

Subdivided Module Catalogue for the Subject

History

as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Examination regulations version: 2016 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record 88|068|-|-|H|2016



Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolventinnen und Absolventen sind in der Lage, sich vertieft mit ausgewählten Themen aus allen historischen Epochen, die neben der deutschen auch Aspekte der europäischen Geschichte und der Weltgeschichte ebenso einschließt wie Aspekte der auf einen festen Raum hin konzentriert arbeitenden vergleichenden Landesgeschichte, auseinanderzusetzen. Sie haben ihre Kenntnisse in den wichtigen Forschungsparadigmen der Geschichtswissenschaft forschungsorientiert vertieft und geschärft und verfügen über ein entsprechendes Problembewusstsein hinsichtlich fachlich einschlägiger Untersuchungsmethoden und Theorieansätze.
- Die Absolventinnen und Absolventen sind befähigt, unter Anwendung der Methoden historischen Arbeitens, historische Forschungsergebnisse zu reflektieren, eigenständig Forschungsprobleme und -desiderate zu erkennen und Lösungen auf der Basis fundierter fachwissenschaftlicher Kenntnisse zu erarbeiten. Sie sind darin geübt, wissenschaftliche Probleme in mündlicher und schriftlicher Form zu präsentieren und ihren Standpunkt klar und wissenschaftlich reflektiert zu vertreten. Sie haben die wissenschaftsethischen Grundlagen geisteswissenschaftlichen Forschens verinnerlicht.
- Die Absolventinnen und Absolventen beherrschen die wissenschaftlichen Arbeitstechniken, besitzen in einem thematisch und zeitlich begrenzten Umfang die Fähigkeit zur strukturierten Aufbereitung von Quellen und wissenschaftlicher Literatur und können ein wissenschaftliches Thema sprachlich angemessen schriftlich erarbeiten. Sie erwerben damit auch die für ein sich gegebenenfalls anschließendes Promotionsstudium erforderliche Forschungserfahrung.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Ein typisches Berufsfeld für Historikerinnen und Historiker existiert nicht. Dennoch erwerben die Studierenden in ihrem Geschichtsstudium grundlegende Kompetenzen zur Bewältigung sich wandelnder und zunehmend differenzierter Herausforderungen im Berufsleben.
- Das Masterstudium der Geschichte versteht sich als wissenschaftlich orientierte Fachausbildung. Es vermittelt vertiefte Kompetenzen in den verschiedenen historiographischen Teildisziplinen und im Diskurs aktueller geschichtstheoretischer Fragestellungen. Das Studium verbindet das Angebot der gesamten Breite des Fachs mit der Möglichkeit individueller Schwerpunktsetzungen. Durch die Verinnerlichung der erlernten wissenschaftlichen Methoden sind die Absolventinnen und Absolventen befähigt, sich nicht nur für einen weiteren beruflichen Werdegang in der Wissenschaft oder für höher qualifizierte Tätigkeiten im Bereich der Geschichtsvermittlung zu qualifizieren, sondern sie sind zudem in er Lage, sich auch völlig neue, unbekannte Berufsfelder, auch in einem interkulturellen Kontext, zu erschließen.

Zivilgesellschaftliches Engagement

• Die Absolventinnen und Absolventen haben ihre Fähigkeit, das Wissen um die historische Prägung der Gegenwart als Beitrag zur politischen Bildung und zur politischen Partizipationsfähigkeit in einer demokratischen Gesellschaft vermitteln, systematisch vertieft und ausgebaut. Die kritische Analyse gesellschaftlicher und kultureller Entwicklungen in einer zunehmend komplexer werdenden Welt ist ihnen deshalb auf einem erheblich höheren Reflexionsniveau möglich, ebenso die Orientierung darin und die Entwicklung von Wertvorstellungen für das eigene Denken und Handeln. Sie begreifen vor diesem Hintergrund gesellschaftliche und kulturelle Diversität als wichtige Herausforderung für sozial und ethisch fundiertes menschliches Handeln und sind in der Lage, in Staat und Gesellschaft entsprechend verantwortungsvoll zu handeln.

