

## Subdivided Module Catalogue for the Subject

# Psychology

as a Master's with 1 major with the degree "Master of Science" (120 ECTS credits)

> Examination regulations version: 2015 Responsible: Faculty of Human Sciences Responsible: Institute of Psychology

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record 88|132|-|-|H|2015

### **Learning Outcomes**

German contents and learning outcome available but not translated yet.

#### Wissenschaftliche Befähigung

- Die Absolventinnen und Absolventen verfügen über ein kritisches Verständnis der zentralen Theorien und Prinzipien in einem der drei als Schwerpunkt wählbaren Fachbereiche ("Arbeitspsychologie, Kognitionspsychologie & Sozialpsychologie", "Bildung, Entwicklung & lebenslanges Lernen" und "Klinische Psychologie, Interventionspsychologie & Klinische Neurowissenschaften"), das den Stand der Fachliteratur sowie zugleich einige vertiefte Wissensbestände auf dem aktuellen Stand der Forschung einschließt.
- Die Absolventinnen und Absolventen verfügen über vertiefte Kenntnisse der forschungsmethodischen und theoretischen Bereiche der Psychologie und können auf dieses fundierte Wissen in verschiedenen Spezialgebieten der Psychologie zur Erlangung neuer Erkenntnisse zurückgreifen.
- Die Absolventinnen und Absolventen besitzen ein differenziertes Methodeninventar, um empirische Fragestellungen strukturieren und analysieren zu können.
- Die Absolventinnen und Absolventen verfügen über einen breiten Überblick über die Teilgebiete der Psychologie und können diese vor dem Hintergrund der (wissenschafts-)theoretischen Grundlagen des Faches einordnen und bewerten.
- Die Absolventinnen und Absolventen kennen angrenzende Gebiete der Psychologie sowie interdisziplinäre Zusammenhänge.
- Die Absolventinnen und Absolventen verfügen über Kenntnisse des aktuellen Forschungstandes in mindestens einem Spezialgebiet der Psychologie und wenden diese Fähigkeiten und Kenntnisse an, indem sie innerhalb dieses Spezialgebiets selbstständig Projekte entwickeln.
- Die Absolventinnen und Absolventen sind in der Lage, mit Fachvertretern auf dem aktuellen Stand der Forschung psychologische Fragestellungen zu diskutieren.
- Die Absolventinnen und Absolventen sind in der Lage, sich anhand von Primärliteratur, insbesondere in englischer Sprache, in den aktuellen Forschungsstand eines Spezialgebiets einzuarbeiten, diesen zu reflektieren und daraus Frage- und Problemstellungen abzuleiten.

#### Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventinnen und Absolventen sind in der Lage, unter Anwendung der wissenschaftlichen Arbeitsweise und unter Beachtung der Regeln guter wissenschaftlicher Praxis psychologische Fragestellungen selbstständig zu bearbeiten und die Ergebnisse ihrer Arbeit darzustellen, zu bewerten und öffentlich zu vertreten.
- Die Absolventinnen und Absolventen sind in der Lage, ihr Wissen selbstständig zu erweitern und sie können sich neue Methoden selbstständig aneignen.
- Die Absolventinnen und Absolventen haben fundiertes Wissen über die Teildisziplinen der Psychologie und kennen die beruflichen Anwendungsfelder.
- Die Absolventinnen und Absolventen verfügen über ein breites Wissen über ihr Studienfach hinaus. Sie haben grundlegendes Wissen in nicht originär psychologischen Disziplinen, die aber relevant für psychologische Forschung und Berufspraxis sind oder Tätigkeitsfelder für Psychologinnen/Psychologen bieten.

#### Persönlichkeitsentwicklung

- Die Absolventinnen und Absolventen kommunizieren und kooperieren mit anderen Fachvertreterinnen und Fachvertretern, um eine Aufgabenstellung verantwortungsvoll zu lösen und binden Beteiligte unter Berücksichtigung der jeweiligen Gruppensituation zielorientiert in Aufgabenstellungen ein.
- Die Absolventinnen und Absolventen kennen die Regeln guter wissenschaftlicher Praxis und reflektieren ihr berufliches Handeln in Bezug auf diese.

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 2 / 78
	data record Master (120 ECTS) Psychologie - 2015	

• Die Absolventinnen und Absolventen verfügen über die Fähigkeit, eigenverantwortlich und selbstständig zu arbeiten. Auch in einem internationalen Umfeld sind sie dazu in der Lage, neue Themen selbstständig zu erschließen und Kontakte zu knüpfen.

#### Befähigung zum gesellschaftlichen Engagement

UNIVERSITÄT

WÜRZBURG

- Die Absolventinnen und Absolventen können gesellschaftlich relevante psychologische Fragestellungen und Entwicklungen (z. B. im Bereich Bildung, Strafrecht, Arbeitswelt, Technikfolgenabschätzung ...) kritisch reflektieren und deren Auswirkungen auf die Wirtschaft, Gesellschaft, Kultur und Politik erfassen.
- Die Absolventinnen und Absolventen können ihr Wissen bezüglich wirtschaftlicher, (bildungs-)politischer, gesellschaftlicher, naturwissenschaftlicher, kultureller etc. Fragestellungen erweitern und begründet Position beziehen.
- Die Absolventinnen und Absolventen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 3 / 78
	data record Master (120 ECTS) Psychologie - 2015	

### Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

### Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 13-Jul-2015 (2015-15)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 4 / 78
	data record Master (120 ECTS) Psychologie - 2015	

### The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (30 E	CTS credits)		•	
06-PSY-MA-ML-1-152-m01	Psychological Research Methods 1	5	NUM	61
06-PSY-MA-ML-2-152- m01	Psychological Research Methods 2	5	NUM	62
o6-PSY-MA-DIA-152-mo1	Psychological Diagnostics	5	NUM	26
06-PSY-MA-PRA-152-m01	Internship	15	B/NB	69
Compulsory Electives 1 (M	ajor) (20 ECTS credits)			
Work, Cognitive, & Socia	l Psychology - Advanced (20 ECTS credits)			
06-PSY-MA-AKS-1-152- m01	Work, Cognitive, & Social Psychology 1	5	NUM	8
06-PSY-MA-AKS-2-152- m01	Work, Cognitive, & Social Psychology 2	5	NUM	10
06-PSY-MA-AKS-3-152- m01	Work, Cognitive, & Social Psychology 3	5	NUM	12
06-PSY-MA-AKS-4-152- m01	Work, Cognitive, & Social Psychology 4	5	NUM	14
Education, Development,	& Lifelong Learning - Advanced (20 ECTS credits)		l	
o6-PSY-MA-BELL-1-152- mo1	Education, Development, & Lifelong Learning 1	5	NUM	16
o6-PSY-MA-BELL-2-152- mo1	Education, Development, & Lifelong Learning 2	5	NUM	18
o6-PSY-MA-BELL-3-152- mo1	Education, Development, & Lifelong Learning 3	5	NUM	20
06-PSY-MA-BELL-4-152- m01	Education, Development, & Lifelong Learning 4	5	NUM	22
Clinical Psychology, Inte	rventional Psychology & Clinical Neurosciences - Advanced (20	ECTS cred	its)	
06-PSY-MA-KIN-1-152- m01	Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 1	10	NUM	43
06-PSY-MA-KIN-2-152- m01	Clinical Psychology, Interventional Psychology, & Clinical Neu- rosciences 2	5	NUM	44
06-PSY-MA-KIN-3-152- m01	Clinical Psychology, Interventional Psychology, & Clinical Neu- rosciences 3	5	NUM	45
Compulsory Electives 2 (M	inor) (15 ECTS credits)			
• •	l Psychology (15 ECTS credits)			
06-PSY-MA-AKS-1-152- mo1	Work, Cognitive, & Social Psychology 1	5	NUM	8
06-PSY-MA-AKS-2-152- m01	Work, Cognitive, & Social Psychology 2		NUM	10
06-PSY-MA-AKS-3-152- m01	Work, Cognitive, & Social Psychology 3	5	NUM	12
	& Lifelong Learning (15 ECTS credits)	I	<u>I</u>	<u>.                                    </u>
06-PSY-MA-BELL-1-152- m01	Education, Development, & Lifelong Learning 1	5	NUM	16
ister's with 1 major Psychology (20:	15) JMU Würzburg • generated 18-Apr-2025 • exam. data record Master (120 ECTS) Psychologie - 20		page	e 5 / 78

06-PSY-MA-BELL-2-152- m01	Education, Development, & Lifelong Learning 2	5	NUM	18
06-PSY-MA-BELL-3-152- m01	Education, Development, & Lifelong Learning 3	5	NUM	20
	erventional Psychology, & Clinical Neurosciences (15 ECTS credit	s)		
06-PSY-MA-KIN-1-152-	Clinical Psychology, Interventional Psychology, & Clinical Neu-	-,		
mo1	rosciences 1	10	NUM	43
06-PSY-MA-KIN-2-152- m01	Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 2	5	NUM	44
Compulsory Electives Proj	ect (15 ECTS credits)		I	<u> </u>
Cognition & Behavior (15	ECTS credits)			
06-PSY-MA-KV-1-152- m01	Cognition & Behavior 1	5	NUM	49
06-PSY-MA-KV-2-152- m01	Cognition & Behavior 2	10	NUM	50
Motivation & Emotion (1	5 ECTS credits)			
06-PSY-MA-ME-1-152-				
m01	Motivation & Emotion 1	5	NUM	52
06-PSY-MA-ME-2-152-	Motivation & Emotion 2	10	NUM	- 
m01		10	NOM	53
Interindividual Differenc	es (15 ECTS credits)			
06-PSY-MA-IU-1-152- m01	Interindividual Differences 1	5	NUM	36
06-PSY-MA-IU-2-152- m01	Interindividual Differences 2	10	NUM	38
-	perimental Psychotherapy Research (15 ECTS credits)			<u> </u>
06-PSY-MA-KEP-1-152-				
mo1	Clinical Psychology & Experimental Psychotherapy Research 1	5	NUM	40
06-PSY-MA-KEP-2-152- m01	Clinical Psychology & Experimental Psychotherapy Research 2	10	NUM	41
Psychological Methods,	Cognition, & Application (15 ECTS credits)		I	<u> </u>
06-PSY-MA-MKA-1-152- m01	Psychological Methods, Cognition, & Application 1	5	NUM	57
06-PSY-MA-MKA-2-152-	Psychological Methods, Cognition, & Application 2	10	NUM	59
mo1	Plifelong Loopping Desserve (17 FCTC and the)			
· · ·	, & Lifelong Learning - Research (15 ECTS credits)		r	
o6-PSY-MA-BELLF-1-152 mo1	- Education, Development, & Lifelong Learning - Research 1	5	NUM	24
06-PSY-MA- BELLF-2-152-m01	Education, Development, & Lifelong Learning - Research 2	10	NUM	25
Social Cognition (15 ECT	S credits)		I	
06-PSY-MA-SK-1-152-				
m01	Social Cognition 1	5	NUM	70
06-PSY-MA-SK-2-152- m01	Social Cognition 2	10	NUM	72
A	Psychology (15 ECTS credits)		~	1

Master's with 1 major Psychology (2015)

06-PSY-MA-EW-1-152- m01	Experimental Economic Psychology 1	5	NUM	31
06-PSY-MA-EW-2-152- m01	10	NUM	32	
	Behavior (15 ECTS credits)	I		
06-PSY-MA-VV-1-152- m01	Analysis & Regulation of Behavior 1	5	NUM	74
06-PSY-MA-VV-2-152- m01	Analysis & Regulation of Behavior 2	10	NUM	76
-	/ ychology (15 ECTS credits)	ļ		
06-PSY-MA-EK-1-152-				1
mo1	Experimental Clinical Psychology 1	5	NUM	27
06-PSY-MA-EK-2-152- m01	Experimental Clinical Psychology 2	10	NUM	29
Compulsory Electives Sub	sidiary Subject (10 ECTS credits)	1	I	
	tic Medicine, & Psychotherapy (10 ECTS credits)			
o6-PSY-MA-PPP-152- mo1	Psychiatry, Psychosomatic Medicine, & Psychotherapy	10	NUM	68
Introduction to Compute	r Science for Students of all Faculties (10 ECTS credits)	I		
10-I-EIN-152-m01	Introduction to Computer Science for Students of all Faculties	10	NUM	78
Child & Adolescent Psyc				
	Child & Adolescent Psychiatry	10	NUM	46
Clinical Neurobiology (10				4-
06-PSY-MA-KN-1-152-	Clinical Neurobiology	5	NUM	47
mo1 06-PSY-MA-KN-2-152-				
m01	Literature Course Clinical Neurobiology	5	NUM	48
Forensic Psychiatry (10 E	CTS credits)			
06-PSY-MA-FOR-1-152- m01	Forensic Psychiatry 1	5	B/NB	34
06-PSY-MA-FOR-2-152- m01	Forensic Psychiatry 2	5	NUM	35
Media Communication (1	n FCTS credits)			
06-PSY-MA-MK-1-152-	Media Communication 1	5	NUM	55
m01 06-PSY-MA-MK-2-152-				
m01	Media Communication 2	5	NUM	56
Nonpsychological Subje	c (10 ECTS credits)			
06-PSY-MA-NF-1-152- m01	Nonpsychological Subject 1	5	NUM	64
06-PSY-MA-NF-2-152- m01	Nonpsychological Subject 2	5	NUM	66
Thesis (30 ECTS credits)	1	I		<u> </u>
06-PSY-MA-MT-152-m01	Master-Thesis in Psychology	20	NUM	63
00-1 51-101-152-1101		30		50

page 7 / 78

Module ti	itle				Abbreviation		
Work, Cog	gnitive	e, & Social Psycholog	y 1		o6-PSY-MA-AKS-1-152-mo1		
Module coordinator				Module offered by			
holder of	the Pr	ofessorship of Indust	rial and Organisatio-	Institute of Psychol	ogy		
	nal Psychology, holder of the Chair of Experimental and Co- gnitive Psychology, holder of the Chair of Social Psychology						
		l of grading	Only after succ. con				
5 ni	umerio	cal grade					
Duration	Ν	Module level	Other prerequisites				
1 semeste	er g	graduate					
Contents							
					hologists. It discusses the requi-		
					ented action and efficient work in		
					students acquire advanced psy- ional goals (e.g. personnel selec-		
					e design, organisation of tasks		
					students can individually combi-		
			dules AKS-1 to AKS-3 (	AKS Minor) or AKS-1	to AKS-4 (AKS Major) according		
to the ava	ailable	range of courses.					
Intended	learni	ng outcomes					
					Social Psychology and advanced		
					sychology. They learn about the		
					ivation, action control, multiple		
					unication. This profound know- practical problems in companies		
and organ			p evidence based sole		practical prosterils in companies		
			tact hours, language –	- if other than Germa	n)		
S (2)							
			language — if other the can be chosen to earn		tion offered — if not every seme-		
a) present	tation	(approx. 30 minutes)	or				
		ination (approx. 60 m					
		tion (approx. 15 minu					
		ignment (approx. 60 l	iours) or				
		approx. 10 pages) or ox. 5 pages) or					
		iter (1 page DIN Ao) or					
-	•	t (approx. 10 pages) c					
		pprox. 5 pages) or					
					. 0.5 pages per session)		
			<b>u</b>		theses and the method (inde-		
	pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam-						
ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno-							
sis and a treatment plan derived from this.							
Language of assessment: German and/or English creditable for bonus							
Allocation	Allocation of places						
Additiona	al infor	mation					
Master's with 1	1 major P	sychology (2015)	JMU Würzburg	• generated 18-Apr-2025 • e	xam. reg. page 8 / 78		
			-	Master (120 ECTS) Psychologi			

150 h

Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

--

#### Module appears in

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 9 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module	title				Abbreviation	
	_	ve, & Social Psycholog	y 2		06-PSY-MA-AKS-2-152-m01	
Module coordinator Mo				Module offered by		
holder	of the F	Professorship of Indust	rial and Organisatio-	Institute of Psychol	ogy	
		y, holder of the Chair o				
gnitive	Psycho	logy, holder of the Cha	ir of Social Psychology			
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
					hologists. It discusses the requi-	
					ented action and efficient work in	
		,	, .,	,	students acquire advanced psy-	
					ional goals (e.g. personnel selec-	
					e design, organisation of tasks students can individually combi-	
					to AKS-4 (AKS Major) according	
		le range of courses.				
		ning outcomes				
			knowledge of questie	nc of Cognition and	Social Psychology and advanced	
					sychology. They learn about the	
					ivation, action control, multiple	
					nunication. This profound know-	
					practical problems in companies	
and org	anisati	ions.				
Course	<b>s</b> (type,	, number of weekly con	tact hours, language –	- if other than Germa	in)	
S (2)						
			language — if other the can be chosen to earn		tion offered — if not every seme-	
a) prese	entatio	n (approx. 30 minutes)	or			
		mination (approx. 60 m				
		ation (approx. 15 minu				
		signment (approx. 60	nours) or			
		(approx. 10 pages) or				
		prox. 5 pages) or oster (1 page DIN Ao) or				
-		ort (approx. 10 pages) o				
		(approx. 5 pages) or				
			o be answered during	the seminar (approx.	. 0.5 pages per session)	
An expo	osé is t	o outline the theoretica	al background, the rese	earch topic, the hypo	theses and the method (inde-	
		-	- ,	_	nd procedure, subjects as well as	
	intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam-					
ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno-						
sis and a treatment plan derived from this. Language of assessment: German and/or English						
-	creditable for bonus					
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Auditio	natinit					
	th 4 m - !		[KALL \A/25]	a generated (0 Armono		
master S WI		Psychology (2015)	-	g • generated 18-Apr-2025 • e Master (120 ECTS) Psychologi		

