

Subdivided Module Catalogue for the Subject

Psychology

as a Master's with 1 major with the degree "Master of Science" (120 ECTS credits)

> Examination regulations version: 2012 Responsible: Faculty of Human Sciences Responsible: Institute of Psychology

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record 88|132|-|-|H|2012

Course of Studies - Contents and Objectives

The master program in Psychology at the University of Würzburg is a consecutive program with a regular duration of two years. The program qualifies for research activities as well as professional work in the field of Psychology. Knowledge from the preceding bachelor program in Psychology is deepened and extended. The graduates learn to independently work based on scientific methods and are prepared for practical work as psychologists. They obtain qualifications for several work fields such as health, education, working environments, culture and research. The Master degree is one of the formal requirements for a subsequent doctoral program.

The following skills are acquired:

1. Methodical skills

Advanced methodical (in particular statistical) and diagnostic skills.

Application of these skills in a supervised research project. Ability to independently work on a psychological problem with scientific methods and given time constraints by preparation of the master thesis.

2. Subject-specific skills in fields in psychology

By choosing two of three psychological subjects (one as major the other as minor) from the fields "Decision Making, Action Control, & Human Factors", "Education, Development, & Lifelong Learning" and "Clinical Psychology, Interventional Psychology, & Clinical Neurosciences" state-of-the-art knowledge in the corresponding basic or applied fields are acquired.

3. Subject-specific fields beyond psychology

In obligatory nonpsychological electives the graduates gain insight in several fields that are not originally psychological, but relevant for psychological research and practical work, such as psychiatry, computer sciences, neurobiology, and media research.

4. Work-relevant, practical skills

The graduate has gained deepened insight into working in a job under the qualified supervision of a psychologist within the context of a 12-week orientation internship.

Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	р
	data record Master (120 ECTS) Psychologie - 2012	

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B**/**NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

12-Jul-2012 (2012-118)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (30 E	CTS credits)			•
o6-PSY-MA-ML-122-mo1	Psychological Research Methods	10	NUM	35
o6-PSY-MA-Dia-122-mo1	Psychological Diagnostics	5	NUM	11
06-PSY-MA-PRA-122-m01	Internship	15	B/NB	39
Compulsory Electives (60 E	TS credits)			
Compulsory Electives 1 (M	ain Subject) (20 ECTS credits)			
o6-PSY-MA-EHAV-122- mo1	Decision Making, Action Control & Human Factors - Advanced	20	NUM	14
06-PSY-MA-BELLV-122- m01	Education, Development, & Lifelong Learning - Advanced	20	NUM	9
06-PSY-MA-KINV-122- m01	Clinical Psychology, Interventional Psychology, & Clinical Neu- rosciences - Advanced	20	NUM	24
Compulsory Electives 2 (Se	ubsidiary Subject) (15 ECTS credits)			1
	Decision Making, Action Control & Human Factors	15	NUM	12
06-PSY-MA-BELL-122- m01	Education, Development, & Lifelong Learning	15	NUM	5
06-PSY-MA-KIN-122-m01	Clinical Psychology, Interventional Psychology, & Clinical Neu- rosciences - Advanced	15	NUM	22
Compulsory Electives Proj	ect (15 ECTS credits)			
06-PSY-MA-KV-122-m01	Cognition and Behavior	15	NUM	31
06-PSY-MA-ME-122-m01	Motivation and Emotion	15	NUM	32
06-PSY-MA-IU-122-m01	Interindividual Differences	15	NUM	21
06-PSY-MA-KLI-122-m01	Clinical Psychology and Experimental Psychotherapy Research	15	NUM	27
06-PSY-MA-VP-122-m01	Traffic Psychology	15	NUM	42
06-PSY-MA-BELLF-122- m01	Education, Development, & Lifelong Learning - Research	15	NUM	7
06-PSY-MA-SK-122-m01	Social Cognition	15	NUM	40
06-PSY-MA-EW-122-m01	Experimental Economic Psychology	15	NUM	18
06-PSY-MA-VV-122-m01	Analysis and Regulation of Behavior	15	NUM	44
o6-PSY-MA-EKI-122-mo1	Experimental Clinical Psychology	15	NUM	16
Compulsory Electives Sub	sidiary Subject (10 ECTS credits)			
06-PSY-MA-PPP-122-m01	Psychiatry, Psychosomatic Medicine, and Psychotherapy	10	NUM	38
10-I-EIN-111-m01	Introduction to Computer Science for Students of all Faculties	10	NUM	46
06-PSY-MA-KJP-122-m01	Child and Adolescent Psychiatry	10	NUM	26
06-PSY-MA-KN-122-m01	Clinical Neurobiology	10	NUM	29
06-PSY-MA-FOR-122-m01	Forensic Psychiatry	10	NUM	19
06-PSY-MA-MK-122-m01	Media Communication	10	NUM	34
Thesis (30 ECTS credits)	· · · · · · · · · · · · · · · · · · ·		-	*
o6-PSY-MA-MT-122-mo1	Master-Thesis Psychology	30	NUM	37

	e title				Abbreviation		
Educat	ion, De	velopment, & Lifelong	Learning		06-PSY-MA-BELL-122-m01		
Module coordinator				Module offered by	<u> </u>		
holder of the Professorship of Educational Psychology, I			tional Psychology, hol-	-	0gv		
		fessorship of Developm			-37		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
15	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
2 semestergraduateAdmission prerequisite to assessment: one ungraded assessment according to assessment group Seminar required for each seminar. Assessment group Seminar: a) presentation (approx. 15 minutes) with witten elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (app 60 minutes) with handout (approx. 1 page) or d) written examination (prox. 60 minutes) or e) oral examination (approx. 15 minutes) or f) pratical assignment (approx. 60 pages) or g) term paper (approx. 10 page or h) scientific poster (1 page, DIN Ao) or i) case report* (approx. 5 page or j) exercises in the form of questions to be answered during the sem nar (approx. 0.5 pages per session). * A case report describes a disord using the example of a (fictitious) patient; it includes a symptom repo a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.ContentsThis module deals with complex topics of Educational Psychology and Developmental Psychology. It covers a de range of specific topics which are geared towards current research fields. For example, it offers seminars dailing with personality development across the lifespan, development in middle and late adulthood, education success in the context of bilingualism and migration as well as mindfulness regarding behavioural disorders.							
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Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 6 / 46
	data record Master (120 ECTS) Psychologie - 2012	

Module	e title				Abbreviation
Education, Development, & Lifelong Learning - Research					o6-PSY-MA-BELLF-122-mo1
Module coordinator				Module offered by	
holder of the Professorship of Educational Psychology, hol-				Institute of Psychol	ogy
		fessorship of Developme			
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
15	I	rical grade			
Duration		Module level graduate	Other prerequisites		
Conten		Sidduite			
		eals with current research	h fields of Educationa	I Psychology and De	evelopmental Psychology.
		ning outcomes			evelopmentat i sychology.
velopm Further scienti	nental F more, f fic worl	Psychology. Thus, they ar they acquire qualifying co	e prepared for carryin ompetencies for their	g out research on ar future occupational	the field of Educational and De- nd writing their Master's thesis. activity, especially in the field of
		, number of weekly conta			n) sted separately for each module
• c Methor ster, in Assess	6-PSY- 6-PSY- d of ass formation	MA-BELLF-2-122: R (no inf sessment (type, scope, la ion on whether module con n this module comprises	formation on SWS (we inguage — if other tha an be chosen to earn the assessments in th	ekly contact hours) a an German, examina a bonus) he individual modul	and course language available) and course language available) tion offered — if not every seme- e components as specified be- successful completion of all indi-
search 5 a g (e (in r n Assess search 1	1 ECTS, assessin ges) or h approx o oral e approx n the fo eport d nedical ment i 2 o ECTS oroject	Method of grading: (not) nent group Seminar: a) p o) presentation (approx. 3 . 60 minutes) with hand examination (approx. 15 r . 10 pages) or h) scientific orm of questions to be an escribes a disorder usin history, a behavioural as n module component o6 - , Method of grading: num report (approx. 10 pages)	successfully complet resentation (approx. 3 30 minutes) with writt out (approx. 1 page) minutes) or f) practica poster (1 page DIN Ac nswered during the s g the example of a (f ssessment, a diagnos PSY-MA-BELLF-2-122 merical grade	ted 15 minutes) with writ en elaboration (appr or d) written examin al assignment (appr o) or i) case report * (eminar (approx. 1/2 ictitious) patient; it is and a treatment p	tten elaboration (approx. 6 pa- rox. 3 pages) or c) presentation nation (approx. 6o minutes) or ox. 6o pages) or g) term paper approx. 5 pages) or j) exercises pages per session). *: A case includes a symptom report, a olan derived from this. pment, & Lifelong Learning - Re-
Additio	onal inf	ormation			
•• •••					
 Worklo	ad				

