Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue

for the Subject

Modules without assignment

as a Bachelor's with 1 major

with the degree ""

(ECTS credits)

Examination regulations version: 2015
Responsible:

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

unknown

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

unknown

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Modules				
03-98-RVZ-RFC-152-m01	Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade up to Course 6)	2	B/NB	29
04-Dt-DaZ-Exp-152-m01	German as a second language - German as a foreign language: Basics	3	B/NB	30
00-WueDive-DigL-231-m01	Digital education and media-didactic competency	5	B/NB	26
00-WueDive-DigL-232-m01	Digital education and media-didactic competency	5	B/NB	27
06-G-Inkl1-241-m01	Inclusion 1	5	B/NB	50
06-G-InklAlle1-232-m01	Inclusive education. An introduction 1	5	B/NB	51
06-G-InklAlle2-232-m01	Inclusive education. An introduction 2	2	B/NB	52
06-GS-FB-KP-152-m01	Inner curricular and extracurricular cooperation at primary school level	2	B/NB	53
06-PÄD-ASQ-IT-211-m01	Intercultural Training	5	B/NB	56
06-AL-Koop-Schule-FD-152-m01	Cooperation between Schools and Didactics of Arbeitslehre - with Participation of Students at Education in Practice and Theory	3	B/NB	49
00-SB-CrWrit-191-m01	Creative Writing	3	B/NB	13
01-LA-FB-KGWPTh1-152-m01	Prospects of cultural and social studies in Theology 1	5	B/NB	28
06-I-FB-Lws-SE-181-m01	Studyworkshop: Literacy development in heterogeneous learning groups	3	B/NB	55
00-MfN-RV-201-m01	Lecture Series of the College for Medieval and Early Modern Studies	3	B/NB	12
04-SW-SL-152-m01	Service Learning Study Workshop	3	B/NB	44
04-SW-PS-162-m01	Study Workshop Public Speaking	3	B/NB	43
04-SW-EffL-162-m01	Study Workshop Reading Skills	3	B/NB	41
00-SW-EffL-182-m01	Study Workshop Reading Skills	3	B/NB	20
00-SB-EffL-192-m01	Study Workshop Reading Skills	3	B/NB	14
04-Tut-ASQ2-161-m01	Study Workshop Learning Strategies	3	B/NB	47
00-Tut-ASQ2-182-m01	Study Workshop Learning Strategies	3	B/NB	24
00-SB-LS-231-m01	Study Workshop Learning Strategies	3	B/NB	15
04-Tut-ASQ3-161-m01	Study Workshop Presentation	3	B/NB	48
00-Tut-ASQ3-182-m01	Study Workshop Presentation	3	B/NB	25
00-SB-PM-231-m01	Study Workshop Presentation	3	B/NB	16
04-SW-PS-161-m01	Study Workshop Public Speaking	3	B/NB	42
00-SW-PS-182-m01	Study Workshop Public Speaking	3	B/NB	21
04-Tut-ASQ1-161-m01	Study Workshop Writing Skills	3	B/NB	46
00-Tut-ASQ1-182-m01	Study Workshop Writing Skills	3	B/NB	23
00-SB-SK-192-m01	Study Workshop Writing Skills	3	B/NB	17
04-SW-SL-161-m01	Service Learning Study Workshop	3	B/NB	45
00-SW-SL-182-m01	Service Learning Study Workshop	3	B/NB	22
00-SB-WiSch-172-m01	Developing and improving writing skills	3	B/NB	18
00-SB-WiSch-181-m01	Developing and improving writing skills	3	B/NB	19

06-GS-FB-WK-152-m01	Science - based competences for students on a teacher training course	2	B/NB	54
38-CS-DIGI-251-m01	Digital competence in the Professional Skills Profile	5	B/NB	91
06-V-FB-Füg-Einf-152-m01	Introduction to educational science of emotional and behavioral disorders	2	B/NB	68
07-ASQ-ATL-162-m01	Basic Laboratory Techniques and Procedures	5	B/NB	70
06-SP-HR-152-m01	Helping and saving	3	B/NB	67
06-PÄD-IB-152-m01	Intercultural Education	5	B/NB	65
06-PÄD-ASQ-IT-212-m01	Intercultural Training	5	B/NB	57
06-PÄD-ASQ-KDN-222-m01	Concepts of promoting young talents	3	B/NB	58
06-PÄD-ASQ-KDN-242-m01	Concepts of promoting young talents	5	B/NB	59
06-PÄD-ASQ-MK-232-m01	Discovering and exploring material culture	5	B/NB	61
07-LLG-Methoden1-221-m01	Methods and Tools for the Education on Nature, Environmental and Sustainability Education 1	5	B/NB	80
07-LLG-Methoden2-221-m01	Methods and Tools for the Education on Nature, Environmental and Sustainability Education 2	5	B/NB	81
07-LLG-M1-152-m01	Methods and tools for Nature- and Environmental Education I2	3	B/NB	78
07-LLG-M2-152-m01	Methods and tools for Nature- and Environmental Education 2	3	B/NB	79
07-LLG-BNE1-221-m01	Sustainability Education - Education for Sustainable Development (ESD) 1	5	B/NB	74
07-LLG-BNE2-221-m01	Sustainability Education - Education for Sustainable Development (ESD) 2	5	B/NB	75
06-PÄD-ASQ-KI-222-m01	Pedagogic communication and interaction	5	B/NB	60
07-LLG-P1-152-m01	Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 1	3	B/NB	82
07-LLG-P2-152-m01	Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 2	3	B/NB	83
07-LLG-Praxis1-221-m01	Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 1	5	B/NB	88
07-LLG-Praxis2-221-m01	Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 2	5	B/NB	89
07-LLG-Gruppen1-221-m01	Professional skills in handling groups 1	5	B/NB	76
07-LLG-Gruppen2-221-m01	Professional skills in handling groups 2	5	B/NB	77
07-LLG-Pö1-152-m01	Professional skills in handling school groups 1	3	B/NB	84
07-LLG-Pö1-202-m01	Professional skills in handling school groups 1	3	B/NB	85
07-LLG-Pö2-152-m01	Professional skills in handling school groups 2	3	B/NB	86
07-LLG-Pö2-202-m01	Professional skills in handling school groups 2	3	B/NB	87
07-LA-FDEXP-152-m01	Special Didactics in Biology: Low Cost - High Impact. Low-budget Experiments for Science Courses	2	B/NB	72
07-LA-FDHAN-152-m01	Special Didactics in Biology: Teaching Science with Hands-on-Exhibits	2	B/NB	73
06-PÄD-ASQ-TMA-232-m01	Teambuilding - methods and exercise	3	B/NB	64
06-V-FB-Füg-Theo-152-m01	Theories to explain emotional and behavioral disorders	2	B/NB	69
06-PÄD-ASQ-SA-181-m01	Discovering university collections	5	B/NB	62
06-PÄD-ASQ-SA-231-m01	Discovering university collections	5	B/NB	63
14-MIND-Ph2-171-m01	Teaching Science with Hands-on-Exhibits	2	B/NB	90

07-ASQ-WEE-162-m01	Writing Effectively in English	5	B/NB	71
06-PSS-WüMUN-251-m01	Würzburg Model United Nations - WüMUN	3	B/NB	66
42-ARA-A1.1-162-m01	Arabic A1.1	5	NUM	105
42-ARA-A1.2-162-m01	Arabic A1.2	5	NUM	106
42-ARA-A2-162-m01	Arabic A2	5	NUM	107
42-ARA-A2-181-m01	Arabic A2	5	NUM	108
42-ARA-B1.1-KK-162-m01	Arabic B1.1 - Communicative Competence	5	NUM	109
42-ARA-B1.1-LEK-162-m01	Arabic B1.1 - Reading Skills	3	NUM	110
42-ARA-B1.2-KK-162-m01	Arabic B1.2 - Communicative Competence	5	NUM	111
42-ARA-B2.1-LEK-172-m01	Arabic B2.1 - Reading Skills	3	NUM	112
42-ARA-B2.1-LEK-191-m01	Arabic B2.1 - Reading Skills	3	NUM	113
42-ARA-B2.1-LEK-211-m01	Arabic B2.1 - Reading Skills	3	NUM	114
42-ARA-B2.1-POD-192-m01	Arabic B2.1 - Podcast-Kurs	3	NUM	115
42-ARA-B2.1-POD-211-m01	Arabic B2.1 - Podcast-Kurs	3	NUM	116
41-DI-DH-181-m01	Digitization for the Humanities	5	B/NB	104
38-CS-FJ-182-m01	B2B Journalism	2	B/NB	92
42-ENG-B1-162-m01	English B1	5	NUM	117
42-ENG-B2.1-162-m01	English B2.1	5	NUM	118
42-ENG-B2.2-AP-162-m01	English B2.2 - Academic Purposes	3	NUM	119
42-ENG-B2.2-AP-191-m01	English B2.2 - Academic Purposes	3	NUM	120
42-ENG-B2.2-vhb1-162-m01	English B2.2 - English for studying, working and living abroad (vhb1)	3	NUM	123
42-ENG-B2.2-LP-162-m01	English B2.2 - Language Practice	5	NUM	121
42-ENG-B2.2-SW-162-m01	English B2.2 - Skills Workshop	3	NUM	122
42-ENG-C1-AW-162-m01	English C1 - Academic Writing	3	NUM	126
42-ENG-C1-AE-162-m01	English C1 - Advanced English	3	NUM	124
42-ENG-C1-AE-191-m01	English C1 - Advanced English	3	NUM	125
38-CS-FMK-251-m01	Expertise and methodological skills in the Professional Skills Profile	5	B/NB	93
38-CS-INKO-251-m01	Intercultural competence in the Professional Skills Profile	5	B/NB	94
38-CS-Job-152-m01	Career planning and entering the job market	3	B/NB	95
38-CS-KOMK-251-m01	Communicative competence in the Professional Skills Profile	5	B/NB	96
38-CS-PBG-152-m01	Exploring career choices for students of the humanities	2	B/NB	97
38-CS-PBG-191-m01	Exploring career choices for students of the humanities	2	B/NB	98
38-CS-PSC-192-m01	Developing professional skills with Erasmus+ Virtual exchange - Social Circle	3	B/NB	99
38-CS-RVPG-171-m01	Career Choices for Students of the Humanities	2	B/NB	100
38-CS-SKO-251-m01	Self-competence in the Professional Skills Profile	5	B/NB	102
38-CS-SKAI-242-m01	Skillset Artificial Intelligence in studies and future work	3	B/NB	101
38-CS-SOKO-251-m01	Social competence in the Professional Skills Profile	5	B/NB	103
42-ENG-C1-CB-162-m01	English C1 - Communication in Business	4	NUM	130
42-ENG-C1-CB-191-m01	English C1 - Communication in Business	4	NUM	131
42-ENG-C1-CB-201-m01	English C1 - Communication in Business	4	NUM	132
42-ENG-C1-CB-212-m01	English C1 - Communication in Business	4	NUM	133
42-ENG-C1-CS-162-m01	English C1 -- Cultural and Regional Studies	3	NUM	135
42-ENG-C1-CS-182-m01	English C1 -- Cultural and Regional Studies	3	NUM	136

42-ENG-C1-CS-212-m01	English C1 -- Cultural and Regional Studies	3	NUM	137
42-ENG-C1-B-162-m01	English C1 - English for Business	4	NUM	127
42-ENG-C1-B-212-m01	English C1 - English for Business	4	NUM	128
42-ENG-C1-H-162-m01	English C1 - English for the Humanities	4	NUM	139
42-ENG-C1-H-182-m01	English C1 - English for the Humanities	4	NUM	140
42-ENG-C1-IT-162-m01	English C1 - Intercultural Training	3	NUM	141
42-ENG-C1-IT-191-m01	English C1 - Intercultural Training	3	NUM	142
42-ENG-C1-PS-162-m01	English C1 - Presenting Research in the Sciences	4	NUM	143
42-ENG-C1-PS-182-m01	English C1 - Presenting Research in the Sciences	4	NUM	144
42-ENG-C1-WS-162-m01	English C1 - Writing Skills for the Natural Sciences	4	NUM	145
42-ENG-C1-WS-191-m01	English C1 - Writing Skills for the Natural Sciences	4	NUM	147
42-ENG-M4-152-m01	English - Intermediate Level (B2.2) English for Academic Purposes	3	NUM	151
42-ENG-M2-152-m01	English - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking - ESS	3	NUM	149
42-ENG-M3-152-m01	English - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing - ESW	3	NUM	150
42-ENG-O-GW1-152-m01	English - Advanced Level (C1) English for the Humanities A	4	NUM	152
42-ENG-O-GW2-152-m01	English - Advanced Level (C1) English for Business B	4	NUM	153
42-ENG-O-NW1-152-m01	English - Advanced Level (C1) English for the Natural Sciences A	4	NUM	156
42-ENG-O-NW2-152-m01	English - Advanced Level (C1) English for the Natural Sciences B	4	NUM	157
42-ENG-O-W1-152-m01	English - Advanced Level (C1) English for Business A	4	NUM	158
42-ENG-O-W2-152-m01	English - Advanced Level (C1) English for Business B	4	NUM	159
42-ENG-O-IK-152-m01	English - Advanced Level (C1) Intercultural Competence	3	NUM	154
42-ENG-O-LK-152-m01	English - Advanced Level (C1) Cultural Studies	3	NUM	155
42-FRA-A1-162-m01	French A1	5	NUM	160
42-FRA-A1-191-m01	French A1	5	NUM	161
42-FRA-A2-162-m01	French A2	5	NUM	162
42-FRA-A2-191-m01	French A2	5	NUM	163
42-FRA-B1-162-m01	French B1	5	NUM	164
42-FRA-B2.1-162-m01	French B2.1	5	NUM	165
42-FRA-B2.2-EP-162-m01	French B2.2 - Ecoute et parole	3	NUM	166
42-FRA-M1-152-m01	French 4 - Intermediate Level (B2.1)	5	NUM	179
42-FRA-B2.2-EP-212-m01	French B2.2 - Ecoute et parole	3	NUM	167
42-FRA-B2.2-LE-162-m01	French B2.2 - Lecture et écriture	3	NUM	169
42-FRA-B2.2-LE-222-m01	French B2.2 - Lecture et écriture	3	NUM	170
42-FRA-B2.2-OU-162-m01	French B2.2 - Objectifs universitaires	3	NUM	172
42-FRA-B2.2-vhb1-162-m01	French B2.2 - Un semestre en France (vhb1)	3	NUM	173
42-FRA-C1-AL-162-m01	French C1 - Aller plus loin	3	NUM	174
42-FRA-C1-AL-191-m01	French C1 - Aller plus loin	3	NUM	175
42-FRA-C1-AL-211-m01	French C1 - Aller plus loin	3	NUM	176
42-FRA-C1-CI-162-m01	French C1 - Culture et interculturalité	3	NUM	177
42-FRA-C1-FP-162-m01	French C1 - Français professionnel	3	NUM	178

42-FRA-M4-152-m01	French - Intermediate Level (B2.2) French for Academic Purposes	3	NUM	182
42-FRA-M2-152-m01	French - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking	3	NUM	180
42-FRA-M3-152-m01	French - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing	3	NUM	181
42-FRA-O-GW1-152-m01	French - Advanced Level (C1) French for the Humanities A	3	NUM	183
42-FRA-O-GW2-152-m01	French - Advanced Level (C1) French for the Humanities B	3	NUM	184
42-FRA-O-W1-152-m01	French - Advanced Level (C1) French for Business A	3	NUM	187
42-FRA-O-W2-152-m01	French - Advanced Level (C1) French for Business B	3	NUM	188
42-FRA-O-IK-152-m01	French -Advanced Level (C1) Intercultural Competence	3	NUM	185
42-FRA-O-LK-152-m01	French - Advanced Level (C1) Cultural Studies	3	NUM	186
42-ITA-M1-152-m01	Italian 4 - Intermediate Level (B2.1)	5	NUM	198
42-ITA-A1-162-m01	Italian A1	5	NUM	189
42-ITA-A2-162-m01	Italian A2	5	NUM	190
42-ITA-B1-162-m01	Italian B1	5	NUM	191
42-ITA-B2.1-162-m01	Italian B2.1	5	NUM	192
42-ITA-B2.2-192-m01	Italian B2.2	5	NUM	193
42-ITA-B2.2-CG-162-m01	Italian B2.2 - Competenza grammaticale	3	NUM	194
42-ITA-B2.2-CL-162-m01	Italian B2.2 - Competenza Lessicale	3	NUM	195
42-ITA-C1-CA-162-m01	Italian C1 - Corso di livello avanzato	3	NUM	196
42-ITA-C1-LC-162-m01	Italian C1 - Lingua e cultura	3	NUM	197
42-ITA-M2-152-m01	Italian - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking	3	NUM	199
42-ITA-M3-152-m01	Italian - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing	3	NUM	200
42-POR-A1-162-m01	Portuguese A1	5	NUM	201
42-POR-A1-182-m01	Portuguese A1	5	NUM	202
42-POR-A2-162-m01	Portuguese A2	5	NUM	203
42-POR-A2-182-m01	Portuguese A2	5	NUM	204
42-SWE-A1-162-m01	Swedish A1	5	NUM	232
42-SWE-A2-162-m01	Swedish A2	5	NUM	233
42-SWE-B1-162-m01	Swedish B1	5	NUM	234
42-SWE-B2.1-162-m01	Swedish B2.1	5	NUM	235
42-SWE-B2.2-AF-162-m01	Swedish B2.2 - Akademiska färdigheter	3	NUM	236
42-SWE-B2.2-AF-192-m01	Swedish B2.2 - Akademiska färdigheter	3	NUM	237
42-SWE-B2.2-AF-212-m01	Swedish B2.2 - Akademiska färdigheter	3	NUM	238
42-SWE-B2.2-MH-162-m01	Swedish B2.2 - Muntliga färdigheter och hörförståelse	3	NUM	240
42-SPA-M1-152-m01	Spanish 4 - Intermediate Level (B2.1)	5	NUM	222
42-SPA-A1-162-m01	Spanish A1	5	NUM	205
42-SPA-A2-162-m01	Spanish A2	5	NUM	206
42-SPA-B1-162-m01	Spanish B1	5	NUM	207
42-SPA-B1-212-m01	Spanish B1	5	NUM	208
42-SPA-B1-vhb2-172-m01	Spanish B1 - Comprensión auditiva y audiovisual (vhb2)	3	NUM	212
42-SPA-B1-vhb2-212-m01	Spanish B1 - Comprensión auditiva y audiovisual (vhb2)	3	NUM	213

42-SPA-B1-vhb1-162-m01	Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1)	3	NUM	210
42-SPA-B1-vhb1-212-m01	Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1)	3	NUM	211
42-SPA-B2.1-162-m01	Spanish B2.1	5	NUM	214
42-SPA-B2.2-CG-162-m01	Spanish B2.2 - Competencia gramatical	3	NUM	215
42-SPA-B2.2-CL-162-m01	Spanish B2.2 - Competencia léxica	3	NUM	216
42-SPA-C1-CE-162-m01	Spanish C1 - Curso de cultura: España hoy	3	NUM	217
42-SPA-C1-CL-162-m01	Spanish C1 - Curso de cultura: Latinoamérica hoy	3	NUM	218
42-SPA-C1-CS-162-m01	Spanish C1 - Curso superior	3	NUM	219
42-SPA-C1-TL-172-m01	Spanish C1 - Taller de lecctura	3	NUM	220
42-SPA-C1-TL-211-m01	Spanish C1 - Taller de lecctura	3	NUM	221
42-SPA-M4-152-m01	Spanish - Intermediate Level (B2.2) Spanish for Academic Purposes	3	NUM	225
42-SPA-M2-152-m01	Spanish - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking	3	NUM	223
42-SPA-M3-152-m01	Spanish - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing	3	NUM	224
42-SPA-O-IK-152-m01	Spanish - Advanced Level (C1) Intercultural Competence	3	NUM	228
42-SPA-O-LK-152-m01	Spanish - Advanced Level (C1) Cultural Studies	3	NUM	229
42-SPA-O-GW1-152-m01	Spanish - Advanced Level (C1) Spanish for the Humanities A	3	NUM	226
42-SPA-O-GW2-152-m01	Spanish - Advanced Level (C1) Spanish for the Humanities B	3	NUM	227
42-SPA-O-W1-152-m01	Spanish - Advanced Level (C1) Spanish for Business A	3	NUM	230
42-SPA-O-W2-152-m01	Spanish - Advanced Level (C1) Spanish for Business B	3	NUM	231
42-ZfM-3D-Ani-B-211-m01	3D Animation (Basic Course)	3	B/NB	253
42-ZfM-3D-Ani-E-211-m01	3D Animation (Advanced Course)	4	B/NB	254
42-ZfM-3D-Ani-I-211-m01	3D Animation (Intensive Course)	5	B/NB	255
42-ZfM-BrCast-B-152-m01	Broadcasting (Basic Course)	3	B/NB	265
42-ZfM-BrCast-B-181-m01	Broadcasting (Basic Course)	3	B/NB	266
42-ZfM-BrCast-E-152-m01	Broadcasting (Advanced Course)	4	B/NB	267
42-ZfM-BrCast-E-181-m01	Broadcasting (Advanced Course)	4	B/NB	268
42-ZfM-BrCast-I-152-m01	Broadcasting (Intensive Course)	5	B/NB	269
42-ZfM-BrCast-I-181-m01	Broadcasting (Intensive Course)	5	B/NB	270
42-ZfM-CoPrä-B-152-m01	Computer Based Presenting (Basic Course)	3	B/NB	271
42-ZfM-CoPrä-E-152-m01	Computer Based Presenting (Advanced Course)	4	B/NB	272
42-ZfM-CoPrä-I-152-m01	Computer Based Presenting (Intensive Course)	5	B/NB	273
42-ZfM-AVCMed-B-152-m01	AVC-Media (Basic Course)	3	B/NB	256
42-ZfM-AVCMed-B-172-m01	Using AVC Media (Basic Course)	3	B/NB	257
42-ZfM-AVCMed-B-181-m01	Using AVC Media (Basic Course)	3	B/NB	258
42-ZfM-AVCMed-E-152-m01	AVC-Media (Advanced Course)	4	B/NB	259
42-ZfM-AVCMed-E-172-m01	Using AVC Media (Advanced Course)	4	B/NB	260
42-ZfM-AVCMed-E-181-m01	Using AVC Media (Advanced Course)	4	B/NB	261
42-ZfM-AVCMed-I-152-m01	AVC-Media (Intensive Course)	5	B/NB	262
42-ZfM-AVCMed-I-172-m01	Using AVC Media (Intensive Course)	5	B/NB	263
42-ZfM-AVCMed-I-181-m01	Using AVC Media (Intensive Course)	5	B/NB	264
42-ZfM-E-Lea-B-181-m01	E-Learning (Basic Course)	3	B/NB	274

