Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue

for the Subject

Mathematical Physics

as a Bachelor's with 1 major

with the degree "Bachelor of Science"

(180 ECTS credits)

Examination regulations version: 2012
Responsible: Institute of Mathematics
Responsible: Faculty of Physics and Astronomy

Course of Studies - Contents and Objectives

The Bachelor programme in Mathematical Physics is offered by the Department of Mathematics, jointly with the Faculty of Physics and Astronomy, with a total of currently (SS 2010) 9 resp. 13 chairs.

At the end of this course of study, the student should be familiar with the main branches of mathematical physics, taught methods of both mathematical and physical reasoning and working as well as analytical thinking, abstract concepts and the ability to recognize and construct complex structures and interconnections.

Through the course these skills which the students acquire provide the basic knowledge required for analyzing and solving subsequently the various problems they encounter, and in particular for obtaining a consecutive Bachelor-Masters degree. Therefore, the main emphasis is put on the comprehension of fundamental mathematical and physical notions and principles, the knowledge of a variety of methods, the development of analytical reasoning and abstraction, and the capacity of a qualitative understanding of complex structural interconnections, rather than a detailed quantitative knowledge of many facts in mathematics and physics.

For the Bachelor thesis the student should work on a thematic and temporally closely limited frame in order to carry out a special task in mathematical physics, using well-known procedures and scientific criteria under guidance but, to a large extent, independently.

The exam should ascertain whether the candidate overlooks the context of the basics in mathematical physics and possesses the ability to apply the corresponding scientific methods. The exam should lead to an internationally comparable degree in mathematical physics and provides the means for entry into the working world. In the framework of a consecutive Bachelor-Masters degree it may also be used as preparation for further Masters study.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

25-Oct-2012 (2012-170)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

11-QVTP-092-m01	Many Body Quantum Theory	8	NUM	68
11-RMFT-102-m01	Renormalization Group Methods in Field Theory	6	NUM	70
11-RMS-092-m01	Relativistic Effects in Mesoscopic Systems	5	NUM	72
11-RNT-092-m01	Renormalization Theory	6	NUM	74
11-RQFT-092-m01	Relativistical Quantumfield Theory	8	NUM	76
11-RTT-092-m01	Theory of Relativity	6	NUM	78
11-SDC-092-m01	Statistics, Data Analysis and Computer Physics	4	NUM	80
11-SUS-092-m01	Supersymmetry I and II	6	NUM	85
11-TEP-092-m01	Theoretical Elementary Particle Physics	8	NUM	87
11-TFK-092-m01	Theoretical Solid State Physics	8	NUM	89
11-TPS-092-m01	Particle Physics (Standard Model)	8	NUM	91
11-TSL-092-m01	Theory of Superconduction	5	NUM	97
11-BXMP5-122-m01	Current Topics of Mathematical Physics	5	NUM	35
11-BXMP6-122-m01	Current Topics of Mathematical Physics	6	NUM	36
11-BXMP8-122-m01	Current Topics of Mathematical Physics	8	NUM	37
Thesis (10 ECTS credits)				
10-M-BAP-092-m01	Thesis Mathematical Physics (Bachelor Thesis)	10	NUM	8
Subject-specific Key Skills 10-M-MDA and 11-SMP must be taken.				
10-M-MDA-122-m01	Introduction into mathematical thinking and working	4	B/NB	17
10-M-PRG-122-m01	Programming course for students of Mathematics and other subjects	3	B/NB	23
11-SMP-092-m01	Seminar Mathematical Physics	4	NUM	82
11-A1-092-m01	Computational Physics	6	NUM	26
11-P-MR-092-m01	Mathematical Methods of Physics	6	B/NB	56

Module title			Abbreviation
Analysis			10-M-ANA-122-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
20	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

Real numbers and completeness, basic topological notions, convergence and divergence of sequences and series, differential and integral calculus in one variable, introduction to differential calculus in several variables.

Intended learning outcomes

The student knows and masters the essential methods and notions of analysis. He/She is able to perform easy mathematical arguments and present them adequately in written and oral form. He/She is acquainted with the central proof methods and concepts in analysis, their analytic background and geometric interpretation.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 10-M-ANA-1-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-ANA-2-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-ANA-P-122: M (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 10-M-ANA-1-122: Analysis 1 Analysis 1

- 8 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 to 180 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes). Module will also be considered successfully completed if the module component was selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination was passed.
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-ANA-2-122: Analysis 2 Analysis 2

- 8 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 to 180 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes). Module will also be considered successfully completed if the module component was selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination was passed.
- Language of assessment: German, English if agreed upon with the examiner

- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-ANA-P-122: Examination in Analysis

- 4 ECTS, Method of grading: numerical grade
- oral examination of one candidate each (approx. 30 minutes); assessment will have reference to the contents of modules 10-M-ANA-1 and 10-M-ANA-2
- Language of assessment: German, English if agreed upon with the examiner
- Only after successful completion of module components: Successful completion of the written examination in any one of the other two module components is a prerequisite for participation in module component 10-M-ANA-P.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 1. Mathematik Analysis

Module appears in

Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor' degree (1 major) Mathematical Physics (2012)
Bachelor' degree (1 major) Computational Mathematics (2012)
Bachelor' degree (1 major) Computational Mathematics (2013)

Module title			Abbreviation
Thesis Mathematical Physics (Bachelor Thesis)			10-M-BAP-092-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Registration for assessment: as specified.	

Contents

Independently researching and writing on a (potentially interdisciplinary) topic in mathematics or physics selected in consultation with the supervisor.

Intended learning outcomes

The student is able to work independently on a given, possibly interdisciplinary topic in mathematics or physics and apply the skills and methods obtained during the study programme. He/She can write down the result of his/her work in a suitable form.

Courses (type, number of weekly contact hours, language — if other than German)

(no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)

Module title			Abbreviation
Computational Mathematics			10-M-COM-122-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Introduction to modern mathematical software for symbolic computation (e. g. Mathematica or Maple) and numerical computation (e. g. Matlab) to supplement the basic modules in analysis and linear algebra ((10-M-ANA or 10-M-ANL) and 10-M-LNA). Computer-based solution of problems in linear algebra, geometry, analysis, in particular differential and integral calculus; visualisation of functions.

