

Subdivided Module Catalogue for the Subject

Aerospace Computer Science

as a Bachelor's with 1 major with the degree "Bachelor of Science" (180 ECTS credits)

Examination regulations version: 2015 Responsible: Faculty of Mathematics and Computer Science Responsible: Institute of Computer Science



Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolventinnen und Absolventen können die mathematischen, technischen, theoretischen und praktischen Grundlagen der Luft- und Raumfahrtinformatik anwenden.
- Die Absolventinnen und Absolventen verstehen die wesentlichen Zusammenhänge und Konzepte der einzelnen Teilgebiete der Luft- und Raumfahrtinformatik.
- Die Absolventinnen und Absolventen k\u00f6nnen tiefergehende Kenntnisse in mindestens einem Teilgebiet abrufen.
- Die Absolventinnen und Absolventen können unter Anleitung hard- und/oder softwaregetriebene Experimente durchführen, analysieren, auswerten und die erhaltenen Ergebnisse darstellen.
- Die Absolventinnen und Absolventen sind in der Lage, sich mit Hilfe von Fachliteratur in neue Aufgabengebiete einzuarbeiten und die Ergebnisse zu interpretieren und zu bewerten.
- Die Absolventinnen und Absolventen besitzen Abstraktionsvermögen, analytisches Denken, Problemlösungskompetenz und die Fähigkeit, Zusammenhänge zu strukturieren.
- Die Absolventinnen und Absolventen sind in der Lage, Methoden der Luft- und Raumfahrtinformatik unter Anleitung auf konkrete praktische oder theoretische Aufgabenstellungen anzuwenden, Lösungswege zu entwickeln und die Ergebnisse zu interpretieren und zu bewerten.
- Die Absolventinnen und Absolventen setzen die erlernten theoretischen und praktischen Methoden in geschlossener Form unter Anleitung ein, um zu zeigen, dass sie zur Anwendung der Grundlagen wissenschaftlichen Arbeitens befähigt sind.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.
- Die Absolventinnen und Absolventen sind in der Lage, konstruktiv und zielorientiert in einem Team zusammenzuarbeiten und auftretende Konflikte zu lösen (Teamfähigkeit).
- Die Absolventinnen und Absolventen können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten und in international zusammengesetzten Teams anwenden.
- Die Absolventinnen und Absolventen kennen wichtige Anforderungen und Arbeitsweisen im gewerblichen Umfeld sowie in Forschung und Entwicklung.
- Die Absolventinnen und Absolventen sind befähigt, Probleme zu analysieren und zu lösen und sich in weniger vertraute Themenkomplexe einzuarbeiten.

Persönlichkeitsentwicklung

- Eigenverantwortlichkeit, Selbstständigkeit, Zeitmanagement, Teamfähigkeit
- Die Absolventinnen und Absolventen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen können naturwissenschaftliche Entwicklungen kritisch reflektieren und deren Auswirkungen auf die Wirtschaft, Gesellschaft und die Umwelt in Ansätzen erfassen, zum Beispiel Technikfolgenabschätzung, Ethik, IT-Recht oder Datenschutz.
- Die Absolventinnen und Absolventen haben ihr Wissen bezüglich wirtschaftlicher, gesellschaftlicher, naturwissenschaftlicher, kultureller etc. Fragestellungen erweitert und können begründet Position beziehen.



• Die Absolventinnen und Absolventen entwickeln die Bereitschaft und Fähigkeit, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

03-Aug-2015 (2015-76)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (130	ECTS credits)			
Aerospace Science and I	Engineering (35 ECTS credits)			
10-I-ELRS-152-m01	Introduction to Aerospace Systems	6	NUM	23
10-I-LRBE-152-m01	Operations of Aerospace Systems	10	NUM	29
10-I-LRDN-152-m01	Dynamics of aerospace systems	6	NUM	30
10-I-BDV-152-m01	On board data processing	8	NUM	16
10-I-LMT-152-m01	Measurement Technique	5	NUM	28
Informatics (56 ECTS cre	dits)			•
10-I-ADS-152-m01	Algorithms and data structures	10	NUM	9
10-I-PP-152-m01	Practical Course in Programming	10	B/NB	38
10-I-MEC-152-m01	Introduction to Core Avionics Hardware	10	NUM	35
10-I-AR-152-m01	Automation and Control Technology	8	NUM	15
10-l-lÜ-152-m01	Information Transmission	10	NUM	27
10-I-HMR-152-m01	Practical Measurement and Control System Engineering	8	B/NB	24
Mathematics (20 ECTS c	redits)			•
10-M-LRI1-152-m01	Mathematics 1 for students of Space- and Aerospace Computer Science	10	NUM	55
10-M-LRI2-152-m01	Mathematics 2 for students of Space- and Aerospace Computer Science	10	NUM	56
Basics of Physics (19 EC				<u> </u>
11-ENNF1-152-m01	Classical Physics 1 for Students of Physics related Disciplines	7	NUM	62
11-ENNF2-152-m01	Classical Physics 2 for Students of Physics related Disciplines	7	NUM	64
-	Laboratory Course Physics A (Mechanics, Heat, Electromagne-	,		
11-P-PA-152-m01	tism)	3	B/NB	70
11-P-FR1-152-m01	Data and Error Analysis	2	B/NB	66
Compulsory Electives (18	ECTS credits)			
10-I-EinP-152-m01	Introduction to Programming	5	NUM	22
10-I-AGT-152-m01	Algorithmic Graph Theory	5	NUM	11
10-I-WBS-152-m01	Knowledge-based Systems	5	NUM	51
10-I-DM-152-m01	Data Mining	5	NUM	20
10-I-00P-152-m01	Object oriented Programming	5	NUM	36
10-I-TIV-152-m01	Theoretical Informatics	5	NUM	49
10-I-TIT-152-m01	Tutorial Theoretical Informatics	5	B/NB	48
10-I-RAL-152-m01	Digital computer systems	10	NUM	41
10-I-RAK-152-m01	Computer Architecture	5	NUM	39
10-I-ST-152-m01	Software Technology	10	NUM	46
10-I-RK-152-m01	Computer Networks and Communication Systems	8	NUM	43
10-I-HWP-152-m01	Practical course in hardware	10	B/NB	25
10-l-RO-152-m01	Robotics	8	NUM	45
10-M-DGLaf-152-m01	Ordinary Differential Equations for students of other subjects	10	NUM	54
10-M-NUM1af-152-m01	Numerical Mathematics 1 for students of other subjects	10	NUM	57
10-M-NUM2af-152-m01	Numerical Mathematics 2 for students of other subjects	10	NUM	59



