Subdivided Module Catalogue
for the Subject

History

as a Master’s with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of History
Course of Studies - Contents and Objectives

The Master's degree programme Geschichte (History, 120 ECTS credits) offers research-oriented specialist training. Graduates will be well equipped for both academic and highly skilled non-academic careers in the area of history education. Offering a broad range of courses, this programme will equip students with knowledge and skills in the sub-disciplines of historiography as well as with proficiency in the discourse of current topics in the theory of history. Students in this programme may either cover the entire range of the discipline or may specialise within the discipline, focusing on areas of their choice. Graduates of the programme will • have gained detailed insights into selected topics in history. Topics offered will come from all historical epochs and will cover aspects of German, European and world history as well as aspects of comparative local and regional history focusing on a predefined region. • be able to reflect on research findings in the field of history, to independently identify research problems and desiderata and to develop solutions, drawing on a sound knowledge of the scientific discipline, using historical methods. • be able to impart to others the knowledge of the impact history has on the present and, thereby, make a contribution to their political education and ability to participate in a democratic society. • have gained the research experience necessary for a possible transfer to a doctoral programme after the award of the Master's degree.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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<td><strong>Compulsory Electives (15 ECTS credits)</strong></td>
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Module title | Level Three Module Ancient History
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Abbreviation | 04-GeMA-IM-AG-152-m01

Module coordinator | holder of the Chair of Ancient History
Module offered by | Institute of History

ECTS | 10
Method of grading | numerical grade
Only after succ. compl. of module(s) | --

Duration | graduate
Module level | --
Other prerequisites | --

Contents
This module focuses on consolidating students' knowledge of ancient history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of ancient history. Problems in ancient history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems relating to Greco-Roman antiquity are also considered.

Intended learning outcomes
Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes)
Language of assessment: German and/or English credible for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Level Three Module Medieval History | 04-GeMA-IM-MAG-152-m01

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Contents

This module focuses on consolidating students' knowledge of medieval history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of medieval history. Problems in medieval history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Contents

This module focuses on consolidating students' knowledge of early modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of early modern history. Problems in early modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

### Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of early modern history.

### Courses

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<th>Type</th>
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Module taught in: German and/or English

### Method of assessment

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<th>examination offered — if not every semester, information on whether module can be chosen to earn a bonus</th>
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<td>a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes)</td>
<td>Language of assessment: German and/or English creditable for bonus</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

This module focuses on consolidating students' knowledge of modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of modern history. Problems in modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of modern history.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes)

Language of assessment: German and/or English

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<th>Module title</th>
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**Contents**

This module focuses on consolidating students' knowledge of regional history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of regional history. Problems in regional history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of regional history.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes)

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes)

Language of assessment: German and/or English

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

In the seminar, students practise working with different research approaches, groups of sources, and controversial interpretations, investigating selected topics that were covered in the lecture(s). The exercise gives students an opportunity to consolidate, under expert guidance, the skills they have developed in the seminar. This research module always aims to equip students with the skills and methods they are likely to need for their theses.

**Intended learning outcomes**

The research module comprises a lecture, an exercise, and a seminar. Students develop the knowledge and skills they need to independently investigate historical problems. They reflect on the use of historical sources and practise working with these, drawing on the knowledge and skills they have acquired in the area of historical auxiliary sciences. In addition, they practise solving methodological and theoretical problems in history. Participation in this module also activates the language skills that are needed for historical research.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 15 minutes) with position paper (approx. 1 page) and written elaboration (approx. 10 pages), the 2 components being weighted 3:7

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Research Module Medieval History

### Abbreviation
04-GeMA-FM-MAG-152-m01

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### Contents
In the seminar, students practise working with different research approaches, groups of sources, and controversial interpretations, investigating selected topics that were covered in the lecture(s). The exercise gives students an opportunity to consolidate, under expert guidance, the skills they have developed in the seminar. This research module always aims to equip students with the skills and methods they are likely to need for their theses.

