

Subdivided Module Catalogue for the Subject

Indology/South Asian Studies

as a Bachelor's with 1 major with the degree "Bachelor of Arts" (180 ECTS credits)

Examination regulations version: 2010

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of East and South Asian Cultural Studies



Course of Studies - Contents and Objectives

The aim of the main subject programme is to impart knowledge of the most important subdisciplines of Indology / South Asia Studies as well as of the methods of Indology / South Asia Studies, i.e. of subject-specific thinking and working. Here the learning of linguistic skills in South Asian languages is an essential element in ensuring the quality of the training. Students develop the abilities which will later enable them to orientate quickly in their task areas in the professional field. The programme furthermore provides the necessary fundamental knowledge to continue with the Master programme which follows on from the Bachelor programme. The courses are divided into Compulsory Choice, Optional Choice and Key Qualification areas (Pflichtbereich, Wahlpflichtbereich and Schlüsselqualifikationen).

The career opportunities for specialists on India will expand substantially in the coming years, as India is attracting increasing political and cultural interest world-wide as an economic power with high growth rates. The importance of India in a globalised world calls for people with good linguistic and regional knowledge, not only in economic and developmental cooperation but also in scientific and cultural organisations.

In the subject area Indology / South Asia Studies, in-depth and also practice-relevant knowledge of language, culture, history and social structures in the South Asia region, especially India, is imparted. This includes studies and practical periods and also intensive language courses in the country in question as well as well-grounded teaching of »intercultural competence« by acknowledged experts on South Asia. At the same time, students acquire academic, social and communicative competences which also open the way to new career opportunities. Examples of these are work with one of the numerous German enterprises operating in India, in the field of cultural management, in aid organisations, or with institutions such as the GTZ. Experience abroad in an Asian country also develops students' personal sense of responsibility and flexibility, equipping them for careers in the most varied fields. For graduates with a correspondingly good degree, the path is open to the next level Master programme, which in turn can lead to a doctorate.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

12-May-2011 (2011-43)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (60	ECTS credits)			
04-IB5-072-m01	Hindi Level One	15	NUM	55
04-lB1-102-m01	Contemporary South Asia. Applied geography, politics, econony, society		NUM	9
04-IB2-102-m01	Premodern India: History, Religions, Philosophy, Literature	10	NUM	25
04-IB3-102-m01	Religious traditions in South Asia	10	NUM	40
04-IB4-102-m01	Sanskrit Level One	15	NUM	53
Compulsory Electives (90 I	ECTS credits)			
Compulsory Electives 2 (5 ECTS credits)			
04-IB18-082-m01	Fieldwork in South Asia	5	NUM	22
04-IB14-102-m01	Intensive course Hindi	5	NUM	17
04-IB15-102-m01	Intensive course Sanskrit	5	NUM	18
04-IB16-102-m01	Intensive course Kannada	5	NUM	19
Compulsory Electives 3 (7	Į.			
04-IB12-082-m01	Kannada Level One	15	NUM	13
04-IB13-082-m01	Kannada Level Two	10	NUM	15
04-IB17-082-m01	Excursion to India	5	NUM	20
04-IB27-082-m01	Selected aspects of Indian religions	5	NUM	35
04-IB28-082-m01	Selected aspects of Indian religions	5	NUM	36
04-IB29-082-m01	Selected aspects of Indian literatures	5	NUM	37
04-IB30-082-m01	Selected aspects of Indian intellectual and cultural history	5	NUM	38
04-IB35-082-m01	Selected Aspects of South Asian Geography	5	NUM	46
o6-PRB-Rel- GeKP-102-m01	Religions in Contemporary Societies	5	NUM	76
06-PRB-IsW-102-m01	Islam	5	NUM	73
06-B-P2TF1-102-m01	Philosophy 1	5	NUM	69
04-IB10-102-m01	Social Structures in Indian Society	10	NUM	7
04-IB25-102-m01	Indian economy	5	NUM	32
04-IB8-102-m01	Sanskrit Level Three	5	NUM	61
04-IB9-102-m01	Hindi Level Three	5	NUM	62
04-IB11-102-m01	Film, media, music	5	NUM	11
04-IB36-102-m01	Indias political development	5	NUM	48
04-IB37-102-m01	Indias economic development	5	NUM	49
04-IB38-102-m01	Hindi German Translation	5	NUM	50
04-IB39-102-m01	Kannada German Translation	5	NUM	51
04-IB40-102-m01	cursory readings in Sanskrit Texts	5	NUM	52
06-PRB-GrR- P-1E-102-m01	Classics of the Study of Religions	5	NUM	71
06-PRB-GrR- P-2E-102-m01	Methods and Branches of the Study of Religion	5	NUM	72
	Introduction into the Study of the History of Religions	2	B/NB	77



06-PRB-RG- P-2E-102-m01	The Study of World Religions	5	NUM	78
o6-PRB-RG-	Study of the Ancient and Ethnic Religions		NUM	79
P-3E-102-m01				
o6-PRB-PhR-	Philosophy of Religion		NUM	74
P-1E-102-m01	1 / 3	5		, ,
o6-PRB-PhR-	Ethics in the Religions of the World	5	NUM	75
P-2E-102-m01				
04-VS-GzVIS-102-m01	Elements of Comparative Indo-European Linguistics	5	NUM	66
04-VS-BEIG-102-m01	Introduction to the Indo-European Grammar	5	NUM	64
04-VS-BEAS1-102-m01	Introduction to General Linguistics 1	5	NUM	63
04-VS-VII1-102-m01	Indo-Iranian Linguistics 1	5	NUM	68
04-VS-MKI-082-m01	The Material Culture of the Indo-Europeans	5	NUM	67
04-VS-GKI-082-m01	The Intellectual Culture of the Indo-Europeans	5	NUM	65
ID 0	Intercultural Communication in India: Introduction to intercul-	_	NUM	30
04-IB24-082-m01	tural agency	5		
02-J-EIR-082-m01	Introduction to Indian Law	5	NUM	6
04-IB26-082-m01	Globalisation and Migration with reference to India	5	NUM	33
Compulsory Electives 1 (1	to ECTS credits)			
04-IB6-082-m01	Sanskrit Level Two	10	NUM	57
04-IB7-082-m01	Hindi Level Two	10	NUM	59
Thesis (10 ECTS credits)				
04-lB23-082-m01	Bachelor Thesis Indology/ South Asian Studies	10	NUM	29
Subject-specific Key Skills	s (15 ECTS credits)		•	
04-IB21-082-m01	Work experience in South Asia	5	B/NB	27
04-IB22-082-m01	Work experience in Europe	5	B/NB	28
04-IB31-082-m01	New publications on Indian and South Asian Studies	5	NUM	42
04-IB32-082-m01	Classics in Indology/ South Asian Studies	5	NUM	43
ID0	Selected aspects of Indian intellectual and cultural history in	_	NILIAA	
04-IB33-082-m01	indological studies	5	NUM	44
04-IB34-082-m01	Selected aspects of interculturality research	5	NUM	45
04-IB20-102-m01	History and methods of Indian Studies	5	NUM	24
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Modul	Module title			Abbreviation		
Introduction to Indian Law					02-J-EIR-082-m01	
Module coordinator				Module offered by		
Dean c	Dean of Studies Faculty of Law Faculty of			Faculty of Law	fLaw	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisite		5				
1 semester undergraduate						
Conter	Contents					

German contents available but not translated yet.

