Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue

for the Subject

Computer Science

as a Master's with 1 major

with the degree "Master of Science"

(120 ECTS credits)

Examination regulations version: 2023
Responsible: Faculty of Mathematics and Computer Science
Responsible: Institute of Computer Science

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolventinnen und Absolventen können erweiterte mathematische, technische, theoretische und praktische Konzepte der Informatik anwenden.
- Die Absolventinnen und Absolventen können tiefergehende Kenntnisse in mindestens einem Teilgebiet abrufen.
- Die Absolventinnen und Absolventen können fortgeschrittene hard- und/oder softwaregetriebene Experimente durchführen, analysieren, auswerten und die erhaltenen Ergebnisse darstellen.
- Die Absolventinnen und Absolventen sind in der Lage, sich mit Hilfe von Fachliteratur in neue Aufgabengebiete einzuarbeiten und die Ergebnisse zu interpretieren und zu bewerten.
- Die Absolventinnen und Absolventen besitzen Abstraktionsvermögen, analytisches Denken, Problemlösungskompetenz und die Fähigkeit, fortgeschrittene Zusammenhänge zu strukturieren.
- Die Absolventinnen und Absolventen sind in der Lage, fortgeschrittene Methoden der Informatik auf konkrete praktische oder theoretische Aufgabenstellungen anzuwenden, Lösungswege zu entwickeln und die Ergebnisse zu interpretieren und zu bewerten.
- Die Absolventinnen und Absolventen setzen die erlernten theoretischen und praktischen Methoden in geschlossener Form ein, um zu zeigen, dass sie zur Anwendung der Konzepte wissenschaftlichen Arbeitens befähigt sind.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.
- Die Absolventinnen und Absolventen sind in der Lage, konstruktiv und zielorientiert in einem Team zusammenzuarbeiten und auftretende Konflikte zu lösen (Teamfähigkeit).
- Die Absolventinnen und Absolventen können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten und in international zusammengesetzten Teams anwenden.
- Die Absolventinnen und Absolventen kennen wichtige Anforderungen und Arbeitsweisen im gewerblichen Umfeld sowie in Forschung und Entwicklung.
- Die Absolventinnen und Absolventen sind befähigt, Probleme zu analysieren und zu lösen und sich in weniger vertraute Themenkomplexe einzuarbeiten.

Persönlichkeitsentwicklung

- Eigenverantwortlichkeit, Selbstständigkeit, Zeitmanagement, Teamfähigkeit
- Die Absolventinnen und Absolventen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen können Entwicklungen im Informationssektor kritisch reflektieren und deren Auswirkungen auf die Wirtschaft, Gesellschaft und die Umwelt in Ansätzen erfassen (Technikfolgenabschätzung).
- Die Absolventinnen und Absolventen haben ihr Wissen bezüglich wirtschaftlicher, gesellschaftlicher, kultureller etc. Fragestellungen erweitert und können in Ansätzen begründet Position beziehen.
- Die Absolventinnen und Absolventen entwickeln die Bereitschaft und Fähigkeit, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

22-Mar-2023 (2023-27)

13-Dec-2023 (2023-109)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (20 ECTS credits)				
10-I=SEM3-232-m01	Seminar 1 - Current Topics in Computer Science	5	NUM	97
10-I=SEM4-232-m01	Seminar 2 - Current Topics in Computer Science	5	NUM	98
10-I=PRAK-232-m01	Practical Course - Current Topics in Computer Science	10	B/NB	85
Compulsory Electives (70 ECTS credits)				
General Compulsory Electives (min. 50 ECTS credits)				
10-I=3D-232-m01	3D Point Cloud Processing	5	NUM	15
10-I=BS-232-m01	Operating Systems	5	NUM	37
10-I=DM-232-m01	Data Science	5	NUM	40
10-I=DB2-212-m01	Databases 2	5	NUM	38
10-I=ICG-232-m01	Interactive Computer Graphics	5	NUM	54
10-I=KT-232-m01	Computational Complexity	5	NUM	62
10-I=KD-232-m01	Cryptography and Data Security	5	NUM	58
10-I=APR-212-m01	Advanced Programming	5	NUM	33
10-I=SSS-232-m01	Security of Software Systems	5	NUM	102
10-I=RAK-232-m01	Computer Architecture	5	NUM	90
10-I=SKS-232-m01	Control Principles of Modern Communication Systems	5	NUM	99
10-I=SEC-232-m01	Introduction to IT Security	5	NUM	96
10-I=WBS-232-m01	Knowledge-based Systems	5	NUM	110
10-I=PRJAK-212-m01	Project - Current Topics in Computer Science	5	NUM	86
10-LURI=AMS-232-m01	Autonomous Mobile Systems	10	NUM	127
10-I=AGIS-232-m01	Algorithms for Geographic Information Systems	5	NUM	18
10-I=AG-232-m01	Computational Geometry	5	NUM	16
10-I=APA-161-m01	Approximation Algorithms	5	NUM	32
10-I=AUT-212-m01	Automata Theory	5	NUM	34
10-I=AVS-161-m01	Avionics Systems	5	NUM	35
10-HCI=MMUI-161-m01	Multimodal User Interfaces	5	NUM	11
10-I=BER-212-m01	Computability Theory	5	NUM	36
07-MS2BI-152-m01	Bioinformatics	10	NUM	7
10-I=DDB-212-m01	Deductive Databases	5	NUM	39
10-I=LP-212-m01	Logic Programming	5	NUM	63
10-I=EL-212-m01	E-Learning	5	NUM	43
10-I=PNN-212-m01	Programming with neural nets	5	NUM	84
10-I=NLP-212-m01	Machine Learning for Natural Language Processing	5	NUM	75
10-I=IR-212-m01	Information Retrieval	5	NUM	57
10-HCI=3DUI-161-m01	3D User Interfaces	5	NUM	8
10-I=KT2-212-m01	Computational Complexity II	5	NUM	61
10-I=KI1-212-m01	Artificial Intelligence 1	5	NUM	59
10-I=KI2-212-m01	Artificial Intelligence 2	5	NUM	60
10-I=LVS-232-m01	Performance Evaluation of Distributed Systems	5	NUM	64
10-I=ML-212-m01	Mathematical Logic	5	NUM	67
10-I=MI-212-m01	Medical Informatics	5	NUM	65

10-I=SB-212-m01	Systems Benchmarking	5	NUM	95
10-I=PM-212-m01	Professional Project Management	5	NUM	83
10-LURI=RO1-232-m01	Robotics 1	5	NUM	128
10-LURI=RO2-232-m01	Robotics 2	10	NUM	129
10-I=ST-232-m01	Discrete Event Simulation	5	NUM	103
10-I=EI1-232-m01	Energy Informatics 1	5	NUM	42
10-HCI=RIS-182-m01	Real-Time Interactive Systems	5	NUM	13
10-I=SAR-161-m01	Software Architecture	5	NUM	94
10-LURI=SSA-232-m01	Spacecraft System Analysis	10	NUM	131
10-HCI=MLUI-161-m01	Machine Learning (for User Interfaces)	5	NUM	9
10-I=VG-161-m01	Visualization of Graphs	5	NUM	108
10-I=AGE-232-m01	Selected Topics in Games Engineering	5	NUM	17
10-I=AKA-232-m01	Selected Topics in Algorithms	5	NUM	19
10-I=AKT-232-m01	Selected Topics in Theory	5	NUM	31
10-I=AKSE-232-m01	Selected Topics in Software Engineering	5	NUM	30
10-I=AKITS-232-m01	Selected Topics in IT Security	5	NUM	27
10-I=AKIT-232-m01	Selected Topics in Internet Technologies	5	NUM	26
10-I=AKIS-232-m01	Selected Topics in Intelligent Systems	5	NUM	25
10-I=AKES-232-m01	Selected Topics in Embedded Systems	5	NUM	22
10-I=STM-162-m01	NLP and Text Mining	5	NUM	104
10-I=AKLR-232-m01	Selected Topics in Aerospace Engineering	5	NUM	28
10-I=AKHCI-232-m01	Selected Topics in HCI	5	NUM	23
10-I=AKDS-232-m01	Selected Topics in Data Science	5	NUM	21
10-I=AKAMS-232-m01	Selected Topics in Autonomous Mobile Systems	5	NUM	20
10-I=AKII-232-m01	Selected Topics in Computer Science	5	NUM	24
10-I=TSD-232-m01	Telecommunication Systems	10	NUM	106
10-I=RRS-232-m01	Remote Sensing	5	NUM	92
10-I=QC-221-m01	Quantum Communications	5	NUM	88
10-I=DRLOC-221-m01	Deep Reinforcement Learning for Optimal Control	5	NUM	41
10-xtAI=CV-202-m01	Computer Vision	5	NUM	132
10-I=MSIE-232-m01	Modeling and Simulation of Smart Energy Systems	5	NUM	73
10-I=NAMO-232-m01	Sustainable Mobility	5	NUM	74
10-I=MLN1-232-m01	Machine Learning for Networks 1	5	NUM	68
10-I=MLN2-232-m01	Machine Learning for Networks 2	5	NUM	70
10-I=SNA-232-m01	Statistical Network Analysis	5	NUM	100
10-I=IP-222-m01	Image Processing and Computational Photography	5	NUM	55
10-I=RLCDM-232-m01	Reinforcement Learning and Computational Decision Making	5	NUM	91
10-I=MIR-232-m01	Music Information Retrieval	5	NUM	66
10-I=OR-232-m01	Operations Research	5	NUM	76
10-I=AKNA-232-m01	Selected Topics in Computer Science and Sustainability	5	NUM	29
10-I=MNLP-232-m01	Multilingual NLP	5	NUM	72
10-I=ES-231-m01	Embedded Systems	5	NUM	45
10-I=VPES-232-m01	Virtual Prototyping of Embedded Systems	5	NUM	109
Projects and Training				
10-I=RSE-182-m01	Space Systems Design	10	NUM	93
10-I=EPB-182-m01	Design of Planetary Bases and Orbital Stations	10	NUM	44

