

# Subdivided Module Catalogue

for the Subject

# Philosophy

as a Master's with 1 major  
with the degree "Master of Arts"  
(120 ECTS credits)

Examination regulations version: 2011  
Responsible: Faculty of Human Sciences  
Responsible: Institute of Philosophy

## Course of Studies - Contents and Objectives

The Master's Program in Philosophy prepares students for scholarly research in the field of philosophy. The program provides in-depth familiarization with philosophical theories in the areas of theoretical and practical philosophy, a comprehensive understanding of philosophical methods, and a firm knowledge of the history of philosophy. It enables young scholars to deal independently with problems in the areas of research, teaching, and cultural praxis. Students master the research-oriented discourses in contemporary and historical philosophy and learn to apply their knowledge to specific philosophical problems. During this process, they receive extensive guidance in the independent planning and execution of scholarly research projects, focusing on the skills of evaluation of results, presentation, and interpretation.

The award of the title Master of Arts certifies that the recipient has earned an internationally recognized degree testifying to a deep and broad knowledge of systematic, historical, and methodological problems in the field of philosophy. In the final paper (Master's thesis), the student can show that he or she is capable of doing independent scholarly work on a thematically and historically specific problem in philosophy, using accepted scholarly methods or some variation on those methods.

At the end of his or her course of study, the successful Master's candidate receives a formal qualification equivalent to a title of Magister artium or Magistra artium. On passing the final Master's examinations, the candidate is entitled to proceed to a course of study leading to the award of a Ph.D.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**14-Jul-2011 (2011-68)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (70 ECTS credits)</b>				
o6-PhM-P1-112-m01	Systematics of Philosophy: Theoretical Philosophy	10	NUM	6
o6-PhM-P2-112-m01	Systematics of Philosophy: Practical Philosophy	10	NUM	7
o6-PhM-P3-112-m01	History of Philosophy: Ancient and Medieval Philosophy	10	NUM	8
o6-PhM-P4-112-m01	History of Philosophy: Modern and Contemporary Philosophy	10	NUM	9
o6-PhM-P5-112-m01	Philosophy in an Interdisciplinary Discourse	10	NUM	10
o6-PhM-P6-112-m01	Research Topics 1	5	NUM	11
o6-PhM-P7-112-m01	Research Topics 2	5	NUM	12
o6-PhM-AK-112-m01	Specific Ecology of Animals 3	10	NUM	5
<b>Compulsory Electives (20 ECTS credits)</b>				
The student may select one of the areas listed below as his/her focus. Provided that the topic of the student's thesis also has reference to the selected area, he/she will receive appropriate confirmation that he/she has selected the respective area as his/her focus (Section 3 Subsection 2 Sentences 5 through 7 FSB (subject-specific provisions)). If a student does not wish to select an area as his/her focus, he/she must complete modules worth 20 ECTS credits from the list below and may choose any of the modules in this list. One of the two modules chosen in the area of mandatory electives must be assessed by a term paper, the other module must be assessed by an oral examination.				
<b>Phenomenological philosophy (20 ECTS credits)</b>				
o6-PhM-W1-112-m01	Basics and Methodology of Phenomenology	10	NUM	14
o6-PhM-W2-112-m01	Phenomenology in Context	10	NUM	15
<b>Social philosophy and ethics (20 ECTS credits)</b>				
o6-PhM-W3-112-m01	Basics of Social Philosophy and Ethics	10	NUM	16
o6-PhM-W4-112-m01	Special Problems of Social Philosophy and Ethics	10	NUM	17
<b>Ancient, arabic and medieval philosophy (20 ECTS credits)</b>				
o6-PhM-W5-112-m01	In-depth Analyses of Ancient, Arabic or Medieval Texts	10	NUM	18
o6-PhM-W6-112-m01	Cross-cultural and Cross-epochal Topics	10	NUM	19
<b>Philosophy and religion (20 ECTS credits)</b>				
o6-PhM-W7-112-m01	Philosophical Basics of Religious Studies	10	NUM	20
o6-PhM-W8-112-m01	Advanced Philosophy and Religion	10	NUM	21
<b>Thesis (30 ECTS credits)</b>				
o6-PhM-TH-112-m01	Masters Thesis	30	NUM	13

