

Subdivided Module Catalogue
for the Subject
Computational Mathematics
as a Bachelor's with 1 major
with the degree "Bachelor of Science"
(180 ECTS credits)

Examination regulations version: 2014
Responsible: Institute of Mathematics

Course of Studies - Contents and Objectives

The Bachelor programme in Computational Mathematics is offered by the Department of Mathematics, with a total of currently (SS 2010) 9 chairs.

At the end of this course of study, the students should be familiar with the main branches of mathematics, taught methods of mathematical reasoning and working as well as analytical thinking, abstract concepts and the ability to recognize and construct complex structures and interconnections. In addition, they should also have interdisciplinary knowledge on the borderline between mathematics, computer science, natural science, and engineering.

Through the course these skills which the students acquire provide the basic knowledge required for a consecutive Bachelor-Masters degree. Moreover, they can later familiarize themselves with the many areas of society in which innovative computer-aided mathematical methods can be applied to or be of use. This is supported through the study of an integrated elective application-oriented subject in which the students become familiar with the basic thoughts and techniques of a subject of their choice, either in natural sciences or engineering, where mathematical methods apply.

In the Bachelor study in computational mathematics, the main emphasis is put on basic mathematical knowledge, method knowledge and the development of the mental constructs which are typical for mathematics. The acquisition of special topics in different secondary branches of mathematics is subordinate.

For the Bachelor thesis the student should work on a thematic and temporally closely limited frame in order to carry out a mathematical task, preferably in some application-oriented context, using well-known procedures and scientific criteria under guidance but, to a large extent, independently.

The exam enables the acquisition of a comparable, international degree in the field of mathematics and provides the framework of a consecutive Bachelor-Masters degree as an initial professional qualification which can be used as a mean for entry into the working world or as preparation for a subsequent Masters study. The exam should ascertain whether the candidate overlooks the context of the basics in mathematics and possesses the ability to use the corresponding scientific methods, with regards to mathematics and the selected elective application-oriented subjects.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

24-Mar-2014 (2014-6)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (99 ECTS credits)				
Compulsory Courses Analysis (29 ECTS credits)				
10-M-ANA-G-131-m01	Fundamentals Analysis	8	B/NB	70
10-M-ANA-Ü-131-m01	Overview Analysis	12	NUM	71
10-M-VAN-131-m01	Advanced Analysis	9	NUM	90
Compulsory Courses Linear Algebra (20 ECTS credits)				
10-M-LNA-G-131-m01	Fundamentals Linear Algebra	8	B/NB	79
10-M-LNA-Ü-131-m01	Overview Linear Algebra	12	NUM	80
Compulsory Courses Numerical Mathematics (20 ECTS credits)				
10-M-NUM-G-131-m01	Fundamentals Numerical Mathematics	8	B/NB	83
10-M-NUM-Ü-131-m01	Overview Numerical Mathematics	12	NUM	84
Compulsory Courses Advanced Computational Mathematics (20 ECTS credits)				
10-M-VTC-G-131-m01	Fundamentals Advanced Computational Mathematics	8	B/NB	91
10-M-VTC-Ü-131-m01	Overview Advanced Computational Mathematics	12	NUM	93
Compulsory Courses Modelling and Computational Science (10 ECTS credits)				
10-M-MWR-131-m01	Modelling and Computational Science	10	NUM	82
Compulsory Electives (50 ECTS credits)				
Computational Mathematics (18 ECTS credits)				
10-M-ERC-131-m01	Selected Topics from Computational Mathematics	10	NUM	75
10-M-GES-131-m01	Selected Topics from the History of Mathematics	4	B/NB	78
10-M-MS-131-m01	Mathematical Writing	4	B/NB	81
10-M-PRO-131-m01	Proseminar Mathematics	4	B/NB	86
10-M-SCH-131-m01	School Mathematics from a Higher Perspective	4	B/NB	87
10-M-SE2-131-m01	Additional Seminar in Mathematics	5	B/NB	88
Application-oriented Subject (50 ECTS credits) Students must take one of the following application-oriented subjects, each with the specified mandatory courses and/or mandatory electives: Biologie (Biology), Chemie (Chemistry), Informatik (Computer Science), Physik (Physics).				
Application-oriented Subject Biology (50 ECTS credits)				
07-1A1ZPF-AF-141-m01	The Plant Kingdom (AF)	5	NUM	8
07-1A1TI-AF-141-m01	Evolution and the Animal Kingdom (AF)	5	NUM	7
07-2A2PHYPF-AF-141-m01	Plant Physiology (AF)	4	NUM	10
07-2A2PHYTI-AF-141-m01	Animal Physiology (AF)	4	NUM	11
07-2A2GENV-AF-141-m01	Genetics, Neurobiology, Behaviour (AF)	5	NUM	9
07-M-BST-132-m01	Mathematical Biology and Biostatistics	4	NUM	37
07-3A3E-BIOPF-AF-141-m01	Developmental Biology of Plants (AF)	4	NUM	13
07-3A3OE-KO-132-m01	Plant and Animal Ecology	6	NUM	16

07-3A3GEM-T-132-mo1	Genes, Molecules, Technologies	6	NUM	14
07-3A3BC-141-mo1	Basic Biochemistry (AF)	4	NUM	12
07-4A4FAU-AF-141-mo1	The Fauna of Germany (AF)	7	NUM	17
07-4S1NVO1-132-mo1	Neurobiology 1	5	NUM	24
07-4S1N-VO2-132-mo1	Integrative Behavioral Biology 1	5	NUM	26
07-4S1NVO3-132-mo1	Functional Morphology of Arthropods	5	NUM	28
07-4S1MZ1-132-mo1	Basics in Light- and Electron-Microscopy	5	NUM	18
07-4S1MZ2-132-mo1	Analysis of Chromosomes	5	NUM	20
07-4S1MZ6-132-mo1	Special Bioinformatics 1	5	NUM	22
07-4S1PS1-132-mo1	Molecular modelling - From DNA to Protein	5	NUM	30
07-4S1PS2-132-mo1	Methods in Plant Ecophysiology	5	NUM	32
07-4S1PS3-132-mo1	Pharmaceutical Drugs in Plants	5	NUM	34
07-S1-LP1-132-mo1	Laboratory Practical Course I	5	NUM	40
07-S1-Ex1-132-mo1	Excursion I	5	NUM	38
07-S1-IP1-132-mo1	Interdisciplinary Project I	5	NUM	39
07-5EP-132-mo1	External Practical Course	10	NUM	36
07-S2-EX2-132-mo1	Excursion II	10	NUM	41
07-S2-IP2-132-mo1	Interdisciplinary Project II	10	NUM	42
07-S2-LP2-132-mo1	Laboratory Practical Course II	10	NUM	43
Application-oriented Subject Chemistry				
Application-oriented Subject Chemistry Compulsory Courses (26 ECTS credits)				
o8-CM1-112-mo1	Introduction to Inorganic Chemistry for Students of Mathematics and other Subjects	6	NUM	44
o8-OC1-141-mo1	Organic Chemistry 1	5	NUM	45
o8-PC1-141-mo1	Physical Chemistry 1: Principles of quantum mechanics and spectroscopy	8	NUM	47
11-EFNF-072-mo1	Introduction to Physics for Students of Non-physics-related Minor Subjects	7	NUM	96
Application-oriented Subject Chemistry Compulsory Electives (18 ECTS credits)				
o8-OC2-141-mo1	Organic Chemistry 2	9	NUM	46
o8-PC3-141-mo1	Physical and Theoretical Chemistry 3: Symmetry and Quantum Chemistry	6	NUM	48
o8-TC-141-mo1	Theoretical Models in Chemistry	3	NUM	49
Application-oriented Subject Computer Science (50 ECTS credits)				
10-I-ADSV-141-mo1	Algorithm and data structures	5	NUM	52
10-I-ADST-141-mo1	Tutorial Algorithm and data structures	5	B/NB	51
10-I-3D-141-mo1	3D Point Cloud Processing	5	NUM	50
10-I-AGT-141-mo1	Algorithmic Graph Theory	5	NUM	53
10-I-DB-141-mo1	Data Bases	5	NUM	54
10-I-IÜV-141-mo1	Information Transmission	5	NUM	56
10-I-IÜT-141-mo1	Tutorial Information Transmission	5	B/NB	55
10-I-KT-141-mo1	Computational Complexity	5	NUM	57
10-I-LOG-141-mo1	Logic for informatics	5	NUM	58

