Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue

for the Subject

French Studies

as a Master's with 1 major

with the degree "Master of Arts"

(120 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolvent*innen haben die vertiefte Kenntnis und Befähigung zur Anwendung und zur Erarbeitung von Methoden und Instrumenten literaturwissenschaftlichen, sprachwissenschaftlichen und kulturwissenschaftlichen Arbeitens und Forschens erlangt.
- Sie besitzen die Fähigkeit zur eigenständigen Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen und differenzierten Auseinandersetzung mit Forschungsergebnissen sowie vertieftes kontextuelles Wissen zu ausgewählten Fachbereichen.
- Die Absolvent*innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolvent*innen besitzen die Grammatikkenntnis, Lesefähigkeit und Sprechfertigkeit zur Produktion komplexer französischsprachiger Texte sowie die Fähigkeit, sich in französischer Sprache mündlich und schriftlich fachgerecht auf höchstem Niveau zu äußern.
- Die Absolvent*innen haben ein vertieftes Sprachwissen und Sprachkönnen im Französischen erlangt, das der Kompetenz von Muttersprachler*innen entspricht und das sie in die Lage versetzt, ihre fremdsprachliche und interkulturelle Kompetenz auf dem erworbenen Niveau zu erhalten und ständig zu aktualisieren, um Problemzusammenhänge in schriftlicher wie mündlicher Form sachgerecht darzustellen und zielgruppenspezifisch zu vermitteln.
- Die Absolvent*innen haben ihre diskursiven und fachwissenschaftlichen Fähigkeiten im Französischen so erweitert und vertieft, dass sie in der Lage sind, fachliche Fragestellungen und Forschungsergebnisse wissenschaftlich adäquat darzustellen, in einem Forschungskontext zu präsentieren und Forschungsfragen lösungsorientiert zu bearbeiten.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolvent*innen haben die Fähigkeit vertieft, Fragestellungen zu präzisieren oder eigenständig zu entwickeln und sie lösungsorientiert und in einem Forschungskontext zu bearbeiten.
- Sie sind jederzeit und vollumfänglich in der Lage, Ziele für Lern- und Arbeitsprozesse zu definieren, zu reflektieren und eigenständig und nachhaltig zu gestalten.
- Die Absolventen*innen können erlernte wissenschaftliche Methoden kritisch beurteilen, auf neue Themen übertragen und damit verbundene neue Probleme bearbeiten.
- Die Absolventen*innen verfügen über vertiefte Sprach- und Kulturkenntnisse der frankophonen Länder. Sie sind in der Lage, Probleme und deren Lösungen zielgruppengerecht und differenziert auch in französischer Sprache aufzubereiten und darzustellen.
- Die Absolventen*innen können sich sicher in einem heterogenen Umfeld bewegen.
- Sie besitzen Fähigkeiten zum eigenen sowie zum gemeinschaftlichen Erkenntnisfortschritt.
- Sie beherrschen ein breites Repertoire an kommunikativen und kooperativen Techniken, um Wissen weiterzugeben und um andere Positionen und andere Arbeitsweisen konstruktiv auf ein gemeinsames Ziel hin einzubinden.

Persönlichkeitsentwicklung

- Die Absolvent*innen haben ihre Diskussionsbereitschaft und Kritikfähigkeit weiterentwickelt und vertieft, sodass sie sich unter Gewichtung aller zur Verfügung stehenden Informationen sowie unter Einbeziehung verschiedener Standpunkte und Reflexionsmethoden eine eigene Position bilden, diese souverän und kompetent vertreten sowie in fachlichen Diskussionen erörtern können.
- Die Absolvent*innen haben gelernt, mit interkulturellen Unterschieden umzugehen und deren Potenzial zu nutzen. Sie sind sich der Historizität und der Vielstimmigkeit von Sprache und Diskursen bewusst. Sie besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von komplexen Sachverhalten.

- Die Absolvent*innen können ihre erworbenen Kompetenzen in interkulturellen und diversifizierten Kontexten, insbesondere im frankophonen und im romanischen Kulturkreis, anwenden.

