

# Subdivided Module Catalogue for the Subject

# Media Communication

as a Bachelor's with 1 major with the degree "Bachelor of Science" (180 ECTS credits)

Examination regulations version: 2021 Responsible: Faculty of Human Sciences Responsible: Institute of Human Computer Media



# **Learning Outcomes**

German contents and learning outcome available but not translated yet.

#### **Berufsziele**

Der Bachelorstudiengang Medienkommunikation bildet den ersten Teil der medienkommunikativen Ausbildung an der Universität Würzburg. Aufgrund der bestandenen Bachelorprüfung wird der akademische Grad eines "Bachelor of Science" ("B.Sc.") verliehen, der einen ersten berufsqualifizierenden Abschluss darstellt. Mit dem Bachelorabschluss besitzen Studierende die grundlegende Qualifikation für Tätigkeiten in Institutionen und in der Privatwirtschaft. Absolventen und Absolventinnen sind durch ihre interdisziplinäre Ausbildung vielseitig einsetzbar und haben sehr gute Berufschancen, beispielsweise

- in der Lehre an Schulen, Hochschulen und Universitäten
- in Medienunternehmen, beispielsweise im Entertainment-, Marketing- oder Informationsbereich sowie in der Meinungs- und Marktforschung
- in unternehmenskommunikativen Berufsfeldern (PR, Interne Kommunikation, Werbung- und Markenkommunikation, Mediaplanung)
- in Medienproduktionszusammenhängen (Games, Social & Digital Media, Film-TV-Produktion, Zeitungs- & Zeitschriftenredaktionen, Radio)
- im öffentlichen Dienst (Landesmedienanstalten, Medienkompetenzzentren, Öffentlichkeitsarbeit).

Der Bachelorstudiengang legt aber auch die Grundlagen für den Masterstudiengang, der dann wiederum den Grundstein für eine wissenschaftliche und qualifiziert praktische Tätigkeit legt. Im Pflichtbereich des Bachelorstudiengangs erlangen Studierende Wissen über grundlegende Inhalte und wissenschaftliche Konzepte der verschiedenen Teilgebiete der Medienkommunikation und erwerben fundierte methodische Kenntnisse, wobei technische Expertise gleichfalls eine wichtige Rolle spielt. Dieses Wissen wird durch anwendungsnahe Angebote ergänzt. Im Wahlpflichtbereich haben Studierende die Möglichkeit, je nach ihren persönlichen Interessen Module auszuwählen und zu vertiefen.

#### Qualifikationsziele

Die im Studium erworbenen Kompetenzen beziehen sich auf allgemeine, methodisch/sozialwissenschaftliche und inhaltlich/fachtypische Aspekte. Die Absolventinnen und Absolventen verfügen nach dem erfolgreichen Abschluss des Studiums über die folgenden Kompetenzen:

- Die Absolventinnen und Absolventen besitzen forschungsmethodisches Wissen, analytisches Denken, Problemlösungskompetenz (auch technisch, informatische) und die Fähigkeit, wissenschaftliche Erkenntnisse und Literatur kritisch zu reflektieren und einzuordnen.
- Sie können erworbene Kenntnisse schriftlich und mündlich präsentieren, sind in der Lage, wissenschaftliche Texte nach den Standards des Faches zu verfassen und eigene wissenschaftliche Projekte durchzuführen.
- In methodischer Hinsicht haben sie solide theoretische Kenntnisse der Methoden der Medienkommunikation und fundierte Fähigkeiten im Bereich der Datenerhebung und Datenauswertung (Statistik) sowie grundlegende Fertigkeiten im Bereich der Medieninformatik erlangt.

Sie verfügen über fundierte Kenntnisse aus folgenden Teilgebieten der Medienkommunikation:

- Methodenlehre
- Mediensysteme (Presse/Rundfunk), Grundlagen der Sozialpsychologie und der Allgemeinen Psychologie
- Psychologie der Online- und Mobilkommunikation
- Digitale Medien (Digitalisierung, Entwicklung, Kompression, Speicherung, Produktion und Verarbeitung digitaler Medien)
- Psychologie Klassischer Medien und Neuer (Sozialer) Medien
- Rezeption und Wirkung von Massenmedien



- Marketing und Strategische Kommunikation
- Unternehmenskommunikation und Personal.

## Wissenschaftliche Befähigung

- Die Absolvent:innen verfügen über kritisches Verständnis in verschiedenen Teilgebieten der Medienkommunikation (Methodenlehre (Statistik); Wirtschaftskommunikation, Kommunikationspsychologie und Neue Medien, Medienpsychologie, Medieninformatik, etc.), das den Stand der Fachliteratur sowie einige vertiefte Wissensbestände auf dem aktuellen Stand der Forschung einschließt.
- Die Absolvent:innen besitzen forschungsmethodisches Wissen und die Fähigkeit, wissenschaftliche Erkenntnisse und ausgewählte Literatur zu vergleichen und einzuordnen und an Beispielen zu vertiefen.
- Die Absolvent:innen sind in der Lage exemplarisch/ unter Anleitung, wissenschaftliche Untersuchungen zu planen, durchzuführen und zu bewerten.
- Die Absolvent:innen können die erworbenen methodischen Fähigkeiten einsetzen, um die Ergebnisse empirischer Untersuchungen auszuwerten, zu interpretieren und Schlussfolgerungen daraus zu ziehen.
- Die Absolvent:innen sind in der Lage, sich mit Hilfe von internationaler Fachliteratur in neue Gebiete einzuarbeiten und selbstständig Literatur für bislang neue Fragestellungen zu recherchieren, zu interpretieren und zu bewerten.
- Die Absolvent:innen sind befähigt, sich in neue Themengebiete der Medienkommunikation und Fragestellungen durch die Recherche aktueller Forschungsergebnisse einzuarbeiten. Sie können diese Themen- und Fragestellungen unter verschiedenen Zielsetzungen bearbeiten, darstellen und analysieren.
- Die Absolvent:innen sind in der Lage, Probleme und deren Lösungen zielgruppengerecht und (teilweise auch in englischer oder sonstiger Fremdsprache) aufzubereiten und darzustellen (teilweise auch medienunterstützt, Infografiken, Erklärvideos, Gamification, Podcasts etc.) und können ihr Wissen und Verstehen auf Tätigkeit und Beruf anwenden sowie Problemlösungen in ihrem Fachgebiet erarbeiten oder weiterentwickeln.

#### Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolvent:innen begründen das eigene berufliche Handeln mit theoretischem und methodischem Wissen.
- Die Absolvent:innen können die eigenen Fähigkeiten einschätzen, zudem reflektieren sie autonom sachbezogene Gestaltungs- und Entscheidungsfreiheiten und nutzen diese unter Anleitung, in dem sie ihre Erkenntnisse einem Fachpublikum oder einem Praxispublikum gegenüber darstellen und theoriegeleitet argumentieren.

#### Persönlichkeitsentwicklung

- Die Absolvent:innen kennen die Regeln guter wissenschaftlicher Praxis und reflektieren ihr berufliches Handeln in Bezug auf diese.
- Die Absolvent:innen sind in der Lage, konstruktiv und zielorientiert in einem Team zusammenzuarbeiten, unterschiedliche und abweichende Ansichten produktiv zur Zielerreichung zu nutzen und auftretende Konflikte zu lösen (Teamfähigkeit).

# Befähigung zum gesellschaftlichen Engagement

- Die Absolvent:innen können gesellschaftliche Diskussionen auf der Basis selbst recherchierter objektiver Daten bewerten und angemessen diskutieren.
- Die Absolvent:innen können auf der Basis des erworbenen Wissens im gesellschaftlichen Diskurs begründet Position beziehen.
- Die Absolvent:innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.