10-I-OOP-141-m01	Object oriented Programming	5	NUM	59
10-I-PP-141-m01	Practical Course in Programming	10	B/NB	60
10-I-RAK-141-m01	Computer Architecture	5	NUM	61
10-I-RALV-141-m01	Digital computer systems	5	NUM	63
10-I-RALT-141-m01	Tutorial Digital computer systems	5	B/NB	62
10-I-RK-141-m01	Computer Networks	8	NUM	64
10-I-STV-141-m01	Software Technology	5	NUM	66
10-I-STT-141-m01	Tutorial Software Technology	5	B/NB	65
10-I-SWP-141-m01	Practical course in software	10	B/NB	67
10-I-TIV-141-m01	Theoretical Informatics	5	NUM	69
10-I-TIT-141-m01	Tutorial Theoretical Informatics	5	B/NB	68
Application-oriented Subject Physics (50 ECTS credits)				
Application-oriented Subject Physics Compulsory Courses: Basics (14 ECTS credits)				
11-ENNF1-062-m01	Introduction to Physics Part 1 for students of Physics Related Minor Subjects	7	NUM	98
11-ENNF2-062-m01	Introduction to Physics Part 2 for students of Physics Related Minor Subjects	7	NUM	99
Application-oriented Subject Physics Compulsory Electives 1: Lab Course (9 ECTS credits) Exactly one of the two modules 11-P-PA Physikalisches Praktikum Teil A (Physics Practical Course A) and 11-PNNF Physikalisches Praktikum für Studierende eines physiknahen Nebenfachs (Physics Practical Course for Students of Physics-related Minors) must be taken; students are not permitted to take both of these modules.				
11-PNNF-062-m01	Physics Laboratory Course for students of Physics Related Minor Subjects	3	B/NB	102
11-P-PA-092-m01	Practical Course A	5	B/NB	103
11-P-NFB-122-m01	Basic Practical Course B (Minor Studies)	4	B/NB	101
Application-oriented Subject Physics Compulsory Electives 2 (32 ECTS credits) Out of several module components covering the same contents, students may only use one each. This means that the following combinations are not permitted: - 11-KM may neither be combined with 11-QAM nor with 11-FKP. - 11-STE may neither be combined with 11-ST nor with 11-ED. - 11-TQM may neither be combined with 11-TM nor with 11-QM.				
11-ED-141-m01	Theoretical Electrodynamics	8	NUM	95
11-FKP-141-m01	Solid State Physics 1	8	NUM	100
11-QAM-141-m01	Quanta, Atoms, Molecules	8	NUM	105
11-QM-141-m01	Quantum Mechanics	8	NUM	106
11-ST-141-m01	Statistical Mechanics and Thermodynamics	8	NUM	107
11-TM-141-m01	Theoretical Mechanics	8	NUM	108
Thesis (11 ECTS credits)				
10-M-BAC-122-m01	Thesis Computational Mathematics (Bachelor Thesis)	11	NUM	73
Subject-specific Key Skills (16 ECTS credits)				
10-M-COM-131-m01	Computational Mathematics	4	B/NB	74
10-M-PRG-131-m01	Programming course for students of Mathematics and other subjects	3	B/NB	85
10-M-GBM-131-m01	Basic Notations and Methods of Mathematical Reasoning	2	B/NB	77
10-M-ASM-131-m01	Reasoning and Writing in Mathematics	2	B/NB	72
10-M-SEM-131-m01	Seminar Mathematics	5	B/NB	89

Module title		Abbreviation
Evolution and the Animal Kingdom (AF)		07-1A1TI-AF-141-m01
Module coordinator		Module offered by
holder of the Professorship of Zoology at the Department of Electronmicroscopy		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module will address one of the central issues of biology: evolution. Fundamental mechanisms and hypotheses will be discussed, and students will be introduced to major phylogenetic reconstruction methods. Using the example of animals, students will be introduced to the phylogenetic diversity of eukaryotes. At the level of groups in the animal kingdom, students will acquire the fundamental knowledge necessary to understand the forms and functions of animal organisms, with morphology and cytology being discussed in an evolutionary and ecological context.		
Intended learning outcomes		
- Ability to recognise evolution as the driving force behind the phylogeny of species. - Familiarity with the concepts of phylogenetic relationships between plants/animals. - Familiarity with the distinguishing characteristics and major representatives of groups in the animal kingdom. - Ability to select those animal organisms that are most suitable for investigating particular scientific issues. - Familiarity with the components and functioning of microscopes. - Fundamental skills in the interpretation of macroscopic and histological preparations by light microscopy. - Fundamental preparation skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
The Plant Kingdom (AF)		07-1A1ZPF-AF-141-m01
Module coordinator		Module offered by
holder of the Chair of Plant Physiology and Biophysics		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Using the example of plants, students will be introduced to the phylogenetic diversity of eukaryotes. At the level of groups in the plant kingdom, students will acquire the fundamental knowledge necessary to understand the forms and functions of plant organisms, with morphology and cytology being discussed in an evolutionary and ecological context.		
Intended learning outcomes		
- Familiarity with the concepts of phylogenetic relationships between plants. - Familiarity with the distinguishing characteristics and major representatives of groups in the plant kingdom. - Ability to select those plant organisms that are most suitable for investigating particular scientific issues. - Familiarity with the components and functioning of microscopes. - Fundamental skills in the interpretation of macroscopic and histological preparations by light microscopy. - Fundamental preparation skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014)		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Genetics, Neurobiology, Behaviour (AF)		07-2A2GENV-AF-141-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Fundamental principles of genetics, neurobiology and behavioural biology.		
Intended learning outcomes		
Students will understand that there are molecular, cellular and system biological mechanisms and processes involved in animal behaviour.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Plant Physiology (AF)		07-2A2PHYPF-AF-141-m01
Module coordinator		Module offered by
holder of the Chair of Plant Physiology and Biophysics		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module will acquaint students with the principles of general plant physiology and will provide them with an opportunity to develop the fundamental skills for working in a biological laboratory. The module will first address the biochemistry of the cell and will then move on to discuss the physiological processes that regulate the internal environment of plants in particular. Using the example of plants, the module will introduce students to the general principles of physiology. The module will also elaborate on the characteristic peculiarities of plants in comparison with animals and prokaryotes.		
Intended learning outcomes		
- Familiarity with general physiological processes in plants and the regulation of these. - Familiarity with the factors that distinguish plant physiology from animal and prokaryotic physiology. - Fundamental knowledge and skills on how to perform, analyse and present scientific experiments. - Essential lab skills. - Familiarity with methods for the investigation of fundamental physiological processes in plants.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014)		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Animal Physiology (AF)		07-2A2PHYTI-AF-141-m01
Module coordinator		Module offered by
holder of the Chair of Behavioral Physiology and Sociobiology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module will acquaint students with the principles of general and comparative animal physiology and will provide them with an opportunity to develop the fundamental skills for working in a physiological laboratory. The module will focus on neurophysiology and sensory physiology as well as aspects of metabolic physiology (respiration and excretion).		
Intended learning outcomes		
Students have developed an understanding of the physiological functions and regulation of organisms. They have acquired fundamental knowledge on planning, setup, interpretation and presentation of scientific results.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014)		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Basic Biochemistry (AF)		07-3A3BC-141-m01
Module coordinator		Module offered by
holder of the Chair of Plant Physiology and Biophysics		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
With the module component <i>Makromoleküle (Macromolecules)</i> as a starting point, the lecture will provide students with deeper insights into the molecular biology and biochemistry of prokaryotes and eukaryotes. Students will become familiar with fundamental principles of molecular biology (replication, transcription, splicing and translation) and the biochemistry of carbohydrates, lipids, proteins and nucleic acids. Experiments will be performed on selected topics that were discussed in the lecture. The exercise will cover practical aspects of lab work (PCR, DNA and protein gel electrophoresis, blot, enzyme kinetics and detection, protein isolation).		
Intended learning outcomes		
Students are familiar with the fundamental principles of biochemistry.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014)		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Developmental Biology of Plants (AF)		07-3A3EBIOPF-AF-141-m01
Module coordinator		Module offered by
holder of the Chair of Plant Physiology and Biophysics		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students will acquire an insight into the fundamental processes of plant developmental biology over a plant's entire life cycle from germination to reproduction. The module will discuss the molecular determination and regulation of different developmental biological processes in plants as well as their plasticity.		
Intended learning outcomes		
1. Fundamental concepts in plant developmental biology. 2. Developmental biology of selected plant model organisms. 3. Developmental biological processes at specific stages in the life cycle of plants. 4. Molecular mechanisms underlying pattern formation, morphogenesis and organogenesis in plants. 5. Establishment of plant embryonic axes. 6. Physiological aspects of the developmental processes in plants that were discussed. 7. Plasticity of developmental biological processes: regulation by endogenous and environmental factors.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014)		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Genes, Molecules, Technologies		07-3A3GEMT-132-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module <i>Gene, Moleküle, Technologien</i> (<i>Genes, Molecules, Technologies</i>) will include lectures on the following topics: The section <i>Spezielle Genetik</i> (<i>Special Genetics</i>) will build on <i>Einführung in die Genetik</i> (<i>Introduction to Genetics</i>) and will deepen the students' knowledge of topics from the following areas: structure and evolution of the eukaryotic genome, regulatory RNA, epigenetically and evolutionarily significant genetic mechanisms. The section will also focus on methods of gene expression profiling, reverse genetics and modern methods of gene function and gene sequence analysis. In the lecture <i>Einführung in die Bioinformatik</i> (<i>Introduction to Bioinformatics</i>), students will acquire an overview of major areas in the field of bioinformatics: protein sequence and protein domain analysis, phylogeny and evolution of sequences, protein structure, RNA/DNA sequences and structures, cellular networks (regulation, metabolism) and systems biology. During the section <i>Einführung in die Biotechnologie</i> (<i>Introduction to Biotechnology</i>), students will acquire an overview of the following topics: history of biotechnology, DNA and RNA technologies, recombinant antibodies, molecular diagnostics, nanobiotechnology, biomaterials, bioprocess engineering, microbial biotechnology, transgenic animals and plants, microfluidics. The lecture <i>Einführung in die Pharmakokinetik</i> (<i>Introduction to Pharmacokinetics</i>) will provide students with an overview of the rational development of drugs and active agents. The module component will discuss an important aspect for biologists in more detail: the optimisation of the pharmacokinetics of small molecules and proteins. Pharmacokinetics describes the uptake, distribution, metabolism and elimination of a drug or xenobiotic in an organism.</p>		
Intended learning outcomes		
<p>Students possess an advanced knowledge on genome evolution and the regulation of gene expression and are familiar with current methods in genetics as well as methods for the analysis of DNA and protein databases. They have acquired an overview of both traditional and modern methods in biotechnology and are familiar with fundamental topics in biotechnology. Students have acquired an overview of the fundamental principles of the development and review of active agents in research, clinical practice and the pharmaceutical industry. They are familiar with methods and technologies in biology and are able to evaluate potential applications of these in research and industry.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in

