Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Media Communication 2		o6-PSY-MA-MK-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 50 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
max. 15 places Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2015) Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Psychological Methods, Cognition, & Application 1		o6-PSY-MA-MKA-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students present theory and goals of a self-selected research project, report results in a scientific presentation and discuss methodological and scientific aspects of presentations. The course is completed by scientific presentations to current research topics which familiarize students with research questions and methods and prepare them to actively participate in in research projects.		
<b>Intended learning outcomes</b>		
Students learn to develop a research question based on literature review and to select the appropriate experimental design to test this question. They improve abilities in analysis of empirical data with appropriate methods and procedures, learn proper interpretation of results and prepare for independent research activities.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		



<b>Module title</b>		<b>Abbreviation</b>
Psychological Methods, Cognition, & Application 1		o6-PSY-MA-MKA-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students participate in research projects, in which theories, results and methods of cognitive Psychology are applied to basic and applied topics of cognitive research (e.g. action control, eye tracking, visual information processing).		
<b>Intended learning outcomes</b>		
Students get theoretical and methodological competences in application of cognitive research. The enhanced knowledge of scientific content and methods is relevant for preparing a master thesis. Additionally students obtain special competences relevant for professional practice.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) or project (approx. 10 pages) or scientific poster (1 page DIN A0) with presentation Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Psychological Research Methods 1		o6-PSY-MA-ML-1-222-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students obtain knowledge and abilities in applying multivariate statistical techniques and measurement theory (e.g. multiple regression, multifactorial ANOVA (mixed), ANCOVA, discriminant analysis) to evaluate scientific results and integrate them e.g. into own psychotherapeutical practice. The computations are performed using appropriate statistical software with sample data sets, and interpretation of results is trained in exercises.		
<b>Intended learning outcomes</b>		
Students get knowledge about different complex statistical procedures and the ability to select adequate procedures for testing hypotheses, to perform the procedures using modern statistical software, display the results consistently and to interpret results with respect to limitations of the statistical procedures appropriately.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Psychological Research Methods 2		o6-PSY-MA-ML-2-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods; holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students obtain knowledge and abilities in applying complex multivariate statistical techniques (e.g. factor analysis, logistic regression, multilevel modelling) and to evaluate and integrate scientific (e.g., metaanalysis). The computations are performed on sample data sets using appropriate statistical software, and interpretation of results is trained in exercises.		
<b>Intended learning outcomes</b>		
Students get knowledge about different complex statistical procedures and the ability to select adequate procedures for testing hypotheses, to perform the procedures using modern statistical software, display the results consistently and to interpret results with respect to limitations of the statistical procedures appropriately.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Thesis Seminar		o6-PSY-MA-MT-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chairs of Cognitive Psychology, Educational Psychology, Social Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In the seminar for final theses students present their research work conducted during the Master thesis based on a previously prepared expose.		
<b>Intended learning outcomes</b>		
Students learn to prepare a research proposal, to present their findings in an oral presentation, and to defend the research outcome in a critical discussion.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
exposé with presentation (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022)		

<b>Module title</b>		<b>Abbreviation</b>
Master-Thesis in Psychology		o6-PSY-MA-MT-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
25	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The Master's thesis is intended to show that students are able to work on and document a problem from the subject area of psychology with the scientific methods of the subject within a defined period of time. Students will present and discuss their Master's thesis in an accompanying seminar.		
<b>Intended learning outcomes</b>		
The students are enabled to use their methodological and content knowledge to work on and document a circumscribed research question.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Master's thesis (approx. 50 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Time to complete: 6 months.		
<b>Workload</b>		
750 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022)		

