

# Subdivided Module Catalogue for the Pool of General Transferable Skills (ASQ Pool)

Bachelor's programmes  
Responsible: JMU Würzburg

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009, ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**06-Sep-2023 (2023-66) Information on all modules offered as part of the pool of general transferable skills (ASQ-Pool) in the winter term 2023/2024 and (as soon as available) the summer term 2024 is listed below. The list is divided into two sections without being further subdivided. This listing is valid for ASPO2009 and ASPO2015 as well.**

**06-Sep-2023 (2023-67)**

**20-Mar-2024 (2024-25)**

**20-Mar-2024 (2024-26)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-spe-



cific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

**This module catalogue provides information on the modules offered as part of the pool of general transferable skills (ASQ Pool) for students pursuing a Bachelor's degree at Julius-Maximilians-Universität Würzburg.**

It is divided into two sections listing the modules offered as part of the University's ASQ Pool in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>ASQ WS 2023</b>				
00-AMVIE-162-m01	Active membership in choir or orchestra of the University	5	B/NB	29
00-MAU-172-m01	Practical ability to work in a team in the university's artistic programme	5	NUM	34
01-ASQ-MTh-152-m01	Selected Theological Methods	5	B/NB	53
00-WueDive-DigL-232-m01	Digital education and media-didactic competency	5	B/NB	49
02-J-RR2-231-m01	Introduction to Russian Law	5	NUM	85
00-GSiK-IKK1-181-m01	Global systems and intercultural competence 1	5	B/NB	30
00-GSiK-IKK2-181-m01	Global systems and intercultural competence 2	5	B/NB	31
01-BA-ThSt-SQ-GrAK-192-m01	Greek advanced course	5	NUM	59
01-BA-ThSt-SQ-GrGK-152-m01	Greek basic course	5	NUM	60
01-BA-ThSt-SQ-He-brAK-192-m01	Hebrew advanced course	5	NUM	61
01-BA-ThSt-SQ-He-brGK-152-m01	Hebrew basic course	5	NUM	62
00-SB-CrWrit-191-m01	Creative Writing	3	B/NB	39
00-KG-211-m01	Shaping culture - with choral symphonic music	5	B/NB	32
01-ASQ-KGWPTH1-152-m01	Prospects of cultural and social studies in Theology 1	5	B/NB	50
01-ASQ-KGWPTH2-152-m01	Prospects of cultural and social studies in Theology 2	3	B/NB	51
01-ASQ-KGWPTH3-152-m01	Prospects of cultural and social studies in Theology 3	2	B/NB	52
00-NMUN1-152-m01	National Model United Nations: Country Survey	5	B/NB	37
00-NMUN2-152-m01	National Model United Nation: New York Conference	5	B/NB	38
02-J-RR1-231-m01	Russian Legal Terminology	5	NUM	84
00-MfN-RV-222-m01	Lecture Series of the College for Medieval and Early Modern Studies	3	B/NB	36
01-ASQ-SIFTh1-152-m01	Seminar on interdisciplinary issues in Theology 1	5	NUM	54
01-ASQ-SIFTh2-152-m01	Seminar on interdisciplinary issues in Theology 2	5	NUM	55
00-Spr1-172-m01	Language beyond the offer of the JMU at the level A1	5	B/NB	45
00-Spr2-172-m01	Language beyond the offer of the JMU at the level A2	5	B/NB	46
00-Spr3-172-m01	Language beyond the offer of the JMU at the level B1	5	B/NB	47
00-Spr4-172-m01	Language beyond the offer of the JMU at the level B2	5	B/NB	48
00-SB-EffL-192-m01	Study Workshop Reading Skills	3	B/NB	40
00-SB-LS-231-m01	Study Workshop Learning Strategies	3	B/NB	41
00-SB-PM-231-m01	Study Workshop Presentation	3	B/NB	42
00-SB-SK-192-m01	Study Workshop Writing Skills	3	B/NB	43
01-BA-ThSt-SQ-ThID-152-m01	Theology by interdisciplinary approach	3	B/NB	63

01-ASQ-ThQH-152-m01	Theological source studies and auxiliary sciences	3	B/NB	56
01-BA-ThSt-SQ-BKSP1-212-m01	Advanced studies in biblical or church languages 1	3	NUM	57
01-BA-ThSt-SQ-BKSP2-212-m01	Advanced studies in biblical or church languages 2	2	NUM	58
00-SB-WiSch-181-m01	Developing and improving writing skills	3	B/NB	44
02-J-ASL-231-m01	Alternative Dispute Resolutions in Spain and Latin-America	5	NUM	65
03-FW-ASQ1-201-m01	Receptiveness and authorization as key for conscious self-management and communication for a successful study course	5	B/NB	92
02-J-CEL-231-m01	The negotiation of international contracts in Spain and Latin-American	3	NUM	66
02-J-DCL-231-m01	Discussing Legal issues and Legal writing	5	NUM	67
02-J-DSR-211-m01	Introduction to data protection law	5	NUM	68
02-J-EER-182-m01	Introduction to English Law	5	NUM	69
02-J-ELR-231-m01	Introduction to Latin-American Law	5	NUM	72
02-J-EPR-222-m01	Introduction to Polish Law	5	NUM	73
02-J-ESR-231-m01	Introduction to Spanish Law	5	NUM	74
02-J-ETR-222-m01	Introduction to Turkish Law	5	NUM	75
02-J-EUR-182-m01	Introduction to US Law	5	NUM	76
04-AO-AKKE1-152-m01	Introductory Akkadian 1	5	NUM	93
04-AO-AKKE2-152-m01	Introductory Akkadian 2	5	NUM	94
04-AO-HETE1-152-m01	Introductory Hittite 1	5	NUM	97
04-AO-SUME1-152-m01	Introductory Sumerian 1	5	NUM	100
04-AO-SUME2-152-m01	Introductory Sumerian 2	5	NUM	101
02-J-EJE-231-m01	Legal writing	5	NUM	71
02-J-FUE-231-m01	The Principles of the European Union	5	NUM	77
04-AO-GAO-222-m01	Introduction to Ancient Near Eastern Studies	5	NUM	95
04-AO-GVA-222-m01	Basics of Ancient Near Eastern Archaeology	5	NUM	96
02-luR-182-m01	Intercultural Studies Involving Ethics and Law	5	NUM	64
02-J-EIL-231-m01	Introduction to international Investment Law	3	NUM	70
02-J-RE1-222-m01	Legal English I	5	NUM	78
02-J-RE2-222-m01	Legal English II	5	NUM	79
02-J-RF1-231-m01	Legal French I	5	NUM	80
02-J-RF2-231-m01	Legal French II	5	NUM	81
02-J-RIT-222-m01	Italian Legal Terminology	5	NUM	82
02-J-RP-222-m01	Polish Legal Terminology	5	NUM	83
02-J-RS1-231-m01	Legal Spanish I	5	NUM	86
02-J-RS2-231-m01	Legal Spanish II	5	NUM	87
02-J-RS3-231-m01	Legal Spanish III	8	NUM	88
02-J-RT-222-m01	Turkish Legal Terminology	5	NUM	89
02-TuR-182-m01	Technology and Law	5	NUM	91
04-AO-TAO-152-m01	Topics in the Cultural History of the Ancient Near East	5	NUM	102
02-J-ZSL-231-m01	Civil Procedure Law in Spain and Latinamerica	5	NUM	90
04-EEVK-ATF-1-201-m01	Current Topics in European Ethnology 1	5	NUM	122
04-EEVK-ATF-2-201-m01	Current Topics in European Ethnology 2	5	NUM	123

o4-Geo-PG1En-152-mo1	General Physical Geography: Endogenic Dynamics - Introduction to Geology	5	NUM	141
o4-Geo-PG1Ex-152-mo1	General Physical Geography: Exogenic Dynamics - Geomorphology	5	NUM	143
o4-WELP-L2-232-mo1	Cross Cultural Experiences	3	NUM	283
o4-WELP-L1-232-mo1	German Literature	3	NUM	282
o4-WELP-R2-232-mo1	German Legal History	3	NUM	285
o4-WELP-R1-232-mo1	German Law	3	NUM	284
o4-WELP-R3-232-mo1	German State-Church Law	3	NUM	286
o4-WELP-W2-232-mo1	German-European Macroeconomics	3	NUM	289
o4-WELP-W1-232-mo1	German Economics	3	NUM	288
o4-EEVK-EEE-201-mo1	An Introduction to European Ethnology	5	NUM	124
o4-EEVK-ENK-201-mo1	An Introduction to Narrative Cultures	5	NUM	125
o4-AO-HETE2-152-mo1	Introductory Hittite 2	5	NUM	98
o4-WELP-GK10-232-mo1	Inventions	3	NUM	272
o4-WELP-GK7-232-mo1	Culture of Remembrance	3	NUM	279
o4-WELP-GK6-232-mo1	Ethnology	3	NUM	278
o4-WELP-GK9-232-mo1	Film History	3	NUM	281
o4-EEVK-PAK-201-mo1	Contemporary and Historical Perspectives on Cultures	5	NUM	130
o4-WELP-GK1-232-mo1	History	3	NUM	273
o4-EEVK-GB-201-mo1	Basic Concepts of European Ethnology	5	NUM	126
o4-En-FSQ9-152-mo1	Creative Writing	5	B/NB	133
o4-WELP-GK3-232-mo1	Culture	3	NUM	275
o4-EEVK-KT-201-mo1	Cultural Transformations	5	NUM	127
o4-WELP-GK4-232-mo1	Art History	3	NUM	276
o4-WELP-GK5-232-mo1	Applied Geography	3	NUM	277
o4-En-FSQ5-152-mo1	Literary History and Theory	5	B/NB	132
o4-EEVK-MUA-201-mo1	Humans and other Entities	5	NUM	129
o4-WELP-GK8-232-mo1	Music History	3	NUM	280
o4-AO-PRAK2-152-mo1	Practical Tutorials in Ancient Near Eastern Studies 2	5	NUM	99
o4-En-ASQ-CP-152-mo1	Communication Principles	3	B/NB	131
o4-AO-TVAA-152-mo1	Topics in the Archaeology of the Ancient Near East A (Regions and Landscapes)	5	NUM	103
o4-AO-TVAB-152-mo1	Topics in the Archaeology of the Ancient Near East B (Artefacts and Buildings)	5	NUM	104
o4-WELP-Th1-232-mo1	Theology/Religion	3	NUM	287
o4-WELP-GK2-232-mo1	Constitution	3	NUM	274
o4-Geo-HG1S-152-mo1	General Human Geography: Introduction to the Geography of Cities, Towns and Villages	5	NUM	139
o4-Geo-HG1B-152-mo1	General Human Geography: Introduction to Social and Population Geography	5	NUM	138
o4-Geo-HG1W-152-mo1	General Human Geography: Introduction to Economic Geography	5	NUM	140
o4-Geo-PG1KL-152-mo1	General Physical Geography: Climate System	5	NUM	145
o4-Dt-Anw-152-mo1	Applied German Studies	3	B/NB	110
o4-IB30-1-192-mo1	Selected Aspects of Indian intellectual and cultural history	5	NUM	158

o4-IB1-1-192-m01	Modern South Asia: History, Applied Geography, Politics, Society	5	NUM	149
o4-IB2-1-192-m01	Premodern South Asia: History, Culture, Literature I	5	NUM	153
o4-Dt-Exk-152-m01	Excursions (German Studies)	3	B/NB	120
o4-Dt-ASQ-VLNDL1-152-m01	Selected research areas in modern german literature studies	3	B/NB	118
o4-Dt-ASQ-GT-152-m01	German Studies in Exchange	3	B/NB	112
o4-IB26-1-192-m01	Globalisation and Migration with reference to South Asia	5	NUM	157
o4-KPG-GKB-152-m01	Greek Language Course to fit for Graecum 3	5	NUM	192
o4-KPG-GKA-152-m01	Greek Language Courses to fit for Graecum 1-2	5	NUM	191
o4-Dt-ASQ-GL-202-m01	Introduction to Literature	3	B/NB	111
o4-Dt-ASQ-GwA-202-m01	Introduction to Methods and Techniques of Academic Research	3	B/NB	114
o4-IB5-1-192-m01	Hindi 1	10	NUM	163
o4-IB5-2-192-m01	Hindi 2	5	NUM	164
o4-IB24-1-192-m01	Intercultural Communication in South Asia	5	NUM	155
o4-IB12-1-192-m01	Kannada 1	5	NUM	150
o4-IB12-2-192-m01	Kannada 2	5	NUM	151
o4-Dt-MhDu-162-m01	Teaching early German language and literature	3	B/NB	121
o4-Dt-ASQ-VLNDL2-152-m01	Modern German literature history	3	B/NB	119
o4-NG1-182-m01	Modern Greek I	3	NUM	204
o4-NG2-182-m01	Modern Greek II	3	NUM	205
o4-NG3-182-m01	Modern Greek III	3	NUM	206
o4-Geo-RG-V1-152-m01	Regional Geography - Lecture course 1	5	NUM	147
o4-Geo-RG-V2-152-m01	Regional Geography - Lecture course 2	5	NUM	148
o4-Dt-ASQ-RepGr-172-m01	Grammar Revision	3	B/NB	116
o4-IB4-1-192-m01	Sanskrit 1	10	NUM	161
o4-IB4-2-152-m01	Sanskrit 2	5	NUM	162
o4-Dt-ASQ-GV-171-m01	Public speaking	3	B/NB	113
o4-Dt-ASQ-SR1-182-m01	Linguistic Revision Module 1 (phonetics and phonology, morphology, syntax, semantics, pragmatics, text linguistics, scientific history)	3	B/NB	117
o4-Dt-ASQ-Pr-171-m01	Practical Training	3	B/NB	115
o4-Tut-mhd-152-m01	Tutorial Middle High German	3	B/NB	256
o4-KPL-Rhet-231-m01	Classical Rhetoric	5	NUM	196
o4-Fr-AM-LW2-161-m01	Level Two Module Literature Studies 2 (French)	5	NUM	134
o4-It-AM-LW2-161-m01	Level Two Module Literature Studies 2 (Italian)	5	NUM	180
o4-Sp-AM-LW2-161-m01	Level Two Module Literature Studies 2 (Spanish)	5	NUM	251
o4-Fr-AM-SW2-161-m01	Level Two Module Linguistics 2 (French)	5	NUM	135
o4-It-AM-SW2-161-m01	Level Two Module Linguistics 2 (Italian)	5	NUM	181
o4-Sp-AM-SW2-161-m01	Level Two Module Linguistics 2 (Spanish)	5	NUM	252
o4-Fr-BM-LW1-152-m01	Level One Module Literature Studies 1 (French)	5	NUM	136
o4-It-BM-LW1-152-m01	Level One Module Literature Studies 1 (Italian)	5	NUM	182
o4-Sp-BM-LW1-152-m01	Level One Module Literature Studies 1 (Spanish)	5	NUM	253
o4-Fr-BM-SW1-152-m01	Level One Module Linguistics 1 (French)	5	NUM	137
o4-It-BM-SW1-152-m01	Level One Module Linguistics 1 (Italian)	5	NUM	183
o4-Sp-BM-SW1-152-m01	Level One Module Linguistics 1 (Spanish)	5	NUM	254

o4-KA-ASQ1-182-m01	Introduction to Greek Archeology	3	B/NB	188
o4-KA-ASQ2-182-m01	Introduction to Roman/Italian Archeology	3	B/NB	189
o4-Sino-KI2-201-m01	Korean History and Society	5	NUM	208
o4-Ct-B1-201-m01	Catalan 1	3	B/NB	106
o4-Ct-B2-201-m01	Catalan 2	3	B/NB	107
o4-Ct-B3-201-m01	Catalan 3	3	B/NB	108
o4-Ct-B4-201-m01	Catalan 4	3	B/NB	109
o4-Sino-KS1-201-m01	Korean Language 1	5	NUM	209
o4-Sino-KS2-201-m01	Korean Language 2	5	NUM	210
o4-Sino-KI1-201-m01	Korean Culture and Art	5	NUM	207
o4-JAPO-IB1-222-m01	Applied geography and History of Japan	5	NUM	184
o4-KPL-LKB-152-m01	Latin Language Course to fit for adequate Latin skills	3	NUM	194
o4-KPL-LKC-152-m01	Latin Language Course to fit for Latinum 3	5	NUM	195
o4-KPL-LKA-152-m01	Latin Language Courses to fit for Latinum 1-2	5	NUM	193
o4-KG-ASQ-MK-221-m01	Media Competence	2	B/NB	190
o4-MC60-SB1-222-m01	Modern Chinese Basics 1	10	NUM	199
o4-MC60-SB2-222-m01	Modern Chinese Basics 2	5	NUM	200
o4-MC60-SB3-222-m01	Modern Chinese Basics 3	5	NUM	201
o4-JAPO-SB1-222-m01	Modern Japanese 1	10	NUM	185
o4-JAPO-SB2-222-m01	Modern Japanese 2	10	NUM	186
o4-JAPO-SB3-222-m01	Modern Japanese 3	5	NUM	187
o4-SPE-SPEK1-202-m01	Collections, Provenance, Cultural Heritage I	5	NUM	255
o4-SL-LÄST-152-m01	Earlier Slavonic Texts Reading Module: Earlier Russian / Slavonic Texts	5	NUM	215
o4-SL-LKA-152-m01	Level Two Module Regional Studies and Culture: Russian Cultural History	5	NUM	217
o4-SL-AKS-152-m01	Level One Module Old Church Slavonic	5	NUM	211
o4-SL-LKB1-152-m01	Level One Module Regional Studies and Culture 1: Russia Past and Present	5	NUM	218
o4-SL-LKB2-152-m01	Level One Module Regional Studies and Culture 2: Regional Studies	5	NUM	219
o4-SL-RS1-152-m01	Level One Module Russian Language 1a: Russian Language 1	5	NUM	234
o4-SL-OGM1-152-m01	Level One Module Russian Language 1b: Orthography and Grammar for Native Speakers and Advanced Students 1	5	NUM	228
o4-SL-RS2-152-m01	Level One Module Russian Language 2a: Russian Language 2	5	NUM	235
o4-SL-OGM2-152-m01	Level One Module Russian Language 2b: Orthography and Grammar for Native Speakers and Advanced Students 2	5	NUM	229
o4-SL-RS3-152-m01	Level One Module Russian Language 3a: Russian Language 3	5	NUM	236
o4-SL-SSM1-152-m01	Level One Module Russian Language 3b: Training in the Written Language for Native Speakers and Advanced Students 1	5	NUM	243
o4-SL-RS4-152-m01	Level One Module Russian Language 4a: Russian Language 4	5	NUM	237
o4-SL-SSM2-152-m01	Level One Module Russian Language 4b: Training in the Written Language for Native Speakers and Advanced Students 2	5	NUM	244
o4-MC60-SB4-222-m01	Chinese Intensification 1	5	NUM	202
o4-MC60-SB5-172-m01	Chinese Intensification 2	5	NUM	203
o4-SLMA-DIDF-182-m01	Issues of Didactics Russian	5	NUM	226



o4-MC18o-IB3-222-mo1	History of China	5	NUM	198
o4-MC18o-IB2-222-mo1	Applied Geography and Contemporary History of China	5	NUM	197
o4-SLMA-LLT-161-mo1	Reading of Literary Texts	5	NUM	227
o4-SL-LWA1-152-mo1	Level Two Module Literature and Culture Studies 1: Lecture Course on Selected Topics from the History of Russian Literature and Culture	5	NUM	220
o4-SL-LWA2-152-mo1	Level Two Module Literature and Culture Studies 2: Seminary on Selected Topics from the History of Russian Literature and Culture	5	NUM	221
o4-SL-LWB1-152-mo1	Level One Module Literature and Culture Studies 1: History of Russian Literature and Culture	5	NUM	222
o4-SL-LWB2-152-mo1	Level One Module Literature and Culture Studies 1: Introduction to Terminology and Methods of Text Analysis	5	NUM	223
o4-SL-LWV1-152-mo1	Level Three Module Literature Studies 1: Literature in its Cultural Context 1	5	NUM	224
o4-SL-LWV2-152-mo1	Level Three Module Literature Studies 2: Literature in its Cultural Context 2	5	NUM	225
o4-SL-RSGS-152-mo1	Russian Language: Grammar and Syntax - Russian Linguistics	5	NUM	238
o4-SL-LHV-152-mo1	Russian Language: Listening and Reading Comprehension (Part 1 + Part 2)	5	NUM	216
o4-SL-RSL-152-mo1	Russian Language: Lexics / Technical Terms	5	NUM	239
o4-SL-RSS-152-mo1	Russian Language: Stylistic Exercises	5	NUM	240
o4-SL-RSÜ-152-mo1	Russian Language: Translation	5	NUM	241
o4-SL-SP-152-mo1	Language Practice (Part 1 + Part 2)	5	NUM	242
o4-SL-SWA1-152-mo1	Level Two Module Linguistics 1: Lecture Course on the History of Russian Language	5	NUM	246
o4-SL-SWA2-152-mo1	Level Two Module Linguistics 2: Selected Problems in the Russian Language	5	NUM	247
o4-SL-SWB1-152-mo1	Level One Module Linguistics 1: Slavistic Linguistics 1	5	NUM	248
o4-SL-SWB2-152-mo1	Level One Module Linguistics 2: Slavistic Linguistics 2	5	NUM	249
o4-VA-AGWA-222-mo1	Archaeology and History of Western Asia A	5	B/NB	257
o4-VA-AGWB-222-mo1	Archaeology and History of Western Asia B	5	B/NB	258
o4-VA-AGWC-222-mo1	Archaeology and History of Western Asia C	5	B/NB	259
o4-VA-AGWD-222-mo1	Archaeology and History of Western Asia D	5	B/NB	260
o4-VA-AGWE-222-mo1	Archaeology and History of Western Asia E	5	B/NB	261
o4-VA-AGWF-222-mo1	Archaeology and History of Western Asia F	5	B/NB	262
o4-VFG-GP1-152-mo1	Practical Course in Archaeological Fieldwork 1	5	B/NB	269
o4-VFG-GP2-152-mo1	Practical Course in Archaeological Fieldwork 2	5	B/NB	270
o6-MK-MedPsy2-212-mo1	Moving picture communication	5	NUM	310
o6-Th-CuR-152-mo1	Christianity and World Religions	5	NUM	347
o4-SL-SVS-152-mo1	Slavic Peoples and Languages	5	NUM	245
o4-VFG-EF1-152-mo1	Introduction to Pre- and Protohistoric Archaeology 1	5	NUM	266
o4-VFG-EF2-152-mo1	Introduction to Pre- and Protohistoric Archaeology 2	5	NUM	267
o4-SL-EX-152-mo1	Subject-related Excursion	5	B/NB	212
o6-MK-Gr1-212-mo1	Basics 1: Introduction to psychology	5	NUM	307
o4-VA-GAP1-222-mo1	Introduction to Archaeological Practice 1	5	NUM	263

o4-VA-GAP2-222-mo1	Introduction to Archaeological Practice 2	5	NUM	264
o4-VA-GDP-222-mo1	Introduction to Digital Practice in Ancient Studies	5	NUM	265
o4-SL-IKK-152-mo1	Intercultural Communication - Slavic Cultural Area	5	NUM	213
o4-SL-IKP-152-mo1	Intercultural Competence - Slavic Cultural Area	5	NUM	214
o6-PÄD-ASQ-IT-212-mo1	Intercultural Training	5	B/NB	311
o6-PÄD-LP-201-mo1	Learning Project in Education	5	B/NB	320
o6-PÄD-ASQ-MK-232-mo1	Discovering and exploring material culture	5	B/NB	314
o6-MK-MASSI-212-mo1	Measurement and Analysis of Structure in Social Interaction	4	B/NB	308
o4-VFG-NuE-152-mo1	Sciences and Computer Applications in Archaeology	5	NUM	271
o6-PÄD-ASQ-KI-222-mo1	Pedagogic communication and interaction	5	B/NB	313
o4-SL-POLN1-152-mo1	Polish Language 1	5	NUM	230
o4-SL-POLN2-152-mo1	Polish Language 2	5	NUM	231
o4-SL-POLN3-152-mo1	Polish Language 3	5	NUM	232
o4-SL-POLN4-152-mo1	Polish Language 4	5	NUM	233
o6-MK-MedPsy1-212-mo1	Psychology of classic media	5	NUM	309
o6-Th-Pub-152-mo1	Review Writing Course	5	NUM	348
o6-Th-RL-152-mo1	Religion and Lifeworld	5	NUM	349
o4-VFG-FuF-152-mo1	Techniques of Archaeological Fieldwork and Finds Processing	5	NUM	268
o4-SL-UKR-152-mo1	Ukrainian Language (Part 1 + Part 2)	5	NUM	250
o6-PSY-SQA2-152-mo1	General Psychology 2	3	B/NB	341
o6-I-FB-Anw1-202-mo1	Practice-related aspects in Special Education 1	2	B/NB	295
o6-I-FB-Anw3-202-mo1	Practice-related aspects in Special Education 3	3	B/NB	296
o6-I-FB-Anw5-202-mo1	Practice-related aspects in Special Education 5	5	B/NB	297
o6-PSS-BM-KK-152-mo1	Communication skills	5	B/NB	333
o6-PSS-BM-MK-152-mo1	Media and Communication	5	B/NB	334
o6-I-FB-Ber1-202-mo1	Profession-related aspects in Special Education 1	2	B/NB	298
o6-PSY-SQDiff-152-mo1	Differential and Personality Psychology	3	NUM	342
o6-PSY-EiG-202-mo1	History of Psychology	3	NUM	337
o6-B-POP-161-mo1	Introduction to Philosophy	5	B/NB	291
o6-PSY-IKL1-231-mo1	Acquisition and consolidation of psychological concepts, skills and abilities in the international context	5	B/NB	338
o6-PSY-Coll-222-mo1	Research work with the collection of the Center for the History of Psychology	5	B/NB	336
o6-PSY-CDD-202-mo1	Advanced Electronic Data Processing and Analysis	5	B/NB	335
o6-Ph-B-P5/1-152-mo1	History of Philosophy I	5	B/NB	327
o6-PÄD-IH-a-231-mo1	Institutions and fields of action of adult and continuing education (a)	5	NUM	318
o6-PÄD-IH-b-231-mo1	Institutions and fields of action of adult and continuing education (b)	3	B/NB	319
o6-PÄD-IEB-a-231-mo1	International Adult Education (a)	5	NUM	316
o6-PÄD-IEB-b-231-mo1	International Adult Education (b)	3	B/NB	317
o6-PSY-SQA1-221-mo1	Cognitive Psychology	2	B/NB	340
o6-PÄD-ASQ-KDN-222-mo1	Concepts of promoting young talents	3	B/NB	312
o6-PRM-W2-161-mo1	Philosophy of Culture	5	NUM	332
o6-ASQ-PhG-221-mo1	Philosophy for Students of Other Subjects	5	B/NB	290
o6-PRB-PGH-152-mo1	Philosophical principles of arts and humanities	5	NUM	328



o6-Ph-B-P2/1-152-m01	Philosophical principles of sciences I	5	B/NB	324
o6-Ph-B-P4/1-152-m01	Practical Philosophy I	5	B/NB	326
o6-PSY-IKL2-231-m01	Practical experiences on the psychological basics of intercultural learning	3	B/NB	339
o6-PÄD-PH-a-231-m01	Professional Acting in adult and continuing education (a)	5	NUM	321
o6-PÄD-PH-b-231-m01	Professional Acting in adult and continuing education (b)	3	B/NB	322
o6-Eth-RGG-212-m01	Religions in history and present	5	NUM	292
o6-PRB-RG-152-m01	Study of the History of Religions	5	NUM	329
o6-PRB-RPh-152-m01	Philosophy of Religion	5	NUM	330
o6-PSY-SQSoz-152-m01	Social Psychology	3	B/NB	344
o6-PÄD-ASQ-TMA-232-m01	Teambuilding - methods and exercise	3	B/NB	315
o6-Ph-B-P3/1-152-m01	Theoretical Philosophy I	5	B/NB	325
o6-PRB-WR-152-m01	The Study of World Religions	5	NUM	331
o6-I-FB-Ber3-202-m01	Profession-related aspects in Special Education 3	3	B/NB	299
o6-I-FB-Ber5-202-m01	Profession-related aspects in Special Education 5	5	B/NB	300
o6-SP-BAW-221-m01	Moving on water - Water sport / Boat sport	5	B/NB	345
o6-I-SoRV-202-m01	Introduction to subjects in special education	3	NUM	306
o7-ASQ-eBio-152-m01	How to excel in the Bioscience	5	B/NB	354
o7-ASQ-TSBio-152-m01	Peer Tutor Training in the Biosciences	3	B/NB	364
o6-SP-FAN-222-m01	Culture of Fans in Sports	5	B/NB	346
o6-I-FB-For1-202-m01	Research-related aspects in Special Education 1	2	B/NB	301
o6-I-FB-For3-202-m01	Research-related aspects in Special Education 3	3	B/NB	302
o6-I-FB-For5-202-m01	Research-related aspects in Special Education 5	5	B/NB	303
o6-V-PBV1SQ-232-m01	Introduction to educational science of emotional and behavioral disorders 1	5	NUM	350
o6-V-PBV2SQ-232-m01	Introduction to educational science of emotional and behavioral disorders 2	5	NUM	351
o7-ASQ-GTB-182-m01	Basics and Trends in the Biotechnologies / Biosciences (not für students of Bioscientific curricula)	3	B/NB	355
o6-Ik-Hf-202-m01	Intercultural spheres of activities	5	B/NB	304
o6-Ik-Komp-202-m01	Intercultural competences	5	B/NB	305
o7-ASQ-KEB-201-m01	Career Perspectives, Personal Competence and Communication Skills	5	NUM	356
o7-ASQ-NIE-201-m01	Science experiments	5	B/NB	358
o7-ASQ-NCB-201-m01	Nature Conservation Biology	5	B/NB	357
o7-ASQ-OSB-201-m01	Organisation and Safety in Biosciences	5	NUM	359
o7-ASQ-VAC-201-m01	Orientation/Review of inorganic Chemistry for students in Biology and MINT studyprograms	5	B/NB	365
o7-ASQ-VST-201-m01	Orientation/Review of Statistics for students in Biology and MINT studyprograms	5	B/NB	368
o7-ASQ-VM-201-m01	Orientation/Review of Mathematics for students in Biology and MINT studyprograms	5	B/NB	366
o7-ASQ-VOC-201-m01	Orientation/Review of organic Chemistry for students in Biology and MINT studyprograms	5	B/NB	367
o7-ASQ-WIP-201-m01	Publishing Scientific Data	3	NUM	370

07-ASQ-WEE-181-m01	Writing Effectively in English - MINT/STEM and Medical Faculties	5	B/NB	369
07-SQF-ZQA2-152-m01	Additional Qualification outside Natural Sciences 2	2	B/NB	374
07-SQF-ZQA3-152-m01	Additional Qualification outside Natural Sciences 3	3	B/NB	375
07-SQF-ZQA4-152-m01	Additional Qualification outside Natural Sciences 4	4	B/NB	376
07-SQF-ZQA5-152-m01	Additional Qualification outside Natural Sciences 5	5	B/NB	377
07-SQF-ZQA6-152-m01	Additional Qualification outside Natural Sciences 6	5	NUM	378
07-SQF-ZQN2-152-m01	Additional Qualification in Natural Sciences 2	2	B/NB	379
07-SQF-ZQN3-152-m01	Additional Qualification in Natural Sciences 3	3	B/NB	380
07-SQF-ZQN4-152-m01	Additional Qualification in Natural Sciences 4	4	B/NB	381
07-SQF-ZQN5-152-m01	Additional Qualification in Natural Sciences 5	5	B/NB	382
07-SQF-ZQN6-152-m01	Additional Qualification in Natural Sciences 6	5	NUM	383
08-AC-NF-152-m01	Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry	3	NUM	385
12-BIF-211-m01	Business Intelligence	5	NUM	397
33-SFT-CC-232-m01	Corporate Campus Challenge	5	B/NB	406
10-I-EDB-221-m01	Introduction to data bases for students from all faculties	3	B/NB	390
10-I-EID-221-m01	Introduction to data presentation for students from all faculties	2	B/NB	391
11-PFMV-201-m01	Introduction to Physics	2	NUM	394
11-EFNF-152-m01	Introduction to Physics for Students of other Disciplines	7	NUM	393
10-I-EPRO-221-m01	Introduction to programming for students from all faculties	5	B/NB	392
12-NW-EVWL-152-m01	Introduction to Economics - Minor	5	NUM	405
12-EPS-212-m01	Entrepreneurship	5	NUM	399
08-AC-ExChem-152-m01	Experimental Chemistry	5	NUM	384
38-CS-Job-152-m01	Career planning and entering the job market	3	B/NB	408
38-CS-KV-211-m01	Communication tasks in publishing houses	2	B/NB	409
12-NF-Mak-212-m01	Macroeconomics - Minor	5	NUM	403
12-NF-Mik-212-m01	Microeconomics - Minor	5	NUM	404
12-EBWL-G-212-m01	Organization	5	NUM	398
08-OC1-152-m01	Organic Chemistry 1	5	NUM	386
08-OC-NF-152-m01	Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences	3	NUM	387
08-PC-NF-152-m01	Physical Chemistry for Biology and Food Chemistry Students	4	NUM	388
11-PPH-201-m01	Physical Phenomena	6	NUM	396
11-PFNF-152-m01	Laboratory Course Physics for Students of other Disciplines	3	B/NB	395
07-SQF-FUNGI-182-m01	Fungi: One kingdom, many faces	5	NUM	372
38-CS-Pr-M-182-m01	Career service Internship marketing	5	B/NB	412
38-CS-PBG-221-m01	Exploring career choices for students of the humanities	2	B/NB	410
38-CS-PI00-192-m01	Developing professional skills with Erasmus+ Virtual exchange - Interactive Open Online Course	5	B/NB	411
07-ASQ-PRO3-201-m01	Computer languages and programming 3	3	B/NB	360
07-ASQ-PRO5-201-m01	Computer languages and programming 5	5	B/NB	361
07-SQF-RETH-211-m01	Legal and Ethical Aspects in Biological Sciences	5	NUM	373
33-SFT-DI-222-m01	Lecture Series: Digital Innovations & Entrepreneurship	5	B/NB	407
38-CS-RVPG-191-m01	Career Choices for Students of the Humanities	2	B/NB	415

07-ASQ-STAT3-201-mo1	Statistics 3	3	B/NB	362
07-ASQ-STAT5-201-mo1	Statistics 5	5	B/NB	363
07-SQF-BUFLY-182-mo1	Taxonomy and Biology of Butterflies	5	NUM	371
10-I-AFU-E-232-mo1	Amateur radio preparation course for the CEPT novice license	5	B/NB	389
12-EWiinf-G-212-mo1	Business Informatics	5	NUM	401
41-DK-BM-232-mo1	Digital Competence (Basic Level)	3	B/NB	416
41-IK-BM-152-mo1	Information Literacy (Basic Level)	2	B/NB	417
42-ZfM-CoPrä-B-181-mo1	Computer Based Presenting (Basic Course)	3	B/NB	615
42-ZfM-ElGra-B-181-mo1	Electronic Graphic Design (Basic Course)	3	B/NB	618
42-ZfM-ElGra-E-181-mo1	Electronic Graphic Design (Advanced Course)	4	B/NB	619
42-ZfM-ElGra-I-181-mo1	Electronic Graphic Design (Intensive Course)	5	B/NB	620
42-ZfM-FiWi-B-152-mo1	Film Studies (Basic Course)	3	B/NB	622
42-ZfM-FiWi-E-152-mo1	Film Studies (Advanced Course)	4	B/NB	623
42-ZfM-FiWi-I-152-mo1	Film Studies (Intensive Course)	5	B/NB	624
42-ZfM-MePsy-B-152-mo1	Media Psychology (Basic Course)	3	B/NB	628
42-ZfM-MePsy-E-152-mo1	Media Psychology (Advanced Course)	4	B/NB	629
42-ZfM-MePsy-I-152-mo1	Media Psychology (Intensive Course)	5	B/NB	630
42-BG-LLG-Metho- den1-222-mo1	Methods and Tools for the Education on Nature, Environmental and Sustainability Education 1	5	B/NB	436
42-BG-LLG-Metho- den2-222-mo1	Methods and Tools for the Education on Nature, Environmental and Sustainability Education 2	5	B/NB	437
42-BG-LLG-BNE1-222-mo1	Sustainability Education - Education for Sustainable Develop- ment (ESD) 1	5	B/NB	432
42-BG-LLG-BNE2-222-mo1	Sustainability Education - Education for Sustainable Develop- ment (ESD) 2	5	B/NB	433
42-ZfM-OpenSrc-B-221-mo1	Open Source (Basic Course)	3	B/NB	634
42-ZfM-OpenSrc-E-221-mo1	Open Source (Advanced Course)	4	B/NB	635
42-ZfM-OpenSrc-I-221-mo1	Open Source (Intensive Course)	5	B/NB	636
42-ZfM-Podca-B-181-mo1	Podcasting (Basic Course)	3	B/NB	637
42-ZfM-Podca-E-181-mo1	Podcasting (Advanced Course)	4	B/NB	638
42-ZfM-Podca-I-181-mo1	Podcasting (Intensive Course)	5	B/NB	639
42-BG-LLG-Praxis1-222-mo1	Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 1	5	B/NB	438
42-BG-LLG-Praxis2-222-mo1	Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 2	5	B/NB	439
38-CS-PSZ-231-mo1	Professional Skills	5	B/NB	414
38-CS-PSC-212-mo1	Developing professional skills with Virtual exchange - Global Circle	3	B/NB	413
42-ZfM-SocMed-B-182-mo1	Social Media (Basic Course)	3	B/NB	643
42-ZfM-SocMed-E-182-mo1	Social Media (Advanced Course)	4	B/NB	644
42-ZfM-SocMed-I-182-mo1	Social Media (Intensive Course)	5	B/NB	645
42-BG-LLG-Grup- pen1-222-mo1	Professional skills in handling groups 1	5	B/NB	434
42-BG-LLG-Grup- pen2-222-mo1	Professional skills in handling groups 2	5	B/NB	435

