

Subdivided Module Catalogue for the Subject

Keine PO-STG-Zuordnung vorhanden

Responsible: JMU Würzburg

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Nach erfolgreichem Abschluss des Master-Studiums verfügen die Absolvent/innen über vertiefte Kenntnisse des wissenschaftlichen Arbeitens in der Forschung und Anwendung der Chemie. Sie haben sich dabei auf drei der angebotenen Schwerpunkte (Anorganische Chemie, Organische Chemie, Physikalische Chemie, Biochemie, Funktionsmaterialien, Homogenkatalyse, Medizinische Chemie, Supramolekulare Chemie oder Theoretische Chemie) spezialisiert, indem sie die diesen Schwerpunkten zugeordneten Module (Vorlesungen, Seminare und Praktika) absolviert haben. Sie besitzen neben den vertieften fachspezifischen Kenntnissen auch Abstraktionsvermögen, analytisches Denken, Problemlösungskompetenz und die Fähigkeit, komplexe Zusammenhänge zu strukturieren. Die Grundlagen hierfür werden in den o.g. Veranstaltungen vermittelt und mittels Klausuren, Kolloquien, Protokollen oder Referaten überprüft.
- Die Absolvent/innen besitzen nach Erlangung des Masters die Kompetenzen, ein gegebenes wissenschaftliches Problem planvoll und nach den Regeln der guten wissenschaftlichen Praxis zu bearbeiten, darunter unter anderem sich unter Zuhilfenahme der Kenntnisse in der Literaturrecherche in neue Aufgabengebiete einzuarbeiten und Veröffentlichungen in internationalen Journalen im Kontext der wissenschaftlichen Literatur kritisch einzuordnen und zu bewerten. Sie sind in der Lage, das erworbene Wissen selbständig anzuwenden und auf neue Aufgabenstellungen zu übertragen, Experimente auf Grundlage chemischer Methoden strukturiert und in vorgegebenem zeitlichem Rahmen durchzuführen und zu dokumentieren, die ermittelten Daten kritisch zu analysieren und die Ergebnisse schriftlich zusammenzufassen. Außerdem können Sie ihre selbständig durchgeführten Projekte vor einem Publikum darstellen und die gewählte Methodik in fachlicher Diskussion verteidigen. Vermittelt werden diese Fähigkeiten im Rahmen von Forschungspraktika und der Master-Arbeit. Das Erreichen der Ziele wird durch Praktikums-Protokolle, die Master-Thesis sowie die Präsentation der entsprechenden Ergebnisse überprüft.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolvent/innen besitzen Abstraktionsvermögen, Problemlösungskompetenz und die Fähigkeit, komplexe Zusammenhänge in analytischer Herangehensweise zu strukturieren. Die Grundlagen hierfür werden in Vorlesungen, Seminaren und Praktika der verschiedenen Disziplinen der Chemie vermittelt und mittels Klausuren, Kolloquien, Referaten oder Protokollen überprüft.
- Die Absolvent/innen sind in der Lage, ihr theoretisches Wissen in der Praxis anzuwenden und können mit den erlernten wissenschaftlichen Methoden auch unbekannte Probleme aus unterschiedlichen fachlichen Perspektiven analysieren und bearbeiten. Sie sind es dabei gewohnt, in einem Team aus Kommiliton/innen, Kolleg/innen und/oder Wissenschaftler/innen konstruktiv und zielorientiert zusammenzuarbeiten. Der Praxisbezug ist durch einen hohen Anteil an Laborpraktika - sowohl Kurspraktika als auch individuelle Forschungspraktika - und nicht zuletzt durch die Master-Arbeit gegeben. Der Erfolg wird durch Praktikumsprotokolle und die Master-Thesis überprüft.
- Als teilweise interdisziplinärer Studiengang fördert der Master-Studiengang Chemie, bei entsprechender Wahl der Schwerpunktkombination, von Beginn an fachübergreifendes Lernen, Denken und Verstehen. Ein Teil der Lehrveranstaltungen wird auf Englisch angeboten und fördert somit die Kommunikations-Kompetenz in dieser international anerkannten Wissenschafts-Sprache. Diese auf dem breiten Fundament der im Bachelor Chemie erworbenen Kompetenzen aufbauende, vertiefte und spezialisierte Wissensbasis und Methodenkompetenz sowie die eingeübte Teamfähigkeit und Weltoffenheit können die Absolvent/innen gewinnbringend in ihrer Berufspraxis einsetzen.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind bereit und in der Lage, Verantwortung für ihr Handeln und für andere zu übernehmen. Sie verfügen über die kommunikativen Fähigkeiten, komplexe Sachverhalte und Standpunkte im Team zu entwickeln, zielgruppengerecht darzustellen und reflektiert gegenüber abweichenden Positionen zu verteidigen und weiterzuentwickeln. Diese Fähigkeiten zur Übernahme von Verantwortung, Diskussionsbereitschaft und Teamfähigkeit sowie Eigenverantwortung und Selbständigkeit, erlernen und beweisen die Studierenden in erster Linie in den selbständig angefertigten Praktikums-Protokollen und der Abschlussarbeit, deren Bewertung zeigt, in welchem Umfang die Ziele erreicht wurden.
- Das Curriculum des Masters Chemie ermöglicht den Studierenden, ein Erasmus-Studium oder ein Laborpraktikum an einer ausländischen Universität durchzuführen. Der Prüfungsausschuss Chemie wacht dabei über die Einhaltung der wissenschaftlichen Standards und ein adäquates Projekt. Die Studierenden erwerben dadurch wertvolle persönliche Erfahrungen und erweitern ihren sprachlichen und kulturellen Horizont.
- Erst die durch Übung und Ermutigung erlangte Fähigkeit zu Kritik und Reflexion (inklusive Selbstreflexion und Selbstkritik) ermöglicht eigenständiges Denken und selbstbestimmtes Handeln, das vor sich selbst und anderen begründet ist und rational kommuniziert werden kann. Diese Kritikfähigkeit und Fähigkeit zur Selbstreflexion erlernen die Studierenden durch das Feedback der Lehrenden und Studierenden zu ihren Seminarvorträgen, die im Masterstudium vermehrt stattfinden.

Befähigung zum gesellschaftlichen Engagement

- Absolvent/innen des Master Chemie werden durch ihr Studium in die Lage versetzt, zu gesellschaftlich kritisch und kontrovers diskutierten Fragen zu chemischen Themen, wissenschaftlich fundiert und begründet Position zu beziehen. Sie sind sich darüber hinaus bei ihrer Arbeit ihrer ethischen Verantwortung gegenüber der Gesellschaft und der Umwelt bewusst und reflektieren ihr Handeln stets kritisch. Vor allem im Rahmen der individuellen, mehrwöchigen bis ganzsemestrigen Laborpraktika und der Abschlussarbeit setzen sich die Studierenden mit aktuellen Forschungsthemen selbständig und kritisch auseinander. Hierzu gehört auch die Reflexion möglicher Folgen der eigenen Arbeit für Umwelt und Gesellschaft sowie das Nachdenken über die damit zusammenhängenden ethischen Fragestellungen. Die Bewertungen der Praktikums-Protokolle und der Abschlussarbeit zeigen, in welchem Umfang die Ziele erreicht wurden.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2025 (2025-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Electives Focuses (75 ECTS credits) Students must take three focuses (focuses 1 through 3 pursuant to Section 3 Subsection 2 Sentence 2 FSB (subject-specific provisions)) worth 25 ECTS credits each; provisions on available combinations are set out in Section 3 Subsection 2 Sentence 8 FSB.				