10-M=ARTH-152-m01	Control Theory	10	NUM	53
10-I-AKLR-152-m01	10-I-AKLR-152-mo1 Selected Chapters of Aerospace Science and Engineering			
10-l-AKI-152-m01	Selected Chapters of Computer Science	5	NUM	13
10-l-3D-152-m01	3D Point Cloud Processing	5	NUM	7
10-I-BS-152-m01	Operating Systems	5	NUM	17
10-I-DB-152-m01	Databases	5	NUM	18
11-AP-152-m01	Astrophysics	6	NUM	60
11-P-LRB-152-m01	Laboratory Course Physics B for Space and Aerospace Computer Science		B/NB	68
11-P-LRC-152-m01	Laboratory Course Physics C for Space and Aerospace Computer Science		B/NB	69
Key Skills Area (20 ECTS	credits)			
General Key Skills (5 EC All modules offered as p (Computer Science) ma	part of the pool of general transferable skills (ASQ) that do not cor	ne from th	e area of Inform	natik
Subject-specific Key Sk	ills (15 ECTS credits)			
10-I-LRLA-152-m01	Aerospace Laboratory	5	NUM	32
10-I-LRS1-152-m01	Seminar for students of Space- and Aerospace Computer Science 1	5	NUM	33
10-I-LRS2-152-m01	Seminar for students of Space- and Aerospace Computer Science 2		NUM	34
10-I-PLR-152-m01	Practical work	2	B/NB	37
Thesis (12 ECTS credits)			•	
10-I-LRI-BA-152-m01	Bachelor's Thesis Space- and Aerospace Computer Science	12	NUM	31



Module title					Abbreviation	
3D Point Cloud Processing				-	10-l-3D-152-mo1	
Module coordinator				Module offered by		
holder	of the	Chair of Computer Sci	ence XVII	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisite	Other prerequisites			
1 semester undergraduate						
Conter	Contents					

Laser scanning, Kinect and camera models, basic data structures (lists, arrays, oc-trees), calculating normals, kd trees, registration, features, segmentation, tracking, applications for airborne mapping, applications to mobile mapping.

Intended learning outcomes

Students understand the fundamental principles of all aspects of 3D point cloud processing and are able to communicate with engineers / surveyors / CV people / etc. Students are able to solve problems of modern sensor data processing and have experienced that real application scenarios are challenging in terms of computational requirements, in terms of memory requirements and in terms of implementation issues.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)



Bachelor's degree (1 major) Computer Science (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title					Abbreviation
Algorithms and data structures					10-I-ADS-152-m01
Module coordinator				Module offered by	
Dean of Studies Informatik (Computer Science)			iter Science)	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisit	Other prerequisites		
1 semester undergraduate					
Contor	ntc				

Design and analysis of algorithms, recursion vs. iteration, sort and search methods, data structures, abstract data types, lists, trees, graphs, basic graph algorithms, programming in Java.

Intended learning outcomes

Students are proficient in independently designing, precisely describing and analyzing algorithms. The students know the basic paradigms for the design of algorithms and can implement them in practical programs. Students are able to estimate the runtime behavior of algorithms and prove the correctness of algorithms.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: only in winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 | Nr. 1 a)

§ 69 | Nr. 1 a)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Economathematics (2015)

Bachelor's degree (1 major) Human-Computer Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)



Bachelor's degree (1 major) Aerospace Computer Science (2020) Bachelor's degree (1 major) Computer Science und Sustainability (2021) Bachelor's degree (1 major) Mathematics (2023)



Module title					Abbreviation	
Algorithmic Graph Theory				-	10-I-AGT-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Computer Sci	ence l	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level (Other prerequisites	Other prerequisites			
1 semester undergraduate						
Conter	Contents					

We discuss typical graph problems: We solve round trip problems, calculate maximal flows, find matchings and colourings, work with planar graphs and find out how the ranking algorithm of Google works. Using the examples of graph problems, we also become familiar with new concepts, for example how we model problems as linear programs or how we show that they are fixed parameter computable.

Intended learning outcomes

The students are able to model typical problems in computer science as graph problems. In addition, the participants are able to decide which tool from the course helps solve a given graph problem algorithmically. In this course, students learn in detail how to estimate the run time of given graph algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)



Bachelor's degree (1 major) Computer Science (2019)

Module studies (Bachelor) Computer Science (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title					Abbreviation	
Selected Chapters of Computer Science					10-l-AKI-152-m01	
Module coordinator M				Module offered by		
Dean	of Studi	es Informatik (Compu	ıter Science)	Institute of Compu	ter Science	
ECTS		od of grading	Only after succ. co	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites	5		
1 sem	ester	undergraduate				
Conte	nts					
Select	ed topi	cs in computer scienc	ce.			
Intend	led lear	ning outcomes				
		are able to understar	nd the solutions to comp	lex problems in com	puter science and to transfer	
Cours	es (type	e, number of weekly c	ontact hours, language -	- if other than Germ	an)	
V (2) +	· Ü (2)					
			e, language — if other th lle can be chosen to earr		ation offered — if not every seme-	
If anno exami prox. 1	ounced nation o 15 minu		beginning of the course n (approx. 20 minutes) o		ation may be replaced by an oral n in groups of 2 candidates (ap-	
Alloca	tion of	places				
Additi	onal inf	formation				
	'					
Workl	oad					
150 h						
Teach	ing cycl	le				
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)					
	,					
Modu	le appe	ars in				
			oace Computer Science (2015)		
D I	Pophalaria darras (a major) Agracanas Computar Science (agra)					

Bachelor's degree (1 major) Aerospace Computer Science (2017) Bachelor's degree (1 major) Aerospace Computer Science (2020)



Module title					Abbreviation		
Selected Chapters of Aerospace Science and Engineering					10-I-AKLR-152-m01		
Modul	e coord	linator		Module offered by			
holder of the Chair of Computer Science VII			ience VII	Institute of Computer Science			
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)			
5	nume	rical grade					
Durati	on	Module level	Other prerequisites	3			
1 semester undergraduate							
Conte	Contents						

Selected topics in aerospace engineering, for example: satellite communication, rocket science, propulsion systems, sensors and actuators for orientation control, perturbation of orbits, interplanetary orbits, rendezvous and docking, design of space ships, design of planetary bases, life support systems, special aspects of operations, payloads, optical systems, RADAR, earth monitoring, thermo management, structure of space ships, special areas of navigation, space environment, environment simulation, verification and test of space faring systems, space astronomy and planet missions, space medicine and biology, material science, quality management, space law.

Intended learning outcomes

The students possess an advanced knowledge about the respective topic of the selected area and are able to consider these foundations in their future plans of air or spaceborne systems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)



Module title					Abbreviation	
Automation and Control Technology			sy		10-I-AR-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Computer Sc	ience VII	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
8	nume	rical grade				
Duration Module level Other		Other prerequisite	S			
1 semester undergraduate -						
Contar	Contents					

Overview of automation systems, foundations of control technology, simple design methods, model creation, differential equations, nomenclature, transfer function, step response and realising of easy linear controllers, structure images and structure image reduction, locus curves and Bode diagrams, frequency characteristic, persistent control deviation, controller design through parameter optimisation, basics of fuzzy control, scanning systems, eigenvalue based system analysis, classification of automation and control systems, examples.

