Subdivided Module Catalogue
for the Subject
Psychology
as a Master’s with 1 major
with the degree "Master of Science"
(120 ECTS credits)

Examination regulations version: 2012
Responsible: Faculty of Human Sciences
Responsible: Institute of Psychology
Course of Studies - Contents and Objectives

The master program in Psychology at the University of Würzburg is a consecutive program with a regular duration of two years. The program qualifies for research activities as well as professional work in the field of Psychology. Knowledge from the preceding bachelor program in Psychology is deepened and extended. The graduates learn to independently work based on scientific methods and are prepared for practical work as psychologists. They obtain qualifications for several work fields such as health, education, working environments, culture and research. The Master degree is one of the formal requirements for a subsequent doctoral program.

The following skills are acquired:

1. Methodical skills
   Advanced methodical (in particular statistical) and diagnostic skills.
   Application of these skills in a supervised research project. Ability to independently work on a psychological problem with scientific methods and given time constraints by preparation of the master thesis.

2. Subject-specific skills in fields in psychology
   By choosing two of three psychological subjects (one as major the other as minor) from the fields “Decision Making, Action Control, & Human Factors”, “Education, Development, & Lifelong Learning” and “Clinical Psychology, Interventional Psychology, & Clinical Neurosciences” state-of-the-art knowledge in the corresponding basic or applied fields are acquired.

3. Subject-specific fields beyond psychology
   In obligatory nonpsychological electives the graduates gain insight in several fields that are not originally psychological, but relevant for psychological research and practical work, such as psychiatry, computer sciences, neurobiology, and media research.

4. Work-relevant, practical skills
   The graduate has gained deepened insight into working in a job under the qualified supervision of a psychologist within the context of a 12-week orientation internship.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

12-Jul-2012 (2012-118)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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Module title | Abbreviation
---|---
Psychological Research Methods | 06-PSY-MA-ML-122-m01

Module coordinator | Module offered by
holder of the Professorship of Psychological Research Methods | Institute of Psychology

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Duration | Module level | Other prerequisites
1 semester | graduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents
The students acquire knowledge and skills of applying complex statistical evaluation methods (e.g. multifactorial variance analyses, multiple regression, linear structural equation models, factor analysis, cluster analysis, epidemiology, scaling methods, logistic regression). They use statistics software to practice these methods as well as the interpretation of results on the basis of sample datasets.

Intended learning outcomes
The students acquire knowledge of more complex statistical methods and learn to select appropriate methods to examine empirical questions, to employ these methods with the help of modern statistics software, to sensibly present the results and to interpret the results in view of the limits of these methods.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 06-PSY-MA-ML-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 06-PSY-MA-ML-2-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-PSY-MA-ML-1-122: Psychological Research Methods 1
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 120 minutes)
- Other prerequisites: Admission prerequisite to assessment: exercises (ungraded; approx. 10 hours).

Assessment in module component 06-PSY-MA-ML-2-122: Psychological Research Methods 2
- 5 ECTS, Method of grading: numerical grade
- written examination (120 minutes)
- Other prerequisites: Admission prerequisite to assessment: exercises (ungraded; approx. 10 hours).

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title: Psychological Diagnostics
Abbreviation: 06-PSY-MA-Dia-122-m01

Module coordinator: holder of the Professorship of Differential Psychology

Module offered by: Institute of Psychology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s)

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
In this module, the students acquire advanced knowledge of psychological diagnostics, especially regarding the essential work task of carrying out assessments.

Intended learning outcomes:
The students advance their knowledge of Psychological Diagnostics. They are able to carry out psychological assessments. This includes the examination of psychological questions, the selection and employment of psychological tests, the drawing up of a report as well as the presentation and justification of a diagnostic result.

Courses:
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
Assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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Module title
Internship

Abbreviation
06-PSY-MA-PRA-122-m01

Module coordinator
chairperson of examination committee

Module offered by
Institute of Psychology

ECTS
15

Method of grading
Only after succ. compl. of module(s)

1 (not) successfully completed

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
During the work placements, the students gain insights into the occupational activity of a psychologist in a corres-
ponding institution and/or in the private sector under the guidance of a supervisor with a diploma or a Master’s
degree in Psychology. The students practice and improve the skills acquired in the courses.

Intended learning outcomes
The students learn to apply theoretical and practical aspects of the degree course in their work placements. They
establish first contacts in the vocational world and therefore lay a foundation for their future choice of occupati-
on and the specialisation of their Master’s degree programme.