Inorganic Chemistry (25 ECTS credits)				
Compulsory Courses (20 ECTS credits)				
o8-ACM1-161-m01	Advanced Inorganic Chemistry	10	NUM	18
o8-ACPM-161-m01	Inorganic Chemistry practical course for advanced	10	B/NB	22
Compulsory Electives (5 ECTS credits)				
o8-ACM2-242-m01	Bioinorganic Chemistry	5	NUM	19
o8-ACM3-161-m01	Solid state chemistry and inorganic materials	5	NUM	20
o8-ACMS-211-m01	Special Topics in Inorganic Chemistry	5	NUM	21
o8-HKM2-161-m01	Advanced organometallic chemistry and its application in homogeneous catalysis	5	NUM	42
Organic Chemistry (25 ECTS credits)				
Compulsory Courses (15 ECTS credits)				
o8-OCM-SYNT-161-m01	Modern Synthetic Methods	5	NUM	62
o8-OCM-AKP1-161-m01	Advanced Research Project Organic Chemistry	10	B/NB	58
Compulsory Electives (10 ECTS credits)				
o8-OCM-BIO-242-m01	Modern Aspects of Biological Chemistry	5	NUM	59
o8-OCM-FM-161-m01	Organic Functional Materials	5	NUM	60
o8-OCMS-211-m01	Special Topics in Organic Chemistry	5	NUM	61
o8-HKM1-152-m01	Organo- and Biocatalysis	5	NUM	41
o8-SCM1-161-m01	Supramolecular Chemistry (Basics)	5	NUM	72
o8-SCM3-152-m01	Bioorganic Chemistry	5	NUM	74
o8-TCM2-161-m01	Basics and Applications of Quantum Chemistry	5	NUM	81
Physical Chemistry (25 ECTS credits)				
Compulsory Courses (10 ECTS credits)				
o8-PCM1a-161-m01	Laser Spectroscopy	5	NUM	63
o8-PCM1b-161-m01	Advanced Physical Chemistry (Lab)	5	B/NB	64
Compulsory Electives (15 ECTS credits)				
o8-PCM2-161-m01	Statistical Mechanics and Reaction Dynamics	5	NUM	65
o8-PCM3-161-m01	Nanoscale Materials	5	NUM	66
o8-PCM4-242-m01	Ultrafast spectroscopy and quantum-control	5	NUM	67
o8-PCM5-161-m01	Physical Chemistry of Supramolecular Assemblies	5	NUM	68
o8-PCM6-161-m01	Physical Chemistry (Advanced Lab)	5	B/NB	69
o8-PCMS-211-m01	Special Topics in Physical Chemistry	5	NUM	70
o8-TCM4-161-m01	Quantum Dynamics	5	NUM	83
o8-TCM2-161-m01	Basics and Applications of Quantum Chemistry	5	NUM	81
Biochemistry (25 ECTS credits)				
Compulsory Courses (15 ECTS credits)				
o8-BC-MOL-222-m01	Molecular Biology	5	NUM	26
o8-BC-MOLP-172-m01	Molecular Biology laboratory course	10	NUM	27

Compulsory Electives (10 ECTS credits)				
o8-BC-FPMC-242-mo1	Research Internship Biochemistry for Master Chemistry	10	B/NB	25
o8-BCMS-211-mo1	Special Topics in Biochemistry	5	NUM	29
o8-ACM2-242-mo1	Bioinorganic Chemistry	5	NUM	19
o8-HKM1-152-mo1	Organo- and Biocatalysis	5	NUM	41
o8-OCM-BIO-242-mo1	Modern Aspects of Biological Chemistry	5	NUM	59
o8-MCM3-242-mo1	Modern Drug Research 1: Basics and Drug Design	5	NUM	54
o8-PH-KAC-152-mo1	Clinical-analytical Chemistry	5	NUM	71
Functional Materials (25 ECTS credits)				
Compulsory Courses (20 ECTS credits)				
o8-FMM-MP-161-mo1	Lab Course Material Science	5	B/NB	34
o8-FMM-PA-161-mo1	Project Work	5	B/NB	35
o8-OCM-FM-161-mo1	Organic Functional Materials	5	NUM	60
o3-FU-PM1-152-mo1	Polymer Chemistry 1 (Lecture and Practical Course)	5	NUM	15
Compulsory Electives (5 ECTS credits)				
o8-FU-MaWi1-212-mo1	Material Science 1 (Basic introduction)	5	NUM	37
o8-FU-MaWi2-152-mo1	Material Science 2 (The Material Groups)	5	NUM	38
o8-FU-NT-152-mo1	Chemically and bio-inspired Nanotechnology for Material Synthesis	5	NUM	40
o8-FU-Mo-MaV-152-mo1	Molecular Materials (Lecture)	5	NUM	39
o3-FU-PM2-222-mo1	Polymers II	5	NUM	16
o3-FU-DDEL-222-mo1	Nano4Med	5	NUM	14
o3-BIOPOL-222-mo1	Biopolymers	5	NUM	13
o8-FMMS-211-mo1	Special Topics in the Field of Functional Materials	5	NUM	36
o8-PCM3-161-mo1	Nanoscale Materials	5	NUM	66
o8-SCM1-161-mo1	Supramolecular Chemistry (Basics)	5	NUM	72
o8-SCM5-242-mo1	Supramolecular Soft Matter	5	NUM	76
o8-ACM3-161-mo1	Solid state chemistry and inorganic materials	5	NUM	20
Homogeneous Catalysis (25 ECTS credits)				
Compulsory Courses (20 ECTS credits)				
o8-HKM1-152-mo1	Organo- and Biocatalysis	5	NUM	41
o8-HKM2-161-mo1	Advanced organometallic chemistry and its application in homogeneous catalysis	5	NUM	42
o8-HKM3AC-161-mo1	Practical course "Homogeneous catalysis in Inorganic Chemistry"	5	B/NB	43
o8-HKM3OC-161-mo1	Practical course "Homogeneous catalysis in Organic Chemistry"	5	B/NB	44
Compulsory Electives (5 ECTS credits)				
o8-HKM4-161-mo1	Advanced transition metal chemistry	5	NUM	45
o8-HKM5-262-mo1	Sustainability in chemistry	5	NUM	46
o8-HKMS-211-mo1	Special Topics in Homogeneous Catalysis	5	NUM	47
o8-PCM2-161-mo1	Statistical Mechanics and Reaction Dynamics	5	NUM	65
o8-OCM-SYNT-161-mo1	Modern Synthetic Methods	5	NUM	62
o8-TCM2-161-mo1	Basics and Applications of Quantum Chemistry	5	NUM	81
o3-FU-PM1-152-mo1	Polymer Chemistry 1 (Lecture and Practical Course)	5	NUM	15
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Medicinal Chemistry (25 ECTS credits)				
Compulsory Courses (15 ECTS credits)				
o8-MCM1-161-mo1	Practical course medicinal chemistry	10	B/NB	51
o8-MCM3-242-mo1	Modern Drug Research 1: Basics and Drug Design	5	NUM	54
Compulsory Electives (10 ECTS credits)				
o8-MCM2a-161-mo1	Pharmaceutical/Medicinal Chemistry 1	5	NUM	52
o8-OCM-BIO-242-mo1	Modern Aspects of Biological Chemistry	5	NUM	59
o8-MCM4-242-mo1	Modern Drug Research 2: Technologies - Targets - Modalities	5	NUM	55
o8-MCMS-211-mo1	Special Topics in Medicinal Chemistry	5	NUM	57
o8-MBC-MSP-161-mo1	Mass-Spectrometry and Proteomics	5	NUM	49
o8-MCM2b-161-mo1	Pharmaceutical/Medicinal Chemistry 2	5	NUM	53
o8-PH-KAC-152-mo1	Clinical-analytical Chemistry	5	NUM	71
Supramolecular Chemistry (25 ECTS credits)				
Compulsory Courses (10 ECTS credits)				
o8-SCM1-161-mo1	Supramolecular Chemistry (Basics)	5	NUM	72
o8-SCM2-242-mo1	Supramolecular Chemistry (Practical Course)	5	B/NB	73
Compulsory Electives (15 ECTS credits)				
o8-SCM3-152-mo1	Bioorganic Chemistry	5	NUM	74
o8-SCM4-242-mo1	Supramolecular Chemistry (Advanced Lab)	5	B/NB	75
o8-SCM5-242-mo1	Supramolecular Soft Matter	5	NUM	76
o8-SCMS-211-mo1	Special Topics in Supramolecular Chemistry	5	NUM	77
o8-PCM5-161-mo1	Physical Chemistry of Supramolecular Assemblies	5	NUM	68
o8-ACM2-242-mo1	Bioinorganic Chemistry	5	NUM	19
o8-TCM2-161-mo1	Basics and Applications of Quantum Chemistry	5	NUM	81
o8-OCM-FM-161-mo1	Organic Functional Materials	5	NUM	60
o8-PCM3-161-mo1	Nanoscale Materials	5	NUM	66
o3-FU-PM2-222-mo1	Polymers II	5	NUM	16
o8-FU-Mo-MaV-152-mo1	Molecular Materials (Lecture)	5	NUM	39
Theoretical Chemistry (25 ECTS credits)				
Compulsory Courses (15 ECTS credits)				
o8-TCM2-161-mo1	Basics and Applications of Quantum Chemistry	5	NUM	81
o8-TCM3-161-mo1	Numerical Methods and Programming	5	NUM	82
o8-TCM4-161-mo1	Quantum Dynamics	5	NUM	83
Compulsory Electives (10 ECTS credits)				
o8-TCM1-161-mo1	Selected Topics in Theoretical Chemistry	5	NUM	80
o8-TCAP1-161-mo1	Theoretical Chemistry - Project course quantum chemistry	5	B/NB	78
o8-TCAP2-161-mo1	Theoretical Chemistry - Project course quantum dynamics	5	B/NB	79
o8-TCMS-211-mo1	Special Topics in Theoretical Chemistry	5	NUM	84
o8-MCM3-242-mo1	Modern Drug Research 1: Basics and Drug Design	5	NUM	54
Compulsory Electives 2 (15 ECTS credits)				
Subfield Additional qualifications Compulsory Electives Focuses (5-10 ECTS credits)				
In the sub-area "Zusätzliche Kompetenzen aus den Schwerpunkten" ("Additional Skills from the Focus Area"), students may use a module of their choice from the Focus area that they are not using in the area of mandatory electives 1.				
o8-ACM1-161-mo1	Advanced Inorganic Chemistry	10	NUM	18
o8-ACPM-161-mo1	Inorganic Chemistry practical course for advanced	10	B/NB	22

o8-ACMS-211-mo1	Special Topics in Inorganic Chemistry	5	NUM	21
o8-OCM-AKP1-161-mo1	Advanced Research Project Organic Chemistry	10	B/NB	58
o8-OCMS-211-mo1	Special Topics in Organic Chemistry	5	NUM	61
o8-PCM1a-161-mo1	Laser Spectroscopy	5	NUM	63
o8-PCM1b-161-mo1	Advanced Physical Chemistry (Lab)	5	B/NB	64
o8-PCM6-161-mo1	Physical Chemistry (Advanced Lab)	5	B/NB	69
o8-PCMS-211-mo1	Special Topics in Physical Chemistry	5	NUM	70
o8-PCM4-242-mo1	Ultrafast spectroscopy and quantum-control	5	NUM	67
o8-BC-MOL-222-mo1	Molecular Biology	5	NUM	26
o8-BC-MOLP-172-mo1	Molecular Biology laboratory course	10	NUM	27
o8-BC-FPMC-242-mo1	Research Internship Biochemistry for Master Chemistry	10	B/NB	25
o8-BCMS-211-mo1	Special Topics in Biochemistry	5	NUM	29
o8-FMM-MP-161-mo1	Lab Course Material Science	5	B/NB	34
o8-FMM-PA-161-mo1	Project Work	5	B/NB	35
o3-BIOPOL-222-mo1	Biopolymers	5	NUM	13
o8-FU-NT-152-mo1	Chemically and bio-inspired Nanotechnology for Material Synthesis	5	NUM	40
o8-ACM3-161-mo1	Solid state chemistry and inorganic materials	5	NUM	20
o8-FU-MaWi1-212-mo1	Material Science 1 (Basic introduction)	5	NUM	37
o8-FU-MaWi2-152-mo1	Material Science 2 (The Material Groups)	5	NUM	38
o3-FU-DDEL-222-mo1	Nano4Med	5	NUM	14
o8-FMMS-211-mo1	Special Topics in the Field of Functional Materials	5	NUM	36
o8-HKM1-152-mo1	Organo- and Biocatalysis	5	NUM	41
o8-HKM3AC-161-mo1	Practical course "Homogeneous catalysis in Inorganic Chemistry"	5	B/NB	43
o8-HKM3OC-161-mo1	Practical course "Homogeneous catalysis in Organic Chemistry"	5	B/NB	44
o8-HKM2-161-mo1	Advanced organometallic chemistry and its application in homogeneous catalysis	5	NUM	42
o8-OCM-SYNT-161-mo1	Modern Synthetic Methods	5	NUM	62
o3-FU-PM1-152-mo1	Polymer Chemistry 1 (Lecture and Practical Course)	5	NUM	15
o8-HKMS-211-mo1	Special Topics in Homogeneous Catalysis	5	NUM	47
o8-HKM4-161-mo1	Advanced transition metal chemistry	5	NUM	45
o8-PCM2-161-mo1	Statistical Mechanics and Reaction Dynamics	5	NUM	65
o8-MCM1-161-mo1	Practical course medicinal chemistry	10	B/NB	51
o8-PH-KAC-152-mo1	Clinical-analytical Chemistry	5	NUM	71
o8-MBC-MSP-161-mo1	Mass-Spectrometry and Proteomics	5	NUM	49
o8-OCM-BIO-242-mo1	Modern Aspects of Biological Chemistry	5	NUM	59
o8-MCM4-242-mo1	Modern Drug Research 2: Technologies - Targets - Modalities	5	NUM	55