# **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

# **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

# In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Dec-2020 (2020-109)

10-Mar-2021 (2021-15)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



# The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (120 E	ECTS credits)			
06-MK-OMK1-212-m01	Psychology of online and mobile communication 1	10	NUM	34
06-MK-OMK2-212-m01	Psychology of online and mobile communication 2	5	NUM	35
06-MK-MKW1-212-m01	Mass media processes and effects	5	NUM	32
o6-MK-MKW2-212-mo1	Advertising and public relations	10	NUM	33
10-MK-DigMed1-212-mo1	Digital media 1	5	NUM	59
10-MK-DigMed2-212-mo1	Digital media 2	10	NUM	60
o6-MK-MedProd-212-mo1	Analysis, design & creation of media	5	NUM	21
o6-MK-MedAnw-212-mo1	Media communication in applied contexts	5	NUM	20
o6-MK-MedPsy1-212-mo1	Psychology of classic media	5	NUM	22
o6-MK-MedPsy2-212-mo1	Moving picture communication	5	NUM	27
o6-MK-PSY-STAT1-162- mo1	Statistics 1	5	NUM	39
o6-MK-PSY-STAT2-162- mo1	Statistics 2	5	NUM	40
06-MK-DATE1-212-m01	Media content analysis & observation	5	B/NB	9
06-MK-DATE2-212-m01	Experiments & surveys	5	NUM	10
06-MK-DATA-212-m01	Data analysis	5	NUM	8
06-MK-Gr1-212-m01	Basics 1: Introduction to psychology	5	NUM	12
06-MK-Gr2-212-m01	Basics 2: Basics of mass media in Germany	5	NUM	17
06-MK-Gr3-212-m01	Basics 3: Social and organizational psychology	5	NUM	18
06-MK-IUK-212-m01	Internal corporate communication	5	NUM	19
06-MK-PRAX-212-m01	Project: media practice	10	NUM	37
Compulsory Electives (30 E	CTS credits)			
Compulsory Electives 1: A	dministration in media contexts (10 ECTS credits)			
o6-MK-WpOMK1-212- mo1	Research in psychology of mobile and online communication 1	5	NUM	55
o6-MK-WpOMK2-212- mo1	Research in psychology of mobile and online communication 2	5	NUM	56
06-MK-WpMP1-212-m01	Research in media psychology 1	5	NUM	51
o6-MK-WpMP2-212-mo1	Research in media psychology 2	5	NUM	52
o6-MK-WpMWK1-212- mo1	Research in media and business communication 1	5	NUM	53
06-MK-WpMWK2-212- m01	Research in media and business communication 2	5	NUM	54
06-MK-WpAF-212-m01	Contemporary research in media communication	5	NUM	49
o6-MK-WpBW-212-mo1	Business administration in media contexts	5	NUM	50
o6-MK-WpTMK-212-mo1	Theories of media communication	5	NUM	58
06-MK-WpPM-212-m01	Production of media	5	NUM	57
Compulsory Electives 2: F	Research Projects (20 ECTS credits)			
06-MK-VertMP1-212-	Research projects in media psychology 1	10	NUM	44



o6-MK-VertKW1-212-	Research project in media and business communication 1		NUM	42		
mo1						
10-MK-MI-Vert1-212-	Research project in media informatics 1		NUM	61		
mo1						
o6-MK-Ver-	Research project in psychology of online and mobile communi-	10	NUM	46		
tOMK1-212-m01	cation 1			40		
o6-MK-VertMP2-212-	Research project in media psychology 2	10	NUM	45		
mo1	Research project in media psychology 2	10	NOW	45		
o6-MK-VertKW2-212-	Research project in media and business communication 2	10	NUM	42		
mo1	Research project in media and business communication 2	10	NOM	43		
10-MK-MI-Vert2-212-	Research project in media informatics 2	10	NUM	62		
mo1	esearch project in media informatics 2		NOW	02		
o6-MK-Ver-	Research project in psychology of online and mobile communi-		NUM	,,		
tOMK2-212-m01	ration 2		NOW	47		
06-MK-F0-212-m01	o6-MK-Fo-212-mo1 Research project in media communication		NUM	11		
Key Skills Area (20 ECTS o	redits)					
General Key Skills (5 ECT	S credits)					
General Key Skills (sub	ject-specific)					
In addition to the modu transferable skills (ASQ	les listed below, students may also take modules offered by JMU ).	as part of	the pool of ger	neral		
06-MK-Tut-152-m01	Work experience as teaching assistant	5	NUM	41		
Subject-specific Key Skills (15 ECTS credits)						
o6-MK-Prakt-152-mo1	Internship	10	B/NB	36		
06-MK-PROB-212-m01	Experimental credit	1	B/NB	38		
o6-MK-WA-212-mo1 Scientific methods & research		4	B/NB	48		
Thesis (10 ECTS credits)						
06-MKBT-162-m01	Bachelor Thesis Media Communication	10	NUM	7		
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Module title					Abbreviation	
Bachelor Thesis Media Communication					o6-MKBT-162-mo1	
Modu	le coord	inator		Module offered by		
holder of the Chair of Media Psychology, holder of the Chair of Psychology of Communication and New Media, holder of the Professorship of Media and Business Communication, holder of the Professorship of Media Informatics			and New Media, and Business Com-	Institute of Human Computer Media		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10		rical grade				
Durati	ion	Module level	Other prerequisites			
1 sem	ester	undergraduate				
Conte	nts					
Writin	g a Bac	nelor's thesis in accorda	nce with academic re	quirements.		
Intend	led lear	ning outcomes				
ledge on and Course	of good d appra <b>es</b> (type		ell as key publication	s and theories of a s	of media communication. Know- pecial field. Manuscript preparati- an)	
Metho	od of as				ation offered — if not every seme-	
		esis (approx. 40 pages) essessment: German or E	nglish			
Alloca	tion of	places				
Additi	onal inf	ormation				
Time t	o comp	lete: 10 weeks.				
Workl	oad					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
		gree (1 major) Media Cor	nmunication (2016)			
Bache	Bachelor's degree (1 major) Media Communication (2018)					
Pack clarks dagree (4 maiss) Modis Communication (2004)						



Modul	e title				Abbreviation	
Data analysis					o6-MK-DATA-212-mo1	
Modul	e coord	inator		Module offered by		
holder New M		Chair of Psychology of Co	mmunication and	Institute of Human	Computer Media	
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	ıts					
dents have learned in other modules. Students are calculating analyzes based on predominantly real data sets, are interpreting the output of the statistics program, and are writing short reports on the results taking into account the APA guidelines. In addition to reading a statistics textbook, students prepare for the module examination by regularly processing tasks in the seminar and outside of the attendance time.  Intended learning outcomes  The students can prepare empirically obtained data for processing in a statistics program, enter the data into the program and prepare the data for statistical analyses. The students can calculate descriptive statistics and inferential statistical tests as well as carry out power-analyses for planning sample sizes. Students can interpret the results of these analyses with respect to the research questions. Furthermore, the students can write reports						
		les and graphics, taking , number of weekly conta		_	an)	
S (2)		•	, , , , ,		•	
		sessment (type, scope, la			ntion offered — if not every seme-	
a) written examination (approx. 50 minutes) or b) oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English creditable for bonus						
Alloca	tion of p	olaces				
Additio	Additional information					
Worklo	oad					
150 h						
	)					

Referred to in LPO I (examination regulations for teaching-degree programmes)

Bachelor's degree (1 major) Media Communication (2021)

**Teaching cycle** 

Module appears in



Module title					Abbreviation		
Media content analysis & observation					o6-MK-DATE1-212-mo1		
Module	e coord	inator		Module offered by			
holder	of the	Chair of Media Psycholog	v	Institute of Human	Computer Media		
ECTS		od of grading	Only after succ. com		·		
5	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ıts						
					nt analysis and observation. The re then applied in a separate pro-		
Intend	ed lear	ning outcomes					
servati ve acqı solve a	on and uired b in initia	content analysis. Studen asic theoretical and empi Il research question.	its have profound kno rical knowledge in th	owledge in two meth e field of research m	in research with methods of ob- lods of data collection. They ha- nethods, which they can apply to		
		, number of weekly conta	ct nours, language –	- If other than Germa	in)		
S (2) +							
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-		
		rox. 20 pages) Issessment: German and,	or English				
Allocat	tion of	places					
Additio	onal inf	ormation					
Worklo	ad						
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	ars in					
Bachel	Bachelor's degree (1 major) Media Communication (2021)						



Module title Abbreviation						
Experi	ments 8	& surveys			o6-MK-DATE2-212-mo1	
Module	e coord	inator		Module offered by		
holder of the Chair of Psychology of Communication and New Media			mmunication and	Institute of Human Computer Media		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	ites		
1 seme	ster	undergraduate				
Conten	its					
riments formati studen formati	s. On th ion and ts prac ion. On	ne subject of surveys, stu I consent forms, sampling tice searching for questic the subject of experimer	dents are learning ab g of participants, dat onnaires in database nts, students practice	oout item wording, re a collection, and cla s and writing questic e how to find hypothe	cing surveys and designing expe- esponse formats, participant in- ssical test theory. In addition, the onnaires as well as participant in- eses in an article and setting up ges of various experimental desi-	

#### **Intended learning outcomes**

The students can search for questionnaires that have been published, make up a participant information, select response formats for items, and do the layout of a questionnaire. The students know about various methods for participant sampling and data collection. The students can extract hypotheses from research articles, can write down hypotheses and select experimental designs to test these hypotheses. Furthermore, the students know about techniques for controlling interfering variables.

gns and know about control techniques for interfering variables. In addition to listening to lectures and reading textbooks, student are doing small tasks to apply their knowledge. Students have to read empirical studies in or-

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 50 minutes) or

der to familiarize themselves with research literature.

b) oral examination of one candidate each (approx. 20 minutes)

Language of assessment: German and/or English

creditable for bonus

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in



Module	e title	,			Abbreviation	
Resear	ch proj	ect in media communica	tion	06-MK-F0-212-m01		
Modul	e coord	inator		Module offered by		
holder of the Chair of Media Psychology, holder of the Chair of Psychology of Communication and New Media, holder of the Professorship of Media and Business Communication, holder of the Professorship of Media Informatics			and New Media, nd Business Com-	Institute of Human	Computer Media	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
10		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
cal em ment o	odule in pirical r of a rese	research process, the for	mulation of a researc tation of an empirica	h question, the hypo	irical study. Along the prototypiothesis formation, the developon, hypotheses testing and criti-	
		ning outcomes				
are abl	e to ch				conduct their own study. They are capable of compiling results	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	nn)	
R (3)						
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-	
b) oral c) repo	examir rt (app	mination (approx. 100 mi nation (approx. 20 minute rox. 15 pages) ssessment: German and	es) or			
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
300 h	300 h					
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
	Bachelor's degree (1 major) Media Communication (2021)					



Module title					Abbreviation
Basics 1: Introduction to psychology			у		o6-MK-Gr1-212-mo1
Module coordinator				Module offered by	
holder of the Chair of Media Psychology			logy	Institute of Human Computer Media	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites	Other prerequisites	
1 semester undergraduate					
Contents					

The module offers a comprehensive introduction to the different areas of psychology that are relevant to the topics of the study program media communication. It introduces to the central topics of academic psychology in a vivid and scientific sound way. Psychology is introduced as a science, in order to build on this to explore the fields of media research and media communication.