Intended learning outcomes

The students master the fundamentals of automation and control.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Games Engineering (2025)



Module title Abbreviation						
On board data processing 10-I-BDV-152-m01						
Module coord	linator		Module offered by			
holder of the	Chair of Computer Science	e VIII	Institute of Comput	ter Science		
	od of grading	Only after succ. com	· · · · · · · · · · · · · · · · · · ·			
	rical grade		•			
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
on into hardw programming	are and software tasks, s	system architecture, t	opologies, reliable s	ces to other subsystems, divisi- systems, fault tolerance, real-time ns, implementing of example ap-		
Intended lear	ning outcomes					
	and dependencies with a			ented. They understand the to implement and control such		
Courses (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
V (4) + Ü (2)	1					
	sessment (type, scope, la ion on whether module c			ition offered — if not every seme-		
written exami creditable for		tes) and approx. 6 pr	actical exercises (ap	pprox. 4 hours each), weighted 1:1		
Allocation of	places					
Additional inf	formation					
Workload						
240 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appea	Module appears in					

Bachelor's degree (1 major) Aerospace Computer Science (2015) Bachelor's degree (1 major) Aerospace Computer Science (2017) Bachelor's degree (1 major) Aerospace Computer Science (2020)



Modul	e title				Abbreviation	
Operating Systems					10-I-BS-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Computer Science II			ience II	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisite	Other prerequisites			
1 semester undergraduate						
Conte	nte					

Introduction to computer systems, development of operating systems, architecture principles, interrupt processing in operating systems, processes and threads, CPU scheduling, synchronisation and communication, memory management, device and file management, operating system virtualisation.

Intended learning outcomes

The students possess knowledge and practical skills in building and using essential parts of operating systems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)



Module title					Abbreviation	
Databases				-	10-I-DB-152-m01	
Module coordinator				Module offered by		
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate						
Conten	Contents					

Relational algebra and complex SQL statements; database planning and normal forms; transaction manage-

Intended learning outcomes

The students possess knowledge about database modelling and queries in SQL as well as transactions.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 | Nr. 1 b) § 69 | Nr. 1 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Business Information Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's degree (1 major) Physics (2016)

Bachelor's degree (1 major) Business Information Systems (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)



Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Business Information Systems (2019)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Mathematical Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title					Abbreviation
Data Mining					10-l-DM-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Computer Science VI			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prered		Other prerequisite	s		
1 semester undergraduate					
Contor	atc	•	•		

Foundations in the following areas: definition of data mining and knowledge, discovery in databases, process model, relationship to data warehouse and OLAP, data preprocessing, data visualisation, unsupervised learning methods (cluster and association methods), supervised learning (e. g. Bayes classification, KNN, decision trees, SVM), learning methods for special data types, other learning paradigms.

Intended learning outcomes

The students possess a theoretical and practical knowledge of typical methods and algorithms in the area of data mining and machine learning. They are able to solve practical knowledge discovery problems with the help of the knowledge acquired in this course and by using the KDD process. They have acquired experience in the use or implementation of data mining algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

 $Language\ of\ assessment:\ German\ and/or\ English$

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Business Information Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Bachelor's degree (1 major) Business Information Systems (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Business Information Systems (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Master's degree (1 major) Information Systems (2022)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title	,			Abbreviation	
Introd	uction t	o Programming			10-I-EinP-152-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of Computer Science II			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester undergraduate					
Contents						

Data types, control structures, foundations of procedural programming, selected topics of C, introduction to object orientation in Java, selected topics of C++, further Java concepts, digression: scripting languages.

Intended learning outcomes

The students possess a fundamental knowledge about programming languages (in particular Java, C and C++) and are able to independently develop average to high level Java programs.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: only in winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 | Nr. 1 b) § 69 | Nr. 1 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Business Information Systems (2015)

Bachelor's degree (1 major) Human-Computer Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Bachelor's degree (1 major) Business Information Systems (2016)

Bachelor's degree (1 major) Business Information Systems (2019)



Modul	e title				Abbreviation
Introduction to Aerospace Systems					10-I-ELRS-152-m01
Module coordinator				Module offered by	
Dean c	f Studi	es Informatik (Computer	Science)	Institute of Comput	er Science
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Durati	on	Module level	Other prerequisites		
2 sem	ester	undergraduate			
Conte	ıts				
space tions o	applica of aircra	tions, foundations of sub	osystems of spacecra	ft. Introduction to av	ons in space, special aspects of iation systems, physical founda- of aircraft, foundations of aviati-
Intend	ed lear	ning outcomes			
The students possess the theoretical and practical knowledge necessary to correctly classify aerospace systems, correctly identify the most important system relationships, formulate requirements for new systems and do calculations for selected basic system elements.					
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)

 $V(2) + \ddot{U}(1) + V(2) + \ddot{U}(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 to 240 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 30 minutes).

creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title Ab					Abbreviation	
Practical Measurement and Control System Engineering 10-I-HMR-152-mo1						
Module	e coord	inator		Module offered by		
holder	of the	Chair of Computer Scienc	e VI	Institute of Comput	er Science	
ECTS	Meth	od of grading	Only after succ. com	mpl. of module(s)		
8	(not)	successfully completed				
Duration Module level Other prerequisites						
1 seme	ster	undergraduate				
Conten	ıts					
		riments of control aspect ers in robotics or aerospa		•	mplementation of linear and non-	
Intend	ed lear	ning outcomes				
Studen	nts und	erstand closed loop syste	ems and are able to ir	nplement and set co	ontrollers.	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	n)	
P (6)						
project Allocat	t with p			· · · · · · · · · · · · · · · · · · ·	12 to 15 pages)	
Additio	nal inf	ormation				
Worklo	ad					
240 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
Module	e appea	ars in				
		gree (1 major) Aerospace	Computer Science (2	015)		
l		gree (1 major) Aerospace	•	_		
		es (Bachelor) Computer S	•			
		gree (1 major) Aerospace				
Module	Module studies (Bachelor) Aerospace Computer Science (2021)					



Module title					Abbreviation
Practio	al cour	se in hardware			10-I-HWP-152-m01
Modul	e coord	inator		Module offered by	
Dean c	f Studi	es Informatik (Computer	Science)	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
Contents					

Practical experiments on hardware aspects, for example in communication technology, robots or the structure of a complete microprocessor.

Intended learning outcomes

The students are able to independently review, prepare and perform experiments with the help of experiment descriptions, to independently search for additional information as well as to document and evaluate experiment results.

Courses (type, number of weekly contact hours, language — if other than German)

P (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio: completion of approx. 3 to 10 project assignments (approx. 250 hours total) and presentation of results (approx. 10 minutes per project)

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Module studies (Bachelor) Computer Science (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)



Bachelor's degree (1 major) Mathematics (2023)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title				Abbreviation
Information Transmission					10-l-lÜ-152-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Computer Science III			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisite	Other prerequisites	
1 seme	1 semester undergraduate				
Contents					

Introduction to probability calculus, coding theory, coding for fault detection and fault correction, information theory, spectrum and Fourier transform, modulation technique, structure of digital transmission systems, introduction to the structure of computer networks, communication protocols.

Intended learning outcomes

The students possess a technical, theoretical and practical knowledge of the structure of systems for information transmission, a knowledge that is necessary to understand these systems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)



Module	e title				Abbreviation	
Measu	rement	t Technique			10-I-LMT-152-m01	
Module	e coord	linator		Module offered by		
Dean o	Dean of Studies Informatik (Computer Science)			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester undergraduate					
Conten	ıts				_	

Definitions of terms, units of measurement, fundamental measurement techniques, sensitivity of analogue and digital measurement devices, measurement errors and measurement uncertainty, error kinds, error propagation, measurement uncertainty, measurement of electric values, voltage and current measurement, power measurement, resistance measurement (effective resistance and reactance), measurement bridge, influence of ground and stray capacitance, noise effects, dynamic behaviour of electrical systems, sensors and measurement techniques for: pressure, length, angle, temperature, sensors for optical measurements, force and acceleration, angular acceleration, measurement amplifier, measurement signal processing, AD-converter, digital measurements, frequency and time measurement, display of time dependence of electrical signals, computer-aided measurement recording, inertial navigation with inertial sensors, acceleration sensors, rotation (gyroscope), Coriolis angular sensor, position measurement using satellite navigation (GPS/GALILEO).