o8-MCM2a-161-mo1	Pharmaceutical/Medicinal Chemistry 1	5	NUM	52
o8-MCM2b-161-mo1	Pharmaceutical/Medicinal Chemistry 2	5	NUM	53
o8-MCMS-211-mo1	Special Topics in Medicinal Chemistry	5	NUM	57
o8-SCM1-161-mo1	Supramolecular Chemistry (Basics)	5	NUM	72
o8-SCM2-242-mo1	Supramolecular Chemistry (Practical Course)	5	B/NB	73
o8-ACM2-242-mo1	Bioinorganic Chemistry	5	NUM	19
o8-SCM3-152-mo1	Bioorganic Chemistry	5	NUM	74

o8-SCM4-242-mo1	Supramolecular Chemistry (Advanced Lab)	5	B/NB	75
o8-FU-MoMaV-152-mo1	Molecular Materials (Lecture)	5	NUM	39
o8-PCM3-161-mo1	Nanoscale Materials	5	NUM	66
o8-OCM-FM-161-mo1	Organic Functional Materials	5	NUM	60
o8-PCM5-161-mo1	Physical Chemistry of Supramolecular Assemblies	5	NUM	68
o3-FU-PM2-222-mo1	Polymers II	5	NUM	16
o8-SCMS-211-mo1	Special Topics in Supramolecular Chemistry	5	NUM	77
o8-SCM5-242-mo1	Supramolecular Soft Matter	5	NUM	76
o8-TCM2-161-mo1	Basics and Applications of Quantum Chemistry	5	NUM	81
o8-TCM3-161-mo1	Numerical Methods and Programming	5	NUM	82
o8-TCM4-161-mo1	Quantum Dynamics	5	NUM	83
o8-TCM1-161-mo1	Selected Topics in Theoretical Chemistry	5	NUM	80
o8-MCM3-242-mo1	Modern Drug Research 1: Basics and Drug Design	5	NUM	54
o8-TCMS-211-mo1	Special Topics in Theoretical Chemistry	5	NUM	84
o8-TCAP1-161-mo1	Theoretical Chemistry - Project course quantum chemistry	5	B/NB	78
o8-TCAP2-161-mo1	Theoretical Chemistry - Project course quantum dynamics	5	B/NB	79
Subfield Other additional qualifications (5-10 ECTS credits)				
o8-WRM1-161-mo1	Tutoring 1 (practical course)	5	B/NB	87
o8-WRM2-161-mo1	Tutoring 2 (practical course)	5	B/NB	88
o8-APM1-161-mo1	Foreign Studies (short)	5	B/NB	23
o8-APM2-161-mo1	Foreign Studies (long)	10	B/NB	24
o8-CHPM1-161-mo1	Chemistry-related competences outside of the Natural Sciences	5	B/NB	30
o8-CHPM2-161-mo1	Chemistry-related competences within the Natural Sciences	5	B/NB	31
o8-CHPM3-161-mo1	Chemistry-related competences outside of the Natural Sciences acquired abroad	5	B/NB	32
o8-CHPM4-161-mo1	Chemistry-related competences within the Natural Sciences acquired abroad	5	B/NB	33
Thesis (30 ECTS credits)				
o8-MA-161-mo1	Master-Thesis Chemistry	30	NUM	48
Compulsory Courses (double degree) (35 ECTS credits)				
Subfield Courses at partner university abroad (5 ECTS credits)				
o3-TR-152-mo1	Toxicology and legal studies	3	NUM	17
o8-VPM-DA-161-mo1	Advanced chemical practical course	2	B/NB	85
Subfield Courses at partner university abroad (30 ECTS credits)				
o8-VPU-161-mo1	Qualifications - Partner University	30	B/NB	86
Compulsory Electives (double degree) (55 ECTS credits) Students must take one focus with 25 ECTS credits as well as one focus with 30 ECTS credits (focuses 1 and 2 pursuant to Section 3 Subsection 2 FSB (subject-specific provisions) Annex DA), provisions on available combinations are set out in Section 3 Subsection 2 Sentence 8 FSB.				
Inorganic Chemistry (25 or 30 ECTS credits)				
Compulsory Courses (20 ECTS credits)				
o8-ACM1-161-mo1	Advanced Inorganic Chemistry	10	NUM	18
o8-ACPM-161-mo1	Inorganic Chemistry practical course for advanced	10	B/NB	22
Compulsory Electives (5 or 10 ECTS credits)				
o8-ACM2-242-mo1	Bioinorganic Chemistry	5	NUM	19
o8-ACM3-161-mo1	Solid state chemistry and inorganic materials	5	NUM	20
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o8-HKM2-161-m01	Advanced organometallic chemistry and its application in homogeneous catalysis	5	NUM	42
o8-TCM2-161-m01	Basics and Applications of Quantum Chemistry	5	NUM	81
Organic Chemistry (25 or 30 ECTS credits)				
Compulsory Courses (15 ECTS credits)				
o8-OCM-SYNT-161-m01	Modern Synthetic Methods	5	NUM	62
o8-OCM-AKP1-161-m01	Advanced Research Project Organic Chemistry	10	B/NB	58
Compulsory Electives (10 or 15 ECTS credits)				
o8-OCM-BIO-242-m01	Modern Aspects of Biological Chemistry	5	NUM	59
o8-OCM-FM-161-m01	Organic Functional Materials	5	NUM	60
o8-HKM1-152-m01	Organo- and Biocatalysis	5	NUM	41
o8-SCM1-161-m01	Supramolecular Chemistry (Basics)	5	NUM	72
o8-SCM3-152-m01	Bioorganic Chemistry	5	NUM	74
o8-TCM2-161-m01	Basics and Applications of Quantum Chemistry	5	NUM	81
Physical Chemistry (25 or 30 ECTS credits)				
Compulsory Courses (20 ECTS credits)				
o8-PCM1a-161-m01	Laser Spectroscopy	5	NUM	63
o8-PCM1b-161-m01	Advanced Physical Chemistry (Lab)	5	B/NB	64
o8-PCM2-161-m01	Statistical Mechanics and Reaction Dynamics	5	NUM	65
o8-PCM6-161-m01	Physical Chemistry (Advanced Lab)	5	B/NB	69
Compulsory Electives (5 or 10 ECTS credits)				
o8-PCM3-161-m01	Nanoscale Materials	5	NUM	66
o8-PCM4-242-m01	Ultrafast spectroscopy and quantum-control	5	NUM	67
o8-PCM5-161-m01	Physical Chemistry of Supramolecular Assemblies	5	NUM	68
o8-TCM4-161-m01	Quantum Dynamics	5	NUM	83
o8-TCM2-161-m01	Basics and Applications of Quantum Chemistry	5	NUM	81
o8-TCM3-161-m01	Numerical Methods and Programming	5	NUM	82
o8-TCAP1-161-m01	Theoretical Chemistry - Project course quantum chemistry	5	B/NB	78
o8-TCAP2-161-m01	Theoretical Chemistry - Project course quantum dynamics	5	B/NB	79
o8-FU-MaWi1-212-m01	Material Science 1 (Basic introduction)	5	NUM	37
o8-FMM-MP-161-m01	Lab Course Material Science	5	B/NB	34
Biochemistry (25 or 30 ECTS credits)				
Compulsory Courses (15 ECTS credits)				
o8-BC-MOL-222-m01	Molecular Biology	5	NUM	26
o8-BC-MOLP-172-m01	Molecular Biology laboratory course	10	NUM	27
Compulsory Electives (10 or 15 ECTS credits)				
o8-BC-FPMC-242-m01	Research Internship Biochemistry for Master Chemistry	10	B/NB	25
o8-ACM2-242-m01	Bioinorganic Chemistry	5	NUM	19
o8-HKM1-152-m01	Organo- and Biocatalysis	5	NUM	41
o8-OCM-BIO-242-m01	Modern Aspects of Biological Chemistry	5	NUM	59
o8-MCM3-242-m01	Modern Drug Research 1: Basics and Drug Design	5	NUM	54
o8-PH-KAC-152-m01	Clinical-analytical Chemistry	5	NUM	71
Functional Materials (25 or 30 ECTS credits)				
Compulsory Courses (20 ECTS credits)				
o8-FMM-MP-161-m01	Lab Course Material Science	5	B/NB	34
o8-FMM-PA-161-m01	Project Work	5	B/NB	35
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o8-OCM-FM-161-mo1	Organic Functional Materials	5	NUM	60
o3-FU-PM1-152-mo1	Polymer Chemistry 1 (Lecture and Practical Course)	5	NUM	15
Compulsory Electives (5 or 10 ECTS credits)				
o8-FU-MaWi1-212-mo1	Material Science 1 (Basic introduction)	5	NUM	37
o8-FU-MaWi2-152-mo1	Material Science 2 (The Material Groups)	5	NUM	38
o8-FU-NT-152-mo1	Chemically and bio-inspired Nanotechnology for Material Synthesis	5	NUM	40
o8-FU-Mo-MaV-152-mo1	Molecular Materials (Lecture)	5	NUM	39
o3-FU-PM2-222-mo1	Polymers II	5	NUM	16
o3-FU-DDEL-222-mo1	Nano4Med	5	NUM	14
o3-BIOPOL-222-mo1	Biopolymers	5	NUM	13
o8-PCM3-161-mo1	Nanoscale Materials	5	NUM	66
o8-SCM1-161-mo1	Supramolecular Chemistry (Basics)	5	NUM	72
o8-ACM3-161-mo1	Solid state chemistry and inorganic materials	5	NUM	20
o8-TCM2-161-mo1	Basics and Applications of Quantum Chemistry	5	NUM	81
Homogeneous Catalysis (25 or 30 ECTS credits)				
Compulsory Courses (20 ECTS credits)				
o8-HKM1-152-mo1	Organo- and Biocatalysis	5	NUM	41
o8-HKM2-161-mo1	Advanced organometallic chemistry and its application in homogeneous catalysis	5	NUM	42
o8-HKM3AC-161-mo1	Practical course "Homogeneous catalysis in Inorganic Chemistry"	5	B/NB	43
o8-HKM3OC-161-mo1	Practical course "Homogeneous catalysis in Organic Chemistry"	5	B/NB	44
Compulsory Electives (5 or 10 ECTS credits)				
o8-HKM4-161-mo1	Advanced transition metal chemistry	5	NUM	45
o8-HKM5-262-mo1	Sustainability in chemistry	5	NUM	46
o8-PCM2-161-mo1	Statistical Mechanics and Reaction Dynamics	5	NUM	65
o8-OCM-SYNT-161-mo1	Modern Synthetic Methods	5	NUM	62
o8-TCM2-161-mo1	Basics and Applications of Quantum Chemistry	5	NUM	81
o3-FU-PM1-152-mo1	Polymer Chemistry 1 (Lecture and Practical Course)	5	NUM	15
Medicinal Chemistry (25 or 30 ECTS credits)				
Compulsory Courses (10 ECTS credits)				
o8-MCM1-161-mo1	Practical course medicinal chemistry	10	B/NB	51
Compulsory Electives (15 or 20 ECTS credits)				
o8-MCM2a-161-mo1	Pharmaceutical/Medicinal Chemistry 1	5	NUM	52
o8-MCM2b-161-mo1	Pharmaceutical/Medicinal Chemistry 2	5	NUM	53
o8-MCM3-242-mo1	Modern Drug Research 1: Basics and Drug Design	5	NUM	54
o8-MCM4-242-mo1	Modern Drug Research 2: Technologies - Targets - Modalities	5	NUM	55
o8-MBC-MSP-161-mo1	Mass-Spectrometry and Proteomics	5	NUM	49
o8-PH-KAC-152-mo1	Clinical-analytical Chemistry	5	NUM	71
o8-OCM-SYNT-161-mo1	Modern Synthetic Methods	5	NUM	62
o8-OCM-BIO-242-mo1	Modern Aspects of Biological Chemistry	5	NUM	59
o8-ACM2-242-mo1	Bioinorganic Chemistry	5	NUM	19
o8-BC-MOL-222-mo1	Molecular Biology	5	NUM	26

o8-BC-FPMC-242-m01	Research Internship Biochemistry for Master Chemistry	10	B/NB	25
Supramolecular Chemistry (25 or 30 ECTS credits)				
Compulsory Courses (10 ECTS credits)				
o8-SCM1-161-m01	Supramolecular Chemistry (Basics)	5	NUM	72
o8-SCM2-242-m01	Supramolecular Chemistry (Practical Course)	5	B/NB	73
Compulsory Electives (15 or 20 ECTS credits)				
o8-SCM3-152-m01	Bioorganic Chemistry	5	NUM	74
o8-SCM4-242-m01	Supramolecular Chemistry (Advanced Lab)	5	B/NB	75
o8-PCM5-161-m01	Physical Chemistry of Supramolecular Assemblies	5	NUM	68
o8-ACM2-242-m01	Bioinorganic Chemistry	5	NUM	19
o8-TCM2-161-m01	Basics and Applications of Quantum Chemistry	5	NUM	81
o8-OCM-FM-161-m01	Organic Functional Materials	5	NUM	60
o8-PCM3-161-m01	Nanoscale Materials	5	NUM	66
Theoretical Chemistry (25 or 30 ECTS credits)				
Compulsory Courses (15 ECTS credits)				
o8-TCM2-161-m01	Basics and Applications of Quantum Chemistry	5	NUM	81
o8-TCM3-161-m01	Numerical Methods and Programming	5	NUM	82
o8-TCM4-161-m01	Quantum Dynamics	5	NUM	83
Compulsory Electives (10 or 15 ECTS credits)				
o8-TCM1-161-m01	Selected Topics in Theoretical Chemistry	5	NUM	80
o8-TCAP1-161-m01	Theoretical Chemistry - Project course quantum chemistry	5	B/NB	78
