

Subdivided Module Catalogue  
for the Subject  
**Psychology**  
as a Master's with 1 major  
with the degree "Master of Science"  
(120 ECTS credits)

Examination regulations version: 2012  
Responsible: Faculty of Human Sciences  
Responsible: Institute of Psychology

**Course of Studies - Contents and Objectives**

The master program in Psychology at the University of Würzburg is a consecutive program with a regular duration of two years. The program qualifies for research activities as well as professional work in the field of Psychology. Knowledge from the preceding bachelor program in Psychology is deepened and extended. The graduates learn to independently work based on scientific methods and are prepared for practical work as psychologists. They obtain qualifications for several work fields such as health, education, working environments, culture and research. The Master degree is one of the formal requirements for a subsequent doctoral program.

The following skills are acquired:

- 1. Methodical skills**  
 Advanced methodical (in particular statistical) and diagnostic skills.  
 Application of these skills in a supervised research project. Ability to independently work on a psychological problem with scientific methods and given time constraints by preparation of the master thesis.
- 2. Subject-specific skills in fields in psychology**  
 By choosing two of three psychological subjects (one as major the other as minor) from the fields “Decision Making, Action Control, & Human Factors”, “Education, Development, & Lifelong Learning” and “Clinical Psychology, Interventional Psychology, & Clinical Neurosciences” state-of-the-art knowledge in the corresponding basic or applied fields are acquired.
- 3. Subject-specific fields beyond psychology**  
 In obligatory nonpsychological electives the graduates gain insight in several fields that are not originally psychological, but relevant for psychological research and practical work, such as psychiatry, computer sciences, neurobiology, and media research.
- 4. Work-relevant, practical skills**  
 The graduate has gained deepened insight into working in a job under the qualified supervision of a psychologist within the context of a 12-week orientation internship.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**12-Jul-2012 (2012-118)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (30 ECTS credits)</b>				
o6-PSY-MA-ML-122-m01	Psychological Research Methods	10	NUM	35
o6-PSY-MA-Dia-122-m01	Psychological Diagnostics	5	NUM	11
o6-PSY-MA-PRA-122-m01	Internship	15	B/NB	39
<b>Compulsory Electives (60 ECTS credits)</b>				
<b>Compulsory Electives 1 (Main Subject) (20 ECTS credits)</b>				
o6-PSY-MA-EHAV-122-m01	Decision Making, Action Control & Human Factors - Advanced	20	NUM	14
o6-PSY-MA-BELLV-122-m01	Education, Development, & Lifelong Learning - Advanced	20	NUM	9
o6-PSY-MA-KINV-122-m01	Clinical Psychology, Interventional Psychology, & Clinical Neurosciences - Advanced	20	NUM	24
<b>Compulsory Electives 2 (Subsidiary Subject) (15 ECTS credits)</b>				
o6-PSY-MA-EHA-122-m01	Decision Making, Action Control & Human Factors	15	NUM	12
o6-PSY-MA-BELL-122-m01	Education, Development, & Lifelong Learning	15	NUM	5
o6-PSY-MA-KIN-122-m01	Clinical Psychology, Interventional Psychology, & Clinical Neurosciences - Advanced	15	NUM	22
<b>Compulsory Electives Project (15 ECTS credits)</b>				
o6-PSY-MA-KV-122-m01	Cognition and Behavior	15	NUM	31
o6-PSY-MA-ME-122-m01	Motivation and Emotion	15	NUM	32
o6-PSY-MA-IU-122-m01	Interindividual Differences	15	NUM	21
o6-PSY-MA-KLI-122-m01	Clinical Psychology and Experimental Psychotherapy Research	15	NUM	27
o6-PSY-MA-VP-122-m01	Traffic Psychology	15	NUM	42
o6-PSY-MA-BELLF-122-m01	Education, Development, & Lifelong Learning - Research	15	NUM	7
o6-PSY-MA-SK-122-m01	Social Cognition	15	NUM	40
o6-PSY-MA-EW-122-m01	Experimental Economic Psychology	15	NUM	18
o6-PSY-MA-VV-122-m01	Analysis and Regulation of Behavior	15	NUM	44
o6-PSY-MA-EKI-122-m01	Experimental Clinical Psychology	15	NUM	16
<b>Compulsory Electives Subsidiary Subject (10 ECTS credits)</b>				
o6-PSY-MA-PPP-122-m01	Psychiatry, Psychosomatic Medicine, and Psychotherapy	10	NUM	38
10-I-EIN-111-m01	Introduction to Computer Science for Students of all Faculties	10	NUM	46
o6-PSY-MA-KJP-122-m01	Child and Adolescent Psychiatry	10	NUM	26
o6-PSY-MA-KN-122-m01	Clinical Neurobiology	10	NUM	29
o6-PSY-MA-FOR-122-m01	Forensic Psychiatry	10	NUM	19
o6-PSY-MA-MK-122-m01	Media Communication	10	NUM	34
<b>Thesis (30 ECTS credits)</b>				
o6-PSY-MA-MT-122-m01	Master-Thesis Psychology	30	NUM	37

