

Subdivided Module Catalogue
for the Subject
Games Engineering
as a Bachelor's with 1 major
with the degree "Bachelor of Science"
(180 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Mathematics and Computer Science
Responsible: Institute of Computer Science

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolventinnen und Absolventen können die mathematischen, technischen, theoretischen und praktischen Grundlagen des Games Engineering anwenden.
- Die Absolventinnen und Absolventen verstehen die wesentlichen Zusammenhänge und Konzepte der einzelnen Teilgebiete des Games Engineering.
- Die Absolventinnen und Absolventen können tiefergehende Kenntnisse in mindestens einem Teilgebiet abrufen.
- Die Absolventinnen und Absolventen können unter Anleitung hard- und/oder softwaregetriebene Experimente durchführen, analysieren, auswerten und die erhaltenen Ergebnisse darstellen.
- Die Absolventinnen und Absolventen sind in der Lage, sich mit Hilfe von Fachliteratur in neue Aufgabengebiete einzuarbeiten und die Ergebnisse zu interpretieren und zu bewerten.
- Die Absolventinnen und Absolventen besitzen Abstraktionsvermögen, analytisches Denken, Problemlösungskompetenz und die Fähigkeit, Zusammenhänge zu strukturieren.
- Die Absolventinnen und Absolventen sind in der Lage, Methoden des Games Engineering unter Anleitung auf konkrete praktische oder theoretische Aufgabenstellungen anzuwenden, Lösungswege zu entwickeln und die Ergebnisse zu interpretieren und zu bewerten.
- Die Absolventinnen und Absolventen setzen die erlernten theoretischen und praktischen Methoden in geschlossener Form unter Anleitung ein, um zu zeigen, dass sie zur Anwendung der Grundlagen wissenschaftlichen Arbeitens befähigt sind.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.
- Die Absolventinnen und Absolventen sind in der Lage, konstruktiv und zielorientiert in einem Team zusammenzuarbeiten und auftretende Konflikte zu lösen (Teamfähigkeit).
- Die Absolventinnen und Absolventen können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten und in international zusammengesetzten Teams anwenden.
- Die Absolventinnen und Absolventen kennen wichtige Anforderungen und Arbeitsweisen im gewerblichen Umfeld sowie in Forschung und Entwicklung. Die Absolventinnen und Absolventen sind befähigt, Probleme zu analysieren und zu lösen und sich in weniger vertraute Themenkomplexe einzuarbeiten.

Persönlichkeitsentwicklung

- Eigenverantwortlichkeit, Selbstständigkeit, Zeitmanagement, Teamfähigkeit
- Die Absolventinnen und Absolventen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen können naturwissenschaftliche Entwicklungen kritisch reflektieren und deren Auswirkungen auf die Wirtschaft, Gesellschaft und die Umwelt in Ansätzen erfassen, zum Beispiel Technikfolgenabschätzung, Ethik, IT-Recht oder Datenschutz.
- Die Absolventinnen und Absolventen haben ihr Wissen bezüglich wirtschaftlicher, gesellschaftlicher, naturwissenschaftlicher, kultureller etc. Fragestellungen erweitert und können begründet Position beziehen.

- Die Absolventinnen und Absolventen entwickeln die Bereitschaft und Fähigkeit, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