42-BG-LLG-UBG-222-mo1	Environmental Education in the Botanical Garden of the University	2	B/NB	440
42-ZfM-ViWork-B-181-mo1	Video Workshop (Basic Course)	3	B/NB	646
42-ZfM-ViWork-E-181-mo1	Video Workshop (Advanced Course)	4	B/NB	647
42-ZfM-ViWork-I-181-mo1	Video Workshop (Intensive Course)	5	B/NB	648
42-ZfM-3D-Ani-B-211-mo1	3D Animation (Basic Course)	3	B/NB	612
42-ZfM-3D-Ani-E-211-mo1	3D Animation (Advanced Course)	4	B/NB	613
42-ZfM-3D-Ani-I-211-mo1	3D Animation (Intensive Course)	5	B/NB	614
42-ZfM-CoPrä-E-181-mo1	Computer Based Presenting (Advanced Course)	4	B/NB	616
42-ZfM-CoPrä-I-181-mo1	Computer Based Presenting (Intensive Course)	5	B/NB	617
42-FRA-A1-212-mo1	French A1	5	NUM	532
42-FRA-A2-212-mo1	French A2	5	NUM	534
42-FRA-B1-212-mo1	French B1	5	NUM	536
42-FRA-B2.1-212-mo1	French B2.1	5	NUM	538
42-FRA-B2.2-EP-212-mo1	French B2.2 - Ecoute et parole	3	NUM	542
42-FRA-B2.2-LE-222-mo1	French B2.2 - Lecture et écriture	3	NUM	544
42-FRA-B2.2-vhb1-212-mo1	French B2.2 - Un semestre en France (vhb1)	3	NUM	546
42-FRA-C1-AL-212-mo1	French C1 - Aller plus loin	3	NUM	547
42-ITA-A1-212-mo1	Italian A1	5	NUM	548
42-ITA-A2-212-mo1	Italian A2	5	NUM	549
42-ITA-B1-212-mo1	Italian B1	5	NUM	551
42-ITA-B2.1-212-mo1	Italian B2.1	5	NUM	553
42-ITA-B2.2-212-mo1	Italian B2.2	5	NUM	555
42-ITA-C1-CA-212-mo1	Italian C1 - Corso di livello avanzato	3	NUM	557
42-ITA-C1-LC-212-mo1	Italian C1 - Lingua e cultura	3	NUM	559
42-ZfM-MeKom-B-181-mo1	Media Literacy (Basic Course)	3	B/NB	625
42-ZfM-MeKom-E-181-mo1	Media Literacy (Advanced Course)	4	B/NB	626
42-ZfM-MeKom-I-181-mo1	Media Literacy (Intensive Course)	5	B/NB	627
42-ZfM-MultiPro-B-182-mo1	Multimedia Projects (Basic Course)	3	B/NB	631
42-ZfM-MultiPro-E-182-mo1	Multimedia Projects (Advanced Course)	4	B/NB	632
42-ZfM-MultiPro-I-182-mo1	Multimedia Projects (Intensive Course)	5	B/NB	633
42-ZfM-SocialRobots-B-192-mo1	Social Robots (Basic Course)	3	B/NB	640
42-ZfM-SocialRobots-E-192-mo1	Social Robots (Advanced Course)	4	B/NB	641
42-ZfM-SocialRobots-I-192-mo1	Social Robots (Intensive Course)	5	B/NB	642
42-SPA-A1-212-mo1	Spanish A1	5	NUM	566
42-SPA-A2-212-mo1	Spanish A2	5	NUM	568
42-SPA-B1-212-mo1	Spanish B1	5	NUM	574
42-ZfM-WiSch-B-232-mo1	Scientific Writing (Basic Course)	3	B/NB	649
42-ZfM-WiSch-E-232-mo1	Scientific Writing (Advanced Course)	4	B/NB	650
42-ZfM-WiSch-I-232-mo1	Scientific Writing (Intensive Course)	5	B/NB	651
42-ARA-A1.1-212-mo1	Arabic A1.1	5	NUM	418
42-ARA-A1.2-212-mo1	Arabic A1.2	5	NUM	420
42-ARA-A2-212-mo1	Arabic A2	5	NUM	422

42-ARA-B1.1-KK-212-m01	Arabic B1.1 - Communicative Competence	5	NUM	424
42-ARA-B1.2-KK-212-m01	Arabic B1.2 - Communicative Competence	5	NUM	426
42-ARA-B2.1-LEK-212-m01	Arabic B2.1 - Reading Skills	3	NUM	428
42-ARA-B2.1-POD-212-m01	Arabic B2.1 - Podcast-Kurs	3	NUM	430
42-ENG-B1-212-m01	English B1	5	NUM	490
42-ENG-B1-vhb-221-m01	English B1 - Technical Writing for Scientists and Engineers (vhb)	2	NUM	492
42-ENG-B2.1-212-m01	English B2.1	5	NUM	493
42-ENG-B2.2-AP-212-m01	English B2.2 - Academic Purposes	3	NUM	495
42-ENG-B2.2-LP-212-m01	English B2.2 - Language Practice	5	NUM	497
42-ENG-B2.2-SW-212-m01	English B2.2 - Skills Workshop	3	NUM	499
42-ENG-B2-vhb-231-m01	English B2 - Tech Writing: Computer Science/IT (vhb)	2	NUM	502
42-POR-A1-212-m01	Portuguese A1	5	NUM	562
42-POR-A2-212-m01	Portuguese A2	5	NUM	564
42-SWE-A1-212-m01	Swedish A1	5	NUM	592
42-SWE-A2-212-m01	Swedish A2	5	NUM	594
42-SWE-B1-212-m01	Swedish B1	5	NUM	596
42-SWE-B2.1-212-m01	Swedish B2.1	5	NUM	598
42-SWE-B2.2-AF-222-m01	Swedish B2.2 - Akademiska färdigheter	3	NUM	600
42-SWE-B2.2-MH-222-m01	Swedish B2.2 - Muntliga färdigheter och hörförståelse	3	NUM	602
42-SWE-B2.2-SL-212-m01	Swedish B2.2 - Skriftliga färdigheter och läsförståelse	3	NUM	604
42-SPA-B1-vhb2-212-m01	Spanish B1 - Comprensión auditiva y audiovisual (vhb2)	3	NUM	577
42-SPA-B1-vhb1-212-m01	Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1)	3	NUM	576
42-SPA-B2.1-212-m01	Spanish B2.1	5	NUM	578
42-SPA-B2.2-CG-212-m01	Spanish B2.2 - Competencia gramatical	3	NUM	580
42-SPA-B2.2-CL-212-m01	Spanish B2.2 - Competencia léxica	3	NUM	582
42-SPA-C1-CE-212-m01	Spanish C1 - Curso de cultura: España hoy	3	NUM	584
42-SPA-C1-CL-212-m01	Spanish C1 - Curso de cultura: Latinoamérica hoy	3	NUM	586
42-SPA-C1-CS-212-m01	Spanish C1 - Curso superior	3	NUM	588
42-SPA-C1-TL-212-m01	Spanish C1 - Taller de lectura	3	NUM	590
42-TÜR-A1.1-212-m01	Turkish A1.1	5	NUM	606
42-TÜR-A1.2-212-m01	Turkish A1.2	5	NUM	608
42-TÜR-A2-212-m01	Turkish A2	5	NUM	610
43-LA-BildsysEx-201-m01	A comparison of Education Systems	3	B/NB	652
42-ENG-B2.2-vhb1-212-m01	English B2.2 - English for studying, working and living abroad (vhb1)	3	NUM	501
42-ENG-C1-AW-212-m01	English C1 - Academic Writing	3	NUM	506
42-ENG-C1-AE-212-m01	English C1 - Advanced English	3	NUM	504
42-ENG-C1-CB-212-m01	English C1 - Communication in Business	4	NUM	514
42-ENG-C1-CS-AU-222-m01	English C1 - Cultural Studies - Australia / New Zealand	3	NUM	516
42-ENG-C1-CS-GB-222-m01	English C1 - Cultural Studies - Great Britain	3	NUM	518
42-ENG-C1-CS-IE-222-m01	English C1 - Cultural Studies - Ireland	3	NUM	520
42-ENG-C1-CS-US-222-m01	English C1 - Cultural Studies - USA	3	NUM	522
42-ENG-C1-B-212-m01	English C1 - English for Business	4	NUM	508
42-ENG-C1-H-212-m01	English C1 - English for the Humanities	4	NUM	524



42-ENG-C1-IT-212-m01	English C1 - Intercultural Training	3	NUM	526
42-ENG-C1-PS-212-m01	English C1 - Presenting Research in the Sciences	4	NUM	528
42-ENG-C1-WS-212-m01	English C1 - Writing Skills for the Natural Sciences	4	NUM	530
43-LA-Entre-MINT-232-m01	Entrepreneurship Education in STEM Classes	3	B/NB	654
43-LA-IKB-201-m01	Intercultural Education - theoretical and applied	3	B/NB	655
42-LAT-212-m01	Qualification in Latin	10	NUM	561
43-LA-Impact-222-m01	Lecture Series "Teaching for Impact"	3	B/NB	656
<b>ASQ SS 2024</b>				
00-AMVIE-162-m01	Active membership in choir or orchestra of the University	5	B/NB	29
00-MAU-241-m01	Practical ability to work in a team in the university's artistic programme/Choir	5	NUM	35
01-ASQ-MTh-152-m01	Selected Theological Methods	5	B/NB	53
02-J-EER-182-m01	Introduction to English Law	5	NUM	69
02-J-RR2-231-m01	Introduction to Russian Law	5	NUM	85
02-J-EUR-182-m01	Introduction to US Law	5	NUM	76
00-GSiK-IKK1-181-m01	Global systems and intercultural competence 1	5	B/NB	30
00-GSiK-IKK2-181-m01	Global systems and intercultural competence 2	5	B/NB	31
01-BA-ThSt-SQ-GrAK-192-m01	Greek advanced course	5	NUM	59
01-BA-ThSt-SQ-GrGK-152-m01	Greek basic course	5	NUM	60
01-BA-ThSt-SQ-He-brAK-192-m01	Hebrew advanced course	5	NUM	61
01-BA-ThSt-SQ-He-brGK-152-m01	Hebrew basic course	5	NUM	62
00-KG-211-m01	Shaping culture - with choral symphonic music	5	B/NB	32
01-ASQ-KGWPTH1-152-m01	Prospects of cultural and social studies in Theology 1	5	B/NB	50
01-ASQ-KGWPTH2-152-m01	Prospects of cultural and social studies in Theology 2	3	B/NB	51
01-ASQ-KGWPTH3-152-m01	Prospects of cultural and social studies in Theology 3	2	B/NB	52
00-NMUN1-152-m01	National Model United Nations: Country Survey	5	B/NB	37
00-NMUN2-152-m01	National Model United Nation: New York Conference	5	B/NB	38
02-J-RE1-222-m01	Legal English I	5	NUM	78
02-J-RE2-222-m01	Legal English II	5	NUM	79
02-J-RIT-222-m01	Italian Legal Terminology	5	NUM	82
02-J-RP-222-m01	Polish Legal Terminology	5	NUM	83
02-J-RR1-231-m01	Russian Legal Terminology	5	NUM	84
00-MfN-RV-222-m01	Lecture Series of the College for Medieval and Early Modern Studies	3	B/NB	36
01-ASQ-SIFTh1-152-m01	Seminar on interdisciplinary issues in Theology 1	5	NUM	54
01-ASQ-SIFTh2-152-m01	Seminar on interdisciplinary issues in Theology 2	5	NUM	55
00-Spr1-172-m01	Language beyond the offer of the JMU at the level A1	5	B/NB	45
00-Spr2-172-m01	Language beyond the offer of the JMU at the level A2	5	B/NB	46
00-Spr3-172-m01	Language beyond the offer of the JMU at the level B1	5	B/NB	47
00-Spr4-172-m01	Language beyond the offer of the JMU at the level B2	5	B/NB	48
01-BA-ThSt-SQ-ThID-152-m01	Theology by interdisciplinary approach	3	B/NB	63

01-ASQ-ThQH-152-m01	Theological source studies and auxiliary sciences	3	B/NB	56
01-BA-ThSt-SQ-BKSP1-212-m01	Advanced studies in biblical or church languages 1	3	NUM	57
01-BA-ThSt-SQ-BKSP2-212-m01	Advanced studies in biblical or church languages 2	2	NUM	58
02-J-ASL-231-m01	Alternative Dispute Resolutions in Spain and Latin-America	5	NUM	65
03-FW-ASQ1-201-m01	Receptiveness and authorization as key for conscious self-management and communication for a successful study course	5	B/NB	92
02-J-CEL-231-m01	The negotiation of international contracts in Spain and Latin-American	3	NUM	66
02-J-DCL-231-m01	Discussing Legal issues and Legal writing	5	NUM	67
02-J-DSR-211-m01	Introduction to data protection law	5	NUM	68
02-J-ELR-231-m01	Introduction to Latin-American Law	5	NUM	72
02-J-EPR-222-m01	Introduction to Polish Law	5	NUM	73
02-J-ESR-231-m01	Introduction to Spanish Law	5	NUM	74
02-J-ETR-222-m01	Introduction to Turkish Law	5	NUM	75
04-AO-AKKE1-152-m01	Introductory Akkadian 1	5	NUM	93
04-AO-AKKE2-152-m01	Introductory Akkadian 2	5	NUM	94
04-AO-HETE1-152-m01	Introductory Hittite 1	5	NUM	97
04-AO-HETE2-152-m01	Introductory Hittite 2	5	NUM	98
04-AO-SUME1-152-m01	Introductory Sumerian 1	5	NUM	100
04-AO-SUME2-152-m01	Introductory Sumerian 2	5	NUM	101
02-J-EJE-231-m01	Legal writing	5	NUM	71
02-J-FUE-231-m01	The Principles of the European Union	5	NUM	77
04-AO-GAO-222-m01	Introduction to Ancient Near Eastern Studies	5	NUM	95
04-AO-GVA-222-m01	Basics of Ancient Near Eastern Archaeology	5	NUM	96
02-luR-182-m01	Intercultural Studies Involving Ethics and Law	5	NUM	64
02-J-Ell-231-m01	Introduction to international Investment Law	3	NUM	70
04-AO-PRAK2-152-m01	Practical Tutorials in Ancient Near Eastern Studies 2	5	NUM	99
04-En-ASQ-CP-152-m01	Communication Principles	3	B/NB	131
02-J-RF1-231-m01	Legal French I	5	NUM	80
02-J-RF2-231-m01	Legal French II	5	NUM	81
02-J-RS1-231-m01	Legal Spanish I	5	NUM	86
02-J-RS2-231-m01	Legal Spanish II	5	NUM	87
02-J-RS3-231-m01	Legal Spanish III	8	NUM	88
02-J-RT-222-m01	Turkish Legal Terminology	5	NUM	89
02-TuR-182-m01	Technology and Law	5	NUM	91
04-AO-TAO-152-m01	Topics in the Cultural History of the Ancient Near East	5	NUM	102
04-AO-TVAA-152-m01	Topics in the Archaeology of the Ancient Near East A (Regions and Landscapes)	5	NUM	103
04-AO-TVAB-152-m01	Topics in the Archaeology of the Ancient Near East B (Artefacts and Buildings)	5	NUM	104
02-J-ZSL-231-m01	Civil Procedure Law in Spain and Latinamerica	5	NUM	90
04-EEVK-ATF-1-201-m01	Current Topics in European Ethnology 1	5	NUM	122
04-EEVK-ATF-2-201-m01	Current Topics in European Ethnology 2	5	NUM	123

o4-Geo-HG1S-152-mo1	General Human Geography: Introduction to the Geography of Cities, Towns and Villages	5	NUM	139
o4-Geo-HG1B-152-mo1	General Human Geography: Introduction to Social and Population Geography	5	NUM	138
o4-Geo-HG1W-152-mo1	General Human Geography: Introduction to Economic Geography	5	NUM	140
o4-Geo-PG1En-232-mo1	Introduction to Physical Geography: General and Applied Geography	5	NUM	142
o4-Geo-PG1Ex-232-mo1	Introduction to Physical Geography I: Geomorphology and Soil	5	NUM	144
o4-Geo-PG1KL-232-mo1	Introduction to Physical Geography: Climate System and Human-Environment-Interactions	5	NUM	146
o4-EEVK-ENK-201-mo1	An Introduction to Narrative Cultures	5	NUM	125
o4-INSIGHTS-ENo2-241-mo1	Culture of Remembrance	3	NUM	168
o4-INSIGHTS-EN13-241-mo1	Food Culture	3	NUM	179
o4-INSIGHTS-EN12-241-mo1	Ethnology	3	NUM	178
o4-Dt-ASQ-VLNDL1-152-mo1	Selected research areas in modern german literature studies	3	B/NB	118
o4-EEVK-PAK-201-mo1	Contemporary and Historical Perspectives on Cultures	5	NUM	130
o4-INSIGHTS-ENo6-241-mo1	Geography	3	NUM	172
o4-INSIGHTS-ENo1-241-mo1	History	3	NUM	167
o4-INSIGHTS-ENo7-241-mo1	Society	3	NUM	173
o4-INSIGHTS-CHo2-241-mo1	Society	3	NUM	166
o4-EEVK-GB-201-mo1	Basic Concepts of European Ethnology	5	NUM	126
o4-En-FSQ9-152-mo1	Creative Writing	5	B/NB	133
o4-INSIGHTS-ENo8-241-mo1	Culture	3	NUM	174
o4-EEVK-KT-201-mo1	Cultural Transformations	5	NUM	127
o4-INSIGHTS-EN10-241-mo1	Art History	3	NUM	176
o4-INSIGHTS-ENo5-241-mo1	Regional Studies	3	NUM	171
o4-INSIGHTS-CHo1-241-mo1	Regional Studies	3	NUM	165
o4-En-FSQ5-152-mo1	Literary History and Theory	5	B/NB	132
o4-EEVK-MUA-201-mo1	Humans and other Entities	5	NUM	129
o4-INSIGHTS-EN11-241-mo1	Music	3	NUM	177
o4-EEVK-MA-PEE-192-mo1	Perspectives of European Ethnology	10	NUM	128
o4-INSIGHTS-ENo3-241-mo1	Politics	3	NUM	169
o4-INSIGHTS-ENo4-241-mo1	Law	3	NUM	170
o4-Geo-RG-V1-152-mo1	Regional Geography - Lecture course 1	5	NUM	147
o4-Geo-RG-V2-152-mo1	Regional Geography - Lecture course 2	5	NUM	148
o4-INSIGHTS-ENo9-241-mo1	Religion	3	NUM	175
o4-Dt-Anw-152-mo1	Applied German Studies	3	B/NB	110
o4-IB1-1-192-mo1	Modern South Asia: History, Applied Geography, Politics, Society	5	NUM	149
o4-IB1-2-242-mo1	Modern South Asia as reflected in its Literature	5	NUM	152
o4-IB2-1-192-mo1	Premodern South Asia: History, Culture, Literature I	5	NUM	153
o4-IB2-2-242-mo1	Premodern South Asia: History, Culture, Literature II	5	NUM	154
o4-Dt-Exk-152-mo1	Excursions (German Studies)	3	B/NB	120
o4-IB3-1-242-mo1	Intellectual and Cultural History of South Asia I	5	NUM	159
o4-IB3-2-242-mo1	Intellectual and Cultural History of South Asia II	5	NUM	160



o4-Dt-ASQ-GT-152-mo1	German Studies in Exchange	3	B/NB	112
o4-KPG-GKB-152-mo1	Greek Language Course to fit for Graecum 3	5	NUM	192
o4-KPG-GKA-152-mo1	Greek Language Courses to fit for Graecum 1-2	5	NUM	191
o4-Dt-ASQ-GL-202-mo1	Introduction to Literature	3	B/NB	111
o4-Dt-ASQ-GwA-202-mo1	Introduction to Methods and Techniques of Academic Research	3	B/NB	114
o4-IB5-1-192-mo1	Hindi 1	10	NUM	163
o4-IB5-2-192-mo1	Hindi 2	5	NUM	164
o4-IB24-1-242-mo1	Intercultural Competence in South Asia	5	NUM	156
o4-IB12-1-192-mo1	Kannada 1	5	NUM	150
o4-IB12-2-192-mo1	Kannada 2	5	NUM	151
o4-JAPO-IB1-222-mo1	Applied geography and History of Japan	5	NUM	184
o4-Dt-MhDu-162-mo1	Teaching early German language and literature	3	B/NB	121
o4-JAPO-SB1-222-mo1	Modern Japanese 1	10	NUM	185
o4-JAPO-SB2-222-mo1	Modern Japanese 2	10	NUM	186
o4-JAPO-SB3-222-mo1	Modern Japanese 3	5	NUM	187
o4-Dt-ASQ-VLNDL2-152-mo1	Modern German literature history	3	B/NB	119
o4-NG1-182-mo1	Modern Greek I	3	NUM	204
o4-NG2-182-mo1	Modern Greek II	3	NUM	205
o4-NG3-182-mo1	Modern Greek III	3	NUM	206
o4-Dt-ASQ-RepGr-172-mo1	Grammar Revision	3	B/NB	116
o4-IB4-1-192-mo1	Sanskrit 1	10	NUM	161
o4-IB4-2-152-mo1	Sanskrit 2	5	NUM	162
o4-Dt-ASQ-GV-171-mo1	Public speaking	3	B/NB	113
o4-Dt-ASQ-SR1-182-mo1	Linguistic Revision Module 1 (phonetics and phonology, morphology, syntax, semantics, pragmatics, text linguistics, scientific history)	3	B/NB	117
o4-Dt-ASQ-Pr-171-mo1	Practical Training	3	B/NB	115
o4-Tut-mhd-152-mo1	Tutorial Middle High German	3	B/NB	256
o4-KPL-Rhet-231-mo1	Classical Rhetoric	5	NUM	196
o4-Fr-AM-LW2-161-mo1	Level Two Module Literature Studies 2 (French)	5	NUM	134
o4-It-AM-LW2-161-mo1	Level Two Module Literature Studies 2 (Italian)	5	NUM	180
o4-Sp-AM-LW2-161-mo1	Level Two Module Literature Studies 2 (Spanish)	5	NUM	251
o4-Fr-AM-SW2-161-mo1	Level Two Module Linguistics 2 (French)	5	NUM	135
o4-It-AM-SW2-161-mo1	Level Two Module Linguistics 2 (Italian)	5	NUM	181
o4-Sp-AM-SW2-161-mo1	Level Two Module Linguistics 2 (Spanish)	5	NUM	252
o4-Fr-BM-LW1-152-mo1	Level One Module Literature Studies 1 (French)	5	NUM	136
o4-It-BM-LW1-152-mo1	Level One Module Literature Studies 1 (Italian)	5	NUM	182
o4-Sp-BM-LW1-152-mo1	Level One Module Literature Studies 1 (Spanish)	5	NUM	253
o4-Fr-BM-SW1-152-mo1	Level One Module Linguistics 1 (French)	5	NUM	137
o4-It-BM-SW1-152-mo1	Level One Module Linguistics 1 (Italian)	5	NUM	183
o4-Sp-BM-SW1-152-mo1	Level One Module Linguistics 1 (Spanish)	5	NUM	254
o4-MC60-SB4-222-mo1	Chinese Intensification 1	5	NUM	202
o4-MC60-SB5-172-mo1	Chinese Intensification 2	5	NUM	203
o4-KA-ASQ1-182-mo1	Introduction to Greek Archeology	3	B/NB	188
o4-KA-ASQ2-182-mo1	Introduction to Roman/Italian Archeology	3	B/NB	189

o4-Sino-KI2-201-m01	Korean History and Society	5	NUM	208
o4-Ct-B1-201-m01	Catalan 1	3	B/NB	106
o4-Ct-B2-201-m01	Catalan 2	3	B/NB	107
o4-Ct-B3-201-m01	Catalan 3	3	B/NB	108
o4-Ct-B4-201-m01	Catalan 4	3	B/NB	109
o4-Sino-KS1-201-m01	Korean Language 1	5	NUM	209
o4-Sino-KS2-201-m01	Korean Language 2	5	NUM	210
o4-Sino-KI1-201-m01	Korean Culture and Art	5	NUM	207
o4-ASQ-LtLit-182-m01	Latin Literature	2	NUM	105
o4-KPL-LKB-152-m01	Latin Language Course to fit for adequate Latin skills	3	NUM	194
o4-KPL-LKC-152-m01	Latin Language Course to fit for Latinum 3	5	NUM	195
o4-KPL-LKA-152-m01	Latin Language Courses to fit for Latinum 1-2	5	NUM	193
o4-KG-ASQ-MK-221-m01	Media Competence	2	B/NB	190
o4-MC60-SB1-222-m01	Modern Chinese Basics 1	10	NUM	199
o4-MC60-SB2-222-m01	Modern Chinese Basics 2	5	NUM	200
o4-MC60-SB3-222-m01	Modern Chinese Basics 3	5	NUM	201
o4-SPE-SPKE1-202-m01	Collections, Provenance, Cultural Heritage I	5	NUM	255
o4-SL-LÄST-152-m01	Earlier Slavonic Texts Reading Module: Earlier Russian / Slavonic Texts	5	NUM	215
o4-SL-LKA-152-m01	Level Two Module Regional Studies and Culture: Russian Cultural History	5	NUM	217
o4-SL-AKS-152-m01	Level One Module Old Church Slavonic	5	NUM	211
o4-SL-LKB1-152-m01	Level One Module Regional Studies and Culture 1: Russia Past and Present	5	NUM	218
o4-SL-LKB2-152-m01	Level One Module Regional Studies and Culture 2: Regional Studies	5	NUM	219
o4-SL-RS1-152-m01	Level One Module Russian Language 1a: Russian Language 1	5	NUM	234
o4-SL-OGM1-152-m01	Level One Module Russian Language 1b: Orthography and Grammar for Native Speakers and Advanced Students 1	5	NUM	228
o4-SL-RS2-152-m01	Level One Module Russian Language 2a: Russian Language 2	5	NUM	235
o4-SL-OGM2-152-m01	Level One Module Russian Language 2b: Orthography and Grammar for Native Speakers and Advanced Students 2	5	NUM	229
o4-SL-RS3-152-m01	Level One Module Russian Language 3a: Russian Language 3	5	NUM	236
o4-SL-SSM1-152-m01	Level One Module Russian Language 3b: Training in the Written Language for Native Speakers and Advanced Students 1	5	NUM	243
o4-SL-RS4-152-m01	Level One Module Russian Language 4a: Russian Language 4	5	NUM	237
o4-SL-SSM2-152-m01	Level One Module Russian Language 4b: Training in the Written Language for Native Speakers and Advanced Students 2	5	NUM	244
o4-SLMA-DIDF-182-m01	Issues of Didactics Russian	5	NUM	226
o4-MC180-IB3-222-m01	History of China	5	NUM	198
o4-SL-IKK-152-m01	Intercultural Communication - Slavic Cultural Area	5	NUM	213
o4-MC180-IB2-222-m01	Applied Geography and Contemporary History of China	5	NUM	197
o4-SLMA-LLT-161-m01	Reading of Literary Texts	5	NUM	227
o4-SL-LWA1-152-m01	Level Two Module Literature and Culture Studies 1: Lecture Course on Selected Topics from the History of Russian Literature and Culture	5	NUM	220

o4-SL-LWA2-152-mo1	Level Two Module Literature and Culture Studies 2: Seminary on Selected Topics from the History of Russian Literature and Culture	5	NUM	221
o4-SL-LWB1-152-mo1	Level One Module Literature and Culture Studies 1: History of Russian Literature and Culture	5	NUM	222
o4-SL-LWB2-152-mo1	Level One Module Literature and Culture Studies 1: Introduction to Terminology and Methods of Text Analysis	5	NUM	223
o4-SL-LWV1-152-mo1	Level Three Module Literature Studies 1: Literature in its Cultural Context 1	5	NUM	224
o4-SL-LWV2-152-mo1	Level Three Module Literature Studies 2: Literature in its Cultural Context 2	5	NUM	225
o4-SL-RSGS-152-mo1	Russian Language: Grammar and Syntax - Russian Linguistics	5	NUM	238
o4-SL-LHV-152-mo1	Russian Language: Listening and Reading Comprehension (Part 1 + Part 2)	5	NUM	216
o4-SL-RSL-152-mo1	Russian Language: Lexics / Technical Terms	5	NUM	239
o4-SL-RSS-152-mo1	Russian Language: Stylistic Exercises	5	NUM	240
o4-SL-RSÜ-152-mo1	Russian Language: Translation	5	NUM	241
o4-SL-SP-152-mo1	Language Practice (Part 1 + Part 2)	5	NUM	242
o4-SL-SWA1-152-mo1	Level Two Module Linguistics 1: Lecture Course on the History of Russian Language	5	NUM	246
o4-SL-SWA2-152-mo1	Level Two Module Linguistics 2: Selected Problems in the Russian Language	5	NUM	247
o4-SL-SWB1-152-mo1	Level One Module Linguistics 1: Slavistic Linguistics 1	5	NUM	248
o4-SL-SWB2-152-mo1	Level One Module Linguistics 2: Slavistic Linguistics 2	5	NUM	249
o4-VA-AGWA-222-mo1	Archaeology and History of Western Asia A	5	B/NB	257
o4-VA-AGWB-222-mo1	Archaeology and History of Western Asia B	5	B/NB	258
o4-VA-AGWC-222-mo1	Archaeology and History of Western Asia C	5	B/NB	259
o4-VA-AGWD-222-mo1	Archaeology and History of Western Asia D	5	B/NB	260
o4-VA-AGWE-222-mo1	Archaeology and History of Western Asia E	5	B/NB	261
o4-VA-AGWF-222-mo1	Archaeology and History of Western Asia F	5	B/NB	262
o4-VFG-GP1-152-mo1	Practical Course in Archaeological Fieldwork 1	5	B/NB	269
o4-VFG-GP2-152-mo1	Practical Course in Archaeological Fieldwork 2	5	B/NB	270
o6-MK-MedPsy2-212-mo1	Moving picture communication	5	NUM	310
o6-Th-CuR-152-mo1	Christianity and World Religions	5	NUM	347
o4-SL-SVS-152-mo1	Slavic Peoples and Languages	5	NUM	245
o4-VFG-EF1-152-mo1	Introduction to Pre- and Protohistoric Archaeology 1	5	NUM	266
o4-VFG-EF2-152-mo1	Introduction to Pre- and Protohistoric Archaeology 2	5	NUM	267
o4-SL-EX-152-mo1	Subject-related Excursion	5	B/NB	212
o6-MK-Gr1-212-mo1	Basics 1: Introduction to psychology	5	NUM	307
o4-VA-GAP1-222-mo1	Introduction to Archaeological Practice 1	5	NUM	263
o4-VA-GAP2-222-mo1	Introduction to Archaeological Practice 2	5	NUM	264
o4-VA-GDP-222-mo1	Introduction to Digital Practice in Ancient Studies	5	NUM	265
o6-ZABUS-BA-241-mo1	Interdisciplinary approaches to critical education on antisemitism and their implementations	5	B/NB	352
o4-SL-IKP-152-mo1	Intercultural Competence - Slavic Cultural Area	5	NUM	214
o6-PÄD-ASQ-IT-212-mo1	Intercultural Training	5	B/NB	311

o6-PÄD-ASQ-MK-232-mo1	Discovering and exploring material culture	5	B/NB	314
o6-MK-MASSI-212-mo1	Measurement and Analysis of Structure in Social Interaction	4	B/NB	308
o4-VFG-NuE-152-mo1	Sciences and Computer Applications in Archaeology	5	NUM	271
o6-PÄD-ASQ-KI-222-mo1	Pedagogic communication and interaction	5	B/NB	313
o4-SL-POLN1-152-mo1	Polish Language 1	5	NUM	230
o4-SL-POLN2-152-mo1	Polish Language 2	5	NUM	231
o4-SL-POLN3-152-mo1	Polish Language 3	5	NUM	232
o4-SL-POLN4-152-mo1	Polish Language 4	5	NUM	233
o6-MK-MedPsy1-212-mo1	Psychology of classic media	5	NUM	309
o6-Th-Pub-152-mo1	Review Writing Course	5	NUM	348
o6-Th-RL-152-mo1	Religion and Lifeworld	5	NUM	349
o4-VFG-FuF-152-mo1	Techniques of Archaeological Fieldwork and Finds Processing	5	NUM	268
o4-SL-UKR-152-mo1	Ukrainian Language (Part 1 + Part 2)	5	NUM	250
o6-PSY-SQA2-152-mo1	General Psychology 2	3	B/NB	341
o6-I-FB-Anw1-202-mo1	Practice-related aspects in Special Education 1	2	B/NB	295
o6-I-FB-Anw3-202-mo1	Practice-related aspects in Special Education 3	3	B/NB	296
o6-I-FB-Anw5-202-mo1	Practice-related aspects in Special Education 5	5	B/NB	297
o6-PSS-BM-MK-152-mo1	Media and Communication	5	B/NB	334
o6-PSY-SQDiff-152-mo1	Differential and Personality Psychology	3	NUM	342
o6-PSY-EiG-202-mo1	History of Psychology	3	NUM	337
o6-B-POPN-161-mo1	Introduction to Philosophy	5	B/NB	291
o6-PSY-IKL1-231-mo1	Acquisition and consolidation of psychological concepts, skills and abilities in the international context	5	B/NB	338
o6-PSY-Coll-222-mo1	Research work with the collection of the Center for the History of Psychology	5	B/NB	336
o6-PSY-CDD-202-mo1	Advanced Electronic Data Processing and Analysis	5	B/NB	335
o6-Ph-B-P5/1-152-mo1	History of Philosophy I	5	B/NB	327
o6-G-Inkl1-241-mo1	Inclusion 1	5	B/NB	293
o6-G-Inkl2-241-mo1	Inclusion 2	2	B/NB	294
o6-PÄD-IH-a-231-mo1	Institutions and fields of action of adult and continuing education (a)	5	NUM	318
o6-PÄD-IH-b-231-mo1	Institutions and fields of action of adult and continuing education (b)	3	B/NB	319
o6-PÄD-IEB-a-231-mo1	International Adult Education (a)	5	NUM	316
o6-PÄD-IEB-b-231-mo1	International Adult Education (b)	3	B/NB	317
o6-PSY-SQA1-221-mo1	Cognitive Psychology	2	B/NB	340
o6-PÄD-ASQ-KDN-222-mo1	Concepts of promoting young talents	3	B/NB	312
o6-PÄD-LP-201-mo1	Learning Project in Education	5	B/NB	320
o6-ASQ-PhG-221-mo1	Philosophy for Students of Other Subjects	5	B/NB	290
o6-Ph-B-P2/1-152-mo1	Philosophical principles of sciences I	5	B/NB	324
o6-Ph-B-P4/1-152-mo1	Practical Philosophy I	5	B/NB	326
o6-PSY-IKL2-231-mo1	Practical experiences on the psychological basics of intercultural learning	3	B/NB	339
o6-PÄD-PH-a-231-mo1	Professional Acting in adult and continuing education (a)	5	NUM	321
o6-PÄD-PH-b-231-mo1	Professional Acting in adult and continuing education (b)	3	B/NB	322
o6-PSY-SQDTT-241-mo1	Psychological Diagnostics, Testing and Assessment	3	NUM	343

o6-PRB-RG-152-mo1	Study of the History of Religions	5	NUM	329
o6-PSY-SQSoz-152-mo1	Social Psychology	3	B/NB	344
o6-PÄD-ASQ-TMA-232-mo1	Teambuilding - methods and exercise	3	B/NB	315
o6-Ph-B-P3/1-152-mo1	Theoretical Philosophy I	5	B/NB	325
o6-PRB-WR-152-mo1	The Study of World Religions	5	NUM	331
o6-PÄD-WA-241-mo1	Scientific Writing in Adult Education	3	B/NB	323
o6-I-FB-Ber1-202-mo1	Profession-related aspects in Special Education 1	2	B/NB	298
o6-I-FB-Ber3-202-mo1	Profession-related aspects in Special Education 3	3	B/NB	299
o6-I-FB-Ber5-202-mo1	Profession-related aspects in Special Education 5	5	B/NB	300
o6-SP-BAW-221-mo1	Moving on water - Water sport / Boat sport	5	B/NB	345
o6-I-SoRV-202-mo1	Introduction to subjects in special education	3	NUM	306
o7-ASQ-eBio-152-mo1	How to excel in the Bioscience	5	B/NB	354
o7-ASQ-TSBio-152-mo1	Peer Tutor Training in the Biosciences	3	B/NB	364
o6-SP-FAN-222-mo1	Culture of Fans in Sports	5	B/NB	346
o6-I-FB-For1-202-mo1	Research-related aspects in Special Education 1	2	B/NB	301
o6-I-FB-For3-202-mo1	Research-related aspects in Special Education 3	3	B/NB	302
o6-I-FB-For5-202-mo1	Research-related aspects in Special Education 5	5	B/NB	303
o6-V-PBV1SQ-232-mo1	Introduction to educational science of emotional and behavioral disorders 1	5	NUM	350
o6-V-PBV2SQ-232-mo1	Introduction to educational science of emotional and behavioral disorders 2	5	NUM	351
o7-ASQ-GTB-182-mo1	Basics and Trends in the Biotechnologies / Biosciences (not für students of Bioscientific curricula)	3	B/NB	355
o6-Ik-Hf-202-mo1	Intercultural spheres of activities	5	B/NB	304
o6-Ik-Komp-202-mo1	Intercultural competences	5	B/NB	305
o7-ASQ-KEB-201-mo1	Career Perspectives, Personal Competence and Communication Skills	5	NUM	356
o7-ASQ-NIE-201-mo1	Science experiments	5	B/NB	358
o7-ASQ-NCB-201-mo1	Nature Conservation Biology	5	B/NB	357
o7-ASQ-OSB-201-mo1	Organisation and Safety in Biosciences	5	NUM	359
o7-ASQ-VAC-201-mo1	Orientation/Review of inorganic Chemistry for students in Biology and MINT studyprograms	5	B/NB	365
o7-ASQ-VST-201-mo1	Orientation/Review of Statistics for students in Biology and MINT studyprograms	5	B/NB	368
o7-ASQ-VM-201-mo1	Orientation/Review of Mathematics for students in Biology and MINT studyprograms	5	B/NB	366
o7-ASQ-VOC-201-mo1	Orientation/Review of organic Chemistry for students in Biology and MINT studyprograms	5	B/NB	367
o7-ASQ-WIP-201-mo1	Publishing Scientific Data	3	NUM	370
o7-ASQ-WEE-181-mo1	Writing Effectively in English - MINT/STEM and Medical Faculties	5	B/NB	369
o7-SQF-ZQA2-152-mo1	Additional Qualification outside Natural Sciences 2	2	B/NB	374
o7-SQF-ZQA3-152-mo1	Additional Qualification outside Natural Sciences 3	3	B/NB	375
o7-SQF-ZQA4-152-mo1	Additional Qualification outside Natural Sciences 4	4	B/NB	376
o7-SQF-ZQN2-152-mo1	Additional Qualification in Natural Sciences 2	2	B/NB	379
o7-SQF-ZQN3-152-mo1	Additional Qualification in Natural Sciences 3	3	B/NB	380