Grundlagen der indischen Rechtssysteme.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über grundlegende Einblicke im Bereich der indischen Rechtswissenschaft und Rechtspraxis

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: English

Allocation of places

Degree programm law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree programmes: 20 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor' degree (1 major) Political and Social Studies (2011)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Module title				Abbreviation		
Social Structures in Indian Society			1	_	04-IB10-102-m01	
Module coordinator				Module offered by		
holde	holder of the Chair of Indology Chair of Indol			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 sem	ester	undergraduate				

This course will cover the fundamental principles of the social anthropology of India, discussing the categories person, family, gender and society (caste). It will equip students with the methods and theoretical background that will allow them to identify and deal with cultural differences.

Intended learning outcomes

Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IB10-1-102: V + S (no information on SWS (weekly contact hours) and course language available)
- 04-IB10-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB10-1-102: Social Anthropology of India Social Anthropology of India

- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
- Language of assessment: German or English

Assessment in module component 04-IB10-2-102: Selected topics of Social Anthropology of India

- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
- Language of assessment: German or English
- Only after successful completion of module components: Successful completion of module component o4-IB10-1 is a prerequisite for participation in module component o4-IB10-2.



Module appears in

Bachelor' degree (1 major) Geography (2010)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Module title				Abbreviation	
Contemporary South Asia. Applied geography, politics, economy, society			04-IB1-102-m01		
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Indology Chair of Indology			Chair of Indology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisites			;		
1 semester undergraduate					
Contents					

Introduction to South Asian regional studies and politics as well as to the economy, society and modern history of South Asia.

Intended learning outcomes

Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the economy, religion and society of (modern) South Asia, e. g. as reflected in modern literatures.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IB1-1-102: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB1-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB1-1-102: Modern South Asia Modern South Asia

- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
- Language of assessment: German, English

Assessment in module component 04-IB1-2-102: Modern South Asia as reflected in its literature

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 15 to 20 minutes) with written examination (approx. 60 minutes), weighted 2:3
- Language of assessment: German, English
- Only after successful completion of module components: Successful completion of module component o4-IB1-1 is a prerequisite for participation in module component o4-IB1-2.

04-IB1-1 is a prerequisite for participation in module component 04-IB1-2.
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor' degree (1 major) Geography (2010)

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Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Module title				Abbreviation	
Film, media, music					04-IB11-102-m01
Module coordinator				Module offered by	
holder of the Chair of Indology Chair of		Chair of Indology	nair of Indology		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites					
1 semester undergraduate					
Cantar	Contonto				

Discussion of key elements of Indian music. Overview of the history and diversity of Indian film and media cul-

Intended learning outcomes

Students have acquired an overview of the history and diversity of Indian film and media culture and are familiar with key elements of Indian music.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 3 components; information on courses listed separately for each component.

- 04-IB11-1-082: Ü (no information on language and number of weekly contact hours available)
- o4-IB11-3-102: S (no information on language and number of weekly contact hours available)
- 04-IB11-2-102: S (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass the third assessment component and one of the remaining two.

Assessment component to module component 04-IB11-1-082: Indische Musik

- 3 ECTS credits, method of grading: numerical grade
- oral examination (10-15 minutes) or written examination (20-30 minutes)
- Language of assessment: German or English

Assessment component to module component 04-IB11-2-102: Film in Indien

- 2 ECTS credits, method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 7 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 60 minutes), weighted 2:3
- Language of assessment: German, English

Assessment component to module component 04-IB11-3-102: Medien in Indien

- 3 ECTS credits, method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 7 pages). weighted 3:2 or b) presentation (approx. 20 minutes) and written examination (approx. 60 minutes), weighted 3:2
- Language of assessment: German, English

Allocation of places **Additional information** Workload Teaching cycle **Referred to in LPO I** (examination regulations for teaching-degree programmes)



Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)



Module title					Abbreviation
Kannada Level One					04-IB12-082-m01
Module coordinator				Module offered by	
holder of the Chair of Indology				Chair of Indology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
15	nume	rical grade			
Duration Module level C		Other prerequisites	Other prerequisites		
1 semester undergraduate					
Conter	Contents				

Introduction to Kannada script, Kannada grammar and basic vocabulary.

Intended learning outcomes

Students are able to read and understand simple Kannada texts (basic level).

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module

- 04-IB12-1-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB12-2-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB12-1-082: Kannada I Kannada I

- 10 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English

Assessment in module component 04-IB12-2-082: Kannada II Kannada II

- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English
- Only after successful completion of module components: Successful completion of module component 04-IB12-1 is a prerequisite for participation in module component 04-IB12-2.

Allocation of places **Additional information** Workload Teaching cycle **Referred to in LPO I** (examination regulations for teaching-degree programmes)



Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Master's degree (1 major) Comparative Indo-European Linguistics (2008)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Module title				Abbreviation	
Kannada Level Two				-	04-lB13-082-m01
Module coordinator				Module offered by	
holder of the Chair of Indology		Chair of Indology			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisites		;			
1 semester undergraduate					
Canta	Contonto				

This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Kannada literature.

Intended learning outcomes

Students are able to read literary texts of medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Kannada literature.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IB13-1-082: Ü + S (no information on SWS (weekly contact hours) and course language available)
- 04-IB13-2-082: L (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB13-1-082: Kannada 3 Kannada 3

- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English

Assessment in module component 04-IB13-2-082: Directed readings in Kannada Texts, intermediate level

- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English
- Only after successful completion of module components: Successful completion of module component o4-IB3-1 is a prerequisite for participation in module component o4-IB3-2.

Allocation of places		
Additional information		
Workload		



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Module title				Abbreviation		
Intensive course Hindi					04-IB14-102-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Indology Chair of I			Chair of Indology	ndology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisite		•				
1 semester undergraduate						
Conter	Contents					

This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.

