

# Subdivided Module Catalogue for the Subject

# History

as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Examination regulations version: 2012

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of History



# **Course of Studies - Contents and Objectives**

Graduates of the Master's degree programme History (120 and 45 ECTS credits) will:

- have gained detailed insights into selected topics of the subject of History. Topics offered will
  come from all historical epochs and will cover aspects of German, European and World History
  as well as aspects of Comparative Local and Regional History focusing on a predefined region.
- be able to reflect on research results in the field of History, to independently identify research problems and desiderata and to develop solutions drawing on a sound knowledge of the scientific discipline using historical methods.
- be able to impart to others the knowledge of the impact of history on the present and, thereby, make a contribution to their political education and ability to participate in a democratic society.
- have gained the research experience necessary for a possible transfer to a doctoral programme after the award of the Master's degree.



## **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

#### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 12-Jul-2012 (2012-112)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



# The subject is divided into

Abbreviation	Module title		Method of grading	page				
Compulsory Courses (75 ECT	Compulsory Courses (75 ECTS credits)							
04-GeMA-IM-AG-122-m01	04-GeMA-IM-AG-122-m01 Level Four Module Ancient History		NUM	11				
o4-GeMA-IM-MAG-122- mo1	Level Four Module Medieval History	10	NUM	14				
04-GeMA-IM-NG-122-m01	Level Four Module Early Modern History	10	NUM	16				
04-GeMA-IM-NEG-122-m01	Level Four Module Late Modern and Contemporary History	10	NUM	15				
04-GeMA-IM-LAG-122-m01	Level Four Module Regional History	10	NUM	13				
o4-GeMA-IM-HiHW-122- mo1	Level Four Module Historical Auxiliary Disciplines	10	NUM	12				
04-GeMA-PrM-122-m01	Module Practical Course	15	B/NB	17				
Compulsory Electives (15 EC	TS credits)							
04-GeMA-FM-AG-122-m01	Research in Ancient History	15	NUM	6				
o4-GeMA-FM-MAG-122- mo1	Research Module Medieval History	15	NUM	8				
04-GeMA-FM-NG-122-m01	Research Module Early Modern History	15	NUM	10				
04-GeMA-FM-NEG-122-m01	122-mo1Research Module Late Modern and Contemporary History		NUM	9				
04-GeMA-FM-LAG-122-m01 Research Module Regional History		15	NUM	7				
Thesis (30 ECTS credits)	Thesis (30 ECTS credits)							
04-GeMA-A-122-m01	Master Thesis History	30	NUM	5				



Module title Abbreviation					Abbreviation	
Master	Master Thesis History 04-GeMA-A-122-m01					
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of H	istory	Institute of History		
ECTS		od of grading	Only after succ. con	pl. of module(s)		
30	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conten	nts					
les of g	good sc		c is to be agreed upo		history, adhering to the principdexaminer or, in the case of an	
Intend	ed lear	ning outcomes				
pret da deadlir	ata, dra nes b	w logical conclusions, ar e able to prepare an app	nd offer approaches to ropriate written accou	o the solution of said ant of the results of t		
		, number of weekly conta				
		tion on SWS (weekly con			•	
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-	
		(80 to 100 pages) ssessment: German or E	nglish			
Allocat	tion of p	places				
Additio	onal inf	ormation				
Worklo	oad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (2 majors) History (2012)						
	master 5 degree (2 majors) matery (2012)					



Module title					Abbreviation	
Resea	Research in Ancient History				04-GeMA-FM-AG-122-m01	
Module coordinator				Module offered by	ı	
holder	r of the	Chair of Ancient History	I	Institute of History		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
15	nume	erical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	graduate	1 ' '		regular attendance (a maximum	
			of 2 incidents of un	excused absence) of	f courses (lectures excluded).	
Conte	nts					
an opp arch m	portuni nodule	ty to consolidate, under always aims to equip st	r expert guidance, the s	skills they have deve	re(s). The exercise gives students eloped in the seminar. This resere likely to need for their theses.	
	_	rning outcomes			s develop the knowledge and	
auxilia pation	ary scie in this	nces. In addition, they produle also activates	practise solving method the language skills tha	dological and theore t are needed for hist		
Course	es (type	e, number of weekly cor	ntact hours, language –	- if other than Germa	an)	
V + S +	+ Ü (no	information on SWS (w	eekly contact hours) ar	nd course language a	available)	
		sessment (type, scope, tion on whether module			ation offered — if not every seme-	
preser ges)	ntation	(approx. 25 minutes) w	ith position paper (app	rox. 2 pages) with w	ritten elaboration (approx. 20 pa-	
Alloca	tion of	places				
Additi	onal in	formation				
Workle	Workload					
	-					
Teachi	Teaching cycle					