07-SQF-ZQN4-152-m01	Additional Qualification in Natural Sciences 4	4	B/NB	381
07-SQF-ZQN5-152-m01	Additional Qualification in Natural Sciences 5	5	B/NB	382
07-SQF-ZQN6-152-m01	Additional Qualification in Natural Sciences 6	5	NUM	383
08-AC-NF-152-m01	Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry	3	NUM	385
12-BIF-211-m01	Business Intelligence	5	NUM	397
33-SFT-CC-232-m01	Corporate Campus Challenge	5	B/NB	406
07-ASQ-DCCW-241-m01	Data Crunch Cup	3	B/NB	353
10-I-EDB-221-m01	Introduction to data bases for students from all faculties	3	B/NB	390
10-I-EID-221-m01	Introduction to data presentation for students from all faculties	2	B/NB	391
11-PFMV-201-m01	Introduction to Physics	2	NUM	394
11-EFNF-152-m01	Introduction to Physics for Students of other Disciplines	7	NUM	393
10-I-EPRO-221-m01	Introduction to programming for students from all faculties	5	B/NB	392
12-EPS-212-m01	Entrepreneurship	5	NUM	399
08-AC-ExChem-152-m01	Experimental Chemistry	5	NUM	384
38-CS-Job-152-m01	Career planning and entering the job market	3	B/NB	408
12-NF-Mak-212-m01	Macroeconomics - Minor	5	NUM	403
12-NF-Mik-212-m01	Microeconomics - Minor	5	NUM	404
12-EBWL-G-212-m01	Organization	5	NUM	398
08-OC1-152-m01	Organic Chemistry 1	5	NUM	386
08-OC-NF-152-m01	Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences	3	NUM	387
08-PC-NF-152-m01	Physical Chemistry for Biology and Food Chemistry Students	4	NUM	388
11-PPH-201-m01	Physical Phenomena	6	NUM	396
11-PFNF-152-m01	Laboratory Course Physics for Students of other Disciplines	3	B/NB	395
07-SQF-FUNGI-182-m01	Fungi: One kingdom, many faces	5	NUM	372
38-CS-Pr-M-182-m01	Career service Internship marketing	5	B/NB	412
38-CS-PBG-221-m01	Exploring career choices for students of the humanities	2	B/NB	410
07-ASQ-PRO3-201-m01	Computer languages and programming 3	3	B/NB	360
07-ASQ-PRO5-201-m01	Computer languages and programming 5	5	B/NB	361
07-SQF-RETH-211-m01	Legal and Ethical Aspects in Biological Sciences	5	NUM	373
33-SFT-DI-222-m01	Lecture Series: Digital Innovations & Entrepreneurship	5	B/NB	407
07-ASQ-STAT3-201-m01	Statistics 3	3	B/NB	362
07-ASQ-STAT5-201-m01	Statistics 5	5	B/NB	363
07-SQF-BUFLY-182-m01	Taxonomy and Biology of Butterflies	5	NUM	371
10-I-AFU-E-232-m01	Amateur radio preparation course for the CEPT novice license	5	B/NB	389
12-EWiinf-G-212-m01	Business Informatics	5	NUM	401
07-SQF-ZQA5-152-m01	Additional Qualification outside Natural Sciences 5	5	B/NB	377
07-SQF-ZQA6-152-m01	Additional Qualification outside Natural Sciences 6	5	NUM	378
41-DK-BM-232-m01	Digital Competence (Basic Level)	3	B/NB	416
41-IK-BM-152-m01	Information Literacy (Basic Level)	2	B/NB	417
42-ZfM-ElGra-B-181-m01	Electronic Graphic Design (Basic Course)	3	B/NB	618
42-ZfM-ElGra-E-181-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	619
42-ZfM-ElGra-I-181-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	620
38-CS-KV-211-m01	Communication tasks in publishing houses	2	B/NB	409

42-ZfM-MePsy-B-152-mo1	Media Psychology (Basic Course)	3	B/NB	628
42-ZfM-MePsy-E-152-mo1	Media Psychology (Advanced Course)	4	B/NB	629
42-ZfM-MePsy-I-152-mo1	Media Psychology (Intensive Course)	5	B/NB	630
42-BG-LLG-Metho- den1-222-mo1	Methods and Tools for the Education on Nature, Environmental and Sustainability Education 1	5	B/NB	436
42-BG-LLG-Metho- den2-222-mo1	Methods and Tools for the Education on Nature, Environmental and Sustainability Education 2	5	B/NB	437
42-BG-LLG-BNE1-222-mo1	Sustainability Education - Education for Sustainable Develop- ment (ESD) 1	5	B/NB	432
42-BG-LLG-BNE2-222-mo1	Sustainability Education - Education for Sustainable Develop- ment (ESD) 2	5	B/NB	433
42-ZfM-OpenSrc-B-221-mo1	Open Source (Basic Course)	3	B/NB	634
42-ZfM-OpenSrc-E-221-mo1	Open Source (Advanced Course)	4	B/NB	635
42-ZfM-OpenSrc-I-221-mo1	Open Source (Intensive Course)	5	B/NB	636
42-ZfM-Podca-B-181-mo1	Podcasting (Basic Course)	3	B/NB	637
42-ZfM-Podca-E-181-mo1	Podcasting (Advanced Course)	4	B/NB	638
42-ZfM-Podca-I-181-mo1	Podcasting (Intensive Course)	5	B/NB	639
42-BG-LLG-Praxis1-222-mo1	Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 1	5	B/NB	438
42-BG-LLG-Praxis2-222-mo1	Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 2	5	B/NB	439
38-CS-PSZ-231-mo1	Professional Skills	5	B/NB	414
38-CS-PI00-192-mo1	Developing professional skills with Erasmus+ Virtual exchange - Interactive Open Online Course	5	B/NB	411
38-CS-PSC-212-mo1	Developing professional skills with Virtual exchange - Global Circle	3	B/NB	413
38-CS-RVPG-191-mo1	Career Choices for Students of the Humanities	2	B/NB	415
42-ZfM-SocMed-B-182-mo1	Social Media (Basic Course)	3	B/NB	643
42-ZfM-SocMed-E-182-mo1	Social Media (Advanced Course)	4	B/NB	644
42-ZfM-SocMed-I-182-mo1	Social Media (Intensive Course)	5	B/NB	645
42-BG-LLG-Grup- pen1-222-mo1	Professional skills in handling groups 1	5	B/NB	434
42-BG-LLG-Grup- pen2-222-mo1	Professional skills in handling groups 2	5	B/NB	435
42-BG-LLG-UBG-222-mo1	Environmental Education in the Botanical Garden of the Uni- versity	2	B/NB	440
42-ZfM-ViWork-B-181-mo1	Video Workshop (Basic Course)	3	B/NB	646
42-ZfM-ViWork-E-181-mo1	Video Workshop (Advanced Course)	4	B/NB	647
42-ZfM-ViWork-I-181-mo1	Video Workshop (Intensive Course)	5	B/NB	648
42-ZfM-3D-Ani-B-211-mo1	3D Animation (Basic Course)	3	B/NB	612
42-ZfM-3D-Ani-E-211-mo1	3D Animation (Advanced Course)	4	B/NB	613
42-ZfM-3D-Ani-I-211-mo1	3D Animation (Intensive Course)	5	B/NB	614
42-ZfM-CoPrä-B-181-mo1	Computer Based Presenting (Basic Course)	3	B/NB	615
42-ZfM-CoPrä-E-181-mo1	Computer Based Presenting (Advanced Course)	4	B/NB	616
42-ZfM-CoPrä-I-181-mo1	Computer Based Presenting (Intensive Course)	5	B/NB	617

42-ZfM-Filmpole- num-241-mo1	Film Plenum	3	B/NB	621
42-ZfM-FiWi-B-152-mo1	Film Studies (Basic Course)	3	B/NB	622
42-ZfM-FiWi-E-152-mo1	Film Studies (Advanced Course)	4	B/NB	623
42-ZfM-FiWi-I-152-mo1	Film Studies (Intensive Course)	5	B/NB	624
42-FRA-A1-212-mo1	French A1	5	NUM	532
42-FRA-A2-212-mo1	French A2	5	NUM	534
42-FRA-B1-212-mo1	French B1	5	NUM	536
42-FRA-B2.1-212-mo1	French B2.1	5	NUM	538
42-FRA-B2.2-241-mo1	French B2.2	5	NUM	540
42-FRA-B2.2-vhb1-212-mo1	French B2.2 - Un semestre en France (vhb1)	3	NUM	546
42-FRA-C1-AL-212-mo1	French C1 - Aller plus loin	3	NUM	547
42-ITA-A1-212-mo1	Italian A1	5	NUM	548
42-ITA-A2-212-mo1	Italian A2	5	NUM	549
42-ITA-B1-212-mo1	Italian B1	5	NUM	551
42-ITA-B2.1-212-mo1	Italian B2.1	5	NUM	553
42-ITA-B2.2-212-mo1	Italian B2.2	5	NUM	555
42-ITA-C1-CA-212-mo1	Italian C1 - Corso di livello avanzato	3	NUM	557
42-ITA-C1-LC-212-mo1	Italian C1 - Lingua e cultura	3	NUM	559
42-ZfM-MeKom-B-181-mo1	Media Literacy (Basic Course)	3	B/NB	625
42-ZfM-MeKom-E-181-mo1	Media Literacy (Advanced Course)	4	B/NB	626
42-ZfM-MeKom-I-181-mo1	Media Literacy (Intensive Course)	5	B/NB	627
42-ZfM-MultiPro-B-182-mo1	Multimedia Projects (Basic Course)	3	B/NB	631
42-ZfM-MultiPro-E-182-mo1	Multimedia Projects (Advanced Course)	4	B/NB	632
42-ZfM-MultiPro-I-182-mo1	Multimedia Projects (Intensive Course)	5	B/NB	633
42-SPA-A1-212-mo1	Spanish A1	5	NUM	566
42-ZfM-WiSch-B-232-mo1	Scientific Writing (Basic Course)	3	B/NB	649
42-ZfM-WiSch-E-232-mo1	Scientific Writing (Advanced Course)	4	B/NB	650
42-ZfM-WiSch-I-232-mo1	Scientific Writing (Intensive Course)	5	B/NB	651
42-ARA-A1.1-212-mo1	Arabic A1.1	5	NUM	418
42-ARA-A1.2-212-mo1	Arabic A1.2	5	NUM	420
42-ARA-A2-212-mo1	Arabic A2	5	NUM	422
42-ARA-B1.1-KK-212-mo1	Arabic B1.1 - Communicative Competence	5	NUM	424
42-ARA-B1.2-KK-212-mo1	Arabic B1.2 - Communicative Competence	5	NUM	426
42-ARA-B2.1-LEK-212-mo1	Arabic B2.1 - Reading Skills	3	NUM	428
42-ARA-B2.1-POD-212-mo1	Arabic B2.1 - Podcast-Kurs	3	NUM	430
42-ENG-B1-212-mo1	English B1	5	NUM	490
42-ENG-B1-vhb-221-mo1	English B1 - Technical Writing for Scientists and Engineers (vhb)	2	NUM	492
42-ENG-B2.1-212-mo1	English B2.1	5	NUM	493
42-ENG-B2.2-LP-212-mo1	English B2.2 - Language Practice	5	NUM	497
42-ENG-B2-vhb-231-mo1	English B2 - Tech Writing: Computer Science/IT (vhb)	2	NUM	502
42-POR-A1-212-mo1	Portuguese A1	5	NUM	562
42-POR-A2-212-mo1	Portuguese A2	5	NUM	564
42-SWE-A1-212-mo1	Swedish A1	5	NUM	592
42-SWE-A2-212-mo1	Swedish A2	5	NUM	594
ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023		page 26 / 665



42-SWE-B1-212-mo1	Swedish B1	5	NUM	596
42-SWE-B2.1-212-mo1	Swedish B2.1	5	NUM	598
42-SWE-B2.2-AF-222-mo1	Swedish B2.2 - Akademiska färdigheter	3	NUM	600
42-SWE-B2.2-MH-222-mo1	Swedish B2.2 - Muntliga färdigheter och hörförståelse	3	NUM	602
42-SWE-B2.2-SL-212-mo1	Swedish B2.2 - Skriftliga färdigheter och läsförståelse	3	NUM	604
42-SPA-A2-212-mo1	Spanish A2	5	NUM	568
42-SPA-B1.1-241-mo1	Spanish B1.1	5	NUM	570
42-SPA-B1.2-241-mo1	Spanish B1.2	5	NUM	572
42-SPA-B2.1-212-mo1	Spanish B2.1	5	NUM	578
42-SPA-B2.2-CG-212-mo1	Spanish B2.2 - Competencia gramatical	3	NUM	580
42-SPA-B2.2-CL-212-mo1	Spanish B2.2 - Competencia léxica	3	NUM	582
42-SPA-C1-CE-212-mo1	Spanish C1 - Curso de cultura: España hoy	3	NUM	584
42-SPA-C1-CL-212-mo1	Spanish C1 - Curso de cultura: Latinoamérica hoy	3	NUM	586
42-SPA-C1-CS-212-mo1	Spanish C1 - Curso superior	3	NUM	588
42-SPA-C1-TL-212-mo1	Spanish C1 - Taller de lectura	3	NUM	590
42-TÜR-A1.1-212-mo1	Turkish A1.1	5	NUM	606
42-TÜR-A1.2-212-mo1	Turkish A1.2	5	NUM	608
42-TÜR-A2-212-mo1	Turkish A2	5	NUM	610
42-DaF-A1-241-mo1	DaF A1	8	NUM	445
42-DaF-A1.1-241-mo1	DaF A1.1	5	NUM	441
42-DaF-A1.2-241-mo1	DaF A1.2	5	NUM	443
42-DaF-A2-241-mo1	DaF A2	8	NUM	451
42-DaF-A2.1-241-mo1	DaF A2.1	5	NUM	447
42-DaF-A2.2-241-mo1	DaF A2.2	5	NUM	449
42-DaF-A2-STR-vhb-241-mo1	DaF A2 - Structures for Communication (vhb)	3	NUM	453
42-DaF-B1-241-mo1	DaF B1	8	NUM	459
42-DaF-B1.1-241-mo1	DaF B1.1	5	NUM	455
42-DaF-B1.2-241-mo1	DaF B1.2	5	NUM	457
42-DaF-B1-HS-241-mo1	DaF B1 - Listening and Speaking	4	NUM	461
42-DaF-B1-LS-241-mo1	DaF B1 - Reading and Writing	5	NUM	463
42-DaF-B1-WS-vhb-241-mo1	DaF B1 - Vocabulary (vhb)	3	NUM	465
42-DaF-B2.1-241-mo1	DaF B2.1	5	NUM	467
42-DaF-B2.2-241-mo1	DaF B2.2	5	NUM	469
42-DaF-B2-LES-vhb-241-mo1	DaF B2 - Academic Reading (vhb)	3	NUM	471
42-DaF-B2-LS-241-mo1	DaF B2 - Reading and Speaking	3	NUM	473
42-DaF-B2-WS-vhb-241-mo1	DaF B2 - Vocabulary (vhb)	3	NUM	475
42-DaF-C1.1-241-mo1	DaF C1.1	5	NUM	477
42-ENG-B2.2-AP-212-mo1	English B2.2 - Academic Purposes	3	NUM	495
42-ENG-B2.2-vhb1-212-mo1	English B2.2 - English for studying, working and living abroad (vhb1)	3	NUM	501
42-ENG-B2.2-SW-212-mo1	English B2.2 - Skills Workshop	3	NUM	499
42-ENG-C1-AW-212-mo1	English C1 - Academic Writing	3	NUM	506
42-ENG-C1-AE-212-mo1	English C1 - Advanced English	3	NUM	504
42-ENG-C1-BUS-A-241-mo1	English C1 - Business course A	5	NUM	510

42-ENG-C1-BUS-B-241-m01	English C1 - Business course B	5	NUM	512
42-ENG-C1-CS-AU-222-m01	English C1 - Cultural Studies - Australia / New Zealand	3	NUM	516
42-ENG-C1-CS-GB-222-m01	English C1 - Cultural Studies - Great Britain	3	NUM	518
42-ENG-C1-CS-IE-222-m01	English C1 - Cultural Studies - Ireland	3	NUM	520
42-ENG-C1-CS-US-222-m01	English C1 - Cultural Studies - USA	3	NUM	522
42-ENG-C1-H-212-m01	English C1 - English for the Humanities	4	NUM	524
42-ENG-C1-IT-212-m01	English C1 - Intercultural Training	3	NUM	526
42-ENG-C1-PS-212-m01	English C1 - Presenting Research in the Sciences	4	NUM	528
42-ENG-C1-WS-212-m01	English C1 - Writing Skills for the Natural Sciences	4	NUM	530
43-LA-BildsysEx-201-m01	A comparison of Education Systems	3	B/NB	652
42-DaF-C1.2-241-m01	DaF C1.2	5	NUM	479
42-DaF-C1.2-SCHR-241-m01	DaF C1.2 - Academic Writing	5	NUM	481
42-DaF-C1-LES-vhb-241-m01	DaF C1 - Academic Reading (vhb)	3	NUM	483
42-DaF-C1-LS-241-m01	DaF C1 - Regional Studies	3	NUM	485
42-DaF-C1-MSS2-241-m01	DaF C1 - Oral and Written Language Competence 2	5	NUM	487
42-DaF-C2-TEX-241-m01	DaF C2 - Texts from Society, Politics, Economy and Culture	3	NUM	488
43-WueLAB-FdN-241-m01	Aspects of Sustainability	5	B/NB	663
43-LA-IKB-201-m01	Intercultural Education - theoretical and applied	3	B/NB	655
42-LAT-212-m01	Qualification in Latin	10	NUM	561
43-SB-CrWrit-241-m01	Creative Writing	3	B/NB	657
43-ZBL-msdidK-241-m01	Media-didactic and/or writing-didactic competency	5	B/NB	665
43-WueLAB-NW-241-m01	Knowledge of Sustainability	5	B/NB	664
43-LA-Impact-222-m01	Lecture Series "Teaching for Impact"	3	B/NB	656
43-LA-Entre-Edu-241-m01	Social Entrepreneurship Education / Social Innovation Education	3	B/NB	653
43-SB-EffL-241-m01	Study Workshop Reading Skills	3	B/NB	658
43-SB-LS-241-m01	Study Workshop Learning Strategies	3	B/NB	659
43-SB-PM-241-m01	Study Workshop Presentation	3	B/NB	660
43-SB-SK-241-m01	Study Workshop Writing Skills	3	B/NB	661
43-SB-WiSch-241-m01	Developing and improving writing skills	3	B/NB	662

<b>Module title</b>		<b>Abbreviation</b>
Active membership in choir or orchestra of the University		00-AMVIE-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
director of Ecumenical University Choir		Institute for Musical Research
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	unknown	Official aptitude test to prove vocal or instrumental skills.
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination: musical contribution to no less than 2 public concerts		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Global systems and intercultural competence 1		00-GSiK-IKK1-181-m01
Module coordinator		Module offered by
head of Service Centre for Innovation in Teaching and Learning (ZiLS)		Service Centre for Innovation in Teaching and Learning (ZiLS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) with written elaboration (5 to 10 pages) or b) term paper (10 to 15 pages) or c) written examination (approx. 60 minutes) or d) portfolio (approx. 30 hours) or e) oral examination (approx. 30 minutes)		
Allocation of places		
max. 30 places. Lottery. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Global systems and intercultural competence 2</b>		00-GSiK-IKK2-181-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Service Centre for Innovation in Teaching and Learning (ZiLS)		Service Centre for Innovation in Teaching and Learning (ZiLS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) with written elaboration (5 to 10 pages) or b) term paper (10 to 15 pages) or c) written examination (approx. 60 minutes) or d) portfolio (approx. 30 hours) or e) oral examination (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 30 places. Lottery. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Shaping culture - with choral symphonic music		00-KG-211-m01
Module coordinator		Module offered by
Managing Director of the Institute for Musical Research		Chair of Music Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	a) practical aptitude to prove sufficient vocal and musical skills in the first meeting b) Regular attendance (minimum 80 %) at choir rehearsals and voice training sessions.
Contents		
<p>The oratorio choir Würzburg is an integral part of the cultural life in Würzburg. Every year the choir performs three to four demanding works from sacred and secular choral literature in large, symphonic concerts. Around 100 music enthusiasts and choir experienced singers from all over the region meet weekly and on some Saturdays of the year in order to prepare the works in intensive rehearsals. Module participants take part in the rehearsals and concerts of the choir and help organize and design concerts and additional events. This gives participants a comprehensive insight into the work of the oratorio choir.</p>		
Intended learning outcomes		
<p>[In the following description, the male form is used as gender-neutral for better legibility of the text.]</p> <p>The module covers three subject areas (I) voice training, (II) work analysis, (III) concert organization and cultural management.</p> <p>(I) The student develops vocal precision and security and is able to demonstrate his vocal potential as a contributing artist in an ensemble. The student familiarizes himself with different styles of music with their necessary nuances of expression, and he can apply these nuances to other musical works.</p> <p>(II) The student learns the music theory and musicological background of the respective work and can relate it to his personal execution.</p> <p>(III) The student actively contributes to the preparation of the choral symphonic concerts. He is responsible for tasks in the field of public work and implements them on his own responsibility. Organizational skills, media skills, motivation, resistance to stress and the ability to work in a team are trained.</p> <p>The module consists of the following teaching forms:</p> <ul style="list-style-type: none"> <li>• Sectional and mixed rehearsals (weekly, and during up to two Saturdays per semester), and final rehearsal with orchestra and soloists. Weekly detailed instructions for the passages, which need to be prepared in self-study. Regular participation in the rehearsals (at least 80% attendance) is a prerequisite for concert participation.</li> <li>• Targeted voice training in voice groups by professional voice trainers with intensive and equal guidance in voice and ear training on the respective work, as well as individually adapted training units.</li> <li>• Introduction to the work (approx. 1 hour per work), in which the student will learn about its music-theoretical background.</li> <li>• Competent support in developing ideas / concepts for tasks in public outreach, concert organization and cultural management.</li> </ul>		
Courses (type, number of weekly contact hours, language — if other than German)		
R (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination: contribution to 2 public performances of the oratorio choir; assignment of tasks in the field of cultural management (approx. 120 minutes)		
Allocation of places		
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ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 32 / 665