Intended learning outcomes

Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) and oral examination (approx. 60 minutes) Language of assessment: German, English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)



Module	e title		Abbreviation				
Intensive course Sanskrit					04-IB15-102-m01		
Module	e coord	inator		Module offered by			
holder	of the	Chair of Indology		Chair of Indology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	1 semester undergraduate						
Conten	Contents						

Speaking practice in the classroom; students will have an opportunity to put their skills in an ancient language into practice.

Intended learning outcomes

Students will be able to orally present as well as to understand oral presentations of simple ideas and the content of texts.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) and oral examination (approx. 60 minutes) Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)



Module	e title		Abbreviation			
Intensive course Kannada				-	04-IB16-102-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conten	Contents					

This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.

Intended learning outcomes

Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) and oral examination (approx. 60 minutes) Language of assessment: German or English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)



Module title					Abbreviation
Excursion to India					04-IB17-082-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate				
Combants					

During their stay in South Asia, students will become familiar with everyday life in their host country, with its relics as well as with its academic, economic and public institutions. In addition, they will learn to communicate effectively with native speakers in their host country.

Intended learning outcomes

Students will be able to independently gather information in South Asia, to independently and confidently interact with the local community as well as to correctly interpret cultural experiences.

Courses (type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written field trip report (approx. 10 pages) Language of assessment: German or English

Allocation of places

Number of places: 12. Places will primarily be allocated to students of the subject Indologie/Südasienkunde (Indology/South Asian Studies). If and when places become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)





Module title					Abbreviation
Fieldwork in South Asia					04-lB18-082-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Indology			Chair of Indology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate				
Contants					

Selected projects in South Asia (e. g. the study of a dialect or the religious festivals of a population group, seeing behind the scenes of a development aid project) will introduce students to field research methods. This module will provide students with an opportunity to gain concrete experience and analyse their experiences together with their classmates.

Intended learning outcomes

Depending on their focus, students will be proficient in fundamental methods of field research on selected topics in ethnography, regional history, linguistics or the social sciences.

Courses (type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written field research report (approx. 20 pages) Language of assessment: German or English

Allocation of places

Number of places: 12. Places will primarily be allocated to students of the subject Indologie/Südasienkunde (Indology/South Asian Studies). If and when places become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)





Module	e title		Abbreviation			
History and methods of Indian Studies					04-IB20-102-m01	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conten	Contents					

This module aims to provide an overview of the different European perceptions of Indian culture(s) in the period between antiquity and the modern era, with particular emphasis on how European perceptions of India and Indian perceptions of Europe are changing in today's globalised world. The module will also focus on how the academic discipline of indology has helped bridge the gap between the two cultures ever since the 19th century and how the methods in indology have changed over time.

Intended learning outcomes

Students have acquired an overview of how European perceptions of India have changed in the period between antiquity and the modern era. They are familiar with the history and methods of India studies.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes) with written examination (approx. 60 minutes), weighted 2:3 Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Module title					Abbreviation	
Premodern India: History, Religions, Philosophy, Literature					04-IB2-102-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	npl. of module(s)		
10	nume	rical grade				
Duration Module level Oth		Other prerequisites	Other prerequisites			
1 semester undergraduate						
Conto	Contonts					

Overview of the historical and cultural epochs as well as of the history and content of the different literary genres of pre-modern India. Discussion of fundamental aspects of the culture and society of pre-modern India as well as of the systems of pre-modern Indian religion and philosophy. Theoretical background and methods for the investigation of said areas.

Intended learning outcomes

Students have acquired an overview of the historical and cultural epochs as well as of the history and content of the different literary genres of pre-modern India. They are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. Students are able to independently acquire a critical knowledge in said areas.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-IB2-1-102: V + S (no information on SWS (weekly contact hours) and course language available)
- 04-IB2-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB2-1-102: Premodern India Premodern India

- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
- Language of assessment: German, English

Assessment in module component 04-IB2-2-102: Intellectual and cultural history of India

- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
- Language of assessment: German, English
- Only after successful completion of module components: Successful completion of module component o4-IB2-1 is a prerequisite for participation in module component o4-IB2-2.

Allocation of places	
Additional information	
Workload	
Teaching cycle	



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Module title					Abbreviation	
Work experience in South Asia					04-IB21-082-m01	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate						
Conten	Contents					
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Placement in South Asia. Depending on their focus, students will be placed with development aid organisations, businesses, organisations in the public or environmental sectors or with German or Indian institutions in the cultural sector.

Intended learning outcomes

Students who successfully completed this course will be well prepared for working in South Asia.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written placement report (approx. 20 pages) Language of assessment: German or English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Module	e title		Abbreviation				
Work e	xperie	nce in Europe			04-IB22-082-m01		
Modul	e coord	inator		Module offered by			
holder	of the (Chair of Indology	Chair of Indology				
ECTS	Metho	od of grading	Only after succ. con	Only after succ. compl. of module(s)			
5	(not)	successfully completed					
Duratio	Duration Module level		Other prerequisites				
1 seme	ster	undergraduate					
Conter	Contents						

Students should preferably complete their placements at institutions or enterprises with international operations, e. g. in public relations, at institutions in the cultural sector (museums, cultural institutes or societies) or at companies in the private sector. The main aims of the placement are to improve the career prospects of students and to give students an opportunity to practically apply the knowledge and skills they acquired at university.

Intended learning outcomes

Students who successfully completed this course will be well prepared for the world of work.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written placement report (approx. 20 pages) Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Modul	e title		Abbreviation			
Bache	Bachelor Thesis Indology/ South Asian Studies				04-IB23-082-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level Otho		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate -					
Conto	Contents					

Using appropriate scholarly methods, the student will research and write on a specific problem in indology within the time period specified by ASPO (general academic and examination regulations). If the student is studying for a Bachelor's degree with two majors, he/she may choose an interdisciplinary topic relating to both subjects. The subject matter is to be agreed upon with the supervisor of the thesis or, in the case of the student studying two majors, with the supervisors.

Intended learning outcomes

Students are able to conduct research on a defined topic in indology, adhering to the principles of good scholarly practice, and to appropriately present the results of their work in written form.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis (approx. 30 pages)

Language of assessment: German or English

Allocation of places

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Additional information

Additional information on module duration: 8 weeks.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Module	e title		Abbreviation				
Intercu	ıltural (Communication in Inc	04-IB24-082-m01				
Module	e coord	linator		Module offered by			
holder	holder of the Chair of Indology			Chair of Indology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	Duration Module level Other		Other prerequisites	Other prerequisites			
1 seme	1 semester undergraduate						
Conten	Contents						

Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.

Intended learning outcomes

Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course.

Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Geography (2008)

Bachelor' degree (1 major) Geography (2010)

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)



Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)

Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

No final examination Special study offering (2010)



Module title					Abbreviation	
Indian economy					04-IB25-102-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

Introduction to developments in Indian economy and economic policy, discussion of topical issues in Indian economy and what underlies these issues.

Intended learning outcomes

Students are familiar with economic structures in India. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently analyse developments in the South Asian economy.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English

Allocation of places

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Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Geography (2010)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Modul	e title		Abbreviation				
Global	isation	and Migration with	reference to India		04-IB26-082-m01		
Module coordinator				Module offered by			
holder of the Chair of Indology				Chair of Indology			
ECTS	Meth	hod of grading Only after succ. co		mpl. of module(s)			
5	nume	ical grade					
Duration		Module level	Other prerequisite	s			
1 semester		undergraduate					
Contents							

The history and social impacts of migration in India during British colonial rule as well as modern forms of migration caused by globalisation.

Intended learning outcomes

Students have developed a systematic knowledge in the area of migration studies as well as transcultural identity formation in the context of globalisation. They have gained a differentiated understanding of Indian global migration.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course.

Language of assessment: German, English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

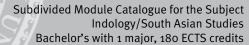
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)





No final examination Special study offering (2010)



Modul	e title				Abbreviation		
Selected aspects of Indian religions					04-IB27-082-m01		
Modul	e coord	linator		Module offered by			
holder	holder of the Chair of Indology			Chair of Indology			
ECTS	Meth	hod of grading Only after succ. cor		mpl. of module(s)			
5	nume	rical grade					
Duration Module level		Module level	Other prerequisites				
1 semester		undergraduate					
Contents							

Using original as well as translated textual sources and/or audio-visual ethnographic material, this course will discuss selected religious practices (e. g. vows, pilgrimages, worship of deities), forms of religiousness (asceticism, bhakti), religious or theological concepts (e. g. the concept of the soul, karma and rebirth) as well as other aspects of Indian religions.

Intended learning outcomes

Students are familiar with specific aspects of Indian religions and are able to place these in the overall context of Indian religious traditions and systems.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Module	e title			Abbreviation			
Selecte	ed aspe	ects of Indian religions			04-IB28-082-m01		
Module	e coord	inator		Module offered by			
holder	of the (Chair of Indology		Chair of Indology			
ECTS	Metho	od of grading	Only after succ. compl. of module(s)				
5	nume	rical grade					
Duration		Module level	Other prerequisites				
1 semester		undergraduate					
Contents							

Presentation and discussion of key aspects of Indian philosophy, e. g. specific systems (yoga etc.) or specific concepts (atman-brahman, purusa, prakrti etc.), using original and/or translated sources.

Intended learning outcomes

Students are familiar with specific aspects of Indian philosophy and are able to place these in the context of the history of Indian philosophy.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Module title					Abbreviation	
Select	Selected aspects of Indian literatures				04-IB29-082-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other		Other prerequisites	3		
1 seme	1 semester undergraduate					
Conter	Contents					

Using original and/or translated textual sources, this course will discuss selected epochs, genres (e. g. epics, ornate poetry), major recurring themes (e. g. the Rama theme), individual pieces of writing or other key aspects of literatures in Old, Middle and New Indo-Aryan languages (potentially across a range of epochs and genres).

Intended learning outcomes

Students are familiar with the aspects the course discussed and are able to evaluate these aspects in the context of the history of the respective literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English

Allocation of places

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Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Modul	e title		Abbreviation			
Selected aspects of Indian intellectual and cultural history					04-IB30-082-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Oth		Other prerequisites	Other prerequisites			
1 semester undergraduate						
Conter	Contents					

Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the kingdom, material culture, art history and iconography.

Intended learning outcomes

Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2009)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Bachelor's degree (2 majors) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) European Ethnology (2009) Bachelor's degree (2 majors) European Ethnology (2013)



Module title					Abbreviation	
Religio	ous trac	litions in South Asia			04-IB3-102-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Contor	Contonts					

Contents

Overview of the formation and development of South Asian religious traditions in the past and the present. Introduction to important primary and secondary sources on South Asian religious traditions. Introduction to the most important texts from these religious traditions, using translations or summaries.

Intended learning outcomes

Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day. They are familiar with the most important texts from South Asian religious traditions and with important secondary sources.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IB3-1-102: V + S (no information on SWS (weekly contact hours) and course language available)
- 04-IB3-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB3-1-102: Religious traditions in South Asia Religious traditions in South Asia

- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
- · Language of assessment: German, English

Assessment in module component 04-IB3-2-102: Textual foundations of religious traditions in South Asia

- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
- Language of assessment: German, English
- Only after successful completion of module components: Successful completion of module component o4-IB3-1 is a prerequisite for participation in module component o4-IB3-2.

of 15) 115 a prerequisite for participation in module component of 15) 2.	
Allocation of places	
Additional information	
Workload	
Teaching cycle	



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Module title					Abbreviation		
New publications on Indian and South Asian Studies					04-IB31-082-m01		
Module	coord	inator		Module offered by			
holder	of the C	Chair of Indology		Chair of Indology			
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)			
5	numei	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Contents							
We will read and discuss selected recent publications, preferably monographs, in the field of indology/South Asian studies and will take a closer look at the methods applied.							

Intended learning outcomes

Students will be able to assess the relevance of recent publications, evaluate the methods applied, and place these publications in the context of the discipline's research history.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Module title					Abbreviation	
Classics in Indology/ South Asian Studies				_	04-IB32-082-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level C		Other prerequisites	Other prerequisites		
1 semester undergraduate						
Contents						

We will read and discuss impactful secondary sources, preferably monographs, that were published more than five years ago and will take a closer look at the methods applied.

Intended learning outcomes

Students will be able to assess whether older secondary sources are still relevant, to evaluate the methods applied in the respective publications, and to place these publications in the context of the discipline's research history.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English

Allocation of places

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Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Module	e title		Abbreviation				
Selecte	ed aspe	ects of Indian intellec	tual and cultural history	in indological stu-	04-IB33-082-m01		
dies							
Module	e coord	inator		Module offered by			
holder	of the	Chair of Indology		Chair of Indology			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	Duration Module level Oth		Other prerequisites	Other prerequisites			
1 seme	1 semester undergraduate						
Conten	Contents						

We will read and discuss both recent and older essays and monographs on selected aspects of Indian intellectual and cultural history (e. g. selected epochs or literary genres, selected deities or philosophical concepts etc.) and will take a closer look at the methods applied.