42-ZfM-E-Lea-E-181-m01	E-Learning (Advanced Course)	4	B/NB	275
42-ZfM-E-Lea-I-181-m01	E-Learning (Intensive Course)	5	B/NB	276
42-SWE-M1-152-m01	Swedish 4 - Intermediate Level (B2.1)	5	NUM	245
42-SWE-B2.2-MH-212-m01	Swedish B2.2 - Muntliga färdigheter och hörförståelse	3	NUM	241
42-SWE-B2.2-SL-162-m01	Swedish B2.2 - Skriftliga färdigheter och läsförståelse	3	NUM	243
42-SWE-B2.2-SL-201-m01	Swedish B2.2 - Skriftliga färdigheter och läsförståelse	3	NUM	244
42-SWE-M4-152-m01	Swedish - Intermediate Level (B2.2) Swedish for Academic Purposes	3	NUM	248
42-SWE-M2-152-m01	Swedish - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking	3	NUM	246
42-SWE-M3-152-m01	Swedish - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing	3	NUM	247
42-TÜR-A1.1-162-m01	Turkish A1.1	5	NUM	249
42-TÜR-A1.2-162-m01	Turkish A1.2	5	NUM	250
42-TÜR-A2-162-m01	Turkish A2	5	NUM	251
42-TÜR-A2-181-m01	Turkish A2	5	NUM	252
43-LA-BildsysEx-152-m01	A comparison of Education Systems	2	B/NB	301
43-LA-BildsysEx-192-m01	A comparison of Education Systems	2	B/NB	302
42-ZfM-ElGra-B-152-m01	Electronic Graphic Design (Basic Course)	3	B/NB	277
42-ZfM-ElGra-E-152-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	278
42-ZfM-ElGra-I-152-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	279
43-LA-Entre-MINT-231-m01	Entrepreneurship Education in STEM Classes	3	B/NB	304
43-LA-Entre-MINT-232-m01	Entrepreneurship Education in STEM Classes	3	B/NB	305
43-Intnatbild-152-m01	European Education Systems	3	B/NB	300
42-ZfM-Filmple-num-241-m01	Film Plenum	3	B/NB	280
43-LA-BO-152-m01	Pupils Middle School - Occupational orientation and demands in Middle School Education	3	B/NB	303
42-ZfM-HöSpW-B-152-m01	Radio Play Workshop (Basic Course)	3	B/NB	281
42-ZfM-HöSpW-E-152-m01	Radio Play Workshop (Advanced Course)	4	B/NB	282
42-ZfM-HöSpW-I-152-m01	Radio Play Workshop (Intensive Course)	5	B/NB	283
42-ZfM-IT-B-152-m01	Interactive Whiteboards (Basic Course)	3	B/NB	284
43-LA-IKB-152-m01	Intercultural Education - theoretical and applied	3	B/NB	307
43-LA-IKB-192-m01	Intercultural Education - theoretical and applied	3	B/NB	308
43-LA-IntKultK-152-m01	Intercultural competence	3	B/NB	309
43-LA-IntKultK-161-m01	Intercultural competence	3	B/NB	310
43-LA-Komm-152-m01	Communicative competence and teaching competence	3	B/NB	311
42-ZfM-Podca-B-162-m01	Podcasting (Basic Course)	3	B/NB	285
42-ZfM-Podca-E-162-m01	Podcasting (Advanced Course)	4	B/NB	286
42-ZfM-Podca-I-162-m01	Podcasting (Intensive Course)	5	B/NB	287
42-ZfM-SocMed-B-182-m01	Social Media (Basic Course)	3	B/NB	291
42-ZfM-SocMed-E-182-m01	Social Media (Advanced Course)	4	B/NB	292
42-ZfM-SocMed-I-182-m01	Social Media (Intensive Course)	5	B/NB	293
42-ZfM-SocialRobots-B-192-m01	Social Robots (Basic Course)	3	B/NB	288

42-ZfM-SocialRobots-E-192-m01	Social Robots (Advanced Course)	4	B/NB	289
42-ZfM-SocialRobots-I-192-m01	Social Robots (Intensive Course)	5	B/NB	290
42-ZfM-ViWork-B-162-m01	Video Workshop (Basic Course)	3	B/NB	294
42-ZfM-ViWork-E-162-m01	Video Workshop (Advanced Course)	4	B/NB	295
42-ZfM-ViWork-I-162-m01	Video Workshop (Intensive Course)	5	B/NB	296
42-ZfM-WebDe-B-152-m01	Web Design (Basic Course)	3	B/NB	297
42-ZfM-WebDe-E-152-m01	Web Design (Advanced Course)	4	B/NB	298
42-ZfM-WebDe-I-152-m01	Web Design (Intensive Course)	5	B/NB	299
43-LA-Evalu-152-m01	Further development of pedagogical competences in schools	3	B/NB	306
43-LA-MedUnt-152-m01	Employing media and interactive methods at school and in classrooms	3	B/NB	319
43-LA-LLK-fach-152-m01	Innovative learning methods - teachers and learners: learning from each other - special subjects	3	B/NB	312
43-LA-LLK-schul-152-m01	Innovative learning methods - teachers and learners: learning from each other - special schoolforms	3	B/NB	313
43-LA-LLK-über-fachl-152-m01	Innovative learning methods - teachers and learners: learning from each other - key-competences	3	B/NB	314
43-LA-LTTA-Lern-prax-152-m01	Learning through the arts - Learning theories and classroom experience	3	B/NB	317
43-LA-LTTA-Forsch-152-m01	Learning through the arts - Teaching oriented research	3	B/NB	315
43-LA-LuLPiA-152-m01	Learning and teaching practical Experience in foreign Countries	5	B/NB	318
43-ZBL-msdidK-241-m01	Media-didactic and/or writing-didactic competency	5	B/NB	339
43-WueLAB-NG-251-m01	Creating Sustainability	3	B/NB	335
43-WueLAB-NW-241-m01	Knowledge of Sustainability	5	B/NB	338
43-LAPraxUnt1-152-m01	Practical work experience in the classroom 1	3	B/NB	320
43-LA-PraxUnt2-152-m01	Practical work experience in the classroom 2	4	B/NB	321
43-LA-PraxUnt2-162-m01	Practical work experience in the classroom 2	4	B/NB	322
43-PrHF-Inkl-152-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	327
43-PrHF-Inkl-fach-152-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	328
43-PrHF-Inkl-schul-152-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	329
43-PrHF-SiKri-152-m01	Special Challenges to Teacher Education	3	B/NB	330
43-PrHF-SiKri-fach-152-m01	Special Challenges to Teacher Education	3	B/NB	331
43-PrHF-SiKri-schul-152-m01	Special Challenges to Teacher Education	3	B/NB	332
43-WueLAB-NGV-242-m01	Sustainability and Global Responsibility	3	B/NB	336
43-WueLAB-NGV-251-m01	Sustainability and Global Responsibility	3	B/NB	337
43-LARS-Alltag-152-m01	Everyday school life and classroom experience at secondary modern schools	4	B/NB	323
43-LARS-Alltag-162-m01	Everyday school life and classroom experience at secondary modern schools	4	B/NB	324
43-SchulSozPro-152-m01	School social work: focus on projects	3	B/NB	333
43-SchulSozTF-152-m01	School social work: various fields of activity	3	B/NB	334
43-LA-Self-152-m01	Self-assessment and career planning	3	B/NB	325
43-LA-ÜBG-152-m01	Transitions in the education system	3	B/NB	326

04-Phil-FrB-A-152-m01	Faculty of Arts - Compulsory Optional Course A	15	B/NB	31
04-Phil-FrB-B-152-m01	Faculty of Arts - Compulsory Optional Course B	12	B/NB	33
04-Phil-FrB-C-152-m01	Faculty of Arts - Compulsory Optional Course C	9	B/NB	35
04-Phil-FrB-D-152-m01	Faculty of Arts - Compulsory Optional Course D	6	B/NB	37
04-Phil-FrB-E-152-m01	Faculty of Arts - Compulsory Optional Course E	3	B/NB	39

Module title			Abbreviation
Lecture Series of the College for Medieval and Early Modern Studies			00-MfN-RV-201-m01
Module coordinator		**Module offered by**	
--		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents
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Intended learning outcomes
--
Courses (type, number of weekly contact hours, language — if other than German)
V (2)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Log (approx. 5 pages)
Allocation of places
--
Additional information
--
Workload
90 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Creative Writing			00-SB-CrWrit-191-m01
Module coordinator			**Module offered by**
head of Writing Center			Institute of Modern Philologies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

- Poetry that moves and excites: How do I write a poem?
- Novel: concept, content and execution of a major writing project
- Drama: creating characters, designing images for the stage, self-doubt and sources of inspiration when writing

Intended learning outcomes

Expansion of writing skills

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Portfolio (approx. 10 pages total)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Study Workshop Reading Skills			00-SB-EffL-192-m01
Module coordinator		**Module offered by**	
head of Writing Center		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module teaches key study-related skills in the field of scientific working methods and techniques with a focus on reading strategies.

Intended learning outcomes

The workshop participants expand and consolidate their skills and abilities in understanding and processing written information, as required in all disciplines. They will try out techniques for efficient reading and cognitive text perception at an academic level.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Portfolio (approx. 10 pages total)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Study Workshop Learning Strategies			00-SB-LS-231-m01
Module coordinator			**Module offered by**
head of Writing Center			Institute of Modern Philologies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Organization and planning of the entire learning process, working with texts, using different learning methods and dealing with stress and its triggers.

Intended learning outcomes

The workshop participants expand and consolidate their skills and abilities in the area of learning and stress management.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (approx. 10 pages total)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Study Workshop Presentation			00-SB-PM-231-m01
Module coordinator		**Module offered by**	
head of Writing Center		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module "Studierwerkstatt: Presentation and Moderating" focuses on the (further) development of oral presentation skills in an academic context. It is aimed at students from various disciplines and offers comprehensive preparation for various forms of academic presentation, including papers, exposés and the presentation of (interim) results of final theses. Criteria for high-quality PowerPoint slides, thesis papers and table presentations are also discussed. The workshop offers a practice-oriented platform on which participants can test and further develop their skills in academic presentation and discussion. A special focus is placed on improving rhetoric and body language during presentations.

Intended learning outcomes

After completing the module, students should be able to plan, structure and conduct scientific presentations professionally. They will have the skills to convey complex content clearly and comprehensibly and to adapt their presentation techniques to the respective audience. Participants will have improved their rhetorical skills and learned to use their body language consciously and effectively. Through practical practice and the feedback they received, they have developed the ability to self-reflect and continuously improve their presentation skills. In addition, they now have basic knowledge of scientific communication, which enables them to make their study and research results accessible to an audience from outside the field.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 5 pages) with presentation (approx. 20 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Study Workshop Writing Skills			00-SB-SK-192-m01
Module coordinator		**Module offered by**	
head of Writing Center		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module teaches important key study-related skills in the field of academic writing. In addition to the preparatory work and basics of the academic writing process, the organization of research and instructions on writing in foreign languages, trained writing tutors use writing tasks to teach students how to write texts relevant to their studies and degree. Great emphasis is placed on practical application. Students receive feedback on the submitted portfolio and support with their own academic writing tasks.

Intended learning outcomes

Students have an overview of the basics and techniques of academic writing, citation methods and good academic practice. They are able to write texts relevant to their respective subject correctly, with stylistic confidence and in the correct form and are therefore familiar with various methods of academic writing.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Portfolio (approx. 10 pages total)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Developing and improving writing skills			00-SB-WiSch-172-m01
Module coordinator		**Module offered by**	
head of Writing Center		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Topic definition, research question/thesis, literature research and reading evaluation, choice of methods, ways into writing, text revision, etc.

Intended learning outcomes

The participants learn strategies and creative techniques to plan and organize the writing process of a student research project (e. g. a term paper).

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (approx. 10 pages total)
Language of assessment: German and/or English

Allocation of places

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Additional information

The exercise will comprise a total of three workshops (block taught): The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren and planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester.

Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Developing and improving writing skills			00-SB-WiSch-181-m01
Module coordinator		**Module offered by**	
head of Writing Center		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Topic definition, research question/thesis, literature research and reading evaluation, choice of methods, ways into writing, text revision, etc.

Intended learning outcomes

The participants learn strategies and creative techniques to plan and organize the writing process of a student research project (e. g. a term paper).

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (approx. 10 pages total)
Language of assessment: German and/or English

Allocation of places

--

Additional information

The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process or a term paper or a writing group can be selected.

Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Study Workshop Reading Skills			00-SW-EffL-182-m01
Module coordinator		**Module offered by**	
unknown			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written elaborations (approx. 10 pages total)

Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Study Workshop Public Speaking			00-SW-PS-182-m01
Module coordinator		**Module offered by**	
unknown			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written elaborations (approx. 10 pages total)

Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Service Learning Study Workshop			00-SW-SL-182-m01
Module coordinator		**Module offered by**	
unknown			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written elaborations (approx. 10 pages total)

Allocation of places

max. 10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Study Workshop Writing Skills			00-Tut-ASQ1-182-m01
Module coordinator		**Module offered by**	
unknown			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents
No information on contents available.
Intended learning outcomes
No information on intended learning outcomes available.
Courses (type, number of weekly contact hours, language — if other than German)
Ü (1)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written elaborations (approx. 10 pages total)
Allocation of places
--
Additional information
--
Workload
90 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
--

Module title			Abbreviation
Study Workshop Learning Strategies			00-Tut-ASQ2-182-m01
Module coordinator		**Module offered by**	
unknown			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents
No information on contents available.
Intended learning outcomes
No information on intended learning outcomes available.
Courses (type, number of weekly contact hours, language — if other than German)
Ü (1)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written elaborations (approx. 10 pages total)
Allocation of places
--
Additional information
--
Workload
90 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
--

Module title			Abbreviation
Study Workshop Presentation			00-Tut-ASQ3-182-m01
Module coordinator		**Module offered by**	
unknown			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents
No information on contents available.
Intended learning outcomes
No information on intended learning outcomes available.
Courses (type, number of weekly contact hours, language — if other than German)
Ü (1)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
report (approx. 5 pages) with presentation (approx. 20 minutes)
Allocation of places
--
Additional information
--
Workload
90 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Digital education and media-didactic competency			00-WueDive-DigL-231-m01
Module coordinator		**Module offered by**	
--			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (approx. 30 hours)

Allocation of places

max. 25 places
Should the number of applications exceed the number of available places, places will be allocated as follows: Students who work as DigiBuddies at WueDive will be given preferential consideration.
Among applicants with the same work, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

The portfolio examination is conducted in digital form (e-portfolio).

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Digital education and media-didactic competency			00-WueDive-DigL-232-m01
Module coordinator		**Module offered by**	
--			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (approx. 30 hours)

Allocation of places

max. 30 places
Should the number of applications exceed the number of available places, places will be allocated as follows: Students who work as DigiBuddies at WueDive will be given preferential consideration.
Among applicants with the same work, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

The portfolio examination is conducted in digital form (e-portfolio).

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Prospects of cultural and social studies in Theology 1			01-LA-FB-KGWPTh1-152-m01
Module coordinator			**Module offered by**
Dean of Studies Faculty of Catholic Theology			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Discussion of selected topics to introduce students to the prospects of cultural and social studies in theology.

Intended learning outcomes

At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade up to Course 6)			03-98-RVZ-RFC-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Experimental Biomedicine		Faculty of Medicine	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
	unknown	--	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

T (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log (2 to 3 pages)
Assessment offered: At the end of the course

Allocation of places

max. 6 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

60 h

Teaching cycle

Teaching cycle: Starts once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
German as a second language - German as a foreign language: Basics			04-Dt-DaZ-Exp-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

During the courses German as a Second Language or GFL, students will deal with key issues, ideas, approaches and methods of the course. They will become familiar with the acquisition and advanced structures of oral and written language acquisition for learners of German as a Second Language and acquire basic principles of migration and integration research, which is an essential part of the course. A concretisation of the methods will take place in terms of language and literature imparting in all school forms, taking account of the learning conditions of the students that learn German as a Second Language. Furthermore, the implementation of a course in all subjects, which will give students the chance to speak in this language in order to promote the feeling for the language, will be discussed.

Intended learning outcomes

Students acquire fundamental knowledge of mediation processes of German as a Second Language or of a specialised class in all disciplines, which will give students the chance to speak in this language in order to promote the feeling for the language, referring to current research and including practical school challenges. They will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject related and in pedagogical contexts involved instructional dealing. Here, they can understand and integrate particular learning initial situations of non-native learners.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or
b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or
c) designing a class (approx. 45 minutes) or
d) seminar paper (8 to 15 pages) or
e) practical examination (10 to 30 minutes) or
f) portfolio (30 to 45 hours total)

Allocation of places

25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Faculty of Arts - Compulsory Optional Course A			04-Phil-FrB-A-152-m01
Module coordinator		**Module offered by**	
Dean of Studies Faculty of Arts		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
15	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will acquire knowledge and skills in additional teaching degree-specific courses pursuant to Section 22 Subsection 2 No. 3 Letter f) or, respectively, Section 22 Subsection 2 No. 2 Letter f) or, respectively, Section 22 Subsection 2 No. 1 Letter h) LPO I (examination regulations for teaching-degree programmes). Taking into account the provisions laid down in Section 9 Subsection 2 LASPO (general academic and examination regulations for teaching-degree programmes) and in the *Ergänzende Bestimmungen der Philosophischen Fakultät für den Freien Bereich im Rahmen des Studiums für ein Lehramt an der Julius-Maximilians-Universität Würzburg* (supplementary provisions by the Faculty of Arts on the area "Freier Bereich" in teaching-degree programmes offered by Julius-Maximilians-Universität Würzburg), students may, on principle, select any of the courses offered by the Faculty of Arts. Students should achieve no less than 9 ECTS credits in courses offered by the subjects they study.

Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant sources, texts, and academic literature as well as the findings of related disciplines. They are able to analyse and interpret these issues.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module
Module taught in: German and/or English
Course type: Course type and number of weekly contact hours will vary according to course(s) selected by students.

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 log or
b) 1 bibliography (approx. 5 pages) per course
Language of assessment: German and/or English

Allocation of places

If courses with a limited number of participants are selected, the available places must first be allocated to those students who do not wish to attend these courses as part of the faculty-wide free area of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (in particular as compulsory courses). Only any remaining places can be allocated within the framework of the faculty-wide free area of Faculty of Arts, Historical, Philological, Cultural and Geographical Studies. If the number of applications exceeds the available places, these places are allocated within the group based on the number of semesters completed. In cases of doubt, the lot decides.