10-I=PRT-232-m01	Practical course - Space Technology	10	NUM	87
10-I=FZB-182-m01	Aircraft Construction	10	NUM	47
10-I=FSIM-232-m01	Flight Simulator	10	NUM	46
10-I=GRLT-182-m01	Game Research Lab - Theory	10	NUM	53
10-I=GRAR-182-m01	Game Research Lab - Architectures	10	NUM	49
10-I=GRDE-182-m01	Game Research Lab - Design	10	NUM	51
10-I=GRAP-182-m01	Game Research Lab - Applications	10	NUM	48
10-I-PAT1-182-m01	Practical Course - Algorithms and Theory 1	10	NUM	115
10-I-PAT2-182-m01	Practical Course - Algorithms and Theory 2	10	NUM	116
10-I-PSE1-182-m01	Practical Course - Software Engineering 1	10	NUM	125
10-I-PSE2-182-m01	Practical Course - Software Engineering 2	10	NUM	126
10-I-PIT1-182-m01	Practical Course - Internet Technology 1	10	NUM	123
10-I-PIT2-182-m01	Practical Course - Internet Technology 2	10	NUM	124
10-I-PIS1-212-m01	Practical Course - Intelligent Systems 1	10	NUM	121
10-I-PIS2-212-m01	Practical Course - Intelligent Systems 2	10	NUM	122
10-I-PES1-182-m01	Practical Course - Embedded Systems 1	10	NUM	117
10-I-PES2-182-m01	Practical Course - Embedded Systems 2	10	NUM	118
10-I-PHCI1-182-m01	Practical Course - Human Computer Interaction 1	10	NUM	119
10-I-PHCI2-182-m01	Practical Course - Human Computer Interaction 2	10	NUM	120
10-I-EHL1-212-m01	Practical Course - Ethical Hacking Lab / Software	10	NUM	111
10-I-EHL2-212-m01	Practical Course - Ethical Hacking Lab / Networks	10	NUM	112
10-I=PDS1-232-m01	Practical Course - Data Science 1	10	NUM	78
10-I=PDS2-232-m01	Practical Course - Data Science 2	10	NUM	79
10-I=PIN1-232-m01	Practical Course - Computer Science and Sustainability 1	10	NUM	80
10-I=PIN2-232-m01	Practical Course - Computer Science and Sustainability 2	10	NUM	81
10-I=TEL-232-m01	Telecommunication Systems Lab	10	NUM	105
10-LURI=RSP-232-m01	Radar Signal Processing	5	NUM	130
10-I=PCV-232-m01	Practical Computer Vision	10	NUM	77
10-I=PIP-232-m01	Image Processing and Computational Photography Lab	10	NUM	82
Thesis (30 ECTS credits)				
10-I-MA-MK-212-m01	Concluding Colloquium Computer Science	5	NUM	114
10-I-MA-161-m01	Master's Thesis Computer Science	25	NUM	113

Module title			Abbreviation
Bioinformatics			07-MS2BI-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Bioinformatics		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e. g. net generation sequences, proteomics data), analysis of different functional RNAs (e. g. miRNAs, lncRNAs).

Intended learning outcomes

Understand recent results in bioinformatics. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions in bioinformatics.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 to 60 minutes, including multiple choice questions) or
c) oral examination of one candidate each (30 to 60 minutes) or
d) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
3D User Interfaces			10-HCI=3DUI-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science IX		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

This module will give students the opportunity to learn about the specificities of 3D User Interfaces (3DUI) development using Virtual, Augmented or Mixed Reality technologies. The module content will be mainly dedicated to learn and practice the skills essential to the design and implementation of high-quality 3D interaction techniques. Design guidelines as well as classical and innovative 3D Interaction techniques will be studied. In addition, the course will address novel research themes such as 3D interaction for large displays and games; and integrating 3DUIs with mobile devices, robotics, and the environment. Students will be assessed through a group practical project (team work), which will consist of a program, a presentation, a technical report (2 ages) and a video. Previous years, the assignment replicated the IEEE 3DUI Contest 2011, where teams of students competed between each other to find the best solution (see results at https://www.youtube.com/watch?v=gYs-pBW7Agc and https://www.youtube.com/watch?v=gYs-pBW7Agc)

Intended learning outcomes

After the course, the students will gain a solid background on the theory and the methods to create your own 3D spatial interfaces. They will have a broad understanding of the particular difficulties of designing and developing spatial interfaces, as well as evaluating then. Students will also learn about traditional and novel 3D input/output devices (e.g, motion tracking system and Head-mounted Display).

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation of project results (approx. 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): HCI,GE.

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Machine Learning (for User Interfaces)			10-HCI=MLUI-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science IX		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Machine learning is the science of getting computers to act without being explicitly programmed. In the past decade, machine learning has given us practical speech recognition, effective web search, self-driving cars, and a vastly improved understanding of the human genome. Machine learning is so pervasive today that you probably use it dozens of times a day without knowing it. It is one of today's prominent paradigms in HCI applicable in all areas where the understanding of user input of high variability, specifically for natural interactions using, e.g., gesture, speech, or eye-gaze, is paramount. Many researchers also think it is the best way to make progress towards human-level AI.
In this course, students will learn about the most effective machine learning techniques, and gain practice implementing them and getting them to work. Students not only learn the theoretical underpinnings of learning, but also gain the practical know-how needed to quickly and powerfully apply these techniques to new problems. Finally, they learn about some of Silicon Valley's best practices in innovation as it pertains to machine learning and AI.
This course provides a broad introduction to machine learning, data-mining, and statistical pattern recognition. Topics include: (i) Supervised learning (parametric/non-parametric algorithms, support vector machines, kernels, neural networks). (ii) Unsupervised learning (clustering, dimensionality reduction, recommender systems, deep learning). (iii) Best practices in machine learning (bias/variance theory; innovation process in machine learning and AI). The course will also draw from numerous case studies and applications, so that you'll also learn how to apply learning algorithms to building gesture-based and multimodal interfaces, text and speech understanding (web search, anti-spam), smart robots (perception, control), computer vision, medical informatics, audio, database mining, and other areas.

Intended learning outcomes

After the course, the students will be able to solve machine learning tasks on their own using assistive technologies, e.g., like Octave. In addition, they will be able to derive main principles and apply these in own programs. Students will be able to choose the appropriate approach and tools to solve a given machine learning task in various application area, specifically in HCI.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation of project results (approx. 40 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): HCI,GE.

Workload

150 h

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 II Nr. 3 b)

Module title			Abbreviation
Multimodal User Interfaces			10-HCI=MMUI-161-m01
Module coordinator			**Module offered by**
holder of the Chair of Computer Science IX			Institute of Computer Science
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The multimodal interaction paradigm simultaneously uses various modalities like speech, gesture, touch, or gaze, to communicate with computers and machines. Basically, multimodal interaction includes the analysis as well as the synthesis of multimodal utterances. This course concentrates on the analysis, i.e., the input processing. Input processing has the goal to derive meaning from signal to provide a computerized description and understanding of the input and to execute the desired interaction. In multimodal systems, this process is interleaved between various modalities and multiple interdependencies exist between simultaneous utterances necessary to take into account for a successful machine interpretation.
In this course, students will learn about the necessary steps involved in processing unimodal as well as multimodal input. The course will highlight typical stages in multimodal processing. Using speech processing as a primary example, they learn about:
1. A/D conversion
2. Segmentation
3. Syntactical analysis
4. Semantic analysis
5. Pragmatic analysis
6. Discourse analysis

A specific emphasize will be on stages like morphology and semantic analysis. Typical aspects of multimodal interdependencies, i.e., temporal and semantic interrelations are highlighted and consequences for an algorithmic processing are derived. Prominent multimodal integration (aka multimodal fusion) approaches are described, including transducers, state machines, and unification.

Intended learning outcomes

After the course, the students will be able to build their own multimodal interfaces. They will have a broad understanding of all the necessary steps involved and will know prominent algorithmic solutions for each of them. Student will learn about available tools for reoccurring tasks and their pros and cons.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation of project results (approx. 40 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): HCI,GE.

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 II Nr. 3 b)

Module title			Abbreviation
Real-Time Interactive Systems			10-HCI=RIS-182-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science IX		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

This course provides an introduction into the requirements, concepts, and engineering art of highly interactive human-computer systems. Such systems are typically found in perceptual computing, Virtual, Augmented, Mixed Reality, computer games, and cyber-physical systems. Lately, these systems are often termed Real-Time Interactive Systems (RIS) due to their common aspects.
The course covers theoretical models derived from the requirements of the application area as well as common hands-on and novel solutions necessary to tackle and fulfill these requirements. The first part of the course will concentrate on the conceptual principles characterizing real-time interactive systems. Questions answered are: What are the main requirements? How do we handle multiple modalities? How do we define the timeliness of RIS? Why is it important? What do we have to do to assure timeliness? The second part will introduce a conceptual model of the mission-critical aspects of time, latencies, processes, and events necessary to describe a system's behavior. The third part introduces the application state, it's requirements of distribution and coherence, and the consequences these requirements have on decoupling and software quality aspects in general. The last part introduces some potential solutions to data redundancy, distribution, synchronization, and interoperability. Along the way, typical and prominent state-of-the-art approaches to reoccurring engineering tasks are discussed. This includes pipeline systems, scene graphs, application graphs (aka field routing), event systems, entity and component models, and others. Novel concepts like actor models and ontologies will be covered as alternative solutions. The theoretical and conceptual discussions will be put into a practical context of today's commercial and research systems, e.g., X3D, instant reality, Unity3d, Unreal Engine 4, and Simulator X.

Intended learning outcomes

After the course, the students will have a solid understanding of the boundary conditions defined by both, the physiological and psychological characteristics of the human users as well as by the architectures and technological characteristics of today's computer systems. Participants will gain a solid understanding about what they can expect from today's technological solutions. They will be able to choose the appropriate approach and tools to solve a given engineering task in this application area and they will have a well-founded basis enabling them to develop alternative approaches for future real-time interactive systems.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): HCI. Cf. Section 3 Subsection 3 Sentence 8 FSB (subject-specific provisions).

Workload
150 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 II Nr. 3 b)

Module title			Abbreviation
3D Point Cloud Processing			10-I=3D-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science XVII		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Laser scanning, Kinect and camera models, basic data structures (lists, arrays, oc-trees), calculating normals, k-d trees, registration, features, segmentation, tracking, applications for airborne mapping, applications to mobile mapping.

Intended learning outcomes

Students understand the fundamental principles of all aspects of 3D point cloud processing and are able to communicate with engineers / surveyors / CV people / etc. Students are able to solve problems of modern sensor data processing and have experienced that real application scenarios are challenging in terms of computational requirements, in terms of memory requirements and in terms of implementation issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): KI,L-R,HCI,GE

Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Computational Geometry			10-I=AG-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science I		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

In many areas of computer science -- for example robotics, computer graphics, virtual reality and geographic information systems -- it is necessary to store, analyse, create or manipulate spatial data. This class is about the algorithmic aspects of these tasks: We will acquire techniques that are needed to plan and analyse geometric algorithms and data structures. Every technique will be illustrated with a problem in the practical areas listed above.

Intended learning outcomes

The students are able to decide which algorithms or data structures are suitable for the solution of a given geometric problem. The students are able to analyse new problems and to come up with their own efficient solutions based on the concepts and techniques acquired in the lecture.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,HCI,GE,IN

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Selected Topics in Games Engineering			10-I=AGE-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Selected chapters of Games Engineering.

Intended learning outcomes

The students understand the basic approach of games engineering. They are able to understand the solutions of complex problems in this area and apply them to similar questions.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or
b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
c) oral examination of one candidate each (approx. 20 minutes) or
d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): GE.

Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Algorithms for Geographic Information Systems			10-I=AGIS-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science I		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Algorithmic foundations of geographic information systems and their application in selected problems of acquisition, processing, analysis and presentation of spatial information. Processes of discrete and continuous optimisation. Applications such as the creation of digital height models, working with GPS trajectories, tasks of spatial planning as well as cartographic generalisation.