Bachelor' degree (1 major) Biology (2013)
 Bachelor' degree (1 major) Computer Science (2014)
 Bachelor' degree (1 major) Mathematics (2014)
 Bachelor' degree (1 major) Computational Mathematics (2014)
 Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)

Module title		Abbreviation
Plant and Animal Ecology		07-3A3OEKO-132-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations, communities and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental knowledge necessary to develop an understanding of current ecological problems.		
Intended learning outcomes		
Students are familiar with the fundamental principles of research in the field of ecology and with the most important abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Biology (2013) Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)		

Module title		Abbreviation
The Fauna of Germany (AF)		07-4A4FAU-AF-141-m01
Module coordinator		Module offered by
holder of the Chair of Animal Ecology and Tropical Biology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of field trips (minimum 80%).
Contents		
In this module, students will acquire an overview of selected groups of animals to be found in Central Europe. They will acquire a fundamental knowledge of the systematics and taxonomy of these animals and will practise identifying species, using specimens of animals. Selection of specimens will be taxon-specific and will represent specific habitats or lifestyles. Exercises in a variety of habitats will provide students with an opportunity to consolidate the knowledge and skills they acquired in the lab by identifying living specimens including their ecology and behavioural biology.		
Intended learning outcomes		
Students possess species identification skills. They know how to taxonomically classify selected representatives of the indigenous fauna (vertebrates, invertebrates) and use identification keys. They are familiar with selected Central European habitats as well as their faunas and phenology. On the basis of the morphology and habitats of species, students are able to predict the biology and ecology of these species as well as, where applicable, to predict whether they function as indicators and are of conservation concern.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü + E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written assessment with practical components (approx. 90 minutes) Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Basics in Light- and Electron-Microscopy		07-4S1MZ1-132-m01
Module coordinator		Module offered by
head of the Department of Electronmicroscopy		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Fundamental principles of confocal laser scanning microscopy and electron microscopy.		
Intended learning outcomes		
Students have acquired theoretical knowledge and practical skills in the area of light and electron microscopy.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 to 60 minutes)		
Allocation of places		
<p>Number of places: 18. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.</p>		
Additional information		
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Biology (2013) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)

Module title		Abbreviation
Analysis of Chromosomes		07-4S1MZ2-132-m01
Module coordinator		Module offered by
head of the Department of Electronmicroscopy		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the structure of chromosomes of somatic and meiotic cells.		
Intended learning outcomes		
Students are able to analyse chromosomal structures.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 to 60 minutes)		
Allocation of places		
<p>Number of places: 18. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.</p>		
Additional information		
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Biology (2013) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)

Module title			Abbreviation
Special Bioinformatics 1			07-4S1MZ6-132-m01
Module coordinator		Module offered by	
holder of the Chair of Bioinformatics		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Fundamental principles of the tree of life, fundamental principles of phylogenetics (methods and markers), fundamental principles of evolutionary biology (concepts), sequence analysis, RNA structure prediction, phylogenetic reconstruction.			
Intended learning outcomes			
Students are able to use software and databases for sequence analysis, RNA structure prediction and phylogenetic reconstruction.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
log (approx. 10 to 20 pages) Language of assessment: German or English			
Allocation of places			
Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of			

places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Biology (2013)
Bachelor' degree (1 major) Mathematics (2014)
Bachelor' degree (1 major) Computational Mathematics (2014)
Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)

Module title		Abbreviation
Neurobiology 1		07-4S1NVO1-132-m01
Module coordinator		Module offered by
holder of the Chair of Neurobiology and Genetics		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Neurobiology and methods in molecular neurobiology (neurogenetic model system Drosophila and humans) -- focus: sleep behaviour and endogenous clock.		
Intended learning outcomes		
Students have acquired an advanced knowledge of the neurobiology of a model organism and are able to apply the relevant methods in neurobiology.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete varies according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course.		
Allocation of places		
<p>Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant;</p>		
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among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Biology (2013)
Bachelor' degree (1 major) Mathematics (2014)
Bachelor' degree (1 major) Computational Mathematics (2014)
Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)

Module title			Abbreviation
Integrative Behavioral Biology 1			07-4S1NVO2-132-m01
Module coordinator		Module offered by	
holder of the Chair of Behavioral Physiology and Sociobiology		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Communication in the animal kingdom, neuroethology and behavioural development, perception and processing of olfactory signals, temporal organisation of behaviour, adaptive feeding behaviour, reproductive behaviour, social behaviour, orientation mechanisms.			
Intended learning outcomes			
Students have acquired an advanced knowledge in the area of behavioural biology and are able to deliver presentations on current studies on relevant topics.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete varies according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course.			
Allocation of places			
Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module			
Bachelor's with 1 major Computational Mathematics (2014)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (180 ECTS) Computational Mathematics - 2014	
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components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Biology (2013)
Bachelor' degree (1 major) Mathematics (2014)
Bachelor' degree (1 major) Computational Mathematics (2014)
Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)

Module title		Abbreviation
Functional Morphology of Arthropods		07-4S1NVO3-132-m01
Module coordinator		Module offered by
holder of the Chair of Animal Ecology and Tropical Biology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Morphology, anatomy, phylogeny and ecology of arthropods.		
Intended learning outcomes		
Students are able to explain arthropod radiations in a functional context as well as to explain the importance of arthropods to ecosystems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 5 to 10 pages)		
Allocation of places		
<p>Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.</p>		
Additional information		
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Bachelor's with 1 major Computational Mathematics (2014)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (180 ECTS) Computational Mathematics - 2014	page 28 / 108

Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Biology (2013) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)

Module title			Abbreviation
Molecular modelling - From DNA to Protein			07-4S1PS1-132-m01
Module coordinator		Module offered by	
holder of the Chair of Plant Physiology and Biophysics		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module will equip students with advanced knowledge on the structure and function of nucleic acids and proteins as well as on the search for and analysis and modelling of plant macromolecules using databases and specific software.			
Intended learning outcomes			
Students have acquired a specialist knowledge of the structure-function relationships of macromolecules and are able to work with relevant databases and software.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
computerised practical examination (approx. 6 hours)			
Allocation of places			
Number of places: 18. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.			

Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Biology (2013) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)

Module title		Abbreviation
Methods in Plant Ecophysiology		07-4S1PS2-132-m01
Module coordinator		Module offered by
holder of the Chair of Plant Physiology and Biophysics		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Complex experiments to introduce students to the current state of research in plant ecophysiology as well as discussion of experimental findings in a comprehensive scientific context.		
Intended learning outcomes		
Students are able to use current methods in plant ecophysiology as well as to document experimental findings and put these in a scientific context.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (approx. 10 to 20 pages)		
Allocation of places		
<p>Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.</p>		

Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Biology (2013) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)

Module title			Abbreviation
Pharmaceutical Drugs in Plants			07-4S1PS3-132-m01
Module coordinator		Module offered by	
holder of the Chair of Pharmaceutical Biology		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module will introduce students to the major active agent groups in medicinal plants and phytopharmaceuticals as well as to their application in pharmacy. Microscopic and phytochemical analyses will be performed and the requirements and analytical methods of the pharmacopoeia will be explained.			
Intended learning outcomes			
Students have acquired a specialist knowledge on active agents from medicinal plants and phytopharmaceuticals as well as on the requirements and analytical methods of the pharmacopoeia.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete varies according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course.			
Allocation of places			
Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, pla-			
Bachelor's with 1 major Computational Mathematics (2014)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (180 ECTS) Computational Mathematics - 2014	
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ces will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Biology (2013)
Bachelor' degree (1 major) Mathematics (2014)
Bachelor' degree (1 major) Computational Mathematics (2014)
Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)

Module title		Abbreviation
External Practical Course		07-5EP-132-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Please consult with academic advisory service in advance.
Contents		
Students will complete a placement at an authority, a non-university research institution or a business. Contents to be determined by the respective institution.		
Intended learning outcomes		
Students are familiar with the structures of external institutions and businesses and have developed skills which qualify them to work in their profession.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete varies according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Biology (2013) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)		