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	e title				Abbreviation		
Educat	ion, De	velopment, & Lifelong	Learning - Advanced		06-PSY-MA-BELLV-122-m01		
Module coordinator				Module offered by	<u> </u>		
			tional Psychology, hol-	Institute of Psychol	OgV		
		fessorship of Developm	,				
ECTS	Metho	thod of grading Only after succ. compl. of module(s)					
20	nume	rical grade	-				
Duratio	on	Module level	Other prerequisites				
2 semestergraduateAdmission prerequisite to assessment: one ungraded assessment a cording to assessment group Seminar required for each seminar. As sessment group Seminar: a) presentation (approx. 15 minutes) with ten elaboration (approx. 6 pages) or b) presentation (approx. 30 min tes) with written elaboration (approx. 1 page) or d) written examination prox. 60 minutes) or e) oral examination (approx. 15 minutes) or f) pr tical assignment (approx. 60 pages) or g) term paper (approx. 10 page or h) scientific poster (1 page, DIN Ao) or i) case report* (approx. 5 page or j) exercises in the form of questions to be answered during the se nar (approx. 0.5 pages per session). * A case report describes a diso using the example of a (fictitious) patient; it includes a symptom rep a medical history, a behavioural assessment, a diagnosis and a trea ment plan derived from this.ContentsThis module deals with complex topics of Educational Psychology and Developmental Psychology. It covers de range of specific topics which are geared towards current research fields. For example, it offers seminars aling with personality development across the lifespan, development in middle and late adulthood, educati success in the context of bilingualism and migration as well as mindfulness regarding behavioural disorders					on (approx. 15 minutes) with writ- presentation (approx. 30 minu- pages) or c) presentation (approx ge) or d) written examination (ap (approx. 15 minutes) or f) prac- t) term paper (approx. 10 pages) r i) case report* (approx. 5 pages) o be answered during the semi- case report describes a disorder nt; it includes a symptom report,		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 10 / 46
	data record Master (120 ECTS) Psychologie - 2012	

Module title				Abbreviation	
Psycho	logical	Diagnostics			o6-PSY-MA-Dia-122-mo1
Module	e coord	inator		Module offered by	
		Chair of Psychology V - Di	-	Institute of Psychol	ogy
		/ Psychology, and Psycho			
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level graduate	Other prerequisites		
1 seme		glauuale			
Conten	·				
		e, the students acquire ac task of carrying out asse	_	of psychological diag	nostics, especially regarding the
Intende	ed learı	ning outcomes			
sessme	ents. Th	is includes the examinat	ion of psychological	questions, the selec	ble to carry out psychological as- tion and employment of psycho- tion of a diagnostic result.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
ster, in	formati	on on whether module ca	an be chosen to earn	a bonus)	tion offered — if not every seme-
present nutes) prox. 15 fic post wered of ple of a	tation (with ha 5 minut ter (1 pa during t (fictitie	approx. 30 minutes) with ndout (approx. 1 page) o es) or f) practical assignr age DIN Ao) or i) case rep the seminar (approx. 1/2	a written elaboration (r d) written examinat nent (approx. 60 pag ort * (approx. 5 pages pages per session). * a symptom report, a r	(approx. 3 pages) or ion (approx. 60 minu es) or g) term paper s) or j) exercises in th *: A case report desc	aboration (approx. 6 pages) or b) c) presentation (approx. 60 mi- utes) or e) oral examination (ap- (approx. 10 pages) or h) scienti- ne form of questions to be ans- ribes a disorder using the exam- havioural assessment, a diagno-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	
Module	e appea	irs in			
Master	's degr	ee (1 major) Psychology (2012)		
-					

Module title					Abbreviation	
Decision Making, Action Control & Human Factors					06-PSY-MA-EHA-122-m01	
Module coordinator				Module offered by		
holder of the Professorship of Industrial and Organisatio- nal Psychology, holder of the Chair of Experimental and Co- gnitive Psychology, holder of the Chair of Social Psychology			xperimental and Co-	Institute of Psychol	ogy	
ECTS		od of grading	Only after succ. com			
15	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Germar	n conte	nts available but not tran	slated yet.			
in Arbe logisch tiven A Wissen chen u	itskont Ier Pers rbeiten I und K ntersch	exten gelegt werden. Aus pektive werden die Vorau s behandelt und möglich ompetenzen, die es Berut	arbeitspsychologisc ussetzungen richtiger e Umsetzungen in de fsanfänger/innen ern iele (z.B., Personalau	her, kognitionspsych n Entscheidens, zielg er Praxis erörtert. Dab nöglichen, psycholog Iswahl, effektive Kon	sychologinnen und Psychologen hologischer und sozialpsycho- gerichteten Handelns und effek- bei geht es um den Erwerb von gische Erkenntnisse für das Errei- nmunikation, Betriebsklima, Ent- bringend anzuwenden.	
Intende	ed lear	ning outcomes				
Germai	n inten	ded learning outcomes av	vailable but not trans	lated yet.		
tionsps on, Mo gunger	sycholo tivation des A evidenz	gie. Sie lernen die Bedeu n, Handlungskontrolle, M rbeitens und Kommunizie	itung von Theorien ur ehrfachanforderunge erens kennen. Dieses	nd Konzepten wie (so n usw. für die Analys fundierte Wissen so	ragen der Arbeits- und Organisa- oziale) Wahrnehmung, Interakti- se und Verbesserung der Bedin- Il es den Studierenden ermögli- Internehmen und Organisationen	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
compo • 0 • 0	 This module comprises 3 module components. Information on courses will be listed separately for each module component. o6-PSY-MA-EHA-1-122: S (no information on SWS (weekly contact hours) and course language available) o6-PSY-MA-EHA-2-122: S (no information on SWS (weekly contact hours) and course language available) 					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
low. Ur	Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.					
• 5 • a g (; e (; ii r	ECTS, ssessr approx oral e approx approx n the fo eport d	Method of grading: nume nent group Seminar: a) pr b) presentation (approx. 3 . 60 minutes) with hando examination (approx. 15 n . 10 pages) or h) scientific form of questions to be ar	erical grade resentation (approx. a o minutes) with writt out (approx. 1 page) ninutes) or f) practica poster (1 page DIN Ac nswered during the s g the example of a (f	15 minutes) with writ en elaboration (appr or d) written examin al assignment (appro b) or i) case report * (a eminar (approx. 1/2 fictitious) patient; it	tion Control & Human Factors 1 ten elaboration (approx. 6 pa- ox. 3 pages) or c) presentation ation (approx. 60 minutes) or ox. 60 pages) or g) term paper approx. 5 pages) or j) exercises pages per session). *: A case includes a symptom report, a lan derived from this.	

Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	
	data record Master (120 ECTS) Psychologie - 2012	

UNIVERSITÄT WÜRZBURG

Assessment in module component o6-PSY-MA-EHA-2-122: Decision Making, Action Control & Human Factors 2
 5 ECTS, Method of grading: numerical grade

assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Assessment in module component o6-PSY-MA-EHA-3-122: Decision Making, Action Control & Human Factors 3