26-Apr-2016 (2016-72)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (135 ECTS credits)				
10-GE-GL-1-162-m01	Game Lab I Principles and Languages	15	NUM	18
10-GE-GL-2-162-m01	Game Lab II Architectures and Components	20	NUM	19
10-GE-GL-3-162-m01	Game Lab III Systems	20	NUM	20
10-GE-EinP-162-m01	Introduction to Programming	5	NUM	15
10-GE-ADS-162-m01	Algorithms and data structures	10	NUM	7
10-GE-ST-162-m01	Software Technology	10	NUM	34
10-M-GE-1-162-m01	Mathematics 1 for Games Engineering	10	NUM	39
10-M-GE-2-162-m01	Mathematics 2 for Games Engineering	10	NUM	40
10-GE-SQ-162-m01	Software Quality	5	NUM	33
10-GE-NPP-162-m01	Network and Concurrent Programming	5	NUM	27
10-GE-GMCS-162-m01	Foundations of Human-Computer Interaction	5	NUM	21
10-GE-AE-162-m01	Asset Development (Modeling and Animation)	5	NUM	8
10-GE-IKI-162-m01	Interactive Artificial Intelligence	5	NUM	23
10-GE-ICG-162-m01	Interactive Computer Graphics	5	NUM	22
10-GE-SEM-162-m01	Seminar - Current Trends of Games Engineering	5	NUM	32
Compulsory Electives (10 ECTS credits)				
10-GE-AT-1-162-m01	Selected Topics of Games Engineering 1	5	NUM	10
10-GE-AT-2-162-m01	Selected Topics of Games Engineering 2	5	NUM	11
10-GE-MK-162-m01	Computer Science in Media 1	6	NUM	26
10-GE-TIV-162-m01	Theoretical Informatics	5	NUM	36
10-GE-TIT-162-m01	Tutorial Theoretical Informatics	5	B/NB	35
10-GE-LOG-162-m01	Logic for informatics	5	NUM	25
10-GE-AGT-162-m01	Algorithmic Graph Theory	5	NUM	9
10-GE-DB-162-m01	Databases	5	NUM	14
10-GE-WBS-162-m01	Knowledge-based Systems	5	NUM	38
10-GE-OOP-162-m01	Object oriented Programming	5	NUM	29
10-GE-KD-162-m01	Cryptography and Data Security	5	NUM	24
10-GE-3D-162-m01	3D Point Cloud Processing	5	NUM	6
10-GE-RAK-162-m01	Computer Architecture	5	NUM	30
10-GE-RK-162-m01	Computer Networks and Communication Systems	8	NUM	31
10-GE-GI-162-m01	Selected Basics of Computer Science	5	NUM	17
Transferable Skills (20 ECTS credits)				
General Key Skills (5 ECTS credits)				
Students may also take modules offered as part of the pool of general transferable skills (ASQ) of JMU.				
General Key Skills (subject-specific)				
10-GE-Tut-ASQ-162-m01	Work experience as a research and teaching assistant	5	B/NB	37
Subject-specific Key Skills (15 ECTS credits)				
10-GE-BPrakt-162-m01	Practice/Job-oriented Internship	15	B/NB	12
Thesis Area (15 ECTS credits)				
10-GE-EX-162-m01	Exhibition: Game Lab III and Bachelor Thesis	3	NUM	16
10-GE-BT-162-m01	Bachelor Thesis Games Engineering	12	NUM	13
Bachelor's with 1 major Games Engineering (2016)		JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Bachelor (180 ECTS) Games Engineering - 2016		page 5 / 40

Module title		Abbreviation
3D Point Cloud Processing		10-GE-3D-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science XVII		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Laser scanning, Kinect and camera models, basic data structures (lists, arrays, oc-trees), calculating normals, k-d trees, registration, features, segmentation, tracking, applications for airborne mapping, applications to mobile mapping.		
Intended learning outcomes		
Students understand the fundamental principles of all aspects of 3D point cloud processing and are able to communicate with engineers / surveyors / CV people / etc. Students are able to solve problems of modern sensor data processing and have experienced that real application scenarios are challenging in terms of computational requirements, in terms of memory requirements and in terms of implementation issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017)		

Module title		Abbreviation
Algorithms and data structures		10-GE-ADS-162-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Design and analysis of algorithms, recursion vs. iteration, sort and search methods, data structures, abstract data types, lists, trees, graphs, basic graph algorithms, programming in Java.		
Intended learning outcomes		
The students are able to independently design algorithms as well as to precisely describe and analyse them. The students are familiar with the basic paradigms of the design of algorithms and are able to apply them in practical programs. The students are able to estimate the run-time behaviour of algorithms and to prove their correctness.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Games Engineering (2025)		