Module title		Abbreviation
Mathematical Biology and Biostatistics		07-M-BST-132-m01
Module coordinator		Module offered by
holder of the Chair of Bioinformatics		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Fundamental principles of the most important mathematical and statistical methods in biology.		
Intended learning outcomes		
Students will have acquired fundamental skills in the evaluation of experiments, the interpretation of readings and numbers as well as the mathematical description of biological processes.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Biochemistry (2013) Bachelor' degree (1 major) Biology (2013) Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)		

Module title		Abbreviation
Excursion I		07-S1-Ex1-132-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Please consult with academic advisory service in advance.
Contents		
Contents of the field trip to be determined by the respective institution.		
Intended learning outcomes		
Students have developed skills which qualify them to work in their profession.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete varies according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Biology (2013) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)		

Module title		Abbreviation
Interdisciplinary Project I		07-S1-IP1-132-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Please consult with academic advisory service in advance.
Contents		
Contents of the project to be determined by the competent coordinators; contents will vary according to topic.		
Intended learning outcomes		
Students have developed skills which qualify them to work in their profession.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete varies according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Biology (2013) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)		

Module title		Abbreviation
Laboratory Practical Course I		07-S1-LP1-132-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Please consult with academic advisory service in advance.
Contents		
This practical course is offered by an institution that is part of the University. Contents to be determined by the respective institution.		
Intended learning outcomes		
Students have developed skills which qualify them to work in their profession.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete varies according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Biology (2013) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)		

Module title		Abbreviation
Excursion II		07-S2-EX2-132-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Please consult with academic advisory service in advance.
Contents		
Contents of the field trip to be determined by the respective institution.		
Intended learning outcomes		
Students have developed skills which qualify them to work in their profession.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete varies according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Biology (2013) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)		

Module title		Abbreviation
Interdisciplinary Project II		07-S2-IP2-132-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Please consult with academic advisory service in advance.
Contents		
Contents of the project to be determined by the competent coordinators; contents will vary according to topic.		
Intended learning outcomes		
Students have developed skills which qualify them to work in their profession.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete varies according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Biology (2013) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)		

Module title		Abbreviation
Laboratory Practical Course II		07-S2-LP2-132-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Please consult with academic advisory service in advance.
Contents		
This practical course is offered by an institution that is part of the University. Contents to be determined by the respective institution.		
Intended learning outcomes		
Students are familiar with the structures of internal institutions and have developed skills which qualify them to work in their profession.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete varies according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Biology (2013) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor's degree (1 major, 1 minor) Biology (Minor, 2013)		

Module title			Abbreviation
Introduction to Inorganic Chemistry for Students of Mathematics and other Subjects			o8-CM1-112-m01
Module coordinator		Module offered by	
lecturer of lecture "Experimentalchemie" (Experimental Chemistry)		Institute of Inorganic Chemistry	
ECTS	Method of grading	Only after succ. compl. of module(s)	
6	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Fundamental principles of general and inorganic chemistry.			
Intended learning outcomes			
Students have become familiar with the fundamental principles of general and inorganic chemistry.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 90 minutes)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Mathematics (2014)			
Bachelor' degree (1 major) Mathematics (2012)			
Bachelor' degree (1 major) Mathematics (2013)			
Bachelor' degree (1 major) Computational Mathematics (2014)			
Bachelor' degree (1 major) Computational Mathematics (2012)			
Bachelor' degree (1 major) Computational Mathematics (2013)			

Module title		Abbreviation
Organic Chemistry 1		o8-OC1-141-m01
Module coordinator		Module offered by
holder of the Professorship of Organic Chemistry		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides students with an overview of the fundamental principles of organic chemistry. It examines the bonding situation of carbon and introduces students to the nomenclature of simple and moderately complex organic compounds. The module also discusses the fundamental principles of stereochemistry, substitution, addition and elimination reactions as well as synthesis planning.		
Intended learning outcomes		
Students know important categories of substances in organic chemistry. They are able to use different systems of nomenclature to determine simple substance names. Students are able to analyse the stereochemistry of molecules. They are able to describe and formulate some of the most important reactions in organic chemistry. For that purpose, they can analyse and categorise the characteristic reaction conditions and can use them for simple syntheses.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 to 180 minutes) or oral examination of one candidate each (approx. 20 to 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014)		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Organic Chemistry 2		o8-OC2-141-m01
Module coordinator		Module offered by
holder of the Chair of Physically Organic Chemistry		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module introduces students to the rules of aromaticity and discusses specific reactions of aromatics. Using the example of carbonyl compounds, it extends the students' knowledge of substitution, elimination and addition reactions to complex reaction mechanisms. The course also focuses on oxidation and reduction reactions as well as rearrangement. In addition, it introduces students to the spectroscopic methods of infrared spectroscopy, mass spectrometry and NMR spectroscopy.		
Intended learning outcomes		
Students have become familiar with the criteria for aromaticity. They can analyse the varying reactivity of carbonyl compounds. They are able to describe specific reactions of carbonyls and aromatics. For that purpose, they can plan and formulate multi-stage syntheses with complex reaction mechanisms and can transfer them to unknown reactions. Students are able to describe important spectroscopic methods, to evaluate a spectrum and to draw conclusions regarding the molecular structure.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 180 to 240 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014)		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title			Abbreviation
Physical Chemistry 1: Principles of quantum mechanics and spectroscopy			o8-PC1-141-m01
Module coordinator		Module offered by	
lecturer of lecture "Grundlagen der Quantenmechanik and Spektroskopie" (Principles of Quantum Mechanics and Spectroscopy)		Institute of Physical and Theoretical Chemistry	
ECTS	Method of grading	Only after succ. compl. of module(s)	
8	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module introduces students to the fundamental principles of quantum mechanics. It analyses molecules on the basis of the following models: particle in a box, harmonic oscillator and rigid rotor. As regards spectroscopy, the module focuses on vibrational spectroscopy, angular momentum quantisation, microwave spectroscopy and UV-VIS spectroscopy. In addition, the module discusses linear operators, eigenvalue problems, matrix representation, differential equations, Fourier transform and orthogonal functions as mathematical bases of the topics listed above.			
Intended learning outcomes			
Students are able to explain key models of quantum mechanics and to apply them to molecules. They are able to describe different spectroscopic methods. In addition, students know how to apply the mathematical bases of quantum mechanics.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + V + Ü + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 90 to 180 minutes) or oral examination of one candidate each (approx. 20 to 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)			

Module title			Abbreviation
Physical and Theoretical Chemistry 3: Symmetry and Quantum Chemistry			o8-PC3-141-m01
Module coordinator		Module offered by	
lecturer of lecture		Institute of Physical and Theoretical Chemistry	
ECTS	Method of grading	Only after succ. compl. of module(s)	
6	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module discusses the fundamental principles of quantum chemistry and symmetry in chemistry.			
Intended learning outcomes			
Students have become familiar with the fundamental principles of quantum chemistry and symmetry in chemistry and are able to apply the knowledge they have developed.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + V + Ü + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 90 to 180 minutes) or oral examination of one candidate each (approx. 20 to 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)			

Module title		Abbreviation
Theoretical Models in Chemistry		o8-TC-141-m01
Module coordinator		Module offered by
lecturer of lecture "Quantenchemie"		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides students with deeper insights into advanced topics in quantum chemistry. It focuses on spin, the Pauli principle, Slater determinants, the Hartree-Fock method, correlation energy, configuration interaction and excited states, the Born-Oppenheimer approximation and bonding models of H ₂ ⁺ .		
Intended learning outcomes		
Students are able to describe excited states of molecules with the help of key concepts and models.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 to 180 minutes) or oral examination of one candidate each (approx. 20 to 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
3D Point Cloud Processing		10-I-3D-141-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science XVII		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Laser scanning, Kinect and camera models, basic data structures (lists, arrays, oc-trees), calculating normals, k-d trees, registration, features, segmentation, tracking, applications for airborne mapping, applications to mobile mapping.		
Intended learning outcomes		
Students understand the fundamental principles of all aspects of 3D point cloud processing and are able to communicate with engineers / surveyors / CV people / etc. Students are able to solve problems of modern sensor data processing and have experienced that real application scenarios are challenging in terms of computational requirements, in terms of memory requirements and in terms of implementation issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)		

Module title		Abbreviation
Tutorial Algorithm and data structures		10-I-ADST-141-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Design and analysis of algorithms, recursion vs. iteration, sort and search methods, data structures, abstract data types, lists, trees, graphs, basic graph algorithms, programming in Java.		
Intended learning outcomes		
The students are able to independently design algorithms as well as to precisely describe and analyse them. The students are familiar with the basic paradigms of the design of algorithms and are able to apply them in practical programs. The students are able to estimate the run-time behaviour of algorithms and to prove their correctness.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) completion of approx. 11 exercise sheets with approx. 4 exercises per sheet (50% of exercises to be completed correctly) or b) written examination (approx. 180 to 240 minutes). Method of assessment to be selected by the candidate.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)		