#### **Intended learning outcomes**

Students possess psychological knowledge that is important for the study of media communication. Students have specialized knowledge in central theoretical areas of psychology.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 50 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes)

Language of assessment: German and/or English

#### Allocation of places

#### **Additional information**

#### Workload

150 h

#### Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)

Bachelor's degree (2 majors) Special Education (2009)

Magister Theologiae Catholic Theology (2013)

Bachelor's degree (2 majors) English and American Studies (2009)

Bachelor's degree (2 majors) German Language and Literature (2013)

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Geography (2015)

Bachelor's degree (1 major) Mathematics (2015)

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(2021)	ta record Bachelor (180 ECTS) Medienkommunikation - 202:

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Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
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Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
Bachelor's degree (1 major) Business Information Systems (2016)
Bachelor's degree (1 major) Games Engineering (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor's degree (1 major) Media Communication (2016)
Bachelor's degree (1 major) Food Chemistry (2016)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
Bachelor's degree (1 major) Biology (2017)
Bachelor's degree (1 major, 1 minor) Geography (2017)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major) Biochemistry (2017)
Bachelor's degree (1 major) Chemistry (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor's degree (1 major) Economathematics (2017)
Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Computer Science (2017)
Bachelor's degree (1 major) Media Communication (2018)
Bachelor's degree (1 major) Biomedicine (2018)
Bachelor's degree (1 major) Human-Computer Systems (2018)
Bachelor's degree (2 majors) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
Bachelor's degree (2 majors) Digital Humanities (2018)
Bachelor's degree (1 major) Computer Science (2019)
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
Bachelor's degree (1 major) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Information Systems (2019)
Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Management and Economics (2019)
Bachelor's degree (1 major) Modern China (2019)
Bachelor's degree (1 major) Biomedicine (2020)
Bachelor's degree (1 major) Pedagogy (2020)
Bachelor's degree (1 major) Political and Social Studies (2020)
Bachelor's degree (1 major) Business Information Systems (2020)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
Bachelor's degree (2 majors) European Ethnology (2020)
Bachelor's degree (2 majors) Political and Social Studies (2020)
Bachelor's degree (2 majors) Special Education (2020)
Bachelor's degree (1 major) Physics (2020)
Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
Bachelor's degree (1 major) Psychology (2020)
Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
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Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major) Media Communication (2021)
Bachelor's degree (2 majors) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science und Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Food Chemistry (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
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Bachelor's degree (1 major) Human-Computer Systems (2022)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Economathematics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (2 majors) German Language and Literature (2024)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)
Bachelor's degree (1 major) Music Education (2024)
Bachelor's degree (2 majors) Music Education (2024)
Bachelor's degree (1 major, 1 minor) Music Education (2024)
Bachelor's degree (1 major) Indology/South Asian Studies (2024)
Bachelor's degree (2 majors) Indology/South Asian Studies (2024)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)
Bachelor's degree (1 major, 1 minor) Ancient World (2024)
Bachelor's degree (2 majors) Digital Humanities (2024)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)
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Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title					Abbreviation		
Basics 2: Basics of mass media in Germany					o6-MK-Gr2-212-m01		
Module coordinator				Module offered by			
holder munica		Professorship of Media a	nd Business Com-	Institute of Human	Computer Media		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	ıts						
		rovides an introduction in he first part deals with ne			ess and the broadcasting system vith radio and television.		
Intend	ed lear	ning outcomes					
					and to explain current media		
		, number of weekly conta					
V (2)							
		sessment (type, scope, la			ition offered — if not every seme-		
b) oral	examir	mination (approx. 50 min nation of one candidate e ssessment: German and	ach (approx. 20 mini	utes)			
	tion of p						
Additio	onal inf	ormation					
Worklo	oad						
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
Bachel	Bachelor's degree (1 major) Media Communication (2021)						



Modul	e title				Abbreviation	
Basics 3: Social and organizational psychology					o6-MK-Gr3-212-mo1	
Modul	e coord	inator		Module offered by		
		Chair of Psychology of Co	mmunication and	Institute of Human	Computer Media	
New M						
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5		rical grade	 			
Duratio		Module level	Other prerequisites			
1 seme		undergraduate	<del></del>			
Conter	_				ıtal understanding of social and	
the foll social duction and the	lowing t influend n to the eories f	topics will be discussed: ce, human behavior in gro area of organizational ps	Social cognition (per oups, stigma and pre sychology, on the oth	ception and judgem judice, as well as in er hand, will focus c	ng the field of social psychology, ents), attributional processes, terpersonal attraction. The intro- on well-established phenomena human resources management,	
		ning outcomes				
and co insight about behavi	mmuni t onto th the sen iors.	cation psychology. Anoth ne current media landsca	er qualification goal pe. Further, well-esta individual, social, an	is the ability to trans ablished study findin d cultural factors in t	estions from the fields of media sfer general social psychological ags will be used to teach students the emergence of specific human	
V (2)	s (type	, number of weekly conta	ct flours, language –	- II Other than Germa		
	d of ass	sessment (type, scope, la	nguage — if other the	an German, examina	ation offered — if not every seme-	
		ion on whether module ca			,	
b) oral	examir	mination (approx. 50 min nation of one candidate e ssessment: German and,	ach (approx. 20 minı	utes)		
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
<del></del>						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in					



Module	Module title Abbreviation						
Interna	l corpo	rate communication			06-MK-IUK-212-m01		
Module coordinator Module offered by							
		Chair of Media Psycholog	v	Institute of Human	Computer Media		
ECTS		od of grading	Only after succ. con		computer media		
5		rical grade		.pu or mounto(o)			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
cation	departr conside	ments of companies and	organizations are exp	olained on the basis	n principles of work in communi- of practical examples and theo- communication in organizations		
Intende	ed learı	ning outcomes					
the the	oretica				unications. They are able to apply , they can present their projects		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	nn)		
S (2) +	T (2)						
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-		
b) oral c) portf	examin olio (ap	mination (approx. 50 min nation in groups (approx. oprox. 15 pages) ssessment: German and	40 minutes) or				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)			

Module appears in



Module title Abbreviation							
Media commu	nication in applied cont	exts		o6-MK-MedAnw-212-mo1			
Module coord	inator		Module offered by				
Chair of Psych	Chair of Media Psycholog rology of Communication Professorship of Media a	and New Media,	Institute of Human	Computer Media			
	CTS Method of grading Only after succ. compl. of module(s)						
5 nume	rical grade						
Duration	Module level	Other prerequisites					
1 semester	undergraduate						
Contents							
retical and me	The module provides insights into different areas of application of media communication. It transfers the theoretical and methodological learning content in an application-oriented context. Thus, in addition to scientific topics, this module also deals with practical topics. This is done along the entire spectrum of media communication.						
Intended lear	ning outcomes						
The students during their st		fields of application o	f their theoretical an	nd methodological skills acquired			
Courses (type	, number of weekly cont	act hours, language –	- if other than Germa	an)			
S (2)							
	sessment (type, scope, l ion on whether module o			ation offered — if not every seme-			
b) oral examir c) portfolio (a <sub>l</sub>	mination (approx. 50 mination of one candidate oprox. 20 pages) ssessment: German and	each (approx. 20 minu	utes) or				
Allocation of							
Additional inf	ormation						
Workload							
150 h							
Teaching cycl							
Referred to in	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appea	Module appears in						
	gree (1 major) Media Coi	nmunication (2021)					



Modul	Module title Abbreviation						
Analysis, design & creation of media					o6-MK-MedProd-212-mo1		
Modul	e coord	inator		Module offered by			
Chair o	of Psych of the I	Chair of Media Psycholog cology of Communication Professorship of Media a older of the Professorshi	and New Media, nd Business Com-	Institute of Human	Computer Media		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5		rical grade					
Durati		Module level	Other prerequisites				
1 seme		undergraduate					
Conter	_						
princip	oles of t		ie or digital media are	e illustrated with exa	s of media. The fundamental mples. In addition, basic con-		
Intend	ed lear	ning outcomes					
		e acquired a basic knowle ell as basic practical skill	_		f media production and media content.		
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)		
S (2)			•				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-		
b) oral c) port Langua	examir folio (a	nation of one candidate enation in groups (approx. pprox. 20 pages) ssessment: German and bonus	40 minutes) or	utes) or			
Alloca	tion of	olaces					
Additio	onal inf	ormation					
			,				
Worklo	oad						
150 h							
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul							
	Module appears in						
Dacile	Bachelor's degree (1 major) Media Communication (2021)						



Modul	e title		Abbreviation		
Psychology of classic media				-	o6-MK-MedPsy1-212-mo1
Module coordinator Module offered by					
holder of the Chair of Media Psychology			ology	Institute of Human Computer Media	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other			Other prerequisite	5	
1 seme	1 semester undergraduate				
Contents					

#### Contents

Media psychology focuses on human experience and behavior in dealing with media. To this end, it develops theories and tests them in empirical studies. The module provides an introductory basic knowledge of the subject (such as classical media and mass media), the theories and findings as well as the methods of media psychology. The thematic focus is the introduction to: the subject, theories and findings of media psychology, fields of research and current problems of media psychology as well as media psychological methods.