<b>Module title</b>		<b>Abbreviation</b>
Nonpsychological Subject 1		o6-PSY-MA-NF-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module provides insights into the contents and methods of another scientific discipline.		
<b>Intended learning outcomes</b>		
The students gain insights into undergraduate topics of a non-psychological scientific field. They also learn to identify and classify the methodological peculiarities and topics of Psychology by comparing it to another subject.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 30 minutes) or  b) written examination (approx. 60 minutes) or  c) oral examination (approx. 15 minutes) or  d) practical assignment (approx. 60 hours) or  e) term paper (approx. 10 pages) or  f) exposé (approx. 5 pages) or  g) scientific poster (1 page DIN A0) or  h) project report (approx. 10 pages) or  i) case report (approx. 5 pages) or  j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2015) Master's degree (1 major) Psychology (2022)		
Master's with 1 major Psychology (2022)	JMU Würzburg • generated 29-Sep-2024 • exam. reg. data record Master (120 ECTS) Psychologie - 2022	page 54 / 65

exchange program Psychology (2023)

<b>Module title</b>		<b>Abbreviation</b>
Nonpsychological Subject 2		o6-PSY-MA-NF-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module provides insights into the contents and methods of another scientific discipline.		
<b>Intended learning outcomes</b>		
The students gain insights into undergraduate topics of a non-psychological scientific field. They also learn to identify and classify the methodological peculiarities and topics of Psychology by comparing it to another subject.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 30 minutes) or  b) written examination (approx. 60 minutes) or  c) oral examination (approx. 15 minutes) or  d) practical assignment (approx. 60 hours) or  e) term paper (approx. 10 pages) or  f) exposé (approx. 5 pages) or  g) scientific poster (1 page DIN A0) or  h) project report (approx. 10 pages) or  i) case report (approx. 5 pages) or  j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2015) Master's degree (1 major) Psychology (2022)		
Master's with 1 major Psychology (2022)	JMU Würzburg • generated 29-Sep-2024 • exam. reg. data record Master (120 ECTS) Psychologie - 2022	page 56 / 65



exchange program Psychology (2023)