Intended learning outcomes

The students are able to formalise algorithmic problems in the field of geographic information systems as well as to select and improve suitable approaches to solving these problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits):
AT,KI,HCI,LR,IN

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Selected Topics in Algorithms			10-I=AKA-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Selected topics in algorithmics.

Intended learning outcomes

The students understand the basic approach of algorithmic computer science. They are able to understand the solutions of complex problems in this area and apply them to similar questions.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or
b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
c) oral examination of one candidate each (approx. 20 minutes) or
d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits):
AT

Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Selected Topics in Autonomous Mobile Systems			10-I=AKAMS-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Selected topics in autonomous mobile systems

Intended learning outcomes

Students understand the basic approach of autonomous mobile systems. They are able to understand solutions to complex problems in this field and transfer them to related issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or
b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
c) oral examination of one candidate each (approx. 20 minutes) or
d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): LR, ES, KI.

Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Selected Topics in Data Science			10-I=AKDS-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Selected topics in data science

Intended learning outcomes

Students understand the basic approach of data science. They are able to understand how to solve complex problems in this field and transfer them to related issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or
b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
c) oral examination of one candidate each (approx. 20 minutes) or
d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): KI

Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Selected Topics in Embedded Systems			10-I=AKES-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Selected topics in embedded systems.

Intended learning outcomes

The students possess specialised knowledge in the area of embedded systems. They are able to understand solutions to complex problems in this area and to transfer them to related questions.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or
b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
c) oral examination of one candidate each (approx. 20 minutes) or
d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): ES.

Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Selected Topics in HCI			10-I=AKHCI-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Selected topics in HCI.

Intended learning outcomes

The students understand the basic approach of human-computer interaction. They are able to understand the solutions to complex problems in this area and to transfer them to related questions.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü/S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or
b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
c) oral examination of one candidate each (approx. 20 minutes) or
d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): HCI.

Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Selected Topics in Computer Science			10-I=AKII-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Selected topics in computer science.

Intended learning outcomes

The students are able to understand the solutions to complex problems in computer science and to transfer them to related questions.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü/S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or
b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
c) oral examination of one candidate each (approx. 20 minutes) or
d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Selected Topics in Intelligent Systems			10-I=AKIS-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Selected topics in intelligent systems.

Intended learning outcomes

The students possess an advanced knowledge in the area of intelligent systems. They are able to understand solutions to complex problems in this area and to transfer them to related questions.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or
b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
c) oral examination of one candidate each (approx. 20 minutes) or
d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): KI

Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Selected Topics in Internet Technologies			10-I=AKIT-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Students understand basic concepts of communication networks and systems, in particular Internet technology, mobile communication, network planning and network management. They will be able to classify the principles of modern network architectures and protocols and transfer their application to current and future developments.

Intended learning outcomes

The students have a knowledge of advanced and current topics in the management and design of modern wired and wireless communication systems.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or
b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
c) oral examination of one candidate each (approx. 20 minutes) or
d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT.

Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Selected Topics in IT Security			10-I=AKITS-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Selected topics in IT security.

Intended learning outcomes

The students possess an advanced knowledge in the area of IT security. They are able to understand solutions to complex problems in this area and to transfer them to related questions.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or
b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
c) oral examination of one candidate each (approx. 20 minutes) or
d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)
Language of assessment: English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE, KI, LR, HCI, ES, SEC

Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Selected Topics in Aerospace Engineering			10-I=AKLR-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Selected topics in aerospace engineering, for example: satellite communication, rocket science, propulsion systems, sensors and actuators for orientation control, perturbation of orbits, interplanetary orbits, rendezvous and docking, design of space ships, design of planetary bases, life support systems, special aspects of operations, payloads, optical systems, RADAR, earth monitoring, thermo management, structure of space ships, special areas of navigation, space environment, environment simulation, verification and test of space faring systems, space astronomy and planet missions, space medicine and biology, material science, quality management, space law, aeroflight topics, avionics for airplanes, air traffic control, areal navigation, pilot interfaces, air traffic control, air traffic management.

Intended learning outcomes

The students possess an advanced knowledge about the respective topic of the selected area and are able to consider these foundations in their future plans of air or spaceborne systems.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or
b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
c) oral examination of one candidate each (approx. 20 minutes) or
d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): LR.

Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Selected Topics in Computer Science and Sustainability			10-I=AKNA-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Selected topics in computer science and sustainability

Intended learning outcomes

The students understand the basic approach of topics in sustainability and IT. They are able to understand the solutions to complex problems in this area and to apply them to similar questions.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or
b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
c) oral examination of one candidate each (approx. 20 minutes) or
d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IN

Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Selected Topics in Software Engineering			10-I=AKSE-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Selected topics in software engineering.

Intended learning outcomes

The students possess an advanced knowledge about selected aspects of software engineering.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or
b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
c) oral examination of one candidate each (approx. 20 minutes) or
d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE.

Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Selected Topics in Theory			10-I=AKT-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Selected topics in theory.

Intended learning outcomes

The students understand the basic approach of theoretical computer science. They are able to understand the solutions of complex problems in this area and apply them to similar questions.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or
b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
c) oral examination of one candidate each (approx. 20 minutes) or
d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits):
AT

Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Approximation Algorithms			10-I=APA-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science I		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The task of finding the optimal solution for a given problem is omnipresent in computer science. Unfortunately, there are many problems without an efficient algorithm for an optimal solution. As a result, in practice, methods are used which do not always give the optimal solution but always give good solutions. This lecture will discuss drafting and analysing techniques for algorithms which have a proven approximation quality. With the help of practical optimisation problems, the lecture will introduce students to important drafting techniques such as greedy, local search, scaling as well as methods based on linear programming.

Intended learning outcomes

The students are able to analyse easy approximation methods in terms of their quality. They understand fundamental drafting techniques such as greedy, local search and scaling as well as methods based on linear programming and are able to apply these to new problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,IT,GE

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Advanced Programming			10-I=APR-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science II		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

With the knowledge of basic programming, taught in introductory lectures, it is possible to realize simpler programs. If more complex problems are to be tackled, suboptimal results like long, incomprehensible functions and code duplicates occur. In this lecture, further knowledge is to be conveyed on how to give programs and code a sensible structure. Also, further topics in the areas of software security and parallel programming are discussed.

Intended learning outcomes

Students learn advanced programming paradigms. Different patterns are then implemented in multiple languages and their efficiency measured using standard metrics. In addition, parallel processing concepts are introduced culminating in the use of GPU architectures for extremely quick processing.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,KI,LR, HCI, ES,GE,SEC

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Automata Theory			10-I=AUT-212-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Finite automata, regular languages, star-free languages, natural equivalence relations, predicate logic with words, language acceptance through monoids, syntactic monoid, predicate logical and algebraic characterisation of regular languages and star-free languages, two-way automata.

Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of finite automata, regular languages, star-free languages, natural equivalence relations, predicate logic with words, language acceptance through monoids, syntactic monoid, predicate logical and algebraic characterisation of regular and star-free languages, two-way automata.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
Assessment offered: In the semester in which the course is offered and in the subsequent semester
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT, IT, ES, HCI, GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Avionics Systems			10-I=AVS-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science VIII		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The course *Avionik-Systeme* (*Avionics Systems*) offers an overview of software, hardware, sensors, actuators and communication of airplanes and satellites: 1. software module and the software structure 2. control 3. ground control, 4. sensors and actuators, 5. sensor fusion, 6. reliability

Intended learning outcomes

At the end of the course, the students should be familiar with typical structures of avionic systems for satellites and airplanes. They should be able to design these. They should be able to program simple controls.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): ES,LR

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Computability Theory			10-I=BER-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science I		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Gödel numbering, computable functions, decidable and countable sets, halting problem, m-reducibility, creative and productive sets, relative computability, Turing reduction, countable degrees, arithmetic hierarchy.

Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of Gödel numbers, countable functions, decidable and countable sets, halting problem, m-reducibility, creative and productive sets, relative computability, Turing reduction, countable degrees, arithmetic hierarchy.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
Assessment offered: In the semester in which the course is offered and in the subsequent semester
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,IT,KI,GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Operating Systems			10-I=BS-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science XVII		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Introduction to computer systems, historical development of operating systems, architectural approaches, interrupt processing in operating systems, processes and threads, CPU scheduling, synchronisation and communication, memory management, device and file management, operating system security, operating system virtualisation.

Intended learning outcomes

Students have the knowledge and practical skills to build and use the essential components of operating systems.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,ES,GE,SEC

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Databases 2			10-I=DB2-212-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Data warehouses and data mining; web databases; introduction to Datalog.

Intended learning outcomes

The students have advanced knowledge about relational databases, XML and data mining.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE, KI, HCI

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Deductive Databases			10-I=DDB-212-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Syntax and semantics of definite and normal logic programs; Model, proof, and fixpoint theory; Connection to relational databases; Evaluation methods for Datalog; Negation and stratification; Structural properties of logic programs: recursion, equivalence, transformation; Outlook on disjunctive logic programs.

Intended learning outcomes

The students have fundamental and practicable knowledge about Datalog (including negation).
They are able to compactly implement declarative programs in Datalog and to compare existing programs w.r.t. their equivalence and other properties.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,IT,KI

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Data Science			10-I=DM-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science X		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Foundations in the following areas: definition of data mining and knowledge, discovery in databases, process model, relationship to data warehouse and OLAP data preprocessing, data visualisation, unsupervised learning methods (cluster- and association methods), supervised learning (e. g. Bayes classification, KNN, decision trees, SVM), learning methods for special data types, further learning paradigms.

Intended learning outcomes

The students possess a theoretical and practical knowledge of typical methods and algorithms in the area of data mining and machine learning. They are able to solve practical knowledge discovery problems with the help of the knowledge acquired in this course and by using the KDD process. They have acquired experience in the use or implementation of data mining algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT, KI, HCI, GE, SEC, IN

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Deep Reinforcement Learning for Optimal Control			10-I=DRLOC-221-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

- Key Concepts in Reinforcement Learning
- Exact Methods for Finite Markov Decision Processes
- Tabular Reinforcement Learning
- Planning and Learning with Tabular Methods
- Approximation Methods and Deep Reinforcement Learning
- Policy Optimization
- Value-Based Methods
- Applying Reinforcement Learning and Practical Tips and Tricks
- Aerospace Applications
- Model-Based Reinforcement Learning
- Challenges
- Frontiers and Future of Deep Reinforcement Learning

Intended learning outcomes

Students understand the basics of reinforcement learning & deep reinforcement learning (model-free & model-based). They understand current challenges and unsolved problems. They are able to use standard algorithms for (continuous) control tasks and have learned about aerospace applications.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Energy Informatics 1			10-I=EI1-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science XI		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Fundamentals of physical units; Fundamentals of the structure of energy systems and their components; Modeling of energy systems; Energy markets; Components of intelligent power grids and smart grids; Demand side management and flexible consumers; Virtual power plants; Sector coupling; Current research topics

Intended learning outcomes

Students understand the basic structure of energy systems and their components (wind and PV plants, power plants, electricity grids, consumers, storage technologies and markets). They can use modeling, simulation and optimization methods for the analysis of sustainable energy systems and are able to model energy systems with modern software tools. In addition, they are able to interpret and evaluate concepts for intelligent power grids (smart grids) as well as for the integration of renewable energies, energy storage, electric vehicles, heat pumps and other flexible loads. They will also be able to identify opportunities, risks and challenges of the energy transition as well as the role of informatics in this context.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IN

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
E-Learning			10-I=EL-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science VI		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Learning paradigms, learning system types, author systems, learning platforms, standards for learning systems, intelligent tutoring systems, student models, didactics, problem-oriented learning and case-based training systems, adaptive tutoring systems, computer-supported cooperative learning, evaluation of learning systems.