150 h

Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

--

#### Module appears in

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 11 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module	title				Abbreviation
Work, C	ogniti	ve, & Social Psycholog	¥ 3		06-PSY-MA-AKS-3-152-m01
Module coordinator				Module offered by	
holder	of the F	Professorship of Indust	rial and Organisatio-	Institute of Psychol	ogy
		y, holder of the Chair o			
		logy, holder of the Cha			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 semes	ster	graduate			
Conten	ts				
					chologists. It discusses the requi-
					ented action and efficient work in
		, ., .	,	, .,	students acquire advanced psy-
					ional goals (e.g. personnel selec- e design, organisation of tasks
					students can individually combi-
					to AKS-4 (AKS Major) according
		e range of courses.		· · · · · · · · · · · · · · · · · · ·	
Intende	d lear	ning outcomes			
The stu	dents a	acquire advanced basic	knowledge of questio	ns of Cognition and	Social Psychology and advanced
					sychology. They learn about the
					tivation, action control, multiple
					nunication. This profound know-
			p evidence-based solu	ition approaches for	practical problems in companies
and org					
	<b>s</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	in)
S (2)					
		essment (type, scope, on on whether module			tion offered — if not every seme-
a) prese	entatio	n (approx. 30 minutes)	or		
b) writte	en exai	mination (approx. 60 m	inutes) or		
		ation (approx. 15 minu			
		signment (approx. 60 l	iours) or		
		(approx. 10 pages) or rox. 5 pages) or			
		oster (1 page DIN Ao) or			
-		ort (approx. 10 pages) o			
		(approx. 5 pages) or			
					. o.5 pages per session)
			<b>.</b>		theses and the method (inde-
		•	•		nd procedure, subjects as well as
intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam-					
ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this.					
Language of assessment: German and/or English					
credital			u, er =ger.		
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Master's wit	th 1 maior	Psychology (2015)	IMIT Mürzburg	g•generated 18-Apr-2025•e	exam. reg. page 12 / 78
Master S WI		- Sychology (2015)		Master (120 ECTS) Psychologi	
					······

150 h

Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

--

#### Module appears in

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 13 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Work, Cognitive, & Social Psychology 4         ode-PSY-MA-AKS-4-152-m01           Module coordinator         Module offered by           holder of the Professorship of Industrial and Organisatio- gnitive Psychology, holder of the Chair of Social Psychology         Institute of Psychology           ECTS         Method of grading         Only after succ. compl. of module(s)         Institute of Psychology           ECTS         Method of grading         Only after succ. compl. of module(s)         Institute of Psychology.           ECTS         Method of grading         Only after succ. compl. of module(s)         Institute of Psychology.           Contents         Contents         Institute of psychology. Cognitive Psychology and Social Psychology. The students acquire advanced psy- chological knowledge which enables job entrants to achieve different organisation al goals (e.g. personnel select- tion, efficient communication, working atmosphere. decision making, workplace design, organisation of tasks etC) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combi- ne the mandatory electives of the modules AKS-1 to AKS-3 (AKS Major) according to the available range of courses.           Intended learning outcomes         Institute of grading endition of Social Psychology. The students acquire advanced basic knowledge of questions of Cognition and Social Psychology. The y learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound know- ledge enables the stud	Module					Abbreviation
holder of the Professorship of Industrial and Organisation       Institute of Psychology         nal Psychology, holder of the Chair of Scial Psychology       Institute of Psychology         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          0 Duration       Module level       Other prerequisites         1 semester       graduate          Contemts           This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology. Cognitive Psychology and Social Psychology. The students acquire advanced psychologista in target oriented industrial and the orien individual prioritisation, the students can individually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.         Intended learning outcomes				y 4		06-PSY-MA-AKS-4-152-m01
nal Psychology, holder of the Chair of Experimental and Co- gnitive Psychology, holder of the Chair of Social Psychology	Module	coord	inator		Module offered by	
gnitive Psychology, holder of the Chair of Social Psychology ECTS Method of grading Ohy for succ. compl. of module(s) 1 semester graduate - Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Contents Content	holder	of the F	Professorship of Indust	rial and Organisatio-	Institute of Psychol	ogy
ECTS       Method of grading       Only after succ. compl. of module(s)         5       num=rical grade          Duration       Module level       Other prerequisites         isemester       graduate          Concents         Concen						
5       numerical grade          Duration       Module level       Other prerequisites         i semester       i graduate          Contents           This course lays the scientific grounwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology. Cognitive Psychology and Social Psychology. The students acquire advanced psychological knowledge which enables job entrants to achieve different organisation of tasks etc.) in a profitable manner. In order to allow for an individual proritisation, the students can individually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.         Intered learning outcomes	gnitive			ir of Social Psychology		
Duration         Module level         Other prerequisites           1 semester         graduate            Contents            This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology. Cognitive Psychology and Social Psychology. The students can individually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.           Intended learning outcomes	ECTS			Only after succ. con	npl. of module(s)	
1 semester       graduate       -         Contents       -         This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psychological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selection, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual proritisation, the students can idividually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.         Intendel learning outcomes       -         The students acquire advanced basic knowledge of questions of Cognition and Social Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound know-ledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations.         Courses (type, number of weekly contact hours, language — if other than German)       S (a)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)       a) presentation (approx. 30 minutes) or       b) writthe examination (approx. 40 hours) or       b) p	5	numei	rical grade			
Contents           This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psychological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selection, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.           Intendel learning outcomes         The students acquire advanced basic knowledge of questions of Cognition and Social Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound know-ledge enganisations.           Courses (type, number of weekly contact hours, language — if other than German)         S (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information approx. 30 minutes) or         O) or al examination (approx. 30 minutes) or         O) or or           0 practical assignment (approx. 35 pages) or         9 presentation (approx. 35 minutes) or         O) or         O) or           0 project report (approx. 5 pages) or         9 exposé (approx. 5 pages) or	Duratio	n	Module level	Other prerequisites		
This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requi- rements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psy- chological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selec- tion, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) In a profitable manner. In order to allow for an individual proribitisation, the students can individually combi- ne the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses. Intendel learning outcomes The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the requirements etc. for analysing and improving the conditions of work and communication. This profound know- ledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information (approx. 50 minutes) or b) written examination (approx. 50 minutes) or c) oral examination (approx. 50 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 51 pages) or f) exposé (approx. 51 pages) or f) exposé prox. 51 pages) or f) expose end papes. The pages or g) scientific poster (1 page DIN Ao) or h) project report (approx. 50 pages) or f) expose for outline the theoretical background, the research topic, the hypotheses and the method (inde-	1 seme	ster	graduate			
rements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psy- chological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selec- tion, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual prointisation, the students can individually combi- ne the available range of courses. Intendel learning outcomes The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound know- ledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information (approx. 50 minutes) or c) oral examination (approx. 50 minutes) or c) oral examination (approx. 50 minutes) or c) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 50 pages) or c) case report (appro	Conten	ts				
view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psy- chological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selec- tion, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combi- ne the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses. Intended learning outcomes The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound know- ledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) written examination (approx. 60 hours) or c) cratical assignment (approx. 60 hours) or c) term paper (approx. 19 pages) or f) exposé (approx. 19 pa						
chological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selec- tion, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual profitsation, the students can individually combi- ne the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses. Intendel learning outcomes Intendel learning outcomes Intendel learning outcomes Intendel earning outcomes of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound know- ledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations. Courses (type, number of weekly contact hours, language – if other than German) S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 50 minutes) or b) written examination (approx. 60 nours) or c) oral examination (approx. 60 nours) or c) eral examination (approx. 60 nours) or c) temp aper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (t page DIN AO) or h) project report (approx. 10 pages) or f) exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatmen						
tion, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combi- ne the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses. Intendel learning outcomes The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound know- ledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method fassessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) written examination (approx. 40 minutes) or c) oral examination (approx. 50 minutes) or c) oral examination (approx. 50 minutes) or c) oral examination (approx. 50 minutes) or c) exposé (approx. 5 pages) or p) exposé to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical			, ., .	, .,	,	
etc.) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combi- ne the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses. Intended learning outcomes The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound know- ledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 50 minutes) or c) oral examination (approx. 60 minutes) or c) oral examination (approx. 50 minutes) or d) practical assignment (approx. 60 minutes) or d) practical assignment (approx. 60 minutes) or d) practical poster (t page DIN A0) or h) project report (approx. 10 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; tincludes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of ass	-		-	-	_	
ne the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.  Intendel learning outcomes  The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound know-ledge on granisations.  Courses (type, number of weekly contact hours, language — if other than German) S (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 10 pages) or f) exposé (approx. 10 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus  Allocation of places						
to the available range of courses. Intended learning outcomes The students acquire advanced basic knowledge of questions of Cognition and Social Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound know- ledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations. Courses (type, number of weekly contact hours, language — if other than German) S (a) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (t page DIN A0) or h) project report (approx. 10 pages) or j) case report (approx. 10 pages) or j) caser eport (approx. 10 pages) or j) caser eport (approx. 10 pages) or j) caser eport (approx. 5 pages) or j) caser eport (approx. 5 pages) or j) caser eport (approx. 5 pages) or j) caser eport (approx. 10 pages) or j) caser eport (approx. 10 pages) or j) caser eport (approx. 5 pages) or j) case report (approx. 5 pages) or j) caser eport (approx. 5 pages) or j)						-
The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound knowledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) written examination (approx. 50 minutes) or c) oral examination (approx. 50 minutes) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or c) ease report (approx. 10 pages) or f) case report (approx. 5 pages) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) A ne xposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus  Allocation of places			-			
The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound knowledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) written examination (approx. 50 minutes) or c) oral examination (approx. 50 minutes) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or c) ease report (approx. 10 pages) or f) case report (approx. 5 pages) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) A ne xposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus  Allocation of places	Intende	ed learr	ning outcomes			
application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound know-ledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations.  Courses (type, number of weekly contact hours, language — if other than German) S (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) written examination (approx. 50 minutes) or c) oral examination (approx. 50 minutes) or c) oral examination (approx. 50 minutes) or d) practical assignment (approx. 50 negos) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or j) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis is and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus  Allocation of places	· · · · · · · · · · · · · · · · · · ·			knowledge of questio	ns of Cognition and	Social Psychology and advanced
relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound know- ledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) S (2) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) written examination (approx. 40 minutes) or c) oral examination (approx. 50 minutes) or c) oral examination (approx. 50 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or j) exarcises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; ti includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus <b>Allocation of places</b> 						
ledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations.         Courses (type, number of weekly contact hours, language — if other than German)         S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 30 minutes) or         b) written examination (approx. 60 minutes) or         c) oral examination (approx. 15 minutes) or         c) oral examination (approx. 60 mours) or         e) term paper (approx. 10 pages) or         f) exposé (approx. 5 pages) or         g) scientific poster (1 page DIN Ao) or         h) project report (approx. 10 pages) or         j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)         An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.         Language of assessment: German and/or English creditable for bonus         Allocation of places            Additional information <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
and organisations.         Courses (type, number of weekly contact hours, language — if other than German)         S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 30 minutes) or         b) written examination (approx. 60 minutes) or         c) oral examination (approx. 50 hours) or         e) are examination (approx. 60 hours) or         e) term paper (approx. 10 pages) or         f) exposé (approx. 5 pages) or         g) scientific poster (1 page DIN Ao) or         h) project report (approx. 10 pages) or         j) case report (approx. 10 pages) or         j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)         An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus         Allocation of places						
Courses (type, number of weekly contact hours, language — if other than German)         S (a)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 30 minutes) or         b) written examination (approx. 60 minutes) or         c) oral examination (approx. 15 minutes) or         e) term paper (approx. 10 pages) or         f) exposé (approx. 5 pages) or         g) scientific poster (1 page DIN A0) or         h) project report (approx. 10 pages) or         i) case report (approx. 5 pages) or         j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)         An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.         Language of assessment: German and/or English creditable for bonus         Allocation of places            Matter's with 1 major Psychology (zots)	-			p evidence-based solu	tion approaches for	practical problems in companie
S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 30 minutes) or         b) written examination (approx. 60 minutes) or         c) oral examination (approx. 15 minutes) or         d) practical assignment (approx. 60 hours) or         e) term paper (approx. 10 pages) or         f) exposé (approx. 5 pages) or         g) scientific poster (1 page DIN A0) or         h) project report (approx. 10 pages) or         j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)         An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.         Language of assessment: German and/or English creditable for bonus         Allocation of places            Matter's with 1 major Psychology (2015)         IMU Würzburg • generated 18-Apr-2025 • exam. reg.         Page 14 / 78						
Method of assessment (type, scope, language – if other than German, examination offered – if not every seme-         ster, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 30 minutes) or         b) written examination (approx. 60 minutes) or         c) oral examination (approx. 15 minutes) or         d) practical assignment (approx. 60 hours) or         e) term paper (approx. 15 minutes) or         f) exposé (approx. 5 pages) or         g) scientific poster (1 page DIN Ao) or         h) project report (approx. 10 pages) or         j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)         An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.         Language of assessment: German and/or English creditable for bonus         Allocation of places            Master's with 1 major Psychology (2015)		<b>s</b> (type,	, number of weekly con	tact hours, language –	- if other than Germa	n)
ster, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 30 minutes) or         b) written examination (approx. 60 minutes) or         c) oral examination (approx. 15 minutes) or         c) oral examination (approx. 16 ohours) or         e) term paper (approx. 10 pages) or         f) exposé (approx. 5 pages) or         g) scientific poster (1 page DIN A0) or         h) project report (approx. 10 pages) or         j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)         An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.         Language of assessment: German and/or English creditable for bonus         Allocation of plac	S (2)					
b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 10 pages) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus Allocation of places  Maditional information 						tion offered — if not every seme
c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus Allocation of places  Maditional information  Master's with 1 major Psychology (2015) MU Würzburg • generated 18-Apr-2025 • exam. reg. page 14 / 78	a) prese	entatio	n (approx. 30 minutes)	or		
d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or j) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus Allocation of places 						
e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or j) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus Allocation of places  Additional information  Master's with 1 major Psychology (2015) MU Würzburg • generated 18-Apr-2025 • exam. reg. page 14 / 78				-		
f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. o.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus Allocation of places  Additional information 				iours) or		
g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus Allocation of places  Master's with 1 major Psychology (2015) MU Würzburg • generated 18-Apr-2025 • exam. reg. page 14 / 78		• •				
h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus Allocation of places  Maditional information  Master's with 1 major Psychology (2015) MU Würzburg • generated 18-Apr-2025 • exam. reg. page 14 / 78						
<ul> <li>i) exercises in the form of questions to be answered during the seminar (approx. o.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus</li> <li>Allocation of places         <ul> <li></li> <li>Additional information             </li> <li></li> </ul> </li> <li>Master's with 1 major Psychology (2015)</li> <li>MUWürzburg • generated 18-Apr-2025 • exam. reg.</li> </ul>	-					
An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus Allocation of places  Master's with 1 major Psychology (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. page 14 / 78	i) case	report (	(approx. 5 pages) or			
pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus Allocation of places  Additional information  Master's with 1 major Psychology (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. page 14 / 78						
intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus          Allocation of places            Additional information            Master's with 1 major Psychology (2015)         JMU Würzburg • generated 18-Apr-2025 • exam. reg.         page 14 / 78				<b>-</b>		
ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus Allocation of places  Additional information  Master's with 1 major Psychology (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. page 14 / 78			•		_	
sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus Allocation of places  Additional information  Master's with 1 major Psychology (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. page 14 / 78						-
Language of assessment: German and/or English   creditable for bonus     Allocation of places       Additional information       Master's with 1 major Psychology (2015)     JMU Würzburg • generated 18-Apr-2025 • exam. reg.   page 14 / 78			-		ficultur mistory, a be	naviourar assessment, a diagno
Allocation of places            Additional information            Master's with 1 major Psychology (2015)         JMU Würzburg • generated 18-Apr-2025 • exam. reg.         page 14 / 78						
Additional information Master's with 1 major Psychology (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. page 14 / 78	-	-				
Additional information Master's with 1 major Psychology (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. page 14 / 78	Allocat	ion of p	olaces			
 Master's with 1 major Psychology (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. page 14 / 78		•				
 Master's with 1 major Psychology (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. page 14 / 78	Additio	nal info	ormation			
	Master's wi	th 1 major	Psychology (2015)	MII Würzburg	• generated 18-Apr-2025 • e	xam. regnage 1/. / ¬Q
	Musici's Wi	i major	,	-		