Module title		Abbreviation
Education, Development, & Lifelong Learning		o6-PSY-MA-BELL-122-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	graduate	Admission prerequisite to assessment: one ungraded assessment according to assessment group Seminar required for each seminar. Assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page, DIN A0) or i) case report* (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session). * A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.
Contents		
This module deals with complex topics of Educational Psychology and Developmental Psychology. It covers a wide range of specific topics which are geared towards current research fields. For example, it offers seminars dealing with personality development across the lifespan, development in middle and late adulthood, educational success in the context of bilingualism and migration as well as mindfulness regarding behavioural disorders. It builds upon the knowledge acquired during the Bachelor's degree and focuses on practical relevance.		
Intended learning outcomes		
The students advance their competencies acquired during the Bachelor's degree programme. They acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (50 minutes) or b) oral examination (approx. 25 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Psychology (2012)

Module title		Abbreviation
Education, Development, & Lifelong Learning - Research		o6-PSY-MA-BELLF-122-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module deals with current research fields of Educational Psychology and Developmental Psychology.		
Intended learning outcomes		
The students acquire profound methodological skills in conducting research in the field of Educational and Developmental Psychology. Thus, they are prepared for carrying out research on and writing their Master's thesis. Furthermore, they acquire qualifying competencies for their future occupational activity, especially in the field of scientific work.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-PSY-MA-BELLF-1-122: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-PSY-MA-BELLF-2-122: R (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-PSY-MA-BELLF-1-122: Education, Development, &amp; Lifelong Learning - Research 1</b> <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: (not) successfully completed</li> <li>assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</li> </ul>		
<b>Assessment in module component o6-PSY-MA-BELLF-2-122: Education, Development, &amp; Lifelong Learning - Research 2</b> <ul style="list-style-type: none"> <li>10 ECTS, Method of grading: numerical grade</li> <li>project report (approx. 10 pages)</li> </ul>		
Allocation of places		
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Additional information		
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Workload		
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Master's degree (1 major) Psychology (2012)



Module title		Abbreviation
Education, Development, & Lifelong Learning - Advanced		o6-PSY-MA-BELLV-122-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
20	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	graduate	Admission prerequisite to assessment: one ungraded assessment according to assessment group Seminar required for each seminar. Assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page, DIN A0) or i) case report* (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session). * A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.
Contents		
This module deals with complex topics of Educational Psychology and Developmental Psychology. It covers a wide range of specific topics which are geared towards current research fields. For example, it offers seminars dealing with personality development across the lifespan, development in middle and late adulthood, educational success in the context of bilingualism and migration as well as mindfulness regarding behavioural disorders. It builds upon the knowledge acquired during the Bachelor's degree and focuses on practical relevance.		
Intended learning outcomes		
The students advance their competencies acquired during the Bachelor's degree programme. They acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S + S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (60 minutes) or b) oral examination (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Psychology (2012)

Module title		Abbreviation
Psychological Diagnostics		o6-PSY-MA-Dia-122-m01
Module coordinator		Module offered by
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this module, the students acquire advanced knowledge of psychological diagnostics, especially regarding the essential work task of carrying out assessments.		
Intended learning outcomes		
The students advance their knowledge of Psychological Diagnostics. They are able to carry out psychological assessments. This includes the examination of psychological questions, the selection and employment of psychological tests, the drawing up of a report as well as the presentation and justification of a diagnostic result.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Psychology (2012)		

Module title		Abbreviation
<b>Decision Making, Action Control &amp; Human Factors</b>		o6-PSY-MA-EHA-122-m01
Module coordinator		Module offered by
holder of the Professorship of Industrial and Organisational Psychology, holder of the Chair of Experimental and Cognitive Psychology, holder of the Chair of Social Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>German contents available but not translated yet.</p> <p>In diesem Fach sollen die wissenschaftlichen Grundlagen für die Tätigkeit von Psychologinnen und Psychologen in Arbeitskontexten gelegt werden. Aus arbeitspsychologischer, kognitionspsychologischer und sozialpsychologischer Perspektive werden die Voraussetzungen richtigen Entscheidens, zielgerichteten Handelns und effektiven Arbeitens behandelt und mögliche Umsetzungen in der Praxis erörtert. Dabei geht es um den Erwerb von Wissen und Kompetenzen, die es Berufsanfänger/innen ermöglichen, psychologische Erkenntnisse für das Erreichen unterschiedlicher Organisationsziele (z.B., Personalauswahl, effektive Kommunikation, Betriebsklima, Entscheidungen, Arbeitsplatzgestaltung, Strukturierung von Aufgaben, etc.) gewinnbringend anzuwenden.</p>		
Intended learning outcomes		
<p>German intended learning outcomes available but not translated yet.</p> <p>Die Studierenden erwerben, je nach Wahl der Veranstaltungen, vertieftes Grundlagenwissen zu Fragen der Kognitions- und Sozialpsychologie und vertieftes anwendungsbezogenes Wissen zu Fragen der Arbeits- und Organisationspsychologie. Sie lernen die Bedeutung von Theorien und Konzepten wie (soziale) Wahrnehmung, Interaktion, Motivation, Handlungskontrolle, Mehrfachanforderungen usw. für die Analyse und Verbesserung der Bedingungen des Arbeitens und Kommunizierens kennen. Dieses fundierte Wissen soll es den Studierenden ermöglichen, evidenzbasierte Lösungsvorschläge für praktische Problemstellungen in Unternehmen und Organisationen zu erarbeiten.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o6-PSY-MA-EHA-1-122: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-PSY-MA-EHA-2-122: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-PSY-MA-EHA-3-122: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-PSY-MA-EHA-1-122: Decision Making, Action Control &amp; Human Factors 1</b></p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</li> </ul>		
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**Assessment in module component o6-PSY-MA-EHA-2-122:** Decision Making, Action Control & Human Factors 2