Courses (type, number of weekly contact hours, language — if other than German)
P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-
ter, information on whether module can be chosen to earn a bonus)
1 placement report (approx. 8 pages) or 2 placement reports (approx. 4 pages each) if placement is divided up
into 2 individual placements. Duration of placement: 12 weeks; can be divided up into 2 individual placements,
each placement must, however, have a minimum duration of 4 weeks. As a rule, it must be ensured that the per-
son supervising the placement has a degree as Diplompsychologe or a Master’s degree in psychology. Upon ap-
proval by the examination committee, this rule can be deviated from if it can be ensured that the placement is
supervised by a person with an equivalent qualification.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<tr>
<td>holder of the Professorship of Industrial and Organisational Psychology, holder of the Chair of Experimental and Cognitive Psychology, holder of the Chair of Social Psychology</td>
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### Contents

This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced competencies in applying psychological knowledge in order to achieve different organisational goals in a profitable manner (e.g. personnel selection, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.).

### Intended learning outcomes

The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. The students acquire advanced knowledge which enables them to develop evidence-based solution approaches for practical problems in companies and organisations.

### Courses (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

- 06-PSY-MA-EHA-1-122, 06-PSY-MA-EHA-2-122, 06-PSY-MA-EHA-3-122, and 06-PSY-MA-EHA-4-122: S (no information on language and number of weekly contact hours available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.


- 5 ECTS credits, numerical grading assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder, using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

### Allocation of places

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### Additional information

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### Module title
**Education, Development, & Lifelong Learning - Advanced**

### Abbreviation
06-PSY-MA-BELLV-122-m01

### Module coordinator
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology

### Module offered by
Institute of Psychology

### ECTS
20

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)
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### Duration
2 semester

### Module level
Graduate

### Other prerequisites
Admission prerequisite to assessment: one ungraded assessment according to assessment group Seminar required for each seminar. Assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page, DIN A0) or i) case report* (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session). *A case report describes a disorder using the example of a fictitious patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

### Contents
This module deals with complex topics of Educational Psychology and Developmental Psychology. It covers a wide range of specific topics which are geared towards current research fields. For example, it offers seminars dealing with personality development across the lifespan, development in middle and late adulthood, educational success in the context of bilingualism and migration as well as mindfulness regarding behavioural disorders. It builds upon the knowledge acquired during the Bachelor's degree and focuses on practical relevance.

### Intended learning outcomes
The students advance their competencies acquired during the Bachelor's degree programme. They acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.

### Courses
(type, number of weekly contact hours, language — if other than German)

S + S + S + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (60 minutes) or b) oral examination (approx. 30 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)
--
Module title: Clinical Psychology, Interventional Psychology, & Clinical Neurosciences - Advanced
Abbreviation: 06-PSY-MA-KINV-122-m01

Module coordinator:
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy, holder of the Professorship of Intervention Psychology

Module offered by:
Institute of Psychology

ECTS: 20
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 2 semester
Module level: graduate
Other prerequisites:
Admission prerequisite to assessment: one ungraded assessment according to assessment group Seminar required for each seminar. Assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (approx. 0.5 pages per session). * A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Contents:
The module offers detailed insights into the principles of Clinical Psychology and Intervention Psychology with a focus on neuroscientific findings. It provides the students with disorder-specific knowledge of differential diagnosis, hypothesis and experimental findings as well as the methodological principles of this branch of Psychology. The lecture addresses characteristics of healthy and disturbed behaviour, especially in view of behavioural medicine. It discusses the neurobiological correlates of relevant disorders as well as therapeutic change. The seminars elaborate on the methods and current subject areas of Psychology. In one seminar, the students learn how to apply psychological knowledge to psychotherapeutic cases from real life.

Intended learning outcomes:
The students acquire profound, theoretical and practical professional competencies as well as comprehensive methodological competencies in the area of Clinical Psychology and Intervention Psychology with a focus on Clinical Neuroscience. By incorporating clinical cases, the students acquire competencies for the understanding of the development and persistence of mental disorders as well as for diagnosis and therapy planning. By examining specific clinical cases, the students gain first therapeutic competencies.

Courses (type, number of weekly contact hours, language — if other than German):
V + S + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
written examination (60 minutes)

Allocation of places:
Number of places: maximum 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated by lot. Should there be, within one module, several module components with
a restricted number of places, the result of the selection process for one module component will also apply to all
other module components.