- 5 ECTS, Method of grading: numerical grade
- assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's with 1 major Psychology (2012)	
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Decision Mak				Abbreviation
Module coord	Decision Making, Action Control & Human Factors - Advan			06-PSY-MA-EHAV-122-m01
	linator		Module offered	by
holder of the	Professorship of Indust	rial and Organisatio-	Institute of Psycl	
nal Psycholog	gy, holder of the Chair o	f Experimental and Co-		
	ology, holder of the Cha		•	
	od of grading	Only after succ. cor	npl. of module(s)	
	erical grade			
Duration	Module level	Other prerequisites	5	
1 semester	graduate			
Contents				
petencies in a manner (e.g.	applying psychological	knowledge in order to	achieve different o	he students acquire advanced com organisational goals in a profitable uere, decision making, workplace
	ming outcomes			
application-o relevance of t requirements re advanced l	riented knowledge of q heories and concepts s etc. for analysing and i	uestions of Industrial a such as (social) percept mproving the condition es them to develop evi	and Organisationa tion, interaction, n ns of work and cor	nd Social Psychology and advanced l Psychology. They learn about the notivation, action control, multiple mmunication. The students acqui- ition approaches for practical pro-
	e, number of weekly con		– if other than Ger	man)
• 06-PSY	nas 4 components; info -MA-EHA-1-122, 06-PSY	rmation on courses list	ted congrately for	
monine	tion on language and n		Y-MA-EHA-3-122, a	and o6-PSY-MA-EHA-4-122: S (no
Method of as	ation on language and n	umber of weekly conta language — if other th	Y-MA-EHA-3-122, a act hours available an German, exam	and o6-PSY-MA-EHA-4-122: S (no
Method of as ster, informat This module l	ation on language and n sessment (type, scope, ion on whether module	umber of weekly conta language — if other th can be chosen to earn essment components.	Y-MA-EHA-3-122, a act hours available an German, exam a bonus) Unless stated othe	and o6-PSY-MA-EHA-4-122: S (no 2)
Method of as ster, informat This module I these assess Assessment i Action Contro ten 2 (Decisio scheiden, Ha o6-PSY-MA-E 5 ECTS credit elaboration (a or c) presenta nutes) or e) o (approx. 10 p form of quest a disorder, us	ation on language and n sessment (type, scope, ion on whether module has the following 4 asse ment components to pa in module component o ol, Human Factors 1), in p on Making, Action Contr ndeln, Arbeiten 3 (Decis HA-4-122: Entscheiden, is, numerical gradingas approx. 6 pages) or b) p ation (approx. 60 minute ral examination (approx ages) or h) scientific po ions to be answered du sing the example of a (fi	aumber of weekly conta language — if other the ecan be chosen to earn essment components. It ass the module as a whe 6-PSY-MA-EHA-1-122: module component o6 rol, Human Factors 2), i sion Making, Action Co , Handeln, Arbeiten 4 (sessment group Semin presentation (approx. 3 es) with handout (approx. 15 minutes) or f) prace ster (1 page DIN Ao) or tring the seminar (appr ictitious) patient; it incl	Y-MA-EHA-3-122, a act hours available an German, exam a bonus) Unless stated othe oole. Entscheiden, Han - PSY-MA-EHA-2-1 : n module compon ntrol, Human Fact Decision Making, nar: a) presentatio o minutes) with w tox. 1 page) or d) w ctical assignment i) case report * (a ox. 1/2 pages per ludes a symptom	and o6-PSY-MA-EHA-4-122: S (no e) ination offered — if not every seme
Method of as ster, informat This module I these assess Assessment i Action Contro ten 2 (Decisio scheiden, Ha o6-PSY-MA-E 5 ECTS credit elaboration (a or c) presenta nutes) or e) o (approx. 10 p form of quest a disorder, us	ation on language and n sessment (type, scope, ion on whether module has the following 4 asse ment components to pa in module component o al, Human Factors 1), in a on Making, Action Contr ndeln, Arbeiten 3 (Decis HA-4-122: Entscheiden, is, numerical gradingas approx. 6 pages) or b) p ation (approx. 60 minute ral examination (approx ages) or h) scientific po ions to be answered du sing the example of a (fi sment, a diagnosis and	aumber of weekly conta language — if other the ecan be chosen to earn essment components. It ass the module as a whe 6-PSY-MA-EHA-1-122: module component o6 rol, Human Factors 2), i sion Making, Action Co , Handeln, Arbeiten 4 (sessment group Semin presentation (approx. 3 es) with handout (approx. 15 minutes) or f) prace ster (1 page DIN Ao) or tring the seminar (appr ictitious) patient; it incl	Y-MA-EHA-3-122, a act hours available an German, exam a bonus) Unless stated othe oole. Entscheiden, Han - PSY-MA-EHA-2-1 : n module compon ntrol, Human Fact Decision Making, nar: a) presentatio o minutes) with w tox. 1 page) or d) w ctical assignment i) case report * (a ox. 1/2 pages per ludes a symptom	and o6-PSY-MA-EHA-4-122: S (no e) ination offered — if not every seme erwise, students must pass all of deln, Arbeiten 1 (Decision Making, 22: Entscheiden, Handeln, Arbei- tent o6-PSY-MA-EHA-3-122: Ent- ors 3), and in module component Action Control, Human Factors 4) n (approx. 15 minutes) with written ritten elaboration (approx. 3 pages vritten examination (approx. 60 mi- (approx. 60 pages) or g) term pape pprox. 5 pages) or j) exercises in th session). *: A case report describer
Method of as ster, informat This module I these assess Assessment i Action Contro ten 2 (Decisic scheiden, Ha o6-PSY-MA-E :5 ECTS credit elaboration (a or c) presenta nutes) or e) o (approx. 10 p form of quest a disorder, us vioural asses	ation on language and n sessment (type, scope, ion on whether module has the following 4 asse ment components to pa in module component o al, Human Factors 1), in a on Making, Action Contr ndeln, Arbeiten 3 (Decis HA-4-122: Entscheiden, is, numerical gradingas approx. 6 pages) or b) p ation (approx. 60 minute ral examination (approx ages) or h) scientific po ions to be answered du sing the example of a (fi sment, a diagnosis and	aumber of weekly conta language — if other the ecan be chosen to earn essment components. It ass the module as a whe 6-PSY-MA-EHA-1-122: module component o6 rol, Human Factors 2), i sion Making, Action Co , Handeln, Arbeiten 4 (sessment group Semin presentation (approx. 3 es) with handout (approx. 15 minutes) or f) prace ster (1 page DIN Ao) or tring the seminar (appr ictitious) patient; it incl	Y-MA-EHA-3-122, a act hours available an German, exam a bonus) Unless stated othe oole. Entscheiden, Han - PSY-MA-EHA-2-1 : n module compon ntrol, Human Fact Decision Making, nar: a) presentatio o minutes) with w tox. 1 page) or d) w ctical assignment i) case report * (a ox. 1/2 pages per ludes a symptom	and o6-PSY-MA-EHA-4-122: S (no e) ination offered — if not every seme erwise, students must pass all of deln, Arbeiten 1 (Decision Making, 22: Entscheiden, Handeln, Arbei- tent o6-PSY-MA-EHA-3-122: Ent- ors 3), and in module component Action Control, Human Factors 4) n (approx. 15 minutes) with written ritten elaboration (approx. 3 pages vritten examination (approx. 60 mi- (approx. 60 pages) or g) term pape pprox. 5 pages) or j) exercises in th session). *: A case report describe

Master's with 1 major Psychology (2012)

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 15 / 46
	data record Master (120 ECTS) Psychologie - 2012	

Module title Abbreviation				Abbreviation	
Experin	nental	Clinical Psychology			06-PSY-MA-EKI-122-m01
Module	e coord	inator		Module offered by	
holder chology		Professorship of Experime	ental Clinical Psy-	Institute of Psychol	ogy
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
15	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
mental ses on	disord experir	ers. It discusses genetic,	neurobiological and n studies which are r	psychological factor elevant to Clinical Ps	development and persistence of 's and their interactions. It focu- ychology and demonstrate how orders.
Intende	ed lear	ning outcomes			
chology derstar cal con as a pre profess	The students acquire profound knowledge of relevant methodological approaches to experimental Clinical Psy- chology and of the transfer of fundamental research to clinical practice. The module promotes the students' un- derstanding of the neurobiological foundations of mental disorders and addresses the relevance of psychologi- cal concepts for the explanation of clinical anomalies. In addition, the module's orientation on research serves as a preparation for the Master's thesis in an experimental-psychological context. The students acquire relevant professional competencies which prepare them for an academic career or for an occupation in the field of Neuro- psychology or psychotherapy.				
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
comport o o Method	nent. 6-PSY- 6-PSY- 1 of ass	MA-EKI-1-122: S (no infor MA-EKI-2-122: R (no infor	mation on SWS (wee mation on SWS (wee nguage — if other that	kly contact hours) ar kly contact hours) ar an German, examina	sted separately for each module ad course language available) ad course language available) tion offered — if not every seme-
 Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-PSY-MA-EKI-1-122: Experimental Clinical Psychology 1 5 ECTS, Method of grading: numerical grade assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 6 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN Ao) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a 					
Assess	 medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this. Assessment in module component o6-PSY-MA-EKI-2-122: Experimental Clinical Psychology 2 10 ECTS, Method of grading: numerical grade project report (approx. 10 pages) 				
Allocat	· · ·				
Allocal		Auces			
	nalief	ormation			
Adaltio	nat inf	ormation			

