

Subdivided Module Catalogue for the Pool of General Transferable Skills (ASQ Pool)

Bachelor's programmes
Responsible: JMU Würzburg

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009, ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

09-Sep-2026 (2026-116) Information on all modules offered as part of the pool of general transferable skills (ASQ-Pool) in the winter term 2026/2027 and (as soon as available) the summer term 2027 is listed below. The list is divided into two sections without being further subdivided. This listing is valid for ASPO2009 and ASPO2015 as well.

09-Sep-2026 (2026-117)

??-??-2027 (2027-??)

??-??-2027 (2027-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-spe-

cific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

This module catalogue provides information on the modules offered as part of the pool of general transferable skills (ASQ Pool) for students pursuing a Bachelor's degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the University's ASQ Pool in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
ASQ WS 2026				
00-AMVIE-162-m01	Active membership in choir or orchestra of the University	5	B/NB	17
00-MAU-241-m01	Practical ability to work in a team in the university's artistic programme/Choir	5	NUM	22
01-ASQ-MTh-152-m01	Selected Theological Methods	5	B/NB	34
02-J-EER-182-m01	Introduction to English Law	5	NUM	47
02-J-EPR-222-m01	Introduction to Polish Law	5	NUM	52
02-J-RR2-231-m01	Introduction to Russian Law	5	NUM	64
02-J-ETR-222-m01	Introduction to Turkish Law	5	NUM	54
02-J-EUR-182-m01	Introduction to US Law	5	NUM	55
00-GSiK-IKK1-181-m01	Global systems and intercultural competence 1	5	B/NB	18
00-GSiK-IKK2-181-m01	Global systems and intercultural competence 2	5	B/NB	19
01-BA-ThSt-SQ-GrAK-192-m01	Greek advanced course	5	NUM	36
01-BA-ThSt-SQ-GrGK-152-m01	Greek basic course	5	NUM	37
01-MEV-WK-252-m01	Basic and in-depth knowledge, consolidation	5	B/NB	41
01-BA-ThSt-SQ-He-brAK-192-m01	Hebrew advanced course	5	NUM	38
01-BA-ThSt-SQ-He-brGK-152-m01	Hebrew basic course	5	NUM	39
00-KG-211-m01	Shaping culture - with choral symphonic music	5	B/NB	20
01-ASQ-KGWPh1-262-m01	Prospects of cultural and social studies in Theology 1	5	B/NB	31
01-ASQ-KGWPh2-152-m01	Prospects of cultural and social studies in Theology 2	3	B/NB	32
01-ASQ-KGWPh3-152-m01	Prospects of cultural and social studies in Theology 3	2	B/NB	33
00-NMUN2-261-m01	National Model United Nation: International Conference	5	B/NB	25
00-NMUN1-152-m01	National Model United Nations: Country Survey	5	B/NB	24
02-J-RE1-222-m01	Legal English I	5	NUM	57
02-J-RE2-222-m01	Legal English II	5	NUM	58
02-J-RIT-222-m01	Italian Legal Terminology	5	NUM	61
02-J-RP-222-m01	Polish Legal Terminology	5	NUM	62
02-J-RR1-231-m01	Russian Legal Terminology	5	NUM	63
02-J-RT-222-m01	Turkish Legal Terminology	5	NUM	68
00-MfN-RV-222-m01	Lecture Series of the College for Medieval and Early Modern Studies	3	B/NB	23
01-ASQ-SIFTh-252-m01	Seminar on interdisciplinary issues in Theology	5	NUM	35
00-Spr1-252-m01	Language beyond the offer of the JMU at the level A1	5	B/NB	26
00-Spr2-252-m01	Language beyond the offer of the JMU at the level A2	5	B/NB	27
00-Spr3-252-m01	Language beyond the offer of the JMU at the level B1	5	B/NB	28
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00-Spr4-252-m01	Language beyond the offer of the JMU at the level B2	5	B/NB	29
00-Spr5-252-m01	Language beyond the offer of the JMU at the level C1	5	B/NB	30
01-BA-ThSt-SQ-ThID-152-m01	Theology by interdisciplinary approach	3	B/NB	40
02-J-ASL-231-m01	Alternative Dispute Resolutions in Spain and Latin-America	5	NUM	43
03-FW-ASQ1-201-m01	Receptiveness and authorization as key for conscious self-management and communication for a successful study course	5	B/NB	72
02-J-CEL-231-m01	The negotiation of international contracts in Spain and Latin-American	3	NUM	44
02-J-DCL-231-m01	Discussing Legal issues and Legal writing	5	NUM	45
02-J-DSR-211-m01	Introduction to data protection law	5	NUM	46
02-J-ELR-231-m01	Introduction to Latin-American Law	5	NUM	51
02-J-ESR-231-m01	Introduction to Spanish Law	5	NUM	53
04-AO-AKKE1-152-m01	Introductory Akkadian 1	5	NUM	74
04-AO-AKKE2-152-m01	Introductory Akkadian 2	5	NUM	75
04-AO-HETE1-152-m01	Introductory Hittite 1	5	NUM	78
04-AO-HETE2-152-m01	Introductory Hittite 2	5	NUM	79
04-AO-SUME1-152-m01	Introductory Sumerian 1	5	NUM	81
04-AO-SUME2-152-m01	Introductory Sumerian 2	5	NUM	82
02-J-EJE-231-m01	Legal writing	5	NUM	50
02-J-FUE-231-m01	The Principles of the European Union	5	NUM	56
04-INSIGHTS-EN01-241-m01	History	3	NUM	141
03-ASQ-GTE-261-m01	History, theory, and ethics of medicine	2	NUM	71
04-AO-GAO-222-m01	Introduction to Ancient Near Eastern Studies	5	NUM	76
04-AO-GVA-222-m01	Basics of Ancient Near Eastern Archaeology	5	NUM	77
02-luR-182-m01	Intercultural Studies Involving Ethics and Law	5	NUM	42
02-J-EIL-231-m01	Introduction to international Investment Law	3	NUM	48
04-En-FSQ9-152-m01	Creative Writing	5	B/NB	112
04-En-FSQ5-152-m01	Literary History and Theory	5	B/NB	111
04-AO-PRAK2-152-m01	Practical Tutorials in Ancient Near Eastern Studies 2	5	NUM	80
04-En-ASQ-CP-152-m01	Communication Principles	3	B/NB	110
02-J-RF1-231-m01	Legal French I	5	NUM	59
02-J-RF2-231-m01	Legal French II	5	NUM	60
02-J-RS1-231-m01	Legal Spanish I	5	NUM	65
02-J-RS2-231-m01	Legal Spanish II	5	NUM	66
02-J-RS3-231-m01	Legal Spanish III	8	NUM	67
02-TuR-182-m01	Technology and Law	5	NUM	70
04-AO-TAO-152-m01	Topics in the Cultural History of the Ancient Near East	5	NUM	83
04-AO-TVAA-152-m01	Topics in the Archaeology of the Ancient Near East A (Regions and Landscapes)	5	NUM	84
04-AO-TVAB-152-m01	Topics in the Archaeology of the Ancient Near East B (Artefacts and Buildings)	5	NUM	85
02-J-ZSL-231-m01	Civil Procedure Law in Spain and Latinamerica	5	NUM	69
04-EEVK-ATF-1-201-m01	Current Topics in European Ethnology 1	5	NUM	103
04-Geo-HG1S-152-m01	General Human Geography: Introduction to the Geography of Cities, Towns and Villages	5	NUM	118

o4-Geo-HG1B-152-mo1	General Human Geography: Introduction to Social and Population Geography	5	NUM	117
o4-Geo-HG1W-152-mo1	General Human Geography: Introduction to Economic Geography	5	NUM	119
o4-Dt-Anw-152-mo1	Applied German Studies	3	B/NB	91
o4-DtBALA-DMG-241-mo1	Digital methods for the humanities	3	B/NB	100
o4-EEVK-EEE-201-mo1	An Introduction to European Ethnology	5	NUM	104
o4-Geo-PG1En-232-mo1	Introduction to Physical Geography: General and Applied Geography	5	NUM	120
o4-Geo-PG1Ex-232-mo1	Introduction to Physical Geography I: Geomorphology and Soil	5	NUM	121
o4-Geo-PG1KI-232-mo1	Introduction to Physical Geography: Climate System and Human-Environment-Interactions	5	NUM	122
o4-EEVK-ENK-201-mo1	An Introduction to Narrative Cultures	5	NUM	105
o4-INSIGHTS-ENo2-241-mo1	Culture of Remembrance	3	NUM	142
o4-INSIGHTS-EN13-241-mo1	Food Culture	3	NUM	153
o4-INSIGHTS-EN12-241-mo1	Ethnology	3	NUM	152
o4-Dt-Exk-152-mo1	Excursions (German Studies)	3	B/NB	101
o4-Dt-ASQ-VLNDL1-152-mo1	Selected research areas in modern german literature studies	3	B/NB	98
o4-EEVK-PAK-201-mo1	Contemporary and Historical Perspectives on Cultures	5	NUM	109
o4-INSIGHTS-ENo6-241-mo1	Geography	3	NUM	146
o4-INSIGHTS-ENo7-241-mo1	Society	3	NUM	147
o4-INSIGHTS-CHo2-241-mo1	Society	3	NUM	140
o4-EEVK-GB-201-mo1	Basic Concepts of European Ethnology	5	NUM	106
o4-INSIGHTS-ENo8-241-mo1	Culture	3	NUM	148
o4-EEVK-KT-201-mo1	Cultural Transformations	5	NUM	107
o4-INSIGHTS-EN10-241-mo1	Art History	3	NUM	150
o4-INSIGHTS-ENo5-241-mo1	Regional Studies	3	NUM	145
o4-INSIGHTS-CHo1-241-mo1	Regional Studies	3	NUM	139
o4-EEVK-MUA-201-mo1	Humans and other Entities	5	NUM	108
o4-INSIGHTS-EN11-241-mo1	Music	3	NUM	151
o4-Dt-ASQ-VLNDL2-152-mo1	Modern German literature history	3	B/NB	99
o4-INSIGHTS-ENo3-241-mo1	Politics	3	NUM	143
o4-INSIGHTS-ENo4-241-mo1	Law	3	NUM	144
o4-Geo-RG-V1-152-mo1	Regional Geography - Lecture course 1	5	NUM	123
o4-Geo-RG-V2-152-mo1	Regional Geography - Lecture course 2	5	NUM	124
o4-INSIGHTS-ENo9-241-mo1	Religion	3	NUM	149
o4-Dt-ASQ1-152-mo1	Lecture Series	3	B/NB	92
o4-IB-AAIGK2-242-mo1	Selected Aspects of Indian Intellectual and Cultural History II	5	NUM	138
o4-IB1-1-192-mo1	Modern South Asia: History, Applied Geography, Politics, Society	5	NUM	125
o4-IB1-2-242-mo1	Modern South Asia as reflected in its Literature	5	NUM	128
o4-IB2-1-192-mo1	Premodern South Asia: History, Culture, Literature I	5	NUM	129
o4-IB2-2-242-mo1	Premodern South Asia: History, Culture, Literature II	5	NUM	130
o4-KA-ASQ1-182-mo1	Introduction to Greek Archeology	3	B/NB	162
o4-KA-ASQ2-182-mo1	Introduction to Roman/Italian Archeology	3	B/NB	163
o4-IB3-1-242-mo1	Intellectual and Cultural History of South Asia I	5	NUM	132

o4-IB3-2-242-mo1	Intellectual and Cultural History of South Asia II	5	NUM	133
o4-Dt-ASQ-GT-152-mo1	German Studies in Exchange	3	B/NB	93
o4-Sino-KI2-201-mo1	Korean History and Society	5	NUM	181
o4-KPG-GrLit-251-mo1	Greek Literature	5	NUM	167
o4-KPG-GKB-152-mo1	Greek Language Course to fit for Graecum 3	5	NUM	166
o4-KPG-GKA-152-mo1	Greek Language Courses to fit for Graecum 1-2	5	NUM	165
o4-Dt-ASQ-GwA-202-mo1	Introduction to Methods and Techniques of Academic Research	3	B/NB	95
o4-IB5-1-192-mo1	Hindi 1	10	NUM	136
o4-IB5-2-192-mo1	Hindi 2	5	NUM	137
o4-IB24-1-242-mo1	Intercultural Competence in South Asia	5	NUM	131
o4-IB12-1-192-mo1	Kannada 1	5	NUM	126
o4-IB12-2-192-mo1	Kannada 2	5	NUM	127
o4-Sino-KS1-201-mo1	Korean Language 1	5	NUM	182
o4-Sino-KS2-201-mo1	Korean Language 2	5	NUM	183
o4-Sino-KI1-201-mo1	Korean Culture and Art	5	NUM	180
o4-JAPO-IB1-222-mo1	Applied geography and History of Japan	5	NUM	158
o4-KG-ASQ-MK-221-mo1	Media Competence	2	B/NB	164
o4-Dt-MhDu-162-mo1	Teaching early German language and literature	3	B/NB	102
o4-JAPO-SB1-222-mo1	Modern Japanese 1	10	NUM	159
o4-JAPO-SB2-222-mo1	Modern Japanese 2	10	NUM	160
o4-JAPO-SB3-222-mo1	Modern Japanese 3	5	NUM	161
o4-Dt-ASQ-RepGr-172-mo1	Grammar Revision	3	B/NB	97
o4-IB4-1-192-mo1	Sanskrit 1	10	NUM	134
o4-IB4-2-152-mo1	Sanskrit 2	5	NUM	135
o4-Dt-ASQ-GV-171-mo1	Public speaking	3	B/NB	94
o4-Dt-ASQ-Pr-171-mo1	Practical Training	3	B/NB	96
o4-Tut-mhd-152-mo1	Tutorial Middle High German	3	B/NB	226
o4-KPL-Rhet-231-mo1	Classical Rhetoric	5	NUM	172
o4-Fr-AM-LW2-261-mo1	Level Two Module Literature Studies 2 (French)	5	NUM	113
o4-It-AM-LW2-261-mo1	Level Two Module Literature Studies 2 (Italian)	5	NUM	154
o4-Sp-AM-LW2-261-mo1	Level Two Module Literature Studies 2 (Spanish)	5	NUM	221
o4-Fr-AM-SW2-261-mo1	Level Two Module Linguistics 2 (French)	5	NUM	114
o4-It-AM-SW2-261-mo1	Level Two Module Linguistics 2 (Italian)	5	NUM	155
o4-Sp-AM-SW2-261-mo1	Level Two Module Linguistics 2 (Spanish)	5	NUM	222
o4-Fr-BM-LW1-261-mo1	Level One Module Literature Studies 1 (French)	5	NUM	115
o4-It-BM-LW1-261-mo1	Level One Module Literature Studies 1 (Italian)	5	NUM	156
o4-Sp-BM-LW1-261-mo1	Level One Module Literature Studies 1 (Spanish)	5	NUM	223
o4-Fr-BM-SW1-152-mo1	Level One Module Linguistics 1 (French)	5	NUM	116
o4-It-BM-SW1-152-mo1	Level One Module Linguistics 1 (Italian)	5	NUM	157
o4-Sp-BM-SW1-152-mo1	Level One Module Linguistics 1 (Spanish)	5	NUM	224
o4-MC60-SB4-222-mo1	Chinese Intensification 1	5	NUM	178
o4-MC60-SB5-172-mo1	Chinese Intensification 2	5	NUM	179
o4-MC180-IB3-222-mo1	History of China	5	NUM	174
o4-Ct-B1-201-mo1	Catalan 1	3	B/NB	87
o4-Ct-B2-201-mo1	Catalan 2	3	B/NB	88

o4-Ct-B3-201-m01	Catalan 3	3	B/NB	89
o4-Ct-B4-201-m01	Catalan 4	3	B/NB	90
o4-MC18o-IB2-222-m01	Applied Geography and Contemporary History of China	5	NUM	173
o4-ASQ-LtLit-182-m01	Latin Literature	2	NUM	86
o4-KPL-LaLit-251-m01	Latin Literature	5	NUM	168
o4-KPL-LKB-152-m01	Latin Language Course to fit for adequate Latin skills	3	NUM	170
o4-KPL-LKC-152-m01	Latin Language Course to fit for Latinum 3	5	NUM	171
o4-KPL-LKA-152-m01	Latin Language Courses to fit for Latinum 1-2	5	NUM	169
o4-SL-LWA1-261-m01	Level Two Module Literature and Culture Studies 1: Lecture Course on Selected Topics from the History of Russian Literature and Culture	5	NUM	190
o4-SL-LWB1-152-m01	Level One Module Literature and Culture Studies 1: History of Russian Literature and Culture	5	NUM	192
o4-SL-LWB2-152-m01	Level One Module Literature and Culture Studies 1: Introduction to Terminology and Methods of Text Analysis	5	NUM	193
o4-MC60-SB1-222-m01	Modern Chinese Basics 1	10	NUM	175
o4-MC60-SB2-222-m01	Modern Chinese Basics 2	5	NUM	176
o4-MC60-SB3-222-m01	Modern Chinese Basics 3	5	NUM	177
o4-SPE-SPEK1-202-m01	Collections, Provenance, Cultural Heritage I	5	NUM	225
o4-SL-SWB1-152-m01	Level One Module Linguistics 1: Slavistic Linguistics 1	5	NUM	214
o4-SL-SWB2-152-m01	Level One Module Linguistics 2: Slavistic Linguistics 2	5	NUM	215
o4-SL-AKS-152-m01	Level One Module Old Church Slavonic	5	NUM	184
o4-SL-LKB1-152-m01	Level One Module Regional Studies and Culture 1: Russia Past and Present	5	NUM	188
o4-SL-LKB2-152-m01	Level One Module Regional Studies and Culture 2: Regional Studies	5	NUM	189
o4-SL-RS1-261-m01	Level One Module Russian Language 1a: Russian Language 1	5	NUM	203
o4-SL-OGM1-152-m01	Level One Module Russian Language 1b: Orthography and Grammar for Native Speakers and Advanced Students 1	5	NUM	197
o4-SL-RS2-261-m01	Level One Module Russian Language 2a: Russian Language 2	5	NUM	204
o4-SL-OGM2-152-m01	Level One Module Russian Language 2b: Orthography and Grammar for Native Speakers and Advanced Students 2	5	NUM	198
o4-SL-RS3-261-m01	Level One Module Russian Language 3a: Russian Language 3	5	NUM	205
o4-SL-RS4-261-m01	Level One Module Russian Language 4a: Russian Language 4	5	NUM	206
o4-SL-SVS-152-m01	Slavic Peoples and Languages	5	NUM	211
o4-SLMA-DIDF-182-m01	Issues of Didactics Russian	5	NUM	196
o4-SL-EX-152-m01	Subject-related Excursion	5	B/NB	185
o4-VA-GAP1-222-m01	Introduction to Archaeological Practice 1	5	NUM	237
o4-VA-GAP2-222-m01	Introduction to Archaeological Practice 2	5	NUM	238
o4-VA-GDP-262-m01	Introduction to Digital Practice in Ancient Studies	5	NUM	239
o4-SL-IKK-152-m01	Intercultural Communication - Slavic Cultural Area	5	NUM	186
o4-SL-IKP-152-m01	Intercultural Competence - Slavic Cultural Area	5	NUM	187
o4-SL-LWA2-152-m01	Level Two Module Literature and Culture Studies 2: Seminary on Selected Topics from the History of Russian Literature and Culture	5	NUM	191

o4-SL-LWV1-152-m01	Level Three Module Literature and Culture Studies 1: Literature in its Cultural Context 1	5	NUM	194
o4-SL-LWV2-152-m01	Level Three Module Literature and Culture Studies 2: Literature in its Cultural Context 2	5	NUM	195
o4-SL-POLN1-261-m01	Polish Language 1	5	NUM	199
o4-SL-POLN2-261-m01	Polish Language 2	5	NUM	200
o4-SL-POLN3-261-m01	Polish Language 3	5	NUM	201
o4-SL-POLN4-261-m01	Polish Language 4	5	NUM	202
o4-SL-RSGS-152-m01	Russian Language: Grammar and Syntax - Russian Linguistics	5	NUM	207
o4-SL-RSL-152-m01	Russian Language: Lexics / Technical Terms	5	NUM	208
o4-SL-RSS-152-m01	Russian Language: Stylistic Exercises	5	NUM	209
o4-SL-RSÜ-152-m01	Russian Language: Translation	5	NUM	210
o4-SL-SWA1-261-m01	Level Two Module Linguistics 1: Lecture Course on the History of Russian Language	5	NUM	212
o4-SL-SWA2-152-m01	Level Two Module Linguistics 2: Selected Problems in the Russian Language	5	NUM	213
o4-SL-TSCH1-251-m01	Czech Language 1	5	NUM	216
o4-SL-TSCH2-251-m01	Czech Language 2	5	NUM	217
o4-SL-TSCH3-251-m01	Czech Language 3	5	NUM	218
o4-SL-TSCH4-251-m01	Czech Language 4	5	NUM	219
o4-SL-UKR-261-m01	Ukrainian Language (Part 1 + Part 2)	5	NUM	220
o6-PÄD-AW-252-m01	Academic Writing in Education	10	B/NB	275
o4-VA-AGWA-222-m01	Archaeology and History of Western Asia A	5	B/NB	227
o4-VA-AGWB-222-m01	Archaeology and History of Western Asia B	5	B/NB	228
o4-VA-AGWC-222-m01	Archaeology and History of Western Asia C	5	B/NB	229
o4-VA-AGWD-222-m01	Archaeology and History of Western Asia D	5	B/NB	230
o4-VA-AGWE-222-m01	Archaeology and History of Western Asia E	5	B/NB	231
o4-VA-AGWF-222-m01	Archaeology and History of Western Asia F	5	B/NB	232
o4-VFG-GP1-152-m01	Practical Course in Archaeological Fieldwork 1	5	B/NB	243
o4-VFG-GP2-152-m01	Practical Course in Archaeological Fieldwork 2	5	B/NB	244
o6-MK-MedPsy2-212-m01	Moving picture communication	5	NUM	267
o6-Th-CuR-152-m01	Christianity and World Religions	5	NUM	303
o4-VA-DPA-222-m01	Digital Practice A: Digitizing and Linking Ancient Sources	5	NUM	233
o4-VA-DPB-222-m01	Digital Practice B: Data Analysis and Visualization	5	NUM	234
o4-VA-DPC-222-m01	Digital Practice C: Presenting and Communicating Knowledge	5	NUM	235
o6-Th-GSA-262-m01	Introduction to committee work and self-governance in the context of higher education	5	B/NB	304
o4-VFG-EF1-152-m01	Introduction to Pre- and Protohistoric Archaeology 1	5	NUM	240
o4-VFG-EF2-152-m01	Introduction to Pre- and Protohistoric Archaeology 2	5	NUM	241
o4-VA-EXKU-222-m01	Field Trip Near Eastern Archaeology	5	NUM	236
o6-MK-Gr1-212-m01	Basics 1: Introduction to psychology	5	NUM	264
o6-PÄD-IPB2-262-m01	International Perspectives on Education 2	5	NUM	281
o6-PÄD-ERAOUT-252-m01	Interdisciplinary Studies in the Context of Exchange-Studies	5	NUM	277
o6-ZABUS-BA-241-m01	Interdisciplinary approaches to critical education on antisemitism and their implementations	5	B/NB	309
o6-PÄD-IEB-a-231-m01	International Adult Education (a)	5	NUM	278

o6-PÄD-IEB-b-231-mo1	International Adult Education (b)	3	B/NB	279
o6-PÄD-IPB1-262-mo1	International Perspectives on Education 1	5	NUM	280
o6-PÄD-ERAIN-261-mo1	Introduction to Studies in Education for Exchange Studies	2	B/NB	276
o6-PÄD-LP-201-mo1	Learning Project in Education	5	B/NB	284
o6-PÄD-ASQ-MK-251-mo1	Discovering and exploring material culture	5	B/NB	271
o6-MK-MASSI-212-mo1	Measurement and Analysis of Structure in Social Interaction	4	B/NB	265
o4-VFG-NuE-152-mo1	Sciences and Computer Applications in Archaeology	5	NUM	245
o6-MK-MedPsy1-212-mo1	Psychology of classic media	5	NUM	266
o6-Th-Pub-152-mo1	Review Writing Course	5	NUM	305
o6-Th-RL-152-mo1	Religion and Lifeworld	5	NUM	306
o4-VFG-FuF-152-mo1	Techniques of Archaeological Fieldwork and Finds Processing	5	NUM	242
o6-PÄD-WA-241-mo1	Scientific Writing in Adult Education	3	B/NB	285
o6-I-FB-Anw1-202-mo1	Practice-related aspects in Special Education 1	2	B/NB	252
o6-I-FB-Anw3-202-mo1	Practice-related aspects in Special Education 3	3	B/NB	253
o6-I-FB-Anw5-202-mo1	Practice-related aspects in Special Education 5	5	B/NB	254
o6-PSS-BM-MK-152-mo1	Media and Communication	5	B/NB	290
o6-I-FB-Ber1-202-mo1	Profession-related aspects in Special Education 1	2	B/NB	255
o6-I-FB-Ber3-202-mo1	Profession-related aspects in Special Education 3	3	B/NB	256
o6-PSY-SQDiff-152-mo1	Differential and Personality Psychology	3	NUM	299
o6-PSY-EiG-202-mo1	History of Psychology	3	NUM	294
o6-B-POP-161-mo1	Introduction to Philosophy	5	B/NB	247
o6-PSY-IKL1-231-mo1	Acquisition and consolidation of psychological concepts, skills and abilities in the international context	5	B/NB	295
o6-PSY-Coll-222-mo1	Research work with the collection of the Center for the History of Psychology	5	B/NB	293
o6-PSY-CDD-202-mo1	Advanced Electronic Data Processing and Analysis	5	B/NB	292
o6-Ph-B-P5/1-152-mo1	History of Philosophy I	5	B/NB	289
o6-G-Inkl1-252-mo1	Inclusion 1	5	B/NB	248
o6-G-Inkl2-241-mo1	Inclusion 2	2	B/NB	249
o6-G-Inkl3-242-mo1	Inclusion 3	3	NUM	250
o6-G-Inkl4-252-mo1	Inclusion 4	5	NUM	251
o6-PÄD-LEa-262-mo1	International Perspectives on Lifelong Education a	5	NUM	282
o6-PÄD-LEb-262-mo1	International Perspectives on Lifelong Education b	3	B/NB	283
o6-PSY-SQA1-221-mo1	Cognitive Psychology 1	2	B/NB	297
o6-PSY-SQA2-251-mo1	Motivation and Emotion	3	B/NB	298
o6-ASQ-PhG-221-mo1	Philosophy for Students of Other Subjects	5	B/NB	246
o6-Ph-B-P2/1-152-mo1	Philosophical principles of sciences I	5	B/NB	286
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o6-PSY-IKL2-231-mo1	Practical experiences on the psychological basics of intercultural learning	3	B/NB	296
o6-PSY-SQDTT-241-mo1	Psychological Diagnostics, Testing and Assessment	3	NUM	300
o6-PÄD-ASQ-FMB-252-mo1	Service learning: Promotion of basic motor skills through play sports	5	B/NB	268
o6-PÄD-ASQ-KIS-252-mo1	Service learning: AI in schools - innovative and individual support options for students	5	B/NB	270
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o6-PÄD-ASQ-TMA-252-mo1	Service-Learning: Teambuilding - methods and exercise	5	B/NB	273
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o6-PSY-SQSoz-152-mo1	Social Psychology	3	B/NB	301
o6-Ph-B-P3/1-152-mo1	Theoretical Philosophy I	5	B/NB	287
o6-PSS-WüMUN-261-mo1	Würzburg Model United Nations - WüMUN	5	B/NB	291
o6-I-FB-Ber5-202-mo1	Profession-related aspects in Special Education 5	5	B/NB	257
o6-I-SoRV-202-mo1	Introduction to subjects in special education	3	NUM	263
o7-ASQ-TSBio-152-mo1	Peer Tutor Training in the Biosciences	3	B/NB	320
o6-SP-FAN-222-mo1	Culture of Fans in Sports	5	B/NB	302
o6-I-FB-For1-202-mo1	Research-related aspects in Special Education 1	2	B/NB	258
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o6-I-FB-For5-202-mo1	Research-related aspects in Special Education 5	5	B/NB	260
o6-V-PBV1SQ-232-mo1	Introduction to educational science of emotional and behavioral disorders 1	5	NUM	307
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o7-ASQ-GTB-182-mo1	Basics and Trends in the Biotechnologies / Biosciences (not für students of Bioscientific curricula)	3	B/NB	311
o6-Ik-Hf-202-mo1	Intercultural spheres of activities	5	B/NB	261
o6-Ik-Komp-202-mo1	Intercultural competences	5	B/NB	262
o7-ASQ-KEB-201-mo1	Career Perspectives, Personal Competence and Communication Skills	5	NUM	312
o7-ASQ-NIE-201-mo1	Science experiments	5	B/NB	314
o7-ASQ-NCB-201-mo1	Nature Conservation Biology	5	B/NB	313
o7-ASQ-OSB-201-mo1	Organisation and Safety in Biosciences	5	NUM	315
o7-SQF-FUNGI-182-mo1	Fungi: One kingdom, many faces	5	NUM	327
o7-ASQ-STAT3-201-mo1	Statistics 3	3	B/NB	318
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o7-ASQ-VAC-201-mo1	Orientation/Review of inorganic Chemistry for students in Biology and MINT studyprograms	5	B/NB	321
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o7-ASQ-WIP-201-mo1	Publishing Scientific Data	3	NUM	326
o7-ASQ-WEE-181-mo1	Writing Effectively in English - MINT/STEM and Medical Faculties	5	B/NB	325
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o7-SQF-ZQA3-152-mo1	Additional Qualification outside Natural Sciences 3	3	B/NB	330
o7-SQF-ZQA4-152-mo1	Additional Qualification outside Natural Sciences 4	4	B/NB	331
o7-SQF-ZQA5-152-mo1	Additional Qualification outside Natural Sciences 5	5	B/NB	332
o7-SQF-ZQA6-152-mo1	Additional Qualification outside Natural Sciences 6	5	NUM	333
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07-SQF-ZQN4-152-m01	Additional Qualification in Natural Sciences 4	4	B/NB	336
07-SQF-ZQN5-152-m01	Additional Qualification in Natural Sciences 5	5	B/NB	337
07-SQF-ZQN6-152-m01	Additional Qualification in Natural Sciences 6	5	NUM	338
12-ACC-262-m01	Accounting	5	NUM	352
08-AC-NF-152-m01	Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry	3	NUM	340
41-IK-DK-B-261-m01	Information and Digital Literacy (Basic Level)	2	B/NB	371
07-ASQ-DCCW-241-m01	Data Crunch Cup	3	B/NB	310
12-EBWL-G-262-m01	Introduction to Management	5	NUM	353
11-PFMV-201-m01	Introduction to Physics	2	NUM	349
11-EFNF-152-m01	Introduction to Physics for Students of other Disciplines	7	NUM	348
12-EVWL-262-m01	Introduction to Economics	5	NUM	354
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41-IK-DK-E-261-m01	Information and Digital Literacy (Advanced Level)	3	B/NB	372
08-AC-ExChem-152-m01	Experimental Chemistry	5	NUM	339
12-I&F-G-262-m01	Finance	5	NUM	358
10-M-VHB-IEM-261-m01	IEM - Introduction to Engineering Mathematics (virtual course)	5	B/NB	347
39-SK-TU-261-m01	International tutoring programme of the Student Affairs Office	3	B/NB	370
38-CS-KV-211-m01	Communication tasks in publishing houses	2	B/NB	365
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12-Mak1-G-262-m01	Macroeconomics	5	NUM	359
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08-OC-NF-152-m01	Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences	3	NUM	342
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38-CS-PBG-221-m01	Exploring career choices for students of the humanities	2	B/NB	366
38-CS-PI00-252-m01	Developing professional skills with Erasmus+ Virtual exchange - Interactive Open Online Course	5	B/NB	367
07-ASQ-PRO3-201-m01	Computer languages and programming 3	3	B/NB	316
07-ASQ-PRO5-201-m01	Computer languages and programming 5	5	B/NB	317
07-SQF-RETH-262-m01	Legal and Ethical Aspects in Biological Sciences	5	NUM	328
33-SFT-DI-251-m01	Lecture Series: Digital Innovations & Entrepreneurship	5	B/NB	364
38-CS-RVPG-191-m01	Career Choices for Students of the Humanities	2	B/NB	369
10-I-AFU-E-232-m01	Amateur radio preparation course for the CEPT novice license	5	B/NB	344
12-EWiinf-G-262-m01	Business Informatics	5	NUM	355
42-ZfM-CoPrä-B-181-m01	Computer Based Presenting (Basic Course)	3	B/NB	473
42-ZfM-CoPrä-E-181-m01	Computer Based Presenting (Advanced Course)	4	B/NB	474
42-ZfM-CoPrä-I-181-m01	Computer Based Presenting (Intensive Course)	5	B/NB	475
42-ZfM-ElGra-B-181-m01	Electronic Graphic Design (Basic Course)	3	B/NB	476