#### **Intended learning outcomes**

Students are familiar with central concepts and methods of media psychology. They have a basic knowledge of the subject-specific questions and should understand the relevance and importance of a media psychological perspective as well as the relevance of questions in the field of the social sciences. Thus, a basis is provided for academic work as well as for acquiring practically relevant (vocationally oriented) media skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 50 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (approx. 40 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)

Bachelor's degree (2 majors) Special Education (2009)

Magister Theologiae Catholic Theology (2013)

Bachelor's degree (2 majors) English and American Studies (2009)



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Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (1 major) Chemistry (2015)
Bachelor's degree (1 major) Geography (2015)
Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
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Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
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Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
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Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
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Bachelor's degree (1 major) Modern China (2019)
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Bachelor's degree (1 major) Business Information Systems (2020)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
Bachelor's degree (2 majors) European Ethnology (2020)
Bachelor's degree (2 majors) Political and Social Studies (2020)
Bachelor's degree (2 majors) Special Education (2020)
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Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
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Bachelor's degree (1 major) Psychology (2020) Bachelor's degree (1 major) Biology (2021) Magister Theologiae Catholic Theology (2021) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major) Media Communication (2021) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (2 majors) English and American Studies (2021) Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Computer Science und Sustainability (2021) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021) Bachelor's degree (1 major) Food Chemistry (2021) Bachelor's degree (1 major) Quantum Technology (2021) Bachelor's degree (2 majors) Special Education (2021) Bachelor's degree (1 major) Business Information Systems (2021) Bachelor's degree (1 major) Economathematics (2021) Bachelor's degree (1 major) Business Management and Economics (2021) Bachelor's degree (1 major) Human-Computer Systems (2022) Bachelor's degree (1 major, 1 minor) Museology and material culture (2022) Bachelor's degree (1 major) Biochemistry (2022) Bachelor's degree (1 major) Biology (2022) Bachelor's degree (1 major) Economathematics (2022) Bachelor's degree (1 major) Mathematical Data Science (2022) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022) Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022) Bachelor's degree (1 major, 1 minor) Ancient World (2022) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022) Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022) Bachelor's degree (1 major) European Law (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023) Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Business Information Systems (2023) Bachelor's degree (1 major) Economathematics (2023) Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) Special Education (2023) Bachelor's degree (1 major) Business Management and Economics (2023) Bachelor's degree (1 major) Geography (2023) Bachelor's degree (2 majors) Geography (2023) Bachelor's degree (1 major, 1 minor) Geography (2023) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major) Mathematical Physics (2024) Bachelor's degree (2 majors) German Language and Literature (2024) Bachelor's degree (1 major, 1 minor) German Language and Literature (2024) Bachelor's degree (1 major) Music Education (2024) Bachelor's degree (2 majors) Music Education (2024) Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)
Bachelor's degree (2 majors) Indology/South Asian Studies (2024)



Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Modul	e title		Abbreviation			
Moving picture communication				<del>-</del>	o6-MK-MedPsy2-212-mo1	
Module coordinator				Module offered by		
holder	holder of the Chair of Media Psychology			Institute of Human Computer Media		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Othe			Other prerequisites		
1 semester undergraduate -						
Contor	Contents					

#### Contents

Moving picture communication deals with human communication through images and moving image media. For this purpose, theories and empirical findings are presented, and production and historical aspects are discussed. Studies of classical as well as new media are presented. Individual media, mass media, analogue and digital media will be discussed. The thematic focus is on theories and findings of media research on images and moving picture communication, fields of research and current problems of moving picture communication, as well as methods of their investigation.

#### **Intended learning outcomes**

Students have an insight into the different forms of moving picture communication. They know different formats and their effects from a theoretical and a practical perspective and can classify and evaluate them from a psychological perspective.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 50 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (approx. 40 minutes)

Language of assessment: German and/or English

#### Allocation of places

--

#### **Additional information**

--

#### Workload

150 h

#### **Teaching cycle**

--

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

..

#### Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)

Bachelor's degree (2 majors) Special Education (2009)

Magister Theologiae Catholic Theology (2013)

Bachelor's degree (2 majors) English and American Studies (2009)



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Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (1 major) Chemistry (2015)
Bachelor's degree (1 major) Geography (2015)
Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
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Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
Bachelor's degree (1 major) Business Information Systems (2016)
Bachelor's degree (1 major) Games Engineering (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor's degree (1 major) Media Communication (2016)
Bachelor's degree (1 major) Food Chemistry (2016)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
Bachelor's degree (1 major) Biology (2017)
Bachelor's degree (1 major, 1 minor) Geography (2017)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major) Biochemistry (2017)
Bachelor's degree (1 major) Chemistry (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor's degree (1 major) Economathematics (2017)
Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Computer Science (2017)
Bachelor's degree (1 major) Media Communication (2018)
Bachelor's degree (1 major) Biomedicine (2018)
Bachelor's degree (1 major) Human-Computer Systems (2018)
Bachelor's degree (2 majors) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
Bachelor's degree (2 majors) Digital Humanities (2018)
Bachelor's degree (1 major) Computer Science (2019)
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
Bachelor's degree (1 major) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Information Systems (2019)
Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Management and Economics (2019)
Bachelor's degree (1 major) Modern China (2019)
Bachelor's degree (1 major) Biomedicine (2020)
Bachelor's degree (1 major) Pedagogy (2020)
Bachelor's degree (1 major) Political and Social Studies (2020)
Bachelor's degree (1 major) Business Information Systems (2020)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
Bachelor's degree (2 majors) European Ethnology (2020)
Bachelor's degree (2 majors) Political and Social Studies (2020)
Bachelor's degree (2 majors) Special Education (2020)
Bachelor's degree (1 major) Physics (2020)
Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
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Bachelor's degree (1 major) Psychology (2020) Bachelor's degree (1 major) Biology (2021) Magister Theologiae Catholic Theology (2021) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major) Media Communication (2021) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (2 majors) English and American Studies (2021) Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Computer Science und Sustainability (2021) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021) Bachelor's degree (1 major) Food Chemistry (2021) Bachelor's degree (1 major) Quantum Technology (2021) Bachelor's degree (2 majors) Special Education (2021) Bachelor's degree (1 major) Business Information Systems (2021) Bachelor's degree (1 major) Economathematics (2021) Bachelor's degree (1 major) Business Management and Economics (2021) Bachelor's degree (1 major) Human-Computer Systems (2022) Bachelor's degree (1 major, 1 minor) Museology and material culture (2022) Bachelor's degree (1 major) Biochemistry (2022) Bachelor's degree (1 major) Biology (2022) Bachelor's degree (1 major) Economathematics (2022) Bachelor's degree (1 major) Mathematical Data Science (2022) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022) Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022) Bachelor's degree (1 major, 1 minor) Ancient World (2022) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022) Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022) Bachelor's degree (1 major) European Law (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023) Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Business Information Systems (2023) Bachelor's degree (1 major) Economathematics (2023) Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) Special Education (2023) Bachelor's degree (1 major) Business Management and Economics (2023) Bachelor's degree (1 major) Geography (2023) Bachelor's degree (2 majors) Geography (2023) Bachelor's degree (1 major, 1 minor) Geography (2023) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major) Mathematical Physics (2024) Bachelor's degree (2 majors) German Language and Literature (2024) Bachelor's degree (1 major, 1 minor) German Language and Literature (2024) Bachelor's degree (1 major) Music Education (2024) Bachelor's degree (2 majors) Music Education (2024) Bachelor's degree (1 major, 1 minor) Music Education (2024) Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)



Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module	e title		Abbreviation			
Mass media processes and effects				_	o6-MK-MKW1-212-mo1	
Module	Module coordinator Mod				Module offered by	
	holder of the Professorship of Media and Business Co munication			Institute of Human Computer Media		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other p			5		
1 semester undergraduate						
Conten	Contents					

This module provides knowledge about fundamental concepts, theories and findings of media reception and media effects research. Using selected areas of mass media communication (e. g., advertising, music, entertainment), the module investigates, questions and provides students with deeper insights into these fundamentals.