Intended learning outcomes

The students master the fundamentals of measurement for aerospace systems and for applications in robotics and automation.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 to 240 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 30 minutes). creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title Abbreviation						
Operations of Aerospace Systems					10-l-LRBE-152-m01	
Module coordinator				Module offered b	py	
Dean of	f Studie	es Informatik (Computer	Science)	Institute of Comp	outer Science	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
control standar Intende The stu system	centre rds, pla ed learn dents p s in air	s, communication methon anning systems, operation outcomes bossess the theoretical and space vehicles, iden	ods and systems, tranged procedures, flight reactions and practical knowled the first the most important the	smission path ba nanuals, telemetr ge necessary to c ant system relatio	nicles, ground station, structure of lance, transmission and operating y and telecommando systems. orrectly classify systems to operate nships, formulate requirements for elements for the operation of air an	
		s in the ground segment.				
		, number of weekly conta	act hours, language –	- if other than Ger	man)	
V (4) + Ü (2)						
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					
Method		on on whether module c	an be chosen to eam	a bonus)		

Allocation of places

Additional information

Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Modul	Module title Abbreviation						
Dynam	nics of a	erospace systems			10-I-LRDN-152-m01		
Modul	e coord	linator		Module offered by			
		es Informatik (Computer	Science)	Institute of Comput	ter Science		
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·			
6		rical grade		, , ,			
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
body p	roblem		al orbit elements fror	n initial conditions,	icles, spherical trigonometry, two- identification of orbit elements t lift-off trajectory.		
Intend	ed lear	ning outcomes					
in air a					of orbit and orientation systems and analysis of orbit and orienta-		
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
V (2) +	Ü (2)						
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
If anno	ounced	of one candidate each (ap	inning of the course,	the written examina	ation may be replaced by an oral		
Alloca	tion of	places					
Additio	onal inf	ormation					
Worklo	oad		-				
180 h							
	ing cycl	e					
Referre	ed to in	LPO I (examination regu	llations for teaching-	degree programmes)			
		`		, ,			
Modul	Module appears in						
modelic appears in							



Modul	e title	'		Abbreviation		
Bache	lor's Th	esis Space- and Aerosp	ace Computer Science		10-I-LRI-BA-152-m01	
Module coordinator				Module offered by		
Dean c	f Studi	es Informatik (Compute	r Science)	Institute of Compu	ter Science	
ECTS		od of grading	Only after succ. cor	npl. of module(s)		
12	nume	rical grade	cal grade			
Duration	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate				
Conter	ıts					
		and writing on a defined to the principles of good		e information techno	ology within a given time frame	
Intend	ed lear	ning outcomes				
		are able to research and les of good scientific pra		oblem in aerospace	information technology, adhering	
Course	es (type	, number of weekly cont	act hours, language -	- if other than Germ	an)	
Νο cou	irses as	signed to module				
		sessment (type, scope, lion on whether module			ation offered — if not every seme-	
		esis (approx. 30 to 60 pa ssessment: German or I				
Alloca	tion of	places				
Additio	onal inf	ormation				
Time to	comp	lete: 12 weeks				
Worklo	oad					
360 h						
	ng cycl	e				
Referre	ed to in	LPO I (examination reg	ulations for teaching-	degree programmes	3)	
		(* * * * * * * * * * * * * * * * * * *			,	
Modul	e appea	ars in				
Bachelor's degree (1 major) Aerospace Computer Science (2015)						

Bachelor's degree (1 major) Aerospace Computer Science (2017) Bachelor's degree (1 major) Aerospace Computer Science (2020)



Module title Abbreviation						
Aerospace Laboratory 10-I-LRLA-152-m01						
Module coordinator Module offered by						
holder of the Chair of Computer Science VIII Institute of Computer Science						
ECTS Method of grading Only after succ. compl. of module(s)						
5 numerical grade						
Duration Module level Other prerequisites						
1 semester undergraduate						
Contents						
stems, sensors and actuators, energy, structure (construction) of a satellite model/simulator, const ground segment for different components and systems of air and space flight, structure of simplifier of air and space flight. Life cycle of a complex development consisting of software, hardware, electromechanics. Selection of suitable components.	ed subsystems					
Intended learning outcomes						
a development will be tested: capture of requirements, rudimentary design, detailed design, model mentation (software, hardware, mechanics), test design, inspection, maintenance, transfer to the sidel. Courses (type, number of weekly contact hours, language — if other than German)	- ,					
$V(2) + \ddot{U}(2)$						
Method of assessment (type, scope, language — if other than German, examination offered — if no ster, information on whether module can be chosen to earn a bonus)	t every seme-					
Completion of approx. 6 practical exercises (approx. 4 hours each)						
Allocation of places						
Allocation of places						
Allocation of places Additional information						
Additional information						
Additional information Workload						
Additional information Workload 150 h						
Additional information Workload 150 h						

Module appears in



Module	e title				Abbreviation		
Semina	ar for s	tudents of Space- and Ae	rospace Computer So	cience 1	10-I-LRS1-152-m01		
Module	e coord	inator		Module offered by			
holder	of the	Chair of Computer Scienc	e VII	Institute of Comput	er Science		
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ıts						
softwa	re with		ation or video. The top	oics in modules 10-I-	ed on literature and, if applicable, -LRS1 and 10-I-LRS2 must come urers).		
Intend	ed lear	ning outcomes					
		are able to independently			rmation technology, to summarie e way.		
Course	s (type	, number of weekly conta	ict hours, language –	if other than Germa	ın)		
S (2)							
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-		
		ration (10 to 15 pages) an topic from the field of ac			bsequent discussion (approx. 20		
Allocat	tion of	olaces					
	_						
Additio	onal inf	ormation					
			•				
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)			
	_						
Module	e appea	ars in					
Bachel	or's de	gree (1 major) Aerospace	Computer Science (2	015)			
		gree (1 major) Aerospace	•	• •			
Bachel	Bachelor's degree (1 major) Aerospace Computer Science (2020)						



Module title					Abbreviation	
Semin	ar for s	tudents of Space- and Ae	rospace Computer So	cience 2	10-l-LRS2-152-m01	
Modul	e coord	inator		Module offered by	<u> </u>	
holder	of the (Chair of Computer Scienc	e VII	Institute of Comput	er Science	
ECTS		od of grading	Only after succ. com			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	ıts					
softwa	re with		ation or video. The top	oics in modules 10-I-	ed on literature and, if applicable, ·LRS1 and 10-I-LRS2 must come urers).	
Intend	ed lear	ning outcomes				
		are able to independently spects in written form and			rmation technology, to summarie way.	
Course	es (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)	_					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		ration (10 to 15 pages) and topic from the field of ae			bsequent discussion (approx. 20	
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ng cycl	е				
	•					
Referre	ed to in	LPO I (examination regu	lations for teaching-c	legree programmes)		
Modul	e appea	ars in				
Bachel	lor's de	gree (1 major) Aerospace	Computer Science (2	015)		
		gree (1 major) Aerospace				
Bachel	Bachelor's degree (1 major) Aerospace Computer Science (2020)					