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Module Catalogue for the Subject
Psychology
Master's with 1 major, 120 ECTS credits

Module title
Decision Making, Action Control & Human Factors

Abbreviation
06-PSY-MA-EHA-122-m01

Module coordinator
holder of the Professorship of Industrial and Organisational Psychology, holder of the Chair of Experimental and Cognitive Psychology, holder of the Chair of Social Psychology

Module offered by
Institute of Psychology

ECTS
15

Method of grading
Numerical grade

Only after succ. compl. of module(s)

Duration
1 semester

Module level
Graduate

Other prerequisites
--

Contents

German contents available but not translated yet.


Intended learning outcomes

German intended learning outcomes available but not translated yet.


Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

• 06-PSY-MA-EHA-1-122: S (no information on SWS (weekly contact hours) and course language available)
• 06-PSY-MA-EHA-2-122: S (no information on SWS (weekly contact hours) and course language available)
• 06-PSY-MA-EHA-3-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-PSY-MA-EHA-1-122: Decision Making, Action Control & Human Factors 1

• 5 ECTS, Method of grading: numerical grade
• assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.
Assessment in module component 06-PSY-MA-EHA-2-122: Decision Making, Action Control & Human Factors 2
- 5 ECTS, Method of grading: numerical grade
- Assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Assessment in module component 06-PSY-MA-EHA-3-122: Decision Making, Action Control & Human Factors 3
- 5 ECTS, Method of grading: numerical grade
- Assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title
Clinical Psychology, Intervenational Psychology, & Clinical Neurosciences - Advanced

Abbreviation
06-PSY-MA-KIN-122-m01

Module coordinator
holder of the Professorship of Clinical Psychology, Biologica-

Module offered by
Institute of Psychology

ECTS
15

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
2 semester

Module level
graduate

Other prerequisites
Admission prerequisite to assessment: one ungraded assessment ac-
cording to assessment group Seminar required for each seminar. As-
seessment group Seminar: a) presentation (approx. 15 minutes) with writ-
en elaboration (approx. 6 pages) or b) presentation (approx. 30 minu-
tes) with written elaboration (approx. 3 pages) or c) presentation (ap-
prox. 60 minutes) with handout (approx. 1 page) or d) written examination (ap-
prox. 60 minutes) or e) oral examination (approx. 15 minutes) or f) prac-
tical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientif-
ic poster (1 page, DIN A0) or i) case report (approx. 5 pages)
(a case report describes a disorder using the example of a (fictitious) pa-
tient; it includes a symptom report, a medical history, a behavioural as-
sessment, a diagnosis and a treatment plan derived from this) or exerci-
ses in the form of questions to be answered during the seminar (approx.
1/2 a page per session).

Contents
The module offers detailed insights into the principles of Clinical Psychology and Intervention Psychology with
a focus on neuroscientific findings. It provides the students with disorder-specific knowledge of differential dia-
agnosis, hypothesis and experimental findings as well as the methodological principles of this branch of Psycho-
logy. The lecture addresses characteristics of healthy and disturbed behaviour, especially in view of behavioural
medicine. It discusses the neurobiological correlates of relevant disorders as well as therapeutic change. The se-
minars elaborate on the methods and current subject areas of Psychology.

Intended learning outcomes
The students acquire profound, theoretical and practical professional competencies as well as comprehensive
methodological competencies in the area of Clinical Psychology and Intervention Psychology with a focus on Cli-
nical Neuroscience. By incorporating clinical cases, the students acquire competencies for the understanding of
the development and persistence of mental disorders as well as for diagnosis and therapy planning.

Courses
(type, number of weekly contact hours, language — if other than German)
V + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus)

a) written examination (60 minutes) or b) oral examination (approx. 30 minutes)

Allocation of places
Number of places: maximum 30. Should the number of applications exceed the number of available places, pla-
ces will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the re-
spective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and
when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these
groups, places will be allocated by lot. Should there be, within one module, several module components with
a restricted number of places, the result of the selection process for one module component will also apply to all
other module components.
### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Education, Development, & Lifelong Learning | 06-PSY-MA-BELL-122-m01

Module coordinator
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology

Module offered by
Institute of Psychology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
15 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
2 semester | graduate | Admission prerequisite to assessment: one ungraded assessment according to assessment group Seminar required for each seminar. Assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (approx. 1 page, DIN A0) or i) case report* (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session). * A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Contents
This module deals with complex topics of Educational Psychology and Developmental Psychology. It covers a wide range of specific topics which are geared towards current research fields. For example, it offers seminars dealing with personality development across the lifespan, development in middle and late adulthood, educational success in the context of bilingualism and migration as well as mindfulness regarding behavioural disorders. It builds upon the knowledge acquired during the Bachelor’s degree and focuses on practical relevance.