Gesellschaftliches Engagement

- Die Absolventen*innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft reflektieren. Sie sind in der Lage, aktuelle kulturelle und gesellschaftliche Entwicklungen zu vergleichen, kritisch zu hinterfragen und begründet eigene Positionen zu beziehen. Sie haben die Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und in pluralen Gesellschaften eine Mittlerfunktion einzunehmen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Nov-2015 (2015-199)

15-Mar-2016 (2016-34)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (45 ECTS credits)				
04-FrIM-Sp1-161-m01	Level Four Module Language Practice 1 (French)	5	NUM	13
04-FrIM-Sp2-161-m01	Level Four Module Language Practice 2 (French)	5	NUM	14
04-FrIM-LK-161-m01	Level Four Module French Regional Studies	5	B/NB	7
04-RoIM-P-161-m01	Level Four Module Employability	5	B/NB	22
04-RoIM-F-161-m01	Level Four Module Research	5	B/NB	21
04-FrIM-LW1-161-m01	Level Four Module Literature Studies 1 (French)	5	NUM	8
04-FrIM-LW2-161-m01	Level Four Module Literature Studies 2 (French)	5	NUM	9
04-FrIM-SW1-161-m01	Level Four Module Linguistics 1 (French)	5	NUM	15
04-FrIM-SW2-161-m01	Level Four Module Linguistics 2 (French)	5	NUM	16
Compulsory Electives (45 ECTS credits)				
Special Subject 1 (15 ECTS credits)				
04-FrIM-LW3-161-m01	Level Four Module Literature Studies 3 (French)	5	NUM	10
04-FrIM-SW3-161-m01	Level Four Module Linguistics 3 (French)	5	NUM	17
04-FrIM-LW4-161-m01	Level Four Module Literature Studies 4 (French)	10	NUM	11
04-FrIM-SW4-161-m01	Level Four Module Linguistics 4 (French)	10	NUM	18
Special Subject 2 (20 ECTS credits)				
04-FrIM-LW5-161-m01	Level Four Module Literature Studies 5 (French)	10	NUM	12
04-FrIM-SW5-161-m01	Level Four Module Linguistics 5 (French)	10	NUM	19
04-FrIM-ASL-161-m01	Level Four Module General Linguistic or Literature Studies (French)	10	NUM	6
Language Practice (10 ECTS credits)				
04-RoIM-ZRS1-161-m01	Language Practice 1 (Additional Romance Language)	5	B/NB	23
04-RoIM-ZRS2-161-m01	Language Practice 2 (Additional Romance Language)	5	B/NB	24
04-RoIM-ZSp1-161-m01	Additional Language Practice 1	5	B/NB	25
04-RoIM-ZSp2-161-m01	Additional Language Practice 2	5	B/NB	26
Thesis (30 ECTS credits)				
04-FrMA-TH-161-m01	Master Thesis French	30	NUM	20

Module title	**Abbreviation**
Level Four Module General Linguistic or Literature Studies (French)	04-FrIM-ASL-161-m01

Module coordinator	**Module offered by**
holder of the Chair of Romance Linguistics and holder of the Chair of French and Italian Literatures	Institute of Modern Philologies

ECTS	**Method of grading**	**Only after succ. compl. of module(s)**
10	numerical grade	--

Duration	**Module level**	**Other prerequisites**
1 semester	graduate	--

Contents

Advanced and research-orientated dealing with a challenging sub-area of general literature or linguistics.

Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of general literature or linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding general literature and linguistics independently. They are able to work on and present a complex issue autonomously.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (approx. 20 pages)

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Level Four Module French Regional Studies			04-FrIM-LK-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The module provides students with detailed knowledge in a sub-area of regional studies or cultural studies of France or the French speaking world.