<b>Module title</b>		<b>Abbreviation</b>
Specific Ecology of Animals 3		o6-PhM-AK-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Philosophy (2011)		

<b>Module title</b>		<b>Abbreviation</b>
Systematics of Philosophy: Theoretical Philosophy		o6-PhM-P1-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Reading of paradigmatic texts and discussion of fundamental systematic problems and historical traditions in theoretical philosophy.		
<b>Intended learning outcomes</b>		
Ability to understand basic problems and positions in theoretical philosophy. Ability to analyse philosophical texts and positions. Ability to organise concepts and philosophical positions into overarching intellectual schemata. Ability to present philosophical positions in a structured and linguistically appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Philosophy (2011)		

<b>Module title</b>		<b>Abbreviation</b>
Systematics of Philosophy: Practical Philosophy		o6-PhM-P2-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Reading of paradigmatic texts and discussion of fundamental systematic problems and historical traditions in practical philosophy.		
<b>Intended learning outcomes</b>		
Ability to understand basic problems and positions in practical philosophy. Ability to analyse philosophical texts and positions. Ability to organise concepts and philosophical positions into overarching intellectual schemata. Ability to present philosophical positions in a structured and linguistically appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Philosophy (2011)		

<b>Module title</b>		<b>Abbreviation</b>
History of Philosophy: Ancient and Medieval Philosophy		o6-PhM-P3-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Reading and discussion of ancient paradigmatic texts on fundamental systematic problems and historical traditions.		
<b>Intended learning outcomes</b>		
Knowledge of, understanding of, and ability to evaluate scholarly inquiry with respect to the history of philosophy; knowledge of, understanding of, and ability to evaluate historical philosophical positions; ability to analyse philosophical texts and positions; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Philosophy (2011)		



<b>Module title</b>		<b>Abbreviation</b>
History of Philosophy: Modern and Contemporary Philosophy		o6-PhM-P4-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Reading and discussion of medieval and early modern paradigmatic texts on fundamental systematic problems and historical traditions.		
<b>Intended learning outcomes</b>		
Knowledge of, understanding of, and ability to evaluate scholarly inquiry with respect to the history of philosophy; knowledge of, understanding of, and ability to evaluate historical philosophical positions; ability to analyse philosophical texts and positions; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Philosophy (2011)		

<b>Module title</b>		<b>Abbreviation</b>
Philosophy in an Interdisciplinary Discourse		o6-PhM-P5-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Presentation and defence of philosophical positions.		
<b>Intended learning outcomes</b>		
Students have honed their rhetorical and argumentation skills.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Philosophy (2011)		

<b>Module title</b>		<b>Abbreviation</b>
Research Topics 1		o6-PhM-P6-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
K (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 45 minutes) or b) oral examination (approx. 20 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Philosophy (2011)		

<b>Module title</b>		<b>Abbreviation</b>
Research Topics 2		o6-PhM-P7-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
K (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 45 minutes) or b) oral examination (approx. 20 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Philosophy (2011)		

<b>Module title</b>		<b>Abbreviation</b>
Masters Thesis		o6-PhM-TH-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
30	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Researching and writing on a defined problem in philosophy within a given time frame and adhering to the principles of good scholarly practice.		
<b>Intended learning outcomes</b>		
Ability to research on a defined philosophical problem, using accepted scholarly methods, and to present said problem in writing.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module has 5 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>o6-PhM-TH-1-112, o6-PhM-TH-2-112, o6-PhM-TH-3-112, o6-PhM-TH-4-112, and o6-PhM-TH-5-112: no courses assigned to module components</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 5 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
<b>Assessment in module component o6-PhM-TH-1-112:</b> Masterthesis (Master's Thesis), <b>in module component o6-PhM-TH-2-112:</b> Masterthesis Phänomenologische Philosophie (Master's Thesis Phenomenological Philosophy), <b>in module component o6-PhM-TH-3-112:</b> Masterthesis Sozialphilosophie und Ethik (Master's Thesis Social Philosophy and Ethics), <b>in module component o6-PhM-TH-4-112:</b> Masterthesis Antike, arabische und mittelalterliche Philosophie (Master's Thesis Ancient, Arabic and Medieval Philosophy), and <b>in module component o6-PhM-TH-5-112:</b> Masterthesis Philosophie und Religion (Master's Thesis Philosophy and Religion) : <ul style="list-style-type: none"> <li>30 ECTS credits, numerical grading</li> <li>written thesis (approx. 80 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Philosophy (2011)		