Intended learning outcomes
The students advance their competencies acquired during the Bachelor’s degree programme. They acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.

Courses (type, number of weekly contact hours, language — if other than German)
S + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (50 minutes) or b) oral examination (approx. 25 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title: Cognition and Behavior
Abbreviation: 06-PSY-MA-KV-122-m01

Module coordinator: holder of the Chair of Experimental and Cognitive Psychology
Module offered by: Institute of Psychology

ECTS: 15
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 2 semester
Module level: graduate
Other prerequisites: --

Contents:
In this module, the students work on a pre-defined empirical research project from the subject area of cognition and behaviour under the guidance of a supervisor.

Intended learning outcomes:
The students learn to deduce a question from research literature and to translate this question into an empirical research design. They advance their skills in evaluating and properly interpreting empirical data. The module prepares the students for the independent realisation of experimental research projects.

Courses:
S + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
- a) presentation (approx. 30 minutes)
- b) project report (approx. 10 pages)
- c) oral examination (approx. 30 minutes)
- d) scientific poster (1 page DIN A0)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module Catalogue for the Subject Psychology

**Master's with 1 major, 120 ECTS credits**

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<td>06-PSY-MA-ME-122-m01</td>
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<td>1 semester</td>
<td>graduate</td>
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### Contents

In this module, the students work on a pre-defined empirical research project from the subject area of motivation and emotion under the guidance of a supervisor.

### Intended learning outcomes

The students learn to deduce a question from research literature and to translate this question into an empirical research design. They advance their skills in evaluating and properly interpreting data obtained in experiments. The module prepares the students for the independent realisation of experimental research projects.

### Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-PSY-MA-ME-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 06-PSY-MA-ME-2-122: R (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 06-PSY-MA-ME-1-122: Motivation and Emotion 1

- 5 ECTS, Method of grading: numerical grade
- assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

#### Assessment in module component 06-PSY-MA-ME-2-122: Motivation and Emotion 2

- 10 ECTS, Method of grading: numerical grade
- exposé (approx. 5 pages). The exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Interindividual Differences
---|---
Abbreviation | 06-PSY-MA-IU-122-m01

Module coordinator | holder of the Professorship of Differential Psychology
Module offered by | Institute of Psychology

ECTS | 15
Method of grading | numerical grade
Duration | 2 semester
Module level | graduate
Other prerequisites | --

Contents
The "Project Work Differential Psychology" addresses current research projects. It discusses the theoretical principles and goals of the current projects and theoretically and practically prepares the students for an active involvement as researchers. Furthermore, the students write their own scientific reports and contributions to improve their scientific writing skills.

Intended learning outcomes
The students learn to critically and thoroughly examine current research literature and to use this expertise for the development of new research questions. They acquire theoretical and scientific knowledge in preparation for the independent examination of a research question in their Master's thesis. The students gather in small groups to develop, carry out and evaluate an empirical examination and compare the results to the current state of research. Furthermore, the students learn to present results in a scientific manner (presentation, report, poster).

Courses (type, number of weekly contact hours, language — if other than German)
S + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title
Clinical Psychology and Experimental Psychotherapy Research

### Abbreviation
06-PSY-MA-KLI-122-m01

### Module coordinator
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy

### Module offered by
Institute of Psychology

### ECTS
15

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

#### Contents
In project work, the students form small groups to carry out a study in the field of Clinical Psychology and experimental psychopathology. First, they become familiar with theoretical principles and develop an experimental design in seminars and tutorials. Next, they are introduced to independent work and become acquainted with data collection, evaluation and interpretation under the guidance of a supervisor. After discussing the results, the students write individual reports in the form of manuscripts following the guidelines of the DGP (German Society for Psychology) / APA (American Psychological Association). In the following seminar, which builds upon the project work, the students give oral presentations discussing fundamental works relevant to the project as well as the results of the project work or principles or results of the intended Master’s thesis.