150 h

Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

--

#### Module appears in

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 15 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module					Abbreviation	
Educat	ion, De	velopment, & Lifelong I	earning 1		o6-PSY-MA-BELL-1-:	152-m01
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the F	Professorship of Educat	onal Psychology, hol-		Ogv	
		essorship of Developm			-3)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
tic prio cesses ce, trar as well	rities in of eduo sitions as spe	eals with selected, alte clude cognitive, socio- cation and developmen ,) and in institutions cific work practice in the dule component vary fr	emotional and physica t in a domestic contex (e.g. inclusion, migrat e form of counselling a	Il development in ad t (e.g. parenthood, p ion, gender, cultural and pedagogical-psy	olescence and adult partnership and marr comparisons, Ecops	hood, pro- iage, divor- sychology,
Intende	ed learr	ning outcomes				
Educat tional a diagno	ional an activitie sis and	d, theoretical profession nd Developmental Psyc s, such as research act (educational) counsell	nology. Therefore, the vities in Educational a ing activities.	module prepares the nd Developmental P	e students for differe Psychology, psycholo	nt occupa-
	<b>s</b> (type,	number of weekly cont	act hours, language –	- if other than Germa	in)	
S (2)						
		essment (type, scope, on on whether module			tion offered — if not	every seme-
b) writt c) oral d d) prace e) term f) expo g) scier h) proje i) case j) exerc An expo pender intende ple of a sis and	en exan examin tical as paper sé (app ntific po ect report ( ises in osé is t nt and c ed stati (fictition a treat ge of a	n (approx. 30 minutes) mination (approx. 60 m ation (approx. 15 minut signment (approx. 60 h (approx. 10 pages) or rox. 5 pages) or oster (1 page DIN A0) or ort (approx. 10 pages) o fapprox. 5 pages) or the form of questions to o outline the theoretica lependent variables, mostical analysis) of a pro- pous) patient; it includes ment plan derived from ssessment: German ano bonus	inutes) or es) or ours) or b be answered during l background, the rese easuring methods, exp ected empirical study a symptom report, a r this.	earch topic, the hypo perimental design an . A case report descr	theses and the meth id procedure, subjec ibes a disorder using	iod (inde- ts as well as g the exam-
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
150 h						
וו כנ						
		Psychology (2015)	1841118725	• generated 18-Apr-2025 • e		
Aaster's wi	th 1 maior		11/1111/11/7011/0	generated 1X-Anr-2025 • 6	xam, reg.	page 16 / 78

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

---

--

#### Module appears in

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 17 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Education, Development, & Lifelong Learning 2       06-PSY-MA-BELL-2-152-m         Module coordinator       Module offered by         holder of the Professorship of Educational Psychology, hol- lear of the Professorship of Educational Psychology, hol- Duration       Institute of Psychology         ECTS       Method of grading       Only after succ. compL of module(s)         5       numerical graduate          1 semester       graduate          Contents         This module deals with selected, alternating contents from the fields of education and development. The tip tip profiles include cognitive, socio-emotional and physical development in adolescence and adulthood, cesses of education and development in a domestic context (e.g. Parenthood, partnership and maringe, or cet, transitions,, and in institutions (e.g. inclusion, migration, gender, cultural comparisons, Ecosyxchol as well as specific work practice in the form of counselling and pedagogical-psychological interventions. T fers of this module component way from semester to semester.         Intended learning outcomes         The students advance their competencies acquired during the Bachelor's degree programme. The student diagnosis and (educational) counselling activities.         Counteria         Counteria         Module component system information offered – if not every ster, information on whether module can be chosen to earn a bonus)         Advatexteria <td c<="" th=""><th>Iodule</th><th>title</th><th></th><th></th><th></th><th>Abbreviation</th><th></th></td>	<th>Iodule</th> <th>title</th> <th></th> <th></th> <th></th> <th>Abbreviation</th> <th></th>	Iodule	title				Abbreviation	
holder of the Professorship of Educational Psychology, hol- der of the Professorship of Developmental Psychology ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade - Duration Module level Other prerequisites 1 semester graduate - Contents This module deals with selected, alternating contents from the fields of education and development. The tit ic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, cesses of education and development in a domestic context (e.g. Parenthood, partnership and maritage, c. e.e., transitions,) and in institutions (e.g. Inclusion, migration, gender, cultural comparisons, Ecosychol as well as specific work practice in the form of counselling and pedagogical-psychological interventions. T fers of this module component vary from semester to semester. Intended learning outcomes The students advance their competencies acquired during the Bachelor's degree programme. The students quire profound, theoretical professional competencies in current practice- and research-oriented topic are Educational and Developmental Psychology. Therefore, the module prepares the students for different occ tional activities, such as research activities in Educational and Developmental Psychology, psychological I diagnosis and (educational) counselling activities. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German) S (2) Method of assessment (upprox, 50 minutes) or c) oral examination (approx, 50 minutes) or c) acaregori (approx, 51 pages) or g) excentific poster (1 page DIN Ao) or h) project report (approx, 50 pages) or g) excentific poster (1 page DIN Ao) or h) project report (approx, 50 pages) or g) excentificaptor, spages) or g) excentificaptor, spages) or g) excent	ducatio	on, De	velopment, & Lifelong I	earning 2		o6-PSY-MA-BELL-2-	152-m01	
holder of the Professorship of Educational Psychology, hol- der of the Professorship of Developmental Psychology  ECTS Method of grading Only after succ. compl. of module(s)  5 numerical grade  Duration Module level Other prerequisites 1 semester graduate  Contents  This module deals with selected, alternating contents from the fields of education and development. The tit c priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, cesses of education and development in constraining and pragrading and pedagogical-psychological interventions) and in institutions (e.g. Inclusion, migration, gender, cultural comparisons, Ecosychol as well as specific work practice in the form of counselling and pedagogical-psychological interventions. Ters of this module component vary from semester to semester.  Intended learning outcomes The students davance their competencies acquired during the Bachelor's degree programme. The students quire profound, theoretical professional competencies in current practice- and research-oriented topic are Educational and Developmental Psychology. Therefore, the module prepares the students for different occ tional activities.  Courses (type, number of weekly contact hours, language — if other than German) S (a)  Method of assessment (type, scope, language — if other than German) S (a)  Method of assessment (type, scope, language — if other than German) S (a)  Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 5 minutes) or 0 pacesia assignment (approx. 6 o minutes) or 0; or al examination (approx. 5 o minutes) or 0; or al examination (approx. 5 minutes) or 0; or	lodule	coord	inator		Module offered by	<u> </u>		
der of the Professorship of Developmental Psychology <ul> <li>The Method of grading</li> <li>Only after succ. compt. of module(s)</li> <li>numerical grade</li> <li>-</li> </ul> <li>Duration</li> <li>Module level</li> <li>Other prerequisites</li> <ul> <li>1 semester</li> <li>graduate</li> <li>-</li> </ul> <li>Contents</li> <li>This module deals with selected, alternating contents from the fields of education and development. The tit ic prorities include cognitive, socio-emotional and physical development in adolescence and adulthood, cesses of education and development in a domestic context (e.g. Parenthood, pattnership and mariage, or expression due component vary from semester to semester.</li> <li>Intended learning outcomes</li> <li>The students advance their competencies acquired during the Bachelor's degree programme. The students quire profound, theoretical professional competencies in current practice- and research-oriented topic are clucational and Developmental Psychology. Therefore, the module prepares the students for different oce tional activities, such as research activities.</li> <li>Courses (type, number of weekly contact hours, language — if other than German)</li> <li>S (a)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information (approx. 30 minutes) or</li> <li>b) written examination (approx. 50 minutes) or</li> <li>c) and expression or</li> <li>presentation (approx. 50 minutes) or</li> <li>c) are serific topot (approx. 5, pages) or</li> <li>presosé (approx. 5, pages) or&lt;</li>				onal Psychology hol-		 0gv		
5     numerical grade        Duration     Module level     Other prerequisites       1 semester     graduate        Contents         This module deals with selected, alternating contents from the fields of education and development. The tit ic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, excesse of education and development in a domestic context (e.g. Parenthood, partenthost) and mariage, ce, transitions,) and in institutions (e.g. Inclusion, migration, gender, cultural comparisons, Ecopsychol as well as specific work practice in the form of counselling and pedagogical-psychological interventions. There of this module component vary from semester to semester.       Intended learning outcomes        The students advance their competencies acquired during the Bachelor's degree programme. The student digraposis and (educational) counselling activities.       Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)       a) ap reservation (approx. 30 minutes) or       b) written examination (approx. 40 hours) or       c) areamination (approx. 40 hours) or       b) written examination (approx. 40 hours) or       c) coral examination (approx. 40 hours) or       c) etrom page (approx. 15 pages) or       g) gsicentific poster (1 page DIN Ao) or       h project report (approx. 5 pages) or       g) sice report (approx. 5 pages) or       g) sice re					institute of r sychol	059		
Duration         Module level         Other prerequisites           1 semester         graduate            Contents            This module deals with selected, alternating contents from the fields of education and development. The tit priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, cesses of education and development in a domestic context (e.g. Parenthood, partnership and mariage, c.g. transitions,, and in institutions (e.g. Inclusion, migration, gender, cultural comparisons, Ecopsychol as well as specific work practice in the form of counselling and pedagogical-psychological interventions. T fers of this module component vary from semester to semester.           Intended learning outcomes	стѕ	Metho	od of grading	Only after succ. con	npl. of module(s)			
1 semester graduate		numei	rical grade					
Contents This module deals with selected, alternating contents from the fields of education and development. The t itic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, essess of education and development in a domestic context (e.g., Parenthood, partnership and mariage, c e, transitions,) and in institutions (e.g. Inclusion, migration, gender, cultural comparisons, Ecopsychol as well as specific work practice in the form of counselling and pedagogical-psychological interventions. T fers of this module component vary from semester to semester. Intended learning outcomes The students advance their competencies acquired during the Bachelor's degree programme. The student inter profound, theoretical professional competencies in current practice- and research-oriented topic are Educational and Developmental Psychology. Therefore, the module prepares the students for different occ tional activities, such as research activities in Educational and Developmental Psychology, psychological I diagnosis and (educational) counselling activities. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or c) oral examination (approx. 60 minutes) or d) practical assignment (approx. 60 minutes) or d) practical assignment (approx. 10 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or g) excertises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (in pendent and dependent variables, measuring methods, experimental design and procedure, subjects as v intended statistical analysis) of a projected empirical study. A case report describes a disorder using the e pie of	uratio	n	Module level	Other prerequisites				
This module deals with selected, alternating contents from the fields of education and development. The tite priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, cesses of education and development in a domestic context (e.g. Parenthood, partnership and marriage, oc, et transitions,) and in institutions (e.g. Inclusion, migration, gender, cultural comparisons, Ecopsychol as well as specific work practice in the form of counselling and pedagogical-psychological interventions. T fers of this module component vary from semester to semester. Intended learning outcomes The students advance their competencies acquired during the Bachelor's degree programme. The students quire profound, theoretical professional competencies in current practice- and research-oriented topic are effucational and Developmental Psychology. Therefore, the module prepares the students for different occ tional activities, such as research activities in Educational and Developmental Psychology. Therefore, the module prepares the students for different occ tional activities, such as research activities. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) written examination (approx. 60 hours) or e) by written examination (approx. 60 hours) or e) term paper (approx. 10 pages) or 1) case report (approx. 10 pages) or 1) case report (approx. 50 pages) or 3	semes	ster	graduate					
tic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, cesses of education and development in a domestic context (e.g. Parenthood, partnership and mariage, ce, transitions,) and in institutions (e.g. Inclusion, migration, gender, cultural comparisons, Ecopsychol as well as specific work practice in the form of counselling and pedagogical-psychological interventions. T fers of this module component vary from semester to semester. Intended learning outcomes Intended learning outcomes Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) written examination (approx. 30 minutes) or c) or al examination (approx. 50 minutes) or c) or al examination (approx. 50 minutes) or e) evency (approx. 50 pages) or 1) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (in pendent and dependent variables, measuring methods, experimental design and producter using the experimental design and provedure, subjects as v intended statistical analysis) of a projected emprincal study. A case report describes a disorder using the experimental design and procedure, subjects as v intended statistical analysis) of a projected empirical study. A case report describes a disorder using the given backs as a present describes a disorder using the experimental describes a diso	ontent	S						
Intended learning outcomes The students advance their competencies acquired during the Bachelor's degree programme. The students quire profound, theoretical professional competencies in current practice- and research-oriented topic are Educational and Developmental Psychology. Therefore, the module prepares the students for different occ tional activities, such as research activities in Educational and Developmental Psychology, psychological t diagnosis and (educational) counselling activities. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 50 minutes) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or i) case report (approx. 10 pages) or i) case report (approx. 10 pages) or i) case report (approx. 5 pages) or i) case report (approx. 5 pages) or i) case report (approx. 10 pages) or i) case report (approx. 10 pages) or i) case report (approx. 5 pages) or i) case report (approx. 10 pages) or i) case report (appro	c prior esses o e, trans s well a	ities in of eduo sitions as spe	clude cognitive, socio- cation and developmen ,) and in institutions cific work practice in th	emotional and physica t in a domestic contex (e.g. Inclusion, migrat e form of counselling a	Il development in ad t (e.g. Parenthood, p ion, gender, cultural and pedagogical-psy	olescence and adult partnership and marr comparisons, Ecop	thood, pro- 'iage, divor- sychology,	
The students advance their competencies acquired during the Bachelor's degree programme. The students quire profound, theoretical professional competencies in current practice- and research-oriented topic are Educational and Developmental Psychology. Therefore, the module prepares the students for different occ tional activities, such as research activities in Educational and Developmental Psychology, psychological to diagnosis and (educational) counselling activities. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 60 minutes) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or f) exposé (approx. 5 pages) or f) exposé (approx. 5 pages) or f) exposé is to outline the theoretical background, the research topic, the hypotheses and the method (in pendent and dependent variables, measuring methods, experimental design and procedure, subjects as v intended statistical analysis) of a projected empirical study. A case report describes a disorder using the e ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, ad sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus Allocation of places								
S (z) Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 16 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or j) exarcises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (in pendent and dependent variables, measuring methods, experimental design and procedure, subjects as v intended statistical analysis) of a projected empirical study. A case report describes a disorder using the e gle of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a d sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus Allocation of places	uire pr ducatio onal ao iagnos	ofound onal ar ctivitie is and	d, theoretical profession nd Developmental Psyc s, such as research act (educational) counsell	nal competencies in cu nology. Therefore, the vities in Educational a ing activities.	urrent practice- and r module prepares th and Developmental F	research-oriented top e students for differe Psychology, psycholo	pic areas of ent occupa-	
Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 30 minutes) or         b) written examination (approx. 60 minutes) or         c) oral examination (approx. 15 minutes) or         d) practical assignment (approx. 60 hours) or         e) term paper (approx. 10 pages) or         f) exposé (approx. 5 pages) or         g) scientific poster (1 page DIN A0) or         h) project report (approx. 5 pages) or         j) case report (approx. 5 pages) or         j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)         An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (in pendent and dependent variables, measuring methods, experimental design and procedure, subjects as v intended statistical analysis) of a projected empirical study. A case report describes a disorder using the e gle of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a d sis and a treatment plan derived from this.         Language of assessment: German and/or English creditable for bonus         Alditional information		s (type,	number of weekly con	act hours, language –	- if other than Germa	in)		
ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 50 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (in pendent and dependent variables, measuring methods, experimental design and procedure, subjects as v intended statistical analysis) of a projected empirical study. A case report describes a disorder using the e ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a d sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus  Allocation of places  Morkload 150 h				_				
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (in pendent and dependent variables, measuring methods, experimental design and procedure, subjects as v intended statistical analysis) of a projected empirical study. A case report describes a disorder using the e ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a d sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus Allocation of places 						ition offered — if not	every seme-	
Additional information Workload 150 h	) writte ) oral e ) pract ) term ) expos ) scien ) proje case r exerci n expo enden itende le of a is and anguag	en exar ical as paper ié (app tific po ct report ( ses in osé is ti t and c d stati (fictition a treat ge of a	mination (approx. 60 m ation (approx. 15 minut signment (approx. 60 h (approx. 10 pages) or rox. 5 pages) or oster (1 page DIN A0) or ort (approx. 10 pages) o the form of questions to o outline the theoretica lependent variables, m stical analysis) of a pro ous) patient; it includes ment plan derived from ssessment: German an	inutes) or es) or ours) or b be answered during l background, the rese easuring methods, exp ected empirical study a symptom report, a r this.	earch topic, the hypo perimental design ar . A case report descr	theses and the meth nd procedure, subject ibes a disorder usin	nod (inde- cts as well as g the exam-	
 Workload 150 h	llocati	on of p	olaces					
Workload 150 h	dditio	nal info	ormation					
150 h								
150 h	/orkloa	ad						
Agetage with a major Developmy (ager)								
Master's with 1 major Psychology (2015)     JMU Würzburg • generated 18-Apr-2025 • exam. reg.     page	ster's wit	h 1 major	Psychology (2015)	JMU Würzburg	• generated 18-Apr-2025 • 6	exam. reg.	page 18 / 78	