Intended learning outcomes

The student learns the use of advanced modern mathematical software packages, and is able to assess their fields of application to solve mathematical problems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project in the form of programming exercises (type and expenditure of time to be specified by the lecturer at the beginning of the course)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Nanostructure Technology (2012)
Bachelor' degree (1 major) Economathematics (2012)
Bachelor' degree (1 major) Mathematical Physics (2012)

Bachelor' degree (1 major) Functional Materials (2012)
First state examination for the teaching degree Gymnasium Mathematics (2012)

Module title			Abbreviation
Selected Topics from Mathematics for Mathematical Physics			10-M-ERP-122-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

One of the following topics in pure or applied mathematics:
Numerical Mathematics 1 (Solution of systems of linear equations and curve fitting problems, nonlinear equations and systems of equations, interpolation with polynomials, splines and trigonometric functions, numerical integration)
Stochastics 1 (Combinatorics, Laplace models, selected discrete distributions, elementary measure and integration theory, continuous distributions: normal distribution, random variable, distribution function, product measures and stochastic independence, elementary conditional probability, characteristics of distributions: expected value and variance, limit theorems: law of large numbers, central limit theorem)
Introduction to Algebra (Fundamental algebraic structures: groups, rings, fields; Galois theory)
Introduction to Differential Geometry (Curves in Euclidean spaces, curvature, Frenet equations, local classification, submanifolds in Euclidean spaces, hypersurfaces in particular, curvature of hypersurfaces, geodesics, isometries, main theorem on local surface theory, special classes of surfaces)
Geometric Analysis (Fundamentals in analysis on manifolds, submanifolds, calculus of differential forms, Stoke's theorem and applications in vector analysis and topology)
Introduction to Discrete Mathematics (Techniques from combinatorics, introduction to graph theory including applications, cryptographic methods, error-correcting codes)
Introduction to Functional Analysis (Banach spaces and Hilbert spaces, bounded operators, principles of functional analysis).

Intended learning outcomes

The student is acquainted with advanced concepts and methods of pure and/or applied mathematics. Based on these fundamental mathematical concepts and methods he/she is able to persue further studies and interrelate these concepts, and he/she knows about interrelations of the acquired knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 8 components; information on courses listed separately for each component.

- 10-M-NUM-1-122, 10-M-STO-1-122, 10-M-ALG-1-122, 10-M-DGE-1-122, 10-M-GAN-1-122, 10-M-DIM-1-122, and 10-M-FAN-1-122: V + Ü (no information on language and number of weekly contact hours available)
- 10-M-ERP-P-122: M (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 8 assessment components. To pass this module, students must pass one out of the 7 assessment components that are first in the list below and the assessment component that is last in the list below.

Assessment in module component 10-M-NUM-1-122: Numerische Mathematik 1 (Numerical Mathematics 1), **in module component 10-M-STO-1-122:** Stochastik 1 (Stochastics 1), **in module component 10-M-ALG-1-122:** Einführung in die Algebra (Introduction to Algebra), **in module component 10-M-DGE-1-122:** Einführung in die Differentialgeometrie (Introduction to Differential Geometry), **in module component 10-M-GAN-1-122:** Geometrische Analysis (Geometric Analysis), **in module component 10-M-DIM-1-122:** Einführung in die Diskrete Mathematik (Introduction to Discrete Mathematics), and**in module component 10-M-FAN-1-122:** Einführung in die Funktionalanalysis (Introduction to Functional Analysis) **:**

- 8 ECTS credits, pass / fail

- written examination (approx. 90 to 180 minutes). If announced by the lecturer, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 30 minutes). The module component will also be considered successfully completed if it is selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination is passed.
- Language of assessment: German; English if agreed upon with examiner(s)
- Additional prerequisites: To qualify for admission to assessment, students must meet certain prerequisites. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-ERP-P-122: Prüfung in Ergänzung Mathematik für Mathematische Physik (Assessment in Selected Topics from Mathematics for Mathematical Physics)

- 2 ECTS credits, numerical grading
- oral examination of one candidate each (approx. 30 minutes). Assessment will have reference to the topics covered in the module component selected by students.
- Language of assessment: German; English if agreed upon with examiner(s)
- Only after successful completion of module components: Module component 10-M-ERP-P can only be taken by students who passed the written examination in one of the other seven module components.

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematical Physics (2012)

Module title			Abbreviation
Further Topics from Mathematics for Mathematical Physics			10-M-EWP-122-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
20	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

Two of the following topics in pure or applied mathematics:
Numerical Mathematics 1 (Solution of systems of linear equations and curve fitting problems, nonlinear equations and systems of equations, interpolation with polynomials, splines and trigonometric functions, numerical integration)
Stochastics 1 (Combinatorics, Laplace models, selected discrete distributions, elementary measure and integration theory, continuous distributions: normal distribution, random variable, distribution function, product measures and stochastic independence, elementary conditional probability, characteristics of distributions: expected value and variance, limit theorems: law of large numbers, central limit theorem)
Introduction to Algebra (Fundamental algebraic structures: groups, rings, fields; Galois theory)
Introduction to Differential Geometry (Curves in Euclidean spaces, curvature, Frenet equations, local classification, submanifolds in Euclidean spaces, hypersurfaces in particular, curvature of hypersurfaces, geodesics, isometries, main theorem on local surface theory, special classes of surfaces)
Geometric Analysis (Fundamentals in analysis on manifolds, submanifolds, calculus of differential forms, Stoke's theorem and applications in vector analysis and topology)
Introduction to Discrete Mathematics (Techniques from combinatorics, introduction to graph theory including applications, cryptographic methods, error-correcting codes)
Introduction to Functional Analysis (Banach spaces and Hilbert spaces, bounded operators, principles of functional analysis).

Intended learning outcomes

The student is acquainted with advanced concepts and methods of pure and/or applied mathematics. Based on these fundamental mathematical concepts and methods he/she is able to persue further studies and interrelate these concepts, and realises the advantages of thinking across the borders of different branches in mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 8 components; information on courses listed separately for each component.

- 10-M-NUM-1-122, 10-M-STO-1-122, 10-M-ALG-1-122, 10-M-DGE-1-122, 10-M-GAN-1-122, 10-M-DIM-1-122, and 10-M-FAN-1-122: V + Ü (no information on language and number of weekly contact hours available)
- 10-M-EWP-P-122: M (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 8 assessment components. To pass this module, students must select tow out of the 7 assessment components that are first in the list below and pass one of them, furthermore they must pass the assessment component that is last in the list below.

Assessment in module component 10-M-NUM-1-122: Numerische Mathematik 1 (Numerical Mathematics 1), **in module component 10-M-STO-1-122:** Stochastik 1 (Stochastics 1), **in module component 10-M-ALG-1-122:** Einführung in die Algebra (Introduction to Algebra), **in module component 10-M-DGE-1-122:** Einführung in die Differentialgeometrie (Introduction to Differential Geometry), **in module component 10-M-GAN-1-122:** Geometrische Analysis (Geometric Analysis), **in module component 10-M-DIM-1-122:** Einführung in die Diskrete Mathematik (Introduction to Discrete Mathematics), and **in module component 10-M-FAN-1-122:** Einführung in die Funktionalanalysis (Introduction to Functional Analysis) **:**

- 8 ECTS credits, pass / fail

- written examination (approx. 90 to 180 minutes). If announced by the lecturer, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 30 minutes). The module component will also be considered successfully completed if it is selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination is passed.
- Language of assessment: German; English if agreed upon with examiner(s)
- Additional prerequisites: To qualify for admission to assessment, students must meet certain prerequisites. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-EWP-P-122: Prüfung in Erweiterung Mathematik für Mathematische Physik (Assessment in Further Topics from Mathematics for Mathematical Physics)

- 4 ECTS credits, numerical grading
- oral examination of one candidate each (approx. 30 minutes). Assessment will have reference to the topics covered in the two module components selected by students.
- Language of assessment: German; English if agreed upon with examiner(s)
- Only after successful completion of module components: Module component 10-M-EWP-P can only be taken by students who passed the written examination in one of the other seven module components.