Module title		Abbreviation
Asset Development (Modeling and Animation)		10-GE-AE-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science IX		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The precise mapping of the world or the attractive representation of complex content ensures an important basic functionality for the effective use of interactive, real-time systems and enables atmospheric computer games. In this module, basic methods of modeling three-dimensional assets are learned - from the design of mesh-based graphical objects to the rigging of complex animated characters. These manual approaches are complemented by automatic forward calculations of physical processes by means of appropriate, real-time engines. We will work with these engines and understand their basic principles.		
Intended learning outcomes		
After completion of the course, students have a solid background knowledge about the creation, presentation and animation of graphical, three-dimensional objects.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: German or English Course type: alternatively S (2) instead of V		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 120 minutes) or b) presentation of project results (approx. 20 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017)		

Module title		Abbreviation
Algorithmic Graph Theory		10-GE-AGT-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science I		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
We discuss typical graph problems: We solve round trip problems, calculate maximal flows, find matchings and colourings, work with planar graphs and find out how the ranking algorithm of Google works. Using the examples of graph problems, we also become familiar with new concepts, for example how we model problems as linear programs or how we show that they are fixed parameter computable.		
Intended learning outcomes		
The students are able to model typical problems in computer science as graph problems. In addition, the participants are able to decide which tool from the course helps solve a given graph problem algorithmically. In this course, students learn in detail how to estimate the run time of given graph algorithms.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016)		
Bachelor's degree (1 major) Games Engineering (2017)		

Module title		Abbreviation
Selected Topics of Games Engineering 1		10-GE-AT-1-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science IX		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Selected chapters of Games Engineering.		
Intended learning outcomes		
The students possess special knowledge in the area of Games Engineering. They are able to understand solutions of complex problems in this area and can transfer them to related questions.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: German or English Course type: alternatively S (2) instead of V, T (2) instead of Ü		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 120 minutes) or b) presentation of project results (approx. 20 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Games Engineering (2025)		

Module title		Abbreviation
Selected Topics of Games Engineering 2		10-GE-AT-2-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science IX		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Selected chapters of Games Engineering.		
Intended learning outcomes		
The students possess special knowledge in the area of Games Engineering. They are able to understand solutions of complex problems in this area and can transfer them to related questions.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: German or English Course type: alternatively S (2) instead of V, T (2) instead of Ü		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 120 minutes) or b) presentation of project results (approx. 20 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Games Engineering (2025)		

Module title		Abbreviation
Practice/Job-oriented Internship		10-GE-BPrakt-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science IX		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
15	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Practical experience is an important skill and source of information for application-oriented aspects of various sciences and the related job descriptions. This is also true for Games Engineering. This course requires the participants to take part in an internship either in the academic field or in the industry.		
Intended learning outcomes		
The participants will learn how potential future jobs and employments will be characterized and what kind of qualifications will be expected from them.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report on work placement (approx. 5 pages) Language of assessment: German or English		
Allocation of places		
--		
Additional information		
Additional information on module duration: no less than 12 weeks.		
Workload		
450 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017)		

Module title		Abbreviation
Bachelor Thesis Games Engineering		10-GE-BT-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science IX		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
12	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The students have to individually work on an assigned well-defined problem in the field of Games Engineering and document their results using good scientific standards.		
Intended learning outcomes		
Participants will learn how to apply scientific methods from the Games Engineering field. They will learn a structured approach starting from a definition and motivation of research questions and the discussion and summary of related work from scientific publications and prior approaches. Following this they will learn how to develop own concepts and methods to tackle the questions and how to implement them and potentially to evaluate the results.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Bachelor's thesis (approx. 30 pages) Language of assessment: German or English		
Allocation of places		
--		
Additional information		
Time to complete: 12 weeks		
Workload		
360 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Games Engineering (2025)		

Module title		Abbreviation
Databases		10-GE-DB-162-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Relational algebra and complex SQL statements; database planning and normal forms; transaction management.		
Intended learning outcomes		
The students possess knowledge about database modelling and queries in SQL as well as transactions.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017)		