Additional information

Additional information on module duration: duration of module may vary.
Attendance verification slip; students must achieve no less than 9 ECTS credits in modules offered by the subjects studied at the Faculty of Arts.

Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 Abs. 2

Module title			Abbreviation
Faculty of Arts - Compulsory Optional Course B			04-Phil-FrB-B-152-m01
Module coordinator		**Module offered by**	
Dean of Studies Faculty of Arts		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
12	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will acquire knowledge and skills in additional teaching degree-specific courses pursuant to Section 22 Subsection 2 No. 3 Letter f) or, respectively, Section 22 Subsection 2 No. 2 Letter f) or, respectively, Section 22 Subsection 2 No. 1 Letter h) LPO I (examination regulations for teaching-degree programmes). Taking into account the provisions laid down in Section 9 Subsection 2 LASPO (general academic and examination regulations for teaching-degree programmes) and in the *Ergänzende Bestimmungen der Philosophischen Fakultät für den Freien Bereich im Rahmen des Studiums für ein Lehramt an der Julius-Maximilians-Universität Würzburg* (supplementary provisions by the Faculty of Arts on the area "Freier Bereich" in teaching-degree programmes offered by Julius-Maximilians-Universität Würzburg), students may, on principle, select any of the courses offered by the Faculty of Arts. Students should achieve no less than 9 ECTS credits in courses offered by the subjects they study.

Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant sources, texts, and academic literature as well as the findings of related disciplines. They are able to analyse and interpret these issues.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module
Module taught in: German and/or English
Course type: Course type and number of weekly contact hours will vary according to course(s) selected by students.

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 log or
b) 1 bibliography (approx. 5 pages) per course
Language of assessment: German and/or English

Allocation of places

If courses with a limited number of participants are selected, the available places must first be allocated to those students who do not wish to attend these courses as part of the faculty-wide free area of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (in particular as compulsory courses). Only any remaining places can be allocated within the framework of the faculty-wide free area of Faculty of Arts, Historical, Philological, Cultural and Geographical Studies. If the number of applications exceeds the available places, these places are allocated within the group based on the number of semesters completed. In cases of doubt, the lot decides.

Additional information

Additional information on module duration: duration of module may vary.
Attendance verification slip; students must achieve no less than 6 ECTS credits in modules offered by the subjects studied at the Faculty of Arts.

Workload

360 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 Abs. 2

Module title			Abbreviation
Faculty of Arts - Compulsory Optional Course C			04-Phil-FrB-C-152-m01
Module coordinator		**Module offered by**	
Dean of Studies Faculty of Arts		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
9	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will acquire knowledge and skills in additional teaching degree-specific courses pursuant to Section 22 Subsection 2 No. 3 Letter f) or, respectively, Section 22 Subsection 2 No. 2 Letter f) or, respectively, Section 22 Subsection 2 No. 1 Letter h) LPO I (examination regulations for teaching-degree programmes). Taking into account the provisions laid down in Section 9 Subsection 2 LASPO (general academic and examination regulations for teaching-degree programmes) and in the *Ergänzende Bestimmungen der Philosophischen Fakultät für den Freien Bereich im Rahmen des Studiums für ein Lehramt an der Julius-Maximilians-Universität Würzburg* (supplementary provisions by the Faculty of Arts on the area "Freier Bereich" in teaching-degree programmes offered by Julius-Maximilians-Universität Würzburg), students may, on principle, select any of the courses offered by the Faculty of Arts. Students should achieve no less than 9 ECTS credits in courses offered by the subjects they study.

Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant sources, texts, and academic literature as well as the findings of related disciplines. They are able to analyse and interpret these issues.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module
Module taught in: German and/or English
Course type: Course type and number of weekly contact hours will vary according to course(s) selected by students.

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 log or
b) 1 bibliography (approx. 5 pages) per course
Language of assessment: German and/or English

Allocation of places

If courses with a limited number of participants are selected, the available places must first be allocated to those students who do not wish to attend these courses as part of the faculty-wide free area of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (in particular as compulsory courses). Only any remaining places can be allocated within the framework of the faculty-wide free area of Faculty of Arts, Historical, Philological, Cultural and Geographical Studies. If the number of applications exceeds the available places, these places are allocated within the group based on the number of semesters completed. In cases of doubt, the lot decides.

Additional information

Additional information on module duration: duration of module may vary.
Attendance verification slip; students must achieve no less than 6 ECTS credits in modules offered by the subjects studied at the Faculty of Arts.

Workload

270 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 Abs. 2

Module title			Abbreviation
Faculty of Arts - Compulsory Optional Course D			04-Phil-FrB-D-152-m01
Module coordinator		**Module offered by**	
Dean of Studies Faculty of Arts		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will acquire knowledge and skills in additional teaching degree-specific courses pursuant to Section 22 Subsection 2 No. 3 Letter f) or, respectively, Section 22 Subsection 2 No. 2 Letter f) or, respectively, Section 22 Subsection 2 No. 1 Letter h) LPO I (examination regulations for teaching-degree programmes). Taking into account the provisions laid down in Section 9 Subsection 2 LASPO (general academic and examination regulations for teaching-degree programmes) and in the *Ergänzende Bestimmungen der Philosophischen Fakultät für den Freien Bereich im Rahmen des Studiums für ein Lehramt an der Julius-Maximilians-Universität Würzburg* (supplementary provisions by the Faculty of Arts on the area "Freier Bereich" in teaching-degree programmes offered by Julius-Maximilians-Universität Würzburg), students may, on principle, select any of the courses offered by the Faculty of Arts. Students should achieve no less than 9 ECTS credits in courses offered by the subjects they study.

Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant sources, texts, and academic literature as well as the findings of related disciplines. They are able to analyse and interpret these issues.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module
Module taught in: German and/or English
Course type: Course type and number of weekly contact hours will vary according to course(s) selected by students.

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 log or
b) 1 bibliography (approx. 5 pages) per course
Language of assessment: German and/or English

Allocation of places

If courses with a limited number of participants are selected, the available places must first be allocated to those students who do not wish to attend these courses as part of the faculty-wide free area of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (in particular as compulsory courses). Only any remaining places can be allocated within the framework of the faculty-wide free area of Faculty of Arts, Historical, Philological, Cultural and Geographical Studies. If the number of applications exceeds the available places, these places are allocated within the group based on the number of semesters completed. In cases of doubt, the lot decides.

Additional information

Additional information on module duration: duration of module may vary.
Attendance verification slip; students must achieve no less than 3 ECTS credits in modules offered by the subjects studied at the Faculty of Arts.

Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 Abs. 2

Module title	Abbreviation
Faculty of Arts - Compulsory Optional Course E	04-Phil-FrB-E-152-m01

Module coordinator	Module offered by
Dean of Studies Faculty of Arts	Faculty of Arts, Historical, Philological, Cultural and Geographical Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students will acquire knowledge and skills in additional teaching degree-specific courses pursuant to Section 22 Subsection 2 No. 3 Letter f) or, respectively, Section 22 Subsection 2 No. 2 Letter f) or, respectively, Section 22 Subsection 2 No. 1 Letter h) LPO I (examination regulations for teaching-degree programmes). Taking into account the provisions laid down in Section 9 Subsection 2 LASPO (general academic and examination regulations for teaching-degree programmes) and in the *Ergänzende Bestimmungen der Philosophischen Fakultät für den Freien Bereich im Rahmen des Studiums für ein Lehramt an der Julius-Maximilians-Universität Würzburg* (supplementary provisions by the Faculty of Arts on the area "Freier Bereich" in teaching-degree programmes offered by Julius-Maximilians-Universität Würzburg), students may, on principle, select any of the courses offered by the Faculty of Arts. Students should achieve no less than 9 ECTS credits in courses offered by the subjects they study.

Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant sources, texts, and academic literature as well as the findings of related disciplines. They are able to analyse and interpret these issues.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module
Module taught in: German and/or English
Course type: Course type and number of weekly contact hours will vary according to course(s) selected by students.

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 log or
b) 1 bibliography (approx. 5 pages) per course
Language of assessment: German and/or English

Allocation of places

If courses with a limited number of participants are selected, the available places must first be allocated to those students who do not wish to attend these courses as part of the faculty-wide free area of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (in particular as compulsory courses). Only any remaining places can be allocated within the framework of the faculty-wide free area of Faculty of Arts, Historical, Philological, Cultural and Geographical Studies. If the number of applications exceeds the available places, these places are allocated within the group based on the number of semesters completed. In cases of doubt, the lot decides.

Additional information

Additional information on module duration: duration of module may vary.
Attendance verification slip; students must achieve no less than 3 ECTS credits in modules offered by the subjects studied at the Faculty of Arts.

Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 Abs. 2

Module title			Abbreviation
Study Workshop Reading Skills			04-SW-EffL-162-m01
Module coordinator		**Module offered by**	
KOMPASS team at the Faculty of Arts		Office of the Dean of the Faculty of Arts	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This workshop gives participants the opportunity to enhance their academic reading skills. Participants expand and consolidate their skills in taking in and processing information presented in written form, skills that are essential to success in any degree subject. They are trained in efficient reading strategies and receive advice on how to read academic texts effectively. Practical exercises give participants the opportunity to put into practice the techniques they have learned and receive constructive feedback.

Intended learning outcomes

Students have acquired methods and developed personal skills that allow them to go about their studies successfully. They are able to analyse texts and manage their time efficiently. Students are able to identify relevant information and develop their own strategies for the improvement their reading skills. They are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written elaborations (approx. 10 pages total)

Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Study Workshop Public Speaking			04-SW-PS-161-m01
Module coordinator		**Module offered by**	
KOMPASS team at the Faculty of Arts		Office of the Dean of the Faculty of Arts	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module is designed to teach key skills in the principles of teaching as well as presentation skills. Participants develop an increased and intensified awareness of their own voice and of how their voice is perceived by others. They learn how to use body language that supports effective communication in an academic context. Comprising breathing and vocal exercises, the module teaches participants to keep a proper posture, use their voice effectively, and avoid voice strain. Practical exercises give participants the opportunity to receive constructive feedback on how they are perceived by others.

Intended learning outcomes

Students have acquired methods and developed personal skills that allow them to influence how they are perceived by others. They are able to identify and analyse how their voice and body language is perceived by others and to develop their own strategies for improvement. Students are able to put into practice what they have learned and improve the quality of their own teaching. Having developed their self-awareness and their awareness of how they are perceived by others, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written elaborations (approx. 10 pages total)

Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Study Workshop Public Speaking			04-SW-PS-162-m01
Module coordinator		**Module offered by**	
KOMPASS team at the Faculty of Arts		Office of the Dean of the Faculty of Arts	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module is designed to teach key skills in the principles of teaching as well as presentation skills. Participants develop an increased and intensified awareness of their own voice and of how their voice is perceived by others. They learn how to use body language that supports effective communication in an academic context. Comprising breathing and vocal exercises, the module teaches participants to keep a proper posture, use their voice effectively, and avoid voice strain. Practical exercises give participants the opportunity to receive constructive feedback on how they are perceived by others.

Intended learning outcomes

Students have acquired methods and developed personal skills that allow them to influence how they are perceived by others. They are able to identify and analyse how their voice and body language is perceived by others and to develop their own strategies for improvement. Students are able to put into practice what they have learned and improve the quality of their own teaching. Having developed their self-awareness and their awareness of how they are perceived by others, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written elaborations (approx. 10 pages total)

Allocation of places

max. 15 places. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Service Learning Study Workshop			04-SW-SL-152-m01
Module coordinator		**Module offered by**	
team of coordinators at the Faculty of Arts		Office of the Dean of the Faculty of Arts	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module is designed to teach key skills in the principles of teaching. Students receive special training to become student mentors and broaden and consolidate their knowledge and skills through interactive workshops and relevant learning methods. Students carry out voluntary work, teaching *Oberstufe* students at cooperating *Gymnasien* (German high schools) the essentials of academic writing. They receive support and assistance at every stage of the project, mostly in the form of feedback sessions with their teachers.

Intended learning outcomes

Students will gain subject-specific, methodical and personal skills they will later apply when teaching the fundamental principles and techniques of academic writing. The knowledge they gain in the first part of the course will enhance the academic writing skills as well as the teaching skills of students and will thus qualify them for their role as student mentors. This module includes voluntary work in schools, an experience the students will not only benefit from on a personal level but that will also enhance their social skills.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 10 pages)

Allocation of places

max. 10 places. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Service Learning Study Workshop			04-SW-SL-161-m01
Module coordinator		**Module offered by**	
KOMPASS team at the Faculty of Arts		Office of the Dean of the Faculty of Arts	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module is designed to teach key skills in the principles of teaching. Students receive special training to become student mentors and broaden and consolidate their knowledge and skills through interactive workshops and relevant learning methods. Students carry out voluntary work, teaching *Oberstufe* students at cooperating *Gymnasien* (German high schools) the essentials of academic writing. They receive support and assistance at every stage of the project, mostly in the form of feedback sessions with their teachers.

Intended learning outcomes

Students will gain subject-specific, methodical and personal skills they will later apply when teaching the fundamental principles and techniques of academic writing. The knowledge they gain in the first part of the course will enhance the academic writing skills as well as the teaching skills of students and will thus qualify them for their role as student mentors. This module includes voluntary work in schools, an experience the students will not only benefit from on a personal level but that will also enhance their social skills.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written elaborations (approx. 10 pages total)

Allocation of places

max. 10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Study Workshop Writing Skills			04-Tut-ASQ1-161-m01
Module coordinator		**Module offered by**	
KOMPASS team at the Faculty of Arts		Office of the Dean of the Faculty of Arts	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module is designed to teach key skills in academic writing. Trained student mentors instruct their peers in how to prepare and plan the process of writing an academic text and how to go about academic research. They also offer advice on writing foreign-language texts and help students practise writing a diverse range of texts that are relevant in their fields of study. Regular completion of actual writing tasks is a core component of this course. Along with peer feedback, students receive feedback and support from their student mentors to enable them to master the specific requirements set by their fields of study.

Intended learning outcomes

Students achieve an overview of academic writing techniques and essentials as well as citation methods and best academic practice. Having been provided with expert training in academic writing methods, they will be capable of writing any text in their field of study appropriately, with stylistic confidence and using the correct format.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written elaborations (approx. 10 pages total)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Study Workshop Learning Strategies			04-Tut-ASQ2-161-m01
Module coordinator		**Module offered by**	
KOMPASS team at the Faculty of Arts		Office of the Dean of the Faculty of Arts	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module is designed to teach key skills when it comes to learning techniques and strategies as well as time management. Trained student mentors advise their peers on the use of specific organisational and memory aids in organising their time and exam preparation. Making practical use of the methods acquired is a core component of this course. Upon request, students receive support with their own learning tasks and feedback from their student mentors.

Intended learning outcomes

Students gain an overview of learning techniques and essentials as well as time management. They will be able to fulfil tasks in their field of study quickly, pertinently and to a deadline. This will enable them to prepare for exams proficiently and in good time.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written elaborations (approx. 10 pages total)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Study Workshop Presentation			04-Tut-ASQ3-161-m01
Module coordinator		**Module offered by**	
KOMPASS team at the Faculty of Arts		Office of the Dean of the Faculty of Arts	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module is designed to teach key skills in presentation, group leadership and information literacy. Particular emphasis is on students learning to present academic content accurately and appropriately as well as getting to grips with the technical features of relevant software and hardware. In addition to providing students with support on current degree programme-related presentation projects, trained student mentors offer workshops and mentoring sessions on presentation techniques as well as on suitable behaviour when giving a presentation and dealing with feedback. The practical use of the methods acquired is an essential part of the course.

Intended learning outcomes

By the end of the course, students will possess the following skills and key strengths to go about their studies successfully: essentials of group leadership and presentation, ability to apply established academic conduct methods, academic presentation practice and information literacy. They will also be able to effectively operate visual representation programs.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 5 pages) with presentation (approx. 20 minutes)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Cooperation between Schools and Didactics of Arbeitslehre - with Participation of Students at Education in Practice and Theory			06-AL-Koop-Schule-FD-152-m01
Module coordinator		**Module offered by**	
Subject Representative (Fachvertreter) Arbeitslehre Didactics			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The fundamental theoretical principles of the delivery of activity/project-based and potentially interdisciplinary lessons in the classroom; the following contents will be selected to suit the lessons offered: working with media typically used in the *Arbeitslehre* classroom and instructing pupils on how to use them during classes; overview of presentation techniques for the *Arbeitslehre* classroom and practising them with pupils; the practice of real-life encounters during *Arbeitslehre* classes at *Hauptschule* schools; selected problems concerning the teaching of the fundamentals of economics in a manner that is close to the reality of life; selected problems concerning ways to enhance the ability of pupils attending *Hauptschule* to choose a suitable career.

Intended learning outcomes

After successful completion of the module, students will be able to develop and implement a complex teaching project (e. g. gathering information on career opportunities offered by the regional economy, organising placements in industry or "contrast placements" in the social sector, organising field trips, etc.); students will have developed in-depth knowledge, in both theory and practice, of the methods selected; students will be able to describe the possibilities and limitations of teaching methods with a focus on pupils setting their own learning objectives, methods, and outcomes; students will have acquired experience jointly presenting learning outcomes with pupils and will be able to select appropriate presentation techniques.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
The seminar is usually held during semester break and takes place at schools near the University of Würzburg.

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written elaboration (approx. 3 pages or 10 slides) or
b) designing classes (4 to 6 double periods) or
c) presentation (approx. 30 minutes) and documentation (approx. 15 slides)

Allocation of places

12 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and any places that may become available will be re-allocated according to the order of receipt of applications.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Inclusion 1			06-G-Inkl1-241-m01
Module coordinator			**Module offered by**
--			Institute of Special Education
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents
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Intended learning outcomes
--
Courses (type, number of weekly contact hours, language — if other than German)
S (4)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
term paper (approx. 10 pages)
Allocation of places
--
Additional information
--
Workload
150 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
--

Module title			Abbreviation
Inclusive education. An introduction 1			06-G-InklAlle1-232-m01
Module coordinator			**Module offered by**
--			Chair of Special Education for People with Intellectual and Developmental Disabilities
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	May not be combined with 06-G-InklAlle2.	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
S (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
term paper (approx. 10 pages)			
Allocation of places			
--			
Additional information			
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Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title			Abbreviation
Inclusive education. An introduction 2			06-G-InklAlle2-232-m01
Module coordinator			**Module offered by**
--			Chair of Special Education for People with Intellectual and Developmental Disabilities
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	May not be combined with 06-G-InklAlle1.	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 5 pages)

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Inner curricular and extracurricular cooperation at primary school level			06-GS-FB-KP-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Primary Education		Chair of Primary Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Institutions and professions for cooperation in the field of Grundschule, elaboration of pedagogical cooperation possibilities.

Intended learning outcomes

The students become acquainted with internal and external cooperation partners of Grundschule as well as with cooperation models and their specific implementation possibilities. They develop competencies for launching and stabilising cooperations.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 minutes) or
b) presentation (approx. 15 minutes) or
c) term paper (approx. 10 pages) or
d) portfolio (approx. 10 pages) or
e) oral examination (approx. 20 minutes)

Allocation of places

35 places. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot

Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Science - based competences for students on a teacher training course			06-GS-FB-WK-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Primary Education		Chair of Primary Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Research techniques relevant for teaching degrees, scientific work techniques and standards, writing scientific papers conforming to standards of technique and content.

Intended learning outcomes

The students are able to use scientific sources of information and follow scientific work strategies as well as requirements regarding content and technique when writing scientific papers.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 minutes) or
b) presentation (approx. 15 minutes) or
c) term paper (approx. 10 pages) or
d) portfolio (approx. 10 pages) or
e) oral examination (approx. 20 minutes)

Allocation of places

35 places. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot

Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Studyworkshop: Literacy development in heterogeneous learning groups			06-I-FB-Lws-SE-181-m01
Module coordinator		**Module offered by**	
head of studyworkshop of the Institute of Special Education		Institute of Special Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Overview of the models of literacy acquisition; detailed insights into selected models; preschool skills; peculiarities of the German language; literacy acquisition in heterogeneous groups; knowledge of the corresponding didactic means

Intended learning outcomes

Subject and professional competence in promoting literacy acquisition in children with and without special educational needs; organisation of learning processes for heterogeneous groups; possibilities of using didactic means

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 minutes) or
b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or
c) presentation (approx. 35 minutes) or
d) oral examination of one candidate each (approx. 10 minutes) or
e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or
f) term paper (approx. 10 pages)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Intercultural Training			06-PÄD-ASQ-IT-211-m01
Module coordinator		**Module offered by**	
--		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or
d) term paper (15 to 20 pages) or
e) portfolio (approx. 20 pages)
creditable for bonus

Allocation of places

Only applies to ASQ-Pool and FÜG: each max. 30
If the number of applicants exceeds the number of available places, participants will be selected according to the progress of their studies (number of semesters). If there is a tie, the lot decides. Places that become free afterwards will be raffled in the replacement procedure.