#### **Intended learning outcomes**

Students learn to attribute media effects to complex causes and processes. They develop a systematic and analytic perspective on media effects. They further be able to apply basic concepts and theories to concrete media offers.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 50 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes)

Language of assessment: German and/or English

#### Allocation of places

--

#### **Additional information**

--

#### Workload

150 h

#### **Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Management (2018)

Bachelor's degree (1 major) Media Communication (2021)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Management (2022)

Master's degree (1 major) Economathematics (2022)

Master's degree (1 major) Management (2024)

Master's degree (1 major) Economathematics (2024)

Master's degree (1 major) Management (2025)

Master's degree (1 major) Economathematics (2025)



Modul	Module title Abbreviation						
Advert	ising a	nd public relations			06-MK-MKW2-212-m01		
Module coordinator				Module offered by			
holder of the Professorship of Media and Busines			nd Business Com-	Institute of Human	Computer Media		
ECTS	CTS Method of grading Only after succ. compl. of module(s)						
10	nume	rical grade					
Duration	uration Module level Other prerequisites						
1 seme	ester	undergraduate					
Conter	nts						
	odule a edia pla		al and structural know	wledge about marke	ting, advertising, public relations,		
Intend	ed lear	ning outcomes					
	Students learn to think strategic and market-oriented by taking the perspective of business companies and organisations. They become familiar with central concepts, occupational areas, and mindsets of the marketing and						
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)		
V (2) +	S (2)		•				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
b) oral Langua	examir	mination (approx. 100 mi nation of one candidate e issessment: German and, bonus	ach (approx. 30 mini	utes)			
Alloca	tion of	places					
Additio	onal inf	ormation					
Worklo	oad						
300 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Modul	Module appears in						

Master's degree (1 major) Management (2018)

Master's degree (1 major) Management (2022)



Modul	Module title Abbreviation					
Psycho	ology o	f online and mobile comr	nunication 1		06-MK-OMK1-212-m01	
Modul	e coord	inator		Module offered by	<u> </u>	
	holder of the Chair of Psychology of Communication and New Media			Institute of Human	Computer Media	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequisites						
1 seme	1 semester undergraduate					
Conter	ıts					
le med	lia use.				l perspective on online and mobi- he context of online and mobile	
Intend	ed lear	ning outcomes				
cholog	ical pe		ire knowledge about	basic theories and re	ohenomena from a scientific psyesults on human experience and	
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
V (2) +	S (2)					
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-	
b) oral Langua	examir	mination (approx. 100 mi nation of one candidate e ssessment: German and bonus	ach (approx. 30 minu	utes)		
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	e appea	ars in				



Module title Abbreviation						
Psych	ology o	f online and mobile comi	nunication 2		o6-MK-OMK2-212-mo1	
Modul	Module coordinator Module offered by					
holder of the Chair of Psychology of Communication and New Media			mmunication and	Institute of Human	Computer Media	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Other prerequisites					
1 seme	1 semester undergraduate					
Conte	nts					
and m	obile m		s and results on hum		ychological perspective on online pehavior in the context of online	
Intend	led lear	ning outcomes				
from a	scienti		ctive. Students acqui	re in-depth knowledg	obile communication phenomena ge about current theories and remmunication.	
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
V (2)		•				
		sessment (type, scope, la			ntion offered — if not every seme-	
b) oral	examir	mination (approx. 50 mir nation of one candidate e Issessment: German and	each (approx. 20 mini	utes)		
Alloca	tion of	places				
Additi	onal inf	ormation				
Workle	oad					
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	e appea	ars in				
		gree (1 major) Media Con	nmunication (2021)			



Module title					Abbreviation	
Internship					o6-MK-Prakt-152-mo1	
Module	coord	inator		Module offered by		
holder	of the (	Chair of Media Psycholog	У	Institute of Human Computer Media		
ECTS	Method of grading Only after succ. c			npl. of module(s)		
10	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate -						
Conten	Contents					

The vocationally-oriented placement aims to provide an insight into the fields of activity in the media and communication business. The placement provides students with an opportunity to enhance their acquired knowledge and skills by applying them to practical issues.

## **Intended learning outcomes**

The placement provides students with an opportunity to apply the knowledge and skills acquired at university to practical issues of the media business. They should obtain practical skills of different media professions and reflect those skills against the theoretical background of their university education.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (o)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 8 pages)

Language of assessment: German and/or English

#### Allocation of places

--

#### **Additional information**

Additional information on module duration: 8 weeks.

#### Workload

300 h

#### Teaching cycle

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

#### Module appears in

Bachelor's degree (1 major) Media Communication (2015)

Bachelor's degree (1 major) Media Communication (2016)

Bachelor's degree (1 major) Media Communication (2018)



Module title					Abbreviation	
Project: media practice					06-MK-PRAX-212-m01	
Modul	e coord	inator		Module offered by		
Chair o	of Psych of the F ation, h	Chair of Media Psycholog ology of Communication Professorship of Media a older of the Professorshi	and New Media, nd Business Com- p of Media Informa-	Institute of Human	Computer Media	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
10		rical grade				
Duration 1 seme		Module level undergraduate	Other prerequisites			
Conter		unacigiaduate				
pen it a dia des on, ma	accordi sign, PR irket an	ngly. Topics from the field and advertising, film de d media research, radio a	ds of media commun sign, social media, g	ication are dealt with	oly it in a media project and dee- h, such as media conception/me- er-organizational communicati-	
	-	ning outcomes				
		epractical module is to ac e offer covers the subject			skills that are useful in job-related the module).	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (4)						
		sessment (type, scope, la on on whether module c			ition offered — if not every seme-	
		rox. 30 pages) ssessment: German and	or English			
Alloca	tion of p	olaces				
Additio	nal inf	ormation				
Worklo	oad					
300 h						
reachi	Teaching cycle					
Referre	Peferred to in LPO I (evenination regulations for teaching degree programmes)					
VEIGII	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in					
	Bachelor's degree (1 major) Media Communication (2021)					
0 ( 2) - ( 2) ( 2) ( 2)						



Module title Abbreviation						
Experi	mental	credit			06-MK-PROB-212-m01	
Module coordinator				Module offered by		
		Chair of Media Psycholog	V	Institute of Human	Computer Media	
ECTS		od of grading	Only after succ. com		computer media	
1	<del></del>	successfully completed		,		
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conten	its					
Particip	oation a	as a test subject in empir	ical studies conducte	ed at the Institute Hu	ıman-Computer-Media.	
Intend	ed lear	ning outcomes				
		e an overview of the strucer-Media.	ture and procedure o	f empirical studies o	conducted at the Institute Hu-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)	
P (o)						
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-	
Acting te.	as a pa	nticipant in studies (30 h	ours),with the hours	being divided betwe	en the work areas of the institu-	
		ssessment: German and,	or English			
Allocat	ion of p	places				
Additio	nal inf	ormation				
Worklo	ad					
30 h						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
Bachel	Bachelor's degree (1 major) Media Communication (2021)					



Module	e title	,			Abbreviation		
Statistics 1					o6-MK-PSY-STAT1-162-mo1		
Module	e coord	inator		Module offered by	,		
	of the	Professorship of Psychol	ogical Research Me-	Institute of Psycho	logy		
thods	88-41-		0	1 -6 41-(-)			
ECTS 5		od of grading rical grade	Only after succ. con	npt. or modute(s)			
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conten			1				
of stati ned in	stical c	lata analysis are present e sessions.			ons, binomial test). The principles oplication of the procedures is train		
Intend	ed lear	ning outcomes					
lect ad	equate				itions as well as the ability to se- e correctly, displaythe results rea-		
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germ	an)		
S (4) +	T (2)						
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
		nation (approx. 120 minussessment: German and					
Allocat	ion of	places					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	ars in					
	Bachelor's degree (1 major) Media Communication (2016)						

Bachelor's degree (1 major) Media Communication (2018) Bachelor's degree (1 major) Media Communication (2021)



Modul	e title			Abbreviation		
Statistics 2					o6-MK-PSY-STAT2-162-mo1	
Modul	e coord	linator		Module offered by		
holder thods	of the	Professorship of Psycholo	ogical Research Me-	Institute of Psycho	logy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5		rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
data s be dis ting ex	ets, cor cussed cercises	ntingency table analysis, in a lesson with example	analysis of variance).	The principles of th	hods for univariate and bivariate ne statistical analysis of data will d is trained in tutorials by calcula	
Intend	ed lear	ning outcomes				
lect ac	lequate				ations as well as the ability to se- e correctly, display the results rea-	
Course	es (type	, number of weekly conta	ıct hours, language –	- if other than Germ	an)	
S (4) +	T (2)					
		sessment (type, scope, la			ation offered — if not every seme-	
		nation (approx. 120 minu Issessment: German and				
Alloca	tion of	places				
Additional information						
<u> </u>						
Workload						
150 h						
Teachi	ing cycl	e				

# Module appears in

Bachelor's degree (1 major) Media Communication (2016)

Referred to in LPO I (examination regulations for teaching-degree programmes)

Bachelor's degree (1 major) Media Communication (2018)



Modul	e title				Abbreviation	
Work experience as teaching assistant					o6-MK-Tut-152-mo1	
Module coordinator				Module offered by		
holder of the Chair of Media Psychology, holder Chair of Psychology of Communication and New holder of the Professorship of Media and Busine munication, holder of the Professorship of Media tics			and New Media, nd Business Com-	Institute of Human	Computer Media	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		ncludes work experience uter-Media.	as a tutor within a tu	torial offered by a pi	rofessorship of the Institute of	
Intend	ed lear	ning outcomes				
prepar minar them o	re and por study	resent contents. In addit y group the necessary kno ne problems of understan	ion, they should deve owledge and skills as ding.	elop the ability to im s well as to work inte	roups as well as to didactically part to the participants of the se- eractively with participants to help	
	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
P (o)						
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-	
		with written elaboration ( ssessment: German and				
Allocat	tion of <sub>l</sub>	places				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ing cycl	e				
	•					
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)		
Module appears in						
Bachelor's degree (1 major) Media Communication (2015)						
		gree (1 major) Media Con	_			
		gree (1 major) Media Con				
Bache	Bachelor's degree (1 major) Media Communication (2021)					