42-ZfM-ElGra-E-181-mo1	Electronic Graphic Design (Advanced Course)	4	B/NB	477
42-ZfM-ElGra-I-181-mo1	Electronic Graphic Design (Intensive Course)	5	B/NB	478
42-ZfM-FiWi-B-152-mo1	Film Studies (Basic Course)	3	B/NB	481
42-ZfM-FiWi-E-152-mo1	Film Studies (Advanced Course)	4	B/NB	482
42-ZfM-FiWi-I-152-mo1	Film Studies (Intensive Course)	5	B/NB	483
41-IK-DK-I-261-mo1	Information and Digital Literacy (Intensive Level)	5	B/NB	373
42-ZfM-MeKom-B-181-mo1	Media Literacy (Basic Course)	3	B/NB	484
42-ZfM-MePsy-B-152-mo1	Media Psychology (Basic Course)	3	B/NB	487
42-ZfM-MePsy-E-152-mo1	Media Psychology (Advanced Course)	4	B/NB	488
42-ZfM-MePsy-I-152-mo1	Media Psychology (Intensive Course)	5	B/NB	489
42-BG-LLG-Metho- den1-222-mo1	Methods and Tools for the Education on Nature, Environmental and Sustainability Education 1	5	B/NB	384
42-BG-LLG-Metho- den2-222-mo1	Methods and Tools for the Education on Nature, Environmental and Sustainability Education 2	5	B/NB	385
42-ZfM-MultiPro-B-182-mo1	Multimedia Projects (Basic Course)	3	B/NB	490
42-ZfM-MultiPro-E-182-mo1	Multimedia Projects (Advanced Course)	4	B/NB	491
42-ZfM-MultiPro-I-182-mo1	Multimedia Projects (Intensive Course)	5	B/NB	492
42-BG-LLG-BNE1-222-mo1	Sustainability Education - Education for Sustainable Develop- ment (ESD) 1	5	B/NB	380
42-BG-LLG-BNE2-222-mo1	Sustainability Education - Education for Sustainable Develop- ment (ESD) 2	5	B/NB	381
42-ZfM-OpenSrc-B-221-mo1	Open Source (Basic Course)	3	B/NB	493
42-ZfM-OpenSrc-E-221-mo1	Open Source (Advanced Course)	4	B/NB	494
42-ZfM-OpenSrc-I-221-mo1	Open Source (Intensive Course)	5	B/NB	495
42-ZfM-Podca-B-181-mo1	Podcasting (Basic Course)	3	B/NB	496
42-ZfM-Podca-E-181-mo1	Podcasting (Advanced Course)	4	B/NB	497
42-ZfM-Podca-I-181-mo1	Podcasting (Intensive Course)	5	B/NB	498
42-BG-LLG-Praxis1-222-mo1	Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 1	5	B/NB	386
42-BG-LLG-Praxis2-222-mo1	Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 2	5	B/NB	387
42-BG-LLG-Grup- pen1-222-mo1	Professional skills in handling groups 1	5	B/NB	382
42-BG-LLG-Grup- pen2-222-mo1	Professional skills in handling groups 2	5	B/NB	383
42-BG-LLG-UBG-222-mo1	Environmental Education in the Botanical Garden of the Uni- versity	2	B/NB	388
42-ZfM-ViWork-B-181-mo1	Video Workshop (Basic Course)	3	B/NB	499
42-ZfM-ViWork-E-181-mo1	Video Workshop (Advanced Course)	4	B/NB	500
42-ZfM-ViWork-I-181-mo1	Video Workshop (Intensive Course)	5	B/NB	501
42-ZfM-Filmplenum-B-251- mo1	Film Plenum (Basic Course)	3	B/NB	479
42-ZfM-Filmplenum-I-251- mo1	Film Plenum (Intensive Course)	5	B/NB	480
42-FRA-A1-261-mo1	French A1	5	NUM	435
42-FRA-A2-261-mo1	French A2	5	NUM	436

42-FRA-B1-261-m01	French B1	5	NUM	437
42-FRA-B2.1-261-m01	French B2.1	5	NUM	439
42-FRA-B2.2-261-m01	French B2.2	5	NUM	440
42-FRA-B2.2-vhb-261-m01	French B2.2 - Un semestre en France (vhb)	3	NUM	441
42-FRA-B2/C1-FM-261-m01	French B2/C1 - Medical French	3	NUM	438
42-FRA-C1-AL-261-m01	French C1 - Aller plus loin	3	NUM	442
42-ITA-A1-261-m01	Italian A1	5	NUM	443
42-ITA-A2-261-m01	Italian A2	5	NUM	444
42-ITA-B1-261-m01	Italian B1	5	NUM	445
42-ITA-B2.1-261-m01	Italian B2.1	5	NUM	446
42-ITA-B2.2-261-m01	Italian B2.2	5	NUM	447
42-ITA-C1-CA-261-m01	Italian C1 - Corso di livello avanzato	3	NUM	448
42-ITA-C1-LC-261-m01	Italian C1 - Lingua e cultura	3	NUM	449
42-ZfM-MeKom-E-181-m01	Media Literacy (Advanced Course)	4	B/NB	485
42-ZfM-MeKom-I-181-m01	Media Literacy (Intensive Course)	5	B/NB	486
42-SWE-A1-261-m01	Swedish A1	5	NUM	463
42-SWE-A2-261-m01	Swedish A2	5	NUM	464
42-SWE-B1-261-m01	Swedish B1	5	NUM	465
42-SPA-A1-261-m01	Spanish A1	5	NUM	453
42-SPA-A2-261-m01	Spanish A2	5	NUM	454
42-SPA-B1.1-261-m01	Spanish B1.1	5	NUM	455
42-SPA-B1.2-261-m01	Spanish B1.2	5	NUM	456
42-SPA-B2.1-261-m01	Spanish B2.1	5	NUM	457
42-SPA-B2.2-261-m01	Spanish B2.2	5	NUM	458
42-SPA-C1-CE-261-m01	Spanish C1 - Curso de cultura: España hoy	3	NUM	459
42-SPA-C1-CL-261-m01	Spanish C1 - Curso de cultura: Latinoamérica hoy	3	NUM	460
42-SPA-C1-CS-261-m01	Spanish C1 - Curso superior	3	NUM	461
42-SPA-C1-TL-261-m01	Spanish C1 - Taller de lectura	3	NUM	462
42-ZfM-WiSch-B-232-m01	Scientific Writing (Basic Course)	3	B/NB	502
42-ZfM-WiSch-E-232-m01	Scientific Writing (Advanced Course)	4	B/NB	503
42-ZfM-WiSch-I-232-m01	Scientific Writing (Intensive Course)	5	B/NB	504
42-ARA-A1.1-261-m01	Arabic A1.1	5	NUM	374
42-ARA-A1.2-261-m01	Arabic A1.2	5	NUM	375
42-ARA-A2-261-m01	Arabic A2	5	NUM	376
42-ARA-B1.1-KK-261-m01	Arabic B1.1 - Communicative Competence	5	NUM	377
42-ARA-B1.2-KK-261-m01	Arabic B1.2 - Communicative Competence	5	NUM	378
42-ARA-B2.1-POD-261-m01	Arabic B2.1 - Podcast-Course	3	NUM	379
42-ENG-B1-261-m01	English B1	5	NUM	416
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42-ENG-B2.1-261-m01	English B2.1	5	NUM	418
42-ENG-B2.2-AP-261-m01	English B2.2 - Academic Purposes	3	NUM	419
42-ENG-B2.2-vhb-261-m01	English B2.2 - English for studying, working and living abroad (vhb)	3	NUM	422
42-ENG-B2.2-LP-261-m01	English B2.2 - Language Practice	5	NUM	420
42-ENG-B2.2-SW-261-m01	English B2.2 - Skills Workshop	3	NUM	421

42-ENG-B2-vhb-261-mo1	English B2 - Tech Writing: Computer Science/IT (vhb)	2	NUM	423
42-ENG-C1-AW-261-mo1	English C1 - Academic Writing	3	NUM	425
42-ENG-C1-AE-261-mo1	English C1 - Advanced English	3	NUM	424
42-ENG-C1-BUS-A-261-mo1	English C1 - Business course A	5	NUM	426
42-ENG-C1-BUS-B-261-mo1	English C1 - Business course B	5	NUM	427
42-ENG-C1-CS-GB-261-mo1	English C1 - Cultural Studies - Great Britain	3	NUM	428
42-ENG-C1-CS-IE-261-mo1	English C1 - Cultural Studies - Ireland	3	NUM	429
42-ENG-C1-CS-US-261-mo1	English C1 - Cultural Studies - USA	3	NUM	430
42-ENG-C1-H-261-mo1	English C1 - English for the Humanities	4	NUM	431
42-ENG-C1-IT-261-mo1	English C1 - Intercultural Training	3	NUM	432
42-ENG-C1-PS-261-mo1	English C1 - Presenting Research in the Sciences	4	NUM	433
42-ENG-C1-WS-261-mo1	English C1 - Writing Skills for the Natural Sciences	4	NUM	434
42-LAT-261-mo1	Qualification in Latin	10	NUM	450
42-POR-A1-261-mo1	Portuguese A1	5	NUM	451
42-POR-A2-261-mo1	Portuguese A2	5	NUM	452
42-SWE-B2.1-261-mo1	Swedish B2.1	5	NUM	466
42-SWE-B2.2-AF-261-mo1	Swedish B2.2 - Akademiska färdigheter	3	NUM	467
42-SWE-B2.2-MH-261-mo1	Swedish B2.2 - Muntliga färdigheter och hörförståelse	3	NUM	468
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42-TÜR-A1.1-261-mo1	Turkish A1.1	5	NUM	470
42-TÜR-A1.2-261-mo1	Turkish A1.2	5	NUM	471
42-TÜR-A2-261-mo1	Turkish A2	5	NUM	472
43-LA-BildsysEx-201-mo1	A comparison of Education Systems	3	B/NB	505
42-DaF-A1-261-mo1	DaF A1	8	NUM	391
42-DaF-A1.1-261-mo1	DaF A1.1	5	NUM	389
42-DaF-A1.2-261-mo1	DaF A1.2	5	NUM	390
42-DaF-A2-261-mo1	DaF A2	8	NUM	394
42-DaF-A2.1-261-mo1	DaF A2.1	5	NUM	392
42-DaF-A2.2-261-mo1	DaF A2.2	5	NUM	393
42-DaF-A2-STR-vhb-261-mo1	DaF A2 - Structures for Communication (vhb)	3	NUM	395
42-DaF-B1-261-mo1	DaF B1	8	NUM	398
42-DaF-B1.1-261-mo1	DaF B1.1	5	NUM	396
42-DaF-B1.2-261-mo1	DaF B1.2	5	NUM	397
42-DaF-B1-HS-261-mo1	DaF B1 - Listening and Speaking	5	NUM	399
42-DaF-B1-LS-261-mo1	DaF B1 - Reading and Writing	5	NUM	400
42-DaF-B1-WS-vhb-261-mo1	DaF B1 - Vocabulary (vhb)	3	NUM	402
42-DaF-B2.1-261-mo1	DaF B2.1	5	NUM	403
42-DaF-B2.2-261-mo1	DaF B2.2	5	NUM	404
42-DaF-B2-LES-vhb-261-mo1	DaF B2 - Academic Reading (vhb)	3	NUM	405
42-DaF-B2-LS-261-mo1	DaF B2 - Reading and Speaking	3	NUM	406
42-DaF-B2-WS-vhb-261-mo1	DaF B2 - Vocabulary (vhb)	3	NUM	407
42-DaF-C1.1-261-mo1	DaF C1.1	5	NUM	408
42-DaF-C1.2-261-mo1	DaF C1.2	5	NUM	409
42-DaF-C1.2-SCHR-261-mo1	DaF C1.2 - Academic Writing	5	NUM	410

42-DaF-C1-LES-vhb-261-mo1	DaF C1 - Academic Reading (vhb)	3	NUM	412
42-DaF-C1-HOER-261-mo1	DaF C1 - Listening to and processing scientific texts	3	NUM	411
42-DaF-C1-LS-261-mo1	DaF C1 - Regional Studies	3	NUM	414
42-DaF-C2-TEX-261-mo1	DaF C2 - Texts from Society, Politics, Economy and Culture	3	NUM	415
43-WueLAB-FdN-241-mo1	Aspects of Sustainability	5	B/NB	515
43-WueLAB-INW-252-mo1	Interdisciplinary Sustainability Sciences	3	B/NB	516
43-LA-IKB-201-mo1	Intercultural Education - theoretical and applied	3	B/NB	507
43-SB-CrWrit-241-mo1	Creative Writing	3	B/NB	509
43-ZBL-msdidK-241-mo1	Media-didactic and/or writing-didactic competency	5	B/NB	519
43-WueLAB-NGV-252-mo1	Sustainability and Global Responsibility	3	B/NB	518
43-LA-Impact-222-mo1	Lecture Series "Teaching for Impact"	3	B/NB	508
43-LA-Entre-Edu-241-mo1	Social Entrepreneurship Education / Social Innovation Education	3	B/NB	506
43-SB-WiSch-241-mo1	Developing and improving writing skills	3	B/NB	514
43-SB-EffL-241-mo1	Study Workshop Reading Skills	3	B/NB	510
43-SB-LS-241-mo1	Study Workshop Learning Strategies	3	B/NB	511
43-SB-PM-241-mo1	Study Workshop Presentation	3	B/NB	512
43-SB-SK-241-mo1	Study Workshop Writing Skills	3	B/NB	513

ASQ SS 2027

Module title		Abbreviation
Active membership in choir or orchestra of the University		00-AMVIE-162-m01
Module coordinator		Module offered by
chairperson of examination committee Musikpädagogik (Music Pedagogy)		Chair of Music Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Official aptitude test to prove vocal or instrumental skills.
Contents		
Basics in vocal and/or instrumental performance practice, ensemble work		
Intended learning outcomes		
The student presents vocal and/or instrumental skills in the group and in a concert setting. She/He gains basic experience in ensemble work and artistic performance.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination: musical contribution to no less than 2 public concerts		
Allocation of places		
--		
Additional information		
Qualification goal: personal development		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Global systems and intercultural competence 1		00-GSiK-IKK1-181-mo1
Module coordinator		Module offered by
project lead GSiK		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic knowledge and concepts of interculturality and intercultural phenomena, examples of intercultural phenomena		
Intended learning outcomes		
Sensitization to intercultural and global phenomena, enhancement of intercultural competences		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) with written elaboration (5 to 10 pages) or b) term paper (10 to 15 pages) or c) written examination (approx. 60 minutes) or d) portfolio (approx. 30 hours) or e) oral examination (approx. 30 minutes)		
Allocation of places		
max. 30 places. Lottery. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Global systems and intercultural competence 2		00-GSiK-IKK2-181-m01
Module coordinator		Module offered by
project lead GSiK		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic knowledge and concepts of interculturality and intercultural phenomena, examples of intercultural phenomena		
Intended learning outcomes		
Sensitization to intercultural and global phenomena, enhancement of intercultural competences		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) with written elaboration (5 to 10 pages) or b) term paper (10 to 15 pages) or c) written examination (approx. 60 minutes) or d) portfolio (approx. 30 hours) or e) oral examination (approx. 30 minutes)		
Allocation of places		
max. 30 places. Lottery. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Shaping culture - with choral symphonic music		00-KG-211-m01
Module coordinator		Module offered by
Managing Director of the Institute for Musical Research		Chair of Music Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	a) practical aptitude to prove sufficient vocal and musical skills in the first meeting b) Regular attendance (minimum 80 %) at choir rehearsals and voice training sessions.
Contents		
The oratorio choir Würzburg is an integral part of the cultural life in Würzburg. Every year the choir performs three to four demanding works from sacred and secular choral literature in large, symphonic concerts. Around 100 music enthusiasts and choir experienced singers from all over the region meet weekly and on some Saturdays of the year in order to prepare the works in intensive rehearsals. Module participants take part in the rehearsals and concerts of the choir and help organize and design concerts and additional events. This gives participants a comprehensive insight into the work of the oratorio choir.		
Intended learning outcomes		
[In the following description, the male form is used as gender-neutral for better legibility of the text.] The module covers three subject areas (I) voice training, (II) work analysis, (III) concert organization and cultural management. (I) The student develops vocal precision and security and is able to demonstrate his vocal potential as a contributing artist in an ensemble. The student familiarizes himself with different styles of music with their necessary nuances of expression, and he can apply these nuances to other musical works. (II) The student learns the music theory and musicological background of the respective work and can relate it to his personal execution. (III) The student actively contributes to the preparation of the choral symphonic concerts. He is responsible for tasks in the field of public work and implements them on his own responsibility. Organizational skills, media skills, motivation, resistance to stress and the ability to work in a team are trained. The module consists of the following teaching forms: • Sectional and mixed rehearsals (weekly, and during up to two Saturdays per semester), and final rehearsal with orchestra and soloists. Weekly detailed instructions for the passages, which need to be prepared in self-study. Regular participation in the rehearsals (at least 80% attendance) is a prerequisite for concert participation. • Targeted voice training in voice groups by professional voice trainers with intensive and equal guidance in voice and ear training on the respective work, as well as individually adapted training units. • Introduction to the work (approx. 1 hour per work), in which the student will learn about its music-theoretical background. • Competent support in developing ideas / concepts for tasks in public outreach, concert organization and cultural management.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination: contribution to 2 public performances of the oratorio choir; assignment of tasks in the field of cultural management (approx. 120 minutes)		
Allocation of places		
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Additional information
Qualification goal: personal development
Workload
150 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Practical ability to work in a team in the university's artistic programme/Choir		00-MAU-241-m01
Module coordinator		Module offered by
director of Ecumenical University Choir		Institute for Musical Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Practical aptitude test to prove skills (off-page singing / sufficient vocal and musical skills)
Contents		
Preparation and public performance of choral works.		
Intended learning outcomes		
The students are able to render musical works in collaboration with a choir.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination: contribution to 2 performances as well as assignment of tasks in the concert organization of the Monteverdichor (Monteverdi choir) Würzburg.		
Allocation of places		
--		
Additional information		
Qualification goal: personal development		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Lecture Series of the College for Medieval and Early Modern Studies		00-MfN-RV-222-m01
Module coordinator		Module offered by
--		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 8 pages)		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
National Model United Nations: Country Survey		00-NMUN1-152-m01
Module coordinator		Module offered by
unknown		University of Würzburg
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (o) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) position paper (approx. 2 pages) and b) presentation (approx. 30 minutes) Language of assessment: German and/or English Assessment offered: Once a year, winter semester		
Allocation of places		
max. 14 places. Places will be allocated after review of written applications (CV, letter of motivation, essay) and (group) interviews. Should there be more than 14 equally qualified applicants, places will be allocated according to the number of subject semesters.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
National Model United Nation: International Conference		00-NMUN2-261-m01
Module coordinator		Module offered by
--		University of Würzburg
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	00-NMUN1
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (o) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio: preparing written statements and making oral contributions during the MUN simulation (approx. 40 hours total) Language of assessment: English Assessment offered: Once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language beyond the offer of the JMU at the level A1		oo-Spr1-252-m01
Module coordinator		Module offered by
examination office		University of Würzburg
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
• Alphabet, numbers, time, dates • Greetings, introductions • Family, profession, origin • Everyday situations (shopping, food, directions) • Basic grammar (present tense, personal pronouns, simple sentence structure)		
Intended learning outcomes		
• Understand and use familiar everyday expressions and basic phrases. • Introduce oneself and others; ask and answer questions about personal details. • Interact in a simple way if the other person speaks slowly and clearly.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or acquired foreign language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or acquired foreign language		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language beyond the offer of the JMU at the level A2		oo-Spr2-252-m01
Module coordinator		Module offered by
examination office		University of Würzburg
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
- Expanded vocabulary (e.g. travel, health, leisure) - Simple conversations - Past tenses (present perfect, simple past of common verbs) - Modal verbs, separable verbs - Reading and writing simple texts		
Intended learning outcomes		
- Understand sentences and frequently used expressions related to areas of immediate relevance. - Communicate in simple and routine tasks. - Describe in simple terms aspects of background, immediate environment, and basic needs.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Module taught in: German and/or acquired foreign language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Language of assessment: German and/or acquired foreign language		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language beyond the offer of the JMU at the level B1		oo-Spr3-252-m01
Module coordinator		Module offered by
examination office		University of Würzburg
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
• More detailed grammar (e.g. subjunctive II, relative clauses) • Discussions on everyday topics (work, media, environment) • Writing simple reports, emails, expressing opinions • Listening comprehension of authentic situations		
Intended learning outcomes		
• Understand the main points of clear standard input on familiar matters. • Deal with most situations likely to arise while travelling. • Produce simple connected text on familiar topics and describe experiences and events.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Module taught in: German and/or acquired foreign language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Language of assessment: German and/or acquired foreign language		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language beyond the offer of the JMU at the level B2		oo-Spr4-252-m01
Module coordinator		Module offered by
examination office		University of Würzburg
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
• More complex texts and discussions (e.g. politics, culture, science) • Arguing, expressing opinions in a nuanced way • Writing structured texts (e.g. essays, reports) • Listening comprehension of more demanding content		
Intended learning outcomes		
• Understand the main ideas of complex texts on both concrete and abstract topics. • Interact with a degree of fluency and spontaneity. • Produce clear, detailed text on a wide range of subjects.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or acquired foreign language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or acquired foreign language		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language beyond the offer of the JMU at the level C1		oo-Spr5-252-m01
Module coordinator		Module offered by
examination office		University of Würzburg
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
• Ability to comprehend and actively engage in complex, including academic, texts and discussions in fields such as politics, culture, and science. • Skilled in constructing arguments, expressing nuanced opinions, and delivering academic presentations. • Capable of writing structured and coherent texts, including academic papers such as essays and research reports.		
Intended learning outcomes		
• Strong listening comprehension, even when dealing with demanding, subject-specific academic content. • Able to grasp the main ideas of complex texts on both concrete and abstract topics. • Communicates fluently and spontaneously with minimal effort. • Produces clear, detailed discourse on a wide range of subjects.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or acquired foreign language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or acquired foreign language		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Prospects of cultural and social studies in Theology 1		01-ASQ-KGWPT1-262-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of selected topics to introduce students to the prospects of cultural and social studies in theology.		
Intended learning outcomes		
At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Prospects of cultural and social studies in Theology 2		01-ASQ-KGWPh2-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of selected topics to introduce students to the prospects of cultural and social studies in theology.		
Intended learning outcomes		
At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Prospects of cultural and social studies in Theology 3		01-ASQ-KGWPh3-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of selected topics to introduce students to the prospects of cultural and social studies in theology.		
Intended learning outcomes		
At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Selected Theological Methods		01-ASQ-MTh-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An insight into selected methods in theology and introduction to the application of selected methods.		
Intended learning outcomes		
At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (3 to 5 assessments, approx. 30 hours total)		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Seminar on interdisciplinary issues in Theology		01-ASQ-SIFTh-252-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module comprises a range of theological seminars offered by the respective Subject Representatives (Fachvertreter). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss interdisciplinary topics in theology in more detail. Topics vary and are announced in advance.		
Intended learning outcomes		
At the end of the module, students will have developed the ability to approach selected interdisciplinary topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
Allocation of places		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Greek advanced course		01-BA-ThSt-SQ-GrAK-192-m01
Module coordinator		Module offered by
holder of the Chair of New Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Basic knowledge in greek
Contents		
An advanced knowledge of biblical Greek.		
Intended learning outcomes		
At the end of the course, students will have developed an advanced knowledge of biblical Greek. They will have developed the ability to read, understand, and interpret texts written in biblical Greek and will thus be able to engage in specialised biblical studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes) (weighted 1:1) Language of assessment: German/Greek Assessment offered: Once a year, summer semester		
Allocation of places		
25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Greek basic course		01-BA-ThSt-SQ-GrGK-152-m01
Module coordinator		Module offered by
holder of the Chair of New Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The fundamentals of biblical Greek.		
Intended learning outcomes		
At the end of the course, students will have developed basic biblical Greek language skills. They will be able to read and understand texts written in biblical Greek.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) and oral examination of one candidate each (approx. 15 minutes), weighted 1:1 Language of assessment: German/Greek Assessment offered: Once a year, winter semester		
Allocation of places		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Hebrew advanced course		01-BA-ThSt-SQ-HebrAK-192-m01
Module coordinator		Module offered by
holder of the Chair of Old Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Basic knowledge in hebrew
Contents		
An advanced knowledge of biblical Hebrew.		
Intended learning outcomes		
At the end of the course, students will have developed an advanced knowledge of biblical Hebrew. They will have developed the ability to read, understand, and interpret texts written in biblical Hebrew and will thus be able to engage in specialised biblical studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Written examination (approx. 120 minutes) and b) Oral examination of one candidate each (approx. 15 minutes); (weighted 1:1) Language of assessment: German/Hebrew Assessment offered: Once a year, summer semester		
Allocation of places		
25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Hebrew basic course		01-BA-ThSt-SQ-HebrGK-152-mo1
Module coordinator		Module offered by
holder of the Chair of Old Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The fundamentals of biblical Hebrew.		
Intended learning outcomes		
At the end of the course, students will have developed basic biblical Hebrew language skills. They will be able to read and understand texts written in biblical Hebrew.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 25 minutes) Language of assessment: German/Hebrew Assessment offered: Once a year, winter semester		
Allocation of places		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theology by interdisciplinary approach		01-BA-ThSt-SQ-ThID-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.		
Intended learning outcomes		
At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total)		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Basic and in-depth knowledge, consolidation		01-MEV-WK-252-m01
Module coordinator		Module offered by
Prof. Matthias Remenyi		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The basics are taught and specific examples on the subject of abuse of power are introduced. The initial theoretical knowledge is deepened and consolidated with corresponding exercises. Abuse of power is first defined and examined from various professional perspectives (psychological, sociological), and relevant research is summarized. Legal aspects and key points of protection concepts are presented. The role of the media is addressed and the ecclesiastical and university dimensions are discussed. The perspective of those affected, vulnerability and the consequences of abuse of power are further topics.		
Intended learning outcomes		
Solid theoretical knowledge on the subject of abuse of power. Recognizing typical constellations that facilitate abuse of power. Knowledge of measures that make abuse of power more difficult		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) + K (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (written elaboration approx. 90 minutes, oral examination approx. 15 minutes)		
Allocation of places		
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Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Studies Involving Ethics and Law		02-luR-182-m01
Module coordinator		Module offered by
holder of the Chair of Criminal Law, Criminal Procedure Law, Legal Theory, Information Law and Legal Informatics		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The e-learning course “Interculturality, Ethics and Law” for students of all disciplines deals with the meaning dimensions of culture and law as well as the specific interactions between the two concepts. Following an introduction to the fundamentals of cultural studies, students are gradually introduced to various contexts in which the factor of culture (or interculturality) has a significant influence on the applicable law. Theoretical knowledge is illustrated in practice by means of specific case discussions of supreme court decisions. Topics of outstanding importance (e.g. human rights) are dealt with as well as those which, despite their enormous relevance, have so far received little attention - this includes, for example, the topic of an intercultural opening of the German judiciary. Learning checks in the form of control questions, multiple-choice questions and cloze texts allow course participants to check their learning success directly after each course unit. The course is rounded off with numerous literature recommendations and a database of court rulings with an intercultural context. Course participants with a legal background are sensitized to the importance of cultural particularities in legal contexts. Students from other disciplines are given an introduction to the basics of cultural studies and law, as well as insights into the working methods of German courts. The focus is always on the relationship between law and culture.		
Intended learning outcomes		
After successfully completing this module, students will have basic knowledge of cultural studies and law and the relationship between these fields. They will be familiar with various contexts in which the factor of culture (or interculturality) has a significant influence on the applicable law. They are familiar with legal conflicts with an intercultural background. Furthermore, they will have basic knowledge of the working methods of German courts and the possibilities of opening up the judiciary to culture.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Course type: Ü online course Virtuelle Hochschule Bayern (vhb).		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Assessment offered: Each semester, there will be one assessment offered in Würzburg.		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Alternative Dispute Resolutions in Spain and Latin-America		02-J-ASL-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course is composed of the areas of International Commercial Arbitration and Investment Arbitration and aims to present different means and procedures available today to help disputants resolve problems within trade and investment relations, as they have proven to be effective tools to reach faster and economically advantageous agreements. Specifically, it is about analyzing and discussing important sources of international investment arbitration; analyzing and discussing the main dispute resolution cases involving Spain and Latin America within the framework of ICSID in the field of international investment. In this way, the experience of Spain and Latin America can be instructive for Europe in the context of a transatlantic free trade agreement (TTIP, CETA); the discussion of proposals for the creation of an international investment law compatible with sustainable development in the age of globalization.		
Intended learning outcomes		
Students will know different sources, means and procedures to help disputing parties in Spain and Latin America to solve problems in the field of trade.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, summer semester		
Allocation of places		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
The negotiation of international contracts in Spain and Latin-American		02-J-CEL-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course provides knowledge about the negotiation cultures in Latin and South American countries. Special features of contract negotiations and the subsequent drafting of contracts are taken into account. The first part of the course deals with contracts concluded with Latin America, customs in the negotiation processes in Latin America and practical cases. The second part deals with legal aspects of commercial contracts, types of contractual clauses, international arbitration and legal aspects of international trade agreements. The third part analyzes the main international trade agreements, including the main trade integrations in Latin America (NAFTA, MERCOSUR, CAFTA, ALADI, ALCA) and the economic links between Latin America and the European Union.		
Intended learning outcomes		
Students have basic knowledge of the negotiation cultures in Latin and South American countries and the most important trade agreements.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Spanish Assessment offered: Every year, winter semester		
Allocation of places		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Discussing Legal issues and Legal writing		02-J-DCL-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course deals with the discussion of legal issues and the writing of legal texts in Spanish.		
Intended learning outcomes		
Students will be able to discuss legal issues in Spanish and write legal texts in Spanish.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester		
Allocation of places		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to data protection law		02-J-DSR-211-m01
Module coordinator		Module offered by
holder of the Chair of Criminal Law, Criminal Procedure Law, Legal Theory, Information Law and Legal Informatics		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In the age of digitalization, big data and artificial intelligence (AI), data is processed ubiquitously and across borders to an extent that was previously unknown and that the “mothers and fathers” of German and European data protection law in the second half of the 20th century certainly did not have in mind. Today, data protection law is decisively shaped by the GDPR, which came into force in 2018. Data protection law is therefore a discipline of great practical relevance, not only for lawyers, but for almost all companies and for every individual in everyday life. In addition to the legal basics, in this course you will therefore also learn what rights and obligations data protection law combines and what sanctions are provided for violations at national and international level. The relevant content of data protection law is presented as simply as possible and is therefore easy to grasp. At the same time, various (voluntary) in-depth options are provided by means of references.		
Intended learning outcomes		
The course gives the participants an insight into the organization, structures and important problem constellations of data protection law. Not only the theory required to understand the law is taught, but also practical examples of its application. The course teaches students which parts of data protection law are relevant to them personally, whether in everyday life or at work when handling their own and other people's data. After completing the course, participants will have mastered the basics of data protection law, know their own rights and obligations when handling data and be able to identify problematic constellations themselves. In addition, the tools typically required to solve these constellations are taught (weighing up different principles and legal interests, application of the most important standards of the GDPR and the BDSG, etc.). In doing so, the trainees learn to understand the interplay between the GDPR and the BDSG, i.e. data protection law at European and federal level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb). One appointment for assessment will be offered in Würzburg. Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to English Law		02-J-EER-182-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to English Law is a course designed to introduce students to the main aspects of the English Legal System and English Law. The course focuses on the following topics: the general characteristics of the English legal system, the administration of justice and the English court system, the sources of law – including both statute and the relevance and operation of case law. The course also deals with substantive areas of law including Constitutional Law.		
Intended learning outcomes		
Students have a basic knowledge of English law and the English legal system.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: English Assessment offered: Once a year, winter semester		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Introduction to international Investment Law			02-J-ElI-231-m01
Module coordinator		Module offered by	
Dean of Studies Faculty of Law		Faculty of Law	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
International investment law is an area of international law that is currently undergoing dynamic development. International investment law is applied in the relationship between the recipient states of investments and foreign investors and their investments. Dominated by a comprehensive legal framework, international investment law is governed by approximately 3000 bilateral investment treaties as well as numerous free trade agreements and global agreements, in addition to multilateral conventions, national laws, investment treaties, customary law, international standards, general principles and arbitration decisions; these cover the substantive aspects of investment and provide for dispute settlement mechanisms between investors and states. In this context, the first part of the course will include an introduction to international investment law, analyzing the background of this area of law, its transformation and current development. In addition, this first part will examine the main concepts and consider the main actors of international investment law. The second part analyzes the sources of international investment law and the main international organizations responsible for regulating foreign investment. The third part deals with the most important rules and content standards of the international conventions on investment in order to determine their content and scope. The fourth part looks at the systems of international arbitration for investment disputes. To this end, the most important centers for investment arbitration will be presented as well as important topics that characterize the new trends in international investment law. In the final part of the course, the difficulties and challenges that international investment law and investment arbitration currently face will be identified, and an attempt will be made to find solutions and propose possible changes on this basis.			
Intended learning outcomes			
Students have basic knowledge in the field of international investment law, in particular with regard to the main players, legal sources and central regulations as well as international investment arbitration.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (1) Module taught in: Spanish			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Every year, summer semester			
Allocation of places			
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.			
Additional information			
Qualification goal: scientific competences			
Workload			
90 h			