Additional information

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Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Intercultural Training			06-PÄD-ASQ-IT-212-m01
Module coordinator			**Module offered by**
--			Chair of Systematic Educational Science
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

--

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 100 minutes) or
b) portfolio (10 to 20 pages) or
c) presentation (20 to 30 minutes) with handout (1 to 2 pages)
creditable for bonus

Allocation of places

Only applies to ASQ-Pool and FÜG: each max. 30
If the number of applicants exceeds the number of available places, participants will be selected according to the progress of their studies (number of semesters). If there is a tie, the lot decides. Places that become free afterwards will be raffled in the replacement procedure.

Additional information

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Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Concepts of promoting young talents			06-PÄD-ASQ-KDN-222-m01
Module coordinator			**Module offered by**
--			Chair of Systematic Educational Science
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

practical examination (approx. 15 minutes) with log (approx. 3 pages)

Allocation of places

max. 20 places (lottery)

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Concepts of promoting young talents			06-PÄD-ASQ-KDN-242-m01
Module coordinator			**Module offered by**
--			Chair of Systematic Educational Science
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (written elaboration: 10 to 20 pages; practical assessments: approx. 30 minutes)

Allocation of places

max. 20 places (lottery)

Additional information

The exercise takes place as an internship in the youth development center for junior women (Nachwuchsförderzentrum für Juniorinnen, NFZ).

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Pedagogic communication and interaction			06-PÄD-ASQ-KI-222-m01
Module coordinator		**Module offered by**	
--		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

--

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 30 minutes) or
b) portfolio (10 to 20 pages) or
c) presentation (20 to 30 minutes) with handout (1 to 2 pages)
creditable for bonus

Allocation of places

Only applies to ASQ-Pool and FÜG: max. 30
If the number of applicants exceeds the number of available places, participants will be selected according to the progress of their studies (number of semesters). If there is a tie, the lot decides. Places that become free afterwards will be raffled in the replacement procedure.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Discovering and exploring material culture			06-PÄD-ASQ-MK-232-m01
Module coordinator		**Module offered by**	
unknown		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents
No information on contents available.
Intended learning outcomes
No information on intended learning outcomes available.
Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
portfolio (approx. 20 pages)
Allocation of places
max. 15 places (lottery)
Additional information
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Workload
150 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Discovering university collections			06-PÄD-ASQ-SA-181-m01
Module coordinator			**Module offered by**
unknown			Chair of Systematic Educational Science
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (approx. 20 pages)
Assessment offered: Once a year, winter semester

Allocation of places

max. 15 places (lottery)

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Discovering university collections			06-PÄD-ASQ-SA-231-m01
Module coordinator			**Module offered by**
unknown			Chair of Systematic Educational Science
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents
No information on contents available.
Intended learning outcomes
No information on intended learning outcomes available.
Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
portfolio (approx. 20 pages)
Allocation of places
max. 15 places (lottery)
Additional information
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Workload
150 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Teambuilding - methods and exercise			06-PÄD-ASQ-TMA-232-m01
Module coordinator		**Module offered by**	
unknown		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents
No information on contents available.
Intended learning outcomes
No information on intended learning outcomes available.
Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
portfolio (approx. 10 pages)
Allocation of places
max. 20 places (lottery)
Additional information
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Workload
90 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Intercultural Education			06-PÄD-IB-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basics of intercultural education; didactics of intercultural education, intercultural competencies.

Intended learning outcomes

The students are provided with an overview of the theories and lines of argument of cultural and intercultural education. They are able to find cultural differences and similarities by studying theories of culture, inter-culturalism and foreignness. They become acquainted with structures of cultural knowledge as well as questions and methods of intercultural communication and learn how to convey this knowledge. Furthermore, they acquire competencies by trying and practising general and subject-specific intercultural didactic competencies.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or
d) term paper (approx. 15 to 20 pages) or
e) portfolio (approx. 20 pages)
creditable for bonus

Allocation of places

Only as part of pool of general transferable skills (ASQ): max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Würzburg Model United Nations - WüMUN			06-PSS-WüMUN-251-m01
Module coordinator		**Module offered by**	
--		Professorship of European Studies and International Relations	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (approx. 45 hours)
Language of assessment: German and/or English
Assessment offered: in the semester in which the course is offered

Allocation of places

180 places.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: in summer semester 2025

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Helping and saving			06-SP-HR-152-m01
Module coordinator		**Module offered by**	
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this course we use the examples of first aid and lifesaving to discuss and practise the basics of helping and rescuing. We study central aspects relevant to school with and without reference to school sports. These aspects include specific behaviour guidelines and rescue measures in the fields of supervision of pupils during swimming lessons and first aid.

Intended learning outcomes

The students have basic skills in first aid and lifesaving. They are aware of measures to prevent and avoid accidents, especially in the field of planning and conducting physical education classes. Furthermore, the students are skilled in assessing safety and preventing hazards in the context of extracurricular physical activities. In the field of lifesaving, they know how to rescue themselves and others.

Courses (type, number of weekly contact hours, language — if other than German)

T (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

practical examination (approx. 45 minutes)

Allocation of places

min. 12, max. 14 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Introduction to educational science of emotional and behavioral disorders	06-V-FB-Füg-Einf-152-m01

Module coordinator	Module offered by
holder of the Chair of Special Education V	Chair of Special Education in the Context of Emotional and Behavioural Disorders

ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, legal basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives, central influencing factors of behavioural disorders (especially aspects of family, school or society).

Intended learning outcomes

The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, self-competence). The students are able to conduct independent and extensive research on their own and in groups to advance their basic knowledge (professional competence, social competence, methodological competence). By acquiring differentiated basic knowledge, the students have gained first competencies in dealing with behavioural disorders (self-competence).

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 30 minutes)
Assessment offered: Once a year, winter semester

Allocation of places

max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

60 h

Teaching cycle

Teaching cycle: once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Theories to explain emotional and behavioral disorders			06-V-FB-Füg-Theo-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociological approaches to the explanation of behavioural disorders in view of medico-biological aspects; key and selected phenomena in the context of behavioural disorders; introduction to scientific work.

Intended learning outcomes

The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence). The students have basic knowledge and skills in acquiring, selecting and processing information in the context of scientific work; they can apply their knowledge and skills to the utilization of study group resources (professional competence, methodological competence, social competence).

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 30 minutes)
Assessment offered: Once a year, summer semester

Allocation of places

max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

60 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Basic Laboratory Techniques and Procedures			07-ASQ-ATL-162-m01
Module coordinator		**Module offered by**	
Dean of Studies		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Seminars and workshops covering essential lab techniques. Participants are arranged into small groups and instructed by peer tutors who have practical work experience as pharmaceutical, medical or biological lab technicians and share their expertise. Topics covered include: lab protocols, recording data and results in lab notebooks, dilution series: various buffers and solutions, calculation of molarity, preparation of small amounts of different solutions and buffers, pH values, titration, pipetting precisely, measuring, weighing, common mistakes, essential lab techniques, problem solving tools, material storage, lab safety and good practice.

Intended learning outcomes

Students are able to perform essential lab techniques independently, they have learned how to avoid common mistakes and have acquired problem solving skills. They can prepare standard solutions and buffers independently and can reliably calculate various dilution series as well as molarity. Students are able to record results and protocols in a lab notebook. They have been trained in safe laboratory practices.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or
b) portfolio (approx. 20 pages)
Language of assessment: German and/or English

Allocation of places

max. 15 places (lottery)

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Writing Effectively in English			07-ASQ-WEE-162-m01
Module coordinator		**Module offered by**	
Dean of Studies		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Seminar and workshops covering common mistakes in scientific papers and common writing mistakes in English. Upon request, students will also be given the opportunity to enhance their presentation skills in English. Workshops and seminars will be taught by trained tutors. External lecturers may be invited to speak on specific topics.

Intended learning outcomes

Scientific writing skills in English. Students are able to communicate project descriptions as well as lab results and hypotheses effectively and convincingly in English. Students can create an outline and are aware of common ESL (English as a second language) mistakes. Students have learned how to handle general writing problems, such as writer's block.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or
b) portfolio (approx. 20 pages)
Language of assessment: German and/or English

Allocation of places

max. 15 places (lottery)

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Special Didactics in Biology: Low Cost - High Impact. Low-budget Experiments for Science Courses			07-LA-FDEXP-152-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Designing and creating activity stations at which pupils in *Grundschule* and *Sekundarstufe I* will perform experiments, using low-cost everyday items.

Intended learning outcomes

Students will design simple scientific activity stations to be used at the interface between *Primarstufe* and *Sekundarstufe I* by small groups comprised of pupils from different types of school. They will learn to "elementarise" and teach scientific topics from the curriculum in a manner that is tailored to the target group.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Seminar paper (7 to 10 pages)

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Special Didactics in Biology: Teaching Science with Hands-on-Exhibits			07-LA-FDHAN-152-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Designing and creating hands-on exhibits for STEM subjects.

Intended learning outcomes

Students will reflect on the advantages and disadvantages of a hands-on approach for teaching scientific concepts at school and in out-of-school contexts. They will design and conduct an interdisciplinary science fair as an example of a project implemented with pupils in *Sekundarstufe I* and *II*.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Seminar paper (7 to 10 pages)

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Sustainability Education - Education for Sustainable Development (ESD) 1			07-LLG-BNE1-221-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Botanical Garden	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (20 to 30 minutes) or
b) term paper (7 to 10 pages) or
c) portfolio (7 to 10 pages)

Allocation of places

12
Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Sustainability Education - Education for Sustainable Development (ESD) 2			07-LLG-BNE2-221-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Botanical Garden	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (20 to 30 minutes) or
b) term paper (7 to 10 pages) or
c) portfolio (7 to 10 pages)

Allocation of places

12
Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Professional skills in handling groups 1			07-LLG-Gruppen1-221-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Botanical Garden	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (20 to 30 minutes) or
b) term paper (7 to 10 pages) or
c) portfolio (7 to 10 pages)

Allocation of places

12
Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Professional skills in handling groups 2			07-LLG-Gruppen2-221-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Botanical Garden	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (20 to 30 minutes) or
b) term paper (7 to 10 pages) or
c) portfolio (7 to 10 pages)

Allocation of places

12
Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Methods and tools for Nature- and Environmental Education I2			07-LLG-M1-152-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Botanical Garden	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Chalk and talk teaching, carousel activities, unguided experimentation. There are many ways to communicate knowledge to groups of pupils. Out-of-classroom learning has been gaining in importance. In interdisciplinary contexts, it is particularly important to draw attention to the fact that looking at a topic from a "different" point of view may facilitate learning. This course will provide students with a practical introduction to knowledge-based and experience-based learning methods. Some of these methods will be adapted to be appropriate for specific topics and will be implemented with groups of pupils. This course will present students with an opportunity to find out what methods they feel comfortable with and whether students like or dislike the respective methods.

Intended learning outcomes

Students are familiar with practical methods for teaching groups in an effective and lively way.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (20 to 30 minutes) or
b) term paper (7 to 10 pages)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Methods and tools for Nature- and Environmental Education 2			07-LLG-M2-152-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Botanical Garden	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Chalk and talk teaching, carousel activities, unguided experimentation. There are many ways to communicate knowledge to groups of pupils. Out-of-classroom learning has been gaining in importance. In interdisciplinary contexts, it is particularly important to draw attention to the fact that looking at a topic from a "different" point of view may facilitate learning. This course will provide students with a practical introduction to knowledge-based and experience-based learning methods. Some of these methods will be adapted to be appropriate for specific topics and will be implemented with groups of pupils. This course will present students with an opportunity to find out what methods they feel comfortable with and whether students like or dislike the respective methods.

Intended learning outcomes

Students are familiar with practical methods for teaching groups in an effective and lively way.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (20 to 30 minutes) or
b) term paper (7 to 10 pages)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Methods and Tools for the Education on Nature, Environmental and Sustainability Education 1			07-LLG-Methoden1-221-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Botanical Garden	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (20 to 30 minutes) or
b) term paper (7 to 10 pages) or
c) portfolio (7 to 10 pages)

Allocation of places

12
Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Methods and Tools for the Education on Nature, Environmental and Sustainability Education 2			07-LLG-Methoden2-221-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Botanical Garden	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (20 to 30 minutes) or
b) term paper (7 to 10 pages) or
c) portfolio (7 to 10 pages)

Allocation of places

12
Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 1			07-LLG-P1-152-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Botanical Garden	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics.

Intended learning outcomes

Students are able to teach groups, communicating in practice what they have learned in theory.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (20 to 30 minutes) or
b) term paper (7 to 10 pages)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 2			07-LLG-P2-152-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Botanical Garden	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics.

Intended learning outcomes

Students are able to teach groups, communicating in practice what they have learned in theory.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (20 to 30 minutes) or
b) term paper (7 to 10 pages)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Professional skills in handling school groups 1			07-LLG-Pö1-152-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Botanical Garden	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Groups are diverse, their members have different personalities. Groups are also dynamic entities. How do we deal with these groups? What do we have to expect? How do we come across to groups and how can we adjust to their needs? How can we get the individual members interested in or even enthusiastic about the topics we are teaching? This module will focus on different groups and their expectations. You will learn and try out some of the tricks of the teaching trade.

Intended learning outcomes

Ability to effectively work with groups. Ability to confidently interact with groups.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (20 to 30 minutes) or
b) term paper (7 to 10 pages)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Professional skills in handling school groups 1			07-LLG-Pö1-202-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Botanical Garden	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Groups are diverse, their members have different personalities. Groups are also dynamic entities. How do we deal with these groups? What do we have to expect? How do we come across to groups and how can we adjust to their needs? How can we get the individual members interested in or even enthusiastic about the topics we are teaching? This module will focus on different groups and their expectations. You will learn and try out some of the tricks of the teaching trade.

Intended learning outcomes

Ability to effectively work with groups. Ability to confidently interact with groups.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (20 to 30 minutes) or
b) term paper (7 to 10 pages)

Allocation of places

10 places.
Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Professional skills in handling school groups 2			07-LLG-Pö2-152-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Botanical Garden	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Groups are diverse, their members have different personalities. Groups are also dynamic entities. How do we deal with these groups? What do we have to expect? How do we come across to groups and how can we adjust to their needs? How can we get the individual members interested in or even enthusiastic about the topics we are teaching? This module will focus on different groups and their expectations. You will learn and try out some of the tricks of the teaching trade.

Intended learning outcomes

Ability to effectively work with groups. Ability to confidently interact with groups.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (20 to 30 minutes) or
b) term paper (7 to 10 pages)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Professional skills in handling school groups 2			07-LLG-Pö2-202-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Botanical Garden	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Groups are diverse, their members have different personalities. Groups are also dynamic entities. How do we deal with these groups? What do we have to expect? How do we come across to groups and how can we adjust to their needs? How can we get the individual members interested in or even enthusiastic about the topics we are teaching? This module will focus on different groups and their expectations. You will learn and try out some of the tricks of the teaching trade.

Intended learning outcomes

Ability to effectively work with groups. Ability to confidently interact with groups.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (20 to 30 minutes) or
b) term paper (7 to 10 pages)

Allocation of places

10 places.
Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places reallocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 1			07-LLG-Praxis1-221-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Botanical Garden	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (20 to 30 minutes) or
b) term paper (7 to 10 pages) or
c) portfolio (7 to 10 pages)

Allocation of places

12
Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 2			07-LLG-Praxis2-221-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Botanical Garden	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (20 to 30 minutes) or
b) term paper (7 to 10 pages) or
c) portfolio (7 to 10 pages)

Allocation of places

12
Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Teaching Science with Hands-on-Exhibits			14-MIND-Ph2-171-m01
Module coordinator			**Module offered by**
unknown			Centre for Teacher Training and Educational Research (ZfL)
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 minutes) or
b) oral examination of one candidate each (approx. 10 minutes) or
c) oral examination in groups (groups of 2, approx. 20 minutes) or
d) term paper (approx. 8 pages)

Allocation of places

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Additional information

This module is designed for students studying at least one subject in the natural sciences.

Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Digital competence in the Professional Skills Profile			38-CS-DIGI-251-m01
Module coordinator		**Module offered by**	
head of Unit 2.5: Career Centre			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
	undergraduate	Regular attendance in the course is strongly recommended.	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (15 to 20 pages)
Language of assessment: German and/or English

Allocation of places

max. 15 places.
Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

The exercise consists of 3 to 6 workshops with a total attendance time of 36 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
B2B Journalism			38-CS-FJ-182-m01
Module coordinator		**Module offered by**	
head of Unit 2.5: Career Centre			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Differentiation between specialist publishers and other types of publishers. Entry-level career opportunities in the field of specialised journalism. Scope of work in editorial departments. Relevance of professional events. Sample tasks that the participants have to perform in the context of a (current) professional event: Forms of documentation in the context of crossmedia, editorial work, preparation, implementation and evaluation of interviews, presentation of results.

Intended learning outcomes

The students become acquainted with the occupational field of specialised journalism. They know which personal key competencies qualify them for working in this field and are confident in using relevant sources of information. They are able to create a portfolio containing relevant information for the above-mentioned occupational field, the self-developed presentations, press releases and interview documentations. The oral and written presentations serve as opportunities for exercising various communication and social competencies.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (approx. 7 pages), in addition in digital form
Assessment offered: Once a year, winter semester

Allocation of places

max. 20 places. Primarily for students from the humanities. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

60 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Expertise and methodological skills in the Professional Skills Profile			38-CS-FMK-251-m01
Module coordinator		**Module offered by**	
head of Unit 2.5: Career Centre			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
	undergraduate	Regular attendance in the course is strongly recommended.	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (15 to 20 pages)
Language of assessment: German and/or English

Allocation of places

max. 15 places.
Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

The exercise consists of 3 to 6 workshops with a total attendance time of 36 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Intercultural competence in the Professional Skills Profile			38-CS-INKO-251-m01
Module coordinator		**Module offered by**	
head of Unit 2.5: Career Centre			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
	undergraduate	Regular attendance in the course is strongly recommended.	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (15 to 20 pages)
Language of assessment: German and/or English

Allocation of places

max. 15 places.
Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

The exercise consists of 3 to 6 workshops with a total attendance time of 36 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Career planning and entering the job market			38-CS-Job-152-m01
Module coordinator		**Module offered by**	
head of Unit 2.5: Career Centre			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module, the students practice and apply the key steps of systemic planning of application procedures and entry into professional life. The core topics are: Potential analysis. Methods of searching for suitable jobs, analysis of job descriptions, application letter and curriculum vitae, personnel selection procedures, job fairs and career portals, job interview, rhetoric and presentation. The module especially focuses on planning the future after the Bachelor's degree programme (graduate studies, work placements, entry into professional life or alternatives).

Intended learning outcomes

The students are able to gain, evaluate and use relevant information for the next steps of their career planning. They know different possibilities for improving their personal profile and for entering into professional life. They are familiar with job profiles and descriptions and are able to create comprehensive application documents for different recipients and to orally present their personal goals.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio: preparation of job application documents

Allocation of places

max. 20 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Communicative competence in the Professional Skills Profile			38-CS-KOMK-251-m01
Module coordinator		**Module offered by**	
head of Unit 2.5: Career Centre			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
	undergraduate	Regular attendance in the course is strongly recommended.	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (15 to 20 pages)
Language of assessment: German and/or English

Allocation of places

max. 15 places.
Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

The exercise consists of 3 to 6 workshops with a total attendance time of 36 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Exploring career choices for students of the humanities			38-CS-PBG-152-m01
Module coordinator		**Module offered by**	
head of Unit 2.5: Career Centre			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module addresses the various opportunities of humanities students for entry into professional life. In this context, it provides the students with information on the whole range of possible occupational fields for humanities scholars. The students conduct an analysis of their strengths and weaknesses in order to identify their personal key competencies or lack thereof. Afterwards, they create a professional application portfolio to familiarise themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited application. Furthermore, they practise their presentation skills in order to prepare for real job interviews.

Intended learning outcomes

The students know possible occupational fields for humanities scholars. Apart from typical career opportunities, this also includes opportunities for lateral entry into the job market. The students know which personal key competencies qualify them for their desired occupation or for alternative occupational fields and are confident in using relevant sources of information. They are able to create a complete application portfolio as well as a personal portfolio containing relevant information for the desired occupational field. The students know how to write a personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know the argumentative principles of job interviews. They are able to deal with the specific requirements on humanities scholars in the job market.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (approx. 7 pages)

Allocation of places

max. 15 places. Primarily for students from the humanities. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Exploring career choices for students of the humanities			38-CS-PBG-191-m01
Module coordinator		**Module offered by**	
head of Unit 2.5: Career Centre			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module addresses the various opportunities of humanities students for entry into professional life. In this context, it provides the students with information on the whole range of possible occupational fields for humanities scholars. The students conduct an analysis of their strengths and weaknesses in order to identify their personal key competencies or lack thereof. Afterwards, they create a professional application portfolio to familiarise themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited application. Furthermore, they practise their presentation skills in order to prepare for real job interviews.