Intended learning outcomes

The module provides students with detailed knowledge in a sub-aspects of cultural studies of France or the French speaking world.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (approx. 15 pages)
Language of assessment: French or German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Four Module Literature Studies 1 (French)			04-FrIM-LW1-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have achieved the required level of language proficiency in the Bachelor's programme or must be able to produce another relevant certificate.)	

Contents

Advanced dealing with a challenging sub-area of literature.

Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of literature. They are able to select, to classify academically and historically and to critically reflect French literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: French or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes)
Language of assessment: French or German
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Four Module Literature Studies 2 (French)			04-FrIM-LW2-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Advanced dealing with a challenging sub-area of literature.

Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: French or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) portfolio (approx. 18 pages)
Language of assessment: French or German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Four Module Literature Studies 3 (French)			04-FrIM-LW3-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Advanced dealing with a challenging sub-area of literature.

Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: French or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) portfolio (approx. 18 pages)
Language of assessment: French or German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Four Module Literature Studies 4 (French)			04-FrIM-LW4-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-FrIM-Sp1 or 04-ItIM-Sp1 or 04-SpIM-Sp1 or must be able to produce another relevant certificate.)	

Contents

Advanced and research-orientated dealing with a challenging sub-area of literature.

Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper in the French language.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: French or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 18 pages)
Language of assessment: French
creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Four Module Literature Studies 5 (French)			04-FrIM-LW5-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-FrIM-Sp1 or 04-ItIM-Sp1 or 04-SpIM-Sp1 or must be able to produce another relevant certificate.)	

Contents

Advanced and research-orientated dealing with a challenging sub-area of literature.

Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French literature independently. They are able to work on and present a complex issue autonomously.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: French or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) portfolio (approx. 20 pages) or
b) colloquium (approx. 30 minutes)
Language of assessment: French and/or German
creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Four Module Language Practice 1 (French)			04-FrIM-Sp1-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Required level of language proficiency: B2/C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have achieved the required level of language proficiency in the Bachelor's programme or must be able to produce another relevant certificate.)	

Contents

The module provides students with grammar skills and stylised knowledge as well as with advanced skills of cultural and regional studies. The module leads students to the independent text production in the area of cultural and regional studies.

Intended learning outcomes

Students acquire the ability to comment grammatically and stylistically appropriate on a good level (C1) in written form.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)
Module taught in: French and German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Language of assessment: French and German
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Four Module Language Practice 2 (French)			04-FrIM-Sp2-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-FrIM-Sp1 or 04-ItIM-Sp1 or 04-SpIM-Sp1 or must be able to produce another relevant certificate.)	

Contents

The module provides students with grammar skills and stylised knowledge as well as with advanced skills of cultural and regional studies. The module leads students to the independent text production in the area of cultural and regional studies. In the module, the verbal skills will be practised at a high level.

Intended learning outcomes

Students acquire the ability to comment grammatically and stylistically appropriate on a good level (C1/C2) in written and oral form.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)
Module taught in: French
Students must attend 1 Ü in written and 1 Ü in oral language proficiency.

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes) and oral examination (approx. 15 minutes)
Language of assessment: French

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Four Module Linguistics 1 (French)			04-FrIM-SW1-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Romance Linguistics		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have achieved the required level of language proficiency in the Bachelor's programme or must be able to produce another relevant certificate.)	

Contents

Advanced dealing with a challenging sub-area of linguistics.

Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: French or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes)
Language of assessment: French or German
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Four Module Linguistics 2 (French)			04-FrIM-SW2-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Romance Linguistics		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Advanced dealing with a challenging sub-area of linguistics.

Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: French or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) portfolio (approx. 18 pages)
Language of assessment: French or German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Four Module Linguistics 3 (French)			04-FrIM-SW3-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Romance Linguistics		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Advanced dealing with a challenging sub-area of linguistics.

Intended learning outcomes

tudents acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: French or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) portfolio (approx. 18 pages)
Language of assessment: French or German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Four Module Linguistics 4 (French)			04-FrIM-SW4-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Romance Linguistics		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-FrIM-Sp1 or 04-ItIM-Sp1 or 04-SpIM-Sp1 or must be able to produce another relevant certificate.)	