Module title		Abbreviation
Algorithm and data structures		10-I-ADSV-141-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Design and analysis of algorithms, recursion vs. iteration, sort and search methods, data structures, abstract data types, lists, trees, graphs, basic graph algorithms, programming in Java.		
Intended learning outcomes		
The students are able to independently design algorithms as well as to precisely describe and analyse them. The students are familiar with the basic paradigms of the design of algorithms and are able to apply them in practical programs. The students are able to estimate the run-time behaviour of algorithms and to prove their correctness.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)		

Module title		Abbreviation
Algorithmic Graph Theory		10-I-AGT-141-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science I		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
We discuss typical graph problems: We solve round trip problems, calculate maximal flows, find matchings and colourings, work with planar graphs and find out how the ranking algorithm of Google works. Using the examples of graph problems, we also become familiar with new concepts, for example how we model problems as linear programs or how we show that they are fixed parameter computable.		
Intended learning outcomes		
The students are able to model typical problems in computer science as graph problems. In addition, the participants are able to decide which tool from the course helps solve a given graph problem algorithmically. In this course, students learn in detail how to estimate the run time of given graph algorithms.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)		

Module title		Abbreviation
Data Bases		10-I-DB-141-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Relational algebra and complex SQL statements; database planning and normal forms; transaction management.		
Intended learning outcomes		
The students possess knowledge about database modelling and queries in SQL as well as transactions.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Business Information Systems (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)		

Module title		Abbreviation
Tutorial Information Transmission		10-I-IÜT-141-mo1
Module coordinator		Module offered by
holder of the Chair of Computer Science III		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to probability calculus, coding theory, coding for fault detection and fault correction, information theory, spectrum and Fourier transform, modulation technique, structure of digital transmission systems, introduction to the structure of computer networks, communication protocols.		
Intended learning outcomes		
The students possess a technical, theoretical and practical knowledge of the structure of systems for information transmission, a knowledge that is necessary to understand these systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) completion of approx. 11 exercise sheets with approx. 4 exercises per sheet (50% of exercises to be completed correctly) or b) written examination (approx. 180 to 240 minutes). Method of assessment to be selected by the candidate.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)		

Module title		Abbreviation
Information Transmission		10-I-IÜV-141-mo1
Module coordinator		Module offered by
holder of the Chair of Computer Science III		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to probability calculus, coding theory, coding for fault detection and fault correction, information theory, spectrum and Fourier transform, modulation technique, structure of digital transmission systems, introduction to the structure of computer networks, communication protocols.		
Intended learning outcomes		
The students possess a technical, theoretical and practical knowledge of the structure of systems for information transmission, a knowledge that is necessary to understand these systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)		

Module title		Abbreviation
Computational Complexity		10-I-KT-141-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Complexity measurements and classes, general relationships between space and time classes, memory consumption versus computation time, determinism versus indeterminism, hierarchical theorems, translation methods, P-NP problem, completeness problems, Turing reduction, interactive proof systems.		
Intended learning outcomes		
The students possess a fundamental and applicable knowledge in the areas of complexity measurements and classes, general relationships between space and time classes, memory consumption versus computation time, determinism versus indeterminism, hierarchical theorems, translation methods, P-NP problem, completeness problems, Turing reduction, interactive proof systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Logic for informatics		10-I-LOG-141-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Syntax and semantics of propositional logic, equivalence and normal forms, Horn formulas, SAT, resolution, infinite formula sets, syntax and semantics of predicate logic.		
Intended learning outcomes		
The students are proficient in the following areas: syntax and semantics of propositional logic, equivalence and normal forms, Horn formulas, SAT, resolution, infinite formula sets, syntax and semantics of predicate logic.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Object oriented Programming		10-I-OOP-141-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Polymorphism, generic programming, meta programming, web programming, templates, document management.		
Intended learning outcomes		
The students are proficient in the different paradigms of object-oriented programming and have experience in their practical use.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Business Information Systems (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)		

Module title		Abbreviation
Practical Course in Programming		10-I-PP-141-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The programming language Java. Independent creation of small to middle-sized, high-quality Java programs.		
Intended learning outcomes		
The students are able to independently develop small to middle-sized, high-quality Java programs.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
completion of programming exercises (approx. 240 hours) and written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes).		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)		

Module title		Abbreviation
Computer Architecture		10-I-RAK-141-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Instruction set architectures, command processing through pipelining, statical and dynamic instruction scheduling, caches, vector processors, multi-core processors.		
Intended learning outcomes		
The students master the most important techniques to design fast computers as well as their interaction with compilers and operating systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)		

Module title		Abbreviation
Tutorial Digital computer systems		10-I-RALT-141-mo1
Module coordinator		Module offered by
holder of the Chair of Computer Science V		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to digital technologies, Boolean algebras, combinatory circuits, synchronous and asynchronous circuit hardware description languages, structure of a simple processor, machine programming, memory hierarchy.		
Intended learning outcomes		
The students possess a knowledge of the fundamentals of digital technologies up to the design and programming of easy microprocessors as well as knowledge for the application of hardware description languages for the design of digital systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) completion of approx. 11 exercise sheets with approx. 4 exercises per sheet (50% of exercises to be completed correctly) or b) written examination (approx. 180 to 240 minutes). Method of assessment to be selected by the candidate.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)		

Module title		Abbreviation
Digital computer systems		10-I-RALV-141-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to digital technologies, Boolean algebras, combinatory circuits, synchronous and asynchronous circuit hardware description languages, structure of a simple processor, machine programming, memory hierarchy.		
Intended learning outcomes		
The students possess a knowledge of the fundamentals of digital technologies up to the design and programming of easy microprocessors as well as knowledge for the application of hardware description languages for the design of digital systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)		

Module title		Abbreviation
Computer Networks		10-I-RK-141-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science III		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Properties of computer and communication systems: data traffic in distributed systems. Performance analysis of computer networks and communication systems: problem statement and introduction to method architecture and structure of computer networks: network structure, network access, access methods, digital transfer hierarchies, dataflow control and traffic control, transfer network. Communication protocols: fundamental principles and ISO architecture models. Internet: structure and basic mechanism, TCP/IP, routing, network management. Mobile communication networks: fundamental concepts, GSM, UMTS. Future communication systems and networks.		
Intended learning outcomes		
The students possess an intricate knowledge of the structure of computer networks and communication systems as well as fundamental principles to rate these systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)		

Module title		Abbreviation
Tutorial Software Technology		10-I-STT-141-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Object-oriented software development with UML, development of graphical user interfaces, foundations of databases and object-relational mapping, foundations of web programming (HTML, XML, scripting languages, web frameworks).		
Intended learning outcomes		
The students possess a fundamental theoretical and practical knowledge on the design and development of software systems, in particular for the web.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) completion of approx. 11 exercise sheets with approx. 4 exercises per sheet (50% of exercises to be completed correctly) or b) written examination (approx. 180 to 240 minutes). Method of assessment to be selected by the candidate.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Business Information Systems (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)		

Module title		Abbreviation
Software Technology		10-I-STV-141-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Object-oriented software development with UML, development of graphical user interfaces, foundations of databases and object-relational mapping, foundations of web programming (HTML, XML, scripting languages, web frameworks).		
Intended learning outcomes		
The students possess a fundamental theoretical and practical knowledge on the design and development of software systems, in particular for the web.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Business Information Systems (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)		

Module title		Abbreviation
Practical course in software		10-I-SWP-141-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	10-I-PP,10-I-STV
Duration	Module level	Other prerequisites
1 semester	undergraduate	The learning outcomes of modules 10-I-ADSV, 10-I-ADST, 10-I-SST are required. Prior completion of these modules is highly recommended.
Contents		
Completion of a project assignment in groups, problem analysis, creation of requirements specifications, specification of solution components (e. g. UML) and milestones, user manual, programming documentation, presentation and delivery of the runnable software product in a colloquium.		
Intended learning outcomes		
The students possess the practical skills for the design, development and execution of a software project in small teams.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
completion of a larger software project in groups (approx. 300 hours per person) and final presentation (approx. 10 minutes per group)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Tutorial Theoretical Informatics		10-I-TIT-141-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of calculations, P-NP problem, NP completeness.		
Intended learning outcomes		
The students possess a fundamental and applicable knowledge in the areas of computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of computations, P-NP problem, NP completeness.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) completion of approx. 11 exercise sheets with approx. 4 exercises per sheet (50% of exercises to be completed correctly) or b) written examination (approx. 180 to 240 minutes). Method of assessment to be selected by the candidate.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)		

Module title		Abbreviation
Theoretical Informatics		10-I-TIV-141-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of calculations, P-NP problem, NP completeness.		
Intended learning outcomes		
The students possess a fundamental and applicable knowledge in the areas of computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of computations, P-NP problem, NP completeness.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)		