Master's with 1 major Psychology (20	12)
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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 17 / 46
	data record Master (120 ECTS) Psychologie - 2012	

Module	e title				Abbreviation
Experir	Experimental Economic Psychology				06-PSY-MA-EW-122-m01
Module coordinator				Module offered by	
holder of the Professorship of Industrial and Organisatio- nal Psychology		ial and Organisatio-	Institute of Psychol	ogy	
		Only after succ. con	npl. of module(s)		
15	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
2 seme	ester	graduate			
Conten	ts				
		e, the students work on tional Psychology under			om the subject area of Industrial
Intend	ed lear	ning outcomes			
they fo le prep	cus on ares th		n of the results (e.g. d bendent realisation of	eveloping intervention research projects.	g empirical data. Furthermore, ons for organisations). The modu-
	-	mation on SWS (weekly			
Metho	d of as	· ·	language — if other th	an German, examina	ttion offered — if not every seme-
presen	tation ((approx. 20 minutes) wi	th written elaboration	(approx. 15 pages)	
Allocat	ion of _l	places			
Additic	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)	
Module	e appea				
mount		ars in			

	Module title Abbreviation					
Forens	ic Psyc	hiatry			06-PSY-MA-FOR-122	2-m01
Module coordinator			Module offered by	<u>,</u>		
	of the Se l Health	ection on Forensic Psyc	hiatry at the Centre of	Institute of Psychol	ogy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Other prerequisites					
1 seme	ester	graduate				
Conter	nts					
to the f sics, p which y tions, o ders, p tal disc quency ty, prot Intenda In the r sic know history in the o tric exp ture of tally ill	The seminar on selected topics of Forensic Psychiatry and the interdisciplinary lecture provide an introduction to the field of Forensic Psychiatry. The students acquire basic theoretical knowledge in view of psychiatry, forensics, psychology and development dynamics and consolidate their knowledge on the basis of individual cases which yet have to be assessed or are of special clinical interest. The courses provide an overview of manifestations, development and treatment of mental disorders such as schizophrenia, addictive disorders, sexual disorders, personality disorders etc. while at the same time discussing relevant legal problems in the context of mental disorders. Therefore, the courses deal with aspects of guardianship and social law, different forms of delin- quency (e.g.: property offences, homicide and sex offences) as well as questions of making prognoses, credibili- ty, protection of victims and youth and adult crime prevention. Intended learning outcomes In the minor Forensic Psychiatry, the students can acquire the following subject/professional competencies: ba- sic knowledge of psychiatric psychopathology and diagnostics, basic knowledge of forensics, knowledge of the history of psychiatry, knowledge of important specialised terminology as well as insights into treatment methods in the context of Forensic Psychiatry. The methodological competencies are focused on the structure of psychia- tric exploration, the drawing up of a psychiatric report, principles of testpsychological diagnostics and the struc- ture of a psychiatric expert report. The social competencies are focused on approaches to dealing with the men- tally ill, interdisciplinary cooperation as well as opinion forming and representation in the group. Self-reflection, phenomena of countertransference and appreciative behaviour even towards complicated conversation partners					
		•	itact hours, language –		n)	
This m compo • c	odule c onent. o6-PSY- o6-PSY-	omprises 2 module co MA-FOR-1-122: S (no in MA-FOR-2-122: V (no ir	mponents. Information formation on SWS (wee formation on SWS (wee	on courses will be li ekly contact hours) a ekly contact hours) a	sted separately for e nd course language nd course language	available) available)
			language — if other th can be chosen to earn		ition offered — if not	every seme-
low. Ur	Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.					
 Assessment in module component o6-PSY-MA-FOR-1-122: Forensic Psychiatry 1 5 ECTS, Method of grading: (not) successfully completed presentation (approx. 25 minutes) with written elaboration (10 to 20 pages) Assessment in module component o6-PSY-MA-FOR-2-122: Forensic Psychiatry 2 5 ECTS, Method of grading: numerical grade oral examination (approx. 45 minutes) Only after successful completion of module components: Successful completion of module component o6-PSY-MA-FOR-2. 						
Allocat	tion of _l	olaces				
		n the allocation of plac MA-FOR-2-122:	es will be listed separa	tely for each module	e component.	
Master's w	/ith 1 majo	r Psychology (2012)	-	• generated 26-Aug-2024 • e Master (120 ECTS) Psychologi	-	page 19 / 46

o6-PSY-MA-FOR-1-122: Number of places: 4-12. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components.

Additional information

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 20 / 46
	data record Master (120 ECTS) Psychologie - 2012	

Module	title				Abbreviation
Interindividual Differences				06-PSY-MA-IU-122-m01	
Module coordinator				Module offered by	
holder	of the (Chair of Psychology V - Di	fferential Psycholo-	Institute of Psychol	ogy
		y Psychology, and Psycho			
ECTS		od of grading	Only after succ. com	pl. of module(s)	
15	<u> </u>	rical grade			
Duratio		Module level	Other prerequisites		
2 seme		graduate			
Conten					
ciples a volvem	and goa ent as	als of the current projects	and theoretically an	d practically prepare	It discusses the theoretical prin- es the students for an active in- s and contributions to improve
Intende	ed leari	ning outcomes			
the dev the ind to deve arch. Fu	elopm epende lop, ca urtherm	ent of new research ques ent examination of a rese rry out and evaluate an e	tions. They acquire the arch question in thei mpirical examinatior o present results in a	heoretical and scient r Master's thesis. Th n and compare the re scientific manner (p	re and to use this expertise for tific knowledge in preparation for e students gather in small groups esults to the current state of rese- presentation, report, poster). nn)
S + R (n	infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
Method	l of ass	·	nguage — if other tha	an German, examina	tion offered — if not every seme-
present nutes) prox. 15 fic post wered of ple of a	tation (with ha 5 minut er (1 pa during f (fictiti	approx. 30 minutes) with indout (approx. 1 page) o res) or f) practical assignr age DIN Ao) or i) case rep the seminar (approx. 1/2	written elaboration r d) written examinat nent (approx. 60 pag ort * (approx. 5 page pages per session). 7 a symptom report, a r	(approx. 3 pages) or ion (approx. 60 minu es) or g) term paper s) or j) exercises in tl *: A case report desc	aboration (approx. 6 pages) or b) c) presentation (approx. 60 mi- utes) or e) oral examination (ap- (approx. 10 pages) or h) scienti- he form of questions to be ans- tribes a disorder using the exam- havioural assessment, a diagno-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
	0 . ,	-			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
Module	annea	urs in			
		ee (1 major) Psychology (1	2012)		

Module	e title				Abbreviation
		ology, Interventional Ps	ychology, & Clinical I	Neurosciences - Ad-	06-PSY-MA-KIN-122-m01
vanced	I				
Module	e coord	inator		Module offered by	
cal Psy	cholog	Professorship of Clinical y and Psychotherapy, ho ention Psychology		Institute of Psychol	ogy
ECTS	1	od of grading	Only after succ. con	pl. of module(s)	
15		rical grade		• • • •	
Duratio	on	Module level	Other prerequisites		
2 seme	ster	graduate	cording to assessme sessment group Ser ten elaboration (app tes) with written ela 60 minutes) with ha prox. 60 minutes) of tical assignment (ap or h) scientific poste (a case report descr tient; it includes a s sessment, a diagno	ent group Seminar re ninar: a) presentatio prox. 6 pages) or b) p boration (approx. 3 p ndout (approx. 1 pag r e) oral examination prox. 60 pages) or g er (1 page, DIN Ao) or ibes a disorder using ymptom report, a me sis and a treatment p uestions to be answe	one ungraded assessment ac- equired for each seminar. As- on (approx. 15 minutes) with writ- presentation (approx. 30 minu- pages) or c) presentation (approx. ge) or d) written examination (ap- n (approx. 15 minutes) or f) prac- g) term paper (approx. 10 pages) r i) case report (approx. 5 pages) g the example of a (fictitious) pa- edical history, a behavioural as- plan derived from this) or exerci- ered during the seminar (approx.
Conten	its			,	
The mo a focus gnosis logy. Th medici	odule o s on ne , hypot he lecti ne. It d	uroscientific findings. It p hesis and experimental f ure addresses characteris	provides the students indings as well as the stics of healthy and d fical correlates of rele	with disorder-specie e methodological pri isturbed behaviour, want disorders as we	d Intervention Psychology with fic knowledge of differential dia- nciples of this branch of Psycho- especially in view of behavioural ell as therapeutic change. The se-
Intend	ed lear	ning outcomes			
methoo nical N	dologic eurosc	al competencies in the a	rea of Clinical Psycho linical cases, the stud	logy and Interventio lents acquire compe	ncies as well as comprehensive n Psychology with a focus on Cli- etencies for the understanding of nd therapy planning.
Course	Courses (type, number of weekly contact hours, language — if other than German)				
V + S +	S (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
a) writt	en exa	mination (60 minutes) or	b) oral examination	(approx. 30 minutes)	
Allocat	ion of	places			
Numbe ces wil	er of pla l be all	aces: maximum 30. Shou ocated as follows: Applic	ants who have not ye	t achieved any of th	number of available places, pla- e required ECTS credits in the re- n. The remaining places, if and

ces will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components.