Module title		Abbreviation
Introduction to Programming		10-GE-EinP-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science II		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Data types, control structures, foundations of procedural programming, selected topics of C, introduction to object orientation in Java, selected topics of C++, further Java concepts, digression: scripting languages.		
Intended learning outcomes		
The students possess a fundamental knowledge about programming languages (in particular Java, C and C++) and are able to independently develop average to high level Java programs.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016)		

Module title		Abbreviation
Exhibition: Game Lab III and Bachelor Thesis		10-GE-EX-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science IX		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Presentation and communication are important skills for application-oriented and practical aspects of various sciences. This is specifically true for Games Engineering. This course requires the participants to present the results of an associated project to a larger audience in a and exhibition-like setup.		
Intended learning outcomes		
The participants will learn how to present their own work to a larger audience, how to plan, design and set-up the different parts of an own exhibition booth, and how to react individually to questions from the audience.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation of results of Game Lab III project and of Bachelor's thesis (approx. 10 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017)		

Module title		Abbreviation
Selected Basics of Computer Science		10-GE-GI-162-mo1
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Selected topics in computer science.		
Intended learning outcomes		
The students are able to understand solutions to fundamental problems in computer science and to transfer them to related topics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016)		
Bachelor's degree (1 major) Games Engineering (2017)		

Module title		Abbreviation
Game Lab I Principles and Languages		10-GE-GL-1-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science IX		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
In the GameLab 1, the foundations and languages ??of established engines are learned. In group work, the students conceptualise develop, test and polish a comprehensive game prototype. Introductory lectures explain basic concepts from the world of computer games as well as comprehensive topics such as Serious Games. In addition, the lectures are held in related research areas, including software engineering, interactive computer graphics, interactive physics, visualisation, human-machine interaction, procedural content generation, sound and music production and scientific work.		
Intended learning outcomes		
At the end of GameLab 1, the students have worked out the entire development cycle of a computer game. Accordingly, students acquired basic knowledge of the design, development and scientific testing of games and interactive, real-time systems in general.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (8) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation of project results (30 to 45 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
450 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017)		

Module title		Abbreviation
Game Lab II Architectures and Components		10-GE-GL-2-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science IX		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
20	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Based on the knowledge and abilities learned in GameLab 1, GameLab 2 identifies specific ways to expand existing game engines. From now on, powerful and equally accessible engine extensions (including plugins) are being developed. In addition to the technical challenges, the technical documentation and the universal applicability of the software products are of great importance in order to meet the requirements of a product prototype. In the course of the lecture and practice the basic theoretical concepts and practical skills are learned in order to develop individual engine extensions in teams iteratively.		
Intended learning outcomes		
At the end of the GameLab 2, the students worked out the entire development cycle of an engine extension. The domain of the learned knowledge is already deep in the programmatic backend of complex game engine frameworks. At the same time, students have learned how to design complex system components in an accessible way and how to document them in a sound and comprehensible manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (10) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation of project results (30 to 45 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
600 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017)		

Module title		Abbreviation
Game Lab III Systems		10-GE-GL-3-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science IX		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
20	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
<p>The basic principles of game engines are taught in the classes of Human-Computer Interaction, Interactive Computer Graphics, Interactive Artificial Intelligence and Asset Development. In GameLab 3 these different aspects are integrated in order to develop a comprehensive engine independently. As in the GameLabs 1 and 2, the projects are realized in groups. Depending on the student's interest, highly specialized and innovative engines can be created. The necessary theoretical concepts and practical skills are strengthened within the framework of the lecture and practice.</p>		
Intended learning outcomes		
<p>After completion of the course, students will have a deep understanding of the software architecture of Game Engines and the interplay of integrated subengines. In particular the uniform organization of large-scale software projects as well as a later application perspective can be realized by the students.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>R (10) Module taught in: German or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>presentation of project results (30 to 45 minutes) Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
600 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
<p>Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017)</p>		