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

Module appears in



Module title					Abbreviation	
Research Module Regional History 04-GeMA-FM-LAG					04-GeMA-FM-LAG-122-m01	
Modul	le coord	inator		Module offered by		
		Chair of Regional History Ages and Modern Times)	(Franconian History	Institute of History		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
15	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 sem	ester	graduate	l ' '		regular attendance (a maximum	
			of 2 incidents of une	excused absence) of	courses (lectures excluded).	
Conte	nts					
an opp arch m	portunit nodule a	y to consolidate, under ealways aims to equip stud	xpert guidance, the s	kills they have devel	re(s). The exercise gives students loped in the seminar. This reseelikely to need for their theses.	
		ning outcomes			develop the knowledge and	
auxilia pation	ary scier in this	nces. In addition, they pra module also activates th	actise solving method e language skills that	lological and theored are needed for histo		
<del></del>		, number of weekly conta				
	_	nformation on SWS (wee				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
preser ges)	ntation (	approx. 25 minutes) with	position paper (app	rox. 2 pages) with wi	ritten elaboration (approx. 20 pa-	
Alloca	tion of p	olaces				
			•			
Additi	onal inf	ormation	,			
Workl	oad					
	,					
Teach	ing cycl	e				
<u></u>						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
<u></u>						
Modul	Module appears in					
	_	ee (2 majors) History (20	-			
Maste	Master's degree (1 major) History (2012)					



Module title					Abbreviation		
Resear	Research Module Medieval History				04-GeMA-FM-MAG-122-m01		
Module	e coord	inator		Module offered by	<u> </u>		
holder	of the (	Chair of Medieval History	and Historical Auxi-	Institute of History			
	ciences	·		,			
ECTS		od of grading	Only after succ. com	pl. of module(s)			
15		rical grade	<del></del>				
Duratio	-	Module level	Other prerequisites	sito to assassment.	rozulov attandanca (a mavimum		
1 seme	ester	graduate			regular attendance (a maximum courses (lectures excluded).		
Conten	nt c		or 2 includints of unit	zacuscu abscrice) or	courses (tectures excluded).		
	_		:		roups of sources, and controver-		
sial int an opp	erpreta ortunit	tions, investigating seled y to consolidate, under e	cted topics that were xpert guidance, the s	covered in the lectur kills they have deve	re(s). The exercise gives students loped in the seminar. This reseelikely to need for their theses.		
Intend	ed learı	ning outcomes	-				
auxilia pation	ry scier in this	nces. In addition, they promodule also activates th	actise solving method e language skills that	lological and theore are needed for histo			
		, number of weekly conta					
		nformation on SWS (wee					
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-		
presen ges)	itation (	(approx. 25 minutes) with	n position paper (app	rox. 2 pages) with w	ritten elaboration (approx. 20 pa-		
Allocat	tion of p	olaces					
Additio	onal inf	ormation					
Worklo	oad						
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
l	_	ee (2 majors) History (20	•				
Master	Master's degree (1 major) History (2012)						