- 5 ECTS, Method of grading: numerical grade
- assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN Ao) or i) case report \* (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). \*: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

**Assessment in module component o6-PSY-MA-EHA-3-122:** Decision Making, Action Control & Human Factors 3

- 5 ECTS, Method of grading: numerical grade
- assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN Ao) or i) case report \* (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). \*: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

**Allocation of places**

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**Additional information**

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**Workload**

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**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Psychology (2012)

Module title		Abbreviation
<b>Decision Making, Action Control &amp; Human Factors - Advanced</b>		o6-PSY-MA-EHAV-122-mo1
Module coordinator		Module offered by
holder of the Professorship of Industrial and Organisational Psychology, holder of the Chair of Experimental and Cognitive Psychology, holder of the Chair of Social Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
20	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced competencies in applying psychological knowledge in order to achieve different organisational goals in a profitable manner (e.g. personnel selection, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.).		
Intended learning outcomes		
The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. The students acquire advanced knowledge which enables them to develop evidence-based solution approaches for practical problems in companies and organisations.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 4 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>o6-PSY-MA-EHA-1-122, o6-PSY-MA-EHA-2-122, o6-PSY-MA-EHA-3-122, and o6-PSY-MA-EHA-4-122: S (no information on language and number of weekly contact hours available)</li> </ul>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
<b>Assessment in module component o6-PSY-MA-EHA-1-122:</b> Entscheiden, Handeln, Arbeiten 1 (Decision Making, Action Control, Human Factors 1), <b>in module component o6-PSY-MA-EHA-2-122:</b> Entscheiden, Handeln, Arbeiten 2 (Decision Making, Action Control, Human Factors 2), <b>in module component o6-PSY-MA-EHA-3-122:</b> Entscheiden, Handeln, Arbeiten 3 (Decision Making, Action Control, Human Factors 3), and <b>in module component o6-PSY-MA-EHA-4-122:</b> Entscheiden, Handeln, Arbeiten 4 (Decision Making, Action Control, Human Factors 4) :5 ECTS credits, numerical gradingassessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN Ao) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder, using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.		
Allocation of places		
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Additional information		
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<b>Workload</b>
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<b>Teaching cycle</b>
--
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Master's degree (1 major) Psychology (2012)



Module title			Abbreviation
Experimental Clinical Psychology			o6-PSY-MA-EKI-122-m01
Module coordinator		Module offered by	
holder of the Professorship of Experimental Clinical Psychology		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
This module provides an overview of the basic mechanisms contributing to the development and persistence of mental disorders. It discusses genetic, neurobiological and psychological factors and their interactions. It focuses on experimental animal and human studies which are relevant to Clinical Psychology and demonstrate how basic psychological concepts can contribute to the understanding of mental disorders.			
Intended learning outcomes			
The students acquire profound knowledge of relevant methodological approaches to experimental Clinical Psychology and of the transfer of fundamental research to clinical practice. The module promotes the students' understanding of the neurobiological foundations of mental disorders and addresses the relevance of psychological concepts for the explanation of clinical anomalies. In addition, the module's orientation on research serves as a preparation for the Master's thesis in an experimental-psychological context. The students acquire relevant professional competencies which prepare them for an academic career or for an occupation in the field of Neuropsychology or psychotherapy.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-PSY-MA-EKI-1-122: S (no information on SWS (weekly contact hours) and course language available)</li><li>o6-PSY-MA-EKI-2-122: R (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component o6-PSY-MA-EKI-1-122: Experimental Clinical Psychology 1</b> <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</li></ul>			
<b>Assessment in module component o6-PSY-MA-EKI-2-122: Experimental Clinical Psychology 2</b> <ul style="list-style-type: none"><li>10 ECTS, Method of grading: numerical grade</li><li>project report (approx. 10 pages)</li></ul>			
Allocation of places			
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Additional information			
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Master's degree (1 major) Psychology (2012)