Intended learning outcomes

The students know possible occupational fields for humanities scholars. Apart from typical career opportunities, this also includes opportunities for lateral entry into the job market. The students know which personal key competencies qualify them for their desired occupation or for alternative occupational fields and are confident in using relevant sources of information. They are able to create a complete application portfolio as well as a personal portfolio containing relevant information for the desired occupational field. The students know how to write a personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know the argumentative principles of job interviews. They are able to deal with the specific requirements on humanities scholars in the job market.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Portfolio (approx. 7 pages)
Assessment offered: Once a year, winter semester

Allocation of places

max. 15 places. Primarily for students from the humanities. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

60 h

Teaching cycle

Teaching cycle: once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Developing professional skills with Erasmus+ Virtual exchange - Social Circle			38-CS-PSC-192-m01
Module coordinator		**Module offered by**	
head of Unit 2.5: Career Centre			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Report (5 to 10 pages)
Language of assessment: English

Allocation of places

20 places.
Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot A waiting list will be maintained and places re-allocated as they become available.

Additional information

Exercise offered online in form of a webinar by Erasmus +. Per semester, there will be at least 2 sessions for introduction and reflexion offered in Würzburg.

Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Career Choices for Students of the Humanities			38-CS-RVPG-171-m01
Module coordinator		**Module offered by**	
head of Unit 2.5: Career Centre			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents
No information on contents available.
Intended learning outcomes
No information on intended learning outcomes available.
Courses (type, number of weekly contact hours, language — if other than German)
V (2)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
portfolio (approx. 10 pages)
Allocation of places
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Additional information
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Workload
60 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Skillset Artificial Intelligence in studies and future work			38-CS-SKAI-242-m01
Module coordinator		**Module offered by**	
head of Unit 2.5: Career Centre			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (approx. 10 pages)

Allocation of places

max. 20 places.
Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Self-competence in the Professional Skills Profile			38-CS-SKO-251-m01
Module coordinator		**Module offered by**	
head of Unit 2.5: Career Centre			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
	undergraduate	Regular attendance in the course is strongly recommended.	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (15 to 20 pages)
Language of assessment: German and/or English

Allocation of places

max. 15 places.
Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

The exercise consists of 3 to 6 workshops with a total attendance time of 36 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Social competence in the Professional Skills Profile			38-CS-SOKO-251-m01
Module coordinator		**Module offered by**	
head of Unit 2.5: Career Centre			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
	undergraduate	Regular attendance in the course is strongly recommended.	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (15 to 20 pages)
Language of assessment: German and/or English

Allocation of places

max. 15 places.
Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

The exercise consists of 3 to 6 workshops with a total attendance time of 36 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Digitization for the Humanities			41-DI-DH-181-m01
Module coordinator		**Module offered by**	
unknown		University Library	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (approx. 30 minutes) with written elaboration (3 to 5 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Arabic A1.1			42-ARA-A1.1-162-m01
Module coordinator			**Module offered by**
head of Language Centre (ZFS)			Language Centre (ZfS)
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.

Intended learning outcomes

In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases.
The module is aimed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Arabic
creditable for bonus

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Arabic A1.2			42-ARA-A1.2-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Course prerequisites: existing language skills; successful completion of module 42-ARA-A1.1 is therefore highly recommended.	

Contents

In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Arabic
creditable for bonus

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Arabic A2			42-ARA-A2-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A1.2.	

Contents

In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Arabic

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Arabic A2			42-ARA-A2-181-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A1.2.	

Contents

In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); (weighted 3:1) or
c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Arabic
creditable for bonus

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Arabic B1.1 - Communicative Competence			42-ARA-B1.1-KK-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2.	

Contents

In this module, students gain a basic knowledge of Palestinian Arabic that will allow them to orient themselves in basic situations in the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop a basic general knowledge of Palestinian Arabic and become familiar with intercultural aspects as well as with the culture and society of the region in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about very general topics, using fundamental grammatical structures and a limited vocabulary. In addition, they recognise and understand differences between standard language and dialect. This module aims to enable students to reach level "B1 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Arabic
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Arabic B1.1 - Reading Skills			42-ARA-B1.1-LEK-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2.	

Contents

Building on the students' basic knowledge of written Arabic, this module teaches students how to independently read unvocalised Arabic texts of low to medium difficulty. Using selected texts, the course helps students expand their existing grammar skills, explains how to use dictionaries, and gives students an opportunity to practise using dictionaries.

Intended learning outcomes

Students have command of a basic vocabulary in Modern Standard Arabic (MSA). They are able to read and understand unvocalised Arabic texts as well as to use dictionaries to clarify meaning. This module aims to enable students to reach level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Arabic

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Arabic B1.2 - Communicative Competence			42-ARA-B1.2-KK-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2.	

Contents

In this module, students gain a basic knowledge of Palestinian Arabic that will allow them to communicate in Palestinian dialect in standard situations during a stay abroad or in the workplace. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of the region in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. They will develop solid basic language skills that will allow them to actively participate in the Palestinian society. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (7 to 10 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Arabic
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Arabic B2.1 - Reading Skills			42-ARA-B2.1-LEK-172-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B1.2	

Contents

In this module the students - building on basic knowledge of Arabic written language - are taught to read Arabic, unvocalized texts of simple to medium difficulty independently. On the basis of selected texts, the already acquired basic grammar will be deepened and the use of dictionaries will be explained and practiced.

Intended learning outcomes

The students have a basic vocabulary of modern High Arabic. They are able to read and understand unvocalized texts independently. They can use dictionaries to clarify comprehension questions. This module is aimed at achieving the level "B2 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or
c) 2 to 5 assessments (7 to 10 pages, 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Arabic

Allocation of places

5 to 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Arabic B2.1 - Reading Skills			42-ARA-B2.1-LEK-191-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: A2	

Contents

In this module the students - building on basic knowledge of Arabic written language - are taught to read Arabic, unvocalized texts of simple to medium difficulty independently. On the basis of selected texts, the already acquired basic grammar will be deepened and the use of dictionaries will be explained and practiced.

Intended learning outcomes

The students have a basic vocabulary of modern High Arabic. They are able to read and understand unvocalized texts independently. They can use dictionaries to clarify comprehension questions. This module is aimed at achieving the level "B2 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Arabic

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Arabic B2.1 - Reading Skills			42-ARA-B2.1-LEK-211-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: A2	

Contents

In this module the students - building on basic knowledge of Arabic written language - are taught to read Arabic, unvocalized texts of simple to medium difficulty independently. On the basis of selected texts, the already acquired basic grammar will be deepened and the use of dictionaries will be explained and practiced.

Intended learning outcomes

The students have a basic vocabulary of modern High Arabic. They are able to read and understand unvocalized texts independently. They can use dictionaries to clarify comprehension questions. This module is aimed at achieving the level "B2 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments (7 to 10 pages, 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Arabic
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Arabic B2.1 - Podcast-Kurs			42-ARA-B2.1-POD-192-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2	

Contents

This module provides students with advanced knowledge of the foreign language. The course is divided into two parts, the first theoretical and the second practical. In the theoretical part, students work on selected texts from various scientific and cultural sources. The texts enrich both the vocabulary and the grammatical understanding of the students. In addition, the students' comprehension skills are developed and they are enabled to produce their own texts as well as to express themselves in a well-founded manner in conversations on a variety of topics. In the practical part, students work on various topics and publish them in the form of a podcast. The content is based on current topics and issues in the Arab world.

Intended learning outcomes

In this module, the student acquires in-depth knowledge of the Arabic language (MSA), taking into account intercultural and regional aspects. He/she will understand longer speeches and presentations as well as longer texts of intermediate difficulty with general and topic-related vocabulary and will be able to express him/herself in a well-founded and detailed manner, both orally and in writing, on a wide range of topics of personal interest. The aim of the module is to achieve level "B2 - Vantage" in the Common European Framework of Reference for Languages (CEFR).

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Arabic

Allocation of places

5 to 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Arabic B2.1 - Podcast-Kurs			42-ARA-B2.1-POD-211-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: A2	

Contents

This module provides students with advanced knowledge of the foreign language. The course is divided into two parts, the first theoretical and the second practical. In the theoretical part, students work on selected texts from various scientific and cultural sources. The texts enrich both the vocabulary and the grammatical understanding of the students. In addition, the students' comprehension skills are developed and they are enabled to produce their own texts as well as to express themselves in a well-founded manner in conversations on a variety of topics. In the practical part, students work on various topics and publish them in the form of a podcast. The content is based on current topics and issues in the Arab world.

Intended learning outcomes

In this module, the student acquires in-depth knowledge of the Arabic language (MSA), taking into account intercultural and regional aspects. He/she will understand longer speeches and presentations as well as longer texts of intermediate difficulty with general and topic-related vocabulary and will be able to express him/herself in a well-founded and detailed manner, both orally and in writing, on a wide range of topics of personal interest. The aim of the module is to achieve level "B2 - Vantage" in the Common European Framework of Reference for Languages (CEFR).

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (7 to 10 pages, 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Arabic
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English B1			42-ENG-B1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2.	

Contents

In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English B2.1			42-ENG-B2.1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B1.	

Contents

In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop an intermediate general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 - Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English B2.2 - Academic Purposes			42-ENG-B2.2-AP-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the specific training of academic skills.

Intended learning outcomes

Students receive targeted academic skills training. This training is designed to enable them to study at a university in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation.
Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English B2.2 - Academic Purposes			42-ENG-B2.2-AP-191-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: B2.1	

Contents

In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the specific training of academic skills.

Intended learning outcomes

Students receive targeted academic skills training. This training is designed to enable them to study at a university in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation.
Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments (5 to 10 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English B2.2 - Language Practice			42-ENG-B2.2-LP-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop an intermediate general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English B2.2 - Skills Workshop			42-ENG-B2.2-SW-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the training of selected linguistic skills.

Intended learning outcomes

In this module, the student acquires expandable knowledge with a general language orientation and a focus on selected language skills. Through targeted skills training, the student improves his/her oral and written competencies in preparation for the lowest level of mobility recommended by the Council of Europe.
Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English B2.2 - English for studying, working and living abroad (vhb1)			42-ENG-B2.2-vhb1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

This online course equips students with an intermediate knowledge of the target language that will allow them to apply for jobs, trainee positions, or work placements in countries where the target language is spoken. Students develop skills in the target language that will allow them to attend university and get by in everyday life in countries where the language is spoken.

Intended learning outcomes

This module equips students with language skills that will allow them to attend university or prepare for working in countries where the target language is spoken. Having expanded their basic vocabulary, students possess the language skills required for living abroad and applying for jobs, trainee positions, or work placements abroad.
In addition, they are able to continue learning on their own initiative and reach the level of language proficiency that is required for study in countries where the target language is spoken. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Course type: Ü offered by Virtuelle Hochschule Bayern (vhb)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (5 to 10 pages, online exam): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Advanced English			42-ENG-C1-AE-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.

Intended learning outcomes

In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (4 to 10 pages, 5 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Advanced English			42-ENG-C1-AE-191-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: B2.2	

Contents

This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.

Intended learning outcomes

In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Academic Writing			42-ENG-C1-AW-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module will teach students how to write academic texts in the target language. It will examine the structure of academic texts, analysing selected examples, and will discuss formal, grammatical, and lexical problems that are frequently encountered by students.

Intended learning outcomes

Students are able to understand academic texts and research problems. They are able to write on research problems, adhering to the principles of good academic practice (academic writing conventions, citation rules, style). This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 20 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - English for Business			42-ENG-C1-B-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with business-specific communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students gain sound business-specific communication skills (written and oral) in the target language. They develop advanced business-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (4 to 10 pages, 5 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

module comprises approx. 30 hours of independent study.

Workload

120 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - English for Business			42-ENG-C1-B-212-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2	

Contents

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with business-specific communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students gain sound business-specific communication skills (written and oral) in the target language. They develop advanced business-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments (4 to 10 pages and 5 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

module comprises approx. 30 hours of independent study.

Workload

120 h

Teaching cycle
Teaching cycle: every year, winter semester
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
English C1 - Communication in Business			42-ENG-C1-CB-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

In this module, students are taught in-depth knowledge of the foreign language, which enables them to communicate in foreign language situations at university or at work in a way that is appropriate to the situation, both orally and in writing. Combined with the teaching of subject-related language knowledge and skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of communicative competences in the field of business.

Intended learning outcomes

The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (4 to 10 pages, 5 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

module comprises approx. 30 hours of independent study.

Workload

120 h

Teaching cycle

Teaching cycle: Once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Communication in Business			42-ENG-C1-CB-191-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: B2.2	

Contents

In this module, students are taught in-depth knowledge of the foreign language, which enables them to communicate in foreign language situations at university or at work in a way that is appropriate to the situation, both orally and in writing. Combined with the teaching of subject-related language knowledge and skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of communicative competences in the field of business.

Intended learning outcomes

The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

module comprises approx. 30 hours of independent study.

Workload

120 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Communication in Business			42-ENG-C1-CB-201-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: B2.2	

Contents

In this module, students are taught in-depth knowledge of the foreign language, which enables them to communicate in foreign language situations at university or at work in a way that is appropriate to the situation, both orally and in writing. Combined with the teaching of subject-related language knowledge and skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of communicative competences in the field of business.

Intended learning outcomes

The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); (weighted 3:1) or
c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

5 to 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

module comprises approx. 30 hours of independent study.

Workload

120 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Communication in Business			42-ENG-C1-CB-212-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: B2.2	

Contents

In this module, students are taught in-depth knowledge of the foreign language, which enables them to communicate in foreign language situations at university or at work in a way that is appropriate to the situation, both orally and in writing. Combined with the teaching of subject-related language knowledge and skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of communicative competences in the field of business.

Intended learning outcomes

The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 20
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

module comprises approx. 30 hours of independent study.

Workload
120 h
Teaching cycle
Teaching cycle: every year, summer semester
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
English C1 -- Cultural and Regional Studies			42-ENG-C1-CS-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with knowledge about the culture and society of countries where the target language is spoken while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students develop advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (7 to 10 pages, 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 -- Cultural and Regional Studies			42-ENG-C1-CS-182-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: B2.2	

Contents

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with knowledge about the culture and society of countries where the target language is spoken while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students develop advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or
c) 2 to 5 assessments (4 to 7 pages, 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 -- Cultural and Regional Studies			42-ENG-C1-CS-212-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2	

Contents

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with knowledge about the culture and society of countries where the target language is spoken while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students develop advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments (7 to 10 pages and 10 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.
Language of assessment: English

Allocation of places

min. 5, max. 25
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

90 h

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
English C1 - English for the Humanities			42-ENG-C1-H-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with humanities-specific communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (7 to 10 pages, 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

module comprises approx. 30 hours of independent study.

Workload

120 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - English for the Humanities			42-ENG-C1-H-182-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: B2.2	

Contents

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with humanities-specific communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or
c) 2 to 5 assessments (4 to 7 pages, 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

module comprises approx. 30 hours of independent study.

Workload

120 h

Teaching cycle

Teaching cycle: winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Intercultural Training			42-ENG-C1-IT-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module provides students with in-depth knowledge of the foreign language, enabling them to communicate in a foreign language appropriate to the situation, both orally and in writing, at university or at work. Combined with the targeted training of communicative competencies, the focus is on the acquisition of intercultural knowledge and skills.

Intended learning outcomes

In this module, the student acquires in-depth linguistic and intercultural knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of intercultural aspects. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (7 to 10 pages, 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Intercultural Training			42-ENG-C1-IT-191-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: B2.2	

Contents

This module provides students with in-depth knowledge of the foreign language, enabling them to communicate in a foreign language appropriate to the situation, both orally and in writing, at university or at work. Combined with the targeted training of communicative competencies, the focus is on the acquisition of intercultural knowledge and skills.

Intended learning outcomes

In this module, the student acquires in-depth linguistic and intercultural knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of intercultural aspects. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Presenting Research in the Sciences			42-ENG-C1-PS-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on developing students' academic presentation skills while equipping them with science-specific communication skills in the target language as well as country-specific intercultural skills.

Intended learning outcomes

Students gain sound oral, science-specific communication skills in the target language. They develop advanced science-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to present and discuss their theories and analyses in an appropriate manner. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (4 to 7 pages, 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 20 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

module comprises approx. 30 hours of independent study.

Workload

120 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Presenting Research in the Sciences			42-ENG-C1-PS-182-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: B2.2	

Contents

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on developing students' academic presentation skills while equipping them with science-specific communication skills in the target language as well as country-specific intercultural skills.

Intended learning outcomes

Students gain sound oral, science-specific communication skills in the target language. They develop advanced science-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to present and discuss their theories and analyses in an appropriate manner. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or
c) 2 to 5 assessments (4 to 7 pages, 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

module comprises approx. 30 hours of independent study.

Workload

120 h

Teaching cycle

Teaching cycle: winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Writing Skills for the Natural Sciences			42-ENG-C1-WS-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

In this module, students are taught in-depth knowledge of the foreign language that enables them to communicate orally and in writing appropriately in foreign-language situations at university or at work. Combined with the teaching of subject-related language knowledge and skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of written communicative competence in the field of natural sciences.

Intended learning outcomes

The student achieves a sound written communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. Students have mastered the linguistic vocabulary and structures required in the field of natural sciences and are able to comprehend the composition and structure of factual and specialized texts from the field of natural sciences as well as to critically evaluate and correct their own texts.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 10 pages, 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 20 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

module comprises approx. 30 hours of independent study.

Workload

120 h

Teaching cycle

Teaching cycle: Once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
English C1 - Writing Skills for the Natural Sciences			42-ENG-C1-WS-191-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: B2.2	

Contents

In this module, students are taught in-depth knowledge of the foreign language that enables them to communicate orally and in writing appropriately in foreign-language situations at university or at work. Combined with the teaching of subject-related language knowledge and skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of written communicative competence in the field of natural sciences.

Intended learning outcomes

The student achieves a sound written communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. Students have mastered the linguistic vocabulary and structures required in the field of natural sciences and are able to comprehend the composition and structure of factual and specialized texts from the field of natural sciences as well as to critically evaluate and correct their own texts.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

module comprises approx. 30 hours of independent study.

Workload

120 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
English - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking - ESS			42-ENG-M2-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (10 to 20 minutes, approx. 2 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing - ESW			42-ENG-M3-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English - Intermediate Level (B2.2) English for Academic Purposes			42-ENG-M4-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.

Intended learning outcomes

Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English - Advanced Level (C1) English for the Humanities A			42-ENG-O-GW1-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (7 to 10 pages, approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

120 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English - Advanced Level (C1) English for Business B			42-ENG-O-GW2-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

120 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English - Advanced Level (C1) Intercultural Competence			42-ENG-O-IK-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.

Intended learning outcomes

Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2 A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English - Advanced Level (C1) Cultural Studies			42-ENG-O-LK-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.

Intended learning outcomes

Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English - Advanced Level (C1) English for the Natural Sciences A			42-ENG-O-NW1-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in science-oriented situations.

Intended learning outcomes

Students gain sound natural sciences-specific communication skills (written and oral) in the target language. They develop advanced natural sciences-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed natural sciences-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (7 to 10 pages, approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

120 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English - Advanced Level (C1) English for the Natural Sciences B			42-ENG-O-NW2-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in science-oriented situations.

Intended learning outcomes

Students gain sound natural sciences-specific communication skills (written and oral) in the target language. They develop advanced natural sciences-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed natural sciences-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (7 to 10 pages, approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

120 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English - Advanced Level (C1) English for Business A			42-ENG-O-W1-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

Intended learning outcomes

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (7 to 10 pages, approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

120 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English - Advanced Level (C1) English for Business B			42-ENG-O-W2-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

Intended learning outcomes

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (7 to 10 pages, approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

120 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French A1			42-FRA-A1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.

Intended learning outcomes

In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in a simple way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using simple phrases.
At the end of this module, he/she will have acquired competences in the foreign language based on the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French
creditable for bonus

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French A1			42-FRA-A1-191-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.

Intended learning outcomes

In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in a simple way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using simple phrases.
At the end of this module, he/she will have acquired competences in the foreign language based on the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French A2			42-FRA-A2-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A1.	

Contents

This module provides students (with prior knowledge) with an expandable basic knowledge of the foreign language. The course is general language and oriented towards the academic context.

Intended learning outcomes

In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to participate in simple conversations in routine situations involving a simple and direct exchange of information about familiar and common things.
Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "A2 - Waystage" of the Common European Framework of Reference for Languages (CEFR).