Module title				Abbreviation		
Resea	rch Mod	dule Late Modern and Co	ontemporary History		04-GeMA-FM-NEG-122-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Modern History		Institute of History		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
15	nume	rical grade				
Duratio	on	Module level	Other prerequisites	<b>;</b>		
1 seme	ester	graduate			regular attendance (a maximum f courses (lectures excluded).	
Conter	nts					
an opp arch m	ortunit odule a	y to consolidate, under	expert guidance, the s	skills they have deve	re(s). The exercise gives students loped in the seminar. This resere likely to need for their theses.	
skills t and pr auxilia	hey nee actise v ry scier	ed to independently invo vorking with these, drav	estigate historical prol ving on the knowledge ractise solving methoo	olems. They reflect on e and skills they have dological and theore	develop the knowledge and in the use of historical sources acquired in the area of historicatical problems in history. Particiorical research.	
Course	<b>es</b> (type	, number of weekly cont	tact hours, language –	- if other than Germa	an)	
V + S +	Ü (no i	nformation on SWS (we	ekly contact hours) ar	ıd course language a	available)	
		sessment (type, scope, ion on whether module			ation offered — if not every seme-	
presen ges)	itation (	(approx. 25 minutes) wit	th position paper (app	rox. 2 pages) with w	ritten elaboration (approx. 20 pa	
Allocat	tion of <sub> </sub>	places				
	_					
Additio	onal inf	ormation				
Worklo	oad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
	Master's degree (2 majors) History (2012)					
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Module	Module title Abbreviation					
Resear	ch Mod	lule Early Modern Histor	y		04-GeMA-FM-NG-122-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Early Modern His	tory	Institute of History		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
15	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate			regular attendance (a maximum f courses (lectures excluded).	
Conten	ıts		<u>.                                    </u>	,	,	
sial int an opp arch m	erpreta ortunit odule a	tions, investigating select y to consolidate, under e always aims to equip stud	cted topics that were xpert guidance, the s	covered in the lectur kills they have deve	roups of sources, and controver- re(s). The exercise gives students loped in the seminar. This rese- re likely to need for their theses.	
		ning outcomes			develop the knowledge and	
auxilia pation	ry scier in this		actise solving method e language skills that	dological and theore are needed for hist		
Metho	d of ass	nformation on SWS (wee sessment (type, scope, la ion on whether module c	anguage — if other tha	an German, examina	ntion offered — if not every seme-	
				•	ritten elaboration (approx. 20 pa-	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	ars in				
Master's degree (2 majors) History (2012)						



Module title Abbreviation						
Level Four Module Ancient History					04-GeMA-IM-AG-122-m01	
Module	e coord	linator		Module offered by		
holder	of the	Chair of Ancient History		Institute of History		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
10	nume	erical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate	1 '		regular attendance (a maximum courses (lectures excluded).	
Conten	ıts					
					nd giving students an opportunit and use relevant forms of presen	

This module focuses on consolidating students' knowledge of ancient history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of ancient history. Problems in ancient history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems relating to Greco-Roman antiquity are also considered.

#### **Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7

#### **Allocation of places**

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#### Additional information

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#### Workload

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#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (2 majors) History (2012)



Modul	Module title Abbreviation					
Level F	our Mo	dule Historical Auxiliary		04-GeMA-IM-HiHW-122-m01		
Module coordinator Module offered by						
			and Historical A			
	ciences	Chair of Medieval History	and Historical Auxi-	Institute of History		
ECTS		od of grading	Only after succ. com	npl. of module(s)		
10		rical grade		, , ,		
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate	Admission prerequi	site to assessment:	regular attendance (a maximum	
			of 2 incidents of une	excused absence) of	courses (lectures excluded).	
Conter	ıts					
forms of historesearch	of prese orical a ch-orier	entation. Discussing sele- uxiliary sciences. Probler	cted examples, the m ns in historical auxilia n cultural, social, stru	nodule consolidates ary sciences are exp ctural, and economi	the disciplines, and use relevant students' previous knowledge lored in both source-based and c history, the history of society, sidered.	
Intend	ed lear	ning outcomes	•			
course	es. es (type	re able to independently , number of weekly conta	ct hours, language –	- if other than Germa		
Metho	d of ass	•	inguage — if other tha	an German, examina	ition offered — if not every seme-	
a) pres pages)	entatio	n (approx. 25 minutes) w resentation (approx. 25 r	ith position paper (a <sub>l</sub>	pprox. 2 pages) and	written elaboration (approx. 15 examination (approx. 60 minu-	
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	oad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	e appea	ars in				
	module appears in					