Module title			Abbreviation		
Research project in media and busin	ess communication 1	-	o6-MK-VertKW1-212-mo1		
Module coordinator		Module offered by	'		
holder of the Professorship of Media	and Business Com-	Institute of Human	Computer Media		
munication					
ECTS Method of grading	Only after succ. cor	npl. of module(s)			
10 numerical grade					
Duration Module level	Other prerequisites	1			
1 semester undergraduate					
Contents	,				
The module includes the conception, cal empirical research process, the forment of a research plan, the implement of a research plan, the implement of the results take plants.	ormulation of a researd entation of an empirica	h question, the hyp	othesis formation, the develop-		
Intended learning outcomes					
Students have the ability to critically are able to choose adequate method in the form of a scientific report.  Courses (type, number of weekly con	s and to evaluate resu	lts statistically. They	are capable of compiling results		
R (3)	tact flours, taliguage -	- II other than define	arij		
<b>Method of assessment</b> (type, scope, ster, information on whether module			ation offered — if not every seme-		
a) written examination (approx. 100 r b) oral examination of one candidate c) report (approx. 15 pages) Language of assessment: German an	each (approx. 20 min	utes) or			
Allocation of places					
Additional information					
Workload					
300 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
(CAUIIIIIIIIIIIIIIII		and programmes	,		
Module appears in					



Module title Abbreviation						
Research project in media and business communication 2 06-MK-VertKW2-212-m01						
Modul	e coord	inator		Module offered by		
holder munica		Professorship of Media a	nd Business Com-	Institute of Human	Computer Media	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade		-		
Duratio	on	Module level	Other prerequisites	i e		
1 seme	ester	undergraduate				
Conter	nts					
praction (i. e. m will wo	e) in m ledia ps ork in sr	edia communication. Stu sychology, communicatio nall groups on topic-relat	idents will choose on In science, computer	e out of the four core	ories, empirical analysis and e areas of the degree programme ommunication psychology) and	
	-	ning outcomes			sset in the workplace. Thus, stu-	
gramm asset i luatior	ne. In ac n job-re n of med	ddition, students have ga	ined theoretical, emp the design of media	pirical and application formats and in cent	as a basis for the Master's pro- on-oriented skills which are of an ral questions regarding the eva- an)	
R (3)		•			·	
Metho		sessment (type, scope, la			ation offered — if not every seme-	
b) oral c) repo	examir ort (app	mination (approx. 100 mination of one candidate erox. 15 pages) ssessment: German and	ach (approx. 20 mini	utes) or		
Allocat	tion of	places				
Additio	onal inf	ormation				
			,			
Worklo	oad					
300 h						
	ng cycl	e				
		-				
Referre	ed to in	LPO I (examination regu	llations for teaching-	degree programmes)		
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	M. J.J					



Module title Abbreviation							
Resear	ch proj	ects in media psycholog	y 1		o6-MK-VertMP1-212-mo1		
Module	e coord	inator		Module offered by	<u> </u>		
holder	of the (	 Chair of Media Psycholog		Institute of Human	Computer Media		
ECTS		od of grading	Only after succ. con		·		
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
cal em ment o	pirical ı f a rese	research process, the for	mulation of a researc tation of an empirica	h question, the hypo	oirical study. Along the prototypiothesis formation, the developon, hypotheses testing and criti-		
Intend	ed lear	ning outcomes					
are abl	e to ch				conduct their own study. They are capable of compiling results		
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
R (3)							
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
b) oral c) repo	examir rt (app	mination (approx. 100 mination of one candidate erox. 15 pages) ssessment: German and	ach (approx. 20 mini	utes) or			
Allocat	ion of p	places					
Additio	onal inf	ormation					
	_						
Workload							
300 h							
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module appears in



Modul	e title			Abbreviation	
Resea	Research project in media psychology 2				o6-MK-VertMP2-212-mo1
Modul	e coord	inator		Module offered by	<u>I</u>
holder	of the (	Chair of Media Psycholog	īy	Institute of Human	Computer Media
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
(i. e. m will wo	redia ps ork in sn		n science, computer		e areas of the degree programme ommunication psychology) and
dents commigramm	do not c unicatio ne. In ac n job-re	only have profound subje on but are also able to ap Idition, students have ga	ct-specific knowledg ply this knowledge ir ined theoretical, emp	e in central topics, the practice and use it pirical and application	esset in the workplace. Thus, stu- heories and methods of media as a basis for the Master's pro- con-oriented skills which are of an tral questions regarding the eva-
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
R (3)					
		sessment (type, scope, la on on whether module c			ation offered — if not every seme-
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) report (approx. 15 pages) Language of assessment: German and/or English					
Allocation of places					

# **Additional information**

## Workload

300 h

## **Teaching cycle**

Referred to in LPO I (examination regulations for teaching-degree programmes)

# Module appears in



Module title			Abbreviation			
Research pro	ject in psychology of o	nline and mobile comn	nunication 1	o6-MK-VertOMK1-212-mo1		
Module coord	linator		Module offered	by		
holder of the New Media	Chair of Psychology of	Communication and	Institute of Hum	an Computer Media		
ECTS Meth	od of grading	Only after succ. cor	mpl. of module(s)			
10 nume	erical grade					
Duration	Module level	Other prerequisites	5			
1 semester	undergraduate					
Contents						
practice) in m (i. e. media p	nedia communication. S	Students will choose or tion science, computer	ne out of the four o	theories, empirical analysis and core areas of the degree programme, communication psychology) and		
Intended lear	ning outcomes					
communicati gramme. In a asset in job-r luation of me	on but are also able to ddition, students have elevant situations (e. g dia products).	apply this knowledge in gained theoretical, em . in the design of media	n practice and use pirical and applica a formats and in co	s, theories and methods of media e it as a basis for the Master's pro- ation-oriented skills which are of an entral questions regarding the eva-		
Courses (type	e, number of weekly cor	ntact hours, language –	– if other than Ger	rman)		
R (3)						
	sessment (type, scope tion on whether module			ination offered — if not every seme-		
<ul><li>b) oral exami</li><li>c) report (app</li></ul>	mination (approx. 100 nation of one candidato orox. 15 pages) assessment: German a	e each (approx. 20 min	utes) or			
Allocation of	*					
Additional in	formation					
Workload						
300 h						
Teaching cycle						
<u>-</u>						
Referred to in	Referred to in LPO I (examination regulations for teaching-degree programmes)					
			- , - 3			
Module appears in						



Module title					Abbreviation	
Research project in psychology of online and mobile comm				unication 2	o6-MK-VertOMK2-212-mo1	
Module	Module coordinator				by	
holder New M		Chair of Psychology of Co	mmunication and	Institute of Hun	nan Computer Media	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	<u> </u>		
1 seme	ster	undergraduate				
Conten	ts					
cal em ment o cal disc	pirical if a resecussion	research process, the for earch plan, the implemen n of the results take place	nulation of a researc tation of an empirica	h question, the h	empirical study. Along the prototypinypothesis formation, the developuation, hypotheses testing and criti-	
Intend	ed lear	ning outcomes				
are abl	e to ch				and conduct their own study. They They are capable of compiling results	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Ge	erman)	
R (3)						
		sessment (type, scope, la ion on whether module c			nination offered — if not every seme-	
b) oral c) repo	examir rt (app	mination (approx. 100 mi nation of one candidate e rox. 15 pages) ssessment: German and	ach (approx. 20 mini	utes) or		
Allocat	ion of	olaces				
Additio	nal inf	ormation				
	-		•			
Worklo	ad					
300 h						
	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
		(		<u> </u>	,	
Module	e appea	ars in				
	P P - C					



Module title					Abbreviation	
Scientific methods & research					06-MK-WA-212-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Media Psychology			Institute of Human Computer Media		
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)		
4	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	1 semester undergraduate					
Contents						
The mo	The module gives an insight into the content and formal foundations of scientific work. Everyday knowledge is					

The module gives an insight into the content and formal foundations of scientific work. Everyday knowledge is distinguished from scientific knowledge. Sources of scientific work, literature research and literature work are explained. The module introduces the basic aspects of data collection, assessment, evaluation and data presentation, possible problems and sources of error. Examples from the topics of media communication deepen the basics.

## **Intended learning outcomes**

Students know and understand the basics of the research logic of empirical studies, from data collection to data analysis and data interpretation. Students are able to differentiate between everyday thinking and scientific thinking. They know the basics of data collection methods and can evaluate empirical research results.