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematical Physics (2012)

Module title			Abbreviation
Linear Algebra			10-M-LNA-122-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
20	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

Basic notions and structures; vector spaces, linear maps and systems of linear equations; theory of matrices and determinants; eigenvalue theory; bilinear forms and Euclidean/unitary vector spaces; diagonalisability and Jordan normal form.

Intended learning outcomes

The student knows and masters the basic notions and essential methods of linear algebra. He/She is able to perform easy mathematical arguments independently, and can present them adequately in written and oral form. He/She is able to apply the central proof methods and concepts of linear algebra and knows about their algebraic and geometric background.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 10-M-LNA-1-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-LNA-2-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-LNA-P-122: M (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 10-M-LNA-1-122: Linear Algebra 1 Linear Algebra 1

- 8 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 to 180 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes). Module will also be considered successfully completed if the module component was selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination was passed.
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-LNA-2-122: Linear Algebra 2 Linear Algebra 2

- 8 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 to 180 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes). Module will also be considered successfully completed if the module component was selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination was passed.

- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-LNA-P-122: Examination in Linear Algebra

- 4 ECTS, Method of grading: numerical grade
- oral examination of one candidate each (approx. 30 minutes); assessment will have reference to the contents of modules 10-M-LNA-1 and 10-M-LNA-2
- Language of assessment: German, English if agreed upon with the examiner
- Only after successful completion of module components: Successful completion of the written examination in any one of the other two module components is a prerequisite for participation in module component 10-M-LNA-P.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 2. Mathematik Lineare Algebra, Algebra und Elemente der Zahlentheorie

Module appears in

Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor' degree (1 major) Mathematical Physics (2012)
Bachelor' degree (1 major) Computational Mathematics (2012)
Bachelor' degree (1 major) Computational Mathematics (2013)

Module title			Abbreviation
Introduction into mathematical thinking and working			10-M-MDA-122-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

Logical foundations of mathematical proofs, in particular axiomatic and deduction; basic concepts in mathematics, e. g. sets and functions; basic techniques and methods for proving; mathematical writing.

Intended learning outcomes

The student is acquainted with the basic proof methods and techniques in mathematics. He/She is able to perform easy mathematical arguments independently and present them adequately and reasonably in written and oral form.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 10-M-MDA-1-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-MDA-2-122: V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 10-M-MDA-1-122: Basic Notions and Methods of Mathematical Reasoning Basic Notions and Methods of Mathematical Reasoning

- 2 ECTS, Method of grading: (not) successfully completed
- project assignments (type and expenditure of time to be specified by the lecturer at the beginning of the course)
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-MDA-2-122: Reasoning and Writing in Mathematics Reasoning and Writing in Mathematics

- 2 ECTS, Method of grading: (not) successfully completed
- project assignments (type and expenditure of time to be specified by the lecturer at the beginning of the course)
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to

assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.
Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 73 (1) 5. Mathematik Angewandte Mathematik
Module appears in
Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Economathematics (2012) Bachelor' degree (1 major) Mathematical Physics (2012) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) First state examination for the teaching degree Gymnasium Mathematics (2012)

Module title			Abbreviation
Mathematics in Mathematical Physics			10-M-MMP-122-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
20	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

Basics in ordinary and partial differential equations, complex analysis, functional analysis and Fourier analysis with a special focus on applications in physics.

Intended learning outcomes

The student is acquainted with advanced methods in mathematics, which are needed in theoretical and experimental physics.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 10-M-MMP-2-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-MMP-1-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-MMP-P-122: M (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 10-M-MMP-2-122: Mathematical Methods in Physics 2 Mathematical Methods in Physics 2

- 8 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 to 180 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes). Module will also be considered successfully completed if the module component was selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination was passed.
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-MMP-1-122: Mathematics in Mathematical Physics 1 Mathematics in Mathematical Physics 1

- 8 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 to 180 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes). Module will also be considered successfully completed if the module component was selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination was passed.
- Language of assessment: German, English if agreed upon with the examiner

- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-MMP-P-122: Examination in Mathematics in Mathematical Physics

- 4 ECTS, Method of grading: numerical grade
- oral examination of one candidate each (approx. 30 minutes); assessment will have reference to the contents of modules 10-M-MMP-1 and 10-M-MMP-2
- Language of assessment: German, English if agreed upon with the examiner
- Only after successful completion of module components: Successful completion of the written examination in any one of the other two module components is a prerequisite for participation in module component 10-M-MMP-P.

Allocation of places

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Additional information

Additional information will be listed separately for each module component.

- 10-M-MMP-2-122: Additional information on module duration: 1 to 2 semesters.
- 10-M-MMP-1-122: --
- 10-M-MMP-P-122: --

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematical Physics (2012)

Module title			Abbreviation
Modelling and Computational Science			10-M-MWR-122-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Aspects of mathematical modelling of technical or scientific processes. Basic principles of modelling, aspects of scaling the modelling, asymptotic series, classical methods for solving ordinary and partial differential equations, fundamental methods for numerical solution of partial differential equations and the resulting systems of linear equations.

Intended learning outcomes

The student masters the fundamental mathematical methods and techniques to simulate processes from natural and engineering sciences on a computer.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 180 minutes)
if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Nanostructure Technology (2012)
Bachelor' degree (1 major) Mathematical Physics (2012)

Bachelor' degree (1 major) Computational Mathematics (2012)
Bachelor' degree (1 major) Computational Mathematics (2013)

Module title			Abbreviation
Programming course for students of Mathematics and other subjects			10-M-PRG-122-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Basics of a modern programming language (e. g. C).

Intended learning outcomes

The student is able to work independently on small programming exercises and standard programming problems in mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project in the form of programming exercises (type and expenditure of time to be specified by the lecturer at the beginning of the course)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Nanostructure Technology (2012)
Bachelor' degree (1 major) Economathematics (2012)
Bachelor' degree (1 major) Mathematical Physics (2012)
Bachelor' degree (1 major) Functional Materials (2012)
First state examination for the teaching degree Gymnasium Mathematics (2012)

Module title			Abbreviation
Seminar Mathematics			10-M-SEM-122-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

A selected topic in mathematics.

Intended learning outcomes

The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (approx. 60 to 180 minutes)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor' degree (1 major) Mathematical Physics (2012)
Bachelor' degree (1 major) Computational Mathematics (2012)
Bachelor' degree (1 major) Computational Mathematics (2013)
First state examination for the teaching degree Gymnasium Mathematics (2012)

Module title			Abbreviation
Advanced Analysis			10-M-VAN-122-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
9	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Continuation of analysis in several variables, integration theorems.