<b>Additional information</b>
--
<b>Workload</b>
150 h
<b>Teaching cycle</b>
--
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Practical ability to work in a team in the university's artistic programme		00-MAU-172-m01
Module coordinator		Module offered by
director of Ecumenical University Choir		Institute for Musical Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Practical aptitude test to prove skills (off-page singing / sufficient vocal and musical skills)
<b>Contents</b>		
Preparation and public performance of choral works.		
<b>Intended learning outcomes</b>		
The students are able to render musical works in collaboration with a choir.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination: contribution to 4 performances as well as assignment of tasks in the concert organization of the Monteverdichor (Monteverdi choir) at the Würzburg student communities.		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical ability to work in a team in the university's artistic programme/Choir		00-MAU-241-m01
Module coordinator		Module offered by
director of Ecumenical University Choir		Institute for Musical Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Practical aptitude test to prove skills (off-page singing / sufficient vocal and musical skills)
<b>Contents</b>		
Preparation and public performance of choral works.		
<b>Intended learning outcomes</b>		
The students are able to render musical works in collaboration with a choir.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination: contribution to 2 performances as well as assignment of tasks in the concert organization of the Monteverdichor (Monteverdi choir) Würzburg.		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Lecture Series of the College for Medieval and Early Modern Studies			00-MfN-RV-222-mo1
Module coordinator		Module offered by	
--		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Log (approx. 8 pages)			
Allocation of places			
--			
Additional information			
--			
Workload			
90 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
National Model United Nations: Country Survey		00-NMUN1-152-m01
Module coordinator		Module offered by
unknown		University of Würzburg
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (o) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) position paper (approx. 2 pages) and b) presentation (approx. 30 minutes) Language of assessment: German and/or English Assessment offered: Once a year, winter semester		
Allocation of places		
max. 14 places. Places will be allocated after review of written applications (CV, letter of motivation, essay) and (group) interviews. Should there be more than 14 equally qualified applicants, places will be allocated according to the number of subject semesters.		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
National Model United Nation: New York Conference		00-NMUN2-152-m01
Module coordinator		Module offered by
unknown		University of Würzburg
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	00-NMUN1
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (o) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Preparing written statements and making oral contributions during the NMUN simulation in New York (approx. 40 hours total) Language of assessment: English Assessment offered: Once a year, summer semester		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Creative Writing		oo-SB-CrWrit-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
--		
<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Portfolio (approx. 10 pages total) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Study Workshop Reading Skills		00-SB-EffL-192-m01
Module coordinator		Module offered by
--		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Portfolio (approx. 10 pages total) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Study Workshop Learning Strategies		00-SB-LS-231-m01
Module coordinator		Module offered by
--		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 10 pages total) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Study Workshop Presentation		00-SB-PM-231-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
--		
<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 5 pages) with presentation (approx. 20 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Study Workshop Writing Skills</b>		00-SB-SK-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
--		
<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Portfolio (approx. 10 pages total) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Developing and improving writing skills		00-SB-WiSch-181-m01
Module coordinator		Module offered by
unknown		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 10 pages total) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process or a term paper or a writing group can be selected.		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language beyond the offer of the JMU at the level A1		oo-Spr1-172-m01
Module coordinator		Module offered by
unknown		University of Würzburg
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language beyond the offer of the JMU at the level A2		oo-Spr2-172-m01
Module coordinator		Module offered by
unknown		University of Würzburg
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language beyond the offer of the JMU at the level B1		oo-Spr3-172-m01
Module coordinator		Module offered by
unknown		University of Würzburg
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language beyond the offer of the JMU at the level B2		oo-Spr4-172-m01
Module coordinator		Module offered by
unknown		University of Würzburg
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Digital education and media-didactic competency		oo-WueDive-DigL-232-m01
Module coordinator		Module offered by
--		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 30 hours)		
Allocation of places		
max. 30 places Should the number of applications exceed the number of available places, places will be allocated as follows: Students who work as DigiBuddies at WueDive will be given preferential consideration. Among applicants with the same work, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
The portfolio examination is conducted in digital form (e-portfolio).		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Prospects of cultural and social studies in Theology 1		01-ASQ-KGWPT1-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of selected topics to introduce students to the prospects of cultural and social studies in theology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Prospects of cultural and social studies in Theology 2		01-ASQ-KGWPh2-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of selected topics to introduce students to the prospects of cultural and social studies in theology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Prospects of cultural and social studies in Theology 3		01-ASQ-KGWPh3-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of selected topics to introduce students to the prospects of cultural and social studies in theology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Selected Theological Methods</b>		01-ASQ-MTh-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
An insight into selected methods in theology and introduction to the application of selected methods.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Seminar on interdisciplinary issues in Theology 1		01-ASQ-SIFTh1-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
This module comprises a range of theological seminars offered by the respective Subject Representatives ( <i>Fachvertreter</i> ). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss interdisciplinary topics in theology in more detail. Topics vary and are announced in advance.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected interdisciplinary topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Seminar on interdisciplinary issues in Theology 2		01-ASQ-SIFTh2-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
This module comprises a range of theological seminars offered by the respective Subject Representatives ( <i>Fachvertreter</i> ). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss interdisciplinary topics in theology in more detail. Topics vary and are announced in advance.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected interdisciplinary topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theological source studies and auxiliary sciences		01-ASQ-ThQH-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
An introduction to selected topics in theological source studies as well as selected methods in the auxiliary sciences of theology to provide deeper insights into research practice in the field of theology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained deeper insights into theological source studies and the auxiliary sciences of theology. They will be able to make practical use of the knowledge they have developed.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (2 to 4 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Advanced studies in biblical or church languages 1		01-BA-ThSt-SQ-BKSPri-212-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies and of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	examined hebrew, ancient greek and latin
Contents		
Selected examples to equip students with an advanced knowledge of biblical or church languages.		
Intended learning outcomes		
At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other biblical or church languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Advanced studies in biblical or church languages 2		01-BA-ThSt-SQ-BKSpr2-212-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies and of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	examined hebrew, ancient greek and latin
Contents		
Selected examples to equip students with an advanced knowledge of biblical or church languages.		
Intended learning outcomes		
At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other biblical or church languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes)		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Greek advanced course		01-BA-ThSt-SQ-GrAK-192-m01
Module coordinator		Module offered by
holder of the Chair of New Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Basic knowledge in greek
Contents		
An advanced knowledge of biblical Greek.		
Intended learning outcomes		
At the end of the course, students will have developed an advanced knowledge of biblical Greek. They will have developed the ability to read, understand, and interpret texts written in biblical Greek and will thus be able to engage in specialised biblical studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes) (weighted 1:1) Language of assessment: German/Greek Assessment offered: Once a year, summer semester		
Allocation of places		
25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Greek basic course		01-BA-ThSt-SQ-GrGK-152-m01
Module coordinator		Module offered by
holder of the Chair of New Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The fundamentals of biblical Greek.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed basic biblical Greek language skills. They will be able to read and understand texts written in biblical Greek.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) and oral examination of one candidate each (approx. 15 minutes), weighted 1:1 Language of assessment: German/Greek Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Hebrew advanced course		01-BA-ThSt-SQ-HebrAK-192-m01
Module coordinator		Module offered by
holder of the Chair of Old Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Basic knowledge in hebrew
<b>Contents</b>		
An advanced knowledge of biblical Hebrew.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed an advanced knowledge of biblical Hebrew. They will have developed the ability to read, understand, and interpret texts written in biblical Hebrew and will thus be able to engage in specialised biblical studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Written examination (approx. 120 minutes) and b) Oral examination of one candidate each (approx. 15 minutes) (weighted 1:1) Language of assessment: German/Hebrew Assessment offered: Once a year, summer semester		
<b>Allocation of places</b>		
25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Hebrew basic course		01-BA-ThSt-SQ-HebrGK-152-mo1
Module coordinator		Module offered by
holder of the Chair of Old Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The fundamentals of biblical Hebrew.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed basic biblical Hebrew language skills. They will be able to read and understand texts written in biblical Hebrew.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 25 minutes) Language of assessment: German/Hebrew Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Theology by interdisciplinary approach		01-BA-ThSt-SQ-ThID-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Studies Involving Ethics and Law		o2-luR-182-m01
Module coordinator		Module offered by
unknown		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (3) Course type: Ü online course Virtuelle Hochschule Bayern (vhb).		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Assessment offered: Each semester, there will be one assessment offered in Würzburg.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Alternative Dispute Resolutions in Spain and Latin-America		02-J-ASL-231-m01
Module coordinator		Module offered by
unknown		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, summer semester		
<b>Allocation of places</b>		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, SS		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
The negotiation of international contracts in Spain and Latin-American		02-J-CEL-231-m01
Module coordinator		Module offered by
unknown		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (1) Module taught in: Spanish		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Spanish Assessment offered: Every year, winter semester		
<b>Allocation of places</b>		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Discussing Legal issues and Legal writing		02-J-DCL-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to data protection law		02-J-DSR-211-m01
Module coordinator		Module offered by
--		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb). One appointment for assessment will be offered in Würzburg.		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to English Law		02-J-EER-182-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: English Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to international Investment Law		02-J-ElI-231-m01
Module coordinator		Module offered by
--		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
V (1) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Every year, summer semester		
Allocation of places		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Legal writing</b>		02-J-EJE-231-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Law		Faculty of Law
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: French Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Latin-American Law		02-J-ELR-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Polish Law		02-J-EPR-222-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Polish		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Polish Assessment offered: irregularly		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: irregularly		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Spanish Law		02-J-ESR-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Spanish Assessment offered: Every two years		
<b>Allocation of places</b>		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Turkish Law		02-J-ETR-222-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Turkish		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Turkish Assessment offered: irregularly		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: irregularly		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to US Law		02-J-EUR-182-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: English Assessment offered: Once a year, summer semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
The Principles of the European Union		02-J-FUE-231-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Law		Faculty of Law
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: French Assessment offered: Once a year, summer semester		
<b>Allocation of places</b>		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal English I		02-J-RE1-222-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal English II		02-J-RE2-222-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal French I		02-J-RF1-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: French Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal French II		02-J-RF2-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: French Assessment offered: Once a year, summer semester		
<b>Allocation of places</b>		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian Legal Terminology		02-J-RIT-222-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Italian/German Assessment offered: irregularly		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: irregularly		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Polish Legal Terminology		02-J-RP-222-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Polish		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Polish/German Assessment offered: irregularly		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: irregularly		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Russian Legal Terminology		02-J-RR1-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Grundkenntnisse der juristischen Fachsprache in folgenden Schwerpunkten des russischen Rechts: Strafrecht, Zivilrecht, Erbrecht, Familienrecht, Gerichtsorganisation, Staatsrecht.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden sind in der Lage, juristische Texte auf Russisch zu verstehen, zu erklären und zu übersetzen.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Russian		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Russian/German Assessment offered: irregularly		
Allocation of places		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Russian Law		02-J-RR2-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Basic principles of the Russian legal system.		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Die Studierenden verfügen über Grundkenntnisse des russischen Rechtssystems und über die Kompetenz, Lösungen anhand von Fallbeispielen zu juristischen Fragestellungen zu erarbeiten.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Russian		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Russian/German Assessment offered: irregularly		
<b>Allocation of places</b>		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: irregularly		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal Spanish I		02-J-RS1-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal Spanish II		02-J-RS2-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, summer semester		
<b>Allocation of places</b>		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal Spanish III		02-J-RS3-231-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) Module taught in: Spanish		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, summer semester		
<b>Allocation of places</b>		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
240 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Turkish Legal Terminology		02-J-RT-222-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Turkish		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: Turkish/German Assessment offered: irregularly		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: irregularly		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Civil Procedure Law in Spain and Latinamerica		02-J-ZSL-231-m01
Module coordinator		Module offered by
unknown		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Technology and Law		o2-TuR-182-m01
<b>Module coordinator</b>		<b>Module offered by</b>
unknown		Faculty of Law
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (3) Course type: Ü online course Virtuelle Hochschule Bayern (vhb).		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Assessment offered: Each semester, there will be one assessment offered in Würzburg.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Receptiveness and authorization as key for conscious self-management and communication for a successful study course			03-FW-ASQ1-201-m01
Module coordinator		Module offered by	
--		Faculty of Medicine	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English			
Allocation of places			
max. 20 places (lottery)			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Introductory Akkadian 1		o4-AO-AKKE1-152-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.</p>		
Intended learning outcomes		
<p>The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms. He/she will be able</p> <ol style="list-style-type: none"> <li>(1) to create reasonable genitive constructions from given nouns and to translate these,</li> <li>(2) to combine given substantives with pronominal suffixes and to translate these,</li> <li>(3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,</li> <li>(4) to name the phonetic values of simple cuneiform signs,</li> <li>(5) to transliterate, transcribe and translate simple practice sentences.</li> </ol> <p>The student will learn to use the most important resources (grammars, dictionaries, text editions).</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>Ü (2) Module taught in: German and/or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 90 minutes) Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introductory Akkadian 2		04-AO-AKKE2-152-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Akkadian, a member of the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to reading Akkadian texts, with special emphasis on the Old Babylonian dialect. Sections of the Code of Hammurabi in Neo-Assyrian cuneiform as well as other selected Old Babylonian texts (documents, letters, omens) will be read in class. By means of these text examples, the student will become familiar with the cuneiform signs as well as with Old Babylonian cursive. On the basis of the texts, the student will also develop a knowledge of Old Babylonian history, especially the history of society and of law.</p>		
Intended learning outcomes		
<p>The student will acquire detailed knowledge of the structure of Akkadian and will be able to use this knowledge to independently read Akkadian texts. He/she will be able to transliterate, transcribe and translate texts from the Code of Hammurabi and other selected Old Babylonian texts and to give a grammatical analysis of these. In addition to the Neo-Assyrian form of cuneiform, the student will know the elementary signs of the Old Babylonian cursive and monumental script. He/she will be familiar with Old Babylonian history and, in particular, the history of society and law.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>Ü (2) Module taught in: German and/or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 90 minutes) Language of assessment: German and/or English</p>		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Ancient Near Eastern Studies		o4-AO-GAO-222-mo1
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module gives an overview of the cultural history of Western Asia from the Early Bronze age to the Neo-Babylonian period based primarily on written sources. Lecture course 1: The lecture gives an overview of the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. The geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East will be presented. In addition, a systematic genre-oriented survey of the written remains of the ancient Near East will be given, with an emphasis on the history of ancient Near Eastern literature. Lecture course 2: The lecture gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in Southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The emphasis lies upon Mesopotamia, but Southwest Iran, Syria and Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture combines brief survey accounts with a detailed discussion of individual examples.</p>		
Intended learning outcomes		
<p>The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (2) Module taught in: German and/or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 90 minutes) Language of assessment: German and/or English</p>		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Basics of Ancient Near Eastern Archaeology</b>		04-AO-GVA-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module offers an overview of the cultural history of West Asia based on archaeological sources; this may be supplemented exemplarily by a thematic focus on one or several periods. The individual types of artefacts and monuments are presented in their geographical and archaeological context, and their development presented diachronically. The findings of central ancient Near Eastern sites are presented side by side with the most important archaeological landscapes. In addition, archaeological methods and tools for dating, evaluating, and systematising finds are presented, and basic archaeological terminology is explained.		
<b>Intended learning outcomes</b>		
Students acquire an overview of ancient Near Eastern cultural history and have knowledge of the most significant monument and artefact types as well as important archaeological landscapes and sites. They can critically discuss diachronic developments and have knowledge of archaeological methods and the basic technical terminology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introductory Hittite 1		o4-AO-HETE1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.		
Intended learning outcomes		
<p>The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).</p> <p>He/she will be able</p> <ol style="list-style-type: none"> <li>(1) to attach possessive suffixes to nouns and to decline these,</li> <li>(2) to analyse and translate verb forms,</li> <li>(3) to analyse conjunctions with enclitics,</li> <li>(4) to construct logical sentences from given lexemes and to translate these,</li> <li>(5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.</li> </ol>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every 2 years, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introductory Hittite 2		04-AO-HETE2-152-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.</p>		
Intended learning outcomes		
<p>The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).</p> <p>He/she will be able</p> <ol style="list-style-type: none"> <li>(1) to attach possessive suffixes to nouns and to decline these,</li> <li>(2) to analyse and translate verb forms,</li> <li>(3) to analyse conjunctions with enclitics,</li> <li>(4) to construct logical sentences from given lexemes and to translate these,</li> <li>(5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,</li> <li>(6) to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;</li> <li>(7) he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.</li> </ol>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>Ü (2)</p> <p>Module taught in: German and/or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 90 minutes)</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every 2 years, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical Tutorials in Ancient Near Eastern Studies 2		04-AO-PRAK2-152-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The class gives an introduction to the historical geography of the Middle East. Essential information will be provided concerning the geography and environment of the various regions of Western Asia, the topography of certain regions in selected historical periods as well as the elements of ancient Near Eastern and modern toponymy. Special emphasis will be given to the "correct" transliteration and pronunciation of ancient and modern place and regional names of the Middle East; varying conventions and their backgrounds will be presented.		
Intended learning outcomes		
The student will acquire a good knowledge of the historical geography of the Middle East as well as of the typical environmental conditions in the regions of Western Asia. He/she will be familiar with the various conventions for transliterating ancient and modern geographical names of the various regions of the Middle East and will be familiar enough with the phonemic inventory of Arabic, Turkish and Persian to be able to correctly pronounce modern place names.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introductory Sumerian 1		o4-AO-SUME1-152-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.</p>		
Intended learning outcomes		
<p>The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).</p> <p>He/she will be able</p> <p>(1) to create reasonable genitive constructions in different cases from given nouns and to translate these,</p> <p>(2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,</p> <p>(3) to read and translate simple royal inscriptions from the original cuneiform writing.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>Ü (2)</p> <p>Module taught in: German and/or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 90 minutes)</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every 2 years, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introductory Sumerian 2		o4-AO-SUME2-152-mo1
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be acquired by students is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.</p>		
Intended learning outcomes		
<p>The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).</p> <p>He/she will be able</p> <ol style="list-style-type: none"> <li>(1) to create reasonable genitive constructions in different cases from given nouns and to translate these,</li> <li>(2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,</li> <li>(3) to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and</li> <li>(4) to analyse verbal forms given in transliteration from more difficult texts.</li> </ol>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>Ü (2)</p> <p>Module taught in: German and/or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 90 minutes)</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every 2 years, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Topics in the Cultural History of the Ancient Near East</b>		o4-AO-TAO-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module gives a comprehensive overview of a specific topic of ancient Near Eastern cultural history. Possible topics include various areas of the intellectual and cultural life of the ancient Near East, such as literature, art, music, law, sciences, divination, calendars, deities and myths, temple and palace, the structure of societies and many more. There is an emphasis on the discussion of original sources, their historical development as well as theoretical and methodological issues in the analysis of the sources. In addition, the module gives an overview of current research on the relevant topic.		
<b>Intended learning outcomes</b>		
The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and iconographic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective topic.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: at least every 3rd semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Topics in the Archaeology of the Ancient Near East A (Regions and Landscapes)			04-AO-TVAA-152-m01
Module coordinator		Module offered by	
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The module gives a comprehensive overview of the archaeology of a region or landscape of the ancient Near East, such as Anatolia, Assyria, Babylonia, Elam, Northern Syria etc. The geographic characteristics and socio-economic conditions of the landscape as well as the diachronic development of the region will be portrayed with regard to the most important cities and settlements. In addition, the most important individual finds and find assemblages as well as the current archaeological issues concerned with the region will be discussed.			
Intended learning outcomes			
The student will acquire a comprehensive overview of one region (landscape) of the ancient Near East. He/she will acquire detailed knowledge about the diachronic development of the region, its major sites as well as important finds and find assemblages. He/she will be able to identify current archaeological issues concerned with the region with regard to specific sites or finds.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Topics in the Archaeology of the Ancient Near East B (Artefacts and Buildings)			04-AO-TVAB-152-m01
Module coordinator		Module offered by	
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The module gives a comprehensive overview of one of the pivotal groups of monuments and artefacts in the archaeology of the ancient Near East. Possible topics include: reliefs, sculpture, glyptic, smaller artefacts, architecture, painting and many more. The topics will be discussed with regard to their systematic classification, geographical spread and diachronic development. In addition, the relationship to other groups of monuments and artefacts will be described.			
Intended learning outcomes			
The student will acquire a comprehensive overview of one of the groups of monuments and artefacts of the ancient Near East. He/she will acquire detailed knowledge about the archaeological contexts, the diachronic development and geographical spread as well as the socio-historical significance of the relevant group of monuments and artefacts.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Latin Literature		o4-ASQ-LtLit-182-m01
Module coordinator		Module offered by
unknown		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 20 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Catalan 1		04-Ct-B1-201-m01
Module coordinator		Module offered by
--		Chair of Spanish and French Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, summer term		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Catalan 2		04-Ct-B2-201-m01
Module coordinator		Module offered by
--		Chair of Spanish and French Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, winter term		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Catalan 3		04-Ct-B3-201-m01
Module coordinator		Module offered by
--		Chair of Spanish and French Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, summer term		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Catalan 4		04-Ct-B4-201-m01
Module coordinator		Module offered by
--		Chair of Spanish and French Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, winter term		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Applied German Studies		o4-Dt-Anw-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Skills students have already acquired during their bachelor degree course will be applied to similar academical and cultural areas and thus, consolidated. This means that modules or courses that cover similar degree courses (such as teacher training courses for the subject German) come into consideration like modules or courses of other literary and linguistic studies as well as cultural subjects that can be interpreted as an field of application for at least one of the sub-disciplines of the German bachelor degree course.		
Intended learning outcomes		
Students are able to apply their technical skills to diverse contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (approx. 2 pages) or d) essay (approx. 2 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Literature		o4-Dt-ASQ-GL-202-mo1
Module coordinator		Module offered by
unknown		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (3 to 5 pages) or d) essay (3 to 5 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes) or g) portfolio (3 to 5 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
German Studies in Exchange		o4-Dt-ASQ-GT-152-m01
Module coordinator		Module offered by
unknown		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
Teaching cycle: irregularly		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Public speaking		o4-Dt-ASQ-GV-171-m01
Module coordinator		Module offered by
unknown		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (3 to 5 pages) or d) essay (3 to 5 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Methods and Techniques of Academic Research		o4-Dt-ASQ-GWA-202-m01
Module coordinator		Module offered by
unknown		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (3 to 5 pages) or d) essay (3 to 5 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes) or g) portfolio (3 to 5 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical Training		o4-Dt-ASQ-Pr-171-mo1
Module coordinator		Module offered by
unknown		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) log (approx. 5 pages) or c) practical examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Grammar Revision		o4-Dt-ASQ-RepGr-172-m01
Module coordinator		Module offered by
unknown		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (3 to 5 pages) or d) essay (3 to 5 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Designed for the study entry phase.		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Linguistic Revision Module 1 (phonetics and phonology, morphology, syntax, semantics, pragmatics, text linguistics, scientific history)			o4-Dt-ASQ-SR1-182-mo1
Module coordinator		Module offered by	
unknown		Institute of German Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	unknown	--	
Contents			
No information on contents available.			
Intended learning outcomes			
No information on intended learning outcomes available.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2) Course type: Ü online course Virtuelle Hochschule Bayern (vhb)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Exercises (approx. 90 minutes, online)			
Allocation of places			
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Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Selected research areas in modern german literature studies		o4-Dt-ASQ-VLNDL1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module consolidates the acquired knowledge by complex literary questions and generic texts. The module focuses on the professional, methodically differentiated and research-related dealing with texts and contexts of modern German literature.		
Intended learning outcomes		
Students possess technical expertise concerning generic issues of modern German literary studies. They are able to deal with an important topic in a methodological and reflective way and to classify it into research contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
--		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern German literature history		o4-Dt-ASQ-VLNDL2-152-m01
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. The lecture is part of a cycle, which also comprises the lecture of the advanced module I. Authors, texts and contexts of crucial significance in literary history will be covered.		
Intended learning outcomes		
Students possess consolidated knowledge of important epochs, authors and issues concerning the history of German literature as well as humanistic and cultural-scientific contexts and they are also able to deal with complex texts and phenomena in a methodically adequate way.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
--		
Additional information		
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Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Excursions (German Studies)		o4-Dt-Exk-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Institutions and places of historico-cultural, cultural and/or academical significance for German studies will be visited.		
Intended learning outcomes		
Beyond university rooms and in practice, contents and skills of German studies will be exemplified and consolidated by visiting important places or institutions of cultural history, culture or science.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (approx. 2 pages) or d) essay (approx. 2 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: usually every 1 to 2 semesters		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Teaching early German language and literature		o4-Dt-MhDu-162-m01
Module coordinator		Module offered by
unknown		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (7 to 9 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Topics in European Ethnology 1		04-EEVK-ATF-1-201-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
This module, titled European Ethnology 1, complements the mandatory basis modules using perspectives of current discourse and topics in the discipline.		
<b>Intended learning outcomes</b>		
Participating students are informed and aware of current topics and can integrate their knowledge into specialist discourse.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Presentation (approx. 25 minutes) with handout (1 to 2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: annually		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Current Topics in European Ethnology 2			o4-EEVK-ATF-2-201-m01
Module coordinator		Module offered by	
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module, titled European Ethnology 2, complements the mandatory basis modules using perspectives of current discourse and topics in the discipline.			
Intended learning outcomes			
Participating students are informed and aware of current topics and can integrate their knowledge into specialist discourse.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) Presentation (approx. 25 minutes) with handout (1 to 2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: annually			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
An Introduction to European Ethnology		04-EEVK-EEE-201-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module titled An Introduction to European Ethnology provides students with an insight in fields of topics, theoretic concepts and methodical approaches of European Ethnology in a lecture and reading course.		
<b>Intended learning outcomes</b>		
Students attain knowledge of the fields of topics, subject identity, theoretical concepts and approaches of European Ethnology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: annually		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>An Introduction to Narrative Cultures</b>		04-EEVK-ENK-201-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Cultures are constructed in a narrative form and within a narrative culture theory can be described as a community of story-tellers. This module is an introduction to narrative cultures and students learn basic knowledge of folk-life story-telling, an ethnography of story-telling and basic research in narrative cultures within the context of European Ethnology. The main focus of this module is a cultural analysis and evaluation of aspects of the narrativity of everyday life in various forms of media e.g. texts, images, traditions and customs, cartoons, graphic novels, films, etc.		
Intended learning outcomes		
Students possess basic knowledge of narratives in folk-life story telling and research of narrative cultures. Students are able to evaluate and analyze various media forms such as texts, images, traditions and customs, cartoons etc.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Presentation (approx. 25 minutes) with handout (1 to 2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Basic Concepts of European Ethnology		04-EEVK-GB-201-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module titled Basic Concepts of European Ethnology focuses on a theoretical discussion of fundamental key concepts and categories of interpretation of the subject. These include everyday life, culture, the environment, gender, urban and rural-life, narratives, society and more.		
Intended learning outcomes		
Students are familiar with the key concepts and categories of interpretation and can reflect critically on these concepts and their development.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with handout (1 to 2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Cultural Transformations</b>		04-EEVK-KT-201-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Cultures can also be regarded as permanently transforming interconnections of practices, meanings etc. of different actors. In the seminars of this module, students learn to understand and interpret the processuality of these interconnections on the basis of selected examples.		
<b>Intended learning outcomes</b>		
Students are able to recognize, research and interpret cultural transformation processes.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with handout (1 to 2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: annually		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Perspectives of European Ethnology		04-EEVK-MA-PEE-192-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module Perspectives of European Ethnology deepens fundamental contents, theories and methodologies of European Ethnology and gives an introduction into innovative fields of research.		
Intended learning outcomes		
Students evolve their skills of understanding and analyzing complex cultural phenomena and increase their theological and methodological knowledge. While learning more about new research agendas, they enhance their technical expertise. This allows students to gain profound insight into the disciplinary academic discourse and to put professional skills in interdisciplinary contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 20 pages) Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Humans and other Entities		04-EEVK-MUA-201-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Human cultures are created and shaped in interrelationships and negotiation processes with human actors but also with entities other than human beings, such as different environments, animals, plants and things. The module Humans and other Entities focuses on integration and conditionality of human actors in natural cultures and the meaning and function of others as human beings in the design of everyday cultures.		
Intended learning outcomes		
Students are able to reflect the interrelationships of human actors in Multi-species contexts and define integration in human cultures.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with handout (1 to 2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Contemporary and Historical Perspectives on Cultures		04-EEVK-PAK-201-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module Contemporary and Historical Perspectives on Cultures conveys knowledge on different historical and contemporary societies based on different cultural concepts, cultural theories and methods.		
Intended learning outcomes		
Students are familiar with historical and contemporary concepts of interpretation to include knowledge of historical or contemporary cultures.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with handout (1 to 2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Communication Principles		o4-En-ASQ-CP-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides students with the possibility to implement additional practical language exercises in areas, such as grammar, text production, reading and listening comprehension, phonetics etc. as well as to consolidate the individual written and oral foreign language competences.		
Intended learning outcomes		
Students have detailed skills of using the English language orally.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (15 to 20 minutes) with position paper (approx. 1 page)		
Allocation of places		
max. 25 places. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Literary History and Theory		o4-En-FSQ5-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module provides students with a detailed overview of selected literary epochs concerning English and/or American literature as well as of basic literary theories.		
<b>Intended learning outcomes</b>		
Students are expected to have knowledge of literary theory formation as well as of basic theoretical approaches to literature which they can apply to topics, epochs and literary works of English and American literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (maximum 15 pages) or b) portfolio (maximum 15 pages) Language of assessment: English		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Creative Writing		o4-En-FSQ9-152-m01
Module coordinator		Module offered by
holder of the Professorship of British Cultural Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course provides students of all semesters with the ability to create literary texts in the English and German language autonomously. Dialogically structured and thematically instructed sessions provide the possibility to discuss and improve own texts and to be able to gain theoretical as well as practical insights into the everyday workshop of creative writing. Under methodological supervision, writing exercises will facilitate a performative access to linguistic expression and will motivate students to form their own aesthetic idiom.		
Intended learning outcomes		
Students acquire basic knowledge of aesthetic construction regarding literary texts (poetry, prose, drama) as well as basics concerning the significance of a reading-orientated practice of literary writing. The self-confidence concerning their own skills of writing structured texts will be increased.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) no less than 3 literary texts independently written by candidates or b) a scene of some length or a play Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level Two Module Literature Studies 2 (French)		o4-Fr-AM-LW2-161-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The module provides students with a detailed overview of epochs or genres as well as aspects of literary theory.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Linguistics 2 (French)		o4-Fr-AM-SW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
<b>Contents</b>		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the French language. Coherences between the French and further Romance Languages.		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French linguistics independently.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Literature Studies 1 (French)		04-Fr-BM-LW1-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Overview of the French literature and cultural history since the Middle Ages.		
<b>Intended learning outcomes</b>		
When the module has been successfully completed, students are acquainted with basic knowledge of French literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: French and German		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Linguistics 1 (French)		04-Fr-BM-SW1-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module will cover central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and Romance Languages in general. Students will learn about the most important linguistic theories.		
<b>Intended learning outcomes</b>		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 b)		

Module title		Abbreviation
<b>General Human Geography: Introduction to Social and Population Geography</b>		04-Geo-HG1B-152-m01
Module coordinator		Module offered by
holder of the Professorship of Social Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to basic concepts as well as fundamental contents and methods of social and "Population Geography". In particular, topics of geographical "Population Geography" and structure, population movement, geographical society research, Vienna-Munich School of Social Geography, social spatial analysis as well as perception, behaviour and action-theoretical approaches will be covered.		
<b>Intended learning outcomes</b>		
Students acquire a basic understanding of population and socio-geographical issues. They dispose over skills of central population and socio-geographical terms, scientific approaches and theories as well as of acquired possibilities and their implementation on issues of the Applied Population and Social Geography.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 47 I Nr. 1 § 66 I Nr. 1		



Module title			Abbreviation
General Human Geography: Introduction to the Geography of Cities, Towns and Villages			04-Geo-HG1S-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Geography and Regional Science		Institute of Geography and Geology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to "Settlement Geography", students will deal with the following topic areas: - geographical urbanism, - Geography of rural settlements, - urban system research, - urbanisation, - regional urban types, - theories of urban development, - city models			
Intended learning outcomes			
Students dispose over basic knowledge of Urban Geography as well as Geography of Rural Settlements.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (3) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 45 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 47 I Nr. 1 § 66 I Nr. 1			

Module title		Abbreviation
General Human Geography: Introduction to Economic Geography		o4-Geo-HG1W-152-m01
Module coordinator		Module offered by
holder of the Professorship of Economic Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to basic concepts as well as fundamental contents and methods of "Economic Geography". Topics of theoretical "Economic Geography" like the choice of location and system, structure and dynamics of the economic sector, the geographical influence of groups of players and geographical imbalance will be covered. The examination of theories will be made with the help of typical examples and empirical knowledge.		
Intended learning outcomes		
Students dispose over knowledge skills of Economic Geography concerning terms, contents and methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 I Nr. 1 § 66 I Nr. 1		

Module title			Abbreviation
General Physical Geography: Endogenic Dynamics - Introduction to Geology			o4-Geo-PG1En-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of Geodynamics and Geomaterials Research		Institute of Geography and Geology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to "Physical Geography": basics of endogenous dynamics: formation/structure of the Earth, features of important rock forming, ecologically important minerals, volcanism/ igneous rocks, plutonism/magma genesis, sediments/ sedimentary rocks, metamorphosis; geological structures, ocean floor, plate tectonics, earthquakes, orogenesis, continental crust, distribution of mineral raw materials			
Intended learning outcomes			
The students dispose over basic knowledge of endogenous dynamics			
Courses (type, number of weekly contact hours, language — if other than German)			
V (3) + T (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 47 I Nr. 1 § 66 I Nr. 1			

Module title		Abbreviation
Introduction to Physical Geography: General and Applied Geology		04-Geo-PG1En-232-m01
Module coordinator		Module offered by
holder of the Professorship of Geodynamics and Geomaterials Research		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Physical Geography": basics of endogenous dynamics: formation/structure of the Earth, features of important rock forming, ecologically important minerals, volcanism/ igneous rocks, plutonism/magma genesis, sediments/ sedimentary rocks, metamorphosis; geological structures, ocean floor, plate tectonics, earthquakes, orogenesis, continental crust, distribution of mineral raw materials		
Intended learning outcomes		
The students dispose over basic knowledge of endogenous dynamics		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + T (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 I Nr. 1 § 66 I Nr. 1		

Module title		Abbreviation
<b>General Physical Geography: Exogenic Dynamics - Geomorphology</b>		o4-Geo-PG1Ex-152-m01
Module coordinator		Module offered by
holder of the Professorship of Physical Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Erosion and accumulation processes and accumulation results: gravitative, fluvial, glacial and periglacial, Aeolian, marin, littoral, solution; monoprocessual large forms, e.g. endogenous/tectonic forms like volcanoes, break clod, fold mountains or Aeolian "Draas" (huge dunes), deflation (enclosed) basins; - polyprocessual large forms, e.g. glacial series, shape of coastlines, escarpments		
<b>Intended learning outcomes</b>		
Students dispose over the following knowledge: basics of the system earth, i.e. the understanding of processes that are dominating the landscape on the Earth's surface and which are driven by the geological factors rocks, relief, climate, soil, water, flora and fauna. These are decisive for understanding the structure, function and dynamics of the natural environment and its anthropogenic transformation (the environment that has been shaped from humans by land utilisation, settlements, transport routes etc.).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + T (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 47 I Nr. 1 § 66 I Nr. 1		

Module title		Abbreviation
Introduction to Physical Geography I: Geomorphology and Soil		o4-Geo-PG1Ex-232-mo1
Module coordinator		Module offered by
holder of the Professorship of Physical Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Erosion and accumulation processes and accumulation results: gravitative, fluvial, glacial and periglacial, Aeolian, marin, littoral, solution; monoprocessual large forms, e.g. endogenous/tectonic forms like volcanoes, break clod, fold mountains or Aeolian "Draas" (huge dunes), deflation (enclosed) basins; - polyprocessual large forms, e.g. glacial series, shape of coastlines, escarpments		
Intended learning outcomes		
Students dispose over the following knowledge: basics of the system earth, i.e. the understanding of processes that are dominating the landscape on the Earth's surface and which are driven by the geological factors rocks, relief, climate, soil, water, flora and fauna. These are decisive for understanding the structure, function and dynamics of the natural environment and its anthropogenic transformation (the environment that has been shaped from humans by land utilisation, settlements, transport routes etc.).		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + T (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 I Nr. 1 § 66 I Nr. 1		

<b>Module title</b>		<b>Abbreviation</b>
<b>General Physical Geography: Climate System</b>		o4-Geo-PG1Kl-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Climatology		Institute of Geography and Geology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The following basics of the Earth's climate system will be presented: terrestrial and celestial mechanical basics; radiation and energy; vertical and horizontal flow dynamics; data sources, characteristics and variability of the Earth's climate system.		
<b>Intended learning outcomes</b>		
The students will gain a basic physical understanding of the Earth's climate system.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 47 I Nr. 1 § 66 I Nr. 1		

Module title			Abbreviation
Introduction to Physical Geography: Climate System and Human-Environment-Interactions			o4-Geo-PG1Kl-232-m01
Module coordinator		Module offered by	
holder of the Professorship of Climatology		Institute of Geography and Geology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The following basics of the Earth's climate system will be presented: terrestrial and celestial mechanical basics; radiation and energy; vertical and horizontal flow dynamics; data sources, characteristics and variability of the Earth's climate system.			
Intended learning outcomes			
The students will gain a basic physical understanding of the Earth's climate system.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (3) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 45 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 47 I Nr. 1 § 66 I Nr. 1			



<b>Module title</b>		<b>Abbreviation</b>
<b>Regional Geography - Lecture course 1</b>		o4-Geo-RG-V1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Physical Geography		Institute of Geography and Geology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Issues of "General Geography" in terms of European subspaces. This can be individual states as well as distinctive European subspaces due to their lay (e.g. Northern Europe, Alpine countries).		
<b>Intended learning outcomes</b>		
Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1.Differentiation and characterisation of a region, 2.Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 47 I Nr. 2 § 66 I Nr. 1		

<b>Module title</b>		<b>Abbreviation</b>
<b>Regional Geography - Lecture course 2</b>		o4-Geo-RG-V2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Physical Geography		Institute of Geography and Geology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Issues of "General Geography" in terms of global subspaces. This can be individual continents as well as distinctive subspaces due to their lay like North America or the Arabian Peninsula.		
<b>Intended learning outcomes</b>		
Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1.Differentiation and characterisation of a region, 2.Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 47 I Nr. 2 § 66 I Nr. 1		

Module title		Abbreviation
<b>Modern South Asia: History, Applied Geography, Politics, Society</b>		04-IB1-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to South Asian regional studies and politics as well as to the society and modern history of South Asia.		
<b>Intended learning outcomes</b>		
Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the society and modern history of South Asia.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Kannada 1		04-IB12-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to script, grammar and basic vocabulary. Introduction to spoken Kannada; fundamentals of Kannada culture.		
<b>Intended learning outcomes</b>		
Students are able to read and understand simplified Kannada texts. They have developed a basic ability to communicate in everyday situations.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years, winter semester (according to the arrangement)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Kannada 2</b>		04-IB12-2-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Recommended: 04-IB12-1
<b>Contents</b>		
This course will cover the remaining grammar. Students will consolidate their grammar skills, expand their vocabulary and enhance their speaking as well as listening comprehension skills.		
<b>Intended learning outcomes</b>		
Students are able to read and understand simple Kannada texts (basic level). They have developed a basic ability to communicate in everyday situations.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years, summer semester (according to the arrangement)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern South Asia as reflected in its Literature		o4-IB1-2-242-mo1
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: o4-IB1-1
<b>Contents</b>		
This course will introduce students to key aspects of Indian regional studies and politics as well as of the society and modern history of India, using selected texts from 20th and 21st-century regional language literatures in translation.		
<b>Intended learning outcomes</b>		
Students have acquired a basic knowledge of the history of the various regional language literatures. Keeping in mind their constructedness, they are able to use the respective texts as sources on modern South Asian regional studies as well as the political system, culture, and society of modern South Asia.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Premodern South Asia: History, Culture, Literature I		04-IB2-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 3rd millennium BC until 1st cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas.		
<b>Intended learning outcomes</b>		
Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Premodern South Asia: History, Culture, Literature II</b>		04-IB2-2-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Recommended: 04-IB2-1
<b>Contents</b>		
Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 2nd cent. AD until 14th cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas.		
<b>Intended learning outcomes</b>		
Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Communication in South Asia		04-IB24-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.		
<b>Intended learning outcomes</b>		
Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Competence in South Asia		04-IB24-1-242-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.		
<b>Intended learning outcomes</b>		
Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) project work (approx. 30 hours total) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Globalisation and Migration with reference to South Asia		04-IB26-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The history and social impacts of migration in India during British colonial rule as well as modern forms of migration caused by globalisation.		
<b>Intended learning outcomes</b>		
Students have developed a systematic knowledge in the area of migration studies as well as transcultural identity formation in the context of globalisation. They have gained a differentiated understanding of Indian global migration.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Selected Aspects of Indian intellectual and cultural history</b>		04-IB30-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the kingdom, material culture, art history and iconography.		
<b>Intended learning outcomes</b>		
Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intellectual and Cultural History of South Asia I		o4-IB3-1-242-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: o4-IB2-2
<b>Contents</b>		
Overview of religious trends and developments in South Asia and of how these influence each other as well as modern South Asia and South Asian societies.		
<b>Intended learning outcomes</b>		
Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intellectual and Cultural History of South Asia II		04-IB3-2-242-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: 04-IB3-1
Contents		
Introduction to the regional kingdoms of South Asia, the religious and ritual legitimization of kingship and political Hinduism.		
Intended learning outcomes		
Students are familiar with the most important regional kingdoms of South Asia, with central leadership rituals and with relevant secondary sources.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Sanskrit 1</b>		04-IB4-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to writing, phonetics and phonology, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture. Practice of translating and reading by means of simplified Sanskrit texts.		
<b>Intended learning outcomes</b>		
Students are able to read and understand simplified Sanskrit texts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (5) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 240 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Sanskrit 2</b>		o4-IB4-2-152-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: o4-IB4-1
<b>Contents</b>		
This course will cover the remaining Sanskrit grammar. Students will consolidate their grammar skills and expand their vocabulary.		
<b>Intended learning outcomes</b>		
Students are able to read and understand simple Sanskrit texts (basic level).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 to 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Hindi 1		04-IB5-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to writing, phonetics and phonology, Hindi grammar and basic vocabulary. Practice of translating and reading by means of simplified Hindi texts. Practice of conversation (basic level).		
Intended learning outcomes		
Students are able to read and understand simple Hindi texts (basic level). They are familiar with everyday expressions and basic sentences and are able to employ them accordingly.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (5) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Hindi 2		04-IB5-2-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: 04-IB5-1
<b>Contents</b>		
This course will cover the remaining Hindi grammar. Students will consolidate their grammar skills, expand their vocabulary and develop speaking skills.		
<b>Intended learning outcomes</b>		
Students are able to read and understand simplified Hindi texts. They are able to translate simple texts from German to Hindi and to participate in Hindi conversations.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Regional Studies</b>		o4-INSIGHTS-CH01-241-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
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<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.		
<b>Intended learning outcomes</b>		
Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: Chinese or German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: Chinese or German		
<b>Allocation of places</b>		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Society</b>		04-INSIGHTS-CH02-241-m01
<b>Module coordinator</b>		<b>Module offered by</b>
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<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: Chinese or German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: Chinese or German		
<b>Allocation of places</b>		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
History			o4-INSIGHTS-ENo1-241-mo1
Module coordinator		Module offered by	
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ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.			
Intended learning outcomes			
Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English			
Allocation of places			
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Culture of Remembrance			o4-INSIGHTS-ENo2-241-mo1
Module coordinator		Module offered by	
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ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.			
Intended learning outcomes			
Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English			
Allocation of places			
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Politics		04-INSIGHTS-EN03-241-m01
Module coordinator		Module offered by
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ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English		
Allocation of places		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Law			o4-INSIGHTS-ENo4-241-mo1
Module coordinator		Module offered by	
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ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English			
Allocation of places			
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Regional Studies			o4-INSIGHTS-ENo5-241-mo1
Module coordinator		Module offered by	
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ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.			
Intended learning outcomes			
Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English			
Allocation of places			
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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<b>Module title</b>		<b>Abbreviation</b>
<b>Geography</b>		04-INSIGHTS-EN06-241-m01
<b>Module coordinator</b>		<b>Module offered by</b>
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<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English		
<b>Allocation of places</b>		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Society			04-INSIGHTS-EN07-241-m01
Module coordinator		Module offered by	
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ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English			
Allocation of places			
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Culture			o4-INSIGHTS-ENo8-241-mo1
Module coordinator		Module offered by	
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ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.			
Intended learning outcomes			
Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English			
Allocation of places			
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Religion			o4-INSIGHTS-ENo9-241-m01
Module coordinator		Module offered by	
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ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and development of religion(s) in Germany. Developments in history, theology and piety are pointed out in essence to impart important knowledge about the formation and the current appearance of Germany.			
Intended learning outcomes			
Students gain an overview of the key developments in German religious history and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English			
Allocation of places			
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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<b>Module title</b>		<b>Abbreviation</b>
Art History		04-INSIGHTS-EN10-241-m01
<b>Module coordinator</b>		<b>Module offered by</b>
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<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English		
<b>Allocation of places</b>		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Music			o4-INSIGHTS-EN11-241-mo1
Module coordinator		Module offered by	
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ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.			
Intended learning outcomes			
Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English			
Allocation of places			
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Ethnology			04-INSIGHTS-EN12-241-m01
Module coordinator		Module offered by	
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ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English			
Allocation of places			
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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<b>Module title</b>		<b>Abbreviation</b>
Food Culture		04-INSIGHTS-EN13-241-m01
<b>Module coordinator</b>		<b>Module offered by</b>
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<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English		
<b>Allocation of places</b>		
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level Two Module Literature Studies 2 (Italian)		04-It-AM-LW2-161-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-It-BM-SP1 or must be able to produce another relevant certificate.)
<b>Contents</b>		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
<b>Intended learning outcomes</b>		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Italian and German		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Linguistics 2 (Italian)		o4-It-AM-SW2-161-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the Italian. Coherences between the Italian and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Italian and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Italian linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Italian and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 b)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Level One Module Literature Studies 1 (Italian)</b>		04-It-BM-LW1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Overview of Italian literature and cultural history since the Middle Ages.		
<b>Intended learning outcomes</b>		
When the module has been successfully completed, students are acquainted with basic knowledge of Italian literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian and German		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 a)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Level One Module Linguistics 1 (Italian)</b>		04-It-BM-SW1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories.		
<b>Intended learning outcomes</b>		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 b)		