Modul	e title	,			Abbreviation			
Introd	uction t	o Core Avionics Hardwa	ire		10-l-MEC-152-m01			
Modul	e coord	inator		Module offered by				
holder	of the	Chair of Computer Scien	ice VIII	Institute of Computer Science				
ECTS Method of grading			ifter succ. compl. of module(s)					
10	nume	rical grade						
Duration		Module level	Other prerequisites					
1 semester		undergraduate						
Contents								
dance for reliable systems, analogue, digital, FPGAs, radiation effects, micro programming, CPUs, DMAs, memory, memory organisation, system architecture, input and output, sensors and actuators, energy systems, reliability, fault tolerance. Programming of embedded systems in C++.								
Intended learning outcomes								
Understanding of analogue and digital data processing in embedded systems. Structure of hardware and programming. Embedded programming in C++, knowledge about common sensors and actuators as well as input and output systems.								
Course	es (type	, number of weekly con	tact hours, language –	- if other than Germa	an)			
V (4) +	Ü (2) +	Ü (2)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)								
written examination (approx. 120 minutes) and approx. 6 practical exercises (approx. 4 hours each), weighted 1:1 creditable for bonus								
Allocation of places								
Additional information								
Workload								
300 h								
Teaching cycle								
								
Referred to in LPO I (examination regulations for teaching-degree programmes)								
								

Module appears in



Modul	e title	'			Abbreviation			
Object	oriente	ed Programming			10-I-00P-152-m01			
Module coordinator				Module offered by				
Dean c	f Studi	es Informatik (Compute	r Science)	Institute of Computer Science				
ECTS	Metho	od of grading Only after succ. con		npl. of module(s)				
5	nume	rical grade						
Duration		Module level	Other prerequisites					
1 semester		undergraduate						
Contents								

Polymorphism, generic programming, meta programming, web programming, templates, document management.

Intended learning outcomes

The students are proficient in the different paradigms of object-oriented programming and have experience in their practical use.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Business Information Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Bachelor's degree (1 major) Business Information Systems (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Business Information Systems (2019)



Module	Module title Abbreviation					
Practic	al worl	k			10-I-PLR-152-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Comput	ter Science	
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·		
2	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
Comple	etion o	f a practical task.	•			
Intend	ed lear	ning outcomes	,			
The pra	actical	allows participants to wo	rk on a problem in ae	rospace information	technology in teams.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
P (o)		•				
		sessment (type, scope, la ion on whether module ca			ntion offered — if not every seme-	
report	(3 to 5	pages) and presentation	(approx. 5 to 10 minu	tes) on practical wo	rk	
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
60 h						
Teachi	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					
	Bachelor's degree (1 major) Aerospace Computer Science (2015)					



Module title					Abbreviation	
Practical Course in Programming					10-l-PP-152-m01	
Module coordinator				Module offered by		
Dean c	of Studi	es Informatik (Computer	Science)	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
undergraduate -						
Contor	Contonts					

The programming language Java. Independent creation of small to middle-sized, high-quality Java programs.

Intended learning outcomes

The students are able to independently develop small to middle-sized, high-quality Java programs.

Courses (type, number of weekly contact hours, language — if other than German)

P (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 | Nr. 1 c)

§ 69 | Nr. 1 d)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Human-Computer Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's degree (1 major) Functional Materials (2016)

Bachelor's degree (1 major) Computer Science (2017)

Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Functional Materials (2025)



Module title					Abbreviation	
Computer Architecture					10-I-RAK-152-m01	
Module coordinator				Module offered by		
Dean o	of Studi	es Informatik (Compi	uter Science)	Institute of Compu	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)		
5	nume	rical grade				
Duration Module level Other p		Other prerequisit	es			
1 semester undergraduate						
Contor	Contents					

Instruction set architectures, command processing through pipelining, statical and dynamic instruction scheduling, caches, vector processors, multi-core processors.

Intended learning outcomes

The students master the most important techniques to design fast computers as well as their interaction with compilers and operating systems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

§ 69 | Nr. 1 c): Rechnerarchitektur

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's degree (1 major) Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Master's degree (1 major) Physics (2020)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Physics International (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Master's degree (1 major) Physics International (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title					Abbreviation	
Digital	Digital computer systems				10-I-RAL-152-m01	
Module coordinator				Module offered by		
Dean c	f Studi	es Informatik (Compu	ter Science)	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisite	Other prerequisites		
1 seme	ster	undergraduate				
Conter	Contents					

Introduction to digital technologies, Boolean algebras, combinatory circuits, synchronous and asynchronous circuits, hardware description languages, structure of a simple processor, machine programming, memory hierarchy.

Intended learning outcomes

The students possess a knowledge of the fundamentals of digital technologies up to the design and programming of easy microprocessors as well as knowledge for the application of hardware description languages for the design of digital systems.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Module studies (Bachelor) Orientierungsstudien (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Business Information Systems (2020)



Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	Module title				Abbreviation	
Computer Networks and Communication Systems					10-I-RK-152-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Computer Sc	ience III	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
8	nume	rical grade				
Durati	Duration Module level Other prerequisite			S		
1 seme	1 semester undergraduate					
Conto	Contonts					

Properties of computer and communication systems: data traffic in distributed systems. Performance analysis of computer networks and communication systems: problem statement and introduction to method architecture and structure of computer networks: network structure, network access, access methods, digital transfer hierarchies, dataflow control and traffic control, transfer network. Communication protocols: fundamental principles and ISO architecture models. Internet: structure and basic mechanism, TCP/IP, routing, network management. Mobile communication networks: fundamental concepts, GSM, UMTS. Future communication systems and networks.

Intended learning outcomes

The students possess an intricate knowledge of the structure of computer networks and communication systems as well as fundamental principles to rate these systems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)



Bachelor's degree (1 major) Computer Science (2017)



Module	e title			Abbreviation		
Robotics					10-l-RO-152-m01	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Computer Sci	ence VII	VII Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
8	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	ster	undergraduate				
Conten	Contents					

History, applications and properties of robots, direct kinematics of manipulators: coordinate systems, rotations, homogenous coordinates, axis coordinates, arm equation. Inverse kinematics: solution properties, end effector configuration, numerical and analytical approaches, examples of different robots for analytical approaches. Workspace analysis and trajectory planning, dynamics of manipulators: Lagrange-Euler model, direct and inverse dynamics. Mobile robots: direct and inverse kinematics, propulsion system, tricycle, Ackermann steering, ho-

lonomes and non-holonome restrictions, kinematic classification of mobile robots, posture kinematic model. Movement control and path planning: roadmap methods, cell decomposition methods, potential field methods. Sensors: position sensors, speed sensors, distance sensors.