Persönlichkeitsentwicklung

• Ausgehend von der Erfahrung ihrer eigenen Fähigkeiten und Grenzen in einer pluralen und heterogenen Wissensgesellschaft sind die Absolventinnen und Absolventen in der Lage zu einer

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kompetenz- und wissensbasierten Meinungsbildung, zu Kritikfähigkeit gegenüber sich selbst und anderen sowie zu einem wertschätzenden Umgang beim Austausch unterschiedlicher Meinungen und Standpunkte. Ihnen ist bewusst, dass es beim Austausch unterschiedlicher Standpunkte und beim Ringen um Problemlösungen nicht um letzte Wahrheiten geht, sondern um einen pragmatischen, wissenschaftsbasierten und wissenschaftsethisch verantwortbaren Wettstreit um bestmögliche Ergebnisse.

• Die Absolventinnen und Absolventen haben ihre Fähigkeit, sich bei komplexen Fragestellungen strukturiert, sprachlich differenziert und rhetorisch gewandt auszudrücken, kontinuierlich weiterentwickelt. Sie arbeiten souverän, reflektiert und wertschätzend im Team und können Inhalte zielgruppenorientiert, auch gegenüber abweichenden Meinungen, vermitteln.

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Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

20-Oct-2015 (2015-215)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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The subject is divided into

Abbreviation Module title		ECTS credits	Method of grading	page
Compulsory Courses (75 EC	TS credits)			
04-GeMA-IM-AG-152-m01	Level Three Module Ancient History	10	NUM	11
04-GeMA-IM-MAG-152- m01	Level Three Module Medieval History	10	NUM	14
04-GeMA-IM-NG-152-m01	Level Three Module Early Modern History	10	NUM	16
04-GeMA-IM-NEG-152- m01	Level Three Module Late Modern and Contemporary History	10	NUM	15
04-GeMA-IM-LG-152-m01	Level Three Module Regional History	10	NUM	13
04-GeMA-IM-HH-152-m01	Level Three Module Historical Auxiliary Disciplines	10	NUM	12
04-GeMA-PrM-152-m01	o4-GeMA-PrM-152-mo1 Practical Period History		B/NB	17
Compulsory Electives (15 E	CTS credits)			
04-GeMA-FM-AG-152-m01	Research Module Ancient History	15	NUM	6
04-GeMA-FM-MAG-152- m01	Research Module Medieval History	15	NUM	8
04-GeMA-FM-NG-152-m01	Research Module Early Modern History	15	NUM	10
04-GeMA-FM-NEG-152- m01	Research Module Late Modern and Contemporary History	15	NUM	9
04-GeMA-FM-LG-152-m01	Research Module Regional History	15	NUM	7
Thesis (30 ECTS credits)				
04-GeMA-TH-152-m01	Master Thesis History	30	NUM	18

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Module title			Abbreviation			
Research Module Ancient History					04-GeMA-FM-AG-152-m01	
Module coordinator				Module offered by		
holder o	of the C	Chair of Ancient History		Institute of History		
· · · · · ·		od of grading	Only after succ. com	pl. of module(s)		
	r	rical grade				
Duratio		Module level	Other prerequisites			
1 semes		graduate				
sial inte an oppo arch mo	eminar erpretat ortunity odule a	tions, investigating selec / to consolidate, under e	ted topics that were of spert guidance, the s	covered in the lectur kills they have devel	roups of sources, and controver- e(s). The exercise gives students oped in the seminar. This rese- e likely to need for their theses.	
The rese skills th and pra- auxiliary	earch r ey nee ctise w y scien	nodule comprises a lectu ed to independently inves vorking with these, drawi	stigate historical prob ng on the knowledge actise solving method	olems. They reflect or and skills they have lological and theoret	develop the knowledge and n the use of historical sources acquired in the area of historical tical problems in history. Partici- prical research.	
Courses	(type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
V (2) + S						
		t in: German and/or Engl				
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
ges), the	e 2 cor	approx. 15 minutes) with nponents being weighted ssessment: German and,	d 3:7	ox. 1 page) and writt	en elaboration (approx. 10 pa-	
Allocati	on of p	olaces				
Addition	nal info	ormation				
Workloa	ad					
450 h						
Teachin	Teaching cycle					
Referred	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	appea	irs in				
		ee (2 majors) History (202				
Master's	Master's degree (1 major) History (2016)					