Module title		Abbreviation
Applied geography and History of Japan		o4-JAPO-IB1-222-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Das Modul vermittelt einen fundierten Überblick über die geographischen, historischen, kulturellen und politischen Bedingungen und die aktuellen Herausforderungen Japans. Japan wird mit den regionalen Besonderheiten vorgestellt. Fragen der Kulturkontakte mit dem asiatischen Festland (China, Korea) werden ebenso behandelt wie Religion, gesellschaftliche Strukturen und die wirtschaftlichen Bedingungen.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der Studierende soll Zusammenhänge der Bereiche der Landeskunde, Gesellschaft und Geschichte und mit dem Schwerpunkt auf den internationalen Beziehungen seit dem 18. Jahrhundert erkennen und in der Lage sein, diese selbständig zu vergleichen.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) Language of assessment: English and Japanese		
Allocation of places		
max. 20 places (lottery)		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern Japanese 1		04-JAPO-SB1-222-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Das Modul vermittelt die Grundlagen der japanischen Sprache in gesprochener und schriftlicher Form, insbesondere den Gebrauch der Präsens- und Zukunftsformen. Es bietet eine systematische Einführung mit intensivem Einüben in die japanische Phonetik, Syntax und Orthographie. Es erweitert den Wortschatz und baut die Kenntnisse der grammatischen Erscheinungen in gesprochener Form aus. Es führt in die Vergangenheitsform ein. Es baut die Kenntnisse der grammatischen Erscheinungen in gesprochener Form aus und führt in die schriftliche Form sowie in die Relativkonstruktion ein.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden bauen ihren Wortschatz auf 850 Vokabeln aktiv und passiv aus und beherrschen ca. 100 sino-japanische Schriftzeichen (Kanji) passiv sowie die Silbenalphabet Hiragana und Katakana passiv und aktiv. Die Studierenden können eigene Ansichten ausdrücken und diskutieren. Sie sind zu selbständigem Formulieren und Verfassen von Texten auf dem Niveau der unteren Grundstufe in der Lage.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (8)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 150 minutes) and b) oral examination of one candidate each (approx. 30 minutes) Language of assessment: Japanese		
Allocation of places		
max. 20 places (lottery)		
Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern Japanese 2		o4-JAPO-SB2-222-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	o4-JAPO-SB1
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Das Modul erweitert den Wortschatz und baut die Kenntnisse der grammatischen Erscheinungen in gesprochener Form aus. Es führt in die Höflichkeitsform ein.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden bauen ihren Wortschatz auf ca. 1000 Vokabeln und ca. 150 Kanji aktiv und passiv aus. Sie beherrschen die Grundlagen der Höflichkeitssprache können auf der unteren Grundstufe selbständig formulieren und Texte verfassen.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (6)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 150 minutes) and b) oral examination of one candidate each (approx. 30 minutes)		
Language of assessment: Japanese		
Allocation of places		
max. 20 places (lottery)		
Additional information		
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Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern Japanese 3		o4-JAPO-SB3-222-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	o4-JAPO-SB2
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 75 minutes) and b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: Japanese Assessment offered: Once a year, summer term		
<b>Allocation of places</b>		
max. 20 places (lottery)		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Greek Archeology		o4-KA-ASQ1-182-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to issues and methods of Greek Archaeology and transfer of rudimentary knowledge on Greek art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, vase painting) will be presented and important monuments covered.		
Intended learning outcomes		
Students acquire basics of Greek art and cultural history and are able to identify central monuments and art objects and to locate them in a historical context.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) Language of assessment: German and/or English Assessment offered: Once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Roman/Italian Archeology		o4-KA-ASQ2-182-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to issues and methods of Roman/Italian Archaeology and transfer of knowledge on Roman art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, painting and mosaic) will be presented and important monuments covered.		
Intended learning outcomes		
Students acquire in-depth basics of Roman art and cultural history and are able to identify central Roman monuments and art objects and to locate them in a historical context.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) Language of assessment: German and/or English Assessment offered: Once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Media Competence</b>		04-KG-ASQ-MK-221-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Early Modern and Modern Art History		Institute of Art History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (0.5)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
block course		
<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Greek Language Courses to fit for Graecum 1-2		04-KPG-GKA-152-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex forms of verbs (e.g. verba muta, liquida) and for the use of modalities (conjunctive, optative) will be covered.		
Intended learning outcomes		
They are able to read and write ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary, they are able to translate Greek texts in written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) + Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Greek Language Course to fit for Graecum 3		04-KPG-GKB-152-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history and philosophy.		
<b>Intended learning outcomes</b>		
Students get basic knowledge of poetry, history and philosophy. They are able to translate challenging texts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Latin Language Courses to fit for Latinum 1-2		04-KPL-LKA-152-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
<b>Contents</b>		
Latin vocabulary and grammar, morphology and syntax will be covered.		
<b>Intended learning outcomes</b>		
Students are expected to have Latin skills and to be able to attend a course where students acquire Latin skills or to acquire the qualification in Latin.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4) + Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Latin Language Course to fit for adequate Latin skills		04-KPL-LKB-152-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Reading matter of original Latin texts with a difficulty level of simpler prose texts will be covered.		
<b>Intended learning outcomes</b>		
Students are expected to have Latin skills; They are able to understand Latin original texts, which have a linguistic level of difficulty that corresponds to simpler prose text passages, concerning content, structure and message.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Latin Language Course to fit for Latinum 3		04-KPL-LKC-152-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Reading matter of challenging, original Latin texts will be covered.		
<b>Intended learning outcomes</b>		
Students are able to understand Latin original texts with content-related challenging passages (referring to areas of political speech, philosophy and historiography) concerning content, structure and message.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 180 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Classical Rhetoric		o4-KPL-Rhet-231-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V/S/Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (5 to 10 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Applied Geography and Contemporary History of China</b>		o4-MC180-IB2-222-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Das Modul besteht aus einer Vorlesung zur Zeitgeschichte der VR China und einem Seminar zur chinesischen Landeskunde. Die Vorlesung macht die Studierenden mit den ersten 40 Jahren der Volksrepublik China (1949 bis 1989) bekannt. Das landeskundliche Seminar vermittelt Kenntnisse zu physikalisch-geographischen Grundlagen, Verwaltungsstrukturen der VR China, Bevölkerung, regionalen Disparitäten, zu sozialer Wohlfahrt und Kulturmechanismen. Das Modul ist ein Pflichtmodul, das sich an Studienanfänger im ersten Fachsemester richtet.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden verfügen über sichere Kenntnisse der politischen Geschichte der VR China bis 1989 sowie landeskundlicher, geographischer, ökologischer Fakten und grundlegender gesellschaftlicher Entwicklungen. Sie sind in der Lage weitere Themenfelder zum zeitgenössischen China in dieses Grundgerüst einzuordnen.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + V (2) Module taught in: German, English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 20 minutes) or b) written examination (approx. 90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
History of China		o4-MC180-IB3-222-mo1
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
<p>Das Modul bietet in zwei Lehrveranstaltungen innerhalb eines Jahres einen Überblick über die Geschichte Chinas von den neolithischen Kulturen bis zum Ende der Republik-Zeit. Neben einer chronologischen Einführung in die faktische Geschichte erfolgen thematische Vertiefungen zu Themenbereichen von epochentypischer Relevanz wie Spannungen zwischen Zentrum und Peripherie, staatliche Einheit und regionale Zersplitterung, Aristokratie und Bürokratie, Selbst- und Weltbild, Beziehung zwischen Stadt und Land, philosophische und religiöse Bewegungen, Zeugnisse der materiellen Kultur, ökonomische Reformen oder internationale Beziehungen. Es erfolgt eine Einführung in den Stand der historiographischen Diskussion der wichtigsten Epochen und Bereiche der chinesischen Geschichte.</p>		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
<p>Die Studierenden sind befähigt, Ereignisse der chinesischen Geschichte selbständig chronologisch und thematisch einzuordnen. Sie sind in der Lage, historische Phänomene vergleichend und kritisch zu analysieren und Bezüge zum aktuellen China aus historischer Perspektive fundiert herzustellen. Sie verfügen über Grundlagen für die selbständige und vertiefende Einarbeitung in weiterführende historische Fragestellungen.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination of one candidate each (approx. 20 minutes) or b) written examination (approx. 90 minutes) Language of assessment: German and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Modern Chinese Basics 1</b>		04-MC60-SB1-222-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic phonetics, grammar and writing are taught on the basis of the teaching material used. Basic sentence structures and pronunciation are practised intensively in given simple everyday situations in small groups. The vocabulary reaches the extent of approx. 400 words.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden sind auf der Grundlage eines Wortschatzes von ca. 400 Worten in der Lage, Lehrbuchinhalte zu beherrschen und mündlich in einfachen Sätzen zu aktivieren. Sichere Tonalität und Aussprache wird im Rahmen des bekannten Wortschatzes erreicht.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (9) Module taught in: German and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes; 75%) and oral examination of one candidate each (approx. 5 minutes; 25%) Language of assessment: German and Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Modern Chinese Basics 2</b>		04-MC60-SB2-222-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	04-MC60-SB1
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The knowledge already acquired is expanded and deepened. Orthography is intensively trained with an expanded vocabulary. The vocabulary and sentence structures learned are transferred to further contexts in oral exercises. Oral translation exercises serve to consolidate and expand active language use. The vocabulary is expanded to approx. 600 words.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Eine sichere orthographische Kompetenz im Rahmen des bekannten Wortschatzes wird erreicht. Die aktive Nutzung bekannter Sprachstrukturen und erschlossenen Wortschatzes wird zunehmend selbständig angewendet.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: German and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes; 75%) and oral examination of one candidate each (approx. 5 minutes; 25%) Language of assessment: German and Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Modern Chinese Basics 3</b>		04-MC60-SB3-222-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	04-MC60-SB2
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Die Sprachausbildung wird mit dem etablierten Lehrmaterial fortgesetzt. Neuer chinesischer Wortschatz wird mittels Umschreibungen im Chinesischen eingeübt. Bisher erlernte grammatikalische Phänomene werden systematisierend zusammengefasst und eingeübt. Der Wortschatz wird auf ca. 800 Worte erweitert.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden sind in der Lage sich in einfachen, routinemäßigen Situation selbständig zu verständigen, in denen es um einen einfachen und direkten Austausch von Informationen über vertraute Dinge geht. Die Grundlagen der Grammatik werden systematisch verstanden.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes; 75%) and oral examination of one candidate each (approx. 5 minutes; 25%) Language of assessment: Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Chinese Intensification 1		o4-MC6o-SB4-222-mo1
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with modules o4-MC6o-SB6 through 8.
Contents		
German contents available but not translated yet.		
Neben der Erweiterung des Wortschatzes steht die Beherrschung weiterer grammatischer Strukturen im Fokus. Das aktive Sprechen wird themenbezogen in routinemäßigen Situationen eingeübt.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden können Texte mit Hilfsmitteln eigenständig erschließen. Sie können sich mündlich und im direkten Austausch von Informationen über vertraute und geläufige Dinge ausdrücken.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 15 minutes) Language of assessment: Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Chinese Intensification 2		o4-MC6o-SB5-172-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with modules o4-MC6o-SB6 through 8.
<b>Contents</b>		
In the 4th language semester in Wuerzburg, language training is intensified, leading to independent reading of texts at the intermediate to higher basic level. Oral training is continued in the first independent presentations with simple topics.		
<b>Intended learning outcomes</b>		
Deepened understanding of grammatical phenomena and independent reading and free oral articulation of prepared topics.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern Greek I		o4-NG1-182-mo1
Module coordinator		Module offered by
unknown		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or c) 2 to 5 assessments (4 to 7 pages, 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Modern Greek		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern Greek II		04-NG2-182-m01
Module coordinator		Module offered by
unknown		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
U (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or c) 2 to 5 assessments (4 to 7 pages, 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Modern Greek		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern Greek III		04-NG3-182-m01
Module coordinator		Module offered by
unknown		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
U (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or c) 2 to 5 assessments (4 to 7 pages, 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Modern Greek		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Korean Culture and Art		o4-Sino-KI1-201-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
<p>The module consists of at least two courses that provide an overview of the cultural and art historical development of Korea in the period from the 1st century BC to the 19th century. Against the background of significant developments in the field of the prevailing religions and ideologies (mythology, folk religion, Buddhism, Confucianism), important developments in painting, sculpture, architecture as well as arts and crafts are explored. In addition to the focus on individual areas (e.g. literary painting in the Choson dynasty, architecture in the Hanok style), links to other East Asian cultures are also shown.</p>		
Intended learning outcomes		
<p>Students are able to independently recognise, describe and critically differentiate the covered styles of the different epochs of Korean art. They are able to classify the different developments and objects of Korean cultural development in a well-founded manner and using Korean-language specialist terminology, as well as to critically assess the discourse of differentiating Korean cultural-historical positions from other East Asian cultures.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Korean History and Society		o4-Sino-Kl2-201-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
The module consists of at least two courses that give an overview of the historical development of Korea in the period from the 1st century BC to the present. For the pre-modern era, developments from a nomadic culture to settled agriculture and dynastic administration are dealt with, with special attention to relations with China and Japan. For the development from the 19th century onwards, colonial history, political factionalism, the economic boom after World War II, international relations and Korean soft power or the Korean diaspora are considered.		
Intended learning outcomes		
Students are able to independently classify significant events in Korean history and contemporary history chronologically and thematically. They are able to analyse historical phenomena comparatively and critically and to establish well-founded references to contemporary Korea. They acquire the ability to understand political structures and social processes and to assess their effect on the current situation in Korea. They have a basis for independent and in-depth familiarisation with further-reaching social issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: Korean and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Oral examination of one candidate each (approx. 15 minutes) or b) Written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Korean Language 1		o4-Sino-KS1-201-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
--		
<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 5 minutes) and written examination (approx. 60 minutes) Language of assessment: Korean and German and/or English creditable for bonus		
<b>Allocation of places</b>		
max. 25 places (lottery)		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Korean Language 2		o4-Sino-KS2-201-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	o4-Sino-KS1
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
--		
<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 5 minutes) and written examination (approx. 60 minutes) Language of assessment: Korean and German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level One Module Old Church Slavonic		04-SL-AKS-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
An introduction to Old Church Slavonic that will provide the basis for the examination of the history of the Russian language.		
<b>Intended learning outcomes</b>		
Students are able to translate and analyse texts written in Old Church Slavonic.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or Russian		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>			<b>Abbreviation</b>
<b>Subject-related Excursion</b>			04-SL-EX-152-m01
<b>Module coordinator</b>			<b>Module offered by</b>
holder of the Professorship of Slavic Languages and Literatures			Professorship of Slavic Languages and Literatures
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>	
5	(not) successfully completed	--	
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>	
1 semester	undergraduate	--	
<b>Contents</b>			
Field trip to selected places or events.			
<b>Intended learning outcomes</b>			
Students have developed an advanced knowledge in a course that takes learning beyond classroom theory.			
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)			
E (o)			
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
presentation (approx. 10 minutes) with handout (approx. 5 pages)			
<b>Allocation of places</b>			
--			
<b>Additional information</b>			
--			
<b>Workload</b>			
150 h			
<b>Teaching cycle</b>			
--			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)			
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<b>Module title</b>		<b>Abbreviation</b>
Intercultural Communication - Slavic Cultural Area		04-SL-IKK-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Communication models, cultural models, cultural and structural differences in communication and behavioural styles.		
<b>Intended learning outcomes</b>		
Students have developed an awareness of cultural differences in communication styles. They have explored potential causes of misunderstandings in intercultural communication and have learned how to resolve misunderstandings and conflicts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) or presentation (approx. 15 minutes) with written elaboration (6 to 10 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Competence - Slavic Cultural Area		04-SL-IKP-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Development of culture-specific knowledge about the Slavic cultural area, cultural models, organisational and social structures as well as business practices.		
Intended learning outcomes		
Students have developed intercultural skills. They have been sensitised to recognising and dealing with similarities and differences between German and Slavic cultures, both in theory and in practice.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) or presentation (approx. 15 minutes) with written elaboration (6 to 10 pages)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Earlier Slavonic Texts Reading Module: Earlier Russian / Slavonic Texts			04-SL-LÄST-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Reading and analysis of texts written in Old (Church) Slavonic. Overview of the historical beginnings of Slavic literature and the cultural context of the texts.			
Intended learning outcomes			
Students are able to linguistically analyse and translate texts written in Old (Church) Slavonic, using dictionaries. They have gained an insight into Slavic thought and are able to evaluate the texts written in Old (Church) Slavonic in their cultural context.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: usually summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Russian Language: Listening and Reading Comprehension (Part 1 + Part 2)			04-SL-LHV-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	undergraduate	--	
Contents			
Reading and listening comprehension exercises, conversation.			
Intended learning outcomes			
Students are able to orally retell texts they have heard or read. They are able to communicate in everyday situations.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2) + Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
oral examination of one candidate each (approx. 15 minutes) or written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
--			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: usually part 1: winter semester, part 2: summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level Two Module Regional Studies and Culture: Russian Cultural History			04-SL-LKA-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Overview of phenomena and processes in cultural history in Russian territory in the period between the beginnings of the Russian state and the present day.			
Intended learning outcomes			
Having acquired an overview of the cultural history of Russia, students are able to evaluate past and present phenomena and processes in cultural history.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) or presentation (approx. 15 minutes) with written elaboration (6 to 10 pages) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Regional Studies and Culture 1: Russia Past and Present			04-SL-LKB1-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Overview of historical, territorial, economic, and political developments in Russia.			
Intended learning outcomes			
Students are familiar with the history of Russia and are able to analyse past and present developments in Russia in the context of Russian history.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Regional Studies and Culture 2: Regional Studies			04-SL-LKB2-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The geography, economy, contemporary history, and political system of Russia.			
Intended learning outcomes			
Students are able to competently analyse current developments in Russia and to independently form an opinion about these developments that is based on a deeper understanding of Russian specifics.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level Two Module Literature and Culture Studies 1: Lecture Course on Selected Topics from the History of Russian Literature and Culture			04-SL-LWA1-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
In-depth exploration of selected topics in Russian literary and cultural history, including the discussion of internal aspects of texts (from the points of view of poetology and the history of ideas).			
Intended learning outcomes			
Students are able to evaluate advanced topics in Russian literary and cultural history.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level Two Module Literature and Culture Studies 2: Seminary on Selected Topics from the History of Russian Literature and Culture			04-SL-LWA2-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
In-depth exploration of selected topics in Russian literary and cultural history, including the discussion of internal aspects of texts (from the points of view of poetology and the history of ideas).			
Intended learning outcomes			
Students are able to familiarise themselves with advanced topics in Russian literary and cultural history and to present these in a methodologically sound manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
term paper (8 to 12 pages) Language of assessment: German and/or Russian			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Literature and Culture Studies 1: History of Russian Literature and Culture			04-SL-LWB1-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Fundamental principles of literature studies, basic knowledge of methods in literature studies. Introduction to the sub-discipline with reference to selected categories of literary history (epochs, genres, authors).			
Intended learning outcomes			
Students are familiar with the fundamental principles of literature studies. They are able to select and employ appropriate research methods.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Literature and Culture Studies 1: Introduction to Terminology and Methods of Text Analysis			04-SL-LWB2-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to the analysis of literary texts of all genres (methods and concepts). Development of an awareness of methods as well as practical skills.			
Intended learning outcomes			
Students are familiar with the fundamental principles of literature studies. They are able to select and employ appropriate research methods. Students are able to use tools for the analysis of literary texts of all genres.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
term paper (8 to 12 pages) Language of assessment: German and/or Russian			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
<b>Level Three Module Literature Studies 1: Literature in its Cultural Context 1</b>		04-SL-LWV1-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Literature as well as other media and arts: reception and comparison.		
<b>Intended learning outcomes</b>		
Students are able to look at matters from a comparative perspective.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (8 to 12 pages) Language of assessment: German and/or Russian		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Level Three Module Literature Studies 2: Literature in its Cultural Context 2</b>		04-SL-LWV2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Literature as well as other media and arts: reception and comparison.		
<b>Intended learning outcomes</b>		
Students are able to look at matters from a comparative perspective.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (8 to 12 pages) Language of assessment: German and/or Russian		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Issues of Didactics Russian		o4-SLMA-DIDF-182-mo1
Module coordinator		Module offered by
unknown		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or Russian		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Term paper (approx. 15 pages) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or Russian		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, SS		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Reading of Literary Texts			o4-SLMA-LLT-161-mo1
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Exploration of original literary texts from different epochs: development of an ability to understand, analyse, and interpret texts.			
Intended learning outcomes			
Students are able to read and interpret literary texts from different epochs.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or Russian			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or Russian			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: usually summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Russian Language 1b: Orthography and Grammar for Native Speakers and Advanced Students 1			o4-SL-OGM1-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o4-SL-RS1.	
Contents			
Introduction to the orthography of the Russian language. Basic grammar skills.			
Intended learning outcomes			
Students have learned the basics of Russian grammar and spelling. They are able to write texts of low to medium complexity.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Russian Language 2b: Orthography and Grammar for Native Speakers and Advanced Students 2			o4-SL-OGM2-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o4-SL-RS2.	
Contents			
Consolidation and expansion of the students' spelling and grammar skills.			
Intended learning outcomes			
Students have developed a sound knowledge of Russian grammar and spelling.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Polish Language 1		04-SL-POLN1-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Knowledge of the Polish language and Polish regional studies.		
Intended learning outcomes		
Students have developed a basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or Polish		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Polish Language 2		04-SL-POLN2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Advanced knowledge of the Polish language and Polish regional studies.		
Intended learning outcomes		
Students have developed an advanced basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using phrases and sentences of low to medium complexity. They are able to translate and write texts of low to medium complexity, using dictionaries.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or Polish		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Polish Language 3		04-SL-POLN3-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Advanced Polish grammar and vocabulary.		
Intended learning outcomes		
Students have developed a sound knowledge of the Polish language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Polish into German and to translate texts of medium difficulty from German into Polish.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or Polish		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Polish Language 4		o4-SL-POLN4-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Advanced Polish grammar and vocabulary.		
Intended learning outcomes		
Students have developed a sound knowledge of the Polish language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Polish into German and to translate texts of medium difficulty from German into Polish.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or Polish		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Level One Module Russian Language 1a: Russian Language 1			o4-SL-RS1-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o4-SL-OGM1.	
Contents			
Introduction to the phonetics and orthography of the Russian language. Basic grammar skills and basic vocabulary.			
Intended learning outcomes			
Students have developed a basic knowledge of the Russian language. They are able to write short simple texts and to talk about topics they are familiar with, using simple phrases and sentences.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (6)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Russian Language 2a: Russian Language 2			o4-SL-RS2-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o4-SL-OGM2.	
Contents			
More in-depth introduction to the phonetics and orthography of the Russian language. Expansion of the students' grammar skills and vocabulary.			
Intended learning outcomes			
Students have developed a basic knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of medium difficulty from Russian into German and to translate texts of low difficulty from German into Russian.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (6)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Russian Language 3a: Russian Language 3			04-SL-RS3-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with 04-SL-SSM1.	
Contents			
Advanced Russian grammar and vocabulary.			
Intended learning outcomes			
Students have developed a sound knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Russian into German and to translate texts of medium difficulty from German into Russian.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (6)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Russian Language 4a: Russian Language 4			o4-SL-RS4-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o4-SL-SSM2.	
Contents			
Advanced Russian grammar and vocabulary.			
Intended learning outcomes			
Students have developed a sound knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Russian into German and to translate texts of medium difficulty from German into Russian.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (6)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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<b>Module title</b>			<b>Abbreviation</b>
Russian Language: Grammar and Syntax - Russian Linguistics			04-SL-RSGS-152-m01
<b>Module coordinator</b>			<b>Module offered by</b>
holder of the Professorship of Slavic Languages and Literatures			Professorship of Slavic Languages and Literatures
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>	
5	numerical grade	--	
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>	
1 semester	undergraduate	--	
<b>Contents</b>			
Selected topics in morphology and syntax. Difficult aspects of the Russian language.			
<b>Intended learning outcomes</b>			
Students have developed an advanced knowledge of Russian morphology and syntax.			
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
<b>Allocation of places</b>			
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<b>Additional information</b>			
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<b>Workload</b>			
150 h			
<b>Teaching cycle</b>			
Teaching cycle: every year, winter semester			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Russian Language: Lexics / Technical Terms		04-SL-RSL-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Topics in lexicology. The terminology of a particular subject. Expansion of the students' vocabulary.		
<b>Intended learning outcomes</b>		
Students are familiar with the terminology of a subject of their choice. They are familiar with topics in lexicology. Students are familiar with the standard Russian dictionaries.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or Russian		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Russian Language: Stylistic Exercises		04-SL-RSS-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Stylistic exercises. Essay.		
<b>Intended learning outcomes</b>		
Students have an active command of different stylistic levels of written Russian.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or Russian		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Russian Language: Translation		04-SL-RSÜ-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of issues relating to the theory of translation. Translation exercises confronting students with a range of texts of varying difficulty.		
<b>Intended learning outcomes</b>		
Students are able to translate into and from Russian.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or Russian		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language Practice (Part 1 + Part 2)		04-SL-SP-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
The phonetics and orthography of the Russian language: exercises. Conversation.		
Intended learning outcomes		
Students are able to comment on given topics in correct written Russian. They are able to communicate in everyday situations.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 15 minutes) or written examination (approx. 60 minutes) Language of assessment: German and/or Russian		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: usually part 1: winter semester, part 2: summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Level One Module Russian Language 3b: Training in the Written Language for Native Speakers and Advanced Students 1			04-SL-SSM1-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with 04-SL-RS3.	
Contents			
Consolidation of the students' spelling and grammar skills. Dictation exercises. Forms. Writing private and business letters.			
Intended learning outcomes			
Students are able to fill in forms as well as to write letters and texts of medium complexity.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Russian Language 4b: Training in the Written Language for Native Speakers and Advanced Students 2			04-SL-SSM2-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with 04-SL-RS4.	
Contents			
Consolidation of the students' spelling skills. Introduction to Russian punctuation. Dictation and essay exercises.			
Intended learning outcomes			
Students are able to write down texts of high difficulty and to write complex texts.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
--			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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<b>Module title</b>		<b>Abbreviation</b>
<b>Slavic Peoples and Languages</b>		04-SL-SVS-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basic knowledge about the Slavic peoples and languages.		
<b>Intended learning outcomes</b>		
Students have developed a basic knowledge about the Slavic peoples and languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Level Two Module Linguistics 1: Lecture Course on the History of Russian Language			04-SL-SWA1-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Overview of how the Russian language evolved, covering the period between the beginnings of literature in Russian territory and the present day.			
Intended learning outcomes			
Having acquired an overview of the history of the Russian language, students are able to understand and evaluate phenomena in the Russian language and its application.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
<b>Level Two Module Linguistics 2: Selected Problems in the Russian Language</b>		04-SL-SWA2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of selected topics in Russian language, taking into account topical research in linguistics.		
<b>Intended learning outcomes</b>		
Students are able to familiarise themselves with advanced topics in Russian linguistics and to present these in a methodologically sound manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (8 to 12 pages) Language of assessment: German and/or Russian		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Level One Module Linguistics 1: Slavistic Linguistics 1			04-SL-SWB1-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to linguistic concepts and methods in linguistics as well as to the structures of Slavic languages (with a particular focus on the Russian language).			
Intended learning outcomes			
Students are familiar with linguistic concepts and are proficient in methods in linguistics. They are also familiar with the structures of Slavic languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Level One Module Linguistics 2: Slavistic Linguistics 2			04-SL-SWB2-152-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to interdisciplinary aspects of Slavic linguistics.			
Intended learning outcomes			
Students are familiar with linguistic concepts and are proficient in methods in linguistics. They are also familiar with interdisciplinary aspects of linguistics.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or Russian			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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<b>Module title</b>		<b>Abbreviation</b>
<b>Ukrainian Language (Part 1 + Part 2)</b>		04-SL-UKR-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Advanced knowledge of the Ukrainian language and Ukrainian regional studies.		
<b>Intended learning outcomes</b>		
Students have developed an advanced basic knowledge of the Ukrainian language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or Ukrainian		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Part 1: winter semester. Part 2: summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level Two Module Literature Studies 2 (Spanish)		o4-Sp-AM-LW2-161-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
<b>Contents</b>		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
<b>Intended learning outcomes</b>		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish and German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Linguistics 2 (Spanish)		o4-Sp-AM-SW2-161-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 b)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Level One Module Literature Studies 1 (Spanish)</b>		o4-Sp-BM-LW1-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Overview of Spanish literature and cultural history since the Middle Ages.		
<b>Intended learning outcomes</b>		
When the module has been successfully completed, students are acquainted with basic knowledge of Spanish literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish and German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish and German		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Linguistics 1 (Spanish)		o4-Sp-BM-SW1-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories.		
<b>Intended learning outcomes</b>		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 b)		

<b>Module title</b>		<b>Abbreviation</b>
Collections, Provenance, Cultural Heritage I		04-SPE-SPKE1-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Institute of Art History		Institute of Art History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Tutorial Middle High German		o4-Tut-mhd-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee of the Master's degree programme Human-Computer Interaction		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
T (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Archaeology and History of Western Asia A		04-VA-AGWA-222-m01
Module coordinator		Module offered by
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic introduction to the history of Western Asia based on archaeological sources. Module A of the six-part lecture cycle (entry possible at any time) introduces the earliest periods of human history in ancient Western Asia (= countries of today's Near and Middle East). The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns and burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. It will present important sites, monuments and researchers, and refer students to relevant research literature on specific periods and problems.		
Intended learning outcomes		
The module provides facts and contexts, i.e. research-based knowledge on the earliest history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 to 60 minutes) or b) oral examination of one candidate each (approx. 10 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every 3 years, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Archaeology and History of Western Asia B		04-VA-AGWB-222-m01
Module coordinator		Module offered by
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module B of the six-part lecture cycle (entry possible at any time) introduces to the late Neolithic and Chalcolithic periods. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns and burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.		
Intended learning outcomes		
The module provides facts and contexts, i.e. research-based knowledge on the early history of ancient Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 to 60 minutes) or b) oral examination of one candidate each (approx. 10 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every 3 years, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Archaeology and History of Western Asia C		04-VA-AGWC-222-m01
Module coordinator		Module offered by
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Early Bronze Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.		
Intended learning outcomes		
The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 to 60 minutes) or b) oral examination of one candidate each (approx. 10 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every 3 years, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Archaeology and History of Western Asia D		04-VA-AGWD-222-m01
Module coordinator		Module offered by
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Early Bronze Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.		
Intended learning outcomes		
The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 to 60 minutes) or b) oral examination of one candidate each (approx. 10 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every 3 years, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Archaeology and History of Western Asia E		04-VA-AGWE-222-m01
Module coordinator		Module offered by
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Late Bronze Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.		
Intended learning outcomes		
The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 to 60 minutes) or b) oral examination of one candidate each (approx. 10 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every 3 years, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Archaeology and History of Western Asia F		04-VA-AGWF-222-m01
Module coordinator		Module offered by
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Iron Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.		
Intended learning outcomes		
The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 to 60 minutes) or b) oral examination of one candidate each (approx. 10 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every 3 years, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Archaeological Practice 1		04-VA-GAP1-222-m01
Module coordinator		Module offered by
holder of the professorship of Near Eastern Archaeology		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module offers an introduction to fieldwork techniques and terminology of Near Eastern Archaeology. It focuses on a systematic and critical assessment of various methods of excavation, analysis and documentation, survey, mapping, archaeological prospection as well as photogrammetric and graphic documentation (e. g. Structure-from-Motion, 3D-modelling, etc.).		
Intended learning outcomes		
The module introduces students to archaeological fieldworking techniques and to various methods of analysis, documentation and evaluation. They will learn to apply the basic procedures of archaeological fieldwork and to critically assess their methodological implications.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Archaeological Practice 2		04-VA-GAP2-222-m01
Module coordinator		Module offered by
holder of the professorship of Near Eastern Archaeology		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module deepens the students' knowledge of archaeological fieldwork techniques with a focus on selected specific issues. Various techniques and methods (e.g. surveying, IT applications, archaeological drawing, etc.) will be taught through practical exercise. The module includes a critical assessment of the possibilities and limits of the technical and practical tools presented.		
<b>Intended learning outcomes</b>		
Students acquire advanced knowledge of selected practices and techniques of archaeological fieldwork and the possibilities and limitations of their use.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, if announced		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Digital Practice in Ancient Studies		04-VA-GDP-222-m01
Module coordinator		Module offered by
holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of existing digital resources and tools in the fields of Near Eastern Archaeology and Ancient Near Eastern Studies and compares their potential for use. It introduces basic strategies of systematic collection and structuring of data (tables, databases, markup with metadata) as well as the possibilities of their quantitative analysis (statistics), visualization, and communication within and outside academia. Archaeological and philological data and historical contexts from ancient Western Asia will serve as case studies. A transfer to other disciplines or to the broad field of Digital Humanities is easily possible.		
Intended learning outcomes		
Acquisition of methodological skills in the fields of digital collection building, data cleaning, analysis and visualization of ancient sources. The module provides basic proficiencies to carry out independent, digitally supported research in Ancient Studies. It provides an initial overview of the existing research and methodological landscape, focuses on practical relevance, and promotes early application of independent strategies to acquire knowledge through the competent handling of quantifiable data.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or b) term paper (2000 to 2500 words excluding bibliography) or c) practical project (30 hours total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, if announced		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Pre- and Protohistoric Archaeology 1		04-VFG-EF1-152-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Students will be provided with basics of the Prehistoric and Early Historical Archaeology: methodological developments of research history will be covered; as well as the principal source genres: settlements, sepulchres and deposit findings.		
<b>Intended learning outcomes</b>		
Students acquire basics concerning the research history and source types of the Prehistoric and Early Historical Archaeology; Archaeological methodology; Sources (findings); Theory.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + E (o) + E (o) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Pre- and Protohistoric Archaeology 2		04-VFG-EF2-152-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with basics of the Prehistoric and Early Historical Archaeology: Students will acquire the fundamental specialist and scientific methods for dating and other analyses of different source genres; They will be familiar with selected examples of source material.		
Intended learning outcomes		
Students acquire basic knowledge of source types and methods of the Prehistoric and Early Historical Archaeology; Basics of the independent scientific work; Archaeological methodology; Sources (findings); Writing of an academic work.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + E (0) + T (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Techniques of Archaeological Fieldwork and Finds Processing</b>		o4-VFG-FuF-152-mo1
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Students will be provided with theoretical and practical skills concerning selected techniques of archaeological field research and treatment of findings. Students acquire systematic basics of techniques concerning the archaeological prospection, excavation and documentation.		
<b>Intended learning outcomes</b>		
In the archaeological practice, students will deal with selected techniques of field research and preparation of finding reliably, theoretically and thoroughly; Archaeological methodology; Communication techniques; Techniques of field research and preparation of finding.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) exercises during seminar with practical assignments (approx. 120 minutes total) or written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Practical Course in Archaeological Fieldwork 1</b>		o4-VFG-GP1-152-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
	undergraduate	--
<b>Contents</b>		
Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.		
<b>Intended learning outcomes</b>		
Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) practical assignments (approx. 15 hours total) or b) report on practical course (10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 3 weeks (15 days).		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Practical Course in Archaeological Fieldwork 2</b>		04-VFG-GP2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	undergraduate	--
<b>Contents</b>		
Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.		
<b>Intended learning outcomes</b>		
Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) practical assignments (approx. 15 hours total) or b) report on practical course (10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 3 weeks (15 days).		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Sciences and Computer Applications in Archaeology</b>		o4-VFG-NuE-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will be provided with knowledge concerning selected topics of scientific auxiliary sciences and EDP applications during the studies of Prehistoric and Early Historical Archaeology: Students will work on the systematic basis of scientific analysis methods as well as the computer-assisted data processing and analysis.		
<b>Intended learning outcomes</b>		
Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) exercises during seminar with practical assignments (approx. 120 minutes total) or written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Inventions			04-WELP-GK10-232-m01
Module coordinator		Module offered by	
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.			
Intended learning outcomes			
Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English			
Allocation of places			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
History			04-WELP-GK1-232-m01
Module coordinator		Module offered by	
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.			
Intended learning outcomes			
Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English			
Allocation of places			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Constitution			04-WELP-GK2-232-m01
Module coordinator		Module offered by	
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.			
Intended learning outcomes			
Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English			
Allocation of places			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Culture			o4-WELP-GK3-232-mo1
Module coordinator		Module offered by	
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.			
Intended learning outcomes			
Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English			
Allocation of places			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Art History			o4-WELP-GK4-232-mo1
Module coordinator		Module offered by	
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.			
Intended learning outcomes			
Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English			
Allocation of places			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Applied Geography		04-WELP-GK5-232-m01
Module coordinator		Module offered by
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.		
Intended learning outcomes		
Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English		
Allocation of places		
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Ethnology			o4-WELP-GK6-232-mo1
Module coordinator		Module offered by	
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.			
Intended learning outcomes			
Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English			
Allocation of places			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Culture of Remembrance			o4-WELP-GK7-232-mo1
Module coordinator		Module offered by	
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.			
Intended learning outcomes			
Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English			
Allocation of places			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Music History			o4-WELP-GK8-232-mo1
Module coordinator		Module offered by	
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.			
Intended learning outcomes			
Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English			
Allocation of places			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Film History			o4-WELP-GK9-232-mo1
Module coordinator		Module offered by	
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.			
Intended learning outcomes			
Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English			
Allocation of places			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
German Literature			04-WELP-L1-232-m01
Module coordinator		Module offered by	
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of German literature. Developments in literary history, the history of language and the ensuing cultural progress are pointed out in essence to impart important knowledge about the formation, the forms of expression and the current use of the German language.			
Intended learning outcomes			
Students gain an overview of the key developments in German literature and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English			
Allocation of places			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Cross Cultural Experiences		04-WELP-L2-232-m01
Module coordinator		Module offered by
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Based on an overarching choice of issues, the course furnishes a synoptic overview of the cultural experiences that Germans and foreigners gain as they interact with each other. Developments in the literary-artistic results of these encounters are pointed out in essence to impart important knowledge about the literary implementation of German self-understanding and the acceptance of the foreign in Germany.		
Intended learning outcomes		
Students gain an overview of the key developments in German literature and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English		
Allocation of places		
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
German Law		04-WELP-R1-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Based on an overarching choice of issues, the course furnishes a synoptic overview of the German law and legal system. The branches of German law, developments in and organisation of the legal system are pointed out in essence to impart important knowledge about the formation of laws and the practice of administration of justice in Germany.		
<b>Intended learning outcomes</b>		
Students gain an overview of the key developments in German law and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English		
<b>Allocation of places</b>		
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
German Legal History			04-WELP-R2-232-m01
Module coordinator		Module offered by	
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the legal history of Germany. Beginning with legal theories (Rom./Germ.) developments in legal and constitutional history are pointed out in essence to impart important knowledge about the formation and the current appearance of the German law.			
Intended learning outcomes			
Students gain an overview of the key developments in German legal history and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English			
Allocation of places			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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<b>Module title</b>		<b>Abbreviation</b>
German State-Church Law		04-WELP-R3-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Based on an overarching choice of issues, the course furnishes a synoptic overview of the state-church law in Germany. Beginning with legal theories (Rom./Germ.) developments in legal and constitutional history are pointed out in essence to impart important knowledge about the formation and the current appearance of the German law.		
<b>Intended learning outcomes</b>		
Students gain an overview of the key developments in German legal history and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English		
<b>Allocation of places</b>		
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Theology/Religion		04-WELP-Th1-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and development of religion(s) in Germany. Developments in history, theology and piety are pointed out in essence to impart important knowledge about the formation and the current appearance of Germany.		
<b>Intended learning outcomes</b>		
Students gain an overview of the key developments in German religious history and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English		
<b>Allocation of places</b>		
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
German Economics			04-WELP-W1-232-m01
Module coordinator		Module offered by	
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the structures and coherencies of the German economic system. The structure of the economy, national economic conditions, production, trade and markets, and the role of employers' and workers' organisations or governmental economic influences are pointed out in essence to impart important knowledge about the situation and mode of action of the German national economy and its prospects.			
Intended learning outcomes			
Students gain an overview of the key developments in German economy and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English			
Allocation of places			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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<b>Module title</b>			<b>Abbreviation</b>
German-European Macroeconomics			04-WELP-W2-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>	
head of WELP		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>	
3	numerical grade	--	
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>	
1 semester	undergraduate	--	
<b>Contents</b>			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the macro-economic interrelations of the economy in Europe and Germany. The historical development of European integration, particularly the monetary union, the strategies of sustainability and growth, as well as the political realities implied therein are pointed out in essence to impart important knowledge about the situation and mode of action of the German national economy and its prospects.			
<b>Intended learning outcomes</b>			
Students gain an overview of the key developments in German economy and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)			
V (2) Module taught in: English			
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English			
<b>Allocation of places</b>			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
<b>Additional information</b>			
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<b>Workload</b>			
90 h			
<b>Teaching cycle</b>			
--			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Philosophy for Students of Other Subjects		o6-ASQ-PhG-221-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
--		
<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 25 minutes)		
<b>Allocation of places</b>		
max. 25 places (lottery)		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Philosophy		o6-B-POP-161-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to systematic approaches to, methods in, and the history of philosophy.		
<b>Intended learning outcomes</b>		
Insight into basic problems and positions in philosophy.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (45 minutes)		
<b>Allocation of places</b>		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Religions in history and present		o6-Eth-RGG-212-mo1
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to systematic approaches to past and present of various religions.		
Intended learning outcomes		
Students are able to understand and independently deal with systematic issues in religious studies by analysing different religions (notably Christianity, Judaism, and Islam). They are able to describe and reflect on important methods and theoretical models in religious studies and to apply them to specific examples in a comparative manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 25 minutes) or b) term paper (10 to 12 pages) or c) written examination (approx. 60 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 6		

Module title		Abbreviation
Inclusion 1		o6-G-Inkl1-241-m01
Module coordinator		Module offered by
--		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Inclusion 2		o6-G-Inkl2-241-m01
Module coordinator		Module offered by
--		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 5 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Practice-related aspects in Special Education 1		o6-I-FB-Anw1-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
Teaching cycle: usually every year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Practice-related aspects in Special Education 3		o6-I-FB-Anw3-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

<b>Module title</b>		<b>Abbreviation</b>
Practice-related aspects in Special Education 5		o6-I-FB-Anw5-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (1) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: usually every year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Profession-related aspects in Special Education 1		o6-l-FB-Ber1-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
Teaching cycle: usually every year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		