Teaching cycle
Teaching cycle: once a year, summer semester
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Legal writing		02-J-EJE-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course focuses on and trains the typical forms and conventions for writing legal letters. The various aspects of drafting contracts are also examined in more detail. The topics covered include CVs, letters of motivation, tenancy agreements, letters of formal notice, reminders, letters of complaint and the world of work. Numerous exercises are offered for each unit and exemplary texts are written.		
Intended learning outcomes		
Students are able to write legal letters and contracts in French.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: French Assessment offered: Once a year, winter semester		
Allocation of places		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Latin-American Law		02-J-ELR-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course introduces students to the most important aspects of the Latin American legal system and Latin American law. Particular attention is paid to the relationship between Latin America and Europe.		
Intended learning outcomes		
Students have basic knowledge of Latin American law and the Latin American legal system.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester		
Allocation of places		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Polish Law		02-J-EPR-222-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Fundamentals of the Polish legal system.		
Intended learning outcomes		
Students have basic knowledge of Polish law and the Polish legal system.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Polish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Polish Assessment offered: irregularly		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Spanish Law		02-J-ESR-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The lecture provides basic knowledge of Spanish law. It covers a historical overview of public law, the Spanish constitutional system, public administration, the organization of local authorities, accession to the European Union and the organization of the courts. With regard to private law, the sources and history of Spanish private law, contract law, quasi-contractual relationships, non-contractual liability law, contractual transfer of ownership, commercial law and key features of private international law are covered.		
Intended learning outcomes		
Students have basic knowledge of Spanish law and the Spanish legal system.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Spanish Assessment offered: Every two years		
Allocation of places		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every two years		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Turkish Law		02-J-ETR-222-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Fundamentals of the Turkish legal system.		
Intended learning outcomes		
Students have basic knowledge of Turkish law and the Turkish legal system.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Turkish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Turkish Assessment offered: irregularly		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to US Law		02-J-EUR-182-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course Introduction to US Law (in English) introduces the basics of US law. The federal state principle has more far-reaching effects in the USA than in Germany. It affects almost all areas of law. Efforts by the federal states to bring their national laws closer together lie primarily in the drafting of Uniform Acts and Model Laws in the area of legislation and restatements with regard to jurisdiction. After the classification of US law in the common law legal system and its historical development, its legal sources will be examined in more detail. Further topics of the introductory course on US law are constitutional and civil procedure law as well as the most important areas of private law.		
Intended learning outcomes		
Students have basic knowledge of US law and the US legal system.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: English Assessment offered: Once a year, summer semester		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
The Principles of the European Union		02-J-FUE-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course provides the necessary terminology in French for a confident handling of European law and knowledge of the history of the European Union, the various institutions and the most important treaties. The first part deals with the development of the European Union, its treaties and accessions as well as the most important treaties. The second part deals with the institutions of the European Union, their composition, their organization and their tasks. The third part deals with the legal sources and principles of European Union law as well as some important decisions of the European Court of Justice.		
Intended learning outcomes		
Students have acquired basic knowledge of European law in French.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: French Assessment offered: Once a year, summer semester		
Allocation of places		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal English I		02-J-RE1-222-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course Legal English I lays the linguistic foundations of the English legal language.		
Intended learning outcomes		
Students have acquired knowledge of English specialist terminology through language exercises, case studies and working with legal texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal English II		02-J-RE2-222-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The Legal English II course focuses on expanding the basic vocabulary of English legal terminology.		
Intended learning outcomes		
Linguistic exercises, case studies and working with legal texts were used to increase linguistic flexibility in dealing with English legal language.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal French I		02-J-RF1-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course lays the linguistic foundations of French legal language and teaches the specific specialist terminology.		
Intended learning outcomes		
Students have acquired knowledge of French specialist terminology through language exercises, case studies and working with legal texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: French Assessment offered: Once a year, winter semester		
Allocation of places		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal French II		02-J-RF2-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The focus of this course is on expanding the basic vocabulary of French legal terminology.		
Intended learning outcomes		
Students have deepened their knowledge of French legal terminology by working with case studies and legally demanding texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: French Assessment offered: Once a year, summer semester		
Allocation of places		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian Legal Terminology		02-J-RIT-222-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course teaches the basics of Italian legal language.		
Intended learning outcomes		
Students have acquired comprehensive knowledge of Italian specialist terminology through language exercises, case studies and working with legal texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Italian/German Assessment offered: irregularly		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Polish Legal Terminology		02-J-RP-222-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course lays the linguistic foundations of Polish legal language and teaches the specific specialist terminology.		
Intended learning outcomes		
Students have acquired knowledge of Polish specialist terminology through language exercises, case studies and working with legal texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Polish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Polish/German Assessment offered: irregularly		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Russian Legal Terminology		02-J-RR1-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic knowledge of legal terminology in the following key areas of Russian law: criminal law, civil law, inheritance law, family law, court organization, constitutional law.		
Intended learning outcomes		
Students are able to understand, explain and translate legal texts in Russian.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Russian		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Russian/German Assessment offered: irregularly		
Allocation of places		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Russian Law		02-J-RR2-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Fundamentals of the Russian legal system.		
Intended learning outcomes		
Students have a basic knowledge of the Russian legal system and the ability to develop solutions to legal issues using case studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Russian		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Russian/German Assessment offered: irregularly		
Allocation of places		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal Spanish I		02-J-RS1-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course Legal Spanish I teaches Spanish legal terminology.		
Intended learning outcomes		
Students have acquired knowledge of Spanish specialist terminology through language exercises, case studies and working with legal texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester		
Allocation of places		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal Spanish II		02-J-RS2-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course Legal Spanish II focuses on expanding the basic vocabulary of the Spanish legal language.		
Intended learning outcomes		
Students were taught the basics of Spanish legal language in private law, public law, commercial law and international law. The understanding of legal texts and the use of legal language were improved through language exercises and own text production.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, summer semester		
Allocation of places		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal Spanish III		02-J-RS3-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In a theoretical part, grammar is covered first to learn the syntactic structure and vocabulary of legal Spanish at the higher level of the curriculum published by the Instituto Cervantes, social economy and law as well as professional dealings, i.e. the relationship of the company to the stock exchange, trade unions and chambers of commerce, tax authorities, etc., public relations (marketing, signing contracts, etc.). In a practical part, students then work on oral expression and comprehension: Discussion on current economic issues and followed by the presentation of a short report on a specific economic topic; as well as on written expression and comprehension: research related to professional activity in annual reports, directories and card indexes, drafting and filling in commercial and administrative documents, drafting and summaries and reports, translation of socio-economic articles, etc.		
Intended learning outcomes		
Students have in-depth knowledge of Spanish legal language at an advanced level and can also express this orally.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, summer semester		
Allocation of places		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
240 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Turkish Legal Terminology		02-J-RT-222-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course lays the linguistic foundations of Turkish legal language and teaches the specific specialist terminology.		
Intended learning outcomes		
Students have acquired knowledge of Turkish specialist terminology through language exercises, case studies and working with legal texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Turkish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Turkish/German Assessment offered: irregularly		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Civil Procedure Law in Spain and Latinamerica		02-J-ZSL-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course uses a practical approach with cases and pleadings to teach the basic principles of civil procedure law and the organization of the courts in Spain and Latin America. Furthermore, the different civil procedures and procedural steps and the different means and channels of appeal available in the Spanish-Latin American judicial system. The course will analyze paragraphs of the Spanish Code of Civil Procedure (Ley de Enjuiciamiento Civil 1/2000. January 7) and compare them with some Latin American codes of civil procedure.		
Intended learning outcomes		
Students have basic knowledge of civil procedure law and the organization of courts in Spain and Latin America.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester		
Allocation of places		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Technology and Law		o2-TuR-182-mo1
Module coordinator		Module offered by
holder of the Chair of Criminal Law, Criminal Procedure Law, Legal Theory, Information Law and Legal Informatics		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In six chapters, the “Technology and Law” course teaches the basics of the historical development of technology law, the tension between technology and law, civil and criminal liability, data protection and data security, the liability of providers and the new AI Act. Participants will acquire basic knowledge in the various subject areas of the course. In addition to the various areas of law, the aim is to provide an understanding of the legal approach to laws and a basic understanding of the law.		
Intended learning outcomes		
After successfully completing this module, students will be able to • outline the most important development phases on the path to technology law as well as the relationship between technology and law. • understand the most important principles of civil and criminal liability and their application to autonomous systems. • identify standards of care and thus find an adequate solution to questions of negligence. • outline problems for civil and criminal liability arising from unknown technical issues. • outline the most important structures and principles of data protection law and understand the European influences on this area of law. • classify the liability of providers under the Digital Services Act and discuss problematic individual cases. • understand the most important principles of the European AI Act and apply them to AI systems. • apply what they have learned to unfamiliar cases and independently develop solutions in which they link the legal aspects with the technical aspects. This will enable them to draw the line between what is “legally permitted” and what is “technically possible”.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Course type: Ü online course Virtuelle Hochschule Bayern (vhb).		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Assessment offered: Each semester, there will be one assessment offered in Würzburg.		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
History, theory, and ethics of medicine		03-ASQ-GTE-261-m01
Module coordinator		Module offered by
--		Faculty of Medicine
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
max. 20 places (lottery)		
Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Receptiveness and authorization as key for conscious self-management and communication for a successful study course		03-FW-ASQ1-201-m01
Module coordinator		Module offered by
Dr. Andrea Ewald, Dr. Katrin Schlegelmilch		Faculty of Medicine
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
Workshop series on self-management, leadership and communication. In addition to specialist skills, communication and self-management skills are becoming increasingly important, especially for scientists. Both for a later doctorate and for a career in science and technology in industry. Self-leadership, leadership and communication are primarily about building a connection to yourself and to others. People are complex, but the key is not to simplify things and reduce complexity to make things easier and more understandable. Rather, it is about learning to manage this complexity. Communication and self-management are most successful when the complexity of people is taken into account. The key competence for understanding and leading complexity is emotional receptiveness: reaching people of all backgrounds in such a way that they are emotionally receptive to information, content or goals, so that they can absorb and accept them and develop an intrinsic motivation to deal with what is being said. Those who know themselves well, understand their own goals, values and behaviours, and know how to communicate in order to reach other people will be able to deal more successfully with the challenges of the future, such as agility, self-organization and working in fluid organizations. To achieve this, in this workshop series we provide students with the right tools in communication and self-management as early as possible to ensure excellent conditions for later success in the world of work. Qualification goals/skills The aim of this workshop series is to raise awareness of the topics of communication and self-management with regard to the challenges of the future world of work. Students acquire self-management and communication skills that will serve them both in their studies and in their future careers. For example, they get to know themselves, learn how to live their values, develop their strengths and adapt and change their behaviors and habits. They understand how to reach other people and how to communicate more effectively, thereby increasing their self-responsibility.		
Intended learning outcomes		
Professional competence, Personality development		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English		
Allocation of places		
max. 20 places (lottery)		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every semester		
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Module title		Abbreviation
Introductory Akkadian 1		o4-AO-AKKE1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.		
Intended learning outcomes		
The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms. He/she will be able (1) to create reasonable genitive constructions from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and to translate these, (3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms, (4) to name the phonetic values of simple cuneiform signs, (5) to transliterate, transcribe and translate simple practice sentences. The student will learn to use the most important resources (grammars, dictionaries, text editions).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introductory Akkadian 2		04-AO-AKKE2-152-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Akkadian, a member of the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to reading Akkadian texts, with special emphasis on the Old Babylonian dialect. Sections of the Code of Hammurabi in Neo-Assyrian cuneiform as well as other selected Old Babylonian texts (documents, letters, omens) will be read in class. By means of these text examples, the student will become familiar with the cuneiform signs as well as with Old Babylonian cursive. On the basis of the texts, the student will also develop a knowledge of Old Babylonian history, especially the history of society and of law.		
Intended learning outcomes		
The student will acquire detailed knowledge of the structure of Akkadian and will be able to use this knowledge to independently read Akkadian texts. He/she will be able to transliterate, transcribe and translate texts from the Code of Hammurabi and other selected Old Babylonian texts and to give a grammatical analysis of these. In addition to the Neo-Assyrian form of cuneiform, the student will know the elementary signs of the Old Babylonian cursive and monumental script. He/she will be familiar with Old Babylonian history and, in particular, the history of society and law.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Ancient Near Eastern Studies		o4-AO-GAO-222-mo1
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module gives an overview of the cultural history of Western Asia from the Early Bronze age to the Neo-Babylonian period based primarily on written sources. Lecture course 1: The lecture gives an overview of the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. The geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East will be presented. In addition, a systematic genre-oriented survey of the written remains of the ancient Near East will be given, with an emphasis on the history of ancient Near Eastern literature. Lecture course 2: The lecture gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in Southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The emphasis lies upon Mesopotamia, but Southwest Iran, Syria and Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture combines brief survey accounts with a detailed discussion of individual examples.		
Intended learning outcomes		
The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Basics of Ancient Near Eastern Archaeology		04-AO-GVA-222-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers an overview of the cultural history of West Asia based on archaeological sources; this may be supplemented exemplarily by a thematic focus on one or several periods. The individual types of artefacts and monuments are presented in their geographical and archaeological context, and their development presented diachronically. The findings of central ancient Near Eastern sites are presented side by side with the most important archaeological landscapes. In addition, archaeological methods and tools for dating, evaluating, and systematising finds are presented, and basic archaeological terminology is explained.		
Intended learning outcomes		
Students acquire an overview of ancient Near Eastern cultural history and have knowledge of the most significant monument and artefact types as well as important archaeological landscapes and sites. They can critically discuss diachronic developments and have knowledge of archaeological methods and the basic technical terminology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introductory Hittite 1		o4-AO-HETE1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.		
Intended learning outcomes		
The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able (1) to attach possessive suffixes to nouns and to decline these, (2) to analyse and translate verb forms, (3) to analyse conjunctions with enclitics, (4) to construct logical sentences from given lexemes and to translate these, (5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introductory Hittite 2		04-AO-HETE2-152-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.		
Intended learning outcomes		
The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able (1) to attach possessive suffixes to nouns and to decline these, (2) to analyse and translate verb forms, (3) to analyse conjunctions with enclitics, (4) to construct logical sentences from given lexemes and to translate these, (5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum, (6) to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists; (7) he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical Tutorials in Ancient Near Eastern Studies 2		04-AO-PRAK2-152-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The class gives an introduction to the historical geography of the Middle East. Essential information will be provided concerning the geography and environment of the various regions of Western Asia, the topography of certain regions in selected historical periods as well as the elements of ancient Near Eastern and modern toponymy. Special emphasis will be given to the "correct" transliteration and pronunciation of ancient and modern place and regional names of the Middle East; varying conventions and their backgrounds will be presented.		
Intended learning outcomes		
The student will acquire a good knowledge of the historical geography of the Middle East as well as of the typical environmental conditions in the regions of Western Asia. He/she will be familiar with the various conventions for transliterating ancient and modern geographical names of the various regions of the Middle East and will be familiar enough with the phonemic inventory of Arabic, Turkish and Persian to be able to correctly pronounce modern place names.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (2000 to 2,500 words excluding bibliography) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: not specified		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introductory Sumerian 1		o4-AO-SUME1-152-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.		
Intended learning outcomes		
The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able (1) to create reasonable genitive constructions in different cases from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these, (3) to read and translate simple royal inscriptions from the original cuneiform writing.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introductory Sumerian 2		o4-AO-SUME2-152-mo1
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be acquired by students is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.		
Intended learning outcomes		
The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able (1) to create reasonable genitive constructions in different cases from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these, (3) to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and (4) to analyse verbal forms given in transliteration from more difficult texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Topics in the Cultural History of the Ancient Near East		o4-AO-TAO-152-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module gives a comprehensive overview of a specific topic of ancient Near Eastern cultural history. Possible topics include various areas of the intellectual and cultural life of the ancient Near East, such as literature, art, music, law, sciences, divination, calendars, deities and myths, temple and palace, the structure of societies and many more. There is an emphasis on the discussion of original sources, their historical development as well as theoretical and methodological issues in the analysis of the sources. In addition, the module gives an overview of current research on the relevant topic.		
Intended learning outcomes		
The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and iconographic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective topic.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: at least every 3rd semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Topics in the Archaeology of the Ancient Near East A (Regions and Landscapes)			04-AO-TVAA-152-m01
Module coordinator		Module offered by	
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The module gives a comprehensive overview of the archaeology of a region or landscape of the ancient Near East, such as Anatolia, Assyria, Babylonia, Elam, Northern Syria etc. The geographic characteristics and socio-economic conditions of the landscape as well as the diachronic development of the region will be portrayed with regard to the most important cities and settlements. In addition, the most important individual finds and find assemblages as well as the current archaeological issues concerned with the region will be discussed.			
Intended learning outcomes			
The student will acquire a comprehensive overview of one region (landscape) of the ancient Near East. He/she will acquire detailed knowledge about the diachronic development of the region, its major sites as well as important finds and find assemblages. He/she will be able to identify current archaeological issues concerned with the region with regard to specific sites or finds.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Topics in the Archaeology of the Ancient Near East B (Artefacts and Buildings)		04-AO-TVAB-152-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module gives a comprehensive overview of one of the pivotal groups of monuments and artefacts in the archaeology of the ancient Near East. Possible topics include: reliefs, sculpture, glyptic, smaller artefacts, architecture, painting and many more. The topics will be discussed with regard to their systematic classification, geographical spread and diachronic development. In addition, the relationship to other groups of monuments and artefacts will be described.		
Intended learning outcomes		
The student will acquire a comprehensive overview of one of the groups of monuments and artefacts of the ancient Near East. He/she will acquire detailed knowledge about the archaeological contexts, the diachronic development and geographical spread as well as the socio-historical significance of the relevant group of monuments and artefacts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Latin Literature		o4-ASQ-LtLit-182-m01
Module coordinator		Module offered by
unknown		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 20 minutes)		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Catalan 1		04-Ct-B1-201-m01
Module coordinator		Module offered by
Institute of Modern Philologies		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students learn and practise the grammar, vocabulary and idioms of Catalan. They improve their skills in oral and written expression and acquire the initial basics of regional and cultural knowledge.		
Intended learning outcomes		
After successfully completing the module, students will be able to express themselves orally and in writing at a basic level and have regional and cultural knowledge at a basic level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, summer term		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Catalan 2		04-Ct-B2-201-m01
Module coordinator		Module offered by
Institute of Modern Philologies		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students learn and practise the grammar, vocabulary and idioms of Catalan. They improve their skills in oral and written expression and acquire further basics of regional and cultural knowledge.		
Intended learning outcomes		
After successfully completing the module, students will be able to express themselves orally and in writing at an extended basic level and have regional and cultural knowledge at an extended basic level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, winter term		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Catalan 3		04-Ct-B3-201-m01
Module coordinator		Module offered by
Institute of Modern Philologies		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students learn and practise the grammar, vocabulary and idioms of Catalan. They improve their skills in oral and written expression and acquire regional and cultural knowledge at an intermediate level.		
Intended learning outcomes		
After successfully completing the module, students will be able to express themselves orally and in writing at an intermediate level and have regional and cultural knowledge at an intermediate level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, summer term		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Catalan 4		o4-Ct-B4-201-m01
Module coordinator		Module offered by
Institute of Modern Philologies		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students learn and practise the grammar, vocabulary and idioms of Catalan. They improve their skills in oral and written expression and acquire advanced regional and cultural knowledge.		
Intended learning outcomes		
After successfully completing the module, students will be able to express themselves orally and in writing at an advanced level and have regional and cultural knowledge at an advanced level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, winter term		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Applied German Studies		o4-Dt-Anw-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Skills students have already acquired during their bachelor degree course will be applied to similar academical and cultural areas and thus, consolidated. This means that modules or courses that cover similar degree courses (such as teacher training courses for the subject German) come into consideration like modules or courses of other literary and linguistic studies as well as cultural subjects that can be interpreted as an field of application for at least one of the sub-disciplines of the German bachelor degree course.		
Intended learning outcomes		
Students are able to apply their technical skills to diverse contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (approx. 2 pages) or d) essay (approx. 2 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Lecture Series		o4-Dt-ASQ1-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In a course of lectures, we will deal with specific topics of culture and intellectual history in a longitudinal and cross-sectional way.		
Intended learning outcomes		
Students possess the ability to extrapolate issues of similar disciplines about specialist lecture and subsequent discussions. In quintessential summarising students are acquainted with the practical dealing with academic issues and the academic practice.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: usually once a year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
German Studies in Exchange		o4-Dt-ASQ-GT-152-m01
Module coordinator		Module offered by
unknown		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Public speaking		o4-Dt-ASQ-GV-171-m01
Module coordinator		Module offered by
unknown		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (3 to 5 pages) or d) essay (3 to 5 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Methods and Techniques of Academic Research		04-Dt-ASQ-GWA-202-m01
Module coordinator		Module offered by
unknown		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (3 to 5 pages) or d) essay (3 to 5 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes) or g) portfolio (3 to 5 pages)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical Training		o4-Dt-ASQ-Pr-171-mo1
Module coordinator		Module offered by
unknown		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) log (approx. 5 pages) or c) practical examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Grammar Revision		o4-Dt-ASQ-RepGr-172-m01
Module coordinator		Module offered by
unknown		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (3 to 5 pages) or d) essay (3 to 5 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
Designed for the study entry phase.		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Selected research areas in modern german literature studies		o4-Dt-ASQ-VLNDL1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module consolidates the acquired knowledge by complex literary questions and generic texts. The module focuses on the professional, methodically differentiated and research-related dealing with texts and contexts of modern German literature.		
Intended learning outcomes		
Students possess technical expertise concerning generic issues of modern German literary studies. They are able to deal with an important topic in a methodological and reflective way and to classify it into research contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
--		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern German literature history		o4-Dt-ASQ-VLNDL2-152-mo1
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. The lecture is part of a cycle, which also comprises the lecture of the advanced module I. Authors, texts and contexts of crucial significance in literary history will be covered.		
Intended learning outcomes		
Students possess consolidated knowledge of important epochs, authors and issues concerning the history of German literature as well as humanistic and cultural-scientific contexts and they are also able to deal with complex texts and phenomena in a methodically adequate way.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
--		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Digital methods for the humanities		o4-DtBALA-DMG-241-mo1
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) log (5 to 10 pages) or b) oral examination (15 to 30 minutes) or c) presentation (10 to 20 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Excursions (German Studies)		o4-Dt-Exk-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Institutions and places of historico-cultural, cultural and/or academical significance for German studies will be visited.		
Intended learning outcomes		
Beyond university rooms and in practice, contents and skills of German studies will be exemplified and consolidated by visiting important places or institutions of cultural history, culture or science.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (approx. 2 pages) or d) essay (approx. 2 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: usually every 1 to 2 semesters		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Teaching early German language and literature		o4-Dt-MhDu-162-m01
Module coordinator		Module offered by
unknown		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (7 to 9 pages)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Current Topics in European Ethnology 1			04-EEVK-ATF-1-201-m01
Module coordinator		Module offered by	
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module, titled European Ethnology 1, complements the mandatory basis modules using perspectives of current discourse and topics in the discipline.			
Intended learning outcomes			
Participating students are informed and aware of current topics and can integrate their knowledge into specialist discourse.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) Presentation (approx. 25 minutes) with handout (1 to 2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: annually			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
An Introduction to European Ethnology		04-EEVK-EEE-201-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module titled An Introduction to European Ethnology provides students with an insight in fields of topics, theoretic concepts and methodical approaches of European Ethnology in a lecture and reading course.		
Intended learning outcomes		
Students attain knowledge of the fields of topics, subject identity, theoretical concepts and approaches of European Ethnology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
An Introduction to Narrative Cultures		04-EEVK-ENK-201-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Cultures are constructed in a narrative form and within a narrative culture theory can be described as a community of story-tellers. This module is an introduction to narrative cultures and students learn basic knowledge of folk-life story-telling, an ethnography of story-telling and basic research in narrative cultures within the context of European Ethnology. The main focus of this module is a cultural analysis and evaluation of aspects of the narrativity of everyday life in various forms of media e.g. texts, images, traditions and customs, cartoons, graphic novels, films, etc.		
Intended learning outcomes		
Students possess basic knowledge of narratives in folk-life story telling and research of narrative cultures. Students are able to evaluate and analyze various media forms such as texts, images, traditions and customs, cartoons etc.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Presentation (approx. 25 minutes) with handout (1 to 2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Basic Concepts of European Ethnology		04-EEVK-GB-201-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module titled Basic Concepts of European Ethnology focuses on a theoretical discussion of fundamental key concepts and categories of interpretation of the subject. These include everyday life, culture, the environment, gender, urban and rural-life, narratives, society and more.		
Intended learning outcomes		
Students are familiar with the key concepts and categories of interpretation and can reflect critically on these concepts and their development.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with handout (1 to 2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Cultural Transformations		04-EEVK-KT-201-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Cultures can also be regarded as permanently transforming interconnections of practices, meanings etc. of different actors. In the seminars of this module, students learn to understand and interpret the processuality of these interconnections on the basis of selected examples.		
Intended learning outcomes		
Students are able to recognize, research and interpret cultural transformation processes.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with handout (1 to 2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Humans and other Entities		o4-EEVK-MUA-201-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Human cultures are created and shaped in interrelationships and negotiation processes with human actors but also with entities other than human beings, such as different environments, animals, plants and things. The module Humans and other Entities focuses on integration and conditionality of human actors in natural cultures and the meaning and function of others as human beings in the design of everyday cultures.		
Intended learning outcomes		
Students are able to reflect the interrelationships of human actors in Multi-species contexts and define integration in human cultures.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with handout (1 to 2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Contemporary and Historical Perspectives on Cultures		04-EEVK-PAK-201-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module Contemporary and Historical Perspectives on Cultures conveys knowledge on different historical and contemporary societies based on different cultural concepts, cultural theories and methods.		
Intended learning outcomes		
Students are familiar with historical and contemporary concepts of interpretation to include knowledge of historical or contemporary cultures.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with handout (1 to 2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Communication Principles		o4-En-ASQ-CP-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides students with the possibility to implement additional practical language exercises in areas, such as grammar, text production, reading and listening comprehension, phonetics etc. as well as to consolidate the individual written and oral foreign language competences.		
Intended learning outcomes		
Students have detailed skills of using the English language orally.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (15 to 20 minutes) with position paper (approx. 1 page)		
Allocation of places		
max. 25 places. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Literary History and Theory		o4-En-FSQ5-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides students with a detailed overview of selected literary epochs concerning English and/or American literature as well as of basic literary theories.		
Intended learning outcomes		
Students are expected to have knowledge of literary theory formation as well as of basic theoretical approaches to literature which they can apply to topics, epochs and literary works of English and American literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (maximum 15 pages) or b) portfolio (maximum 15 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Creative Writing		o4-En-FSQ9-152-m01
Module coordinator		Module offered by
holder of the Professorship of British Cultural Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course provides students of all semesters with the ability to create literary texts in the English and German language autonomously. Dialogically structured and thematically instructed sessions provide the possibility to discuss and improve own texts and to be able to gain theoretical as well as practical insights into the everyday workshop of creative writing. Under methodological supervision, writing exercises will facilitate a performative access to linguistic expression and will motivate students to form their own aesthetic idiom.		
Intended learning outcomes		
Students acquire basic knowledge of aesthetic construction regarding literary texts (poetry, prose, drama) as well as basics concerning the significance of a reading-orientated practice of literary writing. The self-confidence concerning their own skills of writing structured texts will be increased.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) no less than 3 literary texts independently written by candidates or b) a scene of some length or a play Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level Two Module Literature Studies 2 (French)		o4-Fr-AM-LW2-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The module provides students with a detailed overview of epochs or genres as well as aspects of literary theory.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Linguistics 2 (French)		o4-Fr-AM-SW2-261-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the French language. Coherences between the French and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Literature Studies 1 (French)		04-Fr-BM-LW1-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the French literature and cultural history since the Middle Ages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of French literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: French and German		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Linguistics 1 (French)		o4-Fr-BM-SW1-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module will cover central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and Romance Languages in general. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 b)		

Module title		Abbreviation
General Human Geography: Introduction to Social and Population Geography		04-Geo-HG1B-152-m01
Module coordinator		Module offered by
holder of the Professorship of Social Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to basic concepts as well as fundamental contents and methods of social and "Population Geography". In particular, topics of geographical "Population Geography" and structure, population movement, geographical society research, Vienna-Munich School of Social Geography, social spatial analysis as well as perception, behaviour and action-theoretical approaches will be covered.		
Intended learning outcomes		
Students acquire a basic understanding of population and socio-geographical issues. They dispose over skills of central population and socio-geographical terms, scientific approaches and theories as well as of acquired possibilities and their implementation on issues of the Applied Population and Social Geography.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 I Nr. 1 § 66 I Nr. 1		

Module title			Abbreviation
General Human Geography: Introduction to the Geography of Cities, Towns and Villages			04-Geo-HG1S-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Geography and Regional Science		Institute of Geography and Geology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to "Settlement Geography", students will deal with the following topic areas: - geographical urbanism, - Geography of rural settlements, - urban system research, - urbanisation, - regional urban types, - theories of urban development, - city models			
Intended learning outcomes			
Students dispose over basic knowledge of Urban Geography as well as Geography of Rural Settlements.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (3) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 45 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 47 I Nr. 1 § 66 I Nr. 1			

Module title		Abbreviation
General Human Geography: Introduction to Economic Geography		o4-Geo-HG1W-152-m01
Module coordinator		Module offered by
holder of the Professorship of Economic Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to basic concepts as well as fundamental contents and methods of "Economic Geography". Topics of theoretical "Economic Geography" like the choice of location and system, structure and dynamics of the economic sector, the geographical influence of groups of players and geographical imbalance will be covered. The examination of theories will be made with the help of typical examples and empirical knowledge.		
Intended learning outcomes		
Students dispose over knowledge skills of Economic Geography concerning terms, contents and methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 I Nr. 1 § 66 I Nr. 1		

Module title		Abbreviation
Introduction to Physical Geography: General and Applied Geology		o4-Geo-PG1En-232-m01
Module coordinator		Module offered by
holder of the Professorship of Geodynamics and Geomaterials Research		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Physical Geography": basics of endogenous dynamics: formation/structure of the Earth, features of important rock forming, ecologically important minerals, volcanism/ igneous rocks, plutonism/magma genesis, sediments/ sedimentary rocks, metamorphosis; geological structures, ocean floor, plate tectonics, earthquakes, orogenesis, continental crust, distribution of mineral raw materials		
Intended learning outcomes		
The students dispose over basic knowledge of endogenous dynamics		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + T (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 I Nr. 1 § 66 I Nr. 1		

Module title		Abbreviation
Introduction to Physical Geography I: Geomorphology and Soil		o4-Geo-PG1Ex-232-m01
Module coordinator		Module offered by
holder of the Professorship of Physical Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Erosion and accumulation processes and accumulation results: gravitative, fluvial, glacial and periglacial, Aeolian, marin, littoral, solution; monoprocessual large forms, e.g. endogenous/tectonic forms like volcanoes, break clod, fold mountains or Aeolian "Draas" (huge dunes), deflation (enclosed) basins; - polyprocessual large forms, e.g. glacial series, shape of coastlines, escarpments		
Intended learning outcomes		
Students dispose over the following knowledge: basics of the system earth, i.e. the understanding of processes that are dominating the landscape on the Earth's surface and which are driven by the geological factors rocks, relief, climate, soil, water, flora and fauna. These are decisive for understanding the structure, function and dynamics of the natural environment and its anthropogenic transformation (the environment that has been shaped from humans by land utilisation, settlements, transport routes etc.).		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + T (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 I Nr. 1 § 66 I Nr. 1		