Intended learning outcomes

The student is acquainted with advanced topics in analysis. Taking the example of the Lesbegue integral, he or she is able to understand the construction of a complex mathematical concept.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 180 minutes)
if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor' degree (1 major) Mathematical Physics (2012)
Bachelor' degree (1 major) Computational Mathematics (2012)
Bachelor' degree (1 major) Computational Mathematics (2013)

Module title			Abbreviation
Computational Physics			11-A1-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

- Introduction to programming on the basis of C++ / Java /Mathematica
- numerical solution of differential equations
- simulation of chaotic systems
- generation of random numbers
- random walk
- many-particle processes and reaction diffusion model

Intended learning outcomes

The students have knowledge of two major programming languages and know algorithms important for Physics. They have knowledge of numerical standard methods and are able to apply computer-assisted processes to the solution of physical problems, e.g. algorithms for solving numerical problems of Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Allocation of places

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Module title			Abbreviation
Astrophysics			11-A4-072-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: successful completion of approx. 50% of exercises. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

History of astronomy, coordinates and time measurement, the solar system, size scales in outer space, telescopes and detectors, stellar structure, stellar atmospheres, stellar evolution, final stages of stellar evolution, interstellar medium, structure of the Milky Way, local universe, expanding space-time, galaxies, active galactic nuclei, large-scale structure of the universe, Friedmann World Models, thermodynamics of the early universe, primordial nucleosynthesis, cosmic microwave background radiation, structure formation, inflation

Intended learning outcomes

The students are familiar with the modern world view of Astrophysics. They know methods and tools for astrophysical observations and evaluations. They are able to use these methods to plan and analyse own observations. They know the structure of the universe, e.g. of stars and galaxies and understand the process of their development.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Allocation of places

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2007)
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Bachelor' degree (1 major) Aerospace Computer Science (2011)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2008)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Module title			Abbreviation
Cosmology			11-AKM-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Expanding space-time, Friedmannian cosmology, basics of general relativity, the early universe, inflation, dark matter, primordial nucleosynthesis, cosmic microwave background, structure formation, supercluster, galaxies and galaxy clusters, intergalactic medium, cosmological parameters

Intended learning outcomes

The students have basic knowledge of cosmology. They know the theoretical methods of cosmology and are able to relate them to observations. They have gained insights into current research topics and are able to work on scientific questions.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Plasma-Astrophysics			11-APL-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Plasma Astrophysics: Dynamics of charged particles in electric and magnetic fields. Transport equations for energetic particles. Properties of magnetic turbulence. Propagation of solar particles within the solar wind. Particle acceleration via shock waves and via interaction with plasma turbulence. Particle acceleration and transport in galaxies and other cosmic objects.

Intended learning outcomes

The students have basic knowledge of Plasma Astrophysics. They have mastered the theoretical description of motion and acceleration of charged particles in space, they know corresponding measuring methods and can compare and evaluate theory and experiments.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Theoretical Astrophysics			11-AST-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Theoretical Astrophysics, models for the description of complex observation results, numeric simulations.

Intended learning outcomes

The students have basic knowledge of the methods of Theoretical Astrophysics. They are able to design complex observations and to test the models with the help of simulations.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) FOKUS Physics (2006)

Module title			Abbreviation
Current Topics of Mathematical Physics			11-BXMP5-122-m01
Module coordinator		**Module offered by**	
chairperson of examination committee Mathematische Physik (Mathematical Physics)		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Current topics in Mathematical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Mathematical Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Mathematical Physics and understand the numeric and analytic methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematical Physics (2012)

Module title			Abbreviation
Current Topics of Mathematical Physics			11-BXMP6-122-m01
Module coordinator		**Module offered by**	
chairperson of examination committee Mathematische Physik (Mathematical Physics)		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Current topics in Mathematical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Mathematical Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Mathematical Physics and understand the numeric and analytic methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematical Physics (2012)

Module title			Abbreviation
Current Topics of Mathematical Physics			11-BXMP8-122-m01
Module coordinator		**Module offered by**	
chairperson of examination committee Mathematische Physik (Mathematical Physics)		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Current topics in Mathematical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Mathematical Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Mathematical Physics and understand the numeric and analytic methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematical Physics (2012)

Module title			Abbreviation
Introduction to Plasmaphysics			11-EPP-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Plasma Astrophysics: Dynamics of charged particles in electric and magnetic fields, Magnetohydrodynamics, Transport equations for energetic particles, Properties of magnetic turbulence, Propagation of solar particles within the solar wind, Particle acceleration via shock waves and via interaction with plasma turbulence, Particle acceleration and transport in galaxies and other astrophysical objects, Cosmic radiation.

Intended learning outcomes

The students know the principles of Plasma Physics, especially the description of transport phenomena in plasma. They are able to solve basic problems of Plasma Physics and to apply this knowledge to Astrophysics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Solid State Physics 1			11-FKP-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Physical laws of solids: Bonding and structure, lattice dynamics, thermal properties, principles of electronic properties (free electron gas).

Intended learning outcomes

The students understand the basic contexts and principles of solids (bonding and structure, lattice dynamics, thermal properties, principles of electronic properties (free electron gas).

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor' degree (1 major) Mathematical Physics (2009)

Bachelor' degree (1 major) Mathematical Physics (2012)
Bachelor' degree (1 major) Computational Mathematics (2012)
Bachelor' degree (1 major) Computational Mathematics (2013)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Module title			Abbreviation
Group Theory			11-GRT-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Group theory. Finite groups. Lie groups. Lie algebra. Depiction. Tensors. Classification theorem. Applications.

Intended learning outcomes

The students know the basics of group theory, especially of Lie groups. They are able to identify problems of group theory and to solve them by using the acquired methods. They are able to apply group theory to the formulation and processing of physical problems.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Nuclear and Elementary Particle Physics			11-KET-122-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Physical laws of Nuclear and Elementary Particle Physics. Historical introduction. Methods of Nuclear Physics. Nuclear models. Structure of nuclei. Radioactivity and spectroscopy. Nuclear energy. Radiation and matter. Accelerators and detectors. Electromagnetic interaction. Strong interaction. Weak interaction. Standard model.

Intended learning outcomes

The students understand the basic connections between fundamental Nuclear and Elementary Particle Physics. They have an overview of the experimental observations of Particle Physics and the theoretical models which describe them.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2012)
Bachelor' degree (1 major) Computational Mathematics (2012)

Bachelor' degree (1 major) Computational Mathematics (2013)

Module title			Abbreviation
Condensed Matter (Quanta, Atoms, Molecules, Solid State Physics)			11-KM-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
16	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

Quantum phenomena, introduction to Atomic Physics and physical laws of solids. Experimental principles of Quantum Physics. Mathematical formulation of quantum mechanics. Quantum mechanics of hydrogen atoms. Atoms in external fields. Many-electron atoms. Optical transitions and spectroscopy. Laser. Molecules and chemical bonding. Molecule rotations and vibrations. Bonding in crystals. Mechanical properties. Free electron gas (FEG). Crystal structure. The reciprocal lattice. Structure determination. Lattice vibrations (phonons). Thermal properties of insulators. Electrons in a periodic potential.