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

---

--

#### Module appears in

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 19 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module	e title				Abbreviation	
Educat	ion, De	velopment, & Lifelong I	earning 3		o6-PSY-MA-BELL-3-1	52-m01
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the F	Professorship of Educat	onal Psychology, hol-	Institute of Psychol	OgV	
		essorship of Developm			- 37	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
tic prio cesses ce, trar as well	rities in of eduo sitions as spe	eals with selected, alte clude cognitive, socio- cation and developmen ,) and in institutions cific work practice in the dule component vary fr	emotional and physica t in a domestic contex (e.g. inclusion, migrat e form of counselling a	l development in ad t (e.g. parenthood, p ion, gender, cultural ind pedagogical-psy	olescence and adulth oartnership and marria comparisons, Ecopsy	ood, pro- age, divor- rchology,
Intende	ed learr	ning outcomes				
Educat tional a diagno	ional an activitie sis and	d, theoretical profession nd Developmental Psyc s, such as research act (educational) counsell number of weekly cont	nology. Therefore, the vities in Educational a ing activities.	module prepares the nd Developmental F	e students for differen Psychology, psycholog	t occupa-
	s (type,	, number of weekly com	act nours, language –	- II other than Germa	(n)	
S (2)						
		essment (type, scope, on on whether module			ition offered — if not e	very seme-
b) writt c) oral d d) prace e) term f) expo g) scier h) proje i) case j) exerc An expo pender intende ple of a sis and	en exan examin tical as paper sé (app ntific po ect report ( ises in osé is t nt and c ed stati (fictition a treat ge of a	n (approx. 30 minutes) nination (approx. 60 m ation (approx. 15 minut signment (approx. 60 h (approx. 10 pages) or rox. 5 pages) or oster (1 page DIN A0) or ort (approx. 10 pages) o fapprox. 5 pages) or the form of questions to o outline the theoretica lependent variables, mostical analysis) of a pro- pous) patient; it includes ment plan derived from ssessment: German ano bonus	inutes) or es) or ours) or b be answered during l background, the rese easuring methods, exp ected empirical study a symptom report, a r this.	arch topic, the hypo perimental design an . A case report descr	theses and the metho id procedure, subjects ibes a disorder using	od (inde- s as well as the exam-
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
150 h						
		Psychology (2015)	MILWürzburg	• generated 18-Apr-2025 • e		
laster's wi	th 1 maior			• generaleu 16-Ani-2025 • P	xam, reg.	page 20 / 78

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

---

--

#### Module appears in

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 21 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module					Abbreviation	
Educati	ion, Dev	velopment, & Lifelong I	earning 4.		06-PSY-MA-BELL-4-1	52-m01
Module	coordi	nator		Module offered by	<u> </u>	
		Professorship of Educat	onal Psychology, hol-	Institute of Psychol	ogy	
		essorship of Developm			- 0)	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	numer	ical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
tic prio cesses ce, tran as well	rities in of educ sitions as spe	eals with selected, alte clude cognitive, socio- cation and developmen ,) and in institutions cific work practice in th dule component vary fr	emotional and physica t in a domestic contex (e.g. inclusion, migrat e form of counselling a	Il development in ad t (e.g. parenthood, p ion, gender, cultural and pedagogical-psy	olescence and adulth partnership and marria comparisons, Ecopsy	nood, pro- age, divor- ychology,
		ing outcomes				
quire p Educati tional a diagno:	rofound onal ar activitie sis and	advance their competer d, theoretical profession nd Developmental Psyc s, such as research act (educational) counsell	nal competencies in cu nology. Therefore, the vities in Educational a ing activities.	urrent practice- and r module prepares the and Developmental P	research-oriented topi e students for differer Psychology, psycholog	ic areas of nt occupa-
	<b>s</b> (type,	number of weekly cont	act hours, language –	- if other than Germa	in)	
S (2)			_			
		essment (type, scope, on on whether module			ition offered — if not e	every seme-
b) writt c) oral d d) prace e) term f) expose g) scier h) proje i) case j) exerc An expo pender intende ple of a sis and	en exar examin tical as paper sé (app tific po ect report ( ises in osé is to ed statis (fictitio a treat ge of as	n (approx. 30 minutes) nination (approx. 60 m ation (approx. 15 minut signment (approx. 60 h (approx. 10 pages) or rox. 5 pages) or oster (1 page DIN A0) or of (approx. 10 pages) o fapprox. 5 pages) or the form of questions to o outline the theoretica lependent variables, m stical analysis) of a pro- ous) patient; it includes ment plan derived from ssessment: German an- bonus	inutes) or es) or ours) or b be answered during l background, the rese easuring methods, exp ected empirical study a symptom report, a r this.	earch topic, the hypo perimental design an . A case report descr	theses and the metho ad procedure, subject ibes a disorder using	od (inde- s as well as the exam-
Allocat	ion of p	laces				
Additio	nal info	ormation				
Worklo	ad					
150 h						
120 11						
Aactor's wi	th 1 major	Psychology (2015)	IMU Würzburg	• generated 18-Apr-2025 • e	exam reg	page 22 / 78
	i majul	,				

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

---

--

#### Module appears in

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 23 / 78
	data record Master (120 ECTS) Psychologie - 2015	

	e title				Abbreviation
Educat	ion, De	velopment, & Lifelong Le	earning - Research 1		o6-PSY-MA-BELLF-1-152-mo1
Modul	e coord	inator		Module offered by	
		Professorship of Education	onal Psychology, hol-	•	ogy
		fessorship of Developme		-,	
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
5	I	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		graduate			
Conten	_				
			ar where the students	s present and discus	ss their planned research project.
		ning outcomes			
compe	tencies		•		dvance their methodological research projects in the topic area
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	an)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
g) scient h) proj i) case j) exerc An exp pender intender ple of a sis and	ntific po ect report cises in osé is t nt and o ed stati a (fictiti d a treat	dependent variables, me istical analysis) of a proje	background, the rese asuring methods, exp ected empirical study.	arch topic, the hypo perimental design ar A case report descr	otheses and the method (inde- nd procedure, subjects as well as ribes a disorder using the exam-
	tion of <b>j</b>		this.	,,,	havioural assessment, a diagno-
Allocat		places	this.		ehavioural assessment, a diagno∙
Allocat		places	this.		ehavioural assessment, a diagno-
	onal inf	ormation	this.		ehavioural assessment, a diagno-
	onal inf		this.		ehavioural assessment, a diagno-
			this.		ehavioural assessment, a diagno-
 Additic			this.		havioural assessment, a diagno-
 Additic  Workla	oad	ormation	this.		ehavioural assessment, a diagno-
 Additic  Worklo 150 h	oad	ormation	this.		ehavioural assessment, a diagno-
 Additic  Worklo 150 h Teachi 	oad ng cycl	ormation	his. /or English		
 Additic  Worklo 150 h Teachi 	oad ng cycl	ormation	his. /or English		
 Additic  Worklo 150 h Teachi 	ng cycl ed to in	ormation e LPOI (examination regu	his. /or English		

<u>Module tit</u>			-	Abbreviation	
Education	, Development, & Lifelo	ng Learning - Research 2		06-PSY-MA-BELLF-2-15	52-m01
Module co	oordinator		Module offered by	<u>.</u>	
	the Professorship of Edu Professorship of Develo	cational Psychology, hol-	Institute of Psychol	ogy	
	ethod of grading	Only after succ. con	pl. of module(s)		
	umerical grade		<u></u>		
Duration	Module level	Other prerequisites			
1 semeste					
Contents					
		f a project work in the sub	ject area of Develop	mental Psychology and	l Educatio
ntended l	learning outcomes				
ning, carry	ying out and evaluation of	, the students advance the of empirical research proje contact hours, language –	ects in the topic area	a of Developmental Psy	•
R (4)					
Method of		pe, language — if other the ule can be chosen to earn		tion offered — if not ev	ery seme
e) term pa	iper (approx. 10 pages) o				
f) exposé ( g) scientifi h) project ) case rep ) exercise An exposé pendent a intended s ple of a (fi sis and a t Language creditable	(approx. 5 pages) or ic poster (1 page DIN Ao) report (approx. 10 pages) ort (approx. 5 pages) or es in the form of question is to outline the theore and dependent variables statistical analysis) of a ctitious) patient; it inclu treatment plan derived f of assessment: German for bonus	) or s) or ns to be answered during tical background, the rese s, measuring methods, exp projected empirical study ides a symptom report, a r rom this.	earch topic, the hypo perimental design an . A case report descr	theses and the method ad procedure, subjects ibes a disorder using th	l (inde- as well as ne exam-
f) exposé ( g) scientifi h) project ) case rep ) exercise An exposé pendent a intended s ple of a (fi sis and a t Language creditable	(approx. 5 pages) or ic poster (1 page DIN Ao) report (approx. 10 pages) ort (approx. 5 pages) or es in the form of question is to outline the theore and dependent variables statistical analysis) of a ctitious) patient; it inclu treatment plan derived f of assessment: German	) or s) or ns to be answered during tical background, the rese s, measuring methods, exp projected empirical study ides a symptom report, a r rom this.	earch topic, the hypo perimental design an . A case report descr	theses and the method ad procedure, subjects ibes a disorder using th	l (inde- as well as ne exam-
f) exposé ( g) scientifi h) project ) case rep ) exercise An exposé pendent a intended s ple of a (fil sis and a t Language creditable Allocation	(approx. 5 pages) or ic poster (1 page DIN Ao) report (approx. 10 pages) ort (approx. 5 pages) or es in the form of question is to outline the theore and dependent variables statistical analysis) of a ctitious) patient; it inclu treatment plan derived f of assessment: German for bonus	) or s) or ns to be answered during tical background, the rese s, measuring methods, exp projected empirical study ides a symptom report, a r rom this.	earch topic, the hypo perimental design an . A case report descr	theses and the method ad procedure, subjects ibes a disorder using th	l (inde- as well as ne exam-
f) exposé ( g) scientifi h) project ) case rep ) exercise An exposé pendent a intended s ple of a (fil sis and a t Language creditable Allocation	(approx. 5 pages) or ic poster (1 page DIN Ao) report (approx. 10 pages) ort (approx. 5 pages) or es in the form of question is to outline the theore and dependent variables statistical analysis) of a ctitious) patient; it inclu treatment plan derived f of assessment: German for bonus	) or s) or ns to be answered during tical background, the rese s, measuring methods, exp projected empirical study ides a symptom report, a r rom this.	earch topic, the hypo perimental design an . A case report descr	theses and the method ad procedure, subjects ibes a disorder using th	l (inde- as well as ne exam-
f) exposé ( g) scientifi h) project ) case rep () exercise An exposé pendent a intended s ple of a (fi sis and a t Language creditable Allocation  Additional	(approx. 5 pages) or ic poster (1 page DIN Ao) report (approx. 10 pages) ort (approx. 5 pages) or es in the form of question is to outline the theore and dependent variables statistical analysis) of a ctitious) patient; it inclu treatment plan derived f of assessment: German for bonus	) or s) or ns to be answered during tical background, the rese s, measuring methods, exp projected empirical study ides a symptom report, a r rom this.	earch topic, the hypo perimental design an . A case report descr	theses and the method ad procedure, subjects ibes a disorder using th	l (inde- as well as ne exam-
f) exposé ( g) scientifi h) project ) case rep ) exercise An exposé pendent a intended s ple of a (fi sis and a t Language creditable Allocation  Workload 300 h	(approx. 5 pages) or ic poster (1 page DIN Ao) report (approx. 10 pages) ort (approx. 5 pages) or es in the form of question is to outline the theore and dependent variables statistical analysis) of a ctitious) patient; it inclu treatment plan derived f of assessment: German for bonus of places	) or s) or ns to be answered during tical background, the rese s, measuring methods, exp projected empirical study ides a symptom report, a r rom this.	earch topic, the hypo perimental design an . A case report descr	theses and the method ad procedure, subjects ibes a disorder using th	l (inde- as well as ne exam-
f) exposé ( g) scientifi h) project ) case rep () exercise An exposé pendent a intended s ple of a (fi sis and a t Language creditable Allocation  Additional	(approx. 5 pages) or ic poster (1 page DIN Ao) report (approx. 10 pages) ort (approx. 5 pages) or es in the form of question is to outline the theore and dependent variables statistical analysis) of a ctitious) patient; it inclu treatment plan derived f of assessment: German for bonus of places	) or s) or ns to be answered during tical background, the rese s, measuring methods, exp projected empirical study ides a symptom report, a r rom this.	earch topic, the hypo perimental design an . A case report descr	theses and the method ad procedure, subjects ibes a disorder using th	l (inde- as well a: ne exam-
f) exposé ( g) scientifi h) project ) case rep ) exercise An exposé pendent a intended s ple of a (fi sis and a t Language creditable Allocation 	(approx. 5 pages) or ic poster (1 page DIN Ao) report (approx. 10 pages) ort (approx. 5 pages) or es in the form of question is to outline the theore and dependent variables statistical analysis) of a ctitious) patient; it inclu treatment plan derived f of assessment: German for bonus of places	) or s) or ns to be answered during tical background, the rese s, measuring methods, exp projected empirical study ides a symptom report, a r rom this.	earch topic, the hypo perimental design an . A case report descr medical history, a be	theses and the method of procedure, subjects ibes a disorder using th havioural assessment,	l (inde- as well a ne exam-
f) exposé ( g) scientifi h) project ) case rep ) exercise An exposé pendent a intended s ple of a (fi sis and a t Language creditable Allocation 	(approx. 5 pages) or ic poster (1 page DIN Ao) report (approx. 10 pages) ort (approx. 5 pages) or es in the form of question is to outline the theore and dependent variables statistical analysis) of a ctitious) patient; it inclu treatment plan derived f of assessment: German for bonus of places	) or s) or ns to be answered during tical background, the rese , measuring methods, exp projected empirical study ides a symptom report, a r rom this. and/or English	earch topic, the hypo perimental design an . A case report descr medical history, a be	theses and the method of procedure, subjects ibes a disorder using th havioural assessment,	l (inde- as well a ne exam-
f) exposé ( g) scientifi h) project ) case rep ) exercise An exposé pendent a intended s ple of a (fi sis and a t Language creditable Allocation 	(approx. 5 pages) or ic poster (1 page DIN Ao) report (approx. 10 pages) ort (approx. 5 pages) or es in the form of question is to outline the theore and dependent variables statistical analysis) of a factitious) patient; it inclu treatment plan derived f of assessment: German for bonus of places l information	) or s) or ns to be answered during tical background, the rese , measuring methods, exp projected empirical study ides a symptom report, a r rom this. and/or English	earch topic, the hypo perimental design an . A case report descr medical history, a be	theses and the method of procedure, subjects ibes a disorder using th havioural assessment,	l (inde- as well a 1e exam-
f) exposé ( g) scientifi h) project ) case rep ) exercise An exposé pendent a intended s ple of a (fi sis and a t Language creditable Allocation  Additional  Workload 300 h Teaching (  Referred to  Module ap	(approx. 5 pages) or ic poster (1 page DIN Ao) report (approx. 10 pages) ort (approx. 5 pages) or es in the form of question is to outline the theore and dependent variables statistical analysis) of a factitious) patient; it inclu treatment plan derived f of assessment: German for bonus of places l information	) or s) or ns to be answered during tical background, the rese s, measuring methods, exp projected empirical study ides a symptom report, a r rom this. and/or English	earch topic, the hypo perimental design an . A case report descr medical history, a be	theses and the method of procedure, subjects ibes a disorder using th havioural assessment,	l (inde- as well a 1e exam-

Module title			Abbreviation		
Psychological Diagnostics			o6-PSY-MA-DIA-152-	·m01	
Module coord	inator		Module offered by		
	Chair of Psychology V - y Psychology, and Psyc	-	Institute of Psychol	ogy	
ECTS Metho	od of grading	Only after succ. con	npl. of module(s)		
5 nume	numerical grade				
Duration	Module level	Other prerequisites	i		
1 semester	graduate				
Contents					
	e, the students acquire < task of carrying out as	_	of psychological diag	nostics, especially re	garding the
Intended lear	ning outcomes				
sessments. Th	advance their knowleds nis includes the examin the drawing up of a rep	ation of psychological	questions, the selec	tion and employmen	t of psycho-
Courses (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)	
S (2)					
	sessment (type, scope, ion on whether module			tion offered — if not e	every seme-
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English					
Allocation of	places				
Additional inf	ormation				
Workload					
150 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degr	ee (1 major) Psychology	(2015)			
Master's with 1 majo	r Psychology (2015)		g ● generated 18-Apr-2025 ● 6 Master (120 ECTS) Psycholog	-	page 26 / 78