Module title			Abbreviation
Introduction to Physical Geography: Climate System and Human-Environment-Interactions			o4-Geo-PG1Kl-232-m01
Module coordinator		Module offered by	
holder of the Professorship of Climatology		Institute of Geography and Geology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The following basics of the Earth's climate system will be presented: terrestrial and celestial mechanical basics; radiation and energy; vertical and horizontal flow dynamics; data sources, characteristics and variability of the Earth's climate system.			
Intended learning outcomes			
The students will gain a basic physical understanding of the Earth's climate system.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (3) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 45 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 47 I Nr. 1 § 66 I Nr. 1			

Module title		Abbreviation
Regional Geography - Lecture course 1		o4-Geo-RG-V1-152-m01
Module coordinator		Module offered by
holder of the Professorship of Physical Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Issues of "General Geography" in terms of European subspaces. This can be individual states as well as distinctive European subspaces due to their lay (e.g. Northern Europe, Alpine countries).		
Intended learning outcomes		
Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1.Differentiation and characterisation of a region, 2.Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 I Nr. 2 § 66 I Nr. 1		

Module title		Abbreviation
Regional Geography - Lecture course 2		o4-Geo-RG-V2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Physical Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Issues of "General Geography" in terms of global subspaces. This can be individual continents as well as distinctive subspaces due to their lay like North America or the Arabian Peninsula.		
Intended learning outcomes		
Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1.Differentiation and characterisation of a region, 2.Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 I Nr. 2 § 66 I Nr. 1		

Module title		Abbreviation
Modern South Asia: History, Applied Geography, Politics, Society		04-IB1-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to South Asian regional studies and politics as well as to the society and modern history of South Asia.		
Intended learning outcomes		
Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the society and modern history of South Asia.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Kannada 1		04-IB12-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to script, grammar and basic vocabulary. Introduction to spoken Kannada; fundamentals of Kannada culture.		
Intended learning outcomes		
Students are able to read and understand simplified Kannada texts. They have developed a basic ability to communicate in everyday situations.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Kannada 2		04-IB12-2-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: 04-IB12-1
Contents		
This course will cover the remaining grammar. Students will consolidate their grammar skills, expand their vocabulary and enhance their speaking as well as listening comprehension skills.		
Intended learning outcomes		
Students are able to read and understand simple Kannada texts (basic level). They have developed a basic ability to communicate in everyday situations.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern South Asia as reflected in its Literature		o4-IB1-2-242-mo1
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: o4-IB1-1
Contents		
This course will introduce students to key aspects of Indian regional studies and politics as well as of the society and modern history of India, using selected texts from 20th and 21st-century regional language literatures in translation.		
Intended learning outcomes		
Students have acquired a basic knowledge of the history of the various regional language literatures. Keeping in mind their constructedness, they are able to use the respective texts as sources on modern South Asian regional studies as well as the political system, culture, and society of modern South Asia.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Premodern South Asia: History, Culture, Literature I		04-IB2-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 3rd millennium BC until 1st cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas.		
Intended learning outcomes		
Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Premodern South Asia: History, Culture, Literature II		04-IB2-2-242-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: 04-IB2-1
Contents		
Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 2nd cent. AD until 14th cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas.		
Intended learning outcomes		
Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Competence in South Asia		04-IB24-1-242-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.		
Intended learning outcomes		
Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) project work (approx. 30 hours total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intellectual and Cultural History of South Asia I		o4-IB3-1-242-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: o4-IB2-2
Contents		
Overview of religious trends and developments in South Asia and of how these influence each other as well as modern South Asia and South Asian societies.		
Intended learning outcomes		
Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intellectual and Cultural History of South Asia II		04-IB3-2-242-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: 04-IB3-1
Contents		
Introduction to the regional kingdoms of South Asia, the religious and ritual legitimization of kingship and political Hinduism.		
Intended learning outcomes		
Students are familiar with the most important regional kingdoms of South Asia, with central leadership rituals and with relevant secondary sources.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Sanskrit 1		04-IB4-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to writing, phonetics and phonology, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture. Practice of translating and reading by means of simplified Sanskrit texts.		
Intended learning outcomes		
Students are able to read and understand simplified Sanskrit texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (5) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 240 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
300 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Sanskrit 2		o4-IB4-2-152-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: o4-IB4-1
Contents		
This course will cover the remaining Sanskrit grammar. Students will consolidate their grammar skills and expand their vocabulary.		
Intended learning outcomes		
Students are able to read and understand simple Sanskrit texts (basic level).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 to 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Hindi 1		04-IB5-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to writing, phonetics and phonology, Hindi grammar and basic vocabulary. Practice of translating and reading by means of simplified Hindi texts. Practice of conversation (basic level).		
Intended learning outcomes		
Students are able to read and understand simple Hindi texts (basic level). They are familiar with everyday expressions and basic sentences and are able to employ them accordingly.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (5) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
300 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Hindi 2		04-IB5-2-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: 04-IB5-1
Contents		
This course will cover the remaining Hindi grammar. Students will consolidate their grammar skills, expand their vocabulary and develop speaking skills.		
Intended learning outcomes		
Students are able to read and understand simplified Hindi texts. They are able to translate simple texts from German to Hindi and to participate in Hindi conversations.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Selected Aspects of Indian Intellectual and Cultural History II		o4-IB-AAIGK2-242-m01
Module coordinator		Module offered by
--		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. epigraphy, paleography, manuscript cultures). Overview of subject-specific IT applications, research tools and electronic resources		
Intended learning outcomes		
Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history. Students are familiar with and master the subject-specific IT-applications and are capable of independent research.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project work (approx. 30 hours total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Regional Studies		o4-INSIGHTS-CH01-241-m01
Module coordinator		Module offered by
Program coordinator INSIGHTS		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers students a deeper insight into German regional studies and highlights the historical, cultural, and societal influences. Students critically engage with the content.		
Intended learning outcomes		
Students gain insights into developments in Germany in various areas, thereby expanding their knowledge of German history, tradition, and society. They are able to place the content within a broader context and identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: Chinese or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: Chinese or German		
Allocation of places		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Society		o4-INSIGHTS-CHo2-241-mo1
Module coordinator		Module offered by
Program coordinator INSIGHTS		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers students a deeper insight into German society and highlights the historical, cultural, and societal influences. Students critically engage with the content.		
Intended learning outcomes		
Students gain insights into developments in Germany in various areas, thereby expanding their knowledge of German history, tradition, and society. They are able to place the content within a broader context and identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: Chinese or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: Chinese or German		
Allocation of places		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
History		o4-INSIGHTS-EN01-241-m01
Module coordinator		Module offered by
Program coordinator INSIGHTS		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers students a deeper insight into German history and highlights the historical, cultural, and societal influences. Students critically engage with the content.		
Intended learning outcomes		
Students gain insights into developments in Germany in various areas, thereby expanding their knowledge of German history, tradition, and society. They are able to place the content within a broader context and identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English		
Allocation of places		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Culture of Remembrance		04-INSIGHTS-EN02-241-m01
Module coordinator		Module offered by
Program coordinator INSIGHTS		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers students a deeper insight into German culture of remembrance and highlights the historical, cultural, and societal influences. Students critically engage with the content.		
Intended learning outcomes		
Students gain insights into developments in Germany in various areas, thereby expanding their knowledge of German history, tradition, and society. They are able to place the content within a broader context and identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English		
Allocation of places		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Politics		04-INSIGHTS-EN03-241-m01
Module coordinator		Module offered by
Program coordinator INSIGHTS		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers students a deeper insight into German politics and highlights the historical, cultural, and societal influences. Students critically engage with the content.		
Intended learning outcomes		
Students gain insights into developments in Germany in various areas, thereby expanding their knowledge of German history, tradition, and society. They are able to place the content within a broader context and identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English		
Allocation of places		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Law		o4-INSIGHTS-ENo4-241-mo1
Module coordinator		Module offered by
Program coordinator INSIGHTS		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers students a deeper insight into German law and highlights the historical, cultural, and societal influences. Students critically engage with the content.		
Intended learning outcomes		
Students gain insights into developments in Germany in various areas, thereby expanding their knowledge of German history, tradition, and society. They are able to place the content within a broader context and identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English		
Allocation of places		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Regional Studies		o4-INSIGHTS-ENo5-241-mo1
Module coordinator		Module offered by
Program coordinator INSIGHTS		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers students a deeper insight into German regional studies and highlights the historical, cultural, and societal influences. Students critically engage with the content.		
Intended learning outcomes		
Students gain insights into developments in Germany in various areas, thereby expanding their knowledge of German history, tradition, and society. They are able to place the content within a broader context and identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English		
Allocation of places		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Geography		o4-INSIGHTS-ENo6-241-mo1
Module coordinator		Module offered by
Program coordinator INSIGHTS		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers students a deeper insight into German geography and highlights the historical, cultural, and societal influences. Students critically engage with the content.		
Intended learning outcomes		
Students gain insights into developments in Germany in various areas, thereby expanding their knowledge of German history, tradition, and society. They are able to place the content within a broader context and identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English		
Allocation of places		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Society		o4-INSIGHTS-ENo7-241-mo1
Module coordinator		Module offered by
Program coordinator INSIGHTS		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers students a deeper insight into German society and highlights the historical, cultural, and societal influences. Students critically engage with the content.		
Intended learning outcomes		
Students gain insights into developments in Germany in various areas, thereby expanding their knowledge of German history, tradition, and society. They are able to place the content within a broader context and identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English		
Allocation of places		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Culture		o4-INSIGHTS-ENo8-241-mo1
Module coordinator		Module offered by
Program coordinator INSIGHTS		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers students a deeper insight into German culture and highlights the historical, cultural, and societal influences. Students critically engage with the content.		
Intended learning outcomes		
Students gain insights into developments in Germany in various areas, thereby expanding their knowledge of German history, tradition, and society. They are able to place the content within a broader context and identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English		
Allocation of places		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Religion		o4-INSIGHTS-ENo9-241-m01
Module coordinator		Module offered by
Program coordinator INSIGHTS		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers students a deeper insight into German religion and highlights the historical, cultural, and societal influences. Students critically engage with the content.		
Intended learning outcomes		
Students gain insights into developments in Germany in various areas, thereby expanding their knowledge of German history, tradition, and society. They are able to place the content within a broader context and identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English		
Allocation of places		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Art History		04-INSIGHTS-EN10-241-m01
Module coordinator		Module offered by
Program coordinator INSIGHTS		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers students a deeper insight into German art history and highlights the historical, cultural, and societal influences. Students critically engage with the content.		
Intended learning outcomes		
Students gain insights into developments in Germany in various areas, thereby expanding their knowledge of German history, tradition, and society. They are able to place the content within a broader context and identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English		
Allocation of places		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Music		o4-INSIGHTS-EN11-241-m01
Module coordinator		Module offered by
Program coordinator INSIGHTS		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers students a deeper insight into German music and highlights the historical, cultural, and societal influences. Students critically engage with the content.		
Intended learning outcomes		
Students gain insights into developments in Germany in various areas, thereby expanding their knowledge of German history, tradition, and society. They are able to place the content within a broader context and identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English		
Allocation of places		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Ethnology		o4-INSIGHTS-EN12-241-mo1
Module coordinator		Module offered by
Program coordinator INSIGHTS		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers students a deeper insight into German history and highlights the historical, cultural, and societal influences. Students critically engage with the content.		
Intended learning outcomes		
Students gain insights into developments in Germany in various areas, thereby expanding their knowledge of German history, tradition, and society. They are able to place the content within a broader context and identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English		
Allocation of places		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Food Culture		04-INSIGHTS-EN13-241-m01
Module coordinator		Module offered by
Program coordinator INSIGHTS		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers students a deeper insight into German food culture and highlights the historical, cultural, and societal influences. Students critically engage with the content.		
Intended learning outcomes		
Students gain insights into developments in Germany in various areas, thereby expanding their knowledge of German history, tradition, and society. They are able to place the content within a broader context and identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English		
Allocation of places		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level Two Module Literature Studies 2 (Italian)		o4-It-AM-LW2-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Italian and German		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Linguistics 2 (Italian)		o4-It-AM-SW2-261-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the Italian. Coherences between the Italian and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Italian and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Italian linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Italian and German		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Literature Studies 1 (Italian)		o4-It-BM-LW1-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of Italian literature and cultural history since the Middle Ages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Italian literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian and German		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Linguistics 1 (Italian)		04-It-BM-SW1-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 b)		

Module title		Abbreviation
Applied geography and History of Japan		o4-JAPO-IB1-222-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Das Modul vermittelt einen fundierten Überblick über die geographischen, historischen, kulturellen und politischen Bedingungen und die aktuellen Herausforderungen Japans. Japan wird mit den regionalen Besonderheiten vorgestellt. Fragen der Kulturkontakte mit dem asiatischen Festland (China, Korea) werden ebenso behandelt wie Religion, gesellschaftliche Strukturen und die wirtschaftlichen Bedingungen.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der Studierende soll Zusammenhänge der Bereiche der Landeskunde, Gesellschaft und Geschichte und mit dem Schwerpunkt auf den internationalen Beziehungen seit dem 18. Jahrhundert erkennen und in der Lage sein, diese selbständig zu vergleichen.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) Language of assessment: English and Japanese		
Allocation of places		
max. 20 places (lottery)		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern Japanese 1		04-JAPO-SB1-222-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Das Modul vermittelt die Grundlagen der japanischen Sprache in gesprochener und schriftlicher Form, insbesondere den Gebrauch der Präsens- und Zukunftsformen. Es bietet eine systematische Einführung mit intensivem Einüben in die japanische Phonetik, Syntax und Orthographie. Es erweitert den Wortschatz und baut die Kenntnisse der grammatischen Erscheinungen in gesprochener Form aus. Es führt in die Vergangenheitsform ein. Es baut die Kenntnisse der grammatischen Erscheinungen in gesprochener Form aus und führt in die schriftliche Form sowie in die Relativkonstruktion ein.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden bauen ihren Wortschatz auf 850 Vokabeln aktiv und passiv aus und beherrschen ca. 100 sino-japanische Schriftzeichen (Kanji) passiv sowie die Silbenalphabet Hiragana und Katakana passiv und aktiv. Die Studierenden können eigene Ansichten ausdrücken und diskutieren. Sie sind zu selbständigem Formulieren und Verfassen von Texten auf dem Niveau der unteren Grundstufe in der Lage.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (8)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 150 minutes) and b) oral examination of one candidate each (approx. 30 minutes)		
Language of assessment: Japanese		
Allocation of places		
max. 20 places (lottery)		
Additional information		
Qualification goal: scientific competences		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern Japanese 2		o4-JAPO-SB2-222-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	o4-JAPO-SB1
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Das Modul erweitert den Wortschatz und baut die Kenntnisse der grammatischen Erscheinungen in gesprochener Form aus. Es führt in die Höflichkeitsform ein.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden bauen ihren Wortschatz auf ca. 1000 Vokabeln und ca. 150 Kanji aktiv und passiv aus. Sie beherrschen die Grundlagen der Höflichkeitssprache können auf der unteren Grundstufe selbständig formulieren und Texte verfassen.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (6)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 150 minutes) and b) oral examination of one candidate each (approx. 30 minutes)		
Language of assessment: Japanese		
Allocation of places		
max. 20 places (lottery)		
Additional information		
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Workload		
300 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern Japanese 3		o4-JAPO-SB3-222-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	o4-JAPO-SB2
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 75 minutes) and b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: Japanese Assessment offered: Once a year, summer term		
Allocation of places		
max. 20 places (lottery)		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: unspecified		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Greek Archeology		o4-KA-ASQ1-182-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to issues and methods of Greek Archaeology and transfer of rudimentary knowledge on Greek art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, vase painting) will be presented and important monuments covered.		
Intended learning outcomes		
Students acquire basics of Greek art and cultural history and are able to identify central monuments and art objects and to locate them in a historical context.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) Language of assessment: German and/or English Assessment offered: Once a year, winter semester		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Roman/Italian Archeology		o4-KA-ASQ2-182-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to issues and methods of Roman/Italian Archaeology and transfer of knowledge on Roman art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, painting and mosaic) will be presented and important monuments covered.		
Intended learning outcomes		
Students acquire in-depth basics of Roman art and cultural history and are able to identify central Roman monuments and art objects and to locate them in a historical context.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) Language of assessment: German and/or English Assessment offered: Once a year, summer semester		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media Competence		o4-KG-ASQ-MK-221-m01
Module coordinator		Module offered by
holder of the Chair of Early Modern and Modern Art History		Institute of Art History
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (0.5)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
--		
Additional information		
block course Qualification goal: scientific competences		
Workload		
60 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Greek Language Courses to fit for Graecum 1-2		04-KPG-GKA-152-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex forms of verbs (e.g. verba muta, liquida) and for the use of modalities (conjunctive, optative) will be covered.		
Intended learning outcomes		
They are able to read and write ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary, they are able to translate Greek texts in written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) + Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Greek Language Course to fit for Graecum 3		o4-KPG-GKB-152-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history and philosophy.		
Intended learning outcomes		
Students get basic knowledge of poetry, history and philosophy. They are able to translate challenging texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Greek Literature		o4-KPG-GrLit-251-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V/S/Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (5 to 10 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Latin Literature		o4-KPL-LaLit-251-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V/S/Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (5 to 10 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Latin Language Courses to fit for Latinum 1-2		04-KPL-LKA-152-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Latin vocabulary and grammar, morphology and syntax will be covered.		
Intended learning outcomes		
Students are expected to have Latin skills and to be able to attend a course where students acquire Latin skills or to acquire the qualification in Latin.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) + Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Latin Language Course to fit for adequate Latin skills		04-KPL-LKB-152-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Reading matter of original Latin texts with a difficulty level of simpler prose texts will be covered.		
Intended learning outcomes		
Students are expected to have Latin skills; They are able to understand Latin original texts, which have a linguistic level of difficulty that corresponds to simpler prose text passages, concerning content, structure and message.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Latin Language Course to fit for Latinum 3		04-KPL-LKC-152-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Reading matter of challenging, original Latin texts will be covered.		
Intended learning outcomes		
Students are able to understand Latin original texts with content-related challenging passages (referring to areas of political speech, philosophy and historiography) concerning content, structure and message.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 180 minutes)		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Classical Rhetoric		o4-KPL-Rhet-231-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V/S/Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (5 to 10 pages)		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Applied Geography and Contemporary History of China		o4-MC180-IB2-222-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Das Modul besteht aus einer Vorlesung zur Zeitgeschichte der VR China und einem Seminar zur chinesischen Landeskunde. Die Vorlesung macht die Studierenden mit den ersten 40 Jahren der Volksrepublik China (1949 bis 1989) bekannt. Das landeskundliche Seminar vermittelt Kenntnisse zu physikalisch-geographischen Grundlagen, Verwaltungsstrukturen der VR China, Bevölkerung, regionalen Disparitäten, zu sozialer Wohlfahrt und Kulturmechanismen. Das Modul ist ein Pflichtmodul, das sich an Studienanfänger im ersten Fachsemester richtet.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden verfügen über sichere Kenntnisse der politischen Geschichte der VR China bis 1989 sowie landeskundlicher, geographischer, ökologischer Fakten und grundlegender gesellschaftlicher Entwicklungen. Sie sind in der Lage weitere Themenfelder zum zeitgenössischen China in dieses Grundgerüst einzuordnen.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + V (2) Module taught in: German, English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 20 minutes) or b) written examination (approx. 90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
History of China		o4-MC180-IB3-222-mo1
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Das Modul bietet in zwei Lehrveranstaltungen innerhalb eines Jahres einen Überblick über die Geschichte Chinas von den neolithischen Kulturen bis zum Ende der Republik-Zeit. Neben einer chronologischen Einführung in die faktische Geschichte erfolgen thematische Vertiefungen zu Themenbereichen von epochentypischer Relevanz wie Spannungen zwischen Zentrum und Peripherie, staatliche Einheit und regionale Zersplitterung, Aristokratie und Bürokratie, Selbst- und Weltbild, Beziehung zwischen Stadt und Land, philosophische und religiöse Bewegungen, Zeugnisse der materiellen Kultur, ökonomische Reformen oder internationale Beziehungen. Es erfolgt eine Einführung in den Stand der historiographischen Diskussion der wichtigsten Epochen und Bereiche der chinesischen Geschichte.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden sind befähigt, Ereignisse der chinesischen Geschichte selbständig chronologisch und thematisch einzuordnen. Sie sind in der Lage, historische Phänomene vergleichend und kritisch zu analysieren und Bezüge zum aktuellen China aus historischer Perspektive fundiert herzustellen. Sie verfügen über Grundlagen für die selbständige und vertiefende Einarbeitung in weiterführende historische Fragestellungen.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 20 minutes) or b) written examination (approx. 90 minutes) Language of assessment: German and Chinese creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern Chinese Basics 1		04-MC60-SB1-222-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic phonetics, grammar and writing are taught on the basis of the teaching material used. Basic sentence structures and pronunciation are practised intensively in given simple everyday situations in small groups. The vocabulary reaches the extent of approx. 400 words.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden sind auf der Grundlage eines Wortschatzes von ca. 400 Worten in der Lage, Lehrbuchinhalte zu beherrschen und mündlich in einfachen Sätzen zu aktivieren. Sichere Tonalität und Aussprache wird im Rahmen des bekannten Wortschatzes erreicht.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (9) Module taught in: German and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes; 75%) and oral examination of one candidate each (approx. 5 minutes; 25%) Language of assessment: German and Chinese creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern Chinese Basics 2		04-MC60-SB2-222-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	04-MC60-SB1
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The knowledge already acquired is expanded and deepened. Orthography is intensively trained with an expanded vocabulary. The vocabulary and sentence structures learned are transferred to further contexts in oral exercises. Oral translation exercises serve to consolidate and expand active language use. The vocabulary is expanded to approx. 600 words.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Eine sichere orthographische Kompetenz im Rahmen des bekannten Wortschatzes wird erreicht. Die aktive Nutzung bekannter Sprachstrukturen und erschlossenen Wortschatzes wird zunehmend selbständig angewendet.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: German and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes; 75%) and oral examination of one candidate each (approx. 5 minutes; 25%) Language of assessment: German and Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern Chinese Basics 3		04-MC60-SB3-222-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	04-MC60-SB2
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Die Sprachausbildung wird mit dem etablierten Lehrmaterial fortgesetzt. Neuer chinesischer Wortschatz wird mittels Umschreibungen im Chinesischen eingeübt. Bisher erlernte grammatikalische Phänomene werden systematisierend zusammengefasst und eingeübt. Der Wortschatz wird auf ca. 800 Worte erweitert.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden sind in der Lage sich in einfachen, routinemäßigen Situation selbständig zu verständigen, in denen es um einen einfachen und direkten Austausch von Informationen über vertraute Dinge geht. Die Grundlagen der Grammatik werden systematisch verstanden.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes; 75%) and oral examination of one candidate each (approx. 5 minutes; 25%) Language of assessment: Chinese creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Chinese Intensification 1		o4-MC6o-SB4-222-mo1
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with modules o4-MC6o-SB6 through 8.
Contents		
German contents available but not translated yet.		
Neben der Erweiterung des Wortschatzes steht die Beherrschung weiterer grammatischer Strukturen im Fokus. Das aktive Sprechen wird themenbezogen in routinemäßigen Situationen eingeübt.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden können Texte mit Hilfsmitteln eigenständig erschließen. Sie können sich mündlich und im direkten Austausch von Informationen über vertraute und geläufige Dinge ausdrücken.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 15 minutes) Language of assessment: Chinese creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Chinese Intensification 2		o4-MC6o-SB5-172-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with modules o4-MC6o-SB6 through 8.
Contents		
In the 4th language semester in Wuerzburg, language training is intensified, leading to independent reading of texts at the intermediate to higher basic level. Oral training is continued in the first independent presentations with simple topics.		
Intended learning outcomes		
Deepened understanding of grammatical phenomena and independent reading and free oral articulation of prepared topics.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Korean Culture and Art		o4-Sino-KI1-201-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
The module consists of at least two courses that provide an overview of the cultural and art historical development of Korea in the period from the 1st century BC to the 19th century. Against the background of significant developments in the field of the prevailing religions and ideologies (mythology, folk religion, Buddhism, Confucianism), important developments in painting, sculpture, architecture as well as arts and crafts are explored. In addition to the focus on individual areas (e.g. literary painting in the Choson dynasty, architecture in the Hanok style), links to other East Asian cultures are also shown.		
Intended learning outcomes		
Students are able to independently recognise, describe and critically differentiate the covered styles of the different epochs of Korean art. They are able to classify the different developments and objects of Korean cultural development in a well-founded manner and using Korean-language specialist terminology, as well as to critically assess the discourse of differentiating Korean cultural-historical positions from other East Asian cultures.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Korean History and Society		o4-Sino-Kl2-201-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
The module consists of at least two courses that give an overview of the historical development of Korea in the period from the 1st century BC to the present. For the pre-modern era, developments from a nomadic culture to settled agriculture and dynastic administration are dealt with, with special attention to relations with China and Japan. For the development from the 19th century onwards, colonial history, political factionalism, the economic boom after World War II, international relations and Korean soft power or the Korean diaspora are considered.		
Intended learning outcomes		
Students are able to independently classify significant events in Korean history and contemporary history chronologically and thematically. They are able to analyse historical phenomena comparatively and critically and to establish well-founded references to contemporary Korea. They acquire the ability to understand political structures and social processes and to assess their effect on the current situation in Korea. They have a basis for independent and in-depth familiarisation with further-reaching social issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Oral examination of one candidate each (approx. 15 minutes) or b) Written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Korean Language 1		o4-Sino-KS1-201-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
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Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Korean and German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 5 minutes) and written examination (approx. 60 minutes) Language of assessment: Korean and German and/or English creditable for bonus		
Allocation of places		
max. 25 places (lottery)		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Korean Language 2		o4-Sino-KS2-201-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	o4-Sino-KS1
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Korean and German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 5 minutes) and written examination (approx. 60 minutes) Language of assessment: Korean and German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level One Module Old Church Slavonic		04-SL-AKS-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to Old Church Slavonic that will provide the basis for the examination of the history of the Russian language.		
Intended learning outcomes		
Students are able to translate and analyse texts written in Old Church Slavonic.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or Russian		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Subject-related Excursion			04-SL-EX-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Field trip to selected places or events.			
Intended learning outcomes			
Students have developed an advanced knowledge in a course that takes learning beyond classroom theory.			
Courses (type, number of weekly contact hours, language — if other than German)			
E (o)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
presentation (approx. 10 minutes) with handout (approx. 5 pages)			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Intercultural Communication - Slavic Cultural Area		04-SL-IKK-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Communication models, cultural models, cultural and structural differences in communication and behavioural styles.		
Intended learning outcomes		
Students have developed an awareness of cultural differences in communication styles. They have explored potential causes of misunderstandings in intercultural communication and have learned how to resolve misunderstandings and conflicts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 15 minutes) with written elaboration (6 to 10 pages)		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Competence - Slavic Cultural Area		04-SL-IKP-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Development of culture-specific knowledge about the Slavic cultural area, cultural models, organisational and social structures as well as business practices.		
Intended learning outcomes		
Students have developed intercultural skills. They have been sensitised to recognising and dealing with similarities and differences between German and Slavic cultures, both in theory and in practice.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 15 minutes) with written elaboration (6 to 10 pages)		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level One Module Regional Studies and Culture 1: Russia Past and Present		04-SL-LKB1-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of historical, territorial, economic, and political developments in Russia.		
Intended learning outcomes		
Students are familiar with the history of Russia and are able to analyse past and present developments in Russia in the context of Russian history.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or Russian		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level One Module Regional Studies and Culture 2: Regional Studies		04-SL-LKB2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The geography, economy, contemporary history, and political system of Russia.		
Intended learning outcomes		
Students are able to competently analyse current developments in Russia and to independently form an opinion about these developments that is based on a deeper understanding of Russian specifics.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or Russian		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Level Two Module Literature and Culture Studies 1: Lecture Course on Selected Topics from the History of Russian Literature and Culture			04-SL-LWA1-261-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
In-depth exploration of selected topics in Russian literary and cultural history, including the discussion of internal aspects of texts (from the points of view of poetology and the history of ideas).			
Intended learning outcomes			
Students are able to evaluate advanced topics in Russian literary and cultural history.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
oral examination (approx. 15 minutes) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level Two Module Literature and Culture Studies 2: Seminary on Selected Topics from the History of Russian Literature and Culture			04-SL-LWA2-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
In-depth exploration of selected topics in Russian literary and cultural history, including the discussion of internal aspects of texts (from the points of view of poetology and the history of ideas).			
Intended learning outcomes			
Students are able to familiarise themselves with advanced topics in Russian literary and cultural history and to present these in a methodologically sound manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
term paper (8 to 12 pages) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Literature and Culture Studies 1: History of Russian Literature and Culture			04-SL-LWB1-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Fundamental principles of literature studies, basic knowledge of methods in literature studies. Introduction to the sub-discipline with reference to selected categories of literary history (epochs, genres, authors).			
Intended learning outcomes			
Students are familiar with the fundamental principles of literature studies. They are able to select and employ appropriate research methods.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Literature and Culture Studies 1: Introduction to Terminology and Methods of Text Analysis			04-SL-LWB2-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to the analysis of literary texts of all genres (methods and concepts). Development of an awareness of methods as well as practical skills.			
Intended learning outcomes			
Students are familiar with the fundamental principles of literature studies. They are able to select and employ appropriate research methods. Students are able to use tools for the analysis of literary texts of all genres.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
term paper (8 to 12 pages) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level Three Module Literature and Culture Studies 1: Literature in its Cultural Context 1			04-SL-LWV1-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Literature as well as other media and arts: reception and comparison.			
Intended learning outcomes			
Students are able to look at matters from a comparative perspective.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
term paper (8 to 12 pages) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level Three Module Literature and Culture Studies 2: Literature in its Cultural Context 2			04-SL-LWV2-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Literature as well as other media and arts: reception and comparison.			
Intended learning outcomes			
Students are able to look at matters from a comparative perspective.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
term paper (8 to 12 pages) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Issues of Didactics Russian		o4-SLMA-DIDF-182-mo1
Module coordinator		Module offered by
unknown		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or Russian		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Term paper (approx. 15 pages) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or Russian		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, SS		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Level One Module Russian Language 1b: Orthography and Grammar for Native Speakers and Advanced Students 1			04-SL-OGM1-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with 04-SL-RS1.	
Contents			
Introduction to the orthography of the Russian language. Basic grammar skills.			
Intended learning outcomes			
Students have learned the basics of Russian grammar and spelling. They are able to write texts of low to medium complexity.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Russian Language 2b: Orthography and Grammar for Native Speakers and Advanced Students 2			o4-SL-OGM2-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o4-SL-RS2.	
Contents			
Consolidation and expansion of the students' spelling and grammar skills.			
Intended learning outcomes			
Students have developed a sound knowledge of Russian grammar and spelling.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Polish Language 1			o4-SL-POLN1-261-mo1
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Knowledge of the Polish language and Polish regional studies.			
Intended learning outcomes			
Students have developed a basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
portfolio (written: approx. 45 minutes, oral: approx. 15 minutes) Language of assessment: German and/or Polish			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Polish Language 2		04-SL-POLN2-261-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Advanced knowledge of the Polish language and Polish regional studies.		
Intended learning outcomes		
Students have developed an advanced basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using phrases and sentences of low to medium complexity. They are able to translate and write texts of low to medium complexity, using dictionaries.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (written: approx. 45 minutes, oral: approx. 15 minutes) Language of assessment: German and/or Polish		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Polish Language 3		04-SL-POLN3-261-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Advanced Polish grammar and vocabulary.		
Intended learning outcomes		
Students have developed a sound knowledge of the Polish language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Polish into German and to translate texts of medium difficulty from German into Polish.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (written: approx. 45 minutes, oral: approx. 15 minutes) Language of assessment: German and/or Polish		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Polish Language 4		o4-SL-POLN4-261-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Advanced Polish grammar and vocabulary.		
Intended learning outcomes		
Students have developed a sound knowledge of the Polish language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Polish into German and to translate texts of medium difficulty from German into Polish.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (written: approx. 45 minutes, oral: approx. 15 minutes) Language of assessment: German and/or Polish		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Level One Module Russian Language 1a: Russian Language 1			o4-SL-RS1-261-mo1
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o4-SL-OGM1.	
Contents			
Introduction to the phonetics and orthography of the Russian language. Basic grammar skills and basic vocabulary.			
Intended learning outcomes			
Students have developed a basic knowledge of the Russian language. They are able to write short simple texts and to talk about topics they are familiar with, using simple phrases and sentences.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (6)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
portfolio (written: approx. 45 minutes, oral: approx. 15 minutes) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Russian Language 2a: Russian Language 2			o4-SL-RS2-261-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o4-SL-OGM2.	
Contents			
More in-depth introduction to the phonetics and orthography of the Russian language. Expansion of the students' grammar skills and vocabulary.			
Intended learning outcomes			
Students have developed a basic knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of medium difficulty from Russian into German and to translate texts of low difficulty from German into Russian.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (6)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
portfolio (written: approx. 45 minutes, oral: approx. 15 minutes) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Russian Language 3a: Russian Language 3			o4-SL-RS3-261-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o4-SL-SSM1.	
Contents			
Advanced Russian grammar and vocabulary.			
Intended learning outcomes			
Students have developed a sound knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Russian into German and to translate texts of medium difficulty from German into Russian.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (6)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
portfolio (written: approx. 45 minutes, oral: approx. 15 minutes) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Russian Language 4a: Russian Language 4			04-SL-RS4-261-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with 04-SL-SSM2.	
Contents			
Advanced Russian grammar and vocabulary.			
Intended learning outcomes			
Students have developed a sound knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Russian into German and to translate texts of medium difficulty from German into Russian.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (6)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
portfolio (written: approx. 45 minutes, oral: approx. 15 minutes) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Russian Language: Grammar and Syntax - Russian Linguistics		04-SL-RSGS-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Selected topics in morphology and syntax. Difficult aspects of the Russian language.		
Intended learning outcomes		
Students have developed an advanced knowledge of Russian morphology and syntax.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or Russian		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Russian Language: Lexics / Technical Terms		04-SL-RSL-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Topics in lexicology. The terminology of a particular subject. Expansion of the students' vocabulary.		
Intended learning outcomes		
Students are familiar with the terminology of a subject of their choice. They are familiar with topics in lexicology. Students are familiar with the standard Russian dictionaries.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or Russian		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Russian Language: Stylistic Exercises		04-SL-RSS-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Stylistic exercises. Essay.		
Intended learning outcomes		
Students have an active command of different stylistic levels of written Russian.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or Russian		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Russian Language: Translation		04-SL-RSÜ-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of issues relating to the theory of translation. Translation exercises confronting students with a range of texts of varying difficulty.		
Intended learning outcomes		
Students are able to translate into and from Russian.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or Russian		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Slavic Peoples and Languages		04-SL-SVS-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic knowledge about the Slavic peoples and languages.		
Intended learning outcomes		
Students have developed a basic knowledge about the Slavic peoples and languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Level Two Module Linguistics 1: Lecture Course on the History of Russian Language			04-SL-SWA1-261-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Overview of how the Russian language evolved, covering the period between the beginnings of literature in Russian territory and the present day.			
Intended learning outcomes			
Having acquired an overview of the history of the Russian language, students are able to understand and evaluate phenomena in the Russian language and its application.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
oral examination (approx. 15 minutes) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Level Two Module Linguistics 2: Selected Problems in the Russian Language		04-SL-SWA2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of selected topics in Russian language, taking into account topical research in linguistics.		
Intended learning outcomes		
Students are able to familiarise themselves with advanced topics in Russian linguistics and to present these in a methodologically sound manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (8 to 12 pages) Language of assessment: German and/or Russian		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Level One Module Linguistics 1: Slavistic Linguistics 1			04-SL-SWB1-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to linguistic concepts and methods in linguistics as well as to the structures of Slavic languages (with a particular focus on the Russian language).			
Intended learning outcomes			
Students are familiar with linguistic concepts and are proficient in methods in linguistics. They are also familiar with the structures of Slavic languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
--			
Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Linguistics 2: Slavistic Linguistics 2			04-SL-SWB2-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to interdisciplinary aspects of Slavic linguistics.			
Intended learning outcomes			
Students are familiar with linguistic concepts and are proficient in methods in linguistics. They are also familiar with interdisciplinary aspects of linguistics.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Czech Language 1		04-SL-TSCH1-251-m01
Module coordinator		Module offered by
holder of the chair of Slavic Studies		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic knowledge of the Czech language and culture.		
Intended learning outcomes		
Students have a basic knowledge of the Czech language. They can communicate on familiar topics using simple phrases and sentences and translate and write simple texts with the help of a dictionary.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (written: approx. 45 minutes, oral: approx. 15 minutes) Language of assessment: German and/or Czech		
Allocation of places		
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Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Czech Language 2		04-SL-TSCH2-251-m01
Module coordinator		Module offered by
holder of the chair of Slavic Studies		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Advanced basic knowledge of the Czech language and culture.		
Intended learning outcomes		
Students have advanced knowledge of the basics of the Czech language. They can communicate using simple to moderately difficult expressions and sentences on familiar topics and translate and write simple to moderately difficult texts with the help of a dictionary.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (written: approx. 45 minutes, oral: approx. 15 minutes) Language of assessment: German and/or Czech		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Czech Language 3		04-SL-TSCH3-251-m01
Module coordinator		Module offered by
holder of the chair of Slavic Studies		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Consolidation of Czech grammar and vocabulary knowledge.		
Intended learning outcomes		
Students have a sound knowledge of the Czech language, enabling them to work independently with the help of dictionaries. They can translate difficult texts from Czech and moderately difficult texts into Czech.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (written: approx. 45 minutes, oral: approx. 15 minutes) Language of assessment: German and/or Czech		
Allocation of places		
--		
Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Czech Language 4		04-SL-TSCH4-251-m01
Module coordinator		Module offered by
holder of the chair of Slavic Studies		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Consolidation of Czech grammar and vocabulary knowledge.		
Intended learning outcomes		
Students have a sound knowledge of the Czech language, enabling them to work independently with the help of dictionaries. They can translate difficult texts from Czech and moderately difficult texts into Czech.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (written: approx. 45 minutes, oral: approx. 15 minutes) Language of assessment: German and/or Czech		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Ukrainian Language (Part 1 + Part 2)		04-SL-UKR-261-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Advanced knowledge of the Ukrainian language and Ukrainian regional studies.		
Intended learning outcomes		
Students have developed an advanced basic knowledge of the Ukrainian language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (written: approx. 45 minutes, oral: approx. 15 minutes) Language of assessment: German and/or Ukrainian		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Part 1: winter semester. Part 2: summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level Two Module Literature Studies 2 (Spanish)		o4-Sp-AM-LW2-261-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Linguistics 2 (Spanish)		o4-Sp-AM-SW2-261-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Literature Studies 1 (Spanish)		o4-Sp-BM-LW1-261-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of Spanish literature and cultural history since the Middle Ages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Spanish literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Linguistics 1 (Spanish)		o4-Sp-BM-SW1-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 b)		