Intended learning outcomes

The students know the basic contexts and principles of quantum phenomena, Atomic Physics and solids (bonding and structure, lattice dynamics, thermal properties, principles of electronic properties (free electron gas)). They are able to apply mathematical methods to the formulation of modern physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

Courses (type, number of weekly contact hours, language — if other than German)

Kondensierte Materie 1 (Quanten, Atome, Moleküle) (Condensed Matter 1 (Quanta, Atoms, Molecules)): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)
Kondensierte Materie 2 (Festkörperphysik 1) (Condensed Matter 2 (Solid State Physics)): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (summer semester)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Kondensierte Materie 1 (Condensed Matter 1)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Kondensierte Materie 2 (Condensed Matter 2)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Assessment component 3 will be offered in German; English if agreed upon with examiner(s).
Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.
To qualify for admission to assessment component 3, students must pass assessment component 1 and/or 2.
Students are highly recommended to attend both courses Kondensierte Materie 1 (Condensed Matter 1) and Kondensierte Materie 2 (Condensed Matter 2). The topics discussed in these two courses will be covered in assessment component 3.
Students must register for assessment components 1 through 3 online (details to be announced).
To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3.
The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

Allocation of places

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Additional information

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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Nanostructure Technology (2012) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Module title			Abbreviation
Classical Physics (Mechanics, Thermodynamics, Waves, Oscillations, Electricity, Magnetism and Optics)			11-KP-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
16	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	Bridge course Mathematische Rechenmethoden der Physik (Mathematical Methods of Physics) for first-semester students.	

Contents

Physical laws of mechanics, thermodynamics, vibrations, waves, science of electricity, magnetism, electromagnetic vibrations and waves, radiation and wave optics. Time, room and motion. Physical values. Force and motion. Interactions and central forces. General relativity. Mechanics of rigid bodies. Friction. Vibration and waves. Non-linearity and chaos. Mechanics of non-rigid bodies. Gasses. Thermodynamics. Electrostatics. Electric current. Mechanisms of conduction. Magnetostatics. Electromagnetic induction. Maxwell equations. Science of alternating current. Electromagnetic waves. Geometric optics. Wave optics.

Intended learning outcomes

The students understand the basic principles and connections of mechanics, thermodynamics, vibrations, waves, science of electricity, magnetism, electromagnetic vibrations and waves, radiation and wave optics. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

Courses (type, number of weekly contact hours, language — if other than German)

Klassische Physik 1 (Mechanik, Wellen, Wärme) (Classical Physics 1 (Mechanics, Waves, Heat)): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)
Klassische Physik 2 (Elektromagnetismus, Optik) (Classical Physics 2 (Electromagnetism, Optics)): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (summer semester)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Klassische Physik 1 (Classical Physics 1)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Klassische Physik 2 (Classical Physics 2)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Assessment component 3 will be offered in German; English if agreed upon with examiner(s).
Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.
To qualify for admission to assessment component 3, students must pass assessment component 1 and/or 2.
Students are highly recommended to attend both courses Klassische Physik 1 (Classical Physics 1) and Klassische Physik 2 (Classical Physics 2). The topics discussed in these two courses will be covered in assessment component 3.
Students must register for assessment components 1 through 3 online (details to be announced).
To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3.
The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

Allocation of places

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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Nanostructure Technology (2012) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010) No final examination Special study offering (2010)

Module title			Abbreviation
Computational Astrophysics			11-NMA-111-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Various methods used in astrophysical simulations with special emphasis on their applications. N-body algorithms (tree- and polynomial codes). Particle-mesh methods (particle-in-cell methods). Vlasow methods (e.g., Lattice-Boltzmann). Hyperbolic conservation laws (fluid dynamics, finite difference method, Riemann solver, ENO). Methods of high-performance computing. Message-passing interface (MPI). GPGPU programming (OpenCL).

Intended learning outcomes

The students are able to solve typical problems and equations of Astrophysics and other subdisciplines of Physics with the help of numerical simulations. They are especially capable of choosing adequate strategies to approach such problems and of validating the results.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Physics of Complex Systems			11-PKS-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

1. Theory of critical phenomena in thermal equilibriumt
2. Introduction into the physics out of equilibriumt
3. Entropy production and fluctuationst
4. Phase transitions away from equilibriumt
5. Universalityt
6. Spin glassest
7. Theory of neural networks

Intended learning outcomes

The students have specific and advanced knowledge in the field of physics of complex systems. They know the methods of Statistical Physics, Computational Physics and non-linear dynamics, which are used to describe such systems. They are able to work on current research problems in this area.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2012) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012) Master's degree (1 major) Mathematics (2010) Master's degree (1 major) Physics (2010) Master's degree (1 major) Physics (2011) Master's degree (1 major) Nanostructure Technology (2011) Master's degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) Mathematical Physics (2012) Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010) Master's degree (1 major) FOKUS Physics (2010) Master's degree (1 major) FOKUS Physics (2011)

Module title			Abbreviation
Laboratory Course Mathematical Physics B			11-P-MPB-122-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Physical laws of optics, vibrations and waves, science of electricity and circuits with electric components.

Intended learning outcomes

The students know and have mastered physical measuring methods and experimenting techniques. They are able to independently plan and conduct experiments, to cooperate with others, and to document the results in a measuring protocol. They are able to evaluate the measuring results on the basis of error propagation and of the principles of statistics and to draw, present and discuss the conclusions.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Preparing, performing and evaluating (lab report) the experiments will be considered successfully completed if a Testat (exam) is passed. Experiments that were not successfully completed can be repeated once. And b) talk (with discussion; approx. 30 minutes) to test the candidate's understanding of the physics-related contents of the module component. Talks that were not successfully completed can be repeated once. Both components of the assessment have to be successfully completed.

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematical Physics (2012)

Module title			Abbreviation
Advanced Laboratory Course Mathematical Physics C			11-P-MPC-122-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Physical laws of wave optics, Molecular, Atomic and Nuclear Physics and modern measuring methods using special computerised devices with examples from optics and Solid-State Physics..

Intended learning outcomes

The students know and have mastered physical measuring methods and experimenting techniques. They are able to independently plan and conduct experiments, to cooperate with others, and to document the results in a measuring protocol. They are able to evaluate the measuring results on the basis of error propagation and of the principles of statistics and to draw, present and discuss the conclusions.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Preparing, performing and evaluating (lab report) the experiments will be considered successfully completed if a Testat (exam) is passed. Experiments that were not successfully completed can be repeated once. And b) talk (with discussion; approx. 30 minutes) to test the candidate's understanding of the physics-related contents of the module component. Talks that were not successfully completed can be repeated once. Both components of the assessment have to be successfully completed.