Modu					Abbreviation
Research Module Regional History			04-GeMA-FM-LG-152-m01		
Module coordinator				Module offered by	
holder of the Chair of Regional History (Franconian Histor			(Franconian History	Institute of History	
		Ages and Modern Times)			
ECTS		od of grading rical grade	Only after succ. con	npl. of module(s)	
15 Durati		Module level	 Other prerequisites		
1 seme		graduate	Other prerequisites		
Conte		5.000000	l		
sial in an opp	terpreta portunity	tions, investigating selec y to consolidate, under e	ted topics that were xpert guidance, the s	covered in the lectur kills they have devel	roups of sources, and controver- e(s). The exercise gives students oped in the seminar. This rese- e likely to need for their theses.
Intend	led lear	ning outcomes			
skills t and pr auxilia	they nee ractise v ary scier	ed to independently invest vorking with these, drawi	stigate historical prob ng on the knowledge actise solving method	blems. They reflect of and skills they have dological and theore	develop the knowledge and n the use of historical sources e acquired in the area of historica tical problems in history. Partici- prical research.
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
	S (2) + le taugh	Ü (2) t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
ges); (weighte			rox. 2 pages) and wr	itten elaboration (approx. 20 pa-
Alloca	tion of p	olaces			
Additi	onal inf	ormation			
Workl	oad				
450 h					
Teach	ing cycl	e			
Referr	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Modu	le appea	ars in			
	-	ee (2 majors) History (20			
Macto	r's degr	ee (1 major) History (2016	~		

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Modu				-	Abbreviation
Research Module Medieval History				04-GeMA-FM-MAG-152-m01	
Modul	le coord	inator		Module offered by	<u> </u>
	r of the (ciences	Chair of Medieval History	and Historical Auxi-	Institute of History	
ECTS	1	od of grading	Only after succ. con	nl of module(s)	
15		rical grade			
Durati		Module level	Other prerequisites		
1 sem	ester	graduate			
Conte	nts				
sial in an opp	terpreta portunit	tions, investigating sele y to consolidate, under e	cted topics that were expert guidance, the s	covered in the lectu kills they have deve	roups of sources, and controver re(s). The exercise gives student loped in the seminar. This rese- e likely to need for their theses.
Intend	led lear	ning outcomes			
and pı auxilia	ractise v ary scier	vorking with these, draw	ing on the knowledge actise solving method	and skills they have lological and theore	n the use of historical sources e acquired in the area of historic tical problems in history. Partici orical research.
Cours	es (type	, number of weekly cont	act hours, language –	- if other than Germa	an)
	- S (2) + le taugh	Ü (2) t in: German and/or Eng	lish		
		sessment (type, scope, la ion on whether module o			ation offered — if not every seme
ges); (weighte			rox. 2 pages) and wi	ritten elaboration (approx. 20 pa
Alloca	tion of j	olaces			
Additi	onal inf	ormation			
Workl	oad				
(roh					
450 h					
	ing cycl	e			
	ing cycl	e			
Teach	_	e LPOI (examination reg	ulations for teaching-o	degree programmes))
Teach	_		ulations for teaching-o	degree programmes))
Teach Referr 	_	LPOI (examination reg	ulations for teaching-o	degree programmes))
Teach Referr Modul Maste	ed to in le appea r's degr	LPOI (examination reg	016)	degree programmes))

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Module title				Abbreviation
Research Module Late Modern and Contemporary History 04-0			04-GeMA-FM-NEG-152-m01	
Module coordinator			Module offered by	
holder of the Chair of Modern History			Institute of History	
ECTS Metho	od of grading	Only after succ. com	pl. of module(s)	
15 nume	rical grade			
Duration	Module level	Other prerequisites		
1 semester	graduate			
Contents				
sial interpreta an opportunity	tions, investigating selec y to consolidate, under e	ted topics that were oxpert guidance, the s	covered in the lectur kills they have devel	roups of sources, and controver- re(s). The exercise gives students loped in the seminar. This rese- e likely to need for their theses.
Intended learn	ning outcomes			
skills they nee and practise w auxiliary scien	ed to independently invest vorking with these, drawi	stigate historical prob ng on the knowledge actise solving method	lems. They reflect of and skills they have lological and theore	develop the knowledge and n the use of historical sources e acquired in the area of historical tical problems in history. Partici- prical research.
Courses (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (2) + S (2) + Module taugh	Ü (2) t in: German and/or Engl	ish		
	s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
ges); (weighte			rox. 2 pages) and wr	itten elaboration (approx. 20 pa-
Allocation of p		0.1		
Additional info	ormation			
Workload				
450 h				
Teaching cycle	e			
Referred to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
Module appea	in and the second se			
Master's degre Master's degre Master's degre Master's degre	ee (2 majors) History (2016 ee (1 major) History (2016 ee (2 majors) European E ee (1 major) European Eth ee (1 major) European Eth	5) thnology (2020) 1nology (2020) 1nology/Empiric Cultu	-	
waster's degre	ee (2 majors) European E	innology/Empiric Cul	tural Studies (2023)	