Intended learning outcomes

The students possess a theoretical and practical knowledge about eLearning and are able to assess possible applications.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE, IT, KI, HCI, GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Design of Planetary Bases and Orbital Stations			10-I=EPB-182-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science VIII		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

In light of future human settlements across the solar system, this lecture will focus on the special aspects of planning of planetary bases. This will train the planning of a very complex spacecraft apart from its individual components like satellites. The content will be decided upon each semester (for example lunar base, mars base etc) The most important aspects like motivation, goals, prerequisites, constraints, environment, localization, construction and operation scenarios, planning of modules and structures, lifesupport, energy, communication, production, transport between earth and moon as well as mobility on the surface of the moon will be conceptually layed out and analyzed.

Intended learning outcomes

The students gain fundamental knowledge about the planning of planetary bases and orbital bases. They are able to analyse the elementary aspects of planning, pose requirements and consider the system design. With the support of the acquired knowledge of methods they are able to create dedicated tools and processes to support the planning in the area of planetary bases and orbital stations. Also projectmanagement for the development of planetary bases and orbital stations will be trained.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project report (10 to 15 pages) and presentation of project (15 to 30 minutes)
Each project is offered one time only. The project will not be repeated; there will not be another project with the same topic. Assessment can, therefore, only be offered for the project offered in the respective semester.
Language of assessment: German and/or English
Assessment offered: In the semester in which the course is offered

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): LR. Cf. Section 3 Subsection 3 Sentence 8 FSB (subject-specific provisions).

Workload

300 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Embedded Systems			10-I=ES-231-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Models of embedded systems, implementation methods (ASIC, AISIP, micro controller), verification of embedded systems, implementation planning static, periodic and dynamic, binding problems, hardware synthesis, software synthesis.

Intended learning outcomes

The students are familiar with the technical possibilities for the design of embedded systems and master the most important techniques for the modelling, verification and optimisation of such systems in hardware and software.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,ES,LR,GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Flight Simulator			10-I=FSIM-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science VIII		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Layout of A320 cockpit, instruments in a a320 cockpit, flight preparations, cold and dark start of an a320, flight route entry, flight execution, taxing, take-off, flight, landing, taxing, anomalies and emergencies

Intended learning outcomes

The students possess the technical, theoretical and practical knowledge and skills to do a flight with an a320. Important: this is no licence to fly and it's not a pilote training.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project report (10 to 15 pages) and presentation of project (15 to 30 minutes)
Separate written examination for Master's students.
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): LR. Cf. Section 3 Subsection 3 Sentence 8 FSB (subject-specific provisions).

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Aircraft Construction			10-I=FZB-182-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science VIII		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

- Assembly of a RV12 small airplane
- elements of the RV12 (aluminum processing)
- Setting up a project team
- Tasks and allocation of responsibilities
- Quality assurance
- Documentation of the work
- Building some elements of the RV12
- Marketing and PR activities

Intended learning outcomes

Students have the necessary soft skills, project management knowledge and experience for the execution of complex and safety-critical projects. Students have technical, theoretical and practical knowledge concerning aircraft construction. Students practice manual skills in relevant areas of aircraft construction e.g. electrical systems and aluminum processing.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project report (10 to 15 pages) and presentation of project (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): LR. Cf. Section 3 Subsection 3 Sentence 8 FSB (subject-specific provisions).

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Game Research Lab - Applications			10-I=GRAP-182-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science IX		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The Game Research Labs are project-oriented, master-level courses. In accordance with the definition of Games Engineering, they concern themselves with the effective provision and the systematic application of principles, methods and tools for the development and application of comprehensive software systems for computer games. There are four different directions of Game Research Labs: Theory, Applications, Design and Architecture. All of them implement a scientific process during which the students develop a project based on preceding works and a novel idea or hypothesis worthwhile exploring. Typical steps in a Game Research Lab include a short literature survey, the development of a concept, its realisation and evaluation. The "Game Research Lab - Applications" aims at furthering or developing applications. While there are numerous viable application categories, entertainment and serious games are often considered first. Alternative categories of applications could, for instance, be remote control systems or social virtual worlds. These application categories, in turn, open up a vast space of application domains: Consider science, education and engineering. This Game Research Lab also includes developing for specific target platforms such as specialised video consoles.

Intended learning outcomes

We recommend previous completion of basic courses in Games Engineering such as Interactive Computer Graphics, Human-Computer Interaction or Game Development (corresponds with GameLab I). The Game Research Labs empower the students to retrace current scientific works in great detail, to improve their research skills and to deepen their expertise with respect to specific challenges in Games Engineering. In terms of contents, the "Game Research Lab - Applications" comprises knowledge and skills in the development life cycle of games, in the interdisciplinary discourse needed for applications in certain domains and in consideration of platform-specific programming requirements.

Courses (type, number of weekly contact hours, language — if other than German)

R (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project report (10 to 15 pages) and presentation of project (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): GE. Cf. Section 3 Subsection 3 Sentence 8 FSB (subject-specific provisions).

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Game Research Lab - Architectures			10-I=GRAR-182-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science IX		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The Game Research Labs are project-oriented, master-level courses. In accordance with the definition of Games Engineering, they concern themselves with the effective provision and the systematic application of principles, methods and tools for the development and application of comprehensive software systems for computer games. There are four different directions of Game Research Labs: Theory, Applications, Design and Architecture. All of them implement a scientific process during which the students develop a project based on preceding works and a novel idea or hypothesis worthwhile exploring. Typical steps in a Game Research Lab include a short literature survey, the development of a concept, its realisation and evaluation. The "Game Research Lab - Architectures" is about Software Engineering perspectives in Games Engineering. Among those are the integration of different representations, models and calculi, their efficient and - at the same time - modular extensibility, maintenance and multi-facetted application. Accordingly, the subject of study of the course project can be existing design patterns in game engines, or the functional extension or overhaul of existing (sub-)engines. Next to the reflection and discussion of concrete architectures, efficiency can also be shown by means of performance analyses by profiling softwares. The resulting programming interfaces are another important field which is considered in the context of the "Game Research Lab - Architectures" course.

Intended learning outcomes

We recommend previous completion of basic courses in Games Engineering such as Game Labs II and III, complementing courses (e.g. Software Quality, Networked and Concurrent Programming) or advanced courses (e.g. Principles of Realtime Interactive Systems). The Game Research Labs empower the students to retrace current scientific works in great detail, to improve their research skills and to deepen their expertise with respect to specific challenges in Games Engineering. The "Game Research Lab - Architecture" instills knowledge and skills working with and on big software systems, innovating Software Engineering approaches and programming interfaces (e.g. domain-specific languages or visual programming) in Games Engineering contexts, and documenting their effectiveness.

Courses (type, number of weekly contact hours, language — if other than German)

R (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project report (10 to 15 pages) and presentation of project (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): GE. Cf. Section 3 Subsection 3 Sentence 8 FSB (subject-specific provisions).

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Game Research Lab - Design			10-I=GRDE-182-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science IX		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The Game Research Labs are project-oriented, master-level courses. In accordance with the definition of Games Engineering, they concern themselves with the effective provision and the systematic application of principles, methods and tools for the development and application of comprehensive software systems for computer games. There are four different directions of Game Research Labs: Theory, Applications, Design and Architecture. All of them implement a scientific process during which the students develop a project based on preceding works and a novel idea or hypothesis worthwhile exploring. Typical steps in a Game Research Lab include a short literature survey, the development of a concept, its realisation and evaluation. The design of virtual worlds and games is the focus of the "Game Research Lab - Design". It especially considers the design, import and presentation of complex and novel representations of computer graphics, haptics and audio, their (partially) automatic generation, the conceptualisation and implementation of virtual environments and levels, their presentation to the user/player as well as the design of user interfaces and innovative game mechanics.

Intended learning outcomes

We recommend previous completion of basic courses in Games Engineering such as Interactive Computer Graphics, Human-Computer Interaction, Asset Development or Game Development (corresponds with GameLab I). The Game Research Labs empower the students to retrace current scientific works in great detail, to improve their research skills and to deepen their expertise with respect to specific challenges in Games Engineering. In terms of contents, the "Game Research Lab - Applications" comprises knowledge and skills in the development life cycle of games, in the interdisciplinary discourse needed for applications in certain domains and in consideration of platform-specific programming requirements. Knowledge and skills regarding the design of virtual worlds and their presentation are the focus of the "Game Research Lab - Design". To this end, the students learn, for example, how to work with a great number of existing software solutions in the field of design, to understand and programmatically work with widely spread and highly specialised data forms, as well as to support the interaction and presentation of contents by means of Computer Science technologies.

Courses (type, number of weekly contact hours, language — if other than German)

R (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project report (10 to 15 pages) and presentation of project (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): GE. Cf. Section 3 Subsection 3 Sentence 8 FSB (subject-specific provisions).

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Game Research Lab - Theory			10-I=GRLT-182-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science IX		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The Game Research Labs are project-oriented, master-level courses. In accordance with the definition of Games Engineering, they concern themselves with the effective provision and the systematic application of principles, methods and tools for the development and application of comprehensive software systems for computer games. There are four different directions of Game Research Labs: Theory, Applications, Design and Architecture. All of them implement a scientific process during which the students develop a project based on preceding works and a novel idea or hypothesis worthwhile exploring. Typical steps in a Game Research Lab include a short literature survey, the development of a concept, its realisation and evaluation. Theoretical foundations of Games Engineering as well as their transfer and application are the focus of the "Game Research Lab - Theory". This comprises the application, extension and innovation of formal representations, mathematics, algorithmics, for instance in the areas of computer graphics, realtime physics computation or artificial intelligence. The application, adaptation and innovation of optimisation approaches, formal process descriptions and verification in the context of interactive simulations also lie in the scope of this Game Research Lab.

Intended learning outcomes

We recommend previous completion of basic courses in Games Engineering such as Interactive Computer Graphics, Asset Development and Interactive Artificial Intelligence. The Game Research Labs empower the students to retrace current scientific works in great detail, to improve their research skills and to deepen their expertise with respect to specific challenges in Games Engineering. Formal systems and their applications to challenges in Games Engineering are the focus of the "Game Research Lab - Theory". Accordingly, the students will deeply immerse themselves into relevant topics in order to learn about, understand and learn to apply existing theoretical approaches. Their application to the respective challenges will foster the students' knowledge and competencies in theory and Games Engineering.