Master's with 1 major Psychology (2012)

Additional information

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 23 / 46
	data record Master (120 ECTS) Psychologie - 2012	

				Abbreviation
Clinical Psych	06-PSY-MA-KINV-122-m01			
vanced				
Module coord	inator		Module offered by	
cal Psycholog	Professorship of Clinical y and Psychotherapy, hc ention Psychology		Institute of Psychol	ogy
ECTS Metho	od of grading	Only after succ. com	pl. of module(s)	
20 nume	rical grade			
Duration	Module level	Other prerequisites		
		sessment group Sen ten elaboration (app tes) with written elab 60 minutes) with ha prox. 60 minutes) or tical assignment (ap or h) scientific poste or j) exercises in the nar (approx. 0.5 pag using the example o	ninar: a) presentatio prox. 6 pages) or b) p boration (approx. 3 p ndout (approx. 1 pag r e) oral examination pprox. 60 pages) or g er (1 page, DIN Ao) or form of questions to ges per session). * A of a (fictitious) patien behavioural assession	equired for each seminar. As- n (approx. 15 minutes) with writ- presentation (approx. 30 minu- pages) or c) presentation (approx. ge) or d) written examination (ap- (approx. 15 minutes) or f) prac- c) term paper (approx. 10 pages) r i) case report* (approx. 5 pages) o be answered during the semi- case report describes a disorder at; it includes a symptom report, ment, a diagnosis and a treat-
a focus on ner gnosis, hypot logy. The lectu ral medicine. seminars elab how to apply Intended lear	uroscientific findings. It hesis and experimental ure addresses characteri It discusses the neurobi	provides the students findings as well as the stics of healthy and d ological correlates of r nd current subject are	with disorder-specil methodological pri isturbed behaviour, relevant disorders as as of Psychology. In	d Intervention Psychology with fic knowledge of differential dia- nciples of this branch of Psycho- especially in view of behaviou- s well as therapeutic change. The one seminar, the students learn

Courses (type, number of weekly contact hours, language — if other than German)

V + S + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (60 minutes)

Allocation of places

Number of places: maximum 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated by lot. Should there be, within one module, several module components with

Master's with 1 major Psychology (2012)

a restricted number of places, the result of the selection process for one module component will also apply to all other module components.

Additional information

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Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 25 / 46
	data record Master (120 ECTS) Psychologie - 2012	

Child and Adolescent Psychiatry 06-PSY-MA-KJP-122-m01 Module coordinator Module offered by holder of the Professorship of Child and Adolescent Psych- latity and Psychotherapy Institute of Psychology ECTS Method of grading Only after succ. compl. of module(s) 10 numerical grade Description Module level Other prerequisites 2 semester graduate Principles and fundamental questions of child and adolescent psychiatry as well as psychotherapy; psychophar- macotherapy; ADHD; it disorder; conduct disorder and addiction; depression and bipolar disorders; suicide, at tempted suicide and self-injuring behaviour; personality disorders; disorda sociative and somatoform disorders; post-traumatic stress disorder, acture brasic knowledge of common childhood and adolescent psychiatry is use and assessment of credibility; de- privation, attachment disorders and assessment of child access and custody Interded learning outcomes Courses (type, number of weekly contact hours, language – if other than German) V + V (no information on SWS (weekly contact hours) and course language available) Methor differed of places: maximum 12. Should the number of available places, place, places, place weekly es ub-area of mandatory electives will be given preferential consideration. The remaining places, place weekly weekly contact hours and place show active any of the required ECTS credits. With in the segoncy, places will be allocated according to the number of available places, place weekly week	Module title			Abbreviation		
holder of the Professorship of Child and Adolescent Psych- Institute of Psychology iatty and Psychotherapy Institute of Psychology ECTS Method of grading Only after succ. compl. of module(s) 10 numerical grade Duration Module level Other prerequisites 2 semester graduate Principles and fundamental questions of child and adolescent psychiatry as well as psychotherapy; psychopharmacotherapy; ADHD; tic disorder; conduct disorder and addiction; depression and bipolar disorders; suicide, at tempted suicide and self-injuring behaviour; personality disorders; dytexiki, dyscalculla, speech and motor development disorders; actus stress disorder, actus teress disorder; autism; mental disabilities; epilepsy and organic brain syndrome; psychose; elimination disorders; sual abuse and assessment of child access and custody Intended learning outcomes The students acquire basic knowledge of common childhood and adolescent psychiatric clinical pictures: Symptomatology, aetiology, diagnostics and therapy. Basic knowledge of emergencies in child and adolescent psychiatry. Knowledge of behaviour therapy techniques and psychopharmacology. Courses (type, number of weekly contact hours, language — if other than German) V + V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to eam a bonus) a) written examin	Child ai	nd Ado	lescent Psychiatry			06-PSY-MA-KJP-122-m01
iatry and Psychotherapy Only after succ. compl. of module(s) ECTS Method of grading Only after succ. compl. of module(s) Duration Module level Other prerequisites 2 semester graduate Contents Principles and fundamental questions of child and adolescent psychiatry as well as psychotherapy; psychopharmacotherapy; ADHD; tic disorder; conduct disorder and addiction; depression and bipolar disorders; suicide, at tempted suicide and self-injuring behaviour; personality disorders; dyslexia, dyscalculia, speech and motor development disorders; esticates disorder, acutiny disorders; compulsion, anxitely disorders; disocative and somatoform disorders; post-traumatic stress disorder, and train syndrome; psychoses; elimination disorders; susual abuse and assessment of credibility; deprivation, attachment disorders and assessment of child access and custody Intended learning outcomes The students acquire basic knowledge of common childhood and adolescent psychiatric clinical pictures: Symptomatology, aetiology, diagnostics and therapy. Basic knowledge of femergencies in child and adolescent psychiatry. Knowledge of behaviour therapy techniques and psychopharmacology. Courses (type, number of weekly contact hours, language — if other than German) V + V (no information on SWS (weekly contact hours) and course language available) Method of places Number of places: maximum 12. Should the number of applications exceed the number of available places, places will be allocated a cording to the number of applicatins who harea blace, if and when any blace will be all	Module	Module coordinator			Module offered by	
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Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	ces will spective when a se grou me nun module	ces will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the re- spective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within the- se groups, places will be allocated according to the number of subject semesters. Among applicants with the sa- me number of subject semesters, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module com-				
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Additio	nal info	ormation			
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in						
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Worklo	ad				
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in						
	Teachir	Teaching cycle				
	Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
Master's degree (1 major) Psychology (2012)	Module	appea	irs in			
	Master'	s degre	ee (1 major) Psychology (2012)		