Module title		Abbreviation
Foundations of Human-Computer Interaction		10-GE-GMCS-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science IX		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Human-Computer Interaction is concerned with the design, evaluation and implementation of interactive computing systems for human use and with the study of major phenomena surrounding them. This course gives an introduction into the principle biological, physiological, and psychological constraints as defined by the human user and relates these constraints to the conceptual and technical solutions of today's computer systems and existing as well as prospective interaction metaphors between humans and computers.</p> <p>The course covers topics about human perception and cognition, memory and attention, the design of interactive systems, prominent evaluation methods, the principles of computer systems, typical input processing techniques, interface technology, and examples of typical interaction metaphors, from text-based input to graphical desktops to multimodal interfaces. Accompanying lab-work will introduce students to typical tasks involved in this field, i.e., prominent evaluation methods and prototyping of interfaces.</p>		
Intended learning outcomes		
<p>After the course, the students will have a broad understanding of the underlying principles of human users and computer systems. They will understand the constraints and capabilities of current user interfaces and they will learn about the necessary steps applied in user-centered design and development approaches.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (2) + Ü (1) Module taught in: German or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 60 to 120 minutes) Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
<p>Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017)</p>		

Module title		Abbreviation
Interactive Computer Graphics		10-GE-ICG-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science IX		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Computer graphics studies methods for digitally synthesising and manipulating visual content. This course specifically concentrates on interactive graphics with an additional focus on 3D graphics as a requirement for many contemporary as well as for novel human-computer interfaces and computer games. The course will cover topics about light and images, lighting models, data representations, mathematical formulations of movements, projection as well as texturing methods. Theoretical aspects of the steps involved in ray-tracing and the raster pipeline will be complemented by algorithmical approaches for interactive image syntheses using computer systems. Accompanying software solutions will utilise modern graphics packages and languages like OpenGL, GLSL and/or DirectX.		
Intended learning outcomes		
At the end of the course, the students will have a broad understanding of the underlying theoretical models of computer graphics. They will be able to implement a prominent variety of these models, to build their own interactive graphics applications and to choose the right software tool for this task.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 120 minutes) or b) presentation of project results (approx. 20 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Games Engineering (2025)		

Module title		Abbreviation
Interactive Artificial Intelligence		10-GE-IKI-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science IX		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Artificial Intelligence (AI) studies the science and engineering of making intelligent machines, that is, methods which let machines or software exhibit intelligent behaviour. This course specifically concentrates on interactive methods applicable to novel human-computer interfaces and computer games. The course will cover topics about problem solving in general, search methods, semantic representation, logic and deduction methods, constraint satisfaction methods, as well as algorithmical approaches to apply these methods to interactive systems. The latter includes the identification of necessary software modules and requirements for AI-enabled systems as well as APIs for building so-called world interfaces. An introduction to inductive learning approaches, in particular Q-Learning and Evolutionary Algorithms concludes the lecture.</p>		
Intended learning outcomes		
<p>After the course, the students will have a broad understanding of the underlying theoretical models and methods used in interactive Artificial Intelligence. They will be able to implement a prominent variety of these methods, to build their own intelligent interactive applications, and to choose the right software tool for this task.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (2) + Ü (2) Module taught in: German or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 to 120 minutes) or b) presentation of project results (approx. 20 minutes) Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
<p>Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Games Engineering (2025)</p>		

Module title		Abbreviation
Cryptography and Data Security		10-GE-KD-162-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Private key cryptography systems, Vernam one-time pad, AES, perfect security, public key cryptography systems, RSA, Diffie-Hellman, Elgamal, Goldwasser-Micali, digital signature, challenge-response methods, secret sharing, millionaire problem, secure circuit evaluation, homomorphous encryption.		
Intended learning outcomes		
The students possess a fundamental and applicable knowledge in the areas of private key cryptography systems, Vernam one-time pad, AES, perfect security, public key cryptography, RSA, Diffie-Hellman, Elgamal, Goldwasser-Micali, digital signature, challenge-response method, secret sharing, millionaire problem, secure circuit evaluation, homomorphous encryption		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016)		
Bachelor's degree (1 major) Games Engineering (2017)		