**Courses** (type, number of weekly contact hours, language — if other than German)

S(2) + T(2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 40 minutes) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (approx. 40 minutes) or
- d) presentation (15 to 30 minutes) with related term paper (approx. 10 pages) or
- e) term paper (approx. 15 pages)

Language of assessment: German and/or English

## **Allocation of places**

--

#### **Additional information**

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#### Workload

120 h

## **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in



Modul	e title	,			Abbreviation
Module title Contemporary research in media communication					o6-MK-WpAF-212-mo1
Module coordinator				Module offered by	,
		Chair of Media Psycholo	gy holder of the	Institute of Human	Computer Media
		ology of Communication		mistitute of maman	computer media
		Professorship of Media			
tics	ation, h	older of the Professorsh	iip of Media Informa-		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5		rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
dia con comm	mmunic	cation. Out of the four co on, media computer scie	ore areas of the degree	programme (media	rical analysis and practice) in me- psychology, media and business or a combination of several areas
Intend	ed lear	ning outcomes			
but are empiri dia for	e also a cal and mats ar	ble to use this knowleds application-oriented sk nd in the evaluation of n	ge to solve research quills that may be useful nedia products).	uestions. In addition I in job-related situa	ethods of media communication i, they have acquired theoretical, tions (e. g . in the design of me-
	es (type	, number of weekly cont	act nours, language –	- if other than Germa	an)
S (2)	d of ac	resement (tune scene	anguago if other th	an Carman, avamina	ation offered — if not every seme-
		ion on whether module			ation offered — If flot every seme-
b) oral c) term d) port e) repo	examir paper tfolio (a ort (app	mination (approx. 50 mination of one candidate (approx. 10 pages) or pprox. 15 pages) or rox. 10 pages)	each (20 minutes) or		
Alloca	tion of <sub>I</sub>	places			
Additi	onal inf	ormation			
Workle	oad				
150 h					
Teachi	ing cycl	e			
Referr	ed to in	LPO I (examination reg	ulations for teaching-o	degree programmes)	
			<del>-</del>		



Module title Abbreviation						
Business administration in media contexts					o6-MK-WpBW-212-mo1	
Modul	e coord	inator		Module offered by		
holder	of the	Professorship of Media a	nd Business Com-	Institute of Human	Computer Media	
munica						
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conter	_				cation. The basics of business	
knowle admin	edge fro istratio	om media communication	is applied to econor economics, media la	nic issues. Possible	blied to the media industry or topics are the basics of business unication, marketing of media pro-	
Intend	ed lear	ning outcomes				
mic kn mic eff	owledg fects of		c conditions for med	ia-mediated commu	ne students acquire basic econo- nication or reflect on the econo-	
S (2)	(4)   4	,			,	
Metho		sessment (type, scope, la			ation offered — if not every seme-	
b) oral c) term d) port e) repo	examin paper tfolio (a ort (app	mination (approx. 50 min nation of one candidate e (approx. 10 pages) or pprox. 15 pages) or rox. 10 pages) issessment: German and,	ach (20 minutes) or			
Allocat	tion of	places				
-						
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ing cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
Modul	Module appears in					
	TOTAL OFFICE OF THE STATE OF TH					



Module	e title				Abbreviation		
Resear	ch in m	edia psychology 1			o6-MK-WpMP1-212-mo1		
Module	coord	inator		Module offered by			
	<del></del>			<u> </u>	ComputariAndia		
ECTS		Chair of Media Psycholog	y Only after succ. con	Institute of Human	Computer Media		
5		od of grading rical grade	only after succ. con	ipt. of modute(s)			
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conten		undergradate					
of med selecte of med	ia psyc d studi ia-psyc	hological research. It foc es in a particular subject	uses on a selected an area, with specific to	rea of media-psycho opics or special rese	pirical and practical experience) logical research and deals with arch approaches. Relevant topics s, Pornography, Gaming, Suicide		
	_	ning outcomes					
implem	entatio	professional fields (e.g. on of studies). , number of weekly conta			of media products, planning and		
S (2)							
					ation offered — if not every seme-		
b) oral c) term d) porti e) repo	ster, information on whether module can be chosen to earn a bonus)  a) written examination (approx. 50 minutes) or b) oral examination of one candidate each (20 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 15 pages) or e) report (approx. 10 pages) Language of assessment: German and/or English						
Allocat	ion of p	olaces					
Additio	Additional information						
Worklo	Workload						
150 h	150 h						
Teachi	Teaching cycle						

Referred to in LPO I (examination regulations for teaching-degree programmes)

Bachelor's degree (1 major) Media Communication (2021)



Module title Abbreviation							
Research in media psychology 2 06-MK-WpMP2-212-m01					o6-MK-WpMP2-212-mo1		
Module	e coord	inator		Module offered by			
		Chair of Media Psycholog		Institute of Human	Computer Media		
ECTS		od of grading	Only after succ. con		Computer Media		
5	<del> </del>	rical grade		ipt. or modute(3)			
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conten	ıts	,					
of med examir	ia psyd ing sel ological	hological research. It foc lected studies in a specifi studies are addressed (e	uses on a selected ar ic subject area or a sp	rea of media-psycho pecific research appr	pirical and practical experience) logical studies and theories by roach. Interesting topics of media aphy, gaming, suicide prevention		
Intend	ed lear	ning outcomes					
ledge o mic as implem	can be t well as nentation	transferred to the field of professional fields (e.g. on of studies).	practice or to Master conception of media	's programs. The acc formats, evaluation	ychological research. This know- quired skills are useful in acade- of media products, planning and		
	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)		
S (2)							
					ation offered — if not every seme-		
b) oral c) term d) port e) repo Langua	ster, information on whether module can be chosen to earn a bonus)  a) written examination (approx. 50 minutes) or b) oral examination of one candidate each (20 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 15 pages) or e) report (approx. 10 pages) Language of assessment: German and/or English						
Allocat	ion of	places					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					

Referred to in LPO I (examination regulations for teaching-degree programmes)

Bachelor's degree (1 major) Media Communication (2021)



Module title				Abbreviation
Research in n	nedia and business con	nmunication 1		o6-MK-WpMWK1-212-mo1
Module coord	linator		Module offered by	
holder of the Professorship of Media and Business Com-			Institute of Human	Computer Media
munication	r roressorship or media	and business com	institute of Human	computer media
ECTS Meth	od of grading	Only after succ. cor	npl. of module(s)	
5 nume	erical grade			
Duration	Module level	Other prerequisites	<b>.</b>	
1 semester	undergraduate			
Contents				
on science. C	ommunication theories	, methods and results	are focused on. Thes	s within the field of communicati- se address the uses and effects of lia use (including respective me-
Intended lear	ning outcomes			
on science. T	hey extend their unders this knowledge. This a	tanding of communica	tion theories, metho	s within the field of communicati- ds and results, and they can ade- edict media uses and effects in a
Courses (type	e, number of weekly cor	ntact hours, language –	– if other than Germa	an)
S (2)				
	<b>sessment</b> (type, scope, ion on whether module			ation offered — if not every seme-
<ul><li>b) oral exami</li><li>c) term paper</li><li>d) portfolio (a</li><li>e) report (app</li></ul>	mination (approx. 50 m nation of one candidate (approx. 10 pages) or approx. 15 pages) or brox. 10 pages) assessment: German ar	e each (20 minutes) or		
Allocation of				
Additional in	formation			
Workload				
150 h				
Teaching cyc	le			
Referred to in	LPO I (examination re	gulations for teaching-	degree programmes)	
Module appe	ars in			



Module title					Abbreviation	
Research in media and business communication 2					o6-MK-WpMWK2-212-mo1	
Module coordinator				Mandada effected by	<u> </u>	
			I.D. i. C.	Module offered by		
holder munica		Professorship of Media a	nd Business Com-	Institute of Human	Computer Media	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
on scie	ence. Co in a dig	ommunication theories, r	nethods and results a	are focused on. Thes	s within the field of communicati- e address the uses and effects of lia use (including respective me-	
Intend	ed lear	ning outcomes				
on scie	ence. Th	ey extend their understa this knowledge. This allo	nding of communicat	tion theories, metho	s within the field of communicati- ds and results, and they can ade- edict media uses and effects in a	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (2)						
		sessment (type, scope, la on on whether module ca			ition offered — if not every seme-	
b) oral c) term d) port e) repo	examir paper folio (a ort (app	mination (approx. 50 min nation of one candidate e (approx. 10 pages) or pprox. 15 pages) or rox. 10 pages) ssessment: German and	ach (20 minutes) or			
Allocat	tion of <sub>I</sub>	olaces				
Additio	onal inf	ormation				
Worklo	Workload					
150 h						
_	ing cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching.	degree nrogrammes)		
	10 111	CAGIIIII ation regu	adding for teaching-	acoree programmes)		
Modul	e annes	ors in				
Modul	Module appears in					



Module title					Abbreviation		
Research in psychology of mobile and online communication				on 1	o6-MK-WpOMK1-212-mo1		
Modul	e coord	inator		Module offered by			
holder New M		Chair of Psychology of Co	mmunication and	Institute of Human	Computer Media		
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	ıts						
munica results	ation wi	ith relevance to online an	d mobile communica the use of media in a	ation. Scientific-psyc digital society and a	s within the psychology of com- hological theories, methods and aimed at describing, explaining,		
Intend	ed lear	ning outcomes					
fic-psy dents	chologi to desc		d results and they ca media use (including	in adequately apply ig media effects) in a	· · · · · · · · · · · · · · · · · · ·		
S (2)							
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
b) oral c) term d) port e) repo Langua	examir paper folio (a ort (app age of a	mination (approx. 50 min nation of one candidate e (approx. 10 pages) or pprox. 15 pages) or rox. 10 pages) essessment: German and	ach (20 minutes) or				
Alloca	tion of <sub>l</sub>	places					
	nal inf	ormation					
Auditio	Jiiat IIII	omiation					
World.							
	Workload						
150 h							
Teachi	ng cycl	е					
	<del></del>						
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)			
Modul	Module appears in						