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematical Physics (2012)

Module title	Abbreviation
Mathematical Methods of Physics	11-P-MR-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

Principles of mathematics and basic calculation methods beyond the school curriculum, especially for the introduction to and preparation of the modules of Theoretical Physics and Classical or Experimental Physics. Repetition of basic knowledge, functions of several real variables, differential equations, linear algebra, vector analysis, other (delta distribution, Fourier transform).

Intended learning outcomes

The students have knowledge of the principles of mathematics and elementary calculation methods which are required in Theoretical and Experimental Physics. They are able to apply these methods to simple problems, especially in the field of Physics.

Courses (type, number of weekly contact hours, language — if other than German)

Mathematische Rechenmethoden 1 (Mathematical Methods 1): V (2 weekly contact hours) + Ü (1 weekly contact hour), once a year (winter semester)
Mathematische Rechenmethoden 2 (Mathematical Methods 2): V (2 weekly contact hours) + Ü (1 weekly contact hour), once a year (summer semester)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Mathematische Rechenmethoden 1 (Mathematical Methods 1)): exercises or talk (approx. 15 minutes, usually chosen) or written examination (approx. 60 minutes)
2. Topics covered in lectures and exercises in part 2 (Mathematische Rechenmethoden 2 (Mathematical Methods 2)): exercises or talk (approx. 15 minutes, usually chosen) or written examination (approx. 60 minutes)

Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.
Students must register for assessment components 1 and 2 online (details to be announced).
To pass this module, students must pass both assessment component 1 and assessment component 2.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 53 (1) 1. a) Physik Mechanik, Wärmelehre, Elektrizitätslehre, Optik, der speziellen Relativitätstheorie
§ 77 (1) 1. a) Physik "Grundlagen der Experimentalphysik"

Module appears in

Bachelor' degree (1 major) Physics (2010)

Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Bachelor' degree (1 major) Mathematical Physics (2012)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Module title			Abbreviation
Lab Course A			11-P-PA-112-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Physical laws of mechanics, thermodynamics, science of electricity, types of error, error approximation and propagation, graphs, linear regression, average values and standard deviation, distribution functions, significance tests, writing of lab reports and publications..

Intended learning outcomes

The students know and have mastered physical measuring methods and experimenting techniques. They are able to independently plan and conduct experiments, to cooperate with others, and to document the results in a measuring protocol. They are able to evaluate the measuring results on the basis of error propagation and of the principles of statistics and to draw, present and discuss the conclusions.

Courses (type, number of weekly contact hours, language — if other than German)

Auswertung von Messungen und Fehlerrechnung (Measurements and Data Analysis): V (1 weekly contact hour) + Ü (1 weekly contact hour), once a year (winter semester)
Beispiele aus Mechanik, Wärmelehre und Elektrik (Examples from Mechanics, Thermodynamics and Electricity, BAM): P (2 weekly contact hours)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises: written examination (approx. 120 minutes)
2. Lab course: a) Preparing, performing and evaluating the experiments will be considered successfully completed if a Testat (exam) is passed. b) Talk (with discussion) to test the students' understanding of the physics-related contents of the course (approx. 30 minutes).

Successful completion of approx. 50% of practice work is a prerequisite for admission to assessment component 1 .
To pass assessment component 2, students must pass both elements a) and b). Students will be offered one opportunity to retake element a) and/or element b).
Students must register for assessment components 1 and 2 online (details to be announced).
Students must attend Auswertung von Messungen und Fehlerrechnung (Measurements and Data Analysis) before attending Beispiele aus Mechanik, Wärmelehre und Elektrik (Examples from Mechanics, Thermodynamics and Electricity).
To pass this module, students must pass both assessment component 1 and assessment component 2.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 53 (1) 1. a) Physik Mechanik, Wärmelehre, Elektrizitätslehre, Optik, der speziellen Relativitätstheorie

§ 53 (1) 1. c) Physik physikalische Grundpraktika
§ 77 (1) 1. a) Physik "Grundlagen der Experimentalphysik"
§ 77 (1) 1. d) Physik "physikalische Praktika"

Module appears in

Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Bachelor' degree (1 major) Mathematical Physics (2012)
Bachelor' degree (1 major) Computational Mathematics (2012)
Bachelor' degree (1 major) Computational Mathematics (2013)
First state examination for the teaching degree Grundschule Physics (2009)
First state examination for the teaching degree Hauptschule Physics (2009)
First state examination for the teaching degree Realschule Physics (2009)
First state examination for the teaching degree Gymnasium Physics (2009)
First state examination for the teaching degree Mittelschule Physics (2013)

Module title			Abbreviation
Quanta, Atoms, Molecules			11-QAM-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Physical laws of Atomic, Quantum and Molecular Physics.

Intended learning outcomes

The students have knowledge of the basic contexts and principles of Atomic and Molecular Physics (atoms: Quantum mechanical atom model, one/multi-electron atoms, electronic dipole transitions, atoms in B field, as well as molecules: Bonding models and elementary excitations: rotations, vibrations, electronic excitations)

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor' degree (1 major) Mathematical Physics (2009)

Bachelor' degree (1 major) Mathematical Physics (2012)
Bachelor' degree (1 major) Computational Mathematics (2012)
Bachelor' degree (1 major) Computational Mathematics (2013)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Module title			Abbreviation
Quantum Field Theory II			11-QFT2-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Quantum field theory II. Generating functionals. Path integral. Renormalisation. Renormalisation group. Gauge theories. Spontaneous symmetry breaking. Effective field theory (optional).

Intended learning outcomes

The students have advanced knowledge of the methods and concepts of quantum field theory. They have mastered the principles, especially of renormalisation and gauge theories. They are able to formulate and solve simple problems of quantum field theory by using the acquired calculation methods.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)

Module title			Abbreviation
Quantum Information and Quantum Computing			11-QIC-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

The first part introduces the theoretical concepts of quantum information and quantum computers. It discusses the main quantum algorithms. The second part discusses experimental possibilities for the realisation of entangled states. One of the main topics is the production, controlling and manipulation of coherent two-electron spin states. The third part covers the description and explanation of decoherence of quantum mechanical states.