o8-TCAP2-161-m01	Theoretical Chemistry - Project course quantum dynamics	5	B/NB	79
o8-MCM3-242-m01	Modern Drug Research 1: Basics and Drug Design	5	NUM	54
Thesis (30 ECTS credits)				
o8-MA-161-m01	Master-Thesis Chemistry	30	NUM	48

Module title		Abbreviation
Biopolymers		03-BIOPOL-222-m01
Module coordinator		Module offered by
holder of the Chair of Macromolecular Chemistry		Faculty of Medicine
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
Organisms produce biologically active macromolecules (polysaccharides, proteins, nucleic acids, etc.) that perform (survival) important functions in structure, movement, recognition, metabolic and information storage. These naturally occurring polymers can also be isolated, chemically modified and commercialized for further applications. In addition, novel macromolecules can additionally be synthetically derived from bio-based feedstocks, which are increasingly used as sustainable and degradable biopolymers.		
Intended learning outcomes		
The student will acquire fundamental knowledge of naturally occurring macromolecules, their production, function, modification, and application in various biological contexts and everyday areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) + P (1) Module taught in: V, Ü: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) talk (approx. 30 minutes) Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Nano4Med		03-FU-DDEL-222-m01
Module coordinator		Module offered by
holder of the Chair of Functional Materials in Medicine and Dentistry		Chair of Chemical Technology of Material Synthesis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
Incorporation and Conjugateion of active substances into particle systems, functionalization of the particle systems for transport, targeting and release of active ingredients.		
Intended learning outcomes		
Incorporation and Conjugateion of active substances into particle systems, functionalization of the particle systems for transport, targeting and release of active ingredients.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 10 pages) and b) presentation (approx. 30 minutes) or written examination (approx. 90 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Polymer Chemistry 1 (Lecture and Practical Course)		03-FU-PM1-152-m01
Module coordinator		Module offered by
holder of the Chair of Functional Materials in Medicine and Dentistry		Faculty of Medicine
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic methods of polymerisation: free radical polymerisations, polyadditions, ionic polymerisations, controlled radical polymerisations; characterisation of polymers and polymer analytics: gel permeation chromatography, endgroup analysis, mass spectrometry, rheology.		
Intended learning outcomes		
The students acquire fundamentals of polymer chemistry and the related methods for their characterisation.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + P (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) assessment and b) Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical assignments (2 to 4 random examinations) Language of assessment: German and/or English Assessment offered: Once a year, summer semester creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Polymers II		03-FU-PM2-222-m01
Module coordinator		Module offered by
holder of the Chair of Functional Materials in Medicine and Dentistry		Chair of Chemical Technology of Material Synthesis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Basics as well as advanced knowledge about contemporary issues of polymer synthesis, -modification and characterization.		
Intended learning outcomes		
The student has advanced knowledge of the synthesis, modification and characterization of polymers.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + P (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) talk (approx. 30 minutes) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Toxicology and legal studies		03-TR-152-m01
Module coordinator		Module offered by
lecturer of lecture "Toxikologie und Rechtskunde"		Faculty of Medicine
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basics of legal regulations for chemists (handling and transportation of hazardous materials), fundamentals of toxicology.		
Intended learning outcomes		
The students master the basics of legal regulations for chemists (handling and transport of hazardous substances) as well as the fundamentals of toxicology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + V (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. II 2nd letter g) and i) and No. II 1st letter d) of annex 1 to the APOLmCh and No. 5 and 6 of annex 3 to the APOLmCh		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 3 f)		

Module title		Abbreviation
Advanced Inorganic Chemistry		o8-ACM1-161-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Inorganic Chemistry		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
Contents		
This module discusses advanced topics in main group chemistry and transition metal chemistry. It focuses on special compounds of the main group elements (MGEs), bonding situations of MGEs and MGE compounds, the chemistry of transition metals and coordination chemistry.		
Intended learning outcomes		
Students are able to characterise and explain special compounds of the main group elements. They can describe the chemical properties of transition metals and analyse the structure as well as chemical and physical aspects of coordination compounds.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) + S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Bioinorganic Chemistry		o8-ACM2-242-m01
Module coordinator		Module offered by
lecturer of the seminar "Bioinorganic Chemistry"		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module introduces students to the fundamental principles of bioinorganic chemistry (BIC). It discusses the methods of BIC, structures and effects of metalliferous enzymes and applications of BIC in the fields of diagnosis and therapy.		
Intended learning outcomes		
Students are able to describe the principles of, and methods in, BIC. They can explain the structure and effects of metalliferous enzymes and describe applications of BIC in biochemistry and medicine.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) portfolio (approx. 30 hours total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Solid state chemistry and inorganic materials		o8-ACM3-161-m01
Module coordinator		Module offered by
lecturer of seminar "Festkörperchemie and Anorganische Materialien" (Solid State Chemistry and Inorganic Materials)		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module provides an introduction to solid-state chemistry. It focuses on the structure, chemical and physical properties, synthesis methods and selected materials of solids.		
Intended learning outcomes		
Students are able to describe the structure and properties of solids. They can explain methods for solid-state synthesis. They can describe important aspects of selected materials regarding the corresponding solids.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Special Topics in Inorganic Chemistry		o8-ACMS-211-m01
Module coordinator		Module offered by
Person(s) responsible for the focus Inorganic Chemistry		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module covers current and/or special topics in Inorganic Chemistry.		
Intended learning outcomes		
The student has advanced knowledge of selected topics in Inorganic Chemistry. He/she is able to classify the acquired knowledge in the subject-specific contexts, knows the application areas and can assess the relevance for various experimental syntheses as well as measurement and analysis methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Inorganic Chemistry practical course for advanced		o8-ACPM-161-m01
Module coordinator		Module offered by
focus point coordinator "Inorganic Chemistry"		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module gives students the opportunity to enhance their skills in advanced synthesis and analytical methods in inorganic chemistry. The focus will be on working under inert atmospheres, purification methods, spectral analysis and crystallography. Students will be expected to conduct their work in the lab independently, write a lab report documenting their findings and deliver a presentation.		
Intended learning outcomes		
Students are able to use advanced synthesis and analytical methods in inorganic chemistry in the lab and to interpret their findings. They are able to write a lab report documenting their findings and deliver a presentation.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (24) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report on practical course (approx. 20 pages) and talk (approx. 15 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Additional information on module duration: block taught lab course with approx. 40 working days.		
Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Foreign Studies (short)		o8-APM1-161-mo1
Module coordinator		Module offered by
Erasmus programme coordinator Chemie (Chemistry)		Faculty of Chemistry and Pharmacy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o8-APM2.
Contents		
Practical course to be completed at universities abroad. Students may complete this course in the context of exchange programmes such as Erasmus etc. The contents of the course should correspond to the contents of a lab course offered in the context of the Master's programme in Chemistry (120 ECTS credits); please consult with the competent coordinator in advance.		