Courses (type, number of weekly contact hours, language — if other than German)

R (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project report (10 to 15 pages) and presentation of project (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): GE. Cf. Section 3 Subsection 3 Sentence 8 FSB (subject-specific provisions).

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Interactive Computer Graphics			10-I=ICG-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science IX		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Computer graphics studies methods for digitally synthesising and manipulating visual content. This course specifically concentrates on interactive graphics with an additional focus on 3D graphics as a requirement for many contemporary as well as for novel human-computer interfaces and computer games. The course will cover topics about light and images, lighting models, data representations, mathematical formulations of movements, projection as well as texturing methods. Theoretical aspects of the steps involved in ray-tracing and the raster pipeline will be complemented by algorithmical approaches for interactive image syntheses using computer systems. Accompanying software solutions will utilise modern graphics packages and languages like OpenGL, GLSL and/or DirectX.

Intended learning outcomes

At the end of the course, the students will have a broad understanding of the underlying theoretical models of computer graphics. They will be able to implement a prominent variety of these models, to build their own interactive graphics applications and to choose the right software tool for this task.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): HCI.

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Image Processing and Computational Photography			10-I=IP-222-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science IV		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

This course aims at offering a self-contained account of image processing and computational photography and its underlying concepts, including the recent use of deep learning. The topics that will be covered are:

- introduction to image processing and computational photography
- sampling and quantization
- light and color
- image acquisition
- deep learning
- generative methods
- image signal processing
- image restoration
- sensor and image quality assessment
- image compression
- applications

Intended learning outcomes

Students have fundamental knowledge of problems and techniques in the field of image processing and computational photography and are able to independently identify and apply suitable methods for concrete problems.

- Overview of the most important concepts of image formation, perception and analysis, and Computational Photography
- Gaining experience through home assignments, practical computer and programming exercises
- Providing a sound solid background knowledge for the Computer Vision courses

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 II Nr. 3 b)

Module title			Abbreviation
Information Retrieval			10-I=IR-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science XII		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

IR models (e. g. Boolean and vector space model, evaluation), processing of text (tokenising, text properties), data structures (e. g. inverted index), query elements (e. g. query operations, relevance feedback, query languages and paradigms, structured queries), search engine (e. g. architecture, crawling, interfaces, link analysis), methods to support IR (e. g. recommendation systems, text clustering and classification, information extraction).

Intended learning outcomes

The students possess theoretical and practical knowledge in the area of information retrieval and have acquired the technical know-how to create a search engine.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT,KI,HCI,GE

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Cryptography and Data Security			10-I=KD-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science I		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Private key cryptography systems, Vernam one-time pad, AES, perfect security, public key cryptography systems, RSA, Diffie-Hellman, Elgamal, Goldwasser-Micali, digital signature, challenge-response methods, secret sharing, millionaire problem, secure circuit evaluation, homomorphous encryption.

Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of private key cryptography systems, Vernam one-time pad, AES, perfect security, public key cryptography, RSA, Diffie-Hellman, Elgamal, Goldwasser-Micali, digital signature, challenge-response method, secret sharing, millionaire problem, secure circuit evaluation, homomorphous encryption

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
Assessment offered: In the semester in which the course is offered and in the subsequent semester
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,IT,KI,GE,SEC,IN

Workload

150 h

Teaching cycle

Teaching cycle: Usually every 2 years

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Artificial Intelligence 1			10-I=KI1-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science VI		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Intelligent agents, uninformed and heuristic search, constraint problem solving, search with partial information, propositional and predicate logic and inference, knowledge representation.

Intended learning outcomes

The students possess theoretical and practical knowledge about artificial intelligence in the area of agents, search and logic and are able to assess possible applications.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,KI,HCI

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Artificial Intelligence 2			10-I=KI2-212-m01
Module coordinator			**Module offered by**
holder of the Chair of Computer Science VI			Institute of Computer Science
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Planning, probabilistic closure and Bayesian networks, utility theory and decidability problems, learning from observations, knowledge while learning, neural networks and statistical learning methods, reinforcement learning, processing of natural language.

Intended learning outcomes

The students possess theoretical and practical knowledge about artificial intelligence in the area of probabilistic closure, learning and language processing and are able to assess possible applications.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,KI,HCI,GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Computational Complexity II			10-I=KT2-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science I		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Properties of NP-complete sets, autoreducibility, interactive proof systems, polynomial time hierarchy, complexity of probabilistic algorithms.

Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of properties of NP-complete sets, autoreducibility, interactive proof systems, polynomial time hierarchies, complexity of probabilistic algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
Assessment offered: In the semester in which the course is offered and in the subsequent semester
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT, SE, IT, ES

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Computational Complexity			10-I=KT-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science I		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Properties of NP-complete sets, autoreducibility, interactive proof systems, polynomial time hierarchy, complexity of probabilistic algorithms.

Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of properties of NP-complete sets, autoreducibility, interactive proof systems, polynomial time hierarchies, complexity of probabilistic algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
Assessment offered: In the semester in which the course is offered and in the subsequent semester
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,IT,KI,ES,GE,IN

Workload

150 h

Teaching cycle

Teaching cycle: Usually every 2 years

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Logic Programming			10-I=LP-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science VI		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Logic-relational programming paradigm, top-down evaluation with SLD(NF) resolution. Introduction to the logic programming language Prolog: recursion, predicate-oriented programming, backtracking, cut, side effects, aggregations. Connection to (deductive) databases. Comparison with Datalog, short introduction of advanced concepts like constraint logic programming.

Intended learning outcomes

The students have fundamental and practicable knowledge of logic programming. They are able to implement compact and declarative programs in Prolog, and to compare this approach to the traditional imperative programming paradigm.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,IT,KI

Workload

150 h

Teaching cycle

Teaching cycle: Usually every 2 years

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Performance Evaluation of Distributed Systems			10-I=LVS-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science III		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The performance evaluation of distributed systems is illustrated and practically performed on a contemporary example, e.g., the Internet of Things (IoT). The following topics will be conveyed:
Traffic theoretic models, fundamental concepts of theory of probability, transformation techniques, stochastic processes, methods for performance analysis of technical systems, queuing and traffic theory, discrete-time and continuous Markov chains, analysis of Markov and non-Markov systems, practical examples for performance evaluation of computer systems and networks: service quality and other characteristics.

Intended learning outcomes

The students possess the methodic knowledge and the practical skills necessary to model technical systems by means of the theory of probability and mathematical statistics.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,IT,GE,IN

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Medical Informatics			10-I=MI-212-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Electronic patient folder, coding of medical data, hospital information systems, operation of computers in infirmary and functional units, medical decision making and assistance systems, statistics and data mining in medical research, case-based training systems in medical training.

Intended learning outcomes

The students possess theoretical and practical knowledge about the application of computer science methods in medicine.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE, IT, KI, HCI, GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Music Information Retrieval			10-I=MIR-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

This lecture introduces the research field of Music Information Retrieval (MIR), focussing on the following topics: Music representations (graphical, symbolic, audio), basic music theory concepts, audio signal processing (esp. time-frequency transformations, variants of the Fourier transform), selected machine learning techniques, overview and in-depth study of individual MIR tasks (e.g., harmony analysis/chord recognition, beat tracking/tempo, structure analysis, genre/style classification), data preparation/annotation and corpus analysis for digital humanities/musicology

Intended learning outcomes

The students have a fundamental understanding of music representations and audio data as well as theoretical and practical knowledge in the field of audio signal processing and specialized machine learning techniques. They have gained experience with typical MIR tasks and are able to understand, develop, and apply MIR algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) oral examination in groups of up to 3 candidates (approx. 15 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Mathematical Logic			10-I=ML-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science I		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Propositional logic, first-order predicate logic, proof and deduction, Gödel's completeness theorem, Tarski theorem, Gödel's incompleteness theorem, undecidability and nonaxiomatisability of elemental arithmetic.

Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of propositional logic, first-order predicate logic, proof and deduction, Gödel's completeness theorem, Tarski theorem, Gödel's incompleteness theorem, undecidability and nonaxiomatisability of elemental arithmetic.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
Assessment offered: In the semester in which the course is offered and in the subsequent semester
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,KI,ES

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Machine Learning for Networks 1			10-I=MLN1-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science XV		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Networks matter! This holds for technical infrastructures like communication or transportation networks, for information systems and social media in the World Wide Web, but also for various social, economic and biological systems. What can we learn from data that capture the interaction topology of such complex systems? What is the role of individual nodes and how can we discover significant patterns in the structure of networks? How do these structures influence dynamical process like diffusion or the spreading of epidemics? Which are the most influential actors in a social network? And how can we analyze time series data on systems with dynamic network topologies?

Addressing those questions, the course combines a series of lectures -- which introduce fundamental concepts for the statistical modelling of complex networks -- with weekly exercises that show how we can apply them to practical network analysis tasks. Topics covered include foundations of graph theory, centrality and modularity measures, aggregate statistical characteristics of large networks, random graphs and statistical ensembles of complex networks, generating function analysis of expected graph properties, scale-free networks, stochastic dynamics in networks, spectral analysis, as well as the modelling of time-varying networks. The course material consists of annotated slides for lectures as well as a accompanying git-Repository of jupyter notebooks, which implement and validate the theoretical concepts covered in the lectures. Students can test and deepen their knowledge through weekly exercise sheets. The successful completion of the course requires to pass a final written exam.

Intended learning outcomes

The course will equip participants with statistical network analysis techniques that are needed for the data-driven modelling of complex technical, social, and biological systems. Students will understand how we can quantitatively model the topology of networked systems and how we can detect and characterize topological patterns. Participants will learn how to use analytical methods to make statements about the expected properties of very large networks that are generated based on different stochastic models. They further gain an analytical understanding of how the structure of networks shapes dynamical processes, how statistical fluctuations in degree distributions influence the robustness of systems, and how emergent network features emerge from simple random processes.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: English
creditable for bonus

Allocation of places

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Additional information
Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,IT,SE,KI,HCI,IN
Workload
150 h
Teaching cycle
Teaching cycle: every year, summer semester
Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 II Nr. 3 b)

Module title			Abbreviation
Machine Learning for Networks 2			10-I=MLN2-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science XV		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Graph representations of relational data have become an important foundation to address data science and machine learning tasks across the sciences. Graph mining and learning techniques help us to detect functional modules in biological networks and communities in social networks, to find missing links in social networks, or to address node-, link-, or graph-level classification tasks. But how can we apply frequentist and Bayesian statistical learning techniques to data on complex networks? And how we can use the topology of relationships to infer similarity scores between objects that can, e.g., be used for the design of recommender systems? How can we use matrix factorization techniques to generate low-dimensional vector-space representations of nodes that retain a maximum amount of information about the topology of links? And how can we apply the latest deep learning techniques to address node-, link-, or graph-level learning tasks in data with relation structures?