Intended learning outcomes

The students master the fundamentals of robot manipulators and vehicles and are, in particular, familiar with their kinematics and dynamics as well as the planning of paths and task execution.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Aerospace Computer Science (2015) Bachelor's degree (1 major) Aerospace Computer Science (2017)



Module title					Abbreviation	
Softwa	Software Technology				10-l-ST-152-m01	
Module coordinator				Module offered by		
Dean c	f Studi	es Informatik (Comput	ter Science)	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisite	Other prerequisites		
1 seme	ster	undergraduate				
Conter	Contents					

Object-oriented software development with UML, development of graphical user interfaces, foundations of databases and object-relational mapping, foundations of web programming (HTML, XML), software development processes, unified process, agile software development, project management, quality assurance.

Intended learning outcomes

The students possess a fundamental theoretical and practical knowledge on the design and development of software systems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: only in summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 | Nr. 1 b)

§ 69 I Nr. 1 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Economathematics (2015)

Bachelor's degree (1 major) Human-Computer Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Bachelor's degree (1 major) Business Information Systems (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Economathematics (2017)



Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Business Information Systems (2019)

Module studies (Bachelor) Orientierungsstudien (2020)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Economathematics (2021)

Bachelor's degree (1 major) Economathematics (2022)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Bachelor's degree (1 major) Economathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)



Module title					Abbreviation
Tutorial Theoretical Informatics					10-l-TIT-152-m01
Modul	e coord	inator		Module offered by	
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level O			Other prerequisites		
1 seme	ster	undergraduate			
Contents					

Computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of calculations, P-NP problem, NP completeness.

Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of computations, P-NP problem, NP completeness.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) completion of approx. 11 exercises with approx. 4 components each (50% to be completed correctly) or b) written examination (approx. 180 to 240 minutes)

Method of assessment to be selected by the candidate.

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 | Nr. 1 a) § 69 | Nr. 1 a)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)



Module title					Abbreviation	
Theoretical Informatics					10-I-TIV-152-m01	
Module coordinator				Module offered by		
Dean o	of Studi	es Informatik (Compu	ıter Science)	Institute of Compu	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)		
5	nume	rical grade				
Duration Module level Other pre			Other prerequisit	es		
1 seme	1 semester undergraduate					
Contor	Contents					

Computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of calculations, P-NP problem, NP completeness.

Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of computations, P-NP problem, NP completeness.

Courses (type, number of weekly contact hours, language — if other than German)

V (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 | Nr. 1 a)

§ 69 l Nr. 1 a)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)



Modul	e title			Abbreviation		
Knowledge-based Systems				-	10-I-WBS-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Computer Sci	ence VI	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisite	Other prerequisites		
1 seme	ester	undergraduate				
Conter	Contents					

Foundations in the following areas: knowledge management systems, knowledge representation, solving methods, knowledge acquisition, learning, guidance dialogue, semantic web.

Intended learning outcomes

The students possess theoretical and practical knowledge for the understanding and design of knowledge-based systems including knowledge formalisation and have acquired experience in a small project.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Business Information Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Bachelor's degree (1 major) Business Information Systems (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bayaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)



Bachelor's degree (1 major) Business Information Systems (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module	e title				Abbreviation	
Contro	l Theor	у			10-M=ARTH-152-m01	
Module	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Othe		Other prerequisites	i		
1 seme	ster	graduate				
Conten	Contents					

Introduction to mathematical systems theory: stability, controllability and observability, state feedback and stability, basics in optimal control.

Recommended previous knowledge:

Basic knowledge of the contents of the module "Ordinary Differential Equations" is useful.

Intended learning outcomes

The student is acquainted with the fundamental notions and methods of control theory. He/She is able to establish a connection between these results and broader theories, and learns about the interactions of geometry and other fields of mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)



Module	e title		Abbreviation			
Ordinary Differential Equations for students of other subjects					10-M-DGLaf-152-m01	
Modul	e coord	linator		Module offered by		
Dean o	f Studi	es Mathematik (Math	nematics)	tics) Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	ester	undergraduate				
Conter	Contents					

Existence and uniqueness theorem; continuous dependence of solutions on initial values; systems of linear differential equations; matrix exponential series; linear differential equations of higher order.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of the theory of ordinary differential equations. He/she is able to apply these methods to practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 180 minutes, usually chosen) or
- b) oral examination of one candidate each (15 to 30 minutes) or
- c) oral examination in groups (groups of 2, 10 to 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Functional Materials (2025)



Module title					Abbreviation	
Mathe	matics	1 for students of Space-	10-M-LRI1-152-m01			
Modul	e coord	inator		Module offered by	<u>'</u>	
Dean o	of Studi	es Mathematik (Mathema	atics)	Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ıts					
	Basics on numbers and functions, sequences and series, elementary functions, differential and integral calculus in one variable, vector calculus, linear maps and systems of linear equations, matrix calculus.					

Intended learning outcomes

The student gets acquainted with fundamental concepts and methods of advanced mathematics. He/She learns to apply these methods to problems in natural and engineering sciences, in particular in computer science, and is able to interpret the results.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(5) + \ddot{U}(2)$

Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Aerospace Computer Science (2020)



Madul	. +:+ .				Abbroviction	
Module Mathe		2 for students of Space-	outer Science	Abbreviation 10-M-LRI2-152-m01		
· · · ·					10-W-LK12-152-11101	
Modul				Module offered by		
Dean o		es Mathematik (Mathema	í	Institute of Mathen	natics	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
10		rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	ts		•			
Eigenv integra			egral calculus in seve	ral variables, differe	ntial equations, Fourier analysis,	
Intend	ed lear	ning outcomes				
to app	y these to inte	e methods to problems in rpret the results.	natural and enginee	ring sciences, in par	rticular in computer science, and	
		, number of weekly conta	ict hours, language –	- if other than Germa	an)	
V (5) + Modul		ıt in: Ü: German or Englisl	1			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
b) oral c) oral Langua	a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus					
Allocat	Allocation of places					
Additio	Additional information					
Workload						
300 h	300 h					
Teachi	ng cvcl	e				

Module appears in

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Referred to in LPO I (examination regulations for teaching-degree programmes)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Aerospace Computer Science (2020)



Module title					Abbreviation	
Numerical Mathematics 1 for students of other subjects					10-M-NUM1af-152-m01	
Modul	e coord	inator		Module offered by	Module offered by	
Dean c	f Studi	es Mathematik (Math	ematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duration	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

Solution of systems of linear equations and curve fitting problems, nonlinear equations and systems of equations, interpolation with polynomials, splines and trigonometric functions, numerical integration.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods in numerical mathematics, applies them to practical problems and knows about their typical fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 180 minutes, usually chosen) or
- b) oral examination of one candidate each (15 to 30 minutes) or
- c) oral examination in groups (groups of 2, 10 to 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)



Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Functional Materials (2025)



Module title					Abbreviation	
Numer	ical Ma	thematics 2 for students	s of other subjects		10-M-NUM2af-152-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mathem	atics)	Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. con	compl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level O		Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

Eigenvalue problems, linear programming, methods for initial value problems for ordinary differential equations, boundary value problems.

Intended learning outcomes

The student is able to draw a distinction between the different concepts of numerical mathematics and knows about their advantages and limitations concerning the possibilities of application in different fields of natural and engineering sciences and economics.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 180 minutes, usually chosen) or
- b) oral examination of one candidate each (15 to 30 minutes) or
- c) oral examination in groups (groups of 2, 10 to 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Functional Materials (2025)



Modul	e title				Abbreviation	
Astrophysics					11-AP-152-m01	
Modul	e coord	inator		Module offered by		
	Managing Director of the Institute of Theore and Astrophysics			Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
6	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

History of astronomy, coordinates and time measurement, the Solar System, exoplanets, astronomical scales, telescopes and detectors, stellar structure and atmospheres, stellar evolution and end stages, interstellar medium, molecular clouds, structure of the milky way, the local universe, the expanding universe, galaxies, active galactic nuclei, large-scale structures, cosmology.