Module title		Abbreviation
Profession-related aspects in Special Education 3		o6-l-FB-Ber3-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
Teaching cycle: usually every year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Profession-related aspects in Special Education 5		o6-l-FB-Ber5-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (1) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: usually every year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Research-related aspects in Special Education 1</b>		o6-l-FB-For1-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
Teaching cycle: usually every year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Research-related aspects in Special Education 3</b>		o6-I-FB-For3-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
Teaching cycle: usually every year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Research-related aspects in Special Education 5</b>		o6-l-FB-For5-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (1) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: usually every year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

<b>Module title</b>			<b>Abbreviation</b>
Intercultural spheres of activities			o6-lk-Hf-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>	
holder of the Chair of Education of behavioral disorder		Chair of Special Education in the Context of Emotional and Behavioural Disorders	
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>	
5	(not) successfully completed	--	
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>	
2 semester	undergraduate	--	
<b>Contents</b>			
Theoretical basics of integration and acculturation of people with a migrant background as well as biculturally socialised children and juveniles, introduction of multicultural fields of practice and action, especially those relevant to pedagogy, e.g. intercultural education in educational and extracurricular institutions as well as intercultural counselling.			
<b>Intended learning outcomes</b>			
The students are aware of potential migration-induced behavioural abnormalities as well as psychosocial stress reactions in migrants and are able to critically think, reflect and independently apply their knowledge in practice. Furthermore, they are able to apply and refine existing concepts.			
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)			
S (1) + S (2)			
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus			
<b>Allocation of places</b>			
--			
<b>Additional information</b>			
--			
<b>Workload</b>			
150 h			
<b>Teaching cycle</b>			
Teaching cycle: usually every year			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 4 i)			

<b>Module title</b>		<b>Abbreviation</b>
<b>Intercultural competences</b>		o6-lk-Komp-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Education of behavioral disorder		Chair of Special Education in the Context of Emotional and Behavioural Disorders
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Principles and theories of intercultural competence, acquisition of basic terms, intercultural communication and conflicts (in theory and practice), intercultural competence training, multifactorial backgrounds of "migration-induced behavioural abnormalities", prevention and intervention measures against racism and xenophobia.		
<b>Intended learning outcomes</b>		
The students have basic knowledge of intercultural action and can independently apply theoretical principles of multicultural work in a reflected manner. In doing so, the students develop awareness of the effects of social changes and framework conditions on migrants and of interpersonal relationships and professional work in heterogeneous, intercultural fields of action.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (1) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: usually every year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Introduction to subjects in special education		o6-I-SoRV-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
A lecture series explains the essential theoretical principles of the individual special educational subjects (Education for People with Learning Disabilities, Education for People with Developmental and Intellectual Disabilities, Education for People with Physical and Complex Disabilities, Speech and Language Pathology, Education for People with Emotional and Behavioural Disorders).		
Intended learning outcomes		
Theoretical competence in the respective subject (e.g. history, phenomenology, support and methodological systems, legal basics, current developments in theory and practice), competencies in schooling and education in the context of multifactorial disabilities, competencies in Special Education, schooling and support.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Basics 1: Introduction to psychology</b>		o6-MK-Gr1-212-m01
Module coordinator		Module offered by
holder of the Chair of Media Psychology		Institute of Human Computer Media
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module offers a comprehensive introduction to the different areas of psychology that are relevant to the topics of the study program media communication. It introduces to the central topics of academic psychology in a vivid and scientific sound way . Psychology is introduced as a science, in order to build on this to explore the fields of media research and media communication.		
<b>Intended learning outcomes</b>		
Students possess psychological knowledge that is important for the study of media communication. Students have specialized knowledge in central theoretical areas of psychology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 50 minutes) or b) oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Measurement and Analysis of Structure in Social Interaction		o6-MK-MASSI-212-m01
Module coordinator		Module offered by
holder of the Chair of Media Psychology		Chair of Media Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) term paper (10 to 12 pages) or d) portfolio (approx. 13 pages) Language of assessment: English		
<b>Allocation of places</b>		
Only applies to ASQ-Pool: max. 5 If the number of applicants exceeds the number of available places, participants will be selected according to the progress of their studies (number of semesters). If there is a tie, the lot decides. Places that become free afterwards will be raffled in the replacement procedure.		
<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Psychology of classic media		o6-MK-MedPsy1-212-m01
Module coordinator		Module offered by
holder of the Chair of Media Psychology		Institute of Human Computer Media
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Media psychology focuses on human experience and behavior in dealing with media. To this end, it develops theories and tests them in empirical studies. The module provides an introductory basic knowledge of the subject (such as classical media and mass media), the theories and findings as well as the methods of media psychology. The thematic focus is the introduction to: the subject, theories and findings of media psychology, fields of research and current problems of media psychology as well as media psychological methods.		
<b>Intended learning outcomes</b>		
Students are familiar with central concepts and methods of media psychology. They have a basic knowledge of the subject-specific questions and should understand the relevance and importance of a media psychological perspective as well as the relevance of questions in the field of the social sciences. Thus, a basis is provided for academic work as well as for acquiring practically relevant (vocationally oriented) media skills.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 50 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (approx. 40 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Moving picture communication</b>		o6-MK-MedPsy2-212-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Media Psychology		Institute of Human Computer Media
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Moving picture communication deals with human communication through images and moving image media. For this purpose, theories and empirical findings are presented, and production and historical aspects are discussed. Studies of classical as well as new media are presented. Individual media, mass media, analogue and digital media will be discussed. The thematic focus is on theories and findings of media research on images and moving picture communication, fields of research and current problems of moving picture communication, as well as methods of their investigation.		
<b>Intended learning outcomes</b>		
Students have an insight into the different forms of moving picture communication. They know different formats and their effects from a theoretical and a practical perspective and can classify and evaluate them from a psychological perspective.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 50 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (approx. 40 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Training		o6-PÄD-ASQ-IT-212-m01
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 100 minutes) or b) portfolio (10 to 20 pages) or c) presentation (20 to 30 minutes) with handout (1 to 2 pages) creditable for bonus		
Allocation of places		
Only applies to ASQ-Pool and FÜG: each max. 30 If the number of applicants exceeds the number of available places, participants will be selected according to the progress of their studies (number of semesters). If there is a tie, the lot decides. Places that become free afterwards will be raffled in the replacement procedure.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Concepts of promoting young talents			o6-PÄD-ASQ-KDN-222-mo1
Module coordinator		Module offered by	
--		Chair of Systematic Educational Science	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (3)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
practical examination (approx. 15 minutes) with log (approx. 3 pages)			
Allocation of places			
max. 20 places (lottery)			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Pedagogic communication and interaction		o6-PÄD-ASQ-KI-222-m01
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 30 minutes) or b) portfolio (10 to 20 pages) or c) presentation (20 to 30 minutes) with handout (1 to 2 pages) creditable for bonus		
Allocation of places		
Only applies to ASQ-Pool and FÜG: max. 30 If the number of applicants exceeds the number of available places, participants will be selected according to the progress of their studies (number of semesters). If there is a tie, the lot decides. Places that become free afterwards will be raffled in the replacement procedure.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Discovering and exploring material culture		o6-PÄD-ASQ-MK-232-m01
Module coordinator		Module offered by
unknown		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 20 pages)		
<b>Allocation of places</b>		
max. 15 places (lottery)		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Teambuilding - methods and exercise		o6-PÄD-ASQ-TMA-232-m01
Module coordinator		Module offered by
unknown		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 10 pages)		
<b>Allocation of places</b>		
max. 20 places (lottery)		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
International Adult Education (a)		o6-PÄD-IEB-a-231-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
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Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: non-regular offer in German in Winterterm or Summerterm; in Winterterm taught in English		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
International Adult Education (b)		o6-PÄD-IEB-b-231-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages) Language of assessment: English		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: non-regular offer in German in Winterterm or Summerterm; in Winterterm taught in English		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Institutions and fields of action of adult and continuing education (a)</b>		o6-PÄD-IH-a-231-mo1
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module focusses on a thematic field of adult education and continuing education. The emphasis is on information about fields of work and institutions of education in the context of lifelong learning, which is supplemented by independent field explorations in self-organised exercises and orientation studies.		
Intended learning outcomes		
Students are familiar with key issues of a pedagogical field and its history in institutions and organisations. They will have gained an understanding of important structures of the specific field against the background of questions of professional theory and will be able to categorise these. Furthermore, they can carry out field trips independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: non-regular offer in German in Winterterm or Summerterm; in Winterterm taught in English		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Institutions and fields of action of adult and continuing education (b)		o6-PÄD-IH-b-231-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages) Language of assessment: English		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: non-regular offer in German in Winterterm or Summerterm; in Winterterm taught in English		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Learning Project in Education		o6-PÄD-LP-201-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module there will be done an educational learning project in an international context. It serves the development and deepening of experiences for professional acting in international contexts.		
Intended learning outcomes		
Students have acquired experiences for professional acting in international educational contexts of education- Additionally, they have received insights and knowledge into educational organisations. Furthermore, they they reflect based on academic knowledge in education their professional being and acting in international practical contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: German and/or English		
Allocation of places		
Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: taught every Term		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Professional Acting in adult and continuing education (a)			o6-PÄD-PH-a-231-mo1
Module coordinator		Module offered by	
holder of the Professorship of Adult and Continuing Education			
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The module focusses on pedagogical professions and fields of practice in lifelong learning. Information on fields of work and institutions of pedagogy in the context of lifelong learning is focussed on and supplemented by field studies.			
Intended learning outcomes			
Students will be familiar with key issues relating to pedagogical tasks and their history in institutions and organisations. They have familiarised themselves with important structures of specific fields of activity and institutions against the background of questions of professional theory and are able to categorise them.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English			
Allocation of places			
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: non-regular offer in German in Winterterm or Summerterm; in Winterterm taught in English			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Professional Acting in adult and continuing education (b)		o6-PÄD-PH-b-231-mo1
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages) Language of assessment: English		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: non-regular offer in German in Winterterm or Summerterm; in Winterterm taught in English		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Scientific Writing in Adult Education</b>		o6-PÄD-WA-241-mo1
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages)		
<b>Allocation of places</b>		
max. 20 places Places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
Teaching cycle: every Term in German, Winterterm also in English		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Philosophical principles of sciences I		o6-Ph-B-P2/1-152-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the theory of intellectual disciplines and to the historical and philosophical bases of the individual intellectual disciplines.		
Intended learning outcomes		
Insight into the relationship of philosophy to individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theoretical Philosophy I		o6-Ph-B-P3/1-152-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to theoretical philosophy by systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.		
Intended learning outcomes		
An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines within theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical Philosophy I		o6-Ph-B-P4/1-152-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to practical philosophy by the systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.		
Intended learning outcomes		
Overview of fundamental problems and positions in practical philosophy; overview of systems and disciplines in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
History of Philosophy I		o6-Ph-B-P5/1-152-mo1
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history of philosophy by the systematic analysis of fundamental problems, historical traditions and paradigmatic texts.		
Intended learning outcomes		
Overview of fundamental problems and positions in the history of philosophy; ability to use and distinguish between different methods of historiography; familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Philosophical principles of arts and humanities		o6-PRB-PGH-152-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: Insight into the relationship of philosophy to individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; ability to organise topics into overarching historical, social, and political schemata; insight into the scope and limits of various intellectual disciplines; knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge. Formal outcomes (skills to be tested in assessments): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Study of the History of Religions</b>		o6-PRB-RG-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.		
<b>Intended learning outcomes</b>		
Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Philosophy of Religion		o6-PRB-RPh-152-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of key topics and authors in religious philosophy; reading of texts in religious philosophy.		
Intended learning outcomes		
Ability to reflect on the beliefs and practices of different religions and their historical, cultural, social, and moral contexts. Ability to reflect on the relevance of religion from a philosophical/systemic perspective. Ability to analyse and evaluate arguments pro and con.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
The Study of World Religions		o6-PRB-WR-152-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history, beliefs, and practices of one or more world religions.		
Intended learning outcomes		
Students are able to outline the history, beliefs, and practices of different world religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different world religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Philosophy of Culture		o6-PRM-W2-161-mo1
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Authors and texts in as well as theoretical approaches to the philosophy of culture and cultural studies.		
Intended learning outcomes		
Ability to describe topics and problems in cultural studies and the philosophy of culture in detail and to evaluate them in a broader context. Ability to analyse, interpret, and critically evaluate theoretical models. Ability to present issues in the above referenced disciplines in a structured and linguistically appropriate manner, either orally or in writing.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 15 pages) or oral examination of one candidate each (approx. 20 minutes) or presentation (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Communication skills		o6-PSS-BM-KK-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute for Political Science and Sociology		Institute for Political Science and Sociology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theory and practice of communication in various fields: rhetoric, presentation, communication of information (partly in written form)		
Intended learning outcomes		
The student gains the ability to convey and to present scientific facts properly.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes, pass/fail) or b) short presentation (approx. 15 minutes, pass/fail) or c) essay (approx. 5 pages, pass/fail) or d) review (approx. 3 pages, pass/fail) or e) log (approx. 3 pages, pass/fail) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) or g) scientific poster (approx. 50 hours total, pass/fail) or h) portfolio (approx. 50 hours total, pass/fail) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
40 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Media and Communication</b>		o6-PSS-BM-MK-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute for Political Science and Sociology		Institute for Political Science and Sociology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module allows an insight into the work of the free press and entails also journalistic activities. The following issues will be treated: rights and duties of a free press, modes of presentation in journalism, development of the media sector in Germany, press law.		
<b>Intended learning outcomes</b>		
Students acquire basic knowledge of information transfer by different media, in the first place by the press.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English and potentially other language		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes, pass/fail) or b) short presentation (approx. 15 minutes, pass/fail) or c) essay (approx. 5 pages, pass/fail) or d) review (approx. 3 pages, pass/fail) or e) log (approx. 3 pages, pass/fail) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) or g) scientific poster (approx. 50 hours total, pass/fail) or h) portfolio (approx. 50 hours total, pass/fail) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
<b>Allocation of places</b>		
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester; additionally WS 2021/22		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Advanced Electronic Data Processing and Analysis</b>		o6-PSY-CDD-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students acquire additional knowledge and competences for computer based data analysis, using specialized software (statistical software, graphics packages).		
<b>Intended learning outcomes</b>		
Competences and abilities acquired in this module are important for analysis of empirical data and can be applied for an empirical Bachelor thesis or in further studies, especially in the Master programme, but also after graduation (B.Sc.) in work life.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (60 minutes) or b) presentation (approx. 30 minutes) or c) oral examination (approx. 15 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Research work with the collection of the Center for the History of Psychology			o6-PSY-Coll-222-m01
Module coordinator		Module offered by	
--		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Portfolio (approx. 20 pages) Language of assessment: German and/or English			
Allocation of places			
Only as part of pool of general transferable skills (ASQ): max. 10 places Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: once a year, SS			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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<b>Module title</b>		<b>Abbreviation</b>
<b>History of Psychology</b>		o6-PSY-EiG-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Director of Adolf-Würth-Center for the History of Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>German contents available but not translated yet.</p> <p>This lecture provides an overview of the history of psychology, including the development of psychotherapy and other applications. Students gain insights into the historical and scientific-historical contexts of the emergence and development of various basic areas and fields of application of psychology.</p>		
<b>Intended learning outcomes</b>		
<p>The module serves as an introduction to the scientific and social contexts of the emergence and development of psychology and thus the acquisition of the central professional competence to reflect on the situation of the subject and the profession of psychology within the wider scientific landscape and society as a whole. In addition, central theoretical and methodological approaches of psychological research and practice are learned to assess their historical dependencies. These competences are designed to be transferred and applied to other basic and applied subjects in the BSc.Part module: Abbreviation: o6-PSY-EiG-1 Version: 2009-WS Title: Introduction to the History of Psychology. Degree of obligation: obligatory SWS: 2 ECTS-Points: 3</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 60 minutes)</p> <p>Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
<p>Only as part of pool of general key skills (ASQ): maximum 10 places.</p> <p>There are no restrictions with regard to available places for students of the degree subjects Psychology (Bachelor of Science, 180 ECTS credits).</p> <p>The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed.</p> <p>Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Acquisition and consolidation of psychological concepts, skills and abilities in the international context			06-PSY-IKL1-231-m01
Module coordinator		Module offered by	
--		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages)			
Allocation of places			
--			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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<b>Module title</b>		<b>Abbreviation</b>
Practical experiences on the psychological basics of intercultural learning		o6-PSY-IKL2-231-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) log (approx. 8 pages) or b) portfolio (approx. 8 pages) or c) presentation (approx. 20 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Cognitive Psychology</b>		o6-PSY-SQA1-221-m01
Module coordinator		Module offered by
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides an overview of the subject areas of General Psychology I. It includes the ways of functioning of human perception, attentiveness, psycho-motorics, learning and memory.		
Intended learning outcomes		
The students become acquainted with central theoretical concepts of General Psychology I, including the applied experimental research methodology. They learn to accurately combine the theories and findings of a pre-defined topic area in a protocol.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 2 pages) Language of assessment: German and/or English		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot		
Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>General Psychology 2</b>		o6-PSY-SQA2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, the students acquire basic knowledge of the central psychological theories and findings of the research fields of motivation and emotion. The lecture comprises the subject areas, theories, methods, application and practice of Psychology of Motivation and Psychology of Emotion. The seminar elaborates on selected, alternating subject areas (e.g. emotion regulation, impulsivity, aggression).		
<b>Intended learning outcomes</b>		
The students acquire professional and practical skills, which are useful for the further course of studies and for their future occupation. The students acquire profound professional knowledge of central subject areas, theories and methods of Psychology of Emotion and Motivation, while also learning to transfer this basic knowledge to application subjects, especially the one's of the Master's degree programme. Furthermore, the students already acquire theoretical, empirical and application-oriented competencies, which can be useful in professional life (e.g. organising work processes in a motivating manner), after finishing the first university degree programme (BSc.).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 2 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Differential and Personality Psychology</b>		o6-PSY-SQDiff-152-mo1
Module coordinator		Module offered by
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, the students acquire basic knowledge of theories on personality and approaches to the investigation of individual differences in thinking, feeling and behaviour. The lecture provides an introduction to this subject area and explains the theories and methods. The seminars elaborate on various important examination contents.		
Intended learning outcomes		
The students acquire professional knowledge of central subject areas, theories and models. In the seminar, they learn and practice the processing of topics for oral or written presentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Psychological Diagnostics, Testing and Assessment		o6-PSY-SQDTT-241-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
--		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
Only as part of pool of general key skills (ASQ): max. 15 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Social Psychology</b>		o6-PSY-SQSoz-152-m01
Module coordinator		Module offered by
holder of the Chair of Social Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, the students acquire basic knowledge of thinking, feeling and behaviour in a social context. They become acquainted with different subject areas, theories and methods of Social Psychology and with applied questions, e.g. regarding persuasion or prejudices. They discuss empirical findings and interrelate these with theories and everyday phenomena.		
Intended learning outcomes		
The students acquire professional skills and social competencies, which can be useful in everyday situations (e.g. for solving social conflicts and central problems of social influenceability). Additionally, the students become acquainted with the logics of empirical research and its validity for everyday phenomena and are therefore enabled to differentiate between causation and correlation.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 2 pages) Language of assessment: German and/or English		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Moving on water - Water sport / Boat sport		o6-SP-BAW-221-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Science of Sports		Institute of Sport Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	unknown	Participants must have Freischwimmer swimming badge.
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 15 minutes) with written elaboration (2 to 3 pages) or term paper (approx. 15 pages) creditable for bonus		
<b>Allocation of places</b>		
8 places. Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Culture of Fans in Sports</b>		o6-SP-FAN-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Science of Sports		Institute of Sport Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) with written elaboration (2 to 3 pages) or b) term paper (approx. 15 pages) creditable for bonus		
<b>Allocation of places</b>		
15 places. Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Christianity and World Religions		o6-Th-CuR-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Elaboration of fundamental characteristics, forms, and contents of at least two of the following religions: Judaism, Islam, Buddhism, Hinduism, eastern religions, naturalistic or tribal religions, and new religions.		
Intended learning outcomes		
At the end of the course, students will have acquired religious-hermeneutic skills and techniques. They will understand the thought processes and issues of non-Christian religions and will be able to name differences and similarities, evaluate them, and put them in perspective to the Christian point of view.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + V (1) + T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (25 minutes) with written elaboration (approx. 5 pages), b) written examination (60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 I Nr. 4 (3 ECTS credits RW), § 54 I Nr. 2 (2 ECTS credits KG)		

Module title		Abbreviation
Review Writing Course		o6-Th-Pub-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Writing and publishing a review of a current publication.		
Intended learning outcomes		
At the end of the course, students will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. Students will know review bodies and their significance in academics. They will recognise publishing market mechanisms.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Review (approx. 5 pages, fewer pages might be required in the case of printed publications) Language of assessment: German/English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Religion and Lifeworld		o6-Th-RL-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Understanding of the power to shape culture that religion had/has in history and in present times, concentration of religious and ethical phenomena in the fields of art, media, or daily life. Hermeneutics and problem areas in aesthetic theology in correlation with dogmatic, philosophical, and ethical topoi as well as current topics.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Introduction to educational science of emotional and behavioral disorders 1		o6-V-PBV1SQ-232-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, legal basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives, central influencing factors of behavioural disorders (especially aspects of family, school or society).		
Intended learning outcomes		
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, self competence). The students are able to conduct independent and extensive research on their own and in groups to advance their basic knowledge (professional competence, social competence, methodological competence). By acquiring differentiated basic knowledge, the students have gained first competencies in dealing with behavioural disorders (self-competence).		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) creditable for bonus		
Allocation of places		
max. 10 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Introduction to educational science of emotional and behavioral disorders 2</b>		o6-V-PBV2SQ-232-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education V		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	ASPO/LASPO § 20 (4): May not be combined with o6-V-E2-VQ and o6-V-FB-Füg-Theo.
<b>Contents</b>		
Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociological approaches to the explanation of behavioural disorders in view of medico-biological aspects; key and selected phenomena in the context of behavioural disorders; introduction to scientific work.		
<b>Intended learning outcomes</b>		
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence). The students have basic knowledge and skills in acquiring, selecting and processing information in the context of scientific work; they can apply their knowledge and skills to the utilization of study group resources (professional competence, methodological competence, social competence).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) creditable for bonus		
<b>Allocation of places</b>		
max. 10 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Interdisciplinary approaches to critical education on antisemitism and their implementations</b>		o6-ZABUS-BA-241-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Exemplary knowledge of psychological, sociological, theological and religious studies approaches and implementations for critical education on antisemitism.		
<b>Intended learning outcomes</b>		
Students develop a basic understanding of critical education approaches on antisemitism and their implementations. They will establish an overview of relevant discussions and discourses and deepen this understanding by examples. Students reflect on biographical perspectives and develop an exemplary horizon for reflection and interaction.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (12 to 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
50 places Places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Data Crunch Cup		07-ASQ-DCCW-241-m01
Module coordinator		Module offered by
--		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 15 assessments, approx. 15 hours total) Assessment offered: every year, summer semester		
Allocation of places		
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Additional information		
block course at the beginning of summer semester		
Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>How to excel in the Bioscience</b>		07-ASQ-eBio-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Biologie (Biology)		Faculty of Biology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Series of workshops on a variety of topics in the area of transferable skills: What does it take to succeed at university? What skills (both subject-specific and transferable) do you need to be successful in a STEM career once you have completed your BSc/MSc degree: ability to define and achieve goals (good self and time management); How do you develop a research question/hypothesis, how do you structure a coherent analysis? How do you integrate your own findings into a bigger picture? Concrete transferable skills that will help you launch a successful career: a team player with leadership skills needs assertiveness, negotiation and conflict management skills and the ability to structure workflows. The importance of writing/English writing skills in science: an English writing lab will provide you with an opportunity to enhance your writing skills. Most of the workshops will be taught by Ms Rapp-Galmiche and qualified student tutors, but we might also invite external experts to deliver talks.		
<b>Intended learning outcomes</b>		
Students have acquired skills that will help them succeed at university and decide what career to pursue: They are able to define goals, know what interdisciplinary skills they need for a successful career in the biosciences and are familiar with techniques that will help them develop these skills. Students are able to describe projects, research findings and scientific issues in English in a clear and convincing style.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
max. 20 places (lottery)		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Basics and Trends in the Biotechnologies / Biosciences (not für students of Bioscientific curricula)			07-ASQ-GTB-182-m01
Module coordinator		Module offered by	
holder of the Chair of Biotechnology		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module (lecture and seminar) will provide students with an overview of instrument-based methods in biotechnology and biomedicine and the underlying physical principles. It will discuss modern methods for the analysis of biological matter on the molecular and cellular level. These methods include light microscopy, fluorescence spectroscopy, electron microscopy, atomic force microscopy, flow cytometry and microfluidics.			
Intended learning outcomes			
Students will gain an overview of key methods in biotechnology and their respective advantages and disadvantages. They will learn to decide what method is most suitable for addressing a particular issue.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
presentation (20 to 30 minutes) Language of assessment: German and/or English			
Allocation of places			
min. 5, max. 20 places (lot)			
Additional information			
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Workload			
90 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Career Perspectives, Personal Competence and Communication Skills			07-ASQ-KEB-201-m01
Module coordinator		Module offered by	
--		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
V (1) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 30 to 60 minutes) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
max. 10 places (lottery)			
Additional information			
Not for students of biology			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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<b>Module title</b>		<b>Abbreviation</b>
Nature Conservation Biology		07-ASQ-NCB-201-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Faculty of Biology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
--		
<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (1) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Presentation (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
max. 20 places (Lottery)		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Science experiments			07-ASQ-NIE-201-m01
Module coordinator		Module offered by	
--		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (3)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Portfolio (approx. 15 pages) Assessment offered: Once a year, winter term			
Allocation of places			
min. 5, max. 20 places (Lottery)			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Organisation and Safety in Biosciences			07-ASQ-OSB-201-m01
Module coordinator		Module offered by	
--		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
V (1) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
--			
Additional information			
Not for students of biology			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Computer languages and programming 3		07-ASQ-PRO3-201-m01
Module coordinator		Module offered by
--		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours) Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
max. 10 places (lottery)		
Additional information		
Not for students of biology		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Computer languages and programming 5		07-ASQ-PRO5-201-m01
Module coordinator		Module offered by
--		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours) Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
max. 10 places (lottery)		
Additional information		
Not for students of biology		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Statistics 3</b>		07-ASQ-STAT3-201-m01
Module coordinator		Module offered by
--		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours) Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
max. 10 places (lottery)		
Additional information		
Not for students of biology		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Statistics 5		07-ASQ-STAT5-201-m01
Module coordinator		Module offered by
--		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours) Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
max. 10 places (lottery)		
Additional information		
Not for students of biology		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Peer Tutor Training in the Biosciences		07-ASQ-TSBio-152-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Structuring and teaching a tutorial, methodological and didactic approach, exam preparation, conflict management, learning techniques, guiding group work. Participants will receive both general and subject-specific training.		
Intended learning outcomes		
Students are able to appropriately structure large amounts of material and to independently prepare and run tutorial sessions. They are able to apply learning techniques and know how to help resolve conflicts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English		
Allocation of places		
max. 20 places (lottery)		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Orientation/Review of inorganic Chemistry for students in Biology and MINT studyprograms			07-ASQ-VAC-201-m01
Module coordinator		Module offered by	
--		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
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Allocation of places			
--			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Orientation/Review of Mathematics for students in Biology and MINT study-programs			07-ASQ-VM-201-m01
Module coordinator		Module offered by	
--		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
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Allocation of places			
--			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Orientation/Review of organic Chemistry for students in Biology and MINT studyprograms			07-ASQ-VOC-201-m01
Module coordinator		Module offered by	
--		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
portfolio (approx. 20 hours total) Assessment offered: Once a year, summer term			
Allocation of places			
max. 20 places (Lottery)			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Orientation/Review of Statistics for students in Biology and MINT studyprograms			07-ASQ-VST-201-m01
Module coordinator		Module offered by	
--		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
portfolio (approx. 20 hours total)			
Allocation of places			
max. 20 places (Lottery)			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Writing Effectively in English - MINT/STEM and Medical Faculties		07-ASQ-WEE-181-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Seminar and workshops covering common mistakes in scientific papers and common writing mistakes in English. Upon request, students will also be given the opportunity to enhance their presentation skills in English. Workshops and seminars will be taught by trained tutors. External lecturers may be invited to speak on specific topics.		
Intended learning outcomes		
Scientific writing skills in English. Students are able to communicate project descriptions as well as lab results and hypotheses effectively and convincingly in English. Students can create an outline and are aware of common ESL (English as a second language) mistakes. Students have learned how to handle general writing problems, such as writer's block.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English		
Allocation of places		
max. 15 places (lottery)		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Publishing Scientific Data		07-ASQ-WIP-201-m01
Module coordinator		Module offered by
--		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 5 to 10 pages) and presentation (approx. 15 minutes); (weighted 2:1) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
max. 10 places (lottery)		
Additional information		
Not for students of biology		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Taxonomy and Biology of Butterflies</b>		07-SQF-BUFLY-182-mo1
Module coordinator		Module offered by
degree programme coordinator Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Taxonomy of butterflies and moth. Preparation of butterflies. Ecology and relevance. Developmental biology and developmental strategies of butterflies. Field excursions. Development of wingcolors. Species determination of moth using light traps. Exotic butterflies.		
Intended learning outcomes		
Students are able to recognize butterfly families and species and are able to estimate the relevance of butterflies as bioindicators.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Fungi: One kingdom, many faces		07-SQF-FUNGI-182-mo1
Module coordinator		Module offered by
holder of the Chair of Biotechnology and Biophysics		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course provides a concise overview of fungal systematics, cell biology, fungal genetics, plant pathogenicity, medical mycology, stimulus processing, and fungi in biotechnology. In the seminar current research topics will be presented and discussed. The exercise includes the microscopy of selected fungi / cultivation and preparation of media / day excursion "mushroom" and determination of collected material. The excursion depends on weather conditions.		
Intended learning outcomes		
The students are able to identify key characteristics of fungi and classify them accordingly. In addition, they possess knowledge on mushroom biology.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Legal and Ethical Aspects in Biological Sciences</b>		07-SQF-RETH-211-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: exercises. Regular attendance of exercises (minimum 80%) and successful completion of the respective exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.
Contents		
Good scientific practice; legal and ethical aspects surrounding stem cell research, cloning, transgenic animals, animal testing, genetic engineering in agriculture, biodiversity and nature conservation, biotechnology and microbiology, medicine and neurogenetics.		
Intended learning outcomes		
Students are familiar with the principles of good scientific practice. They are familiar with legal aspects surrounding stem cell research, cloning, transgenic animals, animal testing, genetic engineering in agriculture, biodiversity and nature conservation, biotechnology and microbiology, medicine and neurogenetics and are able to evaluate these in different cultural contexts. Students are able to critically reflect on and critically discuss these topics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 to 60 minutes) or portfolio Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Additional Qualification outside Natural Sciences 2</b>		07-SQF-ZQA2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Coordinator BioCareers		Faculty of Biology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Courses in areas other than the natural sciences that are not offered as part of the pool of general transferable skills (ASQ) and that provide students with an opportunity to strengthen their general background in the natural sciences. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee. Will include 2 to 3 all-day courses.		
<b>Intended learning outcomes</b>		
Students have expanded their interdisciplinary knowledge and have thus enhanced their general scientific skills. They have acquired additional expertise and have developed additional skills in areas other than biology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (0.5) + S (0.5) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Additional Qualification outside Natural Sciences 3</b>		07-SQF-ZQA3-152-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Courses in areas other than the natural sciences that are not offered as part of the pool of general transferable skills (ASQ) and that provide students with an opportunity to strengthen their general background in the natural sciences. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee. Will include courses with 1 weekly contact hour.		
Intended learning outcomes		
Students have expanded their interdisciplinary knowledge and have thus enhanced their general scientific skills. They have acquired additional expertise and have developed additional skills in areas other than biology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (0.5) + S (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Additional Qualification outside Natural Sciences 4</b>		07-SQF-ZQA4-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Coordinator BioCareers		Faculty of Biology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Courses in areas other than the natural sciences that are not offered as part of the pool of general transferable skills (ASQ) and that provide students with an opportunity to strengthen their general background in the natural sciences. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee. Will include one week of all-day courses.		
<b>Intended learning outcomes</b>		
Students have expanded their interdisciplinary knowledge and have thus enhanced their general scientific skills. They have acquired additional expertise and have developed additional skills in areas other than biology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (0.5) + S (1.5) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Additional Qualification outside Natural Sciences 5</b>		07-SQF-ZQA5-152-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Courses in areas other than the natural sciences that are not offered as part of the pool of general transferable skills (ASQ) and that provide students with an opportunity to strengthen their general background in the natural sciences. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee. Will include courses with 2 weekly contact hours.		
Intended learning outcomes		
Students have expanded their interdisciplinary knowledge and have thus enhanced their general scientific skills. They have acquired additional expertise and have developed additional skills in areas other than biology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (0.5) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Additional Qualification outside Natural Sciences 6			07-SQF-ZQA6-152-m01
Module coordinator		Module offered by	
Coordinator BioCareers		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.			
Intended learning outcomes			
Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (0.5) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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<b>Module title</b>		<b>Abbreviation</b>
<b>Additional Qualification in Natural Sciences 2</b>		07-SQF-ZQN2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Coordinator BioCareers		Faculty of Biology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.		
<b>Intended learning outcomes</b>		
Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (0.5) + S (0.5) + Ü (0.5) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Additional Qualification in Natural Sciences 3</b>		07-SQF-ZQN3-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Coordinator BioCareers		Faculty of Biology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.		
<b>Intended learning outcomes</b>		
Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (0.5) + S (1) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Additional Qualification in Natural Sciences 4</b>		07-SQF-ZQN4-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Coordinator BioCareers		Faculty of Biology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.		
<b>Intended learning outcomes</b>		
Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (0.5) + S (2) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Additional Qualification in Natural Sciences 5</b>		07-SQF-ZQN5-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Coordinator BioCareers		Faculty of Biology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.		
<b>Intended learning outcomes</b>		
Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (1) + S (1) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Additional Qualification in Natural Sciences 6			07-SQF-ZQN6-152-m01
Module coordinator		Module offered by	
Coordinator BioCareers		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.			
Intended learning outcomes			
Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (1) + S (1) + Ü (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Experimental Chemistry		o8-AC-ExChem-152-m01
Module coordinator		Module offered by
lecturer of lecture "Experimentalchemie" (Experimental Chemistry)		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of the fundamental knowledge of chemistry. Emphasis is placed on the material and particle level, metals, acid-base reactions, the periodic table, chemical equilibrium and complexometry.		
Intended learning outcomes		
The student understands the principles of the periodic table and can obtain information from it. He/she is proficient in basic models of the structure of matter and can describe them properly. He/she can depict chemical reactions using typical chemical formula language and interpret them by identifying the type of reaction.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry</b>		o8-AC-NF-152-m01
Module coordinator		Module offered by
lecturer of lecture "Allgemeine und Anorganische Chemie für Studierende der Medizin, Zahnmedizin und Biologie" (General and Inorganic Chemistry for Students of Medicine, Dentistry and Biology)		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
This module provides students with an overview of the theoretical principles of inorganic chemistry. In addition, it introduces the fundamental techniques of inorganic chemistry in a lab course.		
<b>Intended learning outcomes</b>		
Students have become familiar with the fundamental principles of inorganic chemistry. They are able to identify fundamental problems in chemistry and perform experiments to solve them.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Organic Chemistry 1</b>		o8-OC1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Organic Chemistry		Institute of Organic Chemistry
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module provides students with an overview of the fundamental principles of organic chemistry. It examines the bonding situation of carbon and introduces students to the nomenclature of simple and moderately complex organic compounds. The module also discusses the fundamental principles of stereochemistry, substitution, addition and elimination reactions as well as synthesis planning.		
<b>Intended learning outcomes</b>		
Students know important categories of substances in organic chemistry. They are able to use different systems of nomenclature to determine simple substance names. Students are able to analyse the stereochemistry of molecules. They are able to describe and formulate some of the most important reactions in organic chemistry. For that purpose, they can analyse and categorise the characteristic reaction conditions and can use them for simple syntheses.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + Ü (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. 1 2nd letter b) of annex 1 to the APOLmCh and No. 2 of annex 2 to the APOLmCh		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 62 I Nr. 2		