Addressing these questions, this course combines a series of lectures - which introduce theoretical concepts in statistical learning, representation learning, and graph neural networks -- with practice sessions that show how we can apply them in practical graph learning tasks. The course material consists of annotated slides for lectures and a series of accompanying jupyter notebooks.

Intended learning outcomes

The course will equip students with techniques to address supervised and unsupervised learning tasks in data on complex networks. Students will learn how statistical learning and data compression techniques can be used to infer cluster pattern and how topological similarity scores can be used to address unsupervised link prediction and graph reconstruction. Participants will further study both algebraic and deep learning based methods to learn low-dimensional vector-space representations of graph-structured data, and learn how graph neural networks help us to apply deep learning to node- and graph-level learning tasks in large complex networks. Students can apply and deepen their knowledge through weekly exercise sheets. The successful completion of the course requires to pass a final written exam.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,IT,SE,KI,HCI,IN

Workload

150 h

Teaching cycle
Teaching cycle: if announced
Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 II Nr. 3 b)

Module title			Abbreviation
Multilingual NLP			10-I=MNLP-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science XII		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Languages of the world: language families, typology, etymology. Linguistic universals: words, morphology, parts-of-speech, syntax. Alphabets (scripts), encoding, and language identification. Multilingual word representation spaces (aka cross-lingual word embeddings). Transformer architecture and Pretrained (multilingual) Language Models. Machine translation. Multilingual resources: unlabeled corpora, lexico-semantic networks and word translations, parallel corpora. Cross-lingual transfer: from word alignment and label projection, over MT-based transfer to zero-shot and few-shot transfer with multilingual Transformer-based language models. Advanced topics: curse of multilinguality, modularization and language adaptation, multilingual sentence encoders, contextual parameter generation, multi-source transfer, gradient manipulations.

Intended learning outcomes

Students will acquire theoretical and practical knowledge on modern multilingual natural language processing and also get an insight into cutting edge research in (multilingual) NLP. They will learn how to represent texts from different languages in shared representation spaces that enable semantic comparison and cross-lingual transfer for various NLP tasks. Upon successful completion of the course, the students will be well-equipped to solve practical NLP problems regardless of the language of the text data, and to determine the optimal strategy to obtain best performance for any concrete target language.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Modeling and Simulation of Smart Energy Systems			10-I=MSIE-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science III		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IN

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Sustainable Mobility			10-I=NAMO-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IN

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Machine Learning for Natural Language Processing			10-I=NLP-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science X		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The lecture conveys advanced knowledge about methods in computational text processing. To this end, it presents state of the art models and techniques in the area of machine learning, as well as their technical background, and their respective applications in Natural Language Processing. As one important building block of almost all modern NLP-models, different techniques for learning representations of words, so called Word Embeddings, are presented. Starting from this we cover, among others, models from the area of Deep Learning, like CNNs, RNNs and Sequence-to-Sequence architectures. The theoretical foundations of these models, like their training with Backpropagation, are also covered in depth. For all models presented in the lecture, we show their application to problems like sentiment analysis, text generation and machine translation in practice.

Intended learning outcomes

The participants have solid knowledge on problems and methods in the area of computational text processing and are able to identify and apply suitable methods for a specific task.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,KI,HCI

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Operations Research			10-I=OR-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science I		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Production plans, railway timetables, the assignment of radio frequencies, planning of delivery tours, or the construction of an 'optimal' university timetable: these problems – and many more – can be modeled as (mixed-) integer linear optimization problems and solved with integer programming methods.
This course teaches integer programming methods like branch-and-bound, cutting plane, and decomposition methods. Furthermore, we practice our modeling skills by studying a variety of application examples.

Intended learning outcomes

After completing the course
- The students are able to model optimization problems as mathematical program (in particular: mixed-integer linear programs).
- The students are able to apply integer programming methods and understand how and why these work.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IN

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Practical Computer Vision			10-I=PCV-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science IV		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Completion of a practical task in Computer Vision

Intended learning outcomes

The practical allows participants to work on a problem in Computer Vision in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (8)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) placement report (10 to 15 pages) and presentation of results (15 to 30 minutes) or
b) written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): KI,L-R;HCI

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Data Science 1			10-I=PDS1-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science X		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Completion of a practical task in Data Science

Intended learning outcomes

The practical allows participants to work on a problem in Data Science in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (10 to 15 pages) and presentation of results (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Data Science 2			10-l=PDS2-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science X		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Completion of a practical task in Data Science

Intended learning outcomes

The practical allows participants to work on a problem in Data Science in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (10 to 15 pages) and presentation of results (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Computer Science and Sustainability 1			10-I=PIN1-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Completion of a practical task in Computer Science and Sustainability

Intended learning outcomes

The practical allows participants to work on a problem in Computer Science and Sustainability in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (10 to 15 pages) and presentation of results (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IN

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Computer Science and Sustainability 2			10-I=PIN2-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Completion of a practical task in Computer Science and Sustainability

Intended learning outcomes

The practical allows participants to work on a problem in Computer Science and Sustainability in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (10 to 15 pages) and presentation of results (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IN

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Image Processing and Computational Photography Lab			10-I=PIP-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science IV		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Completion of a practical task in Image Processing and Computational Photography

Intended learning outcomes

The practical allows participants to work on a problem in Image Processing and Computational Photography in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (8)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) placement report (10 to 15 pages) and presentation of results (15 to 30 minutes) or
b) written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Professional Project Management			10-I=PM-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science III		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	We recommend completing module 10-I=PRJAK in parallel.	

Contents

Project goals, project assignment, project success criteria, business plan, environment analysis and stakeholder management, initialisation, definition, planning, execution/control, finishing of projects, reporting, project communication and marketing, project organisation, team building and development, opportunity and risk management; conflict and crisis management, change and claim management; contract and procurement management, quality management, work techniques, methods and tools; leadership and social skills in project management, program management, multiproject management, project portfolio management, PMOs; peculiarities of software projects; agile project management/SCRUM, combination of classic and agile methods.

Intended learning outcomes

The students possess practically relevant knowledge about the topics of production management and/or professional project management. They are familiar with the critical success criteria and are able to initiate, define, plan, control and review projects.

Courses (type, number of weekly contact hours, language — if other than German)

V (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,IT,KI,ES,LR,HCI,GE

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Programming with neural nets			10-I=PNN-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science VI		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Overview over NN, implementation of important NN-architectures like FCN, CNN and LSTMs, practical example for NN-architectures, among others in the area of image and language processing.

Intended learning outcomes

Knowledge about possible applications and limitations of NN, for important architectures (eg. FCN, CNN, LSTM) and how they are implemented in NN-tools like Tensorflow/Keras, ability to program network structures from literature, to prepare data and solve concrete tasks for NN.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,IT,KI,HCI,GE

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Current Topics in Computer Science			10-I=PRAK-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Completion of a practical task.

Intended learning outcomes

The practical allows participants to work on a problem in computer science in teams.

Courses (type, number of weekly contact hours, language — if other than German)

P (6)
Module taught in: German and English
The course is offered in parallel in both German and English.

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (5 to 15 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT, SE, IT, KI, ES, LR, HCI, GE, SEC, IN

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Project - Current Topics in Computer Science			10-I=PRJAK-212-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Completion of a project task (in Teams).

Intended learning outcomes

The project allows participants to work on a problem in computer science in teams.

Courses (type, number of weekly contact hours, language — if other than German)

P (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project report (10 to 15 pages) and presentation of project (15 to 30 minutes)
Language of assessment: German and/or English
Assessment offered: In the semester in which the course is offered (Each project is offered one time only. The project will not be repeated; there will not be another project with the same topic. Assessment can, therefore, only be offered for the project offered in the respective semester)

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT, SE, IT, KI, ES, LR, HCI, GE

Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical course - Space Technology			10-I=PRT-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

In this internship, students are supposed to acquire practical experience in the design, building, execution and analysis of rocket experiments (including their payload). The goal is the design, building and testing of rocket experiments and their payloads.

Intended learning outcomes

The students gain fundamental knowledge about the design of spacecraft experiments, fundamental knowledge about rocket science, including launch preparations as well as the execution. They are able to analyse the elementary design aspects of rocket payloads, pose according requirements and respects those in the design. With the aid of the acquired methodic knowledge, they are able to apply dedicated tools and method in bigger projects.

Courses (type, number of weekly contact hours, language — if other than German)

P (8)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

placement report (10 to 15 pages) and presentation of results (15 to 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): LR Cf. Section 3 Subsection 3 Sentence 8 FSB (subject-specific provisions).

Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Quantum Communications			10-I=QC-221-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

- Introduction
- Hilbert Spaces and Operators
- Quantum Mechanics
- Quantum States
- Quantum Circuit Elements
- Entanglement and Its Applications
- Quantum Key Distribution
- Quantum Channel
- Quantum Error Correction Coding
- Continuous-Variable Quantum Communications
- Further Topics

Intended learning outcomes

Students will

- develop a solid foundation in quantum information technology, including qubits, quantum gates, entanglement, and quantum measurements,
- learn about secure communications using quantum mechanics, including protocols like Quantum Key Distribution (QKD),
- gain familiarity with protocols such as quantum teleportation, superdense coding and error correction, and
- understand the effects of noise and decoherence in quantum communications and learn strategies to mitigate their impact.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + V (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): LR

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Computer Architecture			10-I=RAK-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Instruction set architectures, command processing through pipelining, statical and dynamic instruction scheduling, caches, vector processors, multi-core processors.

Intended learning outcomes

The students master the most important techniques to design fast computers as well as their interaction with compilers and operating systems.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE, IT, ES, LR, GE.

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Reinforcement Learning and Computational Decision Making			10-I=RLCDM-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

This course will provide the essential notions about reinforcement learning and further related approaches for computational decision-making (e.g., multi-armed bandits, recommender systems). The topics will be covered under a both theoretical and empirical lens, providing the rigorous mathematical foundations of reinforcement learning and decision-making, complementing them with concrete examples of real-world applications.

Intended learning outcomes

The students will gain fundamental knowledge of Reinforcement Learning spanning from classical methods to modern algorithms based on deep learning techniques, and Decision-Making approaches such as multi-armed bandits and recommender systems. Students will know about the theoretical treatment of the methods explained in the course, and will have a deep understanding of the importance of Reinforcement Learning and Decision-Making in solving real-world problems. They will be able to design, implement, and conduct Reinforcement Learning experiments for solving problems from simulated basic tasks to advanced real-world applications, e.g., games, autonomous driving, finance, robotics.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Remote Sensing			10-I=RRS-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science VIII		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Remote sensing refers to the use of satellite- or aircraft-based sensor technologies to detect and classify objects on Earth, including on the surface and in the atmosphere and oceans, based on propagated signals (e.g. electromagnetic radiation). It may be split into "active" remote sensing (i.e., when a signal is emitted by a satellite or aircraft and its reflection by the object is detected by the sensor) and "passive" remote sensing (i.e., when the reflection of sunlight is detected by the sensor).