Module title			Abbreviation			
Experii	mental	Clinical Psychology 1			06-PSY-MA-EK-1-15	2-m01
Module	e coord	inator		Module offered by		
holder cholog		Professorship of Experi	mental Clinical Psy-	Institute of Psychol	ogy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i i i i i i i i i i i i i i i i i i i		
1 seme	ester	graduate				
Conten	nts					
			vevaluates planned or nology (ideally in prepa			
Intend	ed lear	ning outcomes				
logy/Ex prepari	xperime ing, pla	ental Psychology with c	ledge of planning and onnections to Experim interpreting experimen thesis.	ental Clinical Psycho	logy. They advance	their skills in
Course	<b>es</b> (type	, number of weekly cor	itact hours, language –	- if other than Germa	n)	
S (2)						
			language — if other th can be chosen to earn		tion offered — if not	every seme-
d) prace e) term f) expo g) sciel h) proj i) case j) exerce An exp pender intender ple of a sis ance	<ul> <li>b) written examination (approx. 60 minutes) or</li> <li>c) oral examination (approx. 15 minutes) or</li> <li>d) practical assignment (approx. 60 hours) or</li> <li>e) term paper (approx. 10 pages) or</li> <li>f) exposé (approx. 5 pages) or</li> <li>g) scientific poster (1 page DIN Ao) or</li> <li>h) project report (approx. 10 pages) or</li> <li>i) case report (approx. 5 pages) or</li> <li>j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</li> <li>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</li> <li>Language of assessment: German and/or English</li> </ul>					hod (inde- cts as well as g the exam-
Allocat	tion of p	olaces				
 Additio	Additional information					
Workload						
150 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Modul	e appea	ars in				
Master's w	vith 1 majo	r Psychology (2015)		g • generated 18-Apr-2025 • e Master (120 ECTS) Psychologi	-	page 27 / 78

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 28 / 78
	data record Master (120 ECTS) Psychologie - 2015	1

Module	Module title				Abbreviation	
Experir	nental	Clinical Psychology 2			06-PSY-MA-EK-2-15	2-m01
Module	e coord	inator		Module offered by		
holder chology		Professorship of Experim	ental Clinical Psy-	Institute of Psychology		
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
10	I	rical grade				
Duratio		Module level	Other prerequisites	<b>i</b>		
1 seme		graduate				
Conten						
		e, the students work on a al Psychology under the g			om the subject area	of Experi-
Intende	ed lear	ning outcomes				
researc the hel	h desig p of bio	learn to deduce a questic gn. They advance their sk opsychological methodol research projects.	kills in collecting, eva	luating and properly	interpreting empiric	al data with
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
R (4)						
		sessment (type, scope, la ion on whether module c			tion offered — if not	every seme-
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus						
Allocat	ion of <sub>l</sub>	olaces	-			
Additional information						
Workload						
300 h						
Teaching cycle						
-						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
L		· · · · · · · · · · · · · · · · · · ·				
Master's wi	ith 1 majo	r Psychology (2015)		g • generated 18-Apr-2025 • e Master (120 ECTS) Psychologi	-	page 29 / 78

#### Module appears in

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 30 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module title			Abbreviation		
Experimental Economic Psychology 1				06-PSY-MA-EW-1-15	;2-m01
Module coord	inator		Module offered by		
holder of the nal Psycholog	Professorship of Industr	ial and Organisatio-	Institute of Psychol	ogy	
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)		
5 nume	rical grade				
Duration	Module level	Other prerequisites			
1 semester	graduate				
Contents					
	e, the students acquire a tional Psychology.	advanced knowledge (	of current research re	esults and methods o	of Industrial
Intended lear	ning outcomes				
Organisationa	acquire profound theore al Psychology. They espe ch results and on deduc	cially focus on discus	sing research questi	ons and designs on	
Courses (type	, number of weekly cont	act hours, language –	- if other than Germa	n)	
S (2)					
	sessment (type, scope, ion on whether module			tion offered — if not	every seme-
<ul> <li>b) written examination (approx. 60 minutes) or</li> <li>c) oral examination (approx. 15 minutes) or</li> <li>d) practical assignment (approx. 60 hours) or</li> <li>e) term paper (approx. 10 pages) or</li> <li>f) exposé (approx. 5 pages) or</li> <li>g) scientific poster (1 page DIN Ao) or</li> <li>h) project report (approx. 10 pages) or</li> <li>i) case report (approx. 5 pages) or</li> <li>j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</li> <li>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</li> <li>Language of assessment: German and/or English</li> </ul>					
Allocation of	places				
Additional inf	ormation				
		_			
Workload					
150 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (1 major) Psychology (2015)					
	· · · ·	-	a concrete d +0 Accordent	vom kog	
Master's with 1 majo	i rsychology (2015)		g • generated 18-Apr-2025 • e Master (120 ECTS) Psychologi	-	page 31 / 78

Module title			Abbreviation			
•		Economic Psychology :	2		06-PSY-MA-EW-2-1	52-m01
Module	coord	inator		Module offered by		
holder o nal Psy		Professorship of Indust y	rial and Organisatio-	Institute of Psychol	ogy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	graduate				
Conten	ts					
		e, the students work on ional Psychology unde			om the subject area	of Industrial
Intende	ed learr	ning outcomes				
researc they foo le prepa sis.	h desig cus on ares the	earn to deduce a quest gn. They advance their the practical applicatio e students for the inde	skills in evaluating and n of the results (e.g. do pendent realisation of	l properly interpretin eveloping interventic research projects, fo	g empirical data. Fur ons for organisations r example for their N	rthermore, 5). The modu-
Courses	<b>s</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
R (4)						
		e <b>ssment</b> (type, scope, on on whether module			tion offered — if not	every seme-
ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus						
Allocati	ion of p	olaces				
Additional information						
Worklo	ad					
300 h						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Master's wi	th 1 major	Psychology (2015)		g • generated 18-Apr-2025 • e Master (120 ECTS) Psychologi		page 32 / 78

#### Module appears in

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 33 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module ti	tle			Abbreviation
Forensic F	Psychiatry 1			06-PSY-MA-FOR-1-152-m01
Module co	Module coordinator		Module offered by	
head of th Mental He	ne Section on Forensic Psychi ealth	atry at the Centre of	Institute of Psychol	ogy
ECTS M	ethod of grading	Only after succ. con	npl. of module(s)	
5 (n	ot) successfully completed			
Duration	Module level	Other prerequisites		
1 semeste	er graduate			
Contents				
and foren aggressio emplary c	sic psychiatric institutions. Fundation in the second se	urthermore, it deals v	vith relevant or curre	al work in correctional facilities nt topics such as victimology and trated on the basis of specific ex-
Intended	learning outcomes			
No inform	ation on intended learning or	utcomes available.		
Courses (t	type, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)				
	<b>f assessment</b> (type, scope, la mation on whether module ca			tion offered — if not every seme-
	ion (approx. 25 minutes) of assessment: German and,	or English		
	n of places			
min. 4, ma	ax. 83 places			
	linformation			
Workload				
150 h				
Teaching	cycle			
	-	-		
Referred t	to in LPO I (examination regu	lations for teaching-	degree programmes)	
Module ap	ppears in			
	degree (1 major) Psychology (	2015)		

Module	e title				Abbreviation
Forensi	ic Psyc	hiatry 2			o6-PSY-MA-FOR-2-152-mo1
Module	coord	inator		Module offered by	
head o Mental		ection on Forensic Psych	iatry at the Centre of	Institute of Psychol	logy
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	1	rical grade	06-PSY-MA-FOR-1		
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Contents					
phrenia levant l ship an as ques <b>Intende</b> No info	a, addio legal pi id socia stions o ed lear rmatio	ctive disorders, sexual d oblems in the context o al law, different forms of	isorders, personality of f mental disorders. Th delinquency (e.g.: pro edibility, protection of putcomes available.	disorders etc. while erefore, the courses operty offences, hon f victims and youth a	mental disorders such as schizo- at the same time discussing re- deal with aspects of guardian- nicide and sex offences) as well and adult crime prevention.
Metho		<b>sessment</b> (type, scope, l on on whether module (			ation offered — if not every seme-
		ion (approx. 45 minutes) ssessment: German and			
Allocat	ion of <sub>l</sub>	olaces			
min. 4,	max. 8	3 places			
Additio	nal inf	ormation			
Worklo	ad		_		
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination reg	ulations for teaching-	degree programmes)	
Module	e appea	urs in			
		ee (1 major) Psychology	(2015)		

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 35 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module title			Abbreviation		
Interindividu	al Differences 1			06-PSY-MA-IU-1-152	2-m01
Module coor	dinator		Module offered by		
	Chair of Psychology V - ty Psychology, and Psyc		Institute of Psychol	ogy	
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)		
5 num	numerical grade				
Duration	Module level	Other prerequisites			
1 semester	graduate				
Contents					
theoretical fo cally and pra	ar 'Project Work Differen oundations and objective ctically prepared for an a dge for the writing of sc tributions.	es of the ongoing resea active participation in t	arch will be presente he role as researche	d and the participan rs in these projects.	ts theoreti- In addition,
Intended lea	rning outcomes				
develop new an independ arch in small	The students learn to examine the current research literature critically and in depth and to use this expertise to develop new research questions. They acquire theoretical and scientific practical knowledge as preparation for an independent handling of a research question in the master thesis. Students design their own empirical research in small groups, carry it out, evaluate it and relate the results to the current state of research. In addition, students learn to communicate the results in science-typical form (lecture, report, poster).				
Courses (type	e, number of weekly con	tact hours, language –	- if other than Germa	ın)	
S (2)					
	sessment (type, scope, tion on whether module			tion offered — if not	every seme-
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English					
Allocation of places					
Additional information					
Workload					
150 h					
Teaching cycle					
Master's with 1 maj	or Psychology (2015)		g • generated 18-Apr-2025 • e Master (120 ECTS) Psychologi	-	page 36 / 78

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 37 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Modul	e title				Abbreviation	
Interin	dividua	ll Differences 2			06-PSY-MA-IU-2-152	2-m01
Modul	e coord	inator		Module offered by	<u> </u>	
holder	ofthe	Chair of Psychology V - D	ifferential Psycholo-	Institute of Psychol	ogy	
gy, Per	1	y Psychology, and Psych	ological Diagnostics			
ECTS	1	od of grading	Only after succ. con	pl. of module(s)		
10		rical grade				
Durati		Module level	Other prerequisites			
1 seme	-	graduate				
Conter	-					
compli	In the project work own research projects from the differential psychology under guidance are developed and a complished. As a rule, this includes the development of the experimental arrangement, the data collection and data evaluation, as well as the result report					
Intend	ed lear	ning outcomes				
rical re	search	work the necessary know work. The students learn g to scientific standards	n to coordinate the ne			
		, number of weekly cont		- if other than Germa	n)	
R (4)		,			,	
	d of as	sessment (type, scope, l	anguage — if other th	an German, examina	tion offered — if not	everv seme-
		ion on whether module of				
d) prace e) term f) expc g) scie h) proj i) case j) exerc An exp pende intend ple of a sis and Langua	ctical as paper osé (app ntific p ect report report cises in osé is t nt and ed stati a (fictiti d a trea	action (approx. 15 minute ssignment (approx. 60 he (approx. 10 pages) or orox. 5 pages) or oster (1 page DIN Ao) or ort (approx. 10 pages) or (approx. 5 pages) or the form of questions to to outline the theoretical dependent variables, me istical analysis) of a proj ous) patient; it includes tment plan derived from issessment: German and bonus	burs) or be answered during background, the rese basuring methods, exp ected empirical study a symptom report, a r this.	earch topic, the hypo perimental design an . A case report descr	theses and the meth id procedure, subject ibes a disorder using	nod (inde- ts as well as g the exam-
Alloca	tion of	places				
	_					
Additi	onal inf	ormation				
Workle	bad					
300 h						
Teachi	ng cycl	e				
Referr	ed to in	LPOI (examination reg	llations for teaching-	legree programmes)		
L						
Master's w	/ith 1 majo	r Psychology (2015)		; • generated 18-Apr-2025 • e Master (120 ECTS) Psychologi		page 38 / 78

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 39 / 78
	data record Master (120 ECTS) Psychologie - 2015	

					Abbreviation	
	l Psych	ology & Experimental P	sychotherapy Resear	ch 1	06-PSY-MA-KEP-1-1	52-m01
Module	e coord	inator		Module offered by	<u>,</u>	
		Professorship of Clinical y and Psychotherapy	Psychology, Biologi-	Institute of Psycho	logy	
ECTS		od of grading	Only after succ. con	nnl of module(s)		
5		rical grade				
J Duratio	ı	Module level	Other prerequisites			
1 seme		graduate				
Conten		Sidudite				
the top planne	ics fror d Mast	r on project work, the stu n project work or examin er's thesis. The students discussed and examined	e and present a topic prepare for every ses	especially relevant	to Clinical Psycholog	gy or to their
Intend	ed lear	ning outcomes				
No info	ormatio	n on intended learning o	utcomes available.			
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
S (2)						
		sessment (type, scope, la ion on whether module c			ation offered — if not	every seme
g) scier	ntific p	(approx. 10 pages) or prox. 5 pages) or pster (1 page DIN Ao) or				
g) scier h) proje i) case j) exerc An exp pender intende ple of a sis and	ntific po ect report cises in osé is t nt and o ed stati a (fictiti l a treat	prox. 5 pages) or	be answered during background, the rese asuring methods, exp ected empirical study a symptom report, a r this.	earch topic, the hype perimental design and . A case report desc	otheses and the meth nd procedure, subjec ribes a disorder using	nod (inde- its as well a: g the exam-
g) scien h) proje i) case j) exerc An exp pender intende ple of a sis and Langua	ntific pe ect report cises in osé is t nt and d ed stati a (fictiti l a treat age of a	prox. 5 pages) or oster (1 page DIN Ao) or ort (approx. 10 pages) or (approx. 5 pages) or the form of questions to o outline the theoretical dependent variables, me stical analysis) of a proje ous) patient; it includes ment plan derived from ssessment: German and	be answered during background, the rese asuring methods, exp ected empirical study a symptom report, a r this.	earch topic, the hype perimental design and . A case report desc	otheses and the meth nd procedure, subjec ribes a disorder using	nod (inde- ts as well a: g the exam-
g) scien h) proje i) case j) exerco An exp pender intende ple of a sis and Langua	ntific pe ect report cises in osé is t nt and d ed stati a (fictiti l a treat age of a	prox. 5 pages) or oster (1 page DIN Ao) or ort (approx. 10 pages) or (approx. 5 pages) or the form of questions to o outline the theoretical dependent variables, me stical analysis) of a proje ous) patient; it includes ment plan derived from ssessment: German and	be answered during background, the rese asuring methods, exp ected empirical study a symptom report, a r this.	earch topic, the hype perimental design and . A case report desc	otheses and the meth nd procedure, subjec ribes a disorder using	nod (inde- its as well a: g the exam-
g) scier h) proje i) case j) exerc An exp pender intende ple of a sis and Langua Allocat	ntific po report cises in osé is t at and d ed stati a (fictiti a ge of a <b>cion of</b> p	prox. 5 pages) or oster (1 page DIN Ao) or ort (approx. 10 pages) or (approx. 5 pages) or the form of questions to o outline the theoretical dependent variables, me stical analysis) of a proje ous) patient; it includes ment plan derived from ssessment: German and	be answered during background, the rese asuring methods, exp ected empirical study a symptom report, a r this.	earch topic, the hype perimental design and . A case report desc	otheses and the meth nd procedure, subjec ribes a disorder using	nod (inde- ts as well a g the exam-
g) scier h) proje i) case j) exerc An exp pender intende ple of a sis and Langua Allocat	ntific po report cises in osé is t at and d ed stati a (fictiti a ge of a <b>cion of</b> p	prox. 5 pages) or oster (1 page DIN Ao) or ort (approx. 10 pages) or (approx. 5 pages) or the form of questions to o outline the theoretical dependent variables, me stical analysis) of a proje ous) patient; it includes tment plan derived from ssessment: German and <b>blaces</b>	be answered during background, the rese asuring methods, exp ected empirical study a symptom report, a r this.	earch topic, the hype perimental design and . A case report desc	otheses and the meth nd procedure, subjec ribes a disorder using	nod (inde- ts as well a g the exam-
g) scien h) proje i) case j) exerc An exp pender intende ple of a sis and Langua Allocat 	ntific pe ect report cises in osé is t at and d ed stati a (fictiti l a treat age of a cion of p	prox. 5 pages) or oster (1 page DIN Ao) or ort (approx. 10 pages) or (approx. 5 pages) or the form of questions to o outline the theoretical dependent variables, me stical analysis) of a proje ous) patient; it includes tment plan derived from ssessment: German and <b>blaces</b>	be answered during background, the rese asuring methods, exp ected empirical study a symptom report, a r this.	earch topic, the hype perimental design and . A case report desc	otheses and the meth nd procedure, subjec ribes a disorder using	nod (inde- ts as well a g the exam-
g) scier h) proje i) case j) exerc An exp pender intende ple of a sis and Langua Allocat  Additio	ntific pe ect report cises in osé is t at and d ed stati a (fictiti l a treat age of a cion of p	prox. 5 pages) or oster (1 page DIN Ao) or ort (approx. 10 pages) or (approx. 5 pages) or the form of questions to o outline the theoretical dependent variables, me stical analysis) of a proje ous) patient; it includes tment plan derived from ssessment: German and <b>blaces</b>	be answered during background, the rese asuring methods, exp ected empirical study a symptom report, a r this.	earch topic, the hype perimental design and . A case report desc	otheses and the meth nd procedure, subjec ribes a disorder using	nod (inde- ts as well a g the exam-
g) scient h) proje i) case j) exerc An exp pender intende ple of a sis and Langua Allocat  Worklo 150 h	ntific pe ect report cises in osé is t a tand o ed stati a (fictiti l a treat age of a cion of p onal inf	orox. 5 pages) or oster (1 page DIN Ao) or ort (approx. 10 pages) or (approx. 5 pages) or the form of questions to o outline the theoretical dependent variables, me stical analysis) of a proje ous) patient; it includes tment plan derived from ssessment: German and <b>blaces</b>	be answered during background, the rese asuring methods, exp ected empirical study a symptom report, a r this.	earch topic, the hype perimental design and . A case report desc	otheses and the meth nd procedure, subjec ribes a disorder using	nod (inde- its as well a: g the exam-
g) scien h) proje i) case j) exerc An exp pender intende ple of a sis and Langua Allocat  Worklo 150 h	ntific pe ect report cises in osé is t a tand o ed stati a (fictiti l a treat age of a cion of p onal inf	orox. 5 pages) or oster (1 page DIN Ao) or ort (approx. 10 pages) or (approx. 5 pages) or the form of questions to o outline the theoretical dependent variables, me stical analysis) of a proje ous) patient; it includes tment plan derived from ssessment: German and <b>blaces</b>	be answered during background, the rese asuring methods, exp ected empirical study a symptom report, a r this.	earch topic, the hype perimental design and . A case report desc	otheses and the meth nd procedure, subjec ribes a disorder using	nod (inde- ts as well a g the exam-
g) scier h) proje i) case j) exerc An exp pender intende ple of a sis and Langua Allocat  Worklo 150 h Teachin 	ntific pe ect report cises in osé is t at and d ed stati a (fictiti l a treat age of a <b>cion of p</b> <b>onal inf</b>	orox. 5 pages) or oster (1 page DIN Ao) or ort (approx. 10 pages) or (approx. 5 pages) or the form of questions to o outline the theoretical dependent variables, me stical analysis) of a proje ous) patient; it includes tment plan derived from ssessment: German and <b>blaces</b>	be answered during background, the rese asuring methods, exp ected empirical study a symptom report, a r this. /or English	earch topic, the hypo perimental design an . A case report desc medical history, a be	otheses and the meth nd procedure, subjec ribes a disorder using chavioural assessme	nod (inde- ts as well a g the exam-
g) scier h) proje i) case j) exerc An exp pender intende ple of a sis and Langua Allocat  Worklo 150 h Teachin 	ntific pe ect report cises in osé is t at and d ed stati a (fictiti l a treat age of a <b>cion of p</b> <b>onal inf</b>	prox. 5 pages) or oster (1 page DIN Ao) or ort (approx. 10 pages) or (approx. 5 pages) or the form of questions to to outline the theoretical dependent variables, me stical analysis) of a projection ous) patient; it includes timent plan derived from ssessment: German and <b>blaces</b>	be answered during background, the rese asuring methods, exp ected empirical study a symptom report, a r this. /or English	earch topic, the hypo perimental design an . A case report desc medical history, a be	otheses and the meth nd procedure, subjec ribes a disorder using chavioural assessme	nod (inde- ts as well a g the exam-
g) scier h) proje i) case j) exerc An exp pender intende ple of a sis and Langua Allocat  Worklo 150 h Teachin  Referre	ntific pe ect report cises in osé is t at and d ed stati a (fictiti l a trea age of a <b>cion of p</b> <b>onal inf</b> <b>onal inf</b>	prox. 5 pages) or oster (1 page DIN Ao) or ort (approx. 10 pages) or (approx. 5 pages) or the form of questions to o outline the theoretical dependent variables, me stical analysis) of a proje ous) patient; it includes tment plan derived from ssessment: German and <b>blaces</b> ormation e LPO I (examination regu	be answered during background, the rese asuring methods, exp ected empirical study a symptom report, a r this. /or English	earch topic, the hypo perimental design an . A case report desc medical history, a be	otheses and the meth nd procedure, subjec ribes a disorder using chavioural assessme	nod (inde- ts as well a g the exam-
g) scier h) proje i) case j) exerc An exp pender intende ple of a sis and Langua Allocat  Morklo 150 h Teachin  Referre  Module	ntific pe ect report cises in osé is t at and d ed stati a (fictiti a treat age of a cion of p onal inf pad	prox. 5 pages) or oster (1 page DIN Ao) or ort (approx. 10 pages) or (approx. 5 pages) or the form of questions to o outline the theoretical dependent variables, me stical analysis) of a proje ous) patient; it includes tment plan derived from ssessment: German and <b>blaces</b> ormation e LPO I (examination regu	be answered during background, the rese asuring methods, exp ected empirical study a symptom report, a r this. /or English	earch topic, the hypo perimental design an . A case report desc medical history, a be	otheses and the meth nd procedure, subjec ribes a disorder using chavioural assessme	nod (inde- ts as well a g the exam-