<b>Module title</b>		<b>Abbreviation</b>
Basics and Methodology of Phenomenology		o6-PhM-W1-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Reading and discussion of selected problems in theoretical philosophy.		
<b>Intended learning outcomes</b>		
Ability to analyse philosophical problems of theoretical philosophy; in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 20 pages) or b) oral examination (approx. 30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Philosophy (2011)		

<b>Module title</b>		<b>Abbreviation</b>
Phenomenology in Context		o6-PhM-W2-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Reading and discussion of selected problems in practical philosophy.		
<b>Intended learning outcomes</b>		
Ability to analyse philosophical problems of practical philosophy; in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 20 pages) or b) oral examination (approx. 30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Philosophy (2011)		

<b>Module title</b>		<b>Abbreviation</b>
Basics of Social Philosophy and Ethics		o6-PhM-W3-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Problems in and theoretical models of ancient and medieval philosophy.		
<b>Intended learning outcomes</b>		
Ability to analyse philosophical problems of older philosophy (ancient/medieval). In-depth knowledge of the history of philosophical concepts, arguments, and theories. Ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability. Ability to independently develop philosophical issues and to present them in a structured and linguistically and rhetorically appropriate way.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 20 pages) or b) oral examination (approx. 30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Philosophy (2011)		



<b>Module title</b>		<b>Abbreviation</b>
Special Problems of Social Philosophy and Ethics		o6-PhM-W4-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Reading of ancient philosophical source texts on theoretical philosophy.		
<b>Intended learning outcomes</b>		
Ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge; ability to independently develop and present philosophical issues.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 20 pages) or b) oral examination (approx. 30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Philosophy (2011)		

<b>Module title</b>		<b>Abbreviation</b>
In-depth Analyses of Ancient, Arabic or Medieval Texts		o6-PhM-W5-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Reading and discussion of selected problems in medieval and modern theoretical philosophy.		
<b>Intended learning outcomes</b>		
Ability to analyse philosophical problems of modern philosophy (early modern to contemporary). In-depth knowledge of the history of philosophical concepts, arguments, and theories. Ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability. Ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 20 pages) or b) oral examination (approx. 30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Philosophy (2011)		

<b>Module title</b>		<b>Abbreviation</b>
Cross-cultural and Cross-epochal Topics		o6-PhM-W6-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Reading of ancient philosophical source texts on practical philosophy.		
<b>Intended learning outcomes</b>		
Ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge; ability to independently develop and present philosophical issues.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 20 pages) or b) oral examination (approx. 30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Philosophy (2011)		

<b>Module title</b>		<b>Abbreviation</b>
Philosophical Basics of Religious Studies		o6-PhM-W7-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Reading and discussion of selected problems in medieval and modern practical philosophy.		
<b>Intended learning outcomes</b>		
Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 20 pages) or b) oral examination (approx. 30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Philosophy (2011)		

<b>Module title</b>		<b>Abbreviation</b>
Advanced Philosophy and Religion		o6-PhM-W8-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Discussion of selected research topics in philosophy.		
<b>Intended learning outcomes</b>		
Knowledge of selected research topics in philosophy; knowledge and understanding of scholarly inquiry in philosophy; ability to subject the problems discussed to historical and systematic evaluation; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 20 pages) or b) oral examination (approx. 30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Philosophy (2011)		