#### Intended learning outcomes
No information on intended learning outcomes available.

#### Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- **06-PSY-MA-KLI-1-122**: S (no information on SWS (weekly contact hours) and course language available)
- **06-PSY-MA-KLI-2-122**: R (no information on SWS (weekly contact hours) and course language available)

#### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-PSY-MA-KLI-1-122: Clinical Psychology and Experimental Psychotherapy Research 1**
- 5 ECTS, Method of grading: numerical grade
- assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

**Assessment in module component 06-PSY-MA-KLI-2-122: Clinical Psychology and Experimental Psychotherapy Research 2**
- 10 ECTS, Method of grading: numerical grade
- project report (approx. 10 pages)

#### Allocation of places
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#### Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Traffic Psychology | 06-PSY-MA-VP-122-m01

Module coordinator | Module offered by
holder of the Professorship of Psychological Research Methods | Institute of Psychology

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<td>1 semester</td>
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Contents

Project works provide the students with insights into the application of theories, findings and methods of Cognitive Psychology to applied questions of Traffic Psychology and to other subject areas.

Intended learning outcomes

The students acquire theoretical professional skills as well as methodological competencies in applying psychological research to questions of Traffic Psychology. They apply their advanced subject and methodological knowledge to the preparation of their Master’s thesis. In addition, they can acquire special occupational competencies.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **06-PSY-MA-VP-1-122: S** (no information on SWS (weekly contact hours) and course language available)
- **06-PSY-MA-VP-2-122: R** (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-PSY-MA-VP-1-122: Traffic Psychology 1**

- 5 ECTS, Method of grading: numerical grade
- assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

**Assessment in module component 06-PSY-MA-VP-2-122: Traffic Psychology 2**

- 10 ECTS, Method of grading: numerical grade
- project report (approx. 10 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title: Education, Development, & Lifelong Learning - Research  
Abbreviation: 06-PSY-MA-BELLF-122-m01

Module coordinator: holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology
Module offered by: Institute of Psychology

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<td>15</td>
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Duration: 1 semester

Contents:
The module deals with current research fields of Educational Psychology and Developmental Psychology.

Intended learning outcomes:
The students acquire profound methodological skills in conducting research in the field of Educational and Developmental Psychology. Thus, they are prepared for carrying out research on and writing their Master's thesis. Furthermore, they acquire qualifying competencies for their future occupational activity, especially in the field of scientific work.

Courses:
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 06-PSY-MA-BELLF-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 06-PSY-MA-BELLF-2-122: R (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-PSY-MA-BELLF-1-122: Education, Development, & Lifelong Learning - Research 1
- 5 ECTS, Method of grading: (not) successfully completed
- assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behaviour assessment, a diagnosis and a treatment plan derived from this.

Assessment in module component 06-PSY-MA-BELLF-2-122: Education, Development, & Lifelong Learning - Research 2
- 10 ECTS, Method of grading: numerical grade
- project report (approx. 10 pages)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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Module title | Abbreviation
---|---
Social Cognition | 06-PSY-MA-SK-122-m01

Module coordinator | Module offered by
holder of the Chair of Social Psychology | Institute of Psychology

<table>
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<td>1 semester</td>
<td>graduate</td>
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Contents

In this module, the students acquire empirical skills in planning, carrying out, evaluating and presenting an experiment in a subdiscipline of Social Psychology. The students generally plan and carry out the experiments as individual works under the guidance of a supervisor (06-Psy-MA-SK2) and discuss their experiments with students and staff of the Chair of Psychology in the colloquium (06-Psy-MA-SK1).

Intended learning outcomes

In addition to advanced professional skills in the subdiscipline of working, the students acquire advanced empirical skills as well as knowledge of good scientific practice. These competencies especially prepare them for their Master's thesis.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-PSY-MA-SK-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 06-PSY-MA-SK-2-122: R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-PSY-MA-SK-1-122: Social Cognition - Projects and Methodology

- 5 ECTS, Method of grading: numerical grade
- assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Assessment in module component 06-PSY-MA-SK-2-122: Social Cognition - Project

- 10 ECTS, Method of grading: numerical grade
- exposé (approx. 5 pages). The exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject Psychology

### Master's with 1 major, 120 ECTS credits

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<td>2 semester</td>
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### Contents

In this module, the students work on a pre-defined empirical research project from the subject area of Industrial and Organisational Psychology under the guidance of a supervisor.