Intended learning outcomes

The students learn the basics of earth observation. They outline and explain the radiation path through the atmosphere to the object under investigation and back to the sensor. They emphasize essential characteristics of remote sensing data, sensors and platforms.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

possible majors for MA 120 Computer Science: LR,IN

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Space Systems Design			10-I=RSE-182-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science VIII		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

In the course of a semesterproject, a spacecraft system will be designed in a team. The selection of the spacecraftsystem is done anew each semester and draws inspiration from current trends and concrete research, often from the area of microsatellites, like "design of a nanosatellitemission for detection and observation of transient lunar phenomenons (TLP)".

Intended learning outcomes

The students gain fundamental knowledge about the design of spacecraft systems. They are able to analyse the elementary design aspects, create requirements accordingly and consider them in their system design. With the help of the acquired knowledge of methods they are able to create dedicated tools and methods to support the design in the area of spacecraft systems. Also projectmanagement for the development of spacecraft systems will be trained.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project report (10 to 15 pages) and presentation of project (15 to 30 minutes)
Language of assessment: German and/or English
Assessment offered: In the semester in which the course is offered (The project will not be repeated; there will not be another project with the same topic. Assessment can, therefore, only be offered for the project offered in the respective semester.)

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): LR. Cf. Section 3 Subsection 3 Sentence 8 FSB (subject-specific provisions).

Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Software Architecture			10-I=SAR-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science II		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Introduction to software architecture, architectural styles and patterns, software metrics, evaluation of architectural styles, software components, interface models and design guidelines, design-by-contract, component-based software engineering, service-oriented architectures, microservice architectures, scalability of databases, cloud-native and serverless computing, continuous integration, continuous delivery, continuous deployment, model-driven architecture

Intended learning outcomes

The students possess a fundamental and applicable knowledge about advanced topics in software engineering with a focus on modern software architectures and fundamental approaches to model-driven software engineering.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,IT,ES

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Systems Benchmarking			10-I=SB-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science II		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Benchmarking has become a major discipline in science and technology as a driver of product quality, efficiency, and sustainability. Reliable and fair benchmarks enable educated decisions and play an important role as evaluation tools during system design, development, and maintenance. In research, benchmarks play an integral part in the evaluation and validation of new approaches and methodologies. The course introduces the foundations of benchmarking as a discipline, covering the three fundamental elements of each benchmarking approach: metrics, workloads, and measurement methodology. More specifically the following topics are covered: benchmarking basics, metrics, statistical measurements, experimental design, workloads, measurement tools, operational analysis, basic queueing models, and benchmark standardization. Furthermore, the course covers selected application areas and case studies, such as benchmarking of energy efficiency, virtualization, storage, microservices, cloud elasticity, performance isolation, resource demand estimation, and software and system security.

Intended learning outcomes

Students are able to design and build fair and reliable benchmarks, metrics, and measurement tools. Students can evaluate the quality of existing benchmarking approaches and benchmark results.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,IT,ES,HCI,GE

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Introduction to IT Security			10-I=SEC-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science II		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The course provides a broad sweep through concepts and technologies related to IT security:

- Theoretical aspects: information-theoretic security, computational security, introduction to cryptography (historical and modern ciphers, hash functions, pseudo-random generators, message authentication codes, public key cryptography)
- Network security: protocol security, security of TCP/IP, public key infrastructure, user authentication
- Software security: Software vulnerabilities, common programming errors and exploitation techniques, reverse engineering and obfuscation, malware and anti-malware
- Platform security: access control models, security policies, operating system security, virtualization, security mechanisms with support in hardware

Intended learning outcomes

Students will be introduced to the main concepts and abstractions of IT security. They learn how to model threats and analyze security of a system critically from the attacker view point. After visiting the lecture students are going to understand the purpose and function of several security technologies, as well as their limitations. The exercises provide some hands-on experience of security flows in software.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SEC

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Seminar 1 - Current Topics in Computer Science			10-I=SEM3-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Independent review of a current topic in computer science based on literature and, where applicable, software with written and oral presentation.

Intended learning outcomes

The students are able to independently review a current topic in computer science, to summarise the main aspects in written form and to orally present these in an appropriate way.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and English
The course is offered in parallel in both German and English.

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (10 to 15 pages) and presentation (30 to 45 minutes) with subsequent discussion on a topic from the field of computer science
Language of assessment: German and/or English

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT, SE, IT, KI, ES, LR, HCI, GE, SEC, IN

Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Seminar 2 - Current Topics in Computer Science			10-I=SEM4-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Independent review of a current topic in computer science based on literature and, where applicable, software with written and oral presentation.

Intended learning outcomes

The students are able to independently review a current topic in computer science, to summarise the main aspects in written form and to orally present these in an appropriate way.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and English
The course is offered in parallel in both German and English.

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (10 to 15 pages) and presentation (30 to 45 minutes) with subsequent discussion on the topic of the seminar
Language of assessment: German and/or English

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT, SE, IT, KI, ES, LR, HCI, GE, SEC, IN

Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Control Principles of Modern Communication Systems			10-I=SKS-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science III		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

- Control mechanisms of computer networks and modern communication systems
- Control mechanisms implemented and deployed on the Internet such as the Internet of Things (IoT)
- Overlays and decentralized mechanisms
- Broadband access networks
- Mobile and wireless communication systems
- Introduction of analytical performance evaluation

Intended learning outcomes

The students possess advanced knowledge regarding the structure, architecture and control mechanisms of modern communication systems and are able to apply it to evaluate systems and protocols within simulations and measurement setups. In addition, students have gathered insights of the basic methodologies in the field of analytical performance evaluation.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT, ES, LR

Workload

150 h

Teaching cycle

Teaching cycle: once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Statistical Network Analysis			10-I=SNA-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science XV		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Networks matter! This holds for technical infrastructures like communication or transportation networks, for information systems and social media in the World Wide Web, but also for various social, economic and biological systems. What can we learn from data that capture the interaction topology of such complex systems? What is the role of individual nodes and how can we discover significant patterns in the structure of networks? How do these structures influence dynamical process like diffusion or the spreading of epidemics? Which are the most influential actors in a social network? And how can we analyze time series data on systems with dynamic network topologies?
Addressing those questions, the course combines a series of lectures -- which introduce fundamental concepts for the statistical modelling of complex networks -- with weekly exercises that show how we can apply them to practical network analysis tasks. Topics covered include foundations of graph theory, centrality and modularity measures, aggregate statistical characteristics of large networks, random graphs and statistical ensembles of complex networks, generating function analysis of expected graph properties, scale-free networks, stochastic dynamics in networks, spectral analysis, as well as the modelling of time-varying networks. The course material consists of annotated slides for lectures as well as a accompanying git-Repository of jupyter notebooks, which implement and validate the theoretical concepts covered in the lectures. Students can test and deepen their knowledge through weekly exercise sheets. The successful completion of the course requires to pass a final written exam.

Intended learning outcomes

The course will equip participants with statistical network analysis techniques that are needed for the data-driven modelling of complex technical, social, and biological systems. Students will understand how we can quantitatively model the topology of networked systems and how we can detect and characterize topological patterns. Participants will learn how to use analytical methods to make statements about the expected properties of very large networks that are generated based on different stochastic models. They further gain an analytical understanding of how the structure of networks shapes dynamical processes, how statistical fluctuations in degree distributions influence the robustness of systems, and how emergent network features emerge from simple random processes.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IN

Workload
150 h
Teaching cycle
Teaching cycle: every year, winter semester
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Security of Software Systems			10-I=SSS-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science II		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The lecture provides an overview of common software vulnerabilities, state-of-the-art attack techniques on modern computer systems, as well as the measures implemented to protect against these attacks. In the course, the following topics are discussed:

- x86-64 instruction set architecture and assembly language
- Runtime attacks (code injection, code reuse, defenses)
- Web security
- Blockchains and smart contracts
- Side-channel attacks
- Hardware security

Intended learning outcomes

Students gain a deep understanding of software security, from hardware and low-level attacks to modern concepts such as blockchains. The lecture prepares for research in the area of security and privacy, while the exercises allow students to gain hands-on experience with attacks and analysis of systems from an attacker's perspective.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,KI,LR, HCI, ES, SEC,IN

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Discrete Event Simulation			10-I=ST-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science III		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The simulation of communication systems is illustrated and practically performed on contemporary examples, e.g., popular Internet services or the Internet of Things (IoT). The following topics will be conveyed:
Introduction to simulation techniques, discrete-event simulation and process-oriented simulation, generating random numbers and random variables, statistical analysis of simulation results, evaluation of measured data, designing and evaluating simulation experiments, special random processes, possibilities and limitations of modelling and simulation, advanced concepts and techniques, practical execution of simulation projects.

Intended learning outcomes

The students possess the methodic knowledge and the practical skills necessary for the stochastic simulation of (technical) systems, the evaluation of results and the correct assessment of the possibilities and limits of simulation methods.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT,KI,ES,GE,IN

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
NLP and Text Mining			10-I=STM-162-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science VI		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Foundations in the following areas: definition of NLP and text mining, properties of text, sentence boundary detection, tokenisation, collocation, N-gram models, morphology, hidden Markov models for tagging, probabilistic parsing, word sense disambiguation, term extraction methods, information extraction, sentiment analysis. The students possess theoretical and practical knowledge about typical methods and algorithms in the area of text mining and language processing mostly for English. They are able to solve problems through the methods taught. They have gained experience in the application of text mining algorithms.

Intended learning outcomes

The students possess theoretical and practical knowledge about typical methods and algorithms in the area of text mining and language processing. They are able to solve practical problems with the methods acquired in class. They have gained experience in the application of text mining algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT, IT, HCI.

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Telecommunication Systems Lab			10-I=TEL-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The students realise projects in popular research areas of telecommunications like, e.g.,

- satellite communications,
- non-terrestrial and highly dynamic networks,
- joint communications and sensing,
- free-space optical communications and
- quantum communications.

Intended learning outcomes

Students will

- gain experience in project planning, organising tasks, setting goals, and managing project timelines,
- apply problem-solving strategies and critical thinking skills to overcome project challenges and find innovative solutions,
- develop effective teamworking skills, including communication, coordination and cooperation within a project team,
- acquire and enhance technical skills and knowledge relevant to the project's subject matter and requirements and
- effectively communicate project progress, findings and outcomes to team members and wider audiences.