Module title		Abbreviation
<b>Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences</b>		o8-OC-NF-152-m01
Module coordinator		Module offered by
lecturer of lecture "Organische Chemie für Studierende der Medizin, Biomedizin, Zahnmedizin, Ingenieur- und Naturwissenschaften"		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
This module provides students with an overview of the theoretical principles of organic chemistry.		
<b>Intended learning outcomes</b>		
Students have become familiar with the fundamental principles of organic chemistry.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Physical Chemistry for Biology and Food Chemistry Students</b>		o8-PC-NF-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
lecturer of lecture "Thermodynamik, Kinetik, Elektrochemie für Studierende der Biologie und Lebensmittelchemie"		Institute of Physical and Theoretical Chemistry
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module discusses the fundamental principles of thermodynamics, kinetics and electrochemistry.		
<b>Intended learning outcomes</b>		
Students have become familiar with the fundamental principles of thermodynamics, kinetics and electrochemistry. They are able to understand and explain fundamental processes in nature and engineering.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Amateur radio preparation course for the CEPT novice license		10-I-AFU-E-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<ul style="list-style-type: none"> <li>• Basic mathematical knowledge and units</li> <li>• International spelling alphabet</li> <li>• Voltage and current, alternating voltage, Ohm's law</li> <li>• Capacitors, coils, oscillating circuits</li> <li>• Semiconductor, diode, transistor and amplifier</li> <li>• Power and Energy</li> <li>• Rules and regulations, call signs, country codes</li> <li>• Electromagnetic field, wave propagation, antennas</li> <li>• Decibel, Attenuation Cable</li> <li>• RST system, UTC, logbook, QSL card</li> <li>• Operation and abbreviations</li> <li>• Digital transmission modes</li> </ul>		
<b>Intended learning outcomes</b>		
The students gain a qualitative understanding of the topic of amateur radio (HAM Radio). They are able to calculate simple electrical circuits, operate radio equipment, and conduct radio conversations or communications.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 to 100 minutes) or b) oral examination of one candidate each (20 to 30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: usually every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to data bases for students from all faculties		10-I-EDB-221-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Relational algebra and complex SQL statements; database planning and normal forms; XML data modelling.		
<b>Intended learning outcomes</b>		
The students possess knowledge about database modelling and queries in SQL as well as about easy data modelling in XML.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (1) + Ü (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 20 to 40 minutes) creditable for bonus		
<b>Allocation of places</b>		
max. 50 places (lottery)		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to data presentation for students from all faculties		10-I-EID-221-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Representation of information in computers, binary representation, representation of letters and symbols, unicode, text files, representation of numbers.		
<b>Intended learning outcomes</b>		
The students possess knowledge about data representation in computers.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (1) + Ü (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 15 to 30 minutes) creditable for bonus		
<b>Allocation of places</b>		
max. 50 places (lottery)		
<b>Additional information</b>		
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<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to programming for students from all faculties		10-I-EPRO-221-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course introduces students to programming as well as essential data structures and defines the terms algorithm, compiler and interpreter.		
Intended learning outcomes		
The students have developed fundamental programming skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 to 60 minutes) creditable for bonus		
Allocation of places		
max. 50 places (lottery)		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Physics for Students of other Disciplines		11-EFNF-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
<b>Contents</b>		
Fundamentals of mechanics, vibration theory, thermodynamics, optics, science of electricity, atomic and nuclear physics.		
<b>Intended learning outcomes</b>		
The students are able to identify fundamental physical contexts. They are able to assign them to corresponding fields in physics. They are able to apply simple formulae in order to analyse and evaluate these contexts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + V (3)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (60 to 120 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. I 2nd letter d) and No. I 1st letter d) of annex 1 to the APOLmCh and No. 4 of annex 2 to the APOLmCh		
<b>Workload</b>		
210 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Physics		11-PFMV-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Fundamentals of mechanics, waves and oscillations, thermodynamics, electricity, optics, nuclear spin resonance, X-rays, atomic and nuclear physics		
Intended learning outcomes		
The students have knowledge of the basics of physics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Laboratory Course Physics for Students of other Disciplines		11-PFNF-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Simple experiments in the fields of mechanics, vibration theory, thermodynamics, optics, X-rays, nuclear magnetic resonance atomic and nuclear physics, imaging methods.		
Intended learning outcomes		
The students have recognised and understood physical contexts on the basis of the implementation of own experiments. They can conduct simple experiments in the laboratory. They are able to identify and assess sources of errors in experiments. They are able to compile a protocol for experimental procedures. They have a basic understanding of physical phenomena and know the basic ideas and ways of functioning of different measuring and imaging methods as well as their applications, especially in the field of biomedicine.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) practical assignment with oral test (approx. 15 minutes, during experiments) and b) written examination (approx. 90 minutes). Each experiment comprises preparation, performance and evaluation. Test as well as performance of experiments can each be repeated once.		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): 10 places (lottery)		
Additional information		
according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. I 2nd letter d) and No. I 1st letter d) of annex 1 to the APOLmCh and No. 4 of annex 2 to the APOLmCh		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Physical Phenomena</b>		11-PPH-201-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Applied Physics and Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Physical Phenomena and effects, especially in atomic and molecular physics, electrics and electromagnetism, semiconductor physics, mechanics, optics, photography, physiology and thermodynamics.		
<b>Intended learning outcomes</b>		
The students have knowledge of the most important phenomena and effects of physics.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German and English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Business Intelligence</b>		12-BIF-211-m01
Module coordinator		Module offered by
holder of the Chair of Information Systems Engineering		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Technologies and methods of "Business Intelligence" are aimed at supporting managerial decision-making processes by analyzing and presenting large amounts of data. The module provides an overview of the corresponding analytical information systems, their technical architecture and areas of application. In the practical exercises, the concepts taught are practically demonstrated and applied by the example of a state-of-the-art BI software suite.		
Intended learning outcomes		
<ul style="list-style-type: none"> <li>• Understand the technological foundations of data warehouses and BI tools.</li> <li>• Analyse and design conceptual models for analytical information systems.</li> <li>• Apply real-world BI software products to analyse large structured data sets.</li> </ul>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 20 pages) or c) term paper (10 to 20 pages) and presentation (approx. 15 minutes); (weighted 2:1) or d) entirely or partly computerised written examination (approx. 60 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Organization</b>		12-EBWL-G-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Human Resource Management and Organisation		Faculty of Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The lecture Organisation covers the basic methodological, empirical, and institutional concepts of management that are necessary for the further study of the subject. More specifically, it gives answers to the question why there are organisations. In addition, different goals, strategies, and structures of enterprises as well as their economic and societal environment are discussed. Finally, selected empirical findings from organisation research are presented together with the basic tool kit for empirical methods and approaches.		
<b>Intended learning outcomes</b>		
Students should be able to understand, discuss and apply basic theories, econometric techniques as well as empirical findings in organisation science.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + T (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Entrepreneurship		12-EPS-212-m01
Module coordinator		Module offered by
holder of the Chair of Entrepreneurship and Strategy		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Description:</p> <p>The course introduces students to the basics of entrepreneurial self-employment. In addition to discussing theoretical concepts covering the definition, creation and performance of new ventures, the course will also discuss methods and instruments for a potential entrepreneurial career. Several content areas of start-up planning are being covered during the course of the lecture including team compilation, business model creation and financing.</p> <p>Contents of the course:</p> <ol style="list-style-type: none"> <li>1. Introduction to entrepreneurship</li> <li>2. Human resources in start-ups</li> <li>3. Opportunity analysis</li> <li>4. Business modelling</li> <li>5. Entrepreneurship in the digital industry</li> <li>6. Business planning</li> <li>7. Finance</li> <li>8. Marketing in start-ups</li> </ol>		
Intended learning outcomes		
<p>After completing the module "Entrepreneurship", the students should be able to</p> <ul style="list-style-type: none"> <li>(i) describe and problematize the concept of entrepreneurship and the entrepreneurial perspective;</li> <li>(ii) describe and analyze the entrepreneurial process, its drivers, characteristics and context;</li> <li>(iii) apply theories within the entrepreneurship field to real life situations;</li> <li>(iv) take initiatives and independently develop a business idea and use knowledge gained from earlier courses in business administration in order to develop this idea in a business plan sketch;</li> <li>(v) plan human resources and marketing in a start-up.</li> </ul>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (2) + Ü (2)</p> <p>Module taught in: German and/or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or</p> <p>b) term paper (as individual or group work; approx. 10 pages each person) or</p> <p>c) oral examination in groups of up to 3 candidates (approx. 10 minutes each candidate)</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		

**Teaching cycle**

Teaching cycle: winter semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Business Informatics			12-EWiinf-G-212-m01
Module coordinator		Module offered by	
holder of the Chair of Business Management and Business Information Systems		Faculty of Management and Economics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>This course provides a comprehensive overview of the theoretical and practical aspects of information systems. The content ranges from the history of information systems and business software to business models, technical requirements and process modelling. In addition to the lectures, tutorials with practical exercises in HTML, CSS, process mining and BPMN support a deeper understanding and application of the knowledge learnt.</p> <p>Outline of syllabus:</p> <ol style="list-style-type: none"><li>1. overview and technological basics of WI</li><li>2. hardware, computer networks and the internet</li><li>3. databases and blockchain</li><li>4. business models, company structure and organisation</li><li>5. connection between business administration and information systems</li><li>6. business software and process mining</li><li>7. software development</li><li>8. future technologies and current research</li></ol> <p>Reading:</p> <p>Thome: Grundzüge der Wirtschaftsinformatik.</p>			
Intended learning outcomes			
<p>The "Business Informatics" module aims to achieve the following learning outcomes:</p> <ol style="list-style-type: none"><li>1. Apply fundamentals: after completing the module, students will have an understanding of the basic concepts and terms of information systems and will be able to explain lecture elements addressed, such as hardware components, various database types or blockchain technology. Thanks to the practical exercises, they are able to implement simple applications and apply what they have learnt in practice. The students were also able to gain an overview of the various fields of business informatics.</li><li>2. Analysing business processes and system landscapes: After completing the module, students will be able to analyse business models and process modelling and demonstrate their skills by creating BPMN diagrams in practical exercises. They know the basics of software development and are familiar with ERP systems.</li><li>3. Conception of business solutions: Students are able to use learned knowledge about business software, structural and process organisation and new technologies to develop realistic solution strategies and business models for operational challenges. They have knowledge of the integration of information systems into operational processes.</li><li>4. Evaluating technology trends: Participants will be able to critically evaluate current and future trends in business informatics, including artificial intelligence and Industry 4.0, and contribute their assessments to discussions.</li></ol>			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + T (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>written examination (approx. 60 minutes)</p> <p>Language of assessment: German and/or English</p> <p>creditable for bonus</p>			

<b>Allocation of places</b>
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<b>Additional information</b>
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: winter semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
<b>Macroeconomics - Minor</b>		12-NF-Mak-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of the Work Group of Empirical Economics		Faculty of Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The course provides a basic understanding of the driving forces behind business cycles and growth processes and discusses approaches for a sensible economic policy. After a brief introduction to national accounts, the short and medium-term effects of fiscal and monetary policies on goods and money markets in closed as well as open economies are discussed. In this context, the volatility of macroeconomic variables such as GDP, interest rates, inflation and unemployment are analysed in the economic cycle. In addition, the determinants of long-term economic growth and causes of international differences in living standards are examined. Here, the course will focus on recent developments such as monetary and fiscal policy in the euro area.		
<b>Intended learning outcomes</b>		
Analytical understanding of basic macroeconomic models. Insights into the effectiveness of economic policy measures and the ability to create independent, well-founded analyzes of macroeconomic issues.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + T (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Microeconomics - Minor</b>		12-NF-Mik-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of the Work Group of Empirical Economics		Faculty of Management and Economics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>From an economic point of view, the lecture will acquaint students with how consumers and companies make decisions (consumption, labour demand, production decision). Starting with a brief introduction to the theory of preferences, the course will discuss the optimal consumption decision of private households and derive the resulting demand for goods. Following a vivid introduction to the theory of production, the supply of goods of companies will be determined. The equilibrium defined by the two optimisation processes will be analysed with regard to its efficiency characteristics. The course will discuss the effects of market imperfections on the decentralised equilibrium and will provide students with a brief insight into game theory and the theory of insurance markets. In addition, topics such decisions under risk and risky asset markets will be discussed.</p>		
<b>Intended learning outcomes</b>		
<p>Students are enabled to make up their mind on economic policy measures, like government interventions due to monopoly power or tax measures. Basic solution concepts are introduced for a vast array of microeconomic problems at a basic level.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + T (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Economics - Minor		12-NW-EVWL-152-m01
Module coordinator		Module offered by
holder of the Chair of Monetary Economics and International Financial Markets		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The course offers basic insights into the principles of economics. We analyse how markets work, i. e. how consumers form their demand and how suppliers make production decisions. On the basis of first insights into market economies, we analyse why governments might want to intervene. In this context, we focus on monopoly, environmental issues and minimum wages in labour markets.</p> <p>In addition to micro topics, we also focus on macroeconomic aspects and analyse why we observe business cycles (unemployment, inflation) and long term economic growth. We also address topics related to monetary and fiscal policy in the euro area.</p>		
Intended learning outcomes		
<p>The students have a basic knowledge of economics, with which they can analyze complex economic relationships. They can deal critically with current economic policy issues and make an independent judgment. In addition, elementary mathematical techniques for solving micropores and macroeconomic models are mediated.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
<p>max. 200 places. Modules 12-NW-EBWL and 12-NW-EVWL are not open for students of the following subjects: Wirtschaftswissenschaft (Business Management and Economics) Bachelor's (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) Bachelor's (BSc with 180 ECTS credits) and Wirtschaftsmathematik (Mathematics for Economics) Bachelor's (BSc with 180 ECTS credits).</p>		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Corporate Campus Challenge		33-SFT-CC-232-m01
Module coordinator		Module offered by
head of Service Centre for Innovation in Teaching and Learning (ZiLS) - Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
R (4) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project with presentation (approx. 20 minutes) and report (approx. 5 pages) Language of assessment: German and/or English		
Allocation of places		
max. 10 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Lecture Series: Digital Innovations & Entrepreneurship		33-SFT-DI-222-m01
Module coordinator		Module offered by
unknown		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Career planning and entering the job market		38-CS-Job-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Unit 2.5: Career Centre		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, the students practice and apply the key steps of systemic planning of application procedures and entry into professional life. The core topics are: Potential analysis. Methods of searching for suitable jobs, analysis of job descriptions, application letter and curriculum vitae, personnel selection procedures, job fairs and career portals, job interview, rhetoric and presentation. The module especially focuses on planning the future after the Bachelor's degree programme (graduate studies, work placements, entry into professional life or alternatives).		
<b>Intended learning outcomes</b>		
The students are able to gain, evaluate and use relevant information for the next steps of their career planning. They know different possibilities for improving their personal profile and for entering into professional life. They are familiar with job profiles and descriptions and are able to create comprehensive application documents for different recipients and to orally present their personal goals.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio: preparation of job application documents		
<b>Allocation of places</b>		
max. 20 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Communication tasks in publishing houses		38-CS-KV-211-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 7 pages), in addition in digital form Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
max. 20 places. Primarily for students from the humanities. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Exploring career choices for students of the humanities		38-CS-PBG-221-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module addresses the various opportunities of humanities students for entry into professional life. In this context, it provides the students with information on the whole range of possible occupational fields for humanities scholars. The students conduct an analysis of their strengths and weaknesses in order to identify their personal key competencies or lack thereof. Afterwards, they create a professional application portfolio to familiarise themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited application. Furthermore, they practise their presentation skills in order to prepare for real job interviews.</p>		
Intended learning outcomes		
<p>The students know possible occupational fields for humanities scholars. Apart from typical career opportunities, this also includes opportunities for lateral entry into the job market. The students know which personal key competencies qualify them for their desired occupation or for alternative occupational fields and are confident in using relevant sources of information. They are able to create a complete application portfolio as well as a personal portfolio containing relevant information for the desired occupational field. The students know how to write a personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know the argumentative principles of job interviews. They are able to deal with the specific requirements on humanities scholars in the job market.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 7 pages)		
Allocation of places		
<p>max. 15 places. Primarily for students from the humanities. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot A waiting list will be maintained and places re-allocated as they become available.</p>		
Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Developing professional skills with Erasmus+ Virtual exchange - Interactive Open Online Course			38-CS-PI00-192-m01
Module coordinator		Module offered by	
head of Unit 2.5: Career Centre			
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
Ü (3) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Report (10 to 15 pages) Language of assessment: English			
Allocation of places			
20 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot A waiting list will be maintained and places re-allocated as they become available.			
Additional information			
Exercise offered online in form of a webinar by Erasmus +. Per semester, there will be at least 2 sessions for introduction and reflexion offered in Würzburg.			
Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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<b>Module title</b>		<b>Abbreviation</b>
Career service Internship marketing		38-CS-Pr-M-182-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Unit 2.5: Career Centre		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
We develop and implement marketing measures to draw attention to the range of services of the Career Service and to increase its popularity amongst students and teachers. In addition, we cooperate with the students to determine their current needs in order to optimise the work of the Career Service. The work placement includes weekly meetings, an analysis of the efficiency of the Career Service so far, the development of new and original target-group-specific measures and the independent implementation of a measure within the team of trainees, using different forms of organisation and (online) media.		
<b>Intended learning outcomes</b>		
The trainees become acquainted with a variety of marketing measures and their practical application. They learn what to keep in mind when organising events, developing ideas and implementing unusual marketing measures. They are able to develop and apply various methods of editorial work for online marketing (e.g. websites, blogs, Facebook campaigns, live posts). Furthermore, they improve their communication and presentation skills by making personal appearances on different occasions and in front of different groups. The trainees acquire broad competencies in team and project work which also include the evaluation of campaigns and measures on the basis of a documentation which serves as a foundation for the work of the next group of trainees.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 10 pages)		
<b>Allocation of places</b>		
max. 5 places. Places will be allocated after review of written applications and interviews. Should there be more than 5 equally qualified applicants, places will be allocated according to the number of subject semesters.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Developing professional skills with Virtual exchange - Global Circle		38-CS-PSC-212-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Report (5 to 10 pages) Language of assessment: English		
<b>Allocation of places</b>		
20 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
Exercise offered online in form of a webinar by Erasmus +. Per semester, there will be at least 2 sessions for introduction and reflexion offered in Würzburg.		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Professional Skills</b>		38-CS-PSZ-231-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Unit 2.5: Career Centre		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) oral examination (approx. 30 minutes) or c) portfolio (approx. 30 hours) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
The exercise will comprise a total of seven individual events with 7 different topics.		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Career Choices for Students of the Humanities		38-CS-RVPG-191-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Digital Competence (Basic Level)</b>		41-DK-BM-232-m01
Module coordinator		Module offered by
head of University Library		University Library
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with written elaboration (approx. 5 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: usually block taught during the semester.		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Information Literacy (Basic Level)		41-IK-BM-152-m01
Module coordinator		Module offered by
head of University Library		University Library
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Information literacy in an academic context: search strategies, resources, reference management, copyright, etc.		
<b>Intended learning outcomes</b>		
Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (0.5)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: usually block taught during semester break.		
<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 99 I Nr. 1 (2 ECTS credits)		

Module title		Abbreviation
Arabic A1.1		42-ARA-A1.1-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.		
<b>Intended learning outcomes</b>		
In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases. The module is aimed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Arabic creditable for bonus		
<b>Allocation of places</b>		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		



<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
<b>Arabic A1.2</b>		42-ARA-A1.2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Course prerequisites: existing language skills; successful completion of module 42-ARA-A1.1 is therefore highly recommended.
<b>Contents</b>		
In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Arabic</p> <p>creditable for bonus</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 420 / 665

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Arabic A2		42-ARA-A2-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1.2
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Arabic</p> <p>creditable for bonus</p>		
Allocation of places		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
150 h		

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
<b>Arabic B1.1 - Communicative Competence</b>		42-ARA-B1.1-KK-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
<b>Contents</b>		
In this module, students gain a basic knowledge of Palestinian Arabic that will allow them to orient themselves in basic situations in the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop a basic general knowledge of Palestinian Arabic and become familiar with intercultural aspects as well as with the culture and society of the region in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about very general topics, using fundamental grammatical structures and a limited vocabulary. In addition, they recognise and understand differences between standard language and dialect. This module aims to enable students to reach level "B1 -- Vantage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Arabic Assessment offered: In the semester in which the course is offered		
<b>Allocation of places</b>		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Arabic B1.2 - Communicative Competence			42-ARA-B1.2-KK-212-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B1.1	
Contents			
In this module, students gain a basic knowledge of Palestinian Arabic that will allow them to communicate in Palestinian dialect in standard situations during a stay abroad or in the workplace. They develop language skills for both general and academic purposes.			
Intended learning outcomes			
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of the region in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. They will develop solid basic language skills that will allow them to actively participate in the Palestinian society. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Arabic Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			



<b>Teaching cycle</b>
Teaching cycle: every year, summer semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
<b>Arabic B2.1 - Reading Skills</b>		42-ARA-B2.1-LEK-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
<b>Contents</b>		
In this module the students - building on basic knowledge of Arabic written language - are taught to read Arabic, unvocalized texts of simple to medium difficulty independently. On the basis of selected texts, the already acquired basic grammar will be deepened and the use of dictionaries will be explained and practiced.		
<b>Intended learning outcomes</b>		
The students have a basic vocabulary of modern High Arabic. They are able to read and understand unvocalized texts independently. They can use dictionaries to clarify comprehension questions. This module is aimed at achieving the level "B2 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Arabic</p> <p>Assessment offered: In the semester in which the course is offered</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		

<b>Teaching cycle</b>
Teaching cycle: every year, winter semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Arabic B2.1 - Podcast-Kurs		42-ARA-B2.1-POD-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
<p>This module provides students with advanced knowledge of the foreign language. The course is divided into two parts, the first theoretical and the second practical. In the theoretical part, students work on selected texts from various scientific and cultural sources. The texts enrich both the vocabulary and the grammatical understanding of the students. In addition, the students' comprehension skills are developed and they are enabled to produce their own texts as well as to express themselves in a well-founded manner in conversations on a variety of topics. In the practical part, students work on various topics and publish them in the form of a podcast. The content is based on current topics and issues in the Arab world.</p>		
Intended learning outcomes		
<p>In this module, the student acquires in-depth knowledge of the Arabic language (MSA), taking into account intercultural and regional aspects. He/she will understand longer speeches and presentations as well as longer texts of intermediate difficulty with general and topic-related vocabulary and will be able to express him/herself in a well-founded and detailed manner, both orally and in writing, on a wide range of topics of personal interest. The aim of the module is to achieve level "B2 - Vantage" in the Common European Framework of Reference for Languages (CEFR).</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Arabic</p> <p>Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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<b>Workload</b>
90 h
<b>Teaching cycle</b>
Teaching cycle: every year, summer semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
<b>Sustainability Education - Education for Sustainable Development (ESD) 1</b>		42-BG-LLG-BNE1-222-m01
Module coordinator		Module offered by
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) or c) portfolio (7 to 10 pages)		
<b>Allocation of places</b>		
12 Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Sustainability Education - Education for Sustainable Development (ESD) 2</b>		42-BG-LLG-BNE2-222-m01
Module coordinator		Module offered by
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) or c) portfolio (7 to 10 pages)		
<b>Allocation of places</b>		
12 Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Professional skills in handling groups 1</b>		42-BG-LLG-Gruppen1-222-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) or c) portfolio (7 to 10 pages)		
<b>Allocation of places</b>		
12 Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Professional skills in handling groups 2		42-BG-LLG-Gruppen2-222-m01
Module coordinator		Module offered by
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) or c) portfolio (7 to 10 pages)		
<b>Allocation of places</b>		
12 Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Methods and Tools for the Education on Nature, Environmental and Sustainability Education 1			42-BG-LLG-Methoden1-222-mo1
Module coordinator		Module offered by	
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) or c) portfolio (7 to 10 pages)			
Allocation of places			
12 Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Methods and Tools for the Education on Nature, Environmental and Sustainability Education 2			42-BG-LLG-Methoden2-222-mo1
Module coordinator		Module offered by	
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) or c) portfolio (7 to 10 pages)			
Allocation of places			
12 Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 1			42-BG-LLG-Praxis1-222-mo1
Module coordinator		Module offered by	
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
--			
Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) or c) portfolio (7 to 10 pages)			
Allocation of places			
12 Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
<b>Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 2</b>		42-BG-LLG-Praxis2-222-m01
Module coordinator		Module offered by
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) or c) portfolio (7 to 10 pages)		
<b>Allocation of places</b>		
12 Places are allocated primarily according to study progress; in the case of equal ranking, the lot decides. Succession procedures are carried out for places that subsequently become vacant.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Environmental Education in the Botanical Garden of the University		42-BG-LLG-UBG-222-m01
Module coordinator		Module offered by
Head in the LehrLernGarten of the Botanical Garden		Botanical Garden
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (0.5) + E (0.5) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (or preparing educational materials and materials for demonstrations) (approx. 10 to 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
max. 6 places. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
Not for students of biology		
<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
DaF A1.1			42-DaF-A1.1-241-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Intended learning outcomes			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (A1.1) of level A1: Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 441 / 665

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
DaF A1.2			42-DaF-A1.2-241-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: A1.1	
Contents			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Intended learning outcomes			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (A1.2) of level A1: Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 443 / 665

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
DaF A1		42-DaF-A1-241-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
<p>Upon completion of this module, the student will have acquired competencies in the foreign language based on level A1 of the Council of Europe's Common European Framework of Reference for Languages:</p> <p>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (6)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
240 h		

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
DaF A2.1		42-DaF-A2.1-241-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1 or A1.2
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
<p>Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (A2.1) of level A2:</p> <p>Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
DaF A2.2			42-DaF-A2.2-241-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: A2.1	
Contents			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Intended learning outcomes			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (A2.2) of level A2: Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
DaF A2			42-DaF-A2-241-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
8	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: A1 or A1.2	
Contents			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Intended learning outcomes			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages: Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (6)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
240 h			
ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 451 / 665

<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
DaF A2 - Structures for Communication (vhb)			42-DaF-A2-STR-vhb-241-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>The course consists of three modules with three units each. The topics of the course correspond to different personal fields of action of the students. Module I deals with topics related to personal experiences in Germany. Module II covers the students' everyday life and Module III expands the learners' scope of action to include institutional conversational situations.</p> <p>In the course, receptive skills are developed through authentic listening and reading texts and written language production through forum tasks. The monological and dialogic text types provide students with language patterns for oral language production.</p> <p>All three modules end with an online module test on the platform. The online course is tutored, which means that participants receive individual feedback on the tests and forum assignments they have completed.</p>			
Intended learning outcomes			
<p>This course provides students with a solid grammar base (structures) for everyday communication situations at level A2 of the Council of Europe's Common European Framework of Reference for Languages. Moreover, the acquired knowledge serves to integrate into everyday university life and to establish contact with German students. At the end of the course, students will be able to understand simple sentences and frequently used expressions, communicate in simple, routine situations, and use simple means to describe their own background and education, their immediate surroundings, and things related to immediate needs.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Assessment offered: In the semester in which the course is offered</p>			
Allocation of places			
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"><li>1. The allocation of the available places takes place after the drawing of lots.</li><li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li></ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>			
ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	
		page 453 / 665	

<b>Additional information</b>
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<b>Workload</b>
90 h
<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
DaF B1.1			42-DaF-B1.1-241-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2	
Contents			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Intended learning outcomes			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (B1.1) of level B1: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
DaF B1.2			42-DaF-B1.2-241-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B1.1	
Contents			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Intended learning outcomes			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (B1.2) of level B1: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
DaF B1			42-DaF-B1-241-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
8	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2	
Contents			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Intended learning outcomes			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (6)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
240 h			
ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 459 / 665

**Teaching cycle**

Teaching cycle: each semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF B1 - Listening and Speaking			42-DaF-B1-HS-241-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
4	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2	
Contents			
Regular listening/viewing comprehension exercises, exercises with everyday texts (telephone announcements, public announcements, interviews, traffic information, etc.), discussions or expressions of opinion on various topics, interviews in small groups, regular listening homework in the media library of the Center for Languages, group work, phonetics exercises.			
Intended learning outcomes			
The course is based on level B1 of the Council of Europe's Common European Framework of Reference for Languages. The goal is for students to be able to understand everyday conversations as well as the main points of longer television programs or lectures when spoken clearly and in standard language. They can participate in a conversation or discussion using simple means and can also conduct a concise interview. Can give short presentations on topics related to their area of interest or field of study.			
Listening comprehension skill: Use of various listening strategies (global comprehension, selective comprehension, and detailed comprehension), efficient note-taking of simple facts, vocabulary expansion in areas related to everyday life.			
Speaking skill: Free speaking or discussion of various topics in the course, exercises in communication with native speakers (e.g. in the form of interviews), improvement of pronunciation			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (3)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots.			
ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 461 / 665

2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.  
In an online course format, the number of participants is limited to a maximum of 20.

**Additional information**

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**Workload**

120 h

**Teaching cycle**

Teaching cycle: each semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF B1 - Reading and Writing			42-DaF-B1-LS-241-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2	
Contents			
Reading skill: Learning word fields, learning valence of verbs (focus: verbs with prepositions), recognizing linking patterns (focus: temporal and causal relationships), structure signals: subjunctions and conjunctions, seeing through the structure of a text, themes: Everyday problems and experiences of young adults			
Writing skill: (progressive) skill training: recognize text types and their specific elements, assign message intentions to corresponding linguistic structures, use idioms and formulation aids, assemble text modules, create text coherence, compose a simple text according to guidelines			
Intended learning outcomes			
The course is based on level B1 of the Common European Framework of Reference for Languages of the Council of Europe. The goal is to further develop competencies in the skills of reading and writing.			
Reading skill: <ul style="list-style-type: none"><li>• Ability to comprehend a text independently.</li><li>• Expansion of vocabulary</li></ul>			
Writing skill: <ul style="list-style-type: none"><li>• Preparation and development of writing skills</li><li>• Expanding vocabulary</li><li>• Ability to write a simple text according to instructions</li></ul>			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 places			

ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 463 / 665
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In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

**Additional information**

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**Workload**

150 h

**Teaching cycle**

Teaching cycle: each semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF B1 - Vocabulary (vhb)			42-DaF-B1-WS-vhb-241-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>This course is designed to support students who are at the end of the basic level. It provides a solid vocabulary base that also goes beyond level B1 of the Council of Europe's Common European Framework of Reference for Languages in terms of actively coping with everyday study.</p> <p>The course consists of three modules, each of which is divided into four units:</p> <p>Module I: About myself</p> <p>Module II: Studying at the university</p> <p>Module III: We in Germany</p>			
Intended learning outcomes			
<p>In this course, students acquire competencies in vocabulary and vocabulary learning at level B1 of the Council of Europe's Common European Framework of Reference for Languages. The aim of the course is to:</p> <ul style="list-style-type: none"><li>• Provide vocabulary relevant to study,</li><li>• To enable the application of vocabulary,</li><li>• to provide strategies for systematic vocabulary learning,</li><li>• to show strategies for further vocabulary learning.</li></ul>			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Assessment offered: In the semester in which the course is offered</p>			
Allocation of places			
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"><li>1. The allocation of the available places takes place after the drawing of lots.</li><li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li></ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>			
Additional information			
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ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 465 / 665
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<b>Workload</b>
90 h
<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
DaF B2.1			42-DaF-B2.1-241-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B1 or B1.2	
Contents			
<p>Upon completion of this module, the student will have acquired competencies in the foreign language based on level B2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (B2.1) of level B2:</p> <p>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p>			
Intended learning outcomes			
<p>This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Assessment offered: In the semester in which the course is offered</p>			
Allocation of places			
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <p>1. The allocation of the available places takes place after the drawing of lots.</p> <p>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</p> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>			
Additional information			
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
DaF B2.2		42-DaF-B2.2-241-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
<p>Upon completion of this module, the student will have acquired competencies in the foreign language based on level B2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (B2.2) of level B2:</p> <p>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p>		
Allocation of places		
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
150 h		
ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 469 / 665

<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
DaF B2 - Academic Reading (vhb)			42-DaF-B2-LES-vhb-241-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>This course is designed to meet the training needs of foreign students in reading comprehension at the general science level.</p> <p>In the course, the reading styles of global, selective and detailed reading are introduced and trained so that students can use these different types of reading purposefully. The strategies introduced in the course provide assistance in the study of difficult texts. They refer to</p> <ul style="list-style-type: none"><li>• the structure and composition of texts and</li><li>• the function of selected grammatical structures in the context of understanding texts.</li></ul> <p>The course is divided into three modules:</p> <p>Module I: People and Places</p> <p>Module II: Research and Time</p> <p>Module III: Challenges and Innovations</p>			
Intended learning outcomes			
<p>In this course, students learn how to deal with academic texts at level B2 of the Council of Europe's Common European Framework of Reference for Languages and which strategies help them to extract as much information as possible. The goal is to create a foundation that will enable students to work independently in specific areas of knowledge.</p> <p>To achieve this, students practice strategies for accessing academic texts. This means that they answer questions about various texts and solve tasks designed to analyze what they have read, identify content, and deal with grammatical aspects of texts.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Assessment offered: In the semester in which the course is offered</p>			
Allocation of places			
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p>			
ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 471 / 665

1. The allocation of the available places takes place after the drawing of lots.
  2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
- In an online course format, the number of participants is limited to a maximum of 20.

**Additional information**

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**Workload**

90 h

**Teaching cycle**

Teaching cycle: each semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF B2 - Reading and Speaking			42-DaF-B2-LS-241-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B1 or B1.2	
Contents			
In this course, students work with texts on factual topics and popular science content. The aim is to extract information from these texts and to present it coherently in their own words. The course focuses on the training of different reading styles and the oral processing of the new information. Furthermore, at the end of the course, students are asked to comment on a text in a free speech and to formulate personal assessments.			
Intended learning outcomes			
The course is based on level B2 of the Council of Europe's Common European Framework of Reference for Languages. The goal is to further develop competence in the skills of reading and speaking.			
Reading skill:			
<ul style="list-style-type: none"><li>• Can extract information from texts on a variety of factual topics and present it in a coherent way.</li><li>• Can read and understand articles and reports on contemporary problems in which the writers express a particular attitude or point of view.</li></ul>			
Speaking Skill:			
<ul style="list-style-type: none"><li>• Can give a clear and detailed account of many topics in specialized areas of interest.</li><li>• Can explain a point of view on a current issue and give advantages and disadvantages of various options.</li></ul>			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	
		page 473 / 665	

<b>Additional information</b>
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<b>Workload</b>
90 h
<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
DaF B2 - Vocabulary (vhb)			42-DaF-B2-WS-vhb-241-mo1
Module coordinator		Module offered by	
head of Language Centre (ZfS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>This course is designed for students at level B2 of the Council of Europe's Common European Framework of Reference for Languages. It teaches both study-relevant and university-specific vocabulary.</p> <p>The course consists of three modules, each divided into four units.</p> <p>At the end of Module I and II, participants must submit a writing assignment and complete an online module test. The last module concludes with an online test on the content of the entire course:</p> <p>Module I: Encounters</p> <p>Module II: Goals</p> <p>Module III: Developments</p>			
Intended learning outcomes			
<p>In this course, students acquire competencies in vocabulary and vocabulary learning at level B2 of the Council of Europe's Common European Framework of Reference for Languages. The aim of the course is to:</p> <ul style="list-style-type: none"><li>• teach vocabulary relevant to the study and subject matter,</li><li>• to enable the use of the vocabulary,</li><li>• to show strategies for systematic vocabulary expansion and</li><li>• to teach strategies for independent vocabulary acquisition.</li></ul>			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Assessment offered: In the semester in which the course is offered</p>			
Allocation of places			
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"><li>1. The allocation of the available places takes place after the drawing of lots.</li><li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li></ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>			

<b>Additional information</b>
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<b>Workload</b>
90 h
<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
DaF C1.1		42-DaF-C1.1-241-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
<p>Upon completion of this module, the student will have acquired competencies in the foreign language based on level C1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (C1.1) of level C1:</p> <p>Can understand a wide range of demanding, longer clauses and recognise implicit meaning.</p> <p>Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
DaF C1.2		42-DaF-C1.2-241-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: C1.1
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
<p>Upon completion of this module, the student will have acquired competencies in the foreign language based on level C1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (C1.2) of level C1:</p> <p>Can understand a wide range of demanding, longer clauses and recognise implicit meaning.</p> <p>Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
DaF C1.2 - Academic Writing			42-DaF-C1.2-SCHR-241-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: C1.1	
Contents			
In this module, students are taught advanced skills in the foreign language. The focus is on written language skills and is geared towards the academic context.			
Contents are:			
<ul style="list-style-type: none"><li>• Free and creative text types; non-fiction texts with scientific relevance</li><li>• Writing on interculturally relevant topics</li><li>• Selected non-fiction topics in a popular science perspective</li><li>• Joint correction of the written text in small groups (linguistic and content-related)</li></ul>			
Intended learning outcomes			
On completion of this module, the student has acquired written language skills in the foreign language that are based on level C1 of the Common European Framework of Reference for Languages of the Council of Europe:			
<ul style="list-style-type: none"><li>• Recognize writing as a process: Revising texts; critiquing and correcting own and others' texts (peer assessment)</li><li>• Use of dictionary and grammar</li><li>• Training of basic writing requirements in science: describing, arguing and summarizing</li><li>• Development of selected grammatical problems relevant to writing language, such as the use of indirect speech or questions of text coherence</li></ul>			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (3)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:			
<ol style="list-style-type: none"><li>1. The allocation of the available places takes place after the drawing of lots.</li><li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li></ol>			
ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	
		page 481 / 665	

In an online course format, the number of participants is limited to a maximum of 20.

**Additional information**

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**Workload**

150 h

**Teaching cycle**

Teaching cycle: each semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF C1 - Academic Reading (vhb)			42-DaF-C1-LES-vhb-241-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>This course is designed to meet the training needs of foreign students in the area of reading comprehension at the general science level.</p> <p>In the course, reading strategies are introduced and trained to help students understand the texts they are working on at different levels:</p> <ul style="list-style-type: none"><li>• Global level: this level is about recognizing the theme of the text.</li><li>• Level of text structure: in this phase, the aim is to understand the structure of the text, the content of the individual sections of meaning and the argumentative strand.</li><li>• Level of selected passages: This phase is about looking for specific information in the text and understanding it in detail, depending on the cognitive interest.</li><li>• Formal-linguistic level: This level offers assistance to weaker readers by clarifying again some references made in the text during the course.</li></ul> <p>The strategies introduced in the course offer assistance in the study of difficult texts. They refer to</p> <ul style="list-style-type: none"><li>• the structure and composition of texts and</li><li>• the function of selected grammatical structures in connection with the comprehension of texts.</li></ul> <p>The course is divided into three modules:</p> <p>Module I: Language &amp; Culture</p> <p>Module II: Business &amp; Law</p> <p>Module III: Science &amp; Technology</p>			
Intended learning outcomes			
<p>In this course, students learn how to deal with longer and more argumentatively complex general science texts at level C1 of the Council of Europe's Common European Framework of Reference for Languages, working with several texts on current topics that introduce a new area of knowledge. You will learn strategies to help you understand the texts and extract as much information as possible.</p> <p>To achieve this goal, students practice strategies for accessing academic texts. This means they answer questions about various texts and solve tasks designed to analyze what they read, identify content, and deal with grammatical aspects of texts.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in</p>			
ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 483 / 665

connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.