Intended learning outcomes

The students have an advanced understanding of quantum theory and basic knowledge of quantum calculation. They are able to solve simple problems of quantum information theory.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)

Module title			Abbreviation
Quantum Mechanics II			11-QM2-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

"Quantum mechanics II" constitutes the central theoretical course of the international Master's program in Physics. It builds upon basics which are acquired in the lecture "Quantum mechanics I" of the Bachelor's degree. While the specific emphasis can be adjusted individually, the core topics that are supposed to be covered should include:
1. Second quantisation: Fermions and bosons
2. Band structures of particles in a crystal
3. Angular momentum, symmetry operators, Lie Algebras
4. Scattering theory: Potential scattering, partial wave expansion
5. Relativistic quantum mechanics: Klein-Gordon equation, Dirac equation, Loretz group, fine structure splitting of atomic spectra
6. Quantum entanglement
7. Canonical formalism

Intended learning outcomes

The students acquire in-depth knowledge of advanced quantum mechanics and have a thorough understanding of the mathematical and theoretical concepts of the listed topics. They are able to describe or model problems of modern theoretical Quantum Physics mathematically, to solve problems analytically, to use approximation methods and to interpret the results physically. The course is pivotal to subsequent theory courses in Astrophysics, High-Energy Physics and Condensed Matter/Solid-State Physics. The course is mandatory for all Master's students.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2012) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012) Master's degree (1 major) Mathematics (2012) Master's degree (1 major) Mathematics (2010) Master's degree (1 major) Physics (2010) Master's degree (1 major) Physics (2011) Master's degree (1 major) Nanostructure Technology (2011) Master's degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) Mathematical Physics (2012) Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010) Master's degree (1 major) FOKUS Physics (2010) Master's degree (1 major) FOKUS Physics (2011) Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Many Body Quantum Theory			11-QVTP-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

This will usually be a course on quantum many particle physics approached by the perturbative methods using Green's functions.
An outline could be:

1 Single-particle Green's function
2 Review of second quantization
3 Diagrammatic method using many particle Green's functions at temperature T=0
4 Diagrammatic method for finite T
5 Landau theory of Fermi liquids
6 Superconductivity
7 One-dimensional systems and bosonization

Intended learning outcomes

The students have mastered the principles of quantum field theory in many-particle systems. They are able to apply the acquired methods to current problems of Theoretical Solid-State Physics.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012) Master's degree (1 major) Mathematics (2010) Master's degree (1 major) Physics (2010) Master's degree (1 major) Physics (2011) Master's degree (1 major) Nanostructure Technology (2011) Master's degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) Mathematical Physics (2012) Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010) Master's degree (1 major) FOKUS Physics (2010) Master's degree (1 major) FOKUS Physics (2011)

Module title			Abbreviation
Renormalization Group Methods in Field Theory			11-RMFT-102-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Renormalisation group methods for non-linear partial differential equations, field theoretical contexts and non-analysed behaviour of cryogenic temperatures.

Intended learning outcomes

The students gain an overview of non-linearities in partial differential equations and their solution on the basis of the renormalisation group method.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) FOKUS Physics (2006)

Module title	Abbreviation
Relativistic Effects in Mesoscopic Systems	11-RMS-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Relativistic effects in mesoscopic systems. - Spin-orbit coupling. - Dirac equation. - Quantum Hall effect. - Topological insulators. - Majorana fermions

Intended learning outcomes

The students have mastered the mathematical methods for the description of relativistic quantum systems, especially in the field of mesoscopic physics. They are able to apply their knowledge to simple systems.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)

Module title			Abbreviation
Renormalization Theory			11-RNT-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Renormalisation group methods for Hamiltonian systems. Partial non-linear differential equations with scaling behaviour for dynamics beyond the equilibrium. Classical-critical and quantum-critical phenomena and their relevance for phase diagrams in cryogenic temperatures. Instability of statistical and dynamic mean-field solutions. Stochastic non-linear partial differential equations. Construction of generating functionals. Halperin-Hohenberg-Ma differential equations. Symmetries, e.g. in the stochastic Burgers' equation (KPZ equation). Introduction and comparison of different RG methods.

Intended learning outcomes

The students have gained an overview of renormalisation group methods for non-linear partial differential equations. They know important examples and corresponding solving methods and are able to apply them to specific tasks.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012) Master's degree (1 major) Mathematics (2012) Master's degree (1 major) Mathematics (2010) Master's degree (1 major) Physics (2010) Master's degree (1 major) Physics (2011) Master's degree (1 major) Mathematical Physics (2012) Master's degree (1 major) FOKUS Physics (2010) Master's degree (1 major) FOKUS Physics (2011) Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Relativistical Quantumfield Theory			11-RQFT-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Symmetries. Lagrange formalism for fields. Field quantisation. Gauge principle and interaction. Perturbation theory. Feynman rules. Quantum electrodynamic processes in Born approximation. Radiative corrections and renormalisation.

Intended learning outcomes

The students have mastered the principles and underlying mathematics of relativistic quantum field theories. They know how to use perturbation theory and how to apply Feynman rules. They are able to calculate basics processes in the framework of quantum electrodynamics in leading order. Moreover, they have a basic understanding of radiative corrections and renormalisation.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Theory of Relativity			11-RTT-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Mathematical foundations of the theory of relativity; differential forms; brief summary of special relativity; elements of differential geometry; electrodynamics as an example of a relativistic gauge theory; field equations of general relativity; stellar models; introduction to cosmology; Hamiltonian formulation

Intended learning outcomes

The students are familiar with the basic physical and mathematical concepts of general relativity. They have a mathematical understanding of the formulation of general relativity on the basis of differential forms. They are able to apply the acquired knowledge to problems of Astrophysics and cosmology.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Statistics, Data Analysis and Computer Physics			11-SDC-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Statistics, data analysis and computer physics.

Intended learning outcomes

The students have specific and advanced knowledge in the field of statistics, data analysis and Computational Physics.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Seminar Mathematical Physics			11-SMP-092-m01
Module coordinator			**Module offered by**
chairperson of examination committee Mathematische Physik (Mathematical Physics)			Faculty of Physics and Astronomy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance and successful preparation of seminar presentation.	

Contents

A selected topic of Mathematical Physics.

Intended learning outcomes

The students learn about the principles of independent scientific work. This involves the development and division of a given topic on the basis of literature, the preparation of a lecture as well as the ability to actively participate in discussions.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk with discussion (approx. 60 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)

Module title			Abbreviation
Statistical Mechanics, Thermodynamics and Electrodynamics			11-STE-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
16	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	10-M1-PHY and 10-M2-PHY or 10-M1-NST and 10-M2-NST	

Contents

Principles of Statistical Physics: Ideal systems. Thermodynamics: Quantum statistics, systems of interacting particles, critical phenomena, Maxwell equations, electrostatics, magnetostatics, Maxwell equations in matter, dynamics of electromagnetic fields. Special relativity.

Intended learning outcomes

The students have advanced knowledge of the methods of Theoretical Physics. They know the principles of electrodynamics, thermodynamics and statistical mechanics. They are familiar with the corresponding calculation methods and are able to independently apply them to the description and solution of problems in this area.

Courses (type, number of weekly contact hours, language — if other than German)

Statistische Mechanik und Thermodynamik (Statistical Mechanics and Thermodynamics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)
Theoretische Elektrodynamik (Theoretical Electrodynamics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (summer semester)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Statistische Mechanik und Thermodynamik (Statistical Mechanics and Thermodynamics)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Theoretische Elektrodynamik (Theoretical Electrodynamics)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Assessment component 3 will be offered in German; English if agreed upon with examiner(s).
Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.
Students are highly recommended to attend both courses Statistische Mechanik und Thermodynamik (Statistical Mechanics and Thermodynamics) and Theoretische Elektrodynamik (Theoretical Electrodynamics). The topics discussed in these two courses will be covered in assessment component 3.
Students must register for assessment components 1 through 3 online (details to be announced).
To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3.
The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

Allocation of places

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Additional information

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Workload

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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Module title			Abbreviation
Supersymmetry I and II			11-SUS-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Supersymmetry I: Grassmann variable. Coleman-Mandula theorem and Haag-Lopuszanski-Sohnius theorem. Supersymmetry: Algebra and multiplets. Superfield formalism. Breaking of supersymmetry.
Supersymmetry II: Minimal supersymmetric standard model. Higgs sector. The spectrum of supersymmetric particles. Phenomenology of LEP, Tevatron and LHC, supersymmetric neutrino mass models. Violation of R-parity.