Module title		Abbreviation
Fundamentals Analysis		10-M-ANA-G-131-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
8	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Real numbers and completeness, basic topological notions, convergence and divergence of sequences and series, differential and integral calculus in one variable.		
Intended learning outcomes		
The student knows and masters the essential methods and notions of analysis. He/She is acquainted with the central proof methods in analysis and can employ them to solve easy problems. He/she is able to perform easy mathematical arguments independently and to express mathematical arguments precisely and clearly in written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 to 180 minutes) and approx. 12 exercise sheets with approx. 4 exercises each Language of assessment: German, English if agreed upon with the examiner		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Overview Analysis		10-M-ANA-Ü-131-mo1
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
12	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Real numbers and completeness, basic topological notions, convergence and divergence of sequences and series, differential and integral calculus in one variable, further topological considerations, differential calculus with a focus on functions in several variables.		
Intended learning outcomes		
The student knows and masters the essential methods and proof techniques of analysis and is able to apply them independently, He/She has an overview over the fundamental notions and concepts of analysis, their analytic background and geometric interpretation, and can interconnect them and express them adequately in written and oral form.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 30 minutes); assessment will have reference to the contents of modules 10-M-ANA-G and 10-M-ANA-Ü. Language of assessment: German, English if agreed upon with the examiner		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Reasoning and Writing in Mathematics		10-M-ASM-131-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to fundamental methods of thinking and proving, basic techniques in mathematics as well as mathematical writing; insight into examples of abstract concepts in mathematics; approach to axiomatic and deduction.		
Intended learning outcomes		
The student is acquainted with the basic proof methods and techniques in mathematics. He/She is able to perform easy mathematical arguments independently and present them adequately and reasonably in written and oral form.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project assignment (approx. 60 to 120 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Thesis Computational Mathematics (Bachelor Thesis)		10-M-BAC-122-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
11	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Independently researching and writing on a topic in mathematics selected in consultation with the supervisor.		
Intended learning outcomes		
The student is able to work independently on a given mathematical topic and apply the skills and methods obtained during his/her studies in the bachelor programme. He/She can write down the result of his/her work in a suitable form.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis Language of assessment: German, English if agreed upon with the examiner		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013)		

Module title		Abbreviation
Computational Mathematics		10-M-COM-131-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to modern mathematical software for symbolic computation (e. g. Mathematica or Maple) and numerical computation (e. g. Matlab) to supplement the basic modules in analysis and linear algebra (10-M-ANA-G and 10-M-LNA-G). Computer-based solution of problems in linear algebra, geometry, analysis, in particular differential and integral calculus; visualisation of functions.		
Intended learning outcomes		
The student learns the use of advanced modern mathematical software packages, and is able to assess their fields of application to solve mathematical problems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project in the form of programming exercises (approx. 60 to 120 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title			Abbreviation
Selected Topics from Computational Mathematics			10-M-ERC-131-m01
Module coordinator		Module offered by	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>An additional topic in pure or applied mathematics which has not been chosen as subject of assessment in module 10-M-VTC-Ü. One of the following topics can be chosen:</p> <p>Stochastics 1 (Combinatorics, Laplace models, selected discrete distributions, elementary measure and integration theory, continuous distributions: normal distribution, random variable, distribution function, product measures and stochastic independence, elementary conditional probability, characteristics of distributions: expected value and variance, limit theorems: law of large numbers, central limit theorem)</p> <p>Stochastics 2 (Elements of data analysis, statistics of data in normal and other distributions, elements of multivariate statistics)</p> <p>Introduction to Algebra (Fundamental algebraic structures: groups, rings, fields; Galois theory)</p> <p>Introduction to Differential Geometry (Curves in Euclidean spaces, curvature, Frenet equations, local classification, submanifolds in Euclidean spaces, hypersurfaces in particular, curvature of hypersurfaces, geodesics, isometries, main theorem on local surface theory, special classes of surfaces)</p> <p>Ordinary Differential Equations (Existence and uniqueness theorem; continuous dependence of solutions on initial values, systems of linear differential equations, matrix exponential series, linear differential equations of higher order)</p> <p>Introduction to Complex Analysis (Complex differentiability and Cauchy-Riemann differential equations, path integrals and Cauchy integral theorems, isolated singularities, meromorphic functions and Laurent series, residue theorem and applications, Weierstraß product theorem and theorem of Mittag-Leffler, conformal maps)</p> <p>Geometric Analysis (Fundamentals in analysis on manifolds, submanifolds, calculus of differential forms, Stoke's theorem and applications in vector analysis and topology)</p> <p>Introduction to Projective Geometry (Projective and affine planes, projective and affine spaces, theorem of Desargues, fundamental theorems for projective spaces, dualities and polarities of projective spaces)</p> <p>Introduction to partial differential equations (Examples of partial differential equations and partial differential equations of first order, existence and uniqueness theorems, basic equations of mathematical physics, boundary value problems, maximum principle and Dirichlet problem.)</p> <p>Introduction to Discrete Mathematics (Techniques from combinatorics, introduction to graph theory including applications, cryptographic methods, error-correcting codes)</p> <p>Introduction to Functional Analysis (Banach spaces and Hilbert spaces, bounded operators, principles of functional analysis)</p> <p>Operations Research (Linear programming, duality theory, transport problems, integral linear programming, graph theoretic problems)</p> <p>Introduction to Number Theory (Elementary properties of divisibility, prime numbers and prime number factorisation, modular arithmetics, prime tests and methods for factorisation, structure of the residue class rings, theory of quadratic remainder, quadratic forms, diophantine approximation and diophantine equations).</p>			
Intended learning outcomes			
The student is acquainted with advanced concepts and methods of pure and/or applied mathematics. Based on these fundamental mathematical concepts and methods he/she is able to persue further studies and interrelate these concepts, and he/she knows about interrelations of the acquired knowledge.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
oral examination of one candidate each (approx. 30 minutes)			
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Language of assessment: German, English
Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Computational Mathematics (2014)