Assessment offered: In the semester in which the course is offered

#### **Allocation of places**

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

#### **Additional information**

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#### **Workload**

90 h

#### **Teaching cycle**

Teaching cycle: each semester

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF C1 - Regional Studies			42-DaF-C1-LS-241-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.2	
Contents			
<p>In this module the participants learn about the problem of defining the term "regional studies" and become familiar with the basic features of political, economic and cultural conditions and developments in Germany and, to some extent, in the German-speaking world as a whole.</p> <p>The main focus is on understanding contexts. Students work on central topics concerning regional studies out of a historical, cultural and current perspective.</p> <p>The module is based on level C1 of the Council of Europe's Common European Framework of Reference for Languages.</p>			
Intended learning outcomes			
<p>The students deal with regional studies in Germany in a critical way. In doing so, they recognise connections between historical, cultural, social and linguistic developments, based on exemplary examples and develop skills for reflecting on intercultural similarities and differences.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Assessment offered: In the semester in which the course is offered</p>			
Allocation of places			
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <p>1. The allocation of the available places takes place after the drawing of lots.</p> <p>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</p> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>			
Additional information			
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Workload			
90 h			
ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 485 / 665

<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
<b>DaF C1 - Oral and Written Language Competence 2</b>		42-DaF-C1-MSS2-241-m01
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module equips students with sound communication skills specific to the discipline of German language and literature. Students analyse literary and academic texts and write and revise their own academic texts.		
Intended learning outcomes		
Students will be able to understand academic texts and produce appropriate writing on them. They will have developed sound communication skills (written and oral) specific to the discipline of German language and literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) or b) 2 to 5 assessments (15 to 20 minutes and 8 to 10 pages) or c) 2 to 5 assessments (approx. 15 pages) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
DaF C2 - Texts from Society, Politics, Economy and Culture			42-DaF-C2-TEX-241-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: C1.2	
Contents			
In the course of the course, students work on topic areas oriented to their interests. These are debates currently taking place in the media from the areas of society, politics, economics and culture. Topics are developed in small groups, material (texts, videos, etc.) is collected and prepared in the form of presentations, which serve as a basis for further discussions and statements.			
Intended learning outcomes			
The course is based on level C2 of the Common European Framework of Reference for Languages of the Council of Europe. The goal for students is to, <ul style="list-style-type: none"><li>• gain insight into a selection of current political, economic and social debates in German-speaking countries,</li><li>• to extract key statements from press texts and to be able to summarize texts that are complex in terms of language and content, either orally or in writing,</li><li>• to be able to view a debate from different angles,</li><li>• be able to deliver their own well-founded statements on various topics, and</li><li>• to be able to use the means of speech for debating and arguing.</li></ul>			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 488 / 665
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<b>Workload</b>
90 h
<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
English B1		42-ENG-B1-212-m01
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p>		
Allocation of places		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
150 h		



<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
English B1 - Technical Writing for Scientists and Engineers (vhb)		42-ENG-B1-vhb-221-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
<p>Topic 1: The Writing Process Topic 2: Representing Data Topic 3: Correspondance Topic 4: Writing Instructions Topic 5: Lab and Research Reports</p>		
Intended learning outcomes		
<p>The course, Technical Writing for Scientists and Engineers, is specifically targeted at students who wish to become more confident with written communication in English – specifically technical text and documents. This is especially relevant for students in programs like Electrical Engineering (Elektrotechnik) and Material Sciences (Werkstofftechnik).</p> <p>In this course, students learn how to organize and express facts and ideas through written text in order to create appropriate documents for school and the workplace. Students will study the general writing process, proper email etiquette as well as writing instructions and lab reports. Students will also complete writing assignments and receive feedback on their written assignments.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>c) 2 to 5 assessments (5 to 10 pages) (online examination) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English</p>		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 492 / 665

Module title		Abbreviation
English B2.1		42-ENG-B2.1-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
Contents		
This module provides students with advanced knowledge of the foreign language. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
<p>In this module, the student acquires advanced knowledge with a general language orientation, taking into account intercultural and regional aspects. He/she understands longer speeches and presentations as well as longer texts of medium difficulty with general and topic-related vocabulary and is able to express him/herself in a structured and detailed way in writing and orally on a variety of topics of personal interest.</p> <p>The module is aimed at achieving level "B2 - Vantage" of the Common European Framework of Reference for Languages (CEFR).</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p>		
Allocation of places		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
150 h		
Teaching cycle		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
English B2.2 - Academic Purposes		42-ENG-B2.2-AP-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the specific training of academic skills.		
Intended learning outcomes		
Students receive targeted academic skills training. This training is designed to enable them to study at a university in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 495 / 665

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
<b>English B2.2 - Language Practice</b>		42-ENG-B2.2-LP-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: B2.1
<b>Contents</b>		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
English B2.2 - Skills Workshop			42-ENG-B2.2-SW-212-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.1	
Contents			
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the training of selected linguistic skills.			
Intended learning outcomes			
In this module, the student acquires expandable knowledge with a general language orientation and a focus on selected language skills. Through targeted skills training, the student improves his/her oral and written competencies in preparation for the lowest level of mobility recommended by the Council of Europe. Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (4 to 7 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English B2.2 - English for studying, working and living abroad (vhb1)			42-ENG-B2.2-vhb1-212-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.1	
Contents			
This online course equips students with an intermediate knowledge of the target language that will allow them to apply for jobs, trainee positions, or work placements in countries where the target language is spoken. Students develop skills in the target language that will allow them to attend university and get by in everyday life in countries where the language is spoken.			
Intended learning outcomes			
This module equips students with language skills that will allow them to attend university or prepare for working in countries where the target language is spoken. Having expanded their basic vocabulary, students possess the language skills required for living abroad and applying for jobs, trainee positions, or work placements abroad. In addition, they are able to continue learning on their own initiative and reach the level of language proficiency that is required for study in countries where the target language is spoken. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
c) 2 to 5 assessments (5 to 10 pages) (online examination): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English			
Allocation of places			
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Additional information			
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb)			
Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
English B2 - Tech Writing: Computer Science/IT (vhb)		42-ENG-B2-vhb-231-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
Contents		
<p>Module 1: Locating and Using Resources for computational / IT research writing</p> <p>Module 2: Drafting Software Test Reports</p> <p>Module 3: Describing Data Analytics and Code</p> <p>Module 4: The Language of Giving Credit and Referring to Earlier Work</p> <p>Grammar Appendix</p>		
Intended learning outcomes		
<p>The course is mainly aimed at students of the faculties of technology and natural sciences who study IT-related subjects, but it is also interesting for students who want to complement and deepen their professional profile in this respect.</p> <p>Course participants will learn to write scientific texts in English and to make logical connections between sentences and paragraphs. Furthermore, they will learn to describe mathematical formula in English and to include them in continuous text, to formulate complex technical phenomena, which are to be described, explained and evaluated in IT-related fields of study and courses in a clear, structured and varied way. Furthermore, the course aims to provide the tools to critically evaluate (freely) available online tools that facilitate and support the writing process, and to use them in a goal-oriented way in the writing process.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>c) 2 to 5 assessments (5 to 10 pages) (online examination): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p>		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
English C1 - Advanced English		42-ENG-C1-AE-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
English C1 - Academic Writing		42-ENG-C1-AW-212-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module will teach students how to write academic texts in the target language. It will examine the structure of academic texts, analysing selected examples, and will discuss formal, grammatical, and lexical problems that are frequently encountered by students.		
Intended learning outcomes		
Students are able to understand academic texts and research problems. They are able to write on research problems, adhering to the principles of good academic practice (academic writing conventions, citation rules, style). This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p> <p>Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 12</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		



<b>Teaching cycle</b>
Teaching cycle: summer semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
English C1 - English for Business			42-ENG-C1-B-212-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
4	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.2	
Contents			
This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with business-specific communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.			
Intended learning outcomes			
Students gain sound business-specific communication skills (written and oral) in the target language. They develop advanced business-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (4 to 10 pages and 5 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
module comprises approx. 30 hours of independent study.			
Workload			
120 h			

<b>Teaching cycle</b>
Teaching cycle: every year, winter semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
English C1 - Business course A		42-ENG-C1-BUS-A-241-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>In this module students will improve their English skills by using the language in classwork - pair work, group work, project work. This deepening of knowledge (English language and business content) will enable participants to communicate in situations both orally and in writing in a manner fitting to the circumstance that they are confronted with in a business environment. This module will practice skills such as presenting new ideas, negotiating and writing emails and reports. Discussion of current events and topics relating to the class materials will round out the weekly classes.</p>		
Intended learning outcomes		
<p>The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (4 to 10 pages and 5 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Language of assessment: English  Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25 places  In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:  1. The allocation of the available places takes place after the drawing of lots.  2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.  In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
module comprises approx. 30 hours of independent study.		

<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: summer semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
English C1 - Business course B			42-ENG-C1-BUS-B-241-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.2	
Contents			
In this module students will expand their knowledge of English which will allow them to communicate confidently in both a university and business context in writing as well as orally. In addition to focused training in communicative competences, being comfortable with English in intercultural situations, as well as discussing current events and topics relating to the class materials will also be worked on.			
Intended learning outcomes			
The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (3)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (4 to 10 pages and 5 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
module comprises approx. 30 hours of independent study.			
Workload			
150 h			
ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 512 / 665

<b>Teaching cycle</b>
Teaching cycle: winter semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
English C1 - Communication in Business		42-ENG-C1-CB-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>In this module, students are taught in-depth knowledge of the foreign language, which enables them to communicate in foreign language situations at university or at work in a way that is appropriate to the situation, both orally and in writing. Combined with the teaching of subject-related language knowledge and skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of communicative competences in the field of business.</p>		
Intended learning outcomes		
<p>The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business.</p> <p>The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p> <p>Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 20</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
module comprises approx. 30 hours of independent study.		



<b>Workload</b>
120 h
<b>Teaching cycle</b>
Teaching cycle: every year, summer semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
<b>English C1 - Cultural Studies - Australia / New Zealand</b>		42-ENG-C1-CS-AU-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: B2.2
<b>Contents</b>		
In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language countries Australia and New Zealand in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards Australia and New Zealand, the focus is on acquiring knowledge about the target language countries.		
<b>Intended learning outcomes</b>		
In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language countries Australia and New Zealand. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 10 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered		
<b>Allocation of places</b>		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 516 / 665

**Teaching cycle**

Teaching cycle: every semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Cultural Studies - Great Britain			42-ENG-C1-CS-GB-222-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.2	
Contents			
In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country Great Britain in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards Great Britain, the focus is on acquiring knowledge about the target language country.			
Intended learning outcomes			
In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country Great Britain. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 10 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
90 h			
ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 518 / 665

<b>Teaching cycle</b>
Teaching cycle: every semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
English C1 - Cultural Studies - Ireland			42-ENG-C1-CS-IE-222-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.2	
Contents			
In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country Ireland in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards Ireland, the focus is on acquiring knowledge about the target language country.			
Intended learning outcomes			
In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country Ireland. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 10 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
90 h			
ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 520 / 665

<b>Teaching cycle</b>
Teaching cycle: every semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
English C1 - Cultural Studies - USA		42-ENG-C1-CS-US-222-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country USA in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the USA, the focus is on acquiring knowledge about the target language country.		
Intended learning outcomes		
In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country USA. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 10 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p> <p>Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		
ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 522 / 665



<b>Teaching cycle</b>
Teaching cycle: every semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
English C1 - English for the Humanities			42-ENG-C1-H-212-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
4	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.2	
Contents			
This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with humanities-specific communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.			
Intended learning outcomes			
Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages, 7 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
module comprises approx. 30 hours of independent study.			
Workload			
120 h			

<b>Teaching cycle</b>
Teaching cycle: Once a year, winter semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
<b>English C1 - Intercultural Training</b>		42-ENG-C1-IT-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module provides students with in-depth knowledge of the foreign language, enabling them to communicate in a foreign language appropriate to the situation, both orally and in writing, at university or at work. Combined with the targeted training of communicative competencies, the focus is on the acquisition of intercultural knowledge and skills.		
Intended learning outcomes		
In this module, the student acquires in-depth linguistic and intercultural knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of intercultural aspects. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 526 / 665

<b>Teaching cycle</b>
Teaching cycle: summer semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
English C1 - Presenting Research in the Sciences		42-ENG-C1-PS-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on developing students' academic presentation skills while equipping them with science-specific communication skills in the target language as well as country-specific intercultural skills.		
Intended learning outcomes		
Students gain sound oral, science-specific communication skills in the target language. They develop advanced science-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to present and discuss their theories and analyses in an appropriate manner. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); (weighted 3:1) or</p> <p>c) 2 to 5 assessments (4 to 7 pages and 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p> <p>Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.</p> <p>The number of participants is limited to a maximum of 20 for online courses.</p>		
Additional information		
module comprises approx. 30 hours of independent study.		
Workload		
120 h		
Teaching cycle		
Teaching cycle: winter semester		

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
English C1 - Writing Skills for the Natural Sciences		42-ENG-C1-WS-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>In this module, students are taught in-depth knowledge of the foreign language that enables them to communicate orally and in writing appropriately in foreign-language situations at university or at work. Combined with the teaching of subject-related language knowledge and skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of written communicative competence in the field of natural sciences.</p>		
Intended learning outcomes		
<p>The student achieves a sound written communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. Students have mastered the linguistic vocabulary and structures required in the field of natural sciences and are able to comprehend the composition and structure of factual and specialized texts from the field of natural sciences as well as to critically evaluate and correct their own texts.</p> <p>The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p> <p>Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 20</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
module comprises approx. 30 hours of independent study.		
ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 530 / 665



<b>Workload</b>
120 h
<b>Teaching cycle</b>
Teaching cycle: summer semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
French A1			42-FRA-A1-212-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.			
Intended learning outcomes			
In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in a simple way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using simple phrases. At the end of this module, he/she will have acquired competences in the foreign language based on the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: French			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
French A2		42-FRA-A2-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
<b>Contents</b>		
This module provides students (with prior knowledge) with an expandable basic knowledge of the foreign language. The course is general language and oriented towards the academic context.		
<b>Intended learning outcomes</b>		
In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to participate in simple conversations in routine situations involving a simple and direct exchange of information about familiar and common things. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "A2 - Waystage" of the Common European Framework of Reference for Languages (CEFR).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: French		
<b>Allocation of places</b>		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
French B1		42-FRA-B1-212-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2.
<b>Contents</b>		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: French</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
<b>French B2.1</b>		42-FRA-B2.1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: B1
<b>Contents</b>		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: French</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		



<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
French B2.2		42-FRA-B2.2-241-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced skills in the foreign language. Combined with targeted training in communicative skills and intercultural competence geared towards the target language country, the focus is on teaching grammatical structures and vocabulary training.		
Intended learning outcomes		
In this module, the student acquires advanced knowledge with a general language orientation, taking specific account of level-specific grammatical structures and phrases as well as level-specific vocabulary. He/she can communicate almost fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts in various formats. On completion of this module, he/she will have acquired competencies in the foreign language that are based on level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: French</p>		
Allocation of places		
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
150 h		
ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 540 / 665

<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
French B2.2 - Ecoute et parole		42-FRA-B2.2-EP-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' listening comprehension and oral communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.		
Intended learning outcomes		
This module will equip students with an intermediate general knowledge of the target language and will focus on developing listening comprehension as well as oral communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>c) 2 to 5 assessments (20 to 30 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: French</p>		
Allocation of places		
<p>min. 5, max. 20 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<b>Module title</b>		<b>Abbreviation</b>
<b>French B2.2 - Lecture et écriture</b>		42-FRA-B2.2-LE-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: B2.1.
<b>Contents</b>		
In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' reading comprehension and written communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.		
<b>Intended learning outcomes</b>		
This module will equip students with an intermediate general knowledge of the target language and will focus on developing reading comprehension as well as written communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: French Assessment offered: In the semester in which the course is offered		
<b>Allocation of places</b>		
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. In an online course format, the number of participants is limited to a maximum of 20.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<b>Module title</b>		<b>Abbreviation</b>
French B2.2 - Un semestre en France (vhb1)		42-FRA-B2.2-vhb1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: B2.1
<b>Contents</b>		
<p>This online course equips students with an intermediate knowledge of the target language. It focuses on training students in academic skills while giving them an opportunity to systematically practise their listening comprehension and written communication skills. In addition, it gives students an opportunity to engage in guided information search to familiarise themselves with the French higher education system and French university culture.</p>		
<b>Intended learning outcomes</b>		
<p>Having been systematically trained in academic skills in the target language, students will be able to attend university in a country where the target language is spoken and to prepare for their stay abroad. Familiar with university terminology and appropriate linguistic structures and equipped with intercultural skills, students will be able to communicate effectively in a university setting. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. (online examination)</p> <p>Language of assessment: French</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb)		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
French C1 - Aller plus loin		42-FRA-C1-AL-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: B2.2
<b>Contents</b>		
This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.		
<b>Intended learning outcomes</b>		
In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and regional aspects, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: French		
<b>Allocation of places</b>		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 547 / 665

Module title			Abbreviation
Italian A1			42-ITA-A1-212-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.			
Intended learning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Italian			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Italian A2		42-ITA-A2-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1.
<b>Contents</b>		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Italian</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Italian B1		42-ITA-B1-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
<b>Contents</b>		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Italian</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		

<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Italian B2.1		42-ITA-B2.1-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
Contents		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Italian</p>		
Allocation of places		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
150 h		

<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Italian B2.2			42-ITA-B2.2-212-m01
Module coordinator		Module offered by	
head of Language Centre (ZfS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.1	
Contents			
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on teaching grammatical structures and vocabulary training.			
Intended learning outcomes			
In this module, the student acquires advanced knowledge with a general language orientation with targeted consideration of level-specific grammatical structures and idioms as well as level-specific vocabulary. He/she can communicate approximately fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts of various formats. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Italian			
Allocation of places			
5 to 25 places. In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Italian C1 - Corso di livello avanzato		42-ITA-C1-CA-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students gain sound (written and oral) communication skills and become familiar with intercultural aspects as well as with the culture and society of countries where the target language is spoken. They are able to communicate about virtually any topic in a precise and nuanced manner, both orally and in writing, using language flexibly. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Italian</p> <p>Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		

<b>Teaching cycle</b>
Teaching cycle: winter semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Italian C1 - Lingua e cultura		42-ITA-C1-LC-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with knowledge about the culture and society of the country where the target language is spoken while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.</p>		
Intended learning outcomes		
<p>Students develop advanced language skills and a thorough familiarity with the culture and society of the country where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said country. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Italian  Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25  In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:  1. The allocation of the available places takes place after the drawing of lots.  2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.  In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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<b>Workload</b>
90 h
<b>Teaching cycle</b>
Teaching cycle: summer semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
<b>Qualification in Latin</b>		42-LAT-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
In this module, students (without any previous knowledge of the Latin language) gain a solid knowledge of Latin.		
<b>Intended learning outcomes</b>		
Students develop the ability to comprehend the content, structure, and message of original Latin texts that correspond in difficulty to simpler passages from prose texts (e. g. Caesar, Nepos). Upon successful completion of the module, students will be issued the Latin language certificate <i>Kleines Latinum</i> that attests a "solid knowledge" of the Latin language. The certificate also attests a "knowledge" of the Latin language.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4) + Ü (4) + Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 180 minutes) For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg dated 11 November 2009 as amended from time to time. Language of assessment: German and Latin Assessment offered: Once a year		
<b>Allocation of places</b>		
min. 5, max. 40 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Portuguese A1</b>		42-POR-A1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Portuguese</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		



<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Portuguese A2		42-POR-A2-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Portuguese</p>		
Allocation of places		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
150 h		
Teaching cycle		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish A1			42-SPA-A1-212-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.			
Intended learning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Spanish			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Spanish A2		42-SPA-A2-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
<b>Contents</b>		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Spanish</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<b>Module title</b>		<b>Abbreviation</b>
<b>Spanish B1.1</b>		42-SPA-B1.1-241-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: A2
<b>Contents</b>		
This module provides students with an expandable knowledge of the foreign language. The course is general language and oriented towards the academic context.		
<b>Intended learning outcomes</b>		
In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. Upon completion of this module, he/she will understand the most important information on familiar topics when listening or reading and will be able to express him/herself orally and in writing on general topics through the use of the most important grammatical structures and a sufficient but still limited vocabulary. Upon completion of this module, the student will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe, with this module covering the first half (B1.1) of the level.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Spanish</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		



<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
<b>Spanish B1.2</b>		42-SPA-B1.2-241-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: B1.1
<b>Contents</b>		
This module provides students with an expandable knowledge of the foreign language. The course is general language and oriented towards the academic context.		
<b>Intended learning outcomes</b>		
In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. Upon completion of this module, he/she will understand the most important information on familiar topics when listening or reading and will be able to express him/herself orally and in writing on general topics through the use of the most important grammatical structures and a sufficient but still limited vocabulary. Upon completion of this module, the student will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe, with this module covering the second half (B1.2) of the level.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Spanish</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		

<b>Teaching cycle</b>
Teaching cycle: each semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Spanish B1		42-SPA-B1-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Spanish</p>		
Allocation of places		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
150 h		

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
<b>Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1)</b>		42-SPA-B1-vhb1-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
This online course equips students with a basic knowledge of the target language. It discusses cultural aspects and focuses on introducing students to the subjunctive mood (el subjuntivo).		
Intended learning outcomes		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will be able to consolidate their language as well as sociolinguistic and pragmatic skills at this level. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. (online examination)</p> <p>Language of assessment: Spanish</p>		
Allocation of places		
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Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb)		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Spanish B1 - Comprensión auditiva y audiovisual (vhb2)</b>		42-SPA-B1-vhb2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: A2
<b>Contents</b>		
In this online module, students are taught expandable skills in the foreign language. The focus of this online offering is on the development of audiovisual competence.		
<b>Intended learning outcomes</b>		
In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. He/she acquires necessary strategies to further consolidate linguistic, sociolinguistic and pragmatic skills at this level. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. (online examination) Language of assessment: Spanish		
<b>Allocation of places</b>		
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<b>Additional information</b>		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb)		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish B2.1		42-SPA-B2.1-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
<b>Contents</b>		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Spanish</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		



<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Spanish B2.2 - Competencia gramatical		42-SPA-B2.2-CG-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students gain an intermediate knowledge of the target language. The course focuses on familiarising students with grammatical structures while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.		
Intended learning outcomes		
Students develop an intermediate general knowledge of the target language and become familiar with grammatical structures and phrases of intermediate complexity. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Spanish</p>		
Allocation of places		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Spanish B2.2 - Competencia léxica			42-SPA-B2.2-CL-212-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.1	
Contents			
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on vocabulary training.			
Intended learning outcomes			
In this module, the student acquires advanced knowledge with a general language orientation with targeted consideration of level-specific vocabulary. He/she can communicate approximately fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts of various formats. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Spanish			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
90 h			
ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 582 / 665

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Spanish C1 - Curso de cultura: España hoy			42-SPA-C1-CE-212-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.2	
Contents			
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of regional knowledge about Spain.			
Intended learning outcomes			
In this module, the student acquires in-depth knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of topics related to the country. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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<b>Workload</b>
90 h
<b>Teaching cycle</b>
Teaching cycle: every year, winter semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Spanish C1 - Curso de cultura: Latinoamérica hoy		42-SPA-C1-CL-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of regional knowledge about Latin America.</p>		
Intended learning outcomes		
<p>In this module, the student acquires in-depth knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of topics related to the country. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings.</p> <p>The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Spanish  Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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<b>Workload</b>
90 h
<b>Teaching cycle</b>
Teaching cycle: every year, summer semester
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Spanish C1 - Curso superior		42-SPA-C1-CS-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Spanish C1 - Taller de lectura		42-SPA-C1-TL-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
<b>Contents</b>		
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the linguistic skill of reading comprehension.		
<b>Intended learning outcomes</b>		
In this module, the student acquires in-depth foreign language knowledge with a skill-related orientation and with targeted consideration of intercultural and regional aspects. He/she will acquire sound (written and oral) communication skills in the foreign language, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means. The module is designed to achieve the level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Spanish</p>		
<b>Allocation of places</b>		
<p>min.5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2023	page 590 / 665

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Swedish A1			42-SWE-A1-212-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.			
Intended learning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Swedish creditable for bonus			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Swedish A2		42-SWE-A2-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Swedish</p> <p>creditable for bonus</p>		
Allocation of places		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
150 h		



<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
<b>Swedish B1</b>		42-SWE-B1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: A2
<b>Contents</b>		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Swedish</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
<b>Swedish B2.1</b>		42-SWE-B2.1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: B1
<b>Contents</b>		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Swedish</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Swedish B2.2 - Akademiska färdigheter			42-SWE-B2.2-AF-222-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.1	
Contents			
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the specific training of academic skills.			
Intended learning outcomes			
Students receive targeted academic skills training. This training is designed to enable them to study at a university in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
c) 2 to 5 assessments (4 to 7 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
90 h			

<b>Teaching cycle</b>
Teaching cycle: every 3 semesters
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
<b>Swedish B2.2 - Muntliga färdigheter och hörförståelse</b>		42-SWE-B2.2-MH-222-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' listening comprehension and oral communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.		
Intended learning outcomes		
This module will equip students with an intermediate general knowledge of the target language and will focus on developing listening comprehension as well as oral communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>c) 2 to 5 assessments (2 to 4 pages and 10 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Swedish</p> <p>Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 20</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every 3 semesters		



**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Swedish B2.2 - Skriftliga färdigheter och läsförståelse		42-SWE-B2.2-SL-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the linguistic skills of reading comprehension and written expression.		
Intended learning outcomes		
<p>In this module, the student acquires advanced knowledge with a general language orientation and a focus on the language skills of reading comprehension and written expression. Through targeted skills training, the student will improve his/her oral and written competencies to prepare for the lowest level of mobility recommended by the Council of Europe.</p> <p>Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Swedish</p> <p>Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every 3 semesters		

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Turkish A1.1		42-TÜR-A1.1-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will develop an intermediate general knowledge of the target language and become familiar with basic grammatical structures and phrases. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using very simple phrases. This module aims to enable students to reach level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Turkish</p> <p>creditable for bonus</p>		
Allocation of places		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Turkish A1.2		42-TÜR-A1.2-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Course prerequisites: existing language skills; successful completion of module 42-TÜR-A1.1 is therefore highly recommended.
<b>Contents</b>		
In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Turkish</p> <p>creditable for bonus</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25</p> <p>3 (englisch)</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Turkish A2		42-TÜR-A2-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1.2.
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Turkish  creditable for bonus</p>		
Allocation of places		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
150 h		



<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
3D Animation (Basic Course)		42-ZfM-3D-Ani-B-211-m01
Module coordinator		Module offered by
--		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes)		
Allocation of places		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
3D Animation (Advanced Course)		42-ZfM-3D-Ani-E-211-m01
Module coordinator		Module offered by
--		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>3D Animation (Intensive Course)</b>		42-ZfM-3D-Ani-I-211-m01
Module coordinator		Module offered by
--		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Computer Based Presenting (Basic Course)</b>		42-ZfM-CoPrä-B-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.		
<b>Intended learning outcomes</b>		
The students have basic skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Computer Based Presenting (Advanced Course)</b>		42-ZfM-CoPrä-E-181-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.		
<b>Intended learning outcomes</b>		
The students have advanced skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Computer Based Presenting (Intensive Course)</b>		42-ZfM-CoPrä-I-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.		
Intended learning outcomes		
The students have professional skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 50 minutes)		
Allocation of places		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Electronic Graphic Design (Basic Course)</b>		42-ZfM-ElGra-B-181-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Practical introduction to working with graphics software.		
<b>Intended learning outcomes</b>		
The students have acquired basic theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create small tutorials on their own and to critically evaluate pre-existing tutorials.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Electronic Graphic Design (Advanced Course)</b>		42-ZfM-ElGra-E-181-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Practical introduction to working with graphics software.		
<b>Intended learning outcomes</b>		
The students have acquired advanced theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create bigger tutorials on their own and to critically evaluate pre-existing tutorials.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Electronic Graphic Design (Intensive Course)</b>		42-ZfM-ElGra-I-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Practical introduction to working with graphics software.		
<b>Intended learning outcomes</b>		
The students have acquired profound theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create complex tutorials on their own and to critically evaluate pre-existing tutorials.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Film Plenum		42-ZfM-Filmplenum-241-mo1
Module coordinator		Module offered by
--		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 5 pages)		
<b>Allocation of places</b>		
Number of places: max. 40. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Film Studies (Basic Course)</b>		42-ZfM-FiWi-B-152-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology.		
<b>Intended learning outcomes</b>		
The students are able to critically evaluate films from a scientific perspective. They have basic knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired an appropriate level of media literacy in the field of films.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Film Studies (Advanced Course)</b>		42-ZfM-FiWi-E-152-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology.		
<b>Intended learning outcomes</b>		
The students are able to critically evaluate films from a scientific perspective. They have general knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired a high level of media literacy in the field of films.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Film Studies (Intensive Course)</b>		42-ZfM-FiWi-I-152-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology.		
<b>Intended learning outcomes</b>		
The students are able to critically evaluate films from a scientific perspective. They have detailed knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired a very high level of media literacy in the field of films.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Media Literacy (Basic Course)</b>		42-ZfM-MeKom-B-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics.		
<b>Intended learning outcomes</b>		
The students have basic knowledge of different approaches and theories in the field of media competency.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Media Literacy (Advanced Course)</b>		42-ZfM-MeKom-E-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics.		
<b>Intended learning outcomes</b>		
The students have acquired advanced knowledge of different approaches and theories in the field of media competency.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Media Literacy (Intensive Course)</b>		42-ZfM-MeKom-I-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics.		
<b>Intended learning outcomes</b>		
The students have acquired profound knowledge of different approaches and theories in the field of media competency.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Media Psychology (Basic Course)</b>		42-ZfM-MePsy-B-152-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.		
<b>Intended learning outcomes</b>		
The students have acquired basic knowledge of different approaches and theories in the field of media psychology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Media Psychology (Advanced Course)</b>		42-ZfM-MePsy-E-152-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.		
<b>Intended learning outcomes</b>		
The students have acquired profound knowledge of different approaches and theories in the field of media psychology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Media Psychology (Intensive Course)</b>		42-ZfM-MePsy-I-152-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.		
<b>Intended learning outcomes</b>		
The students have acquired profound knowledge of different approaches and theories in the field of media psychology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Multimedia Projects (Basic Course)		42-ZfM-MultiPro-B-182-mo1
Module coordinator		Module offered by
unknown		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Multimedia Projects (Advanced Course)</b>		42-ZfM-MultiPro-E-182-mo1
Module coordinator		Module offered by
unknown		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Multimedia Projects (Intensive Course)		42-ZfM-MultiPro-I-182-m01
Module coordinator		Module offered by
unknown		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Open Source (Basic Course)		42-ZfM-OpenSrc-B-221-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Open Source (Advanced Course)		42-ZfM-OpenSrc-E-221-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Open Source (Intensive Course)		42-ZfM-OpenSrc-I-221-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Podcasting (Basic Course)</b>		42-ZfM-Podca-B-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different approaches to creating and publishing podcasts (audio files).		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students have basic knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have basic competencies in working with audio files and know how to publish them online.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 20 minutes)		
<b>Allocation of places</b>		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Podcasting (Advanced Course)</b>		42-ZfM-Podca-E-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different approaches to creating and publishing podcasts (audio files).		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students have advanced knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have advanced competencies in working with audio files and know how to publish them online.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Podcasting (Intensive Course)</b>		42-ZfM-Podca-I-181-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different approaches to creating and publishing podcasts (audio files).		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students have detailed knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have professional competencies in working with audio files and know how to publish them online.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Social Robots (Basic Course)		42-ZfM-SocialRobots-B-192-m01
Module coordinator		Module offered by
--		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Social Robots (Advanced Course)</b>		42-ZfM-SocialRobots-E-192-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
--		Centre for Media Didactics (ZfM)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
--		
<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Social Robots (Intensive Course)		42-ZfM-SocialRobots-I-192-m01
Module coordinator		Module offered by
--		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
--		
<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Social Media (Basic Course)</b>		42-ZfM-SocMed-B-182-m01
Module coordinator		Module offered by
unknown		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Social Media (Advanced Course)</b>		42-ZfM-SocMed-E-182-mo1
Module coordinator		Module offered by
unknown		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
--		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Social Media (Intensive Course)</b>		42-ZfM-SocMed-I-182-m01
Module coordinator		Module offered by
unknown		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Video Workshop (Basic Course)		42-ZfM-ViWork-B-181-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Practical introduction to creating a video project by using different working methods.		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students have basic knowledge of working with cameras and video editing software. Therefore, they are able to implement basic projects in the field of film studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 20 minutes)		
<b>Allocation of places</b>		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Video Workshop (Advanced Course)</b>		42-ZfM-ViWork-E-181-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Practical introduction to creating a video project by using different working methods.		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students have advanced knowledge of working with cameras and video editing software. Therefore, they are able to implement advanced projects in the field of film studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
--		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Video Workshop (Intensive Course)</b>		42-ZfM-ViWork-I-181-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Practical introduction to creating a video project by using different working methods.		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students have profound knowledge of working with cameras and video editing software. Therefore, they are able to implement profound projects in the field of film studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 40 minutes)		
<b>Allocation of places</b>		
max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Scientific Writing (Basic Course)		42-ZfM-WiSch-B-232-m01
Module coordinator		Module offered by
--		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
--		
<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 5 pages)		
<b>Allocation of places</b>		
max. 25 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Scientific Writing (Advanced Course)</b>		42-ZfM-WiSch-E-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Centre for Media Didactics (ZfM)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
--		
<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 5 pages)		
<b>Allocation of places</b>		
max. 25 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Scientific Writing (Intensive Course)</b>		42-ZfM-WiSch-I-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Centre for Media Didactics (ZfM)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
--		
<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 5 pages)		
<b>Allocation of places</b>		
max. 25 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>A comparison of Education Systems</b>		43-LA-BildsysEx-201-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course includes facts about the history, culture, society, and other aspects of different countries. Furthermore, students will acquire knowledge about the structure of teacher training, schools and higher education systems of the respective country in order to compare them to the German educational system.		
Intended learning outcomes		
Students are able to reflect upon and discuss about similarities and differences of international educational systems in comparison with the German educational system. They can discuss different aspects of educational systems in respect to migration and intercultural learning. They recognize and can assess historic, social, cultural and political effects on educational systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German/English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 4 pages) or c) designing a class with scheme of articulation (approx. 45 minutes) or d) seminar paper (approx. 10 pages) or e) portfolio (approx. 10 pages total) Language of assessment: German/English		
Allocation of places		
30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Social Entrepreneurship Education / Social Innovation Education</b>		43-LA-Entre-Edu-241-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Centre for Teacher Training and Educational Research (ZfL)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) project with presentation (approx. 30 minutes) or b) portfolio (approx. 12 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Entrepreneurship Education in STEM Classes		43-LA-Entre-MINT-232-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) project with presentation (approx. 30 minutes) or b) portfolio (approx. 12 pages) Language of assessment: German and/or English		
Allocation of places		
20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Education - theoretical and applied		43-LA-IKB-201-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will gain background knowledge about different cultures and intercultural aspects of these cultures. Particular emphasis is placed on the diversity of values and life styles, different world views and orientation patterns, as well as different ways of living and thinking. At the same time, thematic emphases are treated under an intercultural point of view.		
Intended learning outcomes		
Students have knowledge about cultures, cultural standards and intercultural connections. They are able to reflect and discuss about similarities and differences of different cultures. Via dealing with the diversity of cultures and cultural interpretative patterns they gain essential intercultural key competencies as well as self and social competencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German/English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 4 pages) or c) designing a class with scheme of articulation (approx. 45 minutes) or d) seminar paper (approx. 10 pages) or e) portfolio (approx. 10 pages total) Language of assessment: German/English		
Allocation of places		
25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Lecture Series “Teaching for Impact”		43-LA-Impact-222-m01
Module coordinator		Module offered by
--		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
V (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 12 pages) Language of assessment: German and/or English Assessment offered: once a year, winter semester		
Allocation of places		
30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Creative Writing		43-SB-CrWrit-241-m01
Module coordinator		Module offered by
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ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Portfolio (approx. 10 pages total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Study Workshop Reading Skills		43-SB-EffL-241-m01
Module coordinator		Module offered by
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ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Portfolio (approx. 10 pages total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Study Workshop Learning Strategies		43-SB-LS-241-m01
Module coordinator		Module offered by
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ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 10 pages total) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Study Workshop Presentation		43-SB-PM-241-m01
<b>Module coordinator</b>		<b>Module offered by</b>
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<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 5 pages) with presentation (approx. 20 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Study Workshop Writing Skills</b>		43-SB-SK-241-m01
<b>Module coordinator</b>		<b>Module offered by</b>
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<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Portfolio (approx. 10 pages total) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Developing and improving writing skills		43-SB-WiSch-241-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
unknown		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	unknown	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 10 pages total) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process or a term paper or a writing group can be selected.		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Aspects of Sustainability			43-WueLAB-FdN-241-mo1
Module coordinator		Module offered by	
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ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) term paper (7 to 10 pages) or b) portfolio (7 to 10 pages) or c) project including presentation (approx. 40 minutes)			
Allocation of places			
30 places. Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Knowledge of Sustainability		43-WueLAB-NW-241-mo1
Module coordinator		Module offered by
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ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (7 to 10 pages) or b) portfolio (7 to 10 pages) or c) project including presentation (approx. 40 minutes)		
Allocation of places		
30 places. Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media-didactic and/or writing-didactic competency		43-ZBL-msdidK-241-m01
Module coordinator		Module offered by
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ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 30 hours) Language of assessment: German and/or English		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students who work as student teachers and learning guides (e. g. tutors, mentors, buddies) at the ZBL (writing center, various teaching projects). In the event of tie, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
The portfolio examination can also be taken in digital form (e-portfolio).		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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