Module	e title				Abbreviation	
Clinica	l Psych	ology & Experimental	Psychotherapy Resear	ch 2	06-PSY-MA-KEP-2-1	52-m01
Module	e coord	inator		Module offered by	ļ	
holder	of the F	Professorship of Clinica	l Psychology, Biologi-	Institute of Psychol	logy	
		, and Psychotherapy		,	0,	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
perime tal des data co the stu ciety fo	ntal Psy ign in s ollection dents v r Psych	k, the students work in ychopathology. First, the eminars and tutorials. n, evaluation and interp write individual reports ology) /APA (American	ey become familiar wi Next, they are introduc pretation under the gui in the form of manuscr	th theoretical princip ed to independent w dance of a superviso ipts following the gu	oles and develop an e vork and become acq or. After discussing th	experimen- uainted with ne results,
Intend	ed learn	ning outcomes				
No info	rmatio	n on intended learning	outcomes available.			
Course	<b>s</b> (type	number of weekly con	tact hours, language –	- if other than Germa	an)	
R (4)						
b) writt c) oral d) prac e) term f) expo g) scien h) proje i) case j) exerc An exp pender intende ple of a sis and Langua credita	en exan examin tical as paper sé (app ntific po ect report ( ises in osé is t at and c ed stati (fictition a treat ge of a ble for		inutes) or tes) or nours) or o be answered during Il background, the rese easuring methods, exp jected empirical study s a symptom report, a n n this.	earch topic, the hypo perimental design ar . A case report desci	otheses and the meth nd procedure, subject ribes a disorder using	od (inde- ts as well as g the exam-
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
300 h						
Teachi	ng cycl	9				
Referre	d to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
Master's w	ith 1 major	Psychology (2015)	JMU Würzburg	• generated 18-Apr-2025 • 6	exam. reg.	page 41 / 78
			data record	Master (120 ECTS) Psycholog	ie - 2015	

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 42 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module					Abbreviation
Clinica	l Psych	ology, Interventional Ps	ychology, & Clinical I	Neurosciences 1	o6-PSY-MA-KIN-1-152-mo1
Module	e coord	inator		Module offered by	
cal Psy	cholog	Professorship of Clinical I y and Psychotherapy, hol ention Psychology		Institute of Psycho	logy
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	Its				
gnosis, logy. Tł medici	, hypotl ne lectu ne. It d	hesis and experimental fi ure addresses characteris	ndings as well as the tics of healthy and d ical correlates of rele	e methodological pri isturbed behaviour, want disorders as w	fic knowledge of differential dia- nciples of this branch of Psycho- especially in view of behavioural ell as therapeutic change. The se- eas.
Intend	ed lear	ning outcomes	,		
No info	ormatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (2) +	S (2)				
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
b) oral	examir ige of a	mination (approx. 60 mir nation (approx. 30 minute ssessment: German and bonus	es)		
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
300 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	)
Module	e appea	ars in			
Master	's degr	ee (1 major) Psychology (	2015)		

Master's with 1 major Psychology (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. page 4 data record Master (120 ECTS) Psychologie - 2015	43 / 78
------------------------------------------------------------------------------------------------------------------------------------------------------	---------

Module					Abbreviation	
Clinical	l Psycho	ology, Interventional	Psychology, & Clinical	Neurosciences 2	06-PSY-MA-KIN-2-1	152-m01
Module	coordir	nator		Module offered by	I	
holder	of the Pr	rofessorship of Clinic	cal Psychology, Biologi-	Institute of Psycho	logy	
			holder of the Professor	· · · ·	0,	
ship of	Interver	ntion Psychology				
ECTS		d of grading	Only after succ. cor	npl. of module(s)		
5	numeri	cal grade				
Duratio		Module level	Other prerequisites	6		
1 semes	ster §	graduate				
Conten	ts					
		-	of Clinical Psychology, I	ntervention Psycholo	ogy and Clinical Neur	roscience ela-
borate o	on the to	opics of the lecture.				
Intende	ed learni	ing outcomes				
No info	rmation	on intended learnin	g outcomes available.			
Courses	<b>s</b> (type,	number of weekly co	ontact hours, language -	– if other than Germa	an)	
S (2)						
Method	l of asse	essment (type, scope	e, language — if other th	an German, examina	ation offered — if not	t every seme-
			e can be chosen to earr			
a) prese	entation	(approx. 30 minute	s) or			
		nination (approx. 60				
		ition (approx. 15 min				
		ignment (approx. 6c				
		approx. 10 pages) or ox. 5 pages) or				
		ster (1 page DIN Ao)	or			
-		rt (approx. 10 pages)				
		approx. 5 pages) or				
			s to be answered during	the seminar (approx	. o.5 pages per sess	ion)
An expo	osé is to	outline the theoreti	cal background, the res	earch topic, the hypo	otheses and the met	hod (inde-
•		•	measuring methods, ex			
			rojected empirical study			
•		•	es a symptom report, a	medical history, a be	ehavioural assessme	ent, a diagno-
		nent plan derived fro sessment: German a				
0	ge of as ble for b		inu/or English			
	ion of pl					
Additio	nal info	rmation				
Worklo	ad					
150 h						
Teachin	ıg cycle					
Referre	d to in L	<b>POI</b> (examination r	egulations for teaching-	degree programmes)		
	appear					
Master'	's degre	e (1 major) Psycholo	gy (2015)			
Naster's wit	th 1 major F	Psychology (2015)		g • generated 18-Apr-2025 •	-	page 44 / 78
			data record	Master (120 ECTS) Psycholog	jie - 2015	

	le title				Abbreviation	
Clinica	al Psych	ology, Intervention	nal Psychology, & Clinical	Neurosciences 3	06-PSY-MA-KIN-3-1	52-m01
Modu	le coordi	nator		Module offered by	I	
holder	r of the P	rofessorship of Cli	nical Psychology, Biologi-	Institute of Psychol	ogy	
			oy, holder of the Professor-	· · ·	0,	
ship o	of Interve	ntion Psychology				
ECTS		d of grading	Only after succ. con	npl. of module(s)		
5	numer	ical grade				
Durati		Module level	Other prerequisites	i		
1 seme	ester	graduate				
Conte	nts					
	•		pecific examples of the sul	oject. These seminar	s elaborate on meth	ods of Clini-
			stics and intervention.			
Intend	led learn	ing outcomes				
No inf	ormatior	n on intended learr	ning outcomes available.			
Course	<b>es</b> (type,	number of weekly	contact hours, language –	- if other than Germa	in)	
S (2)						
Metho	od of ass	essment (type, sco	ope, language — if other th	an German, examina	ition offered — if not	every seme-
			dule can be chosen to earn			
a) pres	sentatio	n (approx. 30 minu	tes) or			
		nination (approx. 6				
		ation (approx. 15 m				
•		signment (approx. (approx. 10 pages)				
		rox. 5 pages) or	01			
		ster (1 page DIN A	o) or			
		rt (approx. 10 page				
		approx. 5 pages) o				• \
			ons to be answered during etical background, the rese			
			s, measuring methods, exp			
•			a projected empirical study	5		
•			udes a symptom report, a	medical history, a be	havioural assessme	ent, a diagno-
		ment plan derived				
0	age of as able for l	ssessment: Germa	n and/or English			
	tion of p					
AUULD		IALES				
	and inf	venetie -				
	onal info	παιιση				
Workl	oad					
150 h						
Teach	ing cycle					
	red to in		n regulations for teaching-	degree programmes)		
	red to in		n regulations for teaching-	degree programmes)		
 Referr 	red to in le appea	L <b>PO I</b> (examinatio	n regulations for teaching-	degree programmes)		
 Referr  Modul	le appea	L <b>PO I</b> (examinatio		degree programmes)		
 Referr  Modul Maste	<b>le appea</b> er's degre	L <b>PO I</b> (examinatio	ology (2015)	degree programmes) g • generated 18-Apr-2025 • e		page 45 / 78

Module	-				Abbreviation
		scent Psychiatry			06-PSY-MA-KJP-152-m01
Module	coord	inator		Module offered by	
		Professorship of Child an hotherapy	d Adolescent Psych-	Faculty of Medicine	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
10	numei	rical grade			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	graduate			
Conten	ts				
macoth tempted velopm post-tra and org	erapy; d suicio ent dis aumatio ;anic bi	ADHD; tic disorder; conc de and self-injuring beha order; eating disorders; stress disorder, acute s	luct disorder and add viour; personality dis compulsion, anxiety tress disorder, adapt s; elimination disord	liction; depression a orders; dyslexia, dy disorders; dissociati ive disorder; autism ers; sexual abuse ar	I as psychotherapy; psychophar- nd bipolar disorders; suicide, at- scalculia, speech and motor de- ve and somatoform disorders; ; mental disabilities; epilepsy nd assessment of credibility; de-
Intende	ed learr	ning outcomes			
ptomat	ology, a		d therapy. Basic kno	wledge of emergenci	ychiatric clinical pictures: Sym- ies in child and adolescent gy.
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (2) + V	V (2)				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral (	examin	nination (approx. 90 min ation (approx. 30 minute ssessment: German and,	es)		
Allocati	ion of p	olaces			
ted as f of mand availab will be a ject sen	ollows datory le, will allocate nesters	Applicants who have no electives will be given pro be allocated to applican ed according to the numl s, places will be allocated	it yet achieved any of eferential considerat ts who already have per of subject semest I by lot. Should there	the required ECTS c ion. The remaining p achieved ECTS credit ters. Among applicar be, within one subje	ble places, places will be alloca- redits in the respective sub-area laces, if and when any become s. Within these groups, places hts with the same number of sub- ect, several modules with a re- l also apply to all other modules.
Additio	nal info	ormation			
Worklo	ad				
300 h					
Teachir	ng cycle	2			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
		5			
Module	appea	rs in			
		ee (1 major) Psychology (	2015)		
		. , , , , ,	<i></i>		

Master's with 1 major Psychology (2015)

OG-PSY-MA-KN-1-152-mo1         Module offered by         Module offered by         Faculty of Medicine         Faculty of Medicine         Faculty of Medicine         ECTS       Met→ of grading       Only after succ. com J. of module(s)         5       num=:cal grade          Duration       Module level       Other prerequisites         1 semester       graduate          This module rovides a theoretical introduction to and in-depth study of neurobiology and clinical neurobiology. The Following topics will be discussed: introduction to neurons and glial cells, ion channels and membrane potential, channelopathies, synapses, transmitter release, NMJ, myasthenia gravis, cerebellum, basal ganglia,				
A local state         holder of the Chair of Clinical Neurobiology       Faculty of Medicine         ECTS       Method of grading       Only after succ. compl. of module(s)       Faculty of Medicine         5       numerical grade           Duration       Module level       Other prerequisites          1 semester       graduate           Contents            This module provides a theoretical introduction to and in-depth study of neurobiology and clinical neurobiology. The following topics will be discussed: introduction to neurons and glial cells, ion channels and membrane				
ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       graduate          Contents          This module provides a theoretical introduction to and in-depth study of neurobiology and clinical neurobiology. The following topics will be discussed: introduction to neurons and glial cells, ion channels and membrane				
5       numerical grade          Duration       Module level       Other prerequisites         1 semester       graduate          Contents           This module provides a theoretical introduction to and in-depth study of neurobiology and clinical neurobiology. The following topics will be discussed: introduction to neurons and glial cells, ion channels and membrane				
Duration         Module level         Other prerequisites           1 semester         graduate            Contents            This module provides a theoretical introduction to and in-depth study of neurobiology and clinical neurobiology. The following topics will be discussed: introduction to neurons and glial cells, ion channels and membrane				
1 semester       graduate          Contents          This module provides a theoretical introduction to and in-depth study of neurobiology and clinical neurobiology. The following topics will be discussed: introduction to neurons and glial cells, ion channels and membrane				
<b>Contents</b> This module provides a theoretical introduction to and in-depth study of neurobiology and clinical neurobiology. The following topics will be discussed: introduction to neurons and glial cells, ion channels and membrane				
This module provides a theoretical introduction to and in-depth study of neurobiology and clinical neurobiolo- gy. The following topics will be discussed: introduction to neurons and glial cells, ion channels and membrane				
gy. The following topics will be discussed: introduction to neurons and glial cells, ion channels and membrane				
ataxia and Morbus Parkinson, somatosensory system, touch, pain, schizophrenia and autism spectrum disor- ders, cognitive disorders, muscle and muscular diseases, anatomy and function of the motor system, spinal re- flexes, motor neurone diseases, hippocampus, learning and memory, anterograde amnesia, visual agnosia, cor- tex and limbic system, emotions, disorders of conscious and unconscious mental processes, attentiveness dis- orders, smell, taste and hearing, sleep, EEG, epilepsy, vision and disorders of the visual system. The literature seminars are based on fundamental literature on topics relevant to the lecture and serve to document the exper ments underlying our present knowledge of neurobiology. Intended learning outcomes After successfully completing this module, the students will have gained insights into current theoretical con-				
cepts of neurobiology. The students examine clinical aspects of neurobiology with a focus on molecular, cellula and physiological mechanisms. Additionally, they learn to evaluate and present experimental data in oral form. <b>Courses</b> (type, number of weekly contact hours, language — if other than German)				
V (2)				
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				
written examination (approx. 90 minutes) Language of assessment: German and/or English				
Allocation of places				
max. 83 places				
Additional information				
Workload				
150 h				
Teaching cycle				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
Module appears in				
Master's degree (1 major) Psychology (2015)				