Module title		Abbreviation
Collections, Provenance, Cultural Heritage I		04-SPE-SPKE1-202-m01
Module coordinator		Module offered by
Institute of Art History		Institute of Art History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
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Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Tutorial Middle High German		o4-Tut-mhd-152-mo1
Module coordinator		Module offered by
chairperson of examination committee of the Master's degree programme Human-Computer Interaction		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
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Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Archaeology and History of Western Asia A		04-VA-AGWA-222-m01
Module coordinator		Module offered by
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic introduction to the history of Western Asia based on archaeological sources. Module A of the six-part lecture cycle (entry possible at any time) introduces the earliest periods of human history in ancient Western Asia (= countries of today's Near and Middle East). The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns and burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. It will present important sites, monuments and researchers, and refer students to relevant research literature on specific periods and problems.		
Intended learning outcomes		
The module provides facts and contexts, i.e. research-based knowledge on the earliest history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 to 60 minutes) or b) oral examination of one candidate each (approx. 10 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every 3 years, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Archaeology and History of Western Asia B		04-VA-AGWB-222-m01
Module coordinator		Module offered by
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module B of the six-part lecture cycle (entry possible at any time) introduces to the late Neolithic and Chalcolithic periods. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns and burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.		
Intended learning outcomes		
The module provides facts and contexts, i.e. research-based knowledge on the early history of ancient Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 to 60 minutes) or b) oral examination of one candidate each (approx. 10 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every 3 years, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Archaeology and History of Western Asia C		04-VA-AGWC-222-m01
Module coordinator		Module offered by
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Early Bronze Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.		
Intended learning outcomes		
The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 to 60 minutes) or b) oral examination of one candidate each (approx. 10 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every 3 years, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Archaeology and History of Western Asia D		04-VA-AGWD-222-m01
Module coordinator		Module offered by
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Early Bronze Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.		
Intended learning outcomes		
The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 to 60 minutes) or b) oral examination of one candidate each (approx. 10 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every 3 years, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Archaeology and History of Western Asia E		04-VA-AGWE-222-m01
Module coordinator		Module offered by
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Late Bronze Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.		
Intended learning outcomes		
The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 to 60 minutes) or b) oral examination of one candidate each (approx. 10 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every 3 years, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Archaeology and History of Western Asia F		04-VA-AGWF-222-m01
Module coordinator		Module offered by
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Iron Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.		
Intended learning outcomes		
The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 to 60 minutes) or b) oral examination of one candidate each (approx. 10 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every 3 years, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Digital Practice A: Digitizing and Linking Ancient Sources		04-VA-DPA-222-m01
Module coordinator		Module offered by
holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module introduces and trains student in building, modifying, and efficiently using digital data collections with the help of spreadsheets, databases, and annotation techniques. Interoperability and standardization are addressed, as are digitization techniques used to document cultural heritage. Examples of application come from the archaeology and history of ancient West Asia.		
Intended learning outcomes		
Acquisition of methodological competencies for the digital indexing of artifacts, images and texts, their systematic labeling with metadata and their networking with other digital resources. Practical training is achieved through exercises and project work.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or b) term paper (2000 to 2500 words excluding bibliography) c) practical project (e. g. data modelling for specific object, approx. 30 hours total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every 2 years, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Digital Practice B: Data Analysis and Visualization		04-VA-DPB-222-m01
Module coordinator		Module offered by
holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module introduces students to various methods of quantitative and qualitative analysis. These will be implemented using digital data collections relevant for the archaeology and history of ancient Western Asia. In addition, strategies of data and information visualization in the form of diagrams, spatial and temporal mappings and networks will be taught and practically applied in case studies.		
Intended learning outcomes		
Acquisition of methodological competencies for the analysis and visualization of data and information in the field of cultural heritage and ancient studies research. Students will be enabled to independently develop and critically examine acquired knowledge against the background of circumscribed datasets; practical training is achieved through exercises and project work.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or b) term paper (2000 to 2500 words excluding bibliography) or c) practical project (e. g. network analysis, quantitative evaluation of an object corpus and/or mapping in time and space, approx. 30 hours total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every 2 years, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Digital Practice C: Presenting and Communicating Knowledge		04-VA-DPC-222-m01
Module coordinator		Module offered by
holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module introduces students to strategies of presentation and communication of knowledge about archaeology, art, culture and society in ancient Western Asia. Students will practically implement such strategies in exercises and project work. Through multimodal forms of communication, graphic processing, digital storytelling, virtual exhibitions, web publications and/or collaborative writing, cultural phenomena and research results will be made understandable and accessible to different audiences.		
Intended learning outcomes		
Methodological competencies in the preparation and presentation of specialist knowledge in digital space. Practical relevance through exercises and practical project work.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or b) term paper (2000 to 2500 words excluding bibliography) or c) practical project (e. g. creating a digital story or a virtual exhibition, approx. 30 hours total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every 2 years, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Field Trip Near Eastern Archaeology		04-VA-EXKU-222-m01
Module coordinator		Module offered by
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module comprises either an excursion to a region in Western or Central Asia or to a museum with relevant collections. An accompanying seminar introduces the sites/monuments of the region/museum, which are visited and studied on site.		
Intended learning outcomes		
Students receive an overview of the monuments and sites of a museum or region of Western Asia and acquire in-depth knowledge of the material culture, history and geography on site through the original finds or the visit to the sites.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + E Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every 2 years, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Archaeological Practice 1		04-VA-GAP1-222-m01
Module coordinator		Module offered by
holder of the professorship of Near Eastern Archaeology		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers an introduction to fieldwork techniques and terminology of Near Eastern Archaeology. It focuses on a systematic and critical assessment of various methods of excavation, analysis and documentation, survey, mapping, archaeological prospection as well as photogrammetric and graphic documentation (e. g. Structure-from-Motion, 3D-modelling, etc.).		
Intended learning outcomes		
The module introduces students to archaeological fieldworking techniques and to various methods of analysis, documentation and evaluation. They will learn to apply the basic procedures of archaeological fieldwork and to critically assess their methodological implications.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Archaeological Practice 2		04-VA-GAP2-222-m01
Module coordinator		Module offered by
holder of the professorship of Near Eastern Archaeology		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module deepens the students' knowledge of archaeological fieldwork techniques with a focus on selected specific issues. Various techniques and methods (e.g. surveying, IT applications, archaeological drawing, etc.) will be taught through practical exercise. The module includes a critical assessment of the possibilities and limits of the technical and practical tools presented.		
Intended learning outcomes		
Students acquire advanced knowledge of selected practices and techniques of archaeological fieldwork and the possibilities and limitations of their use.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Digital Practice in Ancient Studies		o4-VA-GDP-262-mo1
Module coordinator		Module offered by
holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of existing digital resources and tools in the fields of Near Eastern Archaeology and Ancient Near Eastern Studies and compares their potential for use. It introduces basic strategies of systematic collection and structuring of data (tables, databases, markup with metadata) as well as the possibilities of their quantitative analysis (statistics), visualization, and communication within and outside academia. Archaeological and philological data and historical contexts from ancient Western Asia will serve as case studies. A transfer to other disciplines or to the broad field of Digital Humanities is easily possible.		
Intended learning outcomes		
Acquisition of methodological skills in the fields of digital collection building, data cleaning, analysis and visualization of ancient sources. The module provides basic proficiencies to carry out independent, digitally supported research in Ancient Studies. It provides an initial overview of the existing research and methodological landscape, focuses on practical relevance, and promotes early application of independent strategies to acquire knowledge through the competent handling of quantifiable data.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or b) term paper (2000 to 2500 words excluding bibliography) or c) project (approx. 30 hours total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Pre- and Protohistoric Archaeology 1		04-VFG-EF1-152-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with basics of the Prehistoric and Early Historical Archaeology: methodological developments of research history will be covered; as well as the principal source genres: settlements, sepulchres and deposit findings.		
Intended learning outcomes		
Students acquire basics concerning the research history and source types of the Prehistoric and Early Historical Archaeology; Archaeological methodology; Sources (findings); Theory.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + E + E Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Pre- and Protohistoric Archaeology 2		04-VFG-EF2-152-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with basics of the Prehistoric and Early Historical Archaeology: Students will acquire the fundamental specialist and scientific methods for dating and other analyses of different source genres; They will be familiar with selected examples of source material.		
Intended learning outcomes		
Students acquire basic knowledge of source types and methods of the Prehistoric and Early Historical Archaeology; Basics of the independent scientific work; Archaeological methodology; Sources (findings); Writing of an academic work.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + E + T (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Techniques of Archaeological Fieldwork and Finds Processing		o4-VFG-FuF-152-mo1
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with theoretical and practical skills concerning selected techniques of archaeological field research and treatment of findings. Students acquire systematic basics of techniques concerning the archaeological prospection, excavation and documentation.		
Intended learning outcomes		
In the archaeological practice, students will deal with selected techniques of field research and preparation of finding reliably, theoretically and thoroughly; Archaeological methodology; Communication techniques; Techniques of field research and preparation of finding.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) exercises during seminar with practical assignments (approx. 120 minutes total) or b) written examination (approx. 60 minutes) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical Course in Archaeological Fieldwork 1		o4-VFG-GP1-152-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
	undergraduate	--
Contents		
Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.		
Intended learning outcomes		
Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) practical assignments (approx. 15 hours total) or b) report on practical course (10 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks (15 days).		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical Course in Archaeological Fieldwork 2		04-VFG-GP2-152-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
	undergraduate	--
Contents		
Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.		
Intended learning outcomes		
Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) practical assignments (approx. 15 hours total) or b) report on practical course (10 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Additional information on module duration: 3 weeks (15 days).		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Sciences and Computer Applications in Archaeology		o4-VFG-NuE-152-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with knowledge concerning selected topics of scientific auxiliary sciences and EDP applications during the studies of Prehistoric and Early Historical Archaeology: Students will work on the systematic basis of scientific analysis methods as well as the computer-assisted data processing and analysis.		
Intended learning outcomes		
Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) exercises during seminar with practical assignments (approx. 120 minutes total) or b) written examination (approx. 60 minutes) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Philosophy for Students of Other Subjects		o6-ASQ-PhG-221-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 25 minutes)		
Allocation of places		
max. 25 places (lottery)		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Philosophy		o6-B-POPN-161-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to systematic approaches to, methods in, and the history of philosophy.		
Intended learning outcomes		
Insight into basic problems and positions in philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Inclusion 1		o6-G-Inkl1-252-m01
Module coordinator		Module offered by
--		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 10 pages) or b) portfolio (approx. 8 pages)		
Allocation of places		
--		
Additional information		
Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Inclusion 2		o6-G-Inkl2-241-m01
Module coordinator		Module offered by
--		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 5 pages)		
Allocation of places		
--		
Additional information		
Qualification goal: civic engagement		
Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Inclusion 3		o6-G-Inkl3-242-m01
Module coordinator		Module offered by
--		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) and written elaboration (approx. 5 pages) b) term paper (approx. 8 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: civic engagement		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Inclusion 4		o6-G-Inkl4-252-m01
Module coordinator		Module offered by
--		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (30 to 45 minutes) with written elaboration (approx. 10 pages) or b) presentation (45 to 60 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practice-related aspects in Special Education 1		o6-I-FB-Anw1-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
Qualification goal: employability skills		
Workload		
60 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Practice-related aspects in Special Education 3		o6-I-FB-Anw3-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
Qualification goal: employability skills		
Workload		
90 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Practice-related aspects in Special Education 5		o6-I-FB-Anw5-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Profession-related aspects in Special Education 1		o6-l-FB-Ber1-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
Qualification goal: employability skills		
Workload		
60 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Profession-related aspects in Special Education 3		o6-l-FB-Ber3-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
Qualification goal: employability skills		
Workload		
90 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Profession-related aspects in Special Education 5		o6-l-FB-Ber5-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Research-related aspects in Special Education 1		o6-l-FB-For1-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
60 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Research-related aspects in Special Education 3		o6-I-FB-For3-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Research-related aspects in Special Education 5		o6-I-FB-For5-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Intercultural spheres of activities		o6-lk-Hf-202-m01
Module coordinator		Module offered by
holder of the Chair of Education of behavioral disorder		Chair of Special Education in the Context of Emotional and Behavioural Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Theoretical basics of integration and acculturation of people with a migrant background as well as biculturally socialised children and juveniles, introduction of multicultural fields of practice and action, especially those relevant to pedagogy, e.g. intercultural education in educational and extracurricular institutions as well as intercultural counselling.		
Intended learning outcomes		
The students are aware of potential migration-induced behavioural abnormalities as well as psychosocial stress reactions in migrants and are able to critically think, reflect and independently apply their knowledge in practice. Furthermore, they are able to apply and refine existing concepts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Intercultural competences		o6-lk-Komp-202-m01
Module coordinator		Module offered by
holder of the Chair of Education of behavioral disorder		Chair of Special Education in the Context of Emotional and Behavioural Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Principles and theories of intercultural competence, acquisition of basic terms, intercultural communication and conflicts (in theory and practice), intercultural competence training, multifactorial backgrounds of "migration-induced behavioural abnormalities", prevention and intervention measures against racism and xenophobia.		
Intended learning outcomes		
The students have basic knowledge of intercultural action and can independently apply theoretical principles of multicultural work in a reflected manner. In doing so, the students develop awareness of the effects of social changes and framework conditions on migrants and of interpersonal relationships and professional work in heterogeneous, intercultural fields of action.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Introduction to subjects in special education		o6-I-SoRV-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
A lecture series explains the essential theoretical principles of the individual special educational subjects (Education for People with Learning Disabilities, Education for People with Developmental and Intellectual Disabilities, Education for People with Physical and Complex Disabilities, Speech and Language Pathology, Education for People with Emotional and Behavioural Disorders).		
Intended learning outcomes		
Theoretical competence in the respective subject (e.g. history, phenomenology, support and methodological systems, legal basics, current developments in theory and practice), competencies in schooling and education in the context of multifactorial disabilities, competencies in Special Education, schooling and support.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Basics 1: Introduction to psychology		o6-MK-Gr1-212-m01
Module coordinator		Module offered by
holder of the Chair of Media Psychology		Institute of Human Computer Media
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers a comprehensive introduction to the different areas of psychology that are relevant to the topics of the study program media communication. It introduces to the central topics of academic psychology in a vivid and scientific sound way . Psychology is introduced as a science, in order to build on this to explore the fields of media research and media communication.		
Intended learning outcomes		
Students possess psychological knowledge that is important for the study of media communication. Students have specialized knowledge in central theoretical areas of psychology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 50 minutes) or b) oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Measurement and Analysis of Structure in Social Interaction		o6-MK-MASSI-212-m01
Module coordinator		Module offered by
holder of the Chair of Media Psychology		Chair of Media Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
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Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) term paper (10 to 12 pages) or d) portfolio (approx. 13 pages) Language of assessment: English		
Allocation of places		
Only applies to ASQ-Pool: max. 5 If the number of applicants exceeds the number of available places, participants will be selected according to the progress of their studies (number of semesters). If there is a tie, the lot decides. Places that become free afterwards will be raffled in the replacement procedure.		
Additional information		
Qualification goal: scientific competences		
Workload		
120 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Psychology of classic media		o6-MK-MedPsy1-212-m01
Module coordinator		Module offered by
holder of the Chair of Media Psychology		Institute of Human Computer Media
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Media psychology focuses on human experience and behavior in dealing with media. To this end, it develops theories and tests them in empirical studies. The module provides an introductory basic knowledge of the subject (such as classical media and mass media), the theories and findings as well as the methods of media psychology. The thematic focus is the introduction to: the subject, theories and findings of media psychology, fields of research and current problems of media psychology as well as media psychological methods.		
Intended learning outcomes		
Students are familiar with central concepts and methods of media psychology. They have a basic knowledge of the subject-specific questions and should understand the relevance and importance of a media psychological perspective as well as the relevance of questions in the field of the social sciences. Thus, a basis is provided for academic work as well as for acquiring practically relevant (vocationally oriented) media skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 50 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (approx. 40 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Moving picture communication		o6-MK-MedPsy2-212-mo1
Module coordinator		Module offered by
holder of the Chair of Media Psychology		Institute of Human Computer Media
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Moving picture communication deals with human communication through images and moving image media. For this purpose, theories and empirical findings are presented, and production and historical aspects are discussed. Studies of classical as well as new media are presented. Individual media, mass media, analogue and digital media will be discussed. The thematic focus is on theories and findings of media research on images and moving picture communication, fields of research and current problems of moving picture communication, as well as methods of their investigation.		
Intended learning outcomes		
Students have an insight into the different forms of moving picture communication. They know different formats and their effects from a theoretical and a practical perspective and can classify and evaluate them from a psychological perspective.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 50 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (approx. 40 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Service learning: Promotion of basic motor skills through play sports		o6-PÄD-ASQ-FMB-252-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students acquire skills in the didactic preparation and implementation of sports lessons and sports activities with a focus on game sports. As part of the seminar, various approaches to teaching sports games are addressed and discussed against the background of sports pedagogical implementation. The acquired knowledge is applied in independently designed practical phases, which take place in cooperation with the St. Ursula School.		
Intended learning outcomes		
Social engagement		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (written elaboration: 10 to 20 pages; practical assessments: approx. 30 minutes)		
Allocation of places		
max. 20 places (lottery)		
Additional information		
The exercise takes place in cooperation with the St. Ursula School in Würzburg. Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Service-Learning: Concepts of promoting young talents		o6-PÄD-ASQ-KDN-252-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
Students acquire competencies in the educational support and promotion of girls in sports. Within the seminar, they engage with theoretical models and approaches to skill development in sports and reflect on the importance of gendersensitive support within the context of sports education. Based on current research findings, they discuss practical challenges and potentials. The theoretical knowledge gained is applied during independently designed practical phases, which are carried out in cooperation with the „Nachwuchsförderzentrum für Juniorinnen“ and regional sports clubs. The primary focus lies on the close integration of theory and practice, enabling a sustainable deepening of subjectspecific knowledge and the development of professional pedagogical skills for working with girls in sports.		
Intended learning outcomes		
Social engagement		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (written elaboration: 10 to 20 pages; practical assessments: approx. 30 minutes)		
Allocation of places		
max. 20 places (lottery)		
Additional information		
The exercise takes place as an internship in the youth development center for junior women (Nachwuchsförderzentrum für Juniorinnen, NFZ). Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Service learning: AI in schools - innovative and individual support options for students		o6-PÄD-ASQ-KIS-252-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students acquire skills in the pedagogical support and encouragement of students in their use of AI as an innovative and individualized learning opportunity. In the seminar, they explore theoretical models and approaches to individualized learning opportunities using AI and reflect on theory and practice. Based on current study results, they discuss challenges and potential in practice. The acquired knowledge is applied in independently designed practical phases conducted in cooperation with a vocational school. The focus is on the close integration of theory and practice, the sustainable deepening of specialist knowledge, and the development of professional competence in pedagogical work in the field of learning support with AI.		
Intended learning outcomes		
Social engagement		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (written elaboration: 10 to 20 pages; practical assessments: approx. 30 minutes) Assessment offered: Once a year, winter semester		
Allocation of places		
max. 20 places (lottery)		
Additional information		
The exercise takes place in cooperation with a vocational school. Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Discovering and exploring material culture		o6-PÄD-ASQ-MK-251-mo1
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (10 to 20 pages)		
Allocation of places		
max. 15 places (lottery)		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Service Learning: Marketing Literacy for children of school age		o6-PÄD-ASQ-MLS-262-m01
Module coordinator		Module offered by
--		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (written elaboration: approx. 10 pages; practical assessments: approx. 60 minutes)		
Allocation of places		
max. 20 places (lottery)		
Additional information		
The exercise takes place in cooperation with a middle school.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Service-Learning: Teambuilding - methods and exercise		o6-PÄD-ASQ-TMA-252-m01
Module coordinator		Module offered by
unknown		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (written elaboration: 10 to 20 pages; practical assessments: approx. 30 minutes) Assessment offered: Once a year, winter semester		
Allocation of places		
max. 20 places (lottery)		
Additional information		
The exercise takes place in cooperation with a vocational school. Qualification goal: personal development		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Service learning: Theory and practice of democracy education		o6-PÄD-ASQ-TPDB-252-mo1
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students acquire knowledge of educational approaches to democracy education from both a competence-theoretical and system-theoretical perspective. They learn and apply methods of democracy education in educational settings and analyze their applicability within the German education system and (civil) society. They critically evaluate potentials and challenges of these approaches in light of current societal conflicts.		
Intended learning outcomes		
Social engagement		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (written elaboration: 10 to 20 pages; practical assessments: approx. 30 minutes) Assessment offered: Once a year, winter semester		
Allocation of places		
max. 20 places (lottery)		
Additional information		
The exercise takes place in cooperation with schools and/or civic organizations. Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Academic Writing in Education		o6-PÄD-AW-252-mo1
Module coordinator		Module offered by
--		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
In the module, exchange students in particular are supervised in the preparation of research and writing projects.		
Intended learning outcomes		
Students acquire skills in the preparation of academic papers.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (o) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project work (approx. 280 hours total) Language of assessment: German and/or English		
Allocation of places		
max. 20 places Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Introduction to Studies in Education for Exchange Studies			o6-PÄD-ERAIN-261-mo1
Module coordinator		Module offered by	
--		Institute of Pedagogy	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
The module provides an introduction to studying education at the University of Würzburg, especially for exchange students. It also introduces study techniques and accompanies exchange students during the semester.			
Intended learning outcomes			
Students are familiar with the study structures in education at the University of Würzburg and can implement study techniques for successful studies.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (1) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (10 to 15 minutes) or b) portfolio (3 to 5 pages) Language of assessment: English			
Allocation of places			
max. 20 places Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
Qualification goal: scientific competences			
Workload			
60 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Interdisciplinary Studies in the Context of Exchange-Studies		o6-PÄD-ERAOUT-252-mo1
Module coordinator		Module offered by
--		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
The module recognizes interdisciplinary seminars that students have successfully completed as part of an exchange semester.		
Intended learning outcomes		
During the exchange semester, students acquire interdisciplinary skills that are relevant for their personal development.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or b) project work (approx. 30 hours total) or c) portfolio (approx. 20 pages) d) term paper (15 to 20 pages) Language of assessment: German and/or English		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: personal development		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
International Adult Education (a)			o6-PÄD-IEB-a-231-mo1
Module coordinator		Module offered by	
holder of the Professorship of Adult and Continuing Education			
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
In the module, students deal with various international theories and discourses in adult education and continuing education.			
Intended learning outcomes			
Students are familiar with various theories and perspectives of international discourse in adult education. They can relate these to discourses from their undergraduate studies and classify them critically.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English			
Allocation of places			
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
Teaching cycle: non-regular offer in German in Winterterm or Summerterm; in Winterterm taught in English			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
International Adult Education (b)		o6-PÄD-IEB-b-231-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In the module, students deal with various international theories and discourses in adult education and continuing education.		
Intended learning outcomes		
Students are familiar with various theories and perspectives of international discourse in adult education. They can relate these to discourses from their undergraduate studies and classify them critically.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages) Language of assessment: English		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
Teaching cycle: non-regular offer in German in Winterterm or Summerterm; in Winterterm taught in English		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
International Perspectives on Education 1		o6-PÄD-IPB1-262-mo1
Module coordinator		Module offered by
--		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
The module recognizes interdisciplinary seminars related to education and upbringing that students have successfully completed as part of an exchange semester.		
Intended learning outcomes		
During the exchange semester, students acquire skills in related disciplines that are relevant to pedagogical work.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or b) project work (approx. 30 hours total) or c) portfolio (approx. 20 pages) d) term paper (15 to 20 pages) Language of assessment: German and/or English		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
International Perspectives on Education 2			o6-PÄD-IPB2-262-mo1
Module coordinator		Module offered by	
--		Institute of Pedagogy	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
The module recognizes interdisciplinary seminars related to education and upbringing that students have successfully completed as part of an exchange semester.			
Intended learning outcomes			
During the exchange semester, students acquire skills in related disciplines that are relevant to pedagogical work.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or b) project work (approx. 30 hours total) or c) portfolio (approx. 20 pages) d) term paper (15 to 20 pages) Language of assessment: German and/or English			
Allocation of places			
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
International Perspectives on Lifelong Education a			o6-PÄD-LEa-262-mo1
Module coordinator		Module offered by	
--		Institute of Pedagogy	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English Assessment offered: In the semester in which the course is offered			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: irregularly			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
International Perspectives on Lifelong Education b		o6-PÄD-LEb-262-m01
Module coordinator		Module offered by
--		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages) Language of assessment: English Assessment offered: In the semester in which the course is offered		
Allocation of places		
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Additional information		
--		
Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Learning Project in Education		o6-PÄD-LP-201-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module there will be done an educational learning project in an international context. It serves the development and deepening of experiences for professional acting in international contexts.		
Intended learning outcomes		
Students have acquired experiences for professional acting in international educational contexts of education. Additionally, they have received insights and knowledge into educational organisations. Furthermore, they they reflect based on academic knowledge in education their professional being and acting in international practical contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: German and/or English		
Allocation of places		
Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: taught every Term		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Scientific Writing in Adult Education		o6-PÄD-WA-241-mo1
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an introduction to the application of academic writing techniques (e.g. literature research, writing texts, document management, literature management).		
Intended learning outcomes		
Students can confidently apply the working techniques of scientific work in adult education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages)		
Allocation of places		
max. 20 places Places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
Teaching cycle: every Term in German, Winterterm also in English		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Philosophical principles of sciences I		o6-Ph-B-P2/1-152-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the theory of intellectual disciplines and to the historical and philosophical bases of the individual intellectual disciplines.		
Intended learning outcomes		
Insight into the relationship of philosophy to individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theoretical Philosophy I		o6-Ph-B-P3/1-152-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to theoretical philosophy by systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.		
Intended learning outcomes		
An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines within theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical Philosophy I		o6-Ph-B-P4/1-152-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to practical philosophy by the systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.		
Intended learning outcomes		
Overview of fundamental problems and positions in practical philosophy; overview of systems and disciplines in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
History of Philosophy I		o6-Ph-B-P5/1-152-mo1
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history of philosophy by the systematic analysis of fundamental problems, historical traditions and paradigmatic texts.		
Intended learning outcomes		
Overview of fundamental problems and positions in the history of philosophy; ability to use and distinguish between different methods of historiography; familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media and Communication		o6-PSS-BM-MK-152-m01
Module coordinator		Module offered by
Managing Director of the Institute for Political Science and Sociology		Institute for Political Science and Sociology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module allows an insight into the work of the free press and entails also journalistic activities. The following issues will be treated: rights and duties of a free press, modes of presentation in journalism, development of the media sector in Germany, press law.		
Intended learning outcomes		
Students acquire basic knowledge of information transfer by different media, in the first place by the press.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes, pass/fail) or b) short presentation (approx. 15 minutes, pass/fail) or c) essay (approx. 5 pages, pass/fail) or d) review (approx. 3 pages, pass/fail) or e) log (approx. 3 pages, pass/fail) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) or g) scientific poster (approx. 50 hours total, pass/fail) or h) portfolio (approx. 50 hours total, pass/fail) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester; additionally WS 2021/22		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Würzburg Model United Nations - WüMUN			o6-PSS-WüMUN-261-mo1
Module coordinator		Module offered by	
--		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
portfolio (approx. 45 hours) Language of assessment: German and/or English Assessment offered: in the semester in which the course is offered			
Allocation of places			
120 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: in summer semester 2026			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Advanced Electronic Data Processing and Analysis		o6-PSY-CDD-202-m01
Module coordinator		Module offered by
holder of the Professorship of Psychological Research Methods		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students acquire additional knowledge and competences for computer based data analysis, using specialized software (statistical software, graphics packages).		
Intended learning outcomes		
Competences and abilities acquired in this module are important for analysis of empirical data and can be applied for an empirical Bachelor thesis or in further studies, especially in the Master programme, but also after graduation (B.Sc.) in work life.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (60 minutes) or b) presentation (approx. 30 minutes) or c) oral examination (approx. 15 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Research work with the collection of the Center for the History of Psychology		o6-PSY-Coll-222-m01
Module coordinator		Module offered by
--		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Portfolio (approx. 20 pages) Language of assessment: German and/or English		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 10 places Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, SS		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
History of Psychology		o6-PSY-EiG-202-m01
Module coordinator		Module offered by
Director of Adolf-Würth-Center for the History of Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet. This lecture provides an overview of the history of psychology, including the development of psychotherapy and other applications. Students gain insights into the historical and scientific-historical contexts of the emergence and development of various basic areas and fields of application of psychology.		
Intended learning outcomes		
The module serves as an introduction to the scientific and social contexts of the emergence and development of psychology and thus the acquisition of the central professional competence to reflect on the situation of the subject and the profession of psychology within the wider scientific landscape and society as a whole. In addition, central theoretical and methodological approaches of psychological research and practice are learned to assess their historical dependencies. These competences are designed to be transferred and applied to other basic and applied subjects in the BSc.Part module: Abbreviation: o6-PSY-EiG-1 Version: 2009-WS Title: Introduction to the History of Psychology. Degree of obligation: obligatory SWS: 2 ECTS-Points: 3		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
Allocation of places		
Only as part of pool of general key skills (ASQ): maximum 10 places. There are no restrictions with regard to available places for students of the degree subjects Psychology (Bachelor of Science, 180 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Competences according to PsychTh-ApprO Annex 1: Scientific methodology (2 ECTS) Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Acquisition and consolidation of psychological concepts, skills and abilities in the international context			o6-PSY-IKL1-231-m01
Module coordinator		Module offered by	
--		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
The module helps students to acquire and consolidate knowledge, skills and abilities that are relevant for the successful completion of a B.Sc. degree program. The thematic focus is open in order to enable the integration of courses taken at foreign universities.			
Intended learning outcomes			
Students will be able to successfully complete an academic degree and acquire skills relevant to the labor market. They broaden their personal horizons through intercultural experiences and reflect on these.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages)			
Allocation of places			
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Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Practical experiences on the psychological basics of intercultural learning		o6-PSY-IKL2-231-m01
Module coordinator		Module offered by
--		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
The module serves to develop intercultural skills through practical experience. The thematic focus is open in order to enable the integration of courses taken at foreign universities.		
Intended learning outcomes		
Students are enabled to act successfully in an intercultural context and to reflect on their attitudes and behavior in intercultural interactions.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) log (approx. 8 pages) or b) portfolio (approx. 8 pages) or c) presentation (approx. 20 minutes)		
Allocation of places		
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Additional information		
Qualification goal: employability skills		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Cognitive Psychology 1		o6-PSY-SQA1-221-m01
Module coordinator		Module offered by
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides an overview of the subject areas of General Psychology I. It includes the ways of functioning of human perception, attentiveness, psycho-motorics, learning and memory.		
Intended learning outcomes		
The students become acquainted with central theoretical concepts of General Psychology I, including the applied experimental research methodology. They learn to accurately combine the theories and findings of a pre-defined topic area in a protocol.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 2 pages) Language of assessment: German and/or English		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot		
Additional information		
Qualification goal: scientific competences		
Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Motivation and Emotion		o6-PSY-SQA2-251-m01
Module coordinator		Module offered by
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, the students acquire basic knowledge of the central psychological theories and findings of the research fields of motivation and emotion. The lecture comprises the subject areas, theories, methods, application and practice of Psychology of Motivation and Psychology of Emotion. The seminar elaborates on selected, alternating subject areas (e.g. emotion regulation, impulsivity, aggression).		
Intended learning outcomes		
The students acquire professional and practical skills, which are useful for the further course of studies and for their future occupation. The students acquire profound professional knowledge of central subject areas, theories and methods of Psychology of Emotion and Motivation, while also learning to transfer this basic knowledge to application subjects, especially the one's of the Master's degree programme. Furthermore, the students already acquire theoretical, empirical and application-oriented competencies, which can be useful in professional life (e.g. organising work processes in a motivating manner), after finishing the first university degree programme (BSc.).		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 2 pages) Language of assessment: German and/or English		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Differential and Personality Psychology		o6-PSY-SQDiff-152-mo1
Module coordinator		Module offered by
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, the students acquire basic knowledge of theories on personality and approaches to the investigation of individual differences in thinking, feeling and behaviour. The lecture provides an introduction to this subject area and explains the theories and methods. The seminars elaborate on various important examination contents.		
Intended learning outcomes		
The students acquire professional knowledge of central subject areas, theories and models. In the seminar, they learn and practice the processing of topics for oral or written presentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Psychological Diagnostics, Testing and Assessment		o6-PSY-SQDTT-241-mo1
Module coordinator		Module offered by
--		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
Only as part of pool of general key skills (ASQ): max. 15 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Social Psychology		o6-PSY-SQSoz-152-m01
Module coordinator		Module offered by
holder of the Chair of Social Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, the students acquire basic knowledge of thinking, feeling and behaviour in a social context. They become acquainted with different subject areas, theories and methods of Social Psychology and with applied questions, e.g. regarding persuasion or prejudices. They discuss empirical findings and interrelate these with theories and everyday phenomena.		
Intended learning outcomes		
The students acquire professional skills and social competencies, which can be useful in everyday situations (e.g. for solving social conflicts and central problems of social influenceability). Additionally, the students become acquainted with the logics of empirical research and its validity for everyday phenomena and are therefore enabled to differentiate between causation and correlation.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 2 pages) Language of assessment: German and/or English		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Culture of Fans in Sports		o6-SP-FAN-222-m01
Module coordinator		Module offered by
Managing Director of the Institute of Science of Sports		Institute of Sport Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) with written elaboration (2 to 3 pages) or b) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
15 places. Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Christianity and World Religions		o6-Th-CuR-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Elaboration of fundamental characteristics, forms, and contents of at least two of the following religions: Judaism, Islam, Buddhism, Hinduism, eastern religions, naturalistic or tribal religions, and new religions.		
Intended learning outcomes		
At the end of the course, students will have acquired religious-hermeneutic skills and techniques. They will understand the thought processes and issues of non-Christian religions and will be able to name differences and similarities, evaluate them, and put them in perspective to the Christian point of view.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + V (1) + T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (25 minutes) with written elaboration (approx. 5 pages) or b) written examination (60 minutes)		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 I Nr. 4 (3 ECTS credits RW), § 54 I Nr. 2 (2 ECTS credits KG)		