Intended learning outcomes

The students are familiar with the modern world view of Astrophysics. They know methods and tools for astrophysical observations and evaluations. They are able to use these methods to plan and analyse own observations. They are familiar with the physics and development of the main astrophysical objects such as stars and galaxies.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + R(2)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 2 f)

§ 22 II Nr. 3 f)

Module appears in

Bachelor's degree (1 major) Physics (2015)



Bachelor's degree (1 major) Mathematical Physics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)

First state examination for the teaching degree Grundschule Physics (2015)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015)

First state examination for the teaching degree Realschule Physics (2015)

First state examination for the teaching degree Gymnasium Physics (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015)

First state examination for the teaching degree Mittelschule Physics (2015)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015)

Bachelor's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)

First state examination for the teaching degree Realschule Physics (2018)

First state examination for the teaching degree Gymnasium Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)

Master's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

Master's degree (1 major) Quantum Technology (2021)

exchange program Physics (2023)

Bachelor's degree (1 major) Mathematical Physics (2024)



Module title					Abbreviation
Classic	al Phy	sics 1 for Students of Ph	ysics related Discipli	nes	11-ENNF1-152-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of A	Applied Physics	Faculty of Physics a	and Astronomy
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
7	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate		Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.			

- 1. Principles: Physical quantities, prefactors, derived quantities, dimensional analysis, time / length / mass (definition, measurement procedures, SI), importance of metrology;
- 2. Point Mechanics: Kinematics, motion in 2D and 3D / vectors, special cases: Uniform and constant accelerated motion, free fall, slate litter; circular motion in polar coordinates;
- 3. Newton's laws: Forces and momentum definition, weight vs. mass forces on the pendulum, forces on an atomic scale, isotropic and anisotropic friction. Preparation of the equations of motion and solutions;
- 4. Work and energy: (Kinetic) performance, examples;
- 5. Elastic, inelastic and super-elastic collision: Energy and momentum conservation, surges in centre of mass and balance system, rocket equation;
- 6. Conservative and non-conservative force fields: Potential, potential energy; law, weight scale, field strength and potential of gravity (general relations);
- 7. Rotational motion: Angular momentum, angular velocity, torque, rotational energy, moment of inertia, analogies to linear translation, applications, satellites (geostationary and interstellar), escape velocities, trajectories in the central potential;
- 8. Tidal forces: Inertial system, reference systems, apparent forces, Foucault pendulum, Coriolis force, centrifugal force;
- 9. Galilean transformation: Brief digression to Maxwell's equations, ether, Michelson interferometer, Einstein's postulates, problem of simultaneity, Lorentz transformation, time dilation and length contraction, relativistic impulse;
- 10. Rigid body and gyroscope: Determining the centre of mass, inertia tensor and -ellipsoid, principal axes and their stability, tensor on the example of the elasticity tensor, physics of the bike; gyroscope: Precession and nutation, the Earth as a spinning top;
- 11. Friction: Static and dynamic friction, stick-slip motion, rolling friction, viscous friction, laminar flow, eddy formation;
- 12. Vibration: Representation by means of complex e-function, equation of motion (DGL) on forces, torque and power approach, Taylor expansion, harmonic approximation; spring and pendulum, physical pendulum, damped vibration (resonant case, Kriechfall, aperiodic limit), forced vibration, Fourier analysis;
- 13. Coupled vibrations: Eigenvalues and eigenfunctions, double pendulum, deterministic vs. chaotic motion, non-linear dynamics and chaos;
- 14. Waves: Wave equation, transverse and longitudinal waves, polarisation, principle of superposition, reflection at the open and closed end, speed of sound; interference, Doppler effect; phase and group velocity, dispersion relation;
- 15. Elastic deformation of solid bodies: Elastic modulus, general Hooke's law, elastic waves;
- 16. Fluids: Hydrostatic pressure and buoyancy, surface tension and contact angle, capillary forces, steady flows, Bernoulli equation; Boyle-Mariotte, gas laws, barometric height formula, air pressure, compressibility and compressive modulus;
- 17. Kinetic theory of gases: ideal and real gas, averages, distribution functions, equipartition theorem, Brownian motion, collision cross section, mean free path, diffusion and osmosis, degrees of freedom, specific heat



Intended learning outcomes

The students understand the basic contexts and principles of mechanics, vibration, waves and kinetic theory of gases. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Mathematics (2023)



Module	title		Abbreviation		
Classic	al Phys	sics 2 for Students of Ph	ysics related Discipli	nes	11-ENNF2-152-m01
Module	coord	inator		Module offered by	
Managi	ing Dire	ector of the Institute of A	pplied Physics	Faculty of Physics a	and Astronomy
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
7	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
		Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.			

- 1. Thermodynamics (linked to 11-E-M); temperature and quantity of heat, thermometer, Kelvin scale;
- 2. Heat conduction, heat transfer, diffusion, convection, radiant heat;
- 3. Fundamental theorems of thermodynamics, entropy, irreversibility, Maxwell's demon;
- 4. Heat engines, working diagrams, efficiency, example: Stirling engine;
- 5. Real gases and liquids, states of matter (also solids), van der Waals, critical point, phase transitions, critical phenomena (opalescence), coexistence region, Joule-Thomson;
- 6. Electrostatics, basic concepts: Electrical charge, forces; electric field, reps. field concept, field lines, field of a point charge;
- 7. Gaussian sentence, related to Coulomb's law, definition of "river"; Gaussian surface, divergence theorem; special symmetries; divergence and GS in differential form;
- 8. Electrical potential, working in the E-box, electric. potential, potential difference, voltage; potential equation, equipotential surfaces; several important examples: Sphere, hollow sphere, capacitor plates, electric dipole; lace effects, Segner wheel;
- 9. Matter in the E-field, charge in a homogeneous field, Millikan experiment, Braun tube; electron: Field emission, thermionic emission, dipole in homogeneous and inhomogeneous field; induction, Faraday cage;
- 10. Capacitor, mirror charge, definition, capacity; plate and spherical capacitor; combination of capacitors; media in the capacitor; electrical polarisation, displacement and orientation polarisation, microscopic image; dielectric displacement; electrolytic capacitor; Piezoelectric effect;
- 11. Electricity, introduction, current density, drift velocity, conduction mechanisms;
- 12. Resistance and conductivity, resistivity, temperature dependence; Ohm's law; realisations (resistive and non-ohmic, NTC, PTC);
- 13. Circuits, electrical networks, Kirchhoff's rules (meshes, nodes); internal resistance of a voltage source, measuring instruments; Wheatstone bridge;
- 14. Power and energy in the circuit; Capacitor charge; galvanic element; thermovoltage;
- 15. Transfer mechanisms, conduction in solids: Band model, semiconductor; line in liquids and gases;
- 16. Magnetostatics, fundamental laws; permanent magnet, field properties, definitions and units; Earth's magnetic field; Amper's Law, analogous to e-box, magn. river, swirl;
- 17. Vector potential, formal derivation, analogous to electric scalar potential; calculation of fields, examples, Helmholtz coils;
- 18. Moving charge in the static magnetic field, current balance, Lorentz force, right-hand rule, electric motor; dipole field; movement paths, mass spectrometer, Wien filters, Hall effect; electron: e / m determination;
- 19. matter in the magnetic field, effects of the field on matter, relative permeability, susceptibility; para-, dia-, ferromagnetism; magn. moment of the electron, behaviour at interfaces;
- 20. induction, Faraday's law of induction, Lenz's rule, flux change, eddy electric field, Waltenhofen's pendulum; inductance, self-induction; applications: Transformer, generator;
- 21. Maxwell's displacement current, choice of integration area, displacement current; Maxwell's extension, wave equation; Maxwell equations;
- 22. AC: Fundamentals, sinusoidal vibrations, amplitude, period and phase; power and RMS value, ohmic resistance; Capacitive & inductive resistor, capacitor and coil, phase shift and frequency dependence; impedance: Complex resistance; performance of the AC;