Modul					Abbreviation		
Literat	ture Cou	urse Clinical Neurobio	logy		06-PSY-MA-KN-2-152-m01		
Modul	e coord	inator		Module offered by	<u> </u>		
holder	of the	Chair of Clinical Neuro	biology	Faculty of Medicine			
ECTS	Method of gradingOnly aftnumerical grade		Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Durati			Other prerequisites				
1 semester g		graduate		ule o6-PSY-MA-KN-1 isite for attendance	in the same or in a previous se-		
Conte	nts		lilester is a prerequ	isite for attenuance			
		cominaric bacad an	fundamental literature a	and discusses tonics	relevant to the lecture to docu-		
			ur present knowledge of				
		ning outcomes	,				
		learn to critically read nt information from th		n the field of neurob	iology and acquire the ability to		
			ontact hours, language -	- if other than Germa	an)		
S (2)		, number of weekly ed			x11)		
Metho			e, language — if other th e can be chosen to earn		ation offered — if not every seme		
		(in small groups, appr Issessment: German a					
	tion of		<u>.</u>				
max. 8	3 place	!S					
		ormation					
Workl	oad						
150 h							
Teachi	ing cycl	e					
Referr	ed to in	LPOI (examination r	egulations for teaching-	degree programmes)	)		
		-					
Modul	e appea	ars in					
		ee (1 major) Psycholog	TV (2015)				

				Abbreviation			
Cogniti	ion & B	ehavior 1			06-PSY-MA-KV-1-15	2-m01	
Module	e coord	inator		Module offered by	l		
			nd Cognitive Psycholo-	blo- Institute of Psychology			
gy					-3)		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
			tion of research project				
	research on Cognition and Action. The seminar aims at generating of research question based on current litera- ture, as well as the planning and presentation of own research projects.						
		ning outcomes	sentation of own resea				
			search questions in the	field of Cognitive De	such a large and to da	volon an an	
			, they learn to present a				
Course	<b>s</b> (type	, number of weekly cor	ntact hours, language –	- if other than Germa	ın)		
S (2)							
			language — if other the can be chosen to earn		tion offered — if not	every seme-	
e) term f) expos g) scier h) proje i) case j) exerc An expo pender intende ple of a sis and Langua	<ul> <li>c) oral examination (approx. 15 minutes) or</li> <li>d) practical assignment (approx. 60 hours) or</li> <li>e) term paper (approx. 10 pages) or</li> <li>f) exposé (approx. 5 pages) or</li> <li>g) scientific poster (1 page DIN Ao) or</li> <li>h) project report (approx. 10 pages) or</li> <li>i) case report (approx. 5 pages) or</li> <li>j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</li> <li>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</li> <li>Language of assessment: German and/or English</li> </ul>						
Additio	nal inf	ormation					
Worklo	ad						
150 h	150 h						
Teachi	ng cycl	e					
Referre	d to in	LPOI (examination re	gulations for teaching-	degree programmes)			
			0				
Module	appea	ars in					
		ee (1 major) Psychology	v (2015)				
		r Psychology (2015)		e concrated 19 Apr 2025		nago (o / 70	
master s W	штт тајо	i r sychology (2015)		g • generated 18-Apr-2025 • 6 Master (120 ECTS) Psycholog	-	page 49 / 78	

Module					Abbreviation
Cogniti	on & B	Sehavior 2			06-PSY-MA-KV-2-152-m01
Module	e coord	inator		Module offered by	
holder gy	ofthe	Chair of Experimental an	d Cognitive Psycholo-	Institute of Psychol	ogy
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
under s	upervi				e corresponding empirical work , the collection and analysis of
Intende	ed lear	ning outcomes			
Studen	ts lear		ssary steps to conduc		t an empirical research project. and to communicate the corre-
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	ın)
R (4)					
Method		<b>sessment</b> (type, scope, l ion on whether module o			tion offered — if not every seme-
<ul> <li>c) oral e</li> <li>d) pract</li> <li>e) term</li> <li>f) expose</li> <li>g) scier</li> <li>h) proje</li> <li>i) case</li> <li>j) exerce</li> <li>An expose</li> <li>pender</li> <li>intender</li> <li>ple of a</li> <li>sis and</li> </ul>	examin tical as paper sé (app ntific po ect report ises in osé is t at and o ed stati a trea ge of a ble for	dependent variables, me istical analysis) of a proj ous) patient; it includes tment plan derived from issessment: German and bonus	es) or ours) or be answered during background, the rese easuring methods, exp ected empirical study a symptom report, a r this.	earch topic, the hypo perimental design an . A case report descr	. 0.5 pages per session) otheses and the method (inde- nd procedure, subjects as well as ribes a disorder using the exam- ehavioural assessment, a diagno-
Allocat		places			
 Additio	nal inf	ormation			
Worklo	ad		_		
300 h					
		0			
Teachir	יצ נענו	C	_		
Referre	d to in	LPOI (examination reg	ulations for teaching-	degree programmes)	
Master's wi	th 1 majo	r Psychology (2015)	-	g • generated 18-Apr-2025 • e Master (120 ECTS) Psychologi	

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 51 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module title Abbreviation					
Motivation & Emotion 1			06-PSY-MA-ME-1-152-m01		
Module coordinator		Module offered by			
holder of the Professorship of Emotion Psychology	al and Motivational	Institute of Psychol	ogy		
ECTS Method of grading	Only after succ. con	pl. of module(s)			
5 numerical grade					
Duration Module level	Other prerequisites				
1 semester graduate					
Contents	I				
	Participants discuss current topics in research on motivation and emotion. They learn how to derive a research question from the research literature and how to develop an own research idea.				
Intended learning outcomes					
The students learn how to derive quest adequate research design. They learn t					
Courses (type, number of weekly conta	ict hours, language –	- if other than Germa	n)		
S (2)					
<b>Method of assessment</b> (type, scope, la ster, information on whether module ca			tion offered — if not every seme-		
e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to An exposé is to outline the theoretical pendent and dependent variables, mea intended statistical analysis) of a proje ple of a (fictitious) patient; it includes a sis and a treatment plan derived from t	f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or				
 Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regu	lations for teaching-o	degree programmes)			
Module appears in					
Master's degree (1 major) Psychology (	2015)				

Module	Module title				Abbreviation	
Motiva	tion &	Emotion 2			06-PSY-MA-ME-2-15	52-m01
Module	e coord	inator		Module offered by		
holder Psycho		Professorship of Emotio	onal and Motivational	Institute of Psychol	ogy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
researc	Participants prepare and conduct a small research project on a topic in motivation and emotion psychology. The research typically involves the development of an own study, the collection and analysis of the data, and the presentation of the results.					
Intende	ed learı	ning outcomes				
	The students learn how to conduct an own research study in line with modern scientific standards and how to present and discuss the research findings.					
Course	<b>s</b> (type	, number of weekly cor	itact hours, language –	- if other than Germa	n)	
R (4)						
			language — if other th can be chosen to earn		tion offered — if not	every seme-
e) term f) expos g) scier h) proje i) case j) exerc An expo- pender intende ple of a sis and	paper sé (app ntific po ect report ises in osé is t at and c ed stati a (fictiti- l a treat ge of a	o outline the theoretica dependent variables, m stical analysis) of a pro ous) patient; it include ment plan derived fror ssessment: German ar	r or al background, the rese neasuring methods, exp ojected empirical study s a symptom report, a n n this.	earch topic, the hypo perimental design an . A case report descr	theses and the meth d procedure, subjec ibes a disorder using	nod (inde- cts as well as g the exam-
Allocat	ion of p	olaces				
		ormation				
Worklo	ad					
300 h						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination re	gulations for teaching-	degree programmes)		
Module	e appea	ars in				
Master's wi	ith 1 major	r Psychology (2015)		g ● generated 18-Apr-2025 ● e Master (120 ECTS) Psychologi		page 53 / 78

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 54 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module	title				Abbreviation
Media	Commu	nication 1			06-PSY-MA-MK-1-152-m01
Module	e coordi	inator		Module offered by	
chairpe	erson of	examination committee		Institute of Psychol	ogy
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	numei	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	semester graduate				
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed learr	ning outcomes			
No info	rmatio	າ on intended learning oເ	utcomes available.		
Course	<b>s</b> (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
V (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral	examin	nination (approx. 50 min ation (approx. 30 minute ssessment: German and,	es)		
Allocat	ion of p	olaces			
Applica elective be allo accordi places	the nu ints wh es will b cated to ing to th will be	mber of applications exc o have not yet achieved a be given preferential cons o applicants who already ne number of subject sen	any of the required EC sideration. The remain have achieved ECTS nesters. Among appli there be, within one s	TS credits in the res ning places, if and w credits. Within these cants with the same subject, several mod	es will be allocated as follows: spective sub-area of mandatory when any become available, will e groups, places will be allocated number of subject semesters, lules with a restricted number of ther modules.
Additio	nal info	ormation			
Worklo	ad				
150 h					
Teachi	ıg cycle	e			
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)	
Module	e appea	rs in			
Master	's degre	ee (1 major) Psychology ( ee (1 major) Psychology ( gram Psychology (2023)	-		
	5 r *C	, , , , , , , , , , , , , , , , , , , ,			

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 55 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module	e title				Abbreviation
Media	Commu	nication 2			06-PSY-MA-MK-2-152-m01
Module	e coord	inator		Module offered by	
chairpe	erson of	examination committee		Institute of Psychol	ogy
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duration         Module level         Other prerequisites					
1 seme	I	graduate			
Conten					
No info	rmatio	n on contents available.			
Intende	ed learn	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	<b>s</b> (type	number of weekly conta	ct hours, language —	if other than Germa	n)
V (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral	examin	nination (approx. 50 min ation (approx. 30 minute ssessment: German and,	es)		
Allocat	ion of p	olaces			
Applica elective be allo accordi places	the nu ants wh es will b cated to ing to th will be	mber of applications exc o have not yet achieved be given preferential cons o applicants who already ne number of subject ser	any of the required EC sideration. The remain have achieved ECTS nesters. Among appli there be, within one s	CTS credits in the res ning places, if and w credits. Within these cants with the same subject, several mod	es will be allocated as follows: spective sub-area of mandatory when any become available, will e groups, places will be allocated number of subject semesters, lules with a restricted number of ther modules.
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-d	legree programmes)	
Module	e appea	rs in			
Master	's degre	ee (1 major) Psychology ( ee (1 major) Psychology ( gram Psychology (2023)	_		

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 56 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Modul					Abbreviation	
Psycho	ological	Methods, Cognition	, & Application 1		06-PSY-MA-MKA-1-1	.52-m01
Nodul	e coord	inator		Module offered by		
าolder	of the F	Professorship of Psyc	hological Research Me-	Institute of Psychol	ogy	
hods,	holder	of the Professorship	for Research Methods	,		
	ocial Co					
ECTS		od of grading	Only after succ. con	ompl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
l seme		graduate	<u>-</u>			
and dis sentati pare th	nts pres scuss m ions to nem to a	nethodological and se current research topi actively participate in	of a self-selected resear cientific aspects of prese cs which familiarize stud in research projects.	ntations. The course	is completed by scie	entific pre-
ntend	ed lear	ning outcomes				
riment	al desig	n to test this questio	ch question based on lite n. They improve abilities r interpretation of results	in analysis of empir	ical data with approp	oriate me-
Course	<b>es</b> (type	, number of weekly co	ontact hours, language –	- if other than Germa	ın)	
S (2)						
			e, language — if other th le can be chosen to earn		tion offered — if not	every seme
b) writt c) oral d) prac e) term f) expo g) scie h) proj i) case j) exerc An exp pender intend ple of a sis anc Langua	ten exa examin ctical as paper osé (app ntific po ect report cises in tosé is t nt and o ed stati a (fictiti d a treat age of a	o outline the theoreti lependent variables, stical analysis) of a p ous) patient; it incluc ment plan derived fro ssessment: German	minutes) or nutes) or o hours) or r or ) or s to be answered during ical background, the rese measuring methods, exp projected empirical study des a symptom report, a com this.	earch topic, the hypo perimental design an . A case report descr	theses and the meth ad procedure, subjec ibes a disorder using	od (inde- ts as well as the exam-
Allocat	tion of p	olaces				
Additic	onal inf	ormation				
-	-					
Worklo	bad					
150 h						
ſeachi	ng cycl	e				
Referre	ed to in	LPOI (examination )	regulations for teaching-	degree programmes)		
-						
	ith 1 major	r Psychology (2015)	IMII Würzburg	g • generated 18-Apr-2025 • e		
aster's w	nui i majo	1 Sychology (2015)		Master (120 ECTS) Psychologi	-	page 57 / 78

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 58 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Modul	e title				Abbreviation
Psycho	Psychological Methods, Cognition, & Application 2				06-PSY-MA-MKA-2-152-m01
Module coordinator				Module offered by	
holder	of the F	Professorship of Psych	ological Research Me-	Institute of Psychol	ogy
		of the Professorship fo	r Research Methods		
	ocial Co	-			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
10	·	rical grade			
Duration		Module level graduate	Other prerequisites		
Conter		glauuale			
Studer	nts parti o basic				ls of cognitive Psychology are ap- racking, visual information pro-
Intend	ed learı	ning outcomes			
knowle	edge of	scientific content and	nethods is relevant for	preparing a master	nitive research. The enhanced thesis. Additionally students ob-
		•	r professional practice		
Course	es (type	, number of weekly cor	tact hours, language –	- if other than Germa	in)
R (4)					
			language — if other th can be chosen to earn		tion offered — if not every seme-
c) oral d) prace e) term f) expo g) scie h) proj i) case j) exerc An exp pende intend ple of a sis and Langua	examin ctical as paper osé (app ntific po ect repor cises in cosé is t nt and c ed stati a (fictiti d a treat	o outline the theoretica dependent variables, m stical analysis) of a pro ous) patient; it include ment plan derived fror ssessment: German ar bonus	tes) or nours) or or to be answered during al background, the rese heasuring methods, exp ojected empirical study s a symptom report, a p n this.	earch topic, the hypo perimental design ar . A case report descr	. 0.5 pages per session) theses and the method (inde- nd procedure, subjects as well as ibes a disorder using the exam- chavioural assessment, a diagno-
	<u></u>				
Additio	onal inf	ormation			
Worklo	oad				
<b>Worklo</b> 300 h	oad				
300 h	oad ng cycl	e			
300 h		e			
300 h <b>Teachi</b> 	ng cycl		gulations for teaching-	degree programmes)	
300 h <b>Teachi</b> 	ng cycl		gulations for teaching-	degree programmes)	

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 60 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Modul	e title				Abbreviation
Psych	ologica	l Research Methods 1			06-PSY-MA-ML-1-152-m01
Modul	Module coordinator Mod			Module offered by	Į
holder thods	of the l	Professorship of Psychol	ogical Research Me-	Institute of Psycho	logy
ECTS Method of grading Only after succ.		Only after succ. con	npl. of module(s)		
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 semester graduate					
Conte	nts				
tural e They u	quatior	n models, factor analysis stics software to practice	, cluster analysis, epi	demiology, scaling r	ation methods (e.g. linear struc- nethods, logistic regression). tion of results on the basis of
Intend	ed lear	ning outcomes			
exami preser	ne emp nt the re	irical questions, to emplo sults and to interpret the	oy these methods wit e results in view of the	h the help of moder e limits of these met	
	es (type	, number of weekly conta	act nours, language –	- If other than Germa	in)
S (2)		. /	· · · · · · · · · · · · · · · · · · ·		
		ion on whether module c			ation offered — if not every seme-
Langua		nation (approx. 120 minu Issessment: German and bonus			
Alloca	tion of <sub>l</sub>	places			
Additi	onal inf	ormation			
Workle	oad				
150 h					
Teachi	ing cycl	e			
Referr	ed to in	LPOI (examination regu	ulations for teaching-	degree programmes)	
Modul	e appea	ars in			
	r's degr				

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 61 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module title				Abbreviation	
Psychological Research Methods 2 06-PSY-MA-ML-2-152-mon			06-PSY-MA-ML-2-152-m01		
Module coordinator Module offe			Module offered by		
holder of the Professorship of Psychological Research Me- thods		ogy			
ECTS Method of grading Only after s		Only after succ. con	npl. of module(s)		
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	graduate			
Conte	nts				
gressi	on, mul		ysis, covariance analy	sis, discriminant and	ation methods (e.g. multiple re- alysis). They use statistics softwa- s of sample datasets.
Intend	ed lear	ning outcomes			
exami	ne emp		loy these methods wit	h the help of moderr	to select appropriate methods to n statistics software, to sensibly nods.
Course	<b>es</b> (type	, number of weekly cont	tact hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, ion on whether module			tion offered — if not every seme-
Langua		nation (approx. 120 min assessment: German and bonus			
	tion of		-		
		2			
Additi	onal inf	ormation			
Workle	oad				
150 h					
Teachi	ing cycl	e			
Referr	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)	
Modul	e appe	ars in			
Maste	r's degr	ee (1 major) Psychology	(2015)		