Intended learning outcomes		
Students are familiar with procedures and processes used at universities in countries other than Germany. They have acquired subject-specific skills as well as language and interpersonal skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o) Module taught in: German and/or English and potentially language of the respective country		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) report (10 to 20 pages) or b) talk (10 to 20 minutes) Language of assessment: German and/or English and potentially language of the respective country		
Allocation of places		
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Additional information		
Additional information on module duration: block placement abroad with a duration of no less than 20 working days.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Foreign Studies (long)		o8-APM2-161-m01
Module coordinator		Module offered by
Erasmus programme coordinator Chemie (Chemistry)		Faculty of Chemistry and Pharmacy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o8-APM1.
Contents		
Practical course to be completed at universities abroad. Students may complete this course in the context of exchange programmes such as Erasmus etc. The contents of the course should correspond to the contents of a lab course offered in the context of the Master's programme in Chemistry (120 ECTS credits); please consult with the competent coordinator in advance.		
Intended learning outcomes		
Students are familiar with procedures and processes used at universities in countries other than Germany. They have acquired subject-specific skills as well as language and interpersonal skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o) Module taught in: German and/or English and potentially language of the respective country		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) report (15 to 30 pages) or b) talk (15 to 30 minutes) Language of assessment: German and/or English and potentially language of the respective country		
Allocation of places		
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Additional information		
Additional information on module duration: block placement abroad with a duration of no less than 40 working days.		
Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Research Internship Biochemistry for Master Chemistry		o8-BC-FPMC-242-m01
Module coordinator		Module offered by
focus point coordinator "Biochemistry"		Chair of Biochemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	o8-BC-MOLP
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This lab course is based in a biochemistry and/or molecular biology research group at the University of Würzburg. Please consult with the competent coordinator in advance regarding contents to be covered. The course gives students the opportunity to actively engage with methods in biochemistry and/or molecular biology. Students will be expected to write a lab report documenting their experiments and findings.		
Intended learning outcomes		
Students have consolidated and enhanced their proficiency in research methods. They have developed the ability to apply those methods to new problems and to determine whether they are suitable for those problems. They have learned how to document and discuss experimental procedures and findings according to best scientific practice.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (10)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 20 pages) and talk (approx. 15 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Additional information on module duration: block taught lab course with approx. 40 working days.		
Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Molecular Biology		o8-BC-MOL-222-mo1
Module coordinator		Module offered by
holder of the Chair of Biochemistry		Chair of Biochemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module covers specific topics of molecular physiology and functional biochemistry in lectures and exercises.		
Intended learning outcomes		
After attending the module events, students have sound knowledge in molecular biology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 to 20 minutes per candidate) or e) presentation (20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Molecular Biology laboratory course			o8-BC-MOLP-172-m01
Module coordinator		Module offered by	
holder of the Chair of Biochemistry		Chair of Biochemistry	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module equips students with practical skills in the areas of recombinant engineering and characterisation of macromolecular complexes, modern biomolecular techniques, in vivo analysis of biochemical processes, and modern imaging techniques.			
Intended learning outcomes			
Students have developed a knowledge of molecular biology and are able to apply it to practical experiments.			
Courses (type, number of weekly contact hours, language — if other than German)			
P (5)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 to 20 minutes per candidate) or e) presentation (20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours) Language of assessment: German and/or English Assessment offered: Once a year, winter semester			
Allocation of places			
Biochemie (Biochemistry) 24 places. Selection process Biochemie (Biochemistry), Bachelor's (180 ECTS credits): Should the number of applications exceed the number of available places, places will be allocated according to the following quotas: Quota 1 (two thirds of places): current average grade of successfully completed modules; among applicants with the same average grade, places will be allocated by lot. Quota 2 (one third of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Chemie (Chemistry), Master's and MINT-Lehramt PLUS Master's: 6 places. Selection process: 1. Applications of Master's degree programme Chemie (Chemistry) (120 ECTS credits) will be considered first: Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. 2. In case that there are places left after procedure 1 is finished completely, these places will be distributed among the students in the Master's degree programme MINT-Lehramt PLUS as follows: Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
300 h			

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Special Topics in Biochemistry		o8-BCMS-211-m01
Module coordinator		Module offered by
Person(s) responsible for the focus Biochemistry		Chair of Biochemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module covers current and/or special topics in Biochemistry.		
Intended learning outcomes		
The student has advanced knowledge of selected topics in Biochemistry. He/she is able to classify the acquired knowledge in the subject-specific contexts, knows the application areas and can assess the relevance for various experimental syntheses as well as measurement and analysis methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Chemistry-related competences outside of the Natural Sciences		o8-CHPM1-161-mo1
Module coordinator		Module offered by
Dean of Studies Chemie (Chemistry)		Faculty of Chemistry and Pharmacy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	Please consult with course advisory service in advance.
Contents		
This module gives students the opportunity to transfer credits from chemistry-related courses that are offered by other Faculties and are not explicitly included in the academic regulations for their programmes. Students MUST consult with their course advisors in advance.		
Intended learning outcomes		
Students have developed the knowledge and skills taught in the courses attended by them.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module Course(s) as specified by respective institution		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Chemistry-related competences within the Natural Sciences		o8-CHPM2-161-m01
Module coordinator		Module offered by
Dean of Studies Chemie (Chemistry)		Faculty of Chemistry and Pharmacy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	Please consult with course advisory service in advance.
Contents		
This module gives students the opportunity to transfer credits from chemistry-related courses that are offered by other Faculties and are not explicitly included in the academic regulations for their programmes. Students MUST consult with their course advisors in advance.		
Intended learning outcomes		
Students have developed the knowledge and skills taught in the courses attended by them.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module Course(s) as specified by respective institution		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Chemistry-related competences outside of the Natural Sciences acquired abroad			o8-CHPM3-161-mo1
Module coordinator		Module offered by	
Dean of Studies Chemie (Chemistry)		Faculty of Chemistry and Pharmacy	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	Please consult with course advisory service in advance.	
Contents			
This module gives students the opportunity to transfer credits from chemistry-related courses that are offered by other Faculties and are not explicitly included in the academic regulations for their programmes. Students MUST consult with their course advisors in advance.			
Intended learning outcomes			
Students have developed the knowledge and skills taught in the courses attended by them.			
Courses (type, number of weekly contact hours, language — if other than German)			
No courses assigned to module Course(s) as specified by respective institution Module taught in: German and/or English and potentially language of the respective country			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English and potentially language of the respective country			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Chemistry-related competences within the Natural Sciences acquired abroad		o8-CHPM4-161-m01
Module coordinator		Module offered by
Dean of Studies Chemie (Chemistry)		Faculty of Chemistry and Pharmacy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Please consult with course advisory service in advance.
Contents		
This seminar equips students with knowledge, skills and methods for special education professionals.		
Intended learning outcomes		
Knowledge, skills and methods for special education professionals.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module Course(s) as specified by respective institution Module taught in: German and/or English and potentially language of the respective country		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English and potentially language of the respective country		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Lab Course Material Science		o8-FMM-MP-161-mo1
Module coordinator		Module offered by
lecturers specialisation subject Funktionsmaterialien (Functional Materials)		Chair of Chemical Technology of Material Synthesis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Ten selected experiments in materials science.		
Intended learning outcomes		
Students have developed an advanced proficiency in the performance of experiments in materials science.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (8)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical performance (2 to 4 random examinations) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Project Work		o8-FMM-PA-161-mo1
Module coordinator		Module offered by
head of the research group offering the module		Chair of Chemical Technology of Material Synthesis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module gives students the opportunity to explore a research topic under the guidance of a supervisor and to describe their findings.		
Intended learning outcomes		
Students have developed an advanced proficiency in the performance of experiments in materials science.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (10)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 15 pages) and talk (approx. 15 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Special Topics in the Field of Functional Materials		o8-FMMS-211-m01
Module coordinator		Module offered by
Person(s) responsible for the focus Functional Materials		Chair of Chemical Technology of Material Synthesis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module covers current and/or special topics in the field of Functional Materials.		
Intended learning outcomes		
The student has advanced knowledge of selected topics in the field of Functional Materials. He/she is able to classify the acquired knowledge in the subject-specific contexts, knows the application areas and can assess the relevance for various experimental syntheses, device preparations as well as measurement and analysis methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Material Science 1 (Basic introduction)			o8-FU-MaWi1-212-m01
Module coordinator		Module offered by	
holder of the Chair of Chemical Technology of Material Synthesis		Chair of Chemical Technology of Material Synthesis	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	undergraduate	--	
Contents			
Part A Structure of materials The students learn about the atomic structure of solid materials. Part B Metallic Materials The students learn about the structure of metallic materials as well as their mechanical properties including deformation and failure mechanism as well as the analysis of mechanical properties. In addition, the corrosion and corrosion protection of metallic materials is introduced. Part C Numerical Methods The students are introduced to numerical methods like finite element methods (FEM) and Monte-Carlo-Simulation.			
Intended learning outcomes			
The students know the structure of solids, thermodynamic properties like enthalpy and entropy, the laws of diffusion and lattice defects. They are familiar with deformation and corrosion mechanisms in metals. The students acquire knowledge about thermodynamic of solids. They understand phase transitions, alloys and phase separation of metals. The students can explain the deformation as well as hardening due to dislocations of metals. The students can apply FEM to simple problems and perform simulations based on the Monte-Carlo-method.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + Ü (1) + V (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Material Science 2 (The Material Groups)		o8-FU-MaWi2-152-m01
Module coordinator		Module offered by
holder of the Chair of Chemical Technology of Material Synthesis		Chair of Chemical Technology of Material Synthesis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Fabrication and properties of the main material groups. Metals: structure and microstructure, phase transitions and properties; thermo-mechanical treatment; Martensitic transitions; ductility and strength; form memory alloys. Ceramics: oxidic and non-oxidic structural ceramics; electric and magnetic properties of functional ceramics; glass. Polymer materials: thermoplasts, duromers, elastomers. Composite materials.		
Intended learning outcomes		
Students have developed a knowledge of the fabrication and properties of the main material groups and are able to apply that knowledge to research problems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Molecular Materials (Lecture)		o8-FU-MoMaV-152-mo1
Module coordinator		Module offered by
degree programme coordinator Funktionswerkstoffe (Functional Materials)		Chair of Chemical Technology of Material Synthesis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Chemical bonds and molecular interactions, supramolecular chemistry, molecular materials, colloids, nanoparticles, thin films.		