Intended learning outcomes

Students will have acquired an overview of the history of research on selected topics in and aspects of intellectual and cultural history. They will be able to recognise and evaluate developments in research methods.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Module	e title				Abbreviation
Selecte	ed aspe	ects of interculturality r	esearch		04-IB34-082-m01
Module	e coord	inator		Module offered by	1
holder	of the (Chair of Indology		Chair of Indology	
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites	<u> </u>	
1 seme	ster	undergraduate			
Conten	ts				
					urality. We will analyse these ok at them in their context.
Intend	ed lear	ning outcomes			
Studen	ts have	acquired advanced kn	owledge in the area o	f contemporary inter	rculturality research.
Course	s (type	, number of weekly con	tact hours, language -	– if other than Germ	an)
S (no ir	nformat	tion on SWS (weekly co	ntact hours) and cours	se language availabl	le)
		sessment (type, scope, ion on whether module			ation offered — if not every seme-
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English					

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Module title					Abbreviation	
Selected Aspects of South Asian Geography				-	04-IB35-082-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. urban development, language policy) or to explore selected topical issues in Indian society, politics, and culture. We will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues discussed.

Intended learning outcomes

Students have acquired a thorough knowledge about selected aspects of the society, politics, history, geography, and culture of modern South Asia. They are able to evaluate and comment on current events and related media coverage from the point of view of indology.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)





Module	e title				Abbreviation	
Indias	politic	al development			04-IB36-102-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

This module aims to acquaint students with the major political developments in South Asia at an advanced methodological and theoretical level.

Intended learning outcomes

Students are familiar with selected political developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on political developments in South Asia.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Module title					Abbreviation	
Indias	econor	nic development			04-IB37-102-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

This module aims to acquaint students with the major economic developments in South Asia at an advanced methodological and theoretical level.

Intended learning outcomes

Students are familiar with selected economic developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on economic developments in South Asia.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Module title					Abbreviation	
Hindi German Translation				-	04-IB38-102-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conto	Contonts					

Contents

Translation of literary or non-literary Hindi texts of medium to high difficulty. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.

Intended learning outcomes

Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester

Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Module title					Abbreviation	
Kannada German Translation					04-IB39-102-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

Translation of literary or non-literary Kannada texts of medium to high difficulty. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target langua-

Intended learning outcomes

Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester

Language of assessment: German, English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Modul	e title		Abbreviation			
cursory readings in Sanskrit Texts				-	04-IB40-102-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisites			
1 semester undergraduate		undergraduate				
Contor	Contents					

Contents

We will read and translate simple Sanskrit texts (e. g. epics, narrative texts) but will not identify the grammatical forms of individual words. The main aim of the course is to read larger amounts of text, not to analyse texts in detail.

Intended learning outcomes

Reading larger amounts of text, students will become more experienced with reading Sanskrit and will expand their vocabulary and grammar skills. They will be able to extract meaning from longer text passages within a reasonable period of time.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester

Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Module title					Abbreviation	
Sanskrit Level One					04-IB4-102-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
15	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester undergraduate						
Canta	Contonte					

Contents

Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.

Intended learning outcomes

Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IB4-1-102: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB4-2-102: Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB4-1-102: Sanskrit 1 Sanskrit 1

- 10 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German, English

Assessment in module component 04-IB4-2-102: Sanskrit 2 Sanskrit 2

- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German, English
- Only after successful completion of module components: Successful completion of module component o4-IB4-1 is a prerequisite for participation in module component o4-IB4-2.

04 154 115 a prerequisite for participation in module component 04 154 2.
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dditional information
Vorkload
eaching cycle



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Modul	e title			Abbreviation	
Hindi Level One				-	04-IB5-072-m01
Module coordinator				Module offered by	
holder of the Chair of Indology				Chair of Indology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
15	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 semester undergraduate					
Contents					

Introduction to Nagari script, Hindi grammar and basic vocabulary.

Intended learning outcomes

Students are able to read and understand simple Hindi texts (basic level).

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module

- 04-IB5-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB5-2-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB5-1-072: Hindi 1 Hindi 1

- 10 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English

Assessment in module component 04-IB5-2-072: Hindi 2 Hindi 2

- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English
- Only after successful completion of module components: Successful completion of module component 04-IB5-1 is a prerequisite for participation in module component 04-IB5-2.

Allocation of places **Additional information** Workload Teaching cycle **Referred to in LPO I** (examination regulations for teaching-degree programmes)



Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Master's degree (1 major) Comparative Indo-European Linguistics (2008)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Module title					Abbreviation	
Sanskrit Level Two					04-IB6-082-m01	
Module coordinator				Module offered by		
holder of the Chair of Indology				Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester undergraduate		undergraduate				

Contents

This course will cover the remaining grammar and consolidate the students' grammar skills. Expansion of the students' vocabulary. Introduction to narrative, philosophical and religious literature and reading of narrative, philosophical and religious texts. Introduction to the history of ancient Indian literature.

Intended learning outcomes

Students are able to read literary, philosophical and religious texts of low to medium difficulty as well as Sanskrit commentaries of low to medium difficulty. They have acquired an overview of ancient Indian literature.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IB6-1-082: S + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB6-2-082: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB6-1-082: Sanskrit 3 Sanskrit 3

- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English

Assessment in module component 04-IB6-2-082: Directed readings in Sanskrit Texts, intermediate level

- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English
- Only after successful completion of module components: Successful completion of module component o4-IB6-1 is a prerequisite for participation in module component o4-IB6-2.

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Allocation of places		
Additional information		
Workload		



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Modul	e title		Abbreviation			
Hindi Level Two				-	04-IB7-082-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duration	Duration Module level		Other prerequisites	Other prerequisites		
1 semester undergraduate						
Cantar	Contonto					

Contents

This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Hindi literature.

Intended learning outcomes

Students are able to read literary texts of low to medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Hindi literature.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IB7-1-082: S + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB7-2-082: S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB7-1-082: Hindi 3 Hindi 3

- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English

Assessment in module component 04-IB7-2-082: Directed readings in Hindi Texts, intermediate level Directed readings in Hindi Texts, intermediate level

- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English
- Only after successful completion of module components: Successful completion of module component o4-IB7-1 is a prerequisite for participation in module component o4-IB7-2.

Allocation of places	
Additional information	
Workload	



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Module	e title		Abbreviation			
Sanskr	it Leve	l Three		04-IB8-102-m01		
Module	coord	inator		Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester undergraduate						
Conten	Contents					

Expansion of the students' vocabulary. Consolidation of the students' knowledge of narrative, philosophical and religious literature as well as reading of narrative, philosophical and religious texts. Consolidation of the students' knowledge of the history of ancient Indian literature.