Modul					Abbreviation
Maste	r-Thesi	s in Psychology			06-PSY-MA-MT-152-m01
Module coordinator		Module offered by	<u> </u>		
chairperson of examination committee		Institute of Psycho	ogy		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
30	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 semester graduate					
Conte	nts				
			students prove their abil scientific methods in a		ocument a psychological topic in od of time.
		ning outcomes		· · · · ·	
			content-related knowled basis of scientific meth		ables them to examine and docu-
Course	es (type	, number of weekly co	ontact hours, language –	- if other than Germa	an)
Νο coι	urses as	signed to module			
			e, language — if other th le can be chosen to earn		ation offered — if not every seme-
Maste	r's thes	is (approx. 50 pages)			
Alloca	tion of	places			
Additi	onal inf	ormation			
Time to	o comp	lete: 6 months.			
Workl					
900 h					
-	ing cycl	e			
	,				
Referr	ed to in	LPOI (examination r	egulations for teaching-	degree programmes	
	_		<u> </u>		
Modul	e appea	ars in			

Modul	Module title Abbreviation					
Nonps	Nonpsychological Subject 1 06-PSY-MA-NF-1-152-m01					2-m01
Modul	e coord	inator		Module offered by		
holder Psycho		Professorship of Emotio	onal and Motivational	Institute of Psychol	ogy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conter	nts					
The mo	odule p	rovides insights into th	e contents and method	ls of another scientif	ïc discipline.	
Intend	ed lear	ning outcomes				
		gain insights into unde lassify the methodolog				
Course	<b>s</b> (type	, number of weekly cor	tact hours, language –	- if other than Germa	n)	
S (2)						
		s <b>essment</b> (type, scope, ion on whether module			tion offered — if not	every seme-
d) prace e) term f) expo g) scie h) proj i) case j) exerc An exp pender intend ple of a sis and	a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English					nod (inde- its as well as g the exam-
Allocal		places				
	nal inf	ormation				
Additio	matinf	uniation				
			_			
Worklo	bad					
150 h						
Teachi	ng cycl	e				
	_					
Referre	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)		
Modul	e appea	ars in				
	-	ee (1 major) Psycholog ee (1 major) Psycholog				
Master's w	ith 1 majo	r Psychology (2015)		g ● generated 18-Apr-2025 ● € Master (120 ECTS) Psychologi	-	page 64 / 78



exchange program Psychology (2023)

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 65 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module	Module title Abbreviation					
Nonpsy	Nonpsychological Subject 2 06-PSY-MA-NF-2-152-mo1					2-m01
Module	Module coordinator			Module offered by		
holder Psycho		Professorship of Emotio	onal and Motivational	Institute of Psychol	ogy	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5		rical grade		-		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	Its					
The module provides insights into the contents and methods of another scientific discipline.						
Intende	ed lear	ning outcomes				
			rgraduate topics of a no ical peculiarities and to			
Course	<b>s</b> (type	, number of weekly cor	itact hours, language –	if other than Germa	n)	
S (2)						
			language — if other that can be chosen to earn		tion offered — if not	every seme-
<ul> <li>c) oral d</li> <li>d) prace</li> <li>e) term</li> <li>f) expose</li> <li>g) scier</li> <li>h) projetion</li> <li>i) case</li> <li>j) exerce</li> <li>An exponent</li> <li>pender</li> <li>intender</li> <li>ple of a</li> <li>sis and</li> <li>Langua</li> </ul>	a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN Ao) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English					nod (inde- ts as well as g the exam-
Allocat	ion of j	places				
	nel la f	ormation.				
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination re	gulations for teaching-o	legree programmes)		
Module	e appea	ars in				
	-	ee (1 major) Psycholog ee (1 major) Psycholog				
Master's wi	ith 1 majo	r Psychology (2015)		• generated 18-Apr-2025 • e Master (120 ECTS) Psychologi		page 66 / 78



exchange program Psychology (2023)

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 67 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module title				Abbreviation	
Psychiatry, Psychosomatic Medicine, & Psychotherapy				06-PSY-MA-PPP-152-m01	
Module coordinator				Module offered by	<u> </u>
holde py	er of the	Professorship of Psyc	hiatry and Psychothera-	Institute of Psycho	logy
ECTS Method of grading Only after s		Only after succ. con	npl. of module(s)		
10	nume	erical grade			
Durati	ion	Module level	Other prerequisites		
2 semester graduate					
Conte	ents				
ve and	d depre	ssive disorders, suici		d obsessive-compul	hrenic psychoses, bipolar affecti sive disorders, somatoform disor ders
Intend	ded lear	ning outcomes			
used a ment.	as auxil	iary diagnostic tools f	or the respective disorde	ers and know psycho	est-psychological techniques therapeutic methods of treat-
V (2) +		e, number of weekly c	ontact hours, language –	- If other than Germa	an)
			e, language — if other the le can be chosen to earn		ation offered — if not every seme
b) ora	al exami	mination (approx. 90 nation (approx. 30 mi assessment: German	nutes)		
Alloca	ation of	places			
max.	303 pla	ces			
-		-			
	ional in	formation			
	ional in	formation			
		formation			
Additi  Workl	load	formation			
Additi  Workl 300 h	load				
Additi  Workl 300 h	load				
Additi  Workl 300 h Teach	load ning cyc	le	regulations for teaching-	degree programmes	
Additi  Workl 300 h Teach	load ning cyc	le	regulations for teaching-o	degree programmes	
Additi  Workl 300 h Teach  Refern 	load ning cyc	le I LPO I (examination	regulations for teaching-o	degree programmes)	)

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 68 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module title Abbreviation			Abbreviation		
Interns	hip				06-PSY-MA-PRA-152-m01
Module	coord	inator		Module offered by	
chairpe	erson o	f examination committee		Institute of Psychol	ogy
ECTS		od of grading	Only after succ. com	pl. of module(s)	
15	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
insights	s into t		f psychologists in psy	ychology-related ins	ob-oriented internships provide titutions and / or the private sec- a practical context.
Intende	ed lear	ning outcomes			
They m	ake the		professional world ar		new tasks in their internships. is for their future career choice
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
P (o)					
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		oort (approx. 8 pages) or idual placements	two placement report	s (approx. 4 pages e	each) if placement is divided up
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
450 h					
	Teaching cycle				
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
				· - ·	
Module	Module appears in				
	Master's degree (1 major) Psychology (2015)				
	-				

	Module title Abbreviation				
Social (					06-PSY-MA-SK-1-152-m01
Module	e coord	inator		Module offered by	
		Chair of Social Psycholog Research Methods and S	-	Institute of Psychol	ogy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	Contents				
psycho	logy wi		of social cognitive res	earch. The seminar	l issues from the field of social serves to generate research que- n research projects.
Intende	ed learr	ning outcomes			
ries, to	system		elop theoretical appr		research questions from theo- op research designs. They will al-
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
<ul> <li>a) presentation (approx. 30 minutes) or</li> <li>b) written examination (approx. 60 minutes) or</li> <li>c) oral examination (approx. 15 minutes) or</li> <li>d) practical assignment (approx. 60 hours) or</li> <li>e) term paper (approx. 10 pages) or</li> <li>f) exposé (approx. 5 pages) or</li> <li>g) scientific poster (1 page DIN Ao) or</li> <li>h) project report (approx. 10 pages) or</li> <li>j) case report (approx. 5 pages) or</li> <li>j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</li> <li>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</li> <li>Language of assessment: German and/or English</li> </ul>					
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	Workload				
150 h					
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
 Modul-		ve in			
Module appears in					

Master's with 1 major Psychology (2015)

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 71 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module t			_	Abbreviation		
Social Cognition 2				06-PSY-MA-SK-2-15	2-m01	
Module o	coordinator		Module offered by			
	f the Chair of Social Psychol ip for Research Methods and		Institute of Psychol	ogy		
1	Nethod of grading	Only after succ. con	npl. of module(s)			
	numerical grade					
Duration	Module level	Other prerequisites	Other prerequisites			
1 semest	er graduate					
Contents	5					
and carri	During the project seminar, specific research projects from social psychology and social cognition are developed and carried out under supervision. As a rule, this includes the development of an empirical research design, data collection and analysis, as well as the presentation of results.					
Intended	l learning outcomes					
rationaliz ding ethi	ect imparts knowledge and s zation of theoretical researc ical aspects, aspects of data ion for scientific communica	h designs, the coordina protection and open s	ation and implement	ation of data collecti	on (inclu-	
Courses	(type, number of weekly cor	tact hours, language –	- if other than Germa	n)		
R (4)						
	<b>of assessment</b> (type, scope, prmation on whether module			tion offered — if not	every seme-	
b) writter c) oral ex d) practic e) term p f) exposé g) scienti h) projec i) case re j) exercis An expos pendent intended ple of a (t sis and a Language creditabl	ntation (approx. 30 minutes) n examination (approx. 60 n camination (approx. 15 minu cal assignment (approx. 60 paper (approx. 10 pages) or é (approx. 5 pages) or ific poster (1 page DIN Ao) o et report (approx. 10 pages) or ses in the form of questions sé is to outline the theoretics and dependent variables, m I statistical analysis) of a pro- fictitious) patient; it include a treatment plan derived from e of assessment: German ar le for bonus	ninutes) or tes) or nours) or to be answered during al background, the rese neasuring methods, exp ojected empirical study s a symptom report, a n n this.	earch topic, the hypo perimental design an . A case report descr	theses and the meth d procedure, subjec ibes a disorder using	nod (inde- ts as well as g the exam-	
Allocatio	on of places					
Additional information						
Workload	d					
300 h						
Teaching	g cycle					
Referred	to in LPO I (examination re	gulations for teaching-o	degree programmes)			
Master's with	1 major Psychology (2015)		g • generated 18-Apr-2025 • e Master (120 ECTS) Psychologi		page 72 / 78	

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 73 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module title				Abbreviation		
	_	ulation of Behavior 1			06-PSY-MA-VV-1-15	,2-m01
Module	e coordin	ator		Module offered by		
holder	of the Pr	ofessorship of Interve		Institute of Psychol	ogy	
ECTS	·	ofgrading	Only after succ. con	npl. of module(s)		
5	<u> </u>	cal grade				
Duratio	· · · · · ·	Aodule level	Other prerequisites	5		
1 seme		graduate				
especia	minar on ally relev	ant to Clinical Psycho	laborates on and prese logy. The students pre sed and examined in th	pare for every sessio		
Intende	ed learni	ng outcomes				
the cor cholog rent teo they or	Provided that the students participate on a regular basis, the seminar offers an opportunity to thoroughly study the contents of the project work or to acquire detailed knowledge of a specific clinical topic of Intervention Psy- chology. This also includes the critical examination of scientific publications. The students learn to apply diffe- rent techniques of reviewing and teaching individual topics. They won't be able to acquire these competencies if they only attend the seminar on the day of their own presentation.					vention Psy- apply diffe-
Course	e <b>s</b> (type, r	number of weekly cor	tact hours, language –	- if other than Germa	n)	
S (2)						
ster, in a) pres b) writt c) oral d) prac e) term f) expo g) scier h) proje i) case j) exerc An exp pender intende ple of a sis and Langua	Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (inde- pendent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the exam- ple of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagno- sis and a treatment plan derived from this. Language of assessment: German and/or English					
Allocat	ion of pl	aces				
max. 12 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of sub- ject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a re- stricted number of places, the result of the selection process for one module will also apply to all other modules.						
Additio	onal infor	mation				
 Workload						
	du					
150 h						
Master's w	ith 1 major P	sychology (2015)		g • generated 18-Apr-2025 • e Master (120 ECTS) Psychologi		page 74 / 78

# Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

---

--

#### Module appears in

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 75 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module title				Abbreviation		
-		gulation of Behavior 2			06-PSY-MA-VV-2-152-m01	
Module	e coord	inator		Module offered by		
holder	ofthe	Professorship of Interven	tion Psychology	Institute of Psychol	ogy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	Contents					
rence t lop an me acc cussing the DG which l to the p <b>Intende</b> The stu in a sp the ind practic	In project work, the students work in a group to carry out a study in the field of behaviour regulation with refe- rence to health-psychological or clinical topics. First, they become familiar with theoretical principles and deve- lop an experimental design in seminars and tutorials. Next, they are introduced to independent work and beco- me acquainted with data collection, evaluation and interpretation under the guidance of a supervisor. After dis- cussing the results, the students write individual reports in the form of manuscripts following the guidelines of the DGPs (German Society for Psychology) /APA (American Psychological Association). In the following seminar, which builds upon the project work, the students give oral presentations discussing fundamental works relevant to the project as well as the results of the project work. <b>Intended learning outcomes</b> The students acquire profound theoretical knowledge as well as comprehensive methodological competencies in a specific research area of behaviour analysis and behaviour regulation. They advance their skills regarding the independent development of research ideas as well as the transferring into an empirical examination and the practical implementation of these ideas. This prepares the students for the writing of their Master's thesis and for a subsequent academic occupation.					
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
ster, in a) pres b) writt c) oral d) prac e) term f) expo g) scien h) proje i) case j) exerc An exp pender intende ple of a sis and Langua	format entatic en exa examir tical as paper sé (app ntific p ect rep report cises in osé is t nt and ed stati a (fictiti l a trea age of a	ion on whether module ca in (approx. 30 minutes) o mination (approx. 60 min tation (approx. 15 minute signment (approx. 60 ho (approx. 10 pages) or orox. 5 pages) or oster (1 page DIN Ao) or ort (approx. 10 pages) or (approx. 5 pages) or the form of questions to to outline the theoretical dependent variables, mea stical analysis) of a proje ous) patient; it includes a tment plan derived from to ssessment: German and	an be chosen to earn r hutes) or s) or urs) or background, the rese asuring methods, exp ected empirical study a symptom report, a r chis.	a bonus) the seminar (approx earch topic, the hypo perimental design an . A case report descr	. 0.5 pages per session) theses and the method (inde- nd procedure, subjects as well as ibes a disorder using the exam- havioural assessment, a diagno-	
credita Allocat						
max. 12 ted as of man availab	2 place follows datory ole, will	s. Should the number of a : Applicants who have no electives will be given pro be allocated to applican	ot yet achieved any of eferential considerat ts who already have	f the required ECTS c ion. The remaining p achieved ECTS credit	ble places, places will be alloca- redits in the respective sub-area laces, if and when any become ts. Within these groups, places nts with the same number of sub-	

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 76 / 78
	data record Master (120 ECTS) Psychologie - 2015	

ject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.

#### Additional information

--

Workload

300 h

**Teaching cycle** 

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

---

Module appears in

Master's with 1 major Psychology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 77 / 78
	data record Master (120 ECTS) Psychologie - 2015	

Module	e title				Abbreviation
Introdu	uction to	o Computer Science	for Students of all F	aculties	10-I-EIN-152-m01
Modul	e coord	inator		Module of	ered by
		es Informatik (Compu	iter Science)		Computer Science
ECTS		od of grading		c. compl. of modu	
10		rical grade		compt. or mout	ne(5)
Duratio	<u> </u>	Module level	Other preserve	aitaa	
1 seme		undergraduate	Other prerequi	Isites	
Conten		undergraduate			
	-	f			
		nms and data structu			on and websites (HTML, XML, EBNF), data
Intend	ed learr	ning outcomes			
					. g. in the areas of representation of info ta structures, programming in Java.
Course	<b>s</b> (type,	number of weekly c	ontact hours, langua	age — if other tha	in German)
V (4) +	Ü (2)				
		essment (type, scop on on whether modu			examination offered — if not every seme
		nation (approx. 60 to			
Langua	age of a	ssessment: German	and/or English		
Allocat	ion of p	olaces			
Additio	onal info	ormation	·		
Worklo	ad				
300 h					
-	ng cycle	<b>a</b>			
reacin	ing cycu				
	1			• •	<b>`</b>
Referre	ed to in	LPOI (examination	regulations for teach	ning-degree prog	rammes)
		*			
	e appea				
		gree (1 major) Geogra			
	-	gree (1 major) Physics	-	)	
	-	gree (1 major) Functic ee (1 major) Psycholo	-	)	
	-			toric Archaoology	(2245)
	-	gree (1 major, 1 mino			
		gree (1 major, 1 mino			(Millor, 2015)
	-	gree (2 majors) Pre- a			
Bachelor's degree (1 major, 1 minor) Digital Humanities (2018) Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)					
	-		-		
	-	gree (2 majors) Digita			
	-	gree (1 major) Functio		IJ	
		ee (1 major) Psycholo			
		gram Psychology (20:	-		
		gree (1 major) Geogra		`	
касре	or's deg	gree (1 major) Functio	onal Materials (2025	5/	

Master's with 1 major Psychology (2015)