### Intended learning outcomes

The students learn to deduce a question from research literature and to translate this question into an empirical research design. They advance their skills in evaluating and properly interpreting empirical data. Furthermore, they focus on the practical application of the results (e.g. developing interventions for organisations). The module prepares the students for the independent realisation of research projects.

### Courses

(type, number of weekly contact hours, language — if other than German)

S + R (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes) with written elaboration (approx. 15 pages)

### Allocation of places

--

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title: Analysis and Regulation of Behavior
Abbreviation: 06-PSY-MA-VV-122-m01

Module coordinator: holder of the Professorship of Intervention Psychology
Module offered by: Institute of Psychology

ECTS: 15
Method of grading: numerical grade
Method of assessment: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
In project work, the students work in a group to carry out a study in the field of behaviour regulation with reference to health-psychological or clinical topics. First, they become familiar with theoretical principles and develop an experimental design in seminars and tutorials. Next, they are introduced to independent work and become acquainted with data collection, evaluation and interpretation under the guidance of a supervisor. After discussing the results, the students write individual reports in the form of manuscripts following the guidelines of the DGP (German Society for Psychology) / APA (American Psychological Association). In the following seminar, which builds upon the project work, the students give oral presentations discussing fundamental works relevant to the project as well as the results of the project work.

Intended learning outcomes:
The students acquire profound theoretical knowledge as well as comprehensive methodological competencies in a specific research area of behaviour analysis and behaviour regulation. They advance their skills regarding the independent development of research ideas as well as the transferring into an empirical examination and the practical implementation of these ideas. This prepares the students for the writing of their Master’s thesis and for a subsequent academic occupation.

Courses (type, number of weekly contact hours, language — if other than German):
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 06-PSY-MA-VV-1-122: S + R (no information on SWS (weekly contact hours) and course language available)
- 06-PSY-MA-VV-2-122: R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-PSY-MA-VV-1-122: Analysis and Regulation of Behavior 1 Analysis and Regulation of Behavior 1
- 5 ECTS, Method of grading: numerical grade
  - assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Assessment in module component 06-PSY-MA-VV-2-122: Analysis and Regulation of Behavior 2
- 10 ECTS, Method of grading: numerical grade
  - project report (approx. 10 pages)

Allocation of places:
Number of places: max. 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and
when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components.

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Module title: Experimental Clinical Psychology  
Abbreviation: 06-PSY-MA-EKI-122-m01

Module coordinator: holder of the Professorship of Experimental Clinical Psychology
Module offered by: Institute of Psychology

ECTS: 15  
Method of grading: numerical grade  
Duration: 1 semester  
Module level: graduate  
Other prerequisites: --

Contents
This module provides an overview of the basic mechanisms contributing to the development and persistence of mental disorders. It discusses genetic, neurobiological and psychological factors and their interactions. It focuses on experimental animal and human studies which are relevant to Clinical Psychology and demonstrate how basic psychological concepts can contribute to the understanding of mental disorders.

Intended learning outcomes
The students acquire profound knowledge of relevant methodological approaches to experimental Clinical Psychology and of the transfer of fundamental research to clinical practice. The module promotes the students’ understanding of the neurobiological foundations of mental disorders and addresses the relevance of psychological concepts for the explanation of clinical anomalies. In addition, the module's orientation on research serves as a preparation for the Master's thesis in an experimental-psychological context. The students acquire relevant professional competencies which prepare them for an academic career or for an occupation in the field of Neuropsychology or psychotherapy.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 06-PSY-MA-EKI-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 06-PSY-MA-EKI-2-122: R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-PSY-MA-EKI-1-122: Experimental Clinical Psychology 1
- 5 ECTS, Method of grading: numerical grade  
- assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Assessment in module component 06-PSY-MA-EKI-2-122: Experimental Clinical Psychology 2
- 10 ECTS, Method of grading: numerical grade  
- project report (approx. 10 pages)

Allocation of places
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Additional information
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<tr>
<td>2 semester</td>
<td>graduate</td>
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**Contents**

Basic terms of psychopathology, psychometrics and Neuropsychology, schizophrenic psychoses, bipolar affective and depressive disorders, suicidal tendency, anxiety and obsessive-compulsive disorders, somatoform disorders, dissociative disorders, eating disorders, addiction and dependency disorders