Module title		Abbreviation
Basic Notations and Methods of Mathematical Reasoning		10-M-GBM-131-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the basic notions and proof techniques in mathematics: approach to sets, formal logic and maps.		
Intended learning outcomes		
The student gets acquainted with the basic working techniques which are prerequisites for the further courses in the Bachelor's degree study programme.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project assignment (approx. 60 to 120 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Selected Topics from the History of Mathematics		10-M-GES-131-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Historical and cultural development as well as social relevance of mathematics; more in-depth discussion of the fundamentals of mathematics, in particular in its relation to other sciences and humanities as well as to the image of mathematics in modern society.		
Intended learning outcomes		
Based on selected examples, the student has gained insight into the historical and cultural genesis of mathematical theories and their social relevance. He/she is able to present mathematical ideas and concepts to a general audience.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project assignment (approx. 60 to 120 minutes) Assessment offered: in the semester in which the course is offered and in the subsequent semester Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Fundamentals Linear Algebra		10-M-LNA-G-131-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
8	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic notions and structures; vector spaces, linear maps, systems of linear equations; theory of matrices and determinants.		
Intended learning outcomes		
The student knows and masters the basic notions and essential methods of linear algebra. He/She is acquainted with the central proof methods in linear algebra and can apply them to solve easy problems. He/She is able to perform simple mathematical arguments independently, and can present them adequately in written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 to 180 minutes) and approx. 12 exercise sheets with approx. 4 exercises each Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014)		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Overview Linear Algebra		10-M-LNA-Ü-131-mo1
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
12	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic notions and structures; vector spaces, linear maps and systems of linear equations; theory of matrices and determinants; eigenvalue theory; bilinear forms and Euclidean/unitary vector spaces; diagonalisability and Jordan normal form.		
Intended learning outcomes		
The student knows and masters the essential methods and proof techniques of linear algebra and is able to apply them independently. He/She has an overview over the fundamental notions and methods of linear algebra, knows about their algebraic and geometric background, is able to relate them to each other and can present them adequately in written and oral form.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 30 minutes); assessment will have reference to the contents of modules 10-M-ANA-G and 10-M-ANA-Ü. Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014)		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Mathematical Writing		10-M-MS-C-131-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of good and bad mathematical writing using practical exercises and case examples. The course covers the whole range of mathematical texts from short proofs and the formulation of theorems and definitions to comprehensive works such as Bachelor's or Master's theses. Important aspects include not only mathematical rigour and efficiency but also didactic questions.		
Intended learning outcomes		
The student is able to formulate mathematical subject matter precisely and comprehensibly. He/She knows about the structures and conventions of mathematical literature and the requirements of scientific work.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project assignment (approx. 60 to 120 minutes) Assessment offered: in the semester in which the course is offered and in the subsequent semester Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Modelling and Computational Science		10-M-MWR-131-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Aspects of mathematical modelling of technical or scientific processes. Basic principles of modelling, aspects of scaling the modelling, asymptotic series, classical methods for solving ordinary and partial differential equations, fundamental methods for numerical solution of partial differential equations and the resulting systems of linear equations.		
Intended learning outcomes		
The student masters the fundamental mathematical methods and techniques to simulate processes from natural and engineering sciences on a computer.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 to 180 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Fundamentals Numerical Mathematics		10-M-NUM-G-131-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
8	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Solution of systems of linear equations and curve fitting problems, nonlinear equations and systems of equations, interpolation with polynomials, splines and trigonometric functions, numerical integration.		
Intended learning outcomes		
The student is acquainted with fundamental concepts and methods in numerical mathematics, and is able to apply them independently to practical problems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 to 180 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Overview Numerical Mathematics		10-M-NUM-Ü-131-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
12	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Eigenvalue problems, linear programming, methods for initial value problems for ordinary differential equations, boundary value problems.		
Intended learning outcomes		
The student has an overview over the fundamental concepts and methods in numerical mathematics, their inter-relations and their mathematical background. He/She knows about their advantages and limitations concerning their possibilities for application in natural and engineering sciences and economics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 30 minutes); assessment will have reference to the sub-field dealt with in module 10-M-NUM-G as well as an additional sub-field of applied mathematics as selected by the candidate Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Programming course for students of Mathematics and other subjects		10-M-PRG-131-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basics of a modern programming language (e. g. C).		
Intended learning outcomes		
The student is able to work independently on small programming exercises and standard programming problems in mathematics.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project in the form of programming exercises (approx. 60 to 120 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Proseminar Mathematics		10-M-PRO-131-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Selected basic topics in mathematics.		
Intended learning outcomes		
The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
talk (approx. 60 to 120 minutes) Assessment offered: in the semester in which the course is offered and in the subsequent semester Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
School Mathematics from a Higher Perspective		10-M-SCH-131-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of selected topics in school mathematics with respect to their integration into wider theories and their didactic implementation at both school and university levels.		
Intended learning outcomes		
By means of selected examples, the student gains insight into the interrelation between school mathematics and advanced mathematical theories. He/She is able to discuss these under mathematical, didactical and methodical aspect.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project assignment (approx. 60 to 120 minutes) Assessment offered: in the semester in which the course is offered and in the subsequent semester Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Additional Seminar in Mathematics		10-M-SE2-131-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
A selected topic in mathematics.		
Intended learning outcomes		
The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
talk (approx. 60 to 120 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Seminar Mathematics		10-M-SEM-131-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
A selected topic in mathematics.		
Intended learning outcomes		
The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
talk (approx. 60 to 120 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014)		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Advanced Analysis		10-M-VAN-131-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Continuation of analysis in several variables, integration theorems.		
Intended learning outcomes		
The student is acquainted with advanced topics in analysis. Taking the example of the Lebesgue integral, he or she is able to understand the construction of a complex mathematical concept.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 to 180 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Fundamentals Advanced Computational Mathematics		10-M-VTC-G-131-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
8	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>One of the following topics in pure or applied mathematics:</p> <p>Stochastics 1 (Combinatorics, Laplace models, selected discrete distributions, elementary measure and integration theory, continuous distributions: normal distribution, random variable, distribution function, product measures and stochastic independence, elementary conditional probability, characteristics of distributions: expected value and variance, limit theorems: law of large numbers, central limit theorem)</p> <p>Stochastics 2 (Elements of data analysis, statistics of data in normal and other distributions, elements of multivariate statistics)</p> <p>Introduction to Algebra (Fundamental algebraic structures: groups, rings, fields; Galois theory)</p> <p>Introduction to Differential Geometry (Curves in Euclidean spaces, curvature, Frenet equations, local classification, submanifolds in Euclidean spaces, hypersurfaces in particular, curvature of hypersurfaces, geodesics, isometries, main theorem on local surface theory, special classes of surfaces)</p> <p>Ordinary Differential Equations (Existence and uniqueness theorem; continuous dependence of solutions on initial values, systems of linear differential equations, matrix exponential series, linear differential equations of higher order)</p> <p>Introduction to Complex Analysis (Complex differentiability and Cauchy-Riemann differential equations, path integrals and Cauchy integral theorems, isolated singularities, meromorphic functions and Laurent series, residue theorem and applications, Weierstraß product theorem and theorem of Mittag-Leffler, conformal maps)</p> <p>Geometric Analysis (Fundamentals in analysis on manifolds, submanifolds, calculus of differential forms, Stokes's theorem and applications in vector analysis and topology)</p> <p>Introduction to Projective Geometry (Projective and affine planes, projective and affine spaces, theorem of Desargues, fundamental theorems for projective spaces, dualities and polarities of projective spaces)</p> <p>Introduction to partial differential equations (Examples of partial differential equations and partial differential equations of first order, existence and uniqueness theorems, basic equations of mathematical physics, boundary value problems, maximum principle and Dirichlet problem.)</p> <p>Introduction to Discrete Mathematics (Techniques from combinatorics, introduction to graph theory including applications, cryptographic methods, error-correcting codes)</p> <p>Introduction to Functional Analysis (Banach spaces and Hilbert spaces, bounded operators, principles of functional analysis)</p> <p>Operations Research (Linear programming, duality theory, transport problems, integral linear programming, graph theoretic problems)</p> <p>Introduction to Number Theory (Elementary properties of divisibility, prime numbers and prime number factorisation, modular arithmetics, prime tests and methods for factorisation, structure of the residue class rings, theory of quadratic remainder, quadratic forms, diophantine approximation and diophantine equations).</p>		
Intended learning outcomes		
The student knows and masters the essential methods and basic notions in one branch of pure or applied mathematics. He/She is acquainted with the central concepts in this field, and is able to apply the fundamental proof methods independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 90 to 180 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English
Allocation of places
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Additional information
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Workload
--
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Computational Mathematics (2014)

Module title			Abbreviation
Overview Advanced Computational Mathematics			10-M-VTC-Ü-131-m01
Module coordinator		Module offered by	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
12	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>Two of the following topics in pure or applied mathematics:</p> <p>Stochastics 1 (Combinatorics, Laplace models, selected discrete distributions, elementary measure and integration theory, continuous distributions: normal distribution, random variable, distribution function, product measures and stochastic independence, elementary conditional probability, characteristics of distributions: expected value and variance, limit theorems: law of large numbers, central limit theorem)</p> <p>Stochastics 2 (Elements of data analysis, statistics of data in normal and other distributions, elements of multivariate statistics)</p> <p>Introduction to Algebra (Fundamental algebraic structures: groups, rings, fields; Galois theory)</p> <p>Introduction to Differential Geometry (Curves in Euclidean spaces, curvature, Frenet equations, local classification, submanifolds in Euclidean spaces, hypersurfaces in particular, curvature of hypersurfaces, geodesics, isometries, main theorem on local surface theory, special classes of surfaces)</p> <p>Ordinary Differential Equations (Existence and uniqueness theorem; continuous dependence of solutions on initial values, systems of linear differential equations, matrix exponential series, linear differential equations of higher order)</p> <p>Introduction to Complex Analysis (Complex differentiability and Cauchy-Riemann differential equations, path integrals and Cauchy integral theorems, isolated singularities, meromorphic functions and Laurent series, residue theorem and applications, Weierstraß product theorem and theorem of Mittag-Leffler, conformal maps)</p> <p>Geometric Analysis (Fundamentals in analysis on manifolds, submanifolds, calculus of differential forms, Stoke's theorem and applications in vector analysis and topology)</p> <p>Introduction to Projective Geometry (Projective and affine planes, projective and affine spaces, theorem of Desargues, fundamental theorems for projective spaces, dualities and polarities of projective spaces)</p> <p>Introduction to partial differential equations (Examples of partial differential equations and partial differential equations of first order, existence and uniqueness theorems, basic equations of mathematical physics, boundary value problems, maximum principle and Dirichlet problem.)</p> <p>Introduction to Discrete Mathematics (Techniques from combinatorics, introduction to graph theory including applications, cryptographic methods, error-correcting codes)</p> <p>Introduction to Functional Analysis (Banach spaces and Hilbert spaces, bounded operators, principles of functional analysis)</p> <p>Operations Research (Linear programming, duality theory, transport problems, integral linear programming, graph theoretic problems)</p> <p>Introduction to Number Theory (Elementary properties of divisibility, prime numbers and prime number factorisation, modular arithmetics, prime tests and methods for factorisation, structure of the residue class rings, theory of quadratic remainder, quadratic forms, diophantine approximation and diophantine equations).</p>			
Intended learning outcomes			
The student knows and masters the essential methods and basic notions in two fields of mathematics. He/She has an overview over the central concepts and fundamental proof methods in these fields, and is able to present their interrelations and mathematical background adequately both orally and in written form.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + Ü (no information on SWS (weekly contact hours) and course language available)			

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
oral examination of one candidate each (approx. 30 minutes); assessment will have reference to the sub-field dealt with in module 10-M-VTC-G as well as an additional sub-field of applied mathematics as selected by the candidate Language of assessment: German, English
Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Computational Mathematics (2014)

Module title		Abbreviation
Theoretical Electrodynamics		11-ED-141-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles of electrostatics, magnetostatics, Maxwell equations, covariant formulation, electrodynamics and matter		
Intended learning outcomes		
The students have knowledge of the principles of classical electrodynamics and the required calculation methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014)		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Introduction to Physics for Students of Non-physics-related Minor Subjects		11-EFNF-072-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Mechanics, vibration theory, thermodynamics, optics, science of electricity, Atomic and Nuclear Physics.		
Intended learning outcomes		
The students have knowledge of the principles of Physics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Biochemistry (2011) Bachelor' degree (1 major) Biochemistry (2013) Bachelor' degree (1 major) Biochemistry (2009) Bachelor' degree (1 major) Biology (2011) Bachelor' degree (1 major) Biology (2007) Bachelor' degree (1 major) Biology (2010) Bachelor' degree (1 major) Chemistry (2007) Bachelor' degree (1 major) Chemistry (2008) Bachelor' degree (1 major) Chemistry (2010) Bachelor' degree (1 major) Chemistry (2009) Bachelor' degree (1 major) Geography (2007) Bachelor' degree (1 major) Geography (2008) Bachelor' degree (1 major) Geography (2010) Bachelor' degree (1 major) Computer Science (2007) Bachelor' degree (1 major) Computer Science (2014) Bachelor' degree (1 major) Computer Science (2010) Bachelor' degree (1 major) Food Chemistry (2009) Bachelor' degree (1 major) Mathematics (2008) Bachelor' degree (1 major) Mathematics (2014)		
Bachelor's with 1 major Computational Mathematics (2014)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (180 ECTS) Computational Mathematics - 2014	page 96 / 108