Intended learning outcomes		
Students have developed an understanding of the relationship between the physical, chemical and technological properties of materials and their structure. They know the significance of various inter and intramolecular interactions and how they determine the properties of molecular materials. They have learned how to familiarise themselves with a topic in the field, deliver a presentation on that topic, discuss it as well as to give and receive feedback.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
[a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes)] as well as talk (approx. 30 minutes), weighted 3:1 Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Chemically and bio-inspired Nanotechnology for Material Synthesis		o8-FU-NT-152-m01
Module coordinator		Module offered by
degree programme coordinator Funktionswerkstoffe (Functional Materials)		Chair of Chemical Technology of Material Synthesis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Synthesis methods and parameters in sol-gel chemistry as well as characterisation and applications of the created materials. Fundamental principles of biomineralisation, the structure of biomaterials, introduction to bio-inspired material synthesis.		
Intended learning outcomes		
Students have developed a sound knowledge of sol-gel chemistry and biomineralisation.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Organo- and Biocatalysis		o8-HKM1-152-m01
Module coordinator		Module offered by
lecturer of the seminar "Organo- and Biokatalyse"		Faculty of Chemistry and Pharmacy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module provides students with deeper insights into topics in organic compounds and enzymes in catalytic processes. Organocatalysis: enantioselective implementation, principles, green chemistry, substance classes and application areas. Biocatalysis: effects of enzymes in view of different aspects, especially regarding organic synthesis.		
Intended learning outcomes		
Students are able to categorise organocatalysts and explain their effects and areas of application. They can describe the structure and applications of enzymes in organic synthesis. They are able to mechanistically describe and analyse the effects of enzymes.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Advanced organometallic chemistry and its application in homogeneous catalysis			o8-HKM2-161-m01
Module coordinator		Module offered by	
lecturer of the seminar "Spezielle Metallorganische Chemie und deren Anwendung in der Homogenkatalyse"		Institute of Inorganic Chemistry	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
This module examines elementary organic compounds of transition metals with homogeneous catalytic applications.			
Intended learning outcomes			
Students can describe and analyse the structure, reactivity and analysis of elementary organic compounds. They are able to characterise special substance classes. They can formulate homogeneous catalysis reactions.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (3) Module taught in: German or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
--			
Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Practical course "Homogeneous catalysis in Inorganic Chemistry"		o8-HKM ₃ AC-161-mo1
Module coordinator		Module offered by
lecturer of the seminar "Spezielle Metallorganische Chemie und deren Anwendung in der Homogenkatalyse"		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module gives students the opportunity to enhance their skills in advanced synthesis and analytical methods in homogeneous catalysis. The focus will be on catalyst synthesis and characterisation, spectral analysis and crystallography. Students will be expected to conduct their work in the lab independently, write a lab report documenting their findings and deliver a presentation.		
Intended learning outcomes		
Students are able to use advanced synthesis and analytical methods in homogeneous catalysis in the lab and to interpret their findings. They are able to write a lab report documenting their findings and deliver a presentation.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (6) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report on practical course (approx. 10 pages) and talk (approx. 15 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical course "Homogeneous catalysis in Organic Chemistry"		o8-HKM ₃ OC-161-m01
Module coordinator		Module offered by
lecturer of the seminar "Spezielle Metallorganische Chemie und deren Anwendung in der Homogenkatalyse"		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module gives students the opportunity to enhance their skills in advanced synthesis and analytical methods in homogeneous catalysis. The focus will be on catalyst synthesis and characterisation, spectral analysis and crystallography. Students will be expected to conduct their work in the lab independently, write a lab report documenting their findings and deliver a presentation.		
Intended learning outcomes		
Students are able to use advanced synthesis and analytical methods in homogeneous catalysis in the lab and to interpret their findings. They are able to write a lab report documenting their findings and deliver a presentation.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (6) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report on practical course (approx. 10 pages) and talk (approx. 15 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Advanced transition metal chemistry		o8-HKM4-161-m01
Module coordinator		Module offered by
lecturer of the seminar "Spezielle Übergangsmetallchemie"		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module provides students with deeper insights into topics in the chemistry of transition metals and coordination chemistry. It also provides an introduction to bioinorganic chemistry and discusses recent developments in transition metal chemistry.		
Intended learning outcomes		
Students are able to explain transition metals and coordination compounds demonstrating a high degree of expertise in the field. They can explain the fundamental principles of bioinorganic chemistry.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Sustainability in chemistry			o8-HKM5-262-m01
Module coordinator		Module offered by	
--		Faculty of Chemistry and Pharmacy	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2) + Ü (1) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 45 to 90 minutes) or b) portfolio (approx. 40 hours total) Language of assessment: English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Special Topics in Homogeneous Catalysis			o8-HKMS-211-m01
Module coordinator		Module offered by	
Person(s) responsible for the focus Homogeneous Catalysis		Institute of Inorganic Chemistry	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
The module covers current and/or special topics in Homogeneous Catalysis.			
Intended learning outcomes			
The student has advanced knowledge of selected topics in Homogeneous Catalysis. He/she is able to classify the acquired knowledge in the subject-specific contexts, knows the application areas and can assess the relevance for various experimental syntheses as well as measurement and analysis methods.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) + Ü (1)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Master-Thesis Chemistry		o8-MA-161-m01
Module coordinator		Module offered by
degree programme coordinator Chemie (Chemistry)		Faculty of Chemistry and Pharmacy
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Where applicable, specific modules as specified by supervisor.
Contents		
This module gives students the opportunity to research and write on a defined problem within a given time frame and using the scientific methods they have learned during the programme.		
Intended learning outcomes		
Students are able to conduct research on a defined problem/topic, adhering to the principles of good scientific practice, and to present the results of their work in written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Master's thesis (approx. 60 to 80 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Time to complete: 6 months.		
Workload		
900 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Mass-Spectrometry and Proteomics		o8-MBC-MSP-161-mo1
Module coordinator		Module offered by
holder of the Chair of Biochemistry		Chair of Biochemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module comprises a lecture, a seminar and a lab course. The lecture discusses the fundamental principles of the mass spectrometry of biomolecules. Topics to be covered in the lecture include ESI and MALDI ionisation techniques as well as the operating principles of TOF, Orbitrap and other mass analysers. The lecture also provides an introduction to CID and ETD fragmentation techniques, peptide and protein separation methods as well as the analysis of mass spectrometric data (protein databases, FDR, GO terms, etc.). It gives an overview of quantitative proteomics with a special focus on different stable isotope quantification methods (e.g. SILAC, N15 labelling, iTRAQ) and provides an insight into the mass spectrometric analysis of post-translational modifications. The seminar covers the fundamental principles of the analysis of mass spectrometric data. It introduces students to different software packages and gives them the opportunity to independently develop solutions to a range of problems. In the lab course, students will use affinity purification to isolate a protein complex from yeast. They will then use 1D-SDS-PAGE to separate that complex and will proteolytically cleave it in the gel. Afterwards, students will use nano-LC-MS/MS to analyse the peptides thus obtained and will conduct a data analysis to identify specific interaction partners and post-translational modifications.		
Intended learning outcomes		
Students have learned the theoretical foundations of mass spectrometry protein and proteomic analysis. They have learned how to use proteomic data analysis software tools. Students have become proficient in the affinity purification of protein complexes and have learned the steps involved in the preparation of samples for mass spectrometry protein analysis, e.g. SDS-PAGE and in-gel digestion. They have gained an insight into how to operate a nanoHPLC-coupled mass spectrometer.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1) + P (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 90 minutes) or b) log (20 to 30 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or e) presentation (20 to 40 minutes) Language of assessment: German and/or English Assessment offered: Once a year, winter semester		
Allocation of places		
67 places.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Practical course medicinal chemistry		o8-MCM1-161-m01
Module coordinator		Module offered by
lecturers Pharmazeutische Chemie (Pharmaceutical Chemistry)		Institute of Pharmacy and Food Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Selected methods and topics in medicinal chemistry (synthesis, testing, analysis, theory, pharmacokinetics).		
Intended learning outcomes		
Students have developed a knowledge of medicinal chemistry and are able to apply it to practical experiments.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (10) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical assignments (2 to 4 random examinations) as well as report (30 to 50 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Pharmaceutical/Medicinal Chemistry 1		o8-MCM2a-161-m01
Module coordinator		Module offered by
lecturers Pharmazeutische Chemie (Pharmaceutical Chemistry)		Institute of Pharmacy and Food Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Chemistry of drugs by field of indication; principles of drug development, strategies for active agent discovery; structure-activity relationships; molecular effect mechanisms; pharmacological principles of the drugs discussed in the module; drug analysis; drug synthesis; biotransformation, pharmacokinetics of individual drugs; history of drug development: discussion of specific examples.		
Intended learning outcomes		
Students have developed a knowledge of pharmaceutical/medicinal chemistry.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Pharmaceutical/Medicinal Chemistry 2		o8-MCM2b-161-m01
Module coordinator		Module offered by
lecturers Pharmazeutische Chemie (Pharmaceutical Chemistry)		Institute of Pharmacy and Food Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Chemistry of drugs by field of indication; principles of drug development, strategies for active agent discovery; structure-activity relationships; molecular effect mechanisms; pharmacological principles of the drugs discussed in the module; drug analysis; drug synthesis; biotransformation, pharmacokinetics of individual drugs; history of drug development: discussion of specific examples.		