**Intended learning outcomes**

The students know basic psychopathological terms as well as psychiatric and psychosomatic clinical pictures, their course, differential diagnosis and therapy. They have basic knowledge of test-psychological techniques used as auxiliary diagnostic tools for the respective disorders and know psychotherapeutic methods of treatment.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination (approx. 30 minutes) or b) written examination (90 minutes)

**Allocation of places**

Number of places: maximum 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Child and Adolescent Psychiatry

Abbreviation: 06-PSY-MA-KJP-122-m01

Module coordinator: holder of the Professorship of Child and Adolescent Psychiatry and Psychotherapy

Module offered by: Institute of Psychology

ECTS: 10

Method of grading: numerical grade

Duration: 2 semester

Module level: graduate

Other prerequisites: --

Contents:
Principles and fundamental questions of child and adolescent psychiatry as well as psychotherapy; psychopharmacotherapy; ADHD; tic disorder; conduct disorder and addiction; depression and bipolar disorders; suicide, attempted suicide and self-injuring behaviour; personality disorders; dyslexia, dyscalculia, speech and motor development disorder; eating disorders; compulsion, anxiety disorders; dissociative and somatoform disorders; post-traumatic stress disorder, acute stress disorder, adaptive disorder; autism; mental disabilities; epilepsy and organic brain syndrome; psychoses; elimination disorders; sexual abuse and assessment of credibility; deprivation, attachment disorders and assessment of child access and custody.

Intended learning outcomes:
The students acquire basic knowledge of common childhood and adolescent psychiatric clinical pictures: Symptomatology, aetiology, diagnostics and therapy. Basic knowledge of emergencies in child and adolescent psychiatry. Knowledge of behaviour therapy techniques and psychopharmacology.

Courses:
V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
a) written examination (90 minutes) or b) oral examination (approx. 30 minutes)

Allocation of places:
Number of places: maximum 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title: Clinical Neurobiology
Abbreviation: 06-PSY-MA-KN-122-m01

Module coordinator: Inhaber/-in der Professur für Klinische Neurobiologie
Module offered by: Institute of Psychology

ECTS: 10
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: graduate
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents:
This module provides a theoretical introduction to and in-depth study of neurobiology and clinical neurobiology. The following topics will be discussed: introduction to neurons and glial cells, ion channels and membrane potential, channelopathies, synapses, transmitter release, NMJ, myasthenia gravis, cerebellum, basal ganglia, ataxia and Morbus Parkinson, somatosensory system, touch, pain, schizophrenia and autism spectrum disorders, cognitive disorders, muscle and muscular diseases, anatomy and function of the motor system, spinal reflexes, motor neurone diseases, hippocampus, learning and memory, anterograde amnesia, visual agnosia, cortex and limbic system, emotions, disorders of conscious and unconscious mental processes, attentiveness disorders, smell, taste and hearing, sleep, EEG, epilepsy, vision and disorders of the visual system. The literature seminars are based on fundamental literature on topics relevant to the lecture and serve to document the experiments underlying our present knowledge of neurobiology.

Intended learning outcomes:
Students will get a theoretical introduction into the neurobiology and clinical neurobiology. Topics are: Introduction to Neuron and Glia, Ion channels and Membrane Potential, Ion Channelopathies Synapses, Transmitter release, NMJ, Myasthenia gravis, Cerebellum, Basal Ganglia, Ataxia and Morbus Parkinson, Somatosensory System, Touch, Pain, Schizophrenia and Autism and Disorders, Disorders of Cognition, Muscle and Muscle Diseases, Anatomy and Function of the Motor System, Spinal Reflexes, Motor Neurone Diseases, Hippocampus, Learning and Memory, Anterograde Amnesia, Visual Agnosia, Cortex and the Limbic System, Emotions, Disorders of Conscious and Unconscious Mental Processes, Attention, Smell and Taste and Hearing, Sleep, EEG, Epilepsy, Vision and diseases of the visual system. The literature seminars bases on fundamental literature of lecture-relevant topics to document the experiments underlying our present knowledge in neurobiology.

Courses:
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 06-PSY-MA-KN-1-122: V (no information on SWS (weekly contact hours) and course language available)
- 06-PSY-MA-KN-2-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-PSY-MA-KN-1-122: Clinical Neurobiology
- 5 ECTS, Method of grading: numerical grade
- written examination (90 minutes)

Assessment in module component 06-PSY-MA-KN-2-122: Literature Course Clinical Neurobiology
- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 15 minutes, in small groups)
- Language of assessment: English
- Other prerequisites: Attendance of the lecture Klinische Neurobiologie (Clinical Neurobiology) - either simultaneously with the seminar or in an earlier semester - is a prerequisite for participation in the module component.
Allocation of places

Number of places: max. 8. Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components.