Bachelor' degree (1 major) Mathematics (2012)
 Bachelor' degree (1 major) Mathematics (2013)
 Bachelor' degree (1 major) Mathematics (2007)
 Bachelor' degree (1 major) Biomedicine (2009)
 Bachelor' degree (1 major) Biomedicine (2013)
 Bachelor' degree (1 major) Computational Mathematics (2009)
 Bachelor' degree (1 major) Computational Mathematics (2014)
 Bachelor' degree (1 major) Computational Mathematics (2012)
 Bachelor' degree (1 major) Computational Mathematics (2013)
 Bachelor' degree (1 major) FOKUS Chemistry (2011)

Module title		Abbreviation
Introduction to Physics Part 1 for students of Physics Related Minor Subjects		11-ENNF1-o62-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Mechanics, vibration theory, thermodynamics.		
Intended learning outcomes		
The students have basic knowledge of physics for engineering students.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
Only as part of pool of general key skills (ASQ): 20 places. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2008) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Mathematics (2007) Bachelor' degree (1 major) Technology of Functional Materials (2009) Bachelor' degree (1 major) Technology of Functional Materials (2010) Bachelor' degree (1 major) Computational Mathematics (2009) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) Bachelor' degree (1 major) Aerospace Computer Science (2009) Bachelor' degree (1 major) Aerospace Computer Science (2014) Bachelor' degree (1 major) Aerospace Computer Science (2011) Bachelor' degree (1 major) Functional Materials (2012) Bachelor' degree (1 major) Technology of Functional Materials (2006)		

Module title		Abbreviation
Introduction to Physics Part 2 for students of Physics Related Minor Subjects		11-ENNF2-o62-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Science of electricity, magnetism, optics, Atomic Physics.		
Intended learning outcomes		
The students have basic knowledge of physics for engineering students.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
Only as part of pool of general key skills (ASQ): 20 places. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2008) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Mathematics (2007) Bachelor' degree (1 major) Technology of Functional Materials (2009) Bachelor' degree (1 major) Technology of Functional Materials (2010) Bachelor' degree (1 major) Computational Mathematics (2009) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) Bachelor' degree (1 major) Aerospace Computer Science (2009) Bachelor' degree (1 major) Aerospace Computer Science (2014) Bachelor' degree (1 major) Aerospace Computer Science (2011) Bachelor' degree (1 major) Functional Materials (2012) Bachelor' degree (1 major) Technology of Functional Materials (2006)		

Module title		Abbreviation
Solid State Physics 1		11-FKP-141-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Physical laws of solids: Bonding and structure, lattice dynamics, thermal properties, principles of electronic properties (free electron gas)		
Intended learning outcomes		
The students understand the basic contexts and principles of solids (bonding and structure, lattice dynamics, thermal properties, principles of electronic properties (free electron gas).		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014)		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Basic Practical Course B (Minor Studies)		11-P-NFB-122-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	11-P-PA
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Physical laws of optics, vibrations and waves, science of electricity and circuits with electric components.		
Intended learning outcomes		
The students know and have mastered physical measuring methods and experimenting techniques. They are able to independently plan and conduct experiments, to cooperate with others, and to document the results in a measuring protocol. They are able to evaluate the measuring results on the basis of error propagation and of the principles of statistics and to draw, present and discuss the conclusions.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Preparing, performing and evaluating (lab report) the experiments will be considered successfully completed if a Testat (exam) is passed. Experiments that were not successfully completed can be repeated once. And b) talk (with discussion; approx. 30 minutes) to test the candidate's understanding of the physics-related contents of the module component. Talks that were not successfully completed can be repeated once. Both components of the assessment have to be successfully completed.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013)		

Module title		Abbreviation
Physics Laboratory Course for students of Physics Related Minor Subjects		11-PNNF-o62-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Mechanics, vibration theory, thermodynamics, optics, X-rays, nuclear magnetic resonance, Atomic and Nuclear Physics.		
Intended learning outcomes		
The students know the principles of Physics.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral test (approx. 15 minutes) during experiment and b) ungraded written examination (approx. 90 minutes)		
Allocation of places		
Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2008) Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Mathematics (2007) Bachelor' degree (1 major) Technology of Functional Materials (2009) Bachelor' degree (1 major) Technology of Functional Materials (2010) Bachelor' degree (1 major) Computational Mathematics (2009) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) Bachelor' degree (1 major) Functional Materials (2012) Bachelor' degree (1 major) Technology of Functional Materials (2006)		

Module title		Abbreviation
Practical Course A		11-P-PA-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Physical laws of mechanics, thermodynamics, science of electricity, types of error, error approximation and propagation, graphs, linear regression, average values and standard deviation, distribution functions, significance tests, writing of lab reports and publications.		
Intended learning outcomes		
The students know and have mastered physical measuring methods and experimenting techniques. They are able to independently plan and conduct experiments, to cooperate with others, and to document the results in a measuring protocol. They are able to evaluate the measuring results on the basis of error propagation and of the principles of statistics and to draw, present and discuss the conclusions.		
Courses (type, number of weekly contact hours, language — if other than German)		
Auswertung von Messungen und Fehlerrechnung (Measurements and Data Analysis): V (1 weekly contact hour) + Ü (1 weekly contact hour), once a year (winter semester) Beispiele aus Mechanik, Wärmelehre und Elektrik (Examples from Mechanics, Thermodynamics and Electricity, BAM): P (2 weekly contact hours)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>This module has the following assessment components</p> <ol style="list-style-type: none"> Topics covered in lectures and exercises: written examination (approx. 120 minutes) Lab course: a) Preparing, performing and evaluating the experiments will be considered successfully completed if a Testat (exam) is passed. b) Talk (with discussion) to test the students' understanding of the physics-related contents of the course (approx. 30 minutes). <p>Successful completion of approx. 50% of practice work is a prerequisite for admission to assessment component 1.</p> <p>To pass assessment component 2, students must pass both elements a) and b). Students will be offered one opportunity to retake element a) and/or element b).</p> <p>Students must register for assessment components 1 and 2 online (details to be announced).</p> <p>Students must attend Auswertung von Messungen und Fehlerrechnung (Measurements and Data Analysis) before attending Beispiele aus Mechanik, Wärmelehre und Elektrik (Examples from Mechanics, Thermodynamics and Electricity).</p> <p>To pass this module, students must pass both assessment component 1 and assessment component 2.</p>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 53 (1) 1. a) Physik Mechanik, Wärmelehre, Elektrizitätslehre, Optik, der speziellen Relativitätstheorie		
Bachelor's with 1 major Computational Mathematics (2014)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (180 ECTS) Computational Mathematics - 2014	page 103 / 108

§ 53 (1) 1. c) Physik physikalische Grundpraktika
§ 77 (1) 1. d) Physik "physikalische Praktika"

Module appears in

Bachelor' degree (1 major) Mathematics (2014)
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2014)
Bachelor' degree (1 major) Aerospace Computer Science (2009)
Bachelor' degree (1 major) Aerospace Computer Science (2014)
Bachelor' degree (1 major) Aerospace Computer Science (2011)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)
No final examination Special study offering (2010)

Module title		Abbreviation
Quanta, Atoms, Molecules		11-QAM-141-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Physical laws of Atomic, Quantum and Molecular Physics.		
Intended learning outcomes		
The students have knowledge of the basic contexts and principles of Atomic and Molecular Physics (atoms: Quantum mechanical atom model, one/multi-electron atoms, electronic dipole transitions, atoms in B field as well as molecules: Bonding models and elementary excitations: rotations, vibrations, electronic excitations)		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014)		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Quantum Mechanics		11-QM-141-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Limits of classical physics, Schrödinger equation, mathematical foundations of quantum mechanics, harmonic oscillator, angular momentum and spin, hydrogen atom, many-particle systems		
Intended learning outcomes		
The students have knowledge of the principles of quantum mechanics and the required calculation methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014)		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Statistical Mechanics and Thermodynamics		11-ST-141-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles of thermodynamics, fundamental theorems, thermodynamic potentials, principles of statistical mechanics.		
Intended learning outcomes		
The students have knowledge of the principles of thermodynamics and statistical mechanics and the required calculation methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014)		
Bachelor' degree (1 major) Computational Mathematics (2014)		

Module title		Abbreviation
Theoretical Mechanics		11-TM-141-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Newtonian mechanics, Lagrangian and Hamiltonian formalism, conservation laws, limits of classical physics.		
Intended learning outcomes		
The students have knowledge of the principles of classical theoretical mechanics and the required calculation methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
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Additional information		
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Workload		
--		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Mathematics (2014)		
Bachelor' degree (1 major) Computational Mathematics (2014)		