Intended learning outcomes

The students have knowledge of the mathematical and physical principles of supersymmetry and supersymmetric models. They understand the theory's formalism and recognise its connections to other models as well as its importance for phenomenology of elementary particles.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)
Master's degree (1 major) FOKUS Physics (2006)

Module title			Abbreviation
Theoretical Elementary Particle Physics			11-TEP-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Fundamental forces and particles. Groups and symmetries. Quark model. Principles of quantum field theory. Gauge theories. Spontaneous symmetry breaking. Electroweak standard model. Quantum chrome dynamics. Extensions of the standard model.

Intended learning outcomes

The students are familiar with the mathematical methods of Elementary Particle Physics. They understand the structure of the standard model based on symmetry principles and experimental observations. They know calculation methods for the processing of simple problems and processes of Elementary Particle Physics. Furthermore, they know the tests and limits of the standard model and the basics of extended theories.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Theoretical Solid State Physics			11-TFK-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Principles of Theoretical Solid-State Physics. Fermi liquid theory. Electron-electron interaction. Variational methods. Magnetism. Superconductivity.

Intended learning outcomes

The students have basic knowledge of the theoretical description of solid-state phenomena. They know the corresponding mathematical or theoretical methods and are able to apply them to basic problems of solid-state theory and to understand the connections to experimental results. The individual students have elaborated on an advanced topic of solid-state theory and have discussed this topic in a seminar presentation.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Particle Physics (Standard Model)			11-TPS-092-m01
Module coordinator		**Module offered by**	
Managing Directors of the Institute of Applied Physics and the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Introduction to the theory of electroweak interaction and spontaneous symmetry breaking. Experiments on the standard model and determination of model parameters.

Intended learning outcomes

The students know the theoretical fundamental laws of the standard model of Particle Physics and the key experiments that have established and confirmed the standard model. They are able to interpret experimental or theoretical results in the framework of the standard model and know its validity and limits.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title	Abbreviation
Theoretical Mechanics and Quantum Mechanics	11-TQM-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
16	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	10-M1-PHY, 10-M2-PHY and 11-MPI-3 or 10-M1-NST, 10-M2-NST and MPI-3

Contents

Newtonian mechanics. Lagrangian and Hamiltonian formalism. Symmetries and conservation laws. Applications: Problems of central forces, minor vibrations, rigid body, motion in electromagnetic fields. Relativistic dynamics. Limits of classical physics. Schrödinger equation, mathematical principles of quantum mechanics, harmonic oscillator. Angular momentum and spin. Hydrogen atom. Methods of approximation. Motion in electric fields. Many-particle systems.

Intended learning outcomes

The students have gained first experiences concerning the working methods of Theoretical Physics. They are familiar with the principles of theoretical mechanics and their different formulations and understand the principles of quantum theory. They are able to apply the acquired calculation methods and techniques to simple problems of Theoretical Physics and to interpret the results. They have especially acquired knowledge of basic mathematical concepts.

Courses (type, number of weekly contact hours, language — if other than German)

Theoretische Mechanik (Theoretical Mechanics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)
Quantenmechanik (Quantum Mechanics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (summer semester)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Theoretische Mechanik (Theoretical Mechanics)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Quantenmechanik (Quantum Mechanics)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.
To qualify for admission to assessment component 3, students must pass assessment component 1 and/or 2. Students are highly recommended to attend both courses Theoretische Mechanik (Theoretical Mechanics) and Quantenmechanik (Quantum Mechanics). The topics discussed in these two courses will be covered in assessment component 3.
Students must register for assessment components 1 through 3 online (details to be announced).
To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3.
The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

Allocation of places

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Additional information

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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Module title			Abbreviation
Theoretical Mechanics and Quantum Mechanics for FOKUS Students			11-TQM-F-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
16	numerical grade	10-M-PHY1 and 10-M-PHY2 or 10-M-NST1 and 10-M-NST2 and 11-TQM-1, 11-KP	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

Newtonian mechanics. Lagrangian and Hamiltonian formalism. Symmetries and conservation laws. Applications: Problems of central forces, minor vibrations, rigid body, motion in electromagnetic fields. Relativistic dynamics. Limits of classical physics. Schrödinger equation, mathematical principles of quantum mechanics, harmonic oscillator. Angular momentum and spin. Hydrogen atom. Methods of approximation. Motion in electric fields. Many-particle systems

Intended learning outcomes

The students have gained first experiences concerning the working methods of Theoretical Physics. They are familiar with the principles of theoretical mechanics and their different formulations and understand the principles of quantum theory. They are able to apply the acquired calculation methods and techniques to simple problems of Theoretical Physics and to interpret the results. They have especially acquired knowledge of basic mathematical concepts.

Courses (type, number of weekly contact hours, language — if other than German)

Theoretische Mechanik (Theoretical Mechanics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)
Quantenmechanik für FOKUS-Studierende (Quantum Mechanics for FOKUS Students): V (4 weekly contact hours) + Ü (2 weekly contact hours) + T (1 weekly contact hour), once a year (block taught during semester break between summer and winter semester)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Theoretische Mechanik (Theoretical Mechanics)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Quantenmechanik für FOKUS-Studierende (Quantum Mechanics for FOKUS Students)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.
To qualify for admission to assessment component 3, students must pass assessment component 1 and/or 2.
Students are highly recommended to attend both courses Theoretische Mechanik (Theoretical Mechanics) and Quantenmechanik für FOKUS-Studierende (Quantum Mechanics for FOKUS Students). The topics discussed in these two courses will be covered in assessment component 3.
Students must register for assessment components 1 through 3 online (details to be announced).
To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3.
The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

Allocation of places

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Additional information
Students who intend to study the FOKUS Master's degree programme must take Quantenmechanik für FOKUS-Studierende (Quantum Mechanics for FOKUS Students) instead of Quantenmechanik (Quantum Mechanics).
Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012)

Module title			Abbreviation
Theory of Superconduction			11-TSL-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Introduction to the phenomenom of superconductivity. Microscopic theory of superconductivity (BCS theory). Phenomenological theory of superconductivity (Ginzburg-Landau theory). Mesoscopic aspects of superconductivity (Andreev scattering, Bobolioubov-de Gennes equation, SQUIDS). Quantum computing with superconductive elements.

Intended learning outcomes

The students have basic knowledge of the theoretical models for the description of superconductivity. They know the properties and application areas of these models and are able to apply calculation methods to simple problems.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)