Module title		Abbreviation
<b>Experimental Economic Psychology</b>		o6-PSY-MA-EW-122-m01
Module coordinator		Module offered by
holder of the Professorship of Industrial and Organisational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
Contents		
In this module, the students work on a pre-defined empirical research project from the subject area of Industrial and Organisational Psychology under the guidance of a supervisor.		
Intended learning outcomes		
The students learn to deduce a question from research literature and to translate this question into an empirical research design. They advance their skills in evaluating and properly interpreting empirical data. Furthermore, they focus on the practical application of the results (e.g. developing interventions for organisations). The module prepares the students for the independent realisation of research projects.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + R (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes) with written elaboration (approx. 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Psychology (2012)		

Module title			Abbreviation
Forensic Psychiatry			o6-PSY-MA-FOR-122-mo1
Module coordinator		Module offered by	
head of the Section on Forensic Psychiatry at the Centre of Mental Health		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
The seminar on selected topics of Forensic Psychiatry and the interdisciplinary lecture provide an introduction to the field of Forensic Psychiatry. The students acquire basic theoretical knowledge in view of psychiatry, forensics, psychology and development dynamics and consolidate their knowledge on the basis of individual cases which yet have to be assessed or are of special clinical interest. The courses provide an overview of manifestations, development and treatment of mental disorders such as schizophrenia, addictive disorders, sexual disorders, personality disorders etc. while at the same time discussing relevant legal problems in the context of mental disorders. Therefore, the courses deal with aspects of guardianship and social law, different forms of delinquency (e.g.: property offences, homicide and sex offences) as well as questions of making prognoses, credibility, protection of victims and youth and adult crime prevention.			
Intended learning outcomes			
In the minor Forensic Psychiatry, the students can acquire the following subject/professional competencies: basic knowledge of psychiatric psychopathology and diagnostics, basic knowledge of forensics, knowledge of the history of psychiatry, knowledge of important specialised terminology as well as insights into treatment methods in the context of Forensic Psychiatry. The methodological competencies are focused on the structure of psychiatric exploration, the drawing up of a psychiatric report, principles of testpsychological diagnostics and the structure of a psychiatric expert report. The social competencies are focused on approaches to dealing with the mentally ill, interdisciplinary cooperation as well as opinion forming and representation in the group. Self-reflection, phenomena of countertransference and appreciative behaviour even towards complicated conversation partners can be observed and practised in the context of self-competencies.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-PSY-MA-FOR-1-122: S (no information on SWS (weekly contact hours) and course language available)</li><li>o6-PSY-MA-FOR-2-122: V (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component o6-PSY-MA-FOR-1-122: Forensic Psychiatry 1</b> <ul style="list-style-type: none"><li>5 ECTS, Method of grading: (not) successfully completed</li><li>presentation (approx. 25 minutes) with written elaboration (10 to 20 pages)</li></ul>			
<b>Assessment in module component o6-PSY-MA-FOR-2-122: Forensic Psychiatry 2</b> <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>oral examination (approx. 45 minutes)</li><li>Only after successful completion of module components: Successful completion of module component o6-PSY-MA-FOR-1 is a prerequisite for participation in module component o6-PSY-MA-FOR-2.</li></ul>			
Allocation of places			
Information on the allocation of places will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-PSY-MA-FOR-2-122: --</li></ul>			
Master's with 1 major Psychology (2012)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Master (120 ECTS) Psychologie - 2012	page 19 / 46

- 06-PSY-MA-FOR-1-122: Number of places: 4-12. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components.

**Additional information**

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**Workload**

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**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Psychology (2012)

Module title		Abbreviation
Interindividual Differences		o6-PSY-MA-IU-122-m01
Module coordinator		Module offered by
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
Contents		
The "Project Work Differential Psychology" addresses current research projects. It discusses the theoretical principles and goals of the current projects and theoretically and practically prepares the students for an active involvement as researchers. Furthermore, the students write own scientific reports and contributions to improve their scientific writing skills.		
Intended learning outcomes		
The students learn to critically and thoroughly examine current research literature and to use this expertise for the development of new research questions. They acquire theoretical and scientific knowledge in preparation for the independent examination of a research question in their Master's thesis. The students gather in small groups to develop, carry out and evaluate an empirical examination and compare the results to the current state of research. Furthermore, the students learn to present results in a scientific manner (presentation, report, poster).		
Courses (type, number of weekly contact hours, language — if other than German)		
S + R (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Psychology (2012)		