Clinica	e title				Abbreviation
	l Psych	ology and Experimental	Psychotherapy Rese	arch	06-PSY-MA-KLI-122-m01
Module	e coord	inator		Module offered by	1
		Professorship of Clinical y and Psychotherapy	Psychology, Biologi-	Institute of Psycho	logy
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
sign in collecti dents v for Psyd ject wo	semina ion, eva write in cholog ork, the	ars and tutorials. Next, th aluation and interpretation dividual reports in the fo y) /APA (American Psycho	ney are introduced to on under the guidanc rm of manuscripts fol ological Association). ntations discussing fo	independent work a e of a supervisor. Af lowing the guidelin In the following se undamental works r	and develop an experimental de and become acquainted with data fter discussing the results, the str es of the DGPs (German Society minar, which builds upon the pro relevant to the project as well as thesis.
		ning outcomes		interface master s	
		n on intended learning o	utcomes available.		
		, number of weekly conta		- if other than Germ	an)
	d of as			•	nd course language available)
Assess low. Ur	format ment i nless st	ion on whether module c n this module comprises ated otherwise, success	anguage — if other the an be chosen to earn the assessments in t	an German, examin a bonus) he individual modu	ation offered — if not every seme le components as specified be-
Assess low. Ur vidual Assess Resear • 5 • a g (((((((((((((((((((format ment in assess ment i ch 1 ; ECTS, assess ges) or l approx e) oral e approx ch the fo eport con nedical ment i ch 2 o ECTS oroject	ion on whether module c n this module comprises ated otherwise, success ments. n module component of Method of grading: num- nent group Seminar: a) p o) presentation (approx. 15 . 60 minutes) with hand examination (approx. 15 . 10 pages) or h) scientific orm of questions to be a lescribes a disorder usin history, a behavioural a n module component of , Method of grading: nun report (approx. 10 pages)	anguage — if other the an be chosen to earn the assessments in t ful completion of the - PSY-MA-KLI-1-122: C erical grade presentation (approx. 30 minutes) with writt out (approx. 1 page) minutes) or f) practica c poster (1 page DIN Ac nswered during the s og the example of a (f ssessment, a diagnos - PSY-MA-KLI-2-122: C nerical grade	an German, examina a bonus) he individual modu module will require linical Psychology a 15 minutes) with wr en elaboration (app or d) written exami al assignment (app o) or i) case report * eeminar (approx. 1/2 fictitious) patient; in sis and a treatment	ation offered — if not every seme le components as specified be- successful completion of all ind and Experimental Psychotherapy itten elaboration (approx. 6 pa- orox. 3 pages) or c) presentation nation (approx. 60 minutes) or rox. 60 pages) or g) term paper (approx. 5 pages) or j) exercises 2 pages per session). *: A case t includes a symptom report, a
Assess low. Ur vidual a Assess Resear 5 a g ((e ((in r n Assess Resear Resear 1	format ment in assess ment i ch 1 ; ECTS, assess ges) or l approx e) oral e approx ch the fo eport con nedical ment i ch 2 o ECTS oroject	ion on whether module c n this module comprises ated otherwise, success ments. n module component of Method of grading: num- nent group Seminar: a) p o) presentation (approx. 15 . 60 minutes) with hand examination (approx. 15 . 10 pages) or h) scientific orm of questions to be a lescribes a disorder usin history, a behavioural a n module component of , Method of grading: nun report (approx. 10 pages)	anguage — if other the an be chosen to earn the assessments in t ful completion of the - PSY-MA-KLI-1-122: C erical grade presentation (approx. 30 minutes) with writt out (approx. 1 page) minutes) or f) practica c poster (1 page DIN Ac nswered during the s og the example of a (f ssessment, a diagnos - PSY-MA-KLI-2-122: C nerical grade	an German, examina a bonus) he individual modu module will require linical Psychology a 15 minutes) with wr en elaboration (app or d) written exami al assignment (app o) or i) case report * eeminar (approx. 1/2 fictitious) patient; in sis and a treatment	ation offered — if not every seme le components as specified be- successful completion of all ind and Experimental Psychotherapy itten elaboration (approx. 6 pa- orox. 3 pages) or c) presentation nation (approx. 60 minutes) or rox. 60 pages) or g) term paper (approx. 5 pages) or j) exercises 2 pages per session). *: A case t includes a symptom report, a plan derived from this.
Assess low. Ur vidual a Assess Resear • 5 • a g ((e (f (f f n Assess Resear • 1 • p Allocat	format ment in assess ment i ch 1 ; ECTS, assess ges) or l approx e) oral e approx or the fo eport con nedical ment i ch 2 o ECTS oroject	ion on whether module c n this module comprises ated otherwise, success ments. n module component of Method of grading: num- nent group Seminar: a) p o) presentation (approx. 15 . 60 minutes) with hand examination (approx. 15 . 10 pages) or h) scientific orm of questions to be a lescribes a disorder usin history, a behavioural a n module component of , Method of grading: nun report (approx. 10 pages)	anguage — if other the an be chosen to earn the assessments in t ful completion of the - PSY-MA-KLI-1-122: C erical grade presentation (approx. 30 minutes) with writt out (approx. 1 page) minutes) or f) practica c poster (1 page DIN Ac nswered during the s og the example of a (f ssessment, a diagnos - PSY-MA-KLI-2-122: C nerical grade	an German, examina a bonus) he individual modu module will require linical Psychology a 15 minutes) with wr en elaboration (app or d) written exami al assignment (app o) or i) case report * eeminar (approx. 1/2 fictitious) patient; in sis and a treatment	ation offered — if not every seme le components as specified be- successful completion of all ind and Experimental Psychotherapy itten elaboration (approx. 6 pa- orox. 3 pages) or c) presentation nation (approx. 60 minutes) or rox. 60 pages) or g) term paper (approx. 5 pages) or j) exercises 2 pages per session). *: A case t includes a symptom report, a plan derived from this.

Master's with	1 major Psychology	(2012)
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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 28 / 46
	data record Master (120 ECTS) Psychologie - 2012	

Modul	e title				Abbreviation
Clinica	al Neuro	biology			06-PSY-MA-KN-122-m01
Module coordinator			Module offered by		
holder of the Chair of Clinical Neurobiology		logy	Institute of Psychol	ogy	
ECTS		od of grading	Only after succ. com	,	
10	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	graduate	By way of exception	, additional prerequi	sites are listed in the section on
			assessments.		
Conte	nts				
This m	odule p	rovides a theoretical intr	oduction to and in-de	epth study of neurob	iology and clinical neurobiolo-
gy. The	e follow	ing topics will be discuss	ed: introduction to n	eurons and glial cell	s, ion channels and membrane
potent	ial, cha	nnelopathies, synapses,	transmitter release, I	NMJ, myasthenia gra	vis, cerebellum, basal ganglia,
ataxia	and Mo	rbus Parkinson, somatos	sensory system, toucl	n, pain, schizophren	ia and autism spectrum disor-
	-			-	of the motor system, spinal re-
					de amnesia, visual agnosia, cor-
		-			al processes, attentiveness dis-
					e visual system. The literature
		ving our present knowled		evant to the lecture a	nd serve to document the experi-
	-	ning outcomes	ge of fieurobiology.		
			tion into the neuropi	alogy and clinical no	urabiology Tapics are Introduc
					urobiology. Topics are: Introduc- hies Synapses, Transmitter re-
				•	arkinson, Somatosensory Sy-
					ition, Muscle and Muscle Disea-
				_	seases, Hippocampus, Learning
					m, Emotions , Disorders of Con-
					ng , Sleep, EEG, Epilepsy, Vision
					literature of lecture-relevant to-
pics to	docum	ent the experiments und	erlying our present ki	nowledge in neurobi	ology.
Course	es (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
This m	odule c	omprises 2 module comp	oonents. Information	on courses will be li	sted separately for each module
compo					
					d course language available)
				•	id course language available)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
	-			-	e components as specified be-
					successful completion of all indi-
	assessi				
		n module component o6-		inical Neurobiology	
	 5 ECTS, Method of grading: numerical grade written examination (90 minutes) 				
		n module component o6-		terature Course Clin	ical Neuropiology
		Method of grading: nume			וכמו וופעוטטוטוטצא
-	-	ation (approx. 15 minutes	-		
		ge of assessment: English			
				che Neurobiologie (Clinical Neurobiology) - either
					for participation in the module
	compon				

Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 29 / 46
	data record Master (120 ECTS) Psychologie - 2012	



Allocation of places

Number of places: max. 8. Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 30 / 46
	data record Master (120 ECTS) Psychologie - 2012	

Module title		Abbreviation			
Cognition and Behavior			06-PSY-MA-KV-122-m01		
Module coordinator		Module offered by			
holder of the Chair of Experimental and	Cognitive Psycholo-	Institute of Psychol	ogy		
gy					
ECTS Method of grading	Only after succ. com	pl. of module(s)			
15 numerical grade					
DurationModule level2 semestergraduate	Other prerequisites				
Contents					
In this module, the students work on a and behaviour under the guidance of a		l research project fro	om the subject area of cognition		
Intended learning outcomes					
The students learn to deduce a questio cal research design. They advance thei prepares the students for the independ	r skills in evaluating a	and properly interpre	eting empirical data. The module		
Courses (type, number of weekly conta	ct hours, language —	if other than Germa	n)		
S + R (no information on SWS (weekly o	ontact hours) and co	urse language availa	able)		
Method of assessment (type, scope, la ster, information on whether module ca			tion offered — if not every seme-		
a) presentation (approx. 30 minutes) of minutes) or d) scientific poster (1 page		prox. 10 pages) or c)) oral examination (approx. 30		
Allocation of places					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regu	lations for teaching-c	legree programmes)			
Module appears in					
Master's degree (1 major) Psychology (2	2012)				