Module title			Abbreviation
Introduction to committee work and self-governance in the context of higher education			o6-Th-GSA-262-m01
Module coordinator		Module offered by	
--		Chair of Systematic Theology and Present-day Problems	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
2 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
project (approx. 60 hours) with presentation (approx. 30 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
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Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Review Writing Course		o6-Th-Pub-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Writing and publishing a review of a current publication.		
Intended learning outcomes		
At the end of the course, students will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. Students will know review bodies and their significance in academics. They will recognise publishing market mechanisms.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Review (approx. 5 pages, fewer pages might be required in the case of printed publications) Language of assessment: German/English		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Religion and Lifeworld		o6-Th-RL-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Understanding of the power to shape culture that religion had/has in history and in present times, concentration of religious and ethical phenomena in the fields of art, media, or daily life. Hermeneutics and problem areas in aesthetic theology in correlation with dogmatic, philosophical, and ethical topoi as well as current topics.		
Intended learning outcomes		
At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Introduction to educational science of emotional and behavioral disorders 1		o6-V-PBV1SQ-232-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, legal basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives, central influencing factors of behavioural disorders (especially aspects of family, school or society).		
Intended learning outcomes		
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, self competence). The students are able to conduct independent and extensive research on their own and in groups to advance their basic knowledge (professional competence, social competence, methodological competence). By acquiring differentiated basic knowledge, the students have gained first competencies in dealing with behavioural disorders (self-competence).		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) creditable for bonus		
Allocation of places		
max. 10 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to educational science of emotional and behavioral disorders 2		o6-V-PBV2SQ-232-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education V		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	ASPO/LASPO § 20 (4): May not be combined with o6-V-E2-VQ and o6-V-FB-Füg-Theo.
Contents		
Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociological approaches to the explanation of behavioural disorders in view of medico-biological aspects; key and selected phenomena in the context of behavioural disorders; introduction to scientific work.		
Intended learning outcomes		
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence). The students have basic knowledge and skills in acquiring, selecting and processing information in the context of scientific work; they can apply their knowledge and skills to the utilization of study group resources (professional competence, methodological competence, social competence).		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) creditable for bonus		
Allocation of places		
max. 10 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Interdisciplinary approaches to critical education on antisemitism and their implementations		o6-ZABUS-BA-241-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Exemplary knowledge of psychological, sociological, theological and religious studies approaches and implementations for critical education on antisemitism.		
Intended learning outcomes		
Students develop a basic understanding of critical education approaches on antisemitism and their implementations. They will establish an overview of relevant discussions and discourses and deepen this understanding by examples. Students reflect on biographical perspectives and develop an exemplary horizon for reflection and interaction.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (12 to 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places Places will be allocated by lot.		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Data Crunch Cup		07-ASQ-DCCW-241-m01
Module coordinator		Module offered by
Managing Director of the Institute CCTB		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 15 assessments, approx. 15 hours total) Assessment offered: every year, summer semester		
Allocation of places		
--		
Additional information		
block course at the beginning of summer semester Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Basics and Trends in the Biotechnologies / Biosciences (not für students of Bioscientific curricula)			07-ASQ-GTB-182-m01
Module coordinator		Module offered by	
holder of the Chair of Biotechnology		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module (lecture and seminar) will provide students with an overview of instrument-based methods in biotechnology and biomedicine and the underlying physical principles. It will discuss modern methods for the analysis of biological matter on the molecular and cellular level. These methods include light microscopy, fluorescence spectroscopy, electron microscopy, atomic force microscopy, flow cytometry and microfluidics.			
Intended learning outcomes			
Students will gain an overview of key methods in biotechnology and their respective advantages and disadvantages. They will learn to decide what method is most suitable for addressing a particular issue.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
presentation (20 to 30 minutes) Language of assessment: German and/or English			
Allocation of places			
min. 5, max. 20 places (lot)			
Additional information			
Qualification goal: civic engagement			
Workload			
90 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Career Perspectives, Personal Competence and Communication Skills			07-ASQ-KEB-201-m01
Module coordinator		Module offered by	
--		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
V (1) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 30 to 60 minutes) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
max. 10 places (lottery)			
Additional information			
Not for students of biology Qualification goal: personal development			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Nature Conservation Biology		07-ASQ-NCB-201-m01
Module coordinator		Module offered by
--		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
max. 20 places (Lottery)		
Additional information		
Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Science experiments		07-ASQ-NIE-201-m01
Module coordinator		Module offered by
--		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Portfolio (approx. 15 pages) Assessment offered: Once a year, winter term		
Allocation of places		
min. 5, max. 20 places (Lottery)		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Organisation and Safety in Biosciences			07-ASQ-OSB-201-m01
Module coordinator		Module offered by	
--		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
V (1) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
--			
Additional information			
Not for students of biology Qualification goal: employability skills			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Computer languages and programming 3		07-ASQ-PRO3-201-m01
Module coordinator		Module offered by
--		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours) Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
max. 10 places (lottery)		
Additional information		
Not for students of biology Qualification goal: employability skills		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Computer languages and programming 5		07-ASQ-PRO5-201-m01
Module coordinator		Module offered by
--		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours) Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
max. 10 places (lottery)		
Additional information		
Not for students of biology Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Statistics 3		07-ASQ-STAT3-201-m01
Module coordinator		Module offered by
--		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours) Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
max. 10 places (lottery)		
Additional information		
Not for students of biology Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Statistics 5		07-ASQ-STAT5-201-m01
Module coordinator		Module offered by
--		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours) Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
max. 10 places (lottery)		
Additional information		
Not for students of biology Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Peer Tutor Training in the Biosciences		07-ASQ-TSBio-152-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Structuring and teaching a tutorial, methodological and didactic approach, exam preparation, conflict management, learning techniques, guiding group work. Participants will receive both general and subject-specific training.		
Intended learning outcomes		
Students are able to appropriately structure large amounts of material and to independently prepare and run tutorial sessions. They are able to apply learning techniques and know how to help resolve conflicts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English		
Allocation of places		
max. 20 places (lottery)		
Additional information		
Qualification goal: employability skills		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Orientation/Review of inorganic Chemistry for students in Biology and MINT studyprograms			07-ASQ-VAC-201-m01
Module coordinator		Module offered by	
--		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
portfolio (approx. 20 hours total) Assessment offered: Once a year, winter term			
Allocation of places			
max. 20 places (Lottery)			
Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
Teaching cycle: once a year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Orientation/Review of Mathematics for students in Biology and MINT study- programs			07-ASQ-VM-201-m01
Module coordinator		Module offered by	
--		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)			
portfolio (approx. 20 hours total) Assessment offered: Once a year, summer term			
Allocation of places			
max. 20 places (Lottery)			
Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Orientation/Review of organic Chemistry for students in Biology and MINT studyprograms			07-ASQ-VOC-201-m01
Module coordinator		Module offered by	
--		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
portfolio (approx. 20 hours total) Assessment offered: Once a year, summer term			
Allocation of places			
max. 20 places (Lottery)			
Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Orientation/Review of Statistics for students in Biology and MINT studyprograms			07-ASQ-VST-201-m01
Module coordinator		Module offered by	
--		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
portfolio (approx. 20 hours total)			
Allocation of places			
max. 20 places (Lottery)			
Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Writing Effectively in English - MINT/STEM and Medical Faculties		07-ASQ-WEE-181-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Seminar and workshops covering common mistakes in scientific papers and common writing mistakes in English. Upon request, students will also be given the opportunity to enhance their presentation skills in English. Workshops and seminars will be taught by trained tutors. External lecturers may be invited to speak on specific topics.		
Intended learning outcomes		
Scientific writing skills in English. Students are able to communicate project descriptions as well as lab results and hypotheses effectively and convincingly in English. Students can create an outline and are aware of common ESL (English as a second language) mistakes. Students have learned how to handle general writing problems, such as writer's block.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English		
Allocation of places		
max. 15 places (lottery)		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Publishing Scientific Data			07-ASQ-WIP-201-m01
Module coordinator		Module offered by	
--		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
term paper (approx. 5 to 10 pages) and presentation (approx. 15 minutes); (weighted 2:1) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
max. 10 places (lottery)			
Additional information			
Not for students of biology Qualification goal: scientific competences			
Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Fungi: One kingdom, many faces		07-SQF-FUNGI-182-mo1
Module coordinator		Module offered by
holder of the Chair of Biotechnology and Biophysics		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course provides a concise overview of fungal systematics, cell biology, fungal genetics, plant pathogenicity, medical mycology, stimulus processing, and fungi in biotechnology. In the seminar current research topics will be presented and discussed. The exercise includes the microscopy of selected fungi / cultivation and preparation of media / day excursion "mushroom" and determination of collected material. The excursion depends on weather conditions.		
Intended learning outcomes		
The students are able to identify key characteristics of fungi and classify them accordingly. In addition, they possess knowledge on mushroom biology.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal and Ethical Aspects in Biological Sciences		07-SQF-RETH-262-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: exercises; Admission to the examination (NUM) is not automatic upon registration. The prerequisite for admission to the examination is regular attendance at the exercises (at least 80% attendance) and passing the exercises set there, which amount to approximately 25-30 hours (B/NB).
Contents		
Good scientific practice; legal and ethical aspects surrounding stem cell research, cloning, transgenic animals, animal testing, genetic engineering in agriculture, biodiversity and nature conservation, biotechnology and microbiology, medicine and neurogenetics.		
Intended learning outcomes		
Students are familiar with the principles of good scientific practice. They are familiar with legal aspects surrounding stem cell research, cloning, transgenic animals, animal testing, genetic engineering in agriculture, biodiversity and nature conservation, biotechnology and microbiology, medicine and neurogenetics and are able to evaluate these in different cultural contexts. Students are able to critically reflect on and critically discuss these topics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 to 60 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Additional Qualification outside Natural Sciences 2		07-SQF-ZQA2-152-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Courses in areas other than the natural sciences that are not offered as part of the pool of general transferable skills (ASQ) and that provide students with an opportunity to strengthen their general background in the natural sciences. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee. Will include 2 to 3 all-day courses.		
Intended learning outcomes		
Students have expanded their interdisciplinary knowledge and have thus enhanced their general scientific skills. They have acquired additional expertise and have developed additional skills in areas other than biology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (0.5) + S (0.5) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: employability skills		
Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Additional Qualification outside Natural Sciences 3		07-SQF-ZQA3-152-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Courses in areas other than the natural sciences that are not offered as part of the pool of general transferable skills (ASQ) and that provide students with an opportunity to strengthen their general background in the natural sciences. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee. Will include courses with 1 weekly contact hour.		
Intended learning outcomes		
Students have expanded their interdisciplinary knowledge and have thus enhanced their general scientific skills. They have acquired additional expertise and have developed additional skills in areas other than biology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (0.5) + S (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Additional Qualification outside Natural Sciences 4		07-SQF-ZQA4-152-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Courses in areas other than the natural sciences that are not offered as part of the pool of general transferable skills (ASQ) and that provide students with an opportunity to strengthen their general background in the natural sciences. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee. Will include one week of all-day courses.		
Intended learning outcomes		
Students have expanded their interdisciplinary knowledge and have thus enhanced their general scientific skills. They have acquired additional expertise and have developed additional skills in areas other than biology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (0.5) + S (1.5) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: personal development		
Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Additional Qualification outside Natural Sciences 5		07-SQF-ZQA5-152-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Courses in areas other than the natural sciences that are not offered as part of the pool of general transferable skills (ASQ) and that provide students with an opportunity to strengthen their general background in the natural sciences. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee. Will include courses with 2 weekly contact hours.		
Intended learning outcomes		
Students have expanded their interdisciplinary knowledge and have thus enhanced their general scientific skills. They have acquired additional expertise and have developed additional skills in areas other than biology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (0.5) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Additional Qualification outside Natural Sciences 6			07-SQF-ZQA6-152-m01
Module coordinator		Module offered by	
Coordinator BioCareers		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.			
Intended learning outcomes			
Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (0.5) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus			
Allocation of places			
--			
Additional information			
Qualification goal: employability skills			
Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Additional Qualification in Natural Sciences 2		07-SQF-ZQN2-152-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.		
Intended learning outcomes		
Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (0.5) + S (0.5) + Ü (0.5) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: civic engagement		
Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Additional Qualification in Natural Sciences 3		07-SQF-ZQN3-152-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.		
Intended learning outcomes		
Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (0.5) + S (1) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Additional Qualification in Natural Sciences 4		07-SQF-ZQN4-152-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.		
Intended learning outcomes		
Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (0.5) + S (2) + Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: employability skills		
Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Additional Qualification in Natural Sciences 5		07-SQF-ZQN5-152-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.		
Intended learning outcomes		
Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (1) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: personal development		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Additional Qualification in Natural Sciences 6			07-SQF-ZQN6-152-m01
Module coordinator		Module offered by	
Coordinator BioCareers		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.			
Intended learning outcomes			
Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (1) + S (1) + Ü (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus			
Allocation of places			
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Additional information			
Qualification goal: civic engagement			
Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Experimental Chemistry		o8-AC-ExChem-152-m01
Module coordinator		Module offered by
lecturer of lecture "Experimentalchemie" (Experimental Chemistry)		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of the fundamental knowledge of chemistry. Emphasis is placed on the material and particle level, metals, acid-base reactions, the periodic table, chemical equilibrium and complexometry.		
Intended learning outcomes		
The student understands the principles of the periodic table and can obtain information from it. He/she is proficient in basic models of the structure of matter and can describe them properly. He/she can depict chemical reactions using typical chemical formula language and interpret them by identifying the type of reaction.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry		o8-AC-NF-152-m01
Module coordinator		Module offered by
lecturer of lecture "Allgemeine und Anorganische Chemie für Studierende der Medizin, Zahnmedizin und Biologie" (General and Inorganic Chemistry for Students of Medicine, Dentistry and Biology)		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides students with an overview of the theoretical principles of inorganic chemistry. In addition, it introduces the fundamental techniques of inorganic chemistry in a lab course.		
Intended learning outcomes		
Students have become familiar with the fundamental principles of inorganic chemistry. They are able to identify fundamental problems in chemistry and perform experiments to solve them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Organic Chemistry 1		o8-OC1-152-m01
Module coordinator		Module offered by
holder of the Professorship of Organic Chemistry		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides students with an overview of the fundamental principles of organic chemistry. It examines the bonding situation of carbon and introduces students to the nomenclature of simple and moderately complex organic compounds. The module also discusses the fundamental principles of stereochemistry, substitution, addition and elimination reactions as well as synthesis planning.		
Intended learning outcomes		
Students know important categories of substances in organic chemistry. They are able to use different systems of nomenclature to determine simple substance names. Students are able to analyse the stereochemistry of molecules. They are able to describe and formulate some of the most important reactions in organic chemistry. For that purpose, they can analyse and categorise the characteristic reaction conditions and can use them for simple syntheses.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. 1 2nd letter b) of annex 1 to the APOLmCh and No. 2 of annex 2 to the APOLmCh		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences		o8-OC-NF-152-m01
Module coordinator		Module offered by
lecturer of lecture "Organische Chemie für Studierende der Medizin, Biomedizin, Zahnmedizin, Ingenieur- und Naturwissenschaften"		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides students with an overview of the theoretical principles of organic chemistry.		
Intended learning outcomes		
Students have become familiar with the fundamental principles of organic chemistry.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Physical Chemistry for Biology and Food Chemistry Students		o8-PC-NF-152-m01
Module coordinator		Module offered by
lecturer of lecture "Thermodynamik, Kinetik, Elektrochemie für Studierende der Biologie und Lebensmittelchemie"		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module discusses the fundamental principles of thermodynamics, kinetics and electrochemistry.		
Intended learning outcomes		
Students have become familiar with the fundamental principles of thermodynamics, kinetics and electrochemistry. They are able to understand and explain fundamental processes in nature and engineering.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
120 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Amateur radio preparation course for the CEPT novice license		10-I-AFU-E-232-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
• Basic mathematical knowledge and units • International spelling alphabet • Voltage and current, alternating voltage, Ohm's law • Capacitors, coils, oscillating circuits • Semiconductor, diode, transistor and amplifier • Power and Energy • Rules and regulations, call signs, country codes • Electromagnetic field, wave propagation, antennas • Decibel, Attenuation Cable • RST system, UTC, logbook, QSL card • Operation and abbreviations • Digital transmission modes		
Intended learning outcomes		
The students gain a qualitative understanding of the topic of amateur radio (HAM Radio). They are able to calculate simple electrical circuits, operate radio equipment, and conduct radio conversations or communications.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 100 minutes) or b) oral examination of one candidate each (20 to 30 minutes)		
Allocation of places		
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Additional information		
Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
Teaching cycle: usually every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Artificial and natural Intelligence		10-I-KI-NI-251-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The aim of the course is to gain a deeper understanding of AI and NI, their modes of operation, similarities, differences, perspectives and possible implications. NI is also considered from an evolutionary perspective, including the development of intelligence in animals.		
Intended learning outcomes		
Students have a basic understanding of the concept of intelligence as well as symbolic and sub-symbolic learning methods in AI and learning through conditioning, imitation and insight in NI. They are also familiar with studies on animal intelligence, Daniel Kahnemann's model of fast and slow thinking in relation to human intelligence and the similarities and differences between AI and NI.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Sustainability and IT		10-I-NIT-212-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module addresses social challenges in relation to sustainability, concepts for sustainability, and sustainability goals. The students get an overview of environmental informatics, sustainability informatics, and computational methods for environmental protection and environmental research. The subject areas of the study program are treated as application areas. Other foci are the effect of information technology through its provision and use, the environmental and sustainability balance of IT, and methods for designing sustainable IT systems.		
Intended learning outcomes		
In the module, students learn what sustainability and sustainability goals are, what direct and indirect effects information technology has on the environment and society, and how information technology can contribute to solving environmental problems and sustainability challenges. Basics for sustainable information technology are learned.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes) if announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
IEM - Introduction to Engineering Mathematics (virtual course)		10-M-VHB-IEM-261-mo1
Module coordinator		Module offered by
--		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project (web-based, 15 to 20 hours) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Physics for Students of other Disciplines		11-EFNF-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Fundamentals of mechanics, vibration theory, thermodynamics, optics, science of electricity, atomic and nuclear physics.		
Intended learning outcomes		
The students are able to identify fundamental physical contexts. They are able to assign them to corresponding fields in physics. They are able to apply simple formulae in order to analyse and evaluate these contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + V (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (60 to 120 minutes)		
Allocation of places		
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Additional information		
according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. I 2nd letter d) and No. I 1st letter d) of annex 1 to the APOLmCh and No. 4 of annex 2 to the APOLmCh Qualification goal: scientific competences		
Workload		
210 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Physics		11-PFMV-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Fundamentals of mechanics, waves and oscillations, thermodynamics, electricity, optics, nuclear spin resonance, X-rays, atomic and nuclear physics		
Intended learning outcomes		
The students have knowledge of the basics of physics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Laboratory Course Physics for Students of other Disciplines		11-PFNF-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Simple experiments in the fields of mechanics, vibration theory, thermodynamics, optics, X-rays, nuclear magnetic resonance atomic and nuclear physics, imaging methods.		
Intended learning outcomes		
The students have recognised and understood physical contexts on the basis of the implementation of own experiments. They can conduct simple experiments in the laboratory. They are able to identify and assess sources of errors in experiments. They are able to compile a protocol for experimental procedures. They have a basic understanding of physical phenomena and know the basic ideas and ways of functioning of different measuring and imaging methods as well as their applications, especially in the field of biomedicine.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) practical assignment with oral test (approx. 15 minutes, during experiments) and b) written examination (approx. 90 minutes). Each experiment comprises preparation, performance and evaluation. Test as well as performance of experiments can each be repeated once.		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): 10 places (lottery)		
Additional information		
according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. I 2nd letter d) and No. I 1st letter d) of annex 1 to the APOLmCh and No. 4 of annex 2 to the APOLmCh Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Physical Phenomena		11-PPH-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics and Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Physical Phenomena and effects, especially in atomic and molecular physics, electrics and electromagnetism, semiconductor physics, mechanics, optics, photography, physiology and thermodynamics.		
Intended learning outcomes		
The students have knowledge of the most important phenomena and effects of physics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German and English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Accounting		12-ACC-262-m01
Module coordinator		Module offered by
--		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 120 minutes) or b) portfolio (approx. 50 hours) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Management		12-EBWL-G-262-m01
Module coordinator		Module offered by
holder of the Chair for Human Resource Management and Organisation		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The lecture Organisation covers the basic methodological, empirical, and institutional concepts of management that are necessary for the further study of the subject. More specifically, it gives answers to the question why there are organisations. In addition, different goals, strategies, and structures of enterprises as well as their economic and societal environment are discussed. Finally, selected empirical findings from organisation research are presented together with the basic tool kit for empirical methods and approaches.		
Intended learning outcomes		
Students should be able to understand, discuss and apply basic theories, econometric techniques as well as empirical findings in organisation science.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 120 minutes) or b) portfolio (approx. 50 hours total) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Economics		12-EVWL-262-m01
Module coordinator		Module offered by
--		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 120 minutes) or b) portfolio (approx. 50 hours total) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Business Informatics			12-EWiinf-G-262-mo1
Module coordinator		Module offered by	
holder of the Chair of Business Management and Business Information Systems		Faculty of Management and Economics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This course provides a comprehensive overview of the theoretical and practical aspects of information systems. The content ranges from the history of information systems and business software to business models, technical requirements and process modelling. In addition to the lectures, tutorials with practical exercises in HTML, CSS, process mining and BPMN support a deeper understanding and application of the knowledge learnt. Outline of syllabus: 1. overview and technological basics of WI 2. hardware, computer networks and the internet 3. databases and blockchain 4. business models, company structure and organisation 5. connection between business administration and information systems 6. business software and process mining 7. software development 8. future technologies and current research Reading: Thome: Grundzüge der Wirtschaftsinformatik.			
Intended learning outcomes			
The "Business Informatics" module aims to achieve the following learning outcomes: 1. Apply fundamentals: after completing the module, students will have an understanding of the basic concepts and terms of information systems and will be able to explain lecture elements addressed, such as hardware components, various database types or blockchain technology. Thanks to the practical exercises, they are able to implement simple applications and apply what they have learnt in practice. The students were also able to gain an overview of the various fields of business informatics. 2. Analysing business processes and system landscapes: After completing the module, students will be able to analyse business models and process modelling and demonstrate their skills by creating BPMN diagrams in practical exercises. They know the basics of software development and are familiar with ERP systems. 3. Conception of business solutions: Students are able to use learned knowledge about business software, structural and process organisation and new technologies to develop realistic solution strategies and business models for operational challenges. They have knowledge of the integration of information systems into operational processes. 4. Evaluating technology trends: Participants will be able to critically evaluate current and future trends in business informatics, including artificial intelligence and Industry 4.0, and contribute their assessments to discussions.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + Ü (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 60 to 120 minutes) or b) portfolio (approx. 50 hours total) Language of assessment: German and/or English			
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creditable for bonus
Allocation of places
--
Additional information
--
Workload
150 h
Teaching cycle
Teaching cycle: every year, winter semester
Referred to in LPO I (examination regulations for teaching-degree programmes)
--