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French
creditable for bonus

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French A2			42-FRA-A2-191-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: A1	

Contents

This module provides students (with prior knowledge) with an expandable basic knowledge of the foreign language. The course is general language and oriented towards the academic context.

Intended learning outcomes

In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to participate in simple conversations in routine situations involving a simple and direct exchange of information about familiar and common things.
Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "A2 - Waystage" of the Common European Framework of Reference for Languages (CEFR).

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French B1			42-FRA-B1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2.	

Contents

In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French B2.1			42-FRA-B2.1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B1.	

Contents

In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop an intermediate general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French B2.2 - Ecoute et parole			42-FRA-B2.2-EP-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' listening comprehension and oral communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

This module will equip students with an intermediate general knowledge of the target language and will focus on developing listening comprehension as well as oral communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (20 to 30 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French

Allocation of places

min. 5, max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French B2.2 - Ecoute et parole			42-FRA-B2.2-EP-212-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1	

Contents

In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' listening comprehension and oral communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

This module will equip students with an intermediate general knowledge of the target language and will focus on developing listening comprehension as well as oral communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (20 to 30 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.
Language of assessment: French

Allocation of places

min. 5, max. 20 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
French B2.2 - Lecture et écriture			42-FRA-B2.2-LE-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' reading comprehension and written communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

This module will equip students with an intermediate general knowledge of the target language and will focus on developing reading comprehension as well as written communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French B2.2 - Lecture et écriture			42-FRA-B2.2-LE-222-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' reading comprehension and written communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

This module will equip students with an intermediate general knowledge of the target language and will focus on developing reading comprehension as well as written communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.
Language of assessment: French
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
French B2.2 - Objectifs universitaires			42-FRA-B2.2-OU-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain an intermediate knowledge of the target language. The course focuses on training students in academic skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French B2.2 - Un semestre en France (vhb1)			42-FRA-B2.2-vhb1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

This online course equips students with an intermediate knowledge of the target language. It focuses on training students in academic skills while giving them an opportunity to systematically practise their listening comprehension and written communication skills. In addition, it gives students an opportunity to engage in guided information search to familiarise themselves with the French higher education system and French university culture.

Intended learning outcomes

Having been systematically trained in academic skills in the target language, students will be able to attend university in a country where the target language is spoken and to prepare for their stay abroad. Familiar with university terminology and appropriate linguistic structures and equipped with intercultural skills, students will be able to communicate effectively in a university setting. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Course type: Ü offered by Virtuelle Hochschule Bayern (vhb)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (5 to 10 pages, online exam): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French C1 - Aller plus loin			42-FRA-C1-AL-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.

Intended learning outcomes

In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and regional aspects, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French C1 - Aller plus loin			42-FRA-C1-AL-191-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: B2.2	

Contents

This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.

Intended learning outcomes

In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and regional aspects, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French C1 - Aller plus loin			42-FRA-C1-AL-211-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: B2.2	

Contents

This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.

Intended learning outcomes

In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and regional aspects, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French C1 - Culture et interculturalité			42-FRA-C1-CI-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with intercultural skills as well as knowledge about the culture and society of countries where the target language is spoken while giving them an opportunity to systematically practise their communication skills.

Intended learning outcomes

Students develop advanced language and intercultural skills as well as a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a broad range of situations, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French C1 - Français professionnel			42-FRA-C1-FP-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with subject-specific language skills for use in the workplace while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students develop sound (written and oral) communication skills in the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They develop advanced subject-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 10 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French 4 - Intermediate Level (B2.1)			42-FRA-M1-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B1.	

Contents

In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking			42-FRA-M2-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (10 to 20 minutes, approx. 2 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing			42-FRA-M3-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French - Intermediate Level (B2.2) French for Academic Purposes			42-FRA-M4-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

Intended learning outcomes

Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French - Advanced Level (C1) French for the Humanities A			42-FRA-O-GW1-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French - Advanced Level (C1) French for the Humanities B			42-FRA-O-GW2-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French -Advanced Level (C1) Intercultural Competence			42-FRA-O-IK-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.

Intended learning outcomes

Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French - Advanced Level (C1) Cultural Studies			42-FRA-O-LK-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.

Intended learning outcomes

Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French - Advanced Level (C1) French for Business A			42-FRA-O-W1-152-m01
Module coordinator			**Module offered by**
head of Language Centre (ZFS)			Language Centre (ZfS)
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

Intended learning outcomes

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French - Advanced Level (C1) French for Business B			42-FRA-O-W2-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

Intended learning outcomes

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Italian A1			42-ITA-A1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Italian

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Italian A2			42-ITA-A2-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A1.	

Contents

In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Italian

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Italian B1			42-ITA-B1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2.	

Contents

In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Italian

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Italian B2.1			42-ITA-B2.1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B1.	

Contents

In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop an intermediate general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Italian

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Italian B2.2			42-ITA-B2.2-192-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1	

Contents

In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on teaching grammatical structures and vocabulary training.

Intended learning outcomes

In this module, the student acquires advanced knowledge with a general language orientation with targeted consideration of level-specific grammatical structures and idioms as well as level-specific vocabulary. He/she can communicate approximately fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts of various formats.
Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); (weighted 3:1) or
c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Italian

Allocation of places

5 to 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Italian B2.2 - Competenza grammaticale			42-ITA-B2.2-CG-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain an intermediate knowledge of the target language. The course focuses on familiarising students with grammatical structures while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students develop an intermediate general knowledge of the target language and become familiar with grammatical structures and phrases of intermediate complexity. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Italian

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Italian B2.2 - Competenza Lessicale			42-ITA-B2.2-CL-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain an intermediate knowledge of the target language. The course focuses on expanding the students' vocabulary while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students develop an intermediate general knowledge of the target language and become familiar with intermediate vocabulary. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Italian

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Italian C1 - Corso di livello avanzato			42-ITA-C1-CA-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students gain sound (written and oral) communication skills and become familiar with intercultural aspects as well as with the culture and society of countries where the target language is spoken. They are able to communicate about virtually any topic in a precise and nuanced manner, both orally and in writing, using language flexibly. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Italian
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Italian C1 - Lingua e cultura			42-ITA-C1-LC-162-m01
Module coordinator			**Module offered by**
head of Language Centre (ZFS)			Language Centre (ZfS)
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with knowledge about the culture and society of the country where the target language is spoken while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students develop advanced language skills and a thorough familiarity with the culture and society of the country where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said country. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Italian
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Italian 4 - Intermediate Level (B2.1)			42-ITA-M1-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B1.	

Contents

In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Italian

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Italian - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking			42-ITA-M2-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (10 to 20 minutes, approx. 2 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Italian

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Italian - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing			42-ITA-M3-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Italian

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Portuguese A1			42-POR-A1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Portuguese
creditable for bonus

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Portuguese A1			42-POR-A1-182-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or
c) 2 to 5 assessments (4 to 7 pages, 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Portuguese

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Portuguese A2			42-POR-A2-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A1.	

Contents

In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Portuguese
creditable for bonus

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Portuguese A2			42-POR-A2-182-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: A1	

Contents

In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or
c) 2 to 5 assessments (4 to 7 pages, 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Portuguese

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish A1			42-SPA-A1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish A2			42-SPA-A2-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A1.	

Contents

In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish B1			42-SPA-B1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2.	

Contents

In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish B1			42-SPA-B1-212-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2	

Contents

In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.
Language of assessment: Spanish

Allocation of places

min. 5, max. 25
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1)			42-SPA-B1-vhb1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2.	

Contents

This online course equips students with a basic knowledge of the target language. It discusses cultural aspects and focuses on introducing students to the subjunctive mood (el subjuntivo).

Intended learning outcomes

Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will be able to consolidate their language as well as sociolinguistic and pragmatic skills at this level. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Course type: Ü offered by Virtuelle Hochschule Bayern (vhb)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (5 to 10 pages, online exam): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1)			42-SPA-B1-vhb1-212-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2	

Contents

This online course equips students with a basic knowledge of the target language. It discusses cultural aspects and focuses on introducing students to the subjunctive mood (el subjuntivo).

Intended learning outcomes

Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will be able to consolidate their language as well as sociolinguistic and pragmatic skills at this level. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. (online examination)
Language of assessment: Spanish

Allocation of places

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Additional information

The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb)

Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish B1 - Comprensión auditiva y audiovisual (vhb2)			42-SPA-B1-vhb2-172-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2	

Contents

In this online module, students are taught expandable skills in the foreign language. The focus of this online offering is on the development of audiovisual competence.

Intended learning outcomes

In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. He/she acquires necessary strategies to further consolidate linguistic, sociolinguistic and pragmatic skills at this level. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Course type: Ü online course Virtuelle Hochschule Bayern (vhb)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (5 to 10 pages, online exam): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish B1 - Comprensión auditiva y audiovisual (vhb2)			42-SPA-B1-vhb2-212-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2	

Contents

In this online module, students are taught expandable skills in the foreign language. The focus of this online offering is on the development of audiovisual competence.

Intended learning outcomes

In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. He/she acquires necessary strategies to further consolidate linguistic, sociolinguistic and pragmatic skills at this level. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. (online examination)
Language of assessment: Spanish

Allocation of places

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Additional information

The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb)

Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish B2.1			42-SPA-B2.1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B1.	

Contents

In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop an intermediate general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish B2.2 - Competencia gramatical			42-SPA-B2.2-CG-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain an intermediate knowledge of the target language. The course focuses on familiarising students with grammatical structures while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students develop an intermediate general knowledge of the target language and become familiar with grammatical structures and phrases of intermediate complexity. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish B2.2 - Competencia léxica			42-SPA-B2.2-CL-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on vocabulary training.

Intended learning outcomes

In this module, the student acquires advanced knowledge with a general language orientation with targeted consideration of level-specific vocabulary. He/she can communicate approximately fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts of various formats.
Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish C1 - Curso de cultura: España hoy			42-SPA-C1-CE-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of regional knowledge about Spain.

Intended learning outcomes

In this module, the student acquires in-depth knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of topics related to the country. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish C1 - Curso de cultura: Latinoamérica hoy			42-SPA-C1-CL-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of regional knowledge about Latin America.

Intended learning outcomes

In this module, the student acquires in-depth knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of topics related to the country. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish C1 - Curso superior			42-SPA-C1-CS-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context.

Intended learning outcomes

In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish C1 - Taller de lecctura			42-SPA-C1-TL-172-m01
Module coordinator			**Module offered by**
head of Language Centre (ZFS)			Language Centre (ZfS)
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the linguistic skill of reading comprehension.

Intended learning outcomes

In this module, the student acquires in-depth foreign language knowledge with a skill-related orientation and with targeted consideration of intercultural and regional aspects. He/she will acquire sound (written and oral) communication skills in the foreign language, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means.
The module is designed to achieve the level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish
Assessment offered: In the semester in which the course is offered

Allocation of places

5 to 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish C1 - Taller de lecctura			42-SPA-C1-TL-211-m01
Module coordinator			**Module offered by**
head of Language Centre (ZFS)			Language Centre (ZfS)
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: B2.2	

Contents

In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the linguistic skill of reading comprehension.

Intended learning outcomes

In this module, the student acquires in-depth foreign language knowledge with a skill-related orientation and with targeted consideration of intercultural and regional aspects. He/she will acquire sound (written and oral) communication skills in the foreign language, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means.
The module is designed to achieve the level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish 4 - Intermediate Level (B2.1)			42-SPA-M1-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B1.	

Contents

In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking			42-SPA-M2-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (10 to 20 minutes, approx. 2 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing			42-SPA-M3-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish - Intermediate Level (B2.2) Spanish for Academic Purposes			42-SPA-M4-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.

Intended learning outcomes

Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish - Advanced Level (C1) Spanish for the Humanities A			42-SPA-O-GW1-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish - Advanced Level (C1) Spanish for the Humanities B			42-SPA-O-GW2-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish - Advanced Level (C1) Intercultural Competence			42-SPA-O-IK-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.

Intended learning outcomes

Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish - Advanced Level (C1) Cultural Studies			42-SPA-O-LK-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.

Intended learning outcomes

Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish - Advanced Level (C1) Spanish for Business A			42-SPA-O-W1-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

Intended learning outcomes

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish - Advanced Level (C1) Spanish for Business B			42-SPA-O-W2-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2.	

Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

Intended learning outcomes

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Spanish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Swedish A1			42-SWE-A1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Swedish
creditable for bonus

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Swedish A2			42-SWE-A2-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A1.	

Contents

In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Swedish
creditable for bonus

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Swedish B1			42-SWE-B1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2.	

Contents

In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Swedish

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Swedish B2.1			42-SWE-B2.1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B1.	

Contents

In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop an intermediate general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Swedish

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Swedish B2.2 - Akademiska färdigheter			42-SWE-B2.2-AF-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the specific training of academic skills.

Intended learning outcomes

Students receive targeted academic skills training. This training is designed to enable them to study at a university in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation.
Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Swedish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Swedish B2.2 - Akademiska färdigheter			42-SWE-B2.2-AF-192-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: B2.1	

Contents

In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the specific training of academic skills.

Intended learning outcomes

Students receive targeted academic skills training. This training is designed to enable them to study at a university in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation.
Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Swedish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: every 3 semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Swedish B2.2 - Akademiska färdigheter			42-SWE-B2.2-AF-212-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1	

Contents

In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the specific training of academic skills.

Intended learning outcomes

Students receive targeted academic skills training. This training is designed to enable them to study at a university in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation.
Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.
Language of assessment: Swedish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

90 h

Teaching cycle
Teaching cycle: every 3 semesters
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Swedish B2.2 - Muntliga färdigheter och hörförståelse			42-SWE-B2.2-MH-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' listening comprehension and oral communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

This module will equip students with an intermediate general knowledge of the target language and will focus on developing listening comprehension as well as oral communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (20 to 30 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Swedish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 20 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Swedish B2.2 - Muntliga färdigheter och hörförståelse			42-SWE-B2.2-MH-212-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1	

Contents

In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' listening comprehension and oral communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

This module will equip students with an intermediate general knowledge of the target language and will focus on developing listening comprehension as well as oral communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (20 to 30 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.
Language of assessment: Swedish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 20
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: every 3 semesters

Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Swedish B2.2 - Skriftliga färdigheter och läsförståelse			42-SWE-B2.2-SL-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the linguistic skills of reading comprehension and written expression.

Intended learning outcomes

In this module, the student acquires advanced knowledge with a general language orientation and a focus on the language skills of reading comprehension and written expression. Through targeted skills training, the student will improve his/her oral and written competencies to prepare for the lowest level of mobility recommended by the Council of Europe.
Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Swedish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 20 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Swedish B2.2 - Skriftliga färdigheter och läsförståelse			42-SWE-B2.2-SL-201-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the linguistic skills of reading comprehension and written expression.

Intended learning outcomes

In this module, the student acquires advanced knowledge with a general language orientation and a focus on the language skills of reading comprehension and written expression. Through targeted skills training, the student will improve his/her oral and written competencies to prepare for the lowest level of mobility recommended by the Council of Europe.
Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Swedish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: every year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Swedish 4 - Intermediate Level (B2.1)			42-SWE-M1-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B1.	

Contents

In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Swedish

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Swedish - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking			42-SWE-M2-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

c) 2 to 5 assessments (10 to 20 minutes, approx. 2 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Swedish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Swedish - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing			42-SWE-M3-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Swedish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Swedish - Intermediate Level (B2.2) Swedish for Academic Purposes			42-SWE-M4-152-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1.	

Contents

This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.

Intended learning outcomes

Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Swedish
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
1. Places will be allocated by lot.
2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Turkish A1.1			42-TÜR-A1.1-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will develop an intermediate general knowledge of the target language and become familiar with basic grammatical structures and phrases. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using very simple phrases. This module aims to enable students to reach level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Turkish
creditable for bonus

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Turkish A1.2			42-TÜR-A1.2-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Course prerequisites: existing language skills; successful completion of module 42-TÜR-A1.1 is therefore highly recommended.	

Contents

In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Turkish
creditable for bonus

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Turkish A2			42-TÜR-A2-162-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A1.2.	

Contents

In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
c) 2 to 5 assessments (5 to 7 pages, 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Turkish

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Turkish A2			42-TÜR-A2-181-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A1.2.	

Contents

In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or
c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Turkish
creditable for bonus

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
3D Animation (Basic Course)			42-ZfM-3D-Ani-B-211-m01
Module coordinator		**Module offered by**	
--		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 30 minutes)

Allocation of places

max. 11 places.
Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
3D Animation (Advanced Course)			42-ZfM-3D-Ani-E-211-m01
Module coordinator		**Module offered by**	
--		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 40 minutes)

Allocation of places

max. 11 places.
Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
3D Animation (Intensive Course)			42-ZfM-3D-Ani-I-211-m01
Module coordinator		**Module offered by**	
--		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 50 minutes)

Allocation of places

max. 11 places.
Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
AVC-Media (Basic Course)			42-ZfM-AVCMed-B-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Principles of different configurations of new media technologies and their applicability in school.

Intended learning outcomes

After successfully completing this module, the students are able to use different configurations of new media technologies for planning and teaching school lessons. Furthermore, they are able to plan, conduct and present smaller projects in the field of new media technologies.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (20 minutes) and written elaboration (approx. 2 pages)

Allocation of places

max. 24 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Using AVC Media (Basic Course)			42-ZfM-AVCMed-B-172-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Principles of different configurations of new media technologies and their applicability in school.

Intended learning outcomes

After successfully completing this module, the students are able to use different configurations of new media technologies for planning and teaching school lessons. Furthermore, they are able to plan, conduct and present smaller projects in the field of new media technologies.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (20 to 30 minutes)

Allocation of places

max. 24 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Using AVC Media (Basic Course)			42-ZfM-AVCMed-B-181-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Principles of different configurations of new media technologies and their applicability in school.

Intended learning outcomes

After successfully completing this module, the students are able to use different configurations of new media technologies for planning and teaching school lessons. Furthermore, they are able to plan, conduct and present smaller projects in the field of new media technologies.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 30 minutes)

Allocation of places

max. 24 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
AVC-Media (Advanced Course)			42-ZfM-AVCMed-E-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Principles of different configurations of new media technologies and their applicability in school.

Intended learning outcomes

After successfully completing this module, the students are able to use different configurations of new media technologies for planning and teaching school lessons. Furthermore, they are able to plan, conduct and present bigger projects in the field of new media technologies.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (30 minutes) and written elaboration (approx. 2 pages)

Allocation of places

max. 24 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Using AVC Media (Advanced Course)			42-ZfM-AVCMed-E-172-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Principles of different configurations of new media technologies and their applicability in school.

Intended learning outcomes

After successfully completing this module, the students are able to use different configurations of new media technologies for planning and teaching school lessons. Furthermore, they are able to plan, conduct and present bigger projects in the field of new media technologies.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (30 to 40 minutes)

Allocation of places

max. 24 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Using AVC Media (Advanced Course)			42-ZfM-AVCMed-E-181-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Principles of different configurations of new media technologies and their applicability in school.

Intended learning outcomes

After successfully completing this module, the students are able to use different configurations of new media technologies for planning and teaching school lessons. Furthermore, they are able to plan, conduct and present bigger projects in the field of new media technologies.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 40 minutes)

Allocation of places

max. 24 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
AVC-Media (Intensive Course)			42-ZfM-AVCMed-I-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Principles of different configurations of new media technologies and their applicability in school.

Intended learning outcomes

After successfully completing this module, the students are able to use different configurations of new media technologies for planning and teaching school lessons. Furthermore, they are able to plan, conduct and present complex projects in the range of new media technologies.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (40 minutes) and written elaboration (approx. 2 pages)

Allocation of places

max. 24 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Using AVC Media (Intensive Course)			42-ZfM-AVCMed-I-172-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Principles of different configurations of new media technologies and their applicability in school.

Intended learning outcomes

After successfully completing this module, the students are able to use different configurations of new media technologies for planning and teaching school lessons. Furthermore, they are able to plan, conduct and present complex projects in the range of new media technologies.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 60 minutes)

Allocation of places

max. 24 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Using AVC Media (Intensive Course)			42-ZfM-AVCMed-I-181-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Principles of different configurations of new media technologies and their applicability in school.

Intended learning outcomes

After successfully completing this module, the students are able to use different configurations of new media technologies for planning and teaching school lessons. Furthermore, they are able to plan, conduct and present complex projects in the range of new media technologies.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 50 minutes)

Allocation of places

max. 24 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Broadcasting (Basic Course)			42-ZfM-BrCast-B-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc.

Intended learning outcomes

Basic skills regarding the proper usage of professional audio and video technology, basic skills in lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 20 minutes) and/or written elaboration (2 to 3 pages)

Allocation of places

max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Broadcasting (Basic Course)			42-ZfM-BrCast-B-181-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc.