Intended learning outcomes

Students are able to read difficult literary, philosophical and religious texts as well as to read Sanskrit commentaries. They have acquired a thorough knowledge of ancient Indian literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes) with presentation (approx. 10 minutes) with written elaboration (approx. 5 pages), weighted 2:1:1

Language of assessment: German or English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)



Modul	e title				Abbreviation		
Hindi L	evel Th	rree			04-IB9-102-m01		
Modul	e coord	linator		Module offered by			
holder	of the	Chair of Indology		Chair of Indology	•		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	;			
1 seme	ster	undergraduate					
Conter	nts						
history	of Hin	di literature. ning outcomes			nsolidate their knowledge of the		
		able to read difficult lite nave acquired a thoroug			o move beyond everyday conver-		
Course	s (type	, number of weekly cont	tact hours, language –	- if other than Germa	an)		
S + Ü (no info	rmation on SWS (weekly	contact hours) and co	ourse language avai	lable)		
		sessment (type, scope, ion on whether module			ation offered — if not every seme-		
written examination (90 minutes) with presentation (approx. 10 minutes) with written elaboration (approx. 5 pages), weighted 2:1:1 Language of assessment: German or English							
Allocation of places							
Additional information							
Workle	Workload						

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2010)



Module	e title				Abbreviation		
Introduction to General Linguistics 1					04-VS-BEAS1-102-m01		
Module coordinator				Module offered by			
holder	of the (Chair of Comparative Ling	guistics	Chair of Comparative Linguistics			
ECTS	S Method of grading Only after succ.		Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	1 semester undergraduate						
Contents							
1. Prese	1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of						

1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and lexicon. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.

Intended learning outcomes

This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.

Courses (type, number of weekly contact hours, language — if other than German)

S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (60 minutes)

Allocation of places

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Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)



Modul	e title		Abbreviation				
Introdu	ıction t	o the Indo-European Gra	ımmar		04-VS-BEIG-102-m01		
Modul	e coord	inator		Module offered by			
holder	of the	Chair of Comparative Lin	guistics	Chair of Comparativ	ve Linguistics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate	Admission prerequisite to assessment: presentation (approx. 30 minutes).				
Conten	its						
		y overview of the known I formation, syntax, voca			anguage (PIE) (phonology, mortacademic literature.		
Intend	ed lear	ning outcomes					
The collangua			a basis to be built upo	on in modules that d	eal with individual languages or		
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	n)		
Ü + T (no information on SWS (weekly contact hours) and course language available)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)							
written examination (approx. 60 minutes) or oral examination (approx. 60 minutes)							
	Allocation of places						

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)



Module	e title	,		Abbreviation			
The Intellectual Culture of the Indo-Europeans				-	04-VS-GKI-082-m01		
Module	e coord	inator		Module offered by			
holder	of the (Chair of Comparative Ling	guistics	Chair of Comparative Linguistics			
ECTS	Metho	od of grading	Only after succ. con	compl. of module(s)			
5	nume	rical grade					
Duratio	Duration Module level		Other prerequisites				
1 semester undergraduate							
Conten	Contents						

An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Their intellectual culture will be examined on the basis of philological research on the individual early Indo-European languages (Hittite, Vedic Sanskrit, Old Iranian, Greek and Latin) as well as the Indo-European poetic language.

Intended learning outcomes

The students will possess an advanced knowledge of the beliefs and social structures of the Indo-Europeans.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (30 minutes) and term paper (10 to 15 pages), weighted 1:1

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)



Module	e title	'			Abbreviation		
Elemer	its of C	omparative Indo-Europea	an Linguistics	•	04-VS-GzVIS-102-m01		
Module	e coord	linator		Module offered by			
holder	of the	Chair of Comparative Ling	guistics	Chair of Comparative Linguistics			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	1 semester undergraduate		Admission prerequisite to assessment: presentation (approx. 30 minu-				
tes).			tes).				
Conten	Contents						

1. Introductory overview of the early Indo-Germanic languages (geography, chronology, text genres). 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Introduction to the material and spiritual culture of the Indo-Europeans. 5. Overview of the most important academic literature.

Intended learning outcomes

This course equips students with the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.

Courses (type, number of weekly contact hours, language — if other than German)

S + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) or oral examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)



	Abbreviation						
Chair of the Chair of Comparative Linguistics Chair of the CTS Method of grading Only after succ. compl. of mo	04-VS-MKI-082-m01						
ECTS Method of grading numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents An introduction to the culture of the speakers of the Proto-Indo-Europ cabulary. Their material culture will be examined on the basis of prefindings. Intended learning outcomes The students will possess a basic knowledge of the living conditions ropeans. Courses (type, number of weekly contact hours, language — if other the S (no information on SWS (weekly contact hours) and course language Method of assessment (type, scope, language — if other than German ster, information on whether module can be chosen to earn a bonus) presentation (30 minutes) and term paper (10 to 15 pages), weighted Allocation of places Additional information	offered by						
Duration Module level Other prerequisites 1 semester undergraduate Contents An introduction to the culture of the speakers of the Proto-Indo-Europ cabulary. Their material culture will be examined on the basis of prefindings. Intended learning outcomes The students will possess a basic knowledge of the living conditions ropeans. Courses (type, number of weekly contact hours, language — if other the S (no information on SWS (weekly contact hours) and course language Method of assessment (type, scope, language — if other than German ster, information on whether module can be chosen to earn a bonus) presentation (30 minutes) and term paper (10 to 15 pages), weighted Allocation of places Additional information	Comparative Linguistics						
Duration Module level 1 semester undergraduate Contents An introduction to the culture of the speakers of the Proto-Indo-Europ cabulary. Their material culture will be examined on the basis of prefindings. Intended learning outcomes The students will possess a basic knowledge of the living conditions ropeans. Courses (type, number of weekly contact hours, language — if other the S (no information on SWS (weekly contact hours) and course language Method of assessment (type, scope, language — if other than German ster, information on whether module can be chosen to earn a bonus) presentation (30 minutes) and term paper (10 to 15 pages), weighted Allocation of places Additional information	dule(s)						
Contents An introduction to the culture of the speakers of the Proto-Indo-Europ cabulary. Their material culture will be examined on the basis of prefindings. Intended learning outcomes The students will possess a basic knowledge of the living conditions ropeans. Courses (type, number of weekly contact hours, language — if other t S (no information on SWS (weekly contact hours) and course languag Method of assessment (type, scope, language — if other than Germa ster, information on whether module can be chosen to earn a bonus) presentation (30 minutes) and term paper (10 to 15 pages), weighted Allocation of places Additional information							
An introduction to the culture of the speakers of the Proto-Indo-Europ cabulary. Their material culture will be examined on the basis of prefindings. Intended learning outcomes The students will possess a basic knowledge of the living conditions ropeans. Courses (type, number of weekly contact hours, language — if other to S (no information on SWS (weekly contact hours) and course language Method of assessment (type, scope, language — if other than German ster, information on whether module can be chosen to earn a bonus) presentation (30 minutes) and term paper (10 to 15 pages), weighted Allocation of places Additional information							
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Method of assessment (type, scope, language — if other than German ster, information on whether module can be chosen to earn a bonus) presentation (30 minutes) and term paper (10 to 15 pages), weighted Allocation of places Additional information	han German)						
ster, information on whether module can be chosen to earn a bonus) presentation (30 minutes) and term paper (10 to 15 pages), weighted Allocation of places Additional information	e available)						
Allocation of places Additional information	n, examination offered — if not every seme-						
Additional information	1:1						
Additional information							
Workload	Additional information						
Workload							
	Workload						
Teaching cycle							

