Subdivided Module Catalogue
for the Subject

Egyptology
as a Master’s with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2011
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Course of Studies - Contents and Objectives

The M.A.-programme in Egyptology is offered a research oriented programme. Its aim is to introduce the student to an in-depth-work with selected topics of Egyptology on an advanced level, to enable him to identify research problems and desiderates and to independently develop solutions on the basis of a sound overview of the ancient Egyptian culture. Through training these capabilities the foundations for a Ph.D. programme in Egyptology are laid.

The M.A.-programme in Egyptology focuses on independent and critical reflection of Egyptological research. Acquiring knowledge in certain fields within Egyptology is conditioned by this goal.

The M.A.-thesis demonstrates that the graduate is able to deal with a thematically limited Egyptological problem within a certain given time span according to the taught methods and according to scholarly standards. He or she has mostly independently written the thesis under limited supervision.

The internationally comparable degree in the field of Egyptology is the second degree within the consecutive Bachelor-Master's programme. Thus it qualifies for the start into a job outside the university. On the other hand it is the typical prerequisite for a ensuing Ph.D.-programme. In a colloquium the graduate has proved to be capable to defend his thesis in a scholarly discussion by applying scholarly methods.

The M.A.-programme in Egyptology typically aims at the profession of an Egyptologist who works in various research institutions, e. g. universities, academies, the German Archaeological Institute or Egyptian museums. To this end the studies for the Master's degree lays foundations for a Ph.D. which qualifies for scholarly work. However, graduates of this programme should also be trained or have skills for further education to work outside academia, e.g. in publishing houses, libraries, cultural management, media, tourism, museology, public relations, diplomatic service.

For an academic career the necessary methodological and Egyptological knowledge is taught in Egyptological modules. Egyptology is a subject which studies a great variety of sources and material remains stretching over 4000 years. Consequently it is impossible to introduce to all specialized fields of the subject equally thoroughly. Therefore in the programme students learn alongside the specialized basic Egyptological competence the methodological capability to make oneself familiar with a new Egyptological topic efficiently and quickly.

Thus the graduate is familiar with and used to the phenomenon of permanent learning, to develop solutions by adequate methods. In addition he or she has a good knowledge in modern foreign languages, be it through courses in the field of key qualifications, be it in Egyptology courses. Students of Egyptology are required to read specialized literature in different languages, particularly in English, French and Italian, i.e. they are familiar to read difficult texts in languages other than their native language, to understand them and to gain the relevant information from them. At the same time they have to express their own findings in German as one of the three major scholarly languages in Egyptology in a differentiated and precise manner. Through this they have developed linguistic flexibility and competence. Finally the graduate has a high degree in initiative and commitment to get sensible and sound information.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

11-Jul-2011 (2011-55)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
<th>ECTS credits</th>
<th>Method of grading</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compulsory Courses (60 ECTS credits)</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>04-ÄG-HT-102-m01</td>
<td>Hieroglyphic Texts of the first millennium BCE and the first centuries CE</td>
<td>15</td>
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<td>04-ÄG-KT-102-m01</td>
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<td>15</td>
<td>NUM</td>
<td>13</td>
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<tr>
<td>04-ÄG-ATäF-102-m01</td>
<td>Current Issues in Egyptology</td>
<td>15</td>
<td>NUM</td>
<td>7</td>
</tr>
<tr>
<td>04-ÄG-KK-102-m01</td>
<td>Colloquium on Cultural History</td>
<td>10</td>
<td>NUM</td>
<td>12</td>
</tr>
<tr>
<td>04-ÄG-FK-102-m01</td>
<td>Research Colloquium</td>
<td>5</td>
<td>NUM</td>
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<tr>
<td><strong>Compulsory Electives (30 ECTS credits)</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>04-ÄG-ÄLIT2-102-m01</td>
<td>Egyptian Literature 2</td>
<td>15</td>
<td>NUM</td>
<td>5</td>
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<tr>
<td>04-ÄG-ÄR2-102-m01</td>
<td>Egyptian Religion 2</td>
<td>15</td>
<td>NUM</td>
<td>6</td>
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<tr>
<td>04-KPG-AMQA-102-m01</td>
<td>Advanced Module: Sources on Daily Life in Antiquity</td>
<td>5</td>
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<tr>
<td>04-KPG-BMTET-102-m01</td>
<td>Basic Module: History of Texts and Editing Techniques</td>
<td>5</td>
<td>B/NB</td>
<td>9</td>
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<td>04-KPG-SoSP-102-m01</td>
<td>Summer school: Literary Papyri - Transmission of Texts in Antiquity</td>
<td>5</td>
<td>B/NB</td>
<td>15</td>
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<tr>
<td><strong>Thesis (30 ECTS credits)</strong></td>
<td></td>
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<td></td>
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<td>04-ÄG-MTÄG-082-m01</td>
<td>Master’s Thesis Egyptology</td>
<td>30</td>
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Module title | Abbreviation
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Egyptian Literature 2 | 04-ÄG-ÄLIT2-102-m01

<table>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 semester</td>
<td>graduate</td>
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</tbody>
</table>

### Contents

On the basis of respective and presuppositional texts, particularities of Egyptian literature (topics, structure, intentions) as well as the related scientific discussion will be covered.