Module title		Abbreviation
Introduction to Management and Economics		12-EWIWI-262-m01
Module coordinator		Module offered by
--		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 120 minutes) or b) portfolio (approx. 50 hours total)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Finance		12-I&F-G-262-m01
Module coordinator		Module offered by
holder of the Chair of Business Management and Corporate Finance		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Content: This course offers an introduction to principles of financial mathematics, several methods of capital budgeting and principles of financial economics. Outline of syllabus: 1. Principles of financial mathematics 2. Fundamental concepts 3. Problems of investment and finance in one commodity world under certainty 4. Problems of investment and finance in one commodity world under uncertainty 5. Problems of investment and finance in many commodities world under uncertainty 6. Capital market and corporate financing in Germany		
Intended learning outcomes		
After completing the course "Principles of Investments and Finance", the students will be able (i) to understand the fundamentals in financial mathematics and solve several problems, e.g. via the PV approach; (ii) to address the central problems in intertemporal allocation given different capital market scenarios; (iii) to budget and calculate the optimal useful life given static and dynamic investment approaches under the consideration of several other investment opportunities and the capital market scenario, especially the influence of taxes.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 120 minutes) or b) portfolio (approx. 50 hours in total) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Macroeconomics		12-Mak1-G-262-m01
Module coordinator		Module offered by
holder of the Chair of International Economics		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Description: This module covers basic macroeconomic relationships, the declaration of employment, production, interest, current and capital account, nominal and real exchange rate, prices and inflation - in the long run (with flexible wages and prices) and in the short term (with fixed wages and prices). The course will familiarise students with concepts which are of central importance in a globalised environment (e. g. interest rate arbitrage, foreign exchange risk, purchasing power parity). The explanations will be applied to current issues (e. g. current account balances in the global economy; questions related to the European monetary union and the global financial crisis). Outline of syllabus: 1. Macroeconomic issues and characteristics • Issues of macroeconomics • The measurement of economic activity 2. Long-term relationships • The classic long-term model of the closed economy • Money and Inflation • The classic long-term model of a small open economy • Unemployment 3. Short and medium-term relationships • Fluctuations of economic activity: an introduction • The IS-LM model of a closed economy • The IS-LM model of an open economy • Aggregate supply and Phillips curve • Conclusion and outlook Reading: The latest editions of the following textbooks: N. Gregory Mankiw: Macroeconomics [students are recommended to read the original English edition; they may also read the German translation] Olivier Blanchard and David H. Johnson, Macroeconomics Prentice Hall; [a German-language edition of the book by Oliver Blanchard and Gerhard Illing is available from Pearson Studium]. Michael Burda and Charles Wyplosz: Macroeconomics. A European text. To illustrate the lecture, case studies in particular will be developed in which more current sources are used.		
Intended learning outcomes		
This expertise enables the students to penetrate economically-intuitively and analytically macroeconomic interactions and problems in the course of advancing globalization and to deal with these arguments. Students learn to interpret on a scientific basis the impact of macroeconomic developments in individual economic actors (businesses, households, the state).		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 120 minutes) or		
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b) portfolio (approx. 50 hours)
creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Marketing			12-Mark-G-262-mo1
Module coordinator		Module offered by	
holder of the Chair of Business Administration and Marketing		Faculty of Management and Economics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Description In this module, students will acquire the theoretical foundations of market-oriented management.			
Content: With the stakeholder approach as a starting point, the basic design of market-oriented management will be explained and exemplified in the 5 classical steps: situation analysis, objectives, strategies, tools and controlling. The course will focus not only on the behavioural approaches of consumer behaviour but also on industrial purchasing behaviour. A case study introducing students to the fundamental principles of market research based on a conjoint analysis will provide students with deeper insights into the topic.			
Outline of syllabus: 1. Marketing, entrepreneurship and business management 2. Explanations of consumer behaviour 3. Fundamentals of market research 4. Strategic marketing; marketing tools 5. Corporate social responsibility versus creating shared value			
Reading: Foscht, T. / Swoboda, B.: Käuferverhalten: Grundlagen -- Perspektiven -- Anwendungen, 4th revised and exp. ed., Wiesbaden 2011. Homburg, Ch.: Grundlagen des Marketingmanagements: Einführung in Strategie, Instrumente, Umsetzung und Unternehmensführung, 4th revised and exp. ed., Wiesbaden 2012. Homburg, Ch.: Grundlagen des Marketingmanagements: Einführung in Strategie, Instrumente, Umsetzung und Unternehmensführung, 3rd ed., Wiesbaden, 2012a. Kroeber-Riel, W. / Weinberg, P.: Konsumentenverhalten, 9th ed., Munich 2009. Meffert, H. / Burman, Ch / Kirchgeorg, M.: Marketing -- Grundlagen marktorientierter Unternehmensführung: Konzepte -- Instrumente -- Praxisbeispiele, 11th revised and exp. ed., Wiesbaden 2012. Meffert, H. / Burman, Ch / Becker, Ch.: Internationales Marketing-Management -- Ein markenorientierter Ansatz, 4th ed., Stuttgart 2010. Meyer, M.: Ökonomische Organisation der Industrie: Netzwerkarrangements zwischen Markt und Unternehmung, Wiesbaden 1995. Porter, M. E.: Wettbewerbsvorteile -- Spitzenleistungen erreichen und behaupten, 8th ed., Campus Frankfurt / New York 2014. (Original: Porter, M.: Competitive Advantage, New York 1985.) Simon, H. / Fassnacht, M.: Preismanagement, Strategie -- Analyse -- Entscheidung -- Umsetzung, 3rd ed., Wiesbaden 2009.			
Intended learning outcomes			
The students have a basic understanding of business management and are able to classify the knowledge systematically. In addition, they can use the acquired knowledge solve and identify the conventional problem fields of business management.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + T (2) Module taught in: German and/or English			

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 60 to 120 minutes) or b) portfolio (approx. 50 hours total) Language of assessment: German and/or English creditable for bonus
Allocation of places
--
Additional information
--
Workload
150 h
Teaching cycle
Teaching cycle: every year, summer semester
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Microeconomics		12-Mik1-G-262-mo1
Module coordinator		Module offered by
holder of the Chair for Economics, Contract Theory and Information Economics		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The lecture covers the following topics Theory of the household: 1. Utility maximisation under constraints 2. Comparative statics 3. Income and substitution effects 4. Labour supply 5. Intertemporal consumption / savings decisions Theory of the firm: 6. Production functions (technology) 7. Profit maximisation 8. Long run versus short run cost minimisation 9. Supply of goods		
Intended learning outcomes		
Students are systematically trained in microeconomic methods relevant in household and firm theory. Accordingly, they will know how to solve optimization problems under constraints. These scientific methods will serve as useful in many fields of specialization in economics and business administration. In particular, students know analytically how to analyze the impact of changes in the economic environment, e.g., wages, interest rates, income on individual decision making.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 120 minutes) or b) portfolio (approx. 50 hours) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Lecture Series: Digital Innovations & Entrepreneurship		33-SFT-DI-251-m01
Module coordinator		Module offered by
head of Research and Technology Transfer (SFT)		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Assessment offered: Once a year, winter semester		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Communication tasks in publishing houses		38-CS-KV-211-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 7 pages), in addition in digital form Assessment offered: Once a year, winter semester		
Allocation of places		
max. 20 places. Primarily for students from the humanities. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: employability skills		
Workload		
60 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Exploring career choices for students of the humanities		38-CS-PBG-221-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module addresses the various opportunities of humanities students for entry into professional life. In this context, it provides the students with information on the whole range of possible occupational fields for humanities scholars. The students conduct an analysis of their strengths and weaknesses in order to identify their personal key competencies or lack thereof. Afterwards, they create a professional application portfolio to familiarise themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited application. Furthermore, they practise their presentation skills in order to prepare for real job interviews.		
Intended learning outcomes		
The students know possible occupational fields for humanities scholars. Apart from typical career opportunities, this also includes opportunities for lateral entry into the job market. The students know which personal key competencies qualify them for their desired occupation or for alternative occupational fields and are confident in using relevant sources of information. They are able to create a complete application portfolio as well as a personal portfolio containing relevant information for the desired occupational field. The students know how to write a personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know the argumentative principles of job interviews. They are able to deal with the specific requirements on humanities scholars in the job market.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 7 pages)		
Allocation of places		
max. 15 places. Primarily for students from the humanities. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: employability skills		
Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Developing professional skills with Erasmus+ Virtual exchange - Interactive Open Online Course			38-CS-PI00-252-m01
Module coordinator		Module offered by	
head of Unit 2.5: Career Centre			
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (3) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Report (approx. 5 pages) with presentation (approx. 15 minutes) Language of assessment: German and/or English			
Allocation of places			
20 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot A waiting list will be maintained and places re-allocated as they become available.			
Additional information			
Exercise offered online in form of a webinar by Erasmus +. Per semester, there will be at least 2 sessions for introduction and reflexion offered in Würzburg.			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Career service Internship marketing		38-CS-Pr-M-182-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
We develop and implement marketing measures to draw attention to the range of services of the Career Service and to increase its popularity amongst students and teachers. In addition, we cooperate with the students to determine their current needs in order to optimise the work of the Career Service. The work placement includes weekly meetings, an analysis of the efficiency of the Career Service so far, the development of new and original target-group-specific measures and the independent implementation of a measure within the team of trainees, using different forms of organisation and (online) media.		
Intended learning outcomes		
The trainees become acquainted with a variety of marketing measures and their practical application. They learn what to keep in mind when organising events, developing ideas and implementing unusual marketing measures. They are able to develop and apply various methods of editorial work for online marketing (e.g. websites, blogs, Facebook campaigns, live posts). Furthermore, they improve their communication and presentation skills by making personal appearances on different occasions and in front of different groups. The trainees acquire broad competencies in team and project work which also include the evaluation of campaigns and measures on the basis of a documentation which serves as a foundation for the work of the next group of trainees.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 10 pages)		
Allocation of places		
max. 5 places. Places will be allocated after review of written applications and interviews. Should there be more than 5 equally qualified applicants, places will be allocated according to the number of subject semesters.		
Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Career Choices for Students of the Humanities		38-CS-RVPG-191-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester		
Allocation of places		
--		
Additional information		
Qualification goal: employability skills		
Workload		
60 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
International tutoring programme of the Student Affairs Office		39-SK-TU-261-m01
Module coordinator		Module offered by
--		Department 2 Student Service Centre
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	German language skills at level B2
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (0.5) + P		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Report (approx. 5 pages)		
Allocation of places		
45 places (lottery)		
Additional information		
practical assignment: 9 weeks		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Information and Digital Literacy (Basic Level)		41-IK-DK-B-261-m01
Module coordinator		Module offered by
--		University Library
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	Cannot be combined with 41-IK-BM (Content and skills are equal).
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (0.5)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 2 pages)		
Allocation of places		
--		
Additional information		
E-Learning or classroom sessions		
Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Information and Digital Literacy (Advanced Level)		41-IK-DK-E-261-m01
Module coordinator		Module offered by
--		University Library
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 3 pages)		
Allocation of places		
--		
Additional information		
E-Learning or classroom sessions		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Information and Digital Literacy (Intensive Level)		41-IK-DK-I-261-m01
Module coordinator		Module offered by
--		University Library
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 5 pages)		
Allocation of places		
--		
Additional information		
E-Learning or classroom sessions		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic A1.1		42-ARA-A1.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases. The module is aimed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Arabic creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic A1.2		42-ARA-A1.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Course prerequisites: existing language skills; successful completion of module 42-ARA-A1.1 is therefore highly recommended.
Contents		
In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Arabic creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic A2		42-ARA-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1.2
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Arabic creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic B1.1 - Communicative Competence		42-ARA-B1.1-KK-261-m01
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
In this module, students gain a basic knowledge of Palestinian Arabic that will allow them to orient themselves in basic situations in the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of Palestinian Arabic and become familiar with intercultural aspects as well as with the culture and society of the region in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about very general topics, using fundamental grammatical structures and a limited vocabulary. In addition, they recognise and understand differences between standard language and dialect. This module aims to enable students to reach level "B1 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes), weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Arabic Assessment offered: once a year, winter semester		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic B1.2 - Communicative Competence		42-ARA-B1.2-KK-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1.1
Contents		
In this module, students gain a basic knowledge of Palestinian Arabic that will allow them to communicate in Palestinian dialect in standard situations during a stay abroad or in the workplace. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of the region in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. They will develop solid basic language skills that will allow them to actively participate in the Palestinian society. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Arabic Assessment offered: once a year, summer semester		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic B2.1 - Podcast-Course		42-ARA-B2.1-POD-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
This module provides students with advanced knowledge of the foreign language. The course is divided into two parts, the first theoretical and the second practical. In the theoretical part, students work on selected texts from various scientific and cultural sources. The texts enrich both the vocabulary and the grammatical understanding of the students. In addition, the students' comprehension skills are developed and they are enabled to produce their own texts as well as to express themselves in a well-founded manner in conversations on a variety of topics. In the practical part, students work on various topics and publish them in the form of a podcast. The content is based on current topics and issues in the Arab world.		
Intended learning outcomes		
In this module, the student acquires in-depth knowledge of the Arabic language (MSA), taking into account intercultural and regional aspects. He/she will understand longer speeches and presentations as well as longer texts of intermediate difficulty with general and topic-related vocabulary and will be able to express him/herself in a well-founded and detailed manner, both orally and in writing, on a wide range of topics of personal interest. The aim of the module is to achieve level "B2 - Vantage" in the Common European Framework of Reference for Languages (CEFR).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: Arabic Assessment offered: once a year, summer semester		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Sustainability Education - Education for Sustainable Development (ESD) 1		42-BG-LLG-BNE1-222-m01
Module coordinator		Module offered by
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) or c) portfolio (7 to 10 pages)		
Allocation of places		
12 Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.		
Additional information		
Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Sustainability Education - Education for Sustainable Development (ESD) 2		42-BG-LLG-BNE2-222-m01
Module coordinator		Module offered by
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) or c) portfolio (7 to 10 pages)		
Allocation of places		
12 Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.		
Additional information		
Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Professional skills in handling groups 1		42-BG-LLG-Gruppen1-222-mo1
Module coordinator		Module offered by
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) or c) portfolio (7 to 10 pages)		
Allocation of places		
12 Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.		
Additional information		
Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Professional skills in handling groups 2		42-BG-LLG-Gruppen2-222-mo1
Module coordinator		Module offered by
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) or c) portfolio (7 to 10 pages)		
Allocation of places		
12 Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.		
Additional information		
Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Methods and Tools for the Education on Nature, Environmental and Sustainability Education 1		42-BG-LLG-Methoden1-222-mo1
Module coordinator		Module offered by
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) or c) portfolio (7 to 10 pages)		
Allocation of places		
12 Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.		
Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Methods and Tools for the Education on Nature, Environmental and Sustainability Education 2			42-BG-LLG-Methoden2-222-mo1
Module coordinator		Module offered by	
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) or c) portfolio (7 to 10 pages)			
Allocation of places			
12 Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.			
Additional information			
Qualification goal: employability skills			
Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 1			42-BG-LLG-Praxis1-222-mo1
Module coordinator		Module offered by	
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) or c) portfolio (7 to 10 pages)			
Allocation of places			
12 Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.			
Additional information			
Qualification goal: civic engagement			
Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 2		42-BG-LLG-Praxis2-222-m01
Module coordinator		Module offered by
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) or c) portfolio (7 to 10 pages)		
Allocation of places		
12 Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.		
Additional information		
Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Environmental Education in the Botanical Garden of the University		42-BG-LLG-UBG-222-m01
Module coordinator		Module offered by
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (0.5) + E (0.5) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (or preparing educational materials and materials for demonstrations) (approx. 10 to 20 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
max. 6 places. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Not for students of biology Qualification goal: civic engagement		
Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
DaF A1.1			42-DaF-A1.1-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Intended learning outcomes			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (A1.1) of level A1: Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
DaF A1.2		42-DaF-A1.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1.1
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (A1.2) of level A1: Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF A1		42-DaF-A1-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A1 of the Council of Europe's Common European Framework of Reference for Languages: Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (6)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 40 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
240 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF A2.1		42-DaF-A2.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1 or A1.2
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (A2.1) of level A2: Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF A2.2		42-DaF-A2.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2.1
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (A2.2) of level A2: Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF A2		42-DaF-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1 or A1.2
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages: Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (6)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 40 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
240 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF A2 - Structures for Communication (vhb)		42-DaF-A2-STR-vhb-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
The course consists of three modules with three units each. The topics of the course correspond to different personal fields of action of the students. Module I deals with topics related to personal experiences in Germany. Module II covers the students' everyday life and Module III expands the learners' scope of action to include institutional conversational situations. In the course, receptive skills are developed through authentic listening and reading texts and written language production through forum tasks. The monological and dialogic text types provide students with language patterns for oral language production. All three modules end with an online module test on the platform. The online course is tutored, which means that participants receive individual feedback on the tests and forum assignments they have completed.		
Intended learning outcomes		
This course provides students with a solid grammar base (structures) for everyday communication situations at level A2 of the Council of Europe's Common European Framework of Reference for Languages. Moreover, the acquired knowledge serves to integrate into everyday university life and to establish contact with German students. At the end of the course, students will be able to understand simple sentences and frequently used expressions, communicate in simple, routine situations, and use simple means to describe their own background and education, their immediate surroundings, and things related to immediate needs.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 15 hours total) (online examination)		
Allocation of places		
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.		
Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B1.1		42-DaF-B1.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (B1.1) of level B1: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B1.2		42-DaF-B1.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1.1
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (B1.2) of level B1: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B1		42-DaF-B1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (6)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 40 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
240 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B1 - Listening and Speaking		42-DaF-B1-HS-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2
Contents		
Regular listening/viewing comprehension exercises, exercises with everyday texts (telephone announcements, public announcements, interviews, traffic information, etc.), discussions or expressions of opinion on various topics, interviews in small groups, regular listening homework in the media library of the Center for Languages, group work, phonetics exercises.		
Intended learning outcomes		
The course is based on level B1 of the Council of Europe's Common European Framework of Reference for Languages. The goal is for students to be able to understand everyday conversations as well as the main points of longer television programs or lectures when spoken clearly and in standard language. They can participate in a conversation or discussion using simple means and can also conduct a concise interview. Can give short presentations on topics related to their area of interest or field of study. Listening comprehension skill: Use of various listening strategies (global comprehension, selective comprehension, and detailed comprehension), efficient note-taking of simple facts, vocabulary expansion in areas related to everyday life. Speaking skill: Free speaking or discussion of various topics in the course, exercises in communication with native speakers (e.g. in the form of interviews), improvement of pronunciation		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 30 hours total)		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B1 - Reading and Writing		42-DaF-B1-LS-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2
Contents		
Reading skill: Learning word fields, learning valence of verbs (focus: verbs with prepositions), recognizing linking patterns (focus: temporal and causal relationships), structure signals: subjunctions and conjunctions, seeing through the structure of a text, themes: Everyday problems and experiences of young adults Writing skill: (progressive) skill training: recognize text types and their specific elements, assign message intentions to corresponding linguistic structures, use idioms and formulation aids, assemble text modules, create text coherence, compose a simple text according to guidelines		
Intended learning outcomes		
The course is based on level B1 of the Common European Framework of Reference for Languages of the Council of Europe. The goal is to further develop competencies in the skills of reading and writing. Reading skill: • Ability to comprehend a text independently. • Expansion of vocabulary Writing skill: • Preparation and development of writing skills • Expanding vocabulary • Ability to write a simple text according to instructions		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 8:2		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
DaF B1 - Vocabulary (vhb)		42-DaF-B1-WS-vhb-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
This course is designed to support students who are at the end of the basic level. It provides a solid vocabulary base that also goes beyond level B1 of the Council of Europe's Common European Framework of Reference for Languages in terms of actively coping with everyday study. The course consists of three modules, each of which is divided into four units: Module I: About myself Module II: Studying at the university Module III: We in Germany		
Intended learning outcomes		
In this course, students acquire competencies in vocabulary and vocabulary learning at level B1 of the Council of Europe's Common European Framework of Reference for Languages. The aim of the course is to: • Provide vocabulary relevant to study, • To enable the application of vocabulary, • to provide strategies for systematic vocabulary learning, • to show strategies for further vocabulary learning.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 15 hours total) (online examination)		
Allocation of places		
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.		
Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B2.1		42-DaF-B2.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1 or B1.2
Contents		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level B2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (B2.1) of level B2: Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.		
Intended learning outcomes		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B2.2		42-DaF-B2.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level B2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (B2.2) of level B2: Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B2 - Academic Reading (vhb)		42-DaF-B2-LES-vhb-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
Contents		
This course is designed to meet the training needs of foreign students in reading comprehension at the general science level. In the course, the reading styles of global, selective and detailed reading are introduced and trained so that students can use these different types of reading purposefully. The strategies introduced in the course provide assistance in the study of difficult texts. They refer to • the structure and composition of texts and • the function of selected grammatical structures in the context of understanding texts. The course is divided into three modules: Module I: People and Places Module II: Research and Time Module III: Challenges and Innovations		
Intended learning outcomes		
In this course, students learn how to deal with academic texts at level B2 of the Council of Europe's Common European Framework of Reference for Languages and which strategies help them to extract as much information as possible. The goal is to create a foundation that will enable students to work independently in specific areas of knowledge. To achieve this, students practice strategies for accessing academic texts. This means that they answer questions about various texts and solve tasks designed to analyze what they have read, identify content, and deal with grammatical aspects of texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 15 hours total) (online examination)		
Allocation of places		
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.		
Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B2 - Reading and Speaking		42-DaF-B2-LS-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1 or B1.2
Contents		
In this course, students work with texts on factual topics and popular science content. The aim is to extract information from these texts and to present it coherently in their own words. The course focuses on the training of different reading styles and the oral processing of the new information. Furthermore, at the end of the course, students are asked to comment on a text in a free speech and to formulate personal assessments.		
Intended learning outcomes		
The course is based on level B2 of the Council of Europe's Common European Framework of Reference for Languages. The goal is to further develop competence in the skills of reading and speaking. Reading skill: • Can extract information from texts on a variety of factual topics and present it in a coherent way. • Can read and understand articles and reports on contemporary problems in which the writers express a particular attitude or point of view. Speaking Skill: • Can give a clear and detailed account of many topics in specialized areas of interest. • Can explain a point of view on a current issue and give advantages and disadvantages of various options.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 15 hours total)		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B2 - Vocabulary (vhb)		42-DaF-B2-WS-vhb-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
Contents		
This course is designed for students at level B2 of the Council of Europe's Common European Framework of Reference for Languages. It teaches both study-relevant and university-specific vocabulary. The course consists of three modules, each divided into four units. At the end of Module I and II, participants must submit a writing assignment and complete an online module test. The last module concludes with an online test on the content of the entire course: Module I: Encounters Module II: Goals Module III: Developments		
Intended learning outcomes		
In this course, students acquire competencies in vocabulary and vocabulary learning at level B2 of the Council of Europe's Common European Framework of Reference for Languages. The aim of the course is to: • teach vocabulary relevant to the study and subject matter, • to enable the use of the vocabulary, • to show strategies for systematic vocabulary expansion and • to teach strategies for independent vocabulary acquisition.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 15 hours total) (online examination)		
Allocation of places		
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.		
Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF C1.1		42-DaF-C1.1-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level C1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (C1.1) of level C1: Can understand a wide range of demanding, longer clauses and recognise implicit meaning. Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF C1.2		42-DaF-C1.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: C1.1
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level C1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (C1.2) of level C1: Can understand a wide range of demanding, longer clauses and recognise implicit meaning. Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF C1.2 - Academic Writing		42-DaF-C1.2-SCHR-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: C1.1
Contents		
In this module, students are taught advanced skills in the foreign language. The focus is on written language skills and is geared towards the academic context. Contents are: • Free and creative text types; non-fiction texts with scientific relevance • Writing on interculturally relevant topics • Selected non-fiction topics in a popular science perspective • Joint correction of the written text in small groups (linguistic and content-related)		
Intended learning outcomes		
On completion of this module, the student has acquired written language skills in the foreign language that are based on level C1 of the Common European Framework of Reference for Languages of the Council of Europe: • Recognize writing as a process: Revising texts; critiquing and correcting own and others' texts (peer assessment) • Use of dictionary and grammar • Training of basic writing requirements in science: describing, arguing and summarizing • Development of selected grammatical problems relevant to writing language, such as the use of indirect speech or questions of text coherence		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 30 hours total)		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF C1 - Listening to and processing scientific texts		42-DaF-C1-HOER-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students are taught advanced skills in the foreign language. The focus is on the linguistic competence of listening comprehension and is geared towards the academic context. Contents are: • Listening strategies and aids: Recognizing structure signals, key words, definitions and negations and using them for comprehension • Practicing note-taking techniques in various contexts, editing notes and reproducing them orally or in writing		
Intended learning outcomes		
On completion of this module, the student has acquired listening comprehension skills in the foreign language at level C1 of the Council of Europe's Common European Framework of Reference for Languages: • be able to follow longer, including academic, speeches and lectures, even if they are not clearly structured • be able to follow longer conversations and discussions on abstract and complex topics that go beyond their own specialist area • be able to take notes in a lecture that are so accurate and close to the original that they can also be useful to others		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 15 hours total)		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF C1 - Academic Reading (vhb)		42-DaF-C1-LES-vhb-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This course is designed to meet the training needs of foreign students in the area of reading comprehension at the general science level. In the course, reading strategies are introduced and trained to help students understand the texts they are working on at different levels: • Global level: this level is about recognizing the theme of the text. • Level of text structure: in this phase, the aim is to understand the structure of the text, the content of the individual sections of meaning and the argumentative strand. • Level of selected passages: This phase is about looking for specific information in the text and understanding it in detail, depending on the cognitive interest. • Formal-linguistic level: This level offers assistance to weaker readers by clarifying again some references made in the text during the course. The strategies introduced in the course offer assistance in the study of difficult texts. They refer to • the structure and composition of texts and • the function of selected grammatical structures in connection with the comprehension of texts. The course is divided into three modules: Module I: Language & Culture Module II: Business & Law Module III: Science & Technology		
Intended learning outcomes		
In this course, students learn how to deal with longer and more argumentatively complex general science texts at level C1 of the Council of Europe's Common European Framework of Reference for Languages, working with several texts on current topics that introduce a new area of knowledge. You will learn strategies to help you understand the texts and extract as much information as possible. To achieve this goal, students practice strategies for accessing academic texts. This means they answer questions about various texts and solve tasks designed to analyze what they read, identify content, and deal with grammatical aspects of texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 15 hours total) (online examination)		
Allocation of places		
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.		
Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
90 h		