Module title			Abbreviation		
Research Module Early Modern History			04-GeMA-FM-NG-152-m01		
Module coordinator Module o					
holder of the Chair of Early Modern History Institute of					
ECTS Method of grading	Only after succ. con	pl. of module(s)			
15 numerical grade					
Duration Module level	Other prerequisites				
1 semester graduate					
Contents					
In the seminar, students practise work sial interpretations, investigating sele an opportunity to consolidate, under arch module always aims to equip stu	cted topics that were expert guidance, the s	covered in the lectur kills they have devel	e(s). The exercise gives students loped in the seminar. This rese-		
Intended learning outcomes					
The research module comprises a lect skills they need to independently inve- and practise working with these, draw auxiliary sciences. In addition, they pr pation in this module also activates th	estigate historical prob ring on the knowledge ractise solving methoo	olems. They reflect o and skills they have lological and theore	n the use of historical sources acquired in the area of historical tical problems in history. Partici-		
Courses (type, number of weekly cont	act hours, language –	- if other than Germa	n)		
V (2) + S (2) + Ü (2) Module taught in: German and/or Eng	lish				
Method of assessment (type, scope, l ster, information on whether module of			tion offered — if not every seme-		
presentation (approx. 25 minutes) wit ges); (weighted 3:7) Language of assessment: German and		rox. 2 pages) and wr	itten elaboration (approx. 20 pa-		
Allocation of places	<u>,</u>				
	_				
Additional information					
Workload	_				
450 h					
Teaching cycle					
Referred to in LPO I (examination reg	 ulations for teaching-o	degree programmes)			
Module appears in					
Master's degree (2 majors) History (20	016)				
Master's degree (1 major) History (201	.6)				
Master's degree (2 majors) European					
Master's degree (1 major) European Et					
Master's degree (1 major) European Et					
Master's degree (2 majors) European	Etnnology/Empiric Cu	itural Studies (2023)			

Module title					Abbreviation	
	Level Three Module Ancient History 04-GeMA-IM-AG-152-mo1					
Module	coord	inator		Module offered by		
holder o	of the O	Chair of Ancient History		Institute of History		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
		graduate				
Content	ts					
to indep tation. I Problem ral, soci disciplin Intende Student	bender Discus ns in an ial, stru nary pr ed learn ts are a	ntly apply this knowledge sing selected examples, in ncient history are explore uctural, and economic his roblems relating to Greco ning outcomes able to familiarise themse	, employ the method the module consolida ed in both source-bas story, the history of s -Roman antiquity are elves with more comp	s of the discipline, a ates students' previo ed and research-orie ociety, and the histo also considered. plex issues, employin	nd giving students an opportunity and use relevant forms of presen- bus knowledge of ancient history. ented courses. Problems in cultu- ry of mentalities as well as inter- ng methods in ancient history dings of related disciplines. They	
are able	e to an	alyse and interpret sourc	es and accounts of G	reek and Roman hist	tory.	
		, number of weekly conta	ct hours, language —	f other than Germa	n)	
V (2) + S Module		t in: German and/or Engl	ish			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
pages), b) writte	weigh en exai ge of a	ted 3:7 or mination (approx. 60 min ssessment: German and,	utes)	pprox. 2 pages) and	written elaboration (approx. 15	
Allocati	on of p	olaces				
Additio	nal inf	ormation				
Workloa	ad					
300 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	appea	irs in				
		ee (2 majors) History (202				
	-	ee (1 major) History (2016				
Master'	s degr	ee (2 majors) Greek Philo	logy (2024)			