<b>Module title</b>		<b>Abbreviation</b>
Internship		o6-PSY-MA-PRA-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Under the supervision of a psychologist with a diploma or master's degree, the job-oriented internships provide insights into the professional activity of psychologists in psychology-related institutions and / or the private sector. Students apply and deepen the knowledge acquired during their studies in a practical context.		
<b>Intended learning outcomes</b>		
The students learn to apply theoretical and practical aspects of their studies to new tasks in their internships. They make their first contacts with the professional world and thus create a basis for their future career choice and for the orientation of the Master's program.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
placement report (approx. 8 pages) or two placement reports (approx. 4 pages each) if placement is divided up into two individual placements Duration of placement: 8 weeks (may be divided up into 2 individual placements, each placement must, however, have a minimum duration of 4 weeks). As a rule, it must be ensured that the person supervising the placement has a degree as Diplompsychologe or a Master's degree in psychology. Upon approval by the examination committee, this rule can be deviated from if it can be ensured that the placement is supervised by a person with an equivalent qualification.		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Social Cognition 1		o6-PSY-MA-SK-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Social Psychology, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The seminar is focused on current research projects and related methodological issues from the field of social psychology with a focus on questions of social cognitive research. The seminar serves to generate research questions from the literature, as well as to plan and discuss the results of one's own research projects.		
<b>Intended learning outcomes</b>		
Students will learn to identify research gaps, to derive research social cognition research questions from theories, to systematically analyze and develop theoretical approaches and to develop research designs. They will also learn to present critically discuss own empirical results.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Social Cognition 2		o6-PSY-MA-SK-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Social Psychology, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
During the project seminar, specific research projects from social psychology and social cognition are developed and carried out under supervision. As a rule, this includes the development of an empirical research design, data collection and analysis, as well as the presentation of results.		
<b>Intended learning outcomes</b>		
The project imparts knowledge and skills that are required to carry out empirical research. This includes the operationalization of theoretical research designs, the coordination and implementation of data collection (including ethical aspects, aspects of data protection and open science), the evaluation of the collected data and their preparation for scientific communication.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) or project (approx. 10 pages) or scientific poster (1 page DIN A0) with presentation Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Business Psychology 1		o6-PSY-MA-WiPsy-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Industrial and Organisational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This course lays the basis for applications of scientific evidence in various work contexts. Based on theories, models, and current empirical evidence in IO psychology, the foundations of decision-making at work, goal directed behavior and effective performance behavior will be covered and applications in practice discussed. Students will gain scientific and practical knowledge, that later can be used to effectively apply psychological findings to reach various organizational goals (e.g. in terms of personnel selection, learning &amp; development, work design, work &amp; health, dealing with conflicts, mediation, coaching).</p>		
<b>Intended learning outcomes</b>		
<p>Students gain profound knowledge in the area of IO psychology that enables them in a later occupation to develop and implement evidence-based solutions for practical problems in organizations. Future work fields lay in all areas of modern HR-Management, e.g., personnel development, health advisor in organizations, or conflict management.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Business Psychology & Human Factors 2		o6-PSY-MA-WiPsyHF-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology, holder of the Professorship of Industrial and Organizational Psychology, holder of the Professorship of Psychological Methodology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module deals with selected psychological topics from the area of business psychology or human factors. Within seminars topics from the field of human factors with the design of workplaces, machines, products, and vehicles or on work, industrial, and organizational psychology (e.g., personnel selection, work design, work & health) will be covered in-depth. The core of all course deals with evidence-based practice. Within this module, topics can vary per semester.		
<b>Intended learning outcomes</b>		
Students learn in which ways concepts of experimental psychology can be used to describe and improve man-machine systems. They learn to make suggestions of how to evaluate and design corresponding systems. Students gain profound knowledge in the field of IO psychology that enables them to develop and implement evidence-based solutions for practical problems in organizations.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Business Psychology & Human Factors 3		o6-PSY-MA-WiPsyHF-3-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology, holder of the Professorship of Industrial and Organizational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module deals with selected psychological topics from the area of business psychology or human factors. Within seminars topics from the field of human factors with the design of workplaces, machines, products, and vehicles or on work, industrial, and organizational psychology (e.g., personnel selection, work design, work &amp; health) will be covered in-depth. The core of all course deals with evidence-based practice. Within this module, topics can vary per semester.</p>		
<b>Intended learning outcomes</b>		
<p>Students learn in which ways concepts of experimental psychology can be used to describe and improve man-machine systems. They learn to make suggestions of how to evaluate and design corresponding systems. Students gain profound knowledge in the area of IO psychology that enables them to develop and implement evidence-based solutions for practical problems in organizations.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Business Psychology & Human Factors - Current Research		o6-PSY-MA-WiPsyHF-F-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology, holder of the Professorship of Industrial and Organizational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module deals with selected psychological content from the field of human factors and work, industrial, and organizational psychology. The module consists in the active participation in current research projects in the participating work units and is only open to highly qualified students.		
<b>Intended learning outcomes</b>		
Advanced research skills in the areas of human factors, business psychology, which are particularly relevant for a scientific career in psychology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) project (approx. 10 pages) or b) exposé (approx. 5 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		



<b>Module title</b>		<b>Abbreviation</b>
Introduction to Computer Science for Students of all Faculties		10-I-EIN-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Foundations of computer science including representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming (Java).		
<b>Intended learning outcomes</b>		
The students are familiar with the fundamentals of computer science, e. g. in the areas of representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming in Java.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Geography (2015) Bachelor' degree (1 major) Physics (2015) Bachelor' degree (1 major) Functional Materials (2015) Master's degree (1 major) Psychology (2015) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Digital Humanities (2018) Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018) Bachelor's degree (2 majors) Digital Humanities (2018) Bachelor' degree (1 major) Functional Materials (2021) Master's degree (1 major) Psychology (2022) exchange program Psychology (2023) Bachelor' degree (1 major) Geography (2023)		