Module title					Abbreviation	
Level I	Level Four Module Regional History				04-GeMA-IM-LAG-122-m01	
Modul	e coord	inator		Module offered by		
		Chair of Regional History	(Franconian History	Institute of History		
		Ages and Modern Times)				
ECTS		od of grading	Only after succ. con	ıpl. of module(s)		
10		rical grade				
Durati 1 seme		Module level graduate	Other prerequisites		regular attendance (a maximum	
1 Seille	ester	graduate			courses (lectures excluded).	
Conte	nts					
ty to ir sentat story. in cult	ndepend ion. Dis Problem ural, so	dently apply this knowled cussing selected examples is in regional history are	ge, employ the methes, the module conso explored in both sour comic history, the hist	ods of the discipline blidates students' pr rce-based and resea	and giving students an opportuni- e, and use relevant forms of pre- evious knowledge of regional hi- rch-oriented courses. Problems he history of mentalities as well	
Intend	led lear	ning outcomes				
and ta	king int		e material and secon	dary literature as we	ng the methods of the discipline Il as the findings of related disci- nts of regional history.	
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
V + S (	no infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)	
		sessment (type, scope, la on on whether module ca			ition offered — if not every seme-	
pages)	), or b) p				written elaboration (approx. 15 pages) and written examination	
Alloca	tion of p	olaces				
Addition	onal inf	ormation				
Workle	oad					
Teachi	Teaching cycle					
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)					
	<del></del>					
Modul	Module appears in					
	Master's degree (2 majors) History (2012)					
Maste	Master's degree (1 major) History (2012)					



Module coordinator   Module of the Chair of Medieval History and Historical Auxiliary Sciences   Company	Module title					Abbreviation	
holder of the Chair of Medieval History and Historical Auxiliary Sciences    Contents	Level F	Four Mo	dule Medieval History	04-GeMA-IM-MAG-122-m01			
liary Sciences   Method of grading   Only after succ. compl. of module(s)	Modul	e coord	inator				
Duration Module level Other prerequisites  1 semester graduate Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).  Contents  This module focuses on consolidating students' knowledge of medieval history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of medieval history. Problems in medieval history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.  Intended learning outcomes  Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.  Courses (type, number of weekly contact hours, language — if other than German)  V + S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 6 minutes), weighted 3:7  Allocation of places			•	and Historical Auxi-	Institute of History		
Duration Module level Other prerequisites  1 semester graduate Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).  Contents  This module focuses on consolidating students' knowledge of medieval history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of medieval history. Problems in medieval history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.  Intended learning outcomes  Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.  Courses (type, number of weekly contact hours, language — if other than German)  V + S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 26 minutes), weighted 3:7  Additional information	ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
a semester graduate Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).  Contents  This module focuses on consolidating students' knowledge of medieval history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of medieval history rorbolems in medieval history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.  Intended learning outcomes  Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.  Courses (type, number of weekly contact hours, language — if other than German)  V + S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 2 pages) and written examination of places	10	nume	rical grade				
Contents This module focuses on consolidating students' knowledge of medieval history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of medieval history. Problems in medieval history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.  Intended learning outcomes Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.  Courses (type, number of weekly contact hours, language — if other than German)  V + S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 4 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 4 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 2 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 26 minutes), weighted 3:7  Allocation of places	Duration	on	Module level	Other prerequisites			
This module focuses on consolidating students' knowledge of medieval history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of medieval history, or society, and the history of mentalities as well as interdisciplinary problems are also considered.  Intended learning outcomes  Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.  Courses (type, number of weekly contact hours, language — if other than German)  V + S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7  Allocation of places	1 seme	ester	graduate	' '		_	
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and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.  Courses (type, number of weekly contact hours, language — if other than German)  V + S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 6 o minutes), weighted 3:7  Allocation of places	Intend	led lear	ning outcomes				
V + S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7  Allocation of places	and ta	king int	o account relevant sourc	e material and secon	dary literature as we	ll as the findings of related disci-	
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7  Allocation of places   Workload   Teaching cycle   Referred to in LPO I (examination regulations for teaching-degree programmes)   Module appears in  Master's degree (2 majors) History (2012)	Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	if other than Germa	n)	
ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7  Allocation of places  Additional information  Workload  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in  Master's degree (2 majors) History (2012)	V + S (	no infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)	
pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7  Allocation of places						tion offered $-$ if not every seme-	
Additional information  Workload  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in  Master's degree (2 majors) History (2012)	pages)	), or b) p	presentation (approx. 25				
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (2 majors) History (2012)	Alloca	tion of p	olaces				
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Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (2 majors) History (2012)	Worklo	oad					
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (2 majors) History (2012)							
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (2 majors) History (2012)	Teachi	Teaching cycle					
Module appears in Master's degree (2 majors) History (2012)							
Module appears in Master's degree (2 majors) History (2012)	Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Master's degree (2 majors) History (2012)							
Master's degree (2 majors) History (2012)	Modul	Module appears in					
	1	Master's degree (2 majors) History (2012)					