Modul	e title				Abbreviation
Level T	Three M	odule Historical Auxiliar	y Disciplines		04-GeMA-IM-HH-152-m01
Module coordinator				Module offered by	1
		Chair of Medieval History	and Historical Auxi-	Institute of History	
	ciences				
ECTS 10					
			Other prerequisites		
graduate					
Conter	nts		1		
	-	n on contents available.			
		ning outcomes			
		n on intended learning o	utcomes available		
		, number of weekly conta		- if other than Germa	an)
V (2) +					A11 <i>)</i>
• • •	• • •	t in: German and/or Eng	lish		
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-
pages) b) writt Langua), weigh ten exa	ted 3:7 or mination (approx. 60 mi ssessment: German and	nutes)	μμιολ. 2 μα <u>g</u> es) απα	written elaboration (approx. 15
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	oad				
300 h					
Teachi	ing cycl	e			
Referre	ed to in	LPOI (examination regu	ulations for teaching-o	degree programmes)	
Modul	e appea	ars in			
		ee (2 majors) History (20	16)		
Master	r's degr	ee (1 major) History (201	6)		

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Module title					Abbreviation
Level Three Module Regional History					04-GeMA-IM-LG-152-m01
Module coordinator				Module offered by	
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)				Institute of History	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
		graduate			
Conten	Its				
ty to in sentati story. F in cultu	depenc on. Dis Problem ural, soo	lently apply this knov cussing selected exa is in regional history	vledge, employ the meth mples, the module conso are explored in both sou conomic history, the hist	ods of the discipline olidates students' pr rce-based and resea	nd giving students an opportuni e, and use relevant forms of pre- evious knowledge of regional hi- rch-oriented courses. Problems ne history of mentalities as well
	· · ·	ning outcomes			
and tal	king int	o account relevant so		dary literature as we	ng the methods of the discipline ll as the findings of related disci nts of regional history.
Course	s (type	, number of weekly co	ontact hours, language –	- if other than Germa	n)
V (2) + Module	• •	t in: German and/or E	English		
			e, language — if other th le can be chosen to earn		tion offered — if not every seme
pages) b) writt Langua	, weigh ten exa	ted 3:7 or mination (approx. 60 ssessment: German a	minutes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
300 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination r	egulations for teaching-	degree programmes)	
Module	e appea	irs in			
Module appears in Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016)					

Master's with	1	major History	(2016)
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Module				Abbreviation	
Level T	hree N	lodule Medieval Hist	tory		04-GeMA-IM-MAG-152-m01
Module	e coord	linator		Module offered by	
holder liary Sc			story and Historical Auxi-	Institute of History	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
10	nume	erical grade			
Duratio	on	Module level	Other prerequisites		
	-	graduate			
Conten	ts				
sentati story. F in cultu	on. Dis Problen ural, so	scussing selected ex ns in medieval histor	amples, the module conso ry are explored in both sou economic history, the hist	olidates students' pr urce-based and rese	ne, and use relevant forms of pr evious knowledge of medieval h arch-oriented courses. Problems he history of mentalities as well
		ning outcomes			
and tak	king int	to account relevant s		dary literature as we	ng the methods of the discipline Il as the findings of related disc nts of medieval history.
Course	s (type	e, number of weekly o	contact hours, language –	- if other than Germa	ın)
V (2) + Module	• •	nt in: German and/or	English		
			pe, language — if other tha ule can be chosen to earn		tion offered — if not every seme
pages) b) writt	, weigh en exa age of a	nted 3:7 or mination (approx. 6 assessment: German	o minutes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocat	ion of	places			
 Additio	onal inf	formation			
Worklo	ad				
300 h					
Teachi	ng cycl	le			
	•				
Referre	ed to in	LPOI (examination	regulations for teaching-	degree programmes)	
Module	e appe	ars in			
		ree (2 majors) Histor	y (2016)		
Mastau	'c doar	ree (1 major) History			