Module title			Abbreviation
Clinical Psychology, Interventional Psychology, & Clinical Neurosciences - Advanced			o6-PSY-MA-KIN-122-m01
Module coordinator		Module offered by	
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy, holder of the Professorship of Intervention Psychology		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	graduate	Admission prerequisite to assessment: one ungraded assessment according to assessment group Seminar required for each seminar. Assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page, DIN A0) or i) case report (approx. 5 pages) (a case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this) or exercises in the form of questions to be answered during the seminar (approx. 1/2 a page per session).	
Contents			
The module offers detailed insights into the principles of Clinical Psychology and Intervention Psychology with a focus on neuroscientific findings. It provides the students with disorder-specific knowledge of differential diagnosis, hypothesis and experimental findings as well as the methodological principles of this branch of Psychology. The lecture addresses characteristics of healthy and disturbed behaviour, especially in view of behavioural medicine. It discusses the neurobiological correlates of relevant disorders as well as therapeutic change. The seminars elaborate on the methods and current subject areas of Psychology.			
Intended learning outcomes			
The students acquire profound, theoretical and practical professional competencies as well as comprehensive methodological competencies in the area of Clinical Psychology and Intervention Psychology with a focus on Clinical Neuroscience. By incorporating clinical cases, the students acquire competencies for the understanding of the development and persistence of mental disorders as well as for diagnosis and therapy planning.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + S + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (60 minutes) or b) oral examination (approx. 30 minutes)			
Allocation of places			
Number of places: maximum 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components.			

<b>Additional information</b>
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Master's degree (1 major) Psychology (2012)

Module title			Abbreviation
Clinical Psychology, Interventional Psychology, & Clinical Neurosciences - Advanced			o6-PSY-MA-KINV-122-m01
Module coordinator		Module offered by	
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy, holder of the Professorship of Intervention Psychology		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
20	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	graduate	Admission prerequisite to assessment: one ungraded assessment according to assessment group Seminar required for each seminar. Assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page, DIN A0) or i) case report* (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session). * A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.	
Contents			
The module offers detailed insights into the principles of Clinical Psychology and Intervention Psychology with a focus on neuroscientific findings. It provides the students with disorder-specific knowledge of differential diagnosis, hypothesis and experimental findings as well as the methodological principles of this branch of Psychology. The lecture addresses characteristics of healthy and disturbed behaviour, especially in view of behavioural medicine. It discusses the neurobiological correlates of relevant disorders as well as therapeutic change. The seminars elaborate on the methods and current subject areas of Psychology. In one seminar, the students learn how to apply psychological knowledge to psychotherapeutic cases from real life.			
Intended learning outcomes			
The students acquire profound, theoretical and practical professional competencies as well as comprehensive methodological competencies in the area of Clinical Psychology and Intervention Psychology with a focus on Clinical Neuroscience. By incorporating clinical cases, the students acquire competencies for the understanding of the development and persistence of mental disorders as well as for diagnosis and therapy planning. By examining specific clinical cases, the students gain first therapeutic competencies.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + S + S + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (60 minutes)			
Allocation of places			
Number of places: maximum 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated by lot. Should there be, within one module, several module components with			



a restricted number of places, the result of the selection process for one module component will also apply to all other module components.

**Additional information**

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**Workload**

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**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Psychology (2012)

Module title		Abbreviation
Child and Adolescent Psychiatry		o6-PSY-MA-KJP-122-m01
Module coordinator		Module offered by
holder of the Professorship of Child and Adolescent Psychiatry and Psychotherapy		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
Contents		
Principles and fundamental questions of child and adolescent psychiatry as well as psychotherapy; psychopharmacotherapy; ADHD; tic disorder; conduct disorder and addiction; depression and bipolar disorders; suicide, attempted suicide and self-injuring behaviour; personality disorders; dyslexia, dyscalculia, speech and motor development disorder; eating disorders; compulsion, anxiety disorders; dissociative and somatoform disorders; post-traumatic stress disorder, acute stress disorder, adaptive disorder; autism; mental disabilities; epilepsy and organic brain syndrome; psychoses; elimination disorders; sexual abuse and assessment of credibility; deprivation, attachment disorders and assessment of child access and custody		
Intended learning outcomes		
The students acquire basic knowledge of common childhood and adolescent psychiatric clinical pictures: Symptomatology, aetiology, diagnostics and therapy. Basic knowledge of emergencies in child and adolescent psychiatry. Knowledge of behaviour therapy techniques and psychopharmacology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (90 minutes) or b) oral examination (approx. 30 minutes)		
Allocation of places		
Number of places: maximum 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Psychology (2012)		

Module title			Abbreviation
Clinical Psychology and Experimental Psychotherapy Research			o6-PSY-MA-KLI-122-m01
Module coordinator		Module offered by	
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
In project work, the students form small groups to carry out a study in the field of Clinical Psychology and experimental psychopathology. First, they become familiar with theoretical principles and develop an experimental design in seminars and tutorials. Next, they are introduced to independent work and become acquainted with data collection, evaluation and interpretation under the guidance of a supervisor. After discussing the results, the students write individual reports in the form of manuscripts following the guidelines of the DGPs (German Society for Psychology) /APA (American Psychological Association). In the following seminar, which builds upon the project work, the students give oral presentations discussing fundamental works relevant to the project as well as the results of the project work or principles or results of the intended Master's thesis.			
Intended learning outcomes			
No information on intended learning outcomes available.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-PSY-MA-KLI-1-122: S (no information on SWS (weekly contact hours) and course language available)</li><li>o6-PSY-MA-KLI-2-122: R (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component o6-PSY-MA-KLI-1-122:</b> Clinical Psychology and Experimental Psychotherapy Research 1 <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</li></ul>			
<b>Assessment in module component o6-PSY-MA-KLI-2-122:</b> Clinical Psychology and Experimental Psychotherapy Research 2 <ul style="list-style-type: none"><li>10 ECTS, Method of grading: numerical grade</li><li>project report (approx. 10 pages)</li></ul>			
Allocation of places			
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Additional information			
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Master's degree (1 major) Psychology (2012)