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)



Module	e title			Abbreviation			
Indo-Ir	anian I	inguistics 1			04-VS-VII1-102-m01		
Module	e coord	linator		Module offered by			
holder	of the	Chair of Comparative Ling	guistics	Chair of Comparative Linguistics			
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate	Admission prerequisite to assessment: presentation (approx. 30 minu-				
tes).							
Conten	Contents						

- 1. An overview of Vedic texts (content, place and time of writing, transmission, phases of academic research).
- 2. A synchronic and diachronic overview of Vedic historical grammar and vocabulary. 3. The reading of linguistic texts relating to the subject matter, and the interpretation of Vedic texts.

Intended learning outcomes

The student will demonstrate a basic competence in the linguistic analysis of the Vedic language.

Courses (type, number of weekly contact hours, language — if other than German)

S + T (no information on SWS (weekly contact hours) and course language available)

 $Method\ of\ assessment\ (type,\ scope,\ language-if\ other\ than\ German,\ examination\ offered-if\ not\ every\ seme-if\ other\ other\$ ster, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) or oral examination (approx. 60 minutes)

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)



Module title					Abbreviation	
Philosophy 1				=	06-B-P2TF1-102-m01	
Module	coord	linator		Module offered by		
holder	of the (Chair of Theoretical P	hilosophy	Institute of Philosophy		
ECTS	Meth	od of grading	Only after succ. cor	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 semester		undergraduate	· · ·	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).		

Contents

Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individual intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture - ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Museum Studies (2013)

Master's degree (2 majors) European Ethnology (2012)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Master's degree (1 major) European Ethnology (2012)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)



Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)
Bachelor's degree (2 majors) Indology/South Asian Studies (2013)
Bachelor's degree (2 majors) Indology/South Asian Studies (2010)
Bachelor's degree (2 majors) Philosophy and Religion (2013)
No final examination Special study offering (2010)



Module	e title				Abbreviation		
Classic	s of the	Study of Religions			06-PRB-GrRP-1E-102-m01		
Module	coord	inator		Module offered by			
		f examination committee ophy and Religion)	Philosophie und Re-	Institute of Philoso	phy		
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Overvi	ew of th	e history of religious stu	dies, focusing on infl	uential representativ	es.		
Intend	ed lear	ning outcomes					
		able to name influential r		gious studies, to de	scribe their scholarly approa-		
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)		
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
term pa	aper (a	oprox. 10 pages)					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
			,				
Worklo	ad						
Teachi	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
	Bachelor' degree (1 major) Indology/South Asian Studies (2010)						
Bachel	Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)						
Bachel	Bachelor's degree (2 majors) Indology/South Asian Studies (2010)						



Module	e title				Abbreviation		
Method	ds and	Branches of the Study of	Religion		06-PRB-GrRP-2E-102-m01		
Module	e coord	inator		Module offered by			
		f examination committee	Philosophie und Re-	Institute of Philoso	phy		
ECTS		phy and Religion)	Only after succ. com				
5		od of grading rical grade		ipi. oi module(s)			
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conten	ts						
		o one or more disciplines	in religious studies;	methods in religious	s studies.		
		ning outcomes		<u> </u>			
	ts are a	able to describe topics in	a discipline within re	eligious studies and	to employ fundamental methods		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
presen	tation ((approx. 20 minutes)					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
Bachel	Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)						



Module title					Abbreviation		
Islam				•	06-PRB-IsW-102-m01		
Modul	e coord	linator		Module offered by			
		of examination commit	tee Philosophie und Re-	Institute of Philoso	pphy		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
Islam -	past a	nd present: discussion	n of selected topics.				
Intend	ed lear	ning outcomes					
			pochs in the history of Is d discuss the role of Isla		amental beliefs and practices of Germany.		
Course	es (type	, number of weekly co	ntact hours, language –	- if other than Germa	an)		
S (no i	nforma	tion on SWS (weekly o	ontact hours) and cours	e language availabl	e)		
			e, language — if other the e can be chosen to earn		ation offered — if not every seme-		
term p	aper (a	pprox. 10 pages)					
Allocat	tion of	places					
Additio	onal inf	ormation					
Workle	Workload						
Toachi	Toaching cycle						
reacili	Teaching cycle						
							

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Referred to in LPO I (examination regulations for teaching-degree programmes)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)

Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

Bachelor's degree (2 majors) Philosophy and Religion (2010)



Module title					Abbreviation	
Philosophy of Religion					06-PRB-PhRP-1E-102-m01	
Modul	e coord	inator		Module offered by		
		f examination committe ophy and Religion)	e Philosophie und Re-	Institute of Philoso	pphy	
ECTS		od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 sem	ester	undergraduate				
Conte	nts					
Discus	ssion of	key topics and authors	n religious philosoph	y; reading of texts in	n religious philosophy.	
Intend	led lear	ning outcomes				
contex lyse a	kts. Abil nd evalu	ity to reflect on the relevuate arguments pro and	ance of religion from a	a philosophical/sys	orical, cultural, social, and moral temic perspective. Ability to ana-	
Course	es (type	, number of weekly cont	act hours, language –	if other than Germa	an)	
S (no i	nforma	tion on SWS (weekly cor	tact hours) and cours	e language availabl	e)	
		sessment (type, scope, lion on whether module o			ation offered — if not every seme-	
term p	aper (a	pprox. 10 pages)	_			
Alloca	tion of _I	olaces				
Additi	onal inf	ormation				
Workl	oad					
Teach	ing cycl	е е				
	<u> </u>	-				
Referr	ed to in	LPO I (examination reg	ulations for teaching-	legree programmes)	
				. J J	,	
Modul	le appea	ars in				
		ee (2 majors) European	Ethnology (2012)			
Bache	Bachelor' degree (1 major) Indology/South Asian Studies (2010)					