Module title		Abbreviation
Logic for informatics		10-GE-LOG-162-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Syntax and semantics of propositional logic, equivalence and normal forms, Horn formulas, SAT, resolution, infinite formula sets, syntax and semantics of predicate logic.		
Intended learning outcomes		
The students are proficient in the following areas: syntax and semantics of propositional logic, equivalence and normal forms, Horn formulas, SAT, resolution, infinite formula sets, syntax and semantics of predicate logic.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017)		

Module title		Abbreviation
Computer Science in Media 1		10-GE-MK-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science IX		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module Medieninformatik 1 (Media Informatics 1) provides students with a basic knowledge and a practical overview of current digital media types.		
Intended learning outcomes		
Students are familiar with the concepts of media informatics. They have basic knowledge of information processing with a special focus on digital media.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Course type: alternatively T (2) instead of Ü		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination (approx. 20 minutes) or c) term paper (approx. 20 pages) or d) portfolio (approx. 20 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Games Engineering (2025)		

Module title		Abbreviation
Network and Concurrent Programming		10-GE-NPP-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science IX		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module will give the students the opportunity to learn and practice the skills essential to the development of networked and multithreaded applications. This module will give an overview of networking protocols and related APIs (application programmer interfaces), and familiarize the students with concurrent and distributed programming paradigms, focusing in particular on the realtime interactive systems (RIS) domain (such as video games, virtual reality or mixed reality applications). Issues faced when developing a concurrent or distributed application will be tackled, including synchronization and security issues. Examples of abstractions will be studied, including concurrency design patterns, distributed objects models and architectures. Classical and innovative architectures and deployment will be studied. Students will be given the opportunity to experiment and practice with the issues studied through the use of suitable libraries and middleware (e.g. game engine) during the exercise sessions.</p>		
Intended learning outcomes		
<p>The students possess an solid understanding of computer network systems, classical networking protocols and communication models on private networks and Internet, and of the issues faced when developing distributed applications with strong realtime interactive requirements such as digital games, virtual reality or mixed reality applications.</p> <p>The students are able to design and develop concurrent and networked applications through the use of adequate design patterns and communication models and have an overview of different concurrent programming models, such as threads and processes, and the different communication models they can support</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 120 minutes) or b) presentation of project results (approx. 20 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016)		
Bachelor's with 1 major Games Engineering (2016)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Bachelor (180 ECTS) Games Engineering - 2016	page 27 / 40

Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Games Engineering (2025)

Module title		Abbreviation
Object oriented Programming		10-GE-OOP-162-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Polymorphism, generic programming, meta programming, web programming, templates, document management.		
Intended learning outcomes		
The students are proficient in the different paradigms of object-oriented programming and have experience in their practical use.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016)		

Module title		Abbreviation
Computer Architecture		10-GE-RAK-162-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Instruction set architectures, command processing through pipelining, statical and dynamic instruction scheduling, caches, vector processors, multi-core processors.		
Intended learning outcomes		
The students master the most important techniques to design fast computers as well as their interaction with compilers and operating systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017)		

Module title		Abbreviation
Computer Networks and Communication Systems		10-GE-RK-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science III		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Properties of computer and communication systems: data traffic in distributed systems. Performance analysis of computer networks and communication systems: problem statement and introduction to method architecture and structure of computer networks: network structure, network access, access methods, digital transfer hierarchies, dataflow control and traffic control, transfer network. Communication protocols: fundamental principles and ISO architecture models. Internet: structure and basic mechanism, TCP/IP, routing, network management. Mobile communication networks: fundamental concepts, GSM, UMTS. Future communication systems and networks.		
Intended learning outcomes		
The students possess an intricate knowledge of the structure of computer networks and communication systems as well as fundamental principles to rate these systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
240 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016)		
Bachelor's degree (1 major) Games Engineering (2017)		

Module title		Abbreviation
Seminar - Current Trends of Games Engineering		10-GE-SEM-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science IX		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Independent review of a current topic in the field of Games Engineering based on literature and, where applicable, software with written and oral presentation.		
Intended learning outcomes		
The students possess the skills to independently review a current topic in the field of Games Engineering, to summarize the main points in written form and to give a pleasant oral presentation.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes) with handout (approx. 5 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017)		