Module title		Abbreviation
<b>Clinical Neurobiology</b>		o6-PSY-MA-KN-122-m01
Module coordinator		Module offered by
holder of the Chair of Clinical Neurobiology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>This module provides a theoretical introduction to and in-depth study of neurobiology and clinical neurobiology. The following topics will be discussed: introduction to neurons and glial cells, ion channels and membrane potential, channelopathies, synapses, transmitter release, NMJ, myasthenia gravis, cerebellum, basal ganglia, ataxia and Morbus Parkinson, somatosensory system, touch, pain, schizophrenia and autism spectrum disorders, cognitive disorders, muscle and muscular diseases, anatomy and function of the motor system, spinal reflexes, motor neurone diseases, hippocampus, learning and memory, anterograde amnesia, visual agnosia, cortex and limbic system, emotions, disorders of conscious and unconscious mental processes, attentiveness disorders, smell, taste and hearing, sleep, EEG, epilepsy, vision and disorders of the visual system. The literature seminars are based on fundamental literature on topics relevant to the lecture and serve to document the experiments underlying our present knowledge of neurobiology.</p>		
<b>Intended learning outcomes</b>		
<p>Students will get a theoretical introduction into the neurobiology and clinical neurobiology. Topics are: Introduction to Neuron and Glia, Ion channels and Membrane Potential, Ion Channelopathies Synapses, Transmitter release, NMJ, Myasthenia gravis, Cerebellum, Basal Ganglia, Ataxia and Morbus Parkinson, Somatosensory System, Touch, Pain, Schizophrenia and Autism and Disorders, Disorders of Cognition, Muscle and Muscle Diseases, Anatomy and Function of the Motor System, spinal Reflexes, Motoneuron Diseases, Hippocampus, Learning and Memory, anterograde Amnesia, visual Agnosia, Cortex and the Limbic System, Emotions, Disorders of Conscious and Unconscious Mental Processes, Attention, Smell and Taste and Hearing, Sleep, EEG, Epilepsy, Vision and diseases of the visual system. The literature seminar bases on fundamental literature of lecture-relevant topics to document the experiments underlying our present knowledge in neurobiology.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>o6-PSY-MA-KN-1-122: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-PSY-MA-KN-2-122: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-PSY-MA-KN-1-122: Clinical Neurobiology</b></p> <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>written examination (90 minutes)</li> </ul> <p><b>Assessment in module component o6-PSY-MA-KN-2-122: Literature Course Clinical Neurobiology</b></p> <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>presentation (approx. 15 minutes, in small groups)</li> <li>Language of assessment: English</li> <li>Other prerequisites: Attendance of the lecture Klinische Neurobiologie (Clinical Neurobiology) - either simultaneously with the seminar or in an earlier semester - is a prerequisite for participation in the module component.</li> </ul>		

### Allocation of places

Number of places: max. 8. Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components.

### Additional information

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### Workload

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### Teaching cycle

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module appears in

Master's degree (1 major) Psychology (2012)

Module title			Abbreviation
Cognition and Behavior			o6-PSY-MA-KV-122-m01
Module coordinator		Module offered by	
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	graduate	--	
Contents			
In this module, the students work on a pre-defined empirical research project from the subject area of cognition and behaviour under the guidance of a supervisor.			
Intended learning outcomes			
The students learn to deduce a question from research literature and to translate this question into an empirical research design. They advance their skills in evaluating and properly interpreting empirical data. The module prepares the students for the independent realisation of experimental research projects.			
Courses (type, number of weekly contact hours, language — if other than German)			
S + R (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 30 minutes) or b) project report (approx. 10 pages) or c) oral examination (approx. 30 minutes) or d) scientific poster (1 page DIN Ao)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (1 major) Psychology (2012)			

Module title			Abbreviation
Motivation and Emotion			o6-PSY-MA-ME-122-m01
Module coordinator		Module offered by	
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
In this module, the students work on a pre-defined empirical research project from the subject area of motivation and emotion under the guidance of a supervisor.			
Intended learning outcomes			
The students learn to deduce a question from research literature and to translate this question into an empirical research design. They advance their skills in evaluating and properly interpreting data obtained in experiments. The module prepares the students for the independent realisation of experimental research projects..			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-PSY-MA-ME-1-122: S (no information on SWS (weekly contact hours) and course language available)</li><li>o6-PSY-MA-ME-2-122: R (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o6-PSY-MA-ME-1-122: Motivation and Emotion 1 <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN Ao) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</li></ul>			
Assessment in module component o6-PSY-MA-ME-2-122: Motivation and Emotion 2 <ul style="list-style-type: none"><li>10 ECTS, Method of grading: numerical grade</li><li>exposé (approx. 5 pages). The exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study.</li></ul>			
Allocation of places			
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Additional information			
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Workload			
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Master's degree (1 major) Psychology (2012)