Intended learning outcomes		
Students have developed a knowledge of pharmaceutical/medicinal chemistry.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern Drug Research 1: Basics and Drug Design		o8-MCM3-242-mo1
Module coordinator		Module offered by
lecturers of Pharmaceutical Chemistry		Institute of Pharmacy and Food Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Fundamentals: Phases of drug development, principles of drug action, pharmacokinetics and biotransformation; strategies of drug discovery, drug targets, chemical space of drug discovery, protein-ligand interactions, structure-activity-relationships (SAR), bioisosterism, prodrug strategies. Experimental methods: binding assays, enzymatic assays, biophysical methods, high-throughput-screening (HTS). Theoretical methods and drug design: virtual screening, ligand-based methods, QSAR, pharmacophore models, structure-based drug design, docking, simulation methods, machine learning (AI). Case studies (drug discovery, design and optimization)		
Intended learning outcomes		
The students master the fundamentals of drug development, the strategies of drug discovery and the applied theoretical and experimental methods. They can understand and critically question the essential content of current scientific publications in drug research. They are able to carry out a basic virtual screen and to evaluate its results.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) written examination (approx. 45 to 90 minutes) Language of assessment: German and/or English		
Allocation of places		
22 places. 16 places for students of the Master's degree programme Chemie (Chemistry): Places will be allocated according to the same number of subject semesters; students who have chosen Medizinische Chemie (Medicinal Chemistry) as their focus will be given preferential consideration. 6 places for students of the Master's degree programme Biochemie (Biochemistry): Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. 2 places for students of the Master's degree programme MINT-Lehramt PLUS: Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot ; a waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern Drug Research 2: Technologies - Targets - Modalities		o8-MCM4-242-mo1
Module coordinator		Module offered by
lecturers of Pharmaceutical Chemistry		Institute of Pharmacy and Food Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
1. DNA-encoded library technology for small molecule screening. 2. Phage display and chemical modification of peptides in display libraries. 3. Medicinal Chemistry in the Pharmaceutical Industry, case studies presented by invited external speakers. 4. Entrepreneurship in the life sciences: start-ups, biotech, and private equity. 5. Protein-protein interactions as drug targets and modalities to inhibit them. 6. How not to perform the art of Medicinal Chemistry: Dirty Drugs, PAINS, frequent hitters, and impurities from compound synthesis as confounders 7. Therapeutic nucleic acid drugs 8. Multi-target drugs 9. Pharmacokinetic aspects in drug development 10. Modern strategies in drug delivery		
Intended learning outcomes		
The students acquire basic knowledge of the terminology of medicinal chemistry, technologies for drug identification; exemplary biologics (oligonucleotides, peptides), properties of protein-protein-interaction inhibitors, basic knowledge of the industrial pharmaceutical research process, including entrepreneurship aspects, as well as of the compound optimization cycles and can confidently apply this knowledge in solving Medicinal Chemistry-related tasks. By successfully completing this module, students will be able to, • explain the processes of pharmaceutical research and applications in industry. • understand the underlying principles for the action of biological drugs. • understand different technologies for drug identification. • understand pharmacokinetic challenges to drug development. • understand modern technologies for drug delivery. • describe different strategies for protein-protein interaction inhibition and to draw conclusions about possible consequences of protein-protein interaction inhibition from chemical structural features. • to develop interdisciplinary solution strategies for practical problems at the interface between chemistry, pharmacology and biophysics for basic research and biomedical applications.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload
150 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Special Topics in Medicinal Chemistry		o8-MCMS-211-m01
Module coordinator		Module offered by
Person(s) responsible for the focus Medical Chemistry		Institute of Pharmacy and Food Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module covers current and/or special topics in Medicinal Chemistry.		
Intended learning outcomes		
The student has advanced knowledge of selected topics in Medicinal Chemistry. He/she is able to classify the acquired knowledge in the subject-specific contexts, knows the application areas and can assess the relevance for various experimental syntheses as well as measurement and analysis methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Advanced Research Project Organic Chemistry		o8-OCM-AKP1-161-m01
Module coordinator		Module offered by
head of the research group offering the module		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module gives students the opportunity to get involved in the work of one of the research groups based at the Institute of Organic Chemistry and learn some advanced synthesis and analytical methods.		
Intended learning outcomes		
Students are able to describe and use some of the synthesis and analytical methods typically used by the research group as well as to describe theoretical aspects.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (20) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 15 to 20 pages) and talk (approx. 15 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern Aspects of Biological Chemistry		o8-OCM-BIO-242-m01
Module coordinator		Module offered by
lecturer of the seminar "Modern Aspects of Biological Chemistry"		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The course deals with advanced topics of biological chemistry that build on fundamental knowledge of organic chemistry, bioorganic chemistry, biochemistry and molecular biology. Key concepts in the course cover the chemistry of the genetic code, and methods to analyse and interfere with gene expression and secondary metabolism. We will cover genetic code expansion, including unnatural base pairs and unnatural amino acids, including their chemical synthesis and enzymatic incorporation. We will also cover combinatorial synthesis methods and directed evolution and display technologies. This includes in vitro selection and in vitro evolution of functional nucleic acids (aptamers, ribozymes, deoxyribozymes), mRNA display, phage display, directed evolution of proteins/enzymes, antibodies, nanobodies, sequencing methods, DNA/RNA origami and nanotechnology, as well as combinatorial polyketide synthesis and non-ribosomal peptide synthesis.		
Intended learning outcomes		
The students will have a detailed understanding of modern concepts in functional nucleic acids and engineered proteins, including their synthesis and analysis. They will be able to discuss a wide variety of relevant methods and explain chemical relationships at the molecular level with biochemical/biotechnological questions and apply them to corresponding problems. The students will be able to critically examine information and new developments in the field of biological chemistry.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Organic Functional Materials		o8-OCM-FM-161-mo1
Module coordinator		Module offered by
lecturer of the seminar "Organische Funktionsmaterialien"		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module deals with specific topics in organic functional materials. The focus is on fundamental (photo)physical effects in organic molecular and polymeric semiconductors as well as their application in (opto)electronic components such as field effect transistors, organic light-emitting diodes, or organic solar cells as well as in non-linear optics.		
Intended learning outcomes		
The students are able to explain fundamental (photo)physical processes in organic semiconductors. He/She can explain the synthesis of these semiconductor materials as well as their application in (opto)electronic components such as field effect transistors, organic light-emitting diodes or in organic photovoltaics as well as in non-linear optics.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Special Topics in Organic Chemistry		o8-OCMS-211-m01
Module coordinator		Module offered by
Person(s) responsible for the focus Organic Chemistry		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module covers current and/or special topics in Organic Chemistry.		
Intended learning outcomes		
The student has advanced knowledge of selected topics in Organic Chemistry. He/she is able to classify the acquired knowledge in the subject-specific contexts, knows the application areas and can assess the relevance for various experimental syntheses as well as measurement and analysis methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern Synthetic Methods		o8-OCM-SYNT-161-m01
Module coordinator		Module offered by
lecturer of the seminar		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module discusses modern stereoselective synthesis methods. It focuses on selected total syntheses, organometallic chemistry and catalysis.		
Intended learning outcomes		
Students are able to stereoselectively plan complex chemical syntheses and to stereochemically analyse them. They can explain total syntheses. They can describe aspects of organometallic chemistry and catalysis in synthesis chemistry.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Laser Spectroscopy		o8-PCM1a-161-m01
Module coordinator		Module offered by
lecturer of seminar "Laserspektroskopie" (Laser Spectroscopy)		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module introduces students to the fundamental principles of laser spectroscopy. It discusses absorption and emission spectroscopy.		
Intended learning outcomes		
Students are able to explain the components and operating principles of lasers as well as the optical principles of laser technology. They are able to describe the principles of absorption and emission spectroscopy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Advanced Physical Chemistry (Lab)		o8-PCM1b-161-mo1
Module coordinator		Module offered by
lecturer of seminar "Laserspektroskopie" (Laser Spectroscopy)		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module gives students the opportunity to use modern experimental methods in physical chemistry in the laboratory. After a safety briefing, the students autonomously conduct experiments in the laboratory. Students will be expected to take tests and write lab reports to demonstrate their knowledge.		
Intended learning outcomes		
Students have developed a high level of proficiency in modern experimental methods in physical chemistry. They are able to analyse the resulting measurements and write a lab report.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (4) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical performance (2 to 4 random examinations) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Additional information on module duration: block taught lab course with approx. 20 working days.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Statistical Mechanics and Reaction Dynamics		o8-PCM2-161-m01
Module coordinator		Module offered by
lecturer of seminar "Chemische Dynamik" (Chemical Dynamics)		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module discusses selected topics in statistical mechanics and reaction dynamics. Topics to be covered include the fundamental principles of statistical thermodynamics, the transition state theory, uni- and bimolecular reactions as well as charge and energy transfer.		
Intended learning outcomes		
Students have become familiar with selected topics in statistical mechanics and reaction dynamics. They have learned and are able to apply the fundamental principles of statistical thermodynamics.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) talk (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Nanoscale Materials		o8-PCM3-161-m01
Module coordinator		Module offered by
lecturer of the seminar "Nanoskalige Materialien"		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module discusses advanced topics in nanoscale materials. It focuses on the structure, properties, fabrication, modern characterisation methods and application areas of nanoscale materials.		
Intended learning outcomes		
Students are able to characterise nanoscale materials. They are able to name analytical methods and application areas of nanoscale materials.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) talk (approx. 30 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Ultrafast spectroscopy and quantum-control		o8-PCM4-242-m01
Module coordinator		Module offered by
lecturer of the seminar "Nanoskalige Materialien"		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Prior completion of modules o8-PCM1a and o8-PCM1b recommended.
Contents		
This module discusses advanced topics in ultrafast spectroscopy and quantum control. It focuses on ultrashort laser pulses, time-resolved laser spectroscopy and coherent control.		
Intended learning outcomes		
Students are able to describe the generation of ultrashort laser pulses and to characterise them. They can explain the theory of time-resolved laser spectroscopy and name experimental methods. They can describe the principles and applications of quantum control.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 20 minutes) or b) talk (approx. 30 minutes) or c) portfolio (approx. 50 hours total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Physical Chemistry of Supramolecular Assemblies		o8-PCM5-161-mo1
Module coordinator		Module offered by
lecturer of the seminar "Physikalische Chemie Supramolekularer Strukturen"		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module examines the basic interactions between molecules. It discusses the formation and physical-chemical properties of aggregates as well as key applications of supramolecular chemistry.		
Intended learning outcomes		
Students are able to explain the basic interactions between molecules demonstrating a high degree of expertise in the field. They can describe the formation and physical-chemical properties of aggregates. They can name modern applications of supramolecular chemistry.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) talk (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Physical Chemistry (Advanced Lab)		o8-PCM6-161-m01
Module coordinator		Module offered by
lecturers Physikalische Chemie (Physical Chemistry)		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module gives students the opportunity to get involved in the work of one of the research groups based at the Institute of Physical Chemistry and learn some advanced synthesis and analytical methods.		
Intended learning outcomes		
Students have become proficient in the research methods typically used by the relevant physical chemistry research group. They are able to analyse their findings and thus help answer topical questions in physical chemistry.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (4) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Additional information on module duration: block taught lab course with approx. 20 working days.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Special Topics in Physical Chemistry		o8-PCMS-211-m01
Module coordinator		Module offered by
Person(s) responsible for the focus Physical Chemistry		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module covers current and/or special topics in Physical Chemistry.		
Intended learning outcomes		
The student has advanced knowledge of selected topics in Physical Chemistry. He/she is able to classify the acquired knowledge in the subject-specific contexts, knows the application areas and can assess the relevance for various experimental measurement and analysis methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Clinical-analytical Chemistry		o8-PH-KAC-152-m01
Module coordinator		Module offered by
lecturer of lecture "Klinisch-analytische Chemie" (Clinical and Analytical Chemistry)		Institute of Pharmacy and Food Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module discusses advanced topics in clinical analytical chemistry.		