Courses (type, number of weekly contact hours, language — if other than German)

R (8)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 20 minutes) or
b) oral examination in groups (max. 3 candidates, approx. 15 minutes each) or
c) report (4 to 8 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): LR

Workload

300 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Telecommunication Systems			10-I=TSD-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

- Introduction
- Signals and Linear Systems
- Digital Representation of Analog Signals
- Binary Baseband Modulation
- Detection of Binary Baseband Signals in Noise
- Digital Modulation
- Multicarrier Modulation
- Channel Coding
- Networks and Protocols
- Further Topics

Intended learning outcomes

Students will

- grasp the concepts and techniques of sampling, quantisation and pulse shaping for signal transmission and reception,
- learn how to detect and decode signals in the presence of noise,
- gain knowledge of higher order modulation schemes and their applications, including Quadrature Amplitude Modulation (QAM) and Frequency Shift Keying (FSK),
- understand the basics of error control coding, such as forward error correction (FEC) codes and convolutional codes, and their role in enhancing data reliability and
- become acquainted with network protocols, including the OSI model, TCP/IP protocols, and those used in wireless networks, understanding their functions and operation.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): LR

Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 II Nr. 3 b)

Module title			Abbreviation
Visualization of Graphs			10-I=VG-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science I		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

This course covers the most important algorithms to draw graphs. Methods from the course *Algorithmische Graphentheorie* (*Algorithmic Graph Theory*) such as divide and conquer, flow networks, integer programming and the planar separator theorem will be used. We will become familiar with measures of quality of a graph drawing as well as algorithms to optimise these measures.

Intended learning outcomes

The participants get an overview of graph visualisation and become familiar with typical tools. They consolidate their knowledge about the modelling and solving of problems with the help of graphs and graph algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,IT,HCI,GE

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Virtual Prototyping of Embedded Systems			10-I=VPES-232-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Today's companies have to deal with complex hardware architectures such as heterogeneous multi-core systems. Therefore, new development tools and approaches such as virtual prototyping are needed for efficient and fast design on electronic system level. In our research, we use SystemC and gem5 based virtual platforms for a thorough design space exploration on software and hardware level.

- Introduction to virtual prototyping and virtual product development methodology for embedded systems
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- System models and specification
- Hardware/Software co-development with virtual prototyping
- Modelling with cycle accurate SystemC
- Modelling on higher level of abstraction with Transaction Level Modeling (TLM)
- Modelling of embedded processors with gem5
- Design space exploration for embedded systems with virtual prototypes

Intended learning outcomes

- Understanding advantages of novel virtual product development
- Finding the right level of abstraction for a specific problem
- Develop a feeling for the tradeoff between accuracy and simulation speed
-
  - Hardware/Software co-development
  - Design space exploration

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): ES

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Knowledge-based Systems			10-I=WBS-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science VI		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Foundations in the following areas: knowledge management systems, knowledge representation, solving methods, knowledge acquisition, learning, guidance dialogue, semantic web.

Intended learning outcomes

The students possess theoretical and practical knowledge for the understanding and design of knowledge-based systems including knowledge formalisation and have acquired experience in a small project.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE, IT, KI, HCI, GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Ethical Hacking Lab / Software			10-I-EHL1-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science II		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

R (6)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes) and report (5 to 8 pages), weighted: written examination: 100%; The report just has to be passed
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SEC

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Ethical Hacking Lab / Networks			10-I-EHL2-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science II		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

R (6)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes) and report (5 to 8 pages), weighted: written examination: 100%; The report just has to be passed
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SEC

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Master's Thesis Computer Science			10-I-MA-161-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
25	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Independent research and work on a topic of computer science that was agreed upon with a lecturer.

Intended learning outcomes

The student is able to independently research a given subject in computer science and use the knowledge and methods that they acquired in the master courses. They are able to present the result of their work in an acceptable manner.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Master's thesis (50 to 100 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

Time to complete: 6 months

Workload

750 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Concluding Colloquium Computer Science			10-I-MA-MK-212-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Presentation and defence of the results of the Master's thesis in an open discussion.

Intended learning outcomes

The students are able to present the results of their Master's theses and defend them in a discussion.

Courses (type, number of weekly contact hours, language — if other than German)

K (0)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

final colloquium (approx. 60 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Algorithms and Theory 1			10-I-PAT1-182-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Completion of a practical task.

Intended learning outcomes

The practical allows participants to work on a problem in algorithm and theory in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (10 to 15 pages) and presentation of results (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT.

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Algorithms and Theory 2			10-I-PAT2-182-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Completion of a practical task.

Intended learning outcomes

The practical allows participants to work on a problem in algorithm and theory in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (10 to 15 pages) and presentation of results (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT.

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Embedded Systems 1			10-I-PES1-182-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Completion of a practical task.

Intended learning outcomes

The practical allows participants to work on a problem in embedded systems in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (10 to 15 pages) and presentation of results (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): ES.

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Embedded Systems 2			10-l-PES2-182-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Completion of a practical task.

Intended learning outcomes

The practical allows participants to work on a problem in embedded systems in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (10 to 15 pages) and presentation of results (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): ES.

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Human Computer Interaction 1			10-I-PHCI1-182-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Completion of a practical task.

Intended learning outcomes

The practical allows participants to work on a problem in human computer interactions in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (10 to 15 pages) and presentation of results (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): HCI.

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Human Computer Interaction 2			10-I-PHCI2-182-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Completion of a practical task.

Intended learning outcomes

The practical allows participants to work on a problem in human computer interactions in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (10 to 15 pages) and presentation of results (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): HCI.

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Intelligent Systems 1			10-I-PIS1-212-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Completion of a practical task.

Intended learning outcomes

The practical allows participants to work on a problem in intelligent systems in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (10 to 15 pages) and presentation of results (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): KI

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Intelligent Systems 2			10-I-PIS2-212-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Completion of a practical task.

Intended learning outcomes

The practical allows participants to work on a problem in intelligent systems in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (10 to 15 pages) and presentation of results (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): KI

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Internet Technology 1			10-I-PIT1-182-m01
Module coordinator			**Module offered by**
Dean of Studies Informatik (Computer Science)			Institute of Computer Science
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Completion of a practical task.

Intended learning outcomes

The practical allows participants to work on a problem in internet technology in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (10 to 15 pages) and presentation of results (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT.

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Internet Technology 2			10-I-PIT2-182-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Completion of a practical task.

Intended learning outcomes

The practical allows participants to work on a problem in internet technology in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (10 to 15 pages) and presentation of results (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT.

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Software Engineering 1			10-I-PSE1-182-m01
Module coordinator			**Module offered by**
Dean of Studies Informatik (Computer Science)			Institute of Computer Science
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Completion of a practical task.

Intended learning outcomes

The practical allows participants to work on a problem in software engineering in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (10 to 15 pages) and presentation of results (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE.

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course - Software Engineering 2			10-I-PSE2-182-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Completion of a practical task.

Intended learning outcomes

The practical allows participants to work on a problem in software engineering in teams.

Courses (type, number of weekly contact hours, language — if other than German)

R (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (10 to 15 pages) and presentation of results (15 to 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE.

Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Autonomous Mobile Systems			10-LURI=AMS-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science XVII		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

(1) What are mobile robots? (2) Sensors (3) Sensor data processing (4) Locomotion and kinematics (5) Localization (6) Localization in maps (7) Mapping and SLAM (8) Navigation (9) Sensor data interpretation (10) Robot control architectures

Intended learning outcomes

Students know Bayesian concepts for sensor data processing for a mobile system and are able to apply the concepts to mobile robots. Derived concepts like Kalman filter, Particle filter, POMDPs, etc. are understood. They have learned the steps to build and program mobile systems.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT, KI, ES, LR, GE

Workload

300 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Robotics 1			10-LURI=RO1-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science XVII		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

History, applications and properties of robots, direct kinematics of manipulators: coordinate systems, rotations, homogenous coordinates, axis coordinates, arm equation. Inverse kinematics: solution properties, end effector configuration, numerical and analytical approaches, examples of different robots for analytical approaches. Workspace analysis and trajectory planning, dynamics of manipulators: Lagrange-Euler model, direct and inverse dynamics. Mobile robots: direct and inverse kinematics, propulsion system, tricycle, Ackermann steering, holonomes and non-holonome restrictions, kinematic classification of mobile robots, posture kinematic model. Movement control and path planning: roadmap methods, cell decomposition methods, potential field methods. Sensors: position sensors, speed sensors, distance sensors.

Intended learning outcomes

The students master the fundamentals of robot manipulators and vehicles and are, in particular, familiar with their kinematics and dynamics as well as the planning of paths and task execution.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): KI, ES, LR, HCI, GE

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Robotics 2			10-LURI=RO2-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science XVII		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Foundations of dynamic systems, controllability and observability, controller design through pole assignment: feedback and feed-forward, state observer, feedback with state observer, time discrete systems, stochastic systems: foundations of stochastics, random processes, stochastic dynamic systems, Kalman filter: derivation, initialising, application examples, problems of Kalman filters, extended Kalman filter.

Intended learning outcomes

The students master all fundamentals that are necessary to understand Kalman filters and their use in applications of robotics. The students possess a knowledge of advanced controller and observer methods and recognise the connections between the dual pairs controllability - observability as well as controller design and observer design. They also recognise the relationship between the Kalman filter as a state estimator and an observer.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2) + P (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): KI, ES, LR, HCI, GE

Workload

300 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Radar Signal Processing			10-LURI=RSP-232-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science VII		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

- Introduction
- Fundamentals
- Wireless Propagation
- Digital Signal Processing
- Pulsed RADAR
- Continuous-Wave RADAR
- MIMO RADAR
- Further Topics

Intended learning outcomes

Students will

- understand the fundamental principles of RADAR systems, including waveform generation, propagation and target detection,
- apply statistical signal processing techniques for detection and estimation in RADAR systems,
- analyse and apply pulse-Doppler RADAR signal processing methods, including matched filtering and pulse compression,
- apply signal processing techniques specific to Continuous-Wave (CW) RADAR, such as Frequency Modulated CW (FMCW) RADAR, for range and velocity measurements, and
- analyse and optimise Multiple-Input Multiple-Output (MIMO) RADAR systems, including waveform design, transmit/receive beamforming and target localisation.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spacecraft System Analysis			10-LURI=SSA-232-m01
Module coordinator			**Module offered by**
holder of the Chair of Computer Science VIII			Institute of Computer Science
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Introduction: history of space flight, system design of spacecraft. Space dynamics: two-body dynamics, Kepler orbits, disturbance forces, transfer orbits. Mission analysis: earth and sun-synchronous orbits, shadows, solar angle of incidence. Thermal control of satellites: thermal analysis, thermal design and technologies, verification of thermal designs. Telecommunication: ground contact analysis, data transmission, satellite monitoring (telemetry, telecommando). Structure and mechanisms. Energy systems: primary, secondary, management, power generation: solar cells. On-board data processing. Propulsion systems. Tests (mechanical, electrical). Operation of spacecraft. Ground segment.

Intended learning outcomes

The students master system aspects of the layouting of technical systems. Using the example of spacecraft, major subsystems and their integration into a working whole are being analysed.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): ES, LR

Workload

300 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module title			Abbreviation
Computer Vision			10-xtAI=CV-202-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science IV		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The lecture provides knowledge about current methods and algorithms in the field of computer vision. Important basics as well as the most recent approaches to image representation, image processing and image analysis are taught. Actual models and methods of machine learning as well as their technical backgrounds are presented and their respective applications in image processing are shown.

Intended learning outcomes

Students have fundamental knowledge of problems and techniques in the field of computer vision and are able to independently identify and apply suitable methods for concrete problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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