Module title		Abbreviation
Media Communication		o6-PSY-MA-MK-122-m01
Module coordinator		Module offered by
chairperson of examination committee		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-PSY-MA-MK-1-122: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-PSY-MA-MK-2-122: V (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-PSY-MA-MK-1-122: Media Communication 1</b> <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) written examination (50 minutes) or b) oral examination (approx. 30 minutes)</li> </ul> <b>Assessment in module component o6-PSY-MA-MK-2-122: Media Communication 2</b> <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) written examination (50 minutes) or b) oral examination (approx. 30 minutes)</li> </ul>		
<b>Allocation of places</b>		
Number of places: max. 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2012)		
Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Master (120 ECTS) Psychologie - 2012	page 34 / 46

Module title		Abbreviation
Psychological Research Methods		o6-PSY-MA-ML-122-m01
Module coordinator		Module offered by
holder of the Professorship of Psychological Research Methods		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
The students acquire knowledge and skills of applying complex statistical evaluation methods (e.g. multifactorial variance analyses, multiple regression, linear structural equation models, factor analysis, cluster analysis, epidemiology, scaling methods, logistic regression). They use statistics software to practice these methods as well as the interpretation of results on the basis of sample datasets.		
<b>Intended learning outcomes</b>		
The students acquire knowledge of more complex statistical methods and learn to select appropriate methods to examine empirical questions, to employ these methods with the help of modern statistics software, to sensibly present the results and to interpret the results in view of the limits of these methods.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o6-PSY-MA-ML-1-122: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-PSY-MA-ML-2-122: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-PSY-MA-ML-1-122: Psychological Research Methods 1</b> <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 120 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: exercises (ungraded; approx. 10 hours).</li> </ul>		
<b>Assessment in module component o6-PSY-MA-ML-2-122: Psychological Research Methods 2</b> <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>written examination (120 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: exercises (ungraded; approx. 10 hours).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>
Master's degree (1 major) Psychology (2012)

Module title		Abbreviation
Master-Thesis Psychology		o6-PSY-MA-MT-122-m01
Module coordinator		Module offered by
chairperson of examination committee		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
By writing the Master's thesis, the students prove their ability to process and document a psychological topic in accordance with the corresponding scientific methods in a predetermined period of time.		
Intended learning outcomes		
The students' methodological and content-related knowledge of Psychology enables them to examine and document a pre-defined question on the basis of scientific methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Master's thesis (approx. 50 pages)		
Allocation of places		
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Additional information		
Additional information on module duration: 6 months.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Psychology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Psychiatry, Psychosomatic Medicine, and Psychotherapy</b>		o6-PSY-MA-PPP-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychiatry and Psychotherapy		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
Basic terms of psychopathology, psychometrics and Neuropsychology, schizophrenic psychoses, bipolar affective and depressive disorders, suicidal tendency, anxiety and obsessive-compulsive disorders, somatoform disorders, dissociative disorders, eating disorders, addiction and dependency disorders		
<b>Intended learning outcomes</b>		
The students know basic psychopathological terms as well as psychiatric and psychosomatic clinical pictures, their course, differential diagnosis and therapy. They have basic knowledge of test-psychological techniques used as auxiliary diagnostic tools for the respective disorders and know psychotherapeutic methods of treatment.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination (approx. 30 minutes) or b) written examination (90 minutes)		
<b>Allocation of places</b>		
Number of places: maximum 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2012)		

Module title		Abbreviation
Internship		o6-PSY-MA-PRA-122-m01
Module coordinator		Module offered by
chairperson of examination committee		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
15	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
During the work placements, the students gain insights into the occupational activity of a psychologist in a corresponding institution and/or in the private sector under the guidance of a supervisor with a diploma or a Master's degree in Psychology. The students practice and improve the skills acquired in the courses.		
Intended learning outcomes		
The students learn to apply theoretical and practical aspects of the degree course in their work placements. They establish first contacts in the vocational world and therefore lay a foundation for their future choice of occupation and the specialisation of their Master's degree programme.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1 placement report (approx. 8 pages) or 2 placement reports (approx. 4 pages each) if placement is divided up into 2 individual placements. Duration of placement: 12 weeks; can be divided up into 2 individual placements, each placement must, however, have a minimum duration of 4 weeks. As a rule, it must be ensured that the person supervising the placement has a degree as Diplompsychologe or a Master's degree in psychology. Upon approval by the examination committee, this rule can be deviated from if it can be ensured that the placement is supervised by a person with an equivalent qualification.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Psychology (2012)		