Module title			Abbreviation		
Motiva	tion an	d Emotion			06-PSY-MA-ME-122-m01
Module	e coord	inator		Module offered by	
holder Psycho		Professorship of Emotion	al and Motivational	Institute of Psycholo	ogy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
15	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		graduate			
Conten					
		e, the students work on a under the guidance of a s		al research project fro	om the subject area of motivation
Intende	ed learı	ning outcomes			
researc	h desig		ills in evaluating and	properly interpreting	e this question into an empirical g data obtained in experiments. tal research projects
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
compo • o	nent. 6-PSY-	MA-ME-1-122: S (no infor	mation on SWS (weel	kly contact hours) an	sted separately for each module d course language available) d course language available)
ster, in	formati	on on whether module ca	an be chosen to earn	a bonus)	tion offered — if not every seme-
	less st	ated otherwise, successf			e components as specified be- successful completion of all indi-
 Assessment in module component o6-PSY-MA-ME-1-122: Motivation and Emotion 1 5 ECTS, Method of grading: numerical grade assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this. Assessment in module component o6-PSY-MA-ME-2-122: Motivation and Emotion 2 10 ECTS, Method of grading: numerical grade exposé (approx. 5 pages). The exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental 					
Allocat		· · · · · ·			a projected empirical study.
Additio	nal inf	ormation			
Worklo	ad				

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 33 / 46
	data record Master (120 ECTS) Psychologie - 2012	

Module title			Abbreviation			
Media	Commu	inication			06-PSY-MA-MK-122	2-m01
Modul	e coord	inator		Module offered by		
chairp	erson o	fexamination committe	e	Institute of Psychol	ogy	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
10 numerical grade						
Durati	on	Module level	Other prerequisites	i		
1 seme	ester	graduate				
Conter	nts					
		n on contents available	•			
Intend	ed learı	ning outcomes				
No info	ormatio	n on intended learning	outcomes available.			
Course	es (type	, number of weekly con	tact hours, language –	– if other than Germa	nn)	
		omprises 2 module con	nponents. Information	on courses will be li	sted separately for e	each module
compo • (MA-MK-1-122: V (no info	rmation on SWS (waa	kly contact hours) a	ad course language	availabla)
		MA-MK-2-122: V (110 III) MA-MK-2-122: V (no inf				
		essment (type, scope,		•		
		on on whether module				, ,
		this module comprise				
		ated otherwise, succes	sful completion of the	module will require	successful completion	on of all indi-
vidual	assessi	nents.				
Assess	sment iı	n module component of	6-PSY-MA-MK-1-122: N	Aedia Communicatio	n 1	
		Method of grading: nun				
		n examination (50 minu n module component of				
		Method of grading: nun			JII 2	
		n examination (50 min		ation (approx. 30 mi	nutes)	
Alloca	tion of p	olaces				
Numbe	er of pla	ces: max. 15. Should th	e number of application	ons exceed the num	per of available plac	es, places
		ed as follows: Applican				
		area of mandatory elect ome available, will be a				
		ces will be allocated ac				
		subject semesters, pla				
		onents with a restricted so apply to all other mo		e result of the selecti	on process for one n	nodule com-
	-	ormation				
Additio	onatimo	ormation				
Worklo	bad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
	e appea					
Master	r's degr	ee (1 major) Psychology	(2012)			
Master's w	vith 1 majoı	Psychology (2012)	-	g•generated 26-Aug-2024• Master (120 ECTS) Psycholog	-	page 34 / 46

Module				Abbreviation	
Psycho	logical	Research Methods			06-PSY-MA-ML-122-m01
Module	e coord	inator		Module offered by	
holder thods	of the F	Professorship of Psycholo	ogical Research Me-	Institute of Psycholo	ogy
ECTS		od of grading	Only after succ. com	pl. of module(s)	
10	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	graduate	By way of exception assessments.	, additional prerequi	sites are listed in the section on
Conten	ts				
al varia demiol	The students acquire knowledge and skills of applying complex statistical evaluation methods (e.g. multifactori- al variance analyses, multiple regression, linear structural equation models, factor analysis, cluster analysis, epi- demiology, scaling methods, logistic regression). They use statistics software to practice these methods as well as the interpretation of results on the basis of sample datasets.				
Intende	ed learı	ning outcomes			
examin	ie empi		y these methods with	h the help of modern	to select appropriate methods to statistics software, to sensibly nods.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
compo • c • c	nent. 6-PSY- 6-PSY-	MA-ML-1-122: S (no infor MA-ML-2-122: S (no infor	mation on SWS (weel mation on SWS (weel	kly contact hours) an kly contact hours) an	sted separately for each module d course language available) d course language available) tion offered — if not every seme-
ster, in	formati	on on whether module ca	an be chosen to earn	a bonus)	
	iless st	ated otherwise, successf			e components as specified be- successful completion of all indi-
 Assessment in module component o6-PSY-MA-ML-1-122: Psychological Research Methods 1 5 ECTS, Method of grading: numerical grade written examination (approx. 120 minutes) Other prerequisites: Admission prerequisite to assessment: exercises (ungraded; approx. 10 hours). Assessment in module component o6-PSY-MA-ML-2-122: Psychological Research Methods 2 5 ECTS, Method of grading: numerical grade written examination (120 minutes) Other prerequisites: Admission prerequisite to assessment: exercises (ungraded; approx. 10 hours). 					
Allocat	ion of p	olaces			
·					
Additional information					
Workload					
Teaching cycle					
<u></u>					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
Master's w	ith 1 majoi	r Psychology (2012)	-	• generated 26-Aug-2024 • e Master (120 ECTS) Psychologie	

Module appears in

Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 36 / 46
	data record Master (120 ECTS) Psychologie - 2012	

	Module title				Abbreviation	
Master-Thesis Psychology					06-PSY-MA-MT-122-m01	
Module	e coord	inator		Module offered by		
chairperson of examination committee				Institute of Psychol	OgV	
ECTS		od of grading	Only after succ. com	· · ·	- 3)	
30	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
accorda	ance w	ith the corresponding sci			ocument a psychological topic in d of time.	
		ning outcomes		<u> </u>		
		methodological and con fined question on the ba			ables them to examine and docu-	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
no coui	rses as	signed				
		s essment (type, scope, la on on whether module c			tion offered — if not every seme-	
Master'	's thesi	s (approx. 50 pages)				
Allocat	ion of p	olaces				
Additio	nal inf	ormation	·			
Additio	nal info	ormation on module dura	tion: 6 months.			
Worklo	ad					
Teachir	ng cvcl	e				
	<u> </u>					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
		<u> </u>				
Module	e appea	ins in				
		ee (1 major) Psychology (2012)			

Module	e title				Abbreviation
Psychiatry, Psychosomatic Medicine, and Psychotherapy					06-PSY-MA-PPP-122-m01
Module	e coord	inator		Module offered by	
holder py	of the F	Professorship of Psychia	try and Psychothera-	Institute of Psychol	ogy
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ster	graduate			
Conten	ts				
ve and	depres		tendency, anxiety and	l obsessive-compuls	hrenic psychoses, bipolar affecti- sive disorders, somatoform disor- ders
Intende	ed learr	ning outcomes			
their co	ourse, d	ifferential diagnosis and	d therapy. They have b	asic knowledge of t	sychosomatic clinical pictures, est-psychological techniques therapeutic methods of treat-
Course	s (type,	, number of weekly cont	act hours, language –	· if other than Germa	ın)
V + V (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)
		essment (type, scope, l on on whether module o			tion offered — if not every seme-
a) oral	examin	ation (approx. 30 minut	es) or b) written exam	ination (90 minutes))
Allocat	ion of p	olaces			
ces will spectiv when a se grou a restrie	l be allo re sub-a ny beco ips, pla cted nu	ocated as follows: Appli area of mandatory electione available, will be al ces will be allocated by	cants who have not ye ves will be given prefe located to applicants lot. Should there be, y	t achieved any of the rential consideration who already have ac within one module, s	number of available places, pla- e required ECTS credits in the re- n. The remaining places, if and chieved ECTS credits. Within the- several module components with e component will also apply to all
Additio	onal info	ormation			
Worklo	ad				
Teachi	ng cycl	9			
Referre	d to in	LPOI (examination reg	ulations for teaching-o	legree programmes)	
Module	e appea	rs in			
	's dogr	ee (1 major) Psychology	()		