Master's degree (1 major) European Ethnology (2012)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)



Module title					Abbreviation		
Ethics in the Religions of the World					o6-PRB-PhRP-2E-102-mo1		
Module	e coord	inator		Module offered by			
		f examination committee	Philosophie und Re-	Institute of Philoso	phy		
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)			
5		rical grade		-			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Religio matters		festyle; religious norms	and values; the influe	ence religion exerts o	on personal, social, and legal		
Intend	ed learı	ning outcomes					
be fund ligions	dament in the p	al normative aspects of voersonal, political, legal,	world religions. They social, and economic	are able to form a cri spheres.	ial norms. They are able to descri itical opinion about the role of re		
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	an)		
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)		
		essment (type, scope, la on on whether module c			ation offered — if not every seme-		
presen	tation (approx. 20 minutes)					
Allocat	ion of p	olaces					
	<u> </u>						
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)			
			•				
Module	Module appears in						
Bachel	Master's degree (2 majors) European Ethnology (2012) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Master's degree (1 major) European Ethnology (2012)						

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)



Module title					Abbreviation
Religio	ns in C	ontemporary Societies			o6-PRB-RelGeKP-102-mo1
Module	coord	inator		Module offered by	
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)				Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Topics in contemporary religious culture, e. g. new religious movements, esotericism, religious change, multiculturalism in modern societies, the media and religion.					
Intended learning outcomes					
Studon	tc aro	able to analyse and ovalu	into the role of religio	n in modern societic	se They are able to distinguish

Students are able to analyse and evaluate the role of religion in modern societies. They are able to distinguish between new religious movements. They are able to present arguments in interreligious contexts and to lead discussions.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) or c) interview (questionnaire approx. 3 pages, evaluation approx. 3 pages). Students will compile a set of questions for the interview, present these to their subjects, analyse the data collected and write down the results.

Allocation of places

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Additional information

-

Workload

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Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) European Ethnology (2012)

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Master's degree (1 major) European Ethnology (2012)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)

Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

Bachelor's degree (2 majors) Philosophy and Religion (2010)



title		Abbreviation					
ction i	nto the Study of the Histo	06-PRB-RGP-1E-102-m01					
coord	inator		Module offered by				
		Philosophie und Re-	Institute of Philosophy				
Metho	od of grading	Only after succ. com	ıpl. of module(s)				
(not) s	successfully completed						
Duration Module level Other prerequisit							
ster	undergraduate						
ts							
Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.							
d learr	ning outcomes						
Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.							
Courses (type, number of weekly contact hours, language — if other than German)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)							
log (approx. 2 pages) Assessment offered: once a year, summer semester							
Allocation of places							
nal info	ormation						
ad							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
Bachelor' degree (1 major) Indology/South Asian Studies (2013)							
Bachelor' degree (1 major) Indology/South Asian Studies (2010)							
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)							
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)							
Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)							
or's des	gree (2 majors) Indology/	South Asian Studies	(2013)				
	ction in coord reson of Philosome Method (not) so nester ts are a coly method to less (type, formation of philosome malinformation of philosom	ction into the Study of the History of examination committee Philosophy and Religion) Method of grading (not) successfully completed on Module level of the undergraduate on Module level of the history, beliefs, and on. In Module level of the history, beliefs, and on. In dearning outcomes on the history of religion of the history of religion	ction into the Study of the History of Religions coordinator rson of examination committee Philosophie und Re- Philosophy and Religion) Method of grading (not) successfully completed n	ction into the Study of the History of Religions coordinator roon of examination committee Philosophie und Rephilosophy and Religion) Method of grading (not) successfully completed n			



Module	e title				Abbreviation			
The Study of World Religions					o6-PRB-RGP-2E-102-m01			
Module coordinator				Module offered by				
chairperson of examination committee Philosophie unligion (Philosophy and Religion)				· · · · · · · · · · · · · · · · · · ·				
			Only after succ. com	mpl. of module(s)				
5		rical grade		simply of module(e)				
Duratio	Duration Module level		Other prerequisites					
1 seme	1 semester undergraduate							
Conten	its							
Introdu	ction to	o the history, beliefs, and	practices of one or n	nore world religions.				
		ning outcomes	•					
Students are able to outline the history, beliefs, and practices of different world religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different world religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.								
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)			
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)			
		sessment (type, scope, la ion on whether module ca	-		tion offered — if not every seme-			
written	exami	nation (approx. 120 minu	tes)					
Allocat	ion of p	places						
Additio	nal inf	ormation						
	1							
Worklo	ad							
Teaching cycle								
Referred to in LPO I (examination regulations for teaching-degree programmes)								
Module appears in								
Bachelor' degree (1 major) Indology/South Asian Studies (2010)								
	Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)							
Bachelor's degree (2 majors) Indology/South Asian Studies (2010)								



Module title					Abbreviation		
Study of the Ancient and Ethnic Religions					06-PRB-RGP-3E-102-m01		
Module coordinator				Module offered by			
		f examination committee ophy and Religion)	Philosophie und Re-	- Institute of Philosophy			
ECTS		od of grading	Only after succ. compl. of module(s)				
3	nume	rical grade					
Duration Module level		Other prerequisites					
1 sem	ester	undergraduate					
Conte	nts						
Introd	luction t	o the beliefs and practice	s of one or more indi	genous or extinct rel	igions.		
Inten	ded lear	ning outcomes					
Students are able to describe the history, beliefs, and practices of an extinct religion. They are able to describe and apply methods in the history of religion. Or: Students are able to describe the institutions, the myth, and the rituals of an indigenous religion as well as to relate these to the current situation of indigenous peoples. They are able to explain and evaluate basic methods of field research.							
Cours	es (type	, number of weekly conta	ct hours, language –	if other than Germa	n)		
S (no	informa	tion on SWS (weekly cont	act hours) and cours	e language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)							
prese	ntation	(approx. 20 minutes)					
Alloca	ation of	places					
Additional information							
Workload							
Teach	ing cycl	e					
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
Bache Bache Bache Bache	elor' deg elor's de elor's de elor's de	ree (1 major) Indology/So ree (1 major) Indology/So gree (1 major, 1 minor) In- gree (1 major, 1 minor) In- gree (2 majors) Indology/	outh Asian Studies (2 dology/South Asian S dology/South Asian S 'South Asian Studies	010) Studies (2010) Studies (2013) (2013)			
Bache	Bachelor's degree (2 majors) Indology/South Asian Studies (2010)						