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)
Module title | Abbreviation
---|---
Forensic Psychiatry | 06-PSY-MA-FOR-122-m01

Module coordinator | Module offered by
---|---
head of the Section on Forensic Psychiatry at the Centre of Mental Health | Institute of Psychology

| ECTS | Method of grading | Only after succ. compl. of module(s) |
---|---|---|
| 10 | numerical grade | -- |

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | -- |

Contents

The seminar on selected topics of Forensic Psychiatry and the interdisciplinary lecture provide an introduction to the field of Forensic Psychiatry. The students acquire basic theoretical knowledge in view of psychiatry, forensics, psychology and development dynamics and consolidate their knowledge on the basis of individual cases which yet have to be assessed or are of special clinical interest. The courses provide an overview of manifestations, development and treatment of mental disorders such as schizophrenia, addictive disorders, sexual disorders, personality disorders etc. while at the same time discussing relevant legal problems in the context of mental disorders. Therefore, the courses deal with aspects of guardianship and social law, different forms of delinquency (e.g.: property offences, homicide and sex offences) as well as questions of making prognoses, credibility, protection of victims and youth and adult crime prevention.

Intended learning outcomes

In the minor Forensic Psychiatry, the students can acquire the following subject/professional competencies: basic knowledge of psychiatric psychopathology and diagnostics, basic knowledge of forensics, knowledge of the history of psychiatry, knowledge of important specialised terminology as well as insights into treatment methods in the context of Forensic Psychiatry. The methodological competencies are focused on the structure of psychiatric exploration, the drawing up of a psychiatric report, principles of testpsychological diagnostics and the structure of a psychiatric expert report. The social competencies are focused on approaches to dealing with the mentally ill, interdisciplinary cooperation as well as opinion forming and representation in the group. Self-reflection, phenomena of countertransference and appreciative behaviour even towards complicated conversation partners can be observed and practised in the context of self-competencies.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-PSY-MA-FOR-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 06-PSY-MA-FOR-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-PSY-MA-FOR-1-122: Forensic Psychiatry 1

- 5 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 25 minutes) with written elaboration (10 to 20 pages)

Assessment in module component 06-PSY-MA-FOR-2-122: Forensic Psychiatry 2

- 5 ECTS, Method of grading: numerical grade
- oral examination (approx. 45 minutes)

Only after successful completion of module components: Successful completion of module component 06-PSY-MA-FOR-1 is a prerequisite for participation in module component 06-PSY-MA-FOR-2.

Allocation of places

Information on the allocation of places will be listed separately for each module component.

- 06-PSY-MA-FOR-2-122: --
• 06-PSY-MA-FOR-1-122: Number of places: 4-12. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>1 semester</td>
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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-PSY-MA-MK-1-122: V (no information on SWS (weekly contact hours) and course language available)
- 06-PSY-MA-MK-2-122: V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-PSY-MA-MK-1-122: Media Communication 1**

- 5 ECTS, Method of grading: numerical grade
- a) written examination (50 minutes) or b) oral examination (approx. 30 minutes)

**Assessment in module component 06-PSY-MA-MK-2-122: Media Communication 2**

- 5 ECTS, Method of grading: numerical grade
- a) written examination (50 minutes) or b) oral examination (approx. 30 minutes)

**Allocation of places**

Number of places: max. 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>1 semester</td>
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**Contents**

By writing the Master's thesis, the students prove their ability to process and document a psychological topic in accordance with the corresponding scientific methods in a predetermined period of time.

**Intended learning outcomes**

The students' methodological and content-related knowledge of Psychology enables them to examine and document a pre-defined question on the basis of scientific methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

no courses assigned

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Master's thesis (approx. 50 pages)

**Allocation of places**

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**Additional information**

Additional information on module duration: 6 months.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Admission prerequisite to assessment: academic requirements to be met in exercises as specified at the beginning of the course.</td>
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**Contents**

Foundations of computer science including representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming (Java).

**Intended learning outcomes**

The students are familiar with the fundamentals of computer science, e.g. in the areas of representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming in Java.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (80 to 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or oral examination in groups of 2 or 3 candidates (30 or 40 minutes respectively)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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