Intended learning outcomes

Basic skills regarding the proper usage of professional audio and video technology, basic skills in lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 30 minutes)

Allocation of places

max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Broadcasting (Advanced Course)			42-ZfM-BrCast-E-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc.

Intended learning outcomes

Advanced skills regarding the proper usage of professional audio and video technology, advanced skills in lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 30 minutes) and/or written elaboration (3 to 4 pages)

Allocation of places

max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Broadcasting (Advanced Course)			42-ZfM-BrCast-E-181-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc.

Intended learning outcomes

Advanced skills regarding the proper usage of professional audio and video technology, advanced skills in lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 40 minutes)

Allocation of places

max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Broadcasting (Intensive Course)			42-ZfM-BrCast-I-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc.

Intended learning outcomes

Profound knowledge regarding the proper usage of professional audio and video technology, profound knowledge of lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 40 minutes) and/or written elaboration (4 to 5 pages)

Allocation of places

max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Broadcasting (Intensive Course)			42-ZfM-BrCast-I-181-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc.

Intended learning outcomes

Profound knowledge regarding the proper usage of professional audio and video technology, profound knowledge of lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 50 minutes)

Allocation of places

max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Computer Based Presenting (Basic Course)			42-ZfM-CoPrä-B-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.

Intended learning outcomes

The students have basic skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (30 to 40 minutes) with written elaboration (approx. 2 pages)

Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Computer Based Presenting (Advanced Course)			42-ZfM-CoPrä-E-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.

Intended learning outcomes

The students have advanced skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (30 to 40 minutes) with written elaboration (approx. 2 pages)

Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Computer Based Presenting (Intensive Course)			42-ZfM-CoPrä-I-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.

Intended learning outcomes

The students have professional skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 60 minutes) and written elaboration (approx. 2 pages)

Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
E-Learning (Basic Course)			42-ZfM-E-Lea-B-181-m01
Module coordinator			**Module offered by**
head of Centre for Media Didactics (ZfM)			Centre for Media Didactics (ZfM)
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents

In this module, we discuss theoretical and practical principles of e-learning. In addition, we discuss and compare different (multi)media application examples from practice.

Intended learning outcomes

The students have acquired basic knowledge of different approaches, theories and topics of the field of e-learning.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes)

Allocation of places

max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
E-Learning (Advanced Course)			42-ZfM-E-Lea-E-181-m01
Module coordinator			**Module offered by**
head of Centre for Media Didactics (ZfM)			Centre for Media Didactics (ZfM)
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents

In this module, we discuss theoretical and practical principles of e-learning. In addition, we discuss and compare different (multi)media application examples from practice.

Intended learning outcomes

The students have acquired advanced knowledge of different approaches, theories and topics of the field of e-learning.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 40 minutes)

Allocation of places

max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
E-Learning (Intensive Course)			42-ZfM-E-Lea-I-181-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents

In this module, we discuss theoretical and practical principles of e-learning. In addition, we discuss and compare different (multi)media application examples from practice.

Intended learning outcomes

The students have acquired profound knowledge of different approaches, theories and topics of the field of e-learning.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 50 minutes)

Allocation of places

max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Electronic Graphic Design (Basic Course)			42-ZfM-ElGra-B-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Practical introduction to working with graphics software.

Intended learning outcomes

The students have acquired basic theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create small tutorials on their own and to critically evaluate pre-existing tutorials.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (20 to 30 minutes)

Allocation of places

max. 11 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Electronic Graphic Design (Advanced Course)			42-ZfM-ElGra-E-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Practical introduction to working with graphics software.

Intended learning outcomes

The students have acquired advanced theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create bigger tutorials on their own and to critically evaluate pre-existing tutorials.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (30 to 40 minutes)

Allocation of places

max. 11 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Electronic Graphic Design (Intensive Course)			42-ZfM-ElGra-I-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Practical introduction to working with graphics software.

Intended learning outcomes

The students have acquired profound theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create complex tutorials on their own and to critically evaluate pre-existing tutorials.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 60 minutes)

Allocation of places

max. 11 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Film Plenum			42-ZfM-Filmplenum-241-m01
Module coordinator			**Module offered by**
--			Centre for Media Didactics (ZfM)
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 5 pages)

Allocation of places

Number of places: max. 40.
Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Radio Play Workshop (Basic Course)			42-ZfM-HöSpW-B-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.

Intended learning outcomes

After successfully completing this module, the students have acquired basic skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 20 minutes) and written elaboration (approx. 2 pages)

Allocation of places

max. 16 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Radio Play Workshop (Advanced Course)			42-ZfM-HöSpW-E-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.

Intended learning outcomes

After successfully completing this module, the students have acquired advanced skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)

Allocation of places

max. 16 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Radio Play Workshop (Intensive Course)			42-ZfM-HöSpW-I-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.

Intended learning outcomes

After successfully completing this module, the students have acquired profound skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore they are able to use audio software in a professional way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 50 minutes) and written elaboration (approx. 2 pages)

Allocation of places

max. 16 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Interactive Whiteboards (Basic Course)			42-ZfM-IT-B-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Blackboards are still the classic medium for teaching classes. The students examine the theoretical principles of working with boards to determine the possibilities and opportunities of using interactive board systems. The module provides an overview of the functionality of interactive whiteboards which combine the functions of blackboards with the functions of flip charts by using computer technology as well as projection technology. Self-organised learning processes, which are demanded by modern learning culture, are put into practice. In this way, the students actively participate in class and work with the board systems from the beginning of the seminar.

Intended learning outcomes

After successfully completing this module, the students have acquired basic skills in dealing with interactive whiteboards. By creating virtual arrangements, the students have learned to create content for interactive whiteboards and they are able to integrate these whiteboards into school lessons in a useful manner. Furthermore, they know how to search for additional digital resources and materials for teaching school lessons with an interactive whiteboard.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (30 minutes) and written elaboration (approx. 2 pages)

Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Podcasting (Basic Course)			42-ZfM-Podca-B-162-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Different approaches to creating and publishing podcasts (audio files).

Intended learning outcomes

After successfully completing this module, the students have basic knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have basic competencies in working with audio files and know how to publish them online.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 20 minutes) and written elaboration (approx. 2 pages)

Allocation of places

max. 16 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Podcasting (Advanced Course)			42-ZfM-Podca-E-162-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Different approaches to creating and publishing podcasts (audio files).

Intended learning outcomes

After successfully completing this module, the students have advanced knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have advanced competencies in working with audio files and know how to publish them online.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)

Allocation of places

max. 16 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Podcasting (Intensive Course)			42-ZfM-Podca-I-162-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Different approaches to creating and publishing podcasts (audio files).

Intended learning outcomes

After successfully completing this module, the students have detailed knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have professional competencies in working with audio files and know how to publish them online.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 50 minutes) and written elaboration (approx. 2 pages)

Allocation of places

max. 16 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Social Robots (Basic Course)			42-ZfM-SocialRobots-B-192-m01
Module coordinator		**Module offered by**	
--		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

--

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 30 minutes)

Allocation of places

max. 12 places.
Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Social Robots (Advanced Course)			42-ZfM-SocialRobots-E-192-m01
Module coordinator			**Module offered by**
--			Centre for Media Didactics (ZfM)
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

--

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 40 minutes)

Allocation of places

12 places.
Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Social Robots (Intensive Course)			42-ZfM-SocialRobots-I-192-m01
Module coordinator		**Module offered by**	
--		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 50 minutes)

Allocation of places

12 places.
Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Social Media (Basic Course)			42-ZfM-SocMed-B-182-m01
Module coordinator		**Module offered by**	
unknown		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes)

Allocation of places

max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Social Media (Advanced Course)			42-ZfM-SocMed-E-182-m01
Module coordinator		**Module offered by**	
unknown		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 40 minutes)

Allocation of places

max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Social Media (Intensive Course)			42-ZfM-SocMed-I-182-m01
Module coordinator		**Module offered by**	
unknown		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 50 minutes)

Allocation of places

max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Video Workshop (Basic Course)			42-ZfM-ViWork-B-162-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Practical introduction to creating a video project by using different working methods.

Intended learning outcomes

After successfully completing this module, the students have basic knowledge of working with cameras and video editing software. Therefore, they are able to implement basic projects in the field of film studies.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 20 minutes) and/or written elaboration (2 to 3 pages)

Allocation of places

max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Video Workshop (Advanced Course)			42-ZfM-ViWork-E-162-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Practical introduction to creating a video project by using different working methods.

Intended learning outcomes

After successfully completing this module, the students have advanced knowledge of working with cameras and video editing software. Therefore, they are able to implement advanced projects in the field of film studies.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 30 minutes) and/or written elaboration (3 to 4 pages)

Allocation of places

max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Video Workshop (Intensive Course)			42-ZfM-ViWork-I-162-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Practical introduction to creating a video project by using different working methods.

Intended learning outcomes

After successfully completing this module, the students have profound knowledge of working with cameras and video editing software. Therefore, they are able to implement profound projects in the field of film studies.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project including presentation (approx. 40 minutes) and/or written elaboration (4 to 5 pages)

Allocation of places

max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Web Design (Basic Course)			42-ZfM-WebDe-B-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The aim of the module is to create own websites whilst taking into account different aspects of layout options, user guidance etc. In addition, we discuss the differences and similarities between print media and the internet. Furthermore, we review and analyse popular websites to develop a critical approach to website creation.

Intended learning outcomes

After successfully completing this module, the students have acquired basic knowledge of designing websites. They have basic skills in creating own web presences and are able to critically reflect pre-existing web content.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project with written elaboration (approx. 2 pages) and presentation (approx. 30 minutes)

Allocation of places

max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Web Design (Advanced Course)			42-ZfM-WebDe-E-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The aim of the module is to create own websites whilst taking into account different aspects of layout options, user guidance etc. In addition, we discuss the differences and similarities between print media and the internet. Furthermore, we review and analyse popular websites to develop a critical approach to website creation.

Intended learning outcomes

After successfully completing this module, the students have acquired advanced knowledge of designing websites. They have advanced skills in creating own web presences and are able to critically reflect pre-existing web content.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project with written elaboration (approx. 2 pages) and presentation (approx. 40 minutes)

Allocation of places

max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Web Design (Intensive Course)			42-ZfM-WebDe-I-152-m01
Module coordinator		**Module offered by**	
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The aim of the module is to create own websites whilst taking into account different aspects of layout options, user guidance etc. In addition, we discuss the differences and similarities between print media and the internet. Furthermore, we review and analyse popular websites to develop a critical approach to website creation.

Intended learning outcomes

After successfully completing this module, the students have acquired basic knowledge of designing websites. They have professional skills in creating own web presences and are able to critically reflect pre-existing web content.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project with written elaboration (approx. 2 pages) and presentation (approx. 50 minutes)

Allocation of places

max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
European Education Systems			43-Intnatbild-152-m01
Module coordinator		**Module offered by**	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	43-LA-BildsysEx	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	This module is only open for students who attended the prep session for the field trip to the respective country in the module they successfully completed beforehand.	

Contents

This modul provides the chance to become acquainted with different international educational systems. With excursions into other European as well as non-European countries an international and intercultural exchange between educational systems takes place. This can cover a system as a whole on a political level as well as individual sections on the level of specific educational institutions. Subject of this are educational as well as extra- and pre-school institutions. Apart from structural questions, content-related fields of duty as well as general moral values and cultural norms of an educational system or individual fields of education will be dealt with.

Intended learning outcomes

Students are acquainted with different international educational systems or individual fields of education of a broader system, know how to describe them structurally and classify them in reference to their content, and are able to relate their objectives to their fields of duty. International educational institutions and systems can be placed correctly into their wider context of respective national and cultural values and norms.

Courses (type, number of weekly contact hours, language — if other than German)

E (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 10 pages)
Language of assessment: German or language of the respective destination country of the field trip

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
A comparison of Education Systems	43-LA-BildsysEx-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The modul functions as the preparation for the subsequent excursion to schools in different European countries. The course includes facts about the history, culture, society, and other aspects of the target culture. Furthermore, students will acquire knowledge about the structure of teacher training, schools and higher education systems of the respective country in order to compare them to the German educational system. Additionally, students are prepared in an intercultural way for the respective country. This will form the basis for the mutual exchange

Intended learning outcomes

Students are able to reflect upon and discuss about similarities and differences of international educational systems in comparison with the German educational system. They can discuss different aspects of educational systems in respect to migration and intercultural learning. They recognize and can assess historic, social, cultural and political effects on educational systems.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) or
b) term paper (approx. 10 pages) or
c) portfolio (approx. 30 hours total)

Allocation of places

30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
A comparison of Education Systems	43-LA-BildsysEx-192-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The course includes facts about the history, culture, society, and other aspects of different countries. Furthermore, students will acquire knowledge about the structure of teacher training, schools and higher education systems of the respective country in order to compare them to the German educational system.

Intended learning outcomes

Students are able to reflect upon and discuss about similarities and differences of international educational systems in comparison with the German educational system. They can discuss different aspects of educational systems in respect to migration and intercultural learning. They recognize and can assess historic, social, cultural and political effects on educational systems.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German/English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Presentation (approx. 20 minutes) or
b) Term paper (approx. 10 pages) or
c) Portfolio (approx. 30 hours total)
Language of assessment: German/English

Allocation of places

30 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
Option 1: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.
Option 2: 1. Places will be allocated according to the number of subject semesters. 2. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Pupils Middle School - Occupational orientation and demands in Middle School Education	43-LA-BO-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

Information about the structure of the vocational education system. Insight into the vocational education in the dual system (Areas of studies: metal, electricity, media, gastronomy).

Intended learning outcomes

Students have an overview of the vocational education system as well as having gained knowledge about different qualified jobs. Sitting in on classes, they have gained insights into the didactic and methodical work at vocational colleges. Additionally, they have a special overview of the assistance offers available for adolescents without an apprentice position and insights into practice related, didactic, and methodic work with adolescents without an apprentice position.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report on practical experiences (approx. 10 pages)
Assessment offered: Once a year, winter semester

Allocation of places

15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Entrepreneurship Education in STEM Classes			43-LA-Entre-MINT-231-m01
Module coordinator		**Module offered by**	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) project with presentation (approx. 30 minutes) or
b) portfolio (approx. 12 pages)
Language of assessment: German and/or English
Assessment offered: Once a year, summer semester

Allocation of places

20 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.
Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: Once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Entrepreneurship Education in STEM Classes			43-LA-Entre-MINT-232-m01
Module coordinator		**Module offered by**	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) project with presentation (approx. 30 minutes) or
b) portfolio (approx. 12 pages)
Language of assessment: German and/or English

Allocation of places

20 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.
Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Further development of pedagogical competences in schools			43-LA-Evalu-152-m01
Module coordinator		**Module offered by**	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Pedagogical concepts in schools are constantly developed further To that end different instruments and the committees included in this process are portrayed in their collaboration. Theoretical principles of educational development and evaluation; sitting in classes while visiting schools, application of evaluation instruments and analysis of evaluation results; planning of intervention methods in the planning of educational development.

Intended learning outcomes

Students have experienced the pedagogical work in schools as a process that is subject to a constant development. They know the principles of educational evaluation models as instruments of educational development. They have basic knowledge using evaluation instrument, their application, implementation, and evaluation. They are able to choose appropriate intervention models on the basis of evaluation results.

Courses (type, number of weekly contact hours, language — if other than German)

R (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) report (approx. 10 pages) or
b) presentation (approx. 30 minutes)

Allocation of places

12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Intercultural Education - theoretical and applied	43-LA-IKB-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students will gain background knowledge about different cultures and intercultural aspects of these cultures. Particular emphasis is placed on the diversity of values and life styles, different world views and orientation patterns, as well as different ways of living and thinking. At the same time, thematic emphases are treated under an intercultural point of view. With the help of practical exercises students can transfer their knowledge to situations of their own (pedagogical) actions.

Intended learning outcomes

Students have knowledge about cultures, cultural standards and intercultural connections. They are able to reflect and discuss about similarities and differences of different cultures. Via dealing with the diversity of cultures and cultural interpretative patterns they gain essential intercultural key competencies as well as self and social competencies. Practical exercises enable them to establish methodical competencies.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) talk (approx. 30 minutes) with handout (approx. 2 pages) or
b) term paper (approx. 10 pages) or
c) portfolio (approx. 60 hours total) or
d) presentation (approx. 15 minutes) and written elaboration (approx. 5 pages)

Allocation of places

25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Intercultural Education - theoretical and applied	43-LA-IKB-192-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students will gain background knowledge about different cultures and intercultural aspects of these cultures. Particular emphasis is placed on the diversity of values and life styles, different world views and orientation patterns, as well as different ways of living and thinking. At the same time, thematic emphases are treated under an intercultural point of view. With the help of practical exercises students can transfer their knowledge to situations of their own (pedagogical) actions.

Intended learning outcomes

Students have knowledge about cultures, cultural standards and intercultural connections. They are able to reflect and discuss about similarities and differences of different cultures. Via dealing with the diversity of cultures and cultural interpretative patterns they gain essential intercultural key competencies as well as self and social competencies. Practical exercises enable them to establish methodical competencies.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German/English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Talk (approx. 30 minutes) with handout (approx. 2 pages) or
b) Term paper (approx. 10 pages) or
c) Portfolio (approx. 60 hours total) or
d) Presentation (approx. 15 minutes) with written elaboration (approx. 5 pages)
Language of assessment: German/English

Allocation of places

25 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
Option 1: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places reallocated as they become available
Option 2: 1. Places will be allocated according to the number of subject semesters. 2. A waiting list will be maintained and places reallocated as they become available

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Intercultural competence	43-LA-IntKultK-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module deals with the challenges of the pedagogical work in schools and educational institutions for adolescents against the background of different cultures and cultural standards. Particular emphasis is placed on the diversity of values and life styles, different world views and orientation patterns as well as different ways of thinking and living of adolescents. At the same time, the thematic emphases are dealt with under an intercultural point of view.

Intended learning outcomes

Students have knowledge about different facets and subject areas of intercultural (adolescent) work. In dealing with the diversity of cultures and cultural interpretive patterns they command over basic intercultural key competencies. With the help of practical exercises students can transfer their knowledge to situations of their own pedagogical actions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or
b) term paper (approx. 10 pages)

Allocation of places

15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Intercultural competence	43-LA-IntKultK-161-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module deals with the challenges of the pedagogical work in schools and educational institutions for adolescents against the background of different cultures and cultural standards. Particular emphasis is placed on the diversity of values and life styles, different world views and orientation patterns as well as different ways of thinking and living of adolescents. At the same time, the thematic emphases are dealt with under an intercultural point of view.

Intended learning outcomes

Students have knowledge about different facets and subject areas of intercultural (adolescent) work. In dealing with the diversity of cultures and cultural interpretive patterns they command over basic intercultural key competencies. With the help of practical exercises students can transfer their knowledge to situations of their own pedagogical actions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) with written elaboration (5 to 10 pages) or
b) term paper (10 to 15 pages) or
c) written examination (approx. 60 minutes) or
d) portfolio (approx. 30 hours) or
e) oral examination (approx. 30 minutes)

Allocation of places

30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Communicative competence and teaching competence	43-LA-Komm-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Reflection upon their own role as a teacher trainee and future teacher; Self- and time-management; Image of the self and the other; goal-oriented use of media; theme-centered use of teaching methods.

Intended learning outcomes

Students are able to reflect about their own role and to constructively include difference between their image of themselves and the image of the other. They command over a basic know-how and repertoire of methods. In the interplay of their role, the image of themselves and of the other as well as an appropriate repertoire of media and methods, students are able to didactically process acquired contents of their discipline while taking into consideration the addressee

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 45 minutes) or
b) term paper (approx. 10 pages)

Allocation of places

15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Innovative learning methods - teachers and learners: learning from each other - special subjects	43-LA-LLK-fach-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which desicnget especially for their subject. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis is thus placed on subject specific didactical and methodological questions and their implementation.

Intended learning outcomes

Students broaden their subject specific methodological knowledge and build up methodological competencies. They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upon that position from different points of view.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or
b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or
c) designing a class (approx. 45 minutes) or
d) seminar paper (8 to 15 pages) or
e) practical examination (10 to 30 minutes) or
f) portfolio (30 to 45 hours total)

Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Innovative learning methods - teachers and learners: learning from each other - special schoolforms			43-LA-LLK-schul-152-m01
Module coordinator		**Module offered by**	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which are designed espcially for their type of school. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis is thus placed on subject specific didactical and methodological questions and their implementation.