Module title				Abbreviation	
Interns	hip				06-PSY-MA-PRA-122-m01
Module	coord	inator		Module offered by	
chairpe	rson of	f examination committee		Institute of Psychol	ogy
ECTS		od of grading	Only after succ. com	pl. of module(s)	
15		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		graduate			
Conten	ts				
spondi	ng insti		ate sector under the g	guidance of a superv	tivity of a psychologist in a corre- isor with a diploma or a Master's he courses.
Intende	ed learr	ning outcomes			
establis	sh first		al world and therefore	e lay a foundation fo	se in their work placements. They r their future choice of occupati-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
P (no in	format	ion on SWS (weekly cont	act hours) and course	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
into 2 in each pl son sup proval l	ndividu aceme pervisir py the e	al placements. Duration nt must, however, have a ng the placement has a d	of placement: 12 wee minimum duration o egree as Diplompsyc this rule can be devia	eks; can be divided u If 4 weeks. As a rule, hologe or a Master's	ach) if placement is divided up up into 2 individual placements, it must be ensured that the per- degree in psychology. Upon ap- ensured that the placement is
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
Module	Module appears in				
		ee (1 major) Psychology (2012)		
L	-				

					Abbreviation	
Social	Social Cognition 06-PSY-MA-SK-122-mo1					
Modul	e coord	inator		Module offered by	<u> </u>	
holder	of the (Chair of Social Psychol	ogy	Institute of Psychol	ogy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
15	nume	rical grade				
Durati		Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
perime indivic	ent in a lual woi	subdiscipline of Social ks under the guidance	empirical skills in plan Psychology. The stude of a supervisor (o6-Ps ology in the colloquium	nts generally plan an y-MA-SK2) and discu	nd carry out the expe	eriments as
Intend	ed lear	ning outcomes				
rical sl		well as knowledge of g	l skills in the subdiscip ood scientific practice.			
Course	es (type	, number of weekly cor	ntact hours, language –	- if other than Germa	ın)	
compo • (onent. 06-PSY-	MA-SK-1-122: S (no info	mponents. Information ormation on SWS (weel ormation on SWS (weel	kly contact hours) an	d course language a	vailable)
			language — if other th can be chosen to earn		tion offered — if not	every seme-
low. U		ated otherwise, succes	es the assessments in t asful completion of the			
 Assessment in module component o6-PSY-MA-SK-1-122: Social Cognition - Projects and Methodology 5 ECTS, Method of grading: numerical grade assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN Ao) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this. Assessment in module component o6-PSY-MA-SK-2-122: Social Cognition - Project 10 ECTS, Method of grading: numerical grade exposé (approx. 5 pages). The exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. 						
Allocation of places						
Additional information						
Workle	Workload					
Master's w	ith 1 majo	Psychology (2012)		• generated 26-Aug-2024 • e Master (120 ECTS) Psychologi		page 40 / 46

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 41 / 46
	data record Master (120 ECTS) Psychologie - 2012	

					Abbreviation	Abbreviation	
Traffic	Psycho	ology			06-PSY-MA-VP-122-	·m01	
Module	e coord	inator		Module offered by	<u> </u>		
holder thods	of the l	Professorship of Psycho	ological Research Me-	Institute of Psychol	ogy		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
15	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	Contents						
		provide the students w gy to applied questions				ods of Cogni-	
Intende	ed lear	ning outcomes					
logical	resear	acquire theoretical prof ch to questions of Traff reparation of their Mas	ic Psychology. They app	ply their advanced su	ubject and methodol	ogical know-	
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)		
compo • C	nent. 6-PSY-	omprises 2 module con MA-VP-1-122: S (no info MA-VP-2-122: R (no info	ormation on SWS (week	kly contact hours) an	d course language a	vailable)	
ster, in	format	sessment (type, scope,	can be chosen to earn	a bonus)		-	
	nless st	n this module comprise ated otherwise, succes ments.					
 Assessment in module component o6-PSY-MA-VP-1-122: Traffic Psychology 1 5 ECTS, Method of grading: numerical grade assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this. Assessment in module component o6-PSY-MA-VP-2-122: Traffic Psychology 2 10 ECTS, Method of grading: numerical grade project report (approx. 10 pages) 							
Allocation of places							
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cvcl	e					
	3	-					
Master's w	ith 1 majo	r Psychology (2012)		• generated 26-Aug-2024 • e Master (120 ECTS) Psychologi		page 42 / 46	

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 43 / 46
	data record Master (120 ECTS) Psychologie - 2012	

					Abbreviation	
		Regulation of Behavior			06-PSY-MA-VV-122	·m01
	e coord			Module offered by		
	1	Professorship of Interve		Institute of Psychol	ogy	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
15		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		graduate				
Contents In project work, the students work in a group to carry out a study in the field of behaviour regulation with reference to health-psychological or clinical topics. First, they become familiar with theoretical principles and develop an experimental design in seminars and tutorials. Next, they are introduced to independent work and become acquainted with data collection, evaluation and interpretation under the guidance of a supervisor. After discussing the results, the students write individual reports in the form of manuscripts following the guidelines of the DGPs (German Society for Psychology) /APA (American Psychological Association). In the following seminar, which builds upon the project work, the students give oral presentations discussing fundamental works relevant to the project as well as the results of the project work. Intended learning outcomes The students acquire profound theoretical knowledge as well as comprehensive methodological competencies in a specific research area of behaviour analysis and behaviour regulation. They advance their skills regarding the independent development of research ideas as well as the transferring into an empirical examination and the practical implementation of these ideas. This prepares the students for the writing of their Master's thesis and for a subsequent academic occupation. Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for each module component. • o6-PSY-MA-VV-1-122: S + R (no information on SWS (weekly contact hours) and course language available) • o6-PSY-MA-VV-2-122: R (no information on SWS (weekly contact hours) and course language available)						
Metho	d of ass	essment (type, scope, on on whether module	language — if other th	an German, examina		
Assess low. Ur	ment ir	n this module comprise ated otherwise, succes	s the assessments in t	he individual modul		
gulatio	 Assessment in module component o6-PSY-MA-VV-1-122: Analysis and Regulation of Behavior 1 Analysis and Regulation of Behavior 1 5 ECTS, Method of grading: numerical grade assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this. Assessment in module component o6-PSY-MA-VV-2-122: Analysis and Regulation of Behavior 2 10 ECTS, Method of grading: numerical grade project report (approx. 10 pages) 					
Allocat	tion of p	olaces				
Numbe	er of pla	ces: max. 12. Should th ed as follows: Applicar				
Master's w	ith 1 majo	r Psychology (2012)	-	• generated 26-Aug-2024 • (Master (120 ECTS) Psychologi	-	page 44 / 46

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spective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components.

Additional information

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Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's with 1 major Psychology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 45 / 46
	data record Master (120 ECTS) Psychologie - 2012	

Module					Abbreviation
Introdu	iction t	o Computer Science fo	or Students of all Fa	culties	10-I-EIN-111-m01
Module	e coord	inator		Module offer	red by
Dean o	f Studi	es Informatik (Comput	er Science)	Institute of C	omputer Science
ECTS	Meth	od of grading	Only after succ.	compl. of module	e(s)
10	nume	rical grade			
Duratio	on	Module level	Other prerequis	ites	
1 seme	ster	undergraduate	Admission prer	equisite to assess	ment: academic requirements to be me
			in exercises as	specified at the be	eginning of the course.
Conten	ts				
					and websites (HTML, XML, EBNF), data
		hms and data structure	es, programming (Ja	iva).	
		ning outcomes			
					g. in the areas of representation of infor a structures, programming in Java.
Course	s (type	, number of weekly cor	ntact hours, langua	ge — if other than	German)
V + Ü (I	no info	rmation on SWS (week	ly contact hours) ar	nd course languag	e available)
		sessment (type, scope ion on whether module			kamination offered — if not every seme-
		mination (80 to 90 mir ion in groups of 2 or 3			andidate each (approx. 20 minutes) or tively)
Allocat	ion of _l	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination re	gulations for teach	ing-degree progra	mmes)
				. 2	
Module	e appea	ars in			
Bachel	or' deg	ree (1 major) Nanostru	cture Technology (2	.012)	
	-	ree (1 major) Functiona			
	-	ee (1 major) Psycholog			
		gree (1 major, 1 minor)	-	(Minor, 2012)	
Bachel	or's de	gree (2 majors) Digital	Humanities (2012)		