Module title		Abbreviation
<b>Social Cognition</b>		o6-PSY-MA-SK-122-mo1
Module coordinator		Module offered by
holder of the Chair of Social Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
In this module, the students acquire empirical skills in planning, carrying out, evaluating and presenting an experiment in a subdiscipline of Social Psychology. The students generally plan and carry out the experiments as individual works under the guidance of a supervisor (o6-Psy-MA-SK2) and discuss their experiments with students and staff of the Chair of Psychology in the colloquium (o6-Psy-MA-SK1).		
<b>Intended learning outcomes</b>		
In addition to advanced professional skills in the subdiscipline of working, the students acquire advanced empirical skills as well as knowledge of good scientific practice. These competencies especially prepare them for their Master's thesis.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-PSY-MA-SK-1-122: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-PSY-MA-SK-2-122: R (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-PSY-MA-SK-1-122: Social Cognition - Projects and Methodology</b> <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</li> </ul> <b>Assessment in module component o6-PSY-MA-SK-2-122: Social Cognition - Project</b> <ul style="list-style-type: none"> <li>10 ECTS, Method of grading: numerical grade</li> <li>exposé (approx. 5 pages). The exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Master's degree (1 major) Psychology (2012)

Module title			Abbreviation
Traffic Psychology			o6-PSY-MA-VP-122-mo1
Module coordinator		Module offered by	
holder of the Professorship of Psychological Research Methods		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Project works provide the students with insights into the application of theories, findings and methods of Cognitive Psychology to applied questions of Traffic Psychology and to other subject areas.			
Intended learning outcomes			
The students acquire theoretical professional skills as well as methodological competencies in applying psychological research to questions of Traffic Psychology. They apply their advanced subject and methodological knowledge to the preparation of their Master's thesis. In addition, they can acquire special occupational competencies.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-PSY-MA-VP-1-122: S (no information on SWS (weekly contact hours) and course language available)</li><li>o6-PSY-MA-VP-2-122: R (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o6-PSY-MA-VP-1-122: Traffic Psychology 1			
<ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN Ao) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</li></ul>			
Assessment in module component o6-PSY-MA-VP-2-122: Traffic Psychology 2			
<ul style="list-style-type: none"><li>10 ECTS, Method of grading: numerical grade</li><li>project report (approx. 10 pages)</li></ul>			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Psychology (2012)

Module title			Abbreviation
Analysis and Regulation of Behavior			o6-PSY-MA-VV-122-mo1
Module coordinator		Module offered by	
holder of the Professorship of Intervention Psychology		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
In project work, the students work in a group to carry out a study in the field of behaviour regulation with reference to health-psychological or clinical topics. First, they become familiar with theoretical principles and develop an experimental design in seminars and tutorials. Next, they are introduced to independent work and become acquainted with data collection, evaluation and interpretation under the guidance of a supervisor. After discussing the results, the students write individual reports in the form of manuscripts following the guidelines of the DGPs (German Society for Psychology) /APA (American Psychological Association). In the following seminar, which builds upon the project work, the students give oral presentations discussing fundamental works relevant to the project as well as the results of the project work.			
Intended learning outcomes			
The students acquire profound theoretical knowledge as well as comprehensive methodological competencies in a specific research area of behaviour analysis and behaviour regulation. They advance their skills regarding the independent development of research ideas as well as the transferring into an empirical examination and the practical implementation of these ideas. This prepares the students for the writing of their Master's thesis and for a subsequent academic occupation.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component.			
<ul style="list-style-type: none"><li>o6-PSY-MA-VV-1-122: S + R (no information on SWS (weekly contact hours) and course language available)</li><li>o6-PSY-MA-VV-2-122: R (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component o6-PSY-MA-VV-1-122:</b> Analysis and Regulation of Behavior 1 Analysis and Regulation of Behavior 1			
<ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN Ao) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</li></ul>			
<b>Assessment in module component o6-PSY-MA-VV-2-122:</b> Analysis and Regulation of Behavior 2			
<ul style="list-style-type: none"><li>10 ECTS, Method of grading: numerical grade</li><li>project report (approx. 10 pages)</li></ul>			
Allocation of places			
Number of places: max. 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the re-			
Master's with 1 major Psychology (2012)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Master (120 ECTS) Psychologie - 2012	page 44 / 46

spective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components.

**Additional information**

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**Workload**

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**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Psychology (2012)

Module title		Abbreviation
Introduction to Computer Science for Students of all Faculties		10-I-EIN-111-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: academic requirements to be met in exercises as specified at the beginning of the course.
<b>Contents</b>		
Foundations of computer science including representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming (Java).		
<b>Intended learning outcomes</b>		
The students are familiar with the fundamentals of computer science, e. g. in the areas of representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming in Java.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (80 to 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or oral examination in groups of 2 or 3 candidates (30 or 40 minutes respectively)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Nanostructure Technology (2012) Bachelor' degree (1 major) Functional Materials (2012) Master's degree (1 major) Psychology (2012) Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2012) Bachelor's degree (2 majors) Digital Humanities (2012)		