Module title		Abbreviation
Software Quality		10-GE-SQ-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science IX		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>How do we develop high quality software? How do we write good code? This module will teach students how to recognise and write high quality software code.</p> <p>The module will focus on developing the skills to meet critical software quality requirements such as reliability, testability, accuracy, security, portability and maintainability as well as efficiency in time and space. Programming guidelines as well as code examples will illustrate concepts, techniques and tools that lead to professional code quality and ensure high software quality production. Different programming languages will be used to highlight typical examples and key concepts.</p>		
Intended learning outcomes		
At the end of the course, the students will have gained a solid background knowledge on the theory and the methods for producing high quality code. They will also have gained a broad understanding of testing techniques and software requirements specifications.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Games Engineering (2025)		

Module title		Abbreviation
Software Technology		10-GE-ST-162-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Object-oriented software development with UML, development of graphical user interfaces, foundations of databases and object-relational mapping, foundations of web programming (HTML, XML), software development processes, unified process, agile software development, project management, quality assurance.		
Intended learning outcomes		
The students possess a fundamental theoretical and practical knowledge on the design and development of software systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017)		

Module title		Abbreviation
Tutorial Theoretical Informatics		10-GE-TIT-162-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of calculations, P-NP problem, NP completeness.		
Intended learning outcomes		
The students possess a fundamental and applicable knowledge in the areas of computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of computations, P-NP problem, NP completeness.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) completion of approx. 11 exercises with approx. 4 components each (50% to be completed correctly) or b) written examination (approx. 180 to 240 minutes) Method of assessment to be selected by the candidate.		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016)		

Module title		Abbreviation
Theoretical Informatics		10-GE-TIV-162-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Computability, decidability, countability, complexity of calculations, Boolean functions and circuits, finite automata and regular sets, generative grammars, context-free languages, context-sensitive languages.		
Intended learning outcomes		
The students possess fundamental and applicable knowledge in the area of computability, decidability, countability, complexity of calculations, Boolean functions and circuits, finite automata and regular sets, generative grammars, context free languages, context sensitive languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017)		

Module title		Abbreviation
Work experience as a research and teaching assistant		10-GE-Tut-ASQ-162-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Tutoring activities in the area of computer science.		
Intended learning outcomes		
Imparting knowledge and skills to students of computer science.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 2 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Games Engineering (2025)		

Module title		Abbreviation
Knowledge-based Systems		10-GE-WBS-162-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science VI		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Foundations in the following areas: knowledge management systems, knowledge representation, solving methods, knowledge acquisition, learning, guidance dialogue, semantic web.		
Intended learning outcomes		
The students possess theoretical and practical knowledge for the understanding and design of knowledge-based systems including knowledge formalisation and have acquired experience in a small project.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017)		

Module title		Abbreviation
Mathematics 1 for Games Engineering		10-M-GE-1-162-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Propositional logic, set theory, proof techniques, relations; sequences, limits and lambda-symbols; the ring of integers; elementary group theory; residue class rings; basics in linear algebra, linear maps and matrix calculus, systems of linear equations.		
Intended learning outcomes		
The student gets acquainted with fundamental concepts and methods of advanced mathematics. He/She learns to apply these methods to problems in natural and engineering sciences, in particular in computer science, and is able to interpret the results.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes, usually chosen) or b) oral examination of one candidate each (15 to 30 minutes) or c) oral examination in groups (groups of 2, 10 to 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Games Engineering (2025)		

Module title		Abbreviation
Mathematics 2 for Games Engineering		10-M-GE-2-162-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Determinants, eigenvalue theory; event and probability spaces, combinatorics, random variables, examples of distributions, parameter estimates; basics in analysis.		
Intended learning outcomes		
The student gets acquainted with fundamental concepts and methods of advanced mathematics. He/She learns to apply these methods to problems in natural and engineering sciences, in particular in computer science, and is able to interpret the results.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes, usually chosen) or b) oral examination of one candidate each (15 to 30 minutes) or c) oral examination in groups (groups of 2, 10 to 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Games Engineering (2025)		