23. Resonant circuits, combinations of RLC; series and parallel resonant circuit; forced vibration, damped harmonic oscillator (related to 11-E-M);

24: Hertz dipole, characteristics of irradiation, near field, far field; Rayleigh scattering; accelerated charge, synchrotron radiation, X-rays; 25. Electromagnetic waves: Principles, Maxwell's determination to electromagnetism, radiation pressure (Poynting vector, radiation pressure).

Intended learning outcomes

The students understand the basic principles and contexts of thermodynamics, science of electricity and magnetism. They know relevant experiments to observe and measure these principles and contexts. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Mathematics (2023)



Module title					Abbreviation
Data and Error Analysis				•	11-P-FR1-152-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of A _l	oplied Physics	Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate		Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.			

Types of errors, error approximation and propagation, graphic representations, linear regression, mean values and standard deviation.

Intended learning outcomes

The students are able to evaluate measuring results on the basis of error propagation and of the principles of statistics and to draw, present and discuss the conclusions.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(1)$

Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 53 | Nr. 1 c)

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Module appears in

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)



Bachelor's degree (1 major) Mathematical Physics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)

First state examination for the teaching degree Grundschule Physics (2015)

First state examination for the teaching degree Realschule Physics (2015)

First state examination for the teaching degree Gymnasium Physics (2015)

First state examination for the teaching degree Mittelschule Physics (2015)

Bachelor's degree (1 major) Mathematical Physics (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Realschule Physics (2018)

First state examination for the teaching degree Gymnasium Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Mathematics (2023)

exchange program Physics (2023)

Bachelor's degree (1 major) Mathematical Physics (2024)

Bachelor's degree (1 major) Functional Materials (2025)



Modul	e title		Abbreviation		
Labora	tory Co	ourse Physics B for Space	11-P-LRB-152-m01		
Modul	e coord	linator		Module offered b	у
Manag	ging Dir	ector of the Institute of A	pplied Physics	Faculty of Physics	s and Astronomy
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
4	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
		undergraduate	Students are highly recommended to complete modules 11-P-PA and 11-		
			P-FR1 prior to comp	eting module 11-P	-LRB.
Conte	nts				
Physic	al laws	of optics, vibrations and	waves, science of el	ectricity and circuit	ts with electric components.
Intended learning outcomes					
The students know and have mastered physical measuring methods and experimenting techniques. They are able to independently plan and conduct experiments, to cooperate with others, and to document the results in a					

Courses (type, number of weekly contact hours, language - if other than German)

principles of statistics and to draw, present and discuss the conclusions.

P (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

measuring protocol. They are able to evaluate the measuring results on the basis of error propagation and of the

practical assignment with talk (approx. 30 minutes)

Preparing, performing and evaluating (record of readings or lab report) the experiments will be considered successfully completed if a Testat (exam) is passed. Exactly one experiment that was not successfully completed can be repeated once. After completion of all experiments, talk (with discussion; approx. 30 minutes) to test the candidate's understanding of the physics-related contents of the module. Talks that were not successfully completed can be repeated once. Both components of the assessment have to be successfully completed.

Allocation of places

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Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Aerospace Computer Science (2020)



Modul	e title				Abbreviation	
Labora	atory Co	ourse Physics C for Space	e and Aerospace Com	puter Science	11-P-LRC-152-m01	
Modul	e coord	linator		Module offered b	py '	
Manag	ging Dir	ector of the Institute of A	pplied Physics	Faculty of Physic	s and Astronomy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
	,	undergraduate	Students are highly recommended to complete module 11-P-LRB prior to			
			completing module	module 11-P-LRC.		
Conte	nts					
Physical laws of wave optics, Molecular, Atomic and Nuclear Physics and modern measuring methods using special computerised devices with examples from optics and Solid-State Physics.						
Intended learning outcomes						
The students are able to build and almost independently operate advanced experimental setups. They are able to record measuring results in a structured manner, even in case of huge data traffic, and to analyse the results						

The students are able to build and almost independently operate advanced experimental setups. They are able to record measuring results in a structured manner, even in case of huge data traffic, and to analyse the results by using error propagation and statistics. They are able to evaluate results, to draw conclusions and to present and discuss them in a scientific paper and a presentation.

Courses (type, number of weekly contact hours, language — if other than German)

P(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

practical assignment with talk (approx. 30 minutes)

Preparing, performing and evaluating (record of readings or lab report) the experiments will be considered successfully completed if a Testat (exam) is passed. Exactly one experiment that was not successfully completed can be repeated once. After completion of all experiments, talk (with discussion; approx. 30 minutes) to test the candidate's understanding of the physics-related contents of the module. Talks that were not successfully completed can be repeated once. Both components of the assessment have to be successfully completed.

Allocation of places

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Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Aerospace Computer Science (2020)



Module title					Abbreviation	
Laboratory Course Physics A (Mechanics, Heat, Electromagn				netism)	11-P-PA-152-m01	
Modul	e coord	inator		Module offered by		
Manag	ing Dir	ector of the Institute of A _l	oplied Physics	Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
3	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 seme	1 semester undergraduate					
Contor	Contents					

Measurement tasks in mechanics, thermodynamics and electricity theory, e.g. measurement of voltages and currents, heat capacity, calorimetry, density of bodies, dynamic viscosity, elasticity, surface tension, spring constant, drafting of graphics and drafting of measurement protocols.

Intended learning outcomes

The students know and have mastered physical measuring methods and experimenting techniques. They are able to independently plan and conduct experiments, to cooperate with others, and to document the results in a measuring protocol.

Courses (type, number of weekly contact hours, language — if other than German)

P (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

practical assignment with talk (approx. 30 minutes)

Preparing, performing and evaluating (record of readings or lab report) the experiments will be considered successfully completed if a Testat (exam) is passed. Exactly one experiment that was not successfully completed can be repeated once. After completion of all experiments, talk (with discussion; approx. 30 minutes) to test the candidate's understanding of the physics-related contents of the module. Talks that were not successfully completed can be repeated once. Both components of the assessment have to be successfully completed.

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Mathematical Physics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Mathematical Physics (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)



Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Mathematics (2023)

exchange program Physics (2023)

Bachelor's degree (1 major) Mathematical Physics (2024)