Modul	e title				Abbreviation		
Research in psychology of mobile and online communicati				on 2	o6-MK-WpOMK2-212-mo1		
Modul	e coord	inator		Module offered by			
		Chair of Psychology of Co	mmunication and	Institute of Human	Computer Media		
New M					'		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5		rical grade					
Duration 1 seme		Module level undergraduate	Other prerequisites				
Conter		unuergrauuate					
This module aims to provide deeper knowledge about the topics (concepts, theories, empirical analysis and practice) in media communication. Students will choose one out of the four core areas of the degree programme (i. e. media psychology, communication science, computer science in media, communication psychology) and will work in small groups on topic-related projects.  Intended learning outcomes							
dents of common gramm asset i luation	do not ounication in the contraction in the contrac	only have profound subje on but are also able to ap Idition, students have ga	ct-specific knowledg ply this knowledge ir ined theoretical, emp the design of media	e in central topics, the practice and use it prical and application formats and in cent	sset in the workplace. Thus, stu- heories and methods of media as a basis for the Master's pro- on-oriented skills which are of an ral questions regarding the eva-		
S (2)							
		sessment (type, scope, la			ntion offered — if not every seme-		
b) oral c) term d) port e) repo	examir paper folio (a ort (app	mination (approx. 50 min nation of one candidate e (approx. 10 pages) or pprox. 15 pages) or rox. 10 pages) ssessment: German and,	ach (20 minutes) or				
Allocat	tion of p	olaces					
Additio	nal inf	ormation					
Worklo	oad						
150 h	150 h						
Teachi	ng cycl	e					
	-						
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)			
Modul	Module appears in						



Module ti	tle			Abbreviation			
Productio	n of media			o6-MK-WpPM-212-mo1			
Module co	oordinator		Module offered by				
holder of the Chair of Media Psychology, holder of the Chair of Psychology of Communication and New Media, holder of the Professorship of Media and Business Communication, holder of the Professorship of Media Informatics			Institute of Human	Computer Media			
	ethod of grading	Only after succ. con	npl. of module(s)				
	umerical grade						
Duration	Module level	Other prerequisites					
1 semeste	r undergraduate						
Contents							
deos, aud	itory media products such a	s Podcasts or music babout the design, and	out also multimedia ¡ I/or the technical too	a products such as Photos or vi- products such as Websites or so- ols, and/or computer science in odule.			
Intended	learning outcomes						
	nts learn to comply to desig ces and software that are us			nd/or they learn how to use tech-			
Courses (	type, number of weekly cont	act hours, language –	- if other than Germa	ın)			
S (2)							
	f assessment (type, scope, l mation on whether module			ntion offered — if not every seme-			
b) oral exa c) term pa d) portfoli e) report (	examination (approx. 50 mi amination of one candidate per (approx. 10 pages) or o (approx. 15 pages) or approx. 10 pages) of assessment: German and	each (20 minutes) or					
Allocation	of places						
Additiona	l information						
Workload							
150 h							
Teaching	cycle						
Referred t	o in LPO I (examination reg	ulations for teaching-	degree programmes)				
Module a	Module appears in						
Bachelor's	Bachelor's degree (1 major) Media Communication (2021)						



Module ti	tle			Abbreviation		
Theories	of media communication			06-MK-WpTMK-212-m01		
Module c	oordinator		Module offered by			
holder of the Chair of Media Psychology, holder of the Chair of Psychology of Communication and New Media, holder of the Professorship of Media and Business Communication, holder of the Professorship of Media Informatics			Institute of Human	Computer Media		
	lethod of grading	Only after succ. con	npl. of module(s)			
5 n	umerical grade					
Duration	Module level	Other prerequisites				
1 semeste	er undergraduate					
Contents						
on social dia studie theories a	sciences as well as cultural es, psychology, sociology, po and the phenomena that the	studies and humanitie olitical science or histo	es, e.g. are based on ory as well as journal	tion. The theories can be based communication science, melism. The students deal with the		
-	learning outcomes					
	ents know about theories tha o each other and can discus			. Students can compare different		
Courses (	type, number of weekly cont	act hours, language –	- if other than Germa	n)		
S (2)						
	<b>f assessment</b> (type, scope, l mation on whether module			tion offered — if not every seme-		
b) oral ex c) term pa d) portfol e) report (	examination (approx. 50 mi amination of one candidate aper (approx. 10 pages) or io (approx. 15 pages) or (approx. 10 pages) of assessment: German and	each (20 minutes) or				
Allocation	n of places	,				
Additiona	l information					
Workload						
150 h						
Teaching	cycle					
Referred	to in LPO I (examination reg	ulations for teaching-o	degree programmes)			
ļ	Module appears in					
Bachelor'	Bachelor's degree (1 major) Media Communication (2021)					



Module title				,	Abbreviation
Digital media 1					10-MK-DigMed1-212-m01
Module coordinator				Module offered by	
holder	holder of the Professorship of Media Informatics			Institute of Human Computer Media	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisite	Other prerequisites	
1 semester undergraduate					
Contents					

The development of multimedia and multimodal media for the presentation of information has fundamentally transformed the way computers and media are used within few years. Since digital media is created on the computer but consumed by humans, media informatics needs to focus on technology as well as humans. The module aims to provide fundamental knowledge of digitization and coding as well as the basic functionalities of digital media types such as audio, images, 2D vector graphics and texts.

## **Intended learning outcomes**

Students acquire a basic knowledge of human perception as well as the digitization, compression and editing of various digital media types. In the accompanying tutorials, the contents of the lecture are deepened, practiced and practically applied.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 50 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes)

Language of assessment: German and/or English

creditable for bonus

## Allocation of places

#### **Additional information**

Instead of an exercise, a tutorial with 2 SWS can be offered.

## Workload

150 h

# Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

## Module appears in



Module title					Abbreviation		
Digital media 2					10-MK-DigMed2-212-m01		
Modul	le coord	linator		Module offered by			
holder	holder of the Professorship of Media Informatics			Institute of Human Computer Media			
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)			
10	nume	rical grade					
Durati	on	Module level	Other prerequisit	Other prerequisites			
1 seme	1 semester undergraduate						
Conte	Contents						

The lecture Media Informatics 2 provides a practice-oriented insight into the functioning of the Internet and the WWW, as well as the basics of developing and designing digital online media.

Additional digital media types are introduced, based on the lecture Media Informatics 1.

At the end of the module research topics in Media Informatics will be introduced and presented in an applied-practical way.

## **Intended learning outcomes**

The students have a deeper insight into selected media types. In addition, digital media can be developed (for the WWW) using various processes. In the accompanying tutorials the contents of the lecture are deepened, practiced and applied practically.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 100 minutes) or

b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

creditable for bonus

# **Allocation of places**

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#### **Additional information**

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## Workload

300 h

# Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

#### Module appears in



Module	Module title Abbreviation								
Research project in media informatics 1 10-MK-MI-Vert1-212-mo1									
Modul	e coord	inator		Module offered by					
holder	of the I	Professorship of Media Ir	formatics	Institute of Human Computer Media					
ECTS Method of grading		od of grading	Only after succ. con	only after succ. compl. of module(s)					
10	nume	rical grade							
Duration		Module level	Other prerequisites						
1 semester		undergraduate							
Contents									
The module provides in-depth knowledge of a selected area of media informatics. Concepts, theory and practice are integrated in projects.									
Intend	ed lear	ning outcomes							
In this module, theoretical, empirical and application-oriented skills are acquired and applied in practice.									
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)									
R (3)									
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)									
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) report (approx. 15 pages) or d) portfolio (approx. 15 pages) Language of assessment: German and/or English									
Allocat	tion of <sub> </sub>	olaces							
Additional information									
Workload									
300 h									
Teaching cycle									
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)								
				5 1 5					

Module appears in



Module	e title			Abbreviation				
Resear	ch proj	ect in media informatics	2		10-MK-MI-Vert2-212-m01			
Module	e coord	inator		Module offered by				
holder of the Professorship of Media Informatics				Institute of Human Computer Media				
ECTS		od of grading	Only after succ. con	,				
10 numerical grade		rical grade						
Duration		Module level	Other prerequisites					
1 semester		undergraduate						
Contents								
This module aims to provide deeper knowledge about the topics (concepts, theories, empirical analysis and practice) in media communication. Students will choose one out of the four core areas of the degree programme (i. e. media psychology, communication science, computer science in media, communication psychology) and will work in small groups on topic-related projects.								
Intende	ed lear	ning outcomes						
communication but are also able to apply this knowledge in practice and use it as a basis for the Master's programme. In addition, students have gained theoretical, empirical and application-oriented skills which are of an asset in job-relevant situations (e. g. in the design of media formats and in central questions regarding the evaluation of media products).  Courses (type, number of weekly contact hours, language — if other than German)								
R (3)								
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)								
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) report (approx. 15 pages) or d) portfolio (approx. 15 pages) Language of assessment: German and/or English								
Allocat	ion of p	olaces						
Additional information								
Workload								
300 h								
Teachi	ng cycl	e						

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

Bachelor's degree (1 major) Media Communication (2021)