Intended learning outcomes		
Students have developed an advanced knowledge of molecular biology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Supramolecular Chemistry (Basics)		o8-SCM1-161-mo1
Module coordinator		Module offered by
lecturer of the seminar "Supramolecular Chemistry (Basics)"		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module introduces students to the fundamental principles of supramolecular chemistry. It focuses on interactions between molecules, molecular recognition by receptors, complexes, supramolecular polymers, coordination polymers and networks, liquid crystals, self-assembly in aqueous media, synthetic ion channels and modern applications of supramolecular chemistry.		
Intended learning outcomes		
Students are able to explain interactions between molecules demonstrating a high degree of expertise in the field as well as to describe the formation, structure and polymers of coordination compounds. They are able to describe the self-assembly of polymers in aqueous media as well as to identify the characteristics of synthetic ion channels. They can name modern applications of supramolecular chemistry.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Supramolecular Chemistry (Practical Course)		o8-SCM2-242-m01
Module coordinator		Module offered by
lecturer of the seminar "Supramolecular Chemistry (Basics)"		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module gives students the opportunity to perform some of the key experiments in supramolecular chemistry. They will perform syntheses of host-guest complexes, dye aggregates and nanoparticles and use advanced analytical methods to characterise them.		
Intended learning outcomes		
Students are able to perform syntheses of host-guest complexes and use spectroscopic methods to analyse and characterise them. They are able to produce nanoparticles and to characterise them microscopically.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (6) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical performance (2 to 4 random examinations) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Bioorganic Chemistry		o8-SCM3-152-m01
Module coordinator		Module offered by
lecturer of lecture "Bioorganische Chemie" (Bioorganic Chemistry)		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Bioorganic chemistry unites the central questions of organic chemistry, biochemistry, medicinal chemistry and spectroscopy with a focus on biomolecules. At the core of bioorganic chemistry is the synthesis and purposeful manipulation of biomolecules, such as nucleic acids, peptides, proteins, carbohydrates and lipids. This includes the framework of structure-function relationships and the fundamental understanding of biological mechanisms, to enable applications towards biomaterials, biosensing, bioimaging, clinical diagnostics and therapeutics. Key concepts covered in the course are nucleic acid chemistry, peptide chemistry, carbohydrate chemistry, bioorthogonal reactions, molecular diversity, solid-phase synthesis, molecular recognition and interactions (ligand-receptor interactions, signal transduction)		
Intended learning outcomes		
The students will have a molecular understanding of the structure and reactivity of biomolecules. The students obtain knowledge of modern synthetic methods in bioorganic chemistry and can explain principles of molecular interactions and recognition mechanisms. They can describe modern aspects of nucleic acids, proteins, carbohydrates and lipids.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Supramolecular Chemistry (Advanced Lab)		o8-SCM4-242-m01
Module coordinator		Module offered by
lecturer of the seminar "Supramolecular Chemistry (Basics)"		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module gives students the opportunity to enhance their skills in advanced synthesis and analytical methods in supramolecular chemistry. Students will be expected to conduct their work in the lab independently, document their findings and deliver a presentation.		
Intended learning outcomes		
Students are able to use advanced synthesis and analytical methods in supramolecular chemistry in the lab and to interpret their findings. They are able to deliver a presentation on their findings.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (6) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Additional information on module duration: block taught lab course with approx. 20 working days.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Supramolecular Soft Matter		o8-SCM5-242-m01
Module coordinator		Module offered by
lecturer of the seminar "Supramolecular Soft Matter"		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module introduces students to the fundamentals of supramolecular soft materials. The main focus lies on the formation and characterization of liquid crystals (LC's) soft crystals, plastic crystals, LC-Elastomers and hybrid materials. Concepts such as nanosegregation for the structural control and stimuli responsive properties will be strengthened and their impact for applications such as soft robotics, anisotropic semi conductors and ion conductors will be discussed.		
Intended learning outcomes		
Students are able to understand the structural design of soft matter and the underlying formation principles. The students will be able to create new materials with tailored properties which are optimized for modern applications. In a practical part students learn to evaluate the quality of publications related to these topics.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (20 to 30 minutes) or b) talk (approx. 30 minutes) or c) portfolio (approx. 30 hours total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Special Topics in Supramolecular Chemistry		o8-SCMS-211-m01
Module coordinator		Module offered by
Person(s) responsible for the focus Supramolecular Chemistry		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module covers current and/or special topics in Supramolecular Chemistry.		
Intended learning outcomes		
The student has advanced knowledge of selected topics in Supramolecular Chemistry. He/she is able to classify the acquired knowledge in the subject-specific contexts, knows the application areas and can assess the relevance for various experimental syntheses as well as measurement and analysis methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theoretical Chemistry - Project course quantum chemistry		o8-TCAP1-161-m01
Module coordinator		Module offered by
head of the research group offering the module		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module gives students the opportunity to get involved in the work of one of the research groups based at the Institute of Theoretical Chemistry and learn some of the methods typically used in the discipline. The focus will be on quantum chemistry.		
Intended learning outcomes		
Students have learned some of the methods typically used in theoretical chemistry and, in particular, in quantum chemistry. They are able to explain issues that are relevant to the field of quantum chemistry.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (5)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Additional information on module duration: block taught lab course with approx. 20 working days.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theoretical Chemistry - Project course quantum dynamics		o8-TCAP2-161-m01
Module coordinator		Module offered by
head of the research group offering the module		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module gives students the opportunity to get involved in the work of one of the research groups based at the Institute of Theoretical Chemistry and learn some of the methods typically used in the discipline. The focus will be on quantum dynamics.		
Intended learning outcomes		
Students have learned some of the methods typically used in theoretical chemistry and, in particular, in quantum dynamics. They are able to explain issues that are relevant to the field of quantum dynamics.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (5)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Additional information on module duration: block taught lab course with approx. 20 working days.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Selected Topics in Theoretical Chemistry		o8-TCM1-161-m01
Module coordinator		Module offered by
lecturer of lecture "Theoretische Chemie"		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module introduces students to the fundamental principles of theoretical chemistry.		
Intended learning outcomes		
Students are able to describe the mathematical and physical principles underlying the quantum chemical and quantum dynamical approaches of theoretical chemistry.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Basics and Applications of Quantum Chemistry		o8-TCM2-161-m01
Module coordinator		Module offered by
lecturer of lecture "Computational Chemistry"		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module introduces students to the fundamental principles of computational chemistry.		
Intended learning outcomes		
Students are able to explain the theoretical principles of computational chemistry and to apply methods in computational chemistry.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Numerical Methods and Programming		o8-TCM3-161-m01
Module coordinator		Module offered by
lecturer of lecture "Programmieren in Theoretischer Chemie"		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module provides an introduction to the fundamentals of programming in theoretical chemistry and discusses its application areas.		
Intended learning outcomes		
Students are able to explain and use one of the programming languages typically used in theoretical chemistry as well as to name its application areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Quantum Dynamics		o8-TCM4-161-m01
Module coordinator		Module offered by
lecturer of lecture "Quantendynamik"		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Time-dependent Schrödinger equation, propagators, time-dependent perturbation theory, adiabatic theorem, diabatic and adiabatic states, non-adiabatic dynamics, mixed quantum-classical dynamics.		
Intended learning outcomes		
The students possess knowledge about the time-dependent description of the nuclear and electronic dynamics in molecules. Their insight into the methods and the numerical realizations allow them to carry out applications in the field of theoretical chemistry.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Special Topics in Theoretical Chemistry		o8-TCMS-211-m01
Module coordinator		Module offered by
Person(s) responsible for the focus Theoretical Chemistry		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module covers current and/or special topics in Theoretical Chemistry.		
Intended learning outcomes		
The student has advanced knowledge of selected topics in Theoretical Chemistry. He/she is able to classify the acquired knowledge in the subject-specific contexts, knows the application areas and is proficient in the required methods. He/she is able to apply these methods to current problems in Theoretical Chemistry.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Advanced chemical practical course		o8-VPM-DA-161-m01
Module coordinator		Module offered by
head of the research group offering the module		Faculty of Chemistry and Pharmacy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module gives students the opportunity to explore a research topic and apply the methods commonly used in the discipline in question.		
Intended learning outcomes		
Students are able to explore a specific research topic and present the results of their work in a written report or oral presentation.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 3 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Qualifications - Partner University		o8-VPU-161-m01
Module coordinator		Module offered by
programme coordinator of the exchange programme		Faculty of Chemistry and Pharmacy
ECTS	Method of grading	Only after succ. compl. of module(s)
30	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	Please consult with course advisory service in advance.
Contents		
This module discusses topics from the curriculum of the partner university abroad.		
Intended learning outcomes		
Students have developed the knowledge and skills taught in the courses attended by them at the partner university.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module Course(s) as specified by partner university abroad		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessments as specified by partner university abroad Language of assessment: German and/or language spoken at partner university abroad		
Allocation of places		
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Additional information		
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Workload		
900 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Tutoring 1 (practical course)		o8-WRM1-161-m01
Module coordinator		Module offered by
Dean of Studies Chemie (Chemistry)		Faculty of Chemistry and Pharmacy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	It is not permitted to use activities performed under a research assistant contract for this module. The tutorial must accompany a different course than the tutorial held in module o8-WRM1.
Contents		
This module gives students the opportunity to teach a tutorial accompanying a lecture offered by the Faculty of Chemistry and Pharmacy and learn how to present and teach scientific topics in an appropriate manner.		
Intended learning outcomes		
Students are able to teach students in earlier stages of their degrees and tailor their teaching to those students' needs.		
Courses (type, number of weekly contact hours, language — if other than German)		
T (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Tutoring activities, (preparation of status and/or wrap-up reports, approx. 100 hours total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Tutoring 2 (practical course)		o8-WRM2-161-m01
Module coordinator		Module offered by
Dean of Studies Chemie (Chemistry)		Faculty of Chemistry and Pharmacy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	It is not permitted to use activities performed under a research assistant contract for this module. The tutorial must accompany a different course than the tutorial held in module o8-WRM1.
Contents		
This module gives students the opportunity to teach a tutorial accompanying a lecture offered by the Faculty of Chemistry and Pharmacy and learn how to present and teach scientific topics in an appropriate manner.		
Intended learning outcomes		
Students are able to teach students in earlier stages of their degrees and tailor their teaching to those students' needs.		
Courses (type, number of weekly contact hours, language — if other than German)		
T (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Tutoring activities, (preparation of status and/or wrap-up reports, approx. 100 hours total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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