Module title Abbreviation						
Level F	our Mo	dule Late Modern and	d Contemporary History		04-GeMA-IM-NEG-122-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Modern Histo	ry	Institute of History		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Durati	on	Module level	Other prerequisites	1		
1 seme	ester	graduate	· _ · _ · _ ·		regular attendance (a maximum	
			of 2 incidents of un	excused absence) o	f courses (lectures excluded).	
Conte	nts					
sentat story. I cultura	ion. Dis Problen al, socia	cussing selected exans in modern history a	mples, the module cons are explored in both sour nomic history, the histor	olidates students' p rce-based and resea	e, and use relevant forms of pre- revious knowledge of modern hi- rch-oriented courses. Problems in history of mentalities as well as	
Intend	ed lear	ning outcomes				
and ta	king int	o account relevant so		dary literature as we	ing the methods of the discipline ell as the findings of related disci- unts of modern history.	
Course	es (type	, number of weekly co	ontact hours, language –	- if other than Germa	an)	
V + S (	no info	rmation on SWS (wee	kly contact hours) and co	ourse language avai	lable)	
Metho	d of as	sessment (type, scope		an German, examina	ation offered — if not every seme-	
pages)	, or b) լ		25 minutes) with position		written elaboration (approx. 15 pages) and written examination	
Alloca	tion of	places				
Additional information						
Workload						
Teaching cycle						
- Outstand						

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

Module appears in



Modul	le title			Abbreviation				
Level I	Four Mo	dule Early Modern Hist	04-GeMA-IM-NG-122-m01					
Modul	le coord	inator		Module offered by				
holder of the Chair of Early Modern His			listory	Institute of History				
		od of grading	Only after succ. cor	ompl. of module(s)				
10	nume	rical grade						
Duration		Module level	Other prerequisites					
1 semester		graduate	Admission prerequisite to assessment: regular attendance (a maximum					
			of 2 incidents of un	excused absence) o	f courses (lectures excluded).			
Contents								
portunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of early modern history. Problems in early modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.								
Intend	led lear	ning outcomes						
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of early modern history.								
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)								
V + S (	no info	rmation on SWS (weekl	y contact hours) and co	ourse language avai	lable)			
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)								
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7								
Alloca	tion of <sub> </sub>	places						
Additional information								
Workload								
Teachi	Teaching cycle							

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

Module appears in



Module	e title		Abbreviation						
Modul	e Practi	cal Course			04-GeMA-PrM-122-m01				
Modul	e coord	inator		Module offered by					
Manag	ing Dire	ector of the Institute of Hi	story	Institute of History					
ECTS Method of grading		Only after succ. con	ıcc. compl. of module(s)						
15	(not)	successfully completed							
Duration		Module level	Other prerequisites						
1 semester		graduate							
Contents									
Activities or courses with a strong practical orientation that are offered either by the University of Würzburg or by other institutions (please consult with module coordinator).									
Intended learning outcomes									
Students acquire relevant practical experience, either at university or at non-university institutions, and gain deeper insights into potential areas of employment for history graduates.									
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)									
P + R + T (no information on SWS (weekly contact hours) and course language available)									
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)									
a) log (	(approx	. 15 pages), b) certificate	issued by responsible	le supervisor (approx	x. 1 page)				
Allocat	tion of <sub> </sub>	olaces							
Additio	onal inf	ormation							
Workload									
Teaching cycle									
Referred to in LPO I (examination regulations for teaching-degree programmes)									
Module appears in									
	Master's degree (1 major) History (2012)								