### Intended learning outcomes

The objective of the module is that students are familiar in some depth with aspects of the Egyptian history of literature, the topics and contents of Egyptian literature and the issues of Egyptian research concerning the Egyptian literature. Students are able to sum up respective technical literature, to give a lecture on and critically evaluate the state of research concerning certain literary texts. They are able to word issues concerning problems of Egyptian literature independently and to develop and implement solution approaches.

### Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

2 presentations (approx. 30 minutes each) and 1 term paper (approx. 20 pages), weighted 1:1:1

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title: Egyptian Religion 2
Abbreviation: 04-ÄG-ÄR2-102-m01

Module coordinator: holder of the Chair of Egyptology
Module offered by: Chair of Egyptology

ECTS: 15
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 2 semester
Module level: graduate
Other prerequisites: --

Contents:
The module provides students with reading matter and exegesis of difficult religious texts (two courses). The sources will basically be read in the Egyptian original, which is the reason why the courses of this module require skills of the Egyptian language. In order to participate in the courses successfully, students will practise the dealing with Egyptian original texts, because religious texts are usually very difficult to understand and require some skills.

Intended learning outcomes:
The students are acquainted with sources of Egyptian religious history and with the current respective research.

Courses (type, number of weekly contact hours, language — if other than German):
S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
2 presentations (approx. 30 minutes each) and 1 term paper (approx. 20 pages), weighted 1:1:1

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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### Current Issues in Egyptology

<table>
<thead>
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<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Issues in Egyptology</td>
<td>04-ÄG-ATÄF-102-m01</td>
</tr>
</tbody>
</table>

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<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>holder of the Chair of Egyptology</td>
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<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>graduate</td>
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</tbody>
</table>

**Contents**

Current issues of Egyptology will be covered, the scientific discussion concerning the individual topic will be processed and critically examined on the basis of sources. The module serves the Egyptian prioritisation and specialisation. The Egyptian guest lectures that will be offered in the particular semester, are part of the module.

**Intended learning outcomes**

The students have knowledge of current topics from the Egyptian research. Moreover, they are acquainted with the methodology, presentation types and critical ability of technical literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

2 presentations (approx. 45 minutes each) and 1 term paper (approx. 15 pages), weighted 1:1:1

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Module: Sources on Daily Life in Antiquity</td>
<td>04-KPG-AMQA-102-m01</td>
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</tbody>
</table>

**Module coordinator**

holder of the Chair of Classical Philology I

**Module offered by**

Institute of Classical Philology

<table>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
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**Duration**

1 semester

**Module level**

undergraduate

**Contents**

Written references concerning the private and public life in ancient society.

**Intended learning outcomes**

Students gain insights into social, legal and economic aspects of relations between the administration and the individual in ancient times. They have knowledge of text forms and manners of correspondence at the time.

**Courses**

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 45 minutes) or term paper (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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##Basic Module: History of Texts and Editing Techniques

###Abbreviation
04-KPG-BMTET-102-m01

###Module coordinator
holder of the Chair of Classical Philology I

###Module offered by
Institute of Classical Philology

###ECTS
5

###Method of grading
Only after succ. compl. of module(s)

###Duration
1 semester

###Module level
undergraduate

###Other prerequisites
--

###Contents

Students will get an overview of material and cultural prerequisites concerning the transmission of Greek literature and academic text production.

###Intended learning outcomes

Students have knowledge of basics concerning traditional texts. They are acquainted with the mechanisms of the creation and use of text-critical information.

###Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPG-BMTET-1-102: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-BMTET-2-102: Ü (no information on SWS (weekly contact hours) and course language available)

###Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KPG-BMTET-1-102: History of Texts and Editing Techniques 1**

- 3 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 45 minutes)

**Assessment in module component 04-KPG-BMTET-2-102: History of Texts and Editing Techniques 2**

- 2 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 45 minutes) or term paper (approx. 10 pages)

###Allocation of places

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###Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Research Colloquium

Abbreviation: 04-ÄG-FK-102-m01

Module coordinator: holder of the Chair of Egyptology

Module offered by: Chair of Egyptology

ECTS: 5

Method of grading: numerical grade

Only after succ. compl. of module(s): --

Duration: 1 semester

Module level: graduate

Other prerequisites: --

Contents:

During the research colloquium, the candidates have to prove that they are able to present fundamental results of their theses in front of an expert audience orally and to apply skills they have acquired during their studies, this means to be familiar with the contexts of the audit field and to classify special issues into the contexts. Additionally, it is required that they have a broad fundamental knowledge.