Teaching cycle
Teaching cycle: each semester
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
DaF C1 - Regional Studies		42-DaF-C1-LS-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module the participants learn about the problem of defining the term "regional studies" and become familiar with the basic features of political, economic and cultural conditions and developments in Germany and, to some extent, in the German-speaking world as a whole. The main focus is on understanding contexts. Students work on central topics concerning regional studies out of a historical, cultural and current perspective. The module is based on level C1 of the Council of Europe's Common European Framework of Reference for Languages.		
Intended learning outcomes		
The students deal with regional studies in Germany in a critical way. In doing so, they recognise connections between historical, cultural, social and linguistic developments, based on exemplary examples and develop skills for reflecting on intercultural similarities and differences.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 15 hours total)		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF C2 - Texts from Society, Politics, Economy and Culture		42-DaF-C2-TEX-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: C1.2
Contents		
In the course of the course, students work on topic areas oriented to their interests. These are debates currently taking place in the media from the areas of society, politics, economics and culture. Topics are developed in small groups, material (texts, videos, etc.) is collected and prepared in the form of presentations, which serve as a basis for further discussions and statements.		
Intended learning outcomes		
The course is based on level C2 of the Common European Framework of Reference for Languages of the Council of Europe. The goal for students is to, • gain insight into a selection of current political, economic and social debates in German-speaking countries, • to extract key statements from press texts and to be able to summarize texts that are complex in terms of language and content, either orally or in writing, • to be able to view a debate from different angles, • be able to deliver their own well-founded statements on various topics, and • to be able to use the means of speech for debating and arguing.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 15 hours total)		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English B1		42-ENG-B1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: English Assessment offered: once a year, winter semester		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English B1 - Technical Writing for Scientists and Engineers (vhb)		42-ENG-B1-vhb-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
Topic 1: The Writing Process Topic 2: Representing Data Topic 3: Correspondance Topic 4: Writing Instructions Topic 5: Lab and Research Reports		
Intended learning outcomes		
The course, Technical Writing for Scientists and Engineers, is specifically targeted at students who wish to become more confident with written communication in English – specifically technical text and documents. This is especially relevant for students in programs like Electrical Engineering (Elektrotechnik) and Material Sciences (Werkstofftechnik). In this course, students learn how to organize and express facts and ideas through written text in order to create appropriate documents for school and the workplace. Students will study the general writing process, proper email etiquette as well as writing instructions and lab reports. Students will also complete writing assignments and receive feedback on their written assignments.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 15 hours total) (online examination) Language of assessment: English		
Allocation of places		
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.		
Additional information		
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Workload		
60 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English B2.1		42-ENG-B2.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
Contents		
This module provides students with advanced knowledge of the foreign language. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student acquires advanced knowledge with a general language orientation, taking into account intercultural and regional aspects. He/she understands longer speeches and presentations as well as longer texts of medium difficulty with general and topic-related vocabulary and is able to express him/herself in a structured and detailed way in writing and orally on a variety of topics of personal interest. The module is aimed at achieving level "B2 - Vantage" of the Common European Framework of Reference for Languages (CEFR).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: English		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English B2.2 - Academic Purposes		42-ENG-B2.2-AP-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the specific training of academic skills.		
Intended learning outcomes		
Students receive targeted academic skills training. This training is designed to enable them to study at a university in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English B2.2 - Language Practice		42-ENG-B2.2-LP-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: English		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English B2.2 - Skills Workshop		42-ENG-B2.2-SW-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the training of selected linguistic skills.		
Intended learning outcomes		
In this module, the student acquires expandable knowledge with a general language orientation and a focus on selected language skills. Through targeted skills training, the student improves his/her oral and written competencies in preparation for the lowest level of mobility recommended by the Council of Europe. Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
English B2.2 - English for studying, working and living abroad (vhb)			42-ENG-B2.2-vhb-261-mo1
Module coordinator		Module offered by	
--		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	Required level of language proficiency: B2.1	
Contents			
This online course equips students with an intermediate knowledge of the target language that will allow them to apply for jobs, trainee positions, or work placements in countries where the target language is spoken. Students develop skills in the target language that will allow them to attend university and get by in everyday life in countries where the language is spoken.			
Intended learning outcomes			
This module equips students with language skills that will allow them to attend university or prepare for working in countries where the target language is spoken. Having expanded their basic vocabulary, students possess the language skills required for living abroad and applying for jobs, trainee positions, or work placements abroad. In addition, they are able to continue learning on their own initiative and reach the level of language proficiency that is required for study in countries where the target language is spoken. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
c) portfolio (approx. 15 hours total) (online examination) Language of assessment: English			
Allocation of places			
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.			
Additional information			
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).			
Workload			
90 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
English B2 - Tech Writing: Computer Science/IT (vhb)		42-ENG-B2-vhb-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
Contents		
Module 1: Locating and Using Resources for computational / IT research writing Module 2: Drafting Software Test Reports Module 3: Describing Data Analytics and Code Module 4: The Language of Giving Credit and Referring to Earlier Work Grammar Appendix		
Intended learning outcomes		
The course is mainly aimed at students of the faculties of technology and natural sciences who study IT-related subjects, but it is also interesting for students who want to complement and deepen their professional profile in this respect. Course participants will learn to write scientific texts in English and to make logical connections between sentences and paragraphs. Furthermore, they will learn to describe mathematical formula in English and to include them in continuous text, to formulate complex technical phenomena, which are to be described, explained and evaluated in IT-related fields of study and courses in a clear, structured and varied way. Furthermore, the course aims to provide the tools to critically evaluate (freely) available online tools that facilitate and support the writing process, and to use them in a goal-oriented way in the writing process.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 15 hours total) (online examination) Language of assessment: English		
Allocation of places		
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.		
Additional information		
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Workload		
60 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Advanced English		42-ENG-C1-AE-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Academic Writing		42-ENG-C1-AW-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2
Contents		
This module will teach students how to write academic texts in the target language. It will examine the structure of academic texts, analysing selected examples, and will discuss formal, grammatical, and lexical problems that are frequently encountered by students.		
Intended learning outcomes		
Students are able to understand academic texts and research problems. They are able to write on research problems, adhering to the principles of good academic practice (academic writing conventions, citation rules, style). This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: once a year, summer semester		
Allocation of places		
min. 5, max. 12 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Business course A		42-ENG-C1-BUS-A-261-m01
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module students will improve their English skills by using the language in classwork - pair work, group work, project work. This deepening of knowledge (English language and business content) will enable participants to communicate in situations both orally and in writing in a manner fitting to the circumstance that they are confronted with in a business environment. This module will practice skills such as presenting new ideas, negotiating and writing emails and reports. Discussion of current events and topics relating to the class materials will round out the weekly classes.		
Intended learning outcomes		
The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: English Assessment offered: once a year, summer semester		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
module comprises approx. 30 hours of independent study.		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Business course B		42-ENG-C1-BUS-B-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module students will expand their knowledge of English which will allow them to communicate confidently in both a university and business context in writing as well as orally. In addition to focused training in communicative competences, being comfortable with English in intercultural situations, as well as discussing current events and topics relating to the class materials will also be worked on.		
Intended learning outcomes		
The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: English Assessment offered: once a year, winter semester		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
module comprises approx. 30 hours of independent study.		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Cultural Studies - Great Britain		42-ENG-C1-CS-GB-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country Great Britain in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards Great Britain, the focus is on acquiring knowledge about the target language country.		
Intended learning outcomes		
In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country Great Britain. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Cultural Studies - Ireland		42-ENG-C1-CS-IE-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country Ireland in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards Ireland, the focus is on acquiring knowledge about the target language country.		
Intended learning outcomes		
In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country Ireland. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Cultural Studies - USA		42-ENG-C1-CS-US-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country USA in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the USA, the focus is on acquiring knowledge about the target language country.		
Intended learning outcomes		
In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country USA. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - English for the Humanities		42-ENG-C1-H-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with humanities-specific communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.		
Intended learning outcomes		
Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: once a year, winter semester		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
module comprises approx. 30 hours of independent study.		
Workload		
120 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Intercultural Training		42-ENG-C1-IT-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2
Contents		
This module provides students with in-depth knowledge of the foreign language, enabling them to communicate in a foreign language appropriate to the situation, both orally and in writing, at university or at work. Combined with the targeted training of communicative competencies, the focus is on the acquisition of intercultural knowledge and skills.		
Intended learning outcomes		
In this module, the student acquires in-depth linguistic and intercultural knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of intercultural aspects. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: once a year, summer semester		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Presenting Research in the Sciences		42-ENG-C1-PS-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on developing students' academic presentation skills while equipping them with science-specific communication skills in the target language as well as country-specific intercultural skills.		
Intended learning outcomes		
Students gain sound oral, science-specific communication skills in the target language. They develop advanced science-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to present and discuss their theories and analyses in an appropriate manner. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: once a year, winter semester		
Allocation of places		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available. The number of participants is limited to a maximum of 20 for online courses.		
Additional information		
module comprises approx. 30 hours of independent study.		
Workload		
120 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Writing Skills for the Natural Sciences		42-ENG-C1-WS-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students are taught in-depth knowledge of the foreign language that enables them to communicate orally and in writing appropriately in foreign-language situations at university or at work. Combined with the teaching of subject-related language knowledge and skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of written communicative competence in the field of natural sciences.		
Intended learning outcomes		
The student achieves a sound written communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. Students have mastered the linguistic vocabulary and structures required in the field of natural sciences and are able to comprehend the composition and structure of factual and specialized texts from the field of natural sciences as well as to critically evaluate and correct their own texts. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: once a year, summer semester		
Allocation of places		
min. 5, max. 20 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
module comprises approx. 30 hours of independent study.		
Workload		
120 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French A1		42-FRA-A1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in a simple way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using simple phrases. At the end of this module, he/she will have acquired competences in the foreign language based on the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: French		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French A2		42-FRA-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
This module provides students (with prior knowledge) with an expandable basic knowledge of the foreign language. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to participate in simple conversations in routine situations involving a simple and direct exchange of information about familiar and common things. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "A2 - Waystage" of the Common European Framework of Reference for Languages (CEFR).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: French		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French B1		42-FRA-B1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: French		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French B2/C1 - Medical French		42-FRA-B2/C1-FM-261-mo1
Module coordinator		Module offered by
--		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	Required level of language proficiency: B2.1
Contents		
This module provides students with in-depth knowledge of the foreign language, enabling them to communicate appropriately in foreign-language situations in a medical context at university or at work.		
Intended learning outcomes		
In this module, students acquire sound technical communication skills with a focus on intercultural and regional aspects, enabling them to navigate linguistic and intercultural challenges in French-speaking medical institutions through the flexible use of linguistic tools.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 15 hours total) Language of assessment: French Assessment offered: once a year, summer semester		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French B2.1		42-FRA-B2.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
Contents		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: French		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French B2.2		42-FRA-B2.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced skills in the foreign language. Combined with targeted training in communicative skills and intercultural competence geared towards the target language country, the focus is on teaching grammatical structures and vocabulary training.		
Intended learning outcomes		
In this module, the student acquires advanced knowledge with a general language orientation, taking specific account of level-specific grammatical structures and phrases as well as level-specific vocabulary. He/she can communicate almost fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts in various formats. On completion of this module, he/she will have acquired competencies in the foreign language that are based on level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: French		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
French B2.2 - Un semestre en France (vhb)			42-FRA-B2.2-vhb-261-m01
Module coordinator		Module offered by	
--		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	Required level of language proficiency: B2.1	
Contents			
This online course equips students with an intermediate knowledge of the target language. It focuses on training students in academic skills while giving them an opportunity to systematically practise their listening comprehension and written communication skills. In addition, it gives students an opportunity to engage in guided information search to familiarise themselves with the French higher education system and French university culture.			
Intended learning outcomes			
Having been systematically trained in academic skills in the target language, students will be able to attend university in a country where the target language is spoken and to prepare for their stay abroad. Familiar with university terminology and appropriate linguistic structures and equipped with intercultural skills, students will be able to communicate effectively in a university setting. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
c) portfolio (approx. 15 hours total) (online examination) Language of assessment: French			
Allocation of places			
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.			
Additional information			
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).			
Workload			
90 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
French C1 - Aller plus loin		42-FRA-C1-AL-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and regional aspects, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: French		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian A1		42-ITA-A1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Italian		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian A2		42-ITA-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Italian		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian B1		42-ITA-B1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Italian		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian B2.1		42-ITA-B2.1-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
Contents		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Italian		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian B2.2		42-ITA-B2.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on teaching grammatical structures and vocabulary training.		
Intended learning outcomes		
In this module, the student acquires advanced knowledge with a general language orientation with targeted consideration of level-specific grammatical structures and idioms as well as level-specific vocabulary. He/she can communicate approximately fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts of various formats. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Italian		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian C1 - Corso di livello avanzato		42-ITA-C1-CA-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students gain sound (written and oral) communication skills and become familiar with intercultural aspects as well as with the culture and society of countries where the target language is spoken. They are able to communicate about virtually any topic in a precise and nuanced manner, both orally and in writing, using language flexibly. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or c) portfolio (approx. 15 hours total) Language of assessment: Italian Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every 2 years, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian C1 - Lingua e cultura		42-ITA-C1-LC-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with knowledge about the culture and society of the country where the target language is spoken while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.		
Intended learning outcomes		
Students develop advanced language skills and a thorough familiarity with the culture and society of the country where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said country. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or c) portfolio (approx. 15 hours total) Language of assessment: Italian Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every 2 years, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Qualification in Latin		42-LAT-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge of the Latin language) gain a solid knowledge of Latin.		
Intended learning outcomes		
Students develop the ability to comprehend the content, structure, and message of original Latin texts that correspond in difficulty to simpler passages from prose texts (e. g. Caesar, Nepos). Upon successful completion of the module, students will be issued the Latin language certificate <i>Kleines Latinum</i> that attests a "solid knowledge" of the Latin language. The certificate also attests a "knowledge" of the Latin language.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) + Ü (4) + Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 180 minutes) For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg dated 11 November 2009 as amended from time to time. Language of assessment: German and Latin Assessment offered: Once a year		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
300 h		
Teaching cycle		
Teaching cycle: Once a year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Portuguese A1		42-POR-A1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Portuguese		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Portuguese A2		42-POR-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Portuguese		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish A1		42-SPA-A1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish A2		42-SPA-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish B1.1		42-SPA-B1.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. Upon completion of this module, he/she will understand the most important information on familiar topics when listening or reading and will be able to express him/herself orally and in writing on general topics through the use of the most important grammatical structures and a sufficient but still limited vocabulary. Upon completion of this module, the student will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe, with this module covering the first half (B1.1) of the level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish B1.2		42-SPA-B1.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1.1
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. Upon completion of this module, he/she will understand the most important information on familiar topics when listening or reading and will be able to express him/herself orally and in writing on general topics through the use of the most important grammatical structures and a sufficient but still limited vocabulary. Upon completion of this module, the student will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe, with this module covering the second half (B1.2) of the level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish B2.1		42-SPA-B2.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1.2
Contents		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish B2.2		42-SPA-B2.2-261-m01
Module coordinator		Module offered by
head of the Zentrum für Sprachen (ZFS) (Center for Languages)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced skills in the foreign language. Combined with targeted training in communicative skills and intercultural competence geared towards the target language country, the focus is on teaching grammatical structures and vocabulary training.		
Intended learning outcomes		
In this module, the student acquires advanced knowledge with a general language orientation, taking specific account of level-specific grammatical structures and phrases as well as level-specific vocabulary. He/she can communicate almost fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts in various formats. On completion of this module, he/she will have acquired competencies in the foreign language that are based on level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish C1 - Curso de cultura: España hoy		42-SPA-C1-CE-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of regional knowledge about Spain.		
Intended learning outcomes		
In this module, the student acquires in-depth knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of topics related to the country. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 15 hours total) Language of assessment: Spanish Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish C1 - Curso de cultura: Latinoamérica hoy		42-SPA-C1-CL-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of regional knowledge about Latin America.		
Intended learning outcomes		
In this module, the student acquires in-depth knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of topics related to the country. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 15 hours total) Language of assessment: Spanish Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish C1 - Curso superior		42-SPA-C1-CS-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 15 hours total) Language of assessment: Spanish Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish C1 - Taller de lectura		42-SPA-C1-TL-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the linguistic skill of reading comprehension.		
Intended learning outcomes		
In this module, the student acquires in-depth foreign language knowledge with a skill-related orientation and with targeted consideration of intercultural and regional aspects. He/she will acquire sound (written and oral) communication skills in the foreign language, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means. The module is designed to achieve the level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) portfolio (approx. 15 hours total) Language of assessment: Spanish Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish A1		42-SWE-A1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 Language of assessment: Swedish creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish A2		42-SWE-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 Language of assessment: Swedish creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish B1		42-SWE-B1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 Language of assessment: Swedish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish B2.1		42-SWE-B2.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
Contents		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 Language of assessment: Swedish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish B2.2 - Akademiska färdigheter		42-SWE-B2.2-AF-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the specific training of academic skills.		
Intended learning outcomes		
Students receive targeted academic skills training. This training is designed to enable them to study at a university in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: Swedish Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every 3 semesters		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish B2.2 - Muntliga färdigheter och hörförståelse		42-SWE-B2.2-MH-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' listening comprehension and oral communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.		
Intended learning outcomes		
This module will equip students with an intermediate general knowledge of the target language and will focus on developing listening comprehension as well as oral communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: Swedish Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 20 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every 3 semesters		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish B2.2 - Skriftliga färdigheter och läsförståelse		42-SWE-B2.2-SL-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the linguistic skills of reading comprehension and written expression.		
Intended learning outcomes		
In this module, the student acquires advanced knowledge with a general language orientation and a focus on the language skills of reading comprehension and written expression. Through targeted skills training, the student will improve his/her oral and written competencies to prepare for the lowest level of mobility recommended by the Council of Europe. Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: Swedish Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every 3 semesters		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Turkish A1.1		42-TÜR-A1.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will develop an intermediate general knowledge of the target language and become familiar with basic grammatical structures and phrases. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using very simple phrases. This module aims to enable students to reach level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Turkish creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Turkish A1.2		42-TÜR-A1.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Course prerequisites: existing language skills; successful completion of module 42-TÜR-A1.1 is therefore highly recommended.
Contents		
In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Turkish creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Turkish A2		42-TÜR-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1.2
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Turkish creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Computer Based Presenting (Basic Course)		42-ZfM-CoPrä-B-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.		
Intended learning outcomes		
The students have basic skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes)		
Allocation of places		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Computer Based Presenting (Advanced Course)		42-ZfM-CoPrä-E-181-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.		
Intended learning outcomes		
The students have advanced skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes)		
Allocation of places		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Computer Based Presenting (Intensive Course)		42-ZfM-CoPrä-I-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.		
Intended learning outcomes		
The students have professional skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 50 minutes)		
Allocation of places		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Electronic Graphic Design (Basic Course)		42-ZfM-ElGra-B-181-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Practical introduction to working with graphics software.		
Intended learning outcomes		
The students have acquired basic theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create small tutorials on their own and to critically evaluate pre-existing tutorials.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes)		
Allocation of places		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: employability skills		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Electronic Graphic Design (Advanced Course)		42-ZfM-ElGra-E-181-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Practical introduction to working with graphics software.		
Intended learning outcomes		
The students have acquired advanced theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create bigger tutorials on their own and to critically evaluate pre-existing tutorials.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 40 minutes)		
Allocation of places		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: employability skills		
Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Electronic Graphic Design (Intensive Course)		42-ZfM-ElGra-I-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Practical introduction to working with graphics software.		
Intended learning outcomes		
The students have acquired profound theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create complex tutorials on their own and to critically evaluate pre-existing tutorials.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 50 minutes)		
Allocation of places		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Film Plenum (Basic Course)		42-ZfM-Filmplenum-B-251-mo1
Module coordinator		Module offered by
Director of the Dr. Herbert Brause Media Competence Center		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The students engage in a discursive analysis of several films, based on the overarching theme. Prior to this, complementary information (e.g., an overview of the central themes and motifs, as well as the historical and theoretical context of the respective films) is provided to the students. This forms the foundation for a discursive exploration of the films' content after their viewing. Subsequently, the students participate in moderated discussion rounds, where they discuss their viewing experiences, the central aspects of the films, and their relation to the overarching theme.		
Intended learning outcomes		
After successfully completing the module, students are able to read film language, form independent judgments on the medium of film and discuss the content of films and their portrayal in an interdisciplinary (philosophical, sociological, anthropological, psychoanalytical, etc.) and argumentative manner on a basic level.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 3 pages)		
Allocation of places		
Max. 40. places Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Film Plenum (Intensive Course)		42-ZfM-Filmplenum-I-251-mo1
Module coordinator		Module offered by
Director of the Dr. Herbert Brause Media Competence Center		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The students engage in a discursive analysis of several films, based on the overarching theme. Prior to this, complementary information (e.g., an overview of the central themes and motifs, as well as the historical and theoretical context of the respective films) is provided to the students. This forms the foundation for a discursive exploration of the films' content after their viewing. Subsequently, the students participate in moderated discussion rounds, where they discuss their viewing experiences, the central aspects of the films, and their relation to the overarching theme.		
Intended learning outcomes		
After successfully completing the module, students are able to read film language, form first independent judgments on the medium of film and discuss the content of films and their portrayal in an interdisciplinary (philosophical, sociological, anthropological, psychoanalytical, etc.) and argumentative manner on an advanced level.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 5 pages)		
Allocation of places		
Max. 40. places Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Film Studies (Basic Course)		42-ZfM-FiWi-B-152-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology.		
Intended learning outcomes		
The students are able to critically evaluate films from a scientific perspective. They have basic knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired an appropriate level of media literacy in the field of films.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes)		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Film Studies (Advanced Course)		42-ZfM-FiWi-E-152-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology.		
Intended learning outcomes		
The students are able to critically evaluate films from a scientific perspective. They have general knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired a high level of media literacy in the field of films.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes)		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Film Studies (Intensive Course)		42-ZfM-FiWi-I-152-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology.		
Intended learning outcomes		
The students are able to critically evaluate films from a scientific perspective. They have detailed knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired a very high level of media literacy in the field of films.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 50 minutes)		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media Literacy (Basic Course)		42-ZfM-MeKom-B-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics.		
Intended learning outcomes		
The students have basic knowledge of different approaches and theories in the field of media competency.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes)		
Allocation of places		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media Literacy (Advanced Course)		42-ZfM-MeKom-E-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics.		
Intended learning outcomes		
The students have acquired advanced knowledge of different approaches and theories in the field of media competency.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes)		
Allocation of places		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media Literacy (Intensive Course)		42-ZfM-MeKom-I-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics.		
Intended learning outcomes		
The students have acquired profound knowledge of different approaches and theories in the field of media competency.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 50 minutes)		
Allocation of places		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media Psychology (Basic Course)		42-ZfM-MePsy-B-152-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.		
Intended learning outcomes		
The students have acquired basic knowledge of different approaches and theories in the field of media psychology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes)		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media Psychology (Advanced Course)		42-ZfM-MePsy-E-152-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.		
Intended learning outcomes		
The students have acquired profound knowledge of different approaches and theories in the field of media psychology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes)		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media Psychology (Intensive Course)		42-ZfM-MePsy-I-152-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.		
Intended learning outcomes		
The students have acquired profound knowledge of different approaches and theories in the field of media psychology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 50 minutes)		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Multimedia Projects (Basic Course)		42-ZfM-MultiPro-B-182-mo1
Module coordinator		Module offered by
Director of the Dr. Brause Media Competence Center		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The students engage with various hardware and software solutions (primarily) in the fields of audio and video and create corresponding projects.		
Intended learning outcomes		
After successfully completing the module, students will have a basic understanding of various hardware and software solutions, primarily in the fields of audio and video. Furthermore, they will be able to plan and carry out corresponding projects.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes)		
Allocation of places		
max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: employability skills		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Multimedia Projects (Advanced Course)		42-ZfM-MultiPro-E-182-mo1
Module coordinator		Module offered by
Director of the Dr. Herbert Brause Media Competence Center		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The students engage with various hardware and software solutions (primarily) in the fields of audio and video and create corresponding projects.		
Intended learning outcomes		
After successfully completing the module, students will have an advanced understanding of various hardware and software solutions, primarily in the fields of audio and video. Furthermore, they will be able to plan and carry out corresponding projects.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 40 minutes)		
Allocation of places		
max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: employability skills		
Workload		
120 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Multimedia Projects (Intensive Course)		42-ZfM-MultiPro-I-182-mo1
Module coordinator		Module offered by
Director of the Dr. Herbert Brause Media Competence Center		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The students engage with various hardware and software solutions (primarily) in the fields of audio and video and create corresponding projects.		
Intended learning outcomes		
After successfully completing the module, students will have a deeper understanding of various hardware and software solutions, primarily in the fields of audio and video. Furthermore, they will be able to plan and carry out corresponding projects.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 50 minutes)		
Allocation of places		
max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Open Source (Basic Course)		42-ZfM-OpenSrc-B-221-mo1
Module coordinator		Module offered by
Director of the Dr. Herbert Brause Media Competence Center		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The students engage with various free and open-source software solutions, create corresponding presentations on these tools, discuss them in a discursive manner, and compare them with proprietary alternatives. In addition, relevant sustainability aspects are examined.		
Intended learning outcomes		
After successfully completing the module, students will understand the differences between proprietary, free, and open-source software. Furthermore, they will have a basic understanding of various open-source software solutions across different fields of application.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes)		
Allocation of places		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: civic engagement		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Open Source (Advanced Course)		42-ZfM-OpenSrc-E-221-m01
Module coordinator		Module offered by
Director of the Dr. Herbert Brause Media Competence Center		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The students engage with various free and open-source software solutions, create corresponding presentations on these tools, discuss them in a discursive manner, and compare them with proprietary alternatives. In addition, relevant sustainability aspects are examined.		
Intended learning outcomes		
After successfully completing the module, students will understand the differences between proprietary, free, and open-source software. Furthermore, they will have an advanced understanding of various open-source software solutions across different fields of application.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 40 minutes)		
Allocation of places		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: civic engagement		
Workload		
120 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Open Source (Intensive Course)		42-ZfM-OpenSrc-I-221-m01
Module coordinator		Module offered by
Director of the Dr. Herbert Brause Media Competence Center		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The students engage with various free and open-source software solutions, create corresponding presentations on these tools, discuss them in a discursive manner, and compare them with proprietary alternatives. In addition, relevant sustainability aspects are examined.		
Intended learning outcomes		
After successfully completing the module, students will understand the differences between proprietary, free, and open-source software. Furthermore, they will have a deeper understanding of various open-source software solutions across different fields of application.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 50 minutes)		
Allocation of places		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: civic engagement		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Podcasting (Basic Course)		42-ZfM-Podca-B-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different approaches to creating and publishing podcasts (audio files).		
Intended learning outcomes		
After successfully completing this module, the students have basic knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have basic competencies in working with audio files and know how to publish them online.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 20 minutes)		
Allocation of places		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: employability skills		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Podcasting (Advanced Course)		42-ZfM-Podca-E-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different approaches to creating and publishing podcasts (audio files).		
Intended learning outcomes		
After successfully completing this module, the students have advanced knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have advanced competencies in working with audio files and know how to publish them online.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes)		
Allocation of places		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: employability skills		
Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Podcasting (Intensive Course)		42-ZfM-Podca-I-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different approaches to creating and publishing podcasts (audio files).		
Intended learning outcomes		
After successfully completing this module, the students have detailed knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have professional competencies in working with audio files and know how to publish them online.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 50 minutes)		
Allocation of places		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Video Workshop (Basic Course)		42-ZfM-ViWork-B-181-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Practical introduction to creating a video project by using different working methods.		
Intended learning outcomes		
After successfully completing this module, the students have basic knowledge of working with cameras and video editing software. Therefore, they are able to implement basic projects in the field of film studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 20 minutes)		
Allocation of places		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: employability skills		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Video Workshop (Advanced Course)		42-ZfM-ViWork-E-181-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Practical introduction to creating a video project by using different working methods.		
Intended learning outcomes		
After successfully completing this module, the students have advanced knowledge of working with cameras and video editing software. Therefore, they are able to implement advanced projects in the field of film studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes)		
Allocation of places		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: employability skills		
Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Video Workshop (Intensive Course)		42-ZfM-ViWork-I-181-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Practical introduction to creating a video project by using different working methods.		
Intended learning outcomes		
After successfully completing this module, the students have profound knowledge of working with cameras and video editing software. Therefore, they are able to implement profound projects in the field of film studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 40 minutes)		
Allocation of places		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Scientific Writing (Basic Course)		42-ZfM-WiSch-B-232-m01
Module coordinator		Module offered by
Director of the Dr. Herbert Brause Media Competence Center		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
From the perspective of the psychology of text comprehension, students learn about relevant processes of text comprehension from the reader's perspective. Building on this, students learn how they should organise their own scientific texts so that readers can easily understand these texts. Using practical exercises, students learn how to write comprehensible sentences and paragraphs. Students will also learn about the typical structure of an empirical scientific text using practical examples and exercises. Students also learn the basics of citation and gain an insight into the possibilities and limitations of using AI in scientific writing.		
Intended learning outcomes		
After successfully completing the module, students will have basic knowledge of what constitutes a comprehensible and formally correct scientific text and are able to write one.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 5 pages)		
Allocation of places		
max. 25 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Scientific Writing (Advanced Course)		42-ZfM-WiSch-E-232-m01
Module coordinator		Module offered by
Director of the Dr. Herbert Brause Media Competence Center		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
From the perspective of the psychology of text comprehension, students learn about relevant processes of text comprehension from the reader's perspective. Building on this, students learn how they should organise their own scientific texts so that readers can easily understand these texts. Using practical exercises, students learn how to write comprehensible sentences and paragraphs. Students will also learn about the typical structure of an empirical scientific text using practical examples and exercises. Students also learn the basics of citation and gain an insight into the possibilities and limitations of using AI in scientific writing.		
Intended learning outcomes		
After successfully completing the module, students will have advanced knowledge of what constitutes a comprehensible and formally correct scientific text and are able to write one.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 8 pages)		
Allocation of places		
max. 25 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
120 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Scientific Writing (Intensive Course)		42-ZfM-WiSch-I-232-m01
Module coordinator		Module offered by
Director of the Dr. Herbert Brause Media Competence Center		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
From the perspective of the psychology of text comprehension, students learn about relevant processes of text comprehension from the reader's perspective. Building on this, students learn how they should organise their own scientific texts so that readers can easily understand these texts. Using practical exercises, students learn how to write comprehensible sentences and paragraphs. Students will also learn about the typical structure of an empirical scientific text using practical examples and exercises. Students also learn the basics of citation and gain an insight into the possibilities and limitations of using AI in scientific writing.		
Intended learning outcomes		
After successfully completing the module, students will have profound knowledge of what constitutes a comprehensible and formally correct scientific text and are able to write one.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 10 pages)		
Allocation of places		
max. 25 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
A comparison of Education Systems		43-LA-BildsysEx-201-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course includes facts about the history, culture, society, and other aspects of different countries. Furthermore, students will acquire knowledge about the structure of teacher training, schools and higher education systems of the respective country in order to compare them to the German educational system.		
Intended learning outcomes		
Students are able to reflect upon and discuss about similarities and differences of international educational systems in comparison with the German educational system. They can discuss different aspects of educational systems in respect to migration and intercultural learning. They recognize and can assess historic, social, cultural and political effects on educational systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German/English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 4 pages) or c) designing a class with scheme of articulation (approx. 45 minutes) or d) seminar paper (approx. 10 pages) or e) portfolio (approx. 10 pages total) Language of assessment: German/English		
Allocation of places		
30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: civic engagement		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Social Entrepreneurship Education / Social Innovation Education		43-LA-Entre-Edu-241-mo1
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will become familiar with concepts and methods of social entrepreneurship education. They get to know different theories, approaches and materials, evaluate them for the use in different learning contexts and develop ideas for concrete teaching concepts for their personal teaching context. Students conduct project work on entrepreneurship education based on the design thinking approach. They develop concepts and materials to qualify students for topics of sustainability and societal challenges and to promote their entrepreneurial skills. In doing so, they incorporate approaches to teaching competencies for solving societal problems, as formulated in the UN's Sustainable Development Goals. In a joint discussion, the students synthesize possibilities from their reflections as to how good teaching on socio-ecological transformation could be designed on the basis of methods of entrepreneurship education.		
Intended learning outcomes		
Students are able to create learning contexts for (social) entrepreneurship education and to justify their design in terms of didactic considerations.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) project with presentation (approx. 30 minutes) or b) portfolio (approx. 12 pages) Language of assessment: German and/or English		
Allocation of places		
20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: civic engagement		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Education - theoretical and applied		43-LA-IKB-201-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will gain background knowledge about different cultures and intercultural aspects of these cultures. Particular emphasis is placed on the diversity of values and life styles, different world views and orientation patterns, as well as different ways of living and thinking. At the same time, thematic emphases are treated under an intercultural point of view.		
Intended learning outcomes		
Students have knowledge about cultures, cultural standards and intercultural connections. They are able to reflect and discuss about similarities and differences of different cultures. Via dealing with the diversity of cultures and cultural interpretative patterns they gain essential intercultural key competencies as well as self and social competencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German/English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 4 pages) or c) designing a class with scheme of articulation (approx. 45 minutes) or d) seminar paper (approx. 10 pages) or e) portfolio (approx. 10 pages total) Language of assessment: German/English		
Allocation of places		
25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: civic engagement		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Lecture Series "Teaching for Impact"		43-LA-Impact-222-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students get to know different approaches and materials to teach about social sustainable development of society with Social Entrepreneurship competencies. Students reflect critically about general approaches of social entrepreneurship education for teaching competencies for solving social problems as formulated in the UN Sustainable Development Goals. Students synthesize some general rules how good teaching about skills for contributing to the social-ecological transformation could be designed.		
Intended learning outcomes		
Students are able to create learning opportunities for Social Entrepreneurship Education. They can assess those by theory-based developed criteria.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 12 pages) Language of assessment: German and/or English Assessment offered: once a year, winter semester		
Allocation of places		
30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: civic engagement		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Creative Writing		43-SB-CrWrit-241-m01
Module coordinator		Module offered by
head of Writing Center		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
- Poetry that moves and excites: How do I write a poem? - Novel: concept, content and execution of a major writing project - Drama: creating characters, designing images for the stage, self-doubt and sources of inspiration when writing		
Intended learning outcomes		
Expansion of writing skills		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Portfolio (approx. 10 pages total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: employability skills		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Study Workshop Reading Skills		43-SB-EffL-241-m01
Module coordinator		Module offered by
head of Writing Center		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module teaches key study-related skills in the field of scientific working methods and techniques with a focus on reading strategies.		
Intended learning outcomes		
The workshop participants expand and consolidate their skills and abilities in understanding and processing written information, as required in all disciplines. They will try out techniques for efficient reading and cognitive text perception at an academic level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Portfolio (approx. 10 pages total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: personal development		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Study Workshop Learning Strategies		43-SB-LS-241-m01
Module coordinator		Module offered by
head of Writing Center		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Organization and planning of the entire learning process, working with texts, using different learning methods and dealing with stress and its triggers.		
Intended learning outcomes		
The workshop participants expand and consolidate their skills and abilities in the area of learning and stress management.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 10 pages total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: personal development		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Study Workshop Presentation		43-SB-PM-241-m01
Module coordinator		Module offered by
head of Writing Center		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module "Studierwerkstatt: Presentation and Moderating" focuses on the (further) development of oral presentation skills in an academic context. It is aimed at students from various disciplines and offers comprehensive preparation for various forms of academic presentation, including papers, exposés and the presentation of (interim) results of final theses. Criteria for high-quality PowerPoint slides, thesis papers and table presentations are also discussed. The workshop offers a practice-oriented platform on which participants can test and further develop their skills in academic presentation and discussion. A special focus is placed on improving rhetoric and body language during presentations.		
Intended learning outcomes		
After completing the module, students should be able to plan, structure and conduct scientific presentations professionally. They will have the skills to convey complex content clearly and comprehensibly and to adapt their presentation techniques to the respective audience. Participants will have improved their rhetorical skills and learned to use their body language consciously and effectively. Through practical practice and the feedback they received, they have developed the ability to self-reflect and continuously improve their presentation skills. In addition, they now have basic knowledge of scientific communication, which enables them to make their study and research results accessible to an audience from outside the field.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 5 pages) with presentation (approx. 20 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Study Workshop Writing Skills		43-SB-SK-241-m01
Module coordinator		Module offered by
head of Writing Center		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module teaches important key study-related skills in the field of academic writing. In addition to the preparatory work and basics of the academic writing process, the organization of research and instructions on writing in foreign languages, trained writing tutors use writing tasks to teach students how to write texts relevant to their studies and degree. Great emphasis is placed on practical application. Students receive feedback on the submitted portfolio and support with their own academic writing tasks.		
Intended learning outcomes		
Students have an overview of the basics and techniques of academic writing, citation methods and good academic practice. They are able to write texts relevant to their respective subject correctly, with stylistic confidence and in the correct form and are therefore familiar with various methods of academic writing.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Portfolio (approx. 10 pages total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: personal development		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Developing and improving writing skills		43-SB-WiSch-241-m01
Module coordinator		Module offered by
head of Writing Center		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Topic definition, research question/thesis, literature research and reading evaluation, choice of methods, ways into writing, text revision, etc.		
Intended learning outcomes		
The participants learn strategies and creative techniques to plan and organize the writing process of a student research project (e. g. a term paper).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 10 pages total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process or a term paper or a writing group can be selected. Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Aspects of Sustainability		43-WueLAB-FdN-241-mo1
Module coordinator		Module offered by
head of Sustainability lab WueLAB		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In the seminar, students deal with interdisciplinary and transdisciplinary approaches and questions of sustainability. On this basis, they engage in discourse and reflection. Sustainability challenges are addressed, and solutions are sought through projects.		
Intended learning outcomes		
Students are aware of the complexity of sustainability. They can take an interdisciplinary view of sustainability issues, engage in discourse and develop solutions to sustainability challenges.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (7 to 10 pages) or b) portfolio (7 to 10 pages) or c) project including presentation (approx. 40 minutes)		
Allocation of places		
30 places. Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
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Module title		Abbreviation
Interdisciplinary Sustainability Sciences		43-WueLAB-INw-252-m01
Module coordinator		Module offered by
head of Sustainability lab WueLAB		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The digital module 'Interdisciplinary Sustainability Sciences' provides a comprehensive insight into the complex interrelationships of sustainable development and addresses current global challenges. It incorporates sustainability's ecological, social, economic and cultural dimensions in equal measure. Twelve chapters deal with topics such as climate change, biodiversity, resource conservation, green technologies, social justice and the perception of humanity's position in nature by literature and culture. Global and regional issues - such as combating poverty, global nutrition, sustainable mobility and climate impacts - are explained using practical examples. The course is aimed at students from all disciplines and can be completed anywhere and anytime. Its multi-perspective structure promotes scientific understanding of global and local interactions and invites critical reflection on current developments. The content combines scientific, social, economic, cultural and ethical perspectives. The action-oriented, interactive and multimedia format makes the module stand out: each chapter links scientific focal points with specific practical examples and project ideas. Participants are enabled to play an active role in shaping a sustainable future - regardless of their field of study and based on the current state of science.		
Intended learning outcomes		
After completing the module, students will be able to: • name and explain key challenges and basic principles of sustainable development (particularly in the context of the Sustainable Development Goals and the concepts of planetary boundaries), • assess ecological, social, economic and cultural aspects of sustainability in their interrelationships, • analyse sustainability-related issues from a multidisciplinary perspective and reflect on possible solutions, • recognise and appreciate the diversity of scientific disciplines and their significance for sustainable development, • critically evaluate their role and responsibility in the context of sustainability.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1)		
Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 5 pages)		
Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Courses and exams take place online.		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
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Module title		Abbreviation
Sustainability and Global Responsibility		43-WueLAB-NGV-252-mo1
Module coordinator		Module offered by
head of Sustainability lab WueLAB		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The lecture provides students with insights into a wide range of sustainability topics. The lecture takes a science-based approach to theoretical and practical issues of sustainability. Inter- and transdisciplinary references are made.		
Intended learning outcomes		
Students recognize the complexity of sustainability issues and topics. They can establish links between these, classify them in an interdisciplinary or transdisciplinary way and reflect on them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (7 to 10 pages) or b) portfolio (7 to 10 pages) or c) project including presentation (approx. 40 minutes) Assessment offered: once a year, winter semester		
Allocation of places		
30 places. Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
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Module title		Abbreviation
Media-didactic and/or writing-didactic competency		43-ZBL-msdidK-241-m01
Module coordinator		Module offered by
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ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 30 hours) Language of assessment: German and/or English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students who work as student teachers and learning guides (e. g. tutors, mentors, buddies) at the ZBL (writing center, various teaching projects). In the event of tie, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
The portfolio examination can also be taken in digital form (e-portfolio).		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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