Master's with 1	major History	(2016)
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mouu	le title				Abbreviation
Level	Three N	Nodule Late Modern a	and Contemporary History	/	04-GeMA-IM-NEG-152-m01
Module coordinator				Module offered by	<u> </u>
holder of the Chair of Modern History			orv	Institute of History	
ECTS	-	od of grading	Only after succ. con	,	
10		erical grade			
Durat		Module level	Other prerequisites		
Durat		graduate			
Conte	ante	Sidduite			
ty to i senta story. cultur	indepen ation. Dis . Probler ral, socia	dently apply this kno scussing selected ex ns in modern history	wledge, employ the meth amples, the module conso are explored in both sour pnomic history, the histor	ods of the discipline olidates students' pr ce-based and resea	nd giving students an opportuni e, and use relevant forms of pre- revious knowledge of modern hi- rch-oriented courses. Problems i history of mentalities as well as
Inten	ded lear	ning outcomes			
and ta plines	aking in s. They a	to account relevant s are able to independe	ource material and secon ently analyse and interpre	dary literature as we t sources and accou	•
		e, number of weekly o	ontact hours, language –	- if other than Germa	in)
• •	+ S (2) Ile taugł	nt in: German and/or	English		
			be, language — if other tha ule can be chosen to earn		tion offered — if not every seme
pages b) wri Langu	s), weigł itten exa	nted 3:7 or mination (approx. 60 assessment: German	o minutes)		written elaboration (approx. 15
Alloca	ation of	places			
	ional in	formation			
Addit		ormation			
 Work	load				
 Work 300 h	load				
 Work 300 h Teach	load				
 Work 300 h Teach	load	le			
 Work 300 h Teach	load	le	regulations for teaching-o	degree programmes)	
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 300 h Teach Refer Modu Maste Maste	load hing cyc rred to in ule appe er's degr er's degr er's degr	le LPO I (examination ars in ree (2 majors) History ree (2 major) History ree (2 majors) Europe	y (2016) (2016) ean Ethnology (2020)	degree programmes)	
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Modul	Module title Abbreviation				
Practio	cal Peri	od History			04-GeMA-PrM-152-m01
Modul	e coord	inator		Module offered by	
Manag	ging Dire	ector of the Institute of Hi	story	Institute of History	
ECTS				npl. of module(s)	
15	(not)	successfully completed			
Duration Module level Other prerequisi			Other prerequisites		
1 seme	ester	graduate			
Conter	nts				
		ourses with a strong prac ons (please consult with			the University of Würzburg or by
		ning outcomes	· · ·		
		uire relevant practical exp into potential areas of em			iversity institutions, and gain de-
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Course	e type: a	t in: German and/or Engl alternatively R, T sessment (type, scope, la		an German, examina	ation offered — if not every seme-
	-	ion on whether module ca		a bonus)	
		< placement (approx. 15 p ssessment: German and,			
Alloca	tion of	places			
Additio	onal inf	ormation			
Worklo	oad				
450 h					
Teachi	ing cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Modul	e appea	ars in			
Master	r's degr	ee (1 major) History (2016	<u>5)</u>		

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Module title					Abbreviation	
Master Thesis History					04-GeMA-TH-152-m01	
Module coordinator				Module offered by	<u> </u>	
Managing Director of the Institute of History			of History	Institute of History		
ECTS			·	succ. compl. of module(s)		
30	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 semester		graduate			le in the sub-discipline of history	
			in which they are w	riting their Master's	thesis.	
Conte	nts					
No inf	ormatio	n on contents availa	ble.			
Intend	led lear	ning outcomes				
No inf	ormatio	n on intended learni	ng outcomes available.			
Cours	es (type	, number of weekly o	contact hours, language –	– if other than Germa	an)	
No co	urses as	signed to module				
			be, language — if other th ule can be chosen to earn		ation offered — if not every seme-	
		is (approx. 70 pages ssessment: German				
Alloca	tion of	places				
Additi	onal inf	ormation				
Time t	o comp	lete: 6 months.				
Workl	oad					
900 h	_					
Teach	ing cycl	e				
Referr	ed to in	LPOI (examination	regulations for teaching-	degree programmes))	
Modu	e appea	ars in				
		ee (2 majors) History	/ (2016)			
Maste	r's degr	ee (1 major) History	(2016)			

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	data record Master (120 ECTS) Geschichte - 2016	