Intended learning outcomes:

Students have a broad basic knowledge and have the ability to present scientific results orally and linguistically adept. They are able to apply this knowledge and skills in their entirety.

Courses (type, number of weekly contact hours, language — if other than German):

K (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):

oral examination (approx. 90 minutes)

Allocation of places:

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Additional information:

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Referred to in LPO I (examination regulations for teaching-degree programmes):

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### Module title
Hieroglyphic Texts of the first millennium BCE and the first centuries CE

### Abbreviation
04-ÄG-HT-102-m01

### Module coordinator
holder of the Chair of Egyptology

### Module offered by
Chair of Egyptology

### ECTS
15

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
2 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Reading matter and source-critical evaluation of selected hieroglyphic texts of the Third Intermediate Period, Late Period, Ptolemy Age and Roman Imperial Era will be covered.

### Intended learning outcomes
The students are acquainted with the language of late Egyptian and hieroglyphic texts, the script of late Hieroglyphs and the dealing with respective tools. The students are able to decode and translate late Egyptian and hieroglyphic texts independently as well as they are able to classify and evaluate the read sources in a historico-cultural context.

### Courses
- **Type, number of weekly contact hours, language** — if other than German
- S + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
- **Type, scope, language** — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus
- 2 oral examinations (approx. 30 minutes each)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colloquium on Cultural History</td>
<td>04-ÄG-KK-102-m01</td>
</tr>
</tbody>
</table>

<table>
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<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

Preparation, presentation and discussion of the own researches in order to prepare for the thesis.

**Intended learning outcomes**

Students are able to identify sources, materials and secondary literature, to evaluate independently as well as to present research results.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 30 minutes) and presentations (approx. 90 minutes total), weighted 1:1

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Cursive Texts of the first millennium BCE and the first centuries CE</td>
<td>04-ÄG-KT-102-m01</td>
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</thead>
<tbody>
<tr>
<td>2 semester</td>
<td>graduate</td>
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</tr>
</tbody>
</table>

**Contents**

Reading matter and source-critical evaluation of selected Hieratic or Demotic texts of the Third Intermediate Period, Late Period as well as Ptolemy Age and Roman Imperial Era.

**Intended learning outcomes**

The students are familiar with the language of late Egyptian italic texts as well as late Hieratic or Demotic scripts and the dealing with the respective tools. They have the ability to decode and translate late Egyptian italic texts independently and to classify and evaluate the read sources in a historico-cultural context.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

2 oral examinations (approx. 30 minutes each)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's Thesis Egyptology</td>
<td>04-ÄG-MTÄG-082-m01</td>
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<tr>
<td>supervisor of Master's thesis</td>
<td>Chair of Egyptology</td>
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<tr>
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<td>Registration for assessment on a continuous basis as agreed upon with supervisor.</td>
</tr>
</tbody>
</table>

### Contents

Master's thesis: With the help of scientific methods, students will write on a defined issue in a certain period of time.

### Intended learning outcomes

The student is able to work on a defined problem by using scientific methods and to present it in written form.

### Courses

(type, number of weekly contact hours, language — if other than German)

no courses assigned

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis (approx. 80 pages, approx. 30,000 words)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title: Summer school: Literary Papyri - Transmission of Texts in Antiquity  
Abbreviation: 04-KPG-SoSP-102-m01

Module coordinator: holder of the Chair of Classical Philology 1  
Module offered by: Institute of Classical Philology

ECTS: 5  
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester  
Module level: undergraduate  
Other prerequisites: --

Contents:
International experts as well as experts from Wuerzburg in the respective fields will give a workshop with lectures and practical exercises on material and content-related aspects of literary papyri.

Intended learning outcomes:
Students gain an insight into working methods and research topics of international experts. They are able to apply these skills to the creation of editions and other academic papers autonomously.

Courses:
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-KPG-SoSP-1-102: S (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-SoSP-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPG-SoSP-1-102: Literary Papyri - Transmission of Texts in Antiquity
- 4 ECTS, Method of grading: (not) successfully completed
- practical examination (transcription approx. 1 page)

Assessment in module component 04-KPG-SoSP-2-102: Literary Papyri - Transmission of Texts in Antiquity
- 1 ECTS, Method of grading: (not) successfully completed
- practical examination (transcription approx. 0.25 pages)

Allocation of places: --

Additional information: --

Referred to in LPO I (examination regulations for teaching-degree programmes): --