Contents

Advanced and research-orientated dealing with a challenging sub-area of linguistics.

Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper in the French language.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: French or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 18 pages)
Language of assessment: French
creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Four Module Linguistics 5 (French)			04-FrIM-SW5-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Romance Linguistics		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-FrIM-Sp1 or 04-ItIM-Sp1 or 04-SpIM-Sp1 or must be able to produce another relevant certificate.)	

Contents

Advanced and research-orientated dealing with a challenging sub-area of linguistics.

Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French linguistics independently. They are able to work on and present a complex issue autonomously.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: French or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) portfolio (approx. 20 pages) or
b) colloquium (approx. 30 minutes)
Language of assessment: French and/or German
creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Master Thesis French			04-FrMA-TH-161-m01
Module coordinator		**Module offered by**	
examination committee Französisch (French)		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
30	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Independent academic work on a topic, which is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners, from the sub-areas of the discipline French or French and the second discipline.

Intended learning outcomes

Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, method and theory reference, interpretation of data, logical conclusions and solution approaches of an academic issue) independently. - Ability to accomplish tasks within a given time frame. - Linguistic competence or ability to process and present the realised results in an written form appropriately.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Master's thesis (approx. 80 pages)
Language of assessment: French or German

Allocation of places

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Additional information

Time to complete: 6 months.

Workload

900 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Four Module Research			04-RoIM-F-161-m01
Module coordinator		**Module offered by**	
examination committee Französisch (French) and examination committee Italienisch (Italian) and examination committee Spanisch (Spanish)		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Dealing with research-relevant contents beyond the regular study plans.

Intended learning outcomes

Students will gain an insight into research.

Courses (type, number of weekly contact hours, language — if other than German)

R (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log (approx. 5 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Four Module Employability			04-RoIM-P-161-m01
Module coordinator		**Module offered by**	
examination committee Französisch (French) and examination committee Italienisch (Italian) and examination committee Spanisch (Spanish)		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Students will apply their knowledge and skills, which they have acquired during their studies, within a work placement or by dealing with research-relevant contents beyond the regular study plan.

Intended learning outcomes

Students acquire technical and respective experiences of the vocational world or acquires an insight into the research.

Courses (type, number of weekly contact hours, language — if other than German)

P (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log (approx. 5 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Language Practice 1 (Additional Romance Language)			04-RoIM-ZRS1-161-m01
Module coordinator		**Module offered by**	
examination committee Französisch (French) and examination committee Italienisch (Italian) and examination committee Spanisch (Spanish)		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

In this module, students will acquire reading skills of a further Romance Language.

Intended learning outcomes

When the module has been successfully completed, students are able to read texts in a further Romance Language.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Language Practice 2 (Additional Romance Language)			04-RoIM-ZRS2-161-m01
Module coordinator			**Module offered by**
examination committee Französisch (French) and examination committee Italienisch (Italian) and examination committee Spanisch (Spanish)			Institute of Modern Philologies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

In this module, students will acquire reading skills of a further Romance Language.

Intended learning outcomes

When the module has been successfully completed, students are able to read texts in a further Romance Language.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Additional Language Practice 1			04-RoIM-ZSp1-161-m01
Module coordinator			**Module offered by**
examination committee Französisch (French) and examination committee Italienisch (Italian) and examination committee Spanisch (Spanish)			Institute of Modern Philologies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Students will acquire language skills of the respective language or a further Romance Language.

Intended learning outcomes

When the module has been successfully completed, students are acquainted with detailed language skills of the selected sub-area.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Additional Language Practice 2	04-RoIM-ZSp2-161-m01

Module coordinator	Module offered by
examination committee Französisch (French) and examination committee Italienisch (Italian) and examination committee Spanisch (Spanish)	Institute of Modern Philologies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Students will acquire language skills of the respective language or a further Romance Language.

Intended learning outcomes

When the module has been successfully completed, students are acquainted with detailed language skills of the selected sub-area.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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