Intended learning outcomes

Students broaden their type of school specific methodological knowledge and build up methodological competencies. They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upon that position from different points of view.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or
b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or
c) designing a class (approx. 45 minutes) or
d) seminar paper (8 to 15 pages) or
e) practical examination (10 to 30 minutes) or
f) portfolio (30 to 45 hours total)

Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Innovative learning methods - teachers and learners: learning from each other - key-competences			43-LA-LLK-überfachl-152-m01
Module coordinator		**Module offered by**	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which are interdisciplinary. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis is thus placed on subject specific didactical and methodological questions and their implementation.

Intended learning outcomes

Students broaden their methodological knowledge and build up methodological competencies. They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upon that position from different points of view.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or
b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or
c) designing a class (approx. 45 minutes) or
d) seminar paper (8 to 15 pages) or
e) practical examination (10 to 30 minutes) or
f) portfolio (30 to 45 hours total)

Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Learning through the arts - Teaching oriented research	43-LA-LTTA-Forsch-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	43-LA-LTTA-Lernprax

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Not a new project, not an event, but a "rethinking" of classroom teaching. Information: about LTTA in general and about the cooperation with the Royal Conservatory of Toronto and Queens University: The teacher education program Learning Through the Arts", developed at Canada's Royal Conservatory of Music, has become the world's most comprehensive school initiative based on the arts. LTTA brings specially trained artists to schools, who cooperate with teachers to create lessons that cover learning material in an exciting and playful way. For example, pupils learn math through dancing, history via story-telling and the natural sciences through the fine arts. The artists and teachers form a three-year teaching partnership with the goal of teaching non artistic subjects, such as math, natural sciences, history, and languages, in a holistic fashion by adding a broad variety of art forms (music, dance, fine arts). LTTA offers schools a comprehensive implementation program that includes advanced vocational training, support in the classroom, models for integration of the curriculum as well as means for rating pupils and evaluating the program. Ongoing, high quality professional training for teachers, artists, principals, and lecturers at LTTA schools are at the center of the program's philosophy. Content of the module: "Learning through the arts" can be used at all types of schools and with all kinds of students. In the seminar, interconnections with the Bavarian curricula and own lesson plans for the major subjects are worked out. Areas of the sciences of teaching and learning, learning theories and results of brain research form a focal point of the theoretical part. Artist-teacher-cooperation leads to a changed understanding of learning culture. Besides the insights into the practical work, there will also be an elucidation about educational successes. In the seminar, students will get to know the work of LTTA at our schools and in other countries, while also analyzing and reflecting upon it. Some investigations from the LTTA model school can be realized. The participants of the seminar can also take part in events by LTTA, such as artists' training, teachers' further education as well as in teaching examples at our project schools.

Intended learning outcomes

Students gained knowledge about teaching theories, are able to do immersed curricular work, to reprocess lessons methodically and can transfer the artistic experiences choreographically, sculpturally, musically etc to their subject area. They can confidently work in a team. Furthermore, through their own practical implementation, they have experienced a furthering of their teaching personality with an increased feeling of security when using artistic elements for the purpose of achieving cognitive curricular goals. Moreover, they gained knowledge about classroom teaching research and are able implement and analyze their own units and surveys.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or
b) designing a seminar (approx. 45 minutes) with written elaboration (approx. 3 pages)

Allocation of places

30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload
90 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title	Abbreviation
Learning through the arts - Learning theories and classroom experience	43-LA-LTTA-Lernprax-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

"Learning through the arts" can be used at all types of schools and with all kinds of pupils. In the seminar, interconnections with the Bavarian curricula and own lesson plans for the major subjects will be worked out. Areas of the sciences of teaching and learning, learning theories, and results of brain research form a focal point of the theoretical part. Artist-teacher-cooperation leads to a changed understanding of learning culture. Besides insights into practical work, there will also be an elucidation about educational successes. In the seminar, students will get to know the work of LTTA at our schools and in other countries, while also analyzing and reflecting upon it. The participants of the seminar can also take part in events by LTTA, such as artists' training, teachers' further education, as well as in teaching examples at our project schools.

Intended learning outcomes

Students gained knowledge about teaching theories, are able to do immersed curricular work, to reprocess lessons methodically and can transfer the artistic experiences choreographically, sculpturally, musically etc to their subject area. They can confidently work in a team. Furthermore, through their own practical implementation, they have experienced a furthering of their teaching personality with an increased feeling of security when using artistic elements for the purpose of achieving cognitive curricular goals. Moreover, they gained knowledge about classroom teaching research and are able implement and analyze their own units and surveys.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or
b) designing a seminar (approx. 45 minutes) with written elaboration (approx. 3 pages)

Allocation of places

30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Learning and teaching practical Experience in foreign Countries			43-LA-LuLPiA-152-m01
Module coordinator		**Module offered by**	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students observe, analyze and reflect upon the education of a school abroad. They obtain information about the local conditions and the organization of the school. The exchange with the teachers facilitates reflection of the observed lesson process. The participation in project days and other school activities can improve the learning process through the interaction with the students.

Intended learning outcomes

The students can observe and analyze lessons with a special focus on teaching methods and the behavior of the teacher and the pupils. They recognize the learning potentials and interests of individual students. The observed results can be summarized and reflected upon in written form.

Courses (type, number of weekly contact hours, language — if other than German)

R (0)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) portfolio (25 to 30 hours total) or
b) report (approx. 15 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Employing media and interactive methods at school and in classrooms			43-LA-MedUnt-152-m01
Module coordinator		**Module offered by**	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basics of communication at school / educational work; task specification of a teacher; introduction to various (interactive) media and medial methods; their use and purposeful usage in the classroom; production of learning objects for the classroom.

Intended learning outcomes

The students know a broad variety of media and medial methods and are able to use them in the classroom purposefully. Through the use of interactive media they can lead the students to self-organized and independent learning and working. They can prepare their lessons effectively and support them with objects for learning in an optimal way.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 10 minutes, approx. 15 pages)

Allocation of places

27 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Practical work experience in the classroom 1	43-LAPraxUnt1-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The students gain an insight into teaching practice. The focus lies on the conveyance of teaching methods and methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom, the students have their own practical education and teaching experiences.

Intended learning outcomes

The students learn about various kinds of teaching methods and methods for individual advancement and differentiation. They are familiar with concepts about professional action in the classroom and about dealing with heterogeneity and difference. The acquired knowledge about teaching can already be applied in some cases.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 10 pages)

Allocation of places

15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Practical work experience in the classroom 2	43-LA-PraxUnt2-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

The module offers opportunities for practical experience in the classroom and everyday school life and their theoretical reflection. This way, didactic concepts, teaching methods or methods for individual advancement and differentiation are conveyed. Through observations, individual advancement projects, internships or purposeful assignments inside or outside the classroom the students gain their own practical education and teaching experiences.

Intended learning outcomes

The students are able to put theoretical approaches into practice in an activity-oriented fashion and reflect upon it in a theory-driven way. They are experienced in the application of concepts and models in the classroom or in individual advancement. They can attribute the direct learning behavior of students to the use of concepts and models and therefore apply those purposefully. They are able to employ different approaches according when explaining teaching material to pupils according to this pupil's individual needs and capabilities.

Courses (type, number of weekly contact hours, language — if other than German)

P (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 10 pages)

Allocation of places

30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Practical work experience in the classroom 2	43-LA-PraxUnt2-162-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

The module offers opportunities for practical experience in the classroom and everyday school life and their theoretical reflection. This way, didactic concepts, teaching methods or methods for individual advancement and differentiation are conveyed. Through observations, individual advancement projects, internships or purposeful assignments inside or outside the classroom the students gain their own practical education and teaching experiences.

Intended learning outcomes

The students are able to put theoretical approaches into practice in an activity-oriented fashion and reflect upon it in a theory-driven way. They are experienced in the application of concepts and models in the classroom or in individual advancement. They can attribute the direct learning behavior of students to the use of concepts and models and therefore apply those purposefully. They are able to employ different approaches according when explaining teaching material to pupils according to this pupil's individual needs and capabilities.

Courses (type, number of weekly contact hours, language — if other than German)

P (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 10 pages)

Allocation of places

16 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

120 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Everyday school life and classroom experience at secondary modern schools	43-LARS-Alltag-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module conveys information and skills that help students during their pedagogic-didactic internship as well as with the start of their career. There will be a special focus on practical relevance. The students test various teaching situations in small groups and will receive qualified feedback. The module's contents are designed to be independent of the students' subjects. Subareas (selection):

- topics from school counseling, i.a. network of the infrastructure of offers of counseling and help for students, parents and teachers
- teachers' health: i.a. Burnout and phonation
- negotiation, the class as a unity, team building as a means to prevent mobbing; theoretical content will be applied at school and evaluated
- meaningful use of media in the classroom and for preparation purposes
- the handling of unusual situations in the classroom.

Intended learning outcomes

The students know about the versatility of being a teacher. They realize that there is more to the job than a mere transfer of knowledge. They know how to find strategies for solving the many different kinds of problems in everyday school life. The students have learned that there is a large network of helpful services and know how to contact them. Furthermore, the students know which factors are helpful for achieving a positive environment and thus allow for a better learning experience for pupils.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Term paper (approx. 10 pages) and oral class management (approx. 45 minutes)

Allocation of places

90 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Everyday school life and classroom experience at secondary modern schools	43-LARS-Alltag-162-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module conveys information and skills that help students during their pedagogic-didactic internship as well as with the start of their career. There will be a special focus on practical relevance. The students test various teaching situations in small groups and will receive qualified feedback. The module's contents are designed to be independent of the students' subjects. Subareas (selection):

- topics from school counseling, i.a. network of the infrastructure of offers of counseling and help for students, parents and teachers
- teachers' health: i.a. Burnout and phonation
- negotiation, the class as a unity, team building as a means to prevent mobbing; theoretical content will be applied at school and evaluated
- meaningful use of media in the classroom and for preparation purposes
- the handling of unusual situations in the classroom.

Intended learning outcomes

The students know about the versatility of being a teacher. They realize that there is more to the job than a mere transfer of knowledge. They know how to find strategies for solving the many different kinds of problems in everyday school life. The students have learned that there is a large network of helpful services and know how to contact them. Furthermore, the students know which factors are helpful for achieving a positive environment and thus allow for a better learning experience for pupils.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Term paper (approx. 10 pages) and oral class management (approx. 45 minutes)

Allocation of places

90 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

120 h

Teaching cycle

Teaching cycle: once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Self-assessment and career planning			43-LA-Self-152-m01
Module coordinator		**Module offered by**	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Based on a number of working steps, students' own ideas and wishes concerning their careers and plans for their professional future are made more transparent. Besides contributions by the seminar supervisors, topics will be treated in depth via role playing games as well as group and individual work which focuses on determining individual strengths and weaknesses, self-presentation (replication of their self-perception and how others perceive them), and definition of goals (in life as well as their career, and the compatibility of both).

Intended learning outcomes

The students learn to grasp and specify their skill profile. This includes a critical self-reflection in reference of their own goals. A comparison of their self-perception and how they are perceived by others enables the students to make their first steps towards improving their skills. These include their self-presentation as well as raising awareness for a possible correction in their career planning. The seminar prompts the students to take meaningful steps towards an implementation of their career plans.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Seminar paper (approx. 10 pages)

Allocation of places

15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Transitions in the education system	43-LA-ÜBG-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module addresses transitions between different institutions of the education system and between different types of schools. This concerns the transition from elementary schools to secondary schools as well as the transition from preschool institutions to elementary schools to improve the permeability between different types of schools, up to the transition between high schools to university and college. The concept of "transition" is hereby theoretically elaborated, reflected critically, and practically implemented.

Intended learning outcomes

Students are able to put theoretical approaches of the concept "transition" holistically into practice and reflect upon practice theoretically. They are experienced at elaborating lesson concepts at the interface between the types of schools that flank a transition. They can attribute the different requirement profiles of specific lesson sequences and units to the transition matter and thus use them purposefully. In periods of teaching practice that take place in selected schools they can validate the theoretical knowledge practically.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 15 minutes) and term paper (approx. 5 pages)

Allocation of places

20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Special Challenges to Teacher Education - Inclusion			43-PrHF-Inkl-152-m01
Module coordinator		**Module offered by**	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The students gain insights into the practice of working with children and teenagers in an inclusive context. Via practical training they observe, analyze, und reflect upon an inclusive setting in practice and familiarize themselves with concepts of a professionally dealing with heterogeneity. Methods for differentiation when dealing with an inclusive student body are tested.

Intended learning outcomes

The students are familiar with fundamental questions of inclusion. They name various challenges that inclusion creates for the individual, society, and school. They are able to take on different perspectives and points of view concerning inclusion and base their own position on this. They elaborate basic competences for dealing with students in inclusive lesson contexts.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or
b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or
c) designing a class (approx. 45 minutes) or
d) seminar paper (8 to 15 pages) or
e) practical examination (10 to 30 minutes) or
f) portfolio (30 to 45 hours total)

Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Special Challenges to Teacher Education - Inclusion			43-PrHF-Inkl-fach-152-m01
Module coordinator		**Module offered by**	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module deals with subject specific questions and challenges of inclusion. It opens up different perspectives towards inclusion and elaborates particularly on the subject specific questions and tasks that inclusion creates in a specific subject. Possible answers and solutions are elaborated and discussed.

Intended learning outcomes

The students know about subject specific questions of inclusion. They know about subject specific concepts, methods and models and are able to grasp them in relation to lessons in inclusive contexts. They adopt basic competences for teaching subjects in an inclusive setting.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or
b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or
c) designing a class (approx. 45 minutes) or
d) seminar paper (8 to 15 pages) or
e) practical examination (10 to 30 minutes) or
f) portfolio (30 to 45 hours total)

Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Special Challenges to Teacher Education - Inclusion	43-PrHF-Inkl-schul-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module deals with basic questions and challenges of inclusion. It opens up different perspectives towards inclusion and elaborates particularly on questions and tasks that inclusion creates in everyday school life under the conditions of specific kinds of schools. Possible answers and solutions are elaborated and discussed.

Intended learning outcomes

The students know about fundamental questions of inclusion. They can name various challenges that inclusion creates for the individual, society and school. They are able to take on different perspectives and points of view towards inclusion and base their own position on this. They are aware of the school type specific conditions and goals in connection with inclusion. They elaborate basic competences for dealing with students in inclusive lesson contexts.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or
b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or
c) designing a class (approx. 45 minutes) or
d) seminar paper (8 to 15 pages) or
e) practical examination (10 to 30 minutes) or
f) portfolio (30 to 45 hours total)

Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Special Challenges to Teacher Education			43-PrHF-SiKri-152-m01
Module coordinator		**Module offered by**	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The students get an insight into the practice of dealing with crisis situations at school with a focus on case-related conversation and consulting competence. Future teachers are made aware of their perception of individual student crisis and learn when to consult which out-of-school institutions, if necessary.

Intended learning outcomes

The students have examined problems of children and teenagers in situations of crisis and realize when to contact which out-of-school institutions for help with certain special problems.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or
b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or
c) designing a class (approx. 45 minutes) or
d) seminar paper (8 to 15 pages) or
e) practical examination (10 to 30 minutes) or
f) portfolio (30 to 45 hours total)

Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Special Challenges to Teacher Education	43-PrHF-SiKri-fach-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module deals with the challenges that pupils in a state of crisis might pose for the entity of school and lessons. This is done from a subject specific point of view. It points out subject specific questions and tasks that involved schools, people and lessons have to face. Possible options for support -- also out-of-school institutions -- are presented. Possible answers and approaches for the teacher in a specific subject are elaborated and discussed.

Intended learning outcomes

The students know about basic problems of pupils in situations of crisis -- also from a subject specific point of view. They are able to adopt different perspectives. They know where to get help and support (not limited to their school and profession) and are able to make use of this knowledge. They develop subject specific, basic competences and attitudes when dealing with students in situations of crisis.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or
b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or
c) designing a class (approx. 45 minutes) or
d) seminar paper (8 to 15 pages) or
e) practical examination (10 to 30 minutes) or
f) portfolio (30 to 45 hours total)

Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Special Challenges to Teacher Education	43-PrHF-SiKri-schul-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module deals with the specific challenges that pupils in a state of crisis might pose for the entity of school and lessons. It points out subject specific questions and tasks that involved schools, people and lessons have to face. Possible opportunities for support -- also out-of-school institutions -- are presented. Possible answers and approaches for the teacher in a specific subject are elaborated and discussed.

Intended learning outcomes

The students know about basic problems of pupils in situations of crisis. They are able to adopt different perspectives and points of view. They know how to get help and support (not limited to their school and profession) and are able to make use of this knowledge. They develop school type specific, basic competences and attitudes when dealing with pupils in situations of crisis.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 to 90 minutes) or
b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or
c) designing a class (approx. 45 minutes) or
d) seminar paper (8 to 15 pages) or
e) practical examination (10 to 30 minutes) or
f) portfolio (30 to 45 hours total)

Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
School social work: focus on projects	43-SchulSozPro-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

As a means of help for young people at school the youth welfare services offer fast and unbureaucratic help and/or cooperation with other areas. It is aimed at young people with severe social and pedagogical problems, who are dependent on support to overcome disadvantages or individual impairments. The module offers an insight into the tasks, structures and contents of an active youth or school social work and gives the students the opportunity to participate in the concrete pedagogical work with a professional focus on "projects", or to bring their own small projects to fruition.

Intended learning outcomes

The students have gained an insight into the diverse task areas of a teacher at the elvel of lower secondary education. They are experienced in carrying out projects of social school work and are able to use those as a basis for the development of their own pedagogical projects. They have furthered their own methodic competence and are able to use it purposefully, reflect upon it critically and broaden it independently.

Courses (type, number of weekly contact hours, language — if other than German)

R (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) project report (approx. 10 pages) or
b) interview (approx. 30 minutes) with log (approx. 5 pages) or
c) portfolio (approx. 45 hours)

Allocation of places

15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
School social work: various fields of activity	43-SchulSozTF-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

As a means of help for young people at school the youth welfare services offer fast and unbureaucratic help and/or cooperation with other areas. It is aimed at young people with severe social and pedagogical problems, who are dependent on support to overcome disadvantages or individual impairments. The module offers an insight into the tasks, structures and contents of an active youth or social school work. In various areas of occupation, such as the "fostering of psychosocial competence" or the diverse tasks of networking the tasks of social school work are presented in their different aspects

Intended learning outcomes

Students have gained insights into the diverse areas of responsibility of social school work. Because of their focus on "psychosocial competences" they are experienced in the application of psychosocial methods of the social school workers and are able to choose and apply them adequately, reflect upon them critically and broaden them independently. Alternatively, with the focus on "networking", the students have basic knowledge about institutions and some experience in committees, and are familiar with tasks, competence and procedures in social school work and are thus able to coordinate the different requirements.

Courses (type, number of weekly contact hours, language — if other than German)

R (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) project report (approx. 10 pages) or
b) interview (approx. 30 minutes) with log (approx. 5 pages) or
c) portfolio (approx. 45 hours)

Allocation of places

10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Creating Sustainability			43-WueLAB-NG-251-m01
Module coordinator		**Module offered by**	
head of Sustainability lab WueLAB			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents
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Intended learning outcomes
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Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) portfolio (7 to 10 pages) or b) project including presentation (approx. 40 minutes)
Allocation of places
30 places Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.
Additional information
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Workload
90 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Sustainability and Global Responsibility			43-WueLAB-NGV-242-m01
Module coordinator		**Module offered by**	
head of Sustainability lab WueLAB			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (7 to 10 pages) or
b) portfolio (7 to 10 pages) or
c) project including presentation (approx. 40 minutes)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Sustainability and Global Responsibility			43-WueLAB-NGV-251-m01
Module coordinator		**Module offered by**	
head of Sustainability lab WueLAB			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The lecture provides students with insights into a wide range of sustainability topics. The lecture takes a science-based approach to theoretical and practical issues of sustainability. Inter- and transdisciplinary references are made.

Intended learning outcomes

Students recognize the complexity of sustainability issues and topics. They can establish links between these, classify them in an interdisciplinary or transdisciplinary way and reflect on them.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (7 to 10 pages) or
b) portfolio (7 to 10 pages) or
c) project including presentation (approx. 40 minutes)
Assessment offered: once a year, winter semester

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Knowledge of Sustainability			43-WueLAB-NW-241-m01
Module coordinator		**Module offered by**	
head of Sustainability lab WueLAB			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (7 to 10 pages) or
b) portfolio (7 to 10 pages) or
c) project including presentation (approx. 40 minutes)

Allocation of places

30 places.
Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Media-didactic and/or writing-didactic competency			43-ZBL-msdidK-241-m01
Module coordinator		**Module offered by**	
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ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (approx. 30 hours)
Language of assessment: German and/or English

Allocation of places

max. 30 places.
Should the number of applications exceed the number of available places, places will be allocated as follows: Students who work as student teachers and learning guides (e. g. tutors, mentors, buddies) at the ZBL (writing center, various teaching projects). In the event of tie, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

The portfolio examination can also be taken in digital form (e-portfolio).

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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