### Intended learning outcomes
The research module comprises a lecture, an exercise, and a seminar. Students develop the knowledge and skills they need to independently investigate historical problems. They reflect on the use of historical sources and practise working with these, drawing on the knowledge and skills they have acquired in the area of historical auxiliary sciences. In addition, they practise solving methodological and theoretical problems in history. Participation in this module also activates the language skills that are needed for historical research.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2) + S (2) + Ü (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 20 pages), the 2 components being weighted 3:7
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Contents

In the seminar, students practise working with different research approaches, groups of sources, and controversial interpretations, investigating selected topics that were covered in the lecture(s). The exercise gives students an opportunity to consolidate, under expert guidance, the skills they have developed in the seminar. This research module always aims to equip students with the skills and methods they are likely to need for their theses.

### Intended learning outcomes

The research module comprises a lecture, an exercise, and a seminar. Students develop the knowledge and skills they need to independently investigate historical problems. They reflect on the use of historical sources and practise working with these, drawing on the knowledge and skills they have acquired in the area of historical auxiliary sciences. In addition, they practise solving methodological and theoretical problems in history. Participation in this module also activates the language skills that are needed for historical research.

### Courses

- V (2) + S (2) + Ü (2)

  Module taught in: German and/or English

### Method of assessment

Presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 20 pages), the 2 components being weighted 3:7

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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# Research Module Late Modern and Contemporary History

**Module title**: Research Module Late Modern and Contemporary History  
**Abbreviation**: 04-GeMA-FM-NEG-152-m01  
**Module coordinator**: holder of the Chair of Modern History  
**Module offered by**: Institute of History  
**ECTS**: 15  
**Method of grading**: numerical grade only after completion of module(s)  
**Duration**: 1 semester  
**Module level**: graduate  
**Other prerequisites**: --  

## Contents

In the seminar, students practice working with different research approaches, groups of sources, and controversial interpretations, investigating selected topics that were covered in the lecture(s). The exercise gives students an opportunity to consolidate, under expert guidance, the skills they have developed in the seminar. This research module always aims to equip students with the skills and methods they are likely to need for their theses.

## Intended learning outcomes

The research module comprises a lecture, an exercise, and a seminar. Students develop the knowledge and skills they need to independently investigate historical problems. They reflect on the use of historical sources and practice working with these, drawing on the knowledge and skills they have acquired in the area of historical auxiliary sciences. In addition, they practice solving methodological and theoretical problems in history. Participation in this module also activates the language skills that are needed for historical research.

## Courses

- **Type, number of weekly contact hours, language (if other than German)**: V (2) + S (2) + Ü (2)  
- **Module taught in**: German and/or English

## Method of assessment

- **Type, scope, language (if other than German, examination offered if not every semester, information on whether module can be chosen to earn a bonus)**: presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 20 pages), the 2 components being weighted 3:7  
- **Language of assessment**: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)  
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Module title

Research Module Regional History

Abbreviation

04-GeMA-FM-LG-152-m01

Module coordinator

holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)

Module offered by

Institute of History

ECTS

15

Method of grading

numerical grade

Only after succ. compl. of module(s)

Duration

1 semester

Module level

graduate

Other prerequisites

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Contents

In the seminar, students practise working with different research approaches, groups of sources, and controversial interpretations, investigating selected topics that were covered in the lecture(s). The exercise gives students an opportunity to consolidate, under expert guidance, the skills they have developed in the seminar. This research module always aims to equip students with the skills and methods they are likely to need for their theses.

Intended learning outcomes

The research module comprises a lecture, an exercise, and a seminar. Students develop the knowledge and skills they need to independently investigate historical problems. They reflect on the use of historical sources and practise working with these, drawing on the knowledge and skills they have acquired in the area of historical auxiliary sciences. In addition, they practise solving methodological and theoretical problems in history. Participation in this module also activates the language skills that are needed for historical research.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2) + Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 20 pages), the 2 components being weighted 3:7

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<td>Students must take one research module in the sub-discipline of history in which they are writing their Master's thesis.</td>
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**Contents**
No information on contents available.

**Intended learning outcomes**
No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)
No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Master’s thesis (approx. 70 pages)
Language of assessment: German or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<table>
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<tbody>
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</table>

### Contents

Activities or courses with a strong practical orientation that are offered either by the University of Würzburg or by other institutions (please consult with module coordinator).

### Intended learning outcomes

Students acquire relevant practical experience, either at university or at non-university institutions, and gain deeper insights into potential areas of employment for history graduates.

### Courses

(type, number of weekly contact hours, language — if other than German)

- P (o)

  Module taught in: German and/or English
  Course type: alternatively R, T

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- report on practical course (approx. 15 pages)
- Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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